Entry 1 School Information

Created: 06/22/2016
Last updated: 08/01/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

New Visions Charter High School for Advanced Math and Science III (332200861053)

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 22

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	3000 Avenue X Brooklyn, NY 11235-1232	718-934-9240	718-934-9171	gmolloy20@charter.newvisions.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Geri Molloy
Title	Chief Operating Officer

Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

http://www.newvisions.org/ams3

f. DATE OF INITIAL CHARTER

11/2012

g. DATE FIRST OPENED FOR INSTRUCTION

08/2013

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

AMS III is part of the New Visions Charter High Schools' (NVCHS) network. NVCHS is a network of secondary schools dedicated to supporting all students in meeting the highest academic standards. We shift classroom dynamics from one where students receive information to one where students find solutions to community-defined problems by using their imagination coupled with a mastery of content and skills. We challenge our students to present and defend their learning as part of preparing and supporting them to graduate ready for college, careers and a 21st century economy. Teaching and learning in AMS III, as in all New Visions Charter High Schools, is built upon the Lincoln Center Education Capacities for Imaginative Thinking , informed by challenge-based curricula that are aligned to the Common Core standards, applied to improving local communities and driven by student performance data.

The evolving New Visions' charter model implemented at AMS III is designed to support educators in building knowledge and helping students create meaning in and across content areas. Through continuous opportunities for students to apply conceptual understandings to real world contexts, and to develop students' Capacities of Imaginative Thinking -- habits of mind developed by our partner, Lincoln Center Education, that foster creativity, analysis, and action-- this model fosters critical thinking via reading, writing, speaking and listening, and problem-solving. Teachers

promote group learning through feedback and questioning and in turn address student misconceptions. Across our network, this model prepares students for persistence through college and career. Key design elements of the model include:

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	An instructional model that requires students to reflect and assess constantly. As students employ the Capacities of Imaginative Thinking, they practice applying their knowledge to real-world issues through challenge-based learning.
Variable 2	On-going system of assessment and data tools to support academic achievement, literacy interventions and monitor special education and English language learner compliance.
Variable 3	A small school that offers a trimester schedule as well as an extended day and extended year that provides students with more time and opportunities for remediation and acceleration as well as after-school and Saturday clubs and classes to engage students and support their academic and socio-emotional needs.
Variable 4	A Summer Bridge Program in August for all ninth and tenth grade students that sets academic and behavioral expectations and introduces them to challenge-based learning.
Variable 5	A Lower House that provides students with a solid academic and socio-emotional foundation to get them to grade level, and to accelerate their learning so that they may take full advantage of Upper House which engages students in an array of experiences with a post-secondary focus.
Variable 6	Community engagement as a distinguishing element of the model. This model aspires to honor who our students are and where they come from by creating opportunities for them to engage in and become members of and resources for their communities.
Variable 7	Family engagement that emphasizes families as partners in education through a model that includes establishing Family School Alliances ; offering events for networking and celebration; providing information about graduation requirements and students’ academic progress; and creating a culture

	that emphasizes college and career readiness.
Variable 8	Student support services that address students' socio-emotional needs from college counseling to crisis management.
Variable 9	Systematic development of each school's operational infrastructure to achieve efficiency and effectiveness.
Variable 10	● Leadership and adult learning model that emphasizes modeling of best practices, teaming, feedback and role clarity to ensure that staff are focused on continuous improvement and invested in excelling.

i. TOTAL ENROLLMENT ON JUNE 30, 2016

341

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	9, 10, 11

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	New Visions for Public Schools
PHYSICAL STREET ADDRESS	205 East 42nd Street
CITY	New York
STATE	NY
ZIP CODE	10017
EMAIL ADDRESS	lmei@newvisions.org

Page 2

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	3000 Avenue X Brooklyn, NY 11235	718-934-9240	CSD 22	9-12	Yes	DOE space
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nissi onathan	[redacted]	[redacted]	[redacted]
Operational Leader	Geri Molloy	[redacted]	[redacted]	[redacted]
Compliance Contact	Matt Gill	[redacted]	[redacted]	[redacted]
Complaint Contact	Lori Mei	[redacted]	[redacted]	[redacted]

m1. Is the school or are the school sites co-located?

Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	No plans to leave current co-location space	Yes	2016	No		No
Site 2						
Site 3						

Page 3

n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Addition of a lottery preference for the children of current school staff members (not to exceed 15%).		11/20/15
2				
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Lori Mei, Managing Director of Charter Operations and School Development, Matthew Gill, Deputy Director of Charter Operations, Geri Molloy, Director of School Operations

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

2016/07/20

Thank you.

Entry 2 Link

Last updated: 07/19/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

https://data.nysed.gov/profile.php?instid=800000075843

Entry 4 Expenditures per Child

Last updated: 08/01/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	5049918
Line 2: Year End FTE student enrollment	350
Line 3: Divide Line 1 by Line 2	14428

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	593430
Line 2: Management and General Cost (Column)	80491
Line 3: Sum of Line 1 and Line 2	673921
Line 5: Divide Line 3 by the Year End FTE student enrollment	1925

Thank you.

Financial A

School Name:

Date:
Latest Audit Period (through June 30):

Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

New Visions Charter High School for Advanced Math & Science III

August 1, 2016

2016

UNAUDITED

FILL IN GRAY CELLS

New Visions Charter High School for Advanced Math & Science III

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	2016	2015
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	$1,156,259	$657,797
Grants and contracts receivable	-	162,735
Accounts receivables	-	-
Inventory	-	-
Prepaid Expenses	1,045	538
Contributions and other receivables	-	-
Other	(809)	-
TOTAL CURRENT ASSETS	$1,156,494	$821,070
OTHER ASSETS		
Investments	$-	$-
Property, Plant and Equipment, Net	63,075	55,731
Restricted Cash	-	-
OTHER ASSETS	$63,075	$55,731
TOTAL ASSETS	$1,219,569	$876,801
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$15,692	$75,279
Accrued payroll and benefits	63,161	74,250
Refundable Advances	-	-
Dreferred Revenue	-	22,983
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	1,100	69,010
TOTAL CURRENT LIABILITIES	$79,953	$241,522
LONG-TERM DEBT, net current maturities	$-	$-
TOTAL LIABILITIES	$79,953	$241,522
NET ASSETS		
Unrestricted	$1,139,616	$635,279
Temporarily restricted	-	-
TOTAL NET ASSETS	$1,139,616	$635,279
TOTAL LIABILITIES AND NET ASSETS	$1,219,569	$876,801
Check	-	-

FILL IN GRAY CELLS

New Visions Charter High School for Advanced Math & Science III

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30,

	2016			2015
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	$5,293,462	$-	$5,293,462	$3,955,035
Federal - Title and IDEA	89,578	-	89,578	118,459
Federal - Other	167,246	-	167,246	281,062
State and City Grants	-	-	-	19,650
Contributions and private grants	-	-	-	-
After school revenue	-	-	-	-
Other	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	$5,550,286	$-	$5,550,286	$4,374,206
EXPENSES				
Program Services				
Regular Education	$3,410,815	$-	$3,410,815	$2,728,136
Special Education	791,110	-	791,110	592,624
Other Programs	-	-	-	-
Total Program Services	$4,201,924	$-	$4,201,924	$3,320,760
Supporting Services				
Management and general	$810,951	$-	$810,951	$579,472
Fundraising	37,042	-	37,042	34,994
TOTAL OPERATING EXPENSES	$5,049,918	$-	$5,049,918	$3,935,226
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	$500,368	$-	$500,368	$438,980
Contributions				
Foundations	$-	$-	$-	$-
Individuals	2,873	-	2,873	-
Corporations	1,000	-	1,000	19,453
Fundraising	-	-	-	-
Interest income	74	-	74	7
Miscellaneous income	22	-	22	1,449
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	$3,969	$-	$3,969	$20,909
CHANGE IN NET ASSETS	$504,337	$-	$504,337	$459,889
NET ASSETS BEGINNING OF YEAR	$635,279	$-	$635,279	$175,390
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	$1,139,616	$-	$1,139,616	$635,279

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2016-17 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/. Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

New Visions Charter High School for Advanced Math and Science III

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

Assumptions: DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,578,465	727,318	-	-	-	7,305,783
Total Expenses	4,571,603	1,421,369	-	-	1,021,836	7,014,808
Net Income	2,006,862	(694,051)	-	-	(1,021,836)	290,975
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment						501

CSI: This line should show how many students a school intends to be paid for.

For Example: If a school plans on enrollment of 100 students however is budgeting to only receive 95% of those students [illegible] ow.

CSI: Enter in the Per Pupil Rate (PPR) for the Current Year (CY).

For Example: If this application is being submitted in 2009-10 for a school opening in 2011-12, enter in the 2009-10 PPR for that district in the cells below. If a higher PPR is assumed indicate that % increase in the ASSUMPTION column. Refer to the State Aid website for the tuition rates. https://stateaid.nysed.gov/charter/

	CY Per Pupil Rate	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	SUPPORT SERVICES: FUNDRA SING	SUPPORT SERVICES: MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue							
New York City	$14,027.00			-	-	-	7,052,023
School District 2 (Enter Name)				-	-	-	-
School District 3 (Enter Name)				-	-	-	-
School District 4 (Enter Name)				-	-	-	-
School District 5 (Enter Name)				-	-	-	-
							7,052,023
Special Education Revenue				-	-	-	-
Grants							
Stimulus				-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		6,382,285	669,738				7,052,023
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	57,580	-	-	-	57,580
Title I		152,517	-	-	-	-	152,517
Title Funding - Other		7,500	-	-	-	-	7,500
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		160,017	57,580				217,597
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		36,163	-	-	-	-	36,163
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		36,163					36,163
TOTAL REVENUE		6,578,465	727,318				7,305,783

List exact titles and staff FTE"s (Full time eqiuilivalent)

EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
Executive Management		104,202	10,535	-	-	38,246	152,982
Instructional Management		410,536	41,505	-	-	-	452,041
Deans, Directors & Coordinators		249,433	25,217	-	-	-	274,650
CFO / Director of Finance		-	-	-	-	133,037	133,037
Operation / Business Manager		-	-	-	-	198,300	198,300
Administrative Staff		-	-	-	-	226,085	226,085
TOTAL ADMINISTRATIVE STAFF			77,257			595,668	1,437,095
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	12.00	594,474	60,101	-	-	-	654,575
Teachers - SPED		-	559,146	-	-	-	559,146
Substitute Teachers		-	-	-	-	-	-
Teaching Assistants		-	-	-	-	-	-
Specialty Teachers	17.00	970,500	98,116	-	-	-	1,068,616
Aides		-	-	-	-	-	-
Therapists & Counselors		335,819	33,951	-	-	-	369,770
Other		-	-	-	-	-	-
TOTAL INSTRUCTIONAL			751,314				2,652,107
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse		-	-	-	-	-	-
Librarian			-	-	-	-	-
Custodian		-	-	-	-	-	-
Security		-	-	-	-	-	-
Other		-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	64	2,664,964	828,571			595,668	4,089,202
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		288,979	89,847	-	-	64,592	443,418
Fringe / Employee Benefits		369,471	114,873	-	-	82,583	566,927
Retirement / Pension		184,736	57,437	-	-	41,292	283,464
TOTAL PAYROLL TAXES AND BENEFITS		843,185	262,157			188,467	1,293,809
TOTAL PERSONNEL SERVICE COSTS		3,508,149	1,090,728			784,135	5,383,011
CONTRACTED SERVICES							
Accounting / Audit		6,517	2,026	-	-	1,457	10,000
Legal		9,776	3,039	-	-	2,185	15,000
Management Company Fee		380,899	118,426	-	-	85,138	584,463
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		6,524	2,028	-	-	1,458	10,010
Payroll Services		12,805	3,981	-	-	2,862	19,648
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		129,527	40,272	-	-	28,952	198,750
TOTAL CONTRACTED SERVICES		546,047	169,773			122,051	837,871
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	-
Classroom / Teaching Supplies & Materials		59,305	18,439	-	-	13,256	91,000
Special Ed Supplies & Materials		-	-	-	-	-	-
Textbooks / Workbooks		29,653	9,219	-	-	6,628	45,500
Supplies & Materials other		62,574	19,455	-	-	13,986	96,016
Equipment / Furniture		326	101	-	-	73	500
Telephone		42,908	13,341	-	-	9,591	65,840
Technology		77,074	23,963	-	-	17,227	118,264
Student Testing & Assessment		22,240	6,915	-	-	4,971	34,125
Field Trips		-	-	-	-	-	-
Transportation (student)		13,034	4,052	-	-	2,913	20,000
Student Services - other		19,551	6,079	-	-	4,370	30,000
Office Expense		13,132	4,083	-	-	2,935	20,150
Staff Development		24,765	7,700	-	-	5,535	38,000
Staff Recruitment		23,005	7,153	-	-	5,142	35,300
Student Recruitment / Marketing		3,910	1,216	-	-	874	6,000
School Meals / Lunch		-	-	-	-	-	-
Travel (Staff)		652	203	-	-	146	1,000
Fundraising		-	-	-	-	-	-
Other		51,078	15,881	-	-	11,417	78,375
TOTAL SCHOOL OPERATIONS		43,207	137,799			99,065	680,070
FACILITY OPERATION & MAINTENANCE							
Insurance		30,862	9,595	-	-	6,898	47,356
Janitorial		-	-	-	-	-	-
Building and Land Rent / Lease		6,517	2,026	-	-	1,457	10,000
Repairs & Maintenance		11,405	3,546	-	-	2,549	17,500
Equipment / Furniture		25,417	7,902	-	-	5,681	39,000
Security		-	-	-	-	-	-
Utilities		-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		74,201	23,070			16,585	113,856
DEPRECIATION & AMORTIZATION				-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY				-	-	-	-
TOTAL EXPENSES						1,021,836	7,014,808
NET INCOME				-	-	(1,021,836)	290,975

CSI: Sample titles that fall under this line: Board Trustees, Superintendent, Deans, Directors, Coordinators of: - Recruitment - Staff Development - Curriculum - Data - Chief Academic Officer - Instruction - Student Services - Assessment - Student Affairs - Student Support Services - Other Administrative Area Teachers: - ELA - Math - Social Studies - Science - ESL - Reading - Foreign Languages - Photography - Ceramics

CSI: Sample titles that fall under this line: - Secretary - Assistant - Administrative Clerk - Clerk - Receptionist - Data Entry Operators

CSI: Sample titles that fall under this line: - Speech Therapists - Social Workers

CSI: Cafeteria, Other

CSI: Health and Dental, Social Security, Medicare, Unemployment, Other

CSI: Janitorial, Consultants

CSI: Development, Conferences

CSI: Curriculum

CSI: Instructional, Non-instructional, Athletic, Music, Office

CSI: Hardware, Software, Internet, Wiring

CSI: Printing

CSI: Conferences

CSI: Interest, Bank Charges, Bad Debt, Misc. Fees (i.e. Licensing), Dues & Membership, All Other (If any questions contact CSI)

CSI: Facility Related * Includes the Purchase or Lease of Equipment

CSI: Electric, Gas, Other

CSI: $75,000 should be set aside for Dissolution and it can be spread out over the first THREE years if the school chooses. If spread out each year should minimally be $25k.

New Visions Charter High School for Advanced Math and Science III

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,578,465	727,318	-	-	-	7,305,783
Total Expenses	4,571,603	1,421,369	-	-	1,021,836	7,014,808
Net Income	2,006,862	(694,051)	-	-	(1,021,836)	290,975
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment						501

CSI:
This line should show how many students a school intends to be paid for.

For Example:
If a school plans on enrollment of 100 students however is budgeting to only receive 95% of those

A note can be added under assumptions describing the breakout.

	SUPPORT SERVICES		
	FUNDRA SING	MANAGEMENT & GENERAL	TOTAL

ENROLLMENT - *School Districts Are Linked To Above Entries*			TOTAL ENROLLED
New York City			-
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT			
REVENUE PER PUPIL	-	-	-
EXPENSES PER PUPIL	-	-	-

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

NEW VISIONS CHARTER SCHOOLS

FINANCIAL STATEMENTS

JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2015)

NEW VISIONS CHARTER SCHOOLS

TABLE OF CONTENTS

INDEPENDENT AUDITOR'S REPORT	1-2
FINANCIAL STATEMENTS:	
Statement of Financial Position	3
Statement of Activities	4
Statement of Functional Expenses	5
Statement of Cash Flows	6
Notes to Financial Statements	7-13
SUPPLEMENTARY INFORMATION:	
New Visions Charter High School for Advanced Math and Science III	
Divisional Statement of Financial Position	14
Divisional Statement of Activities	15
Divisional Statement of Functional Expenses	16
Divisional Statement of Cash Flows	17
New Visions Charter High School for the Humanities III	
Divisional Statement of Financial Position	18
Divisional Statement of Activities	19
Divisional Statement of Functional Expenses	20
Divisional Statement of Cash Flows	21
New Visions Charter High School for Advanced Math and Science IV	
Divisional Statement of Financial Position	22
Divisional Statement of Activities	23
Divisional Statement of Functional Expenses	24
Divisional Statement of Cash Flows	25
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*	26-27

MBAF
CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
New Visions Charter Schools

Report on the Financial Statements

We have audited the accompanying financial statements of New Visions Charter Schools (the "School"), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Visions Charter Schools as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited New Visions Charter Schools' 2015 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 28, 2015. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2015 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Report on Supplementary Information

Our 2016 audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The 2016 supplementary information presented on pages 14 through 25 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. The summarized comparative information has been derived from the 2015 audited financial statements as described in the Report on Summarized Comparative Information paragraph. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2016 on our consideration of New Visions Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering New Visions Charter Schools' internal control over financial reporting and compliance.

