



Entry 1 School Information

Created: 07/06/2016

Last updated: 07/28/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

HYDE LEADERSHIP CS (NYC CHANCELLOR) 320800860903

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 8

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	730 Bryant Avenue, Bronx, NY 10474	718-991-5500	718-842-8617	info@hydebronxny.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Mike McNamara
Title	Chief Operating Officer

Emergency Phone Number (###-###-####) [REDACTED]

e. SCHOOL WEB ADDRESS (URL)

www.hydebronxny.org

f. DATE OF INITIAL CHARTER

08/2006

g. DATE FIRST OPENED FOR INSTRUCTION

09/2006

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Hyde Leadership Charter School’s mission is to develop the deeper character and unique potential of each student. Using the Hyde Process for family based character education, the Hyde Leadership Charter School unites parents, teachers and students in helping each student achieve his or her best academically and in sports, the arts, and the community. Rigorous learning attitudes, leadership skills and a social conscience lay the foundation for each student’s success in college and fulfillment in life.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1

The Hyde Leadership Charter School (HYDE-BRONX) has a clear educational philosophy. We believe that character education should permeate every aspect of the school. Children must daily have the opportunity to develop intellectual curiosity and academic excellence. We expect that each student will work hard to develop his unique potential, and ultimately, will take full responsibility for his own learning.

	<p>It is the school's responsibility to create the optimal environment to sponsor this growth as well as to offer the specific learning tools and experiences that will best promote those efforts.</p> <p>Guiding Philosophy: Hyde Leadership Charter School believes that each of us is gifted with a unique potential that defines a destiny. A commitment to character development enables us to achieve personal excellence and find fulfillment in life.</p> <p>To paraphrase Martin Luther King, we strive for a school where the members of our community will be judged, not by their inherent talents or native abilities, but by the content of their character.</p> <p>Our primary goal is the personal growth of Hyde's students, but our experience has taught us that all constituents – students, families, and teachers – must strive for personal growth in order for Hyde's students to reach their potential. We expect our success to come more from an adherence to a belief system than to a set curriculum. The cornerstones of that belief system are Hyde's Five Words, Five Principles and Ten Priorities.</p>
Variable 2	<p>Hyde's Five Words: Courage -- I learn the most about myself by facing challenges and taking risks.</p> <p>Concern -- I need a challenging and supportive community in which to develop my character.</p> <p>Curiosity -- I am responsible for my own learning.</p> <p>Integrity -- I am gifted with a unique potential and conscience is my guide to discovering it.</p> <p>Leadership -- I am a leader through asking the best of myself and the best of others.</p>
Variable 3	<p>Hyde's Five Principles:</p> <p>Destiny -- Each of us is gifted with a unique potential.</p> <p>Humility -- We believe in a power and purpose beyond ourselves.</p> <p>Conscience -- We achieve our best through character and conscience.</p> <p>Truth -- Truth is our primary guide.</p> <p>Brother's Keeper -- We help others achieve their best.</p>

Variable 4	Hyde's Ten Priorities: 1. Truth over Harmony 2. Principles over Rules 3. Attitude over Aptitude 4. Set High Expectations and Let Go of the Outcomes 5. Value Success and Failure 6. Allow Obstacles to Become Opportunities 7. Take Hold and Let Go 8. Create a Character Culture 9. Humility to Ask for and Accept Help 10. Inspiration is Job #1!
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

929

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
---------------	--

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

Page 2

l1. FACILITIES

Does the school maintain or operate multiple sites?

Yes, 2 sites

12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	730 Bryant Avenue, Bronx, NY 10474	718-991-5500	CSD 8	K-8	No	DOE space
Site 2	830 Hunts Point Avenue, Bronx, NY 10474	718-991-5500	CSD 8	9-12	No	Own
Site 3						

13. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Thomas K. Sturtevant	[REDACTED]		[REDACTED]
Operational Leader	Celia Sosa	[REDACTED]		[REDACTED]
Compliance Contact	Mike McNamara	[REDACTED]		[REDACTED]
Complaint Contact	Mike McNamara	[REDACTED]		[REDACTED]

m1. Is the school or are the school sites co-located?

Yes

m2. Please list the terms of your current co-location.

	Date school will leave	Is school working with	If so, list year expansion	Is school working with	If so, list the proposed	School at Full Capacity at
--	------------------------	------------------------	----------------------------	------------------------	--------------------------	----------------------------

	current co-location	NYCDOE to expand into current space?	will occur.	NYCDOE to move to separate space?	space and year planned for move	Site
Site 1 (primary site)	No end date	No		No		Yes
Site 2						
Site 3						

Page 3

n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in schedule/calendar	This non-material charter revision request was made by Hyde Leadership Charter School in the Bronx to alter the current school day schedule from 8:00 AM- 4:00 PM Monday through Thursday to 8:00 AM to 3:10 Monday through Thursday. The Friday schedule will not be changed. The purpose of this change is to allow for students to have the option to engage in non-required programs		June 3, 2016

		and/ or academic enrichment, or for staff to offer additional support to students as well as engage in professional development.		
2	Change in Maximum Approved Enrollment	Increase in maximum enrollment from 940 to 960. The DOE and Hyde Leadership Charter School have agreed that the school's K-12 enrollment cap henceforth is 960 students, , the maximum enrollment that can be effectively accommodated by the two facilities in which HLCS is currently operating.		November, 2015
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Gina Ahn, Data Consultant

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

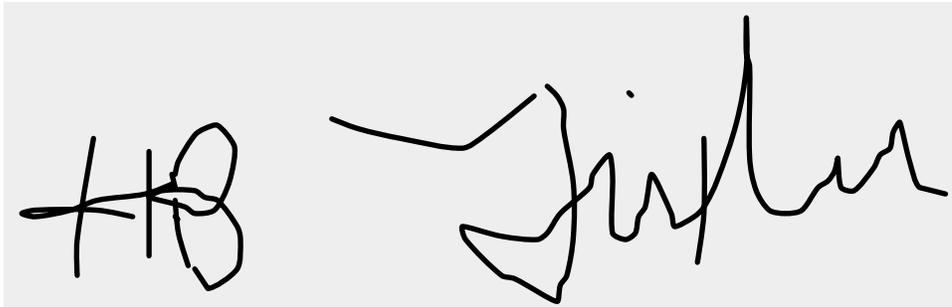
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature appears to be "Thomas R. [unclear]". The first part is clearly legible, while the second part is more stylized and less legible.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature appears to be "HB [unclear]". The first part is clearly legible, while the second part is more stylized and less legible.

Date

2016/07/11

Thank you.



Entry 2 Link

Last updated: 07/06/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000059325>



Entry 3 Progress

Created: 07/12/2016

Last updated: 11/16/2016

Page 1

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	The school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination. (Relevant for schools serving	Mandated New York State assessments in elementary and middle schools	Partially met. Proficiency rate: 31%; higher than CSD 8 (25.6%); lower than Citywide rate (38%).	School will continue to implement literacy initiatives in elementary and middle schools--reading, academic vocabulary, and writing across the curriculum.

	grades 3-8.)			
Academic Goal 2	The school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State math examination. (Relevant for schools serving grades 3-8.)	Mandated New York State assessments in elementary and middle schools	Partially met. Proficiency rate: 26.4%; higher than CSD 8 (22.3%) and lower than Citywide rate (36.4%).	School will continue to implement math intervention programs, math after school programs, and math Saturday program as well as continuing to use computer-based interventions (Math 180) and graphing calculators.
Academic Goal 3	Each year, at least 75 percent of students in the high school accountability cohort passing an English Regents exam will have a score of 75 or above by the end of their fourth year. (Relevant to school serving grades 9-12.)	NYS Regents English Exam	Met. 75% of students scored 75% or higher.	
Academic Goal 4	Each year, at least 75 percent of students in the high school accountability cohort passing a math Regents exam will have a score of 75 or above by the end of their fourth year. (Relevant to school serving grades 9-12.)	NYS Regents Math Exam	Partially met. 67.1% of students scored higher than 75%.	School has moved Algebra I Regents to 8th Grade. School has fully implemented using graphing calculators into the Math program. School is adding more students to advanced Math Regents classes each year.
	Each grade-level			

<p>Academic Goal 5</p>	<p>cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS ELA exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State ELA exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year (relevant for schools serving grades 3-8).</p>	<p>Mandated New York State assessments in elementary and middle schools</p>	<p>Partially met. Exceeds NYC proficiency with 6th Grade cohort.</p>	
	<p>Each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3</p>			

Academic Goal 6	<p>on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's math exam, the school is expected to demonstrate growth comparable to the CSD in the current year (relevant for schools serving grades 3-8).</p>	Mandated New York State assessments in elementary and middle schools	Not met	
Academic Goal 7	<p>The school will perform at the 60th percentile or above compared with citywide averages for its 4-year graduation rate and in the 60th percentile or above compared with citywide averages for its 6-year graduation rate.</p>	<p>4-year Graduation Rate 6-year Graduation Rate</p>	<p>Goal Met. 95% 4-year Graduation rate. 98% 6-year Graduation rate.</p>	
	<p>The school will show progress towards having 75% of students enrolled in each grade 9-11 accumulate 10 or more credits towards graduation. The school will be accountable for all credits accumulated by students who were continuously enrolled in the</p>			

Academic Goal 8	<p>school including students who have dropped out or enrolled in an accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school year. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYC DOE School Quality Reports.</p>	Course credits	<p>Goal Met 9th Grade: 75.7% 10th Grade:83.3% 11th Grade:84.5%</p>	
-----------------	--	----------------	---	--

2. Do have more academic goals to add?

Yes

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	In each year of the charter term, 80% of students enrolled in Grade 12 at the school will be accepted by at least one college or university.	College Acceptance Rate	Goal Met	
	In each year of the charter term, 75% of HLCS graduates	College retention	<p>Goal Met for Class of 2013 (90%) Goal Met for Class</p>	

Academic Goal 10	will persist beyond one year of college and enroll in a second year.	rate	of 2014 (83%) Class of 2015 (data not available until January)	
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add?

No

Page 2

4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent.	sum of the total number of days absent for each child in the school divided by the total number of possible school days X (total number of students)	Goal Met	
				We will study the trend of "transience" of our families, and continue to provide extensive family support and engagement

Org Goal 2	Each year, 95 percent of all students enrolled on the last day of the school year will return the following school year.	Enrollment numbers	Not Met. 94.3% of 2015-16 students returned for the start of the 2016-17 school year.	programs at the school to minimize possible family transition to neighborhoods outside Hunts Point and NYC. We will continue to support the academic growth and character growth of our students through our academic and character programs. These interventions will enable us to move our score from 94.3% to over 95%.
Org Goal 3	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Number of teachers asked to return divided by Average FTE teaching positions Prior Year	Met. 91% of all instructional staff returned or were asked to return for 2016-17 school year.	
Org Goal 4	Parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.	School Quality Snapshot	Met. 94% of parents responded positively to selected questions on School Quality Snapshot vs. 92% for the Citywide Average.	

<p>Org Goal 5</p>	<p>Staff will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey.</p>	<p>School Quality Snapshot</p>	<p>Not met. 77% of teachers responded positively to selected questions on School Quality Snapshot vs. 84% for the Citywide Average.</p>	<p>We will study the teachers' responses and continue to work on the quality of our programs and the culture of our school. We will continue to work with our special faculty retention committee to surface possible staff concerns about the school. This committee will continue to make recommendations such as the creation of a faculty fellowship, improvements in Professional development programs, and longevity celebrations. With the re-organization of Elementary school from K-5 on two floors to K-3 on one floor, we will more effectively engage the elementary school staff. We will continue to invite staff to hold the school to the highest standards and not be satisfied with above average performance. These interventions will enable us to move our score from 77% to over 84%.</p>
-------------------	---	--------------------------------	---	--

5. Do you have more organizational goals to add?

Yes

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	Students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey. (For grades 6-12 only.)	School Quality Snapshot	Not met. 72% of students responded positively to selected questions on School Quality Snapshot vs. 75% for the Citywide Average	We will continue to engage students in the leadership of the school through student counsel and other leadership organizations like "Keepers of the Culture" and "Girls Rising." We will continue to empower students to express support for and concerns about their teachers through our unique teacher evaluation process. We will continue to encourage students to "own" their learning through the Middle School Independent Project week and the High School's Authentic Assessment programs. These interventions will enable us to move our score from 72% to over 75%.
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				

Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Audited Annual Financials: Net Increase in Cash and Cash Equivalents	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/11/2016

Last updated: 07/25/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	17611294
Line 2: Year End FTE student enrollment	936
Line 3: Divide Line 1 by Line 2	188216

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	876167
Line 2: Management and General Cost (Column)	1378250
Line 3: Sum of Line 1 and Line 2	2254417
Line 5: Divide Line 3 by the Year End FTE student enrollment	2409

Thank you.



Entry 6a Audited Statements

Created: 07/11/2016

Last updated: 11/15/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Mike McNamara	[REDACTED]	[REDACTED]

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Don Alcuino	[REDACTED]	[REDACTED]	10

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm
	Charter School Business Management	[REDACTED]	[REDACTED]	[REDACTED]	0

Please upload as one combined file:

- a. the independent auditor's report on financial statements and notes; and
- b. reports on internal controls over financial reporting and compliance

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/6213286-F7wWrRhhE3/Final%20Signed%20Hyde%20FY%2016%20Financials.pdf>

Hyde Leadership Charter School

Financial Statements
Year Ended June 30, 2016

Hyde Leadership Charter School

Financial Statements
Year Ended June 30, 2016

Hyde Leadership Charter School

Contents

Independent Auditor's Report	3-4
Financial Statements:	
Statement of Financial Position as of June 30, 2016	5
Statement of Activities for the Year Ended June 30, 2016	6
Statement of Functional Expenses for the Year Ended June 30, 2016	7
Statement of Cash Flows for the Year Ended June 30, 2016	8
Notes to Financial Statements	9-15
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	16-17



Tel: +212 885-8000
Fax: +212 697-1299
www.bdo.com

100 Park Avenue
New York, NY 10017

Independent Auditor's Report

To the Board of Trustees
Hyde Leadership Charter School
Bronx, New York

We have audited the accompanying financial statements of Hyde Leadership Charter School (the "School"), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Hyde Leadership Charter School as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the financial statements of Hyde Leadership Charter School as of and for the year ended June 30, 2015, and our report dated October 28, 2015 expressed an unqualified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2016 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

BDO USA, LLP

October 27, 2016

Hyde Leadership Charter School

Statement of Financial Position (with comparative totals for 2015)

<i>June 30,</i>	2016	2015
Assets		
Cash and cash equivalents (Note 2)	\$1,781,071	\$1,591,942
Investments, at fair value (Notes 2 and 4)	3,790,313	3,757,790
Grants, contracts and other receivables (Note 2)	942,166	633,387
Prepaid expenses and other assets (Note 7)	612,191	592,345
Fixed assets, net (Notes 2 and 3)	615,932	892,771
	\$7,741,673	\$7,468,235
Liabilities and Net Assets		
Liabilities:		
Accounts payable and accrued expenses	\$ 987,142	\$ 842,339
Deferred rent payable (Notes 7 and 10)	3,505,985	2,851,959
Total Liabilities	4,493,127	3,694,298
Commitments and Contingencies (Notes 7, 8 and 9)		
Net Assets (Note 2):		
Unrestricted	3,248,546	3,773,937
	\$7,741,673	\$7,468,235

See accompanying notes to financial statements.

Hyde Leadership Charter School

Statement of Activities (with comparative totals for 2015)

<i>Year ended June 30,</i>	2016	2015
	(Unrestricted)	
Operating Revenue (Notes 2 and 5):		
State and local per pupil operating revenue	\$15,825,823	\$15,514,931
Government grants	721,268	720,095
Total Operating Revenue	16,547,091	16,235,026
Operating Expenses:		
General education	13,984,724	14,014,452
Special education	2,178,306	1,584,937
Management and general	1,386,213	1,421,431
Development	122,520	166,804
Total Operating Expenses	17,671,763	17,187,624
Net Loss From School Operations	(1,124,672)	(952,598)
Support and Other Revenue:		
Contributions	454,534	242,294
Other income	80,261	133,973
Interest income	62,270	63,297
In-kind revenue	2,216	13,781
Total Support and Other Revenue	599,281	453,345
Change in Net Assets	(525,391)	(499,253)
Net Assets, Beginning of Year	3,773,937	4,273,190
Net Assets, End of Year	\$ 3,248,546	\$ 3,773,937

See accompanying notes to financial statements.

Hyde Leadership Charter School

Statement of Functional Expenses (with comparative totals for 2015)

Year ended June 30,

	Program Services			Supporting Services			2016 Total	2015 Total
	General Education	Special Education	Total	Management and General	Development	Total Supporting Services		
Personnel costs:								
Administrative staff personnel	\$ -	\$ -	\$ -	\$874,787	\$ 86,380	\$ 961,167	\$ 961,167	\$ 1,003,438
Instructional personnel	8,280,239	1,312,571	9,592,810	-	-	-	9,592,810	9,069,647
Total Personnel Costs	8,280,239	1,312,571	9,592,810	874,787	86,380	961,167	10,553,977	10,073,085
Payroll taxes and employee benefits	1,869,223	296,306	2,165,529	197,479	19,500	216,979	2,382,508	2,236,708
Instructional supplies and equipment	317,414	58,737	376,151	-	-	-	376,151	450,077
Professional fees and dues	5,383	8,863	14,246	75,843	8,339	84,182	98,428	162,075
Instructional support	234,097	43,319	277,416	-	-	-	277,416	297,525
Professional development	207,688	38,432	246,120	4,837	202	5,039	251,159	181,024
Childcare	3,797	-	3,797	-	-	-	3,797	8,228
Business insurance	65,559	20,346	85,905	3,617	904	4,521	90,426	116,503
Telephone	73,126	19,601	92,727	4,982	940	5,922	98,649	60,035
Repairs and maintenance	242,647	177	242,824	671	-	671	243,495	108,835
Food services	60,999	11,288	72,287	-	-	-	72,287	80,470
Management fee (Note 8)	108,750	33,750	142,500	6,000	1,500	7,500	150,000	150,000
Printing and postage	53,162	7,236	60,398	2,826	3,372	6,198	66,596	62,728
Bank and payroll charges	-	-	-	182,793	-	182,793	182,793	145,026
Retreats, conferences and transportation	166,173	81	166,254	98	248	346	166,600	178,064
Marketing and recruitment	88,056	9,000	97,056	1,690	-	1,690	98,746	84,336
Technology supplies and services - nonclassroom	56,567	8,967	65,534	5,976	590	6,566	72,100	166,158
Noncapitalized office furniture	1,842	341	2,183	-	-	-	2,183	1,504
Other administrative support	9,508	1,507	11,015	1,004	99	1,103	12,118	10,343
Office supplies	24,677	3,912	28,589	2,607	257	2,864	31,453	34,258
Rent (Notes 7 and 10)	1,680,310	183,365	1,863,675	-	-	-	1,863,675	1,863,676
Other occupancy costs	145,001	26,832	171,833	19,093	-	19,093	190,926	312,819
Depreciation and amortization	272,423	90,808	363,231	-	-	-	363,231	373,341
Miscellaneous expenses	18,083	2,867	20,950	1,910	189	2,099	23,049	30,806
Total Expenses	\$13,984,724	\$2,178,306	\$16,163,030	\$1,386,213	\$122,520	\$1,508,733	\$17,671,763	\$17,187,624

See accompanying notes to financial statements.

Hyde Leadership Charter School

Statement of Cash Flows (with comparative totals for 2015)

<i>Year ended June 30,</i>	2016	2015
Cash Flows From Operating Activities:		
Change in net assets	\$ (525,391)	\$ (499,253)
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	363,231	373,341
Changes in operating assets and liabilities:		
(Increase) decrease in grants, contracts and other receivables	(308,779)	83,775
Increase in prepaid expenses and other assets	(19,846)	(1,744)
Increase (decrease) in accounts payable and accrued expenses	144,802	(89,618)
Increase in deferred rent payable	654,026	689,260
Net Cash Provided By Operating Activities	308,043	555,761
Cash Flows From Investing Activities:		
Purchase of fixed assets	(86,392)	(635,532)
Purchase of investments	(767,727)	(2,033,781)
Proceeds from sale of investments	735,205	2,746,113
Net Cash (Used In) Provided By Investing Activities	(118,914)	76,800
Net Increase in Cash and Cash Equivalents	189,129	632,561
Cash and Cash Equivalents, Beginning of Year	1,591,942	959,381
Cash and Cash Equivalents, End of Year	\$1,781,071	\$ 1,591,942

See accompanying notes to financial statements.

Hyde Leadership Charter School

Notes to Financial Statements

1. Description of School

Hyde Leadership Charter School (the "School") is an educational corporation that commenced operations as a charter school in the borough of the Bronx, New York City in July 2006. On January 10, 2006, the Board of Regents of the University of the State of New York granted the School a provisional charter valid for a term of five years and renewable upon expiration. The School's initial charter was renewed upon expiration in January 2010 and a second renewed charter was granted on January 6, 2015 and expires on June 30, 2018 and is subject to renewal. The School operates classes for students in kindergarten through grade 12.

The School's mission is to develop the deeper character and unique potential of each student. Using the Hyde process for family-based character education, the School unites parents, teachers and students in helping each student achieve their best academically as well as in sports, the arts and the community.

2. Summary of Significant Accounting Policies

(a) Basis of Presentation

The financial statements of the School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America.

(b) Financial Statement Presentation

The classification of a not-for-profit organization's net assets and its support, revenue and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

- (i) Permanently Restricted* - Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.
- (ii) Temporarily Restricted* - Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities.
- (iii) Unrestricted* - The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

(c) Cash and Cash Equivalents

The School considers highly liquid investments with original maturities of 90 days or less to be cash equivalents. The School has not experienced any losses on these accounts. The School maintains a separate account with a minimum balance requirement of \$70,000. The minimum balance is required at all times based on the School's charter documents.

Hyde Leadership Charter School

Notes to Financial Statements

(d) Receivables

Receivables are recorded at their net realizable values, based upon an estimated allowance for doubtful accounts. Pledges receivable due after one year are discounted to net present value using the risk-adjusted interest rate in effect on the date of the gifts. All of the School's grant, contract and other receivables are expected to be collected within one year.

(e) Fixed Assets

Property and equipment are recorded at cost. Additions and improvements or betterments in excess of \$500 with an estimated useful life of three or more years are capitalized. Depreciation and amortization is computed using the straight-line method over the estimated useful lives of the assets. Property and equipment acquired with certain government contract funds are recorded as expenses pursuant to the terms of the contract. The estimated useful lives of the assets are as follows:

Computers and software	3 years
Furniture and equipment	5 years
Leasehold improvements	10 years
Instructional assets	3-5 years

(f) Asset Impairment

The School reviews long-lived assets, including equipment, for impairment whenever events or changes in business circumstances indicate that the carrying amount of an asset may not be fully recoverable. An impairment loss would be recognized when the estimated future cash flows from the use of the asset are less than the carrying amount of that asset. As of June 30, 2016, there was no such loss.

(g) Fair Value Measurements

Accounting Standards Codification ("ASC") 820, "Fair Value Measurement," establishes a hierarchy for inputs used in measuring fair value that maximizes the use of observable inputs and minimizes the use of unobservable inputs by requiring that inputs that are most observable be used when available. Observable inputs are inputs that market participants operating within the same marketplace as the School would use in pricing the School's asset or liability based on independently derived and objectively determinable market data. Unobservable inputs are inputs that cannot be sourced from a broad active market in which assets or liabilities identical or similar to those of the School are traded. The School estimates the price of any assets for which there are only unobservable inputs by using assumptions that market participants that have investments in the same or similar assets would use as determined by the money managers administering each investment based on best information available in the circumstances. The input hierarchy is broken down into three levels based on the degree to which the exit price is independently observable or determinable as follows:

Level 1 - Valuation based on quoted market prices in active markets for identical assets or liabilities. Since valuations are based on quoted prices that are readily and regularly available in an active market, valuation of these products does not entail a significant degree of judgment. Examples include equity securities and publicly-traded mutual funds that are actively traded on a major exchange or over-the-counter market.

