



Entry 1 School Information

Created: 07/26/2016

Last updated: 09/15/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

NEW WORLD PREPARATORY CS (SUNY TRUSTEES) 353100860984

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 31

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	26 Sharpe Avenue Staten Island, NY 10302			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Eugene Foley, Amanda Ainley
Title	President, Principal

Emergency Phone Number (###-###-####)



e. SCHOOL WEB ADDRESS (URL)

www.newworldprep.org

f. DATE OF INITIAL CHARTER

10/2001

g. DATE FIRST OPENED FOR INSTRUCTION

09/2001

i. TOTAL ENROLLMENT ON JUNE 30, 2016

380

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served

6, 7, 8

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

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l1. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	26 Sharpe Avenue Staten Island, NY 10302		CSD 31	6-8	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader				
Operational Leader				
Compliance Contact				
Complaint Contact				

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n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

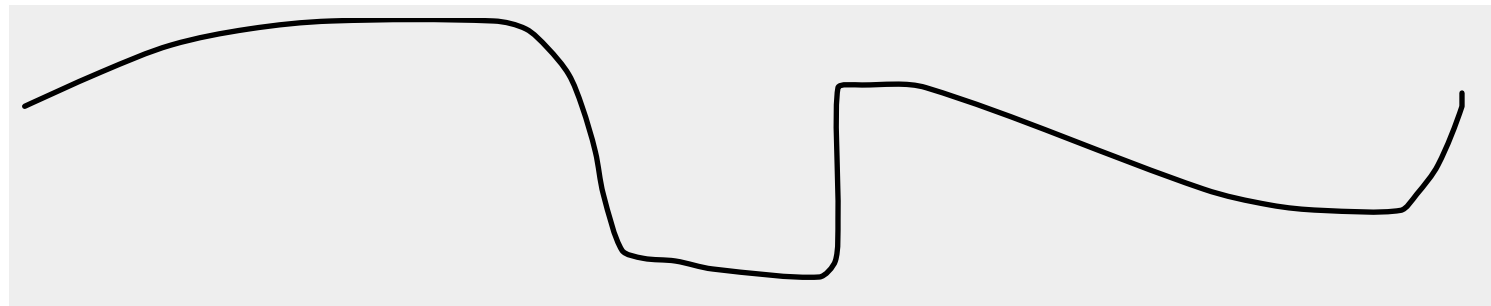
Eugene Foley, President

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

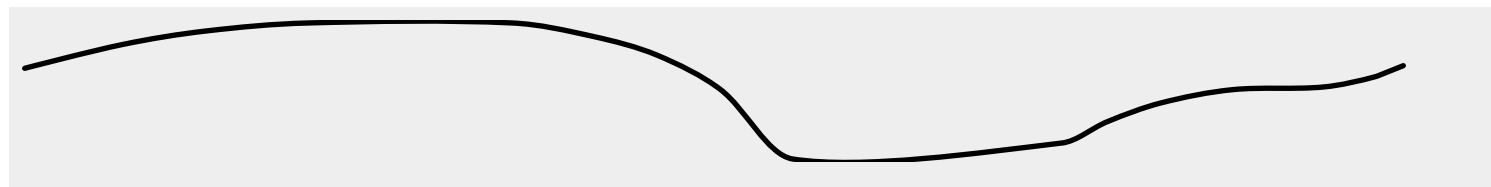
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature starts with a long horizontal stroke, followed by a sharp drop and a vertical rise, then a series of connected loops and curves that end with a small upward flick.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature begins with a long, slightly curved horizontal line, followed by a deep, rounded dip, and then a series of smaller, connected curves that taper off to the right.

Date

2016/08/02

Thank you.



Entry 2 Link

Last updated: 07/26/2016

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1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/profile.php?instid=800000067673>



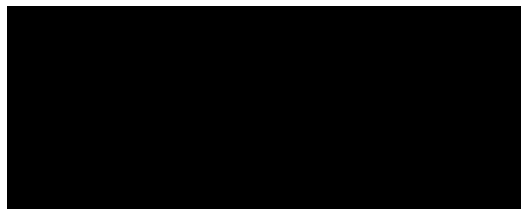
New World Preparatory Charter School

2015-16 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute
on:

September 15, 2016

By Eugene Foley



Eugene Foley, President prepared this 2015-16 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
John Tobin	Chair, member of all committees
Angelo Aponte	Vice Chair, Finance, Academic, Human Resource, Strategic, and Security Committees
Terry Troia	Secretary, Finance and Academic Committees
Denis Kelleher	Treasurer, Finance and Strategic Committees
Carin Guarasci	Trustee, Academic Committee
Jack Minogue	Trustee, Academic and Human Resource Committees
Arnold Obey	Trustee, Academic Committee
Peter Weinman	Trustee, Legal Committee
Linda Mulligan	Parent Representative
Araceli Arizmendi	Trustee, Community Relations Committee

Eugene Foley has served as the President since 2015.

New World Preparatory Charter School (“NWP”) provides an exceptional education for students in grades 6-8 by employing research-proven strategies to raise middle school academic achievement including: academic rigor and relevance, personalization, focused professional development, and meaningful engagement of families and the larger community. We have built on our nation’s promise of opportunity by exemplifying the role social justice holds in shaping a community of the people, by the people and for the people. Our students graduate from NWP with a strong academic foundation, an awareness of the needs of others, and with the social and emotional readiness needed to succeed in high school and graduate from college.

Set in a neighborhood in close proximity to the Statue of Liberty, New World Preparatory Charter School is “a golden door”—a school community where diversity is not just accepted but celebrated.

NWP uses a curriculum that is research based and aligned to the Common Core and New York State Learning Standards. Students benefit from an extended school day with more time on task for mastery of academic subjects. We have a school-wide focus on critical thinking, reading and writing across all content areas to improve the overall academic performance of every student. Our students are challenged to develop the habits and dispositions that will enable them to succeed in middle school, be prepared for a college preparatory high school curriculum and be college ready. As opposed to focusing merely on information recall, our students are challenged in all content areas to cite evidence to support their viewpoints, make connections, consider alternatives, assess importance and understand the connection between what they are learning and its relevance to their life and future success. The curriculum and instructional framework support student’s preparation for post-secondary education.

We engage our students around topics that are relevant to their everyday lives. Our board has decided to use a social justice framework as a strategy for engaging students around a curriculum that is relevant to their interests. Some examples of topics that teachers develop lessons around include health care, environmental issues, civil rights, immigration, the economics of poverty, and the United States’ relationships in a changing world.

Student assessments at NWP are designed to provide ongoing, useful feedback to staff and students. Our regular classroom assessments, which are both formal and informal, include a range of activities such as quizzes, selected responses, open-ended and closed constructed responses, end of unit tests, performance tasks, interviews, open-ended questions and conferences. Our staff meets regularly to analyze data, review student work and use it to plan instruction. We incorporate interim assessments quarterly to support a structure for evaluating student progress and identifying students’ needs so that interventions can be integrated into the daily academic program. NWP will analyze classroom, interim assessment and standardized test data to design appropriate interventions and instructional strategies to ensure that student achievement goals are met. Our staff is trained to deploy instructional methods that are appropriate to the developmental needs of middle grades students.

NWP present a clear alternative to large, impersonal middle schools by serving less than 375 students and having structured time scheduled to support the social and emotional needs of each child. Each grade level contains at most 5 classes of approximately 25 students in a class. By

keeping the school population and class size small, we create a school community where each student is known and supported. Additionally, students in all grade levels participate in a structured advisory program that functions to further develop relationships that support learning. Each teacher has been assigned a group of approximately 18 students to whom they serve as an advisor over the course of the students' three years at the school. That teacher establishes a relationship not only with the students but their families as well.

Our school has been designed around a focus on continuous and targeted professional development of our staff. The value our board places on quality professional development is evidenced by our school's academic calendar, thoughtful scheduling decisions, and leadership appraisal systems. On a yearly basis, faculty participates in a two-week pre-service. Weekly, school will be dismissed early to provide time for school-wide professional development. On a daily basis, teachers have common planning time and have an opportunity to plan curriculum and lessons together, engage in conversations about students in need of support, determine interventions and learn new strategies and approaches to support their own development as teachers. They receive coaching from staff developers and feedback from the school's instructional leader.

At NWP, professional development is results-oriented. Studies of successful school improvement efforts have repeatedly shown that good results depend on the building of a collaborative community of adult learners who accept joint responsibility for student achievement.

School Enrollment by Grade Level and School Year

School Year	6	7	8	Total
2011-12	89	107	N/A	196
2012-13	97	97	90	284
2013-14	129	104	89	322
2014-15	130	132	93	355
2015-16	127	127	120	374

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All Students at the school will become proficient in reading and writing of the English language.

BACKGROUND

NWP uses a balanced comprehensive literacy approach to accomplish our mission of producing students who meet or exceed the Common Core Learning Standards. At NWP there is a school-wide emphasis on reading and writing strategies embedded across all content areas so that students are reading, writing, listening and speaking across the curriculum.

A program 'Literacy Leaders' is established where students are provided small group instruction of up to 12 students with a focus on guided reading, vocabulary development and independent reading. In addition the school adopted the Hochman writing program that provides explicit instruction on specific writing strategies to support student improvement. One component of the language arts literature curriculum is Expeditionary Learning, which is a NY state approved, inquiry based language arts program that combines interpretive discussion and activities with outstanding literature to help all students learn to read for meaning and think critically. Students learn to understand the text; move to analysis, interpretation, and evaluation; weigh several avenues of meaning, revise thinking, and then convey this thinking in an organized, cogent fashion.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts ("ELA") assessment to students in 6th through 8th grade in April 2016. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2015-16 State English Language Arts Exam Number of Students Tested and Not Tested

		Not Tested ¹	
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ENGLISH LANGUAGE ARTS

Grade	Total Tested	IEP	ELL	Absent	Refused	Total Enrolled
6	130			1		131
7	132					132
8	117					117
All	379			1		380

RESULTS

In the 2015-16 school year, 29.8% of all of NWP's students performed at a proficient level. This number improved 4.4 percentage points to 34.2% when focusing on students enrolled in at least their second year at the school. This analysis is limited to seventh and eighth grade students because NWP serves grades sixth through eighth. Thus, all students entering the school in the sixth grade cannot have been enrolled in the school for two consecutive years.