MBAF CPAs, LLC

New York, NY
October 25, 2016

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2015)

ASSETS		**2016**		**2015**
Cash	$	2,430,449	$	1,653,235
Cash - restricted		175,162		100,014
Grants receivable		746,035		372,190
Prepaid expenses and other assets		9,790		5,180
Due from NYC Department of Education		15,332		-
Due from related entities		898		-
Property and equipment, net		201,835		106,356
	$	**3,579,501**	**$**	**2,236,975**
LIABILITIES AND NET ASSETS				
LIABILITIES				
Accounts payable and accrued expenses	$	182,067	$	196,941
Accrued salaries and other payroll related expenses		256,790		126,868
Due to NYC Department of Education		36,017		31,107
Loan payable - New Visions for Public Schools		200,000		-
Due to related entities		245,027		144,364
		919,901		499,280
NET ASSETS				
Unrestricted		2,659,600		1,737,695
	$	**3,579,501**	**$**	**2,236,975**

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2015)

	2016	2015
OPERATING REVENUE		
State and local per pupil operating revenue	$ 12,658,731	$ 7,932,857
Government grants and contracts	1,298,979	979,616
	13,957,710	8,912,473
EXPENSES		
Program services	10,850,610	6,735,083
Management and general	2,081,806	1,096,418
Fundraising	111,662	71,300
	13,044,078	7,902,801
SUPPORT AND OTHER INCOME		
Contributions and other grants	-	400,000
In-kind	-	38,156
Interest income	192	39
Other income	8,081	4,053
	8,273	442,248
CHANGE IN NET ASSETS	921,905	1,451,920
NET ASSETS - BEGINNING OF YEAR	1,737,695	285,775
NET ASSETS - END OF YEAR	**$ 2,659,600**	**$ 1,737,695**

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2015)

		Program Services			Supporting Services			
	No. of Positions	Regular Education	Special Education	Total	Management and General	Fundraising	2016	2015
Personnel service costs								
Administrative staff personnel	43	$ 1,060,900	$ 203,807	$ 1,264,707	$ 1,552,064	$ -	$ 2,816,771	$ 1,659,765
Instructional personnel	75	3,385,067	1,218,960	4,604,027	-	-	4,604,027	2,547,036
Total salaries and staff	118	4,445,967	1,422,767	5,868,734	1,552,064	-	7,420,798	4,206,801
Fringe benefits and payroll taxes		846,260	273,316	1,119,576	300,025	-	1,419,601	889,620
Retirement		184,560	57,578	242,138	62,265	-	304,403	171,439
Management company fee		812,975	152,356	965,331	39,624	111,662	1,116,617	712,998
Legal services		19,262	4,037	23,299	281	-	23,580	89,702
Accounting and audit services		-	-	-	27,172	-	27,172	28,022
Other purchases of professional and consulting services		458,607	101,588	560,195	27,585	-	587,780	387,141
Repairs and maintenance		74,810	14,297	89,107	2,515	-	91,622	20,638
Insurance		65,769	11,557	77,326	2,610	-	79,936	48,913
Utilities		70,348	14,314	84,662	12,370	-	97,032	40,953
Instructional supplies and materials		293,118	57,087	350,205	-	-	350,205	205,420
Equipment and furnishings		187,641	37,961	225,602	11,170	-	236,772	126,131
Staff development		11,916	13,926	25,842	2,041	-	27,883	12,000
Marketing and recruitment		14,597	2,583	17,180	80	-	17,260	5,403
Technology		421,385	69,354	490,739	7,806	-	498,545	513,175
Food service		86,341	13,699	100,040	1,813	-	101,853	61,208
Student services		216,645	34,403	251,048	-	-	251,048	162,025
Office expense		186,839	33,079	219,918	20,445	-	240,363	138,268
Depreciation		110,527	20,575	131,102	5,433	-	136,535	78,096
Other		7,377	1,189	8,566	6,507	-	15,073	4,848
		$ 8,514,944	**$ 2,335,666**	**$ 10,850,610**	**$ 2,081,806**	**$ 111,662**	**$ 13,044,078**	**$ 7,902,801**

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2015)

	2016	2015
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	$ 13,573,443	$ 8,816,004
Other cash received	8,273	404,092
Cash paid to employees and suppliers	(12,772,488)	(7,740,764)
NET CASH PROVIDED BY OPERATING ACTIVITIES	809,228	1,479,332
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(232,014)	(46,081)
CASH FLOWS FROM FINANCING ACTIVITIES		
Loan proceeds from New Visions for Public Schools	200,000	-
NET INCREASE IN CASH	777,214	1,433,251
CASH - BEGINNING OF YEAR	1,653,235	219,984
CASH - END OF YEAR	**$ 2,430,449**	**$ 1,653,235**
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	$ 921,905	$ 1,451,920
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	136,535	78,096
Changes in operating assets and liabilities:		
Cash - restricted	(75,148)	(100,014)
Grants receivable	(373,845)	(124,221)
Prepaid expenses and other assets	(4,610)	647
Due from NYC Department of Education	(15,332)	-
Due from related entities	(898)	-
Accounts payable and accrued expenses	(14,874)	45,095
Accrued salaries and other payroll related expenses	129,922	32,449
Due to NYC Department of Education	4,910	27,752
Due to related entities	100,663	67,608
NET CASH PROVIDED BY OPERATING ACTIVITIES	**$ 809,228**	**$ 1,479,332**

The accompanying notes are an integral part of these financial statements.

1. NATURE OF THE ORGANIZATION

New Visions Charter Schools (the "School") is a New York State, not-for-profit educational corporation that was incorporated on March 5, 2012 to operate multiple charter schools pursuant to Article 56 of the Educational Law of the State of New York. The School, led by the Board of Trustees, received provisional charters from the Board of Regents of the University of the State of New York to operate charter schools in the State of New York pursuant to certain terms and conditions set forth in its approved Charter Application and the Charter Agreement dated November 5, 2012. In December 2014, the School received its executed charter agreements. The School endeavors to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and safety.

The School is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

The School operates New Visions Charter High School for Advanced Math and Science III, New Visions Charter High School for the Humanities III, and New Visions Charter High School for Advanced Math and Science IV, which serve as divisions within the School. In fiscal year 2016, New Visions Charter High School for Advanced Math and Science III and New Visions Charter High School for the Humanities III operated classes for students in ninth, tenth, and eleventh grades. The eleventh grade was added beginning in fiscal year 2016. New Visions Charter High School for Advanced Math and Science IV opened its doors to ninth grade students in September 2015.

The School shares space with a New York City public school and is not responsible for rent, utilities, custodial services, maintenance, and school safety. Square footage totaling 17,956 feet is allocated to the School.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in the statement of financial position and that the amounts of change in each of those classes of net assets be displayed in the statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities. However, if a restriction is fulfilled in the same period in which the contribution is received, the School reports the support as unrestricted.

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Financial Statement Presentation (continued)

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

The School has no temporarily or permanently restricted net assets as of June 30, 2016.

Cash – Restricted

Cash – restricted consists of escrow accounts totaling $175,162 and $100,014 at June 30, 2016 and 2015, respectively, which is held aside for contingency purposes as required by the Board of Regents.

Grants Receivable

Grants receivable represent amounts due from federal and state entitlements and grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amounted to $746,035 and $372,190 at June 30, 2016 and 2015, respectively. The School has determined that no allowance for uncollectible accounts is necessary at June 30, 2016 and 2015. Such estimate is based on management's assessments of the creditworthiness of its grantors, the aged basis of its receivables, as well as current economic conditions.

Revenue Recognition

Revenue is recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and certain state and local funds are recorded when expenditures are incurred and billable to the government agencies.

The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

Donated Goods and Services

Donated services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. Donated goods are recognized if the goods provide a benefit to the School and would have otherwise been purchased.

Net Assets

Unrestricted net assets consist of revenues derived from government agencies, public contributions and other revenues for youth education. These net assets account for resources over which the Board of Trustees has discretionary control to use in carrying on the operations of the School.

Premises Provided by Government Authorities

The School does not record any in-kind contributions and related costs with respect to dedicated and shared space provided to it by the NYCDOE as the premises are temporary in nature, is excess shared space whereby a fair value cannot be determined, and is industry practice.

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. The School has established a $3,000 threshold above which assets are evaluated to be capitalized. The School expenses leasehold improvements because it has no lease and is uncertain that the space will be available beyond the close of the current fiscal year. Removable equipment that can be transferred to new space, if necessary, is capitalized. Depreciation is provided on the straight line method over the estimated useful lives of the property and equipment.

Furniture and office equipment	3 years
Computer equipment	3 years

Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2016 and 2015.

Functional Allocation of Expenses

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of the proportionate share of instructional expenses and management and general. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 25, 2016, which is the date the financial statements were available to be issued.

Comparative Financial Information

The June 30, 2016 financial statements include certain prior period summarized comparative information in total but not by net asset class. In addition, only certain notes to the financial statements for June 30, 2015 are presented. As a result, the June 30, 2015 comparative information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such June 30, 2015 information should be read in conjunction with the School's financial statements as of and for the year ended June 30, 2015, from which the summarized information was derived.

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, disclosure, and transition.

The School files informational returns in the Federal and New York State jurisdictions. The School is subject to Federal, state, or local income tax examination for all fiscal years in which informational returns were filed.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as “Interest Expense.” The School would classify penalties in connection with underpayments of tax as “Other Expense.”

Recent Accounting Pronouncements

In May 2014, the Financial Accounting Standards Board (“FASB”) issued an accounting standard update which affects the revenue recognition of entities that enter into either (1) certain contracts to transfer goods or services to customers or (2) certain contracts for the transfer of nonfinancial assets. The update indicates an entity should recognize revenue in an amount that reflects the consideration the entity expects to be entitled to in exchange for the goods or services transferred by the entity. The update is to be applied to the beginning of the year of implementation or retrospectively and is effective for annual periods beginning after December 15, 2018 and in interim periods in annual periods beginning after December 15, 2019. Early application is permitted but no earlier than annual reporting periods beginning after December 31, 2016. The School is currently evaluating the effect the update will have on its financial statements.

In August 2016, the FASB issued an accounting standard update which aims to improve information provided to creditors, donors, grantors, and others while also reducing complexity and costs. The update is the first phase of a project regarding not-for-profits which aims to improve and simplify net asset classification requirements and improve the information presented and disclosed in financial statements about liquidity, cash flows, and financial performance. The update is effective retrospectively for financial statements issued for fiscal years beginning after December 15, 2017, and interim periods within fiscal years beginning after December 15, 2018, with earlier application permitted. The School is currently evaluating the effect the update will have on its financial statements.

Reclassification

Certain amounts in the prior year financial statements have been reclassified for comparative purposes to conform to the presentation in the current year financial statements. These reclassifications had no effect on previously reported change in net assets.

3. RELATED PARTY TRANSACTIONS

New Visions for Public Schools ("New Visions") is a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the Educational Services Agreement by and between the School and New Visions, it provides educational management, operational services, and fundraising to the School. As compensation to New Visions for these services rendered, the School pays 8% of its gross revenues. Gross revenue is defined as all such funding provided by the State, Federal, and local government, but excludes any private grant funding awarded to the School.

The balance due to New Visions from the School at June 30, 2016 and 2015 amounted to $244,545 and $142,463, respectively, which is comprised of management fees. Total management fees incurred by the School for the years ended June 30, 2016 and 2015 totaled $1,116,617 and $712,998, respectively.

For operational efficiency and purchasing power, the School also shares expenses with other charter schools related by common management. There was a $482 and $1,901 balance due to the other charter schools at June 30, 2016 and 2015, respectively. There was a $898 balance due from the other charter schools at June 30, 2016.

New Visions donated $400,000 to the Schools for the year ended June 30, 2015.

4. LOAN PAYABLE

During the year ended June 30, 2016, New Visions Charter High School for Advanced Math and Science IV ("AMS IV") received a $200,000, interest-free loan from New Visions for Public Schools. This loan provided assistance with AMS IV's first year of operations until additional grant funding was received. The loan was repaid in July 2016.

5. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30,:

	2016	2015
Furniture and office equipment	$ 132,725	$ 55,626
Computer equipment	347,343	192,428
	480,068	248,054
Less: accumulated depreciation	(278,233)	(141,698)
	$ 201,835	**$ 106,356**

Depreciation expense amounted to $136,535 and $78,096 for the years ended June 30, 2016 and 2015, respectively.

6. GRANTS RECEIVABLE

Grants receivable consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following as of June 30,:

	2016	2015
Charter School Planning Grant	$ -	$ 235,756
Title I	171,969	107,951
Title II	11,541	6,428
NYS Additional Funding	176,618	-
DYCD	305,750	-
E-Rate Reimbursement	68,881	22,055
Other	11,276	-
	$ 746,035	**$ 372,190**

7. PENSION PLAN

The School has adopted the New Visions for Public Schools' pension plan (the "Plan") which is qualified under Internal Revenue Code 403(b) for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least 1 full year of service and completion of 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employee's service. Pension expense amounted to $304,403 and $171,439, net of forfeitures, for the years ended June 30, 2016 and 2015, respectively, and is included in the accompanying statement of functional expenses under retirement.

8. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to protect itself from such risks.

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

9. COMMITMENTS

In July 2013, New Visions Charter High School for Advanced Math and Science III and New Visions Charter High School for the Humanities III entered into a service contract with Lincoln Center Institute for the Arts in Education ("LCI") to receive high school literacy-related services based on a fee for service basis. In July 2015, New Visions Charter High School for Advanced Math and Science IV entered into a service contract with LCI for the same services. The contracts are effective through June 2018, after which the contracts will automatically be extended through June 2019 with additional one-year extensions until the contracts are terminated. Services include teaching artists, program manager, and yearly licensing for materials. The fee is based on rates negotiated between LCI and the United Federation of Teachers, Lincoln Center Teaching Artist Chapter, NYSUT, AFT, AFL-CIO, whose rates are expected to increase 3% per year. Future minimum payments under the contracts are as follows:

June 30,	
2017	$ 267,689
2018	291,464
2019	300,209
	$ 859,362

The School leases office equipment and copiers under non-cancelable operating leases which will expire at various times during the next five years. The leasing expense for the years ended June 30, 2016 and 2015 was $26,577 and $11,146, respectively, which is included in the accompanying statement of functional expenses under office expense. Future minimum lease payments are as follows:

June 30,	
2017	$ 17,395
2018	14,329
2019	10,122
2020	8,220
2021	685
	$ 50,751

10. CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limits of $250,000.

The School received approximately 91% and 84% of its total revenue from per pupil funding from the NYCDOE during the years ended June 30, 2016 and 2015, respectively.

The School's grants and other receivables consist of three major grantors accounting for approximately 88% at June 30, 2016. The School's grants and other receivables consist of two major grantors accounting for approximately 92% at June 30, 2015.

The School's payables consist of two major vendors accounting for approximately 51% at June 30, 2016. The School's payables consist of three major vendors accounting for approximately 69% at June 30, 2015.

SUPPLEMENTARY INFORMATION

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL STATEMENT OF FINANCIAL POSITION

JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2015)

ASSETS		**2016**		**2015**
Cash	$	1,081,090	$	607,790
Cash - restricted		75,081		50,007
Grants receivable		187,824		162,735
Prepaid expenses and other assets		2,860		538
Due from related entities		570		-
Property and equipment, net		57,840		55,731
	$	**1,405,265**	**$**	**876,801**
LIABILITIES AND NET ASSETS				
LIABILITIES				
Accounts payable and accrued expenses	$	81,770	$	75,279
Accrued salaries and other payroll related expenses		124,439		74,250
Due to NYC Department of Education		23,017		22,983
Due to related entities		90,990		69,010
		320,216		241,522
NET ASSETS				
Unrestricted		1,085,049		635,279
	$	**1,405,265**	**$**	**876,801**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2015)

	2016	2015
OPERATING REVENUE		
State and local per pupil operating revenue	$ 5,270,445	$ 3,844,660
Government grants and contracts	455,171	529,546
	5,725,616	4,374,206
EXPENSES		
Program services	4,409,248	3,320,760
Management and general	824,762	579,472
Fundraising	45,805	34,994
	5,279,815	3,935,226
SUPPORT AND OTHER INCOME		
In-kind	-	19,453
Interest income	96	7
Other income	3,873	1,449
	3,969	20,909
CHANGE IN NET ASSETS	449,770	459,889
NET ASSETS - BEGINNING OF YEAR	635,279	175,390
NET ASSETS - END OF YEAR	**$ 1,085,049**	**$ 635,279**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2015)

		Program Services			Supporting Services			
	No. of Positions	Regular Education	Special Education	Total	Management and General	Fundraising	2016	2015
Personnel service costs								
Administrative staff personnel	17	$ 484,313	$ 68,025	$ 552,338	$ 597,766	$ -	$ 1,150,104	$ 854,407
Instructional personnel	31	1,476,526	454,748	1,931,274	-	-	1,931,274	1,254,652
Total salaries and staff	48	1,960,839	522,773	2,483,612	597,766	-	3,081,378	2,109,059
Fringe benefits and payroll taxes		351,750	94,581	446,331	108,361	-	554,692	448,325
Retirement		88,877	23,695	112,572	27,094	-	139,666	92,623
Management company fee		340,427	49,250	389,677	22,567	45,805	458,049	349,937
Legal services		4,932	806	5,738	37	-	5,775	43,251
Accounting and audit services		-	-	-	12,684	-	12,684	14,011
Other purchases of professional and consulting services		171,439	31,469	202,908	20,998	-	223,906	169,238
Repairs and maintenance		18,021	2,418	20,439	751	-	21,190	8,407
Insurance		29,460	4,081	33,541	1,527	-	35,068	24,456
Utilities		24,771	3,731	28,502	6,165	-	34,667	14,886
Instructional supplies and materials		83,231	10,970	94,201	-	-	94,201	111,180
Equipment and furnishings		60,121	7,591	67,712	2,811	-	70,523	78,926
Staff development		3,865	4,257	8,122	1,116	-	9,238	8,579
Marketing and recruitment		3,233	376	3,609	-	-	3,609	1,873
Technology		182,640	23,040	205,680	4,549	-	210,229	246,333
Food service		39,978	4,899	44,877	582	-	45,459	27,560
Student services		104,871	12,835	117,706	-	-	117,706	85,130
Office expense		75,631	9,739	85,370	9,340	-	94,710	60,870
Depreciation		48,603	7,031	55,634	3,222	-	58,856	39,738
Other		2,692	325	3,017	5,192	-	8,209	844
		$ 3,595,381	**$ 813,867**	**$ 4,409,248**	**$ 824,762**	**$ 45,805**	**$ 5,279,815**	**$ 3,935,226**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2015)

	2016	2015
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	$ 5,700,561	$ 4,369,829
Other cash received	3,969	1,456
Cash paid to employees and suppliers	(5,170,265)	(3,859,310)
NET CASH PROVIDED BY OPERATING ACTIVITIES	534,265	511,975
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(60,965)	(24,220)
NET INCREASE IN CASH	473,300	487,755
CASH - BEGINNING OF YEAR	607,790	120,035
CASH - END OF YEAR	**$ 1,081,090**	**$ 607,790**
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	$ 449,770	$ 459,889
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	58,856	39,738
Changes in operating assets and liabilities:		
Cash - restricted	(25,074)	(50,007)
Grants receivable	(25,089)	(24,005)
Prepaid expenses and other assets	(2,322)	139
Due from related entities	(570)	-
Accounts payable and accrued expenses	6,491	14,352
Accrued salaries and other payroll related expenses	50,189	24,326
Due to NYC Department of Education	34	19,628
Due to related entities	21,980	27,915
NET CASH PROVIDED BY OPERATING ACTIVITIES	**$ 534,265**	**$ 511,975**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL STATEMENT OF FINANCIAL POSITION

JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2015)

ASSETS	2016	2015
Cash	$ 1,207,237	$ 676,269
Cash - restricted	75,081	50,007
Grants receivable	183,740	209,455
Prepaid expenses and other assets	4,458	4,642
Due from NYC Department of Education	15,332	-
Property and equipment, net	44,070	50,625
	$ 1,529,918	**$ 990,998**
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	$ 64,632	$ 93,241
Accrued salaries and other payroll related expenses	71,574	46,746
Due to NYC Department of Education	-	8,124
Due to related entities	87,893	73,371
	224,099	221,482
NET ASSETS		
Unrestricted	1,305,819	769,516
	$ 1,529,918	**$ 990,998**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2015)

	2016	2015
OPERATING REVENUE		
State and local per pupil operating revenue	$ 5,194,396	$ 4,088,197
Government grants and contracts	429,812	450,070
	5,624,208	4,538,267
EXPENSES		
Program services	4,241,372	3,369,559
Management and general	804,541	494,610
Fundraising	44,994	36,306
	5,090,907	3,900,475
SUPPORT AND OTHER INCOME		
In-kind	-	18,703
Interest income	96	32
Other income	2,906	2,604
	3,002	21,339
CHANGE IN NET ASSETS	536,303	659,131
NET ASSETS - BEGINNING OF YEAR	769,516	110,385
NET ASSETS - END OF YEAR	**$ 1,305,819**	**$ 769,516**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2015)

		Program Services			Supporting Services			
	No. of Positions	Regular Education	Special Education	Total	Management and General	Fundraising	2016	2015
Personnel service costs								
Administrative staff personnel	16	$ 320,594	$ 64,552	$ 385,146	$ 597,517	$ -	$ 982,663	$ 787,842
Instructional personnel	32	1,442,087	534,940	1,977,027	-	-	1,977,027	1,292,384
Total salaries and staff	48	1,762,681	599,492	2,362,173	597,517	-	2,959,690	2,080,226
Fringe benefits and payroll taxes		347,108	117,761	464,869	119,078	-	583,947	439,401
Retirement		78,013	26,533	104,546	26,445	-	130,991	77,883
Management company fee		323,705	66,656	390,361	14,582	44,994	449,937	363,061
Legal services		4,204	751	4,955	76	-	5,031	46,164
Accounting and audit services		-	-	-	12,683	-	12,683	14,011
Other purchases of professional and consulting services		183,158	42,666	225,824	5,258	-	231,082	216,759
Repairs and maintenance		29,557	5,966	35,523	1,629	-	37,152	12,231
Insurance		27,402	5,369	32,771	966	-	33,737	24,457
Utilities		25,549	5,422	30,971	4,076	-	35,047	25,651
Instructional supplies and materials		92,506	17,137	109,643	-	-	109,643	94,240
Equipment and furnishings		79,862	18,699	98,561	7,567	-	106,128	47,205
Staff development		3,857	4,497	8,354	489	-	8,843	3,421
Marketing and recruitment		3,072	504	3,576	80	-	3,656	3,530
Technology		124,319	21,880	146,199	2,850	-	149,049	234,172
Food service		25,659	4,259	29,918	870	-	30,788	33,648
Student services		65,573	10,692	76,265	-	-	76,265	64,655
Office expense		53,277	10,019	63,296	7,713	-	71,009	77,398
Depreciation		41,584	8,563	50,147	1,873	-	52,020	38,358
Other		2,943	477	3,420	789	-	4,209	4,004
		$ 3,274,029	**$ 967,343**	**$ 4,241,372**	**$ 804,541**	**$ 44,994**	**$ 5,090,907**	**$ 3,900,475**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2015)