Hyde Leadership Charter School

Notes to Financial Statements

Level 2 - Valuation based on quoted market prices of investments that are not actively traded or for which certain significant inputs are not observable, either directly or indirectly, such as municipal bonds. The fair value of municipal bonds is estimated using recently executed transactions, bid/asked prices and pricing models that factor in, where applicable, interest rates, bond spreads and volatility.

Level 3 - Valuation based on inputs that are unobservable and reflect management's best estimate of what market participants would use as fair value. Examples include limited partnerships and private equity investments.

All of the School's investment assets at June 30, 2016 are in certificates of deposit and are classified as Level 1. The School's holdings in equity securities are determined by quoted market prices. Each of these investments can be liquidated daily. The valuation is based on Level 1 inputs within the hierarchy used in measuring fair value. Investments are stated at their fair values in the statement of financial position. Net realized gains and losses for the period are shown in the statement of activities. At June 30, 2016, cost approximates fair value.

(h) Revenue Recognition

The School recognizes gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. The School reports amounts received with donor stipulations that limit the use of the assets for certain purposes as unrestricted net assets if the stipulated purpose restriction is accomplished in the same year. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from state and local governments resulting from the School's charter status is based on the number of students enrolled, and is recorded when services are performed in accordance with the charter agreement.

Revenue from Federal, state and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government or when required services have been provided.

The School recognizes as income donated services that require specialized skills that are provided by individuals possessing those skills and would typically need to be purchased if they had not been contributed.

A number of volunteers have made a contribution of their time to the School to develop its academic programs and to serve on the School's Board of Trustees. The value of this contributed time is not reflected in these financial statements since it does not meet the criteria for recognition.

(i) Expenses

Expenses are classified according to the functional categories for which they are incurred, as follows:

- Program Services - represents expenses directly associated with general education and special education for certain students requiring additional attention and guidance.
- Development - represents expenses directly associated with the School's effort to raise funds to support the operations of the School.

Hyde Leadership Charter School

Notes to Financial Statements

- Management and General - represents expenses related to the overall administration and operation of the School that are not associated with any program services or development.

(j) Income Taxes

The School is incorporated under a charter granted by the Board of Regents on behalf of the New York State Education Department and is exempt from Federal, state and local income taxes under Section 501(c)(3) of the Internal Revenue Code (the "IRC") and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the year ended June 30, 2016.

Under ASC 740, "Income Taxes," an organization must recognize the tax benefit associated with tax positions taken for tax return purposes when it is more likely than not that the position will not be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School has filed for and received income tax exemptions in the jurisdictions where it is required to do so. Additionally, the School has filed Internal Revenue Service ("IRS") Form 990 information returns, as required, and all other applicable returns in jurisdictions where so required. For the year ended June 30, 2016, there was no interest or penalties recorded or included in the statement of activities. The School is subject to routine audits by a taxing authority. As of June 30, 2016, the School was not subject to any examination by a taxing authority. Management believes it is no longer subject to income tax examination for the years prior to June 30, 2013.

(k) Use of Estimates

In preparing financial statements in conformity with generally accepted accounting principles, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities and the disclosures of contingent assets and liabilities at the date of the financial statements and revenues and expenses during the reported period. Actual results could differ from those estimates.

(l) Concentration of Credit Risk

The School maintains cash and cash equivalent balances in bank deposit accounts, which may exceed Federally-insured limits. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk on its cash and cash equivalent accounts.

(m) Comparative Financial Information

The financial statements include certain prior year summarized comparative information. With respect to the statement of functional expenses, the prior year expenses are presented by expense classification in total rather than functional category. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2015, from which the summarized information was derived.

Hyde Leadership Charter School

Notes to Financial Statements

3. Fixed Assets, Net

The School's property and equipment consist of the following:

June 30, 2016

Furniture and equipment	\$ 394,665
Computers and software	989,114
Office equipment	393,499
Leasehold improvements	204,657
Instructional assets	210,538
	<hr/> 2,192,473
Less: Accumulated depreciation and amortization	(1,576,541)
	<hr/> \$ 615,932

For the year ended June 30, 2016, depreciation expense was \$363,231.

4. Investments at Fair Value

The following table shows, by level within the fair value hierarchy, the School's financial assets that are accounted for at fair value on a recurring basis as of June 30, 2016. The financial assets are classified in their entirety based on the lowest level of input that is significant to the fair value measurement. The School's assessment of the significance of a particular input to the fair value measurement requires judgment and may affect the asset or liability's placement within the fair value hierarchy levels.

	Fair Value Measurement at Report Date Using			Balance as of June 30, 2016
	(Level 1)	(Level 2)	(Level 3)	
Assets				
Certificates of deposit	\$3,789,137	\$-	\$-	\$3,789,137
Equities - common stock	1,176	-	-	1,176
Total	\$3,790,313	\$-	\$-	\$3,790,313

The School has investments in certificates of deposit with original maturities of greater than 3 months from the date of purchase, which the School considers to be short-term investments. The certificates of deposit represent interest-bearing cash accounts and are categorized as Level 1 of the fair value hierarchy.

Hyde Leadership Charter School

Notes to Financial Statements

5. Revenue Concentrations

The School receives substantially all of its support and revenue from the New York City Department of Education. If the charter of the School was modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

6. Agreement for School Facility

The School operates under a Facility Shared Use Agreement (the "Agreement") with the NYCDOE for dedicated and shared space at 730 Bryant Avenue, Bronx, New York. The Agreement commenced on July 1, 2006 at a cost of \$1. The School is responsible for any overtime-related costs for services provided beyond the regular operating hours.

7. Commitments and Contingencies

(a) Lease Commitments

The School entered into a 35-year lease in March 2010. The lease provides for the use of a new building with a commencement date of August 18, 2011. The lease requires a security deposit of \$500,000, which is included in prepaid expenses and other assets on the statement of financial position. Minimum future obligations under the lease are as follows:

Year ending June 30,

2017	\$ 1,245,938
2018	1,283,316
2019	1,321,816
2020	1,361,470
2021	1,402,314
Thereafter	53,041,879

\$59,656,733

The rent expense for the year ended June 30, 2016 was \$1,863,675, of which \$1,209,649 was paid to the lessor under the lease agreement, and \$654,026 was a noncash expense, attributable to an increase in deferred rent payable.

(b) Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided for in the accompanying financial statements for such potential claims.

Hyde Leadership Charter School

Notes to Financial Statements

8. Licensing and Services Agreement

The Hyde Foundation, a not-for-profit organization dedicated to helping start and support certain aspects of charter schools, provides management, fundraising, and other administrative support services to the School. Pursuant to the terms of a three-year licensing and services agreement with an effective date of July 1, 2013, the School pays the Hyde Foundation an annual fee of \$150,000 for use of licensed educational models, program materials, training of new faculty and accreditation services. Upon expiration, there are automatic successive one-year renewal terms unless terminated by the School and/or the Hyde Foundation by a written 90-day notice.

9. Employee Benefit Plan

The School maintains a deferred compensation plan qualified under Section 403(b) of the IRC. The School matches employee contributions up to 5% of each employee's annual compensation not to exceed the employee's annual salary deferral amount. The School may also elect to make additional contributions to the plan on a discretionary basis. The School made contributions totaling \$322,950 for the year ended June 30, 2016.

10. Deferred Rent Payable

The School has an operating lease which contains predetermined increases in the rentals payable during the term of such lease. For this lease, the aggregate rental expense is recognized on a straight-line basis over the lease term. The difference between the expenses charged to operations in any year and the amount payable under the lease during the year is recorded as deferred rent payable on the School's statement of financial position, which will reverse over the lease term. Deferred rent payable amounted to \$3,505,985 as of June 30, 2016.

11. Subsequent Events

The School's management has performed subsequent event procedures through October 27, 2016, which is the date the financial statements were available to be issued and there were no other subsequent events requiring adjustment to the financial statements or disclosures as stated herein.



Tel: +212 885-8000
Fax: +212 697-1299
www.bdo.com

100 Park Avenue
New York, NY 10017

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Trustees
Hyde Leadership Charter School
Bronx, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Hyde Leadership Charter School (the "School"), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 27, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, LLP

October 27, 2016



Entry 6b Additional Financial Docs

Created: 07/11/2016

Last updated: 11/16/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Page 1

1. Management Letter

(No response)

Explanation for not uploading the Management Letter.

Management letter is included in uploaded Audited Financial Statements

2. Form 990

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6213294-FINDqRIBTE/Form%20990%20for%20FY14-15%20final.pdf>

Explanation for not uploading the Form 990.

(No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.

(No response)

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.

(No response)

5. Evidence of Required Escrow Account

(No response)

Explanation for not uploading the Escrow evidence.

(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.

(No response)

Return of Organization Exempt From Income Tax

OMB No. 1545-0047

2014

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

- ▶ Do not enter social security numbers on this form as it may be made public.
- ▶ Information about Form 990 and its instructions is at www.irs.gov/form990.

A For the 2014 calendar year, or tax year beginning 07/01, 2014, and ending 06/30, 2015

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization <u>HYDE LEADERSHIP CHARTER SCHOOL</u>		D Employer identification number [REDACTED]	
	Doing business as		E Telephone number <u>(718) 991-5500</u>	
	Number and street (or P.O. box if mail is not delivered to street address) Room/suite <u>730 BRYANT AVENUE, 4TH FLOOR</u>		G Gross receipts \$ <u>16,688,371.</u>	
	City or town, state or province, country, and ZIP or foreign postal code <u>BRONX, NY 10474</u>		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions)	
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527				
J Website: ▶ <u>WWW.HYDEBRONXNY.ORG</u>				
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶ L Year of formation: <u>2006</u> M State of legal domicile: <u>NY</u>				

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: <u>TO DEVELOP THE DEEPER CHARACTER & UNIQUE POTENTIAL OF EACH STUDENT; USING THE HYDE PROCESS FOR FAMILY-BASED CHARACTER EDUCATION, THE SCHOOL UNITES PARENTS, TEACHERS & STUDENTS.</u>		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	<u>10.</u>
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	<u>10.</u>
	5 Total number of individuals employed in calendar year 2014 (Part V, line 2a)	5	<u>243.</u>
	6 Total number of volunteers (estimate if necessary)	6	<u>10.</u>
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	<u>0</u>
7b Net unrelated business taxable income from Form 990-T, line 34	7b	<u>0</u>	
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)	<u>1,182,522.</u>	<u>976,170.</u>
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	<u>14,654,379.</u>	<u>15,514,931.</u>
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	<u>19,239.</u>	<u>63,297.</u>
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	<u>50,097.</u>	<u>133,973.</u>
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)	<u>15,906,237.</u>	<u>16,688,371.</u>
	14 Benefits paid to or for members (Part IX, column (A), line 4)	<u>0</u>	<u>0</u>
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	<u>0</u>	<u>0</u>
	16a Professional fundraising fees (Part IX, column (A), line 11e)	<u>12,092,626.</u>	<u>12,309,793.</u>
	16b Total fundraising expenses (Part IX, column (D), line 25) ▶ <u>166,804.</u>	<u>0</u>	<u>0</u>
17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	<u>5,038,979.</u>	<u>4,877,831.</u>	
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	<u>17,131,605.</u>	<u>17,187,624.</u>	
19 Revenue less expenses. Subtract line 18 from line 12	<u>-1,225,368.</u>	<u>-499,253.</u>	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26)	<u>7,367,845.</u>	<u>7,468,235.</u>
	22 Net assets or fund balances. Subtract line 21 from line 20	<u>3,094,655.</u>	<u>3,694,298.</u>

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Date			
	Type or print name and title				
Paid Preparer Use Only	Print/Type preparer's name <u>PAUL HAMMERSCHMIDT</u>	Preparer's signature <i>[Signature]</i>	Date <u>5/9/16</u>	Check <input type="checkbox"/> if self-employed	PTIN [REDACTED]
	Firm's name	Firm's EIN	Phone no.	<u>212-885-8000</u>	
	Firm's address				

May the IRS discuss this return with the preparer shown above? (see instructions) Yes No

For Paperwork Reduction Act Notice, see the separate instructions. Form **990** (2014)

- If you are filing for an **Additional (Not Automatic) 3-Month Extension**, complete only Part II and check this box. **X**
- Note.** Only complete Part II if you have already been granted an automatic 3-month extension on a previously filed Form 8868.
- If you are filing for an **Automatic 3-Month Extension**, complete only Part I (on page 1).

Part II Additional (Not Automatic) 3-Month Extension of Time. Only file the original (no copies needed).

Type or print File by the due date for filing your return. See instructions.	Enter filer's identifying number, see instructions	
	Name of exempt organization or other filer, see instructions.	Employer identification number (EIN) or
	HYDE LEADERSHIP CHARTER SCHOOL	[REDACTED]
	Number, street, and room or suite no. If a P.O. box, see instructions.	Social security number (SSN)
730 BRYANT AVENUE, 4TH FLOOR		
City, town or post office, state, and ZIP code. For a foreign address, see instructions.		
BRONX, NY 10474		

Enter the Return code for the return that this application is for (file a separate application for each return) **01**

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01		
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

STOP! Do not complete Part II if you were not already granted an automatic 3-month extension on a previously filed Form 8868.

• The books are in the care of **ELIZABETH OLNEY**
 Telephone No. **718 991-5500** Fax No. _____

• If the organization does not have an office or place of business in the United States, check this box

• If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____ . If this is for the whole group, check this box If it is for part of the group, check this box. and attach a list with the names and EINs of all members the extension is for.

4 I request an additional 3-month extension of time until 05/15, 2016.

5 For calendar year _____, or other tax year beginning 07/01, 2014, and ending 06/30, 2015.

6 If the tax year entered in line 5 is for less than 12 months, check reason: Initial return Final return
 Change in accounting period

7 State in detail why you need the extension INFORMATION NECESSARY TO FILE A COMPLETE AND ACCURATE TAX RETURN IS NOT YET AVAILABLE FROM THIRD PARTIES.

8a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	8a \$	0
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit and any amount paid previously with Form 8868.	8b \$	0
c Balance Due. Subtract line 8b from line 8a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	8c \$	0

Signature and Verification must be completed for Part II only.

Under penalties of perjury, I declare that I have examined this form, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete, and that I am authorized to prepare this form.

Signature [Signature] Title CFO. ON Credit Date 2/15/16



Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

ATTACHMENT 1

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 15,599,389. including grants of \$ 0) (Revenue \$ 15,514,931.)

K-12 ACADEMIC AND CHARACTER EDUCATION PROGRAM: HYDE-BRONX SERVED

APPROXIMATELY 963 STUDENTS DURING THE 2014-15 SCHOOL YEAR. OUR

PARENTS ARE COMMITTED TO OUR SCHOOL AND OUR PROGRAM OF

FAMILY-BASED CHARACTER EDUCATION.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe in Schedule O.)
(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 15,599,389.



Part IV Checklist of Required Schedules

Table with 3 columns: Question, Yes, No. Rows 1-20b detailing various organizational requirements and their completion status.

Form 990 (2014)

Part IV Checklist of Required Schedules (continued)

Table with 3 columns: Question ID, Question Text, and Yes/No checkboxes. Rows include questions 21 through 38 regarding grants, compensation, tax-exempt bonds, and organizational transactions.

Form 990 (2014)



Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Table with columns for question number, description, and Yes/No checkboxes. Includes questions 1a through 14b regarding IRS filings and tax compliance.



Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include 1a, 1b, 2, 3, 4, 5, 6, 7a, 7b, 8a, 8b, 9. Marked 'X' in Yes/No columns for lines 2, 3, 4, 5, 6, 7a, 7b, 8a, 8b, 9.

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include 10a, 10b, 11a, 11b, 12a, 12b, 12c, 13, 14, 15a, 15b, 16a, 16b. Marked 'X' in Yes/No columns for lines 10a, 11a, 12a, 12b, 12c, 13, 14, 15a, 15b, 16a.

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed
18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records:

THOMAS K. STURTEVANT, 730 BRYANT AVENUE, 4TH FLOOR, BRONX, NY 10474 718-991-5500



Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII.

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) HERBERT B. FIXLER CHAIRMAN/ACTING TREASURER	15.00	X		X				0	0	
(2) DENNIS MEHIEL TREASURER	5.00	X		X				0	0	
(3) HERBERT M. KAPLAN SECRETARY	10.00	X		X				0	0	
(4) WILDER D. BAKER TRUSTEE	10.00	X						0	0	
(5) DEBORAH DUMONT TRUSTEE	10.00	X						0	0	
(6) VINCENT HANLEY (FROM 10/14) TRUSTEE	5.00	X						0	0	
(7) ROBERT KRAMER (FROM 7/14) TRUSTEE	5.00	X						0	0	
(8) JEANETTE MELENDEZ TRUSTEE	5.00	X						0	0	
(9) DAVID SACHS TRUSTEE	5.00	X						0	0	
(10) DAVID M. STEADLY TRUSTEE	5.00	X						0	0	
(11) MICHAEL MCNAMARA CHIEF OPERATING OFFICER	45.00			X			148,937.	0	17,607.	
(12) ELIZABETH OLNEY HEAD OF SCHOOL	45.00			X			96,341.	0	4,533.	
(13) THOMAS K. STURTEVANT EXECUTIVE DIRECTOR	45.00			X			137,577.	0	14,799.	
(14) PETER ANDERSON DIRECTOR OF ELEMENTARY SCHOOL	45.00					X	143,712.	0	10,533.	



Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII.

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants and Other Similar Amounts	1a	Federated campaigns					
	1b	Membership dues					
	1c	Fundraising events					
	1d	Related organizations					
	1e	Government grants (contributions)	720,095.				
	1f	All other contributions, gifts, grants, and similar amounts not included above	256,075.				
	g	Noncash contributions included in lines 1a-1f: \$	29,309.				
	h	Total. Add lines 1a-1f	976,170.				
Program Service Revenue			Business Code				
	2a	STATE & LOCAL PER PUPIL OPERATING REV.	900099	15,514,931.	15,514,931.		
	b						
	c						
	d						
	e						
	f	All other program service revenue					
g	Total. Add lines 2a-2f		15,514,931.				
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts)		63,297.		63,297.	
	4	Income from investment of tax-exempt bond proceeds		0			
	5	Royalties		0			
	6a	Gross rents	(i) Real				
			(ii) Personal				
	b	Less: rental expenses					
	c	Rental income or (loss)					
	d	Net rental income or (loss)		0			
	7a	Gross amount from sales of assets other than inventory	(i) Securities				
			(ii) Other				
	b	Less: cost or other basis and sales expenses					
c	Gain or (loss)						
d	Net gain or (loss)		0				
8a	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	a					
b	Less: direct expenses	b					
c	Net income or (loss) from fundraising events			0			
9a	Gross income from gaming activities. See Part IV, line 19	a					
b	Less: direct expenses	b					
c	Net income or (loss) from gaming activities			0			
10a	Gross sales of inventory, less returns and allowances	a					
b	Less: cost of goods sold	b					
c	Net income or (loss) from sales of inventory			0			
Miscellaneous Revenue		Business Code					
11a	LUNCH	900099	2,472.			2,472.	
b	STUDENT SUPPLIES	900099	980.			980.	
c	MISCELLANEOUS INCOME	900099	130,521.			130,521.	
d	All other revenue						
e	Total. Add lines 11a-11d		133,973.				
12	Total revenue. See instructions		16,688,371.	15,514,931.		197,270.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21	0			
2 Grants and other assistance to domestic individuals. See Part IV, line 22	0			
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16	0			
4 Benefits paid to or for members	0			
5 Compensation of current officers, directors, trustees, and key employees	358,333.	185,750.	146,744.	25,839.
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0			
7 Other salaries and wages	9,739,595.	8,895,196.	770,009.	74,390.
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	326,576.	291,474.	32,568.	2,534.
9 Other employee benefits	1,247,426.	1,109,167.	127,543.	10,716.
10 Payroll taxes	637,863.	563,297.	68,524.	6,042.
11 Fees for services (non-employees):				
a Management	150,000.	142,500.	6,000.	1,500.
b Legal	13,527.		13,527.	
c Accounting	48,000.		48,000.	
d Lobbying	0			
e Professional fundraising services. See Part IV, line 17.	0			
f Investment management fees	0			
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	100,548.	97,588.	2,510.	450.
12 Advertising and promotion	0			
13 Office expenses	164,122.	145,806.	17,523.	793.
14 Information technology	166,158.	153,373.	11,533.	1,252.
15 Royalties	0			
16 Occupancy	2,176,495.	2,176,495.		
17 Travel	0			
18 Payments of travel or entertainment expenses for any federal, state, or local public officials	0			
19 Conferences, conventions, and meetings	178,064.	177,777.	75.	212.
20 Interest	0			
21 Payments to affiliates	0			
22 Depreciation, depletion, and amortization	373,341.	345,341.	18,668.	9,332.
23 Insurance	116,503.	110,678.	4,660.	1,165.
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a <u>INSTRUCTIONAL SUPPLIES/EQUIP</u>	450,077.	434,754.	1,654.	13,669.
b <u>INSTRUCTIONAL SUPPORT</u>	297,525.	292,204.	3,997.	1,324.
c <u>PROFESSIONAL DEVELOPMENT</u>	181,024.	173,022.	7,006.	996.
d <u>PAYROLL SERVICES FEES</u>	137,925.		137,925.	
e All other expenses	324,522.	304,967.	2,965.	16,590.
25 Total functional expenses. Add lines 1 through 24e	17,187,624.	15,599,389.	1,421,431.	166,804.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)	0			



Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing	601,836.	1	1,092,422.
	2 Savings and temporary cash investments	4,827,666.	2	4,257,310.
	3 Pledges and grants receivable, net	693,772.	3	617,108.
	4 Accounts receivable, net	23,390.	4	16,279.
	5 Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L	0	5	0
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L	0	6	0
	7 Notes and loans receivable, net	0	7	0
	8 Inventories for sale or use	0	8	0
	9 Prepaid expenses and deferred charges	90,601.	9	92,345.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 2,106,081.		
	b Less: accumulated depreciation	10b 1,213,310.	630,580.	10c 892,771.
	11 Investments - publicly traded securities	0	11	0
	12 Investments - other securities. See Part IV, line 11	0	12	0
	13 Investments - program-related. See Part IV, line 11	0	13	0
	14 Intangible assets	0	14	0
	15 Other assets. See Part IV, line 11	500,000.	15	500,000.
16 Total assets. Add lines 1 through 15 (must equal line 34)	7,367,845.	16	7,468,235.	
Liabilities	17 Accounts payable and accrued expenses	931,956.	17	842,339.
	18 Grants payable	0	18	0
	19 Deferred revenue	0	19	0
	20 Tax-exempt bond liabilities	0	20	0
	21 Escrow or custodial account liability. Complete Part IV of Schedule D	0	21	0
	22 Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L	0	22	0
	23 Secured mortgages and notes payable to unrelated third parties	0	23	0
	24 Unsecured notes and loans payable to unrelated third parties	0	24	0
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	2,162,699.	25	2,851,959.
	26 Total liabilities. Add lines 17 through 25	3,094,655.	26	3,694,298.
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.			
	27 Unrestricted net assets	4,273,190.	27	3,773,937.
	28 Temporarily restricted net assets	0	28	0
	29 Permanently restricted net assets	0	29	0
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.			
	30 Capital stock or trust principal, or current funds		30	
	31 Paid-in or capital surplus, or land, building, or equipment fund		31	
	32 Retained earnings, endowment, accumulated income, or other funds		32	
33 Total net assets or fund balances	4,273,190.	33	3,773,937.	
34 Total liabilities and net assets/fund balances.	7,367,845.	34	7,468,235.	



