



Entry 1 School Information and Cover Page

Created: 07/21/2018 • Last updated: 07/31/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on our task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME NEW YORK CITY CHS FOR ARCHITECTURE, ENGINEERING & CONSTRUCTION INDUSTRIES (NYC CHANCELLOR)
(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 7

d1. SCHOOL INFORMATION

| | PRIMARY ADDRESS | PHONE NUMBER | FAX NUMBER | EMAIL ADDRESS |
|--|-------------------------------------|--------------|------------|---------------|
| | 838 Brook Avenue Bronx, NY 10451 | [REDACTED] | | |

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

| | |
|--------------------------------------|---------------|
| Contact Name | Charles Gallo |
| Title | Principal |
| Emergency Phone Number (###-###-###) | [REDACTED] |

e. SCHOOL WEB ADDRESS (URL) www.AECIcharterhs.com

f. DATE OF INITIAL CHARTER 02/2008

g. DATE FIRST OPENED FOR INSTRUCTION 09/2008

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Mission of AECl is to create an integrated rigorous academic program and career preparator learning environment that provides students with a foundation of the necessar skills, knowledge, and practical experience to pursue a path leading to college and/or a career in the Architecture, Engineering or Construction Industries.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed b a description of each Ke Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements ma include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and s tems.

| | |
|------------|---|
| Variable 1 | Themed Classes- The instructional program at AECl integrates ke features and the vision of AECl’s philosoph . The architecture, engineering, and construction program allows students to become familiar with several facets of the architecture, engineering and construction industries. These courses emphasize ke knowledge and skills required to successfull enter a variet of architecture, engineering, and construction related fields as well as the pertinent safet issues. |
| Variable 2 | College Readiness Focus - AECl has built and continues to grow dual credit courses allowing students to simultaneousl receive high school and college credit. Expanded S racuse Universit Project Advance (SUPA) classes include Sports Management, College Learning Strategies, Public Affairs, and AP College Board Human Geograph . For the second ear, AECl has implemented Kaplan SAT prep classes for all juniors. The school has increased the number of higher level math and science courses for upper level students and the number of students taking College Now courses. |
| Variable 3 | Powerful Use of On-Going Assessments and Data - The school has continued utilizing data programs using software applications including Edmentium, Stud Island, GradeCam, Problem-Attic, Renaissance Star Reading and Math, and Rosetta Stone to deliver and proactivel address both strengths and weaknesses through a built in interim assessment schedule, including common core aligned mock regents exams. |
| | |

| | |
|-------------|--|
| Variable 4 | Common Planning Time for Teachers - Teacher schedules have been designed to allow teacher teams to meet daily in vertical and horizontal structures. Teachers discuss curriculum development, Tri-state rubric, data based instruction, student assessments, and the Danielson Framework for Teaching. |
| Variable 5 | Curriculum Mapping - Teachers have common planning time to map out curriculum, unit and lesson plans using the Understanding by Design (UBD) format. Teachers have been trained in the use of Google Docs where their curriculum maps and scope and sequence are saved and available for all pedagogical staff. |
| Variable 6 | Ongoing Professional Development for All Staff - All pedagogical staff receive numerous hours of professional development beginning with a two week intensive preservice training during the last two weeks in August. Throughout the year, teachers receive professional development opportunities in vertical and horizontal team structures held both on and off site. Through a partnership with Teachers College Columbia University, coaches are provided throughout the school year to assist teachers in achieving higher levels of teacher effectiveness. |
| Variable 7 | (No response) |
| Variable 8 | (No response) |
| Variable 9 | (No response) |
| Variable 10 | (No response) |

i. TOTAL ENROLLMENT ON JUNE 30, 2018 400

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

| | |
|---------------|---------------|
| Grades Served | 9, 10, 11, 12 |
|---------------|---------------|

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

11. FACILITIES

Does the school maintain or operate multiple sites?

| | |
|--|--------------------|
| | No, just one site. |
|--|--------------------|

12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site (K-5, 6-9, etc.) | Receives Rental Assistance | Rental Assistance for Which Grades (write N/A if applicable) |
|-------------------------------|--|--------------|--------------|--|----------------------------|--|
| Site 1 (same as primary site) | 838 Brook Avenue Bronx, NY 10451 | | NYC CSD 7 | 9-12 | No | |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

12a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|--------------------|------------------|------------|-----------------|---------------|
| School Leader | Charles Gallo | | | |
| Operational Leader | Hector Rodriguez | | | |
| Compliance Contact | Charles Gallo | | | |
| Complaint Contact | Charles Gallo | | | |
| DASA Coordinator | Joseph Marton i | | | |

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

https://n_sed-cso-reports.fluidreview.com/resp/17768345/FPTXS6fV/

Site 1 Fire Inspection Report

https://n_sed-cso-reports.fluidreview.com/resp/17768345/nBjtmqxAKU/

Site 2 Certificate of Occupancy

(No response)

Site 2 Fire Inspection Report

(No response)

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

(No response)

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). No

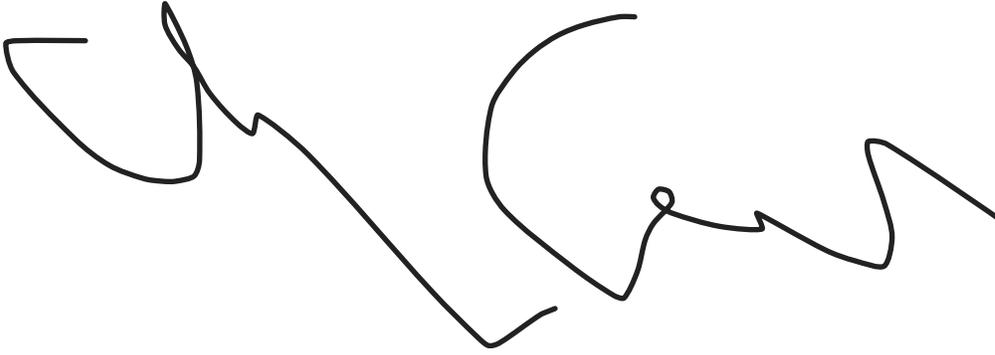
o. Name and Position of Individual(s) Who Completed this Annual Report.