	2016	2015
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	$ 5,626,467	$ 4,446,175
Other cash received	3,002	21,339
Cash paid to employees and suppliers	(5,053,036)	(3,869,333)
NET CASH PROVIDED BY OPERATING ACTIVITIES	576,433	598,181
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(45,465)	(21,861)
NET INCREASE IN CASH	530,968	576,320
CASH - BEGINNING OF YEAR	676,269	99,949
CASH - END OF YEAR	**$ 1,207,237**	**$ 676,269**
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	$ 536,303	$ 659,131
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	52,020	38,358
Changes in operating assets and liabilities:		
Cash - restricted	(25,074)	(50,007)
Grants receivable	25,715	(100,216)
Prepaid expenses and other assets	184	508
Due from NYC Department of Education	(15,332)	-
Accounts payable and accrued expenses	(28,609)	2,322
Accrued salaries and other payroll related expenses	24,828	2,251
Due to NYC Department of Education	(8,124)	8,124
Due to related entities	14,522	37,710
NET CASH PROVIDED BY OPERATING ACTIVITIES	**$ 576,433**	**$ 598,181**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL STATEMENT OF FINANCIAL POSITION

JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2015)

ASSETS		**2016**		**2015**
Cash	$	142,122	$	369,176
Cash - restricted		25,000		-
Grants receivable		374,471		-
Prepaid expenses and other assets		2,472		-
Due from related entities		328		-
Property and equipment, net		99,925		-
	$	**644,318**	**$**	**369,176**
LIABILITIES AND NET ASSETS				
LIABILITIES				
Accounts payable and accrued expenses	$	35,665	$	28,421
Accrued salaries and other payroll related expenses		60,777		5,872
Due to NYC Department of Education		13,000		-
Loan payable - New Visions for Public Schools		200,000		-
Due to related entities		66,144		1,983
		375,586		36,276
NET ASSETS				
Unrestricted		268,732		332,900
	$	**644,318**	**$**	**369,176**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM JUNE 1, 2015 (DATE OF INCEPTION) TO JUNE 30, 2015)

	2016	2015
OPERATING REVENUE		
State and local per pupil operating revenue	$ 2,193,890	$ -
Government grants and contracts	413,996	-
	2,607,886	-
EXPENSES		
Program services	2,199,990	44,764
Management and general	452,503	22,336
Fundraising	20,863	-
	2,673,356	67,100
SUPPORT AND OTHER INCOME		
Contributions and other grants	-	400,000
Other income	1,302	-
	1,302	400,000
CHANGE IN NET ASSETS	(64,168)	332,900
NET ASSETS - BEGINNING OF PERIOD	332,900	-
NET ASSETS - END OF PERIOD	**$ 268,732**	**$ 332,900**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM JUNE 1, 2015 (DATE OF INCEPTION) TO JUNE 30, 2015)

		Program Services			Supporting Services			
	No. of Positions	Regular Education	Special Education	Total	Management and General	Fundraising	2016	2015
Personnel service costs								
Administrative staff personnel	10	$ 255,993	$ 71,230	$ 327,223	$ 356,781	$ -	$ 684,004	$ 17,516
Instructional personnel	12	466,454	229,272	695,726	-	-	695,726	-
Total salaries and staff	22	722,447	300,502	1,022,949	356,781	-	1,379,730	17,516
Fringe benefits and payroll taxes		147,402	60,974	208,376	72,586	-	280,962	1,894
Retirement		17,670	7,350	25,020	8,726	-	33,746	933
Management company fee		148,843	36,450	185,293	2,475	20,863	208,631	-
Legal services		10,126	2,480	12,606	168	-	12,774	287
Accounting and audit services		-	-	-	1,805	-	1,805	-
Other purchases of professional and consulting services		104,010	27,453	131,463	1,329	-	132,792	1,144
Repairs and maintenance		27,232	5,913	33,145	135	-	33,280	-
Insurance		8,907	2,107	11,014	117	-	11,131	-
Utilities		20,028	5,161	25,189	2,129	-	27,318	416
Instructional supplies and materials		117,381	28,980	146,361	-	-	146,361	-
Equipment and furnishings		47,658	11,671	59,329	792	-	60,121	-
Staff development		4,194	5,172	9,366	436	-	9,802	-
Marketing and recruitment		8,292	1,703	9,995	-	-	9,995	-
Technology		114,426	24,434	138,860	407	-	139,267	32,670
Food service		20,704	4,541	25,245	361	-	25,606	-
Student services		46,201	10,876	57,077	-	-	57,077	12,240
Office expense		57,931	13,321	71,252	3,392	-	74,644	-
Depreciation		20,340	4,981	25,321	338	-	25,659	-
Other		1,742	387	2,129	526	-	2,655	-
		$ 1,645,534	**$ 554,456**	**$ 2,199,990**	**$ 452,503**	**$ 20,863**	**$ 2,673,356**	**$ 67,100**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2016

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM JUNE 1, 2015 (DATE OF INCEPTION) TO JUNE 30, 2015)

	2016	2015
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	$ 2,246,415	$ -
Other cash received	1,302	400,000
Cash paid to employees and suppliers	(2,549,187)	(30,824)
NET CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES	(301,470)	369,176
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(125,584)	-
CASH FLOWS FROM FINANCING ACTIVITIES		
Loan proceeds from New Visions for Public Schools	200,000	-
NET (DECREASE) INCREASE IN CASH	(227,054)	369,176
CASH - BEGINNING OF PERIOD	369,176	-
CASH - END OF PERIOD	**$ 142,122**	**$ 369,176**
Reconciliation of change in net assets to net cash (used in) provided by operating activities:		
Change in net assets	$ (64,168)	$ 332,900
Adjustments to reconcile change in net assets to net cash (used in) provided by operating activities:		
Depreciation	25,659	-
Changes in operating assets and liabilities:		
Cash - restricted	(25,000)	-
Grants receivable	(374,471)	-
Prepaid expenses and other assets	(2,472)	-
Due from related entities	(328)	-
Accounts payable and accrued expenses	7,244	28,421
Accrued salaries and other payroll related expenses	54,905	5,872
Due to NYC Department of Education	13,000	-
Due to related entities	64,161	1,983
NET CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES	**$ (301,470)**	**$ 369,176**

See auditor's report.

MBAF
CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Trustees
New Visions Charter Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of New Visions Charter Schools (the "School"), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 25, 2016.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

MBAF CPAs, LLC

New York, NY
October 25, 2016

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Eleanor S. Applewhite

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New Visions Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Lincoln Center Education	Arts education and teacher professional development	unknown	Eleanor Applewhaite, Board Member	no board action required

Please write "None" if applicable. Do not leave this space blank.

Eleanor A. Applewhaite — July 18, 2016

Signature — Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will [redacted]

Business Telep

Business Addr

E-mail Address

Home Telephor

Home Address

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DAVID BRIGGS

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New Visions Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature _____ Date 7.19.16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephon

Business Address

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

RONALD CHALUISAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New Visions Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?

   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ✓**Yes** ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

   Vice President, Charter, $325,000, Nov 6, 2002

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE *Please write "None" if applicable. Do not leave this space blank.*			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Ronald Chalmsa July 20, 2016

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will b

Business Telepl

Business Addre

E-mail Address:

Home Telephon

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: LIOR EVAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New Visions Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature _____ Date 7/19/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be [redacted]

Business Telepho

Business Addres

E-mail Address:

Home Telephone

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Andrea M. Hargett

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New Visions Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Andrea M. Hargette 7/18/2016

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be

Business Teleph

Business Addres

E-mail Address:

Home Telephone

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dyane Jones

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New Visions Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Dyane Jones 7-18-16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: [redacted]

E-mail Address:

Home Telephon

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Jennella Young

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New Visions Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Chairperson

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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Please write "None" if applicable. Do not leave this space blank.	None			

Signature 7/19/16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be re

Business Telepho

Business Address

E-mail Address: _

Home Telephone:

Home Address: _

Entry 9 BOT Table

Last updated: 07/18/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Jennella Young	[redacted]	Chair/Board President		Yes	Community-Based Organizations	2, 3 Years/3 Years (1/1/13-12/31/18)
2	Lior Evan	[redacted]	Treasurer		Yes	Finance	2, 3 Years/3 Years (1/1/13-12/31/18)
3	Ronald Chaluisan	[redacted]	Secretary		Yes	Education, School Leader	2, 2 Years/3 Years (1/1/13-12/31/17)
4	David Briggs	[redacted]	Trustee/Member		Yes	Architect	2, 1 Year/3 Years (1/1/13-12/21/16)
5	Eleanor Applewhaite	[redacted]	Trustee/Member		Yes	Lawyer	1, 3 Years (12/1/13-12/31/16)
6	Dyane Jones	[redacted]	Trustee/Member		Yes	Community Leader	1, 3 Years (10/20/15-12/31/18)
7	Andrea Hargett	[redacted]	Trustee/Member		Yes	Community Leader	1, 3 Years (10/20/15-12/31/18)

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20							

2. Total Number of Members on June 30, 2015

5

3. Total Number of Members Joining the Board 2015-16 School Year

2

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

15

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn|Queens)
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)(Opening 2015)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2016)

Minutes for a meeting held at NVPS:
July 21, 2015 at 5 p.m.

IN ATTENDANCE

Board Members Present:	Jennella Young (Chair), David Briggs, Lior Evan (Treasurer), Ronald Chaluisan (Secretary), Eleanor Applewhaite
NVPS Staff:	Lori Mei, Nicole Dillon, Jennie Soler-McIntosh, Ben Rodriguez, Kami Lewis-Levin
School Staff:	Geri Molloy (DSO AMS III) Catherine Cacho-Leary (DSO HUM III), Porsche Cox (AP HUM III), Aaron Winik (AP HUM III), Sharon John (Principal AMS IV)
Public:	Dyane Jones

WELCOME

Ms. Jennella Young opened the meeting at 5:13 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Jennella Young put forth a motion to accept the minutes from the June 23, 2015 meeting. Mr. Chaluisan seconded the motion, which passed unanimously.

PRINCIPAL REPORTS FOCUS DISCUSSION: REFLECTION AND PLANNING FOR NEW YEAR

Mr. Chaluisan framed the meeting by encouraging school staff to think about reflection and planning in a way that grounds the work of the school moving forward. He explained that last year, the New Visions Charter High School network introduced and implemented the Network Inquiry Team (NIT). The NIT is made up of representatives from each school, as well as members of the charter management organization, whose focus is to look at per-grade school level performance. Mr. Chaluisan went on to say

that at NIT meetings, school leadership decides what the highest priorities are and these needs are then presented to NIT. The NIT then works collectively to discern what's working and what needs to be adjusted. Mr. Chaluisan shared that the biggest advance this year at NIT was that six schools were able to determine key areas of focus and elevate them by making them a public conversation. These focus areas are chronic absenteeism, suspensions (student behavior/culture), first-time pass rate for the Global History exam, writing, and performance of special education students. Mr. Chaluisan reiterated that this was the first year that anything like this has been done, and that a baseline for school-wide measures had been established.

Mr. Chaluisan went on to share how each school is currently aligned to the school-wide measures. In regards to the Global History Regents pass rate, Mr. Chaluisan said that HUM III has a 42% first-time pass rate, while AMS III has a 61% first-time pass rate. He also said that Humanities schools have a higher number of students who enter in the lowest third, and are further behind. To address this need, schools are working to support students through literacy development programs. Mr. Chaluisan went on to describe the details and challenges of the Global History exam. He explained that the Global History exam contains multiple variables. It covers two years worth of content, and has two long essays that require particular formats. Students often enter at a 200 lexile reading level, while the exam is written at a 1000 lexile level. David Briggs asked why more students are taking the exam for the first time from HUM and HUM II , as compared with students at HUM III. Mr. Chaluisan responded by stating that these numbers reflect the cohorts from 2 years ago. Mr. Briggs asked a few more clarifying questions regarding the demographics of students taking the Global History exam. Lori Mei explained further that data is broken down by cohort to allow for accountability, and for the opportunity to see how on-track students are. Mr. Chaluisan said that the data is important because all metrics look at progress towards graduation over time and he shed light on how many years each cohort has to complete the requirements necessary to progress towards graduation. Mr. Chaluisan concluded the overview by stating that first-time pass rates are an important indicator as opposed to the number of times taking the exam because we need to know that the course, in its current state, worked for students. We need to know that the support provided to each school worked. We need to ask ourselves what strategy will we build for students who have passed already.

New Visions Charter High School for Humanities III

Assistant Principal Cox discussed the details of HUM III's Global History first-time pass rate. She said that 9 out of the 10 students who sat for the Global exam in January without experiencing the full 2-year global curriculum, are the students with the highest lexile levels. She went on to say that the majority of students have not yet received reading interventions. Ms. Cox shared that HUM III has put in place additional Read 180 interventions. She explained that the graduation requirements have changed to model a 4+1 option on Regents pass rates. As a result, some students no longer need to take the the Global History exam, and can meet the requirement by taking the US History exam. This change will require carefully planned student programming.

Mr. Chaluisan further elaborated on another process that has been approved by the NYSED Board of Regents that addresses a dilemma schools were faced with in prior years. When 5 regents exams are required, in the past, we've made students take exams multiple times. Mr. Chaluisan said that under the new policy any student within 3 points of 65%, and who has a 95% attendance rate, has documented proof of attending sessions supporting the instructional subject, and has been recommended by a teacher, can receive a waiver for the exam. For some students, this mean the difference between graduating and not

graduating. Although it is more complicated, it is a viable alternative than having students sit for exams over and over. Eleanor Applewhaite asked if we can tell variations with respect to teaching staff, since this might affect a student's preparation for the exam. Mr. Chaluisan responded by saying that doing so is complicated because students have Global History teachers, English teachers, Read 180 teachers, and potentially Special Education teachers- all of whom play a role in preparing students for the exams.

New Visions Charter High School for Advanced Math and Science III

Ms. Geri Molloy, AMS III's Director of School Operations, gave updates on AMS III in Ms. Jonathan's absence. She shared that Ms. Jonathan introduced the Big History class to AMS III. 10th graders took Big History as an English credit course that was combined with History. In August, all AMS III students who did not pass the Global History Regents exam will retake the exam.

Mr. Lior Evan asked if we grade our own exams. Mr. Chaluisan clarified that Kami Lewis-Levin, Director of Curriculum and Instruction, creates a network-wide scoring process of licensed teachers that ensures that teachers do not score their own exam.

Mr. Chaluisan discussed the new ELA Common Core exam. All schools had a choice on giving the exam this year, or waiting until next year. AMS III decided to administer the ELA Common Core exam this year, and HUM III decided not to. He said that AMS III did very well, with a 75% pass rate on the first-time administration. Ms. Molloy added that writing across all content areas served the students very well. She shared that AMS III has two amazing first-year English teachers who are very vested in student performance. These teachers played a tremendous role in preparing students for this exam. Mr. Chaluisan commented that AMS III's positive outcomes on this exam was noteworthy. Two other schools gave the exam to a selected population of students. The results for the selection of students was a 78% pass rate, while AMS III's pass rate for the whole class was 75%. HUM III will have their sophomores and juniors take this exam next year.

SCHOOL CULTURE

Mr. Chaluisan shared that both schools have decreased their suspension rates and increased student attendance. In the past, suspension rates have averaged close to 25%. The goal is to get below 10% on an ongoing basis.

Humanities III Assistant Principal, Aaron Winik said that HUM III is working to build positive momentum to support to students with behavioral needs. They are working to keep an eye on students that may present challenges, and support them as needed. The student support team at HUM III, and the dean are involved in providing these supports.

Ms. Applewhaite shared that she was surprised at the number of supports that existed in the school building, compared to the number of students who actually participated and took part in these supports. She posed the question- How do we get these students to participate? Ms. Cacho-Leary responded by saying there is an active plan in place to ensure that these students are engaged. This plan includes getting parents involved. She shared that HUM III is working to reset school culture, and has dedicated school staff that is focused on these areas.

QUESTIONS FROM BOARD MEMBERS

Mr. Chaluisan gave updates on the writing baseline for school-wide measures. He shared that each core content area teacher, except math, assigns one formal writing piece each trimester. This totals 9 pieces of writing each year. These assignments are formally evaluated using a rubric. This is an attempt to understand the lexile levels of students, and work to intentionally raise their reading proficiency level. He added that during the 2014-2015 school year, schools graded the assignments according to the rubric, and logged them. Next year, schools will work on assessing proficiency level and strategizing on strengthening those levels. Ms. Cox added that the 9 pieces of writing are embedded into the curriculum. Professional development and other supports from the network are also provided. Assistant Principals are present and working with the Instructional Specialists, since they hold the content knowledge. Ms. Lewis-Levin added that, in the future, more professional development opportunities for teachers will be provided. She shared that student success rates correlate with teacher professional development, so preparing teachers to focus on improving their students' writing skills is a priority.

QUESTIONS ON REGULAR MONTHLY SCHOOL REPORTS

Mr. Chaluisan used the attendance and suspension conversation as an example of an urgent issue that was addressed by the NIT. He shared that schools have made major headway from the board level, all the way to the school level. The result is that HUM III became a stronger team. He went on to say that today, a similar sense of urgency exists around instruction, so that the Board has the necessary background and is able to ask questions on how schools can improve. The goal is to bring us to a point of increasing graduation rates.

Mr. Briggs asked a question regarding the differences in presentation of school reports. He mentioned that the schools should provide specific data that the Board needs so that they can better serve and assist the schools. He went on to say that with the network model that currently exists, there is no oversight or network accountability. Ms. Mei responded by saying that the NVCH board is responsible for 3 schools in its portfolio and the other NCVHS boards are responsible for their schools. Mr. Chaluisan added that New Visions for Public Schools is responsible to all boards. Ms. Young added that the amount of data shared in the reports is sometimes unbearable for non-education experts. She mentioned that a summary of the data may be a better way to engage the board in effective conversation.

BOARD BUSINESS

Acceptance of Revisions to Faculty Handbook

Eleanor Applewhaite put forth a motion to accept the revisions to the faculty handbook.

Mr. Briggs asked for clarifications on the revisions, regarding borrowing or donating personal time off. Mr. Ben Rodriguez clarified the details of the revision, noting that it is common for colleagues to donate personal time off to colleagues in need. He noted that there is a level of review and eligibility. Page 36 of the handbook outlines the requirements.

David Briggs voted against the revisions to the faculty handbook.

Mr. Chaluisan moved to approve all changes to the faculty handbook except personal time off. Ms. Applewhaite seconded the motion, which passed unanimously.

New Business

Advanced Math and Science IV Principal Sharon John gave updates on AMS IV. She shared that they are fully enrolled at 135 students. They have begun calling parents to welcome them and confirm their attendance in Summer Bridge. They are still looking for one Global History teacher, two Special Education teachers, and one English Language Learner teacher. Ms. John said that she met with the Principal of the Catherine and Count Basie Middle School to discuss the possibility of hosting summer bridge at this alternative site since the August Martin Campus that houses AMS IV is undergoing construction this summer.