Form 990 (2014)

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	16,688,371.
2	Total expenses (must equal Part IX, column (A), line 25)	2	17,187,624.
3	Revenue less expenses. Subtract line 2 from line 1	3	-499,253.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	4,273,190.
5	Net unrealized gains (losses) on investments	5	0
6	Donated services and use of facilities	6	0
7	Investment expenses	7	0
8	Prior period adjustments	8	0
9	Other changes in net assets or fund balances (explain in Schedule O)	9	0
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	3,773,937.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

- 1 Accounting method used to prepare the Form 990: Cash Accrual Other _____
If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.
- 2a Were the organization's financial statements compiled or reviewed by an independent accountant?
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:
 Separate basis Consolidated basis Both consolidated and separate basis
- b Were the organization's financial statements audited by an independent accountant?
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:
 Separate basis Consolidated basis Both consolidated and separate basis
- c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.
- 3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?
- b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits.

	Yes	No
2a		X
2b	X	
2c	X	
3a	X	
3b	X	

Form 990 (2014)



SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization: HYDE LEADERSHIP CHARTER SCHOOL Employer identification number: [REDACTED]

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1 A church, convention of churches, or association of churches described in section 170(b)(1)(A)(i).
- 2 A school described in section 170(b)(1)(A)(ii). (Attach Schedule E.)
- 3 A hospital or a cooperative hospital service organization described in section 170(b)(1)(A)(iii).
- 4 A medical research organization operated in conjunction with a hospital described in section 170(b)(1)(A)(iii). Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in section 170(b)(1)(A)(iv). (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in section 170(b)(1)(A)(v).
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in section 170(b)(1)(A)(vi). (Complete Part II.)
- 8 A community trust described in section 170(b)(1)(A)(vi). (Complete Part II.)
- 9 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See section 509(a)(2). (Complete Part III.)
- 10 An organization organized and operated exclusively to test for public safety. See section 509(a)(4).
- 11 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2). See section 509(a)(3). Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
- f Enter the number of supported organizations:
- g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above or IRC section (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule A (Form 990 or 990-EZ) 2014



Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)
(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Table with 7 columns: (a) 2010, (b) 2011, (c) 2012, (d) 2013, (e) 2014, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Tax revenues levied for the organization's benefit; 3 The value of services or facilities furnished by a governmental unit; 4 Total; 5 The portion of total contributions by each person; 6 Public support. Subtract line 5 from line 4.

Section B. Total Support

Table with 7 columns: (a) 2010, (b) 2011, (c) 2012, (d) 2013, (e) 2014, (f) Total. Rows include: 7 Amounts from line 4; 8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources; 9 Net income from unrelated business activities; 10 Other income; 11 Total support; 12 Gross receipts from related activities; 13 First five years.

Section C. Computation of Public Support Percentage

Table with 3 columns: Line number, Description, and Percentage. Rows include: 14 Public support percentage for 2014; 15 Public support percentage from 2013; 16a 33 1/3% support test - 2014; 16b 33 1/3% support test - 2013; 17a 10%-facts-and-circumstances test - 2014; 17b 10%-facts-and-circumstances test - 2013; 18 Private foundation.





Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Table with 7 columns: (a) 2010, (b) 2011, (c) 2012, (d) 2013, (e) 2014, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose; 3 Gross receipts from activities that are not an unrelated trade or business under section 513; 4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf; 5 The value of services or facilities furnished by a governmental unit to the organization without charge; 6 Total. Add lines 1 through 5; 7a Amounts included on lines 1, 2, and 3 received from disqualified persons; 7b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year; 7c Add lines 7a and 7b; 8 Public support (Subtract line 7c from line 6.)

Section B. Total Support

Table with 7 columns: (a) 2010, (b) 2011, (c) 2012, (d) 2013, (e) 2014, (f) Total. Rows include: 9 Amounts from line 6; 10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources; 10b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975; 10c Add lines 10a and 10b; 11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on; 12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.); 13 Total support. (Add lines 9, 10c, 11, and 12.)

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here. []

Section C. Computation of Public Support Percentage

Table with 2 columns: Line number, Percentage. Row 15: Public support percentage for 2014 (line 8, column (f) divided by line 13, column (f)). Row 16: Public support percentage from 2013 Schedule A, Part III, line 15.

Section D. Computation of Investment Income Percentage

Table with 2 columns: Line number, Percentage. Row 17: Investment income percentage for 2014 (line 10c, column (f) divided by line 13, column (f)). Row 18: Investment income percentage from 2013 Schedule A, Part III, line 17.

19a 33 1/3% support tests - 2014. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization []
19b 33 1/3% support tests - 2013. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization []
20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions []



Part IV Supporting Organizations

(Complete only if you checked a box on line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes" and if you checked 11a or 11b in Part I, answer (b) and (c) below.</i>		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b	Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c	Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations; (b) individuals that are part of the charitable class benefited by one or more of its supported organizations; or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b	Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c	Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a	Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer (b) below.</i>		
b	Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		



Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
11a		
b A family member of a person described in (a) above?		
11b		
c A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in Part VI.		
11c		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
1		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		
2		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		
1		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
1		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
2		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		
3		

Section E. Type III Functionally-Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions):			
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).			
2 Activities Test. Answer (a) and (b) below.		Yes	No
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.			
2a			
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.			
2b			
3 Parent of Supported Organizations. Answer (a) and (b) below.			
a Did the organization have the power to regularly appoint or elect a majority of the officers; directors, or trustees of each of the supported organizations? Provide details in Part VI.			
3a			
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.			
3b			





Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6 and 7 from line 4)	8	
Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e Discount claimed for blockage or other factors (explain in detail in Part VI):			
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	
Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).		



Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2014 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2014	(iii) Distributable Amount for 2014
1 Distributable amount for 2014 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2014 (reasonable cause required-see instructions)			
3 Excess distributions carryover, if any, to 2014:			
a			
b			
c			
d			
e From 2013			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2014 distributable amount			
i Carryover from 2009 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2014 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2014 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2014, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
6 Remaining underdistributions for 2014. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
7 Excess distributions carryover to 2015. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a			
b			
c			
d Excess from 2013			
e Excess from 2014			



Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; and Part III, line 12. Also complete this part for any additional information. (See instructions).



Schedule B

(Form 990, 990-EZ, or 990-PF)

Department of the Treasury
Internal Revenue Service

Schedule of Contributors

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.

▶ Information about Schedule B (Form 990, 990-EZ, or 990-PF) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2014

Name of the organization

Employer identification number

HYDE LEADERSHIP CHARTER SCHOOL



Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

501(c)(3) (enter number) organization

4947(a)(1) nonexempt charitable trust not treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3 % support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000 or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or the prevention of cruelty to children or animals. Complete Parts I, II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ▶ \$ _____

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization **HYDE LEADERSHIP CHARTER SCHOOL**

Employer identification number

Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	[REDACTED]	\$ 19,098.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2	[REDACTED]	\$ 15,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
3	[REDACTED]	\$ 13,972.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
4	[REDACTED]	\$ 12,905.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
5	[REDACTED]	\$ 12,264.	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input checked="" type="checkbox"/> (Complete Part II for noncash contributions.)
6	[REDACTED]	\$ 10,720.	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input checked="" type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization **HYDE LEADERSHIP CHARTER SCHOOL**

Employer identification number
74-3162136

Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
7	[REDACTED]	\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
8	[REDACTED]	\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
9	[REDACTED]	\$ 6,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
10	[REDACTED]	\$ 6,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
11	[REDACTED]	\$ 5,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
12	[REDACTED]	\$ 5,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization **HYDE LEADERSHIP CHARTER SCHOOL**

Employer identification number
74-3162136

Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
13	[REDACTED]	\$ 5,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
14	[REDACTED]	\$ 5,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization HYDE LEADERSHIP CHARTER SCHOOL

Employer identification number



Part II Noncash Property (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
5	BOOKS ----- ----- -----	\$ 12,264.	06/30/2015
6	STOCKS ----- ----- -----	\$ 10,720.	12/22/2014
	----- ----- -----	\$ -----	-----
	----- ----- -----	\$ -----	-----
	----- ----- -----	\$ -----	-----
	----- ----- -----	\$ -----	-----

Name of organization **HYDE LEADERSHIP CHARTER SCHOOL**

Employer identification number

Part III Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this information once. See instructions.) ▶ \$ _____
 Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
---	----- ----- -----	----- ----- -----	----- ----- -----
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
----- ----- -----		----- ----- -----	
---	----- ----- -----	----- ----- -----	----- ----- -----
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
----- ----- -----		----- ----- -----	
---	----- ----- -----	----- ----- -----	----- ----- -----
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
----- ----- -----		----- ----- -----	
---	----- ----- -----	----- ----- -----	----- ----- -----
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
----- ----- -----		----- ----- -----	

SCHEDULE D (Form 990)

Supplemental Financial Statements

OMB No. 1545-0047

2014

Open to Public Inspection

Department of the Treasury Internal Revenue Service

Complete if the organization answered "Yes" to Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

Attach to Form 990.

Information about Schedule D (Form 990) and its instructions is at www.irs.gov/form990.

Name of the organization

Employer identification number

HYDE LEADERSHIP CHARTER SCHOOL

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" to Form 990, Part IV, line 6.

Table with 2 columns: (a) Donor advised funds, (b) Funds and other accounts. Rows include: 1 Total number at end of year, 2 Aggregate value of contributions to (during year), 3 Aggregate value of grants from (during year), 4 Aggregate value at end of year, 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?, 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?

Part II Conservation Easements.

Complete if the organization answered "Yes" to Form 990, Part IV, line 7.

Table with 2 columns: Held at the End of the Tax Year. Rows include: 1 Purpose(s) of conservation easements held by the organization (check all that apply), 2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year, 3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year, 4 Number of states where property subject to conservation easement is located, 5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?, 6 Staff and volunteer hours devoted to monitoring, inspecting, and enforcing conservation easements during the year, 7 Amount of expenses incurred in monitoring, inspecting, and enforcing conservation easements during the year, 8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?, 9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" to Form 990, Part IV, line 8.

Table with 2 columns: Revenue, Assets. Rows include: 1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items. 1b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items: (i) Revenue included in Form 990, Part VIII, line 1, (ii) Assets included in Form 990, Part X. 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items: a Revenue included in Form 990, Part VIII, line 1, b Assets included in Form 990, Part X.

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule D (Form 990) 2014

JSA 4E1268-1-000



Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange programs
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" to Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII.

Part V Endowment Funds. Complete if the organization answered "Yes" to Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment _____ %
 - b Permanent endowment _____ %
 - c Temporarily restricted endowment _____ %
- The percentages in lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- (i) unrelated organizations
 - (ii) related organizations
- b If "Yes" to 3a(ii), are the related organizations listed as required on Schedule R?
- | | Yes | No |
|--------|-----|----|
| 3a(i) | | |
| 3a(ii) | | |
| 3b | | |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment. Complete if the organization answered "Yes" to Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements		204,657.	102,020.	102,637.
d Equipment		929,297.	692,695.	236,602.
e Other		972,127.	418,595.	553,532.
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10(c).)				892,771.





Part VII Investments - Other Securities.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other -----		
(A) -----		
(B) -----		
(C) -----		
(D) -----		
(E) -----		
(F) -----		
(G) -----		
(H) -----		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) SECURITY DEPOSITS	500,000.
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶ 500,000.	

Part X Other Liabilities.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) DEFERRED RENT PAYABLE	2,851,959.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶ 2,851,959.	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

Part XIII Supplemental Information (continued)

PART X, LINE 2:

UNDER ASC 740, "INCOME TAXES", AN ORGANIZATION MUST RECOGNIZE THE TAX BENEFIT ASSOCIATED WITH TAX POSITIONS TAKEN FOR TAX RETURN PURPOSES WHEN IT IS MORE LIKELY THAN NOT THAT THE POSITION WILL NOT BE SUSTAINED UPON EXAMINATION BY A TAXING AUTHORITY. HYDE LEADERSHIP CHARTER SCHOOL (THE "REPORTING ORGANIZATION") DOES NOT BELIEVE IT HAS TAKEN ANY MATERIAL UNCERTAIN TAX POSITIONS AND, ACCORDINGLY, IT HAS NOT RECORDED ANY LIABILITY FOR UNRECOGNIZED TAX BENEFITS. THE REPORTING ORGANIZATION HAS FILED FOR AND RECEIVED INCOME TAX EXEMPTIONS IN THE JURISDICTIONS WHERE IT IS REQUIRED TO DO SO. ADDITIONALLY, THE REPORTING ORGANIZATION HAS FILED INTERNAL REVENUE SERVICE ("IRS") FORM 990 INFORMATION RETURNS, AS REQUIRED, AND ALL OTHER APPLICABLE RETURNS IN JURISDICTIONS WHERE SO REQUIRED. FOR THE YEAR ENDED JUNE 30, 2015, THERE WAS NO INTEREST OR PENALTIES RECORDED OR INCLUDED IN THE STATEMENT OF ACTIVITIES. THE REPORTING ORGANIZATION IS SUBJECT TO ROUTINE AUDITS BY A TAXING AUTHORITY. AS OF JUNE 30, 2015, THE REPORTING ORGANIZATION WAS NOT SUBJECT TO ANY EXAMINATION BY A TAXING AUTHORITY. MANAGEMENT BELIEVES IT IS NO LONGER SUBJECT TO INCOME TAX EXAMINATION FOR THE YEARS PRIOR TO JUNE 30, 2012.

**SCHEDULE E
(Form 990 or 990-EZ)**

Schools

OMB No. 1545-0047

2014

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ Complete if the organization answered "Yes" to Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
▶ Attach to Form 990 or Form 990-EZ.

▶ Information about Schedule E (Form 990 or 990-EZ) and its Instructions is at www.irs.gov/form990.

Name of the organization

HYDE LEADERSHIP CHARTER SCHOOL

Employer identification number

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	X	
SEE SUPPLEMENTAL PAGE		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	X	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions? If you answered "No" to any of the above, please explain. If you need more space, use Part II.	X	
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities? If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		X
6a Does the organization receive any financial aid or assistance from a governmental agency?	X	
b Has the organization's right to such aid ever been revoked or suspended? If you answered "Yes" to either line 6a or line 6b, explain on Part II.		X
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) (2014)



Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information (see instructions).

PART I, LINE 3:

THE SCHOOL HAS ADOPTED THE NONDISCRIMINATORY POLICY OF THE NEW YORK CITY PUBLIC SCHOOLS AND SUCH POLICY IS DISCLOSED ON ITS SOLICITATION AND REGISTRATION MATERIALS.

PART I, LINE 6A:

DURING THE YEAR ENDED JUNE 30, 2015, THE SCHOOL EARNED 92% OF ITS REVENUE FROM THE NEW YORK CITY DEPARTMENT OF EDUCATION (NYCDOE).



**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

▶ Attach to Form 990.

▶ Information about Schedule J (Form 990) and its instructions is at www.irs.gov/form990.

2014

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Name of the organization

HYDE LEADERSHIP CHARTER SCHOOL

Employer identification number

Part I Questions Regarding Compensation

1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed in Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (e.g., maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain

	Yes	No
1a		
1b		
2		
3		
4a		X
4b		X
4c		X
5a		X
5b		X
6a		X
6b		X
7		X
8		X
9		

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a?

3 Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|---|---|
| <input type="checkbox"/> Compensation committee | <input type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input checked="" type="checkbox"/> Compensation survey or study |
| <input checked="" type="checkbox"/> Form 990 of other organizations | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

4 During the year, did any person listed in Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment?
 - b** Participate in, or receive payment from, a supplemental nonqualified retirement plan?
 - c** Participate in, or receive payment from, an equity-based compensation arrangement?
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5–9.

5 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization?
 - b** Any related organization?
- If "Yes" to line 5a or 5b, describe in Part III.

6 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization?
 - b** Any related organization?
- If "Yes" to line 6a or 6b, describe in Part III.

7 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described in lines 5 and 6? If "Yes," describe in Part III

8 Were any amounts reported in Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III

9 If "Yes" to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2014

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported in Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note. The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title	(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred in prior Form 990
	(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
1 MICHAEL MCNAMARA CHIEF OPERATING OFFICER	143,937.	5,000.	0	7,381.	10,226.	166,544.	0
2 THOMAS K. STURTEVANT EXECUTIVE DIRECTOR	137,577.	0	0	7,084.	7,715.	152,376.	0
3 PETER ANDERSON DIRECTOR OF ELEMENTARY SCHOOL	138,712.	5,000.	0	6,313.	4,220.	154,245.	0
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							



Part III Supplemental Information

Complete this part to provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.



**SCHEDULE M
(Form 990)**

Noncash Contributions

OMB No. 1545-0047

2014

**Open To Public
Inspection**

Department of the Treasury
Internal Revenue Service

- ▶ Complete if the organizations answered "Yes" on Form 990, Part IV, lines 29 or 30.
- ▶ Attach to Form 990.
- ▶ Information about Schedule M (Form 990) and its instructions is at www.irs.gov/form990.

Name of the organization
HYDE LEADERSHIP CHARTER SCHOOL

Employer identification number

Part I Types of Property

	(a) Check if applicable	(b) Number of contributions or items contributed	(c) Noncash contribution amounts reported on Form 990, Part VIII, line 1g	(d) Method of determining noncash contribution amounts
1 Art - Works of art				
2 Art - Historical treasures				
3 Art - Fractional interests				
4 Books and publications	X		13,669.	MARKET PRICE
5 Clothing and household goods				
6 Cars and other vehicles				
7 Boats and planes				
8 Intellectual property				
9 Securities - Publicly traded	X	2.	15,640.	MARKET QUOTATION
10 Securities - Closely held stock				
11 Securities - Partnership, LLC, or trust interests				
12 Securities - Miscellaneous				
13 Qualified conservation contribution - Historic structures				
14 Qualified conservation contribution - Other				
15 Real estate - Residential				
16 Real estate - Commercial				
17 Real estate - Other				
18 Collectibles				
19 Food inventory				
20 Drugs and medical supplies				
21 Taxidermy				
22 Historical artifacts				
23 Scientific specimens				
24 Archeological artifacts				
25 Other ▶ ()				
26 Other ▶ ()				
27 Other ▶ ()				
28 Other ▶ ()				

29 Number of Forms 8283 received by the organization during the tax year for contributions for which the organization completed Form 8283, Part IV, Donee Acknowledgement **29**

	Yes	No
30a During the year, did the organization receive by contribution any property reported in Part I, lines 1 through 28, that it must hold for at least three years from the date of the initial contribution, and which is not required to be used for exempt purposes for the entire holding period?		X
b If "Yes," describe the arrangement in Part II.		
31 Does the organization have a gift acceptance policy that requires the review of any non-standard contributions?		X
32a Does the organization hire or use third parties or related organizations to solicit, process, or sell noncash contributions?		X
b If "Yes," describe in Part II.		
33 If the organization did not report an amount in column (c) for a type of property for which column (a) is checked, describe in Part II.		

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule M (Form 990) (2014)

JSA

4E1298 1.000



Part II

Supplemental Information. Complete this part to provide the information required by Part I, lines 30b, 32b, and 33, and whether the organization is reporting in Part I, column (b), the number of contributions, the number of items received, or a combination of both. Also complete this part for any additional information.



SCHEDULE O
(Form 990 or 990-EZ)

Supplemental Information to Form 990 or 990-EZ

OMB No. 1545-0047

2014

**Open to Public
Inspection**

Department of the Treasury
Internal Revenue Service

**Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
▶ Attach to Form 990 or 990-EZ.**

Name of the organization

Employer identification number

HYDE LEADERSHIP CHARTER SCHOOL

FORM 990, PART VI, SECTION B, LINE 11B:

PRIOR TO FILING WITH THE IRS, THE ORGANIZATION PROVIDES A DRAFT FORM 990 FOR REVIEW TO ITS BOARD OF TRUSTEES.

FORM 990, PART VI, SECTION B, LINE 12C:

IF WHENEVER A POSSIBLE BUSINESS TRANSACTION ARISES THAT WOULD POTENTIALLY REPRESENT A CONFLICT OF INTEREST, IT IS REVIEWED BY THE COO AND PRESENTED TO THE FINANCE COMMITTEE AND/OR CHAIRMAN (ASSUMING THE CHAIRMAN IS NOT THE ONE INVOLVED WITH THE TRANSACTION). EVERY YEAR, EACH TRUSTEE AND EACH OFFICER COMPLETES A DISCLOSURE FORM AND THESE ARE MADE AVAILABLE TO ALL OF THE BOARD OF TRUSTEES TO REVIEW AS PART OF THE SCHOOL'S ANNUAL REPORT.

FORM 990, PART VI, SECTION B, LINE 15:

THE SCHOOL'S CHAIRMAN REVIEWED COMPENSATION LEVELS AT COMPARABLE SCHOOLS, AS PROVIDED IN A REPORT FROM THE NYC CHARTER CENTER THOSE LEVELS LED TO THE ORIGINAL COMPENSATION LEVELS FOR THE HEAD OF SCHOOL AND COO/CO-CHIEF ADMINISTRATIVE OFFICER. SINCE THEN, THERE HAVE BEEN COST OF LIVING INCREASES TO SALARY LEVELS AND ADJUSTMENTS DUE TO COMPENSATION LEVELS AT COMPARABLE SCHOOLS. THE ANNUAL BUDGET WHICH IS APPROVED BY THE BOARD OF TRUSTEES INCLUDES THE SALARY INCREASES PLANNED. THE APPROVAL OF THE BUDGET IS DOCUMENTED IN THE BOARD OF TRUSTEES MINUTES, BUT THERE IS NO OTHER DOCUMENTATION OF THE DELIBERATION AND DECISION.

FORM 990, PART VI, SECTION C, LINE 19:

THE ORGANIZATION MAKES ITS GOVERNING DOCUMENTS, CONFLICT OF INTEREST

Name of the organization

HYDE LEADERSHIP CHARTER SCHOOL

Employer identification number

POLICY AND FINANCIAL STATEMENTS AVAILABLE TO THE PUBLIC UPON REQUEST. THE FINANCIAL STATEMENTS ARE ALSO AVAILABLE ON THE ORGANIZATION'S WEBSITE.

ATTACHMENT 1

FORM 990, PART III, LINE 1 - ORGANIZATION'S MISSION

TO DEVELOP THE DEEPER CHARACTER AND UNIQUE POTENTIAL OF EACH STUDENT. USING THE HYDE PROCESS FOR FAMILY-BASED CHARACTER EDUCATION, THE HYDE LEADERSHIP CHARTER SCHOOL UNITES PARENTS, TEACHERS AND STUDENTS IN HELPING EACH STUDENT ACHIEVE HIS OR HER BEST ACADEMICALLY AND IN SPORTS, THE ARTS, AND THE COMMUNITY RIGOROUS LEARNING ATTITUDES, LEADERSHIP SKILLS AND A SOCIAL CONSCIENCE LAY THE FOUNDATION FOR EACH STUDENT'S SUCCESS IN COLLEGE AND FULFILLMENT IN LIFE. THE SCHOOL OPERATES CLASSES FOR STUDENTS IN KINDERGARTEN THROUGH GRADE 12.

Depreciation and Amortization (Including Information on Listed Property)

Department of the Treasury Internal Revenue Service (99)

Attach to your tax return.

Information about Form 4562 and its separate instructions is at www.irs.gov/form4562.

