Entry 1 School Information

Created: 06/19/2017 • Last updated: 07/31/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2017)** or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

NEW VISIONS CHS FOR ADVANCED MATH AND SCIENCE II (REGENTS)

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 8

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	900 Tinton Avenue Bronx, NY 10456	[redacted]	[redacted]	

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Sandy Manessis
Title	Principal
Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

http://www.newvisions.org/ams2

f. DATE OF INITIAL CHARTER

07/2017

g. DATE FIRST OPENED FOR INSTRUCTION

08/2012

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

AMS II is part of the New Visions charter school network. New Visions charter schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through an intensive study of English, history and art concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

The objective is to create a school of the highest academic standards that prepares and supports students to graduate ready for college, career, and a 21st century economy. We want our students to be challenged and will shift the dynamics from one where students receive information to one where they find solutions to problems using their imagination coupled with their mastery of content and skills. We will use a curriculum that is aligned to the New York State Learning Standards and is constantly informed by student performance data.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	System of Assessment and Continuous Assessment of Data: The New Visions instructional framework includes the regular and coordinated use of diagnostic and formative assessments to understand the content and skills students have mastered and where they struggle. Assessment begins during the summer Bridge to High School Program, during which students take the Performance Series reading diagnostic to determine their baseline performance levels. Students originally took the ACT set of exams to measure progress throughout High School (9th grade EXPLORE, 10th grade PLAN, 11th-12th grade ACT). ACT has replaced the EXPLORE and PLAN exams with the Aspire assessments. In addition, all schools administer a full-length mock Regents

	exam during the trimester preceding the first administration to a cohort using the New Visions Mock Regents tools. The mock Regents adds an additional diagnostic that allow schools to better support student success on these high school exit exams.
Variable 2	Aligned Goal Setting focused on student need: Starting with strong student diagnostics in reading, comprehension, writing, and readiness for algebra, administrators are able to accurately determine student need. This allows teachers to establish specific targets for students, for administrators to establish measurable goals for teachers, and for administrators to provide professional development to those teachers to ensure that they are supported in meeting their goals. Finally, administrators are able to “roll the student and teacher goals up” in order to establish and make public the administrative and organizational goals for the year.
Variable 3	Team Teaching – General Education, Special Education and English Language Learner Specialists: Once student histories have been analyzed, baselines established, and goals set, teachers work together on teams to address the needs of the students and support on-going learning during class time. While all teachers have the opportunity to team teach over the course of the year, special education and English language acquisition staff are programmed to regularly team teach with content area teachers breaking down student-teacher ratios to approximately 12 to 1 for those sections.
Variable 4	Extended day and Saturday Classes: Assessment information is used to place students in academic support programs, enrichment or remedial, during the day, during the extended day session, and during the Saturday sessions. In these classes, teachers use the data from the assessments to tailor instruction to address the student’s individual areas of growth.
Variable 5	Additional Math and Reading Specialists on staff: Students, based on the results of their diagnostics are scheduled for additional support and/or enrichment with full-time additional faculty whose expertise is in math and literacy development. Based on their performance on the diagnostics, students are programmed for a tiered set of intervention programs based on their Lexile levels.
Variable 6	Challenge-Based Curriculum aligned to New York State Learning Standards and Anchor Projects: A challenge-based approach (CBL) is utilized to engage students in learning and foster the use of imaginative capacities for problem-solving. In a typical challenge-based unit, students work with a finite set of resources that focus on a particular topic; ask questions that do not have pre-determined answers; construct an answer supported by evidence; construct a product (position paper, PowerPoint, newscast, video blog);

	present their product, and defend their position publicly. Thus the classroom dynamic is shifted from one where students passively receive information to one where students must act in order to meet a challenge or solve a problem. Anchor projects, in which students apply the content and skills they have learned to a new situation, are embedded within challenge-based units across the curriculum. These units are subject specific, and occur at minimum in one unit of every core class, per year.
Variable 7	Writing: Writing development is an integral component of the model. To further students' writing development, the principals of each of the network charter schools agreed to begin utilizing standardized, on-demand writing tasks aligned to coursework, embedded throughout the curriculum and administered at scheduled points in a student's four-year progression. A common rubric, administration guidelines, and scoring protocols ensure that student performance may be analyzed at the network level, and that these assessments may be used to guide network professional development for teachers on writing instruction. By asking for on-demand writing instead of polished pieces of writing that have gone through multiple revisions with teacher support, we will gain a more accurate picture of student writing abilities and the network will be able to plan supports and organize professional development to meet the needs of students across schools.
Variable 8	Remediation and Acceleration: Students participate in a continuum of experiences across four years with a focus initially on support and acceleration and later on advanced academic coursework, career preparatory experiences, and community engagement.
Variable 9	Capacities for Imaginative Thinking: schools collaborate with Lincoln Center Education to provide a baseline set of arts experiences for all students. Principals may choose to use Lincoln Center's Capacities for work in academic areas and/or to focus on engaging with the Capacities through a work of art exploration. The Capacities framework allows students and teachers to practice and master habits of learning including noticing deeply, questioning, making connections, reflecting/assessing, creating meaning, embodying, identifying patterns, exhibiting empathy, taking action and living with ambiguity.
Variable 10	Adult Inquiry: Teachers participate in a formal inquiry process through Cohort Inquiry Teams. The purpose of this work is to systematically study the connection between the selected pedagogical strategies teachers are employing and actual student outcomes, allowing teachers to make necessary modifications to curriculum and pedagogy in real time. Across the network, school leadership and representatives come together four times a year as part of a Network Inquiry

	Team to work together on common problems of practice.

i. TOTAL ENROLLMENT ON JUNE 30, 2017

551

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	9, 10, 11, 12

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	New Visions for Public Schools
PHYSICAL STREET ADDRESS	[redacted]
CITY	[redacted]
STATE	[redacted]
ZIP CODE	[redacted]
EMAIL ADDRESS	[redacted]

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	900 Tinton Avenue Bronx, NY 10456	[redacted]	CSD 8	9, 10, 11, 12	Yes	DOE space
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sandy Manessis	[redacted]	[redacted]	[redacted]
Operational Leader	Mara Rivera	[redacted]	[redacted]	[redacted]
Compliance Contact	Matt Gill	[redacted]	[redacted]	[redacted]
Complaint Contact	Lori Mei	[redacted]	[redacted]	[redacted]

m1. Is the school or are the school sites co-located? Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	No plans to leave current co-location space	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.

Lori Mei, Managing Director of Charter Operations and School Development, Matthew Gill, Deputy Director of Charter Operations, Melissa Marcus, Charter Accountability Facilitator, Sandy Manessis, Principal

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2017/06/30

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 06/28/2017

1. NEW YORK STATE REPORT CARD

https://data.nysed.gov/reportcard.php?year=2016&instid=800000071080

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

Entry 3 Progress Toward Goals

Last updated: 07/24/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate		
Academic Goal 2	90% of students in the 2013 cohort will attain a score of 65% or above on the Regents Mathematics exams by the end of four years	Performance/score on Regents Exams		
Academic Goal 3	90% of students enrolled in the 2016-2017 academic year will return for the 2017-2018 academic year	Number of students enrolled as of BEDS day 2016 compared to BEDS day 2017		
Academic Goal 4	90% of students in the 2013 cohort will attain a score of 65% or above on the Regents ELA Exam by the end of four years	Performance/score on Regents Exams		
	90% of students in			

Academic Goal 5	the 2013 cohort will attain a score of 65% or above on the Regents Science Exams by the end of four years	Performance/score on Regents Exams		
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add? No

3. Do have more academic goals to add? (No response)

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	90% of teachers on staff in the 2016-2017 school year rated as effective or highly effective will return for the 2017-2018 academic year	Cumulative review of informal and formal evaluations		
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Last updated: 07/26/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	7097385
Line 2: Year End FTE student enrollment	551
Line 3: Divide Line 1 by Line 2	12881

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	624989
Line 2: Management and General Cost (Column)	63299
Line 3: Sum of Line 1 and Line 2	688288
Line 5: Divide Line 3 by the Year End FTE student enrollment	1249

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the - Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

New Visions Charter High School for Advanced Math and Science II -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,550,548	789,530	-	-	-	9,340,078
Total Expenses	5,762,356	1,830,832	-	-	1,206,406	8,799,595
Net Income	2,788,192	(1,041,302)	-	-	(1,206,406)	540,483
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	566	93				659

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
District of Location	*$14,027.00*	8,218,505	690,675	-	-	-	8,909,180
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		8,218,505	690,675				8,909,180
Special Education Revenue		-	-	-	-	-	-
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		8,218,505	690,675				8,909,180
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	98,855	-	-	-	98,855
Title I		276,021	-	-	-	-	276,021
Title Funding - Other		8,500	-	-	-	-	8,500
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		284,521	98,855				383,376
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		47,522	-	-	-	-	47,522
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		47,522					47,522
TOTAL REVENUE		8,550,548	789,530				9,340,078
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	98,056	10,094	-	-	36,050	144,200
Instructional Management	4.00	366,265	60,181	-	-	-	426,446
Deans, Directors & Coordinators	4.00	185,452	30,472	-	-	-	215,924

New Visions Charter High School for Advanced Math and Science II

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	1.00	-	-	-	-	118,399	118,399
Operation / Business Manager	2.00	-	-	-	-	133,926	133,926
Administrative Staff	8.00	-	-	-	-	376,970	376,970
TOTAL ADMINISTRATIVE STAFF	20	649,773	100,747			665,345	1,415,865
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	32.00	1,802,643	296,194	-	-	-	2,098,838
Teachers - SPED	9.00	-	552,505	-	-	-	552,505
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	10.00	556,607	91,457	-	-	-	648,064
Aides	-	-	-	-	-	-	-
Therapists & Counselors	6.00	354,851	58,306	-	-	-	413,157
Other	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	57	2,714,101	998,462				3,712,563
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	77	3,363,875	1,099,209			665,345	5,128,428
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		358,398	99,249	-	-	93,735	551,382
Fringe / Employee Benefits		458,226	126,893	-	-	119,844	704,964
Retirement / Pension		229,113	63,447	-	-	59,922	352,482
TOTAL PAYROLL TAXES AND BENEFITS		1,045,738	289,589			273,501	1,608,828
TOTAL PERSONNEL SERVICE COSTS		4,409,613	1,388,798			938,845	6,737,256
CONTRACTED SERVICES							
Accounting / Audit		13,283	4,340			2,627	20,250
Legal		3,280	1,072			649	5,000
Management Company Fee		490,113	160,154			96,940	747,206
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		9,936	3,247			1,965	15,148
Payroll Services		15,505	5,067			3,067	23,639
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		160,932	52,587	-	-	31,831	245,350
TOTAL CONTRACTED SERVICES		693,048	226,466			137,079	1,056,593
SCHOOL OPERATIONS							

New Visions Charter High School for Advanced Math and Science II

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	36,239	11,842			7,168	55,248
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	44,356	14,494			8,773	67,624
Supplies & Materials other	45,915	15,004			9,082	70,000
Equipment / Furniture	42,635	13,932			8,433	65,000
Telephone	24,715	8,076			4,888	37,680
Technology	147,428	48,175	-	-	29,160	224,763
Student Testing & Assessment	22,678	7,411			4,486	34,574
Field Trips	-	-	-	-	-	-
Transportation (student)	45,915	15,004	-	-	9,082	70,000
Student Services - other	41,937	13,704	-	-	8,295	63,936
Office Expense	35,772	11,689	-	-	7,075	54,537
Staff Development	2,394	782			474	3,650
Staff Recruitment	328	107			65	500
Student Recruitment / Marketing	6,559	2,143			1,297	10,000
School Meals / Lunch	30,848	10,080			6,101	47,030
Travel (Staff)	17,930	5,859	-	-	3,546	27,335
Fundraising	-	-	-	-	-	-
Other	56,853	18,578	-	-	11,245	86,676
TOTAL SCHOOL OPERATIONS	602,504	196,879			119,170	918,553
FACILITY OPERATION & MAINTENANCE						
Insurance	34,234	11,187	-	-	6,771	52,192
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	16,398	5,358	-	-	3,243	25,000
Equipment / Furniture	6,559	2,143			1,297	10,000
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	57,192	18,688			11,312	87,192
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	5,762,356	1,830,832			1,206,406	8,799,595
NET INCOME	2,788,192	(1,041,302)	-	-	(1,206,406)	540,483

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location			-
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

New Visions Charter High School for Advanced Math and Science II

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,550,548	789,530	-	-	-	9,340,078
Total Expenses	5,762,356	1,830,832	-	-	1,206,406	8,799,595
Net Income	2,788,192	(1,041,302)	-	-	(1,206,406)	540,483
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	566	93				659

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT						
REVENUE PER PUPIL	-	-	-			
EXPENSES PER PUPIL	-	-	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Director of School Operations
Business Manager, Technology Manager
School Assistant
Social Students, Science, Math
Special Education
PE, Foreign Language, Theater Arts
School Counselor, Social Worker

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Carol "Lili" Lynton

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AMS II

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

none Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None Please write "None" if applicable. Do not leave this space blank.				

Carl L. [illegible] 7/17/17

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho[redacted]

Business Address

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Peter Cantillo

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AMS II

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

None	Please write "None" if applicable. Do not leave this space blank.		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	Please write "None" if applicable. Do not leave this space blank.			

Signature _____ Date 7/17/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep[redacted]

Business Addre[redacted]

E-mail Address:[redacted]

Home Telephon[redacted]

Home Address:[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Frederick Levy

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AMS II

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: NA

Business Address: NA

E-mail Address: [redacted]

Home Telephon [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michael Nathan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AMS II

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ___✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** ___✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
	None			

Signature 7/17/17 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: [redacted]

E-mail Address [redacted]

Home Telepho [redacted]

Home Address [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Edna R. Vega

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER SCHOOL FOR ADVANCED MATH AND SCIENCE II

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   - CHAIRPERSON/PRESIDENT
   - DIRECTOR

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Edna R. Vega

Signature

19 JULY 2017

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: JINDRA ZITEK

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AMS II

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		NONE		

Signature

7/25/2017
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho

Business Address

E-mail Address: _

Home Telephone:

Home Address: _

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

NANCY GROSSMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AMS II

11. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chairperson

12. Is the trustee an employee of any school operated by the Education Corporation? ____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

13. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

14. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE Please write "None" if applicable. Do not leave this space blank.			

15. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s)

governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE Please write "None" if applicable. Do not leave this space blank.				

Nancy Grossman July 20, 2017

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: —

Business Address: —

E-mail Address [redacted]

Home Telephon [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Stacy Martin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AMS II

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None Please write "None" if applicable. Do not leave this space blank.				

Stacy D. Mark 7-19-2017

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepl [redacted]

Business Addre [redacted]

E-mail Address: [redacted]

Home Telephon [redacted]

Home Address: [redacted]

Entry 9 BOT Table

Created: 07/05/2017 • Last updated: 07/20/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Peter Cantillo	[redacted]	Trustee/Member		Yes	Business	1, 3 Years (2/22/16-12/31/19)	10
2	Nancy Grossman	[redacted]	Chair/Board President		Yes	Higher Education, Arts	3, 2 Years/3 Years/3 Years (1/1/12 - 12/31/19)	12
3	Frederick Levy	[redacted]	Trustee/Member		Yes		1, 3 Years (12/19/16-12/31/19)	5 or less
4	Carol “Lili”	[redacted]	Trustee/Mem		Yes	Business	1, 3 Years (1/11/16-	10

	Lynton	[redacted]	ber				12/31/19)	
5	Stacy Martin	[redacted]	Trustee/Member		Yes	Finance, Non-Profit	1, 3 Years (4/11/16-12/31/19)	9
6	Michael Nathan	[redacted]	Trustee/Member		Yes		1, 3 Years (4/24/2017-12/31/18)	5 or less
7	Selina Urbina	[redacted]	Trustee/Member		Yes	Legal, Non-Profit	1, 3 Years (7/13/15-12/31/18)	9
8	Edna Vega	[redacted]	Trustee/Member		Yes	School Leader, ELLs	2, 3 Years/ 3 Years (1/1/12-12/31/17)	6
9	Jindra Zitek	[redacted]	Trustee/Member		Yes	Finance	1, 3 Years (10/19/15-12/31/18)	9
10								
11								
12								
13								
14								
15								
16								
17								
18								

19								
20								

2. Total Number of Members on June 30, 2016	8
3. Total Number of Members Joining the Board 2016-17 School Year	2
4. Total Number of Members Departing the Board during the 2016-17 School Year	1
5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes	9
6. Number of Board Meetings Conducted in the 2016-17 School Year	12
7. Number of Board Meetings Scheduled for the 2017-18 School Year	12

Thank you.