ADJOURNMENT

Ms. Young adjourned the meeting at 6:48 p.m.

New Visions
Charter High Schools

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn | Queens)
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2016)

Minutes for a meeting held at NVPS:
August 25, 2015 at 5 p.m.

IN ATTENDANCE

Board Members Present:	David Briggs, Eleanor Applewhaite
Board Members Not Present:	Jennella Young, Lior Evan, Ron Chaluisan
NVPS Staff:	Lori Mei, Nicole Dillon, Mia Bivaletz, Jennie Soler-McIntosh, Ben Rodriguez
School Staff:	Nissi Jonathan (Principal AMS III) Catherine Cacho-Leary (DSO HUM III), Porsche Cox (IA Principal HUM III), Sharon John (Principal AMS IV), Ameenah Reed (DSO AMS IV)
Public:	Andrea Hargett, Dyane Jones

WELCOME

Ms. Eleanor Applewhaite opened the meeting at 5:11 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

The July 21st Board meeting minutes could not be voted on as the Board did not have a quorum. In addition, David Briggs noted a correction to be made. He mentioned that he did not vote against the revisions to the faculty handbook, as mentioned in the July minutes. He noted that he instead voted for the modified version of the faculty handbook.

PRINCIPAL REPORTS FOCUS DISCUSSION: REFLECTION AND PLANNING FOR NEW YEAR

Ms. Lori Mei framed the meeting by sharing that this discussion would focus on planning for the start of school on September 9th, summer bridge, staffing, infrastructure, discussion of the III's graduation status, and talking through the strengths and weaknesses that each school is facing.

New Visions Charter High School for Advanced Math and Science IV

Sharon John opened the discussion by introducing her Director of School Operations, Ameenah Reed, to the Board of Trustees. Ms. John shared that AMS IV is in its pre-opening phase, and that the New York State Education Department has scheduled a site-walk through on September 3, 2015. She discussed AMS IV's enrollment. There are 135 students currently registered on Charter App, and 128 on ATS. Nine students still need proof of completion of 8th grade, but Department of Education Guidance Counselors are out on vacation. Sharon and the AMS IV staff are working through this challenge. Five classrooms have been set up, and administrative space has been installed. A total of 111 students attended AMS IV's Summer Bridge, with 100% uniform compliance.

Ms. John went on to share the details of AMS IV's Summer Bridge with the Board of Trustees. Summer Bridge included 5 daily workshops and guest speakers. AMS IV is fully staffed. With 24 students with Individualized Education Plans (IEPs), AMS IV has hired 3 special education staff members. Ms. John mentioned that AMS IV houses a very diverse cohort of students, and that all students have entered as true 9th graders; there are no students repeating the 9th grade. AMS IV staff were taken on a community tour by Reverend Alfonso Wyatt. It was a good opportunity for the staff to see where students travel from, and the resources that are available.

Ms. Applewhaite asked for clarification on the role of the Dean Manager at AMS IV. Ms. John responded by saying that the Dean Manager is the culture holder of the school, and plays a disciplinary role in getting students to understand restorative justice.

New Visions Charter High School for Humanities III

Porsche Cox shared that 75-80 9th graders, and 50-60 10th graders attended HUM III's Summer Bridge. This was due to the fact that many students had summer jobs and participated in the Teens Helping Each Other (THEO) program. Ms. Cox went on to say that Summer Bridge is going well, despite the fire alarm issue on the first day. After the fire alarm incident, students participated in anti-recess in the school auditorium, where she spoke to the students about the importance of school this year, and the fact that they could not afford the loss of instructional time due to students pulling a fire alarm.

Ms. Cox explained to the Board that there are still many vacant positions at HUM III, and that school leadership is working to fill these positions. In the case that some teaching positions are not filled by the first day of school, teacher certified support staff and guidance counselors will fill in as needed.

New Visions Charter High School for Advanced Math and Science III

Principal Nissi Jonathan shared that Summer Bridge will end on August 26th with a barbecue and student presentations. She then gave updates on summer exam Regents data. English Language Arts, Social Studies, Math, Science and LOTE (language other than English) Regents data have been included the monthly report. Ms. Jonathan shared that 60 students have made it to Upper House, and that a moving up ceremony will be held. Seventy students from cohort 2017 are on track to graduate and 18 students earned summer internships. For AMS III, internships are the new climate and focus. During Summer Bridge, 5 students interned at HUM III. Internships are counted as an elective credit. In the coming year, Ms. Jonathan hopes to place 60 students in internships.

Ms. Mei went on to explain to the Board of Trustees that Upper House is designed for students to become

college-ready. In Upper House, students model real-world experiences after they have gotten their course credits.

QUESTIONS FROM BOARD MEMBERS

David Briggs raised a question about how schools are teaching students to organize themselves. Ms. Cox shared that HUM III is moving towards a common organizing system by content area. By content, every student's binder will be organized in the same way.This new method causes content teams to think critically about systems and learning. Ms. Jonathan shared that AMS III "test drove" a note-taking system last year. AMS III has invested in providing students with 2 of the specific notebooks needed in 4 core areas. All notebooks look the same, will be used in the same way, and require a protocol for teachers in how they are used. Part of the protocol includes student evaluations. Ms. John shared that at AMS IV, advisory is focused on organization and time management. Students were taught about Cornell notes. AMS IV teachers are also adopting the conscious teaching method outlined in the book "Picture This" by Rick Smith. The conscious teaching method utilizes a system of pictures as a rubric, displayed on a board, to show students what is expected of them. It leads to a visual form of organization, and allows students to coach each other.

Ms. Mei added that expertise around strategies of organization will be shared among principals at their monthly meetings.

BOARD BUSINESS

Board vote on AMS IV Student and Family Handbook

Mr. Briggs highlighted a typo on page 36 of the employee handbook. Ms. Mei clarified that the typo will be fixed and that the AMS IV Student and Family Handbook will uploaded to the state portal as a part of AMS IV's pre-opening requirements. The handbook will have to be voted on at the September meeting as the Board did not have a quorum.

Board vote on Employee Handbook including Donating PTO policy

Mr. Briggs mentioned that the language of the PTO policy needs to be revised.

ADJOURNMENT

Ms. Applewhaite adjourned the meeting at 6:19 p.m.

New Visions Charter High Schools Board of Trustees' Meeting
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities II (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)

Minutes for Meeting held at HUM III:
Tuesday, September 29, 2015 at 6 p.m.

Attendance

Board Members Present: Eleanor Applewhaite, David Briggs, Ronald Chaluisan (Secretary), Lior Evan (Treasurer)

Not Present: Jennella Young (Chair)

NVPS Staff: Lori Mei, Jennie Soler-McIntosh, Kimberly Cambridge, Cynthia Rietscha, Ben Rodriguez

School Staff: Nissi Jonathan (Principal AMS III), Porsche Cox (Interim Principal HUM III), Sharon John (Principal AMS IV), Catherine Cacho-Leary (DSO HUM III), Geraldine Molloy (COO AMS III)

Public: Andrea Hargett, Dyane Jones

Welcome

The meeting was chaired by Mr. Chaluisan, Secretary, who opened the meeting at 6:08 p.m. and confirmed that a quorum was present.

Acceptance of Previous Meeting's Minutes

Ms. Applewhaite put forth a motion to accept the minutes from the July 2015 meeting. The motion was seconded by Mr. Briggs, and all voting members present voted to accept the minutes.

Mr. Briggs put forth a motion to accept the minutes from the August 2015 meeting. The motion was seconded by Ms. Applewhaite, and all voting members present voted to accept the minutes.

Ms. Applewhaite asked about the status of the newest board members. Mr. Chaluisan reported that all required paperwork has been submitted to the NYSED authorizers, and that we are awaiting their response. Ms. Mei will follow up with them and report at the October 2015 meeting.

Focus: Annual School Goals 2015-2016

Mr. Chaluisan opened the discussion of annual goals by reporting that, at a recent retreat, New Vision's CMO had developed their own support plan for the schools, based on the school goals set by the principals. The intent is to better align the CMO's support to schools' goals and allow network staff to coordinate supports to the schools.

Each principal then discussed the goals they had established for their schools:

NVCHS Advanced Math and Science III

Ms. Jonathan at AMS III began by mentioning that her school's goals were tied to the goals agreed to across the network.

1. As a school-wide measure, 90% of students will be on track, or almost on track, for graduation. This is defined as students being in the right courses and achieving 65% on Regents Exams.
2. On demand writing, and specifically nine writing pieces, will be a focus, with teachers evaluating how pieces are landing, tailored to each cohort, and students achieving a two point increase on the rubrics designed to evaluate writing.
3. Specific to math, 75% of students will be passing their courses by the third trimester.
4. Specific to Advisory and Social Emotional Learning, 100% will hit the five benchmarks related to teaching, curriculum and competencies.

NVCHS for the Humanities III

Ms. Cox at HUM III stated that her school's goals targeted academics, attendance and behavior.

1. Students will be on track or almost on track for graduation. The school will ensure this by tracking vital data for each student upon his/her arrival at the school. The school will accurately track and interpret the data, then build a plan to support the student.
2. Related to students' writing, teachers will be consistent and timely in entering data in their grade books, as well as in completing and monitoring writing assignments. ELA Regents Exams will be used as benchmark data.
3. On attendance, the goal is to decrease by 50% the number of students absent from first period by the end of the first trimester. The school will rely on PowerSchool to track the data, and will design interventions for students that meet certain thresholds.
4. For behavior, the goal is to reduce the number of incidents that result in suspension. The school's focus is on outreach, parent involvement, and working with students of concern.

NVCHS Advanced Math and Science IV

Ms. Johns at AMS IV said that her school's goals were focused on programming and academics for their freshman.

1. To start, they are looking at middle school and any high school credits to begin programming. Additionally, the school is considering using online courses, with an in-person component.
2. They will use the Student Sorter to monitor if students are on track, or almost on track, with a specific focus on literacy. Already 98% of students were tested, with a wide range of student ability.
3. On writing, they will focus on the nine pieces that were started at Summer Bridge and continue, with consistent use of a rubric. This will be tracked appropriately and consistently in PowerSchool.
4. Attendance goal is 90%, and outreach has already begun to those not attending.
5. A goal of zero suspensions by using restorative justice as an integral part of culture, strong advisory program, and possibly establishing peer review for 'minor' infractions.

Mr. Briggs commended the principals and thought that their stated goals were fine, and that they need a strategy to support them. He asked for monthly updates on progress toward attaining the goals, including the strategy in use on how to get there, and updates on how the goals evolve. Mr. Chaluisan responded that conversations during the year between the schools and the people supporting those schools will be ongoing. The CMO is currently developing protocols on how to track the goals and the discussions around them. In addition, meetings between Mr. Chaluisan and the principals to specifically review goals have already been scheduled.

Ms. Applewhaite asked about two things. The first was on the role of the parent in our schools, and she referred to the commitment from the parents as it was spelled out in the schools' handbook. Secondly, she asked about Advanced Placement (AP) courses.

Ms. Jonathan addressed both Mr. Briggs's and Ms. Applewhaite's questions, first commenting on the strategy question. Her school will focus on tightening the coaching cycle, setting short term goals, and ensuring that time spent in Advisory will work in tandem with these goals during that same time frame. Teachers using their grade books will be crucial, as giving good feedback to parents and families is important to a student's success. These are also important norms and systems for teachers. On parent involvement, she said that they are already working to engage parents, having had a 'parent back to school night' tailored to the 9th and 10th grades, with another for 11th grade that is focused on college and career readiness. She estimates parent involvement at 70%; this rate is enhanced by students' involvement in community service and local internships. Finally, her school already has college level courses, including AP English,

literature and history. With the right student demand, the pre-calc math class will turn into AP calculus.

Ms. Soler McIntosh mentioned that the CMO is providing other assistance across the network including supports to parent coordinators meant to strengthen the family/school alliance.

Mr. Briggs asked whether a forum for parent education had ever been considered. Mr. Chaluisan mentioned the Parent Leadership Training Institute (PLTI); a forum for teaching parents how to be advocates for children. This program will be implemented for a second year.

Regular Monthly School Reports

Mr. Evan asked about teacher attrition and whether rates at the schools were normal and what the board can expect next year. Mr. Chaluisan said that there have been some concerns and that they are looking at compensation and other ways to support teachers including post-graduate tuition. While there has been turnover in leadership, promoting from within has been a positive. He also mentioned that often new teachers at a new school stay for four years to see the first students graduate, and then move on when those first students have left.

Mr. Briggs asked about the budget shortfall, specifically at AMS III, and the lower numbers for revenue, which are tied to student enrollment. The CMO is reviewing the enrollment numbers from the point of view of the charter application, as well as comparing budgeted and actual enrollment.

Board Business

Board Members were asked to vote on three items:

1. Donation of paid time off (PTO). Ms. Applewhaite made a motion to adopt this provision, which was seconded by Mr. Chaluisan. The motion carried by a vote of three to one.
2. Student and Family Handbook for AMS IV. A motion was made by Mr. Evan to accept the handbook (which is the same across the network). The motion was seconded by Ms. Applewhaite and accepted unanimously.
3. Educational Services Agreement (ESA) for AMS IV. A motion was made by Ms. Applewhaite, seconded by Mr. Briggs and passed unanimously, with one abstention.

Mr. Chaluisan mentioned future changes to the ESA, which will be reviewed after a school's fifth year. Specifically he mentioned the 8% fee charged by the CMO, which is at the mid to low end of the range, and will be reviewed both as a cost to the school and the CMO for the

services provided. The ESA for AMS and HUM was just revised as part of their charter renewal applications, with the fee at a range of 8 - 10%, to be reviewed annually by the schools' board.

Adjournment

The meeting then went into Executive Session, and it was adjourned from there.

New Visions Charter High Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2016)

Minutes for meeting held at New Visions, Horatio Room
Tuesday, October 20, 2015 at 6 pm

ATTENDANCE
Board Members Present: Jennella Young (Chair), Lior Evan (Treasurer), Eleanor Applewhaite, David Briggs, Ronald Chaluisan (Secretary)
Not Present: Andrea Hargett, Dyane Jones
School Staff: Nissi Jonathan (Principal, AMS III), Porsche Cox (Interim Principal, HUM III), Sharon John (Principal, AMS IV), Catherine Cacho-Leary (DSO HUM III), Geri Molloy (COO AMS III)
NVPS Staff: Lori Mei, Jennie Soler-McIntosh, Jon Green, Ben Rodriguez, Cynthia Rietscha, Shoshana Silverman
Public: Marc Taub, Samantha Ephraim

WELCOME
The meeting was chaired by Ms. Young, chair of the Board of Trustees. Ms. Young welcomed everyone to the meeting at 6:08 pm.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES
Mr. Briggs requested a correction on page 4 of the September minutes to more accurately reflect his comments regarding a forum for parent education. Ms. Applewhaite made a motion to accept the minutes from September as amended. Mr. Evan seconded the motion and the board members in attendance at the September meeting voted unanimously to approve the minutes.

FOCUS: ANNUAL SCHOOL GOALS FOR GRADUATION COHORT (CLASS OF 2017)
Given the number of items on the agenda, discussion of annual school goals was carried over to the next meeting.

REGULAR MONTHLY SCHOOL REPORTS
All principals provided their monthly reports prior to the meeting for board members to review. The regular attendance, discharge and financial reports were also included in board materials. There were no major questions on the monthly reports.

BOARD BUSINESS
FY 2015 Audit Presentation

Ms. Rietscha, New Visions CFO introduced Mr. Taub and Ms. Ephraim from the firm hired to conduct the schools' independent audits of AMS III, HUM III and AMS IV for FY 2015. Mr. Taub began his presentation by orienting the board to several pieces of information included in the schools' financial statements. This information included the statement of financial position, activities and functional expenses. He also discussed cash flow and reviewed several notes included in the financial statements pertaining to government auditing standards. Mr. Taub emphasized that none of the schools had adjustments and in the auditors' opinion, the financial statements of all schools present fairly, in all material respects, the financial position of AMS III, HUM III and AMS IV. Further, the auditor commented that the proportion of funds allocated to program in both schools was about 85% which he characterized as good and he predicted that this percentage would increase to 90% as the schools were in operation longer.

Board members asked several questions about the audits requesting clarification about the source of the $400,000 in contributions, for further detail on the disclaimers on pages 26-27 of the reports, about the legal name of the organization and whether there was a legal limit on how much cash the schools should have on hand. Mr. Taub responded to the disclaimer question by indicating that the audit team used statistical sampling in testing compliance but that they were not exhaustive as that would be cost prohibitive. Mr. Chaluisan clarified that the legal name for the organization that included AMS III, HUM III, and AMS IV is New Visions Charter Schools and Ms. Rietscha said that there is no legal limit on the amount of cash required, but that she is working with Mr. Evan and the treasurers of the other boards to define targets for the schools. Finally, Ms. Applewhaite asked who meets with the auditors since there is no audit committee and Ms. Rietscha explained that Mr. Evan participated in the pre-audit, which set the audit plan.

At the conclusion of the discussion, Mr. Briggs made a motion to accept the audit which Ms. Applewhaite seconded. The motion passed unanimously.

FY2016 Financials

Mr. Rodriguez highlighted that under-enrollment is a problem and that it is resolvable without negative impact but only with swift action. He said that the financial team is committed to working with the schools on plans to reduce expenses. Mr. Evan expressed concern that the board learned about under-enrollment being a serious problem from the monthly metrics report. He emphasized that this is a major issue and such important data should be getting to the board.

Mr. Briggs said he was unsatisfied with the answer to Mr. Evan's earlier question about when and how the board is alerted to serious problems. He asked what the schools were going to do about enrollment and how they were going to remove half a million dollars from the budget to account for the change in funding based on the enrollment. The board, the principals and New Visions staff engaged in a lengthy discussion about enrollment and the importance of letting the board know of issues in real time. Both

Ms. Cox and Ms. Jonathan commented on the underenrollment at their respective schools. Ms. Cox attributed the underenrollment to unexpectedly high attrition among current HUM III students while Ms. Jonathan noted that AMS III was taking steps to recruit more students prior to BEDS day and had anticipated coming in closer to the targets. Mr. Briggs said that such important information should have been in the principal's report. Mr. Evan concurred, encouraging the principals to tell the board about anything that is worrying them and the steps they're taking. Mr. Briggs added that the board is looking to hear about issues it should be working with the principals on.

The board continued to discuss the issue focusing on the impact that the national shortage of Special Education teachers has had on the schools' ability to provide and bill for special education services. Mr. Rodriguez noted that the schools' revenue shows a shortfall, but they are still expected to end the year with a surplus. Mr. Briggs said he was less concerned with the money than with the breakdown of process, last year with attendance and now with enrollment. Mr. Chaluisan reminded the board that as a result of what happened last year, there are now checks and balances around attendance, and, he said, that there is also work underway to put in place similar checks and balances around the budget.

As a follow-up, Mr. Chaluisan requested that the principals prepare a plan as to how they would cut their budgets if enrollment did not increase for presentation to the board at the November meeting. He further indicated that this plan was precautionary and that, if enrollment increased, the money designated for these cuts would be released.

Mr. Briggs spoke about having checks and balances around teacher evaluations as well talking about New Visions working with the schools to develop a spreadsheet that includes Regents scores, teacher evaluations, attendance and special circumstances like Special Ed or English Language Learner status. Mr. Briggs said it's not just about getting students into college, but about success. He gave the example of an AMS III teacher last year who took a student that was reading at a first grade reading level and improved the student's reading greatly. He encouraged the board to have a broader conversation on success.

Other discussion topics included next steps for enrollment and options for recruitment. Ms. Young asked if there was a way to have a larger outreach approach in January. Mr. Rodriguez agreed with her and said that there should be such an approach since people switch schools in January. Ms. Young asked how the board could support the principals with this process. Mr. Chaluisan said that this question was part of what the network and the schools were planning to address. Ms. Molloy said that "we can do outreach," but AMS III has not seen many students entering the school in January. Finally, the label on one of the recruitment variables in the Monthly Metrics Report will be changed to better reflect that fact that the statistic is meant to show the number of students enrolled that were accepted in the initial lottery for 9th grade.

