



# Entry 1 School Information

Created: 07/13/2016

Last updated: 08/01/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

## Page 1

### a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

NEW AMERICAN ACADEMY CS (THE) (REGENTS) 331800861057

### b. CHARTER AUTHORIZER

( or technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

### c. DISTRICT / CSD OF LOCATION

NYC CSD 18

### d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	AX NUMBER	EMAIL ADDRESS
	5800 Tilden Avenue Brooklyn, NY 11023	718-968-6520	718-968-6521	<a href="mailto:matthew@thenewamericanacademy.org">matthew@thenewamericanacademy.org</a>

### d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Lisa Parquette Silva
Title	Headmaster

Emergency Phone Number (###-###-####) [REDACTED]

**e. SCHOOL WEB ADDRESS (URL)**

<http://tnaacs.org/>

**f. DATE OF INITIAL CHARTER**

11/2012

**g. DATE FIRST OPENED FOR INSTRUCTION**

09/2013

**h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

MISSION STATEMENT

The New American Academy Charter School empowers learners and inspires leaders to make this a better world. Through our collaborative teacher team, mastery-based career ladder, and looping cycles, we offer personalized rigorous instruction that enables our students to succeed in high school, college, and their future lives.

**h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Brief description)

Variable 1	our Person Teaching Team: The New American Academy Charter School teacher teams work with the same 60-65 students within a grade-level cohort. In addition to a Master Teacher, each team includes a licensed Special Education and English as a Second Language (ESL) teacher.
Variable 2	Looping Cycles: Students loop with the same teaching team and classmates for five years to allow for the development of trust and meaningful relationships between students, parents, and their teaching team.

Variable 3	Mastery-based Career Ladder: The New American Academy Charter School four-step career ladder (apprentice, associate, partner, and master) is based on demonstrated ability, culminating with the Master Teacher. Master teachers receive a significantly higher salary than their NYCDOE counterparts, with Master Teachers earning \$120,000.
Variable 4	Multi-dimensional Teacher Evaluation System: The teacher evaluation system draws upon a diverse range of indicators, including student testing data, peer review, and Danielson-based classroom observations to create a holistic and accurate measure of teacher performance.
Variable 5	Lower Teacher/Student Ratio: Each four-person teacher team works with a group of 60-65 students. A 15:1 teacher student ratio has been shown to increase student achievement and to allow for more personalized attention for every student. By flattening the organizational structure and redistributing external resources to the classroom, The New American Academy Charter School can assign four fully licensed teachers to each team
Variable 6	Embedded Master Teacher: Each four-person team includes a Master Teacher, whose role is to serve as mentor to the three other members of the team and provide coaching, support, and feedback to ensure best practice and appropriate rigor. In addition to raising the quality of instruction team-wide, an embedded Master Teacher also ensures that inexperienced teachers are never left alone to “sink or swim” at the expense of student learning.
Variable 7	Five-Week Summer Training Program: The five-week summer training program begins with a week-long seminar at Harvard which focuses on in-depth communication, reflection, and listening skills. Critical for the team-based environment, these skills enable teacher-teams to maximize their collective potential and to avoid the interpersonal pitfalls and misunderstandings that often hamper collaborative efforts. These skills are then practiced throughout the next four weeks as teams create their curriculum maps, management systems, and curricula for the school year.
Variable 8	Six-Step Hiring Process: The New American Academy Charter School six step hiring process includes a written application, phone interview, group unit building activity, panel interview, reference checks, and demo lesson. As candidates progress through this process they are observed and assessed by parents, teachers, and administrators.

Variable 9	(No response)
Variable 10	(No response)

**i. TOTAL ENROLLMENT ON JUNE 30, 2016**

251
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**j. GRADES SERVED IN SCHOOL YEAR 2015-16**

Check all that apply

Grades Served	K, 1, 2, 3
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes
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**k2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	The New American Academy Initiative
PHYSICAL STREET ADDRESS	60 East 94 Street
CITY	Brooklyn
STATE	NY
ZIP CODE	11212
EMAIL ADDRESS	(No response)

Page 2

**l1. FACILITIES**

Does the school maintain or operate multiple sites?

No, just one site.
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## I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	9301 Avenue B, Brooklyn, NY 11236	718-968-6520	CSD 18	K-4	No	DOE space
Site 2						
Site 3						

### I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lisa Parquette Silva	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Matthew Harrington	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Matthew Harrington	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Lisa Parquette Silva	[REDACTED]	[REDACTED]	[REDACTED]

### m1. Is the school or are the school sites co-located?

Yes

### m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	Yes	2016	No		No

Site 2						
Site 3						

## Page 3

**n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).**

No

**o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.**

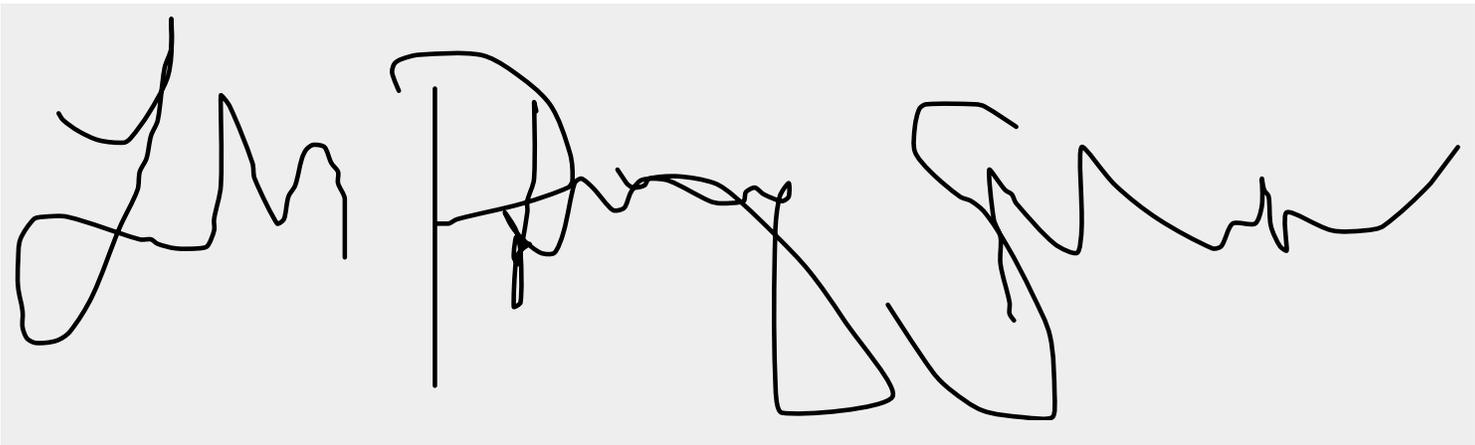
Matthew Harrington, Director of Operations

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

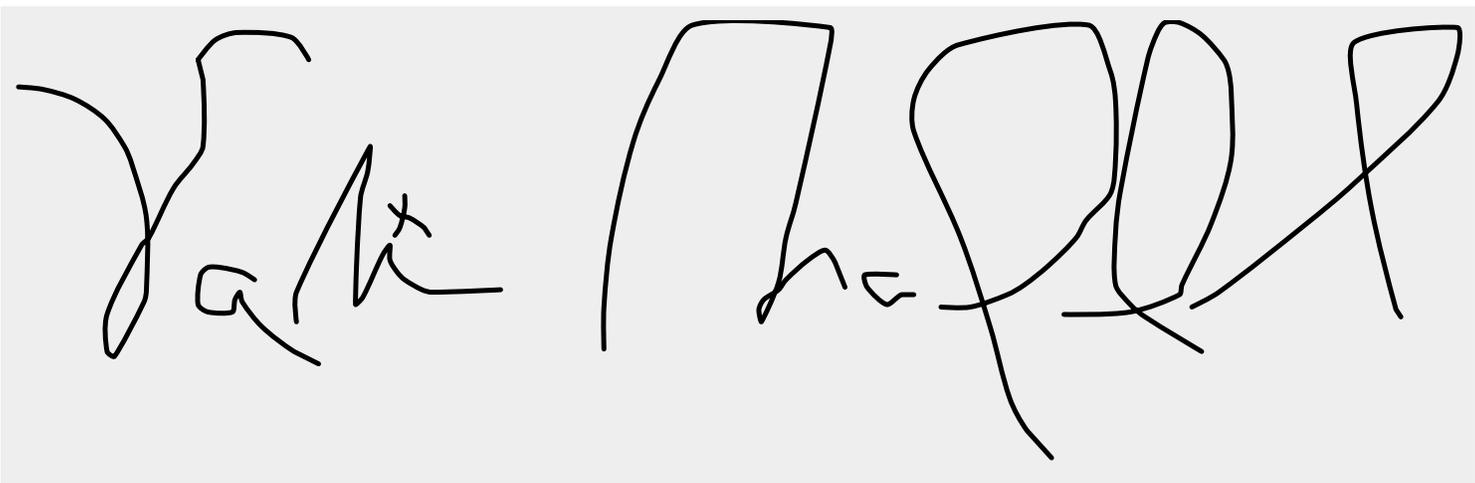
**Responses Selected:**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "Jim Dwyer".

**Signature, President of the Board of Trustees**

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "Kate Harper".

**Date**

2016/08/01

**Thank you.**



# Entry 2 Link

Last updated: 07/13/2016

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## Page 1

### **1. NEW YORK STATE REPORT CARD**

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000075846&year=2015&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&naep=1&elemELA=1&elemMATH=1>



# Entry 3 Progress

Created: 07/26/2016

Last updated: 08/01/2016

## Page 1

### **PROGRESS TOWARD CHARTER GOALS**

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

### **1. ACADEMIC STUDENT PERFORMANCE GOALS**

#### **2015-16 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
				<p>The reading data collected consistently shows this goal was met by kindergarten and grade one. Gains were assessed with both F&amp;P and iReady assessments.</p> <p>The reading data collected on grade two was not consistent, with F&amp;P showing this goal was not met, but iReady data indicating it was. It is difficult to</p>

Academic Goal 1

A minimum of 75% of students in Grades K-2 who have attended TNAACS for at least one year will meet or achieve their minimum grade level reading standard as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System

Fountas and Pinnell (F&P) Benchmark Assessment System

iReady Diagnostic Assessments

In June 2016, 52% of students in grades K-2 met their minimum grade level reading standard as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System.

In June 2016, 70% of students in grades K-2 met their minimum grade level reading standard as measured by the reading test of iReady Diagnostic Assessments. It is important to note that iReady is computer based; it is considered to be more objective and has been designed to align to the CCLS

determine why there is a difference in the data. It is important to note that iReady is computer based; it is considered to be more objective and has been designed to align to the CCLS. While F&P focuses on fluency, word accuracy, self-correction rate and literal and inferential comprehension, iReady tests for phonological awareness, phonics high frequency words and vocabulary in addition to comprehension. TNAACS will continue to utilize both assessments as a lens through which to look at reading achievement across a variety of literacy components.

Efforts to be taken to improve this outcome will include:

- TNAACS will utilize two reading intervention programs; Leveled Literacy Intervention (LLI) and Corrective Reading.
- TNAACS has created a Student Support Team. This team includes two special education push in/ pull out

teachers who will not only focus on students with IEP's but will work with at risk readers as well. In addition this team has two guidance counselors who will support student social emotional well-being, allowing students to focus on academics.

- Close Reading and Guided Reading will be instructional focuses during the 2016/2017 school year.
- TNAACS will continue to partner with the Teacher's College Reading and Writing Project (TCRWP). Staff developers will focus on close reading and written response to text.
- Multiple sources of data, iReady, Fountas and Pinnell and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention.

The reading data collected consistently shows this goal was met by kindergarten and grade one. Gains were assessed with both F&P and iReady

Academic Goal 2

Each K-2 grade-level cohort will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment

Fountas and Pinnell (F&P) Benchmark Assessment System

iReady Diagnostic Assessments

By June of 2016, the percentage of kindergarten students reading at or above grade level increased 17% from the Fall of 2015. As determined by F&P and by 36% as determined by iReady.

By June of 2016, the percentage of first grade students reading at or above grade level increased 8 % as determined by F&P and by 47% as determined by iReady

assessments.

The reading data collected on grade two was not consistent, with F&P showing this goal was not met, but iReady data indicating it was. It is difficult to determine why there is a difference in the data. It is important to note that iReady is computer based; it is considered to be more objective and has been designed to align to the CCLS. While F&P focuses on fluency, word accuracy, self-correction rate and literal and inferential comprehension, iReady tests for phonological awareness, phonics, high frequency words and vocabulary in addition to comprehension. TNAACS will continue to utilize both assessments as a lens through which to look at reading achievement across a variety of literacy components.

Efforts to improve this outcome will include:  
• TNAACS will utilize two reading intervention programs; Leveled

System by a minimum of 5% percent each year.

By June of 2016, the percentage of second grade students reading at or above grade level decreased 3% as determined by F&P and increased by 16% as determined by iReady.

Literacy Intervention (LLI) and Corrective Reading.

- TNAACS has created a Student Support Team. This team includes two special education push in/ pull out teachers who will not only focus on students with IEP's but will work with at risk readers as well. In addition this team has two guidance counselors who will support student social emotional well-being, allowing students to focus on academics.
- Close Reading and Guided Reading will be instructional focuses during the 2016/2017 school year.
- TNAACS will continue to partner with the Teacher's College Reading and Writing Project (TCRWP). Staff developers will focus on close reading and written response to text.
- Multiple sources of data, iReady, Fountas and Pinnell and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention.

<p>Academic Goal 3</p>	<p>75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State ELA assessment.</p>	<p>NYS ELA exams</p>	<p>29 students in grade 3 have attended TNAACS for 2 years or more.</p> <ul style="list-style-type: none"> <li>• 15% of these students scored a Level 3 on the NYS ELA Assessment.</li> <li>• 52% of these students scored a Level 2, 40% of these were high Level 2 scores.</li> <li>• 17% of General Education students who have attended TNAACS for 2 years or more scored a level 3 on the NYS ELA Assessment.</li> <li>• 56% of General Education students</li> </ul>	<p>This goal was not met.</p> <p>Efforts to improve this out come will include:</p> <ul style="list-style-type: none"> <li>• TNAACS will utilize two reading intervention programs; Leveled Literacy Intervention (LLI) and Corrective Reading.</li> <li>• TNAACS has created a Student Support Team. This team includes two special education push in/ pull out teachers who will not only focus on students with IEP's but will work with at risk readers as well. In addition this team has two guidance counselors who will support student social emotional well-being, allowing students to focus on academics.</li> <li>• Close Reading and Guided Reading will be instructional focuses during the 2016/2017 school year.</li> <li>• Multiple sources of data, iReady, Fountas and Pinnell and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention.</li> </ul>
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		<p>who have attended TNAACS for 2 years or more scored a level 2 on the NYS ELA Assessment, 40% of these were high level 2 scores</p>	<ul style="list-style-type: none"> <li>• iReady instructional materials will be used to support instruction and test preparation.</li> <li>• Test prep will be included during the school day. This test preparation will be differentiated based on student data.</li> <li>• A Saturday Test Preparation Academy will be offered by TNAACS. This test prep will be differentiated based on student data.</li> <li>• TNAACS will continue to partner with the Teacher’s College Reading and Writing Project (TCRWP). Staff developers will focus on close reading and written response to text.</li> <li>• The TCRWP test preparation unit will be used by grades 3 and 4.</li> </ul>
			<p>The reading data collected consistently shows this goal was met by kindergarten and grade one. Gains were assessed with both F&amp;P and iReady assessments.</p> <p>The reading data collected on grades two and three was not consistent, with F&amp;P showing this goal was not met,</p>

Academic Goal 4

Each 3-5 grade level cohort will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.

Fountas and Pinnell Benchmark Assessment System

By June of 2016 the percentage of kindergarten students reading at or above grade level increased 17% from the Fall of 2015. As determined by F&P and by 36% as determined by iReady.

By June of 2016, the percentage of first grade students reading at or above grade level increased 8 % as determined by F&P and by 47% as determined by iReady

By June of 2016, the percentage of second grade students reading at or above grade level decreased 3% as determined by F&P and increased by 16% as determined by iReady

but iReady data indicating it was. It is difficult to determine why there is a difference in the data. It is important to note that iReady is computer based; it is considered to be more objective and has been designed to align to the CCLS. While F&P focuses on fluency, word accuracy, self correction rate and literal and inferential comprehension, iReady tests for phonological awareness, phonics high frequency words and vocabulary in addition to comprehension. TNAACS will continue to utilize both assessments as a lens through which to look at reading achievement across a variety of literacy components.

Efforts to improve this outcome will include:

- TNAACS will utilize two reading intervention programs; Leveled Literacy Intervention (LLI) and Corrective Reading.
- TNAACS has created a Student Support Team. This team includes two

			<p>By June of 2016, the percentage of third grade students reading at or above grade level decreased 20% as determined by F&amp;P and increased by 11% as determined by iReady.</p>	<p>special education push in/ pull out teachers who will not only focus on students with IEP's but will work with at risk readers as well. In addition this team has two guidance counselors who will support student social emotional well-being, allowing students to focus on academics.</p> <ul style="list-style-type: none"> <li>• Close Reading and Guided Reading will be instructional focuses during the 2016/2017 school year.</li> <li>• TNAACS will continue to partner with the Teacher's College Reading and Writing Project (TCRWP). Staff developers will focus on close reading and written response to text.</li> <li>• Multiple sources of data, iReady, Fountas and Pinnell and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention.</li> </ul>
				<p>This goal was not met.</p> <p>Efforts to improve this out come will</p>

Academic Goal 5

TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state ELA exam.

NYS ELA exams

16% of TNAACS grade 3 students received a level 3 on the NYS ELA exam. This is 5 percentage points below District 18.

include:

- TNAACS will utilize two reading intervention programs; Leveled Literacy Intervention (LLI) and Corrective Reading.
- TNAACS has created a Student Support Team. This team includes two special education push in/ pull out teachers who will not only focus on students with IEP's but will work with at risk readers as well. In addition this team has two guidance counselors who will support student social emotional well-being, allowing students to focus on academics.
- Close Reading and Guided Reading will be instructional focuses during the 2016/2017 school year.
- Multiple sources of data, iReady, Fountas and Pinnell and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention.
- iReady instructional materials will be used to support instruction and test

				<p>preparation.</p> <ul style="list-style-type: none"> <li>• Test prep will be included during the school day. This test preparation will be differentiated based on student data.</li> <li>• A Saturday Test Preparation Academy will be offered by TNAACS. This test prep will be differentiated based on student data.</li> <li>• TNAACS will continue to partner with the Teacher’s College Reading and Writing Project (TCRWP). Staff developers will focus on close reading and written response to text.</li> <li>• The TCRWP test preparation unit will be used by grades 3 and 4.</li> </ul>
			<p>This year our school switched to the iReady Diagnostic Assessment system rather than utilizing Terra Nova, as iReady has been proven to be more closely aligned with</p>	<p>This goal was not met.</p> <p>Efforts to improve this outcome will include:</p> <ul style="list-style-type: none"> <li>• In January of 2016 TNAACS switch their math curriculum from GoMath to EngageNY. EngageNY is more rigorous and more closely aligned to CCLS.</li> <li>• To support TNAACS teachers in developing and delivering effective math instruction, TNAACS has hired</li> </ul>

Academic Goal 6

75% of students who have attended TNAACS for at least one year will meet or achieve their minimum grade level math standard as measured by the TerraNova Math Assessment.

iReady Diagnostic Assessment System

the CCLS

By June of 2016, the percentage of Kindergarten students meeting grade level math standards increased by 23% as determined by the iReady Diagnostic Assessment.