Entry 10 - Board Meeting Minutes

Last updated: 07/21/2017

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the Monthly Board Meeting Minutes which are posted on the School's web page.

(No response)

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

https://nysed-cso-reports.fluidreview.com/resp/10957039/wNFCVDEEJA/

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes of the Board of Trustees meeting held at New Visions on Monday, July 18, 2016 at 5:00 p.m.

The meeting was facilitated by Jindra Zitek, chair of the AMS and HUM Board of Trustees. Mr. Zitek called the meeting to order at 5:00 p.m.

ATTENDANCE

AMSII/HUM II Members Present: Peter Cantillo, Ron Chaluisan, Nancy Grossman, Lili Lynton, Stacy Martin, Selina Urbina, Edna Vega, Jindra Zitek
New Visions Staff: Syntosha Allen, Jonathan Green, Lori Mei, Cynthia Rietscha
School Staff: Cecil Coston (HUM), Richard Gonzalez (HUM II), Bob Hiller (AMS), Stacey King (AMS II)
Public: John Alderman, Mark Dunetz

Mr. Zitek asked board members to complete the Financial Disclosure documents, sign and return to Ms. Allen before leaving the meeting.

APPROVAL OF PREVIOUS MEETING MINUTES

Mr. Cantillo made a motion to approve the minutes of the board of trustees meeting held on June 13, 2016. Mr. Zitek seconded the motion. The board voted unanimously to approve the minutes of the board of trustees meeting held on June 13, 2016.

Dr. Grossman made a motion to approve the minutes of the board of trustees meeting held on June 13, 2016. Mr. Cantillo seconded the motion. The board voted unanimously to approve the minutes of the board of trustees meeting held on June 13, 2016.

FOLLOW-UP

Charter Renewal

Dr. Mei began the discussion by noting that after reviewing the draft applications the board had no substantive changes to the renewal applications. Dr. Grossman commended Dr. Mei, Mr. Gonzalez and Ms. King on a well written proposal. She also said how impressed she was the Mr. Gonzalez's policy and program changes.

The board discussed expectations about the renewal application process after it is submitted, especially the board interview and site visit. Mr. Chaluisan and Dr. Mei explained that a demonstrated pattern of growth and/or a plan for improvement coupled with the site visit where evidence of the plan for growth is visible will be important.

Mr. Chaluisan and Dr. Mei agreed that a 3-year (versus a 5-year) renewal is common.

Ms. Urbina made a motion to approve the Charter Renewal Application for both AMS II and HUM II. Mr. Zitek seconded the motion. The board voted unanimously to approve charter renewal applications for AMS II and HUM II.

Mr. Chaluisan expressed appreciation of the hard work of not only Richard Gonzalez and Stacey King in completing the Charter Renewal Applications, but Dr. Mei, Dr. Grossman, the HR, Finance and Development teams as well. It was a group effort that resulted in a job well done.

Student Recruitment and Registration
Mr. Chaluisan reported on updated recruitments numbers since the board meeting resource materials were distributed. Mr. Zitek noted that the rate of increase was slowing down and asked what it meant for enrollment overall in July.

Mr. Gonzalez reported that he is meeting regularly with the community engagement team, monitoring seats. He decided to do an infomercial. Additionally, he is considering purchasing bus and subway ads.

Mr. Chaluisan and principals reminded the board that the enrollment goal for the schools is 165 students, anticipating some attrition.

Ms. King reported that she expects to reach the 165 target. She said she was proud of the retention rate, noting that AMS II has a graduating class of 115 students. Ms. King explained that the combination of the annual barbecue, summer reading program that gave students the books they selected, mentoring during Summer Bridge, and welcome letters from big sisters and big brothers will help with retention.

Mr. Chaluisan explained the enrollment process, the role of the waitlist and the rules schools have to adhere to for enrolling students. He noted that enrollment numbers can fluctuate.

Smart Retention
Mr. Zitek asked principals to report on the "irreplaceable" teachers and staff at their schools.

Principals reported on the number "irreplaceable" teachers and staff at their schools, as well as the strategies they use to retain them. Strategies included establishing an opportunity for Project Leaders (proposal process with a budget included); building a positive school community where students and staff are recognized; developing a teacher-leader apprenticeship program; placing enrollment at forefront and offering best professional development opportunities available; taking discipline off the plate of APs and providing more coaching; providing teacher retreats and teacher celebrations; providing immediate feedback on observations; and addressing teacher concerns immediately.

Mr. Chaluisan explained that the career ladder changes were meant to help schools move away from stipends and provide an opportunity to put programs in place to help staff grow, as well as provide consistency across the network. The board discussed the strategies presented by schools, encouraging Ms. King to move to a program similar to that reported by Mr. Hiller.

Mr. Chaluisan briefly presented a topic for future discussion – shortening the academic day by 1.5 to 2 hours to avoid burning out students, while still earning required credits for graduation and allowing for more planning time for teachers. Principals agreed that it could be done with strategic programming. A brief discussion ensued with the agreement to add the topic to a future board meeting agenda.

Next Steps

- *Explain the difference in recruitment numbers SY16 to SY17. - Richard Gonzalez*

FOCUS: STUDENT RETENTION
Mr. Zitek asked principals to answer two questions about student retention: 1) how big of an issue is it at your school? 2) What process have you implemented to keep students?

Principals gave reports of varying strategies to improve student retention that included the activities such as adding interesting courses, providing opportunities to play sports, establishing a report with students prior to, during and after Summer Bridge.

Dr. Grossman confirmed that the work schools are doing at Summer Bridge to get students comfortable is imperative. Students need contact early in their first year to maintain a bond – this strategy has proven effective at the college level. She noted that parents' weekend is held in October – early in the year – in case students hadn't bonded. Dr. Grossman encouraged schools to continue early mentorship by having big sister/big brother meetings, connections, including sending postcards.

Mr. Chaluisan introduced Mark Dunetz, the new president of New Visions.

Mr. Chaluisan and Dr. Mei reported that the retention rate is 80-90% and explained that it is calculated based on the number of students on BEDS day. Mr. Chaluisan noted that principals are good at keeping these numbers in the forefront. In addition, he noted that schools are working on providing interesting programs, advising, AP Counseling, parent and student engagement, creating a community where students are known.

Mr. Chaluisan also reported that student movement is an issue often discussed with principals. He noted that a nuanced way to look at the questions is to look at the traits and characteristics of the kids looking at other options.

Mr. Zitek asked about exit interviews with students and families. The board agreed that additional information about why students/families leave schools is needed, including at what point do most students leave our schools.

Mr. Chaluisan, Mr. Dunetz and Mr. Zitek discussed reporting on characteristics of students' mobility, noting that the data available to the New Visions network of schools – via the New Visions data team – is an advantage.

Mr. Chaluisan noted that the data team will be instrumental in designing the way data is displayed

Next Steps:

- Implement exit interviews/research why students leave. – Ron Chaluisan

BOARD BUSINESS

Reporting Metrics

The conversation about student retention ended with questions about data, which segued into a discussion of the reporting metrics.

Mr. Chaluisan and Dr. Mei reported that the Mock Reporting Metrics presented to the board are not in final format, but were created to give an overview of the type of information that should be part of the board reports. They also noted that the reports would provide metrics network-wide to provide a comparative element that is often requested of the boards. Mr. Chaluisan reiterated that once the information needed is identified, the next step is to work with the New Visions data team to create visually appealing reports.

Mr. Chaluisan explained that the board meeting resources included three sets of data: 1) a set of traditional metrics reports with up-to-date information; 2) a set of mock reporting metrics that are yet to be finalized; and 3) school-wide metrics that include 4 variables that schools agreed to as a network and count as part of evaluation system (performance evaluation toward student outcomes), which is 25% of staff overall evaluation.

Mr. Chaluisan reminded the board that the timing of metrics reporting is the same – principals should speak to data that is distributed in the board meeting resources.

Next Steps

- Distribute all 5 tables of the mock metrics for board review and comment – Syntosha Allen, Lori Mei
- Provide feedback on the mock reporting metrics – Board members
- Finalize data points of reporting metrics based on board feedback. Work with New Visions Data Team on presentation of data. – Ron Chaluisan, Lori Mei

Onboarding

Mr. Chaluisan announced that Onboarding is happening August 1st through August 5th. He explained that Onboarding is an opportunity for school leadership and the charter team to work with new school staff. Principals will give keynotes and school team time will be used to process network messages. Mr. Chaluisan extended an invitation to the board to attend any portion of Onboarding, but highlighted the opening and closing sessions, happening Monday August 1 and Friday August 5, respectively.

Mr. Chaluisan also explained that new staff get one week in a New Visions sponsored Onboarding and one week in a specific school onboarding. This year there was a push to create a bridge between the network-based and school-based onboarding and ultimately with Summer Bridge.

Mr. Coston and Ms. King explained the timing of onboarding and summer bridge, noting that they all happen back to back and last approximately one week each.

Next Steps

- Confirm with Syntosha Allen your attendance at Onboarding – Board members

MONTHLY REPORTS

Mr. Zitek asked about preliminary reporting of graduation rates. Mr. Chaluisan reported unofficial graduation rates of 83% for HUM, 87% for AMS, 87% for HUM II and 95% for AMS II.

Dr. Grossman said the graduation rates were impressive. Mr. Chaluisan agreed that the principals have done a great job tackling the graduation metric and that the schools are now ready for a deeper dive. The next focus is college and career readiness (CCR).

The board discussed CCR rates and indicators. Mark Dunetz pointed out that an important indicator beyond Regents, SAT and ACT scores is college retention rates in addition to students avoiding remediation classes.

AUGUST AGENDA

Mr. Zitek asked for an update on the CMO Evaluation. Ms. Allen reported that CMO Evaluation Focus Groups happened on July 13th with four groups - a group of principals, 2 groups of Assistant Principals, and a group of DSOs. There was not 100% participation (approximately 66% participated - 4 of 7 principals, 10 of 19 APs and 6 of 6 DSOs). However, follow up interviews have been or are in the process of being rescheduled and being completed by the first week in August.

Mr. Chaluisan added that the survey went out before the focus groups and most have been completed already (the push was for the surveys to be complete before people attended the focus group).

Ms. Allen explained that the next step is to for the committee to determine if they will move forward with the data collection with Board members, which will require an additional investment. This could also be complete by the beginning of August.

Mr. Chaluisan noted that additional evaluations include the board self-evaluation, to be administered in August, the board data collection for the CMO Evaluation and the feedback from principals.

Mr. Zitek mentioned that the Board Retreat Planning Committee, headed by Ms. Lynton, will meet on July 19th .

Next Steps

- Board assessment distributed in August – Syntosha Allen
- Send Financial Disclosure documents to trustees not physically present. – Syntosha Allen

The board decided not to discuss the CMO at executive session in order to give Ms. Hicks an opportunity to be present. However, the board did move into executive session to discuss personnel changes. The board asked that Executive Session appear at the beginning of August's meeting.

The public meeting adjourned at 7:02 p.m.

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes of the Board of Trustees meeting held on Monday, August 15, 2016 at 5:00 p.m. at New Visions, 205 East 42nd Street, 4th Floor, NY, NY 10017.

Attendees: Peter Cantillo, Ron Chaluisan (video conference), Lili Lynton (video conference), Selina Urbina, Stacy Martin, Nancy Grossman (video conference),

Members Absent: Jindra Zitek, Edna Vega

School Staff: Richard Gonzalez (HUM II)(video),Magaly Hicks (HUM), Bob Hiller (AMS), Sandy Manessis (AMS II), Kermit Patterson (HUM)

New Visions Staff: Syntosha Allen, Mark Dunetz, Stacey King, Lori Mei, Cynthia Rietscha, Jennie Soler-McIntosh, Erin Stark

Public: John Alderman

Dr. Grossman called the meeting to order at 4:58 p.m.

MINUTES FROM PREVIOUS MEETING

I's: Mr. Cantillo moved to approve minutes from the July 18, 2016 meeting. Ms. Urbina and Mr. Alderman seconded the motion. The board unanimously approved the minutes from the July 18, 2016 board meeting.

II's: Mr. Chaluisan made a motion to approve the minutes of the July 18, 2016 board meeting. Mr. Cantillo seconded the motion. The board unanimously approved the minutes from the July 18, 2016 board meeting.

Board moved into Executive Session in order to discuss Principal Feedback and Solutions.

BOARD BUSINESS

Introductions

Ms. Hicks introduced Kermit Patterson as the new DSO at HUM since Frank Parrino has retired. She explained that she has worked with Mr. Patterson for several years through Sports and Arts, a youth development organization.

Stacey King introduced Sandy Manessis as the new principal of AMS II. She indicated that she was excited for Ms. Manessis to take over work at AMS II. Ms. Manessis also expressed excitement about her new role as principal of AMS II. Dr. Grossman assured Ms. Manessis she has the support of the board.

Dr. Mei introduced Erin Stark, Director of Special Education. She explained that Ms. Stark was formerly an instructional specialist at New Visions, but given the conversations by the board about special education we were able to elevate her position. Dr. Grossman acknowledged that the board has spent a lot of time talking about special education and what we can do to better support our students. She assured Ms. Stark that she has the support of the board.

Changes to Financial Policies and Procedures Manual

Ms. Rietscha asked the board vote on a change to the financial policies and procedures manual. She explained that she is requesting the change because of Mr. Chaluisan's impending departure. Ms. Rietscha proposed two changes: 1) increase the $10,000 threshold to $25,000 for board approval; and 2) change board approval to allow the Superintendent to approve expenses over $25,000.

The board discussed the kinds of expenditures that come in at $10k and $25k.

Ms. Urbina asked for assurance that this change does not conflict with the ESA. Dr. Mei assured the board that the change in the financial policies and procedures does not conflict with the ESA, which is more about contracts than purchase orders.

Ms. Martin suggested expenditures over $25,000 require board approval or the board designee's approval, which gives the board leeway to designate a board member, Mark Dunetz or the superintendent. Dr. Grossman agreed. Ms. Martin also requested going back to the practice of getting a list of expenses that were approved over the threshold. Mr. Chaluisain noted that there were only 1 -3 such approvals needed on a monthly basis when the threshold was $10k; normally the expenditures were already in the budget. He also reported that there were a few occasions in which the DSO had to provide a plan for funding necessary expenditures that were already in the budget. Mr. Cantillo echoed the requests of Ms. Urbina and Ms. Martin. Ms. Rietscha agreed to provide the list of expenditures that needed approval to the budget reports.

Ms. Martin moved to change the financial policies and procedures to allow for purchases totaling less than $25,000 be approved by the COO or Principal; and purchases totaling $25,000 or greater to require approval by the Board (or the Board's designee). She immediately included in the motion that the Superintendent be designated. Mr. Cantillo seconded the motion and the unanimously approved changes to the financial policies and procedures.

CMO Evaluation

Ms. Allen reported that the next step in the CMO Evaluation is for board members to complete surveys and Quantum Governance to conduct an interview with the board chairs. The board asked whether Quantum Governance understood that members of the board serve on more than one board for the schools. Ms. Allen also explained that the expectation is that the results of the CMO Evaluation will be presented at the Board Retreat on September 12th.

Ms. Allen confirmed that the Board Self-Assessment would also be distributed before the end of August.

Next Steps

- Confirm with Quantum Governance on which board members serve – Syntosha Allen
- Disseminate Board Self-Assessment – Syntosha Allen

FOCUS: BOARD RETREAT

Ms. Lynton reported that the committee has met and developed an agenda for the board retreat that includes 1) board development on understanding the model; 2) working with the CMO; and 3) understanding teacher certification and the charter.