Performance on 2015-16 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
6	23%	130	N/A	N/A
7	27%	132	27.5%	120
8	41%	117	41.0%	117
All	29.8%	379	34.2%	237

EVALUATION

In the 2015-16 school year, NWP did not meet its goal of 75% proficiency. However, it should be noted that the formula for determining proficiency has been revised twice since NWP received its charter and achieving this goal has become more stringent through these amendments. With that in mind, the school's absolute goal of achieving 75% student proficiency has not changed. Further, it should be noted that individual schools, as well as the district, city, and state average for percentage of students performing at a proficient level has significantly decreased through change in formula to determine proficiency.

Overall, 34.2% of students in at least their second year scored at or above the level of proficiency. Thus, the school fell short of its goal of 75% student proficiency by 40.8 percentage points.

Literacy Leaders has addressed reading standards and the Hochman writing program has addressed writing. Both programs have contributed to the increase in student performance from the previous school year. Although greater growth was anticipated, students need more time in the program to impact change. The entire instructional staff continues to be trained in guided reading to facilitate the Literacy Leaders program. Additionally, every teacher was sent to the Hochman training this year. Moreover, in the 2015-16 school year, the school implemented the

1 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

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Marzano framework for teacher evaluation and provides teachers with specific strategies for increasing student performance.

ADDITIONAL EVIDENCE

When comparing NWP students enrolled in at least their second year at the school with Community School District 31 schools with a similar student demographic, NWP fares well. As shown in the chart below, NWP outperformed the only other Staten Island charter school that serves similar grades, as well as IS 49 and IS 51, traditional public schools that serve a similar percentage of impoverished students.

**2015-16 English Language Arts Performance of
Charter School and Comparison Schools by Grade Level**

Grade	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools Scoring Proficient on the State Exam by Grade							
	NWP		IS 51 Edwin Markham		John W. Lavelle Preparatory Charter School		IS 49 Bertha A Dreyfus	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
7	27.5%	120	23%	376	20%	115	17%	237
8	41.0%	117	29%	428	29%	117	24%	262
All	34.2%	237	26.4%	804	24.6%	232	20.8%	499

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2013-14		2014-15		2015-16	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
7	20.0%	32%	25.2%	115	27.5%	120
8	16.2%	37%	30.3%	89	41.0%	117
All	18.0%	35%	27.0%	204	34.2%	237

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

METHOD

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve

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this measure, all tested students must have a PLI value that equals or exceeds the 2015-16 English language arts AMO of **104**. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.²

RESULTS

NWP's PLI was 108, exceeding the state's AMO of 104 by 4 percentage points.

English Language Arts 2015-16 Performance Level Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	22	48	23	7

$$\begin{array}{rccccccccc} \text{PI} & = & 48 & + & 23 & + & 7 & = & 78 \\ & & & & 23 & + & 7 & = & 30 \\ & & & & & & \text{PLI} & = & 108 \end{array}$$

EVALUATION

NWP achieved its AMO measure and exceeding the state's goal by 4 percentage points. The school's seventh and eighth grade represented the highest number of students performing at a proficient level, while the incoming sixth grade students represented the lowest performing grade with only 23% of students performing at a proficient level on the state English language arts exam.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.³

RESULTS

34.2% of students in at least their second year of enrollment at NWP performed at a proficient level, compared to 44.6% of all seventh and eighth grade students in Community School District 31.

2015-16 State English Language Arts Exam

² In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

³ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

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Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
7	27.5%	120	42%	4207
8	41.0%	117	47%	4084
All	34.2%	237	44.6%	8291

EVALUATION

NWP did not meet its goal of students enrolled in at least their second year exceeding the district average. The total number of seventh and eighth grade students in at least their second year at the school was 10.4 percentage points below the district average for all seventh and eighth grade students in Community School District 31.

ADDITIONAL EVIDENCE

Community School District 31 is a diverse district that serves a vast student population. Although the percentage of NWP students enrolled in at least their second year performing at a proficient level is below the average across the district, NWP outperforms or performs comparable to schools serving a similar student population, as show in the chart above. Furthermore, over the course of the last three school years, NWP has closed the gap between the percentage of students performing at a proficient level on the State English language arts exam when compared to Community School District 31. Moreover, each cohort from the 2013-14 school year through the 2015-16 school year has shown growth when compared to the previous school year. For example, the percentage of students testing at a proficient level on the English language arts exam in the 2014-15 school year as seventh grade students improved nearly 16 percentage points when taking the exam as eighth grade students in the 2015-16 school year.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
7	20.0%	32%	25.2%	37.8%	27.5%	42%
8	16.2%	37%	30.3%	43.1%	41.0%	47%
All	18.0%	35%	27.0%	40.4%	34.2%	44.6%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than

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expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute (“Institute”) conducts a Comparative Performance Analysis, which compares the school’s performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school’s actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Comparative Performance Analysis available.

RESULTS

NWP’s overall effect size for the 2014-15 English language arts exam was .78, a result that was higher than expected to a meaningful degree.

2014-15 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
6	91.5	123	16	14.9	1.1	.09
7	96.2	127	25	10.0	15.0	1.47
8	84.9	92	30	20.1	9.9	.76
All	91.5	342	23.1	14.5	8.6	.78

School’s Overall Comparative Performance:

Higher than expected to a meaningful degree

EVALUATION

The school met its goal as the effect size exceeded 0.3.

ADDITIONAL EVIDENCE

NWP has improved its effect size significantly from the 2012-13 school year to the 2014-15 school year, the most recent data on record.

English Language Arts Comparative Performance by School Year

School	Grades	Percent	Number	Actual	Predicted	Effect
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Year		Eligible for Free Lunch/ Economically Disadvantaged	Tested			Size
2012-13	6-8	82.4%	379	12.9	17.6	-0.41
2013-14	6-8	89.2%	316	15.7	15.9	-0.01
2014-15	6-8	91.5%	342	23.1	14.5	.78

Goal 1: Growth Measure⁴

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score from 2013-14 including students who were retained in the same grade. Students with the same 2013-14 score are ranked by their 2014-15 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Growth Model data available.⁵

RESULTS

School wide and at each individual grade level served, the school exceeded the statewide mean growth percentile.

2014-15 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
6	50.2	50.0
7	61.6	50.0
8	55.2	50.0
All	55.7	50.0

⁴ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

⁵ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

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EVALUATION

The school exceeded the 50.0 statewide median in the mean growth percentile school wide, as well as at each individual grade level. Throughout the school's first charter term, students have consistently grown academically the longer they have been enrolled at the school.

ADDITIONAL EVIDENCE

The school's mean growth percentile went up school wide, as well as at each individual grade level when comparing the 2014-15 school year to the two previous school years.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2012-13	2013-14	2014-15	Statewide Median
6	44.9	50	50.2	50.0
7	56.8	61.5	61.6	50.0
8	52.9	55	55.2	50.0
All	51.8	55.5	55.7	50.0

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

NWP achieved one absolute goal, one comparative goal, and the only growth goal. For comparative measures, NWP is at a severe disadvantage because these measures do not control for the percentage of English language learners and special education students. The school's charter commits to serving this student population and greatly exceeds the district average in both areas.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Did Not Achieve
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested	Achieved

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	students in grades 4-8 will be above the state's unadjusted median growth percentile.	
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ACTION PLAN

Narrative explaining what specific steps the school will take to maintain or improve academic performance based on the *specific results* associated with this goal, focusing in particular on strategic interventions including providing enhanced support or program revisions for explicit grades, cohorts or sub-populations.

The school will take the following steps and implement the following programs to improve academic performance.

- A reading intervention approach for students, guided reading in Literacy Leaders program
- Hochman writing program will be utilized in all content areas
- Marzano's instructional strategy will be utilized for vocabulary development
- Expeditionary Learning, state approved ELA curriculum
- Leveled Library to meet students individual needs
- I-Ready diagnostic computer program that provides individualized lessons to meet student needs
- Increase AIS services through a new full time ELA Title I teacher
- Increase of Title I services, full time ELA Title I teacher, use of the online program for progress monitoring.
- Teacher evaluation is aligned with Marzano Teacher Framework which provides feedback to teachers so they may make use of appropriate instructional strategies.
- Student Intervention and Student Data Coordinator has been established to assist teachers with the analysis of data from students assessments in order to provide improved targeted instruction

MATHEMATICS

Goal 2: Mathematics

All students at the school will demonstrate competency in the understanding and application of mathematics computation and problem solving.

BACKGROUND

The math curriculum follows the scope and sequence for NY City and aligned to CCLS. Supported by research based performance tasks and intervention strategies. Teachers provided intensive professional development in developing lesson, tasks and given specific feedback from the math coach. Teachers have received professional development in the analysis of student data to impact instruction and student growth. An increased number of staff has been hired to incorporate second staff member in each class. Targeted intervention services have been

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implemented through tutorials and individual and small groups. In the 2015-16 school year, teachers began to utilize another math sequence.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 6th through 8th grade in April 2016. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

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The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2015-16 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ⁶				Total Enrolled
		IEP	ELL	Absent	Refused	
6	130					130
7	132					132
8	117			1		118
All	379			1		380

RESULTS

In the 2015-16 school year, 37.7% of all students scored at a proficient level on the state mathematics exam, while 40.1% of student enrolled in at least their second year at the school tested at a proficient level.

Performance on 2015-16 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
6	34%	131	N/A	N/A
7	42%	132	43.0%	121
8	37%	116	37.1%	116
All	37.7%	379	40.1%	237

EVALUATION

In the 2015-16 school year, NWP did not meet the absolute measure for mathematics. Overall, 40.1% of students enrolled at least their second year tested at a proficient level. This is 34.9 percentage points below the absolute measure of 75%. The overall percentage of students performing at a proficient level grew over 1.1 percentage points from the 2014-15 to the 2015-16 school year. The percentage of students performing at a proficient level enrolled in at least their second year improved by 4.1 percentage points.