This year our school switched to the iReady Diagnostic Assessment system rather than utilizing Terra Nova, as iReady has been proven to be more closely aligned with the CCLS

By June of 2016, the percentage of Kindergarten students meeting grade level math standards increased by 23% as determined by the iReady Diagnostic Assessment.

By June of 2016, the percentage of First grade students meeting grade level math standards increased by 29% as determined by the iReady Diagnostic Assessment.

By June of 2016, the percentage of Second grade students meeting grade level math

Generation Ready. Generation Ready will provide an Aussie math coach who will work with TNAACS teacher 20 times during the 2016/2017 school year.

- TNAACS will utilize the intervention program Corrective Math.

- TNAACS has created a Student Support Team. This team includes two special education push in/ pull out teachers who will not only focus on students with IEP's but will work with at risk students as well. In addition this team has two guidance counselors who will support student social emotional well-being, allowing students to focus on academics.

- Math will be an instructional focus during the 2016/2017 school year.

- Multiple sources of data, iReady, Engage NY assessments and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention.
- iReady instructional

			standards increased by 29% as determined by the iReady Diagnostic Assessment.	materials will be used to support instruction and test preparation. <ul style="list-style-type: none"> <li>• Test prep will be included during the school day. This test preparation will be differentiated based on student data.</li> <li>• A Saturday Test Preparation Academy will be offered by TNAACS. This test prep will be differentiated based on student data.</li> </ul>
Academic Goal 7	"Each grade level cohort will improve its percentage of students meeting or exceeding grade level math standards as measured by TerraNova Math Assessment by a minimum of 5% percent each year."	i Ready Diagnostic Assessments.	<p>This year our school switched to the iReady Diagnostic Assessment system rather than utilizing Terra Nova, as iReady has been proven to be more closely aligned with the CCLS</p> <p>By June of 2016, the percentage of Kindergarten students meeting grade level math standards increased by 23% as determined by the iReady Diagnostic Assessment.</p> <p>By June of 2016, the percentage of First grade students meeting grade level math standards increased by 29% as determined by the iReady</p>	This goal was met.

			<p>Diagnostic Assessment.</p> <p>By June of 2016, the percentage of Second grade students meeting grade level math standards increased by 29% as determined by the iReady Diagnostic Assessment.</p>	
			<p>29 students in grade 3 have attended TNAACS for 2 years or more.</p>	<p>This goal was not met.</p> <p>Efforts to improve this outcome will include:</p> <ul style="list-style-type: none"> <li>• In January of 2016 TNAACS switch their math curriculum from GoMath to EngageNY. EngageNY is more rigorous and more closely aligned to CCLS.</li> <li>• To support TNAACS teachers in developing and delivering effective math instruction, TNAACS has hired Generation Ready. Generation Ready will provide an Aussie math coach who will work with TNAACS teacher 20 times during the 2016/2017 school year.</li> <li>• TNAACS will utilize the intervention program Corrective Math.</li> </ul>

Academic Goal 8

75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Math Assessment.

NYS Math exams

- 18% of these students scored a Level 3 or 4 on the NYS ELA Assessment.
- 35% of these students scored a Level 2, 38% of these were high Level 2 scores.
- 18 % of General Education students who have attended TNAACS for 2 years or more scored a level 3 or 4 on the NYS Math Assessment.
- 35% of General Education students who have attended TNAACS for 2 years or more scored a level 2 on the NYS Math Assessment, 50% of these were high level 2 scores

- TNAACS has created a Student Support Team. This team includes two special education push in/ pull out teachers who will not only focus on students with IEP's but will work with at risk students as well. In addition this team has two guidance counselors who will support student social emotional well-being, allowing students to focus on academics.
  - Math will be an instructional focus during the 2016/2017 school year.
  - Multiple sources of data, iReady, Engage NY assessments and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention.
  - iReady instructional materials will be used to support instruction and test preparation.
  - Test prep will be included during the school day. This test preparation will be differentiated based on student data.
  - A Saturday Test Preparation

			Academy will be offered by TNAACS. This test prep will be differentiated based on student data.
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**2. Do have more academic goals to add?**

(No response)

**2015-16 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Each grade level cohort will improve its percentage of students meeting or exceeding grade level math standards as measured by New York State Math Assessment by a minimum of 5% percent each year.	NYS Math exams	In the 2015-16 school year, the school enrolled students in K-3rd Grade only. This if the first year that our students took the NYS assessments. Therefore, progress toward this goal cannot be measured until next year.	N/A
				<p>This goal was not met.</p> <p>Efforts to improve this outcome will include:</p> <ul style="list-style-type: none"> <li>• In January of 2016 TNAACS switch their math curriculum from GoMath to EngageNY. EngageNY is more rigorous and more closely aligned to CCLS.</li> <li>• To support</li> </ul>

Academic Goal 10

TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state math exam.

NYS Math exams

18% of TNAACS students achieved a level 3 or 4 on the NYS Math exam. This is 10 percentage points below District 18.

TNAACS teachers in developing and delivering effective math instruction, TNAACS has hired Generation Ready. Generation Ready will provide an Aussie math coach who will work with TNAACS teacher 20 times during the 2016/2017 school year.

- TNAACS will utilize the intervention program Corrective Math.

- TNAACS has created a Student Support Team. This team includes two special education push in/ pull out teachers who will not only focus on students with IEP's but will work with at risk students as well. In addition this team has two guidance counselors who will support student social emotional well-being, allowing students to focus on academics.

- Math will be an instructional focus during the 2016/2017 school year.

- Multiple sources of data, iReady, Engage NY assessments and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to

				<p>plan targeted small group instruction and intervention.</p> <ul style="list-style-type: none"> <li>• iReady instructional materials will be used to support instruction and test preparation.</li> <li>• Test prep will be included during the school day. This test preparation will be differentiated based on student data.</li> <li>• A Saturday Test Preparation Academy will be offered by TNAACS. This test prep will be differentiated based on student data.</li> </ul>
Academic Goal 11	75% of fourth grade students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Science assessment.	NYS Science exams	In the 2015-16 school year, the school enrolled students in K-3rd Grade only. Therefore, progress toward this goal cannot be measured until next year.	N/A
Academic Goal 12	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state science exam.	NYS Science exams	In the 2015-16 school year, the school enrolled students in K-3rd Grade only. Therefore, progress toward this goal cannot be measured until next year.	N/A
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				

Academic Goal 16				
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**3. Do have more academic goals to add?**

(No response)

**2015-16 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				

Page 2

**4. ORGANIZATIONAL GOALS**

**2015-16 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to	Goal - Met, Partially	If Not Met, Describe
--	---------------------	-----------------	-----------------------	----------------------

		Evaluate Progress	Met, or Not Met	Efforts School Will Take
Org Goal 1	TNAACS does not have any charter specific organizational goals. The benchmarks used in the Performance Framework will be utilized to measure the school s organizational soundness.			
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

**5. Do you have more organizational goals to add?**

No

**6. FINANCIAL GOALS**

**2015-16 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	TNAACS does not have any charter specific financial goals. The benchmarks used in the Performance Framework will be utilized to measure the school s fiscal soundness.			
Financial Goal 2				
Financial Goal 3				

Financial Goal 4				
Financial Goal 5				



# Entry 4 Expenditures per Child

Last updated: 07/26/2016

## Page 1

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	3609495
Line 2: Year End FTE student enrollment	255
Line 3: Divide Line 1 by Line 2	14134

### 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**

***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***

**<http://www.p12.nysed.gov/psc/AuditGuide.html>**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	306777
Line 2: Management and General Cost (Column)	120326
Line 3: Sum of Line 1 and Line 2	427104
Line 5: Divide Line 3 by the Year End FTE student enrollment	1672

***Thank you.***



**Financial**

**School Name:**

**Date:**

**Latest Audit Period (through June 30):**



**Audit Supplemental Data Request Form**

*for Regents-Authorized Charter Schools*

**The New American Academy Charter School**

Enter Submission Date (mm/dd/yyyy)

2016

**FILL IN GRAY CELLS**

**The New American Academy Charter School**

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2016</u>	<u>2015</u>
<b>ASSETS</b>		
<b>CURRENT ASSETS</b>		
Cash and cash equivalents	\$754,269	\$245,635
Grants and contracts receivable	37,085	80,837
Accounts receivables	-	-
Inventory	-	-
Prepaid Expenses	48,284	51,395
Contributions and other receivables	-	-
Other	-	-
<b>TOTAL CURRENT ASSETS</b>	<b>\$839,638</b>	<b>\$377,867</b>
<b>OTHER ASSETS</b>		
Investments	\$-	\$-
Property, Plant and Equipment, Net	346,015	280,880
Restricted Cash	-	-
<b>OTHER ASSETS</b>	<b>\$346,015</b>	<b>\$280,880</b>
<b>TOTAL ASSETS</b>	<b>\$1,185,653</b>	<b>\$658,747</b>
<b>LIABILITIES AND NET ASSETS</b>		
<b>CURRENT LIABILITIES</b>		
Accounts payable and accrued expenses	\$99,856	\$61,524
Accrued payroll and benefits	171,010	132,907
Refundable Advances	-	-
Dreferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	2,000	-
<b>TOTAL CURRENT LIABILITIES</b>	<b>\$272,866</b>	<b>\$194,431</b>
<b>LONG-TERM DEBT, net current maturities</b>	<b>\$-</b>	<b>\$-</b>
<b>TOTAL LIABILITIES</b>	<b>\$272,866</b>	<b>\$194,431</b>
<b>NET ASSETS</b>		
Unrestricted	\$-	\$-
Temporarily restricted	-	-
<b>TOTAL NET ASSETS</b>	<b>\$-</b>	<b>\$-</b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$272,866</b>	<b>\$194,431</b>
	<b>912,787</b>	<b>464,316</b>

Check

**FILL IN GRAY CELLS**

**The New American Academy Charter School**

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30,

	2016			2015
	Unrestricted	Temporarily Restricted	Total	Total
<b>REVENUE, GAINS AND OTHER SUPPORT</b>				
State & Local Operating Revenue	\$3,773,981	\$-	\$3,773,981	\$2,821,437
Federal - Title and IDEA	132,529	-	132,529	223,317
Federal - Other	-	-	-	-
State and City Grants	20,959	-	20,959	13,980
Contributions and private grants	1,098	-	1,098	597
After school revenue	-	-	-	-
Other	555	-	555	15,912
Food Service/Child Nutrition Program	128,846	-	128,846	-
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	\$4,057,968	\$-	\$4,057,968	\$3,075,243
<b>EXPENSES</b>				
Program Services				
Regular Education	\$-	\$-	\$-	\$1,791,922
Special Education	-	-	-	496,384
Other Programs	-	-	-	-
Total Program Services	\$-	\$-	\$-	\$2,288,306
Supporting Services				
Management and general	\$-	\$-	\$-	\$624,839
Fundraising	-	-	-	4,094
<b>TOTAL OPERATING EXPENSES</b>	\$-	\$-	\$-	\$2,917,239
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	\$4,057,968	\$-	\$4,057,968	\$158,004
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	\$-	\$-	\$-	\$-
<b>CHANGE IN NET ASSETS</b>	\$4,057,968	\$-	\$4,057,968	\$158,004
NET ASSETS BEGINNING OF YEAR	\$-	\$-	\$-	\$306,312
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
<b>NET ASSETS - END OF YEAR</b>	\$4,057,968	\$-	\$4,057,968	\$464,316



# Entry 6b Additional Financial Docs

Created: 07/26/2016

Last updated: 07/28/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

## Page 1

### 1. Management Letter

(No response)

#### **Explanation for not uploading the Management Letter.**

The Management Letter for FY16 will be submitted with the independent financial audit.

### 2. Form 990

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6261226-FINDqRIBTE/NAACS%202014%20990%20PUBLIC%20COPY.pdf>

#### **Explanation for not uploading the Form 990.**

(No response)

### 3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

### **Explanation for not uploading the Federal Single Audit.**

The school did not expend federal funds in excess of the Single Audit Threshold of \$750,000.

### **4. CSP Agreed Upon Procedure Report**

(No response)

### **Explanation for not uploading the procedure report.**

A CSP AUP report is not required as the school did not expend any CSP funding in FY16.

### **5. Evidence of Required Escrow Account**

[https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6261226-pN6H0Nalce/Bank%20Stmt\\_Chase-5794\\_063016\\_FY16\\_TNAACS.pdf](https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6261226-pN6H0Nalce/Bank%20Stmt_Chase-5794_063016_FY16_TNAACS.pdf)

### **Explanation for not uploading the Escrow evidence.**

(No response)

### **6. Corrective Action Plan**

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

### **Explanation for not uploading the Corrective Action Plan.**

A Corrective Action Plan was not required.

Form **990**

**Return of Organization Exempt From Income Tax**  
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

**2014**  
Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.  
Information about Form 990 and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

**A For the 2014 calendar year, or tax year beginning JUL 1, 2014 and ending JUN 30, 2015**

<b>B</b> Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<b>C Name of organization</b> <b>THE NEW AMERICAN ACADEMY CHARTER SCHOOL</b>		<b>D Employer identification number</b> [REDACTED]
	Doing business as		<b>E Telephone number</b> 718-968-6520
	Number and street (or P.O. box if mail is not delivered to street address)	Room/suite	
	City or town, state or province, country, and ZIP or foreign postal code BROOKLYN, NY 11203		<b>G Gross receipts \$</b> [REDACTED]
<b>F Name and address of principal officer: VARLETON MCDONALD SAME AS C ABOVE</b>			<b>H(a) Is this a group return for subordinates?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>I Tax-exempt status:</b> <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527			<b>H(b) Are all subordinates included?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>J Website:</b> HTTP://WWW.THENEWAMERICANACADEMY.ORG/			If "No," attach a list. (see instructions)
<b>K Form of organization:</b> <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other			<b>H(c) Group exemption number</b> ▶
<b>L Year of formation:</b> 2012			<b>M State of legal domicile:</b> NY

**Part I Summary**

<b>Activities &amp; Governance</b>	<b>1</b> Briefly describe the organization's mission or most significant activities: <b>THE NEW AMERICAN ACADEMY CHARTER SCHOOL EMPOWERS LEARNERS AND INSPIRES LEADERS TO MAKE THIS A BETTER</b>		
	<b>2</b> Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	<b>3</b> Number of voting members of the governing body (Part VI, line 1a)	<b>3</b>	<b>8</b>
	<b>4</b> Number of independent voting members of the governing body (Part VI, line 1b)	<b>4</b>	<b>8</b>
	<b>5</b> Total number of individuals employed in calendar year 2014 (Part V, line 2a)	<b>5</b>	<b>28</b>
	<b>6</b> Total number of volunteers (estimate if necessary)	<b>6</b>	<b>8</b>
	<b>7 a</b> Total unrelated business revenue from Part VIII, column (C), line 12	<b>7a</b>	<b>0.</b>
<b>b</b> Net unrelated business taxable income from Form 990-T, line 34	<b>7b</b>	<b>0.</b>	
<b>Revenue</b>	<b>8</b> Contributions and grants (Part VIII, line 1h)	<b>Prior Year</b>	<b>Current Year</b>
	<b>9</b> Program service revenue (Part VIII, line 2g)	[REDACTED]	[REDACTED]
	<b>10</b> Investment income (Part VIII, column (A), lines 3, 4, and 7d)	[REDACTED]	[REDACTED]
	<b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	[REDACTED]	[REDACTED]
	<b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	[REDACTED]	[REDACTED]
<b>Expenses</b>	<b>13</b> Grants and similar amounts paid (Part IX, column (A), lines 1-3)	[REDACTED]	[REDACTED]
	<b>14</b> Benefits paid to or for members (Part IX, column (A), line 4)	[REDACTED]	[REDACTED]
	<b>15</b> Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	[REDACTED]	[REDACTED]
	<b>16a</b> Professional fundraising fees (Part IX, column (A), line 11e)	[REDACTED]	[REDACTED]
	<b>b</b> Total fundraising expenses (Part IX, column (D), line 25)	[REDACTED]	[REDACTED]
	<b>17</b> Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	[REDACTED]	[REDACTED]
<b>18</b> Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	[REDACTED]	[REDACTED]	
<b>19</b> Revenue less expenses. Subtract line 18 from line 12	[REDACTED]	[REDACTED]	
<b>Net Assets or Fund Balances</b>	<b>20</b> Total assets (Part X, line 16)	<b>Beginning of Current Year</b>	<b>End of Year</b>
	<b>21</b> Total liabilities (Part X, line 26)	[REDACTED]	[REDACTED]
	<b>22</b> Net assets or fund balances. Subtract line 21 from line 20	[REDACTED]	[REDACTED]

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer		Date		
	VARLETON MCDONALD, BOARD CHAIR				
<b>Paid Preparer Use Only</b>	Print/Type preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed	PTIN
	SHELBY L STENSON	SHELBY L STENSON	02/12/16	<input type="checkbox"/>	P00440078
	Firm's name	Firm's EIN	16-1092347		
Firm's address			Phone no.		
100 CHESTNUT STREET, SUITE 1200 ROCHESTER, NY 14604			585-423-1860		

May the IRS discuss this return with the preparer shown above? (see instructions)  Yes  No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

X

1 Briefly describe the organization's mission: THE NEW AMERICAN ACADEMY CHARTER SCHOOL EMPOWERS LEARNERS AND INSPIRES LEADERS TO MAKE THIS A BETTER WORLD. THROUGH OUR COLLABORATIVE TEACHER TEAMS, MASTERY-BASED CAREER LADDER, AND LOOPING CYCLES, WE OFFER PERSONALIZED RIGOROUS INSTRUCTION THAT ENABLES OUR STUDENTS TO SUCCEED

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No X

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No X

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ ) TO SUPPORT THE EFFORTS AND MISSION OF THE NEW AMERICAN ACADEMY CHARTER SCHOOL. THE SCHOOL OFFICIALLY OPENED ITS DOORS TO STUDENTS IN AUGUST 2013.

4b (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4c (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4d Other program services (Describe in Schedule O.) (Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 2,288,306.