Charles Gallo, Principal

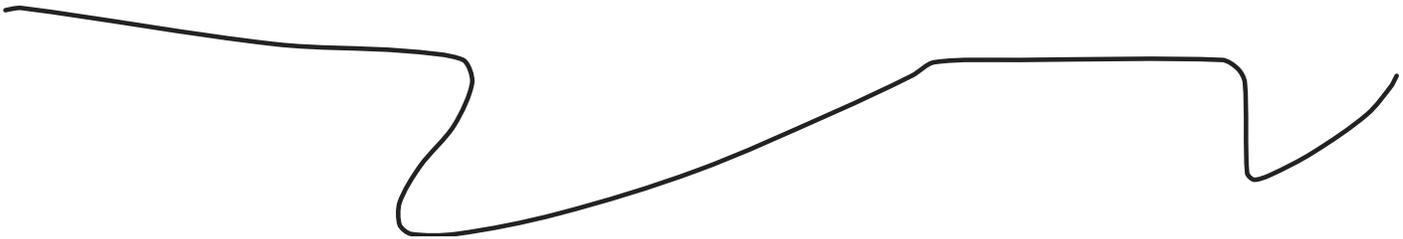
p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read 'Charles Gallo', written in a cursive style.

Signature, President of the Board of Trustees

A handwritten signature in black ink, consisting of a long horizontal line with a large loop on the left and a checkmark-like flourish on the right.

Date

2018/07/31

Thank you.

LUND FIRE PRODUCTS COMPANY, INC.

"Fire Protection is Our Business"

40-33 215th PLACE · BAYSIDE, N. Y. 11361

Tel. (718) 423-1900

CUSTOMER I.D. # 4835

Certificate of Inspection

For the semi-annual service of

2 Cylinder Kitchen Fire Suppression System

Completed on:

May 1 2018

EXPIRATION DATE:

November 30 2018

For the Premises:

St. Angela Merici-Annex

Located at:

838 Brook Avenue
Bronx, NY 10451

All work done in accordance with N.F.P.A. Regulations and All Authorities Having Jurisdiction.
Certificate and inspection void upon change of owner and non receipt of payment.
Lund Fire Products

BY:

NAME AND TITLE

Richard F. Alexander

No. 3503

| | | | | | |
|------------|---------------|-----------------|----------|-----------------|-------|
| ISSUE DATE | 12/19/12 | EXPIRATION DATE | 11/15/13 | CERTIFICATE NO. | 18/87 |
| PREMISES | 838 BROOK AVE | | | BORO | BRONX |
| BLOCK/LOT | 2360 / 80 | | N | | |



**PLACE OF ASSEMBLY
CERTIFICATE OF OPERATION
RENEWAL**

| | | |
|-----------|---------------------|-----------|
| ISSUED TO | ST PETER & PAUL SCH | |
| ADDRESS | 838 BROOK AVE | ZIP 10451 |

Permission is hereby granted to occupy premises as a PLACE OF ASSEMBLY.

| OCCUPANCY | STORY | NO. OF PERSONS |
|----------------|-------|----------------|
| AUDI-ASMBLY HL | 1 | 432 |
| | | |
| | | |
| | | |
| | | |
| | | |

This certificate is subject to the strict observance of the laws, rules and regulations enacted for the protection of the public, in so far as they are applicable to this place of assembly, and continues in force for the period specified, unless sooner suspended or revoked. Approved seating plans must be available on-site for inspection by the Department of Buildings or Fire Department.

BOROUGH COMMISSIONER
WERNER DEFOE, R.A.

SHALL BE FRAMED AND MOUNTED IN A LOCATION THAT IS CONSPICUOUSLY VISIBLE TO A PERSON ENTERING THE ESTABLISHMENT PER NYC ADMINISTRATIVE CODE §28-117.1.1

Certificate of

INCORPORATION

— OF —

the Roman Catholic Church

of St. Peter and St. Paul

— OF —

the City of New York

County of New York, NY

RECEIVED

SS. Peter and Paul

Certificate of Incorporation of the Roman Catholic Church of St. Peter and St. Paul, whose principal place of worship is at _____ in the City of New York County of New York and State of New York.

State of New York, }
County of New York } ss.

Whereas, in pursuance of an act of the Legislature of the State of New York, known as the Religious Corporation Law, being Chapter 723 of the Laws of the State of New York, passed May 23, 1896, and in pursuance of Article III, Section 50 of said act

We, Michael Harrigan the Roman Catholic Archbishop of the Diocese of New York, John M. Farley the Vicar General of said Diocese, William H. Murphy the Pastor of the Roman Catholic Church of St. Peter and St. Paul, whose principal place of worship is located in the City of New York and in the Diocese of New York (of which said Michael A. Corrigan is Archbishop, and said John M. Farley is Vicar General) have selected and appointed Michael J. Marx and Michael Kellner two laymen, members of said Church, Trustees of said Church, as provided in said Law.

And Whereas, we, whose names are hereto subscribed, are desirous of incorporating said Church, or the Congregation thereof, pursuant to said Law.

Now, Therefore, Know all Men by these Presents, That we do hereby certify that the name or title by which we and our successors shall be known as a body corporate by said law is, The Roman Catholic Church of St. Peter and St. Paul, and that the principal place of worship of said Church is located in said City of New York in the Diocese of New York, and that we are the Trustees thereof.

In Witness Whereof, we have signed these presents in duplicate, one part thereof to be filed in the Office of the Secretary of State of the State of New York, and the other in the Office of the Clerk of said County of New York and have acknowledged the same according to law.

Dated New York this _____ day of _____

in the year of our Lord one thousand eight hundred and ~~twenty-eight~~ eighty

signed in the presence of

W. H. Murphy

Michael A. Corrigan

Jacques Maloy P.

W. H. Murphy

Charles Kappel

Michael J. Larion

Michael J. Larion

State of New York,

City and County of New York

On this third day of June in the year of our Lord one thousand eight hundred and ~~twenty-eight~~ eighty before me personally came

Michael A. Corrigan

the Roman Catholic Archbishop of the Diocese of New York, and also

John M. Fardon

the Right Reverend Vicar General of said Diocese, severally known to me to be two of the persons described in, and who executed the within Instrument, and they severally acknowledged to me that they executed the same.

James H. Hynes
Notary Public
New York County

State of New York,

City and County of New York

On this _____ day of _____ in the year of our Lord one thousand eight hundred and ~~twenty-eight~~ eighty before me personally came

William H. Murphy

the Pastor of the Roman Catholic Church of St. Peter and St. Paul

and also Michael J. Larion and Michael Kelleher

severally known to me to be three of the persons described in, and who executed the within Instrument, and they severally acknowledged to me that they executed the same.