⁶ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

ENGLISH LANGUAGE ARTS

ADDITIONAL EVIDENCE

The percentage of NWP students performing at a proficient level on the state mathematics assessment exam increased in the 2015-16 school year when compared to the results from the 2014-15 school year.

The percentage of seventh and eighth grade students testing at a proficient level on the mathematics assessment exam have increased both latitudinal and longitudinal from the 2013-14 school year through the 2015-16 school year.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2013-14		2014-15		2015-16	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
7	23.8%	80	40.1%	117	43.0%	121
8	29.1%	86	30.3%	89	37.1%	116
All	26.5%	166	36.0%	206	40.1%	237

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State mathematics exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

METHOD

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a PLI value that equals or exceeds the 2015-16 mathematics AMO of 101. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁷

RESULTS

NWP achieved an aggregate PI score of 122 in mathematics in the 2015-2016 school year, exceeding the AMO of 101 by 21 percentage points.

Mathematics 2015-16 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4

⁷ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

ENGLISH LANGUAGE ARTS

	16		46		28		10	
	PI	=	46	+	28	+	10	= 84
					28	+	10	= 38
						PLI	=	122

EVALUATION

NWP exceeded the PLI of 101 by 21 percentage points.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁸

RESULTS

40.1% of NWP students enrolled in at least their second year at the school performed at a proficient level on the state mathematics exam. This was 7.4 percentage points above the average for seventh and eighth grade students in Community School District 31.

2015-16 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
7	43.0%	121	38%	4172
8	37.1%	116	26%	3266
All	40.1%	237	32.7	7438

EVALUATION

In the 2015-16 school year, NWP had a higher percentage of students, enrolled in at least two years at the school, performing at a proficient level than Community School District 31 in similar grades served.

⁸ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

ENGLISH LANGUAGE ARTS

ADDITIONAL EVIDENCE

NWP showed growth in the percentage of students, enrolled in at least their second year at the school, performing at a proficient level from the 2014-15 school year to the 2015-16 school year. Impressively, the percentage of eighth grade students, enrolled in at least their second year at the school, increased by nearly 7 percentage points from the 2014-15 school year to the 2015-16 school year.

Mathematics Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
7	23.8%	37%	40.1%	37.6%	43.0%	38%
8	29.1%	28%	30.3%	25.0%	37.1%	26%
All	26.5%	33%	36.0%	<u>32.0%</u>	40.1%	<u>32.7</u>

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Comparative Performance Analysis available.

RESULTS

NWP's overall effect size for the 2014-15 mathematics exam was a 1.39 translating to a comparative performance that was higher than expected to a large degree.

2014-15 Mathematics Comparative Performance by Grade Level

ENGLISH LANGUAGE ARTS

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
6	91.5	123	39	19.6	19.4	1.14
7	96.2	127	39	12.3	26.7	1.83
8	84.9	92	30	13.7	16.3	1.10
All	91.5	342	36.6	15.3	21.3	1.39

School's Overall Comparative Performance:

Higher than expected to a large degree

EVALUATION

NWP met this goal, as the effect size exceeded a 0.3 by 1.09 points.

ADDITIONAL EVIDENCE

NWP's effect size increased by .58 points from the 2014-15 school year to the 2015-16 school year. During this time, the school vastly increased the percentage of economically disadvantaged students it served.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2012-13	6-8	82.4%	279	16.8	16.7	0.01
2013-14	6-8	89.2%	317	31.9	14.3	0.81
2014-15	6-8	91.5%	342	36.6	15.3	1.39

Goal 2: Growth Measure⁹

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score in 2013-14 including students who were retained in the same grade. Students with the same 2013-14 scores are ranked by their 2014-15 scores and assigned a percentile based on their relative

⁹ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

ENGLISH LANGUAGE ARTS

growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Growth Model data available.¹⁰

NWP's 2012-13 mathematics mean growth percentile was 62.6, 12.6 points above the statewide average.

2014-15 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
6	65.4	50.0
7	59.1	50.0
8	63.6	50.0
All	62.6	50.0

EVALUATION

NWP's overall mean growth percentile is greater than the statewide median. Further, each individual grade that NWP serves had a higher growth percentile than the statewide median.

ADDITIONAL EVIDENCE

The school's mean growth percentile went up school wide, as well as at each individual grade level, with the exception of the eighth grade when comparing the 2014-15 school year to the 2015-16 school year. However, it should be noted that although the school's eighth grade's mean growth percentile went down from the previous school year, it is still 13.6 points above the statewide median.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2012-13	2013-14	2014-15	Statewide Median
6	58.8	65	65.4	50.0
7	58.8	59	59.1	50.0
8	69.9	64	63.6	50.0
All	62.3	62.5	62.6	50.0

¹⁰ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

ENGLISH LANGUAGE ARTS

SUMMARY OF THE MATHEMATICS GOAL

NWP achieved one of its absolute goals, both of its comparative goals, and its only growth goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

ACTION PLAN

- Student Intervention and Data Coordinator has been established to assist teacher with the analysis of student assessments in order to develop more targeted instruction.
- A new Title I Teacher for Math will be added to work with students below proficiency.
- I Ready diagnostic computer program that provides individualized lessons to meet student needs.
- Strategic intervention plan incorporates 7 different target levels
- Teacher evaluation is aligned with Marzano teacher framework which provides feedback to teachers so they may make use of appropriate instructional strategies.

SCIENCE

Goal 3: Science

All students at the school will demonstrate competency in the understanding and application of scientific reasoning.

BACKGROUND

The science curriculum at New World Preparatory is aligned to the New York City Department of

Education Scope and Sequence and follows the core curriculum materials. In science, students learn concepts through the activities-based modules in grades 6-8. Our school will continue to use these curricula and explore the topics outlined in Tables 1-3 at the end of this section.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 8th grade in spring 2016. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS

On the 2015-16 state science assessment exam, 67.4% of NWP students in at least their second year at the school performed at a proficient level.

Charter School Performance on 2015-16 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
8	58.6%	111	N/A	N/A
All	58.6%	111	N/A	N/A

EVALUATION

NWP fell short of its goal of 75% of students enrolled in their at least their second year at the school performing at a proficient level by 16.4 percentage points.

SCIENCE

ADDITIONAL EVIDENCE

The percentage of NWP students enrolled in at least their second year at the school performing at a proficient level on the state science exam decreased by 8.8 percentage points from the 2014-15 school year to the 2015-16 school year.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2013-14		2014-15		2015-16	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
8	51.7%	87	67.4%	89	58.6%	111
All	51.7%	87	67.4%	89	58.6%	111

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

RESULTS

The district results for the state science assessment exam have not been released at this time. Thus, there are no comparative measures to report. However, the actual number of students performing at a proficient level on the 2015-16 science exam, 65, increased when compared to the 2014-15 school year, 60, when only 89 students took the exam.

2015-16 State Science Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
8	58.6%	111	N/A	N/A
All	58.6%	111	N/A	N/A

SCIENCE

EVALUATION

The district results for the state science assessment exam have not been released at this time. Thus, there are no comparative measures to report.

ADDITIONAL EVIDENCE

The district results for the state science assessment exam have not been released at this time. Thus, there are no comparative measures to report.

Science Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
8	52.3%	N/A	67.4%	N/A	58.6%	N/A
All	52.3%	N/A	67.4%	N/A	58.6%	N/A

SUMMARY OF THE SCIENCE GOAL

Present a narrative providing an overview of which measures the school achieved, as well as an overall discussion of its attainment of this Accountability Plan goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Did Not Achieve
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	N/A

ACTION PLAN

The Eighth Grade Intermediate State Science test is comprised of two parts including Part I: Performance Test and Part II: Written Test. To ensure that students are familiar with the format of each test, students will continue to practice item questions when appropriate and teachers will support their understanding by identifying problem recognition strategies.

Specific to Part I: Performance Test: Students are required to effectively use different science equipment including the microscope, measurement tools and classification systems. Students in all grades are introduced to these materials at different points in the curriculum to practice and realize the importance of these tools to the science discipline. Our eighth grade science teachers will continue to ensure that these laboratory skills are reinforced throughout all four units of study so students are well prepared for this part of the examination.

Specific to Part II: Written Test: The combination of the diagnostic, formative and summative assessments administered throughout the academic year across all grade levels will continue to be reviewed to inform instruction. An item analysis of last year's test is currently underway. The results will provide NWP teachers with more specific information about student performance. This analysis will allow the teachers to identify specific areas of the NY State Performance Standards (<http://www.p12.nysed.gov/ciai/mst/scirg.html>) that may need a greater instructional focus during the academic year.

Table 1: 6th Grade Core Curriculum Material Aligned to NY State Scope and Sequence

Grade 6	Unit 1: Simple and Complex Machines	Unit 2: Weather	Unit 3: Diversity of Life	Unit 4: Interdependence
Curriculum Materials	FOSS – Levers and Pulleys	FOSS – Weather and Water	FOSS – Populations and Ecosystems	

Table 1: 7th Grade Core Curriculum Material Aligned to NY State Scope and Sequence

Grade 7	Unit 1: Dynamic Equilibrium: The Human Animal	Unit 2: Dynamic Equilibrium: Other Organisms	Unit 3: Interactions between Matter and Energy	Unit 4: Geology
Curriculum Materials	Lab Aids SALI — Body Works	FOSS – Diversity of Life	FOSS – Chemical Interactions	Lab Aids Setup – Issues and Earth Science: Unit B (Rocks and Minerals); Unit D (Plate Tectonics)

Table 1: 8th Grade Core Curriculum Material Aligned to NY State Scope and Sequence

Grade 8	Unit 1: Forces and Motion on Earth	Unit 2: Reproduction, Heredity, and Evolution	Unit 3: Earth, Sun, and Moon System	Unit 4: Humans in Their Environment: Needs and Tradeoffs
Curriculum	Lab Aids: SETUP: Issues and	Lab Aids SALI: Unit D: Our	FOSS: Planetary	Kid Wind: Wind Turbine Design

SCIENCE

Materials

Physical Science:
Force and Motion

Genes
Ourselves; Unit
F: Evolution

Science

and Engineering

NCLB

Goal 4: NCLB

The school will make Adequate Yearly Progress

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

METHOD

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind ("NCLB") accountability system.