**Part IV Checklist of Required Schedules**

	Yes	No
<b>1</b> Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i> .....	<b>1</b> X	
<b>2</b> Is the organization required to complete <i>Schedule B, Schedule of Contributors?</i> .....	<b>2</b> X	
<b>3</b> Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i> .....	<b>3</b>	X
<b>4 Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i> .....	<b>4</b>	X
<b>5</b> Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i> .....	<b>5</b>	X
<b>6</b> Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i> .....	<b>6</b>	X
<b>7</b> Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i> .....	<b>7</b>	X
<b>8</b> Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i> .....	<b>8</b>	X
<b>9</b> Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i> .....	<b>9</b>	X
<b>10</b> Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i> .....	<b>10</b>	X
<b>11</b> If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
<b>a</b> Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i> .....	<b>11a</b> X	
<b>b</b> Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i> .....	<b>11b</b>	X
<b>c</b> Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i> .....	<b>11c</b>	X
<b>d</b> Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i> .....	<b>11d</b>	X
<b>e</b> Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i> .....	<b>11e</b>	X
<b>f</b> Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i> .....	<b>11f</b> X	
<b>12a</b> Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i> .....	<b>12a</b> X	
<b>b</b> Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i> .....	<b>12b</b>	X
<b>13</b> Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i> .....	<b>13</b> X	
<b>14a</b> Did the organization maintain an office, employees, or agents outside of the United States? .....	<b>14a</b>	X
<b>b</b> Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i> .....	<b>14b</b>	X
<b>15</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i> .....	<b>15</b>	X
<b>16</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i> .....	<b>16</b>	X
<b>17</b> Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i> .....	<b>17</b>	X
<b>18</b> Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i> .....	<b>18</b>	X
<b>19</b> Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i> .....	<b>19</b>	X
<b>20a</b> Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i> .....	<b>20a</b>	X
<b>b</b> If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	<b>20b</b>	

**Part IV Checklist of Required Schedules** (continued)

	Yes	No
<b>21</b> Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i> .....		X
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....		X
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....	X	
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....		X
<b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....		
<b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....		
<b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....		
<b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>26</b> Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II</i> .....		X
<b>27</b> Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> .....		X
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>b</b> A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>c</b> An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....		X
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....		X
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....		X
<b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....		X
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....		X
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		
<b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		X
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....		X
<b>38</b> Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? .....		
<b>Note.</b> All Form 990 filers are required to complete Schedule O	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Input box for Schedule O reference

Table with columns for question number, description, and Yes/No checkboxes. Includes rows for backup withholding, employee reporting, unrelated business income, foreign accounts, prohibited transactions, and charitable contributions.

**Part VI Governance, Management, and Disclosure** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

		Yes	No
<b>1a</b>	Enter the number of voting members of the governing body at the end of the tax year ..... If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
<b>1b</b>	Enter the number of voting members included in line 1a, above, who are independent .....		
<b>2</b>	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee? .....		X
<b>3</b>	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person? .....	X	
<b>4</b>	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed? .....		X
<b>5</b>	Did the organization become aware during the year of a significant diversion of the organization's assets? .....		X
<b>6</b>	Did the organization have members or stockholders? .....		X
<b>7a</b>	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body? .....		X
<b>7b</b>	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body? .....		X
<b>8</b>	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
<b>8a</b>	a The governing body? .....	X	
<b>8b</b>	b Each committee with authority to act on behalf of the governing body? .....	X	
<b>9</b>	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
<b>10a</b>	Did the organization have local chapters, branches, or affiliates? .....		X
<b>10b</b>	b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes? .....		
<b>11a</b>	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form? .....	X	
<b>11b</b>	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
<b>12a</b>	Did the organization have a written conflict of interest policy? If "No," go to line 13 .....	X	
<b>12b</b>	b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts? .....	X	
<b>12c</b>	c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done .....	X	
<b>13</b>	Did the organization have a written whistleblower policy? .....	X	
<b>14</b>	Did the organization have a written document retention and destruction policy? .....	X	
<b>15</b>	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
<b>15a</b>	a The organization's CEO, Executive Director, or top management official .....	X	
<b>15b</b>	b Other officers or key employees of the organization .....	X	
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		
<b>16a</b>	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year? .....		X
<b>16b</b>	b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed **NONE**
- 18** Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website     Another's website     Upon request     Other (explain in Schedule O)
- 19** Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records: **CHARTER SCHOOL BUSINESS MANAGEMENT, INC. - 888-710-2726**  
**237 W 35TH STREET, SUITE 301, NEW YORK, NY 10001**





**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

				(A)	(B)	(C)	(D)	
				Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
<b>Contributions, Gifts, Grants and Other Similar Amounts</b>	<b>1 a</b>	Federated campaigns .....	<b>1a</b>					
	<b>b</b>	Membership dues .....	<b>1b</b>					
	<b>c</b>	Fundraising events .....	<b>1c</b>					
	<b>d</b>	Related organizations .....	<b>1d</b>					
	<b>e</b>	Government grants (contributions) .....	<b>1e</b>					
	<b>f</b>	All other contributions, gifts, grants, and similar amounts not included above .....	<b>1f</b>					
	<b>g</b>	Noncash contributions included in lines 1a-1f: \$ .....						
	<b>h</b>	<b>Total.</b> Add lines 1a-1f .....						
<b>Program Service Revenue</b>	<b>2 a</b>	PER PUPIL STATE AID	<b>Business Code</b> 611600					
	<b>b</b>							
	<b>c</b>							
	<b>d</b>							
	<b>e</b>							
	<b>f</b>	All other program service revenue .....						
	<b>g</b>	<b>Total.</b> Add lines 2a-2f .....						
<b>Other Revenue</b>	<b>3</b>	Investment income (including dividends, interest, and other similar amounts) .....						
	<b>4</b>	Income from investment of tax-exempt bond proceeds .....						
	<b>5</b>	Royalties .....						
	<b>6 a</b>	Gross rents .....	(i) Real	(ii) Personal				
		Less: rental expenses .....						
		Rental income or (loss) .....						
		Net rental income or (loss) .....						
	<b>7 a</b>	Gross amount from sales of assets other than inventory .....	(i) Securities	(ii) Other				
		Less: cost or other basis and sales expenses .....						
		Gain or (loss) .....						
		Net gain or (loss) .....						
	<b>8 a</b>	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18 .....						
		Less: direct expenses .....						
		Net income or (loss) from fundraising events .....						
	<b>9 a</b>	Gross income from gaming activities. See Part IV, line 19 .....						
Less: direct expenses .....								
Net income or (loss) from gaming activities .....								
<b>10 a</b>	Gross sales of inventory, less returns and allowances .....							
	Less: cost of goods sold .....							
	Net income or (loss) from sales of inventory .....							
<b>Miscellaneous Revenue</b>		<b>Business Code</b>						
<b>11 a</b>	MISCELLANEOUS REVENUE	900099						
<b>b</b>								
<b>c</b>								
<b>d</b>	All other revenue .....							
<b>e</b>	<b>Total.</b> Add lines 11a-11d .....							
<b>12</b>	<b>Total revenue.</b> See instructions. .....							

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees				
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages				
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits				
10 Payroll taxes				
11 Fees for services (non-employees):				
a Management				
b Legal				
c Accounting				
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)				
12 Advertising and promotion				
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy				
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance				
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a <b>SUPPLIES AND MATERIALS</b>			0.	
b <b>STUDENT TRANSPORTATION</b>			0.	
c <b>PROFESSIONAL DEVELOPMEN</b>				
d <b>OTHER</b>				
e All other expenses				
25 <b>Total functional expenses.</b> Add lines 1 through 24e				
26 <b>Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here  if following SOP 98-2 (ASC 958-720)

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year	(B) End of year
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....		
	<b>2</b> Savings and temporary cash investments .....		
	<b>3</b> Pledges and grants receivable, net .....		
	<b>4</b> Accounts receivable, net .....		
	<b>5</b> Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L .....		
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instr). Complete Part II of Sch L .....		
	<b>7</b> Notes and loans receivable, net .....		
	<b>8</b> Inventories for sale or use .....		
	<b>9</b> Prepaid expenses and deferred charges .....		
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	<b>10a</b>	
	<b>b</b> Less: accumulated depreciation .....	<b>10b</b>	<b>10c</b>
	<b>11</b> Investments - publicly traded securities .....		
	<b>12</b> Investments - other securities. See Part IV, line 11 .....		
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		
	<b>14</b> Intangible assets .....		
	<b>15</b> Other assets. See Part IV, line 11 .....		
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 34)			
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....		
	<b>18</b> Grants payable .....		
	<b>19</b> Deferred revenue .....		
	<b>20</b> Tax-exempt bond liabilities .....		
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		
	<b>22</b> Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L .....		
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....		
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....		
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....		
	<b>26 Total liabilities.</b> Add lines 17 through 25		
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow SFAS 117 (ASC 958), check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27 through 29, and lines 33 and 34.</b>		
	<b>27</b> Unrestricted net assets .....		
	<b>28</b> Temporarily restricted net assets .....		
	<b>29</b> Permanently restricted net assets .....		
	<b>Organizations that do not follow SFAS 117 (ASC 958), check here</b> <input type="checkbox"/> <b>and complete lines 30 through 34.</b>		
	<b>30</b> Capital stock or trust principal, or current funds .....		
	<b>31</b> Paid-in or capital surplus, or land, building, or equipment fund .....		
	<b>32</b> Retained earnings, endowment, accumulated income, or other funds .....		
<b>33</b> Total net assets or fund balances .....			
<b>34</b> Total liabilities and net assets/fund balances			

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	
2	Total expenses (must equal Part IX, column (A), line 25)	2	
3	Revenue less expenses. Subtract line 2 from line 1	3	
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

- 1 Accounting method used to prepare the Form 990:  Cash  Accrual  Other \_\_\_\_\_  
 If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.
- 2a Were the organization's financial statements compiled or reviewed by an independent accountant? .....  
 If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:  
 Separate basis  Consolidated basis  Both consolidated and separate basis
- b Were the organization's financial statements audited by an independent accountant? .....  
 If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:  
 Separate basis  Consolidated basis  Both consolidated and separate basis
- c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? .....  
 If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.
- 3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? .....
- b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits

	Yes	No
1		
2a		X
2b	X	
2c	X	
3a		X
3b		



**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge ...						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources ...						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on ...						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					12	
<b>13 First five years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> <span style="float: right;">► <input type="checkbox"/></span>						

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2014 (line 6, column (f) divided by line 11, column (f)) .....	14	%
<b>15</b> Public support percentage from 2013 Schedule A, Part II, line 14 .....	15	%
<b>16a 33 1/3% support test - 2014.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization <span style="float: right;">► <input type="checkbox"/></span>		
<b>b 33 1/3% support test - 2013.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization <span style="float: right;">► <input type="checkbox"/></span>		
<b>17a 10% -facts-and-circumstances test - 2014.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization <span style="float: right;">► <input type="checkbox"/></span>		
<b>b 10% -facts-and-circumstances test - 2013.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization <span style="float: right;">► <input type="checkbox"/></span>		
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions <span style="float: right;">► <input type="checkbox"/></span>		

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose .....						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>6 Total.</b> Add lines 1 through 5 .....						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....						
<b>c</b> Add lines 7a and 7b .....						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
<b>9</b> Amounts from line 6 .....						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources .....						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....						
<b>c</b> Add lines 10a and 10b .....						
<b>11</b> Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on .....						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2014 (line 8, column (f) divided by line 13, column (f)) .....	<b>15</b>	%
<b>16</b> Public support percentage from 2013 Schedule A, Part III, line 15 .....	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for 2014 (line 10c, column (f) divided by line 13, column (f)) .....	<b>17</b>	%
<b>18</b> Investment income percentage from 2013 Schedule A, Part III, line 17 .....	<b>18</b>	%

**19a 33 1/3% support tests - 2014.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests - 2013.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

**Part IV Supporting Organizations**

(Complete only if you checked a box on line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No" describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2) (B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes" and if you checked 11a or 11b in Part I, answer (b) and (c) below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations; (b) individuals that are part of the charitable class benefited by one or more of its supported organizations; or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer (b) below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

**Part IV Supporting Organizations** (continued)

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
<b>b</b> A family member of a person described in (a) above?		
<b>c</b> A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in <b>Part VI</b> .		

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in <b>Part VI</b> how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in <b>Part VI</b> how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in <b>Part VI</b> how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

**Section D. Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in <b>Part VI</b> how the organization maintained a close and continuous working relationship with the supported organization(s).		
<b>3</b> By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in <b>Part VI</b> the role the organization's supported organizations played in this regard.		

**Section E. Type III Functionally-Integrated Supporting Organizations**

<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions):			
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete <b>line 2</b> below.			
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete <b>line 3</b> below.			
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in <b>Part VI</b> how you supported a government entity (see instructions).			
<b>2</b> Activities Test. Answer (a) and (b) below.		Yes	No
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in <b>Part VI</b> identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.			
<b>b</b> Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in <b>Part VI</b> the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.			
<b>3</b> Parent of Supported Organizations. Answer (a) and (b) below.			
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in <b>Part VI</b> .			
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in <b>Part VI</b> the role played by the organization in this regard.			

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

<b>Section A - Adjusted Net Income</b>		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	<b>Adjusted Net Income</b> (subtract lines 5, 6 and 7 from line 4)	8	

<b>Section B - Minimum Asset Amount</b>		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	<b>Total</b> (add lines 1a, 1b, and 1c)	1d	
e	<b>Discount</b> claimed for blockage or other factors (explain in detail in <b>Part VI</b> ):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	<b>Minimum Asset Amount</b> (add line 7 to line 6)	8	

<b>Section C - Distributable Amount</b>			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).		

**Part V** Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
<b>1</b> Amounts paid to supported organizations to accomplish exempt purposes	
<b>2</b> Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
<b>3</b> Administrative expenses paid to accomplish exempt purposes of supported organizations	
<b>4</b> Amounts paid to acquire exempt-use assets	
<b>5</b> Qualified set-aside amounts (prior IRS approval required)	
<b>6</b> Other distributions (describe in <b>Part VI</b> ). See instructions.	
<b>7 Total annual distributions.</b> Add lines 1 through 6.	
<b>8</b> Distributions to attentive supported organizations to which the organization is responsive (provide details in <b>Part VI</b> ). See instructions.	
<b>9</b> Distributable amount for 2014 from Section C, line 6	
<b>10</b> Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2014	(iii) Distributable Amount for 2014
<b>1</b> Distributable amount for 2014 from Section C, line 6			
<b>2</b> Underdistributions, if any, for years prior to 2014 (reasonable cause required-see instructions)			
<b>3</b> Excess distributions carryover, if any, to 2014:			
<b>a</b>			
<b>b</b>			
<b>c</b>			
<b>d</b>			
<b>e</b> From 2013			
<b>f Total</b> of lines 3a through e			
<b>g</b> Applied to underdistributions of prior years			
<b>h</b> Applied to 2014 distributable amount			
<b>i</b> Carryover from 2009 not applied (see instructions)			
<b>j</b> Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
<b>4</b> Distributions for 2014 from Section D, line 7: \$			
<b>a</b> Applied to underdistributions of prior years			
<b>b</b> Applied to 2014 distributable amount			
<b>c</b> Remainder. Subtract lines 4a and 4b from 4.			
<b>5</b> Remaining underdistributions for years prior to 2014, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
<b>6</b> Remaining underdistributions for 2014. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
<b>7 Excess distributions carryover to 2015.</b> Add lines 3j and 4c.			
<b>8</b> Breakdown of line 7:			
<b>a</b>			
<b>b</b>			
<b>c</b>			
<b>d</b> Excess from 2013			
<b>e</b> Excess from 2014			

Schedule A (Form 990 or 990-EZ) 2014



SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" to Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b. Attach to Form 990.

Information about Schedule D (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization THE NEW AMERICAN ACADEMY CHARTER SCHOOL Employer identification number

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" to Form 990, Part IV, line 6.

Table with 3 columns: Question, (a) Donor advised funds, (b) Funds and other accounts. Rows include total number at end of year, aggregate value of contributions, grants, and end of year, and two yes/no questions about donor property and grant fund usage.

Part II Conservation Easements. Complete if the organization answered "Yes" to Form 990, Part IV, line 7.

- 1 Purpose(s) of conservation easements held by the organization (check all that apply).
2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.
3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year.
4 Number of states where property subject to conservation easement is located.
5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?
6 Staff and volunteer hours devoted to monitoring, inspecting, and enforcing conservation easements during the year.
7 Amount of expenses incurred in monitoring, inspecting, and enforcing conservation easements during the year.
8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?
9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Table with 2 columns: Question, Held at the End of the Tax Year. Rows 2a, 2b, 2c, 2d.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" to Form 990, Part IV, line 8.

- 1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.
1b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:
2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a  Public exhibition
- b  Scholarly research
- c  Preservation for future generations
- d  Loan or exchange programs
- e  Other \_\_\_\_\_

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" to Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

	Amount
c Beginning balance	1c
d Additions during the year	1d
e Distributions during the year	1e
f Ending balance	1f

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII

**Part V Endowment Funds.** Complete if the organization answered "Yes" to Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment  \_\_\_\_\_ %
- b Permanent endowment  \_\_\_\_\_ %
- c Temporarily restricted endowment  \_\_\_\_\_ %

The percentages in lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

	Yes	No
(i) unrelated organizations	3a(i)	
(ii) related organizations	3a(ii)	
b If "Yes" to 3a(ii), are the related organizations listed as required on Schedule R?	3b	

4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment				
e Other				

**Total.** Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)  \_\_\_\_\_

**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely-held equity interests .....		
(3) Other .....		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

**Part IX Other Assets.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

**Part X Other Liabilities.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" to Form 990, Part IV, line 12a.

Table with 5 main rows and sub-rows (a-e) for adjustments. Columns include line numbers and amounts. Row 1: Total revenue, gains, and other support per audited financial statements. Row 2: Amounts included on line 1 but not on Form 990, Part VIII, line 12. Row 3: Subtract line 2e from line 1. Row 4: Amounts included on Form 990, Part VIII, line 12, but not on line 1. Row 5: Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.)

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" to Form 990, Part IV, line 12a.

Table with 5 main rows and sub-rows (a-e) for adjustments. Columns include line numbers and amounts. Row 1: Total expenses and losses per audited financial statements. Row 2: Amounts included on line 1 but not on Form 990, Part IX, line 25. Row 3: Subtract line 2e from line 1. Row 4: Amounts included on Form 990, Part IX, line 25, but not on line 1. Row 5: Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.)

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE CHARTER SCHOOL HAS FILED FOR AND RECEIVED TAX EXEMPTIONS IN THE VARIOUS JURISDICTIONS WHERE IT IS REQUIRED TO DO SO. THE CHARTER SCHOOL FILES FORM 990 IN THE U.S. FEDERAL JURISDICTION. THE TAX RETURNS FOR THE YEARS ENDED JUNE 30, 2013 THROUGH 2015 ARE STILL SUBJECT TO POTENTIAL AUDIT BY THE IRS. MANAGEMENT OF THE CHARTER SCHOOL BELIEVES THEY HAVE NO MATERIAL UNCERTAIN TAX POSITIONS AND, ACCORDINGLY, WILL NOT RECOGNIZE ANY LIABILITY FOR UNRECOGNIZED TAX BENEFITS.