Proposed Charter Revision

Mr. Chaluisan opened the discussion of a proposed charter revision that, if approved by the authorizer, would allow the children of current school employees a preference in the schools' 2016 lotteries. He said that the proposed revision was consistent with the New Visions charter philosophy to keep families together and to be responsive to the community. He indicated that the first lottery preference would continue to be siblings of currently enrolled students and that it makes sense to extend this preference to students of faculty/staff. Students from the community school district would be the third preference, followed by siblings of students applying together and then all other applicants. Mr. Briggs asked if the state had an exception for giving priority to Special Education students or English Language Learners. Mr. Chaluisan explained that while each school has an accountability target for those groups, the schools can't accept students based on these statuses. After additional discussion, Ms. Applewhaite made a motion to authorize the submission of a request for a charter revision to change the schools' lottery preferences. Mr. Evan seconded the motion which was approved with one abstention.

ANNOUNCEMENTS

Ms. Young told the board that Andrea Hargett and Dyane Jones were now officially members of the board although they could not be present for this meeting.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:41 pm.

New Visions Charter High Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2016)

Minutes for meeting held at AMS IV and at New Visions, Horatio Room via video-conferencing
Tuesday, November 17, 2015 at 6 pm

ATTENDANCE
Board Members Present: Lior Evan (Treasurer), Eleanor Applewhaite, David Briggs, Ronald Chaluisan (Secretary), Andrea Hargett, Dyane Jones
Not Present: Jennella Young (Chair)
School Staff: Nissi Jonathan (Principal, AMS III), Porsche Cox (Interim Principal, HUM III), Sharon John (Principal, AMS IV), Geri Molloy (COO AMS III), Catherine Cacho-Leary (DSO HUM III), Ameenah Reed (DSO AMS IV), Deron Gurcharan (Business Manager, AMS IV) Randy Rafeek (Technology Manager, AMS IV), William Romney (AP, AMS IV)
NVPS Staff: Lori Mei, Jennie Soler-McIntosh, Jon Green, Ben Rodriguez, Cynthia Rietscha, Shoshana Silverman, Wayne Russell

WELCOME
The meeting was chaired by Mr. Chaluisan, secretary of the Board of Trustees. Mr. Chaluisan welcomed everyone to the meeting at 6:07 pm.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES
Ms. Applewhaite noted a correction was required to page 3 of the October minutes. Ms. Applewhaite made a motion to accept the minutes from October as amended. Mr. Evan seconded the motion and the board members in attendance at the October meeting voted unanimously to approve the minutes.

FOCUS: PRINCIPALS' PLANS TO ADDRESS PROJECTED BUDGET SHORTFALLS

Network Framing
Mr. Chaluisan framed the discussion by explaining the purpose of the budget plans. He remarked that in an effort to be proactive, each principal and Director of School Operations worked with Cynthia Rietscha to present a budget plan that considers lower revenue from lower student enrollment. Mr. Chaluisan added that if enrollment went up, each budget plan would be revisited to reflect that increase.

Ms. Applewhaite asked for clarification on the date of the enrollment numbers. Ms. Rietscha said the enrollment numbers in the board materials were as of October 22nd but that she also had the enrollment figures for October 26th on hand.

NVCHS Advanced Math and Science III

Ms. Molloy opened her summary of the school's fiscal plan by stating that AMS III enrollment is currently at 354. She went on to say that AMS III hired another SPED teacher which resulted in an additional 8 SPED students moving into a special education class, which resulted in additional revenue from the state. Ms. Rietscha added that AMS III saved some money due to vacancy savings. Ms. Molloy continued by explaining that AMS III has also found ways to save on telephone costs, internet, instructional supplies, and book expenses. In addition, the CMO fee was less than projected due to the lower student enrollment. She concluded by noting that with the cash reserve from last year, they have a planned cash reserve of $553,709. Mr. Evan asked how they were able to decrease the number of positions at the school without impacting the students. Ms. Molloy answered that they reprogrammed students to reduce the number of positions by two. Mr. Briggs clarified that the cash reserve is 39% of three months' operating expenses, not a full three months of operating expenses. Ms. Rietscha said that three months' operating expenses is a goal that has been discussed for the long term, but as AMS III is a young school, it is not expected to be at that point yet. Mr. Rodriguez added that the base is going to increase as the school grows. Mr. Chaluisan noted that based on current enrollment numbers, AMS III is legally required to grant seats to anyone who applies for 9th or 10th grade. Mr. Briggs stressed the importance of being fiscally responsible while also not shortchanging the students. Mr. Evan noted that three months' operating expenses is a lot of money and that the school may not need to get there now.

NVCHS Humanities III

Ms. Cachy-Leary outlined HUM III's fiscal plan which included increasing student enrollment by five students by January and reducing expenses through a variety of strategies. These reduction strategies included utilizing vacancy savings, hiring only one rather than two dean positions, and reducing allowances for books and instructional supplies. The CMO fee was also less than projected due to lower student enrollment. This plan would end the year with a cash reserve of $763,142. Mr. Briggs asked how they planned to increase enrollment and what the school was losing by not hiring the deans. Ms. Cox described HUM III's outreach efforts, noting that they've been getting families in the door to apply though it can be difficult to convince some students that applied to 10th grade but who lacked the credits to enter as 10th graders that they would be able to make up the credits and quickly rejoin their cohort because of the school's trimester schedule. She also explained that HUM III opted to hire an associate dean instead of two deans to reduce costs and redistributed the work accordingly.

NVCHS Advanced Math and Science IV

Ms. Reed shared that AMS IV's financial plan is to increase enrollment by January, move one student from the 20-60% SPED category to the >60% SPED category, and account for vacancy savings. She explained that since the AMS IV financials were already on track, there was no need to look for additional savings. Mr. Briggs asked for clarification concerning vacancy savings. Mr. Rodriguez explained that all positions are budgeted as twelve-month positions so that if a school hired someone in August, the school would experience vacancy savings since the position was budgeted to start in July.

Mr. Chaluisan stated that there is a gap between April budgeting based on projections and the start of the year. He added that the New Visions Charter staffing model is built around the 566 student enrollment number and so the schools need to keep their enrollment numbers at capacity for financial success. Ms. Applewhaite asked how the schools planned to reach that number and Ms. Cacho-Leary spoke about the proactive recruitment steps that HUM III was taking. Mr. Briggs asked if this target number meant that AMS III needed to add 212 new students next year. Mr. Chaluisan responded by stating that the schools have a growth plan and that the target enrollment for a fourth-year school is 542. He further explained that reaching this number requires that AMS III enroll a large number of new students and that the school should think about what is realistic. He said that they will continue to look at enrollment as the year progresses and decide on the exact number of seats to offer in the April 2016 lottery. He noted that one of the Bronx schools intentionally over-enrolled a grade to increase overall enrollment. Ms. Soler-McIntosh said that they discuss the number of seats to offer with the schools when planning for the lottery.

REGULAR MONTHLY SCHOOL REPORTS

All principals provided their monthly reports prior to the meeting for board members to review. The regular attendance, discharge, suspension financial and New Visions network support reports were also included in board materials.

Mr. Briggs asked Ms. Jonathan if there was anything happening at AMS III of which the board should be aware. Ms. Jonathan responded by telling the board about a spike in suspensions because of one incident involving seven students. Mr. Chaluisan asked if they were worried about ongoing discipline issues with any of the students involved. Ms. Jonathan said that she wasn't because they had worked with the families and with the students and because the incident was not gang-related, just girls being mean.

Ms. Rietscha described a new format for the monthly school finance reports. She indicated that she has taken board members' suggestions into account, and has created a format that is easier to understand and more readily accessible. She also said that there is a new line on the Monthly Metrics Report that summarizes operating surplus/deficit based on current enrollment in order to paint a fuller picture of where the schools are. Mr. Chaluisan said that they'll need to see how much the new metric fluctuates.

Ms. Applewhaite asked for clarification concerning the Regents Exam section of the Monthly Metrics Report. Ms. Mei explained that the first column was changed to show the total number of students in the cohort with the second column showing percentage of the cohort passing, This change provided additional information because the number that passed can easily be calculated from the information provided if necessary. Ms. Applewhaite asked about the percentage change column. Mr. Chaluisan answered that the Regents Exams are given three times per year, in January, June, and August. He further explained that if there are changes to the percentages in any other month, that these changes are due to students transferring in that have already passed a particular Regents Exam. Mr. Briggs asked what the New Visions goals were for Regents Exams. Mr. Chaluisan explained the state's goal of 90% of students in the cohort passing by the end of their fourth year, but in order to reach that target, the network developed a timeline for pass rates based on when students first take the different exams and specific goals for each exam which are based on growth. Mr. Briggs asked why the pass rates for all the tests were above 60% except U.S. History which was at 2%. Mr. Chaluisan answered that students do not typically take U.S. History Regent until later in their high school careers and that the 2% that had passed are students who transferred in already having passed the exam. Ms. Mei added that the Charter renewal targets are 75% of the cohort passing at 65% but that New Visions charter schools aim higher. Mr. Briggs asked where the New Visions target was listed on the metrics report and Mr. Evan answered that the target is found in the last column, measuring our percentage passing at 65% against the 90% target.

BOARD BUSINESS

Mr. Chaluisan described the staff attrition analysis that he had shared with the board, reporting that he worked with the Human Resources and Operations departments to get a file that included the start and end dates of every employee hired by each of the schools. He summarized the data which showed that the bulk of AMS III and HUM III attrition occurred during teachers' first year. He asked everyone to consider whether the screening process was rigorous enough if so many teachers left or were terminated and to consider what is happening to make teachers leave mid-year. Mr. Evan asked what the norm was for attrition in order to compare New Visions charter schools' attrition. Mr. Chaluisan answered that there are places where the attrition rate is low and while sometimes this is anticipated, in other instances the schools need to do better. He noted the median length of stay for New Visions charter school staff is five quarters. Mr. Evan asked what normal attrition was in order to provide a context for these data. Mr. Briggs stated that he is less concerned with the comparative than with the absolute and suggested that expanding the length of stay of teachers may be what's best for the schools.

ADJOURNMENT

Mr. Chaluisan adjourned the public portion of the meeting meeting at 7:15 pm. The board entered into Executive Session to discuss labor matters.

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)
New Visions Charter High School for Humanities IV (HUM IV) (Opening in 2016)

Minutes of the Board of Trustees meeting held at the New Visions office on Tuesday, December 15, 2015 at 6:00 p.m.

ATTENDANCE

Members Present: Jennella Young, Lior Evan, Ronald Chaluisan, David Briggs, Eleanor Applewhaite
Members Absent: Andrea Hargett, Dyane Jones
New Visions Staff: Ben Rodriguez, Cynthia Rietscha, Lori Mei, Jennie Soler-McIntosh, Jon Green, Syntosha Allen
School Staff: Nissi Jonathan (Principal, AMS III), Geri Molloy (DSO, AMS III), Porsche Cox (Principal, HUM III), Catherine Cacho-Leary (DSO, HUM III), Sharon John (Principal, AMS IV), Ameenah Reed (DSO, AMS IV)

Ms. Young called the meeting to order at 6:09 p.m.

The first order of was business was to move approval of minutes down in the agenda to allow additional members to arrive.

BY-LAWS

The board discussed the nature of the change that authorizes a student to be a part of the board and decided that instead of adding a provision to the by-laws for a student to sit on the board as a member, students would be invited to attend board meetings as guest observers. They also asked for clarification on the number of members needed to make a committee. Ms. Mei responded with the number 3.

Upon a motion made by Mr. Evan, and seconded by Ms. Applewhaite, the by-laws were unanimously approved by the board with the proposed change.

OFFICERS AND TERMS

The board discussed growing board membership and changing the structure of meetings. Mr. Chaluisan asked the board to send him feedback on the memo distributed that summarized suggestions for changes to the format and structure of the meetings; and share additional ideas for consideration at a future meeting.

Mr. Evan requested that materials be distributed at least five days before the meeting.

Ms. Young suggested that meetings focus on specific topics.

Ms. Applewhaite made a motion to confirm Ms. Young's position as chair, with Mr. Briggs agreeing to facilitate meetings; Mr. Evan as treasurer; and Mr. Chaluisan as secretary. Ms. Briggs seconded the motion. The board unanimously voted to approve officers.

Mr. Briggs moved to renew terms for Ms. Young and Mr. Evan. Ms. Applewhaite seconded the motion. The board voted unanimously to renew a three-year term for Ms. Young and Mr. Evan.

APPROVAL OF PREVIOUS MEETING MINUTES

Mr. Evan made a motion to approve the minutes from the November meeting. Ms. Applewhaite seconded the motion. The board approved the minutes with the following change: correct the spelling of AMS IV.

CALENDAR

Mr. Evan made a motion to approve the calendar of meetings for 2016. Mr. Briggs seconded the motion. The board unanimously approved the 2016 calendar of meetings.

BUDGET RE-FORECAST

A revised budget was distributed. Attendees noted a desire to have documents available electronically while at the meeting, with Ms. Rietscha suggesting a Google Drive specifically devoted to Board of Trustees documents.

Mr. Chaluisan reminded the board that the re-forecasted budget is on the agenda for review and discussion – a vote will be part of the January meeting agenda.

Ms. Rietscha explained that re-forecasted budget numbers were based on lower enrollment projections, including a decrease in special education enrollment for AMS III.

Mr. Chaluisan noted that the impact of labor issues on the budget, including retroactive increases will be discussed during the Executive Session.

Mr. Chaluisan asked that additional questions about the re-forecasted budget that arise after today's meeting be forwarded to him.

PRINCIPALS' REPORTS

Mr. Briggs asked principals to report on their most pressing concerns.

Ms. Cox reported that increasing enrollment is her main priority.

Ms. John cited three areas of concern: 1) recruitment for next year - the Community Engagement team has been helping develop the plan for next year; 2) need for professional development for the new parent coordinator; and 3) buy-in from teachers on restorative justice, which she described as an ongoing challenge.

Ms. Jonathan shared that her most pressing concerns include: 1) increasing enrollment by 10; 2) creating more connections with the community with help from the Community Engagement team; and 3) providing support for mono-lingual students.

Principals also shared examples of how they manage attendance – using wake up calls, calls and text messages to families, incentives such as movie tickets, and, in extreme cases, involving the guidance counselor or student advisor.

ATTRITION

Mr. Chaluisan noted that attrition analysis results will be part of the agenda at a future board meeting. However, he reported that the plan is to tie together and formalize the exit interview process and institute a stay interview, perhaps in association with the annual evaluation. Mr. Chaluisan also noted that he is looking for national comparative information on charter high school attrition. Mr. Evan asked that reports on attrition be presented in graph format.

OTHER

Mr. Chaluisan reported that work has begun to provide a pathway for teachers to earn a certification extension in special education. He noted that it is a longer term plan to leverage resources and provide needed services for which the school can then bill.

ADJOURNMENT

The public portion of the meeting was adjourned at 7:16 p.m. The board entered into Executive Session to discuss labor matters and a student issue.

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)
New Visions Charter High School for the Humanities IV (HUM IV)(Opening 2016)

Minutes of the Board of Trustees meeting held at the New Visions office on Tuesday, January 19, 2015 at 6:00p.m. The meeting was facilitated by David Briggs. Mr. Briggs called the meeting to order at 6:08 p.m.

ATTENDANCE
Quorum was established by the board members present.

Members Present: Jennella Young (via video-conference), Lior Evan, David Briggs, Ron Chaluisan, Eleanor Applewhaite, Andrea Hargett
Members Absent: Dyane Jones
New Visions Staff: Syntosha Allen, Kimberley Cambridge, Jonathan Green, Lori Mei, Jennie Soler-McIntosh, Cynthia Rietscha
School Staff: Ameenah Reed (AMS IV), Sharon John (AMS IV), Porsche Cox (HUM III), Nissi Jonathan (AMS III)

APPROVAL OF PREVIOUS MEETING MINUTES
Ms. Applewhaite moved to accept the minutes from the December board meeting. Mr. Evan seconded the motion. The board unanimously voted to approve the minutes from the December meeting.

SAFETY CONCERNS
Mr. Chaluisan framed the discussion about safety: Principals were asked to talk about safety concerns in individual schools, conditions on the school campus in general, as well as conditions in the neighborhood or along transportation routes. The principals reported on strategies they have put in place to address these concerns and what the Board might do to help address the concerns.

Ms. Jonathan reported that the largest concern involved theft of school equipment by an 11th grade student who has some gang affiliation. The family decided the student should not return in light of the legal action being pursued by the school.

Ms. Jonathan also reported that hiring a campus manager made a positive difference in alleviating safety concerns. She noted that the campus manager has improved the quality and frequency of communication between schools, as well as the frequency of patrols throughout the building.

Ms. Jonathan reported that she needs support to facilitate an increase in frequency of busses so students are less likely to walk to the Flatbush/Nostrand Avenue Junction for the train, which is where many negative incidents happen.

Ms. John reported that student immaturity is one concern, noting that staff is often in the position of mediating romantic relationship issues between students. Ms. John also reported concern about inappropriate language and cell phone usage of another student. In both instances, she is garnering support from and working with parents to alleviate the issue or help them find alternative school options.

Ms. John shared that Restorative Justice and the work the school is doing with Peaceful Solutions, a UK-based organization, are positive influences at the school in reducing suspensions. She described a situation in which a student

decided to make a public apology as a result of work done in restorative circle. In response to questions from Mr. Briggs and Mr. Chaluisan about the "public apology", Ms. John reported that Restorative Justice uses protocols that can be unique to an individual student, the situation, and include input/permissions from parents. Ms. John asked that the board consider participating in restorative circles when a range of participants is required.

Ms. John also noted that having an AP of Safety, hired by the campus, also helps keep the number of suspensions down.

Mr. Chaluisan noted that elected officials would need to facilitate an increase in police presence, as well as changes to bus schedules. He also asked whether appeals from students to elected officials would make these requests more likely to be implemented. Ms. Soler-McIntosh explained that a group of students had worked with a councilmember in the Bronx; so there is precedent to do similar work in Brooklyn.

Mr. Chaluisan asked Ms. Jonathan to report on the solutions they use for classroom management, especially for new teachers. Ms. Jonathan reported that she uses a coaching model and an extended support system that strengthens instructional skill. She noted that the model to improve teacher instructional acumen is more effective than implementing a discipline model.

Ms. Applewhaite expressed concern that the theft reported by Ms. Jonathan at AMS III was not a solitary instance. Ms. Jonathan reported that a gang problem does exist in the area and that the theft reported at AMS III is part of a larger investigation in the neighborhood. However, she explained that the relationship that the staff has developed with students allows students to openly share safety issues and concerns with staff.

Mr. Chaluisan prompted Ms. John to share additional information on Peaceful Solutions. Ms. John shared that Peaceful Solutions visited the school; a facilitator trained staff and parents; and a training (via SKYPE) for students to become mediators is upcoming. Ms. John described restorative justice/circles as a powerful tool that allows students to converse with adults, have teachers serve as advocates, creates a contract with checks and balances that teachers, parents and students can use and review through Google Docs.

Ms. Cox reported that two students are safety concerns for the school. Both are affiliated with the Bloods gang, recently having completed initiation. These students have been involved in fighting within and outside of school. Ms. Cox explained that the guidance counselor has been involved and the school has been actively working with the parents to identify resources to help manage the students' behavior. Ms. Cox, in response to Mr. Chaluisan's question about having relationships with the local precinct, reported that she has a strong relationship with the local police department.

Other principals shared information about relationships with their local police precincts. Ms. John reported having attended the 113th Precinct community meeting – she invited officers to play basketball with AMS IV students and asked for the opportunity to have students visit the precinct to interview officers as part of a school assignment.