Charles Kappel
Notary Public #2
N.Y. County

On 1/14, Major Don Castle said that this was
 filed on Sept 29, 1978 file 86
 of Enigma 1/2/101



Entry 2 NYS School Report Card Link

Last updated: 07/21/2018

NEW YORK CITY CHS FOR ARCHITECTURE, ENGINEERING & CONSTRUCTION INDUSTRIES (NYC CHANCELLOR)

1. CHARTER AUTHORIZER (As of June 30th, 2018) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD <https://data.nysed.gov/profile.php?instid=800000061087>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 4 Expenditures per Child

Last updated: 07/28/2018

NEW YORK CITY CHS FOR ARCHITECTURE, ENGINEERING & CONSTRUCTION INDUSTRIES (NYC CHANCELLOR)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

| | |
|---|---------|
| Line 1: Total Expenditures | 7741788 |
| Line 2: Year End FTE student enrollment | 415 |
| Line 3: Divide Line 1 by Line 2 | 18656 |

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

| | |
|--|---------|
| Line 1: Relevant Personnel Services Cost (Row) | 1019867 |
| Line 2: Management and General Cost (Column) | 451073 |
| Line 3: Sum of Line 1 and Line 2 | 1470940 |
| Line 5: Divide Line 3 by the Year End FTE student enrollment | 3545 |

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2016-17 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

| | |
|---|--|
| 1 | Complete ALL SIX columns in BLUE |
| 2 | Enter information into the GRAY cells |
| 3 | Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item |
| 4 | Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accommodate additional districts if necessary. |
| 5 | The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative. |

The New York City Charter High School for Architecture, Engineering and Construction Industries -

PROJECTED BUDGET FOR 2018-2019 -

July 1, 2018 to June 30, 2019 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue | 6,881,193 | 1,282,372 | - | - | - | 8,163,565 |
| Total Expenses | 5,191,327 | 1,454,994 | - | - | 1,357,573 | 8,003,895 |
| Net Income | 1,689,866 | (172,622) | - | - | (1,357,573) | 159,670 |
| Actual Student Enrollment | 328 | 87 | | | | - |
| Total Paid Student Enrollment | 328 | 87 | | | | 415 |

PROGRAM SERVICES

SUPPORT SERVICES

| REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|----------------------|----------------------|-------|-------------|-------------------------|-------|
|----------------------|----------------------|-------|-------------|-------------------------|-------|

REVENUE

REVENUES FROM STATE SOURCES

| Per Pupil Revenue | CY Per Pupil Rate |
|--------------------------------|--------------------|
| New York City | \$15,308.00 |
| School District 2 (Enter Name) | |
| School District 3 (Enter Name) | |
| School District 4 (Enter Name) | |
| School District 5 (Enter Name) | |

| | | | | | |
|------------------|---|---|---|---|------------------|
| 6,358,637 | - | - | - | - | 6,358,637 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 6,358,637 | | | | | 6,358,637 |

Special Education Revenue

| | | | | | |
|---|-----------|---|---|---|-----------|
| - | 1,099,013 | - | - | - | 1,099,013 |
|---|-----------|---|---|---|-----------|

Grants

Stimulus

Other

Other State Revenue

| | | | | | |
|---------|---|---|---|---|---------|
| 187,336 | - | - | - | - | 187,336 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |

TOTAL REVENUE FROM STATE SOURCES

| | | | | | |
|------------------|------------------|--|--|--|------------------|
| 6,545,973 | 1,099,013 | | | | 7,644,986 |
|------------------|------------------|--|--|--|------------------|

REVENUE FROM FEDERAL FUNDING

| | | | | | |
|--|---------|--------|---|---|---------|
| IDEA Special Needs | - | 94,444 | - | - | 94,444 |
| Title I | 226,653 | 60,118 | - | - | 286,771 |
| Title Funding - Other | 54,838 | 14,546 | - | - | 69,384 |
| School Food Service (Free Lunch) | - | - | - | - | - |
| Grants | | | | | |
| Charter School Program (CSP) Planning & Implementation | - | - | - | - | - |
| Other | - | - | - | - | - |
| Other Federal Revenue | - | - | - | - | - |

| | | | | | |
|----------------|----------------|---|---|---|----------------|
| - | 94,444 | - | - | - | 94,444 |
| 226,653 | 60,118 | - | - | - | 286,771 |
| 54,838 | 14,546 | - | - | - | 69,384 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 281,491 | 169,108 | | | | 450,599 |

TOTAL REVENUE FROM FEDERAL SOURCES

LOCAL and OTHER REVENUE

| | | | | | |
|---|--------|-------|---|---|--------|
| Contributions and Donations, Fundraising | - | - | - | - | - |
| Erate Reimbursement | 20,077 | 5,325 | - | - | 25,402 |
| Interest Income, Earnings on Investments, | 5,451 | 1,446 | - | - | 6,897 |
| NYC-DYCD (Department of Youth and Community Developmt.) | - | - | - | - | - |
| Food Service (Income from meals) | - | - | - | - | - |
| Text Book | 27,802 | 7,374 | - | - | 35,176 |
| Other Local Revenue | 399 | 106 | - | - | 505 |

| | | | | | |
|---------------|---------------|---|---|---|---------------|
| - | - | - | - | - | - |
| 20,077 | 5,325 | - | - | - | 25,402 |
| 5,451 | 1,446 | - | - | - | 6,897 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 27,802 | 7,374 | - | - | - | 35,176 |
| 399 | 106 | - | - | - | 505 |
| 53,729 | 14,251 | | | | 67,980 |

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

TOTAL REVENUE

| | | | | | |
|------------------|------------------|--|--|--|------------------|
| 6,881,193 | 1,282,372 | | | | 8,163,565 |
|------------------|------------------|--|--|--|------------------|

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

| | |
|---------------------------------|------|
| Executive Management | 1.00 |
| Instructional Management | 2.00 |
| Deans, Directors & Coordinators | 5.00 |
| CFO / Director of Finance | - |

| | | | | | |
|---------|--------|---|---|--------|---------|
| 56 | 28 | | | 16 | |
| 112,000 | 56,000 | - | - | 32,000 | 200,000 |
| 221,301 | 58,699 | - | - | - | 280,000 |
| 281,464 | 74,656 | - | - | - | 356,120 |
| - | - | - | - | - | - |

The New York City Charter High School for Architecture, Engineering and Construction Industries

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
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| Total Expenses | 5,191,327 | 1,454,994 | - | - | 1,357,573 | 8,003,895 |
| Net Income | 1,689,866 | (172,622) | - | - | (1,357,573) | 159,670 |
| Actual Student Enrollment | 328 | 87 | | | | - |
| Total Paid Student Enrollment | 328 | 87 | | | | 415 |