Ms. Lynton reminded the board that the retreat is scheduled for September 12, 12:00 p.m. to 6:00 p.m. The location is not determined yet. She also reported that the agenda would accommodate a presentation by Mark Dunetz about New Visions, New York City, and charter and public schools; lunch, a presentation by Lincoln Center Education; and an opportunity for Q&A. Ms. Lynton explained that a panel of staff from New Visions would talk about each design element – assessment, family and

community engagement, supporting high needs students, and the vision for upper house and college readiness.

The board discussed the timeline and agenda in more detail. Ms. Lynton reported that there will be a facilitator and that she is investigating different options for a location. She and Dr. Grossman reminded the board that the retreat was about the boards getting to know each other and for the boards to have a better understanding of the mission and key design elements of the charters, not to make decisions or resolutions.

FOLLOW UP

Charter Renewal Process

Dr. Mei reported that the charter renewal applications were submitted by the August 1st deadline. She reviewed the next steps in the process, noting that the site visit has not been scheduled, but will happen between September and November.

Dr. Mei explained that the goal is that the process is completed and renewal is voted on before the charters expire in June 2017.

Dr. Grossman asked about the board interview. Dr. Mei and Ms. Lynton said that having 100% board presence was imperative.

Ms. Urbina asked that the final application be part of the information disseminated to the board in preparation for the interview.

Onboarding

Dr. Mei reported that Onboarding occurred on August 1st through August 5th. Sixty four new hires attended the five-day training. In addition to new staff, seven school staff, two parents, and the valedictorian from AMS III participated in workshops and sessions. Five principals gave keynote speeches on school climate and culture to kick-off each day. This year we leveraged Onboarding to a) align climate and culture messaging across our seven schools; and b) to ensure a strong handoff from network to school-based induction so that messaging and routines were seamless and new staff experienced coherence and community across the organization. Dr. Mei also reported participant feedback was overwhelmingly positive which wasn't new. What was new in the feedback was an appreciation for applied learning in the service of a positive school climate and culture. Also notable from past years was the absence of complaints about information overload. Being in a beautiful space overlooking the East River didn't hurt.

The board asked about the nature of the different keynotes. Principals explained each of their keynote addresses. Ms. Allen said she would share the videos of the key note addresses with the board.

Next Steps

- Share keynote videos with the board – Syntosha Allen

Staffing

Principals reported on the staff vacancies at their respective schools. Special Education teachers were consistently mentioned as the greatest need.

Principals also reported on the strategies they are using to fill vacancies, which include working with the HR department and with applicants who have already been screened, reaching out to teachers who have worked in Saturday Academy or Regents prep to ascertain interest or referrals.

Enrollment and Student Retention

Ms. Soler-McIntosh reported that as of mid-July students enrolled are registered into ATS. She explained that this time of year will see a fluctuation in the numbers for enrollment – students may appear on multiple registers and there could be a complicated process straightening it all out.

Ms. Soler-McIntosh noted that some schools were over-enrolled, but that the Community Engagement Team was working with AMS and HUM II to meet targets. She reported that some of the strategies they are employing to increase enrollment include an email blast to over 700 families to inform them about open seats, attending street fairs and possibly purchasing advertising on busses and subways.

Mr. Gonzalez pointed out that summer school just ended – he anticipates an increase in enrollment based on students passing 8th grade.

The board noted that enrollment numbers presented by grade did not seem to be correct. The numbers were skewed by the fact that staff at some schools had not completed the process of changing students' grade levels based on promotion. Dr. Mei assured the board and principals that the problem would be fixed.

Ms. Martin stressed the importance of enrollment, especially as it impacts the budget.

Next Steps

- Fix reporting problems around number of students in each grade – Lori Mei

Reporting Metrics

Dr. Mei asked the board to share any comments they have about the metrics. She reminded the board that the charter team is working with the New Visions data team to leverage tools to get and present information for the metrics in the best way. Dr. Mei explained that she wants to make sure we hit all the relevant data points that the Board is interested to see.

Ms. Urbina asked that the school goals be included and addressed.

Next Steps:

- Please get any comments to Lori within the next few days – Board Members

SEPTEMBER AGENDA

Dr. Grossman confirmed that there should be another Executive Session in September for Principal Feedback and Solutions.

Next Steps:

- Distribute document for Executive Session – Syntosha Allen

Mr. Cantillo asked if there are two meetings in September. Dr. Grossman confirmed that the retreat is September 12th and the regularly scheduled meeting is September 19th.

Ms. Urbina moved to end the meeting. The motion is seconded by Ms. Lynton. Dr. Grossman adjourned the meeting at 6:33 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the meeting of the board of trustees held on Monday, September 19th, 2016, 5:00 p.m. at New Visions, 205 East 42nd Street, 4th Fl, NY, 10017.

Members Present: Peter Cantillo, Nancy Grossman, Lili Lynton, Selina Urbina, Jindra Zitek
Members Absent: John Alderman, Ron Chaluisan, Stacy Martin, Edna Vega
School Staff: Richard Gonzalez (HUM II), Magaly Hicks (HUM), Bob Hiller (AMS), Sandy Manessis (AMS II), Mara Rivera (AMS II), Emily Zaeske (HUM II)
New Visions Staff: Syntosha Allen, Mark Dunetz, Jon Green, Lori Mei, Cynthia Rietscha, Jennie Soler-McIntosh

Mr. Zitek asked for a delay of the vote until board attendance reached quorum. In the meantime, the board clarified information about August enrollment and including schools goals in the monthly report.

Introductions

Ms. Manessis introduced Mara Rivera as the new DSO for AMS II, formerly an AMS II assistant principal. Dr. Mei shared that AMS II has hired two new assistant principals who will fill the vacancies created by Ms. Manessis and Ms. Rivera's transitions.

The board extended a welcome to Ms. Rivera.

Mr. Zitek thanked Ms. Lynton for organizing the board retreat.

Board Business

Ms. Rietscha reviewed the fiscal year 2016 financial results. She noted that she included year-end reports for all four schools, an expanded end of year narrative, cross-network report, and a year-end analysis.

Ms. Rietscha explained that all schools ended the year with an unanticipated surplus due to a combination of higher revenue and lower expenses, except in the case of HUM, which was due to lower expenses only. Revenue did include an additional funding allocation from the state for approximately $220 per pupil. Next year the per pupil allocation will go up to approximately $400. It will be included in the FY17 reforecast. This special funding is not expected to be available beyond FY17.

All schools had savings in personnel and operations. In addition, all schools had cash reserves to cover nine months of operating expenses. AMS II had a particularly strong cash balance. Ms. Rietscha reported that the finance team will work with AMS II on how to use those funds to support school growth and programming.

Ms. Rietscha noted that carrying a cash reserve allows the schools to plan for longer term projects, which as Mr. Hiller notes, is not the case at traditional public schools , who do not have the option of having cash reserves.

The board discussed the use of funds being applied to teacher salaries to impact retention, as well as allocations to specific schools. Ms. Rietscha explained that temporary funding should not be factored into long term staffing plans.

Mr. Zitek asked about the surplus in supplies at AMS. Mr. Hiller reported that purchases were delayed until after the summer because of the school being closed during summer months. He explained that he plans to leverage those savings in the SY17 budget.

Ms. Rietscha reported that the audit field work is complete and went smoothly. Draft audited financials will be available at the October meeting for board review and vote.

Mr. Zitek asked about the impact to the FY17 budget given enrollment. Ms. Rietscha said that the FY17 budget reforecast would be reviewed in November.

Minutes for AMS and HUM

Mr. Cantillo made a motion to accept the minutes of the meeting held on August 15, 2016. Dr. Grossman seconded the motion. The board unanimously approved the minutes of the meeting held on August 15, 2016.

Minutes for AMS II and HUM II

Dr. Grossman made a motion to accept the minutes of the meeting held on August 15, 2016. Ms. Urbina seconded the motion. The board unanimously approved the minutes of the meeting held on August 15, 2016.

Focus: Board Retreat

Ms. Lynton reported that the retreat had almost 100% participation. The retreat was structured for board education for both the Bronx and Brooklyn/Queens boards. Ms. Lynton stated that she came away from the retreat understanding what made NVCHS different from other charter schools. She also noted that she came away from the retreat with a better understanding of the relationship between the charter schools and New Visions. She expressed optimism that the partnership would continue to grow, especially as New Visions, the board and the schools work through results from the Quantum Governance evaluation.

Dr. Grossman suggested that two committees be formed that include members of both boards, New Visions staff and principals. One committee would further explore the notion of a merger of both Bronx and Brooklyn-Queens boards. The second committee would explore the model relationship. The board agreed that the committees would make recommendations to their respective boards about next steps. Ms. Urbina asked that the board merger also be part of an Executive Session conversation.

Dr. Mei gave some context about the merger conversation, noting that the schools have different authorizers. The Bronx schools' and boards are four individual education corporations that act as one; and the Brooklyn/Queens schools and board is one corporation. She noted that merging the boards is not the only solution to having a small board membership. Dr. Mei explained that each authorizer has a process for board merger; and that all boards would have to vote to move forward with a merger.

After additional discussion the board decided that the next step is for a committee to examine the pros and cons of a board merger.

Mr. Zitek and Dr. Grossman suggested the board establish a CMO Evaluation/Model Commitee. They asked that principals and New Visions staff participate. Jonathan Green volunteered to be a part of this committee.

Mr. Zitek also asked for volunteers to be on a merger committee. Dr. Mei volunteered to be on this committee.

Dr. Grossman suggested that these committees not convene until after the NYSED board interview. The board agreed.

The board discussed methods to orient new board members. Ms. Lynton suggested that new members should have a mentor and that mentor could walk them through the "Understanding the Model" presentation from the board retreat.

Next Steps

- Share board retreat presentation by New Visions Directors on Understanding the Model with school principals – Lori Mei
- Subcommittee on CMO Evaluation/New Visions Charter High Schools Model should be made up of members from both boards, principals and New Visions staff
- Subcommittee on merging boards should include members from both boards and New Visions staff

FOLLOW UP

Charter Renewal Process

Dr. Mei reported that NYSED is planning site visits to AMS II and HUM II October 5th – 7th. She explained that NYSED will want to meet with the board first thing in the morning or later in the afternoon to prioritize visiting classrooms.

The board discussed strategies for preparing for the board interview with NYSED and set dates and times for that preparation.

Dr. Gross stressed the importance of having full board participation at the NYSED interview.

Dr. Mei also noted that there is a public meeting where constituents have the opportunity to express that they want the schools to continue. Board members are not expected to attend this meeting.

Next Steps

- Send calendar invitations for board interview prep sessions – Syntosha Allen
- Create binders of information for board interview prep sessions – Syntosha Allen

Student Enrollment

Dr. Mei highlighted the volatility of enrollment at this time of year. She also noted that HUM and AMS II have to stop enrolling students because they cannot have a register larger than 566. Dr. Mei further pointed out that final enrollment numbers will likely decrease from this point. Future reporting will denote how many students in each grade as registers will be set with BEDS day numbers.

Mr. Zitek acknowledged that the board has expressed concern about enrollment numbers and asked principals what they would do differently to improve enrollment numbers by this time next year. The board asked that New Visions and principals together present information on student enrollment best practices and a recruitment/enrollment plan for the 2017-2018 school year at the January meeting.

Mr. Zitek stressed the importance of the plan given the challenges that principals expressed – which include starting with low enrollment and families discouraged by geography. Mr. Hiller noted that dedicating an enrollment person, who worked closely with Stephanie Urena from the Community Engagement team, to roll over students in ATS and posted to AMS's roster was impactful.

Mr. Cantillo noted that there is a construction project near HUM II that will bring families and change the dynamic of the neighborhood – he expects things will improve.

Monthly Reports

The board agreed that principals can submit unique reports that include highlights and updates about instructional goals, but exclude data that will be included in the metrics reports.

The board also asked for easy access to documents between board meetings.

Next Steps

- Principals create unique reports that include highlights of instructional goals, but excludes data that would be included in the metrics reports – Principals
- Create Gmail accounts for board of trustees - Syntosha Allen
- Create a Google Drive with ongoing reference materials for the boards - Syntosha Allen

Topics for Future Meetings

Mr. Cantillo asked that that schools track and report on what happens to NVCHS graduates (ex: What percentage are in college?). Mr. Dunetz explained that through the national clearing house and CUNY New Visions may be able provide a summary and some anecdotal information that highlight placement, as well as some of the challenges. He stated that New Visions can get the data if principals provide the anecdotal information. Mr. Zitek confirmed that the board wants to see this information.

Mr. Cantillo also asked principals to expand on the topics of home visits. Both Ms. Manessis and Ms.Hicks explained the process for home visits and interaction with alumni.
Dr. Grossman stressed the importance of the alumni database and pointed out how important alumni could be for student recruitment.

Ms. Lynton asked principals for their input on what they would like the board to focus on.
Ms. Manessis asked the board to visit schools. Dr. Grossman reminded principals and the board to take advantage of the opportunity for school visits when board meetings happen at schools.

Mr. Zitek pointed out special needs initiatives should be on the October agenda. He explained that he would like to see a long term plan to get special educational teachers. Dr. Grossman further asked that principals report on the status of their "Irreplaceables" plans; as well as the status of letting teachers go. Dr. Mei offered support to Ms. Hicks and Ms. Manessis on lead teacher per session process.

Mr. Hiller asked that the board consider focusing on larger topics and using specific data points to use to review a topic.

Mr. Cantillo asked about shortening the school day. Ms. Hicks, along with other principals and school staff, explained that shortening the school day is not only about maximizing student attention, but also allowing student athletes a better experience, more teacher collaboration and preparation, and help with teacher recruitment and retention. Dr. Mei suggested that the topic of shortening the school day be researched by the CMO Evaluation/Model sub-committee.

Ms. Manessis asked about the protocol for getting addresses of former students as alumni. Dr. Grossman suggested that Ms. Manessis ask students to complete a form that includes a personal email address before they graduate, as Mr. Dunetz points out that students do not access their high school email accounts after they graduate.

After a discussion about special needs being the focus for the October meeting, the board, New Visions staff and principals agreed to plan for a conversation about a strategy to address special needs services for students, including clarity about what principals need.

Next Steps

- New Visions Charter High School Model Committee invite principals to committee meetings - Board
- Create October agenda that includes Special Needs as the focus – Syntosha Allen
- New Visions and school principals collaborate to provide information about special needs strategy - Erin Stark, Principals
- Compile data on where graduates go to college, college resiliency and anecdotal information – Mark Dunetz, Principals

Executive Session

The board moved into executive session at 6:40 p.m. to discuss the CMO initial response to the Quantum Governance report and principal performance evaluation.

Next steps

- Continue conversation about Quantum Governance report with principals - Board

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the meeting of the board of trustees held on Monday, October 24, 2016, 5:00 p.m. at AMS, 99 Terrace View Avenue, Bronx, NY 10463.

Members Present: Nancy Grossman, Lili Lynton (video conference), Stacy Martin, Jindra Zitek (video conference)
Members Absent: Peter Cantillo, Edna Vega, Selina Urbina
School Staff: Cay Maria Boswell (HUM),Richard Gonzalez (HUM II), Bob Hiller (AMS), Sandy Manessis (AMS II), Kermit Patterson (HUM), Anton Pena (AMS)
New Visions Staff: Syntosha Allen, Jon Green, Lori Mei, Cynthia Rietscha, Jennie Soler-McIntosh, Erin Stark
Guests: Kristen Andreazza, Mark Taub

Dr. Grossman called the meeting to order at 5:06 p.m.

Dr. Mei reported that Mr. Dunetz could not join the board due to a prior engagement with a funder. Dr. Grossman noted Mr. Dunetz would give his report on New Visions' Support Plan at the November board meeting.

Dr. Grossman reported that a prospective board trustee, Frederick Levy, was unable to attend the meeting. Dr. Grossman noted that Mr. Levy is a former South Bronx educator and currently a semi-retired attorney. Both Dr. Grossman and Mr. Zitek recommended Mr. Levy join the board. Dr. Grossman noted that Mr. Levy is expected to attend the November meeting.

Introduction

Ms. Cay Maria Boswell, AP at HUM, introduced Mr. Kermit Patterson to the board as the new DSO at HUM.