Next steps

1. *Reach out to elected officials about more police coverage at Flatbush/Nostrand and Jamaica Junctions during dismissal times – Jennie Soler-McIntosh*
2. *Reach out to elected officials about MTA bus frequency- Jennie Soler-McIntosh*
3. *Help students approach elected officials about #1 and #2 – Jennie Soler-McIntosh*
4. *Invite board to restorative circles – Sharon John*

STUDENT RECRUITMENT

Mr. Chaluisan reported new enrollment numbers, noting that in the short term all three schools are on target with the budget. He explained that he is working on enrollment numbers for next year, as well as a 5-year enrollment prediction, taking into account a 90% retention rate.

Ms. Soler-McIntosh reported on the student recruitment strategy for the network. She noted that the Department of Education is holding the release of Vanguard, the database that informs mailings to potential candidates. Ms. Soler-McIntosh offered to share with the board the brochure that will ultimately be included in the mailing. She explained that the three-pronged recruitment strategy is based on 1) general outreach, which includes the Vanguard mailing,

advertising, an email campaign, a New Visions database mailing, participation in high school fairs, and using the Charter Center common charter application that is generated in 8 languages; 2) outreach to targeted populations, such as ELL applicants; and 3) direct school supports, which include formal and informal check-ins with the parent/recruitment coordinator and a quarterly convening.

Mr. Chaluisan also reported that the enrollment strategy will be more aggressive, especially in the early months – increasing the number of offers and the rate of acceptance. He asked the board to keep in mind that New Visions Charter High Schools do not accept new applicants in 11th and 12th grades. Additionally, Mr. Chaluisan reminded the board of the new initiative underway to provide a pathway for current teachers to earn a certification in special education, which will allow the schools to serve an increased number of students needing special education services. Consequently the school will be able to bill for services provided.

Mr. Chaluisan noted that information about our schools and the applications are widely available. Ms. Applewhaite wanted to know whether the current recruitment strategies were successful and asked if they would yield the results we want for next year and beyond, especially given the difficulty with the recruitment numbers this year. Both Mr. Chaluisan and Ms. Soler-McIntosh assured the board that the recruitment strategy is sound – noting that timing, in addition to recruiting from students who were not accepted last year, will bolster enrollment numbers. Ms. Rietscha shared that student attrition from 10th grade to 11th grade was unexpected. Ms. Applewhaite and Mr. Briggs suggested that decreasing student attrition be addressed and in the meantime, enroll more 9th and 10th graders.

Next Steps

1. *Distribute sample of recruitment brochure – Jennie Soler-McIntosh*
2. *Add student retention to the agenda for a future meeting*

RE-FORECASTED FY'16 BUDGET

Mr. Evan made a motion to approve the re-forecasted FY'16 budget for AMS III, HUM III and AMS IV. Mr. Chaluisan seconded the motion. The budget was approved with one abstention.

HUM IV Update

Mr. Chaluisan reported that HUM IV is likely to open in southeast Queens, but noted that confirmation will come within the next two weeks. Ms. Mei explained that the board did not have to make a resolution to apply for rent relief since the original resolution is still in effect; noting that we cannot afford to pay rent on a 20% per pupil budget.

Next Steps

1. *Confirmation on HUM IV opening at the next board meeting – Ron Chaluisan, Lori Mei*

WHISTLEBLOWER POLICY, CODE OF ETHICS AND CONFLICT OF INTEREST POLICY

With a motion made by Mr. Briggs and seconded by Mr. Evan, the board approved the Whistleblower Policy and appointed Gerri Molloy (AMS III), Porsche Cox (HUM III, until the DSO position is filled), and Ameenah Reed as compliance officers.

Ms. Applewhaite made a motion to approve the Code of Ethics, which was seconded by Mr. Evan and unanimously approved.

Ms. Allen agreed to re-distribute the Conflict of Interest Policy with the suggested change of including a completed sentence at the end of the document.

Next Steps

1. *Distribute revised Conflict of Interest Policy – Syntosha Allen*
2. *Return signed Conflict of Interest Policy to New Visions Charter Division – Board of Trustees*

BOARD AND MEETING STRUCTURE

Mr. Chaluisan gave a recap of board structure suggestions that are up for consideration. He suggested the group continue to practice having a focus of each meeting. Mr. Evan and Mr. Briggs agreed to work together to modify the data reports. Mr. Chaluisan also suggested having an executive committee meeting 30-40 minutes before regular board meetings.

Next Steps

1. *Present revised data report format – Lior Evan and David Briggs*
2. *Add Board meeting structure to a future meeting agenda – Syntosha Allen*

STUDENT PARTICIPATION

Mr. Chaluisan reminded the board of the vote to have a student observer participate in select board meetings. Ms. Young volunteered to join the group of school leaders from the Bronx to confer on selection criteria for student participation on the board.

Next Steps

1. *Report to board on student participation criteria – Jennella Young*

BOARD RECRUITMENT

Mr. Chaluisan distributed the resume of a prospective candidate to join the board, Aimee Borden. He noted that she comes recommended by Beverley Donohue, Senior Policy Advisor at New Visions. Mr. Briggs and Mr. Evan agreed to meet with Ms. Boden.

Mr. Chaluisan stressed the importance of expanding the board, especially because New Visions intends to open more schools. He asked trustees and staff to forward him recommendations for prospective trustees.

Next Steps:

1. *Send Ron Chaluisan recommendations for prospective trustees – Jennie Soler-McIntosh, Trustees, Staff*
2. *Report on meeting with Aimee Boden – David Briggs and Lior Evan*

FEBRUARY AGENDA

Mr. Chaluisan asked the board to forward feedback on the February agenda directly to Ms. Allen. He expressed that this change in format will facilitate a more efficient timeline for trustees to receive information in preparation for board meetings.

Next Steps

1. *Forward feedback on February Agenda to Syntosha Allen – Trustees*
2. *Include Suspensions and Safety Concerns in Principal's Report –Principals*

OTHER

Ms. Applewhaite asked principals to report on other note-worthy activity at their schools.

Ms. Jonathan reported students will take Regents exams next week and teacher evaluations were recently finished.

Ms. John reported that the school is preparing for the 1st Annual Talent Show, to be hosted on February 10th. She also noted that teacher evaluations happened, students are engaged in creative writing scripts, and 200 students will take Regents exams next week.

Ms. Cox reported approximately 40 students will take Regents exams early; the academic advisement team is looking at progress reports and working with students to reflect and set goals; and launch of the College-Career Readiness Program launched this week.

Mr. Chaluisan reported that UFT canceled the meeting; hence there was no need for executive session. He thanked Mr. Briggs for facilitating the meeting. Mr. Briggs made a motion to adjourn the meeting. Ms. Applewhaite seconded the motion.

The meeting adjourned at 7:30 p.m.

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)
New Visions Charter High School for the Humanities IV (HUM IV)(Opening 2016)

Minutes of the Board of Trustees meeting held at the New Visions office on Tuesday, February 23, 2016 at 6:00 p.m.

The meeting was facilitated by Ron Chaluisan, secretary of the Board of Trustees. Mr. Chaluisan called the meeting to order at 6:11 p.m.

The first order of was business was to defer approval of minutes in the agenda to allow additional members to arrive.

ATTENDANCE
Members Present: Eleanor Applewhaite, Ron Chaluisan, Lior Evan, Andrea Hargett, Dyane Jones, Jennella Young
Members Absent: David Briggs
New Visions Staff: Syntosha Allen, Jonathan Green, Jennie Soler-McIntosh, Lori Mei, Cynthia Rietscha
School Staff: Nissi Jonathan (AMS III), Porsche Cox (HUM III), Sharon John (AMS IV), Geri Molloy (AMS III), Ameenah Reed (AMS IV)

TEACHER ATTRITION/RETENTION

Mr. Chaluisan explained that other schools tend to keep approximately 20-30% of staff, though he noted a direct comparison to the retention rates at our schools is not an exact correlation because we are not matching quality of schools with student population. Given that information, Mr. Chaluisan stressed that it was more important to shift concern to "smart" retention – not just keeping teachers and staff, but keeping effective teachers and staff.

Mr. Chaluisan encouraged the board to view the results of retention reports as an opportunity to have conversations about trends, set goals, and develop strategies to retain quality teachers and staff. He did note, after questions from the board, that teachers tend to stay approximately 2 years, 4-5 trimesters.

Mr. Chaluisan stressed that schools want to keep quality teachers, but we also need to be clear about who is not being asked back. Research has shown that clear communication with staff that are not good matches with the school tend to leave without conflict. Ms. Martin agreed that this strategy also builds confidence with quality staff that they are valued.

Mr. Chaluisan listed other factors for retaining quality staff: providing instructional leadership, paying a competitive salary, creating career pathways, in addition to clearly stating job expectations and deliverables (without exaggerating). He acknowledged that AP salaries are not competitive at this point, which is an issue to be addressed after negotiations with the UFT on teacher salaries are complete

Mr. Chaluisan acknowledged that a shift in considering "smart" retention would inform principal evaluations.

Mr. Chaluisan also cited the *Irreplaceables* [1] report about new teachers being more effective than ineffective teachers with more seniority.

Mr. Chaluisan said that variables and baselines already established; however in upcoming meetings with principals for the mid-year review check-in, he will talk with them about metrics and how to potentially modify them. He promised to bring information back to the board based on these conversations.

The board asked for more information about the percentage of effective teachers retained and the pool of potential teachers from which schools can hire. Mr. Chaluisan reported that current principal evaluation format should be modified because it does not reflect retaining effective teachers. However, it was noted that reports to the authorizer do ask for the percent of effective or highly effective teachers who return. Mr. Chaluisan further explained that the exit interview does not include an evaluation of the teacher if he or she leaves before the final evaluation has been completed, but should and suggested following the Irreplacebles suggestion of the exit interview be conducted by a trained, neutral person . The board agreed modifying the principal evaluations and exit interviews conducted by a trained, neutral person.

Principals and board members expressed concern about having a pool of teachers to choose from when the need arises to replace ineffective teachers. Mr. Chaluisan agreed and stressed the importance of recruiting teachers all year, which would incur additional costs for the HR department and impact schools budgets. Ms. Young confirmed the cost for an additional HR hire could be shared across schools. Mr. Chaluisan assured the board that this decision is one for next year when the Educational Service Agreement contract is up for renewal.

Mr. Chaluisan reminded the board about the special education certification program, in which 3 schools are participating.

Mr. Chaluisan expounded on working conditions being one variable for retention. He explained that AMS IV is piloting a schedule that increases adult planning time to help teachers plan, feel less harried, and increase planning time with supervisors. Ms. Jonathan agreed that teachers having sufficient planning time will lead to effective class time, especially for new teachers.

The board expressed concern that less face time with teachers will result in students having more unsupervised time in general. Mr. Chaluisan responded that access to structured extra-curricular activities will be important.

Mr. Chaluisan also reported that the next steps should include a frame adapted from the Irreplaceables' with benchmarks and timelines should be created; and he asked that a sub-committee be created to establish this new framework with benchmarks and timelines.

Next Steps

- Re-circulate "Irreplaceables" article – Ron Chaluisan

[1] *Irreplaceables: Understanding the Real Retention Crisis in America's Urban Schools*. The New Teacher Project. July 30, 2012.

- Create sub-committee to work on a "smart" retention framework with benchmarks, adapted from the "Irreplaceables" article – Ron Chaluisan
- Impact to budget to hire an additional HR position, shared by all schools – Joe Posner, Cynthia Rietscha, Ron Chaluisan

APPROVAL OF PREVIOUS MEETING MINUTES

Ms. Young made a motion to approve minutes from the January 19th Board meeting. Mr. Evan seconded the motion. The minutes of the January 19th Board meeting were unanimously approved.

NEW SCHOOLS UPDATE

Ms. Soler-McIntosh reported that the Department of Education has identified a potential co-location for HUM IV in Queens Village. There may be some resistance to the co-location because of the presently housed middle school. In addition, Ms. Soler-McIntosh shared that the space for HUM IV would be located on the 5th floor with no elevator. The Panel for Education Policy will vote on this co-location on April 20th.

The board discussed various scenarios around opening HUM IV and decreasing opposition that included postponing the opening, leasing space, potential collaboration projects with the middle school, as well as developing a process to send temporarily disabled students to AMS IV because of the inaccessibility of the building where HUM IV would potentially be located.

Ms. John reported that AMS IV is successfully collaborating on a number of projects with August Martin: student recruitment, Culinary Program, Aviation Club, Communications/TV Studio, using the Student Sorter, and advising on curriculum and lesson planning.

Ms. John expressed that the main challenge on campus is managing the Office of Space Planning. She noted that the building principals will meet in early March to give the Office of Space Planning suggestions for space allocations for the rest of the year.

Next Steps:

- Share information with Ms. Young about co-location collaboration projects, including the Health Center – Sharon John

CRITERIA FOR STUDENT SERVICE ON THE BOARD

Next Steps

- Sub-committee convene with sub-committee from Bronx – Jennella Young

BOARD AND MEETING STRUCTURE

Mr. Chaluisan asked that the report be postponed since the sub-committee has not had an opportunity to meet.

Next Steps:

- Sub-committee convene – Ron Chaluisan, Lior Evan, David Briggs

990 FILING

Ms. Rietscha reported on the process for creating and reviewing the 990s. She explained that the New Visions accountant prepared the 990s, they were reviewed by Ms. Rietscha, Mr. Rodriguez, and Mr. Evan, the board treasurer.

Ms. Applewhaite supported Mr. Evan's recommendation that the 990s be submitted to the IRS. He signed form 8879-EO.

PRINCIPAL'S AND DATA REPORTS

The board asked principals about suspensions. Principals reported various incidents of students sending inappropriate texts and inappropriate activity in the boys' bathrooms. They also reported that they are implementing restorative justice protocols and counseling to combat negative student behaviors.

Further questions about attendance metrics, discharges and overall expulsions from Ms. Applewhaite and Ms. Young were answered by Mr. Chaluisan. He promised to investigate retention against discharges and noted that there have been approximately 6 expulsions in the life of all the charters.

Next Steps:

- Check Attendance and Discharges Metrics against retention – Ron Chaluisan

UPDATE ON SAFETY

Ms. John updated the board about the relationship she is developing with her local precinct, 113th, which includes Scholar/Cop Family Feud, Adopt-a-Cop, Dinner with a Cop and Basketball games with local police officers. Ms. Hargett and Ms. Jones suggested that each precinct has a community council. Ms. Young suggested that each school connect with their local precinct's community council.

Ms. Jonathan reported that she has a functional relationship with her local precinct, but that the campus has developed a working plan with the UTF, which will help all the schools on the campus mediate with students. Ms. Chaluisan explained that the Sheepshead Bay campus has shared cost of a Campus Manager.

Ms. Soler-McIntosh reported that she is in the process of setting up a meeting with Councilman Jumaane Williams to discuss safety issues at The Junction. She notes that there are New Visions High School students who intern at his office. The hope is the leverage relationship with Councilman Williams to also get help at the Sheepshead Bay campus as they transition from being a high priority campus with police presence to being without as much police presence.

OTHER

Ms. Young asked about schools' participation in College Now. Principals reported that there are approximately 5 students participating at Kingsboro.

Mr. Chaluisan asked the board and principals to forward suggestions for agenda items to Syntosha Allen.

The meeting adjourned at 7:57 p.m.

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES
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New Visions Charter High School for the Humanities IV (HUM IV)(Opening 2016)

Minutes of the Board of Trustees meeting held at the New Visions office on Tuesday, March 22, 2016 at 6:00 p.m.

The meeting was facilitated by David Briggs. Mr. Briggs called the meeting to order at 6:08 p.m.

ATTENDANCE
Members Present: Eleanor Applewhaite (late), Ron Chaluisan, Lior Evan, Andrea Hargett, Dyane Jones, David Briggs
Members Absent: Jennella Young
New Visions Staff: Syntosha Allen, Kimberley Cambridge, Lori Mei,
School Staff: Nissi Jonathan (AMS III), Porsche Cox (HUM III) (late), Sharon John (AMS IV), Geri Molloy (AMS III)

APPROVAL OF PREVIOUS MEETING MINUTES
Mr. Chaluisan made a motion to approve the minutes of the board of trustees meeting held on February 23, 2016. Mr. Evan seconded the motion. Four members of the board voted to approve the minutes of the board of trustees meeting held on February 22, 2016, with one abstention.

FOLLOW UP
Ms. John gave a brief update on co-location. She reported that the collaboration between AMS IV and August Martin High School continues to progress smoothly. However, both schools are experiencing some challenges working with the Office of Space Planning around capital projects in the building and having little input about them. Ms. John also reported on plans for school expansion, including moving to the 2nd floor and basement. The final decision for this expansion will be based on the cost implications.

The conversation about student participation on the board was postponed until Ms. Young is present to present to the board.

Mr. Chaluisan reported that after meeting with Mr. Evan and Mr. Briggs, the board will use the same meeting structure that was adopted by the Bronx schools' boards. The structure includes changes to the agenda as follows: add a Follow Up section; continue to have Focus and Board Business for each meeting; add a Feature School section; and add a preview of the next month's agenda.

The group had also discussed growing the board and creating committees. Mr. Chaluisan reported that some sub-committees have already been established: Teacher Retention, which includes trustees from all three boards, as well as representation from the New Visions HR, Operations and Finance staff; Student Criteria for Student Participation on the Board, which includes principals from the Bronx schools, Kimberly Cambridge from the CE team, along with the Brooklyn/Queens board chair. Mr. Chaluisan and Mr. Evan expressed a desire to see standing Finance and Board Development Committees.

Mr. Chaluisan also asked the board to consider two questions:
1. Should we consider developing an umbrella board?

2. Would the board consider being the founding board to open the Vs?

Mr. Chaluisan announced that future schools would have to be in Queens if they are to be co-located in New York City Department of Education (DOE) space. An alternative to being co-located is to build out space. Mr. Chaluisan reported that work on proposals for both scenarios is in the works, noting the importance of considering these options now because the letter of intent due date is June 28

Ms. Mei explained the process for working with Civic Builders, who will provide an analysis for building out private space. Mr. Chaluisan reported that using private space has consequences - changing the model and opening practices (e.g. opening with 9th and 10th grades). He explained that these decisions will be the basis for further conversations.

Next steps:

- Revamp metrics to compare student progress across the network – Ron Chaluisan, Lori Mei
- Develop an organizational chart that is accessible, along with the metrics and other Board meeting materials on a website – Ron Chaluisan, Syntosha Allen
- Letter of intent for the Vs to be voted on at the April meeting – Ron Chaluisan, Trustees

TEACHER RETENTION

Principals reported on various reasons for teachers leaving their schools after July 1, 2015. Those reasons include taking positions at other charter and DOE schools, relocating out of state or out of the country, personal reasons, and performance issues.

The board and principals discussed supports available to struggling teachers and protocols for hiring and screening teachers. In addition, Mr. Chaluisan explained teacher levels, while principals explained the various mentoring and coaching activities happening with teachers at their respective schools.

Mr. Chaluisan explained the Urban Teacher Residency Program, a partnership between New Visions and Hunter College. Program participants can do their residency in a New Visions school; in addition, program graduates can be hired in a New Visions network or charter school.

The board and principals briefly discussed a shuttle bus from the train as an incentive to teachers.

Next Steps

- Present hiring and screening protocols – Ron Chaluisan, Joseph Posner

BOARD BUSINESS

Ms. Mei reported that applications continue to come in at an even higher rate than is represented in reports – the numbers change daily. The most recent boost in applications was due to the 2nd chance school fair. The number of applications is up from last year, for most schools, by approximately 300 applications.

Mr. Chaluisan reported that the CE team has done due diligence in making connections and reaching out to the Queens Village community about opening HUM IV, though the lottery does not happen until after the Panel for Educational Policy vote on April 20th. He reminded the board that a lottery will be held only if we receive more than 108 applications.