PROGRAM SERVICES

SUPPORT SERVICES

| | | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|---|-----------|----------------------|----------------------|-------|-------------|-------------------------|------------------|
| Operation / Business Manager | 1.00 | - | - | - | - | 85,000 | 85,000 |
| Administrative Staff | 1.00 | - | - | - | - | 48,672 | 48,672 |
| TOTAL ADMINISTRATIVE STAFF | 10 | 614,765 | 189,355 | | | 165,672 | 969,792 |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Teachers - Regular | 30.00 | 2,003,994 | - | - | - | - | 2,003,994 |
| Teachers - SPED | 5.00 | - | 384,790 | - | - | - | 384,790 |
| Substitute Teachers | 1.00 | 27,663 | 7,337 | - | - | - | 35,000 |
| Teaching Assistants | - | - | - | - | - | - | - |
| Specialty Teachers | - | - | - | - | - | - | - |
| Aides | 7.00 | - | - | - | - | 213,414 | 213,414 |
| Therapists & Counselors | 6.00 | 344,941 | 91,494 | - | - | - | 436,435 |
| Other | - | 135,152 | 35,848 | - | - | - | 171,000 |
| TOTAL INSTRUCTIONAL | 49 | 2,511,750 | 519,469 | | | 213,414 | 3,244,633 |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Nurse | - | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - | - |
| Custodian | 2.00 | - | - | - | - | 130,632 | 130,632 |
| Security | 6.00 | - | - | - | - | 178,610 | 178,610 |
| Other | - | - | - | - | - | - | - |
| TOTAL NON-INSTRUCTIONAL | 8 | | | | | 309,242 | 309,242 |
| SUBTOTAL PERSONNEL SERVICE COSTS | 67 | 3,126,515 | 708,824 | | | 688,328 | 4,523,667 |
| PAYROLL TAXES AND BENEFITS | | | | | | | |
| Payroll Taxes | | 312,652 | 70,882 | - | - | 68,833 | 452,367 |
| Fringe / Employee Benefits | | 519,713 | 117,826 | - | - | 114,419 | 751,959 |
| Retirement / Pension | | 59,790 | 13,555 | - | - | 13,163 | 86,508 |
| TOTAL PAYROLL TAXES AND BENEFITS | | 892,155 | 202,264 | | | 196,415 | 1,290,834 |
| TOTAL PERSONNEL SERVICE COSTS | | 4,018,669 | 911,088 | | | 884,743 | 5,814,501 |
| CONTRACTED SERVICES | | | | | | | |
| Accounting / Audit | | - | - | - | - | 149,150 | 149,150 |
| Legal | | - | - | - | - | 50,000 | 50,000 |
| Management Company Fee | | - | - | - | - | - | - |
| Nurse Services | | - | - | - | - | - | - |
| Food Service / School Lunch | | - | - | - | - | - | - |
| Payroll Services | | - | - | - | - | 10,528 | 10,528 |
| Special Ed Services | | - | 20,000 | - | - | - | 20,000 |
| Titlement Services (i.e. Title I) | | - | - | - | - | - | - |
| Other Purchased / Professional / Consulting | | 93,204 | 46,602 | - | - | 26,630 | 166,435 |
| TOTAL CONTRACTED SERVICES | | 93,204 | 66,602 | | | 236,308 | 396,113 |
| SCHOOL OPERATIONS | | | | | | | |
| Board Expenses | | - | - | - | - | 4,080 | 4,080 |
| Classroom / Teaching Supplies & Materials | | 72,437 | 19,213 | - | - | - | 91,650 |

The New York City Charter High School for Architecture, Engineering and Construction Industries

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue | 6,881,193 | 1,282,372 | - | - | - | 8,163,565 |
| Total Expenses | 5,191,327 | 1,454,994 | - | - | 1,357,573 | 8,003,895 |
| Net Income | 1,689,866 | (172,622) | - | - | (1,357,573) | 159,670 |
| Actual Student Enrollment | 328 | 87 | | | | - |
| Total Paid Student Enrollment | 328 | 87 | | | | 415 |

| | PROGRAM SERVICES | | | SUPPORT SERVICES | | TOTAL |
|---|----------------------|----------------------|-------|------------------|-------------------------|------------------|
| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | |
| Special Ed Supplies & Materials | - | - | - | - | - | - |
| Textbooks / Workbooks | 56,018 | 14,858 | - | - | - | 70,876 |
| Supplies & Materials other | - | - | - | - | - | - |
| Equipment / Furniture | - | - | - | - | - | - |
| Telephone | 3,094 | 1,547 | - | - | 884 | 5,525 |
| Technology | 38,135 | 19,068 | - | - | 10,896 | 68,099 |
| Student Testing & Assessment | 14,914 | 3,956 | - | - | - | 18,870 |
| Field Trips | 20,154 | 5,346 | - | - | - | 25,500 |
| Transportation (student) | - | - | - | - | - | - |
| Student Services - other | 32,247 | 8,553 | - | - | - | 40,800 |
| Office Expense | 73,426 | 36,713 | - | - | 20,979 | 131,118 |
| Staff Development | 159,348 | 79,674 | - | - | 45,528 | 284,550 |
| Staff Recruitment | 20,154 | 5,346 | - | - | - | 25,500 |
| Student Recruitment / Marketing | 18,542 | 4,918 | - | - | - | 23,460 |
| School Meals / Lunch | 31,441 | 8,339 | - | - | - | 39,780 |
| Travel (Staff) | 4,284 | 2,142 | - | - | 1,224 | 7,650 |
| Fundraising | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| TOTAL SCHOOL OPERATIONS | 544,194 | 209,674 | | | 83,591 | 837,458 |
| FACILITY OPERATION & MAINTENANCE | | | | | | |
| Insurance | 33,605 | 16,803 | - | - | 9,601 | 60,009 |
| Janitorial | 99,960 | 49,980 | - | - | 28,560 | 178,500 |
| Building and Land Rent / Lease | 233,670 | 116,835 | - | - | 66,763 | 417,268 |
| Repairs & Maintenance | 2,570 | 1,285 | - | - | 734 | 4,590 |
| Equipment / Furniture | - | - | - | - | - | - |
| Security | - | - | - | - | - | - |
| Utilities | 20,682 | 10,341 | - | - | 5,909 | 36,932 |
| TOTAL FACILITY OPERATION & MAINTENANCE | 390,487 | 195,244 | | | 111,568 | 697,299 |
| DEPRECIATION & AMORTIZATION | 144,773 | 72,387 | | | 41,364 | 258,524 |
| DISSOLUTION ESCROW & RESERVES / CONTIGENCY | - | - | | | - | - |
| TOTAL EXPENSES | 5,191,327 | 1,454,994 | | | 1,357,573 | 8,003,895 |
| NET INCOME | 1,689,866 | (172,622) | | | (1,357,573) | 159,670 |

| ENROLLMENT - *School Districts Are Linked To Above Entries* | REGULAR EDUCATION | SPECIAL EDUCATION | TOTAL ENROLLED |
|---|----------------------|----------------------|-------------------|
| New York City | 328 | 87 | 415 |
| School District 2 (Enter Name) | | | - |
| School District 3 (Enter Name) | | | - |
| School District 4 (Enter Name) | | | - |
| School District 5 (Enter Name) | | | - |
| TOTAL ENROLLMENT | 328 | 87 | 415 |
| REVENUE PER PUPIL | 20,979 | 14,740 | - |

The New York City Charter High School for Architecture, Engineering and Construction Industries