FEATURE SCHOOL: AMS

Mr. Hiller presented on team building activities that he has implemented at AMS. The board made several suggestions to Mr. Hiller to improve upon the processes he outlined, including providing mentors, peer-to peer work, role playing, leveraging coaching dynamics that already exist, leveraging data and ensuring modeling happens from leadership.

Mr. Hiller thanked the board for their input and said he would like to continue to discuss this issue in future meetings.

FOCUS: SPECIAL NEEDS INITIATIVES

Ms. Stark presented a summary of the special education relationship between staffing and funding. Using the Special Education Report, distributed prior to the meeting, she highlighted short- and long-term strategies to address gaps in services and billing.

Ms. Lynton asked Ms. Stark to expand on schools' ability to evaluate 9th and 10th grade reading ability. Ms. Stark agreed to provide more information at the November meeting.

BOARD BUSINESS

Audit

Mark Taub reviewed the audits with the Board. The conclusion of the audits was that there were no adjustments necessary. After some discussion and questions, Ms. Rietscha reported that she would work with schools to use cash surpluses to make make investments (maintaining some liquidity) and plan for large scale projects.

Mr. Zitek made a motion to accept the audits for AMS, HUM, AMS II and HUM II. Ms. Martin seconded the motion. The board voted unanimously to accept the 2016 audited financials for AMS, HUM, AMS II and HUM II.

Employee Handbook

Dr. Mei summarized changes to the employee handbook, which involved paid time off (PTO), caregiver status, and weight of reviews and school wide measures.

Ms. Martin made a motion to approve the summary of changes to the employee handbook. Ms. Lynton seconded the motion. The board unanimously voted to approve the summary of changes to the employee handbook.

Minutes for AMS and HUM

Ms. Martin made a motion to accept the minutes of the meeting held on October 24, 2016. Mr. Zitek seconded the motion. The board unanimously approved the minutes of the meeting held on October 24, 2016.

Minutes for AMS II and HUM II

Ms. Lynton made a motion to accept the minutes of the meeting held on October 24, 2016. Mr. Zitek seconded the motion. The board unanimously approved the minutes of the meeting held on October 24, 2016.

FOLLOW UP

Charter Renewal

Dr. Mei noted that the next step in the renewal process is for the public hearings to happen - the AMS II public hearing has already been scheduled. She explained that AMS II and HUM II could be up for the renewal vote in December or January.

Both Mr. Gonzalez and Ms. Manessis reported that they received positive feedback from NYSED about their school site visits.

Dr. Grossman reminded the boards that two sub-committees have been established – merger and CMO evaluation/model committees. She noted that trustees had already volunteered and asked for principal participation. Mr. Gonzalez volunteered to be on the merger committee. Ms. Manessis volunteered to be on the CMO evaluation/model committee.

Dr. Grossman asked Ms. Allen to schedule the first committee meetings.

Enrollment/Student Retention

Ms. Soler-McIntosh reported that enrollment numbers are fairly stable. AMS and AMS II have hit budget targets for enrollment. However, HUM and HUM II are off by 10-11 students - schools are working their 10th grade waitlists, from which offers have already gone out to families.

Ms. Soler-McIntosh noted that recruitment season for 2017-2018 has begun. Recruitment teams have shifted focus to getting applications in, especially at the September and October city-wide and borough fairs. Ms. Soler-McIntosh announced that schools are now using Schoolmint - a mobile and cloud-based student enrollment platform - for recruitment, applications and enrollment.. She expressed optimism that this technology will make the enrollment process easier, especially because parents can download an app, accept placements and input important registration information. Ms. Soler-McIntosh reminded the board that one of the challenges to enrollment was waiting to hear from families about accepting placement. The technology used in Schoolmint could alleviate that problem, and provide additional functionality like a mapping feature where families can see all the schools in a given area and make more realistic decisions about applying to schools.

Ms. Soler-McIntosh reported that her team has been working closely with the data team to understand application and enrollment numbers, as well as answer questions about where kids are going if they decline seats in our schools. The data team is creating dashboards that will show that information, which will inform the enrollment process at NV Affinity and Charter schools.

AMS II Support Plan

Ms. Manessis reported that New Visions is supporting her in the transition to principal at AMS II.

Monthly Reports

A brief discussion about metrics ensued. Dr. Mei asked the board to keep in mind that the formatting will change with help from the New Visions data team.

Topics for Future Meetings

Dr. Grossman asked principals to include an update on the Irreplaceables at their schools - keeping your best teachers as well as letting teachers go - in the November Principal's Report. In addition, principals should highlight results from the Insight surveys, especially as it relates to keeping their best teachers.

The board decided Academic Interventions will be the focus of the November meeting.

The board reminded principals to use time at board meetings, their principal's report or contact one of the board chairs to ask the board to focus on a particular topic or issue.

Other

Ms. Manessis presented information about the new Marine Biology course at AMS II. She asked the board for strategies to raise funds for the Marine Biology class to do research on juvenile sea turtles in the Bahamas.

Ms. Rietscha explained that a school's cash surplus cannot be used for a small group of students in the school, but must be applied to more broadly impactful activities or equipment.

The board asked Ms. Allen to send a poll to decide the best time for a presentation about the Marine Biology project to the board.

Ms. Rietscha estimated the research trip to cost approximately $30K for 15 students. She noted that students and staff can fundraise individually and stressed the positive outcomes for students when they are directly involved in fundraising.

Dr. Mei noted that she and Ms. Rietscha, with the help of principals, will develop network-wide international trip guidelines.

Ms. Soler-McIntosh shared her interest in creating the infrastructure in schools across the network to provide travel experiences such as the one Mr. White-Stellato is planning. Ms. Soler-McIntosh said that the Community Engagement team is thinking about networks of institutions, organizations and individuals who are interested in providing this opportunity to students and how to connect to them.

Dr. Grossman confirmed that Mr. Dunetz would present a New Visions support plan at the next board meeting. Dr. Mei reported that New Visions Charter Directors, Mr. Dunetz and principals met for six hours , in addition meetings with HR and several additional strands of work are happening to address topics in the CMO Evaluation.

The principals agreed that there is a collective effort to get to the bottom of the data in the CMO Evaluation. Ms. Manessis expressed appreciation for the open and honest process.

Dr. Grossman reiterated that Mr. Levy will attend the next board meeting as a prospective board member. She noted that Mr. Levy is a contact of Ms. Urbina.

The board adjourned into Executive Session at 6:45 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the meeting of the board of trustees held on Monday, November 21, 2016, 5:00 p.m. at AMS II, 900 Tinton Avenue, Bronx, NY 10455.

Members Present: Peter Cantillo, Nancy Grossman, Lili Lynton (via video conference), Selina Urbina, Edna Vega (via video conference), Jindra Zitek (via video conference)
Members Absent: Stacy Martin
School Staff: Cecil Coston (HUM), Richard Gonzalez (HUM II), Bob Hiller (AMS), Sandy Manessis (AMS II), Kermit Patterson (HUM), Mara Rivera (AMS II), Zachary Stellato (AMS II)
New Visions Staff: Syntosha Allen, Jon Green, Lori Mei, Cynthia Rietscha, Erin Stark
Guests: Fred Levy

Dr. Grossman called the meeting to order at 4:57 p.m.

Dr. Grossman introduced Fred Levy to the board as a prospective trustee. She reminded the board that she and Mr. Zitek had interviewed Mr. Levy and found him uniquely suited to this board. Mr. Levy said a few words about his background and why he wants to be on the board.

Minutes for AMS and HUM
Mr. Zitek made a motion to accept the minutes of the meeting held on October 24, 2016. Mr. Cantillo seconded the motion. The board unanimously approved the minutes of the meeting held on October 24, 2016.

Minutes for AMS II and HUM II
Dr. Grossman made a motion to accept the minutes of the meeting held on October 24, 2016. Mr. Zitek seconded the motion. The board unanimously approved the minutes of the meeting held on October 24, 2016.

Committee Reports
Dr. Grossman reported that the CMO Evaluation/Model and Merger sub-committees recently met. She reported for the CMO Evaluation/Model sub-committee and explained that the initial meeting focused on elements of the New Visions charter model to keep and elements that need further discussion. Dr. Grossman shared that elements that would remain include family and community engagement, Lower and Upper House, trimester system, small schools, work-based experience, summer bridge, staffing models, and performance series assessment. Conversely, elements of the model the committee will discuss further include LCE Partnership (Upper/Lower House), Assessment Framework: ACT / Aspire, ACT vs. SAT, expectations for school support staff, principal supervision and support, vetting system for community partners, and tightening school-level operations systems through strategic design improvements that will cut down on CMO level operations "one-off" asks.

Dr. Grossman noted that the next step is to hear from New Visions. The committee's next meeting is December 19th, immediately before the board meeting. Mr. Dunetz is expected to present findings from the research underway by New Visions at that meeting.

Dr. Mei explained that the research underway includes a review of important documents - charter applications, final charters, UFT contracts and other documents; and determine where we are with each school - if we are doing it, is a policy or charter revision necessary.

Ms. Lynton and Ms. Urbina reported that the merger committee does not recommend a board merger, but suggested a joint board committee address network-wide policies, board development, collaborative best practices and efficiency for New Visions. Ms. Lynton explained that the meeting revealed that not all seven schools feel like they are part of a network. The goal of the committee is to help build network consistency with principals, recognize where there is flexibility while also building trust.

Ms. Lynton and Ms. Urbina agreed to continue on the committee. Mr. Gonzalez and Dr. Mei agreed to continue on the committee as well. Dr. Mei noted that David Briggs and Andrea Hargett of the Brooklyn-Queens board had shared the outcome of the merger committee meeting with their board. She said she would ask if participants from the Brooklyn-Queens board would want to continue on the joint committee to address network-wide governance issues.

New Board of Trustees Website
Ms. Allen presented the new board of trustee website. The purpose of the website is to provide trustees easy and up-to-date access to information to effectively govern schools. Ms. Allen gave a brief tour of the website and asked trustees to explore more on their own and provide feedback.

New Board Metrics
Mr. Dunetz introduced new data dashboards and explained each imbedded table. He suggested that these dashboards, which are a near live feed of data, be the standing common reference; and that a deeper dive into specific topics would be an opportunity to review different data.

Mr. Zitek asked that data include a New Visions Affinity schools benchmark. Mr. Dunetz agreed to incorporate that information into the dashboards.

Ms. Rietscha explained that the financial table includes annualized projection of revenue, expenses, operating surplus and percentage of reserves. She noted that the goal for reserve is to cover three months of operation expenses at 100%.

Mr. Dunetz explained that we will gather feedback about the dashboards Any changes to the dashboards will happen after we have compiled feedback and had time to use the dashboards.

New Visions Support Plan
Mr. Dunetz reported that there are two big pieces of work that correspond to conversations happening in both subcommittees: 1) charter model and the document review project conducted by Beverly Donohue; and 2) CMO supports. He shared that within the next two weeks he will be able to layout the overall CMO structure.

Mr. Dunetz promised to share both pieces of work in advance of the next board meeting.

Feature School: AMS II
Ms. Manessis thanked the board for attending the presentation about the marine biology project. She introduced Mr. Zachary Stellano, who gave a presentation about the Marine Biology experiential trip to the Bahamas, which he described as the ultimate example of challenge-based learning for students.

Mr. Stellato explained that the cost per family is $300. However, the cost is much higher than what families have been asked to contribute. The plan to bridge the gap is to fundraise through gofundme. He asked the board to help fundraise by supporting the trip and presenting this opportunity to their networks.

Questions from the board revealed that parents are not invited to this trip, students will potentially publish their scientific findings, all donations are tax deductible through gofundme.com, and undocumented students will not be able to participate.

Academic Interventions
Ms. Stark reported that the network uses Performance Series to determine student reading levels, which then help determine programming. To date, all students have been successfully programmed. Ms. Stark also provided a breakdown by tiers, explaining that Tier 1 students read at or above grade level, Tier 2 students read slightly below grade level, and Tier 3 students read at a 5th grade level or below. New Visions Charter High Schools have more Tier 2 and 3 readers than Tier 1.

Ms. Stark said she would share at the next meeting information on how many students receive each intervention, how much students have moved, and which interventions moved the most students.

Principals explained gaps in Performance Series testing was mostly due to student absence during SummerBridge. In many instances, principals noted that they needed to do a better job of sitting students for Performance Series for those that missed it either because of late enrollment or absences.

Principals reported on specific academic intervention strategies used in their individual schools. They agreed, when asked about specific math interventions, that gains in literacy also improve math scores.

Monthly Reports
Dr. Grossman and Mr. Zitek asked principals for a report on irreplaceables at their school that includes the number of irreplaceables they reported last spring; how many of those did they retain; how many new irreplaceables are at the school; what are the top three strategies principals use to retain staff; what strategies are not working; and based on the school's Insight Surveys what area of focus have principals prioritized to address.

The board asked for a notation on the context or status of items not completed on the compliance calendar. Mr. Dunetz noted that the Operations Team is working on organizing compliance items into priorities, categorizing and making the status transparent - not all items are equal.

Principals reported on vacancies at their schools.

Dr. Grossman congratulated HUM on their parent engagement work and asked that they share their strategies with the network.

Dr. Mei reported that the campus is hiring a safety dean to address safety concerns.

Mr. Dunetz reported that New Visions district and charter principals met together for the first time on November 17th. Councilman Danny Dromm, a former NYC educator, was the keynote. Ms. Manessis expressed appreciation for the opportunity to connect with district school principals and receive information, especially from the post secondary workshop.

Topics for Future Meetings
Dr. Grossman reminded principals to let the board know if there are any topics they want to bring to the board.

Ms. Urbina asked that any policies that need to be voted on at the next meeting include a redlined version.

Drs. Grossman and Mei confirmed that the board would be reaffirming policies, not approving changes.

Ms. Rietscha reported that she would present re-forecasted budgets at the December meeting.

Dr. Mei noted that officers would be confirmed at the annual meeting and terms renewed for those whose terms are ending.

The December meeting would also include a follow up report on Academic Interventions based on Performance Series results.

Executive Session to discuss a student discipline issue and to vote on Mr. Levy's nomination began at 6:20 p.m.

During Executive Session, Dr. Grossman nominated Fred Levy as a new board of trustee to AMS, HUM, AMS II and HUM II. Ms. Vega seconded the nomination. The board voted unanimously voted Fred Levy onto the board of trustees for AMS, HUM, AMS II and HUM II.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the annual meeting of the board of trustees held on Monday, December 19, 2016, 5:00 p.m. at New Visions for Public Schools, 205 E. 42nd Street, 4th Floor, NYC 10017.

Members Present: Peter Cantillo, Nancy Grossman, Fred Levy, Stacy Martin, Selina Urbina, Edna Vega (via video conference), Jindra Zitek
Members Absent: Lili Lynton
School Staff: Richard Gonzalez (HUM II), Magaly Hicks (HUM), Bob Hiller (AMS), Sandy Manessis (AMS II), Emily Zaeske (HUM II)
New Visions Staff: Syntosha Allen, Shannon Curran, Mark Dunetz, Jon Green, Jennie Soler-McIntosh, Lori Mei, Cynthia Rietscha

Mr. Zitek called the meeting to order at 5:12 p.m.

Minutes for AMS and HUM

Dr. Grossman made a motion to accept the minutes of the meeting held on November 21, 2016. Ms. Martin seconded the motion. The board unanimously approved the minutes of the meeting held on November 21, 2016.

Minutes for AMS II and HUM II

Dr. Grossman made a motion to accept the minutes of the meeting held on November 21, 2016. Mr. Cantillo seconded the motion. The board unanimously approved the minutes of the meeting held on November 21, 2016.

Mr. Dunetz introduced Shannon Curran as the Chief School Officer. Ms. Curran gave a description of her background, which includes more than twenty years experience supporting schools and school leaders.

Mr. Dunetz reported that Dr. Mei will report to Cynthia Rietscha, who is now Chief Operating Officer overseeing all operations, including charter operations, finance, technology and human resources.

Mr. Dunetz affirmed that the restructure is intended to streamline supports to schools and provide the superintendent the ability to focus on principal supervision only.