Attachment Sequence No. 179

Name(s) shown on return

Identifying number

HYDE LEADERSHIP CHARTER SCHOOL

Business or activity to which this form relates

GENERAL DEPRECIATION

Part I Election To Expense Certain Property Under Section 179

Note: If you have any listed property, complete Part V before you complete Part I.

Table with 5 columns: Line number, Description, (b) Cost, (c) Elected cost, and Amount. Includes lines 1-13 for Section 179 election.

Note: Do not use Part II or Part III below for listed property. Instead, use Part V.

Part II Special Depreciation Allowance and Other Depreciation (Do not include listed property.) (See instructions.)

Table with 3 columns: Line number, Description, and Amount. Includes lines 14-16 for special depreciation.

Part III MACRS Depreciation (Do not include listed property.) (See instructions.)

Section A

Table with 2 columns: Line number and Description. Includes lines 17-18 for MACRS deductions.

Section B - Assets Placed in Service During 2014 Tax Year Using the General Depreciation System

Table with 7 columns: (a) Classification of property, (b) Month and year placed in service, (c) Basis for depreciation, (d) Recovery period, (e) Convention, (f) Method, (g) Depreciation deduction. Includes rows 19a-i.

Section C - Assets Placed in Service During 2014 Tax Year Using the Alternative Depreciation System

Table with 5 columns: Line number, Description, (d) Recovery period, (e) Convention, (f) Method. Includes rows 20a-c.

Part IV Summary (See instructions.)

Table with 3 columns: Line number, Description, and Amount. Includes lines 21-23 for summary.

Part V Listed Property (Include automobiles, certain other vehicles, certain aircraft, certain computers, and property used for entertainment, recreation, or amusement.)

Note: For any vehicle for which you are using the standard mileage rate or deducting lease expense, complete only 24a, 24b, columns (a) through (c) of Section A, all of Section B, and Section C if applicable.

Section A - Depreciation and Other Information (Caution: See the instructions for limits for passenger automobiles.)

24a Do you have evidence to support the business/investment use claimed? Yes No 24b If "Yes," is the evidence written? Yes No
(a) Type of property (list vehicles first) (b) Date placed in service (c) Business/investment use percentage (d) Cost or other basis (e) Basis for depreciation (business/investment use only) (f) Recovery period (g) Method/Convention (h) Depreciation deduction (i) Elected section 179 cost
25 Special depreciation allowance for qualified listed property placed in service during the tax year and used more than 50% in a qualified business use (see instructions) 25
26 Property used more than 50% in a qualified business use:
27 Property used 50% or less in a qualified business use:
28 Add amounts in column (h), lines 25 through 27. Enter here and on line 21, page 1. 28
29 Add amounts in column (i), line 26. Enter here and on line 7, page 1. 29

Section B - Information on Use of Vehicles

Complete this section for vehicles used by a sole proprietor, partner, or other "more than 5% owner," or related person. If you provided vehicles to your employees, first answer the questions in Section C to see if you meet an exception to completing this section for those vehicles.

30 Total business/investment miles driven during the year (do not include commuting miles)
31 Total commuting miles driven during the year
32 Total other personal (noncommuting) miles driven
33 Total miles driven during the year. Add lines 30 through 32
34 Was the vehicle available for personal use during off-duty hours?
35 Was the vehicle used primarily by a more than 5% owner or related person?
36 Is another vehicle available for personal use?
(a) Vehicle 1 (b) Vehicle 2 (c) Vehicle 3 (d) Vehicle 4 (e) Vehicle 5 (f) Vehicle 6

Section C - Questions for Employers Who Provide Vehicles for Use by Their Employees

Answer these questions to determine if you meet an exception to completing Section B for vehicles used by employees who are not more than 5% owners or related persons (see instructions).

37 Do you maintain a written policy statement that prohibits all personal use of vehicles, including commuting, by your employees?
38 Do you maintain a written policy statement that prohibits personal use of vehicles, except commuting, by your employees? See the instructions for vehicles used by corporate officers, directors, or 1% or more owners
39 Do you treat all use of vehicles by employees as personal use?
40 Do you provide more than five vehicles to your employees, obtain information from your employees about the use of the vehicles, and retain the information received?
41 Do you meet the requirements concerning qualified automobile demonstration use? (See instructions.)
Note: If your answer to 37, 38, 39, 40, or 41 is "Yes," do not complete Section B for the covered vehicles.

Part VI Amortization

(a) Description of costs (b) Date amortization begins (c) Amortizable amount (d) Code section (e) Amortization period or percentage (f) Amortization for this year
42 Amortization of costs that begins during your 2014 tax year (see instructions):
43 Amortization of costs that began before your 2014 tax year 43
44 Total. Add amounts in column (f). See the instructions for where to report. 44

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Hyde Leadership Charter School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	14,265,858	2,609,210	-	13,837	592,243	17,481,148	
Total Expenses	23,154,920	3,671,079	-	109,979	4,294,117	31,230,094	
Net Income	(8,889,063)	(1,061,868)	-	(96,142)	(3,701,874)	(13,748,946)	
Actual Student Enrollment	788	172				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$14,027.00	13,465,920	2,492,671	-	-	15,958,591	
School District 2 (Enter Name)		-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		13,465,920	2,492,671			15,958,591	
Special Education Revenue		-	-	-	-	-	
Grants							
Stimulus		-	-	-	-	-	
Other		45,893	-	-	-	45,893	FAMIS
Other State Revenue		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		13,511,813	2,492,671			16,004,484	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	116,539	-	-	116,539	
Title I		597,136	-	-	-	597,136	
Title Funding - Other		16,344	-	-	-	16,344	
School Food Service (Free Lunch)		49,324	-	-	-	49,324	
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		662,804	116,539			779,343	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	13,837	480,433	494,270	
Erate Reimbursement		80,877	-	-	-	80,877	
Interest Income, Earnings on Investments,		-	-	-	45,660	45,660	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		10,364	-	-	-	10,364	
Text Book		-	-	-	-	-	
Other Local Revenue		-	-	-	66,150	66,150	Misc Income
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		91,241		13,837	592,243	697,321	
TOTAL REVENUE		14,265,858	2,609,210	13,837	592,243	17,481,148	
EXPENSES							List exact titles and staff FTE's (Full time equivalent)
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	2.00	-	-	-	918,019	918,019	ED & COO
Instructional Management	8.00	1,817,294	107,088	-	-	1,924,382	School Directors and Academic Deans
Deans, Directors & Coordinators	20.00	3,368,146	-	86,716	-	3,454,862	Development Dir under Fundraising
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	2.00	-	-	-	235,552	235,552	
Administrative Staff	12.00	-	-	-	1,140,084	1,140,084	
TOTAL ADMINISTRATIVE STAFF	44	5,185,441	107,088	86,716	2,293,655	7,672,899	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	60.00	7,574,096	-	-	-	7,574,096	
Teachers - SPED	21.00	-	2,721,476	-	-	2,721,476	
Substitute Teachers		-	-	-	-	-	
Teaching Assistants	2.00	144,844	-	-	-	144,844	

Hyde Leadership Charter School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	14,265,858	2,609,210	-	13,837	592,243	17,481,148	
Total Expenses	23,154,920	3,671,079	-	109,979	4,294,117	31,230,094	
Net Income	(8,889,063)	(1,061,868)	-	(96,142)	(3,701,874)	(13,748,946)	
Actual Student Enrollment	788	172				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Specialty Teachers	25.00	3,344,157	-	-	-	3,344,157	
Aides		-	-	-	-	-	
Therapists & Counselors	5.00	633,951	-	-	-	633,951	
Other	7.00	756,977	-	-	-	756,977	Summer & Afterschool Instruction
TOTAL INSTRUCTIONAL	120	12,454,025	2,721,476			15,175,501	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse		-	-	-	-	-	
Librarian	1.00	147,981	-	-	-	147,981	
Custodian	3.00	260,635	-	-	-	260,635	
Security		-	-	-	-	-	
Other	7.00	-	-	-	589,541	589,541	Kitchen & IT staff
TOTAL NON-INSTRUCTIONAL	11	408,616			589,541	998,157	
SUBTOTAL PERSONNEL SERVICE COSTS	175	18,048,081	2,828,564	86,716	2,883,196	23,846,557	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		1,335,298	209,273	-	6,416	213,315	1,764,302
Fringe / Employee Benefits		818,956	128,350	-	3,935	130,829	1,082,070
Retirement / Pension		256,120	40,140	-	1,231	40,915	338,406
TOTAL PAYROLL TAXES AND BENEFITS		2,410,375	377,763	11,581	385,059	3,184,778	
TOTAL PERSONNEL SERVICE COSTS		20,458,457	3,206,327	98,297	3,268,256	27,031,335	
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	53,746	53,746	Audit & Bank Fees
Legal		-	-	-	6,639	6,639	
Management Company Fee		123,000	27,000	-	-	150,000	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		124,351	19,489	-	597	19,865	164,303
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		98,001	-	-	6,526	104,527	Substitute Teachers; Child Care (FLC), & Admin Support
TOTAL CONTRACTED SERVICES		345,352	46,489	597	86,776	479,215	
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	
Classroom / Teaching Supplies & Materials		85,743	18,822	-	-	104,565	
Special Ed Supplies & Materials		-	-	-	-	-	
Textbooks / Workbooks		155,772	-	-	-	155,772	
Supplies & Materials other		26,110	5,732	-	-	31,842	
Equipment / Furniture		32,889	-	-	-	32,889	
Telephone		-	-	-	91,611	91,611	
Technology		55,679	12,222	-	7,545	75,446	90% Program; 10% M&G
Student Testing & Assessment		46,095	-	-	-	46,095	
Field Trips		95,697	21,007	-	-	116,704	Includes Retreats
Transportation (student)		-	-	-	-	-	
Student Services - other		66,372	-	-	-	66,372	Athletics, Uniforms, FED Events
Office Expense		-	-	-	197,846	197,846	Admin Discretionary Funds, Office Supplies, postage & copying expense
Staff Development		188,391	29,525	-	905	248,917	
Staff Recruitment		-	-	-	77,526	77,526	
Student Recruitment / Marketing		-	-	-	-	-	
School Meals / Lunch		67,507	-	-	-	67,507	
Travel (Staff)		-	-	-	3,992	3,992	
Fundraising		-	-	10,179	-	10,179	

Hyde Leadership Charter School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	14,265,858	2,609,210	-	13,837	592,243	17,481,148	
Total Expenses	23,154,920	3,671,079	-	109,979	4,294,117	31,230,094	
Net Income	(8,889,063)	(1,061,868)	-	(96,142)	(3,701,874)	(13,748,946)	
Actual Student Enrollment	788	172				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	24,537	5,386	-	-	-	29,923	
TOTAL SCHOOL OPERATIONS	844,793	92,694		11,084	408,615	1,357,186	
FACILITY OPERATION & MAINTENANCE							
Insurance	-	-	-	-	121,958	121,958	
Janitorial	-	-	-	-	108,948	108,948	Maintenance
Building and Land Rent / Lease	1,416,654	310,973	-	-	191,959	1,919,585	90% Program; 10% M&G
Repairs & Maintenance	-	-	-	-	39,113	39,113	
Equipment / Furniture	-	-	-	-	11,082	11,082	
Security	-	-	-	-	45,826	45,826	
Utilities	89,665	14,597	-	-	11,585	115,846	90% Program; 10% M&G
TOTAL FACILITY OPERATION & MAINTENANCE	1,506,319	325,569			530,470	2,362,358	
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	23,154,920	3,671,079		109,979	4,294,117	31,230,094	
NET INCOME	(8,889,063)	(1,061,868)		(96,142)	(3,701,874)	(13,748,946)	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	788	172	960				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	788	172	960				
REVENUE PER PUPIL	18,095	15,205	-				
EXPENSES PER PUPIL	29,370	21,393	-				

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

HERBERT B. FIXLER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

HYDE LEADERSHIP CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). **BOARD CHAIR**

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Please write "None" if applicable. Do not leave this space blank.

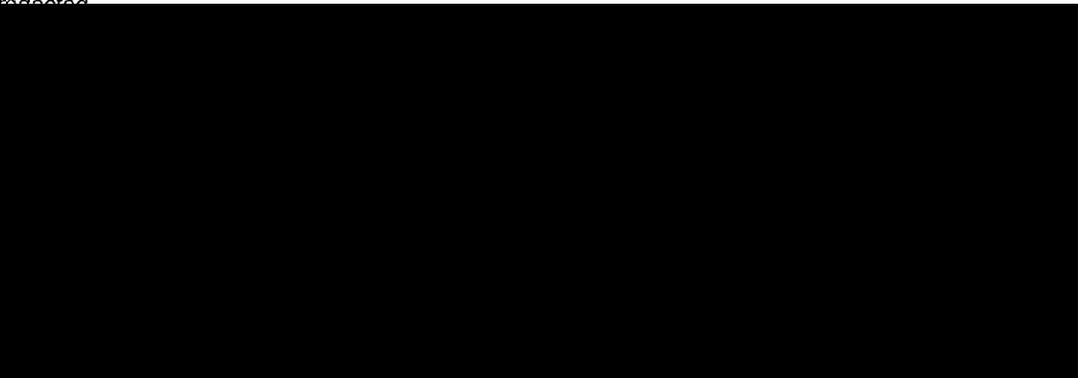
NONE

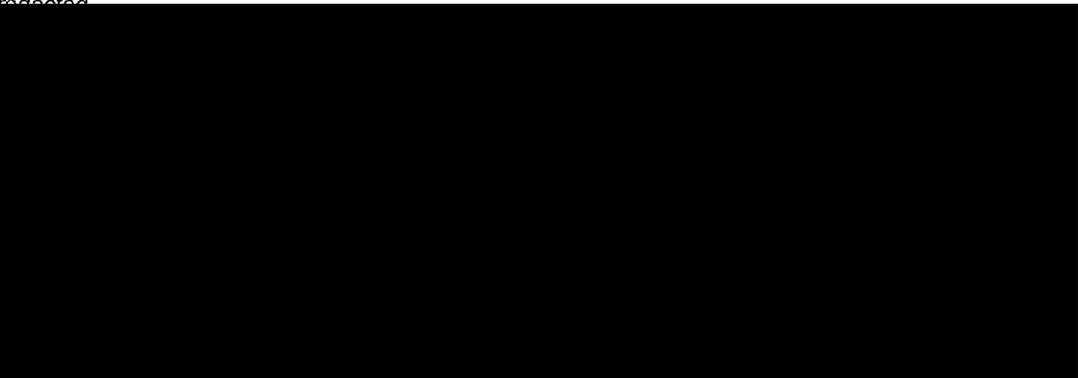
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

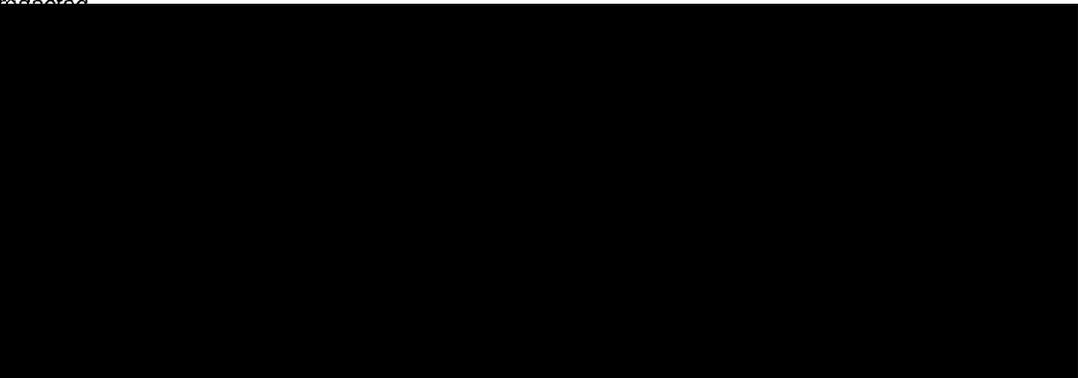
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">NONE</p>				

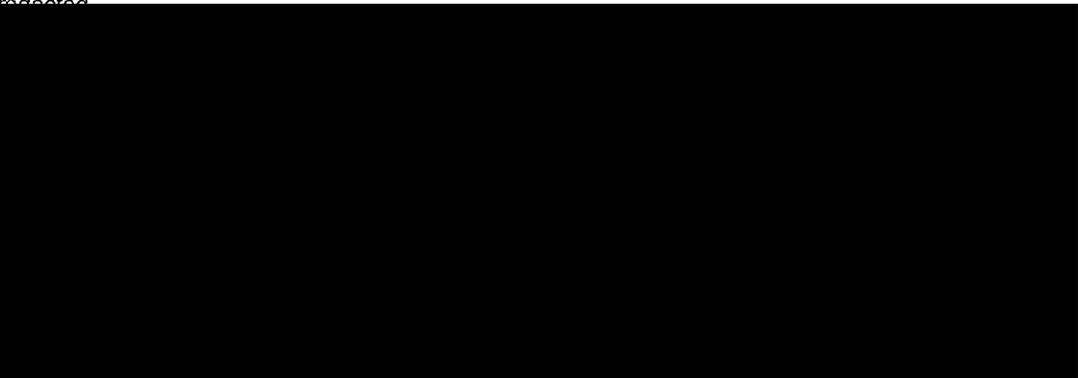
Signature HB Lifer Date 7/7/16

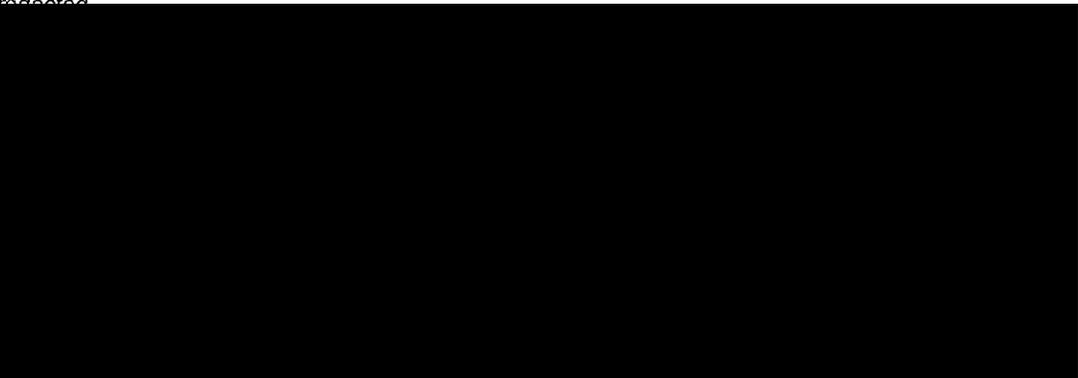
Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Herbert M. Kaplan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hyde Leadership Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). **Secretary**

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Please write "None" if applicable. Do not leave this space blank.

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Vincent Hanley Jr.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Flynn Leadership Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

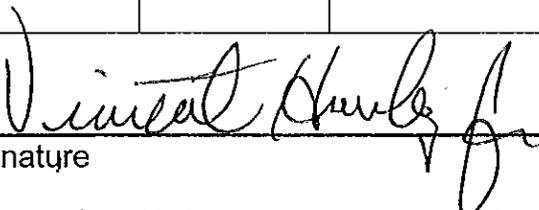
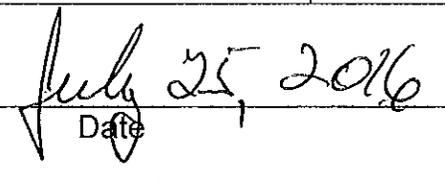
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE</p>				

Signature _____ Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public provided below will be

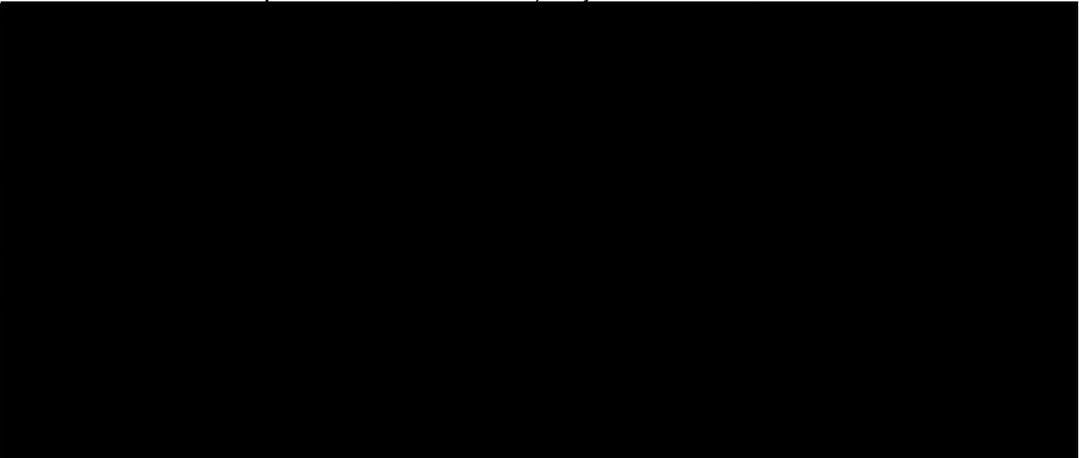
Business Telephone

Business Address

E-mail Address:

Home Telephone

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Jeanette Melendez

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Hyde Leadership

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Trustee /Parent

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

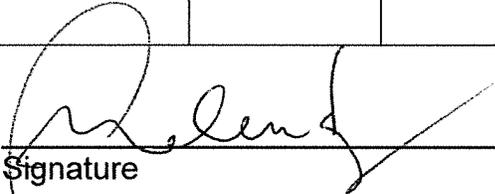
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc. **NONE**

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

	NONE		
--	------	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE			


Signature

7 / 14 / 2016
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

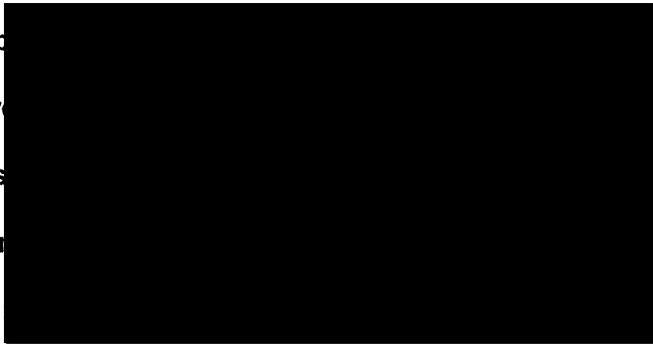
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Maureen Singer

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hyde Leadership Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
N	O	N	E

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
N	O		N	E

[Handwritten Signature]

7/21/14

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

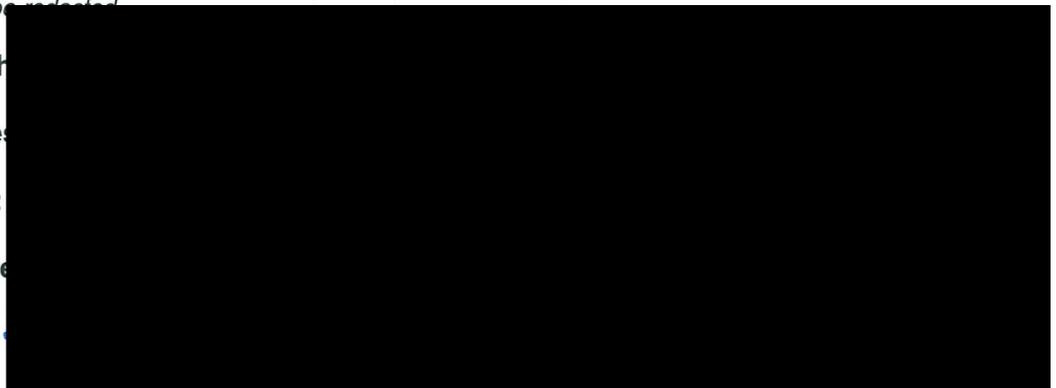
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

David M. Steadly

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hyde Leadership Charter School-Bronx

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair-Finance Committee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

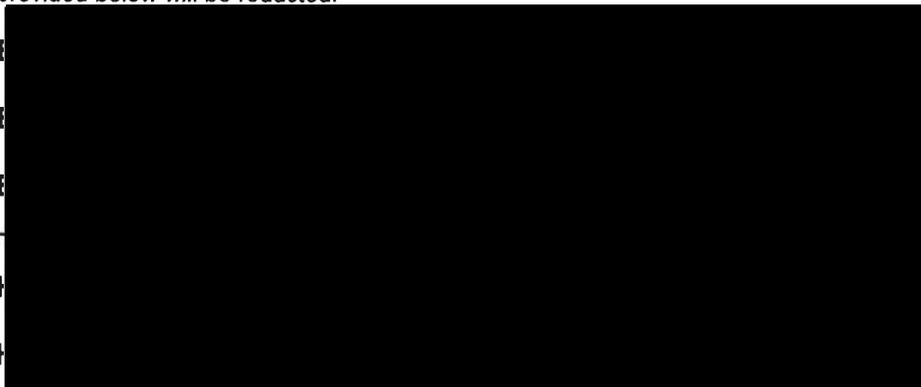
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	None			


 Signature _____ Date 7/12/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DEBORAH DUMAY

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

HYDE LEADERSHIP CHARTER SCHOOL

- 1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

BOARD MEMBER

- 2. Is the trustee an employee of any school operated by the Education Corporation? Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- 3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- 4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest,	Name of person holding interest or engaging in
---------	--	--	--



Entry 9 BOT Table

Created: 07/06/2016

Last updated: 07/12/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Herbert B. Fixler	[REDACTED]	Chair/Board President	Executive	Yes	Law	Four 3-year terms
2	Herbert M. Kaplan	[REDACTED]	Secretary	Development	Yes	Development	Four 3-year terms
3	David M. Steadly	[REDACTED]	Trustee/Member	Finance	Yes	Finance	Three 3-year terms
4	Deborah Dumont	[REDACTED]	Trustee/Member	Education	Yes	Education	Three 3-year terms
5	Dennis D. Mehiel	[REDACTED]	Trustee/Member	Development	Yes	Business	Two 3-year terms
6	Jeanette Melendez	[REDACTED]	Parent Representative	Education	Yes	Education	Two 3-year terms
7	Maureen Singer	[REDACTED]	Trustee/Member	Finance	Yes	Finance	One 3-year term
		[REDACTED]	Trustee/Member				One 3-year

8	Oz Hanley		mber	Law	Yes	Law	term
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

8

3. Total Number of Members Joining the Board 2015-16 School Year

2

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

10

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

**Hyde Leadership Charter School
Trustees Meeting
July 27, 2015
830 Hunts Point Avenue Bronx NY 10474
Minutes**

Trustees Present: Herb Fixler
 Wilder Baker
 Herb Kaplan
 David Steadly
 Dennis Mehiel

Trustees Absent: Robert Kramer
 Deborah Dumont
 Jeanette Melendez
 Oz Hanley

Also present: Maureen Singer, Trustee nominee
 Thomas Sturtevant, Executive Director (via phone)
 Michael McNamara, Chief Operating Officer
 Joanne Goubourne, Hyde Foundation

With a quorum present the meeting began at 6:16 PM, Mr. Fixler presiding.