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue | 6,881,193 | 1,282,372 | - | - | - | 8,163,565 |
| Total Expenses | 5,191,327 | 1,454,994 | - | - | 1,357,573 | 8,003,895 |
| Net Income | 1,689,866 | (172,622) | - | - | (1,357,573) | 159,670 |
| Actual Student Enrollment | 328 | 87 | | | | - |
| Total Paid Student Enrollment | 328 | 87 | | | | 415 |

PROGRAM SERVICES

SUPPORT SERVICES

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|---------------------------|----------------------|----------------------|-------|-------------|-------------------------|-------|
| EXPENSES PER PUPIL | 15,827 | 16,724 | - | | | |

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Carlo Schiattarella

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NYC Charter High School for Architecture, Engineering, and Construction Industries

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). President, Vice President

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Irma Zardoya

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *past president*
current vice president
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;"><u>None</u></p> | | | | |

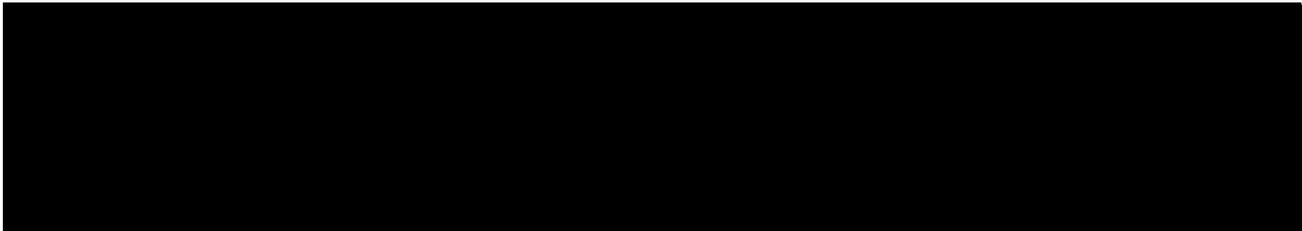
Ima Zardoya
Signature

June 12, 2018
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ANDREW McLAUGHLIN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

ACEI

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *BOARD MEMBER & SECRETARY*

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes No
CHAIRMAN OF FACILITY COMMITTEE

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Robert Burton

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NYC CHARTER ^{HIGH} SCHOOL for ARCHITECTURE, ENGINEERING AND CONSTRUCTION INDUSTRIES

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *TRUSTEE*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

Please write "None" if applicable. Do not leave this space blank.

NONE

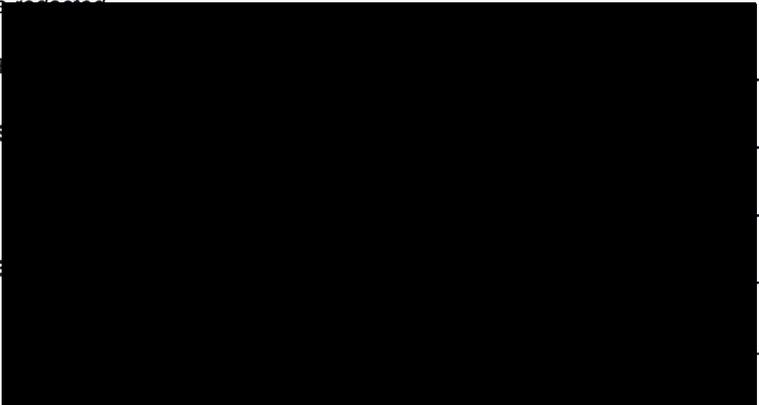
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">NONE</p> | | | | |

Signature *[Handwritten Signature]* Date *2/12/18*

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alberto Villaman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NYC Charter U.S. For Architecture, Engineering & Construction Industry

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| HAKS | Please write "None" if applicable. Do not leave this space blank. AIE Fern | | Alto de Villama | |


Signature

6/20/18
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep
Business Address
E-mail Address
Home Telephone
Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Caren Goff

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Architecture Engineering & Construction Industries

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent representative

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|-------------|--|--|---|
| <u>None</u> | <u>None</u> | | |

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Paul Comrie

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AECI Charter H.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). PTO President, Building Committee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

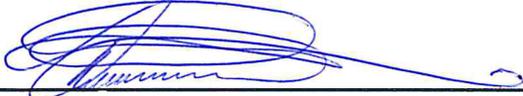
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc. None

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

| | | | |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
|--|--|--|--|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |

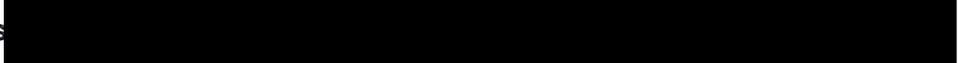

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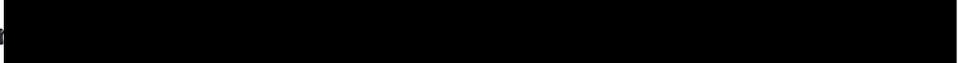
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

PATRICIA MARTIN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New York City Charter High School for AECI

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; text-align: center;"><i>None</i></p> | | | | |

Paul Mantua

Signature

6/14/18

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below is redacted.

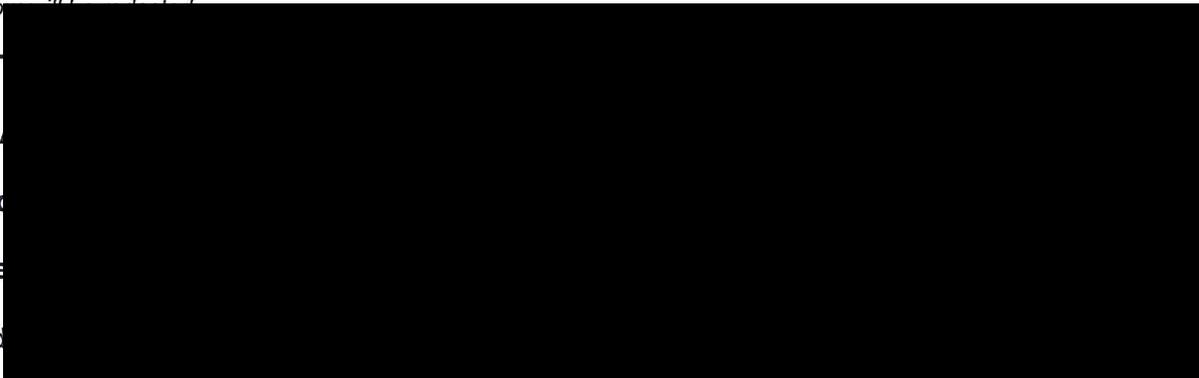
Business

Business

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Derick Spaulding

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AECI

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Academic Committee Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | | | |

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank. | | | | |
| None | — | — | — | — |