**SCHEDULE E**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Schools**

▶ **Complete if the organization answered "Yes" to Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

OMB No. 1545-0047

**2014**

**Open to Public Inspection**

▶ **Information about Schedule E (Form 990 or 990-EZ) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).**

Name of the organization

**THE NEW AMERICAN ACADEMY CHARTER SCHOOL**

Employer identification number

**Part I**

	YES	NO
<b>1</b> Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....	X	
<b>2</b> Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships? .....	X	
<b>3</b> Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....	X	
<b>THE SCHOOL HAS PUBLISHED THEIR POLICY AS PART OF THEIR ADMISSIONS Q&amp;A SECTION ON THEIR WEBSITE.</b>		
<b>4</b> Does the organization maintain the following?		
<b>a</b> Records indicating the racial composition of the student body, faculty, and administrative staff? .....	X	
<b>b</b> Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? .....		X
<b>c</b> Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....	X	
<b>d</b> Copies of all material used by the organization or on its behalf to solicit contributions? .....	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
<b>THE SCHOOL IS A FREE PUBLIC CHARTER SCHOOL. NO SCHOLARSHIPS OR FINANCIAL ASSISTANCE IS OFFERED.</b>		
<b>5</b> Does the organization discriminate by race in any way with respect to:		
<b>a</b> Students' rights or privileges? .....		X
<b>b</b> Admissions policies? .....		X
<b>c</b> Employment of faculty or administrative staff? .....		X
<b>d</b> Scholarships or other financial assistance? .....		X
<b>e</b> Educational policies? .....		X
<b>f</b> Use of facilities? .....		X
<b>g</b> Athletic programs? .....		X
<b>h</b> Other extracurricular activities? .....		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
<b>6a</b> Does the organization receive any financial aid or assistance from a governmental agency? .....	X	
<b>b</b> Has the organization's right to such aid ever been revoked or suspended? .....		X
If you answered "Yes" to either line 6a or line 6b, explain on Part II.		
<b>7</b> Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) (2014)

**Part II** **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable.

Also provide any other additional information.

**LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:**

THE ORGANIZATION IS A SCHOOL AND THEREFORE ELIGIBLE FOR NUMEROUS  
GOVERNMENT GRANTS FOR SCHOOL RELATED EXPENSES IN ADDITION TO PER PUPIL  
FUNDING THAT IS AWARDED TO SCHOOLS

Multiple horizontal lines for providing additional information.

**SCHEDULE J  
(Form 990)**

**Compensation Information**

OMB No. 1545-0047

**2014**

Open to Public Inspection

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

▶ Attach to Form 990.

▶ Information about Schedule J (Form 990) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

Department of the Treasury  
Internal Revenue Service

Name of the organization

**THE NEW AMERICAN ACADEMY CHARTER SCHOOL**

Employer identification number

[REDACTED]

**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed in Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |  |  |
|--|--|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees   |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (e.g., maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a? .....

**3** Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |   |   |
|---|---|
| <input type="checkbox"/> Compensation committee                     | <input type="checkbox"/> Written employment contract                                |
| <input type="checkbox"/> Independent compensation consultant        | <input type="checkbox"/> Compensation survey or study                               |
| <input checked="" type="checkbox"/> Form 990 of other organizations | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed in Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? .....
- b** Participate in, or receive payment from, a supplemental nonqualified retirement plan? .....
- c** Participate in, or receive payment from, an equity-based compensation arrangement? .....
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**

**5** For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? .....
- b** Any related organization? .....
- If "Yes" to line 5a or 5b, describe in Part III.

**6** For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? .....
- b** Any related organization? .....
- If "Yes" to line 6a or 6b, describe in Part III.

**7** For persons listed in Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described in lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported in Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

	Yes	No
<b>1b</b>		
<b>2</b>		
<b>4a</b>		X
<b>4b</b>		X
<b>4c</b>		X
<b>5a</b>	X	
<b>5b</b>		X
<b>6a</b>		X
<b>6b</b>		X
<b>7</b>		X
<b>8</b>		X
<b>9</b>		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2014

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported in Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

**Note.** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred in prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) LISA PARQUETTE-SILVA HEADMASTER	(i)							0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
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	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							



**SCHEDULE O**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990)

OMB No. 1545-0047

**2014**

Open to Public  
Inspection

Name of the organization

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Employer identification number

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

WORLD. THROUGH OUR COLLABORATIVE TEACHER TEAMS, MASTERY-BASED CAREER  
LADDER, AND LOOPING CYCLES, WE OFFER PERSONALIZED RIGOROUS INSTRUCTION  
THAT ENABLES OUR STUDENTS TO SUCCEED IN HIGH SCHOOL, COLLEGE AND THEIR  
FUTURE LIVES.

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

IN HIGH SCHOOL, COLLEGE AND THEIR FUTURE LIVES.

FORM 990, PART VI, SECTION A, LINE 3:

IN JULY 2014, THE CHARTER SCHOOL ENTERED INTO A SERVICES AGREEMENT WITH THE  
NEW AMERICAN INITIATIVE, INC. (NAI), A NON-PROFIT ORGANIZATION. NAI  
PROVIDED SUMMER TRAINING, LEADERSHIP SERVICES, BOARD GOVERNANCE SUPPORT,  
POLITICAL OUTREACH AND ADVOCACY, TEACHER RECRUITMENT AND HIRING, AND  
MARKETING. THE CHARTER SCHOOL PAID APPROXIMATELY \$249,997, IN ACCORDANCE  
WITH THE AGREEMENT TO NAI FOR THE YEAR ENDED JUNE 30, 2015.

FORM 990, PART VI, SECTION B, LINE 11:

THE GOVERNING BODY REVIEWS THE FORM FOR ACCURACY BEFORE IT IS SUBMITTED.

FORM 990, PART VI, SECTION B, LINE 12C:

BY PROVIDING EMPLOYEES, TRUSTEES, & OFFICERS OF THE SCHOOL, WHETHER PAID OR  
UNPAID, WITH THE CODE OF ETHICS AND CONFLICT OF INTEREST POLICY THESE ARE  
PERIODICALLY REVIEWED AND DISCUSSED BY THE DIR. OF OPERATIONS AND  
OPERATIONS ASSOCIATE.

Name of the organization <b>THE NEW AMERICAN ACADEMY CHARTER SCHOOL</b>	Employer identification number <b>[REDACTED]</b>
--	---

FORM 990, PART VI, SECTION B, LINE 15:

SCHOOL'S BOARD REVIEWES ALL SALARIES AS PART OF THE BUDGET PLANNING AND REVIEW PROCESS. THE PROCESS FOR SETTING SALARIES INVOLVES COMPARISONS WITH OTHER CHARTER SCHOOLS, PUBLIC SCHOOLS, AND NOT-FOR-PROFIT CORPORATIONS.

FORM 990, PART VI, SECTION C, LINE 19:

THESE DOCUMENTS ARE LOCATED AT THE SCHOOL AND ARE AVAILABLE UPON REQUEST AND THEY ARE ALSO AVAILABLE ON GUIDESTAR.ORG.

FORM 990, PART XII, LINE 2C:

THE PROCESS IS CONSISTENT WITH PRIOR YEAR

# Application for Extension of Time To File an Exempt Organization Return

Department of the Treasury  
Internal Revenue Service

▶ **File a separate application for each return.**  
▶ **Information about Form 8868 and its instructions is at [www.irs.gov/form8868](http://www.irs.gov/form8868) .**

- If you are filing for an **Automatic 3-Month Extension**, complete only **Part I** and check this box  **X**
- If you are filing for an **Additional (Not Automatic) 3-Month Extension**, complete only **Part II** (on page 2 of this form).

**Do not complete Part II unless** you have already been granted an automatic 3-month extension on a previously filed Form 8868.

**Electronic filing (e-file)** . You can electronically file Form 8868 if you need a 3-month automatic extension of time to file (6 months for a corporation required to file Form 990-T), or an additional (not automatic) 3-month extension of time. You can electronically file Form 8868 to request an extension of time to file any of the forms listed in Part I or Part II with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, which must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit [www.irs.gov/efile](http://www.irs.gov/efile) and click on *e-file for Charities & Nonprofits*.

**Part I Automatic 3-Month Extension of Time.** Only submit original (no copies needed).

A corporation required to file Form 990-T and requesting an automatic 6-month extension - check this box and complete

Part I only

All other corporations (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

**Enter filer's identifying number**

<b>Type or print</b>	Name of exempt organization or other filer, see instructions. <b>THE NEW AMERICAN ACADEMY CHARTER SCHOOL</b>	Employer identification number (EIN) or <div style="background-color: black; width: 100px; height: 15px;"></div>
File by the due date for filing your return. See instructions.	Number, street, and room or suite no. If a P.O. box, see instructions. <b>5800 TILDEN AVENUE</b>	Social security number (SSN)
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. <b>BROOKLYN, NY 11203</b>	

Enter the Return code for the return that this application is for (file a separate application for each return)

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

**CHARTER SCHOOL BUSINESS MANAGEMENT, INC.**

• The books are in the care of ▶ **237 W 35TH STREET, SUITE 301 - NEW YORK, NY 10001**  
Telephone No. ▶ **888-710-2726** Fax No. ▶ \_\_\_\_\_

- If the organization does not have an office or place of business in the United States, check this box
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) \_\_\_\_\_. If this is for the whole group, check this box . If it is for part of the group, check this box  and attach a list with the names and EINs of all members the extension is for.

**1** I request an automatic 3-month (6 months for a corporation required to file Form 990-T) extension of time until **FEBRUARY 15, 2016**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:  
▶  calendar year \_\_\_\_\_ or  
▶  tax year beginning **JUL 1, 2014**, and ending **JUN 30, 2015**.

**2** If the tax year entered in line 1 is for less than 12 months, check reason:  Initial return  Final return  
 Change in accounting period

<b>3a</b> If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	<b>3a</b>	\$	0.
<b>b</b> If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	<b>3b</b>	\$	0.
<b>c Balance due.</b> Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	<b>3c</b>	\$	0.

**Caution.** If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.



JPMorgan Chase Bank, N.A.  
P O Box 659754  
San Antonio, TX 78265 - 9754

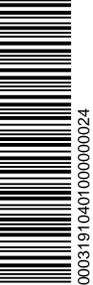
June 01, 2016 through June 30, 2016

Primary Account: XXXXXXXXXX

**CUSTOMER SERVICE INFORMATION**

Web site: **Chase.com**  
Service Center: **1-800-242-7338**  
Deaf and Hard of Hearing: 1-800-242-7383  
Para Espanol: 1-888-622-4273  
International Calls: 1-713-262-1679

00003191 DRI 802 14218316 NNNNNNNNNN P 1 000000000 66 0000  
THE NEW AMERICAN ACADEMY CHARTER SCHOOL  
5800 TILDEN AVE  
BROOKLYN NY 11203-4824



000031910401000000024

**CONSOLIDATED BALANCE SUMMARY**

**ASSETS**

**Checking & Savings**

	ACCOUNT	BEGINNING BALANCE THIS PERIOD	ENDING BALANCE THIS PERIOD
Chase BusinessSelect Checking	000000411985794	\$965,806.50	\$698,505.35
Chase Business Select High Yield Savings	000003021255210	75,017.64	75,020.70
<b>Total</b>		<b>\$1,040,824.14</b>	<b>\$773,526.05</b>
<b>TOTAL ASSETS</b>		<b>\$1,040,824.14</b>	<b>\$773,526.05</b>

All Summary Balances shown are as of June 30, 2016 unless otherwise stated. For details of your retirement accounts, credit accounts or securities accounts, you will receive separate statements. Balance summary information for annuities is provided by the issuing insurance companies and believed to be reliable without guarantee of its completeness or accuracy.

**CHASE BUSINESSSELECT CHECKING**

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Account Number: 000000411985794

**CHECKING SUMMARY**

	INSTANCES	AMOUNT
<b>Beginning Balance</b>		<b>\$965,806.50</b>
Deposits and Additions	6	83,133.46
Checks Paid	22	- 134,541.79
ATM & Debit Card Withdrawals	29	- 14,298.42
Electronic Withdrawals	32	- 201,590.40
Fees	1	- 4.00
<b>Ending Balance</b>	<b>90</b>	<b>\$698,505.35</b>



June 01, 2016 through June 30, 2016

Primary Account: [REDACTED]

### DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
06/06	Nys Osc ACH Ap00016202108 CCD ID: 2146013200	\$330.00
06/07	Remote Online Deposit 1	125.06
06/08	Nys Osc ACH Ap00016206476 CCD ID: 2146013200	80,623.00
06/13	Deposit 821982154	2,000.00
06/14	Education Mgmt Lppdeposit PPD ID: 6561661968	45.41
06/29	Card Purchase Return 06/27 Oriental Trading CO 800-228-0475 NE Card 0254	9.99
<b>Total Deposits and Additions</b>		<b>\$83,133.46</b>

### CHECKS PAID

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
1620 ^		06/08	\$40.00
1621 ^		06/03	75.00
1622 ^		06/08	1,250.00
1623 ^		06/07	1,441.30
1625 * ^		06/29	20,833.00
1626 ^		06/02	30,000.00
1627 ^		06/13	422.65
1628 ^		06/13	1,777.21
1629 ^		06/16	157.94
1630 ^		06/15	2,500.00
1631 ^		06/13	1,163.80
1632 ^		06/15	32.00
1633 ^		06/13	1,140.32
1634 ^		06/28	2,300.00
1635 ^		06/28	23,257.80
1636 ^		06/27	1,420.46
1637 ^		06/28	14,657.50
1638 ^		06/30	34.04
1639 ^		06/27	627.58
1640 ^		06/28	10,000.00
1641 ^		06/28	20,770.11
1642 ^		06/29	641.08
<b>Total Checks Paid</b>			<b>\$134,541.79</b>

If you see a description in the Checks Paid section, it means that we received only electronic information about the check, not the original or an image of the check. As a result, we're not able to return the check to you or show you an image.

\* All of your recent checks may not be on this statement, either because they haven't cleared yet or they were listed on one of your previous statements.

^ An image of this check may be available for you to view on Chase.com.

### ATM & DEBIT CARD WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
06/01	Recurring Card Purchase 05/31 Dropbox*1652Vz5Hr916 Db.Tt/Cchelp CA Card 0254	\$99.00
06/02	Card Purchase 06/02 Seamless 800-905-9322 NY Card 0254	51.78
06/02	Card Purchase 06/01 Indeed 203-564-2400 CT Card 0254	123.09
06/02	Recurring Card Purchase 06/01 Intuit *Qb Online 800-286-6800 CA Card 0254	43.50

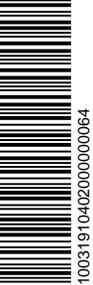


June 01, 2016 through June 30, 2016

Primary Account: [REDACTED]

**ATM & DEBIT CARD WITHDRAWALS** (continued)

DATE	DESCRIPTION	AMOUNT
06/03	Card Purchase 06/01 The Adair Group 404-3524774 GA Card 0254	146.46
06/06	Card Purchase 06/04 Seamless 800-905-9322 NY Card 0254	113.78
06/09	Card Purchase 06/08 Staples Direct 800-3333330 MA Card 0254	245.00
06/10	Card Purchase 06/09 Sq *Comik Ink Gosq.Com Brooklyn NY Card 0254	2,015.48
06/10	Card Purchase 06/09 Sq *Comik Ink Gosq.Com Brooklyn NY Card 0254	349.31
06/13	Card Purchase 06/10 4Imprint 877-4467746 WI Card 0254	598.21
06/13	Card Purchase 06/10 Staples Direct 800-3333330 MA Card 0254	215.14
06/13	Card Purchase 06/10 A Brooklyn NY Card 0254	76.13
06/13	Card Purchase 06/10 Jo Jo Pizza Brooklyn NY Card 0254	26.00
06/13	Card Purchase 06/10 Sq *Comik Ink Gosq.Com Brooklyn NY Card 0254	1,196.99
06/20	Card Purchase 06/17 Staples Direct 800-3333330 MA Card 0254	245.00
06/22	Card Purchase 06/20 Positive Promotions IN 800-6352666 NY Card 0254	79.32
06/22	Card Purchase 06/21 Staples Direct 800-3333330 MA Card 0254	474.74
06/23	Card Purchase 06/22 Staples Direct 800-3333330 MA Card 0254	47.92
06/23	Card Purchase 06/22 Staples Direct 800-3333330 MA Card 0254	92.97
06/29	Card Purchase 06/27 Jo Jo Pizza Brooklyn NY Card 0254	115.00
06/29	Card Purchase 06/28 Staples Direct 800-3333330 MA Card 0254	67.98
06/29	Card Purchase 06/29 Seamless 800-905-9322 NY Card 0254	88.78
06/29	Card Purchase 06/29 Seamless 800-905-9322 NY Card 0254	68.88
06/30	Card Purchase 06/29 Apl*Apple Online Stor 800-676-2775 CA Card 0254	7,620.00
06/30	Card Purchase 06/29 Usps 35097103335909902 Brooklyn NY Card 0254	24.00
06/30	Card Purchase 06/29 Usps 35097103335909902 Brooklyn NY Card 0254	24.00
06/30	Card Purchase 06/29 Usps 35097103335909902 Brooklyn NY Card 0254	24.00
06/30	Card Purchase 06/29 Usps 35097103335909902 Brooklyn NY Card 0254	24.00
06/30	Card Purchase 06/29 Usps 35097103335909902 Brooklyn NY Card 0254	1.96
<b>Total ATM &amp; Debit Card Withdrawals</b>		<b>\$14,298.42</b>



1003191040200000064

**ATM & DEBIT CARD SUMMARY**

Matthew D Harrington Card 0254

Total ATM Withdrawals & Debits	\$0.00
Total Card Purchases	\$14,298.42
Total Card Deposits & Credits	\$9.99

ATM & Debit Card Totals

Total ATM Withdrawals & Debits	\$0.00
Total Card Purchases	\$14,298.42
Total Card Deposits & Credits	\$9.99

**ELECTRONIC WITHDRAWALS**

DATE	DESCRIPTION	AMOUNT
06/01	Ascensus Trust Ret Plan PPD ID: 4450404698	\$8,693.12
06/01	Mbi Setl Med-I-Bank CCD ID: 1383261866	15.00
06/02	Mbi Setl Med-I-Bank CCD ID: 1383261866	194.65
06/03	Mbi Setl Med-I-Bank CCD ID: 1383261866	55.00
06/06	Mbi Setl Med-I-Bank CCD ID: 1383261866	335.41
06/06	Mbi Setl Med-I-Bank CCD ID: 1383261866	217.50



June 01, 2016 through June 30, 2016

Primary Account: [REDACTED]