RESULTS

NWP is in good standing this year.

EVALUATION

NWP met this measure. The school is in good standing this year.

ADDITIONAL EVIDENCE

NWP continues to be in good standing under the NCLB system.

NCLB Status by Year

Year	Status
2013-14	Good Standing
2014-15	Good Standing
2015-16	Good Standing

HIGH SCHOOL GOALS: ENGLISH LANGUAGE ARTS

CHOOSE AN ITEM.

HIGH SCHOOL GOALS: COLLEGE PREPARATION



APPENDIX C: SUMMARY TABLES



Entry 4 Expenditures per Child

Last updated: 07/26/2016

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Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5715656
Line 2: Year End FTE student enrollment	347
Line 3: Divide Line 1 by Line 2	16472

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	181645
Line 2: Management and General Cost (Column)	104138
Line 3: Sum of Line 1 and Line 2	285783
Line 5: Divide Line 3 by the Year End FTE student enrollment	824

Thank you.



Entry 6a Audited Statements

Last updated: 11/01/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Eugene Foley		

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Miaoling Lin			6

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm

Please upload as one combined file:

- a. the independent auditor's report on financial statements and notes; and
- b. reports on internal controls over financial reporting and compliance

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/7110696-F7wWrRhhE3/NWPC%20-%202016%20Audit%20Final.pdf>

NEW WORLD PREPARATORY CHARTER SCHOOL

**FINANCIAL STATEMENTS
WITH INDEPENDENT AUDITOR'S REPORT**

JUNE 30, 2016 AND 2015

NEW WORLD PREPARATORY CHARTER SCHOOL

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KOCH GROUP & COMPANY, LLP
CERTIFIED PUBLIC ACCOUNTANTS
333 Seventh Avenue
New York, NY 10001
(212) 631-0700 FAX (212) 631-0109

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
New World Preparatory Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of New World Preparatory Charter School, which comprise the statement of financial position as of June 30, 2016 and 2015, and the related statements of activities and cash flows for years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New World Preparatory Charter School as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audits were performed for the purpose of forming an opinion on the basic financial statements of the New World Preparatory Charter School taken as a whole. The accompanying schedule of functional expenses is presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of functional expenditures is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 18, 2016, on our consideration of New World Preparatory Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audits.

Koch Group & Company, LLP
Certified Public Accountants

New York, New York
October 18, 2016

NEW WORLD PREPARATORY CHARTER SCHOOL

STATEMENTS OF FINANCIAL POSITION
JUNE 30,

ASSETS

	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash	\$ 2,777,133	\$ 1,677,403
Grants and contracts receivable	155,925	66,811
Prepaid expenses	<u>9,608</u>	<u>9,608</u>
Total Current Assets	2,942,666	1,753,822
PROPERTY AND EQUIPMENT, net	<u>536,155</u>	<u>438,752</u>
Total Assets	<u><u>\$ 3,478,821</u></u>	<u><u>\$ 2,192,574</u></u>

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES		
Accounts payable	\$ 131,556	\$ 290,248
Accrued expenses	<u>473,750</u>	<u>363,177</u>
Total Current Liabilities	605,306	653,425
NET ASSETS - UNRESTRICTED	<u>2,873,515</u>	<u>1,539,149</u>
Total Liabilities and Net Assets	<u><u>\$ 3,478,821</u></u>	<u><u>\$ 2,192,574</u></u>

See notes to financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL

STATEMENTS OF ACTIVITIES
YEARS ENDED JUNE 30,

UNRESTRICTED NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE, GAINS AND OTHER SUPPORT		
Public School District		
Resident student enrollment	\$ 6,688,234	\$ 6,011,221
Grants and Contracts		
State and local	112,930	36,230
Federal - Title and IDEA	223,283	159,409
Federal - Other	-	13,256
Food Service/Child Nutrition Program	110,208	97,656
Special event, net of direct costs of \$135,526	192,743	-
Contributions - Foundation/Individual/Corporation	27,522	6,327
Interest and other income	<u>8,958</u>	<u>20,951</u>
Total Public Support and Revenue	<u>7,363,878</u>	<u>6,345,050</u>

EXPENSES

Program Expenses		
Regular education	4,440,568	4,422,690
Special education	<u>990,104</u>	<u>1,096,744</u>
	5,430,672	5,519,434
Supporting Services		
Management and general	598,840	440,680
Fundraising	<u>-</u>	<u>91,204</u>
Total Expenses	<u>6,029,512</u>	<u>6,051,318</u>

CHANGE IN NET ASSETS	1,334,366	293,732
----------------------	-----------	---------

NET ASSETS

Beginning of year	<u>1,539,149</u>	<u>1,245,417</u>
End of year	<u><u>\$ 2,873,515</u></u>	<u><u>\$ 1,539,149</u></u>

See notes to financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL

**STATEMENTS OF CASH FLOWS
YEARS ENDED JUNE 30,**

	<u>2016</u>	<u>2015</u>
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in Net Assets	\$ 1,334,366	\$ 293,732
ADJUSTMENTS TO RECONCILE CHANGE IN NET ASSETS TO NET CASH FROM OPERATING ACTIVITIES		
Depreciation	210,057	238,242
Changes in Operating Assets and Liabilities		
Grants and contracts receivable	(89,114)	(1,226)
Prepaid expenses	-	7,709
Accounts payable	(158,692)	239,295
Accrued expenses	<u>110,573</u>	<u>(50,549)</u>
Net cash from operating activities	1,407,190	727,203
CASH FLOWS FROM INVESTING ACTIVITIES		
Acquisition of fixed assets	<u>(307,460)</u>	<u>(175,625)</u>
NET CHANGE IN CASH AND CASH EQUIVALENTS	1,099,730	551,578
CASH AND CASH EQUIVALENTS		
Beginning of year	<u>1,677,403</u>	<u>1,125,825</u>
End of year	<u><u>\$ 2,777,133</u></u>	<u><u>\$ 1,677,403</u></u>

See notes to financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

1. **Organization**

New World Preparatory Charter School (the “School”), a 501(c)(3) tax-exempt organization, is a public charter school located in Staten Island, New York. The School was granted a five-year charter in February 2010 and commenced sixth grade classes in September 2010. Seventh and eighth grades were added in 2011 and 2012. The School’s charter was renewed in January 2015 for an additional three years. The School provides an exceptional education for students by employing research-proven strategies to raise middle school academic achievement including academic rigor and relevance, personalization, focused professional development, and meaningful engagement of families and the larger community.

2. **Summary of Significant Accounting Policies**

Basis of Presentation and Use of Estimates

The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America (“U.S. GAAP”), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Net Asset Presentation

Net assets, revenues, gains and losses are classified based on the existence or absence of donor-imposed restrictions. Unrestricted amounts are those currently available at the discretion of the board for use in the operations of the School. Temporarily restricted amounts are restricted by donor imposed restrictions as to use or time restricted. When a restriction expires, temporarily restricted net assets are re-classified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. Permanently restricted amounts contain donor imposed restrictions to be maintained permanently by the School.

There are no temporarily or permanently restricted net assets at June 30, 2016.

Cash and Cash Equivalents

For purposes of the statement of cash flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

NEW WORLD PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

2. Summary of Significant Accounting Policies (Continued)

Revenue Recognition

Tuition revenue is from state and local government sources for student tuition and other school-related income. The School recognizes tuition and other school-related income as revenue during the applicable school year in which the revenue is earned.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Grants Receivable

Grants receivable are recorded at net realizable value and do not bear interest. The allowance for doubtful accounts is the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. At June 30, 2016, there are no allowances recorded, as management believes all amounts are collectible.

Property and Equipment

Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. Maintenance and repairs are charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of \$1,000. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset; 5 years for improvements and 3-7 years for furniture and equipment.

Donated Goods and Services

The School receives donated services from unpaid volunteers. No amounts have been recognized in the statement of activities since the services do not meet the specialized skill criteria for recognition under U.S. GAAP.

NEW WORLD PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

2. **Summary of Significant Accounting Policies (Continued)**

Functional Allocation of Expenses

Expenses have been charged to program and supporting services, either directly when identifiable to a specific program, or indirectly based on management's estimate of the functional area benefited.

Prior Year Summarized Comparative Information

Information as of and for the year ended June 30, 2015 is presented for comparative purposes only. The notes to the financial statements and certain activity by net asset classification are not included in this report. Accordingly, such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements as of and for the year ended June 30, 2015, from which the summarized comparative information was derived.

Income Taxes

New World Preparatory Charter School filed and received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code to be classified as a publicly supported organization as described in Internal Revenue Code section 509 (A)(1) and 170 (B)(1)(A)(II).

Management has determined that the School had no uncertain tax positions that would require financial statement recognition. The School is no longer subject to income tax examination by federal, state or local tax authorities for periods prior to June 30, 2012.

Subsequent Events

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 18, 2016.

NEW WORLD PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

3. **Property and Equipment**

At June 30, 2016 and 2015, property and equipment consisted of the following:

	<u>2016</u>	<u>2015</u>
Improvements	\$ 999,389	\$ 776,110
Furniture and fixtures	141,063	127,683
Computer equipment	548,607	486,875
Office equipment	8,491	5,812
Telephone equipment	20,453	14,063
	<u>1,718,003</u>	<u>1,410,543</u>
Less: accumulated depreciation	<u>(1,181,848)</u>	<u>(971,791)</u>
Total	<u>\$ 536,155</u>	<u>\$ 438,752</u>

4. **Accrued Expenses**

Accrued expenses consist primarily of amounts due to staff for payroll earned during the school year but paid out over the summer months.