Committee Reports

Mr. Green reported that the CMO and Model Subcommittee met. Mr. Dunetz led the subcommittee through the high level conversations that happened at the recent principals meeting. Mr. Green noted that the committee will reconvene on February 28th. At that time New Visions will present a document that chronicles where we

are in the process of proposed modifications to the charter model. Mr. Green said that the process of engaging school leadership on where we are and where we are going has been a positive experience.

Mr. Dunetz added that the product of the work on modifying charter model elements will be a handbook, which will be shared with the subcommittee in February and presented to the entire board at the March meeting for a vote.

Dr. Mei reported that she has previewed charter model changes with the authorizer, who indicated that proposed changes seem non-material and thus will not need an application to change the charters.

Mr. Dunetz reported that the search for the superintendent continues. In the interim, Mr. Dunetz and Ms. Curran will supervise principals. Supervision will include a monthly school visit that will consist of classroom visits and one-on-ones with principals. Conversations with principals will focus on what they are working on and where they need support, in addition to follow up from previous visits. Visits will be scheduled with principals input. Mr. Dunetz also noted that classroom visits are meant to elicit insights for coaching and developing teachers.

Mr. Dunetz reiterated that principals are in the process of reviewing a draft of performance metrics. He asked the board to keep in mind the he and Ms. Curran will provide feedback to principals immediately following each visit. Mr. Dunetz noted that the interim supervisory arrangement will allow the New Visions team to find the right person for the superintendent position. He also confirmed that the superintendent's primary focus will be to support principals.

Mr. Dunetz assured the board that the new structures should not create a barrier to principals receiving support in a timely manner. He noted that Mr. Green's team will continue to provide support to school leadership teams. Mr. Dunetz also explained that the handbook will not only make clear the model elements, but also ensure schools know where to find resources. Mr. Dunetz shared that New Visions is also creating systems to record inquiries, which will include a help desk on the back end so that we can track inquiries to minimize losing inquiries and provide consistent answers to similar questions.

Dr. Mei gave an update on the status of teacher residency, assessments, and teacher recruitment. She also reported making progress on conversations with principals about academic policy, January Regents and a distributive scoring plan.

The board and principals agreed to conduct the next CMO evaluation at the end of the academic year.

Re-forecasted Budgets

The board asked about the increase in gift cards. Principals explained that they use the gift cards as incentives for students, tokens of appreciation for teachers, and in some instances, give them to families in need to purchase groceries.

The new per session system seems to work for most schools.

Ms. Rietscha reported on changes to the schools' budgets, noting that enrollment has stabilized. She explained the impact of enrollment and provision of special education services. Ms. Rietscha reminded the board that schools received exceptional payment for charter students from NY State - $430 per student. In addition, she reported that all the Bronx schools will have a three-month operating reserve by the end of the year.

After some discussion about cohorts, plans for spending any surplus, school plans to create or expand CTE programs, and the teacher residency program Mr. Zitek made a motion to approve the re-forecasted budgets. Dr. Grossman seconded the motion. The board unanimously voted to approve the re-forecasted budgets.

Terms

Mr. Zitek nominated Dr. Grossman to serve as chair of the board for AMS and HUM. Ms. Martin seconded the motion. The board unanimously approved the nomination.

Mr. Zitek made motion to nominate Ms. Martin as treasurer for AMS II and HUM II. Dr. Grossman seconded the motion. The board unanimously approved the nomination.

Dr. Mei explained that the office of secretary is open. The superintendent normally serves as secretary and is expected to fulfill that role once hired.

By-Laws, Whistleblower Policy, Conflict of Interest Policy, Code of Ethics, Calendar of Meetings

The board approved the by laws with a motion made by Dr. Grossman, seconded by Mr. Cantillo and unanimously accepted.

The board unanimously confirmed the Director of School Operations will serve as compliance officer at each school as part of the Whistleblower Policy with a motion by Dr. Grossman and seconded by Ms. Urbina.

Each trustee signed an updated Conflict of Interest Policy and Code of Ethics.

Dr. Grossman noted that meetings held in the spring will rotate amongst the Bronx schools.

Principal Reports

Mr. Hiller reported on leveraging structures - Tuesday Gatherings, Restorative Circles and 5 Habits, for example - to improve staff collaboration. He also noted that AMS has a large number of PLTI graduates and the parent highlighted in the report is one of those graduates doing good work at the school.

The board acknowledged receiving the submitted Irreplaceables reports. They are awaiting a report from HUM.

Mr. Hiller and Ms. Rietscha mentioned the challenge with space at the John F. Kennedy campus, which is worked through amongst the principals in the building.

Data Dashboard

Dr. Mei explained that a third page of metrics has been added to the dashboards. The third page compares schools across the New Visions network of schools - charter and Affinity schools. All the schools represented have a high population of students who performed in the city's lowest third on math and ELA scores. Dr. Mei explained that anything above the line is good.

In addition, Dr. Mei called attention to the college readiness metrics. She noted that the standards used are those set by CUNY, which means a score of 75 or better on math and ELA Regents.

Dr. Grossman stressed the importance of understanding what is being done to improve college readiness for students. She asked that academic supports that address college readiness remain on the agenda.

Principals gave some examples of work happening at their schools to address college readiness.

The board was pleased about the availability of the information on the dashboards.

New Visions Team Support

Ms. Soler-McIntosh gave an update about recruitment, noting that a more in-depth look at recruitment will be on the agenda for the January meeting. She highlighted her team's collaboration with the New Visions data team to analyze information that will inform recruitment and enrollment strategies. Additionally, she noted that schools are using the new online portal for application systems, SchoolMint.

Ms. Soler-McIntosh reported that the Vanguard mailing is delayed again this year. The mailing will likely hit during the third week of January, targeting twenty thousand rising eighth graders. Ms. Soler-McIntosh also noted that she has already hired a temp to help manage the paper applications coming into New Visions.

Mr. Green reported that the leadership team convened APs in December to look at marking period data, fitness of Gradebook, Regents preparation, and college readiness. The Leadership team will convene at the end of marking period to do a strategic data check in to review student progress and achievement to make adjustments for the next trimester.

Mr. Green reported in Ms. Stark's absence that higher numbers of ninth and tenth grade students have Lexile scores.

Dr. Mei reported that the operations team supported programs by making adjustments for Term 2. She noted that the DSO convening included talking through discipline and appropriate due processes, as well as professional development for hearing officers (for both schools and New Visions staff). Dr. Mei reminded the board that they are asked to vote to uphold or not uphold the recommendations of the hearing officer - we want to ensure that due process is followed.

Principals confirmed that they have an opportunity to meet before NIT meetings.

Topics for Future Meetings

Topics for future meetings include student recruitment, board development, academic supports to improve college readiness, academic interventions.

The meeting adjourned at 6:48 p.m.

New Visions Charter High Schools

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the meeting of the board of trustees held on Monday, January 23, 2017, 5:00 p.m. at New Visions, 205 East 42nd Street, New York, ,NY.

Members Present: Peter Cantillo, Nancy Grossman (via video-conference), Fred Levy, Lili Lynton, Stacy Martin, Selina Urbina (via video-conference), Edna Vega (via video conference), Jindra Zitek
School Staff: Richard Gonzalez (HUM II) (via video-conference), Bob Hiller (AMS) (via video-conference), Kermit Patterson (HUM) (via video-conference), Mara Rivera (AMS II) (via video-conference), Zachary Stellato (AMS II)
New Visions Staff: Syntosha Allen, Shannon Curran, Mark Dunetz, Nikki Giunta, Jonathan Green, Brad Gunton, Lori Mei, Cynthia Rietscha, Jennie Soler-McIntosh, Erin Stark, Stephan Urena
Guests: Michael Nathan

Mr. Zitek called the meeting to order at 4:59 p.m.

Minutes for AMS and HUM
Mr. Cantillo made a motion to accept the minutes of the meeting held on December 19, 2017. Ms. Lynton seconded the motion. The board unanimously approved the minutes of the meeting held on December 19, 2017.

Minutes for AMS II and HUM II
Dr. Grossman made a motion to accept the minutes of the meeting held on December 19, 2017. Ms. Lynton seconded the motion. The board unanimously approved the minutes of the meeting held on December 19, 2017

Mr. Zitek announced that the agenda would be revised to accommodate Ms. Soler-McIntosh and Mr. Dunetz need to leave early to attend a CEC meeting in Queens.

Student Recruitment
Ms. Soler-Mcintosh introduced Stephanie Urena, the community engagement program officer managing recruitment, and Brad Gunton, the architect of the recruitment dashboards in the presentation. Mr. Gunton explained his role at New Visions as the Vice President of school systems and analytics. Ms. Allen added that Mr. Gunton is also responsible for the data dashboards on the board website. Ms. Lynton told Mr. Gunton how much she appreciates the data dashboards.

The student recruitment presentation focused on student recruitment strategies and how the data informs those practices; gave a preview of SchoolMint - the new cloud-based recruitment, lottery and enrollment system; and showcased the work with communications team on marketing and branding materials.

Principals reported on recruitment activity at their respective schools, noting where reputation and new strategies may be impactful.

Ms. Soler-McIntosh pointed out that the data revealed a need to increase the target number of applications to 1150 for some schools in order to yield the number of desired applicants to enroll.

Ms. Urena reported on how the data, including information from SchoolMint, informs strategies about targeting districts, targeting feeder middle schools, asking current stakeholders to refer students, and ensuring that schools have sufficient staff and materials for fairs since the most applications come from school fairs. The Vanguard mailing is expected to yield a large number of applications as well. Ms. Urena asked the board to keep in mind that how applications are received is self reported information provided by families.

Amid questions from the board Mr. Dunetz reiterated the commitment to serve the districts where the schools live; Ms. Urena explained that the data is used to ensure that recruitment liaisons are improving outreach/recruitment strategies, including being able to have conversations early with parents about commuting time; and the Vanguard mailing will go out to approximately 23,000 families in the Bronx.

In addition, Dr. Mei explained that many applicants may go to school out of district because parents want students to go to a charter school and they apply to as many schools as possible. Ms. Soler-McIntosh reminded the board that NVCHSs are part of the charter center's common application, families have the option to apply to any charter school in the city through that process. Also, families perceive charter schools to be better than traditional public schools and are trying to take advantage of as many options as they can. The Vanguard mailing takes into consideration transportation lines and zip codes.

Ms. Urena and Mr. Gonzalez will touch base after the meeting about data analysis for industrial versus residential district applicants.

The board suggested hosting town hall meetings in places outside of the school to attract applications. Ms. Soler-McIntosh noted that working with CBOs usually is part of the school opening process.

The board noted that the resulting data is a great tool to use for resource allocation.

The board discussed outreach strategies - principal to principal for example. Ms. Urena and the principals confirmed that different strategies will work for different schools and principals. Ms. Soler-McIntosh noted that presentations to middle schools garnered challenging results because district middle schools usually refer students to district high schools.

Ms. Urena introduced SchoolMint, the cloud-based student application and enrollment system, which integrates seamlessly with PowerSchool. Before SchoolMint, a customized system supported by one person was used. SchoolMint has great reviews from KIPP, Uncommon, and Achievement charter schools.

Ms. Urena showed the family facing features of SchoolMint, which are accessible using a smartphone. Access through a smartphone is important because not every family has a computer at home. Families can respond to their lottery placement using SchoolMint, which we believe it will improve enrollment. Parent coordinators are raving about how easy it is to use, especially because they can send personalized text and email messages from the application system.

Ms. Soler-McIntosh and Ms. Urena noted that the cost of the system to the network is $20,000 - based on total number of students. The cost is covered by New Visions for Public Schools.

Ms. Soler-McIntosh reported that the communications team is working on branding and marketing materials - refreshing the network's visual identity, the school's unique identity and tailoring information to the audience (i.e., students). This year mailers will include an insert for ELL students. Applications are translated into Spanish for schools in the Bronx and Queens; and in Haitian and Creole for Brooklyn schools.

Ms. Soler-McIntosh reported that the next step is to use the data to continue to coach schools through the recruitment and enrollment processes She will share enrollment dashboards with the board after the lotteries.

Charter Renewal
Dr. Mei reported on renewal for AMS II and HUM II. She noted that a date for the state regents vote has not been confirmed, but expects it to happen in March. There have been no requests for additional information - she sees that as a positive sign for the charters to be renewed. In the spring, renewal for AMS III and HUM III will begin.

HUM IV Update
Dr. Mei reported that the location of the school is not public information, but she expects the school will be offered space in a NYC Department of Education building. If timing is correct, the impact statement will be released February 2nd and a PEP vote would happen in March. Dr. Mei reminded the board that HUM IV is the partner school to AMS IV; and is meant to open in Queens for the '17-'18 school year. The opening work plan includes a search for the principal.

Monthly Reports
Principals reported on fundraising for student trips, CTE programs, parent events, teacher vacancies, teacher attendance and chronic student absenteeism.

The board asked clarifying questions about suspensions, the AMS surplus, and strategies for improving ELL enrollment besides the insert in the Vanguard mailing. Dr. Mei noted that New Visions is focused on expanding support for Special Education and ELL students, including expanding Ms. Stark's Student Support team. She expressed confidence that improvement in ELL enrollment will result from these changes.

The board asked about the reality of moving students from Tier 2 and Tier 3 to be college ready. Ms. Stark reported that data is available about how much we can expect kids to grow. Also, the school support team is starting to dive deeper to discover which interventions and strategies will move students the most. Ms. Stark noted that the entire city is grappling with this issue, especially with the teenage population who can be sensitive about not being able to read. She noted that there are varying strategies employed at the school level. Ms. Stark stated that she hoped to be able to show the board information about how much students are moving in the spring.

Mr. Gonzalez spoke about pull out and push in supports for students, as well as supportive advisory (bilingual) strategies to improve students' reading. He also noted that HUM II is transparent in showing kids their own data - the process is not stigmatizing

Both Mr. Gonzalez and Ms. Stark explained that online individualized learning is not helpful by itself, but a mix of tools, including Read 180, even in the upper grades, is most useful, as well as goal-setting for each individual student to create pathways to graduate. Ms. Stark noted that some accommodations may be part of students earning credits. Ms. Stark noted that 90% of students have Lexile scores.

Dr. Mei noted the written report on what New Visions is doing in response to the CMO evaluation was included in the packet at the board's request.

Mr. Green confirmed that the teacher evaluation rubric had been streamlined to make it user friendly, but not substantively changed.

Dr. Grossman asked that New Visions provide information about changes to the model, not only to the sub-committee, but to the entire board with more than the usual one week timeframe for dissemination of board meeting materials. The model changes will be distributed by New Visions in a handbook format that will serve as a guide for all faculty and staff. The Board will meet during Executive session at the beginning of the March meeting to discuss several board procedural issues, prior to a full board discussion on the content of the model changes.

The board stressed the importance of understanding the changes to the model, though no formal vote is necessary since all the changes are non-material and won't require revisions to the charters.

Dr. Mei and Ms. Curran reported that the superintendent search is still underway, but expect a spring placement. In the meantime, Mr. Dunetz and Ms. Curran will continue the supervision plan. Mr. Dunetz and Ms. Curran reported that they had recently finished the first round of visits. Principals reported those visits went well.

Dr. Mei asked that the board move into executive session.

The board moved into executive session at 6:40 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the annual meeting of the board of trustees held on Monday, February 27, 2017, 5:00 p.m. at New Visions for Public Schools, 205 E. 42nd Street, 4th Floor, NYC 10017.

Members Present: Nancy Grossman, Lili Lynton, Stacy Martin, Jindra Zitek
Members Absent: Peter Cantillo, Fred Levy, Selina Urbina, Edna Vega
School Staff: , Magaly Hicks (HUM), Bob Hiller (AMS), Sandy Manessis (AMS II), Emily Zaeske (HUM II), Kezena Brown-Torres (HUM II)
New Visions Staff: Syntosha Allen, Shannon Curran, Mark Dunetz, Jon Green, Nikki Giunta, Jennie Soler-McIntosh, Lori Mei, Cynthia Rietscha, Erin Stark
Public: Michael Nathan

Dr. Grossman called the meeting to order at 5:05 p.m.

Charter Renewal

Dr. Mei reported that she expects to receive notification of renewal recommendations that will be under review by the Board of Regents soon.