**ELECTRONIC WITHDRAWALS** (continued)

DATE	DESCRIPTION	AMOUNT
06/07	Mbi Setl Med-I-Bank CCD ID: 1383261866	4,441.32
06/08	Mbi Setl Med-I-Bank CCD ID: 1383261866	174.50
06/09	Mbi Setl Med-I-Bank CCD ID: 1383261866	269.24
06/10	Primepay Invoice Invoice CCD ID: 1421615971	192.00
06/10	Mbi Setl Med-I-Bank CCD ID: 1383261866	70.00
06/13	Mbi Setl Med-I-Bank CCD ID: 1383261866	308.81
06/14	B5952 New Americ Dir Dep B5952 CCD ID: 1364227403	57,227.79
06/14	Paylocity Corpor Tax Col CCD ID: 1364227403	32,112.51
06/14	Mbi Setl Med-I-Bank CCD ID: 1383261866	238.16
06/15	B5952 New Americ Billing B5952 CCD ID: 1364227403	97.50
06/15	Mbi Setl Med-I-Bank CCD ID: 1383261866	35.00
06/16	Ascensus Trust Ret Plan PPD ID: 4450404698	8,983.62
06/16	Mbi Setl Med-I-Bank CCD ID: 1383261866	168.25
06/17	Mbi Setl Med-I-Bank CCD ID: 1383261866	122.19
06/20	Mbi Setl Med-I-Bank CCD ID: 1383261866	146.00
06/21	Mbi Setl Med-I-Bank CCD ID: 1383261866	20.00
06/22	Mbi Setl Med-I-Bank CCD ID: 1383261866	35.43
06/23	Mbi Setl Med-I-Bank CCD ID: 1383261866	111.00
06/24	Mbi Setl Med-I-Bank CCD ID: 1383261866	570.09
06/27	Mbi Setl Med-I-Bank CCD ID: 1383261866	15.00
06/28	Mbi Setl Med-I-Bank CCD ID: 1383261866	15.00
06/29	B5952 New Americ Dir Dep B5952 CCD ID: 1364227403	53,977.92
06/29	Paylocity Corpor Tax Col CCD ID: 1364227403	29,596.85
06/29	Mbi Setl Med-I-Bank CCD ID: 1383261866	40.00
06/30	Mbi Setl Med-I-Bank CCD ID: 1383261866	2,967.36
06/30	B5952 New Americ Billing B5952 CCD ID: 1364227403	144.18
<b>Total Electronic Withdrawals</b>		<b>\$201,590.40</b>

**FEES**

DATE	DESCRIPTION	AMOUNT
06/24	Stop Payment Automatic Renewal Fee	\$4.00
<b>Total Fees</b>		<b>\$4.00</b>

**DAILY ENDING BALANCE**

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
06/01	\$956,999.38	06/13	991,307.86	06/22	888,677.82
06/02	926,586.36	06/14	901,774.81	06/23	888,425.93
06/03	926,309.90	06/15	899,110.31	06/24	887,851.84
06/06	925,973.21	06/16	889,800.50	06/27	885,788.80
06/07	920,215.65	06/17	889,678.31	06/28	814,788.39
06/08	999,374.15	06/20	889,287.31	06/29	709,368.89
06/09	998,859.91	06/21	889,267.31	06/30	698,505.35
06/10	996,233.12				



June 01, 2016 through June 30, 2016

Primary Account: [REDACTED]

### SERVICE CHARGE SUMMARY

You were not charged a monthly service fee this month. Your monthly service fee can continue to be waived in five different ways during any statement period:

- Maintain an average daily balance of \$7,500.00. Your average daily balance was \$905,811.00. OR
- Maintain a relationship balance of \$25,000.00 or more during the statement period. Your relationship balance was \$989,738.00. OR
- Link a qualifying personal checking account to your Chase BusinessSelect Checking account. Your Premier Plus personal checking account is linked. OR
- Spend at least \$1,000.00 on a linked Chase Business Credit Card. You spent \$0.00. OR
- Pay at least \$50.00 in qualifying checking-related services or fees. You paid \$4.00.

See your Account Rules and Regulations or stop in to see a banker today to find out more.

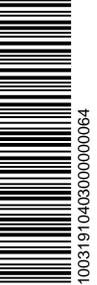
TRANSACTIONS FOR SERVICE FEE CALCULATION	NUMBER OF TRANSACTIONS
Checks Paid / Debits	83
Deposits / Credits	4
Deposited Items	1
<b>Transaction Total</b>	<b>88</b>

SERVICE FEE CALCULATION	AMOUNT
Service Fee	\$20.00
Service Fee Credit	-\$20.00
<b>Net Service Fee</b>	<b>\$0.00</b>
Excessive Transaction Fees (Above 200)	\$0.00
<b>Total Service Fees</b>	<b>\$0.00</b>

CASH PROCESSING	AMOUNT
Cash Deposits Immediate Verification	\$2,000.00
Cash Deposits Post Verification/Night Drop	\$0.00
<b>Cash Deposits Total</b>	<b>\$2,000.00</b>
Cash Deposits Allowed	\$7,500.00
<b>Excess Cash Deposits</b>	<b>\$0.00</b>



10031910403000000064

### CHASE BUSINESS SELECT HIGH YIELD SAVINGS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Account Number: [REDACTED]

### SAVINGS SUMMARY

	INSTANCES	AMOUNT
<b>Beginning Balance</b>		<b>\$75,017.64</b>
Deposits and Additions	1	3.06
<b>Ending Balance</b>	<b>1</b>	<b>\$75,020.70</b>

Annual Percentage Yield Earned This Period	0.05%
Interest Paid This Period	\$3.06
Interest Paid Year-to-Date	\$18.56



June 01, 2016 through June 30, 2016

Primary Account: [REDACTED]

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

**TRANSACTION DETAIL**

DATE	DESCRIPTION	AMOUNT	BALANCE
	<b>Beginning Balance</b>		<b>\$75,017.64</b>
06/30	Interest Payment	<b>3.06</b>	75,020.70
	<b>Ending Balance</b>		<b>\$75,020.70</b>

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase BusinessSelect Checking account.

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.

**IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:** Call or write us at the phone number or address on the front of this statement (non-personal accounts contact Customer Service) if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

**IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS:** Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account.

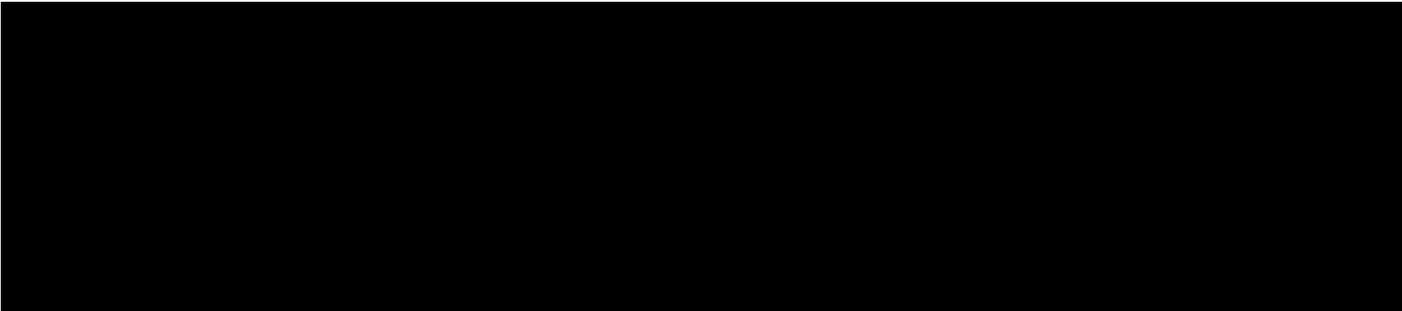


JPMorgan Chase Bank, N.A. Member FDIC

**IMAGES**

ACCOUNT # [REDACTED]

See both front and back images of cleared checks at Chase.com. If you're not enrolled in this free service, please enroll now.

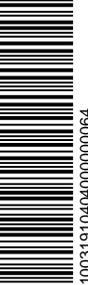
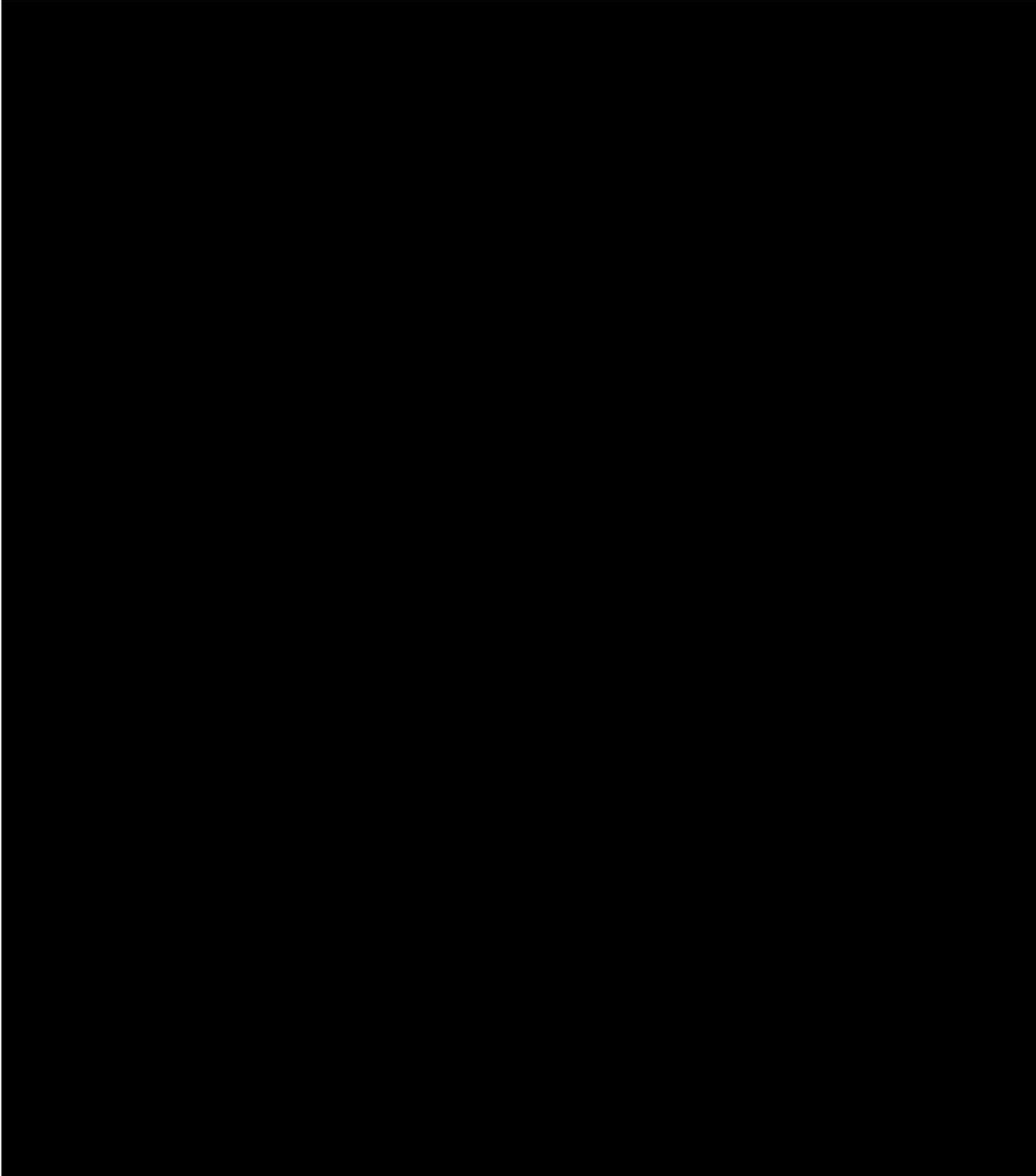


**IMAGES**

*(continued)*

ACCOUNT 

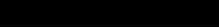
See both front and back images of cleared checks at Chase.com. If you're not enrolled in this free service, please enroll now.



10031910404000000064

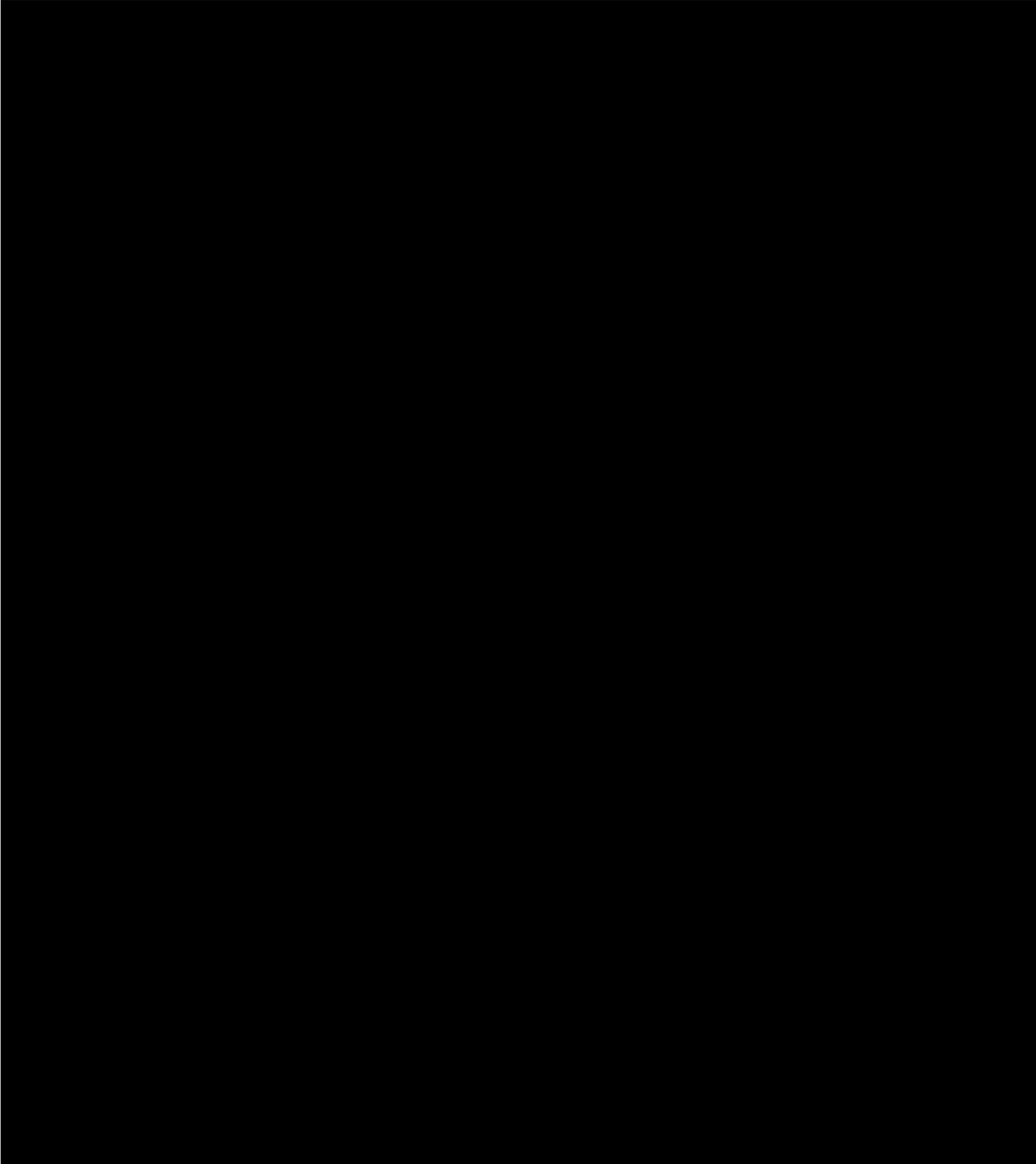
**IMAGES**

*(continued)*

ACCOUNT # 

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See both front and back images of cleared checks at Chase.com. If you're not enrolled in this free service, please enroll now.



# New York State Education Department

## Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

### 2015-16 Budget & Cash Flow Template

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#### **General Instructions and Notes for New Application Budgets and Cash Flows Templates**

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<b>1</b>	Complete ALL SIX columns in <b>BLUE</b>
<b>2</b>	Enter information into the <b>GRAY</b> cells
<b>3</b>	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
<b>4</b>	Funding by School District information for all NYS School district is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
<b>5</b>	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

The New American Academy Charter School

PROJECTED BUDGET FOR 2016-2017

Assumptions

July 1, 2016 to June 30, 2017

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,872,331	910,349	-	-	360,735	5,143,415
Total Expenses	3,746,312	703,965	-	-	626,063	5,076,340
Net Income	126,019	206,384	-	-	(265,329)	67,075
Actual Student Enrollment	316	9				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue	CY Per Pupil Rate	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
District of Location		-	-	-	-	-	-
Per Pupil	\$14,027.00	3,510,257	774,992			273,527	4,558,775
Special Education < 20%		-	-	-	-	-	-
Special Education 20%- 59%	\$10,390.00	-	-	-	-	-	-
Special Education >60%	\$10,049.00	-	-	-	-	-	-
		3,510,257	774,992			273,527	4,558,775

Special Education Revenue		-	110,828	-	-	-	110,828
Grants							
Stimulus		-	-	-	-	-	-
Other		23,086	714				23,800
Other State Revenue		-	-	-	-	-	-

<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>3,533,343</b>	<b>886,534</b>			<b>273,527</b>	<b>4,693,403</b>
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs		-	8,000	-	-	-	8,000
Title I		148,181	4,583	-	-	-	152,764
Title Funding - Other		7,191	222	-	-	-	7,413
School Food Service (Free Lunch)		147,753	4,570	-	-	-	152,323
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-

<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		<b>303,125</b>	<b>17,375</b>				<b>320,500</b>
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		28,080	6,199			2,188	36,467
Interest Income, Earnings on Investments,						20	20
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		5,814	180	-	-	-	5,994
Text Book		1,970	61	-	-	-	2,031
Other Local Revenue						85,000	85,000

<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>		<b>35,864</b>	<b>6,440</b>			<b>87,208</b>	<b>129,512</b>
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<b>TOTAL REVENUE</b>		<b>3,872,331</b>	<b>910,349</b>			<b>360,735</b>	<b>5,143,415</b>
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List exact titles and staff FTE's ( Full time equiivalent)

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Positions	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Executive Management	2.00	173,145	5,355			76,500	255,000
Instructional Management	-	-	-	-	-	-	-
Deans, Directors & Coordinators	-	8,148	252			3,600	12,000
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	4.00	-	-			290,000	290,000
Administrative Staff	1.00					82,500	82,500