5. **Retirement Plan**

The School offers a 401(k) plan (the "Plan") for all employees after three months of service. Under the Plan, the School will match employee contributions up to 4% of annual compensation. For the years ended June 30, 2016 and 2015, the School's matching contributions to the Plan was \$92,278 and \$64,479.

6. **Concentration of Risk**

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and equivalents.

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, which might have a material impact on the School's financial position, results of operations and cash flows.

NEW WORLD PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

7. **Commitments**

The School is a lessee under an operating lease, principally for classroom space and administrative offices and expires August 31, 2018. For the years ended June 30, 2016 and 2015, rental expense was \$115,300 and \$109,519.

Minimum lease payments for the next three years are as follows:

Year ended June 30,

2017	120,000
2018	120,000
2019	20,000

8. **Food and Transportation**

The New York City Department of Education provides free lunches directly to a majority of the School's students. Such costs are not included in these financial statements. The School covers the unreimbursed cost of lunches for children not entitled to free lunches. The office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

9. **Contingency**

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL

SCHEDULE OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2016

(With Summarized Comparative Information for the Year Ended June 30, 2015)

		Regular Education	Special Education	Total Programs	Management & General	Total 2016	Total 2015
<u>Personnel Services Costs</u>	No. of position						
Administrative staff personnel	11	\$ 446,328	\$ 13,674	\$ 460,002	\$ 234,651	\$ 694,653	\$ 804,129
Instructional personnel	45	1,950,891	478,160	2,429,051	-	2,429,051	2,160,939
Non-instructional personnel	5	151,862	4,653	156,515	79,839	236,354	179,899
Total Personnel Services Costs		2,549,081	496,487	3,045,568	314,490	3,360,058	3,144,967
<u>Operating Expenses</u>							
Payroll taxes and fringe benefits		518,952	101,077	620,029	64,025	684,054	602,848
Retirement		70,006	13,635	83,641	8,637	92,278	64,479
Contracted services							
- financial and administrative		252,000	96,000	348,000	27,000	375,000	420,250
Contracted services - other		34,150	6,651	40,801	4,213	45,014	309,274
Administrative		37,875	7,377	45,252	4,673	49,925	30,710
Marketing and recruitment		12,927	2,518	15,445	1,595	17,040	9,293
Insurance		40,054	7,801	47,855	39,894	87,749	94,986
Legal and professional		-	-	-	14,000	14,000	14,960
Repairs and maintenance		123,534	24,061	147,595	15,241	162,836	117,950
Occupancy		87,471	17,037	104,508	10,792	115,300	109,519
School and staff development		198,670	38,695	237,365	24,511	261,876	301,023
Student services		2,575	44,896	47,471	330	47,801	3,208
Field trips		15,591	3,631	19,222	2,136	21,358	9,135
Food service		85,962	24,246	110,208	-	110,208	97,656
Supplies and instructional materials		109,672	21,361	131,033	13,531	144,564	188,659
Equipment leasing and furnishings		46,431	9,043	55,474	5,728	61,202	68,868
Technology		24,934	4,856	29,790	3,076	32,866	80,284
Utilities		41,079	8,001	49,080	5,068	54,148	60,538
Depreciation		159,358	31,038	190,396	19,661	210,057	238,242
Other expenses		30,246	31,693	61,939	20,239	82,178	84,469
Total Operating Expenses		1,891,487	493,617	2,385,104	284,350	2,669,454	2,906,351
TOTAL EXPENSES		\$ 4,440,568	\$ 990,104	\$ 5,430,672	\$ 598,840	\$ 6,029,512	\$ 6,051,318

See independent auditor's report



KOCH GROUP & COMPANY, LLP
CERTIFIED PUBLIC ACCOUNTANTS
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(212) 631-0700 FAX (212) 631-0109

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Trustees of
New World Preparatory Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of New World Preparatory Charter School, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 18, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered New World Preparatory Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of New World Preparatory Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of New World Preparatory Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether New World Preparatory Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


Certified Public Accountants

New York, New York
October 18, 2016



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS


1- GRAY tab contains the Instructions


Instructions	Provides description of tabs and input requirements.
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2- BLUE tabs require input of information

1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

 = Enter information into the light BLUE shaded cells.

 = Cells labeled in ORANGE containe guidance regarding the input of information.

 = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District -
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition) -**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
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Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

New World Preparatory Charter School -

Contact Name: Paul Augello
Contact Title: Financial Consultant
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Current Academic Year: 2015-16

Prior Academic Year: #NAME?

NEW WORLD PREPARATORY CHARTER
2015-16 -

ENROLLMENT BY GRADES								
GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT							118.75	118.75
TOTAL ENROLLMENT = 356								

ENROLLMENT BY DISTRICT								
		PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER					
			QUARTER 1		QUARTER 2		QUARTER 3	
			Original	Revised	Original	Revised	Original	Revised
NUMBER OF SCHOOL DISTRICTS ENROLLED:		0	1	0	1	0	1	0
NUMBER OF STUDENTS ENROLLED:		0	356.25	0	356.25	0	356.25	0
			NOTE: IF there are NO Annual Budget revisions leave "Revised Budgeted Enrollment" Column(s) COME BLANK. IF "Revised Budgeted Enrollment" column is utilized, all cells in the entire column should be completed.					
		PRIOR YEAR #NAME? Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER					
			QUARTER 1		QUARTER 2		QUARTER 3	
			Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment
1 PRIMARY District	NYC CHANCELLOR'S OFFICE		356.25		356.25		356.25	
2 SECONDARY District	(Select from drop-down list)							
Other District 3	(Select from drop-down list)							
Other District 4	(Select from drop-down list)							
Other District 5	(Select from drop-down list)							
Other District 6	(Select from drop-down list)							
Other District 7	(Select from drop-down list)							
Other District 8	(Select from drop-down list)							
Other District 9	(Select from drop-down list)							
Other District 10	(Select from drop-down list)							
Other District 11	(Select from drop-down list)							
Other District 12	(Select from drop-down list)							
Other District 13	(Select from drop-down list)							
Other District 14	(Select from drop-down list)							
Other District 15	(Select from drop-down list)							
Other District 16	(Select from drop-down list)							
Other District 17	(Select from drop-down list)							
Other District 18	(Select from drop-down list)							
Other District 19	(Select from drop-down list)							
Other District 20	(Select from drop-down list)							
Other District 21	(Select from drop-down list)							
Other District 22	(Select from drop-down list)							
Other District 23	(Select from drop-down list)							
Other District 24	(Select from drop-down list)							
Other District 25	(Select from drop-down list)							
Other District 26	(Select from drop-down list)							
Other District 27	(Select from drop-down list)							
Other District 28	(Select from drop-down list)							
Other District 29	(Select from drop-down list)							
Other District 30	(Select from drop-down list)							
Other District 31	(Select from drop-down list)							
Other District 32	(Select from drop-down list)							
Other District 33	(Select from drop-down list)							
Other District 34	(Select from drop-down list)							
Other District 35	(Select from drop-down list)							
Other District 36	(Select from drop-down list)							
Other District 37	(Select from drop-down list)							
Other District 38	(Select from drop-down list)							
Other District 39	(Select from drop-down list)							
Other District 40	(Select from drop-down list)							
Other District 41	(Select from drop-down list)							
Other District 42	(Select from drop-down list)							
Other District 43	(Select from drop-down list)							
Other District 44	(Select from drop-down list)							
Other District 45	(Select from drop-down list)							
Other District 46	(Select from drop-down list)							
Other District 47	(Select from drop-down list)							
Other District 48	(Select from drop-down list)							
Other District 49	(Select from drop-down list)							
Other District 50	(Select from drop-down list)							

8	9	10	11	12
118.5				

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
PLETELY <u>pleted.</u>				
	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i> Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**NEW WORLD PREPARATORY CHARTER
2015-16**

STAFFING PLAN FULL TIME EQUIVALENT

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE. IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Executive Management		1.0		1.0		1.0		1.0
Instructional Management		1.0		1.0		1.0		1.0
Deans, Directors & Coordinators		4.0		4.0		4.0		4.0
CFO / Director of Finance								
Operation / Business Manager								
Administrative Staff		4.0		4.0		4.0		4.0
TOTAL ADMINISTRATIVE STAFF	0.0	10.0	0.0	10.0	0.0	10.0	0.0	10.0
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular		35.0		35.0		35.0		35.0
Teachers - SPED		5.0		5.0		5.0		5.0
Substitute Teachers		3.0		3.0		3.0		3.0
Teaching Assistants		3.0		3.0		3.0		3.0
Specialty Teachers								
Aides								
Therapists & Counselors								
Other		35.0		35.0		35.0		35.0
TOTAL INSTRUCTIONAL	0.0	81.0	0.0	81.0	0.0	81.0	0.0	81.0
NON INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Nurse								
Librarian								
Custodian		2.0		2.0		2.0		2.0
Security		5.0		5.0		5.0		5.0
Other		1.0		1.0		1.0		1.0
TOTAL NON-INSTRUCTIONAL	0.0	8.0	0.0	8.0	0.0	8.0	0.0	8.0
TOTAL PERSONNEL SERVICE FTE	0.0	99.0	0.0	99.0	0.0	99.0	0.0	99.0

STAFFING PLAN WAGES

ADMINISTRATIVE PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.	PRIOR YEAR	Q1		Q2		Q3		Q
	2014-15	Original	Revised	Original	Revised	Original	Revised	Original
Executive Management	ACTUAL	170000		170000		170000		170000
Instructional Management		139000		139000		139000		139000
Deans, Directors & Coordinators		79139.5		79139.5		79139.5		79139.5
CFO / Director of Finance								
Operation / Business Manager								
Administrative Staff		48525.5		48525.5		48525.5		48525.5
INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.	PRIOR YEAR	Q1		Q2		Q3		Q
	2014-15	Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular	ACTUAL	61701.8285714		61701.8285714		61701.8285714		61701.8285714
Teachers - SPED		52945.6		52945.6		52945.6		52945.6
Substitute Teachers		50317.6666667		50317.6666667		50317.6666667		50317.6666667
Teaching Assistants		31494.6666667		31494.6666667		31494.6666667		31494.6666667
Specialty Teachers								
Aides								
Therapists & Counselors								
Other		357.142857143		357.142857143		357.142857143		357.142857143
NON-INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
*NOTE: Enter the average salary for each category in the "blue" cells.	PRIOR YEAR	Q1		Q2		Q3		Q
	2014-15	Original	Revised	Original	Revised	Original	Revised	Original
Nurse	ACTUAL							
Librarian								
Custodian		52518		52518		52518		52518
Security		29789.4		29789.4		29789.4		29789.4
Other		18000		18000		18000		18000

FTE ("FTE")

TELY BLANK.
ctions.