Signature

Date

6/78/2018

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

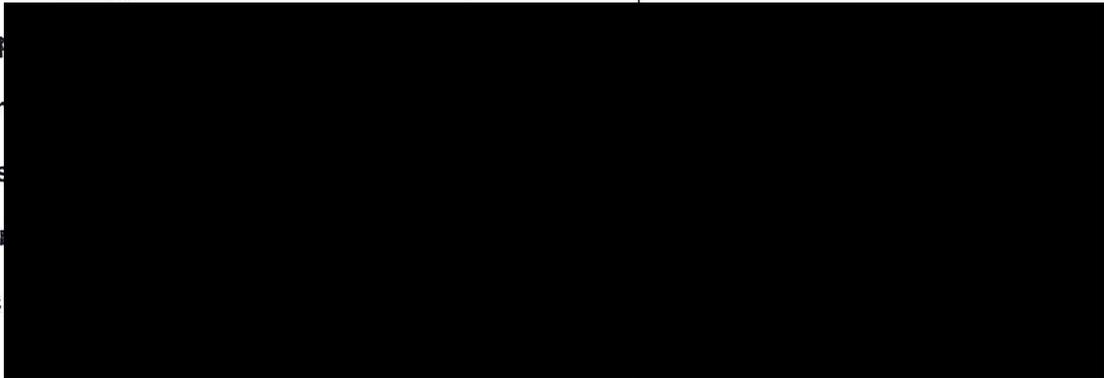
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Ricardo Cosme Ruiz

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): AECI

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| — | NONE | | |

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; font-family: cursive; text-align: center;">None</p> | | | | |

[Handwritten Signature]

6/12/2018

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Entry 8 BOT Table

Created: 07/21/2018 • Last updated: 07/28/2018

1. Current Board Member Information (Enter info for each BOT member)

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2017-18 |
|---|---------------------------------------|-----------------------|--|---------------------------------|------------------------|---|---------------------------------------|--|
| 1 | Carlo Schiattarella, [REDACTED] | Chair | Executive, Finance & Personnel | Yes | 2 | 1/01/2018 | 12/31/2023 | 11 |
| 2 | Irma Zardoya, [REDACTED] | Vice Chair | Executive, Academic | Yes | 2 | 10/1/2013 | 9/30/2018 | 9 |
| 3 | Andrew John McLaughlin, [REDACTED] | Trustee/Member | Finance, Facilities, Personnel | Yes | 2 | 03/01/2014 | 2/28/2019 | 9 |
| 4 | Robert Burton, [REDACTED] | Trustee/Member | Executive, Grievance, Academic, Facilities, Family Engagement, Fundraising | Yes | 1 | 1/01/2018 | 12/31/2023 | 10 |
| 5 | Alberto Villaman, [REDACTED] | Treasurer | Finance | Yes | 1 | 03/01/2014 | 02/28/2019 | 6 |

| | | | | | | | | |
|---|---------------------------------|----------------|---------------------------------------|-----|---|------------|------------|-----------|
| | [REDACTED] | | | | | | | |
| 6 | Caren Goff, [REDACTED] | Trustee/Member | Grievance, Finance, Family Engagement | Yes | 1 | 11/01/2014 | 10/31/2019 | 6 |
| 7 | Paul Comrie, [REDACTED] | Parent Rep | Fund Raising, Grievance, Academic | Yes | 1 | 10/1/2015 | 9/30/2020 | 8 |
| 8 | Patricia Martin, [REDACTED] | Trustee/Member | Executive, Family Engagement | Yes | 2 | 01/01/2018 | 12/31/2023 | 5 or less |
| 9 | Derick Spaulding, [REDACTED] | Trustee/Member | Executive, Academic | Yes | 1 | 5/1/2017 | 5/1/2022 | 7 |

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2017-18 |
|----|---|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 10 | Ricardo Cosme Ruiz,  | Trustee/Member | Facilities | Yes | 1 | 12/12/2018 | 12/12/2023 | 5 or less |
| 11 | | | | | | | | |
| 12 | | | | | | | | |
| 13 | | | | | | | | |
| 14 | | | | | | | | |
| 15 | | | | | | | | |

1c. Are there more than 15 members of the Board of Trustees? No

2. Total number of members on June 30, 2018 10

3. Total number of members joining the Board during the 2017-18 school year 1

4. Total number of members departing the Board during the 2017-18 school year 0

5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes 10

6. Number of Board meetings conducted during the 2017-18 School Year 12

7. Number of Board meetings scheduled for the coming 2018-19 school year 12

Thank you.



Entry 9 - Board Meeting Minutes

Last updated: 07/21/2018

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

NEW YORK CITY CHS FOR ARCHITECTURE, ENGINEERING & CONSTRUCTION INDUSTRIES (NYC CHANCELLOR)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?

Yes

the charter school's website.

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.

<http://aecicharterhs.org/about/board-of-trustees/>



Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/21/2018

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

NEW YORK CITY CHS FOR ARCHITECTURE, ENGINEERING & CONSTRUCTION INDUSTRIES (NYC CHANCELLOR)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2017-18 | Describe Recruitment Plans in 2018-19) |
|--|--|--|
| | <p>AECI enrolls all students according to a lottery with an in-district preference. This year's student demographics was approximately 20.3% special education students, 9% ELL students, and 94.5% Free & Reduced Price eligible students. In order to retain our students, the school has continued the use of a full time social worker to assist students with both their transition to high school and any other issues that may arise and affect the student’s continued enrollment in the school. AECI utilizes a single guidance counselor per grade so each counselor has 100-125 students that they work with throughout their four year enrollment with the school. This builds capacity between counselor, student, and families and creates a line of communication where all stakeholders are informed and engaged in the educational process. The school continues to hold monthly town hall meetings for each grade level where age appropriate issues are addressed. Every student has an advisory class where our social worker and counselors discuss various scenarios and issues facing high school students.</p> | |

Economically Disadvantaged

In our recruitment materials and application, we encourage students with disabilities and English Language Learners to apply to AECl Charter High School. Every year the school mails out 10,000 postcards to families living in the South Bronx and surrounding Bronx areas informing them of our open house dates and how to fill out an application for admission. The post cards state "Students with Disabilities and English Language Learners are Welcome to Apply". Two school staff members work specifically on the marketing and outreach efforts and they keep records of their recruitment and enrollment activities. This year the school began advertising its open house dates in the local community paper so as to create an awareness of the school's ability to serve all students regardless of their backgrounds or educational needs. When we attend the local middle school open house events and when we hold our own open house events, our Special Education Teachers, ESL Teacher, and/or our Academic Coaches are present for parents and students to speak with so they feel welcome and have a full understanding of the services their child will receive at AECl.

Additionally, once a student is accepted, our special education students are contacted and welcomed. We discuss with parents and their child what services the school will provide and how we support them throughout their four years through graduation. Future plans include continuation of utilizing our Parent Coordinator to attend community meetings and events in order to attract more students from the community and to create an awareness of how our school prepares students for college and careers.