The New American Academy Charter School

PROJECTED BUDGET FOR 2016-2017

Assumptions

July 1, 2016 to June 30, 2017

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,872,331	910,349	-	-	360,735	5,143,415
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Net Income	126,019	206,384	-	-	(265,329)	67,075
Actual Student Enrollment	316	9				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>7</b>	<b>181,293</b>	<b>5,607</b>		<b>452,600</b>	<b>639,500</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	17.00	1,029,170	31,830	-	-	1,061,000
Teachers - SPED	4.00		341,500	-	-	341,500
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-
Specialty Teachers	5.00	551,445	17,055	-	-	568,500
Aides	5.00	168,780	5,220	-	-	174,000
Therapists & Counselors	2.00	127,070	3,930	-	-	131,000
Other	1.00	9,312	288	-	-	9,600
<b>TOTAL INSTRUCTIONAL</b>	<b>34</b>	<b>1,885,777</b>	<b>399,823</b>			<b>2,285,600</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>						
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>41</b>	<b>2,067,070</b>	<b>405,430</b>		<b>452,600</b>	<b>2,925,100</b>
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		172,303	38,041		13,426	223,770
Fringe / Employee Benefits		366,944	81,014		28,593	476,550
Retirement / Pension		90,093	19,891		7,020	117,004
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>629,340</b>	<b>138,945</b>		<b>49,039</b>	<b>817,324</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>2,696,410</b>	<b>544,375</b>		<b>501,639</b>	<b>3,742,424</b>
<b>CONTRACTED SERVICES</b>						
Accounting / Audit					20,000	20,000
Legal		7,700	1,700		600	10,000
Management Company Fee		154,000	34,000		12,000	200,000
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-
Payroll Services		-	-	-	4,233	4,233
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		162,586	35,896		12,669	211,150
<b>TOTAL CONTRACTED SERVICES</b>		<b>324,286</b>	<b>71,596</b>		<b>49,502</b>	<b>445,383</b>
<b>SCHOOL OPERATIONS</b>						
Board Expenses		2,310	510		180	3,000
Classroom / Teaching Supplies & Materials		48,500	1,500		-	50,000
Special Ed Supplies & Materials		-	-	-	-	-
Textbooks / Workbooks		18,238	564		-	18,802
Supplies & Materials other		41,033	9,059		3,197	53,289
Equipment / Furniture		20,414	631		-	21,046

The New American Academy Charter School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
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Net Income	126,019	206,384	-	-	(265,329)	67,075	
Actual Student Enrollment	316	9				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Telephone	15,061	3,325			1,174	19,560	
Technology	3,850	850			300	5,000	
Student Testing & Assessment	15,763	488			-	16,250	
Field Trips	12,125	375			-	12,500	
Transportation (student)	-	-			-	-	
Student Services - other	-	-			-	-	
Office Expense	-	-			35,016	35,016	
Staff Development	73,920	16,320			5,760	96,000	
Staff Recruitment	11,155	345			-	11,500	
Student Recruitment / Marketing	11,640	360			-	12,000	
School Meals / Lunch	242,500	7,500			-	250,000	
Travel (Staff)	-	-			13,000	13,000	
Fundraising	-	-			-	-	
Other	85,340	18,841			6,650	110,831	
<b>TOTAL SCHOOL OPERATIONS</b>	<b>601,848</b>	<b>60,669</b>			<b>65,277</b>	<b>727,794</b>	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	24,133	5,328			1,880	31,341	
Janitorial	-	-			-	-	
Building and Land Rent / Lease	-	-			-	-	
Repairs & Maintenance	3,850	850			300	5,000	
Equipment / Furniture	-	-			-	-	
Security	-	-			-	-	
Utilities	-	-			-	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>27,983</b>	<b>6,178</b>			<b>2,180</b>	<b>36,341</b>	
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>95,786</b>	<b>21,147</b>			<b>7,464</b>	<b>124,397</b>	
<b>DISSOLUTION ESCROW &amp; RESERVES / CONTINGENCY</b>	<b>-</b>	<b>-</b>			<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>	<b>3,746,312</b>	<b>703,965</b>			<b>626,063</b>	<b>5,076,340</b>	
<b>NET INCOME</b>	<b>126,019</b>	<b>206,384</b>			<b>(265,329)</b>	<b>67,075</b>	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>REGULAR EDUCATION</b>	<b>SPECIAL EDUCATION</b>	<b>TOTAL ENROLLED</b>				
District of Location			-				
Per Pupil	316		316				
Special Education < 20%			-				
Special Education 20%- 59%		7	7				
Special Education >60%		2	2				
<b>TOTAL ENROLLMENT</b>	<b>316</b>	<b>9</b>	<b>325</b>				
<b>REVENUE PER PUPIL</b>	<b>12,254</b>	<b>101,150</b>	<b>-</b>				
<b>EXPENSES PER PUPIL</b>	<b>11,855</b>	<b>78,218</b>	<b>-</b>				

**THE NEW AMERICAN ACADEMY CHARTER SCHOOL**

**BROOKLYN, NEW YORK**

**AUDITED FINANCIAL STATEMENTS**

**REPORT REQUIRED BY**  
**GOVERNMENT AUDITING STANDARDS**

**AND**

**INDEPENDENT AUDITOR'S REPORTS**

**JUNE 30, 2016**

**(With Comparative Totals for 2015)**



**MENGEL METZGER BARR & CO. LLP**

Certified Public Accountants

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Statement of Cash Flows	8
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 <u>REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS</u>	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	15

INDEPENDENT AUDITOR'S REPORT

Board of Trustees  
The New American Academy Charter School

**Report on the Financial Statements**

We have audited the accompanying financial statements of The New American Academy Charter School (the "Charter School") which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

**Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The New American Academy Charter School as of June 30, 2016 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**Report on Summarized Comparative Information**

We have previously audited The New American Academy Charter School's June 30, 2015 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 27, 2015. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2015 is consistent, in all material respects, with the audited financial statements from which it has been derived.

**Other Report Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2016 on our consideration of The New American Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The New American Academy Charter School's internal control over financial reporting and compliance.

*Mengel, Metzger, Baw & Co. LLP*

Rochester, New York  
October 27, 2016

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2016

(With Comparative totals for 2015)

<u>ASSETS</u>	<u>June, 30</u>	
	<u>2016</u>	<u>2015</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 676,023	245,635
Grants and other receivables	91,727	80,837
Prepaid expenses and other current assets	<u>50,759</u>	<u>51,395</u>
TOTAL CURRENT ASSETS	818,509	377,867
<u>PROPERTY AND EQUIPMENT, net</u>	<u>345,832</u>	<u>280,880</u>
<u>CASH IN ESCROW</u>	<u>75,021</u>	<u>-</u>
TOTAL ASSETS	<u>\$ 1,239,362</u>	<u>\$ 658,747</u>
 <u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 130,645	\$ 61,524
Accrued payroll and benefits	171,132	132,907
Deferred revenue	<u>1,912</u>	<u>-</u>
TOTAL CURRENT LIABILITIES	303,689	194,431
<u>NET ASSETS, unrestricted</u>	<u>935,673</u>	<u>464,316</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 1,239,362</u>	<u>\$ 658,747</u>

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL  
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2016  
(With Comparative totals for 2015)

	Year ended June 30,	
	2016	2015
Operating revenue and support:		
State and local per pupil operating revenue	\$ 3,826,712	\$ 2,821,437
Federal grants	256,697	223,317
State and local grants	25,637	13,980
Contributions	1,098	597
Fundraising	400	-
Interest income	21	-
Other income	134	15,912
TOTAL OPERATING REVENUE AND SUPPORT	4,110,699	3,075,243
Expenses:		
Program:		
Regular education	2,595,221	1,791,922
Special education	407,278	496,384
TOTAL PROGRAM EXPENSES	3,002,499	2,288,306
Management and general	624,069	624,839
Fundraising and special events	12,500	4,094
TOTAL EXPENSES	3,639,068	2,917,239
Loss on disposal of property and equipment	(274)	-
CHANGE IN NET ASSETS	471,357	158,004
Unrestricted net assets at beginning of year	464,316	306,312
UNRESTRICTED NET ASSETS AT END OF YEAR	\$ 935,673	\$ 464,316

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2016  
(With Comparative totals for 2015)

	Year Ended June 30, 2016								June 30, 2015
	No. of Positions	Program Services			Supporting Services			Total	
		Regular Education	Special Education	Sub-total	Management and general	Fundraising	Sub-total		
Personnel services costs:									
Administrative staff personnel		\$ 190,345	\$ 29,872	\$ 220,217	\$ 306,777	\$ -	\$ 306,777	\$ 526,994	\$ 485,332
Instructional personnel		1,292,912							
Non-instructional personnel							306,777		
Total salaries and wages	7 21	1,536,216	202,902	1,495,814	-	-	306,777	1,495,814	1,051,691
Employees benefits and payroll taxes	1 29	52,959	8,311	61,270	306,777	-	66,591	610,840	916,252
Retirement			241,085	6,770				247,855	2,277
Legal services					66,591	143		73,706	
Management company services		333,461	52,331	385,792		34,960		452,383	326,484
Accounting/audit services		54,330	8,526	62,856	10,850	148,348	10,850	18,700	64,941
Other professional services			27,473	62,856					21,200
Leased equipment		175,063	1,902	202,536	18,700		18,700	249,996	249,997
Insurance			7,739					143	
Information technology								249,996	249,997
Curriculum / Classroom expenses		49,317		57,056			148,348	18,700	156,695
Supplies and materials		12,121	457	14,023	581		581	205,404	231,721
Non-capitalized equipment and furnishings		21,002	3,296	24,298	2,420	5,636	2,420	16,443	10,954
Professional development		2,911	12,280	3,368	4,194		4,194	143	25,260
Marketing and recruiting		78,249	4,429	90,529		4,396	4,396	3,949	3,374
Travel / Conferences		28,222	3,455	32,651		1,884	1,884	90,529	5,058
Food services			1,482	7,192		1,170	5,636	38,287	32,971
Office expense		22,014	976	25,469	1,241			8,433	64,396
Depreciation and amortization		9,435	920	10,916				29,865	64,396
Other		1,869		6,780		14,073	14,073	12,800	13,487
		\$ 2,595,221	\$ 11,059	\$ 3,002,499	\$ 624,069	\$ 12,500	\$ 636,569	\$ 3,639,068	\$ 4,522
		9,156		10,593	1,829		1,829	12,422	7,712
		70,472		81,531				7,950	6,910
		1,385		1,602				16,443	60,437
			217		276		276	95,604	60,437
								1,878	2,843

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2016  
(With Comparative totals for 2015)

	<u>Year ended June 30,</u>	
	<u>2016</u>	<u>2015</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 471,357	158,004
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	95,604	60,437
Loss on disposal of property and equipment	274	-
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(10,890)	51,666
Prepaid expenses and other current assets	636	(11,273)
Accounts payable and accrued expenses	69,121	(13,372)
Accrued payroll and benefits	38,225	29,264
Deferred revenue	1,912	(4,153)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	666,239	270,573
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(160,830)	(141,548)
Cash in escrow	(75,021)	-
NET CASH USED FOR INVESTING ACTIVITIES	(235,851)	(141,548)
NET INCREASE IN CASH	430,388	129,025
Cash at beginning of year	245,635	116,610
CASH AT END OF YEAR	<u>\$ 676,023</u>	<u>\$ 245,635</u>

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

(With Comparative totals for 2015)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

The New American Academy Charter School (“the Charter School”) is an educational corporation that operates as a charter school in Brooklyn, New York. On November 5, 2012, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration.

The Charter School was established to provide its students in grades kindergarten through 5<sup>th</sup> with the academic skills necessary to promote the culture of learning.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

*Permanently restricted* – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2016 or 2015.

*Temporarily restricted* – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had no temporarily restricted net assets at June 30, 2016 or 2015.

*Unrestricted* – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School’s operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School’s charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable or the requirements of the grant are met.

Contributions are recognized as revenue in the year the pledge is received and documented.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2016

(With Comparative totals for 2015)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions and unconditional promises to give are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow was \$75,021 at June 30, 2016.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2016 and 2015.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from two to seven years.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income. The Charter School has filed for and received income tax exemptions in the various jurisdictions where it is required to do so. The Charter School files Form 990 in the U.S. federal jurisdiction.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2016

(With Comparative totals for 2015)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require “specialized skills” and would typically not be purchased if they were not contributed.

In-kind contributions

Gifts and donations other than cash are recorded at fair market value at the date of contribution.

Marketing and recruiting costs

The Charter School expenses marketing and recruiting costs as they are incurred. Total marketing and recruiting costs approximated \$12,800 and \$13,400 for the years ended June 30, 2016 and 2015, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2015

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School’s financial statements for the year ended June 30, 2015, from which the summarized information was derived.

Reclassifications

Certain prior year amounts have been reclassified to conform to the current year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 27, 2016, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted, except as disclosed in Notes B, C and H.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2016

(With Comparative totals for 2015)

NOTE B: SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, the New York City Department of Education has committed space to the Charter School at no charge under a verbal agreement. Total approximate square footage usage as of June 30, 2016 and 2015 was 36,000 and 13,210, respectively.

In July 2016, the Charter School moved to a new Department of Education building. The new space has 36,000 square feet.

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2016</u>	<u>2015</u>
Furniture and fixtures	\$ 237,461	\$ 180,930
Computers and software	205,308	127,067
Office equipment	48,765	37,444
Leasehold improvements	<u>37,058</u>	<u>22,594</u>
	528,592	368,035
Less accumulated depreciation and amortization	<u>182,760</u>	<u>87,155</u>
	<u>\$ 345,832</u>	<u>\$ 280,880</u>

Total depreciation and amortization expense was \$90,604 and \$60,437 for the years ended June 30, 2016 and 2015, respectively.

The Charter School moved to a new school for the 2016-2017 school year. The Charter School made a commitment with a construction company for approximately \$153,000 in renovations to the new location.

NOTE D: OPERATING LEASE

The Charter School leases office equipment under non-cancelable lease agreements expiring in August 2018 and June 2019. The future minimum payments on these agreements are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2017	\$ 14,604
2018	14,604
2019	<u>6,414</u>
	<u>\$ 35,622</u>

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2016

(With Comparative totals for 2015)

NOTE E: RETIREMENT PLAN

The Charter School sponsors a defined contribution 403(b) plan covering all regular employees. The Charter School matches employees' contributions up to 4% of base salary. The Charter School's total contribution to the Plan for the years ended June 30, 2016 and 2015 was \$69,288 and \$57,067, respectively.

NOTE F: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE G: CONCENTRATIONS

At June 30, 2016, 61%, and 39%, respectively of grants and other receivables are due from the State government relating to per pupil revenue and the Federal government relating to certain grants. At June 30, 2015, 98%, respectively, of grants and other receivables are due from the Federal government relating to certain grants.

During the years ended June 30, 2016 and 2015, approximately 93% and 92%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE H: COMMITMENT

The Charter School has a services agreement with The New American Initiative, Inc. (NAI), a non-profit organization. NAI provides summer training, leadership services, board governance support, political outreach and advocacy, teacher recruitment and hiring, and marketing. The yearly agreement expired on June 30, 2016, which was for approximately \$250,000 for the year, and was renewed through June 30, 2017 for the same services at \$200,000 for the year. The Charter School paid approximately \$250,000, in accordance with the agreement to NAI for the each of years ended June 30, 2016 and 2015, which is included in management company services on the accompanying statement of functional expenses.

**THE NEW AMERICAN ACADEMY CHARTER SCHOOL**  
**REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS**

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND  
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS  
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees  
The New American Academy Charter School

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The New American Academy Charter School, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 27, 2016.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered The New American Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The New American Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of The New American Academy Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether The New American Academy Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of The New American Academy Charter School in a separate letter dated October 27, 2016.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Mengel, Metzger, Baw & Co. LLP*

Rochester, New York  
October 27, 2016

**THE NEW AMERICAN ACADEMY CHARTER SCHOOL**

**REPORT TO THE FINANCE COMMITTEE**

**JUNE 30, 2016**



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

October 27, 2016

The Finance Committee  
The New American Academy Charter School

We have audited the financial statements of The New American Academy Charter School as of and for the year ended June 30, 2016, and have issued our report thereon dated October 27, 2016. Professional standards require that we advise you of the following matters relating to our audit.

**Our Responsibility in Relation to the Financial Statement Audit**

As communicated in our engagement letter dated May 27, 2016, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America and *Governmental Auditing Standards*. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of The New American Academy Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

We have provided our comments regarding other matters noted during our audit in a separate letter to you dated October 27, 2016.

## **Planned Scope and Timing of the Audit**

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

## **Compliance with All Ethics Requirements Regarding Independence**

The engagement team, others in our firm, as appropriate and our firm have complied with all relevant ethical requirements regarding independence.

## **Qualitative Aspects of the Entity's Significant Accounting Practices**

### *Significant Accounting Policies*

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by The New American Academy Charter School is included in Note A to the financial statements. There has been no initial selection of accounting policies and no changes in significant accounting policies or their application during 2016. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

### *Significant Accounting Estimates*

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements were the collectability of grants receivable, as well as the allocation of costs for the statement of functional expenses. We evaluated key factors and assumptions used to develop these estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

### *Financial Statement Disclosures*

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting The New American Academy Charter School's financial statements relate to revenue and support recognition, which is referred to in the notes of the financial statements.

## **Significant Difficulties Encountered during the Audit**

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

### **Uncorrected and Corrected Misstatements**

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. We are pleased to inform you no such misstatements we noted.

### **Disagreements with Management**

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to The New American Academy Charter School's financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of the audit.

### **Representations Requested from Management**

We have requested certain written representations from management, which are included in the management representation letter.