Ms. Mei asked the board to make a resolution to house HUM IV in District 29 instead of 27 as was in the original application. Mr. Evan made a motion to adopt a resolution to submit a charter revision request to change the Community School District in which the New Visions Charter High School for the Humanities IV is located from Community School District 27 in Queens to Community School District 29 also in Queens. Mr. Chaluisan seconded the motion and the board unanimously adopted the above mentioned resolution.

Ms. Allen started the conversation about the Charter Management Organization (CMO) Evaluation and Board Surveys that need to be completed by June. Mr. Chaluisan explained that both are required to be completed by authorizers. He reported that the selected 3rd party to conduct both evaluations will be presented at the April board meeting.

Ms. Mei reported that the Mid-term site visit for AMS III and HUM III is happening the first week of April. She explained that the schools are in the 3rd year and the mid-term site visit is in preparation for the 5-year renewal. The board should anticipate being asked how they serve in their oversight function. The board decided on the date that the board interview should happen – April 6, 4:00 p.m.

Next Steps

- Present CMO and Board Evaluation vendors to the board – Syntosha Allen, Ron Chaluisan

REPORTS

Principals answered questions and clarified updates presented in their respective Principal Reports.

The Board asked for future reports on metrics to drill down on the reasons for student discharges. In addition, the board questioned the AMS IV budget. Mr. Chaluisan said he would get clarification on the AMS IV budget prepared for the next board meeting. In addition, Mr. Chaluisan explained how student suspension rates were calculated, noting that the target is less than 10% for in-school and out-of-school suspensions.

Next Steps

- Follow up on Revenue/Expenses at AMS IV – Ron Chaluisan, Cynthia Rietscha
- Present revised metrics that drill down on discharges, as well as Retention – Ron Chaluisan

APRIL AGENDA

The board agreed that the lottery would be the focus for the next board meeting; New Schools would be a topic under board business.

Ms. Applewhaite made a motion to move the meeting into Executive Session. Mr. Chaluisan seconded the motion. The public portion of the board meeting adjourned at 7:27 p.m. and the board moved into Executive Session to discuss student issues.

EXECUTIVE SESSION

During Executive Session, trustees voted, 5 – 1, to expel a student from HUM III.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)
New Visions Charter High School for the Humanities IV (HUM IV)(Opening 2016)

Minutes of the Board of Trustees meeting held at AMS III and the New Visions office on Tuesday, April 19, 2016 at 6:00 p.m.

The meeting of the Board of Trustees was called to order at 6:05 p.m. David Briggs facilitated the meeting.

Members Present: Eleanor Applewhaite, David Briggs, Ron Chaluisan, Lior Evan, Andrea Hargett, Dyane Jones, Jennella Young
School Staff: Porsche Cox, Sharon John, Nissi Jonathan, Geri Molloy, Ameenah Reed
New Visions Staff Present: Syntosha Allen, Jonathan Green, Lori Mei, Jennie Soler-McIntosh, Cynthia Rietscha

PREVIOUS MEETING MINUTES

Mr. Chaluisan made a motion to approve the minutes of the March 22, 2016 meeting. Ms. Applewhaite seconded the motion. The minutes of the March 22, 2016 meeting were approved with two abstentions.

SMART RETENTION

Principals reported on additional staff that have left schools since the last board meeting. Mr. Chaluisan presented an analysis of where the schools are, using the *Irreplaceables* as a framework, and a draft for a 3-year Smart Retention plan.

The board and principals raised questions and concerns about how to move the implementation of the plan forward, including how teachers are evaluated, the need for a plan on retaining principals, the career ladder, penalty for voluntary resignation, and how student outcomes are connected to teacher evaluations.

Next Steps

- Distribute school survey information to the board – Ron Chaluisan

CMO EVALUATION/BOARD SELF-ASSESSMENT

Ms. Allen and Mr. Chaluisan updated the board about the selection process for choosing the third party to conduct the CMO Evaluation for all seven schools. Mr. Chaluisan asked for a volunteer to work with Stacy Martin of the Bronx Boards to identify a consultant to do the CMO Evaluation – Mr. Briggs volunteered.

Ms. Allen noted that the board self-evaluation would be an online survey.

Next Steps

- Collaborate with Stacy Martin about the CMO Evaluation – David Briggs

ORGANIZATIONAL CHART

The board discussed our organizational chart, prepared by the New Visions Charter Unit, that represents the current relationships between schools, boards and New Visions. In addition, Mr. Evan presented the idea of a "super advisory board" that consists of sub-committees whose members cross boards and whose function would be to make recommendations to the respective boards.

Board members expressed concern about a potential increase in the number of meetings that a super advisory board might generate. Mr. Chaluisan asked for more time to research legal possibilities of board and meeting structures. In addition, Mr. Briggs volunteered to also research possible configurations for managing the current schools with a possibility of adding to the number of schools the boards govern.

Next Steps

- Research board structure – David Briggs
- Distribute board structure charts created by Lior Evan – Syntosha Allen

LOTTERY

Ms. Soler-McIntosh gave an update on the number of applications received at each school. She explained that though the goal is to receive 1000 applications, individual school factors required that the goal be adjusted, such as targeting families that are realistically likely to enroll. Enrollment factors include the number of school options available in the area, transportation, and location of the schools.

Ms. Soler-McIntosh agreed to let the board know about the number of overlapping applications across schools.

Next Steps

- Distribute application numbers, noting how many applications overlap between AMS III/HUM III and AMS IV/HUM IV – Jennie Soler-McIntosh

NEW SCHOOL UPDATE

Mr. Chaluisan reported that the Panel for Educational Policy (PEP) vote for the HUM IV co-location opening has been postponed until May in order to allow more community input.

Ms. Soler-McIntosh reminded the board that our strategy around co-location is to work with the existing school and the space planning team when the time comes, but no decisions have been made around these issues as yet.

Feature School: AMS III

Ms. Jonathan reported on community engagement activities happening at AMS III. Those activities include challenge-based learning, internships and external partners. The ensuing discussion revealed that scholars work in groups of 4 on Anchor projects and 56 juniors have had an opportunity to participate in project-based internships.

Round V Schools

Mr. Chaluisan asked the board to consider sponsoring an application for Round V schools. He and Ms. Mei explained the board governance portion of the new school application process and how the governance might work considering that they are an existing board governing four schools already.

Mr. Briggs asked for an outline of the different governance pathways to be considered for a Round V application in order to help the board evaluate the choices they need to consider, in deciding next steps.

Next Steps

- Distribute a Memo to the board about governance options for new school applications – Lori Mei
- Follow up with individual board members about the governance options for new school applications – Ron Chaluisan

Labor Relations

In considering work conditions, teacher retention and changing market place, Mr. Chaluisan recommended the board make work rule changes to the schools they govern so that the same rules would prevail across New Visions Charter Schools. The changes were outlined in the Memo – List of items to Be Considered by the Board – and included changes to the career ladder, salary structure, teacher preparation time, and paid time off among other things.

After a conversation with principals about the proposed changes, the board voted to approve the changes with a motion made by Ms. Applewhaite, seconded by Ms. Jones with one abstention.

Reports

Mr. Briggs asked for clarification about particular financial metrics. Ms. Reitscha agreed to send the board clarification about monthly metrics as well as additional information about AMS IV financials in particular.

Ms. Young asked about English Regents results for HUM III. Ms. Cox explained that a large number of students will sit for June Regents.

Next Steps

- Send update to the board around monthly financial metrics and explanation of AMS IV deficit – Cynthia Rietscha

May Agenda

The board agreed that board business would be the focus for the May agenda, including a student registration update.

The public meeting was adjourned at 7:45 p.m. and the board moved into executive session to discuss a labor issue.

The board voted unanimously for Porsche Cox to move from interim acting principal in the position as principal starting August 1, 2016.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES
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New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)
New Visions Charter High School for the Humanities IV (HUM IV)(Opening 2016)

Minutes of the Board of Trustees meeting held at AMS IV on Tuesday, May 24, 2016 at 6:00 p.m.

The meeting of the Board of Trustees was called to order at 6:02 p.m. Ron Chaluisan facilitated the meeting.

Board Members Present: Eleanor Applewhaite, Ronald Chaluisan, Lior Evan, Dyane Jones, Jennella Young (via videoconference)
Board Members Absent: David Briggs and Andrea Hargett
New Visions Staff: Syntosha Allen, Jonathan Green, Lori Mei, Cynthia Rietscha, Jennie Soler-McIntosh
School Staff: Porsche Cox (HUM III), Sharon John (AMS IV), Nissi Jonathan (AMS III), Ameenah Reed (AMS IV), Kathy Rodriguez (HUM III)

PREVIOUS MEETING MINUTES
Mr. Evan made a motion to approve the minutes of the April 19, 2016 meeting. Ms. Young seconded the motion. The minutes of the April 19, 2016 meeting were unanimously approved.

STUDENT REGISTRATION
Ms. Soler-McIntosh reported that schools are steadily increasing the number of students registering. The Community Engagement team continues to monitor the numbers and send weekly updates to the schools and the charter unit. She also reported that she is conducting a study based on the networks mandate for schools to hire staff to focus on enrollment. Preliminary findings from an informal study by Ms. Soler-McIntosh support a correlation between a dedicated staff person managing registration and the increase in student registration at this time of year.

Ms. Soler-McIntosh also noted that the report submitted in the board report compares current registration to registration at this time last year. Mr. Evan agreed that the schools seem to be on target to meet registration goals. Mr. Chaluisan reiterated that the goal is to have 100% registration by June 30 so that information can be shared with families for Summer Bridge.

NEW SCHOOL UPDATE
Mr. Chaluisan reported that the PEP vote for the HUM IV co-location has been postponed until June. He gave a summary of his impression about the outcome of that vote. Mr. Chaluisan expressed concern about opening the school on a short timeline should the vote support the co-location of the school in P.S. 109 Jean Nuzzi.

Mr. Chaluisan shared that he has laid out a plan with the new president of New Visions, Mark Dunetz, to slow down the opening of new schools to focus on school support, development and fundraising. Mr. Dunetz and the New Visions board agreed to not submit an application for Round V schools. In addition,

Mr. Chaluisan reported that he is working with Ms. Rietscha to develop an 8-school, 5-year budget given the 8% fee structure.

SCHOOL SURVEYS

Mr. Chaluisan reminded the board that he had emailed to them links to the Insight and DOE surveys used by the schools and promised to share the results after June.

CMO EVALUATION

Ms. Allen reported that the CMO Evaluation Committee, which includes Stacy Martin of the Bronx boards and David Briggs, reviewed proposals from groups that responded to the request for a firm to conduct the CMO Evaluation. All of the proposals were largely in the same price range. However, they chose Quantum Governance because it is a governance organization whose proposal was well organized and added phases of work (at no additional cost) that were not requested in the original scope of work, but that seemed important. Ms. Allen explained that the final presentation will not be in person since Quantum Governance is located in Virginia.

Mr. Chaluisan noted that interviewing the Charter Unit Directors was not included in the original scope of work, but hopes to include it. He let the board know that Quantum Governance is ready to start the process.

BOARD STRUCTURE

Mr. Evan reiterated that at the last meeting the board expressed concern that the proposed structure would create additional meeting time. He asked that the topic be tabled until David Briggs has an opportunity to share his research about board structure. Mr. Evan also suggested that this be a topic for the board retreat.

The board agreed board chairs and treasurers of each board should generate an agenda for the retreat.

MONTHLY FINANCIAL METRICS

Ms. Rietscha updated the board on the AMS IV financial metrics. She explained that the school's cash flow was affected by the delay in the planning year – funds that were expected to be available were not. However, the school $750K will be available for FY 17. In addition, AMS IV received a one-year DYCD grant for $130K.

Mr. Chaluisan explained that he is working to revise all reporting metrics. It is a two-part process that will include creating a mock up of metrics - student demographics, student academics, financials, and personnel – and a review with the Data Team about pulling and presenting the metrics. New reports will be available by the start of the new school year.

Mr. Evan advocated for visual representation of metrics as much as possible (i.e., charts).

FOCUS: AMS IV

Ms. John gave a Power Point presentation on the myriad activities happening at AMS IV, including Family Feud with local precinct 113, parents participating in restorative justice training, college awareness , use of HERO app as an incentive program, and a video of students performing a Shakespeare play.

Ms. John answered questions from the board, noting that approximately 30% of the student population lives in the jurisdiction of Precinct 113.

Both Ms. Jonathan and Ms. Cox shared that they, too, use HERO – Ms. Cox using it to help with scanning students into the building only.

2016 – 2017 SCHOOL CALENDAR
The board approved the 2016-2017 Calendar with a motion from Ms. Applewhatie, seconded by Mr. Evan and unanimously approved.

2016 – 2017 BUDGET
Ms. Rietscha stated that the budgeting process was easier this year, partly because she used a Google-based template. She gave a brief summary of how to read the budgets, which included a notation about the budget covering 5 years – current year (CY) and then CY +1, 2, 3 or 4.

Principals and the Director of Operations (Ms. Rietscha reported in Ms. Molloy's absence) at each school presented their school's 2016-2017 budgets, highlighting student enrollment and special education projections; staff headcounts, including new positions; total revenue, expenses and surpluses; and programmatic highlights.

Mr. Chaluisan explained that the number of students served by SpEd certified teachers affects the budget. He reminded principals about the Students with Disabilities Certification program – New Visions will pay 2/3 of the cost for teachers to obtain this additional certification; asking them to submit to him names of teachers who might be interested in enrolling in the program.

Mr. Chaluisan noted that the biggest factor in the budget is the difference in revenue is in SpED because the numbers could change drastically. Some of the contributing factors include students not identified as SpEd, but receive those services; and teachers providing SpEd instruction without SpEd certification.

Mr. Evan made a motion to approve the 2016-2017 budget. Ms. Applewhaite seconded the motion. The budget was unanimously approved.

Next Steps

- Principals – Shares names of staff interested in the Students with Disabilities Program with Ron Chaluisan.

BOARD DEVELOPMENT
Mr. Evan suggested that further conversation about the board structure be part of the retreat agenda. In addition, Mr. Chaluisan proposed to leverage the relationships he, Ms.Soler-McInstosh, Ms. Jones and Ms. Hargett developed with the community during outreach for the HUM IV opening/co-location to search for potential new board members. He noted that having another community member on the board could help determine a successful location for HUM IV and any other schools we would open in Queens. Mr. Evan supported this strategy.

STUDENT DISCIPLINE
Principals distributed a comprehensive outline of their school's student discipline policy prior to the board meeting. Mr. Chaluisan reported that participants at the Network Inquiry Team meeting talked about how to decrease suspensions while maintaining a positive school culture and the integrity of the

school. It became clear that before schools can report on alternatives to suspensions, all actions, including those leading to suspensions, need to be input into PowerSchool – the main reporting tool for the schools. Kathy Rodriguez further explained that schools, like AMS IV, committed to restorative practices are better at logging information into PowerSchool.

A discussion about the effectiveness of suspensions ensued. Principals, DSOs and Mr. Chaluisan agreed that messaging to and from staff about interactions with students, including reactions to behavior, is important and will be addressed at summer on-boarding.

Ms. Applewhaite initiated a conversation about the Channel 7 Scared-Straight segment featuring AMS III students. Ms. Jonathan reported that students who have had challenges with behavior were selected. She also noted that the school has programs for young ladies as well (e.g., One Million Girls, Girls for Gender Equity).

JUNE AGENDA

The draft agenda should be printed in a different color.

OTHER

The board discussed the status of HUM IV in more detail.

Mr. Chaluisan agreed to connect Mr. Evan with someone from the Bronx boards to discuss board structure.

The meeting adjourned at 7:46 p.m.

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES
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New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)
New Visions Charter High School for the Humanities IV (HUM IV)(Opening TBD)

Minutes of the Board of Trustees meeting held at HUM III on Tuesday, June 21, 2016 at 6:00 p.m.

The meeting of the Board of Trustees was called to order at 6:09 p.m. David Briggs facilitated the meeting.

Board Members Present: Eleanor Applewhaite, David Briggs, Lior Evan, Andrea Hargett (late), Dyane Jones (late)
Board Members Absent: Ronald Chaluisan, Jennella Young
New Visions Staff: Syntosha Allen, Mark Dunetz, Lori Mei, Jennie Soler-McIntosh
School Staff: Porsche Cox (HUM III), Sharon John (AMS IV), Nissi Jonathan (AMS III), Ameenah Reed (AMS IV)

SCHOOL-WIDE MEASURES
Dr. Mei reported that Jonathan Green did network-wide work with school leadership and teacher groups on the school-wide measures. The goal areas are the same as last year, but the rigor has increased. Dr. Mei explained the framework of the School-Wide Measures document.

Amid discussion and questions from the board, Dr. Mei explained that the specific metrics for the school-wide measures are not complete, but that they would be shared with the board when they are solidified. In addition, she explained that the measure specifically for suspensions is reasonable given the student population, but also that a steady decrease in the number of suspensions is an indicator that schools are moving in the right direction. Ms. John agreed with Dr. Mei, noting that as schools are working to decrease suspensions given a student population that is sometimes involved in criminal activity, they are also building alternatives to suspension (i.e., restorative justice).

Next Steps
- Share goals for 2017 school-wide measures – Jon Green
- Share results of school measures for 2016 – Jon Green

FEATURE SCHOOL: HUM III
Ms. Cox gave a presentation on the academic culture at HUM III.

Ms. Cox answered various questions from the board about classroom libraries, access to the NYC Public Library, College Now (campus-wide), as well as AP courses (also campus-wide).

Dr. Mei noted that the campus-wide programs are an example of district-charter partnership.

Ms. Jonathan confirmed that AP Calculus and AP Computer Science will be offered as courses geared towards math and science.

Dr. Mei reported that the New Visions Charter unit has a new process for adding courses that meet content requirements to be credit bearing courses. This is a new service to schools provided by New Visions.

NEW VISIONS FOR PUBLIC SCHOOLS

Mark Dunetz introduced himself and gave a brief history of his path to the role of president of New Visions. He thanked the board for inviting him to attend the meeting and said he looked forward to continuing to support charter work; in addition to sharing what we learn from both the district and charters sides and sharing resources.

PREVIOUS MEETING MINUTES

Mr. Evan made a motion to approve the minutes of the May 16, 2016 meeting. Ms. Applewhaite seconded the motion. The minutes of the May 16, 2016 meeting were unanimously approved, pending grammatical changes.

CMO EVALUATION AND BOARD ASSESSMENT

Mr. Briggs reported that though he helped with the selection of the organization, that will conduct the CMO Evaluation, Quantum Governance (QG), he cannot commit further to the committee. He asked for a volunteer to be on the CMO Evaluation Committee. Ms. Allen noted that the remaining time commitment is approximately 3 hours to review the survey that will be disseminated to school leadership, review the results of the survey, and consult with QG prior to the presentation to the board upon the completion of the evaluation.

Mr. Evan volunteered for the CMO Evaluation Committee.

Mr. Briggs noted that there would be a survey for the board to complete for the board assessment.

BOARD RETREAT

Ms. Allen reported that the most likely date for the joint board retreat will be September 12, 2016.

Mr. Briggs reported that he met with SUNY Charter School Institute, the authorizer for the Is. He suggested the topic of consolidating boards be discussed during the September retreat. In addition, Mr. Briggs noted that the charter board(s) need to be more engaged with the New Visions board.

Dr. Mei reported that she has also discussed board consolidation with the NYSED Charter School office (NYSED). She stated that NYSED's stance is that the next steps should be based on what is best for schools. Dr. Mei also noted that David Frank, the new Executive Director of NYSED and formerly of the NYC Charter Center, would like for New Visions schools to stay in the NYSED portfolio. She also mentioned that David Frank would like to meet with the New Visions Charter High Schools board, as well as Mark Dunetz as president of New Visions.

Mr. Briggs noted that one challenge with a merger is bringing together union and non-union schools.

Mr. Evan agreed to consult on the discussion about board governance, especially the diagram of the advisory supercommittee, during the September retreat.

Dr. Mei noted that the deadline for submitting an application for consolidation to NYSED is December 15.

The board agreed not to hold a regular board meeting in September because the retreat is also scheduled in September.