1. June 22, 2015 meeting minutes

A motion was made, seconded and unanimously approved by the Trustees present to approve the minutes from the June 22, 2015 Board meeting.

2. Nominating Committee

Mr. Fixler asked Ms. Singer to leave the room so that the Trustees could discuss her candidacy for the Board. Discussion ensued among the Trustees in favor of Singer joining the Board. A motion was made, seconded and unanimously approved by the Trustees present to add Ms. Singer to Hyde's Board of Trustees. Ms. Singer rejoined the meeting and was informed of the outcome of the Trustees vote and the DOE requirements for adding her to the Board.

Mr. Fixler, as Chair of the Executive Committee, appointed Deborah Dumont and Dennis Mehiel as Executive Committee members for a term starting August 1, 2015 and ending July 31, 2017. In accordance with the by-laws, he asked the Trustees to consent to their appointments and term. The trustees present gave their consent.

Wilder Baker has introduced Michael Sload, Global Head of Consumer Products for Colgate Palmolive, as a potential Board Trustee. Mr. Sload will attend the Board meeting in August.

3. Development Committee

Mr. Mehiel presented a year-end recap and July update on Development activity. He reported that fundraising is off to a strong start in FY16 with the receipt of the \$50,000 Hechksher Foundation grant and over \$25,000 of other donations. He reviewed a format that the Development Committee plans to use for monthly reporting to the Trustees and described Foundation activity currently in progress. He eloquently described the Hyde platform for marketing materials used with funders. He informed the Trustees that Mr. Williams, Associate Director of Development, hopes to meet with Trustees individually to discuss their fundraising goals and offer his assistance.

Mehiel acknowledged the strong year-end funding from members of the Hunts Point business community who are being actively courted by Herb Kaplan. Kaplan expressed gratitude for a large donation from D'Arrigo Brothers which is very supportive of Hyde but will not visit the school. Mr. Fixler recommended that a group of students visit D'Arrigo Brothers to personally thank them for their continued support.

There was a general discussion of ideas for a 10-year Hyde Bronx anniversary. Mr. Baker felt this event would be a good opportunity to approach Bronx-born celebrities. Mr. Steadly reminded the Trustees of the offer made to hold a joint fundraiser with the Bronx Museum of the Arts. Fixler recommended tabling the discussion until the August Board meeting.

4. Executive Director's Report

Mr. Sturtevant thanked Maureen Singer for joining the Board. He updated the Board on the status of the school's Strategic Plan. The previous Head of School had implemented a three-year Strategic Plan which ended June 30, 2015. A centerpiece of that plan was a commitment to data-drive instruction. While recognizing the value of data analysis, Mr. Sturtevant stated there is no strategy better than having great teachers. He said it was time consuming and difficult to develop great teachers and high turnover was a further problem with this strategy. Hyde needs to attract and retain the best teachers. That is a cornerstone of the Strategic Plan currently in development for the current Charter term.

Sturtevant has recently spent considerable time analyzing State test results, question by question for the last three years and drew some conclusions from the data. He sees gaps in students' mastery of specific Common Core reading and reading comprehension skills. He believes students need to practice more. More thinking, more reading, more use of important academic skills.

He sees a clear link to fundraising in improved academic performance. Foundations and individual funders intuitively appreciate the value of Hyde's character curriculum but are reluctant to donate to the school if the school does not also have strong academic results. Conversely, funding may flow much easier if Hyde can demonstrate both a commitment to academic and character. Mr. Kaplan stated that link did exist in Hyde's high school as evidenced by good Regents scores, high four-year graduation rates, high college acceptance and hopefully high college persistence. He believes we can make that case now even if 3-8 testing results are

not as good as we expect they will eventually be. He sees a strong call to action to have funders recognize our high school success and partner with us to improve K-8 performance.

Sturtevant noted Hyde-Bronx and the Hyde Foundation haven't been able to objectively quantify the value of the Family Education effort. Need to get this done as part of strategic plan.

Over the course of last school year, Sturtevant became concerned about consistency and culture in the Upper Elementary (4th and 5th grades) and Middle School. Hallway transitions have been particularly challenging. For the start of the FY16 school year, he has re-aligned classrooms on 4th floor to separate Upper Elementary from Middle School into separate spaces. There were a number of office personnel who have switched offices as well.

Regarding the State tests from April 2015, Sturtevant reported we don't have proficiency scores yet. Those scores should come in August. The school has received question-by-question test results for 2014-15. Looks like 3rd grade approximate city-wide results; 4th/5th down but some better 5th ELA scoring. 8th grade far exceeded city scores. ELA growth is a charter renewal goal. Will share results with Board next month but Tom does not expect to see dramatically different results from last year's.

Finally, he reminded Trustees that Hyde is working with a very small margin in this year's budget. More challenging still is FY17. Hyde expects to receive approximately \$210,000 from a State Senate set aside for charter schools but can't plan that into long-term decisionmaking because we don't know if Senate earmark will be repeated.

5. Finance Committee

Mr. McNamara reported on June and full-year 2015 results. The school benefited from strong Special Education division revenues and less attrition of general education students than in previous years. Costs were effectively contained. Not counting non-cash charges for rent and depreciation the school had a surplus over \$500,000 but McNamara stated that audited financials, including those non-cash charges, would show a deficit of approximately \$500,000.

At Mr. Fixler's request, McNamara summarized year-end cash and investment balances compared to the prior year.

6. Marketing/Advertising/Public Relations Committee

No report.

7. Human Resources Committee

No report.

8. Facilities Committee

No report.

9. Education Committee

No report.

10. Government Relations

Ruben Diaz, Jr. offered to teach a high school class. Mehiel wants to reach out to Hyde's High School Director to see if this is a good idea and then get back to him about it.

11. Hyde Foundation

Hyde celebrates 50 years of operation next June. Ms. Goubourne described the boarding schools and Hyde Foundation as going into a new phase. Malcolm Gauld is working to break down the us (urban) vs they (Boarding school) barriers. New discussion is taking place to bring the public schools into the celebration and work more collaboratively going forward.

12. Other Business

None.

13. Public Comments

None.

14. Adjournment

There being no further business, the meeting was adjourned at 7:50 pm.

Minutes prepared by Michael McNamara

**Hyde Leadership Charter School
Trustees Meeting
August 24, 2015
830 Hunts Point Avenue Bronx NY 10474
Minutes**

Trustees Present: Herb Fixler
Wilder Baker
Herb Kaplan
David Steadly
Deborah Dumont
Jeanette Melendez
Dennis Mehiel

Trustees Absent: Robert Kramer
Oz Hanley

Also present: Thomas Sturtevant, Executive Director
Michael McNamara, Chief Operating Officer
Joanne Goubourn, Hyde Foundation
Josh Williams, Manager of Development
Michael Sload, Guest

With a quorum present the meeting began at 6:00 PM, Mr. Fixler presiding.

1. Nominating Committee

Michael Sload, who is a potential Trustee candidate, attended the meeting as Mr. Baker's guest. He introduced himself and described his background, particularly his interest in urban education and his curiosity about Hyde's practices.

2. July 27, 2015 meeting minutes

A motion was made, seconded and unanimously approved by the Trustees present to approve the minutes from the July 27, 2015 Board meeting.

3. Finance Committee

Mr. McNamara presented results for July 2015, the first month of the fiscal year. He noted a budget-to-actual timing issue with summer school salaries that will reverse in August. Overall, revenues were ahead of budget due largely to receipt of a \$50,000 grant from the Hecksher Foundation. Expenses were over budget due to the summer school salaries issue and some carryover from FY15 graduation activities. No major problem areas were noted.

McNamara reported that the financial audit was well underway and no financial issues had been identified.

4. Executive Director's Report

Mr. Sturtevant reported on State test results and summarized by stating the High School continues to perform very well but that performance was mixed in the Middle and Elementary school divisions.

Mr. Sturtevant presented 3rd through 8th grade State testing results in detail, focusing on both the successes and shortfalls vs. City averages and year-over-year within our own school. He drew distinctions between student and teacher performance and also across grades.

Trustees asked questions about the data—where were the surprises in the data (good and bad); what do we have to pay the best teachers; do we have effective strategies for finding and landing the right teachers?

He then turned to HS results and pointed to the strongest graduation rate in our history—94.12% of the 2015 class graduated in 4 years—far exceeding District and City averages.

Sturtevant described his goals for academic performance in FY16: consistent practice of thinking in all forms; authentic assessment projects in the high school; writing across the curriculum in middle school; academic vocabulary and reading in elementary school.

Mr. Fixler asked if Hyde's family-based education helped with academic performance and whether this could be measured. Sturtevant responded it did, using an example of how students must use advanced cognitive skill to demonstrate their mastery of Hyde's words and principles. He credited Hyde's character focus with leading directly to the success we see with our high school students.

5. Development Committee

Mr. Williams summarized fundraising for July and characterized it as a very strong start to the year. He is particularly optimistic about the Foundation fundraising pipeline.

Mr. Mehiel started a discussion of ideas for the school's 10th year anniversary. Mr. Fixler envisions a celebration (as opposed to a primarily fundraising effort) for all the constituencies that have supported Hyde and helped it along the way. Mr. Kaplan voiced a strong vote for having the celebration in Hunts Point. He pointed out the opportunities for publicity will be better in the Bronx than in Manhattan. Mr. Baker asked if a celebrity host, such as Supreme Court Justice Sonia Sotomayor, would be the right match for this event.

6. Marketing/Advertising/Public Relations Committee

No report.

7. Human Resources Committee

No report.

8. Facilities Committee

No report.

9. Education Committee

No report.

10. Government Relations

No report.

11. Hyde Foundation

Hyde 101—the Hyde Foundation training for new staff that took place August 12-14 went very well. Ms. Goubourn reported that a \$2,000 contribution from students at Hyde Woodstock on its way to Hyde Bronx.

12. Other Business

Mr. Steadly reported that he has a client who is connected with ICAP. Mr. Williams updated the Trustees on his contact with leadership at ICAP.

13. Public Comments

None.

14. Adjournment

There being no further business, the meeting was adjourned at 8:01 pm.

Minutes prepared by Michael McNamara

**Hyde Leadership Charter School
Trustees Meeting
September 28, 2015
830 Hunts Point Avenue Bronx NY 10474
Minutes**

Trustees Present: Herb Fixler
Herb Kaplan
David Steadly
Deborah Dumont
Jeanette Melendez
Dennis Mehiel
Maureen Singer
Oz Hanley
Rob Kramer

Trustees Absent: Wilder Baker

Also present: Thomas Sturtevant, Executive Director
Michael McNamara, Chief Operating Officer
Joanne Goubourn, Hyde Foundation
Josh Williams, Manager of Development

With a quorum present the meeting began at 6:00 PM, Mr. Fixler presiding.

1. August 24, 2015 meeting minutes

A motion was made, seconded and unanimously approved by the Trustees present to approve the minutes from the August 24, 2015 Board meeting.

2. Board Chair Report

A motion was made, seconded and unanimously approved by the Trustees present to extend the Trustee terms for additional three-year terms: Deborah Dumont through September 30, 2018 and David Steadly through October 31, 2018.

3. Finance Committee

Mr. McNamara reported on favorable performance to budget for August and August year-to-date. He explained that although student enrollment started below Hyde's enrollment capacity of 940 students, additional students were drawn from the waiting list throughout September. He explained the favorable variance to plan salaries and wages as an outcome of a very difficult recruiting environment, leaving the school with teaching vacancies very late into August and early September.

4. Executive Director's Report

Mr. Sturtevant presented Strategic Plan themes for the year—Test Success; College Readiness; Growth Mindset and One School—and discussed key components of each. He discussed professional development seminars held already this year for staff around these themes.

He showed graphically how the Middle School, Upper Elementary space was realigned to consolidate each school's classrooms to allow better student transition management and minimize disruptions between older and younger students.

Mr. Sturtevant described a Faculty Fellowship program to allow teachers to pursue individually-driven professional development projects.

He explained the one-to-one computing now in place for all 10th to 12th grade students. Students have Chromebooks, which they check out in homeroom each day and return them there at the end of the school day. He gave a brief tutorial on Google Classroom and Google Drive and showed Trustees how teachers and students are using the Google platform to collaborate on classroom and extracurricular projects.

Hyde is committed to using the Hyde Foundation EEMO rubric (Excellence, Effort, Motions. Off Track) to measure character performance and growth throughout students' tenure at Hyde.

5. Development Committee

Mr. Williams informed the board of a visit from the Robin Hood Foundation scheduled for October 5. Through that visit, Hyde leadership hopes to develop a partnership with Robin Hood in strengthening academic and teacher performance with a focus on 3rd through 8th grade programs.

He recapped strong funding through August with over 25% of the fundraising plan received in just the first two months of the year. Hyde already has \$175,000 in Foundation 'asks' in play, well ahead of last year's pace. Efforts for the next several months will focus on individual and Board giving.

Hyde is holding an Open House in the High School on October 22. Mr. Kaplan asked that each Trustee make a strong effort to bring one person to the event.

Mr. Steadly reminded everyone that Annual Appeal letters needs to go out before Thanksgiving. There was discussion of using personal letters from Trustees and perhaps a one- to two-minute video.

6. Nominating Committee

No report.

7. Human Resources

No report.

8. Marketing/Advertising/Public Relations Committee

Mr .Hanley attended a meeting with Chancellor Farina for Charter Boards. She is open to visiting charter schools and welcomes invitations.

9. Facilities Committee

No report.

10. Education Committee

Ms. Dumont reported on a meeting with Mr. Sturtevant on the best use of the Education Committee. Sturtevant would appreciate a ‘fresh eyes’ approach from the Committee on the school’s test results. Ms. Dumont will follow up on that request.

Mr. Kramer reported on the Surge Up technology camp for rising 1st, 2nd and 3rd graders. Use of tablets for inquiry-based learning was a highlight of the program.

11. Government Relations

Mr. Mehiel sent an email to Ruben Diaz Jr.’s office to see if he will come to the Hyde High School to teach a class as he suggested he might.

12. Hyde Foundation

Ms. Goubourn shared the relationship among the Hyde Foundation, the boarding schools and the charter schools is changing in a positive way. Walls are coming down among the constituent groups to better serve all the schools and maximize the value of Hyde alumni. The fall version of ‘Hyde 101’ is happening the first week of October.

13. Other Business

Mr. Hanley offered that the preschool he chairs has offered to do co-training for Hyde early elementary school teachers at its Tribeca location.

14. Public Comments

None.

15. Adjournment

There being no further business, the meeting was adjourned at 7:55 pm.

Minutes prepared by Michael McNamara

**Hyde Leadership Charter School
Trustees Meeting
October 26, 2015
830 Hunts Point Avenue Bronx NY 10474
Minutes**

Trustees Present: Herb Fixler
Wilder Baker
Herb Kaplan
David Steadly
Jeanette Melendez
Maureen Singer
Oz Hanley
Dennis Mehiel

Trustees Absent: Deborah Dumont
Rob Kramer

Also present: Thomas Sturtevant, Executive Director
Michael McNamara, Chief Operating Officer
Joanne Goubourn, Hyde Foundation
Josh Williams, Manager of Development
Elizabeth Hittenmark, Director of Family Support

With a quorum present the meeting began at 6:00 PM, Mr. Fixler presiding.

1. September 28, 2015 meeting minutes

A motion was made, seconded and unanimously approved by the Trustees present to approve the minutes from the September 28, 2015 Board meeting.

2. Nominating Committee

A motion was made, seconded and unanimously approved by the Trustees present to extend the Trustee term for an additional three-year term for Wilder Baker, through November 31, 2018.

3. Report of Independent Audit

Representatives of BDO, the school's independent auditor, presented their findings from the audit of the financial results and internal control systems for the year ended June 30, 2015. Trustees asked questions and received satisfactory responses to those questions. The BDO representatives told the Trustees they would issue a 'clean' audit for the year.

A motion was made, seconded and passed unanimously by the Trustees present to accept the audit findings and report as issued by BDO, LP.

4. Executive Director's Report

Mr. Sturtevant circulated and described the background and rationale for an enrollment cap increase Charter Material Revision request. The Trustees asked a number of questions regarding the proper maximum enrollment for the school. The following resolution was made, seconded and approved unanimously by the Trustees present:

Be it resolved, that the Board of Trustees of Hyde Leadership Charter School approves the School's submission of a Charter Material Revision Request to increase its authorized enrollment to 960 students beginning with the school year starting July 1, 2016.

Sturtevant shared with the Trustees a letter he received from Chancellor Farina after her visit to our co-located DOE school partner as well as Hyde. He also read a letter from State Senator Diaz congratulating Hyde on the selection of one of its high school students as one of 10 State of New York applicants to the President's Scholar's Program. Two representatives from New York State will be selected from these 10 applicants for this prestigious national program.

Standards-based, short-cycle feedback to students is an ongoing programmatic priority—a new focus for this year, and includes weekly check-ins to assess student progress against Common Core standards. He reported that the National Honor Society induction was held last week and was a great event for parents and students.

5. Development Committee

Mr. Williams presented month and year-to-date fundraising activity. He listed a number high probability Foundation 'asks' outstanding. Mr. Mehiel asked how the Trustees could support the Foundation requests. Williams also spoke of the successful Open House held last week. Mr. Steadly discussed a potential dinner fundraiser with a Hyde graduate who now is a top chef. Williams introduced a donor-restricted fund—arranged by the family of Board Trustee Wilder Baker—to help Hyde graduates with college-related costs that they might not be able to afford otherwise.

The annual fundraising appeal letter is scheduled to be finished this week. Target date for distribution is November 20. A separate appeal is planned simultaneously to businesses in the Hunts Point area.

6. Finance Committee

McNamara reported on financial results for the month of September and the first quarter of the fiscal year. The school is on budget for revenue for three months and ahead of budget for net surplus.

McNamara informed the Board trustees that the audit of the school's retirement plan was completed and submitted October 15. He asked the Board to ratify two changes to the retirement plan. After discussion among the Trustees, the following resolution was made, seconded and approved unanimously by the Trustees present:

Be it resolved, that the Board of Trustees of Hyde Leadership Charter School adopt the following amendments to the Hyde Leadership Charter School Defined Contribution Plan:

Effective January 1, 2016 for all newly-hired employees with employment dates on or after January 1, 2016, employer-matching contributions will be 100% vested, as of each employee's employment date once the employee reaches two years of Vesting Service. Employees who fail to reach two years of Vesting Service will be 0% vested in employer-matching contributions.

Effective January 1, 2016 for all newly-hired employees with employment dates on or after January 1, 2016, there will be no matching contribution for employees whose regular work schedule includes less than 37.5 hours per week.

A motion was made, seconded and passed unanimously by the Trustees present to adopt these amendments to the Hyde Leadership Charter School Defined Contribution Retirement Plan.

7. Human Resources

No report.

8. Marketing/Advertising/Public Relations Committee

No report.

9. Facilities Committee

No report.

10. Education Committee

Ms. Melendez reported that the school year is off to a great start academically. Teachers seem to be experienced and engaged, especially in the critical Upper Elementary grades. Parent Teacher conferences held last week were overwhelmingly positive as she observed and parents reported to her.

11. Government Relations

Mr. Mehiel reached out to Borough President Diaz regarding having Mr. Diaz teach a one-day seminar at Hyde's High School. Mr. Diaz is open to this possibility sometime in early 2016.

12. Hyde Foundation

No report.

13. Other Business

Mr. Fixler raised the issue of timing and location for the Board retreat. Target date is January 9, 2016. Location has not yet been determined.

14. Public Comments

None.

15. Adjournment

There being no further business, the meeting was adjourned at 8:05 pm.

Minutes prepared by Michael McNamara

**Hyde Leadership Charter School
Trustees Meeting
November 23, 2015
830 Hunts Point Avenue Bronx NY 10474
Minutes**

Trustees Present: Herb Fixler
Wilder Baker
Herb Kaplan
David Steadly
Deborah Dumont
Maureen Singer

Trustees Absent: Oz Hanley
Dennis Mehiel
Jeanette Melendez
Rob Kramer

Also present: Thomas Sturtevant, Executive Director
Michael McNamara, Chief Operating Officer
Joanne Goubourn, Hyde Foundation
Josh Williams, Manager of Development
Elizabeth Hittenmark, Director of Family Services
Hyde Parent Representatives
Cecilia Dougherty, Young Professionals Committee

With a quorum present the meeting began at 6:11 PM, Mr. Fixler presiding.