***NOTE:** State the assumptions that are being made for personnel FTE levels in the section provided below.

ADMINISTRATIVE PERSONNEL FTE	
*NOTE: Enter the number of FTE positions in the "blue" cells.	4
	Revised
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	0.0
INSTRUCTIONAL PERSONNEL FTE	
*NOTE: Enter the number of FTE positions in the "blue" cells.	4
	Revised
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	0.0
NON INSTRUCTIONAL PERSONNEL FTE	
*NOTE: Enter the number of FTE positions in the "blue" cells.	4
	Revised
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	0.0
TOTAL PERSONNEL SERVICE FTE	0.0

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0
ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0
ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0
0.0	0.0	0.0	0.0

Description of Assumptions

Description of Assumptions

Description of Assumptions

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SCHOOL

ADMINISTRATIVE PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Executive Management						
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						
NON-INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
*NOTE: Enter the average salary for each category in the "blue" cells.	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Nurse						
Librarian						
Custodian						
Security						
Other						

NEW WORLD PREPARATORY CHARTER S
Budget / Operating Plan -
2015-16 -

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,574,002	#NAME?	#NAME?	1,768,979	#NAME?	#NAME?	1,768,979
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	356	-	-	356	-	-	356
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions							
Executive Management	1.00	-	42,500	-	#NAME?	42,500	-	#NAME?
Instructional Management	1.00	-	34,750	-	#NAME?	34,750	-	#NAME?
Deans, Directors & Coordinators	4.00	-	79,140	-	#NAME?	79,140	-	#NAME?
CFO / Director of Finance	-	-	-	-	#NAME?	-	-	#NAME?
Operation / Business Manager	-	-	-	-	#NAME?	-	-	#NAME?
Administrative Staff	4.00	-	48,526	-	#NAME?	48,526	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	10.00	-	204,915	-	#NAME?	204,915	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	35.00	-	539,891	-	#NAME?	539,891	-	#NAME?
Teachers - SPED	5.00	-	66,182	-	#NAME?	66,182	-	#NAME?
Substitute Teachers	3.00	-	37,738	-	#NAME?	37,738	-	#NAME?
Teaching Assistants	3.00	-	23,621	-	#NAME?	23,621	-	#NAME?
Specialty Teachers	-	-	-	-	#NAME?	-	-	#NAME?
Aides	-	-	-	-	#NAME?	-	-	#NAME?
Therapists & Counselors	-	-	-	-	#NAME?	-	-	#NAME?
Other	35.00	-	3,125	-	#NAME?	3,125	-	#NAME?
TOTAL INSTRUCTIONAL	81.00	-	670,557	-	#NAME?	670,557	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	-	-	#NAME?	-	-	#NAME?
Custodian	2.00	-	26,259	-	#NAME?	26,259	-	#NAME?
Security	5.00	-	37,237	-	#NAME?	37,237	-	#NAME?
Other	1.00	-	4,500	-	#NAME?	4,500	-	#NAME?
TOTAL NON-INSTRUCTIONAL	8.00	-	67,996	-	#NAME?	67,996	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	99.00	-	943,468	-	#NAME?	943,468	-	#NAME?
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		-	94,347	-	#NAME?	94,347	-	#NAME?
Fringe / Employee Benefits		-	108,754	-	#NAME?	108,754	-	#NAME?
Retirement / Pension		-	18,667	-	#NAME?	18,667	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	221,767	-	#NAME?	221,767	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	99.00	-	1,165,235	-	#NAME?	1,165,235	-	#NAME?
CONTRACTED SERVICES								
Accounting / Audit		-	-	-	#NAME?	-	-	#NAME?
Legal		-	500	-	#NAME?	500	-	#NAME?
Management Company Fee		-	93,750	-	#NAME?	93,750	-	#NAME?
Nurse Services		-	-	-	#NAME?	-	-	#NAME?
Food Service / School Lunch		-	12,689	-	#NAME?	38,066	-	#NAME?
Payroll Services		-	4,750	-	#NAME?	4,750	-	#NAME?
Special Ed Services		-	6,000	-	#NAME?	18,000	-	#NAME?
Titlement Services (i.e. Title I)		-	-	-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting		-	2,100	-	#NAME?	5,300	-	#NAME?
TOTAL CONTRACTED SERVICES		-	119,789	-	#NAME?	160,366	-	#NAME?

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,574,002	#NAME?	#NAME?	1,768,979	#NAME?	#NAME?	1,768,979
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	356	-	-	356	-	-	356
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: NYC CHANCELLOR'S OFFICE - ALL OTHER School Districts: (Weighted Avg)	-	1	-	-	1	-	-	1
	-	356	-	-	356	-	-	356
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	356	-	-	356	-	-	356
REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
	-	4,418	-	#NAME?	4,966	-	#NAME?	4,966
EXPENSES PER PUPIL	-	4,418	-	#NAME?	4,966	-	#NAME?	4,966

			CHOOOL				
Total Revenue			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses			#NAME?	#NAME?	1,813,220	#NAME?	#NAME?
Net Income			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	-	356	-	-
			Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
			Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE			SED' Column(s) COMPLETELY BLANK. ST be completed.				
REVENUES FROM STATE SOURCES		2015-16					
Per Pupil Revenue		Per Pupil Rate					
NYC CHANCELLOR'S OFFICE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue			-	#NAME?	329,708	-	#NAME?
Grants							
Stimulus			-	#NAME?	-	-	#NAME?
DYCD (Department of Youth and Community Development)			-	#NAME?	-	-	#NAME?
Other			-	#NAME?	-	-	#NAME?
Other			-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs			-	#NAME?	74,337	-	#NAME?
Title I			-	#NAME?	23,840	-	#NAME?
Title Funding - Other			-	#NAME?	1,689	-	#NAME?
School Food Service (Free Lunch)			-	#NAME?	35,261	-	#NAME?
Grants							
Charter School Program (CSP) Planning & Implementation			-	#NAME?	-	-	#NAME?
Other			-	#NAME?	-	-	#NAME?
Other			-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES			-	#NAME?	135,127	-	#NAME?
LOCAL and OTHER REVENUE							
Contributions and Donations			-	#NAME?	4,250	-	#NAME?
Fundraising			-	#NAME?	-	-	#NAME?
Erate Reimbursement			-	#NAME?	2,599	-	#NAME?
Earnings on Investments			-	#NAME?	-	-	#NAME?
Interest Income			-	#NAME?	125	-	#NAME?
Food Service (Income from meals)			-	#NAME?	-	-	#NAME?
Text Book			-	#NAME?	24,241	-	#NAME?
OTHER			-	#NAME?	7,703	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			-	#NAME?	38,918	-	#NAME?
TOTAL REVENUE			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		CHOOOL				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	1,813,220	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	356	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00	-	#NAME?	42,500	-	#NAME?
Instructional Management	1.00	-	#NAME?	34,750	-	#NAME?
Deans, Directors & Coordinators	4.00	-	#NAME?	79,140	-	#NAME?
CFO / Director of Finance	-	-	#NAME?	-	-	#NAME?
Operation / Business Manager	-	-	#NAME?	-	-	#NAME?
Administrative Staff	4.00	-	#NAME?	48,526	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	10.00	-	#NAME?	204,915	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	35.00	-	#NAME?	539,891	-	#NAME?
Teachers - SPED	5.00	-	#NAME?	66,182	-	#NAME?
Substitute Teachers	3.00	-	#NAME?	37,738	-	#NAME?
Teaching Assistants	3.00	-	#NAME?	23,621	-	#NAME?
Specialty Teachers	-	-	#NAME?	-	-	#NAME?
Aides	-	-	#NAME?	-	-	#NAME?
Therapists & Counselors	-	-	#NAME?	-	-	#NAME?
Other	35.00	-	#NAME?	3,125	-	#NAME?
TOTAL INSTRUCTIONAL	81.00	-	#NAME?	670,557	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	#NAME?	-	-	#NAME?
Custodian	2.00	-	#NAME?	26,259	-	#NAME?
Security	5.00	-	#NAME?	37,237	-	#NAME?
Other	1.00	-	#NAME?	4,500	-	#NAME?
TOTAL NON-INSTRUCTIONAL	8.00	-	#NAME?	67,996	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	99.00	-	#NAME?	943,468	-	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		-	#NAME?	94,347	-	#NAME?
Fringe / Employee Benefits		-	#NAME?	108,754	-	#NAME?
Retirement / Pension		-	#NAME?	18,667	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	221,767	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	99.00	-	#NAME?	1,165,235	-	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		-	#NAME?	14,000	-	#NAME?
Legal		-	#NAME?	500	-	#NAME?
Management Company Fee		-	#NAME?	93,750	-	#NAME?
Nurse Services		-	#NAME?	-	-	#NAME?
Food Service / School Lunch		-	#NAME?	38,066	-	#NAME?
Payroll Services		-	#NAME?	4,750	-	#NAME?
Special Ed Services		-	#NAME?	18,000	-	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	5,300	-	#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	174,366	-	#NAME?

	CHOOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,813,220	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	356	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	51,241	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	-	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	-	-	#NAME?
Textbooks / Workbooks	-	#NAME?	12,000	-	#NAME?
Supplies & Materials other	-	#NAME?	15,000	-	#NAME?
Equipment / Furniture	-	#NAME?	1,500	-	#NAME?
Telephone	-	#NAME?	4,500	-	#NAME?
Technology	-	#NAME?	3,500	-	#NAME?
Student Testing & Assessment	-	#NAME?	27,000	-	#NAME?
Field Trips	-	#NAME?	2,100	-	#NAME?
Transportation (student)	-	#NAME?	1,500	-	#NAME?
Student Services - other	-	#NAME?	8,100	-	#NAME?
Office Expense	-	#NAME?	27,500	-	#NAME?
Staff Development	-	#NAME?	143,700	-	#NAME?
Staff Recruitment	-	#NAME?	2,000	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	4,000	-	#NAME?
School Meals / Lunch	-	#NAME?	4,200	-	#NAME?
Travel (Staff)	-	#NAME?	1,750	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	1,500	-	#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	311,091	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	8,500	-	#NAME?
Janitorial	-	#NAME?	10,000	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	31,528	-	#NAME?
Repairs & Maintenance	-	#NAME?	5,000	-	#NAME?
Equipment / Furniture	-	#NAME?	2,500	-	#NAME?
Security	-	#NAME?	25,000	-	#NAME?
Utilities	-	#NAME?	17,500	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	100,028	-	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	62,500	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	-	-	#NAME?
TOTAL EXPENSES	-	#NAME?	1,813,220	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

	CHOOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,813,220	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	356	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	356	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	356	-	-
REVENUE PER PUPIL					
	-	#NAME?	#NAME?	-	#NAME?
EXPENSES PER PUPIL					
	-	#NAME?	5,090	-	#NAME?

NEW WORLD PREPARATORY Budget / Operating 2015-16					
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	6,925,179	#NAME?	#NAME?	(6,925,179)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
Total Year			VARIANCE		
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	2015-16 Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#N/A	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	1,318,832	#NAME?	#NAME?	1,318,832	#NAME?
Grants					
Stimulus	-	#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs	74,337	#NAME?	#NAME?	74,337	#NAME?
Title I	79,466	#NAME?	#NAME?	79,466	#NAME?
Title Funding - Other	5,631	#NAME?	#NAME?	5,631	#NAME?
School Food Service (Free Lunch)	117,536	#NAME?	#NAME?	117,536	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES	276,970	#NAME?	#NAME?	276,970	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations	17,000	#NAME?	#NAME?	17,000	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Erate Reimbursement	5,197	#NAME?	#NAME?	5,197	#NAME?
Earnings on Investments	-	#NAME?	#NAME?	-	#NAME?
Interest Income	500	#NAME?	#NAME?	500	#NAME?
Food Service (Income from meals)	-	#NAME?	#NAME?	-	#NAME?
Text Book	24,241	#NAME?	#NAME?	24,241	#NAME?
OTHER	30,813	#NAME?	#NAME?	30,813	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	77,751	#NAME?	#NAME?	77,751	#NAME?
TOTAL REVENUE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

NEW WORLD PREPARATORY				
Budget / Operating				
2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	6,925,179	#NAME?	#NAME?	(6,925,179)
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				
Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
EXPENSES				
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions			
Executive Management	1.00	170,000	#NAME?	#NAME?
Instructional Management	1.00	139,000	#NAME?	#NAME?
Deans, Directors & Coordinators	4.00	316,558	#NAME?	#NAME?
CFO / Director of Finance	-	-	#NAME?	#NAME?
Operation / Business Manager	-	-	#NAME?	#NAME?
Administrative Staff	4.00	194,102	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	10.00	819,660	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	35.00	2,159,564	#NAME?	#NAME?
Teachers - SPED	5.00	264,728	#NAME?	#NAME?
Substitute Teachers	3.00	150,953	#NAME?	#NAME?
Teaching Assistants	3.00	94,484	#NAME?	#NAME?
Specialty Teachers	-	-	#NAME?	#NAME?
Aides	-	-	#NAME?	#NAME?
Therapists & Counselors	-	-	#NAME?	#NAME?
Other	35.00	12,500	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	81.00	2,682,229	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	#NAME?	#NAME?
Librarian	-	-	#NAME?	#NAME?
Custodian	2.00	105,036	#NAME?	#NAME?
Security	5.00	148,947	#NAME?	#NAME?
Other	1.00	18,000	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	8.00	271,983	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	99.00	3,773,872	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		377,387	#NAME?	#NAME?
Fringe / Employee Benefits		435,016	#NAME?	#NAME?
Retirement / Pension		74,666	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		887,069	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS	99.00	4,660,941	#NAME?	#NAME?
CONTRACTED SERVICES				
Accounting / Audit		14,000	#NAME?	#NAME?
Legal		2,000	#NAME?	#NAME?
Management Company Fee		375,000	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?
Food Service / School Lunch		126,885	#NAME?	#NAME?
Payroll Services		19,000	#NAME?	#NAME?
Special Ed Services		60,000	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		18,000	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		614,885	#NAME?	#NAME?

NEW WORLD PREPARATORY Budget / Operatin 2015-16					
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	6,925,179	#NAME?	#NAME?	(6,925,179)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
Total Year			VARIANCE		
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
SCHOOL OPERATIONS					
Board Expenses	114,241	#NAME?	#NAME?	(114,241)	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	40,000	#NAME?	#NAME?	(40,000)	#NAME?
Supplies & Materials other	50,000	#NAME?	#NAME?	(50,000)	#NAME?
Equipment / Furniture	6,000	#NAME?	#NAME?	(6,000)	#NAME?
Telephone	18,000	#NAME?	#NAME?	(18,000)	#NAME?
Technology	14,000	#NAME?	#NAME?	(14,000)	#NAME?
Student Testing & Assessment	90,000	#NAME?	#NAME?	(90,000)	#NAME?
Field Trips	7,000	#NAME?	#NAME?	(7,000)	#NAME?
Transportation (student)	5,000	#NAME?	#NAME?	(5,000)	#NAME?
Student Services - other	27,000	#NAME?	#NAME?	(27,000)	#NAME?
Office Expense	110,000	#NAME?	#NAME?	(110,000)	#NAME?
Staff Development	479,000	#NAME?	#NAME?	(479,000)	#NAME?
Staff Recruitment	4,000	#NAME?	#NAME?	(4,000)	#NAME?
Student Recruitment / Marketing	8,000	#NAME?	#NAME?	(8,000)	#NAME?
School Meals / Lunch	14,000	#NAME?	#NAME?	(14,000)	#NAME?
Travel (Staff)	7,000	#NAME?	#NAME?	(7,000)	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	6,000	#NAME?	#NAME?	(6,000)	#NAME?
TOTAL SCHOOL OPERATIONS	999,241	#NAME?	#NAME?	(999,241)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	34,000	#NAME?	#NAME?	(34,000)	#NAME?
Janitorial	40,000	#NAME?	#NAME?	(40,000)	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	126,112	#NAME?	#NAME?	(126,112)	#NAME?
Repairs & Maintenance	20,000	#NAME?	#NAME?	(20,000)	#NAME?
Equipment / Furniture	10,000	#NAME?	#NAME?	(10,000)	#NAME?
Security	100,000	#NAME?	#NAME?	(100,000)	#NAME?
Utilities	70,000	#NAME?	#NAME?	(70,000)	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	400,112	#NAME?	#NAME?	(400,112)	#NAME?
DEPRECIATION & AMORTIZATION					
	250,000	#NAME?	#NAME?	(250,000)	#NAME?
RESERVES / CONTINGENCY					
	-	#NAME?	#NAME?	-	#NAME?
TOTAL EXPENSES					
	6,925,179	#NAME?	#NAME?	(6,925,179)	#NAME?
NET INCOME					
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

NEW WORLD PREPARATORY Budget / Operatin 2015-16				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	6,925,179	#NAME?	#NAME?	(6,925,179)
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment				
	Total Year			VARIANCE
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*				
Number of Districts:				
NYC CHANCELLOR'S OFFICE				
-				
-				
-				
-				
-				
-				
-				
-				
-				
-				
-				
ALL OTHER School Districts: (Weighted Avg)				
TOTAL ENROLLMENT				
REVENUE PER PUPIL				
EXPENSES PER PUPIL				

CHARTER SCHOOL
g Plan

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

REVENUE	
REVENUES FROM STATE SOURCES	2015-16
Per Pupil Revenue	Per Pupil Rate
NYC CHANCELLOR'S OFFICE	#NAME?
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
ALL OTHER School Districts: (Weighted Avg)	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?
Special Education Revenue	
Grants	
Stimulus	
DYCD (Department of Youth and Community Development)	
Other	
Other	
TOTAL REVENUE FROM STATE SOURCES	
REVENUE FROM FEDERAL FUNDING	
IDEA Special Needs	
Title I	
Title Funding - Other	
School Food Service (Free Lunch)	
Grants	
Charter School Program (CSP) Planning & Implementation	
Other	
Other	
TOTAL REVENUE FROM FEDERAL SOURCES	
LOCAL and OTHER REVENUE	
Contributions and Donations	
Fundraising	
Erate Reimbursement	
Earnings on Investments	
Interest Income	
Food Service (Income from meals)	
Text Book	
OTHER	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	
TOTAL REVENUE	

CHARTER SCHOOL
g Plan

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions
Executive Management		1.00
Instructional Management		1.00
Deans, Directors & Coordinators		4.00
CFO / Director of Finance		-
Operation / Business Manager		-
Administrative Staff		4.00
TOTAL ADMINISTRATIVE STAFF		10.00
INSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular		35.00
Teachers - SPED		5.00
Substitute Teachers		3.00
Teaching Assistants		3.00
Specialty Teachers		-
Aides		-
Therapists & Counselors		-
Other		35.00
TOTAL INSTRUCTIONAL		81.00
NON-INSTRUCTIONAL PERSONNEL COSTS		
Nurse		-
Librarian		-
Custodian		2.00
Security		5.00
Other		1.00
TOTAL NON-INSTRUCTIONAL		8.00
SUBTOTAL PERSONNEL SERVICE COSTS		99.00
PAYROLL TAXES AND BENEFITS		
Payroll Taxes		
Fringe / Employee Benefits		
Retirement / Pension		
TOTAL PAYROLL TAXES AND BENEFITS		
TOTAL PERSONNEL SERVICE COSTS		99.00
CONTRACTED SERVICES		
Accounting / Audit		
Legal		
Management Company Fee		
Nurse Services		
Food Service / School Lunch		
Payroll Services		
Special Ed Services		
Titlement Services (i.e. Title I)		
Other Purchased / Professional / Consulting		
TOTAL CONTRACTED SERVICES		