Next Steps

- Arrange meeting between David Frank and Mark Dunetz
- Include board consolidation to the board retreat agenda
- Invite David Frank to a Board meeting

HUM IV UPDATE

Dr. Mei reported that the NYC Department of Education (DOE) pulled the HUM IV vote from the upcoming PEP meeting. The DOE complimented the board and the Community Engagement team for respecting the process and not being too far ahead of the PEP vote. Dr. Mei reported that NYSED has allowed another planning year to open HUM IV.

Dr. Mei also shared that both City Hall and the Deputy Chancellor would work with New Visions in July to find a more appropriate site for HUM IV.

Ms. Hargett reported that the community of Far Rockaway has expressed interest in being vetted to open a New Visions Charter High School. She also reflected on the process for siting HUM IV at the Jean Nuzzi campus – the community, with sufficient political support, objected to the co-location of a high school with the middle school, without specific objection to New Visions.

Dr. Mei noted that knowing in July where HUM IV will be located allows Ms. Soler-McIntosh and the Community Engagement team ample time to solicit buy-in. Ms. Soler Mc-Intosh added that the Community Engagement team reached out to the 237 applicants about the school not opening this year. However, the team will retain those contacts in the database, continue to update the website, and start to signal to community activists that we will begin outreach again for next year.

CODE OF CONDUCT

Dr. Mei reported that the Code of Conduct distributed in the board meeting resources will be up for discussion and vote at the July meeting. However, there are three changes that the board should note:

1. Changes make the Code of Conduct compliant with Dignity for Students Act
2. Discipline review boards move beyond the developmental.
3. Code of Conduct chart based on DOE definitions of infractions, but modified to suit New Visions Charter High Schools. Process changes are based on specific infractions, not a pattern of infractions (though patterns of infractions may be considered anecdotally).

PRINCIPALS REPORT

The board asked principals about existing staff vacancies. Principals shared that information with the board.

Dr. Mei agreed to consult with the New Visions HR department about candidates are in the pipeline to fill open positions in schools.

The board and principals discussed various resources to consider in search of qualified candidates to fill open staff positions. In addition, they discussed teacher attrition and where those teachers go (leave teaching field, DOE, other charter schools).

Next Steps

- *Consult with New Visions HR department about candidates that are in the pipeline to fill staff positions in schools – Lori Mei*

MONTHLY REPORTS

Ms. Soler-McIntosh updated the board on current student enrollment. She explained that the schools get a weekly update. The goal is 100% enrollment by June 30th. AMS III and HUM III are engaged in strategy sessions with the Community Engagement team to improve enrollment.

The Board expressed concern that the enrollment forecasts did not meet expectations and asked New Visions to present options for fewer students in the 2017-2018 school year.

A discussion about some of the obstacles to enrollment ensued, in addition to strategies to improve the reputation and dialogue about New Visions schools.

The board asked that information about student population, enrollment, SpEd, ELL, reimbursement for SpEd and ELLs, graduation rate, college readiness (all compared to other schools in the building and district) be available for the September Retreat.

The board agreed to have a year-end gathering after the July board meeting.

Next Steps

- *Prepare comparative metrics for September Retreat*
- *Arrange year-end get together – Syntosha Allen*

The meeting adjourned at 7:55 p.m.

Entry 11 – Enrollment and Retention

New Visions Charter High School for Advanced Math and Scie

We use a multi-modal approach to student recruitment and this approach ensures that we are reaching as many students as possible, and in particular students with special needs, those that are English language learners and are eligible for free and reduced priced lunch. New Visions Charter High School for Advanced Math and Science III (AMS III) is committed to serving the community of school district 22 and ensuring that high need students apply and enroll in our school. Our strategies are comprehensive and include the following: participation in citywide and borough wide high school fairs hosted by the Department of Education, middle school outreach, direct mailing campaigns to over 13,000 8th grade families in Brooklyn, street outreach, hosting of open houses and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks. AMS III has built relationships with various middle schools within Community School District (CSD) 22 and the surrounding districts of 17, 18 and 21. Some of these middle schools include JSH 014 Shell Bank, IS 281 Joseph B. Cavallaro and JSH 278 Marine Park. AMS III staff meets with the middle school staff (e.g. guidance counselors and parent coordinators) and wherever feasible, convening of parent information and student recruitment sessions/fairs/PTA meetings that introduce the New Visions Charter High Schools model to students and families. Because these sessions promote face-to-face contact with families, they facilitate engagement with families of high need students who may not be aware that the New Visions Charter High Schools are an option for their families. Face-to-face contact or phone conversations with families of high-need students are most effective in outreach because these interactions create a comfortable and safe environment for families to ask questions that are particular to the needs of their child.

AMS III hosts open houses and school tours for interested families at the school and will also host information sessions in the community wherever possible. For instance, to increase our ELL enrollment, we hosted an information session at the Evangelical Power in Action Church of God which has a large Haitian population. All information sessions and open houses include the dissemination of recruitment materials, enrollment applications, a question and answer period and individual consultation with families who are interested. In addition, New Visions has an extensive network of community partners that we leverage in our outreach efforts to promote the student recruitment opportunities in our charters school via mailings, presentations at community meetings and phone calls. These include local community-based organizations, elected officials, faith- based groups, higher education institutions and other community institutions such as libraries, public housing complexes and local businesses. We also use the local print media in the neighborhoods where our school is located, such as Caribbean Life and Bay News to advertise our information forums and student recruitment sessions as an additional way of promoting our school to the community.

We also use our website as a way to promote our events http://www.newvisions.org/AMS3, which is available in various languages via Google Translate. Our website allows families the opportunity to apply online or download the application which is available in English and Spanish. However, given how important it is that families that speak languages other than English and Spanish also apply, we partner with the NYC Charter Center around the Common Application. The Common Application is available in English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese and is widely promoted by the NYC Charter Center.

In order to further increase our enrollment of students with disabilit
learners, we collaborated with New Visions on the development of
Our Students: English Language Learners, Student with Individualized Education Plans or Section 504 Plans" as an additional resource. This brochure introduced and explained the services we have in place to support our students with high needs and it is available in English, Spanish, French and Haitian Creole. In recognition of the fact that high need students need additional outreach efforts, we have established relationships with institutions and service providers whose mission is to advocate and serve students with special needs, English Language Learners and disenfranchised students such as those in the foster care system. During this recruitment period we mailed packets to over 200 agencies, organizations and other institutions who serve these populations to promote our school and the supports we have in place for students with high needs. In addition, our partnership efforts with the community allow us the opportunity to not only promote our school, but to begin to develop relationships that can lead to partnering opportunities around student and family support services, teacher supports and overall school development and student- learning opportunities.

At AMS III, our parent coordinators oversee the enrollment process and are supervised by the Director of School Operations (DSO). They are responsible for meeting all enrollment targets and continuously communicating with families from the waitlist as seats become available until AMS III is fully enrolled. During enrollment, families complete a Home Language Identification Survey (HLIS) which helps to identify students who may need English Language support. Once the ELL student is identified, he or she will take the New York State Identification Test for English Language Learners (NYSITELL). The results from the NYSITELL will determine eligibility for English as a Second Language/English as a New Language (ESL/ENL) services. Additionally, the parent coordinators assist the instructional staff in creating spaces for families to come in and speak to staff about their student's progress. AMS III also hosts 1-on-1 meetings with families of students with IEPs at the beginning of the year to review the student's IEPs to ensure that families understand their student's IEP and the supports being provided.

Entry 12 Teacher and Administrator Attrition

Last updated: 07/25/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 – 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 – 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	20	8	5	10	27

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 – 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 – 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	4	0	0	1	5

Thank you

Entry 13 Uncertified Teachers

Last updated: 07/22/2016

Page 1

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

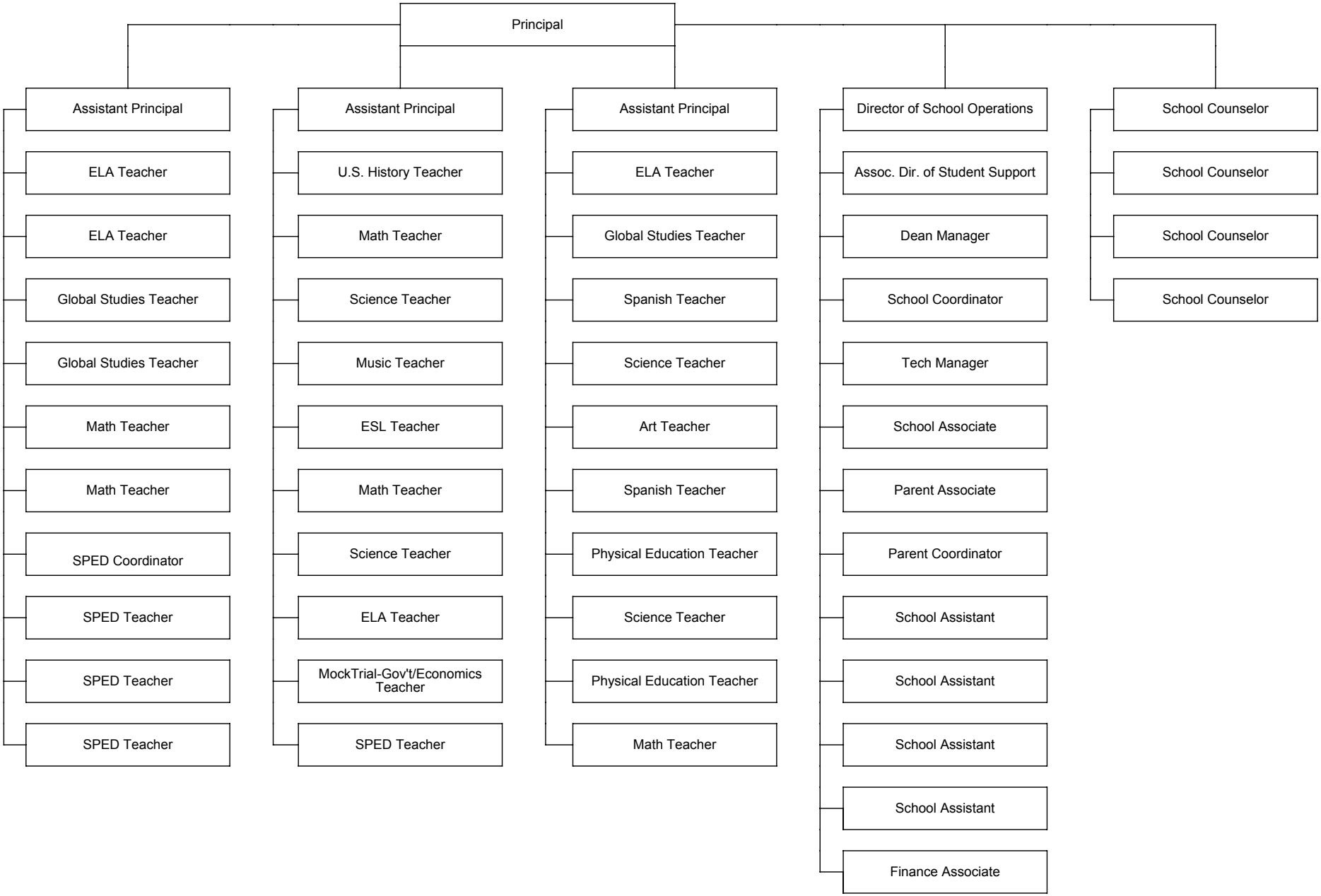
Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. FTE Count of Uncertified Teachers (6-30-15)	0
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	8
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	5
Total	13.0

Thank you.

June 2016


Principal
Assistant Principal
ELA Teacher
ELA Teacher
Global Studies Teacher
Global Studies Teacher
Math Teacher
Math Teacher
SPED Coordinator
SPED Teacher
SPED Teacher
SPED Teacher
Assistant Principal
U.S. History Teacher
Math Teacher
Science Teacher
Music Teacher
ESL Teacher
Math Teacher
Science Teacher
ELA Teacher
MockTrial-Gov't/Economics Teacher
SPED Teacher
Assistant Principal
ELA Teacher
Global Studies Teacher
Spanish Teacher
Science Teacher
Art Teacher
Spanish Teacher
Physical Education Teacher
Science Teacher
Physical Education Teacher
Math Teacher
Director of School Operations
Assoc. Dir. of Student Support
Dean Manager
School Coordinator
Tech Manager
School Associate
Parent Associate
Parent Coordinator
School Assistant
School Assistant
School Assistant
School Assistant
Finance Associate
School Counselor
School Counselor
School Counselor
School Counselor

New Visions Charter High Schools

2016-2017 School Calendar

School Start Date

Thursday, September 8th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 181 days)

September – June:

- 166 instructional days
- 12 Regents days (including rating days & RCT)
- 3 professional development days (September 7th, January 30th, June 8th)
- Last day of school is June 28th

PSAT / SAT & ACT Testing Dates

PSAT: depending on the PSAT model chosen by each school, exams may be administered Oct. 19th and/or April 5th

SAT: April 5th – NYCDOE Citywide Initiative SAT Testing for 11th graders

ACT: April 8th exam required of all 11th graders / June 10th exam make-up date for 11th graders that missed April exam

SAT: May 6th exam required of all 11th graders / June 3rd exam make-up dates for 11th graders that missed May exam

Additional Assessment Windows

Fall Performance Series Reading for all 9th and all 10th graders that have lower than a 1200 Lexile level: August 22nd – September 30th

Spring Performance Series Reading for all 9th and all 10th graders: March 22nd – May 26th

Spring ACT Aspire (ELA, Math and Science) for all 9th and all 10th graders: April 24th – May 19th

NYSESLAT: TBD

Update Revisions

6/29/16 – All assessment windows (Performance Series and ACT Aspire) added to cover/summary page of official calendar

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 **Holiday**	5	6 **Holiday**	7	8	9
10	11	12	13	14	15	16
17	18 **Bronx Board Meeting - PM**	19 **Brooklyn/Queens Board Meeting - PM**	20	21	22	23
24	25	26	27	28	29	30

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

August 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 CMO On-boarding for New Staff New Teacher Report Date: ALL SCHOOLS	2 CMO On-boarding for New Staff	3 CMO On-boarding for New Staff	4 CMO On-boarding for New Staff	5 CMO On-boarding for New Staff	6
7	8	9 CMO On-boarding for Late Hires	10	11	12	13
14	15 Bronx Board Meeting – PM Returning Teacher Report Date: ALL SCHOOLS	16 Brooklyn/Queens Board Meeting – PM	17 August Regents Exams	18 August Regents Exams	19 August Regents Rating Day	20
21	22	23	24	25	26	27
28	29	30	31			

School-based Staff On-boarding

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

September 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Labor Day – No School	6	7 No School for Students In-school Professional Development Day	8 First Day of School 1	9 2	10
11	12 Eid al-Adha – No School	13 3	14 4	15 5	16 6	17
18	19 Bronx Board Meeting – PM 7	20 Brooklyn/Queens Board Meeting – PM 8	21 9	22 10	23 11	24
25	26 12	27 13	28 14	29 15	30 16	1

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

October 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 Rosh Hashanah – No School	4 Rosh Hashanah – No School	5 BEDS Day 17	6 18	7 19	8
9	10 Columbus Day – No School	11 20	12 Yom Kippur – No School	13 DSO Convening 21	14 22	15
16	17 23	18 Brooklyn/Queens Board Meeting – PM 24	19 PSAT Exam 25	20 26	21 27	22
23	24 Bronx Board Meeting – PM 28	25 Progress Reports (T1) 29	26 30	27 31	28 32	29
30	31 33					

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

November 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 34	2 35	3 36	4 37	5
6	7 38	8 **Election Day – No School** 39	9 39	10 40	11 **Veteran's Day – No School**	12
13	14 41	15 42	16 43	17 44	18 45	19
20	21 **Bronx Board Meeting – PM** 46	22 **Brooklyn/Queens Board Meeting – PM** 47	23 48	24 **Thanksgiving – No School**	25 **Thanksgiving – No School**	26
27	28 49	29 50	30 51			

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

December 2016

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 52	2 53	3
4	5 54	6 **End of Trimester #1** 55	7 **Beginning of Trimester #2** 1	8 2	9 3	10
11	12 4	13 5	14 6	15 **DSO Convening** 7	16 8	17
18	19 **Bronx Board Meeting – PM** **Report Cards (T1)** 9	20 **Brooklyn/Queens Board Meeting – PM** 10	21 11	22 12	23 13	24
25	26 **Winter Break** **No School**	27 **Winter Break** **No School**	28 **Winter Break** **No School**	29 **Winter Break** **No School**	30 **Winter Break** **No School**	31

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

January 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Winter Break No School	3 14	4 15	5 16	6 17	7
8	9 18	10 19	11 20	12 21	13 22	14
15	16 Martin Luther King Jr. Day – No School	17 Brooklyn/Queens Board Meeting – PM 23	18 24	19 25	20 26	21
22	23 Bronx Board Meeting – PM 27	24 Regents	25 Regents	26 Regents	27 Regents	28
29	30 No School for Students Regents Scoring (if needed) Professional Development Day	31 28				

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

February 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 **Progress Reports (T2)** 29	2 30	3 31	4
5	6 32	7 33	8 34	9 35	10 36	11
12	13 37	14 38	15 39	16 **DSO Convening** 40	17 41	18
19	20 **President's Day – No School**	21 **Mid-Winter Break – No School**	22 **Mid-Winter Break – No School**	23 **Mid-Winter Break – No School**	24 **Mid-Winter Break – No School**	25
26	27 **Bronx Board Meeting – PM** 42	28 **Brooklyn/Queens Board Meeting – PM** 43				

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

March 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 44	2 45	3 46	4
5	6 47	7 48	8 49	9 50	10 51	11 **SAT Exam for 11th Grade Students**
12	13 52	14 53	15 54	16 55	17 **End of Trimester #2** 56	18
19	20 **Beginning of Trimester #3** **Bronx Board Meeting – PM** 1	21 **Brooklyn/Queens Board Meeting – PM** 2	22 3	23 4	24 5	25
26	27 6	28 7	29 **Report Cards (T2)** 8	30 9	31 10	1

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

April 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 11	4 12	5 11th Grade SAT Exam 13	6 14	7 15	8 ACT Exam for 11th Grade Students (official date for school accountability plan)
9	10 Spring Break – No School	11 Spring Break – No School	12 Spring Break – No School	13 Spring Break – No School	14 Spring Break – No School	15
16	17 Spring Break – No School	18 Spring Break – No School	19 16	20 DSO Convening 17	21 18	22
23	24 Bronx Board Meeting – PM 19	25 Brooklyn/Queens Board Meeting – PM 20	26 21	27 22	28 23	29
30						

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

May 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 24	2 25	3 26	4 27	5 Progress Reports (T3) 28	6 SAT Exam for 11th Grade Students (official date for school accountability plan)
7	8 29	9 30	10 31	11 32	12 33	13
14	15 Bronx Board Meeting – PM 34	16 Brooklyn/Queens Board Meeting – PM 35	17 36	18 37	19 38	20
21	22 39	23 40	24 41	25 DSO Convening 42	26 43	27
28	29 Memorial Day – No School	30 44	31 45			

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

June 2017

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 46	2 47	3 SAT Exam for 11th Grade Students (additional make-up date)
4	5 48	6 49	7 50	8 No School for Students Professional Development Day	9 51	10 ACT Exam for 11th Grade Students (make-up date)
11	12 Bronx Board Meeting – PM 52	13 Brooklyn/Queens Board Meeting – PM 53	14 Regents	15 Regents	16 Regents	17
18	19 RCT	20 Regents	21 Regents	22 RCT	23 No School for Students Regents Rating Day	24
25	26 Eid al-Fitr – No School	27 Earliest Day for Graduation 54	28 Last Day of School for Students Report Cards (T3) 55	29	30 Last Day of School for Teachers	

Revised 6/29/16

Purple numbers in right corner indicate instructional days: 181 total (166 instructional days from September to June + 12 Regents days + 3 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.