1. October 26, 2015 meeting minutes

A motion was made, seconded and unanimously approved by the Trustees present to approve the minutes from the October 26, 2015 Board meeting.

2. Executive Director's Report

Mr. Sturtevant discussed three non-material revisions to its charter: 1) an update to the Employee Handbook; 2) an update to the Parent/Student Handbook and 3) a change to the Lottery Preference to allow staff children to have 1st preference for open enrollment slots. Siblings of current students would have second preference; families from District 8 would have third position in the lottery and any New York City resident families would have the final lottery preference position.

A motion was made, seconded and unanimously approved by the Trustees present to approve the three non-material charter revisions.

For the Spanish speaking parents in attendance, Ms. Hittenmark translated the proceedings of the meeting to Spanish.

Sturtevant provided a brief update on initiatives related to the Strategic Plan, most importantly, on student-driven learning. Elementary School students continue to work on the 100-book challenge to encourage at-school and at-home reading. School leadership have developed a common core standards tracking system to focus lesson plans and re-teaching on the learning achieved on the individual standards. To focus further on making ELA gains, students are reading and writing in all classes, including music, performing arts, science and athletics.

The High School Fall Family Day took place on Saturday November 21. Parent council meetings were held in conjunction with monthly Parent Discovery Nights in the Elementary School and Middle School and as part of Family Day for High School parents.

3. Board of Trustees Retreat

Hyde's Board of Trustees retreat will take place on Saturday January 9, 2016. The venue has not yet been determined.

4. Development Committee

Mr. Williams presented year-to-date fundraising results by month and category. Hyde and Watson agreed to a \$15,000 donation and the William E. Simon foundation confirmed a \$10,000 donation. He reported that although Foundation cultivation activities will continue, he does not expect significant additional funding from foundations in FY16. A parent asked if fundraisers from parent activities were included in the fundraising totals and Mr. Williams said they were and asked for ideas to celebrate the parent activities.

A meeting with the Cummings Foundation went well. Hyde had asked for two \$25,000 grants. The Foundation responded favorably and we are hopeful of a meaningful donation, up to the full \$50,000 ask. Mr. Fixler pointed out that the Foundation representatives asked about Board donations and emphasized how donations from all Board members is seen as an important metric Foundations look for.

The Development Committee is recommending a Block party to commemorate the school's 10-year anniversary. It is tentatively scheduled for Saturday June 11, 2016.

5. Finance Committee

Mr. McNamara reported that the school was on track to exceed its budget for the year but has financial challenges as it looks forward to FY17. He informed the Board that cash expenses are exceeding cash revenues by less than \$15,000 per month which is good performance given the decrease in allowable enrollments with little opportunity to offset the lost revenue with staffing reductions.

6. Human Resources

Ms. Dumont reported on meetings she is having with Mr. Sturtevant on the Strategic Plan and Mr. Sturtevant's FY16 goals. She proposed an Executive Session at the December Board

meeting to discuss his goals. She is continuing discussion with Mr. Sturtevant on strategies for student-centered thinking.

7. Marketing/Advertising/Public Relations Committee

No report.

8. Facilities Committee

No report.

9. Education Committee

See. Human Resources Committee report above.

10. Government Relations

No report.

11. Hyde Foundation

Ms. Goubourne is working with the High School staff to re-engage Hyde parent alumni in school affairs. The Foundation also continues to work with the Middle School leadership on Discovery Group planning.

12. Other Business

Mr. Fixler made a plea for the Trustees to do everything they can to make the year-end fundraising appeal successful.

13. Public Comments

Mr. Fixler invited the parents present to speak. Ms. Josephine Carrera opened her remarks by saying how she has been a parent for 8 years and has been pleased overall with her experiences with the school. She asked Ms. Hittenmark to read a letter from many parents from the K-8 school expressing concerns with teacher turnover and school culture. Mr. Fixler responded by thanking the parents for bringing their concerns to the Board. He assured them that teacher retention was a major concern of the Trustees and school leadership and received regular attention. Discussion continued about dissatisfaction with the cost and customer service from a new school uniform program the school instituted in the summer of 2015.

Mr. Sturtevant offered to use a December 10 parent event for a follow up meeting with parents about their concerns.

14. Adjournment

There being no further business, the meeting was adjourned at 7:55 pm.

Minutes prepared by Michael McNamara

**Hyde Leadership Charter School
Trustees Meeting
December 14, 2015
830 Hunts Point Avenue Bronx NY 10474
Minutes**

Trustees Present: Herb Fixler
Herb Kaplan
David Steadly
Deborah Dumont
Maureen Singer
Oz Hanley

Trustees Absent: Wilder Baker
Dennis Mehiel
Jeanette Melendez
Rob Kramer

Also present: Thomas Sturtevant, Executive Director
Michael McNamara, Chief Operating Officer
Joanne Goubourn, Hyde Foundation
Josh Williams, Director of Development

With a quorum present the meeting began at 6:04 PM, Mr. Fixler presiding.

1. November 23, 2015 meeting minutes

A motion was made, seconded and unanimously approved by the Trustees present to approve the minutes from the November 23, 2015 Board meeting.

2. Executive Director's Report

Mr. Sturtevant discussed a Parent Council meeting held Thursday December 10. A group of parents shared concerns with communications with teachers and administrative staff, dress code issues and parent accountability for their piece of the Hyde culture. The Trustees were very interested in hearing the issues discussed and asked a number of questions to understand the issues better and to impress on school leadership a desire to stay in touch regularly with parents about these and any other concerns that may arise. An action plan to address parental concerns is forthcoming.

He further reported on administrative changes at the school, including the promotion of Josh Williams to Director of Development. A search is well underway to hire a Director of Recruitment.

Mr. Sturtevant informed the Board of 3 expulsion hearings recently. One student was expelled and has notified the school it plans to appeal the expulsion to Hyde's Board of Trustees. A second student was expelled and the third's status is pending a Manifestation Determination Review (MDR).

Following the resignation of one of the High School's deans of students, a planned reorganization of the High School leadership team was implemented. The Manager of Alumni Affairs replaced the Dean of Students and his former workload is being shared among three senior administrators.

On December 15, Hyde is hosting the public hearing for its material charter revision request. That request is scheduled to be presented to the State Education Department's Board of Regents at its December meeting.

Sturtevant asked the Trustees to list their top priorities for school leadership and for the Board. Teacher turnover, raising academic performance and K-8 space constraints were listed as high priorities for school leadership. The Trustees set themselves the goals of fundraising and expanding board membership.

Sturtevant described the structure and operation of the K-8 Saturday Academy. This program is targeted specifically for 'cusp' students—those who were very close to proficiency on last year's state tests. This tactical approach to raising test scores should have near-term tangible results.

Longer term, the school has implemented a number of ongoing practices to increase academic rigor in the classroom and at home, increased writing and reading time in all grades and added focus on detailed common core standards.

Mr. Fixler thanked Sturtevant for a very thorough description of academic initiatives.

3. Development Committee

Mr. Williams showed YTD November results. He pointed out pluses and minuses for fundraising performance to date but characterized the results as on or ahead of target for the year. He reported on the \$100,000 grant award we received from SUNY for capital improvements at the High School. He updated Trustees on the Foundation pipeline and activities by the Young Professionals Committee, among other items.

Mr. Fixler reminded the Trustees of the 'give or get' expectation for Trustees. He emphasized that potential funders look to see that Board members donate personally to the school as a demonstration of their support.

4. Finance Committee

Mr. McNamara reported that November results were in line with recent months' performance and the school is on track to exceed its financial goals for the year.

5. Human Resources

No report.

6. Marketing/Advertising/Public Relations Committee

No report.

7. Facilities Committee

No report.

8. Education Committee

No report.

9. Government Relations

No report.

10. Hyde Foundation

No report.

11. Other Business

None.

12. Public Comments

13. Executive Session

A motion was made, seconded and approved unanimously by the Trustees present to enter Executive Session to discuss a personnel matter. At 7:53 pm, the Board exited the Executive Session.

14. Adjournment

There being no further business, the meeting was adjourned at 7:55 pm.

Minutes prepared by Michael McNamara

**Hyde Leadership Charter School
Trustees Meeting
January 9, 2016
410 Indian Trail Ridge Rd, Darien CT
Minutes**

Trustees Present: Herb Fixler
Herb Kaplan
David Steadly
Maureen Singer
Oz Hanley
Wilder Baker
Dennis Mehiel

Trustees Absent: Deborah Dumont
Jeanette Melendez
Rob Kramer

Also present: Thomas Sturtevant, Executive Director
Michael McNamara, Chief Operating Officer
Joanne Goubourn, Hyde Foundation
Cindy Warnick, Hyde Woodstock School

With a quorum present the meeting began at 9:05 AM, Mr. Fixler presiding.

1. December 14, 2015 meeting minutes

A motion was made, seconded and unanimously approved by the Trustees present to approve the minutes from the December 14, 2015 Board meeting.

2. Strategic Review

Mr. Fixler set the stage for the Board meeting by explaining the meeting would follow a different format dispensing with regular committee reports and would instead focus on key short- and long-term issues affecting the school.

Board growth and development:

Mr. Baker stated his belief that the board lacks professional in public relations. Opportunities to promote ourselves in positive ways but expertise does not currently exist on the board.

Mr. Fixler suggested school needed a politically-connected South Bronx member.

Mr. Steadly stated that the Bronx is still a largely forgotten borough and has more difficulty than other low-income areas attracting charitable activity. He believes the most logical board members for Hyde-Bronx are through the Hyde Foundation and the Hyde boarding schools.

They should provide trustees (HAPAs and Hyde graduates). Fixler responded this has been an issue over many years.

Sturtevant asked the trustees to first identify the characteristics desired in new trustees. (Money, mission-driven, etc.)

Mr. Steadly said he has not asked anyone to join the board because his contacts resist the give/raise money constantly.

Mehiel said we need skills + money in the same person. Skill without money not worth 'burning a board seat'. Skills are definitely needed—in legal, real estate, finance, etc. but skills alone will not complete the desired board member profile. The school needs a steady stream of fundraising to close the gap between State and Federal revenues and the funds needed to support mission-driven activities and higher teacher pay. Former Hyde parents fit this profile.

Mr. Hanley wonders if we need rich people on the board or committed people on the board who can find people with money.

Fixler says current make up is people committed to the mission. He wouldn't want 'money only' people. Mehiel said this was up for discussion. What's wrong with someone not super-committed, wouldn't come to board meetings, but would write big checks.

Singer said it keeps coming back to professional fundraiser. Could be committed or not.

Fixler says there is a leadership council for people like this. This council is for individuals who don't want to be on the board but will give. Not a great success except for one individual. Baker said we should do an annual retreat for these guys. Fixler says we should celebrate this group, bring them together.

Steadly says PR should be focused on recruiting teachers and getting us in to graduate schools.

Mr. Baker says we can't lose sight of individuals but Foundations are where the big money is. Kaplan disagrees.

Mr. Sturtevant said best play is people connected to Hyde, committed to public education generally, and wealthy.

Mr. Hanley says individual giving is tied to relationship with the board trustee as an individual, not the school.

Singer asked how do you systematically engage people with money?

Fixler says best candidate is one who retired in PR business so can approach former, not current, clients.

Hyde Foundation

Fixler says current contract is being 'radically modified'. What can Hyde Foundation do for us at this point? And what can Hyde Bronx do for the Hyde Foundation? He asked Ms. Goubourne to speak to this. Big component is 'delivery' to Hyde Bronx of new Board members.

Ms. Goubourne says progress from past where there was a firewall between HAPAs and Hyde Bronx. Ms. Goubourne now can speak to individuals she thinks would be a good fit. Finally a sense we are all moving together for same thing—serve more kids, more families. Big issue is capacity at the Foundation. Ms. Goubourne needs more clarity on what Hyde Bronx is asking of the Foundation. Fixler replied that the Hyde Foundation’s 50th anniversary will have a lot of people. Allow Hyde Bronx a 30-45 minute opportunity to speak to them. Ms. Goubourne—there will be ‘something’ about the public schools at the 50th anniversary. Need to celebrate public school effort. Kaplan says this is consistent with Joe Gauld’s national vision of Hyde. Ms. Goubourne—what is the event? Is it a presentation? Is it more than that? Malcolm says let me know what you want to do.

Mr. Sturtevant stated we need to find money for things public school funds don’t fund. Ms. Goubourne don’t think we’d make a presentation and ask for money—another fundraising effort is going on by boarding schools. Joe Gauld always believed his vision should be available to anyone (private or public).

Ms. Goubourne ask this board to truly reconsider its relationship with Hyde Foundation. Hyde Foundation is trying to have a bigger impact on public education. Ms. Goubourne stated she has heard Sturtevant say Hyde Bronx is the best example of an urban Hyde model. She accepts this in general. Ms. Goubourn stated the contract between the Foundation and Hyde Bronx is not an arms-length agreement for services. Mr Handley pressed on this. What would be different in the agreement specifically? Ms. Goubourn replied that public Hyde schools should be fed by bigger vision. Research, articles, etc. She didn’t have a definitive answer and asked the Trustees to help shape that.

Mr. Kaplan asked what is the mission of Hyde Foundation? Ms. Goubourne replied it is to bring Hyde vision to more kids. Mr. Fixler if this meant through more charter schools. Ms. Goubourne said that for right now, the Foundation is stopping to shore up what we’ve got. Haven’t put a new charter out there. She stated that current academic performance at schools doesn’t warrant charter expansion

Mr. Fixler asked if there any thought of revenue sharing toward Hyde Foundation from Hyde Bronx? Ms. Goubourne replied Foundation fundraising would have a box to direct money to public schools. Mr. Sturevant suggested the Foundation give thought to shifting Hyde Foundation role from instructional support to board development support.

Teacher retention and stability

Mr Fixler said two things. Leadership (which we have a lot of) and money. Has turnover gotten worse? Or stayed the same? What do the data say? **[MAC FOLLOW UP]**

Mr. Sturtevant: Teacher competition from DOE, other charters, higher labor costs.

Mr. Baker: what can we offer in professional development? Doesn’t it matter?

Mr. Sturtevant: Teacher retention committee: Support individual teachers’ individual development needs. Bigger picture—teachers who are successful stay. Virtuous cycle.

Mr. Baker: Is there a common thread for unsuccessful teachers? Mr. Sturtevant: Yes. Lack of ability to manage the classroom. Greater focus on academic outcomes putting pressure on them too. Mission-aligned staff stay. Demanding and limited market.

Mr Fixler said hiring practices in the past haven't been as successful as they should have been. What are doing to improve that? Don't have Recruitment director right now, what are we changing in recruitment process?

Mr. Sturtevant: Staff in it for the long haul identify with our community and are aligned with the mission.

Mr Fixler said Single most issue is pay scale?

Mr. Sturtevant: Yes. Need to look at how to do better with fewer staff. Board can help identifying our unique characteristics.

Mr. Baker: Go back to individual giving...have individuals underwrite specific staff PD ideas.

Keep Character Culture Alive

Mr Fixler said Hyde culture is the reason trustees are here and underpins everything at the school. Hasn't spent enough time at the school to have his own data to state Hyde culture is alive at the school. Just doesn't know. Mr. Hanley agreed.

Mr. Hanley: Have FED department report to the board.

Mr. Sturtevant: Come to Discovery night.

HK: Forum to talk to teachers? Students?

Mr. Sturtevant: Board needs to operate at a higher level. Could talk to students but due to governance, reporting relationships...board shouldn't meet with teachers.

Ms. Singer: Heard about Hyde through Staci and YPC. She came to YPC/student session about college application process. YPC more engaged with the school. Board engagement less tangible. More strategic at Board level.

Mr. Sturtevant: What about sending monthly calendar to board with activities they could attend?

Leadership Growth and Continuity

Mr. Fixler: Board should be thinking about this. Tom should discuss what current players might be candidates to replace him and how should we help them develop?

Mr. Sturtevant: 3 candidates for ED. HS candidates exist. No viable internal candidates for ES, Ms. Singer Director, COO.

Mr. Fixler: How do we develop ED skills in key staff?

Mr. Sturtevant: Great question. Need to think about it?

Mr. Hanley: What would happen if Tom disappeared tomorrow?

Mr. Sturtevant: first, ask Celia.

Mr. Fixler: Acting ED (someone from within), hire the search firm....Tom should designate who his interim replacement should be and let the Board know.

Long Range

Mr. Fixler: Wholly-owned sub of Civic owns the building. Financing was provided by Civic, LIIF and Goldman. Lots of ways we could refinance a takeout—bonds...

Mr. Hanley: We should be able to find mortgage (recorded).

Bryant Avenue:

Mr. Fixler: No great ideas. Sturtevant and McNamara should put together a list of things in the building we want. Maybe we can find someone to pay attention.

Board Survey

Mr. Fixler disseminated and led a discussion of the Trustee's self-assessments of the Board's effective across a range of topics. Trustees generally challenged themselves to do better on determining a cohesive fundraising strategy but felt they met or exceeded their obligations on fiduciary responsibility, school leadership performance and strategic vision.

3. Public Comments

None.

4. Adjournment

There being no further business, the meeting was adjourned at 12:55 pm.

Minutes prepared by Michael McNamara

Hyde-Bronx Trustee Meeting Minutes
Hyde Leadership Charter School
Trustees Meeting
February 22, 2016
830 Hunts Point Avenue Bronx NY 10474
Minutes

Trustees Present: Herb Fixler
 Deborah Dumont
 Maureen Singer
 Oz Hanley
 Jeanette Melendez
 Dennis Mehiel
 Wilder Baker

Trustees Absent: Herb Kaplan
 David Steadly

Also present: Thomas Sturtevant, Executive Director
 Josh Williams, Director of Development and Communications

With a quorum present the meeting began at 6:06 PM, Mr. Fixler presiding.

1. January 9, 2016 meeting minutes

A motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the January 9, 2016 Board meeting.

2. Executive Director's Report

Mr. Sturtevant discussed the success of Hyde's summer learning programs, including data regarding students' literacy growth over summer months. Mr. Sturtevant noted the importance of quality teachers, structured curriculum, and inquiry-based methods of instruction allowing for student choice. Mr. Sturtevant also identified that attendance rates at Hyde's 2015 summer program met or exceeded both prior year's attendance and the New York City summer school attendance average. Members of the Board recommended that this positive information be communicated with Hyde teachers and families.

Mr. Sturtevant informed the Board that Hyde Elementary School Director Peter Anderson has accepted a position with Washington Latin Public Charter School in Washington D.C. for

the 2016-2017 school year. Hyde will be using this transition as an opportunity to engage teachers and parents in the search for a new Elementary School Director.

Mr. Sturtevant reported that the Department of Education will likely visit Hyde in March for its annual site visit; details are still pending. Hyde's request for additional enrollment is also still under consideration at the State Department of Education.

Mr. Sturtevant reported that Laura Troy has been promoted to Director of Recruitment. Ms. Troy has years of experience as a Hyde High School math teacher and department head. She has effectively transitioned into her new role.

Mr. Sturtevant informed the Board of a recent incident during Hyde's 4th and 5th grade students' recess, in which a flasher outside of the playground fence approached a small group of children and revealed himself. Hyde school leaders worked with the police and other schools in the building to ensure the safety of all children. A shelter in drill was conducted February 26 building wide to reinforce protocols for potentially dangerous situations outside the school building. Mr. Sturtevant reported that we will continue to coordinate with the other schools in the building on our on-going safety planning and practice.

3. Development Committee

Mr. Williams showed YTD January results. He indicated that while fundraising started strong for the year, November through December fundraising was lower than expected. Mr. Williams expressed that while foundation and grant giving was up for the year, individual and board giving was below expected. Mr. Fixler encouraged the Board to finish strong and to make contributions to the school.

Mr. Williams reported on recent development activity, including a \$50,000 gift from The Frances L. & Edwin L. Cummings Memorial Fund that was recently received for support of Hyde's Kindergarten ICT program. He updated the trustees on other development and communications activity, such as an outstanding grant request to The AthLife Foundation, personalized thank you notes that were delivered to all donors, and upgrades to the website.

Mr. Fixler encouraged Hyde to create a short promotional video that articulates the mission and the success of the school.

Mr. Fixler, Ms. Singer, and Mr. Baker volunteered to form a Website Committee to provide feedback and ideas regarding the new Hyde website currently under construction.

4. Finance Committee

In Mr. McNamara’s absence, Mr. Sturtevant reported that January results were in line with recent months’ performance. He also conveyed a note from Mr. McNamara, “Hyde received a payment from DOE this morning of \$2,588,180. This is the 5th of 6 bi-monthly payments for General Education and Special Education services in FY16. The payment is down \$1,696 from the last one. General Education enrollment is at 934 students—below Hyde’s current 940 cap. The school is not taking new students so that will carry forward. Special Education revenue is up as Liz Springer, Director of the Special Education Department, continues to get approval for Special Education services for students who need them.”

5. Human Resources

No report.

6. Marketing/Advertising/Public Relations Committee

No report.

7. Facilities Committee

No report.

8. Education Committee

Mr. Fixler requested an update regarding an earlier Trustee meeting, in which attending Hyde parents expressed concern over a variety of issues, including school uniform policies, the clarity of communications, and support for new teachers. Mr. Sturtevant indicated that these issues are currently being resolved by School Directors and that the Parent Council has been established as a forum for responding to parent concerns.

9. Government Relations

No report.

10. Hyde Foundation

No report.

11. Other Business

None.

12. Public Comments

None.

13. Executive Session

N/A

14. Adjournment

There being no further business, the meeting was adjourned at 7:34 pm.

Minutes prepared by Josh Williams.

Hyde-Bronx Trustee Meeting Minutes
Hyde Leadership Charter School
Trustees Meeting
March 21, 2016
830 Hunts Point Avenue Bronx NY 10474
Minutes

Trustees Present: Herb Fixler
 Herb Kaplan
 Deborah Dumont
 Maureen Singer
 Oz Hanley
 Dennis Mehiel
 Wilder Baker
 David Steadly

Trustees Absent: Jeanette Melendez

Also present: Thomas Sturtevant, Executive Director
 Mike McNamara, Chief Operating Officer
 Josh Williams, Director of Development and Communications
 Richard Romanoff, Nebraskaland, Chief Executive Officer
 Florentina Cruz, Hyde Parent
 Larry Cruz, Hyde Sibling
 Rumina Munoz, Hyde Parent

With a quorum present the meeting began at 6:05 PM, Mr. Fixler presiding.

1. February 22, 2016 meeting minutes

A motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the February 22, 2016 Board meeting.

2. Executive Director's Report

Mr. Sturtevant discussed the progress that has been made in the search for an Elementary School Director for the 2016-2017 schoolyear. Mr. Sturtevant has collaborated with Hyde parents, teachers, staff, and the Board to create a position description and summary of the key characteristics the school is seeking in its new ES Director, and is now working with Hyde's

Director of Recruitment, Senior Leadership Team, and the global search firm Carney, Sandoe, and Associates, in recruiting qualified candidates.

Mr. Sturtevant also indicated that in the process of considering the elementary school senior leadership opportunity, a decision was made to re-configure the Hyde elementary and middle school divisional structures; in 2016-2017 Hyde Elementary School will serve students in kindergarten through 3rd grade, and Hyde Middle School will serve students in 4th through 8th grade. This change will balance the weight of each school division, align better with the physical space in the building, ensure that each school director is empowered to be physically present within their school, and create a more logical, welcoming environment for Hyde families.

Mr. Sturtevant welcomed the input of Hyde parents Ms. Florentina Cruz and Ms. Rumina Munoz, who had come to speak to their hopes and ideas for the school, as summarized in the Public Comments portion of the minutes.