HUM IV Update

Ms. Soler-Mcintosh reported the likely site location for HUM IV is in a building known as Beach Channel High School, in the Rockaways. New Visions has been engaged in community outreach with the schools also housed in the building, public officials and local organizations, while also laying the groundwork for student recruitment. The search for a principal is still in progress.

Ms. Soler-McIntosh reported that the Panel for Education Policy (PEP) vote is expected to happen March 22nd. She reminded the board that HUM IV will be governed by the Brooklyn-Queens board.

Mid-Year Review of Student Outcomes

Mr. Green gave a presentation on mid-year status of student outcomes, which reviewed January Regents results, NYS graduation requirements, CUNY college readiness benchmarks, as well as progress to graduation and college readiness for the Class of 2017.

Principals reported on the strategies they plan to implement for June Regents, to improve college readiness, and administration of spring Mock Regents. Principals and New Visions staff also discussed with the board challenges around the correlation between course grades and Regents scores.

Mr. Dunetz noted that New Visions is supporting the administration of Mock Regents by scanning, collecting, packing and providing the analysis of results to schools. Ms. Curran added that New Visions will also offer professional development for teachers to analyze Mock Regents data.

990 Filing
Ms. Rietscha reported that the 990 is the annual tax filing, based on audited financials that the board approved earlier in the year.

The board discussed plans for AMS II surplus.

Board Development
Dr. Grossman talked about board expansion, suggested trustees and principals look to their networks for prospective candidates.

Mr. Zitek and Ms. Martin reminded the board that they had agreed to a have a student trustee participate on the board, but noted that there are concerns that need to be addressed. The board agreed to discuss this at the March board meeting.

Ms. Lynton and Dr. Grossman noted that the discussion about board development should include current board composition, as well as the goal for future board composition, with input from principals.

Mr. Dunetz and Ms. Curran noted that interviews are still underway for the charter superintendent, who would be a trustee and serve as secretary.

Monthly Reports
Principals answered questions from the board about principal reports and various data points, including enrollment, suspensions and teacher vacancies. Ms. Curran mentioned that the teacher residency program is meant to address the need for special education teachers.

Ms. Soler-McIntosh is the point person for brokering relationships around internships across both charter and district schools. Trustees should contact her if they have resources or opportunities for student internships.

Ms. Soler-McIntosh noted that the recent Vanguard mailing included an additional insert that explicitly explained supports to ELL students in the hopes of increasing ELL enrollment. In addition, she circulated copies of the charter edition of AM New York, which included a New Visions Charter High Schools two-page spread. She explained that she expects many more applications given that the Vanguard mailing hit over the winter break and the AM New York advertisement.

Next month's agenda focus will be model changes.

The board moved into executive session at 6:50 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the meeting of the board of trustees held on Monday, March 20, 2017, 5:00 p.m. at New Visions, 205 East 42nd Street, New York, NY.

Members Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lili Lynton, Stacy Martin, Selina Urbina, Edna Vega (via video conference), Jindra Zitek
School Staff: Richard Gonzalez (HUM II), Magaly Hicks (HUM) (via video-conference), Bob Hiller (AMS), Sandy Manessis (AMS II), Kermit Patterson (HUM) (via video-conference)
New Visions Staff: Syntosha Allen, Shannon Curran, Mark Dunetz, Nikki Giunta, Jonathan Green, Lori Mei, Cynthia Rietscha, Jennie Soler-McIntosh, Erin Stark
Guests: Michael Nathan

Dr. Grossman called the meeting to order.

Minutes for AMS and HUM
Ms. Lynton made a motion to accept the minutes of the meetings held on January 23, 2017 and February 27, 2017. Mr. Levy seconded the motion. The board unanimously approved the minutes of the meetings held on January 23, 2017 and February 27, 2017.

Minutes for AMS II and HUM II
Ms. Martin made a motion to accept the minutes of the meetings held on January 23, 2017 and February 27, 2017. Ms. Lynton seconded the motion. The board unanimously approved the minutes of the meetings held on January 23, 2017 and February 27, 2017.

The board moved into executive session.

The regular public meeting resumed at 5:40 p.m.

The AMS, HUM, AMS II and HUM II Board of Trustees, having conducted a thorough background check via a fingerprint scan as required and having discovered no State or federal criminal history, has voted to select MICHAEL NATHAN as a final candidate to its Board of Trustees, with a term expiring on 12/31/2020, pending approval by NYSED and SUNY authorizers. With a motion made by Ms. Lynton and seconded by Mr. Zitek, the resolution approving MICHAEL NATHAN is formally adopted upon NYSED and SUNY authorizer approvals by a unanimous vote of the board trustees.

Charter Model
Mr. Dunetz gave an update on the charter model elements, noting the elements which are most essential to the model design and most distinguish it - Authentic Learning, Intensive Literacy Support, Rich Exposure to the Arts, Family & Community Engagement, Post-secondary Preparation. He asked the board for confirmation that the elements are the right ones and asked the board to note any they think are missing.

A discussion ensued around the model elements.

The board began the discussion on the proposed challenge based inquiry model element change. Mr. Dunetz will share research behind the New Visions approach to challenge-based learning.

The board wanted to highlight the following as essential elements: trimesters, summerbridge, and support to special education students.

Dr Grossman noted the model element change concerning lower and upper school. In addition, Dr Grossman responded to a board member who asked for clarification on what exactly the Lincoln Center partnership provided. She explained that by implementing the Lincoln Center Education Capacities for Imaginative Thinking while connecting course content to a work of art(dance, music, theater, fine art) students learn essential skills such as critical thinking, problem solving, analyzing, assessing, making connections, etc that can be used throughout all curricula and life.

Mr. Dunetz stressed that although model elements have been modified, the goals of the schools are no less ambitious. In addition, New Visions and the principals want to ensure the infrastructure is present to support the schools so they can be successful. The team will create a document that summarizes the original model elements, the original intent behind the element, how it was modified, and the rationale behind the change.

Charter Renewal
Dr. Mei and the board offered congratulations to AMS II on the five year renewal and HUM II on the three year renewal of their charters.

Monthly Reports
The board asked questions about "March madness", out of school suspensions, restorative justice, course loads for special education and general education teachers, as well as sharing updates about the model with teachers. The board agreed to discuss teacher course load and restorative justice at a future meeting.

Ms. Soler-McIntosh offered congratulations to schools for reaching the application targets. She announced that New Visions will manage and host all seven lotteries on April 7th, per principal consensus. Using SchoolMint makes running the lotteries and notifying families of the results much simpler. The lotteries will also be streamed live so families can watch conveniently from home or using their smartphone.

Ms. Soler-McIntosh explained that though the lotteries are happening at New Visions, the main welcome and enrollment events will happen at each individual school.

Mr. Cantillo commended Ms. Soler-McIntosh on the advertisements in the Daily News supplement.

Ms. Soler-McIntosh confirmed her confidence that parents are engaging with SchoolMint.

Next Meeting
Dr. Grossman asked the board to come to the April 24th meeting with their top three criteria for consideration as we proceed to recruit additional board members. She also confirmed that the following topics would remain on the agenda for the April meeting: CMO Results and Action Plan and student trustee. In addition, Mr. Hiller asked that salaries for assistant principals and principals be on the agenda for a future meeting.

The April 24th board meeting will be held at HUM II, which will also be the focus of the meeting. Dr. Grossman suggested that Mr. Gonzalez arrange for trustees to visit classrooms prior to the board meeting. Trustees should confirm with Mr. Gonzalez if they want to visit classrooms.

Mr. Dunetz reminded the board that the Panel for Educational Policy (PEP) vote for the HUM IV co-location at Beach Channel is scheduled for March 22nd.

The meeting adjourned at 7:00 p.m.

BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the meeting of the board of trustees held on Monday, April 24, 2017, 5:00 p.m. at HUM II, 455 Southern Blvd, Bronx, NY.

Members Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lili Lynton, Stacy Martin, Michael Nathan, Edna Vega (via video conference)
Members Absent: Selina Urbina, Jindra Zitek
School Staff: Richard Gonzalez (HUM II), Magaly Hicks (HUM), Bob Hiller (AMS), Sandy Manessis (AMS II), Kezena Brown-Torres (HUM II)
New Visions Staff: Syntosha Allen, Shannon Curran, Mark Dunetz, Jonathan Green, Lori Mei

Dr. Grossman called the meeting to order at 5:00 p.m.

Dr. Grossman welcomed Mr. Nathan to the board as an official trustee.

Minutes for AMS and HUM
Ms. Lynton made a motion to accept the minutes of the meetings held on March 20. 2017. Mr. Levy seconded the motion. The board unanimously approved the minutes of the meetings held on March 20, 2017.

Minutes for AMS II and HUM II
Ms. Lynton made a motion to accept the minutes of the meetings held on March 20, 2017. Ms. Vega seconded the motion. The board unanimously approved the minutes of the meetings held on March 20, 2017.

FOLLOW UP
Board Development
After some discussion, the board decided to focus board recruitment on the areas of human resources, education, the Bronx community and ensure that diversity is reflected. At a future date, the board may consider recruiting a trustee with a background in youth development, social work or counseling.

Dr. Mei will touch base with Ms. Soler-McIntosh about recruiting for a Bronx community representative. Mr. Dunetz will touch base with Robin Hood about all of priorities that the board has identified, with special attention on human resources. Ms. Lynton also said she would reach out to her network about a prospective board member with a background in human resources. Ms. Martin suggested Mr. Dunetz connect with Ian Cook at Robin Hood.

The board requested a formal board member orientation. Dr. Mei reported that she and Ms. Allen have already started working on this project and will create a program to pilot with Mr. Levy and Mr. Nathan. The board asked that the orientation be in-person, include a mentor element, ensure board responsibilities are communicated, and be structured around what is unique about a New Visions Charter High School.

Model Elements
Mr. Dunetz reiterated that the model elements presented are only the elements that were discussed and modified with principals. The board reviewed the rationale behind modifications to the model elements, with Mr. Dunetz, Ms. Curran, Dr. Mei and principals providing clarification when necessary.

The board agreed that the charter model elements rationale document was helpful. However, the board asked that the next document include all elements, including those that have not been modified, merge challenge based learning and anchor projects, and explicitly state that Summer Bridge includes a robust introduction to all the model elements, including commitment to the arts and challenge based learning,

Further discussion is necessary as to how to include in the model elements the network's commitment to students' socio-emotional development and special needs.

The board asked that the following text be added in the LCE rationale:*This creates the basis for building capacity over time in a more coherent manner and we fully expect that as schools mature they will be able to take on increasing numbers of more ambitious projects more akin to the original model element.*

FOCUS: STUDENT TRUSTEE
Ms. Hicks suggested that students participate in board meetings as representatives of their schools rather than sit on the board as voting members. Dr. Lori Mei explained that the board had voted on bylaws that included student board members as voting members, but wanted to revisit the decision.

After some discussion, the board unanimously voted - with a motion made by Mr. Cantillo, seconded by Mr. Nathan - to remove the reference of students as voting members of the board in the bylaws, accepting the bylaws as amended in the board meeting resources.

Additionally, the board and principals determined the following:

- a student representative from student council, referred to as student council executive board representative (EBR) in the memo prepared by Ms. Hicks and Mr. Gonzalez, should present to the board from the school that is hosting a board meeting
- The presentation should be approximately 10 minutes
- EBRs from the other three schools should attend and expect to participate in the board meeting
- EBRs will be mentored their principal (or designee)
- EBRs from all fours schools will prepare a report that will be a supplement to the Principal Report - principals (or designee) will help students prepare reports that contain information that is appropriate to elevate to the board.

The board explained that they are interested in having student perspective and voice be a part of board meetings - to get feedback on how students feel about what's happening in their schools; how they experience their schools; and that student participation in board meetings will also be instructive for students.

FEATURE SCHOOL: HUM II
Mr. Gonzalez introduced the HUM II AP of Instruction, Kezena Brown-Torres. Mr. Gonzalez gave a presentation on the HUM II Intervention System Planning, especially for students in cohort 2017 in jeopardy of not graduating because of credit gaps or SEL challenges.

BOARD BUSINESS

Accountability Dossiers

Dr. Mei reported that the accountability dossiers do not contain new information, but are using a new format. The dossiers are meant to be a point of reference for the board. While there is no specific action for the board to take, Dr. Mei mentioned two things of note: 1) the score required for college readiness is higher than the 65 score to pass Regents; and 2) while AMS and HUM do well on promotion and graduation rate, the schools have to more seriously target college readiness. .

MONTHLY REPORTS

T2 Credit Accumulation

Mr. Green gave a presentation on the story behind student outcome data, reviewing trimester two credit earn rate and course mark pass rates by cohort, content and school. In addition, principals discussed how trimester two results are driving Regents prep, trimester three programs, summer school priorities and master programs for the next school year.

Mr. Dunetz reported that the data shows that the earn rate is lower than we want it, though it is a trend for tenth graders across the country. The board heard from principals plans to counteract the phenomenon, which included enticing students with food, and correcting messaging to students about having a credit cushion.

FUTURE TOPICS

Future topics include Teaching and Learning and Student Presentations at board meetings.

The board moved into Executive Session at 6:47 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the board meeting held on May 15, 2017 at AMS, 99 Terrace View Avenue, Bronx, NY 10463.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Michael Nathan, Selina Urbina, Jindra Zitek
Trustees Absent: Lily Lynton, Stacy Martin, Edna Vega
School Staff: Richard Gonzalez (HUM II), Magaly Hicks (HUM), Bob Hiller (AMS), Sandy Manessis (AMS II), Anton Pena (AMS), Emily Zaeske (HUM II), Daniel Kim (AMS)
New Visions: Syntosha Allen, Shannon Curran, Lori Mei, Cynthia Rietscha

Dr. Grossman called the meeting to order at 5:00 p.m. and the board moved into Executive Session.

Minutes for AMS and HUM
Mr. Cantillo made a motion to accept the minutes of the meeting held on April 24, 2017. Mr. Levy seconded the motion. The board unanimously approved the minutes of the meeting held on April 24, 2017.

Minutes for AMS II and HUM II
Mr. Zitek made a motion to accept the minutes of the meeting held on April 24, 2017. Mr. Levy a seconded the motion. The board unanimously approved the minutes of the meeting held on April 24, 2017.

SY'18 Budget
Ms. Rietscha explained that discussions with principals about the budgeting process focused on staff planning. She noted that per pupil revenue increased by $500; however, staffing costs also increased. The budgeting process also took into account school planning for per-session activities, which is generally included in the budget as 1-2% of salary expenses.

Ms. Rietscha pointed out that the other significant cost in the budget are the costs associated with the implementation of the charter teacher residency program. She explained that one or two special education teacher residents will join t each charter school in June - schools pay the costs of the resident teachers, and for the resident teacher's Hunter College tuition.

Ms. Rietsch further explained that the charter residency program involves a teacher in training at Hunter College who is paired with a teacher mentor at a New Visions Charter High School. These teachers in training will be able to provide billable services about half way through the program, which we started to address our schools' need for qualified special education teachers.

In response to a question, Ms. Manessis explained plans to use the surplus of cash at AMS II to expand advanced math and science course offerings and align them with upper house opportunities.

Ms. Zaeske explained shifts in enrollment and therefore staffing, which accounts for the increase in spending for SY'18.

Ms. Rietscha confirmed that the five-year projections help principals plan multi-year projects, these budgets take into account a 3% increase in expenses, but do not include any increases per pupil revenue.

The board unanimously approved the SY 2017-2018 budget with a motion made by Mr. Cantillo and Dr. Grossman, and seconded by Ms. Urbina.

School Calendar

Dr. Mei reported that the 2017-2018 school calendar includes 183 instructional days though the state calls for 180 days. The 183 instructional days will allow for snow days if necessary. The calendar also takes into account four professional development days. Dr. Mei pointed out that school vacation days and the last day of school are the same as the Department of Education and in line with other schools ' calendars on the shared campuses.

Principals conveyed their approval for the 2017-2018 school calendar. With a motion made by Mr. Zitek, seconded by Mr. Cantillo, the board unanimously approved the 2017-2018 school calendar.

Board Retreat

The board expressed interest in a having a joint retreat with the Brooklyn-Queens board. Dr. Grossman presented the potential topic of teaching and learning, which would include new perspectives on teaching and learning from a source like Teachers College, as well as New Visions.