### **Management's Consultations with Other Accountants**

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

### **Other Significant Matters, Findings or Issues**

In the normal course of our professional association with The New American Academy Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. These discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

\* \* \* \* \*

Should you desire further information concerning these matters, Shelby Stenson or Kate Welc will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees and management of The New American Academy Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

*Mengel, Metzger, Barr & Co. LLP*

MENGEL, METZGER, BARR & CO. LLP

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
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**Trustee Name:**

Alan Cohen

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**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

The New American Academy Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**    **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**    **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		
------	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>			

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Elizabeth DeAngelis

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

The New American Academy Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
   Secretary  
 \_\_\_ Yes \_\_\_ X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 \_\_\_ Yes \_\_\_ X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>			

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

John Jangl

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

The New American Academy Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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<i>Please write "None" if applicable. Do not leave this space blank.</i>				

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

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**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

DR. VARIETON MEDLAND

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE NEW AMERICAN ACADEMY

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NA			

*Please write "None" if applicable. Do not leave this space blank.*

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NA				

*[Handwritten Signature]*  
 Signature

*7/26/16*  
 Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

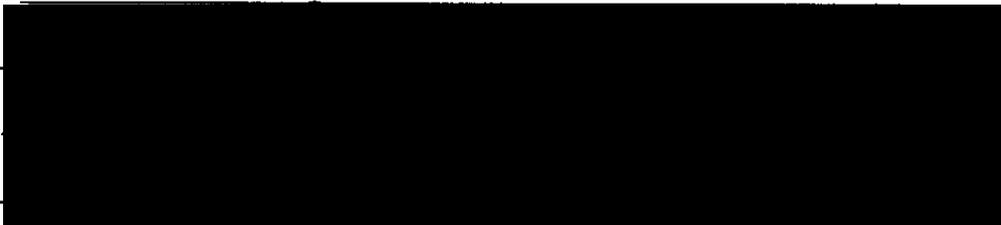
**Business Telephone:** \_\_\_\_\_

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**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_



<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Kevin Monroe

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

The New American Academy Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**    **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**    **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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None	<i>Please write "None" if applicable. Do not leave this space blank.</i>			

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

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**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

<b>Education Corporation Trustee</b>
--------------------------------------

**Trustee Name:**  
**Lorraine Scorsone**

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**  
**The New American Academy Charter School**

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Educational Representative
  
2. Is the trustee an employee of any school operated by the Education Corporation? **No**
  
3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
**No**
  
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which

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<i>None.</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

Lorraine Scorsone

July 27, 2016

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

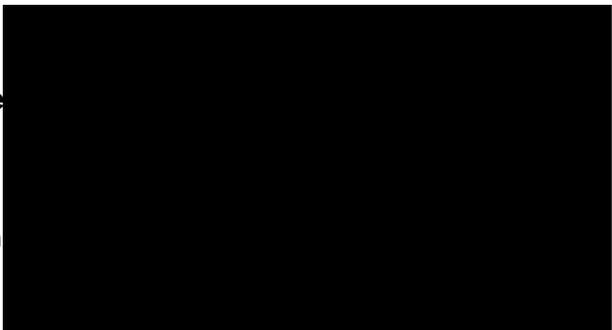
**Business Telep**

**Business Addre**

**E-mail Address**

**Home Telephon**

**Home Address:**





# Entry 9 BOT Table

Created: 07/26/2016

Last updated: 08/01/2016

## Page 1

### 1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Varleton McDonald	[REDACTED]	Chair/Board President		Yes	Education	2nd of 3-year terms served, Date of Election: 12/2012
2	Kevin Monroe	[REDACTED]	Treasurer	Finance	Yes	Education	1st of 3-year term served, Date of Election: 1/2014
3	Elizabeth DeAngelis	[REDACTED]	Secretary		Yes	Education	1st of 3-year term served, Date of Election: 9/2013
4	Alan Cohen	[REDACTED]	Trustee/Member		Yes	Education	1st of 3-year term served, Date of Election: 1/2014
							1st of 3-year term

5	John Jangl	[REDACTED]	Trustee/Member	Education	Yes	Education	served, Date of Election: 1/2014
6	Lorraine Scorsone	[REDACTED]	Trustee/Member	Education	Yes	Education	1st of 3-year term, served Date of Election: 9/2013
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

**2. Total Number of Members on June 30, 2015**

6

**3. Total Number of Members Joining the Board 2015-16 School Year**

1

**4. Total Number of Members Departing the Board during the 2015-16 School Year**

0

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**5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes**

7

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**6. Number of Board Meetings Conducted in the 2015-16 School Year**

8

---

**7. Number of Board Meetings Scheduled for the 2016-17 School Year**

12

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**Thank you.**

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

## **TNAACS Board Meeting September 21, 2015**

### **Attendees:**

**Kevin Monrose**  
**Elizabeth DeAngelis**  
**Lorraine Scorsone**  
**John Jangle**  
**Shimon Waronker**  
**Yehudi Meshchaninov**  
**Matthew Harrington**

### **Video Conference and Norms**

The meeting was held via video conference. In attendance: Shimon Waronker, Yehudi M., Beth DeAngelis, Kevin Montrose, John Jangle, Lorraine Scorsone, Matthew Harrington.

The meeting was called to order by Kevin Montrose at 7:20PM. Yehudi reviewed the features of video calling and facilitated the meeting. He reviewed the norms of the video calling.

### **Upcoming Union Negotiations**

Teachers voted to join the union. They will start with who on the board as to the process will proceed. The union rep reached out to a current teacher. Board members questioned if having union reach out seemed unusual. The rep reached out to Lisa and Lisa wants some guidance from the board as to how to proceed.

### **CSBM Finance Committee**

Yehudi stated that the auditors recommended that regular CSBM committee meetings occur. Last year timing was an issue. Matt stated that CSBM may be open to meet on a conference call at 5 or 6 PM. If they agree, Dini will schedule these meetings. There need to be meeting minutes as well.

### **Decision Item**

Establishing an Operating Reserve Policy – Matthew Harrington said they completed an audit in August and they got an initial report and we can go over the report at the next meeting. One thing they recommended is a document called operating reserves. The document reviews what the purpose of an operating reserve is and the accounting for it. Yehudi provided a copy of the document by uploading it. Lorraine proposed a motion to adopt the new policy, John seconded and all members approved.

### **Closing**

The meeting was adjourned at 7:52PM.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

**TNAACS Board Meeting**  
**October 26, 2015**

**Attendees:**

**Kevin Monrose**  
**Elizabeth DeAngelis**  
**Lorraine Scorsone**  
**John Jangle**  
**Shimon Waronker**  
**Varleton “Mac” McDonald**  
**Matthew Harrington**  
**Lisa Parquette Silva**

**Shelby Stenson – MMB**  
**Michelle Lopez – CSBM**  
**Svetlana Gnesina - CSBM**

The meeting was called to order by Lorraine Scorsone at 5:10 PM.

**Decision Items:**

Shelby opened the meeting and reviewed the audited financial statements. She compared the previous audit to the current audit and discussed the differences in the finances of the school. Shelby continued the discussion with a brief synopsis about the Advisory Comment Letter and the Report to the Board of Trustees.

Shelby highlighted areas of improvement for the school and Matthew Harrington as well as the board agreed to work on correcting the items highlighted by Shelby and the MMB auditing team.

Following the conversation and questions, the board motioned to approve the audited financial statements, the motion was seconded and the vote passed unanimously.

Shelby, Michelle, and Svetlana excused themselves from the rest of the board meeting.

Varleton “Mac” asked if there was a proposal to nominate Pepe Gutierrez to join the board of directors. Pepe Gutierrez is the principal of PS 274. Lorraine made a motion and Beth seconded the motion. The vote passed unanimously in favor of adding Pepe Gutierrez to the board.

**School Updates:**

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

*A New Vision for Education*

Lisa Silva discussed the recent school assessment of the students with the new assessment program iReady. Lisa also discussed next steps and interventions that the school will be taking as a result of the data that was collected from iReady.

Mac asked for specifics about the new school food vendor, Revolution Foods. Matthew Harrington provided information about the new program.

Matthew Harrington provided an update about a recent initiative that resulted in over 200 students receiving a dental check-up at the school.

### **Closing**

The meeting was adjourned at 6:40 PM.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

## **TNAACS Board Meeting December 21, 2015**

### **Attendees:**

**Kevin Monrose**  
**Lorraine Scorsone**  
**John Jangle**  
**Shimon Waronker**  
**Varleton "Mac" McDonald**  
**Matthew Harrington**  
**Lisa Parquette Silva**

### **Svetlana Gnesina - CSBM**

The meeting was called to order by Kevin Monrose at 5:35 PM.

### **School Updates:**

The NYSED state visit was discussed and the board reviewed the Year 3 tentative schedule. Lisa Parquette Silva walked through each item on the state's checklist. Lisa informed the board that they would be responsible for benchmark 7 and that this would be followed up on in future meetings.

Lisa stressed that it was important to gather data, be organized with the appropriate information prior to the visit.

An education sub-committee was formed to help oversee curricular decisions as well as results the results of formative assessments that were being obtained through the iReady software. John Jangle and Lorraine Scorsone of the board agreed to form the sub-committee.

A future meeting was tentatively scheduled with the committee to begin work. This meeting schedule would be overseen by Dini Gourarie.

Lisa continued a briefing on the academics of the school and suggested that ELA was providing solid data but that more information and focus is needed on math. iReady should help provide more information in math.

Lisa discussed the recent visit from the Coalition of Community Charter Schools and said that they seemed impressed during their visit. They also offered if the school needed help with union information and possibly with space.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

Matthew Harrington discussed information regarding the financial condition of the school. The school had 262 students enrolled vs. a budgeted 260 and that the majority of additional funding came from an increase in students with special needs.

Other items included:

1. Budget positions for SPED teachers remain in place
2. Benefits costs are lower than expected
3. \$25,000 was approved for an on-site professional development for math instruction
4. Revolution Foods invoices/contract is burdensome because state has yet to approve SFA application for reimbursement
5. If school is not approved for reimbursement – school leadership would seek boards input on whether or not to continue Revolution Foods program at cost to school.
6. Matthew hopes to have a resolution by next board meeting.

Update on student applications for 2016-17 school year:

59 Kindergarten  
6 1<sup>st</sup> grade  
2 2<sup>nd</sup> grade  
5 3<sup>rd</sup> grade  
3 4<sup>th</sup> grade

Board recommended holding an annual board dinner in the future – dates were to be discussed

## **Closing**

The meeting was adjourned by Varleton “Mac” McDonald at 6:25 PM.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

## **TNAACS Board Meeting January 25, 2016**

### **Attendees:**

**Kevin Monrose**  
**Lorraine Scorsone**  
**John Jangle**  
**Shimon Waronker**  
**Matthew Harrington**  
**Lisa Parquette Silva**

### **Svetlana Gnesina - CSBM**

The meeting was called to order by Lorraine Scorsone at 5:12 PM.

### **School Updates:**

Matthew Harrington and Kevin Monrose presented the CSBM monthly financial report.

Title 1 budget was approved with final amounts which resulted in an increase revenue of \$18,759. The school also updated some of their budget lines and found that classroom supplies and equipment expenses was coming in lower than expected.

Kevin Monrose mentioned how the school has an interesting policy in which it doesn't create caps or restrictions on teacher spending in their classrooms and supplies, rather they trust that teacher's will only request to order things they need and will use. He wonders if this policy results in the budget coming in better than expected because they don't have a "use it or lose it" mentality.

Some marketing/recruitment expenses are being absorbed by the New American Initiative which is decreasing the expenses in those categories.

Cash flow is good and unrestricted net asset estimates are strong.

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Lisa Parquette Silva discussed an upcoming test prep academy in preparation for state exams. Plans are still being finalized but teachers might volunteer for a paid program to better prepare interested students/families for state exams.

The education sub-committee members John Jangle and Lorraine Scorsone debriefed the board on their recent visit/meeting in which they reviewed iReady data, student programs and teacher initiatives. Feedback was positive and that all teachers seemed engaged in teaching and they were

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
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Jennifer Trani

approaching their craft in numerous ways. They also were impressed with how each team organized their academic day and the variety of programs offered to the students.

Update on Revolution Foods: the SFA application was accepted and processed after a phone call with NYSED. The school will be allowed to retroactively claim reimbursements from October 2015.

Update on student applications for 2016-17 school year:

214	Kindergarten
30	1 <sup>st</sup> grade
20	2 <sup>nd</sup> grade
21	3 <sup>rd</sup> grade
19	4 <sup>th</sup> grade

### **Closing**

The meeting was adjourned by Lorraine Scorsone at 6:15 PM.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

## **TNAACS Board Meeting February 29, 2016**

### **Attendees:**

**Kevin Monrose**  
**Lorraine Scorsone**  
**John Jangle**  
**Shimon Waronker**  
**Matthew Harrington**  
**Lisa Parquette Silva**

### **Svetlana Gnesina - CSBM**

The meeting was called to order by Lorraine Scorsone at 5:00 PM.

### **School Updates:**

Matthew Harrington and Kevin Monrose presented the CSBM monthly financial report.

Large change in net projected surplus as a result of school food application (reimbursement for Revolution Foods) being approved. Matthew discussed how reimbursements will begin however the school will still be responsible for some out of pocket costs for the program. The goal is to keep the reimbursable rate as high as possible by managing the food waste from over ordering and additional expenses. Matthew to work with Francesco Margiotta, Operations Manager overseeing the food program, to continue to reduce out-of-pocket expenses.

Professional Development "Aussie Math" coach begins work and cost is projected to be \$25,000 for the program. This will hopefully help increase teacher's development in math curriculum and instruction.

John Jangle asked if Aussie Math was similar to the professional development being received from Teachers College Reading and Writing Workshop and Lisa Silva explained that it is a similar idea.

Two SPED teachers were removed from budget as recruitment efforts have not garnered any qualified candidates to fill the positions and the assumption is that these positions will remain unfilled for the remainder of the 2015-16 school year.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

Lisa Parquette Silva informed the Board that NYC DOE Office of Space Planning had contacted the school and initiated a proposal to re-locate TNAACS to a colocation with PS 233 Langston Hughes.

Leadership at TNAACS did a recent site-visit of the proposed location and the space seems much more suitable and age-appropriate for the TNAACS student population. After discussing at an Educational Leadership Team Meeting, the decision was made to recommend to the board that TNAACS move forward with the co-location proposal and potential move.

Lisa discussed the upcoming important dates with the board. They are as follows:

1. March 4<sup>th</sup> is official posting of proposal
2. PEP vote scheduled for 4/20/16
3. March 28<sup>th</sup>, 29<sup>th</sup>, 31<sup>st</sup> are proposed dates for joint public hearings
4. Community meeting has been tentatively scheduled for March 10<sup>th</sup>.

The education sub-committee led by Lorraine Scorsone did not have any new additional updates on the programs at the school. She said that team Marshall seems to be preparing well for the upcoming state exams and they are trying to think of ways to prepare students holistically for the test rather than just straight test prep. Suggestions from the board included: physical activity, diet, encouragement and support from school community (visual), preparation and logistics to avoid stress and confusion among test administrators.

The test prep academy plan has been finalized and dates have been set. There will be six sessions of the academy and interested students are being entered into randomized lottery if oversubscribed.

Lisa Silva said that she would provide additional information to the board regarding the potential relocation as information is given to her. Board members are encouraged to be active participants in this process and have offered support and assistance as needed.

## **Closing**

The meeting was adjourned at 6:25 PM.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

**TNAACS Board Meeting**  
**March 29, 2016**

**Attendees:**

**Kevin Monrose**  
**Lorraine Scorsone**  
**Elizabeth DeAngelis**  
**Varleton “Mac” McDonald**  
**Shimon Waronker**  
**Matthew Harrington**  
**Lisa Parquette Silva**

The meeting was called to order by Lorraine Scorsone at 6:24 PM.

This meeting was an annual board dinner as a thank you to the board and school for its continued support and guidance. This meeting occurred at The Prime Grill – 550 Madison Avenue, New York, NY 10022

**School Updates:**

Matthew Harrington and Kevin Monrose presented the CSBM monthly financial report.

A new school aide was hired to fill a need in 1<sup>st</sup> grade. The current school aide was out on a disability and the teachers needed additional support in the day-to-day operations of the classroom. This school aide will report to the first grade master teacher and be worked into the budget – there were funds allocated to hiring SPED teachers that can be reallocated to support this hire.

Matthew Harrington and Lisa Parquette Silva informed the board that they will be working with the financial consultants from CSBM in the next two months to create a draft budget for the 2016-17 school year. Following their initial work, an initial meeting will be held with Kevin Monrose to review the draft work and make suggestions/recommendations. This will be followed by a formal presentation to the board of directors and a vote to approve or modify the budget will occur.

The finance sub-committee notified the board that the net income and cash flow remain healthy for the school.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

Lisa Silva discussed the framework and the proposed dates for the upcoming state visit. The “Full Site Visit Protocol” document was reviewed with the board and questions/answers followed. Lisa informed the board that NYSED requested that the meeting with board members occur on day 2 of the visit which is tentatively scheduled for May 10<sup>th</sup> and May 11<sup>th</sup> 2016. Lisa Silva prepared a handout for the board members regarding their responsibilities for that day.

Update on potential school building move:

Lisa discussed the upcoming important dates with the board. They are as follows:

1. March 4<sup>th</sup> is official posting of proposal
2. A community meeting was held on March 10<sup>th</sup>. A DOE representative (Greg Whitten) was present and available for TNAACS parents to discuss questions they may have about the potential process of relocating the school. The meeting lasted approximately one hour and was lightly attended.
3. March 31<sup>st</sup> is the first scheduled joint public hearing located at PS 233. Board members were encouraged to attend this meeting to show support for TNAACS.
4. April 7<sup>th</sup> is the second public hearing located at 5800 Tilden Avenue. Board members were also encouraged to attend and speak at this meeting.
  - a. Board members were informed that high school principals will be in attendance for this meeting to speak in regards to the potential move
5. The PEP vote is scheduled for April 20<sup>th</sup>, 2016.

Lastly – the upcoming state tests were discussed. The Test Prep Academy was completed successfully and teachers who participated will be compensated for their time. The Educational Leadership team recommended that the school should score the state tests in-house rather than using the Charter Center Test Scoring Consortium. The board agreed with this recommendation.

## **Closing**

The meeting and dinner was adjourned at 8:45 PM.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

**TNAACS Board Meeting**  
**May 3, 2016**

**Attendees:**

**Kevin Monrose**  
**Lorraine Scorsone**  
**Elizabeth DeAngelis**  
**Varleton “Mac” McDonald**  
**Shimon Waronker**  
**Matthew Harrington**  
**Lisa Parquette Silva**

The meeting was called to order by Lorraine Scorsone at 5:10 PM.

**School Updates:**

Matthew Harrington and Kevin Monrose presented the CSBM monthly financial report.

Kevin and Matthew discussed the updated and more accurate budget projections to finish the 2015-16 school year. More projections were updated to reflect actual spending for the 2015-16 school year and, as a result, the net budget surplus after depreciation line grew larger.

Kevin and Matthew also updated the board on the budget draft for the 2016-17 school year and notified the board members that the next board meeting would be a full review of the draft budget and approval by the board.

The finance sub-committee notified the board that the net income and cash flow remain healthy for the school.

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Lisa Silva discussed the framework and the proposed dates for the upcoming state visit. The “Full Site Visit Protocol” document was reviewed with the board and questions/answers followed. Lisa Silva prepared a handout for the board members regarding their responsibilities for that day.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

Update on potential school building move:

Lisa discussed the upcoming important dates with the board. They are as follows:

1. March 4<sup>th</sup> is official posting of proposal
2. A community meeting was held on March 10<sup>th</sup>. A DOE representative (Greg Whitten) was present and available for TNAACS parents to discuss questions they may have about the potential process of relocating the school. The meeting lasted approximately one hour and was lightly attended.
3. March 31<sup>st</sup> is the first scheduled joint public hearing located at PS 233. Board members were encouraged to attend this meeting to show support for TNAACS.
4. April 7<sup>th</sup> is the second public hearing located at 5800 Tilden Avenue. Board members were also encouraged to attend and speak at this meeting.
  - a. Board members were informed that high school principals will be in attendance for this meeting to speak in regards to the potential move
5. The PEP vote is scheduled for April 20<sup>th</sup>, 2016.

A Q&A followed with board members regarding the state visit and any other preparation that might be needed.

### **Closing**

The meeting was adjourned at 6:17 PM

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Katarina Dominguez  
Jennifer Trani

**TNAACS Board Meeting**  
**June 22, 2016**

**Attendees:**

**John Jangl**  
**Kevin Monrose**  
**Elizabeth DeAngelis**  
**Varleton “Mac” McDonald**  
**Shimon Waronker**  
**Matthew Harrington**  
**Lisa Parquette Silva**

The meeting was called to order by Varleton “Mac” McDonald at 5:30 PM.