For the 2018-2019 school year, AECl has again contracted with a company, Vanguard Direct, to mail out 10,000 post cards advertising our open house dates and inviting parents to apply for admission for the 2018-2019 school year. The school has already met its target for incoming students during the 2018-2019 school year and is at full enrollment for the upcoming school year.

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Additionally, once a student is accepted, our special education students are contacted and welcomed. We discuss with parents and their child what services the school will provide and how we support them throughout their four years through

Included in our Vanguard Direct mailing is the statement: "Students with Disabilities and English Language Learners are Encouraged to Apply". AECI is one of the few charter schools to meet/exceed the number of SWD's and to meet the number of Ell's within district 7.

English
Language
Learner
s

graduation. Future plans include continuation of utilizing our Parent Coordinator to attend community meetings and events in order to attract more students from the community and to create an awareness of how our school prepares students for college and careers.

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Students with Disabilities

Included in our Vanguard Direct mailing is the statement: "Students with Disabilities and English Language Learners are Encouraged to Apply". AECI is one of the few charter schools to meet/exceed the number of SWD's and to meet the number of Ell's within district 7.

awareness of the school’s ability to serve all students regardless of their backgrounds or educational needs. When we attend the local middle school open house events and when we hold our own open house events, our Special Education Teachers, ESL Teacher, and/or our Academic Coaches are present for parents and students to speak with so they feel welcome and have a full understanding of the services their child will receive at AECI.

Additionally, once a student is accepted, our special education students are contacted and welcomed. We discuss with parents and their child what services the school will provide and how we support them throughout their four years through graduation. Future plans include continuation of utilizing our Parent Coordinator to attend community meetings and events in order to attract more students from the community and to create an awareness of how our school prepares students for college and careers.

Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2017-18 | Describe Retention Plans in 2018-19) |
|----------------------------|---|--|
| Economically Disadvantaged | In addition to previous interventions from 2017-2018 that will continue, the school has continued the use of a college advisor to help increase the number of students who will enroll in college upon graduation. For the 2018-2019 school year, AECI will continue utilizing a full-time parent coordinator who is bilingual and works closely with parents and guardians in order to bridge the gap between the school and parents. In addition, our Vanguard Direct mailing was once again deployed so as to solicit students residing in the South Bronx area who have a high level of FRPL eligibility. Special small group instruction and Saturday Academies are scheduled throughout the year in order to support students who are struggling or need more instructional time for mastery of course content. | In addition to previous interventions from 2017-2018 that will continue, the school has secured a college advisor to help increase the number of students who will enroll in college upon graduation. For the 2018-2019 school year, AECI has hired a full-time parent coordinator who is bilingual and will work closely with parents and guardians in order to bridge the gap between the school and parents. In addition, our Vanguard Direct mailing was once again deployed so as to solicit students residing in the South Bronx area who have a high level of FRPL eligibility. Special small group instruction and Saturday Academies are scheduled throughout the year in order to support students who are struggling or need more instructional time for mastery of course content. |
| | In addition to previous interventions from 2017-2018 that will continue, the school has continued the use of a college advisor to | Our Vanguard Direct mailing solicits English |

| | | |
|----------------------------|--|--|
| English Language Learners | <p>help increase the number of students who will enroll in college upon graduation. For the 2018-2019 school year, AECI will continue utilizing a full-time parent coordinator who is bilingual and works closely with parents and guardians in order to bridge the gap between the school and parents. In addition, our Vanguard Direct mailing was once again deployed so as to solicit students residing in the South Bronx area who have a high level of FRPL eligibility. Special small group instruction and Saturday Academies are scheduled throughout the year in order to support students who are struggling or need more instructional time for mastery of course content.</p> | <p>Language Learners and connects with 10,000 families across the south Bronx and surrounding Bronx zip codes. During our open house events, two school staff members work directly with application and enrollment so students with diversified backgrounds including SWD's, ELL's, and economically disadvantaged are represented in our incoming student population. Special small group instruction and Saturday Academies are scheduled throughout the year in order to support students who are struggling or need more instructional time for mastery of course content.</p> |
| Students with Disabilities | <p>In addition to previous interventions from 2017-2018 that will continue, the school has continued the use of a college advisor to help increase the number of students who will enroll in college upon graduation. For the 2018-2019 school year, AECI will continue utilizing a full-time parent coordinator who is bilingual and works closely with parents and guardians in order to bridge the gap between the school and parents. In addition, our Vanguard Direct mailing was once again deployed so as to solicit students residing in the South Bronx area who have a high level of FRPL eligibility. Special small group instruction and Saturday Academies are scheduled throughout the year in order to support students who are struggling or need more instructional time for mastery of course content.</p> | <p>For the 2018-2019 school year, AECI has added a new position for Director of Student Services so that SWD's will be closely monitored and early identification and interventional strategies can be deployed early in the semester. The Director of Student Services will work specifically with the special education teachers to review IEP's, assure students are receiving services as per their IEP, and meet with parents and social worker as needed throughout the school year. Special small group instruction and Saturday Academies are scheduled throughout the year in order to support students who are struggling or need more instructional time for mastery of course content.</p> |



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/21/2018 • Last updated: 07/28/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

| FTE Classroom Teachers on 6/30/17 | FTE Classroom Teachers Departed 7/1/17 - 6/30/18 | FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18 | FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18 | FTE of Classroom Teachers on 6/30/18 |
|-----------------------------------|--|--|--|--------------------------------------|
| 36 | 16 | 12 | 0 | 32 |

2. Administrator Position Attrition Table

| FTE Administrative Positions on 6/30/17 | FTE Administrators Departed 7/1/17 - 6/30/18 | FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18 | FTE Administrators Added in New Positions 7/1/17 - 6/30/18 | FTE Administrative Positions on 6/30/18 |
|---|--|--|--|---|
| 3 | 0 | 0 | 0 | 3 |

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher’s advancement up the ladder to a leadership position within the network or an administrator’s movement to lead a new network charter school.

AECI has greatly improved in its administration and teacher retention percentages. For the 2017-2018 school year, AECI has not had any administrators resign or be terminated from their positions. The school’s 2016-2017 teacher turnover rate has been directly in line with the national statistics of charter schools (45%). Due to stable administration and high levels of professional development and support, this year’s teacher attrition rate is 22.5%, which is nearly a 27% reduction from the past two years. AECI continues its support for both new and veteran teachers by partnering with Columbia University’s Center for the Professional Education of Teachers.