Mr. Sturtevant distributed a report from the Hyde High School college office, including updates on Hyde graduates' college matriculation rates and college persistence rates. The report noted that as of March 21, 2016, 95% of Hyde's Class of 2016 has applied to college and 89% of applicants have been accepted into one or more colleges. Mr. Sturtevant mentioned that SAT preparation has become more of a focus for Hyde High School, as this exam is a key pathway for opportunity.

Board Trustee Deborah Dumont inquired if the school has any interest in providing additional practice tests to students throughout the school year. Mr. Sturtevant communicated the school's commitment to its current testing systems, including consistent application of the nationally-normed NWEA assessment, and expressed hesitancy to over-test students throughout the year.

Mr. Sturtevant summarized an elementary school project in which Hyde students collaborated to replicate the Empire State Building in Legos, using this as an example for strong, inquiry-based academic instruction. Mr. Sturtevant also reviewed the recent Hyde High School Senior Retreat, in which a majority of Hyde's Class of 2016 attended an off-site retreat to discuss their personal growth, progress, and visions for themselves.

Mr. Sturtevant communicated that the school had not yet received word regarding its request to the Board of Regents for additional enrollment spaces, but he expected after the March or April Board of Regents meetings. Mr. Sturtevant also expressed that the NYC Department of Education will not be physically visiting the school this year for its annual review, but will be completing a remote review, or "desk audit".

3. Development Committee

Mr. Williams showed YTD February results. He reminded the Board that while foundation and corporate giving has been strong, working to meet fundraising goals across all funding categories is critical, including individual and Board giving. Mr. Williams also indicated that Board fundraising totals would increase markedly in March, due to the recent generosity several board members.

Mr. Williams reported on recent development activity, including a \$5,000 gift from The AthLife Foundation that was recently approved for support of Hyde's student-athletes. He updated the Trustees on other development and communications activity, such as an outstanding grant request to City Council, a letter of inquiry distributed to The Charles Hayden Foundation, upgrades to the website, as well as upcoming fundraising and promotional events.

Mr. William suggested Hyde host a Spring Open House in May and the Board unanimously approved.

Hyde Board Chair Herb Fixler suggested that when a working version of the Hyde website is ready, the Board should be provided a demonstration. Mr. Williams agreed.

4. Finance Committee

Mr. McNamara reported that February's financial results were consistent with the school's performance year-to-date. Mr. McNamara projected that the school would have a favorable budget variance of approximately \$500,000 for the fiscal year.

5. Human Resources

Ms. Dumont reported that she has been in collaboration with Mr. Sturtevant in the search for a new Elementary School Director, including conversations with teachers and staff regarding the needs of the elementary school and distinct characteristics desired of its incoming leader.

6. Marketing/Advertising/Public Relations Committee

No report.

7. Facilities Committee

No report.

8. Education Committee

Ms. Dumont reported that she and Mr. Sturtevant recently conducted a school visit with Cynthia McCallister, an early childhood education professor at New York University, in order to review the pedagogical practices of Hyde Elementary School. Ms. McCallister, Ms. Dumont, and Mr. Sturtevant discussed best practices in promoting “Learning Cultures”, a student-centered approach to learning.

9. Government Relations

Mr. Mehiel reported that Hyde High School recently invited a variety of local political leaders to attend its Hunts Point 2030 Community Discussion to be held on Friday, April 8th. The event will be an opportunity for Hyde students to discuss with local political and CBO leaders the future of the Hunts Point community. Mr. Mehiel and Mr. Williams are currently reaching out to local political leaders, such as the Office of Borough President Ruben Diaz, to invite them to the event.

10. Hyde Foundation

No report.

11. Other Business

Mr. Hanley reported that he will be attending the Hyde School 50th Anniversary Celebration on Saturday, June 4th. Mr. Hanley and Mr. Williams are collaborating on information to present to the guests of the boarding school event, as a means to encourage further collaboration and support among the schools.

12. Public Comments

Hyde parents Florentina Cruz and Rumina Munoz were present, as well as Hyde sibling Larry Cruz, who acted as translator. At Mr. Sturtevant’s invitation, Ms. Cruz and Ms. Munoz communicated their hopes for the new Hyde Elementary School Director and ideas for strengthening the school. Ms. Cruz and Ms. Munoz expressed a desire for the school to continue to hire excellent teachers committed to Hyde’s long-term mission, to continue investing in student-family-teacher relationships and communication systems, and to offer additional supports for Hyde families so that they are best able to support students’ academic growth.

Mr. Sturtevant and the Board thanked Ms. Cruz and Ms. Munoz for their thoughtful feedback. Mr. Sturtevant indicated that the Hyde Senior Leadership Team is currently working on these important initiatives, including high-quality teacher recruitment and retention, best practice communication systems, and skill-building Family Education Department events.

13. Executive Session

The Board of Trustees went into Executive Session at 8:20 pm to discuss a personnel matter.

14. Return From Executive Session

The Board of Trustees returned to Open Session at 8:50 pm.

15. Adjournment

There being no further business, the meeting was adjourned at 8:50 pm.

Minutes prepared by Joshua Williams.

Hyde-Bronx Trustee Meeting Minutes
Hyde Leadership Charter School
Trustees Meeting
April 18, 2016
830 Hunts Point Avenue Bronx NY 10474
Minutes

Trustees Present: Herb Fixler
 Herb Kaplan
 Deborah Dumont
 Maureen Singer
 Wilder Baker
 Jeanette Melendez

Trustees Absent: Oz Hanley
 Dennis Mehiel
 David Steadly

Also present: Thomas Sturtevant, Executive Director
 Mike McNamara, Chief Operating Officer
 Josh Williams, Director of Development and Communications
 Joanne Goubourn, Executive Director, Hyde Foundation
 Richard Romanoff, Guest
 Ting Chen, Young Professionals Committee

With a quorum present the meeting began at 6:03 PM, Mr. Fixler presiding.

1. March 21, 2016 meeting minutes

A motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the March 21, 2016 Board meeting.

2. Finance Committee

Mr. McNamara reported that Hyde's medical renewal from Tri-Net will be a 10.6% increase from the prior year, an increased cost of approximately \$100,000. The school will be increasing both employee and employee premiums by this percentage to account for the change, and the school will be renewing with Tri-Net on July 1st.

Mr. McNamara reported that the school experienced a negative financial variance in the month of March due to building renovations and repairs, costs that will be reimbursed by a grant awarded by the State University of New York.

3. Executive Director's Report

Mr. Sturtevant reported on faculty retention. Mr. Sturtevant noted that teachers will be receiving their offer letters on Friday, April 22nd and indicated that a larger proportion of teachers are expected to return than in prior years. Mr. Kaplan suggested that Mr. Sturtevant meet personally with individual teachers uncertain of their plans to return, as an effort to positively influence their decision.

Mr. Sturtevant reported on the school's search for a new Elementary School Director. Mr. Sturtevant noted that he and the staff advisory committee are excited about the candidates under review, and that 3 finalists are under consideration. Following the school's spring break, candidates will visit the school, interview with staff and undergo performance tasks aligned to the roles and responsibilities of school director. Mr. Sturtevant indicated that the school's goal is to have a hiring decision made by the end of May.

Mr. Sturtevant reported that the grades 3 - 8 state tests are now complete and that Hyde teachers feel positive about students' performance. Mr. Sturtevant noted that 6 students and their families chose to opt-out from taking the tests, a small fraction of Hyde's grades 3-8 population. Mr. Sturtevant also reported that politically, the Department of Education appears to be leaning away from high stakes exams.

Mr. Sturtevant mentioned that the school is evaluating its schedule for next school year, and is considering a revised structure in which the official school day ends at 3:00 pm, providing more time for teachers to plan, for clubs, and for targeted enrichment/intervention.

Mr. Sturtevant noted that Ms. E is currently working with a parent group to identify a brick-and-mortar store for the sale of Hyde-Bronx uniforms.

Mr. Sturtevant reported that discipline challenges have tangentially impacted Hyde students; MS 424 student fights have been on the rise and a shooting in the neighborhood was also recently reported. Mr. Sturtevant expressed that he and other members of Hyde's Senior Leadership Team are in regular communication with school security and MS 424 school leaders in a shared effort to keep students safe.

4. Development Committee

Mr. Williams showed YTD March results. He encouraged the Board to meet their personal commitments to charitable giving, and to inspire their “Last Year But Unfortunately Not This Year” colleagues to make year-end contributions.

Mr. Williams reported that he and Mr. Kaplan are collaborating to solicit contributions from local Hunts Point businesses in support of Hyde-Bronx’s graduation program. As a result, Mr. Williams noted that he expects corporate giving to increase by year-end.

Mr. Williams updated the Trustees on other development and communications activity, such as an outstanding grant request to City Council, a letter of inquiry distributed to The Charles Hayden Foundation, upgrades to the website, as well as upcoming fundraising and promotional events.

Mr. Williams inquired who should be invited to graduation; the Board recommended that all donors and supporters should be provided with an invitation to Hyde-Bronx’s graduation ceremony in June.

5. Human Resources

Ms. Dumont complemented the Executive Director’s report, indicating that finalists for the Elementary School Director search will be interviewed following the school’s spring break.

6. Marketing/Advertising/Public Relations Committee

Mr. Williams noted that D’Arrigo Bros. Co. of New York will be visiting Hyde-Bronx on Tuesday, May 17th in an effort to highlight their ongoing support of the school.

7. Facilities Committee

Mr. Sturtevant noted that the 4th floor of 730 Bryant Avenue is being painted over the summer. This project will be completed in an effort to distinguish the new Hyde Middle School, serving students from 4th through 8th grade.

8. Education Committee

No report.

9. Government Relations

Mr. Williams reported that Councilmember Salamanca has been invited to visit Hyde-Bronx with Matthew D'Arrigo on May 17, 2016. Mr. Williams will inquire with Councilmember Salamanca about the status of Hyde-Bronx's \$10,000 discretionary funding request at that time

10. Hyde Foundation

Ms. Goubourn reported that Oz Hanley will be present at the Hyde-Bath 50th anniversary on June 2nd and will present the progress of Hyde-Bronx.

Ms. Goubourn noted that Hyde-Bronx conducted its first Hyde Alumni Parents Association meeting. The group is interested in fundraising for the school and providing their feedback on post-secondary success.

Ms. Goubourn expressed that the Hyde School in New Haven is currently changing its name to Creed Health and Sport Sciences High School.

11. Other Business

No report.

12. Public Comments

Ms. Chen inquired about how Hyde-Bronx selects students for its Saturday Academy. Mr. Sturtevant indicated that Saturday Academy was established as a targeted intervention for children approaching proficiency in math and ELA, and that the program was offered as a voluntary option for children and their families.

13. Adjournment

There being no further business, the meeting was adjourned at 7:40 pm.

Minutes prepared by Joshua Williams.

Hyde-Bronx Trustee Meeting Minutes
Hyde Leadership Charter School
Trustees Meeting
May 23, 2016
830 Hunts Point Avenue Bronx NY 10474
Minutes

Trustees Present: Herb Fixler
Herb Kaplan
Oz Hanley
Dennis Mehiel
Maureen Singer
Wilder Baker
Jeanette Melendez
David Steadly

Trustees Absent: Deborah Dumont

Also present: Thomas Sturtevant, Executive Director
Mike McNamara, Chief Operating Officer
Josh Williams, Director of Development and Communications
Joanne Goubourn, Executive Director, Hyde Foundation
Michelle Lopez, Charter School Business Management
Richard Romanoff, Guest
Amir Asadi, Guest

With a quorum present the meeting began at 6:02 PM, Mr. Steadly presiding.

1. April 18, 2016 meeting minutes

A motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the April 18, 2016 Board meeting.

2. Nominating Committee

While Mr. Romanoff was asked to wait outside of the meeting, the Board discussed Mr. Romanoff's candidacy for Board membership. A motion was made, seconded, and unanimously approved by the Trustees to approve Mr. Richard Romanoff for Board membership, effective May 23, 2016. Mr. Romanoff returned to the meeting and was warmly welcomed by his fellow Board Trustees.

3. Executive Director's Report

Mr. Sturtevant summarized a number of Hyde-Bronx stories reflecting a character-based culture that is alive and well at the school. These included a middle school team that is working with a Hyde-Bronx student and family to reflect on hurtful comments made toward others, Hyde-Bronx high school students who have collaborated with City Councilmember Rafael Salamanca to improve safety in the neighborhood, and a Hyde-Bronx 1st grade teacher who is working with students to strengthen their growth mindsets.

Mr. Sturtevant reported that under the leadership of Ms. Elizabeth Hittenmark and the Hyde-Bronx parent council, uniforms will now be available for purchase at storefronts in the area, rather than just online. This meaningful change was initiated based on parent feedback earlier this school year.

Mr. Sturtevant indicated that the Elementary School Director search is nearing its final stages. Three finalists were brought to the school for a thorough interview, and one finalist is being considered for hire. An offer will likely be made by May 27, 2016 following final reference checks.

Ms. Singer questioned whether there was a contingency plan in the event that the finalist decided not to accept Hyde-Bronx's offer. Mr. Sturtevant replied that additional internal and external candidates are currently being cultivated, and that a viable candidate will be selected by year end.

Mr. Hanley asked if additional resources were needed for recruitment. Mr. Sturtevant replied that the school's current budget is more than adequate for securing a top-tier school leader.

Mr. Sturtevant reported on faculty retention and indicated that 74 of the 79 teachers asked to return to Hyde-Bronx in 2016-2017 have currently accepted their offer letters, a marked improvement from prior years. Mr. Sturtevant attributes the retention success to the school's leadership and ongoing efforts to improve retention, including longevity bonuses for teachers with 5 or more years of service to the school, a staff-led Faculty Retention Committee working in collaboration with Hyde-Bronx's Senior Leadership Team, a \$25,000 investment in Faculty Fellowships to promote teacher autonomy and teamwork, a restructured K-8 space, and efforts to promote additional planning time for teachers.

In alignment with efforts to provide additional planning time for teachers and more targeted enrichment and remediation instruction, Mr. Sturtevant requested that the Board approve a

material change to Hyde-Bronx's charter document, enabling the school to dismiss students at 3:00 pm beginning in August of 2016. Mr. Sturtevant summarized the benefits of such a change, including additional planning time for teachers, additional time for targeted remediation and enrichment activities during the 3:00 pm – 4:00 pm hours, and a likely improvement in disciplinary challenges which increase for younger students in the late afternoon hours.

Mr. Mehiel motioned, Mr. Hanley seconded the motion, and all Trustees voted in favor of approving a change to Hyde-Bronx's charter document allowing the school to dismiss students at 3:00 pm beginning in August of 2016, and enabling Mr. Sturtevant and Mr. McNamara to work with the New York City Department of Education to execute this charter revision on behalf of the Hyde-Bronx Board of Trustees.

4. Finance Committee

Mr. McNamara reported on the status of Hyde-Bronx's year-to-date financial performance and noted that the school currently has a budget surplus for the year-to-date figures through April 2016.

Mr. McNamara introduced Ms. Michelle Lopez, a Director with Charter School Business Management. Ms. Lopez has been contracted to support the school's financial operations three days per week while Mr. McNamara is working remotely to strengthen his health.

Mr. McNamara reviewed and proposed a budget for the 2017 fiscal year. Following a thorough review, Mr. Baker motioned, Mr. Hanley seconded the motion, and all Trustees voted in favor of approving the 2017 budget proposed by Mr. McNamara.

5. Development Committee

Mr. Williams showed YTD April results. He projected that the fundraising totals for the year would exceed the annual fundraising target, based on Board giving commitments. Mr. Williams encouraged the Board to meet their personal commitments to charitable giving, to inspire their "Last Year But Unfortunately Not This Year" colleagues to make year-end contributions, and to invite friends and colleagues to Hyde-Bronx's graduation ceremony on June 25th, 2016.

Mr. Williams reported that he and Mr. Kaplan are collaborating to solicit contributions from local Hunts Point businesses in support of Hyde-Bronx's graduation program. Mr. Williams noted that in the month of May, local business leaders Omni Foods and D'Arrigo Bros. Co. of New York had collectively pledged to donate \$20,000 to the school.

Mr. Williams updated the Trustees on other development and communications activity, such as the success of recent events at the school, the forthcoming edition of *Character Matters*, and a website revitalization project that is being completed with the partnership of Rodriguez Valle Creative.

Mr. Fixler recommended that Board of Trustees contribute a full-page ad in Hyde-Bronx's commencement ceremonies, including a \$1,000 contribution. The Board indicated their support, and Mr. Williams was instructed to draft a message to students on behalf of the Hyde-Bronx Board of Trustees.

6. Human Resources

Mr. Sturtevant reminded the Board that an offer will be made to a finalist candidate for the Elementary School Directorship within the next 2-3 business days.

7. Marketing/Advertising/Public Relations Committee

Mr. Baker indicated that he is soliciting colleagues at The New York Times to feature coverage of Hyde-Bronx, although thus far these efforts have been unsuccessful.

8. Facilities Committee

No report.

9. Education Committee

Mr. Sturtevant reminded the Board that an offer will be made to a finalist candidate for the Elementary School Directorship within the next 2-3 business days.

10. Government Relations

No report.

11. Hyde Foundation

Ms. Goubourn reported that the Hyde Foundation is excited to be celebrating the Hyde-Bath 50th Anniversary the weekend of June 4th. Ms. Goubourn indicated that Mr. Hanley will be speaking on behalf of Hyde-Bronx, to promote the success of our school and encourage additional support.

12. Other Business

No report.

13. Public Comments

Mr.Asadi asked the Board how the school tracks its reserves. Mr. Sturtevant responded that the schools financial reserves are reported in audited financial statement in accordance with Generally Accepted Accounting Principles.

14. Adjournment

There being no further business, the meeting was adjourned at 8:02 pm.

Minutes prepared by Joshua Williams.

Hyde-Bronx Trustee Meeting Minutes
Hyde Leadership Charter School
Trustees Meeting
June 27, 2016
830 Hunts Point Avenue Bronx NY 10474
Minutes

Trustees Present: Herb Fixler
Herb Kaplan
Oz Hanley
Wilder Baker
David Steadly

Trustees Absent: Deborah Dumont
Dennis Mehiel
Maureen Singer
Jeanette Melendez
Richard Romanoff

Also present: Thomas Sturtevant, Executive Director
Amaris Obregon, Elementary School Director
Josh Williams, Director of Development and Communications
Michelle Lopez, Charter School Business Management
Ruth Jarmul, Guest

The meeting began at 6:05 PM, Mr. Fixler presiding.

1. May 23, 2016 meeting minutes

A motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the May 23, 2016 Board meeting.

2. Executive Director's Report

Mr. Sturtevant updated the Board regarding the progress of the school's initiative to modify the timing of the school day in 2016-2017. Mr. Sturtevant reported that the Department of Education approved the change in schedule and the bus logistics have been worked out; in 2016-2017 the K-12 school day will run from 8:00 am – 3:10 pm

Mr. Sturtevant provided updates regarding charter-related activity in the New York state government. Mr. Sturtevant reported that charter schools have a one-time opportunity to change authorizers, and also that recent legislation was passed allowing SUNY-authorized charters to modify operational regulations. The language and implications surrounding this legislation has been vague, and the school will continue to be attentive to new developments.

Mr. Sturtevant summarized the success of the school, as evidenced by Hyde-Bronx's graduation ceremony on June 25, 2016. 94% of the Class of 2016 graduated on time, and their speeches included themes of independence, growth, and social justice. Mr. Sturtevant remarked that Celia Sosa (High School Director) has done an excellent job this year. He also noted that the Class of 2016 had the highest rate of Advanced Regents diplomas of any Hyde-Bronx class to date (17%). Mr. Sturtevant noted that 95% of the graduates have enrolled in college, and that the Alumni Affairs team will provide a more thorough report on alumni progress at the July Board meeting.

Mr. Sturtevant reported that, at the middle school level, 100% of 8th graders took 3 Regents level classes – Algebra, U.S. History, and Living Environment. Approximately 40% of 8th grade students earned college-ready scores on their U.S. History and Living Environment exams, doubling the total number of 8th grader students achieving this. Hyde Middle School continues to push rigor and higher-level skills to prepare students for college and for life.

Mr. Sturtevant introduced Hyde Elementary School Director Amaris Obregon, who will be leading the school in 2016-2017 and recently completed her 5th day as a team member. Mr. Sturtevant then invited Ms. Obregon to share her experiences as an educator, and what attracted her to Hyde-Bronx.

Ms. Obregon gave a brief summary of her work and life experience, including roles as an elementary school teacher, counselor, charter school consultant, school leader, and most recently, Director of Teaching and Learning at an international school in Sao Paulo, Brazil. Ms. Obregon conveyed her excitement to be joining the team, as well as the key opportunities for growth she sees in the school.

Mr. Sturtevant remarked on the status of Hyde's Signature Practices. Mr. Sturtevant reported that this year Hyde-Bronx has continued to authentically employ numerous Signature Practices, including concern meetings, EEMO (effort) rubrics, faculty evaluations, senior evaluations, admissions interviews, and more.

Mr. Sturtevant concluded his report by noting that, as a component of the strategic planning process, he is considering how to best promote a school culture in which students take ownership over Hyde-Bronx's character culture.

3. Finance Committee

Ms. Lopez reported on the status of Hyde-Bronx's year-to-date financial performance and noted that the school currently has a budget surplus for the year-to-date figures through May 2016.

Ms. Lopez pointed out that while the Medical Insurance line item appears at a budget deficit for the month, this is primarily attributable to the timing of premium payments.

Ms. Lopez noted that the school's finances are in good condition as the business team works to close out the year, and that based on her experience working with other charter schools via her organization, Hyde-Bronx has impressive, highly-functioning systems, including appropriate paperwork.

4. Development Committee

Mr. Williams showed YTD May results. He projected that the fundraising totals for the year would exceed the annual fundraising target, based on Board giving commitments. Mr. Williams noted that while May contributions appeared below average, a substantial deposit was made in the 1st week of June, which included the majority of these contributions.

Mr. Williams reported that the school was recently approved of a \$5,000 grant from The New Yankee Stadium Community Benefits Fund, as well as a \$5,000 contribution for the New York City Council, both in support of Hyde-Bronx's summer programs. Mr. Williams indicated that he is currently completing the necessary forms and coursework in order to ensure that Hyde-Bronx receives funds from the City Council.

Mr. Williams noted that the school raised \$23,300 from local business in support of the school's graduation program campaign. Mr. Williams indicated that this was a substantial increase from years past, and that in addition to gifts from new companies, many of the companies supporting the school have increased their tiers of giving.

Mr. Williams reported that a revised school website is currently being constructed by Rodriguez Valle Creative, a website design firm. A draft of the website will be available to test in the 1st week of July, and the website will go live by July 31, 2016.

In addition to upcoming communications, Mr. Williams indicated that he plans to submit a variety of grant requests, including proposals to The Hyde and Watson Foundation and The Bronx Rotary Club.

5. Human Resources

No report.

6. Marketing/Advertising/Public Relations Committee

No report.

7. Facilities Committee

Mr. Steadly reported that the Class of 2016 signatures plaque would be installed over the summer.

8. Education Committee

No report.

9. Government Relations

Mr. Fixler encouraged the school to invite local political leaders, such as Borough President Ruben Diaz, Jr., State Senator Reverend Ruben Diaz, Sr., and City Council Member Rafael Salamanca, Jr., to attend the Hyde-Bronx 10th anniversary celebration on Saturday, October 15th.

10. Hyde Foundation

Mr. Fixler reported that Hyde-Bronx and the Hyde Foundation are currently negotiating their partnership agreement.