Dr. Grossman stated that Ms. Lynton has already volunteered to head the retreat planning committee again this year. After some discussion, the board agreed that the retreat should happen in September; the regularly scheduled meeting in September can take place on the same day as the retreat; and that principals should attend the retreat.

Dr. Mei reported that the Brooklyn-Queens board would discuss their interest in a joint retreat at its May 16th meeting.

CMO Evaluation

The board decided that a CMO Evaluation conducted by an external organization like Quantum was unnecessary, and that the interviews trustees conducted with principals about CMO support would serve as the official evaluation for 2017.

Dr Grossman noted that the process for addressing the evaluation was very effective, and the resulting dialogue was very informative.

Board Development Referrals

Dr. Mei reported that she reached out to the Robin Hood foundation about board recruitment. She shared with Robin Hood the current board's affiliations as well as the four priorities the board identified for recruitment - human resources, education, Bronx community membershihp and diversity. Dr. Mei has also consulted with Ms. Soler-McIntosh about referring Bronx community members to the board as prospective trustee candidates.

Dr. Mei expressed confidence that both strategies will produce positive results.

Student Representative

Dr. Grossman led the conversation about student representatives inviting the board to solidify the this role in relation to the board of trustees. Principals confirmed that each school has a student council, from which the student will be elected/selected. The board agreed that the title of a student participating in board meetings would be Board of Trustee Student Representative.

Principals and the board agreed that a Board of Trustee Student Representative would begin adding a report to the board and attending school-based meetings at the November 20, 2017 meeting.

Restorative Justice

Dr. Grossman asked principals to expand on the restorative justice information in their principal reports. Because schools have made a commitment to restorative justice she wants the board to understand how well it is working (or not), especially given the number of suspensions.

Dr. Mei and principals explained that restorative justice emphasizes addressing and repairing the harm to the community caused by a student's behavior. Principals reported varying levels of success with restorative justice practices, but all expressed a commitment to continue with its implementation.

School Presentation: AMS presentation

Mr. Hiller introduced Mr. Kim, who has recently been promoted from lead teacher to AP, and is shadowing Mr. Hiller for the day.

Mr. Hiller made a presentation on "moving the stage of implementation of persistence". During the presentation he asked trustees to complete a class assignment that would allow them to make sense of where the AMS math team is with respect to implementing the mathematical ways of thinking in the classroom. They reviewed an artifact and Mr. Hiller asked trustees to notice, to record questions that come up and connections they made.

Monthly Reports

Principals answered questions and comments about information in the principal reports, including ELL recruitment, ELL supports, communication with parents, inquiry cycle and peer teaching.

Ms. Curran noted that the New Visions team is working on editing the model elements chart.

Dr. Mei and Ms. Curran gave summaries of the AIM (formerly known as ROADS) schools, noting similarities; but also stressing New Visions' and the AIM Schools' boards' commitment to provide a viable education option to at-risk students who are over-age, under-credited, and may have had interrupted education due to involvement in the juvenile justice system, homeless or foster care. Additionally, Dr Mei explained the schools will be governed by a separate board.

Both Dr. Mei and Ms. Curran noted that services provided to the AIM Schools will also benefit other New Visions charter schools and that New Visions will expand staff to provide school supports.

The meeting adjourned at 7:03 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Meeting of the board of trustees held on June 12 at AMS II, 900 Tinton Avenue, Bronx, NY 10455.

Members Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lili Lynton, Michael Nathan, Selina Urbina, Edna Vega (via video conference)
Members Absent: Stacy Martin, Jindra Zitek
School Staff: Richard Gonzalez (HUM II), Magaly Hicks (HUM), Bob Hiller (AMS), Sandy Manessis (AMS II)
New Visions Staff: Syntosha Allen, Shannon Curran, Lori Mei, Erin Stark
Public: Gregory Lucas

Dr. Grossman called the meeting to order at 4:57 p.m.

Minutes for AMS and HUM
Ms. Lynton made a motion to accept the minutes of the meeting held on May 15, 2017. Mr. Cantillo seconded the motion. The board unanimously approved the minutes of the meeting held on May 15, 2017.

Minutes for AMS II and HUM II
Mr. Cantillo made a motion to accept the minutes of the meeting held on May 15, 2017. Mr. Levy seconded the motion. The board unanimously approved the minutes of the meeting held on May 15, 2017.

Board Development
Dr. Grossman thanked Ms. Lynton and Mr. Levy for interviewing the prospective board candidate, Greg Lucas, and all the other trustees for giving feedback on his candidacy. She noted that the board would vote on his candidacy once his prospective board trustee applications are complete. Dr. Grossman also announced that Mr. Lucas was expected to attend the meeting.

The board agreed that the search for additional trustees should continue. Dr. Mei reported that Ms. Soler-McIntosh has another candidate for the board to meet. This candidate also has a connection to the Bronx community. The board expressed that they would like to meet the candidate.

Retreat
Dr. Grossman announced that a joint retreat with the Brooklyn-Queens board would not happen given their focus on opening HUM IV and charter renewal for AMS III and HUM III.

The board discussed having a joint retreat in the future. The board decided to move forward with plans to have a retreat for only Bronx schools trustees, to be scheduled in tandem with either a board meeting or a principal meeting. Potential topics for the retreat include team building, partnering trustees with specific schools, increasing trustee visits to schools, how trustees can help schools, community, board structure and board committees. The board briefly discussed having an expert present. Ms. Lynton volunteered to spearhead planning for the retreat. She will coordinate with Ms. Curran and Ms. Allen to plan a retreat for the board; as well as for help from trustees, if necessary.

Board Orientation
Dr. Grossman congratulated the New Visions team on a successful board orientation. She asked trustees to send a short bio to Ms. Allen as follow up to the board orientation.

Mr. Levy and Mr. Nathan gave brief summaries of the orientation and commented that it was helpful. Dr. Mei reported that the orientation also included new board members from the Brooklyn-Queens board. She noted that New Visions would share version two with the board once it has been reviewed by the Directors. However, Dr. Mei noted that as a result of feedback from the orientation, the orientation information will include a glossary of acronyms commonly used by New Visions and the charter schools.

Organizational Chart
Dr. Grossman thanked New Visions for including the organizational chart in the board materials. She requested that the board have an opportunity to meet other New Visions staff that work with the charter schools. Suggestions for meeting New Visions staff included inviting teams to a board meeting, invite teams to the retreat, or have a reception to mingle with New Visions staff.

Superintendent Job Description
Amid questions and comments about the superintendent job description, Ms. Curran explained that the superintendent will work with support from and in collaboration with Ms. Curran and New Visions directors. Though the superintendent will primarily work with principals, including the AIM schools principals, in the development of their schools, he will also work with the boards of trustees and the New Visions management team.

Dr. Grossman noted that at the beginning of her tenure on the board, New Visions expected to open eighteen charter schools. Dr. Mei and Ms. Curran confirmed that New Visions does not plan to open additional schools, but intends to focus on stabilizing success of the current cadre of schools.

Dr. Grossman welcomed Mr. Lucas to the meeting and invited him to attend executive session.

AMS II Presentation
Ms. Manessis announced that presentations earlier in the day with students and teachers served as the AMS II Presentation. She updated the board for those not able to attend the student and teacher presentations earlier in the day.

Ms. Manessis explained that the teacher panel presentation focused on the committee work staff completed on a pilot bell schedule and making students feeling safe and supported. The pilot introduced a 8:25 a.m. to 3:25 p.m. schedule for students, with staggered dismissal times for teachers, while opening the school earlier for clubs, office hours and teacher professional development. It was a good pilot/experiment for teachers. Students were also excited about same dismissal time every day, especially for students doing internships. Ms. Manessis noted that no student seat time was lost because of the schedule change.

Ms. Manessis explained that the student panel consisted of students from clubs that have really shined and shown growth throughout the school year. The clubs represented were Student Government, Gay Straight Alliance, Drama, and Hip/Hop. During the year students in Drama performed student written plays that students, with production completely managed by students. The Gay Straight Alliance was available to all students on campus, hosted many speakers throughout the year, and students became advocates for each other.

Ms. Manessis also highlighted the Student Leadership Conference, which included HUM III, AMS IV, and other campus schools as guests. Mr. Dunetz served as the keynote speaker. He posed the question to students, "what does it take to be a leader." The conference was so well received that schools asked that it be an annual event.

The board discussed with principals how to establish a community of caring adults, school schedules, length of school day, and principals having time to meet to share ideas.

Mr. Lucas noted that funding and programing for after school activities in the higher grades is scarce. Dr. Mei reminded the board that extended day includes an earlier start to the school day.

Literacy Intervention Gains Report
Ms. Stark gave a recap of the literacy initiative with updated data. During her recap she grounded the data by looking at National Assessment of Educational Progress (NAEP) data. Ms. Stark reported on the four focuses of work for the literacy initiative: increase network support, increase the percentage of students tested twice in a year so we can examine growth, increase percentage of Tier 1 readers and decrease Tier 3 readers, and increase percentage of students meeting individualized growth expectations.

Ms. Stark and principals answered questions about all four focuses, including how to increase the number of students tested twice, interventions and supports for all students, and results from specific interventions. Amid questions about the amount of testing for students, Dr. Mei reiterated that New Visions is having conversations with SUNY about AMS and HUM not using Aspire as an assessment.

The board commented that the presentation was helpful. Ms. Stark reiterated that New Visions Charter High Schools (NVCHS) are addressing the needs of students who did not get interventions they needed before coming to a NVCHS.

Monthly Reports
Ms. Urbina asked that under-budgeted expenses be reviewed at the next board meeting.

Public adjourned at 6:29 p.m. The board moved into Executive Session.

Entry 11 Enrollment and Retention of Special Populations

Created: 07/25/2017 • Last updated: 07/26/2017

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
	AMS II conducted extensive outreach to community school district 8 and to the surrounding districts to inform families and community members about the school. Our recruitment process began in September for the following school year by making the application available to families to apply both online and by mail. This allowed us extensive time to build relationships with interested families prior to the lottery in April. We ensured that we had a sufficient applicant pool to fill our seats post-lottery by focusing on several recruitment efforts including participating in the citywide and borough-wide high school fairs hosted by the New York City Department of Education; conducting middle school visits to AMS II and principal presentations and visits to local middle schools; direct mailing campaigns to over 17,000 eighth graders residing in the Bronx; street outreach; hosting open houses for interested families and students; as well as participation in local community events; partnering with community-based organizations and social service networks. AMS II has built relationships and conducted outreach to middle schools and key community-based locations in community school district 8 and surrounding districts. Engagement included meetings with middle school staff and students, convening of	To meet recruitment targets for 2017-2018, AMS II continued to execute known recruitment strategies that have allowed them to reach enrollment targets in the past. These included, but are not limited to participating in the citywide and borough-wide high school fairs hosted by the New York City Department of Education; conducting middle school visits to AMS II and principal presentations and visits to local middle schools; direct mailing campaigns to over 17,000 eighth graders residing in the Bronx; street outreach; participation in local community events; partnering with

Economically Disadvantaged	parent information, and student recruitment sessions/fairs/PTA meetings that introduced AMS II to students and families. AMS II also hosted information sessions and open houses to further inform families and the community about the school and the admissions process. All information sessions and open houses included the dissemination of recruitment material and enrollment applications as well as a question and answer period, a school tour and individual consultation with interested families. These were held at the school and were publicized widely through the dissemination of flyers and postcards to families as well as on the school's webpage www.newvisions.org/AMSII through our network site. Using our website as a method to inform families of our upcoming events was useful given that the network site received over 15,000 hits during the 2016-2017 recruitment season. Families were also encouraged to visit the school to see classes in action and meet currently enrolled students. AMS II, in conjunction with the New Visions network, took additional steps to attract students with Individualized Educational Plans (IEPs), English language learners (ELLs), and students who are eligible to participate in the federal Free and Reduced Price Lunch (FRPL) program. AMS II carried out this outreach within community school district 8 and the surrounding districts of 11 and 12. AMS II benefits from the New Visions network's connections with agencies and organizations that support families of students with special needs, as well as our own partnerships to ensure that student application information was available for distribution to their families. Additionally, New Visions created a database of over 200 partner organizations that supports families throughout the Bronx and NYC including organizations that provide social services to high-need families such as those in the foster care and shelter system. The school connected with them via mailings and emails to promote AMS II's application and information about our recruitment process. Targeted and specific efforts were also made within community school district 8 to ensure	community-based organizations and social service networks. As part of community school district 8, AMS II worked directly with in-district schools to set-up information tables during parent-teacher conferences, participated at recruitment fairs hosted by local middle schools, directly communicated with grade 8 guidance counselors to offer opportunities for AMS II school tours, and spoke directly to students and/or families about AMS II. The applications received from in-district families were diligently followed-up with submitting proof of address, which allowed for preference during the lottery. All of these strategies allowed for a diverse enough pool of applicants that included economically disadvantaged students. Additionally, the school hosted information sessions and open houses to further inform families and the community about the school and the admissions process. All information sessions and open houses included the dissemination of recruitment materials, enrollment applications, a question and answer period, a school tour and individual consultation with families who are interested. These were typically held at the school and were publicized widely through the dissemination of flyers and postcards to families as well as the school's webpage (http://www.newvisions.org/AMS2) on the network's website which receives over 15,000 hits during the recruitment season and is available in many languages through Google translate. Families were also encouraged to visit the school to see classes in action and meet currently enrolled students.

	that families within CSD 8 that may participate in the federal FRPL program had an opportunity to apply.	
English Language Learners	In addition to the recruitment strategies outlined above, we conducted targeted outreach to middle schools with high numbers of ELL students as well as provided information by mail and email to a list of over 200 contacts that specifically work with target populations such as NYC Immigration Coalition. Also, we hosted information sessions regarding the rights of parents with ELL students. New Visions in collaboration with AMS II, developed a family-friendly and accessible information brochure regarding support services in place for students. The brochure, Serving our Students: English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 Plans is an example of this work. This brochure outlines the New Visions network's guiding principles for supporting our students by putting in place services such as bilingual electives, integrated co-teaching model (ICT) and special education teacher support services (SETSS). This brochure has been translated into Spanish, French and Haitian Creole to facilitate accessibility for families. AMS II found the brochure particularly useful during outreach events such as citywide and borough high school fairs as it promoted conversation between school staff and prospective families of high-need students. Also, the New Visions website http://www.newvisions.org/apply, which is available in English and Spanish, offers families the opportunity to apply online or to download the application, available in English and Spanish. In addition, we used the NYC Charter Center's Common Application, which is a paid service to ensure that families that might not speak English or Spanish have access to our application. This common application is available Spanish, French, Haitian-Creole, Russian, Urdu, Arabic, Bengali, Korean, Chinese and English. The NYC Charter Center's Common Application is accessible via the NYC DOE's website and	To ensure a large enough pool of ELL applicants, AMS II executed additional strategies, along with help from the network to reach as many families as possible. This included multiple mailings and email blasts to key community based organizations and other organizations that typically support families in these special populations. More importantly, our application was available in nine languages (English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese) through the NYC Charter Center's Common Application to ensure that non-English speaking families had access to apply to our school. The dedicated recruitment staff at AMS II is also bilingual in Spanish which facilitated conversations with families. We also started performing specific outreach to middle schools with high ELL students via our family engagement team. AMS II continued to use the the brochure, Serving our Students: English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 plans as part of the their recruitment materials. This brochure outlines the New Visions network guiding principles for supporting our students and supports we have in place, such as bilingual electives, integrated co-teaching model (ICT) and special education teacher support services (SETSS). This brochure has been translated into Spanish, French and Haitian Creole to facilitate accessibility for families.