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

| | |
|--|----------------|
| | Not Applicable |
|--|----------------|

Thank you



Entry 12 Uncertified Teachers

Created: 07/21/2018 • Last updated: 07/28/2018

**FTE Count of All Teachers 32
(Certified and Uncertified) as of
6/30/18**

**FTE Count of All Certified 28
Teachers as of 6/30/18**

Instructions for Reporting Percent of Uncertified Teachers

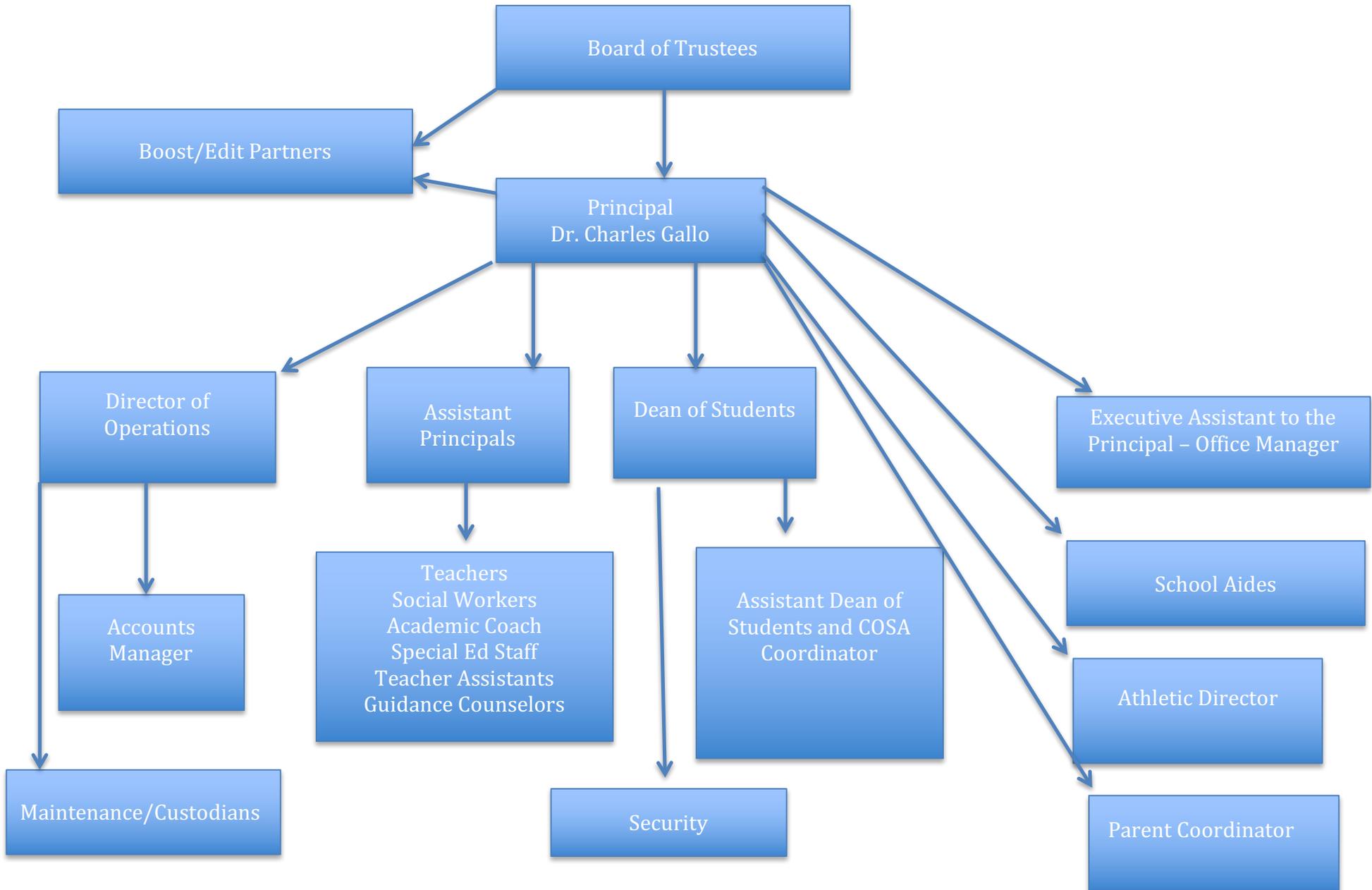
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

| | FTE Count |
|---|-----------|
| 1. Total FTE count of uncertified teachers (6-30-18) | 8 |
| 2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18) | 8 |
| 3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18) | 1 |
| 4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18) | 0 |
| 5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18) | 2 |
| 6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18) | 3 |

Thank you.

AECI Charter High School Organization Chart - 2018-2019



AECI

2018-19 SCHOOL YEAR CALENDAR

| 2018 | | | |
|---------------------|------------|----------------------|--|
| August | 20 | Monday | Pre-Service begins for New and Recently -hired Teachers |
| August | 23 | Thursday | Pre -Service begins for Returning Teachers |
| August | 29 | Wednesday | Incoming student orientation |
| August | 30 | Thursday | Incoming student orientation |
| September | 3 | Monday | Labor Day (school closed) |
| September | 4 | Tuesday | School begins for all students. |
| September | 10 11 | Monday & Tuesday | Rosh Hashanah (school closed) |
| September | 19 | Wednesday | Yom Kippur (school closed) |
| September | 26 | Wednesday | Evening Parent-Teacher Conf. Curriculum night |
| October | 8 | Monday | Columbus Day Observed (school closed) |
| October | 10 | Wednesday | PSAT Day |
| November | 6 | Tuesday | Election Day. Students will not be in attendance. |
| November | 12 | Monday | Veterans Day Observed (school closed) |
| November | 15 | Thursday | Parent-Teacher Conferences Afternoon and Evening |
| November | 19 23 | Monday- Friday | Thanksgiving Recess (school closed) |
| December January | 24 – 1 | Monday – Tuesday | Winter Recess (school closed) |
| 2019 | | | |
| January | 2 | Wednesday | School resumes |
| January | 21 | Monday | Dr. Martin Luther King Jr. Day (school closed) |
| January | 22-25 | Tuesday-Friday | Regents Exams |
| January | 28 | Monday | Conference Day for staff development. (No Students in attendance) |
| SPRING TERM | | | |
| January | 29 | Tuesday | Spring term begins for high school students. |
| February | 18 – 22 | Monday – Friday | Midwinter Recess (includes Washington's Birthday and Lincoln's Birthday, observed) (school closed) |
| March | 14 15 | Thursday & Friday | Evening Parent-Teacher Conferences 3/14/19. Afternoon Parent-Teacher Conferences 3/15/19; early dismissal for students. |
| April | 19 – 26 | Friday – Friday | Spring Recess (including Good Friday and Passover) (school closed) |
| May | 27 | Monday | Memorial Day (school closed) |
| June | 3 | Monday | Regents Exam (Global History) |
| June | 4 | Tuesday | Eid al-Fitr (school closed) |
| June | 18-25 | Tuesday- Tuesday | Regents Exams |
| June | 26 | Wednesday | Last day for students. |