**School Updates:**

Matthew Harrington and Kevin Monrose presented the draft budget for the 2016-17 school year. Key highlights of the budget that opened to conversation were the following topics:

- A. Expansion of Special ED and Student support services department with new open positions and hirings
- B. Addition of “The Human Fund” Educational Support Benefit for staff
- C. Consideration of DOE vs Revolution Foods pending outcome of co-location
- D. Theoretical budget items needed if co-location is approved. If approved the co-location would significant additional expenses to budget to prepare building for the school year (paint, technology, electrical)

---

Matthew Harrington briefed the board on the upcoming financial audit that is to be conducted by MMB.

Lisa Silva debriefed the board on the feedback that was received from the state visit. A general discussion of the school year and state visit followed.

Board voted occurred at 6:05 PM. Budget was approved by a vote of 4 in favor, 0 opposed.

**Closing**

The meeting was adjourned at 6:15 PM.



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## **Entry 11: Enrollment and Retention Efforts**

The New American Academy Charter School (TNAACS) has adopted numerous methods and strategies to recruit students with disabilities (SWDs), English Language Learners (ELLs), and students who qualify for free or reduced price lunch (FRPL.) In conducting a needs assessment of our community, we determined that there is a significant percentage of Spanish speakers and low-income families in CSD 19. Therefore, in addition to maintaining an informative website and active social media presence, our recruitment team actively disseminated school recruitment flyers, met with numerous community leaders, presented information sessions at community-based organizations such as daycares and Head Start programs, and held several Open Houses at the school. In all of our outreach efforts in the community, we sought to demonstrate to parents how the flexibility of our teacher teams allows us to address individual students' needs in a targeted and sustained manner.

TNAACS used the following strategies to recruit these specific at-risk student groups:

### **Students with Disabilities**

#### **13.5% of student population (Target = 15.3%)**

- School leaders cultivated a relationship with the Committee on Special Education (CSE) to inform them about the school and give them with promotional materials for families
- School leaders established relationships with the Special Education Coordinators and middle schools in the community
- Promotional materials listed special supports available for students with special needs

### **English Language Learners**

#### **8% of student population (Target = 12.1%)**

- Native Spanish and Creole speakers on staff attended recruitment events
- All recruitment and application materials were printed in both English and Spanish
- Advertisements were placed in non-English newspapers
- Translators were available at all Open Houses and community outreach events
- School officials cultivated relationships with several organizations that serve recent immigrants
- Vanguard mailings were done in both English and Spanish

### **FRPL Students**

#### **83.3% of student population (Target = 92.9%)**

- Information pamphlets were distributed at public housing complexes and around the neighborhood
- Relationships were developed with community-based organizations
- Outreach was conducted at food banks and free health care facilities

The New American Academy  
Charter School  
5800 Tilden Ave.  
Brooklyn, NY 11203  
Phone: 718-968-6520  
Fax: 718-968-6521  
<http://thenewamericanacademy.org>



**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington

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- Vanguard mailings were done for specific zip codes
- School officials provided assistance with completion of the Meal program application, as needed
- **Meal program was stressed at open houses and during school tours**
- Admissions policy includes a preference for FARM students and specific efforts will be made to host information sessions targeting low-income families.

To retain students with disabilities and English Language Learners, direct and continual support for students with special needs has been intentionally engineered into the TNAA model. Our team teaching model allows for one special education teacher per team, ensuring that every classroom is able to provide an inclusion setting for SWDs. We will also ensure that each team has an ESL or bilingual teacher to ensure that our ELL students' needs are fully met. In addition to the support embedded within each teacher team, specific staff members will assume the roles of Special Education Coordinator and ESL Coordinator to ensure that all of our students are receiving optimal support. We have and will continue to monitor our enrollment data carefully and are prepared to make changes in our recruitment and admissions policies, if needed.

Open House Dates:

- February 11th 5:30pm
- March 1 10:00am
- March 10 5:30pm
- March 22nd at 10:00am

The New American Academy  
Charter School  
5800 Tilden Ave.  
Brooklyn, NY 11203  
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THE NEW AMERICAN ACADEMY

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington

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NYCHA Housing near Tilden – flyers distributed

Rutland Towers  
Rutland Towers  
Brooklyn  
**Address:** 955 Rutland Rd, Brooklyn, NY 11212  
**Phone:**(718) 467-2212

Tilden

[Email](#) Pankey Doreen [REDACTED] Optimal Property Management Department Property Manager BK - Tilden (Management Office)

Fenimore

**FENIMORE**  
Managed From Reid Houses  
728 East New York Avenue  
Brooklyn, NY 11203  
[\(718\) 467-2212](tel:7184672212) Fax (718) 735-808

Reid

[Email](#) Varghese Oommen [REDACTED] Brooklyn Property Management Department Property Manager BK - Reid Apartments (Management Office)

Breukelen

[Email](#) Scotland Leroy [REDACTED] Brooklyn Property Management Department Property Manager BK - Breukelen (Management Office)

Glenwood

[Email](#) Jackson Edward [REDACTED] Brooklyn Property Management Department Assistant Property Maintenance Supervisor BK - Glenwood (Maintenance Office)

1142 Lenox Rd  
Lenox Road-Rockaway Parkway  
Brooklyn  
**Address:** 1142 Lenox Rd, Brooklyn, NY 11212  
**Phone:**(718) 467-2212

The New American Academy  
Charter School  
5800 Tilden Ave.  
Brooklyn, NY 11203  
Phone: 718-968-6520  
Fax: 718-968-6521  
<http://thenewamericanacademy.org>

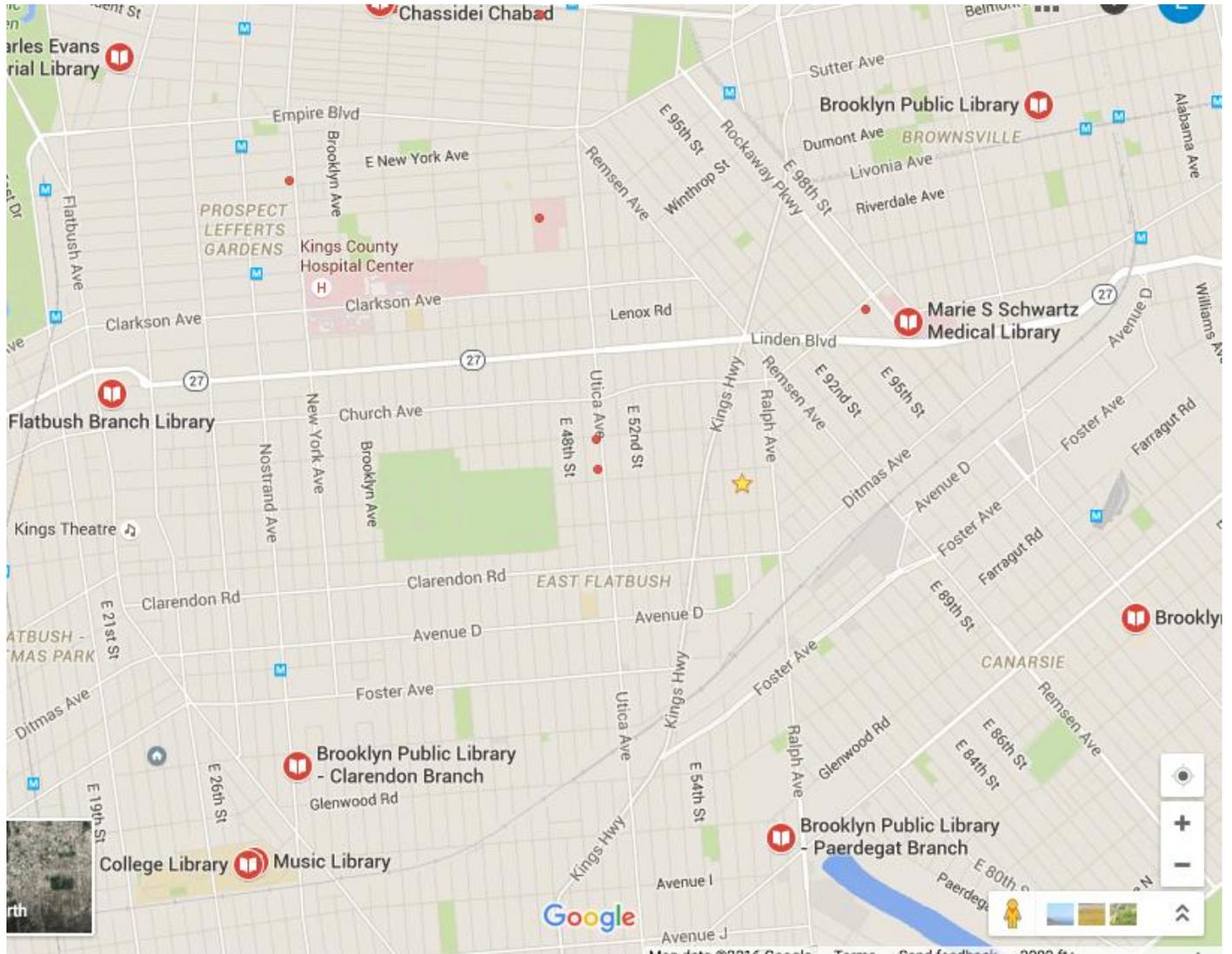


THE NEW AMERICAN ACADEMY

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington

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### Screenshot of Outreach in Libraries



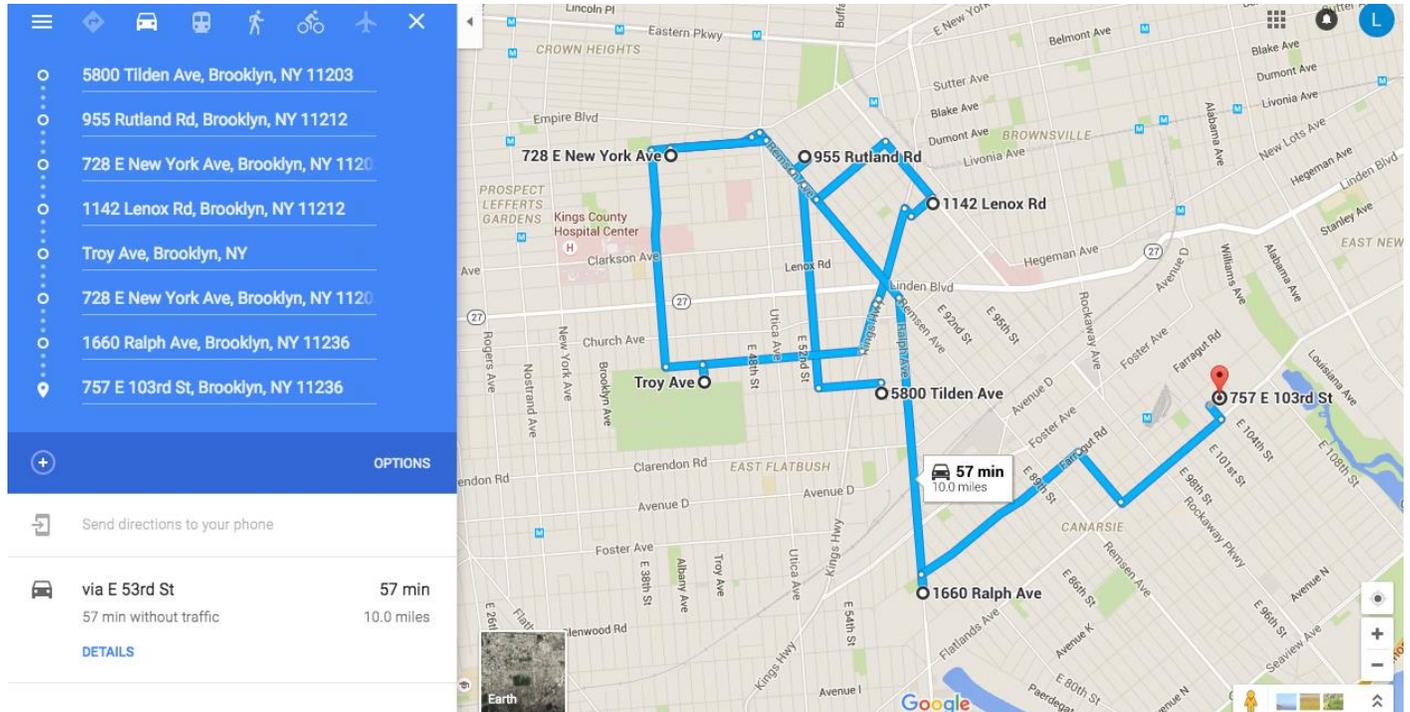
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**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington

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### Screenshot of Outreach in Housing Authorities





## NYC Common Online Charter School Application

Language: English ▾

### Log In

Email Address or Mobile Number

Forgot Username?

Password

Forgot Password?

Ready, Set, Go!

If you don't have an account  
Please click here first.

Welcome	Bienvenido
مرحباً	স্বাগত
Bienvenue	환영합니다
Добро пожаловать	خوش آمدید
Byenveni	欢迎



# Entry 12 Teacher and Administrator Attrition

Last updated: 07/26/2016

Report changes in teacher and administrator staffing.

Page 1

## Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

### 2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	12	1	0	5	16

### 2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	7	1	0	1	7

**Thank you**



# Entry 13 Uncertified Teachers

Last updated: 07/26/2016

## Page 1

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

### Staff Qualifications (June 30, 2016)

**Note:** Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. FTE Count of Uncertified Teachers (6-30-15)	
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	1
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	0
Total	3.0

**Thank you.**

# The New American Academy Charter School Organizational Chart

Board of Directors

Lisa Parquette Silva  
Headmaster

Ariel Fisher  
Director of Student Svcs.

Shedeen St. Rose  
Dean of Students

Matthew Harrington  
Director of Operations

Sheila Hopkins Osnes  
Master Teacher - 3

Olawa Gibson  
Master Teacher - 2

Katarina Dominguez  
Master Teacher - 1

Jennifer Trani  
Master Teacher - K

Tina Spaic  
Associate Director of  
Operations

Bionca Olimpio  
Line Teacher 3

Elizabeth Katz  
Line Teacher 2

Amy Parker  
Line Teacher 1

Kyle Balestrieri  
Line Teacher - K

Elyssa Pierre Le Bris  
Office Manager

Holly Sparks  
Line Teacher 3

Rashawn (Kandice) Miller  
Line Teacher 2

Danielle Monaco  
Special Ed Teacher 1

Jessica Ji  
Line Teacher - K

Francesco Margiotta  
Operations Manager

JoAnne Wu  
Special Ed Teacher 3

Cynthia (Leigh) Terry  
Special Ed Teacher 2

Aida Sadr-Kiani  
Line Teacher 1

Diamond Mays  
Line Teacher - K

Christine Crowley  
Line Teacher 3

David Maldonado  
Teacher Aide 2

Christina Phillips  
Teacher Aide 1

Patrice Harrow  
Teacher Aide - K

Maurice Adams  
Teacher Aide 3

Barnaby Berrios  
Teacher Aide 1



THE NEW AMERICAN ACADEMY  
CHARTER SCHOOL



THE NEW AMERICAN ACADEMY

**Please note that the 2016-2017 Academic Calendar has not yet been finalized but will be submitted with the November 1<sup>st</sup> submission of the Annual Report. The calendar for the previous year is below.**

**Important Dates for The New American Academy 2015-2016 School Year\***

DATE	EVENT
Week of August 31 <sup>st</sup>	New Student In-Take Assessments(By Appointment)
Thursday September 3 <sup>rd</sup>	New Student Orientation-5:45 PM to 5:00PM
Monday September 7 <sup>th</sup>	Labor Day
Wednesday September 9 <sup>th</sup>	First Day of School Half Day for Kindergarten (No Busing) Full Day for All Other Grades
Monday September 14 <sup>th</sup>	NO SCHOOL-Rosh Hashanah
Tuesday September 15 <sup>th</sup>	
Tuesday September 22 <sup>nd</sup>	Curriculum Night – 6PM to 7PM
Wednesday September 23 <sup>rd</sup>	NO SCHOOL- Yom Kippur
Thursday September 24 <sup>th</sup>	NO SCHOOL-Eid al Adha
Monday October 12 <sup>th</sup>	NO SCHOOL-Columbus Day
Friday October 31 <sup>st</sup>	Curriculum Celebration Agriculture Unit
Tuesday November 3 <sup>rd</sup>	NO SCHOOL – Election Day
Thursday November 5 <sup>th</sup>	Parent/Teacher Conferences-Half Day
Friday November 6 <sup>th</sup>	Picture Day
Wednesday November 11 <sup>th</sup>	NO SCHOOL-Veteran’s Day
Thursday November 26 <sup>th</sup>	NO SCHOOL-Thanksgiving
Friday November 27 <sup>th</sup>	
Friday December 18 <sup>th</sup>	Curriculum Celebration Medicine-Half Day
Wednesday December 23 <sup>rd</sup> Through Sunday January 3 <sup>rd</sup>	NO SCHOOL-Winter Vacation
Monday January 4 <sup>th</sup>	Classes Resume
Monday January 18 <sup>th</sup>	NO SCHOOL-Dr. Martin Luther King Day
Friday January 29 <sup>th</sup>	Curriculum Celebration Transportation-Half Day
Monday February 15 <sup>th</sup> Through Sunday February 21 <sup>st</sup>	NO SCHOOL-Mid-Winter Recess
Monday February 22 <sup>rd</sup>	Classes Resume
Thursday March 3 <sup>rd</sup>	Parent/Teacher Conferences-Half Day
Friday March 18 <sup>th</sup>	Curriculum Celebration Energy-Half Day

Friday March 25 <sup>th</sup>	NO SCHOOL – Good Friday
Tuesday April 5 <sup>th</sup> through Thursday April 7 <sup>th</sup>	NYS English Language Arts Exam Grade Three
Wednesday April 13 <sup>th</sup> through Friday April 15 <sup>th</sup>	NYS Math Exam Grade Three
Monday April 25 <sup>th</sup> through Sunday May 1 <sup>st</sup>	NO SCHOOL-Spring Vacation
Monday May 2 <sup>nd</sup>	Classes Resume
Friday May 13 <sup>th</sup>	Curriculum Celebration-Engineering Half Day
Monday May 20 <sup>th</sup>	NO SCHOOL-Memorial Day
Thursday June 9 <sup>th</sup>	NO SCHOOL – Superintendent’s Day-NYC Anniversary Day
Tuesday June 14 <sup>th</sup>	NO SCHOOL – Superintendent’s Day
Friday June 17 <sup>th</sup>	Curriculum Celebration Communication
Monday June 27 <sup>th</sup>	TNAACS Field Day
Tuesday June 28 <sup>th</sup>	Last Day of School-Half Day for all Students

\* This calendar is subject to change. Parent Forums will take place twice a month, dates to be announced in September. TNAACS is closed on snow days when the NYC Department of Education is closed. TNAACS also reserves the right to close school if inclement weather makes travel dangerous for students and staff.