11. Other Business

Mr. Hanley reported on his visit to the Hyde-Bath 50th Anniversary Celebration. Mr. Hanley indicated that he was able to speak with approximately 45 people about the success of Hyde-Bronx, and that a handful of guests indicated an interest in supporting the school. Mr. Hanley will continue to cultivate these relationships.

12. Public Comments

Ms. Jarmul expressed her appreciation for the school, and encouraged the school to continue its efforts to empower children and families in the South Bronx.

13. Adjournment

There being no further business, the meeting was adjourned at 7:40 pm.

Minutes prepared by Joshua Williams.

Entry 11: Enrollment and Retention of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch

	2014-2015 Hyde	2015-2016 Hyde	2015-2016 District 8	2015-2016 Citywide
Students with disabilities	17%	19%	22%	19%
English language learners	7.6%	8%	12%	13%
Students eligible for free/reduced lunch	93%	90%	89%	77%

Hyde’s enrollment of students with disabilities increased from 17% to 19% in the 2015-16 school year. Although this is slightly lower than the average percentage of students with disabilities in District 8, it should be noted that Hyde’s population of students with disabilities reflects the 2015-2016 citywide average of students with disabilities. Hyde’s percentage of English language learners increased slightly this year (from 7.6% to 8.0%), although still lagging behind the percentage of ELLs in District 8 and the rest of the city. Lastly, Hyde’s percentage of students eligible for free or reduced lunch prices was 90%, well above the citywide average (77%) and above the average for District 8 (89%).

Hyde does not discriminate in admission and enrollment practices on the basis of the student having a disability, limited English proficiency, or being eligible for free or reduced priced lunch. Students with disabilities, English language learners, and students eligible for free or reduced lunch are accepted into the school through the regular admissions process. For the 2016-2017 school year, Hyde received a record number of 2603 applications for approximately 100 open seats. Hyde’s recruitment efforts included the following:

- All recruitment documents noted services offered for English language learners and students with disabilities
- Recruitment documents were translated into Spanish
- Information sessions, which were offered in English and Spanish
- Participated in the Common Charter Application to extend our reach
- Distributed recruitment materials in to daycare centers, private and public schools in District 8 and Bronx

Hyde Leadership Charter School will make efforts to attract a comparable or greater enrollment of students with disabilities and English language learners as compared to the enrollment figures for students in the district locations by notifying the CSE of our educational programs and possible openings for the coming school year. Hyde Leadership will continue to hold additional information sessions for parents who are interested in learning more about special education services and the structured English immersion program our school provides. Hyde will retain special education students and English language learners by ensuring to offer exceptional programs that are responsive to the needs of our students and their parents.



Entry 12 Teacher and Administrator Attrition

Created: 07/06/2016

Last updated: 07/25/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	99	24	12	0	103

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	34	3	3	0	32

Thank you



Entry 13 Uncertified Teachers

Created: 07/11/2016

Last updated: 07/25/2016

Page 1

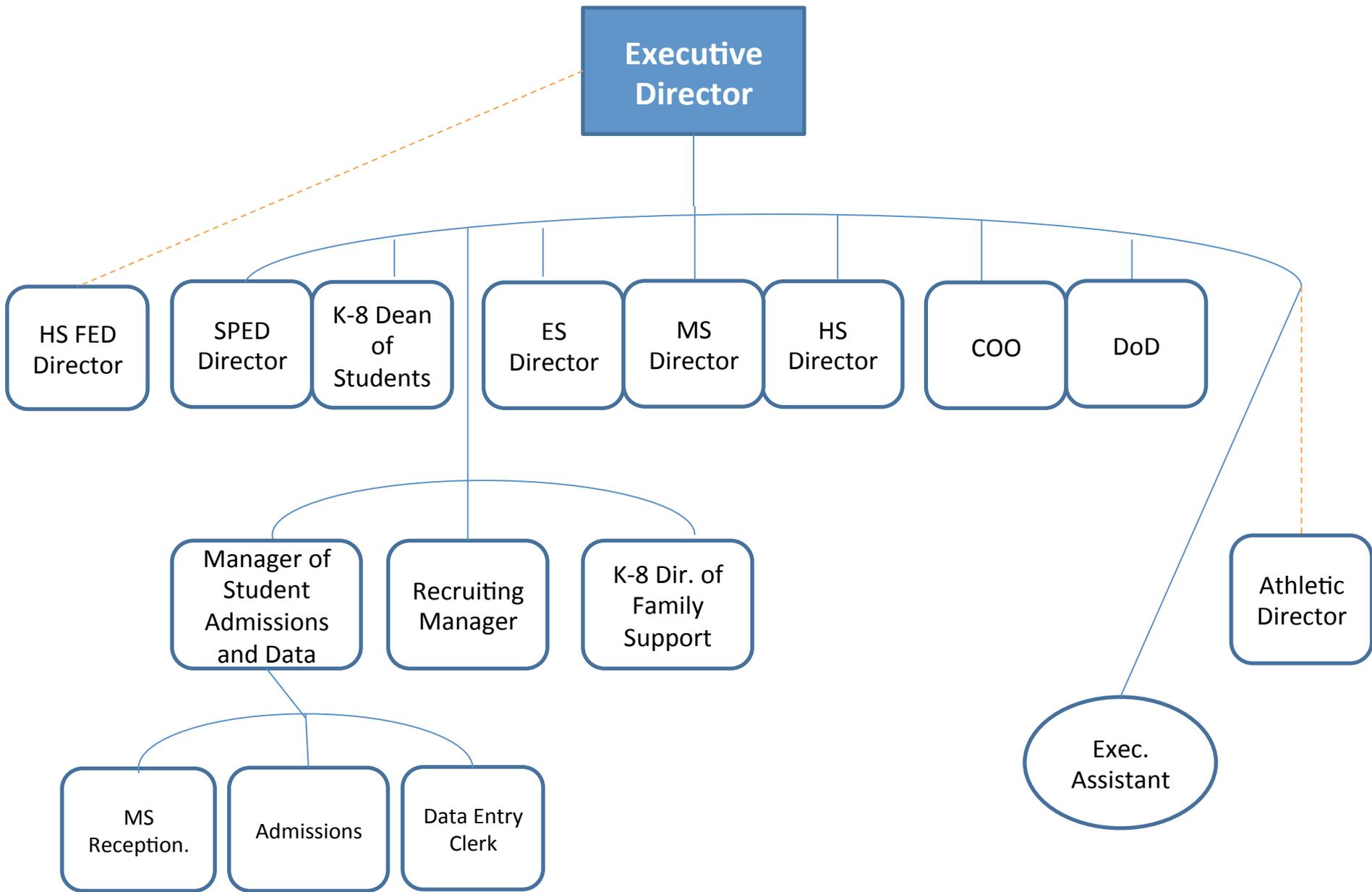
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

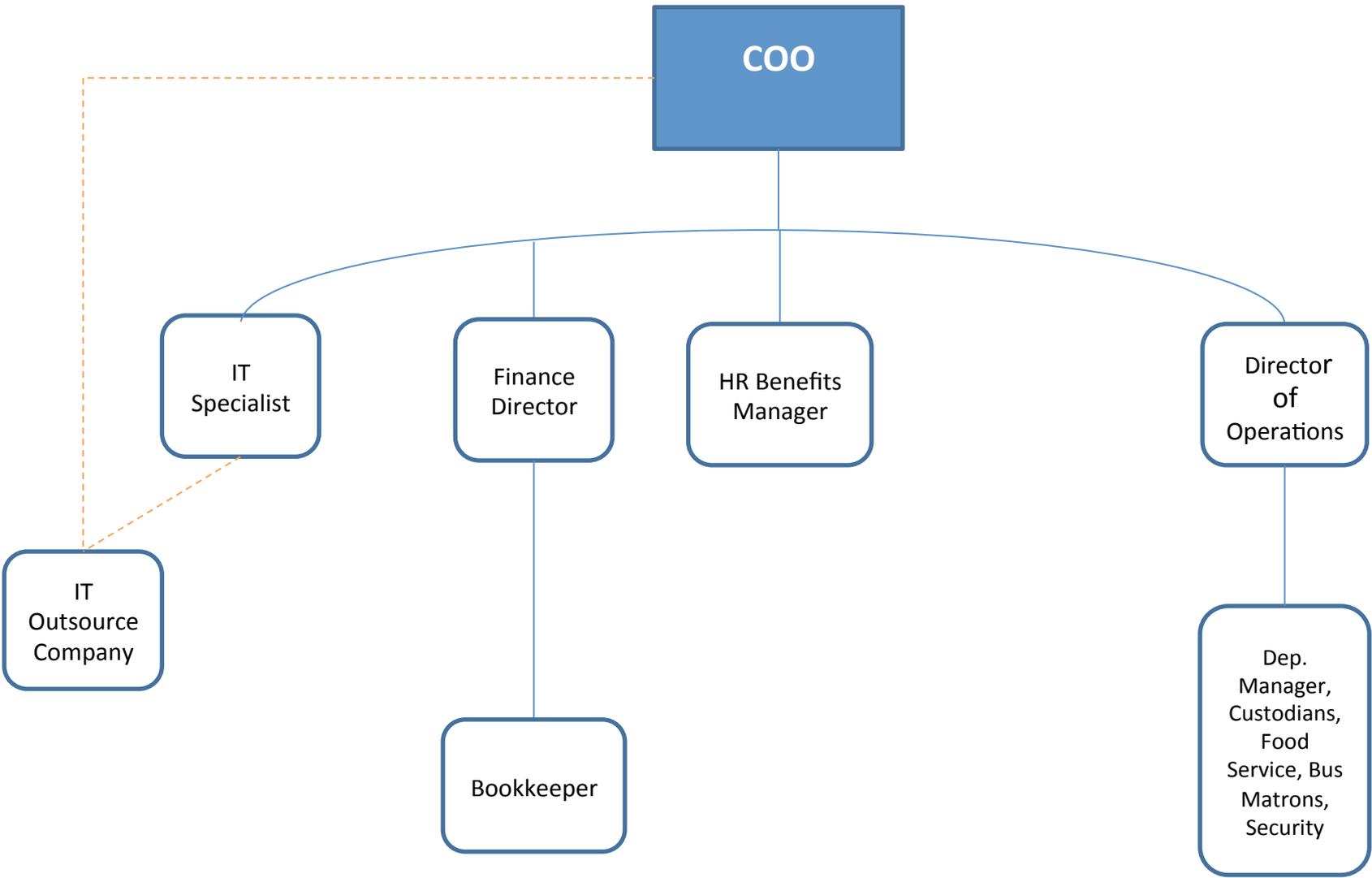
Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

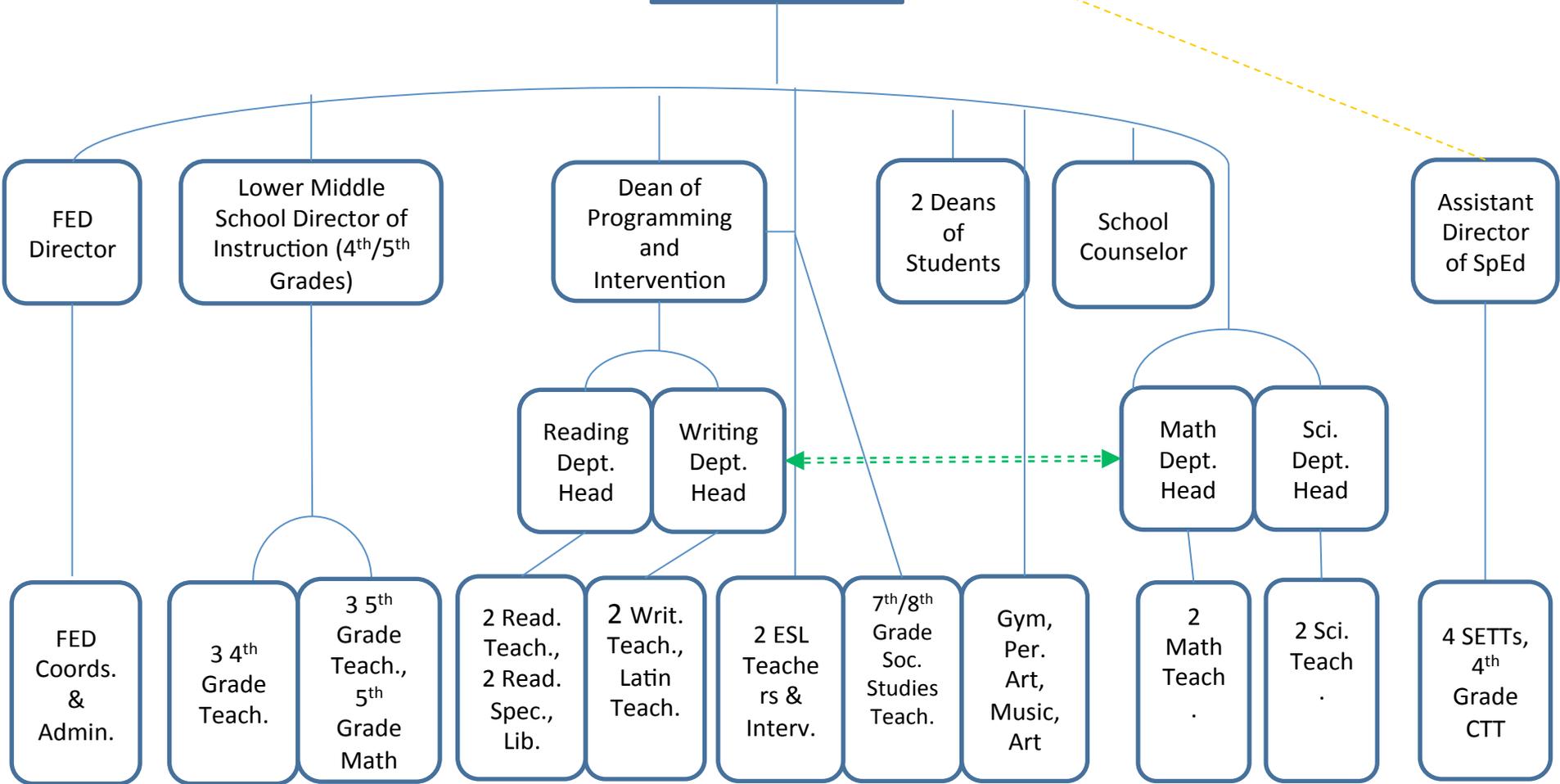
1. FTE Count of Uncertified Teachers (6-30-15)	0
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	10
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	2
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	2
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	10
Total	24.0

Thank you.





Director of Middle School



Director of High School

SPED Dir.

HS FED Director

Dean of Students

School Counselor

College Counselor

Athletics and Youth Dev.

Academic Dean

English Dept. Head & 2 English Teach.

3 History Teach.

Reading /Writing Support Teach. & Librarian

ESL Teach.

PE/ Health Teach.

Math Dept. Head & 2 Math Teach.

2 Spanish Teach.

Per. Arts Teach.

Art Teacher

3 Science

3 SPED (CTT)

Office Asst.



2015-2016 SCHOOL YEAR CALENDAR (HIGH SCHOOL)

SEPTEMBER 2015

- 2 ½ Day: First Day of School (Wednesday)
All Students (K-12) Dismissed @ 12:30pm
- 3 HS Q1 Begins
- 7 No School (K-12): Labor Day (Monday)
- 14-15 No School (K-12): Rosh Hashanah (Monday-Tuesday)
- 22 HS Back-to-School Night (Tuesday)
- 23 No School (K-12): Yom Kippur (Wednesday)
- 24 No School (K-12): Eid al-Adha (Thursday)
- 25 No School (K-12) (Friday)

OCTOBER 2015

- 12 No School (K-12): Columbus Day (Monday)
- 14 PSAT Administration (Early Dismissal for Students)
- 15 HS P-T Conferences & Q1 Progress Reports Issued
(12:30pm HS Dismissal)
- 23-25 HS Family Retreat (Friday-Sunday)

NOVEMBER 2015

- 2-5 HS Q1 Benchmark Exams (12:30pm HS Dismissal)
- 6 HS Q1 Ends
- 9 HS Q2 Begins
- 11 No School (K-12): Veterans Day (Wednesday)
- 13 No School for HS Students: Q1 Data Day (Friday)
- 18 HS Q1 Report Cards Issued
- 21 HS Fall Family Discovery Day (Saturday)
- 25-27 No School (K-12): Thanksgiving Break (Wednesday-Friday)
- 30 School Resumes (Monday)

DECEMBER 2015

- 17 HS P-T Conferences & Q2 Progress Reports Issued
(12:30pm HS Dismissal)
- 21-31 No School (K-12): Winter Recess (Monday-Thursday)

JANUARY 2016

- 1 No School (K-12): New Year's Day (Friday)
- 4 School Resumes (Monday)
- 14 HS Parent Discovery Night (Thursday)
- 18 No School (K-12): Dr. Martin L. King Day, Jr. Day
(Monday)
- 25 HS Q2 Ends
- 26-29 Regents & Q2 Benchmark Exams

FEBRUARY 2016

- 1 HS Q3 begins
Regents Grading Day (12:30pm HS Dismissal)
- 5 No School for HS Students: Q2 Data Day (Friday)
S1 Report Cards, Summer School & PID Notifications Issued
- 11 HS Parent Discovery Night (Thursday)
- 15-19 No School (K-12): Mid-Winter Recess (Monday-Friday)
- 22 School Resumes
- 26-28 Senior Class Retreat (Friday-Sunday)

MARCH 2016

- 10 HS P-T Conferences & Q3 Progress Reports Issued
(12:30pm HS Dismissal)
- 25-28 No School (K-12): Easter Break (Friday & Monday)

APRIL 2016

- 4-7 HS Q3 Benchmark Exams (12:30pm HS Dismissal)
- 7 HS Q3 Ends
- 8 HS Q4 Begins
- 15 Class Trips: Q3 Data Day (Friday)
HS Q3 Report Cards Issued
- 16 HS Spring Family Discovery Day (Saturday)
- 25-29 No School (K-12): Spring Recess (Monday-Friday)

MAY 2016

- 2 School Resumes
- 3 AP Spanish Language & Culture Exam
- 4 AP English Literature & Composition Exam
- 6 AP US History Exam
- 19 HS P-T Conferences & Q4 Progress Reports Issued
(12:30pm HS Dismissal)
- S2 Summer School & PID Warnings Issued
- 27 Last Day of Senior Classes
- 30 No School (K-12): Memorial Day (Monday)

JUNE 2016

- 1 Regents: Common Core Algebra 2
- 10 HS Q4 Ends
- 11 Senior Parent Graduation (Saturday) (by invitation only)
- 13 Regents & Final Exams Review Day
- 14-22 Regents & Final Exams
- 23 No School for HS students: Regents Exams Rating Day
(Thursday)
Parent Celebration (Thursday) (by invitation only)
- 24 No School for HS Students (Friday)
S2 Report Cards, Summer School & PID Notifications Issued
Class of 2016 Baccalaureate
- 25 Class of 2016 Commencement (Saturday) (tentative)
- 29 ½ Day: Last Day of School (Wednesday)
All Students (K-12) Dismissed @ 12:30pm

½ Day Every Friday – 12:30 p.m. Dismissal
 Red: No School
 Blue: HS Family Education Department (FED) Events
 Note: P-T Conferences = Parent-Teacher Conferences



HYDE LEADERSHIP CHARTER SCHOOL
www.HydeBronxNY.org

2015-2016

K-8 School Year Calendar

September 2015

- 1 Back-To-School Event (K-8)
- 2 First Day of School: Half-Day Dismissal (K-12)
- 7 No School: Labor Day
- 8 First Day of Busing
- 14-15 No School Rosh Hashanah
- 23 No School: Yom Kippur
- 24 No School: Eid al-Adha
- 25 No School

October 2015

- 12 No School: Columbus Day (K-12)
- 13-14 6-8 Parent Teacher Conferences (Appointment Only)
- 15 K-8 Parent-Teacher Conferences: Half Day Dismissal
- 17 Fall Family Day (Grades 6-8) (FED)
- 23 Hispanic Heritage Month Celebration (Grades 6-8)
- 23-25 MS/HS Family Retreat
- 27 A-Net A-1 (ELA): Grades 2-8
- 28 A-Net A-1 (ELA): Grades 2-8
- 29 A-Net A-1 (Math): Grades 2-8

November 2015

- 3 No School for Students: Election Day
K-8 DATA DAY (8:00-4:00)
- 11 No School: Veterans Day (K-12)
- 12 K-5 Parent Discovery Night
- 19 6-8 Parent Discovery Night
- 25-27 No School: Thanksgiving Break (K-12)

December 2015

- 5 ES Winter Concert
- 15-16 6-8 Parent Teacher Conferences (Appointment Only)
- 17 K-8 Parent-Teacher Conferences: Half Day Dismissal
- 18 6-8 Winter Talent Show
- 21-31 No School: Winter Recess (K-12)

January 2016

- 1-3 No School: Winter Recess (K-12)
- 4 School Resumes
- 11 A-Net A-2 (ELA): Grades 2-8
- 12 A-Net A-2 (ELA): Grades 2-8
- 13 A-Net A-2 (Math): Grade 2-8
- 14 K-5 Parent Discovery Night
- 18 No School: Martin L. King Day (K-12)
- 21 6-8 Parent Discovery Night
- 22 No School K-8: Data Day (8:00-4:00)

February 2016

- 11 6-8 Parent Discovery Night
- 15-19 No School: Mid-Winter Recess (K-12)
- 25 K-5 Parent Discovery Night
- 26 6-8 Black History Month Celebration

March 2016

- 7 A-Net A-3 (ELA): Grades 2-8
- 8 A-Net A-3 (Math): Grades 2-8
- 9 A-Net A-3 (ELA): Grades 2-8
- 11 K-8 DATA DAY: Half-Day Dismissal
6-8 Mother/Son Night (FED)
- 15-16 6-8 Parent Teacher Conferences (Appointment Only)
- 17 K-8 Parent-Teacher Conferences: Half Day Dismissal
- 18 Father/Daughter Night (Grades 6-8) (FED)
- 25 No School: Good Friday (K-12)
- 28 No School: Easter Monday (K-12)

April 2016

- 2 6-8 Spring Family Day
- 5-7 Grades 3-8 English Language Arts Assessment
- 12-30 NYSESLAT Speaking Exams
- 13-15 Grades 3-8 NYS Mathematics Assessment
- 25-29 No School: Spring Recess (K-12)

May 2016

- 2-13 NYSESLAT Listening, Reading, Writing Exams
- 6-8 6-8 Spring Family Retreat
- 17-18 6-8 Parent-Teacher Conferences (Appointment Only)
- 19 K-8 Parent-Teacher Conferences: Half Day Dismissal
- 25-31 4th and 8th Grade Science Performance Test
- 27 6-8 Mother/Daughter Night (FED)
- 30 No School: Memorial Day (K-12)
- 31 A-Net A-4 (ELA): Grades 2-8

June 2016

- 1-3 4th and 8th Grade Science Performance Test
- 1 A-Net A-4 (ELA): Grades 2-8
- 2 A-Net A-4 (Math): Grades 2-8
- 6 4th and 8th Grade Written Science Test
- 7 ES Spring Concert
- 10 6-8 Father/Son Night (FED)
- 14 6-8 Spring Concert
- 15 US History Regents Grade 8 (PM Session)
Living Environment Regents Grade 8 (AM Session)
- 16 Common Core Algebra Regents Grade 8 (AM Session)
K-12 Parent Celebration (Half Day Dismissal)
- 17 6-8 Spring Talent Show
- 25 Commencement (High School Seniors)
- 29 Last Day of Classes: Half-Day Dismissal
K-5 Stepping Up Ceremony
- 30 8th Grade Stepping Up Ceremony