	the NYC Charter Center Website http://www.nyccharterschools.org/. The applications were also available at the school and at community outreach events and interested families were able to apply directly at the school or call the New Visions main network office to apply over the phone.	
Students with Disabilities	In addition to the recruitment strategies outlined above, we conducted targeted outreach to middle schools with high numbers of students with disabilities as well as provided information by mail and email to a list of over 200 contacts that specifically work with target populations such as Resources for Children with Special Needs. Also, as mentioned above, New Visions in collaboration with AMS II, developed a family-friendly and accessible information brochure regarding support services in place for students. The brochure, Serving our Students: English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 Plans is an example of this work. This brochure outlines the New Visions network's guiding principles for supporting our students by putting in place services such as bilingual electives, integrated co-teaching model (ICT) and special education teacher support services (SETSS). This brochure has been translated into Spanish, French and Haitian Creole to facilitate accessibility for families. AMS II found the brochure particularly useful during outreach events such as citywide and borough high school fairs as it promoted conversation between school staff and prospective families of high-need students.	Through all of the recruitment strategies listed above, we effectively recruited a large and diverse pool of applicants that allowed us to be in an adequate place to meet targets for enrollment of students with disabilities. Additionally, whenever possible AMS II special education staff attended recruitment events to speak with families directly. As an additional effort, all of the school's promotional materials intentionally stated that we are open to students with disabilities to encourage families to apply. As described above, AMS II continued to use the brochure Serving our Students: English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 plans because it allowed for an informed conversation with families.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Econom	We are committed to attracting and retaining at-risk students including economically disadvantaged, English language learners, and students with disabilities by offering a high-quality educational program; hiring and training highly qualified teachers, and communicating regularly with families.	In addition to our current efforts we plan to put students and families that are eligible for FRPL in contact with services (e.g., mental health, employment, social services) within and outside the school that can serve as valuable resources to meet their needs.

ically Disadvantaged	AMS II employs multiple strategies and designs specific programmatic elements to ensure the success of targeted students. Part of our overall strategy is to ensure that all students, whether or not they have special needs, feel supported and thrive academically.	We will continue to provide targeted support to our more disadvantaged families through the use of home visits, targeted interventions, family dinners, and parent teacher conferences. For the events thrown in school, we will have access points to post-secondary success to expose our families to FAFSA and PowerSchool Training.
English Language Learners	As a commitment to retaining ELL students we work with families from the initial meeting at enrollment to ensure that families feel supported and comfortable and are aware of the services available to their students. At the time of enrollment families complete a Home Language Identification Survey (HLIS) at this time. This survey helps to identify students that may need English language support. Students that may need support in learning English are administered the New York State Identification Test for English Language Learners (NYSITELL). The results from the NYSITELL determine students' eligibility for English as a Second Language/English as a New Language (ESL/ENL) services. AMS II also has two TESOL certified teachers who support our English language learners. At AMS II we adopt both a "push-in" and "pull-out" model for ELL support including ELA classes which are co-taught with a TESOL certified teacher (push-in) and small reading intervention groups taught by a TESOL certified teacher (pull-out) to support our ELL students. Further, we support and encourage students in their native language and culture by offering Native Language Arts at AMS II. In addition, school administrators review ELL students' academic progress and NYSESLAT results to make adjustments to the supports for ELL students, which may include professional development in scaffolding content for ELLs. Additionally, the board of trustees reviews specific metrics related to our sp ELL population to ensure the progress of students in this targeted group.	In addition to current efforts made to support and retain ELL students we plan to: continue to distribute the Home Language Survey at the time of enrollment to gather information on the student, which then can be used to determine if a student should take the NYSESLAT and receive ENL services; ensure that all correspondence is translated into Spanish; have translators regularly available for families so that they are comfortable and feel supported within our school community; partner AMS II ELLs with mentor teachers that are certified in English to Speakers of Other Languages (ESOL) and/or bilingual and introduce their families to these teacher/mentor advocates; and conduct ELL information sessions for families to help them better understand the supports that AMS II provides our ELLs.
	As a commitment to retaining students with	

Students with Disabilities	disabilities, at the time of enrollment, our staff meet with the family of any student with a disability to review the student's IEP and to make sure that a family understands the supports that the school provides. Many AMS II staff members are bilingual and assist our Spanish families with translation during these meetings. AMS II has an associate director of special education who supports five special education certified teachers. Together with our special education department, our associate director coordinates special education services at AMS II including, academic support, related services, IEP writing, compliance and the coordination of para-professionals as needed. In addition to our integrated co-teaching model for special education, AMS II provides the Wilson Reading and the Wilson Just Words programs as a literacy intervention for identified students. Additionally, our associate director of special education and AP supervising special education review students' academic progress at each progress report period and make adjustments to the supports provided to general education teachers. Adjustments may include professional development in appropriately accommodating and modifying curriculum and pedagogy to meet the needs of students with disabilities. At the network level, New Visions has recognized the need to provide additional support to our at-risk students by adding a director of special education and creating a team that includes a compliance specialist as well as an intervention specialist that supports our school. Additionally, the board of trustees reviews specific metrics related to our special education population to ensure the progress of students in this targeted group.	In addition to current efforts made to support and retain students with disabilities we plan to: continue to set up meetings between our newly registered SWDs with our special education staff to review all necessary supports and services; provide new and existing SWDs and their families with information regarding the counseling services available at AMS II including individual and group counseling opportunities; ensure that the families of our SWDs understand the academic supports offered at AMS II including after-school study hall, after-school Regents prep and Saturday Academy; partner AMS II SWDs with mentor teachers who are certified in students with disabilities and introduce their families to these teacher/mentor advocates; and conduct special needs information sessions for families and SWDs to help them better understand the supports that AMS II provides.

Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 07/13/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 – 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 – 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	40	13	13	1	41

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 – 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 – 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	6	3	2	1	6

Thank you

Entry 13 Uncertified Teachers

Last updated: 07/13/2017

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

Staff Qualifications (June 30, 2017)

Note: Columns should sum to the FTE count of Teachers on June 30, 2017, and each teacher should be in only one column.

1. Total FTE Count of Uncertified Teachers (6-30-17)	15
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	12
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	3

Thank you.

Organizational Chart
New Visions Charter High School for Advanced Math and Sciences II (AMS II)

Principal

Admininstrative Resp.	Direct responsibilities
1. 50% Instructionally focuses	School Leadership Team
2. 25% Organizational Mgt.	Managemetnt of Ins. Team
3. 25% Flex	Board

DSO
Supervises
Direct operational responsibilities, School Leadership Team, Hearing Officer, Management of Ops Team, Budget, Annual Report, Board

Secretary (Principal)
Every thing pertaining to the Principal: Scheduling, calendering, travel, letters, filing

Associate Director of Special Education
Special Education Compliance; School Programming; State of the School (data)
Supervises
Teacher
ELA SpEd Just Words & ELA 9th
Teacher
SpEd Global History 10th & US History
Teacher
SpEd Earth Science
Teacher
SpEd ELA 10th & Global 9th

AP — 9th Grade Assistant Principal and ELA
Supervises

9th grade/ELA/PhysEd/ Theater
Teacher **Genre & ELA 10th**
Teacher ELA 12th & AP ELA
Teacher ELA 11th & ELA 12th Repeaters
Teacher ELA 11th
School Counselor 9th grade
Teacher Theater & Advanced Theater & Library
Teacher ELA 9th & Genre
Teacher ELA 9th & Genre
Teacher **4 Humanities**
Teacher Health/Phys Education (All grades)
Teacher Phys Ed (all grades)

AP — 10th Grade Assistant Principal and Social Studies
Supervises

10th grade/Social Studies
Teacher Gov & Eco & Global Lab
Teacher US History
Teacher **3 Global 9th & 1 US Lab**
Teacher Global History 10th
Teacher **3 Global 9th & 1 Govt/Econ**
Teacher Global History 10th & US History
10th Grade School Counselor

AP — 11th Grade Assistant Principal and Math, Discipline Team
Supervises

11th grade/Math
Teacher Algebra 9th & Algebra Modeling
Teacher Math Lab 9th
Teacher **Algebra 9th**
Teacher's Assistant
Teacher **Algebra II/Trig**
Teacher **Geometry**
Teacher Geometry Modeling & Geometry
Teacher **Algebra Modeling & Financial Algebra**
Teacher Pre-Calc & AP Calc & Algebra 9th
School Counselor 11th Grade
Social Worker, 10th & 11th Grade
Lead Dean
Upper House Dean: Behavior and Discipline Management, Post-It Note Collection, After School Detention Manager, Fire Safety, S.A.V.E. Room Management, Lunch Room, Arrival at Entry & Dismissal at Union Avenue; BRT campus initiative
Supervises
School Assistant
Lower House Dean: Behavior and Discipline Management, Post-It Note Collection, School Detention Manager, S.A.V.E. Room, Lunch Room, Responsible for Pushing ALL students into classrooms and entry & dismissal at Union Avenue.
School Assistant
4th floor gym support, Male Mentorship Initiative, assistant coach (JV/Varsity)(point of contact for PSAL/charter league matters).

AP — 12th Grade Assistant Principal and Science, ESL and Spanish Instruction
Supervises

12th grade /Science/ESL/Foreign Language
Teacher **Chemistry**
Teacher Living Env. & Anatomy/Physiology
Teacher Living Env & Chemistry
Science Lead Teacher: Living Environment & Marine Biology
Teacher Earth Science 9th Grade & Living Enviornment
Teacher **Zoology & Earth Science**
Teacher Earth Science
School Counselor 12th grade
Social Worker **9th & 12th grade**
Teacher **Native Language Arts I & II & AP Spanish**
Teacher **Spanish II & Native Language Arts I**
Teacher Spanish I
Teacher ESL Reading Lab & Wilson
Teacher Film/Media & CDOS Film & US History
Teacher ESL ELA 9th & ELA 10th

Business Manager (DSO)

Purchase Orders, Metro Cards, Senior Dues, and Program Management of After School Program, Buidling Calendar with STH and Custodians, Lunch Forms, Management of Ops Team

Supervises

S.A.V.E. Room

Deam support, Collect instructional materials from teachers, supervise students in room, andure completion of academic work, implementation of restorative practices that lead to students self eficacy, direct communication with counselling team and families of student progress

School Coordinator (DSO)

Will work with the business manager to process Purchase Orders, Distribute Metro Cards, Senior Dues, and Program Management of After School Program, Buidling Calendar with STH and Custodians, Lunch Forms, Management of Ops Team

Supervises

Attendance

School Attendance Management, Student Enrollment, ATS Student Registration, and CAASS Machine-Morning Entry and Mid-Day Dismissal of (Seniors). **All students being picked up should report to offie 130 for sign out.

Front Desk Reception

All first point of contact related matters for school visitors, answering and fielding calls, and late pass and nurses pass distribution; also assists with school-wide mailings.

School Human Capital Manager (DSO)

Cornerstone Management, Job Posting Site Management, CCR Teaching Responsibility, Lap-Top Cart Maintence

(DSO)

School-Wide Technology maintenance (Hardware and Software)

Family & Student Engagement Manager

Oversee student enrollment and registration including summer bridge attendance, community based partnerships, internships and college guidance for class of 2017

Supervises

School Assistant

PC Responsibilities: Parent engagement, Parent Nights, Uniform Closet, Student Recruiting, Parent Organization, Student engagement, Upper House

Recruitment Associate

Lower House: Student Enrollment and operations team responsibilities as needed. All first point of contact related matters for school visitors, answering and fieldling calls, and late pass and nurses pass distribution; also assists with school-wide mailings.

New Visions Charter High Schools

2017-2018 School Calendar

School Start Date

Thursday, September 7th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 183 days)

September – June:

- 166 schools days (165 instructional days)
- 13 Regents days (including rating days & RCT)
- 4 professional development days (September 6th, November 7th, January 29th, June 7th)
- Last day of school is June 26th

Trimester Instructional Days

- Trimester 1: 55 instructional days
- Trimester 2: 55 instructional days
- Trimester 3: 55 instructional days (note that June 26th does not count toward instructional seat time)

PSAT / SAT & ACT Testing Dates

PSAT: TBD

SAT: TBD

ACT: TBD

Additional Assessment Windows

Fall Performance Series Reading: TBD

Spring Performance Series Reading: TBD

NYSESLAT: TBD

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4 **Holiday**	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 **New Teacher Report Date: ALL SCHOOLS**					

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

August 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 **Returning Teacher Report Date: ALL SCHOOLS**	15	16 **August Regents Exams**	17 **August Regents Exams**	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

September 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 Labor Day – No School	5 No School for Students	6 No School for Students Professional Development Day	7 First Day of School 1	8 2	9
10	11 3	12 4	13 5	14 6	15 7	16
17	18 8	19 9	20 10	21 Rosh Hashanah – No School	22 Rosh Hashanah – No School	23
24	25 11	26 12	27 13	28 14	29 15	30

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

October 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 16	3 17	4 **BEDS Day** 18	5 19	6 20	7
8	9 **Columbus Day – No School**	10 21	11 22	12 23	13 24	14
15	16 25	17 26	18 **Progress Reports (T1)** 27	19 28	20 29	21
22	23 30	24 31	25 32	26 33	27 34	28
29	30 35	31 36				

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

November 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 37	2 38	3 39	4
5	6 40	7 **Election Day – No School for Students** **Professional Development Day**	8 41	9 42	10 43	11
12	13 44	14 45	15 46	16 47	17 48	18
19	20 49	21 50	22 51	23 **Thanksgiving – No School**	24 **Thanksgiving – No School**	25
26	27 52	28 53	29 54	30 **End of Trimester #1** 55		

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

December 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 **Beginning of Trimester #2** 1	2
3	4 2	5 3	6 4	7 5	8 6	9
10	11 7	12 8	13 9	14 10	15 11	16
17	18 **Report Cards (T1)** 12	19 13	20 14	21 15	22 16	23
24	25 **Winter Break** **No School**	26 **Winter Break** **No School**	27 **Winter Break** **No School**	28 **Winter Break** **No School**	29 **Winter Break** **No School**	30

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

January 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 **Winter Break** **No School**	2 17	3 18	4 19	5 20	6
7	8 21	9 22	10 23	11 24	12 25	13
14	15 **Martin Luther King Jr. Day – No School**	16 26	17 **Progress Reports (T2)** 27	18 28	19 29	20
21	22 **Regents - TBD**	23 **Regents - TBD**	24 **Regents - TBD**	25 **Regents - TBD**	26 **Regents Rating Day**	27
28	29 **No School for Students** **Regents Scoring (if needed)** **Professional Development Day**	30 30	31 31			

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

February 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 32	2 33	3
4	5 34	6 35	7 36	8 37	9 38	10
11	12 39	13 40	14 41	15 42	16 **Lunar New Year – No School**	17
18	19 **President's Day – No School**	20 **Mid-Winter Break – No School**	21 **Mid-Winter Break – No School**	22 **Mid-Winter Break – No School**	23 **Mid-Winter Break – No School**	24
25	26 43	27 44	28 45			

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

March 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 46	2 47	3
4	5 48	6 49	7 50	8 51	9 52	10
11	12 53	13 54	14 **End of Trimester #2** 55	15 **Beginning of Trimester #3** 1	16 2	17
18	19 3	20 4	21 5	22 6	23 7	24
25	26 8	27 9	28 **Report Cards (T2)** 10	29 11	30 **Spring Break – No School**	31

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

April 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 **Spring Break – No School**	3 **Spring Break – No School**	4 **Spring Break – No School**	5 **Spring Break – No School**	6 **Spring Break – No School**	7
8	9 12	10 13	11 14	12 15	13 16	14
15	16 17	17 18	18 19	19 20	20 21	21
22	23 22	24 23	25 24	26 25	27 **Progress Reports (T3)** 26	28
29	30 27					

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

May 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 28	2 29	3 30	4 31	5
6	7 32	8 33	9 34	10 35	11 36	12
13	14 37	15 38	16 39	17 40	18 41	19
20	21 42	22 43	23 44	24 45	25 46	26
27	28 **Memorial Day – No School**	29 47	30 48	31 49		

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

June 2018

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 50	2
3	4 51	5 52	6 53	7 No School for Students Professional Development Day	8 54	9
10	11 55	12 Regents - TBD	13 Regents - TBD	14 Regents - TBD	15 Eid al-Fitr – No School	16
17	18 Regents - TBD	19 Regents -TBD	20 Regents - TBD	21 Regents - TBD	22 No School for Students Regents Rating Day	23
24	25 No School for Students	26 Last Day of School for Students Report Cards (T3) 56	27	28	29 Last Day of School for Teachers	30

Revised 5/1/17

Purple numbers in right corner indicate instructional days: 183 total (166 school days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.