CHARTER SCHOOL
g Plan

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS
Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other
TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE
Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities
TOTAL FACILITY OPERATION & MAINTENANCE

**DEPRECIATION & AMORTIZATION -
RESERVES / CONTINGENCY -**

TOTAL EXPENSES

NET INCOME

<div>Total Revenue</div> <div>Total Expenses</div> <div>Net Income</div> <div>Actual Student Enrollment</div>	<div>CHARTER SCHOOL</div> <div>g Plan</div> <div>DESCRIPTION OF ASSUMPTIONS</div>
<div>ENROLLMENT - *School Districts Are Linked To Above Entries*</div> <div>Number of Districts:</div> <div>NYC CHANCELLOR'S OFFICE</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>-</div> <div>ALL OTHER School Districts: (Weighted Avg)</div> <div>TOTAL ENROLLMENT</div> <div>REVENUE PER PUPIL</div> <div>EXPENSES PER PUPIL</div>	

**NEW WORLD PREPARATORY CHARTER SCHOOL -
BALANCE SHEET -
2015-16 -**

	Prior Year	Q1	Q2	Q3	Q4
	#NAME?	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Budget / Operating Plan -

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

3rd (

[illegible][illegible][illegible]

#NAME?
#NAME?
#NAME?
#NAME?
<u>#NAME?</u>
#NAME?

[illegible]

#NAME?

-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
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#NAME?

-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

#NAME?

-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
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[illegible]

Budget / Operating Plan -

2015-16 -

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
Enrollment	1,234	1,200	34	1,345	1,300	45	1,456
Revenue	567,890	550,000	17,890	678,901	650,000	28,901	789,012
Expenditure	456,789	470,000	(13,211)	567,890	580,000	(12,110)	678,901
Total	1,345,679	1,330,000	15,679	1,456,789	1,430,000	26,789	1,567,890

NYC CHANCELLOR'S OFFICE

TOTAL ENROLLMENT

-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
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-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
---	--------	--------	---	--------	--------	---

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	CY Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#NAME?	#NAME?	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		#NAME?	#NAME?	-	#NAME?
Grants					
Stimulus		#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs		#NAME?	#NAME?	-	#NAME?
Title I		#NAME?	#NAME?	-	#NAME?
Title Funding - Other		#NAME?	#NAME?	-	#NAME?
School Food Service (Free Lunch)		#NAME?	#NAME?	-	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
Other		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	#NAME?	-	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations		#NAME?	#NAME?	-	#NAME?
Fundraising		#NAME?	#NAME?	-	#NAME?
Erate Reimbursement		#NAME?	#NAME?	-	#NAME?
Earnings on Investments		#NAME?	#NAME?	-	#NAME?
Interest Income		#NAME?	#NAME?	-	#NAME?
Food Service (Income from meals)		#NAME?	#NAME?	-	#NAME?
Text Book		#NAME?	#NAME?	-	#NAME?
OTHER		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
EXPENSES					
		Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions			
Executive Management	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Instructional Management	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Operation / Business Manager	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Administrative Staff	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Teachers - SPED	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Substitute Teachers	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Teaching Assistants	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Specialty Teachers	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Aides	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Therapists & Counselors	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Librarian	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Custodian	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Security	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
Other	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME? #NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	-	#NAME? #NAME?
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		#NAME?	#NAME?	-	#NAME? #NAME?
Fringe / Employee Benefits		#NAME?	#NAME?	-	#NAME? #NAME?
Retirement / Pension		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	-	#NAME? #NAME?
CONTRACTED SERVICES					
Accounting / Audit		#NAME?	#NAME?	-	#NAME? #NAME?
Legal		#NAME?	#NAME?	-	#NAME? #NAME?
Management Company Fee		#NAME?	#NAME?	-	#NAME? #NAME?
Nurse Services		#NAME?	#NAME?	-	#NAME? #NAME?
Food Service / School Lunch		#NAME?	#NAME?	-	#NAME? #NAME?
Payroll Services		#NAME?	#NAME?	-	#NAME? #NAME?
Special Ed Services		#NAME?	#NAME?	-	#NAME? #NAME?
Titlement Services (i.e. Title I)		#NAME?	#NAME?	-	#NAME? #NAME?
Other Purchased / Professional / Consulting		#NAME?	#NAME?	-	#NAME? #NAME?
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	-	#NAME? #NAME?

Total Revenue	#NAME?	#NAME?	- #NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	- #NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME? -	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30
			Current Budget	Variance	Actual Current - Budget Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	-	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION -					
RESERVES / CONTINGENCY -	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	-	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current - Budget Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
-		#NAME?	-	-	#NAME? -
ALL OTHER School Districts: (Count = 0)		#NAME?	-	-	#NAME? -
TOTAL ENROLLMENT		#NAME?	-	-	#NAME? -
REVENUE PER PUPIL		#NAME?	#NAME?	-	#NAME? #NAME?
EXPENSES PER PUPIL		#NAME?	#NAME?	-	#NAME? #NAME?

NEW WORLD PREPARATORY CHARTER							
Budget / Operating Plan							
2015-16							
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	-			-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS			
				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Original Budget (Current Quarter)
				Current Budget	Current Budget - TY	Current Budget TY	Actual vs. Original Budget
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS				Quarter 0			
				No. of Positions			
Executive Management	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Instructional Management	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Operation / Business Manager	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Administrative Staff	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Teachers - SPED	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Substitute Teachers	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Teaching Assistants	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Specialty Teachers	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Aides	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Therapists & Counselors	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Librarian	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Custodian	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Security	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS				#NAME?	#NAME?	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Fringe / Employee Benefits		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Retirement / Pension		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS				#NAME?	#NAME?	#NAME?	#NAME?
CONTRACTED SERVICES							
Accounting / Audit		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Legal		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Management Company Fee		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Nurse Services		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Food Service / School Lunch		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Payroll Services		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Ed Services		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Titlement Services (i.e. Title I)		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Other Purchased / Professional / Consulting		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Budget / Operating Plan
2015-16

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		TOTALS AND VARIANCE ANALYSIS				
		Actual	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Actual vs. Current Budget TY

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

*** Enrollment Data Based on Last Actual Quarter Completed**

[illegible]

ALL OTHER School Districts: (Count = 0)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

R SCHOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	6,925,179	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		\$		
		Actual vs. Original Budget - TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue	CY Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#N/A	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		1,318,832	#NAME?	#NAME?
Grants				
Stimulus		-	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		74,337	#NAME?	#NAME?
Title I		79,466	#NAME?	#NAME?
Title Funding - Other		5,631	#NAME?	#NAME?
School Food Service (Free Lunch)		117,536	#NAME?	#NAME?
Grants				
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
Other		-	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		276,970	#NAME?	#NAME?
LOCAL and OTHER REVENUE				
Contributions and Donations		17,000	#NAME?	#NAME?
Fundraising		-	#NAME?	#NAME?
Erate Reimbursement		5,197	#NAME?	#NAME?
Earnings on Investments		-	#NAME?	#NAME?
Interest Income		500	#NAME?	#NAME?
Food Service (Income from meals)		-	#NAME?	#NAME?
Text Book		24,241	#NAME?	#NAME?
OTHER		30,813	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		77,751	#NAME?	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?

R SCHOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	6,925,179	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		5	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	
		Original Budget - TY	Actual vs. Original Budget TY	Actual CY vs. Actual PY
EXPENSES				
ADMINISTRATIVE STAFF PERSONNEL COSTS		Quarter 0 No. of Positions		
Executive Management	#NAME?		170,000	#NAME?
Instructional Management	#NAME?		139,000	#NAME?
Deans, Directors & Coordinators	#NAME?		316,558	#NAME?
CFO / Director of Finance	#NAME?		-	#NAME?
Operation / Business Manager	#NAME?		-	#NAME?
Administrative Staff	#NAME?		194,102	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?		819,660	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	#NAME?		2,159,564	#NAME?
Teachers - SPED	#NAME?		264,728	#NAME?
Substitute Teachers	#NAME?		150,953	#NAME?
Teaching Assistants	#NAME?		94,484	#NAME?
Specialty Teachers	#NAME?		-	#NAME?
Aides	#NAME?		-	#NAME?
Therapists & Counselors	#NAME?		-	#NAME?
Other	#NAME?		12,500	#NAME?
TOTAL INSTRUCTIONAL	#NAME?		2,682,229	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	#NAME?		-	#NAME?
Librarian	#NAME?		-	#NAME?
Custodian	#NAME?		105,036	#NAME?
Security	#NAME?		148,947	#NAME?
Other	#NAME?		18,000	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?		271,983	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS			3,773,872	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes			377,387	#NAME?
Fringe / Employee Benefits			435,016	#NAME?
Retirement / Pension			74,666	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS			887,069	#NAME?
TOTAL PERSONNEL SERVICE COSTS		#NAME?	4,660,941	#NAME?
CONTRACTED SERVICES				
Accounting / Audit			14,000	#NAME?
Legal			2,000	#NAME?
Management Company Fee			375,000	#NAME?
Nurse Services			-	#NAME?
Food Service / School Lunch			126,885	#NAME?
Payroll Services			19,000	#NAME?
Special Ed Services			60,000	#NAME?
Titlement Services (i.e. Title I)			-	#NAME?
Other Purchased / Professional / Consulting			18,000	#NAME?
TOTAL CONTRACTED SERVICES			614,885	#NAME?

R SCHOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	6,925,179	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
<div> <div> <div>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</div> <div> <div>\$</div> <div> <div>Actual vs. Original Budget - TY</div> <div>Actual vs. Original Budget TY</div> <div>PY Actual (PY TY / No. of COMPLETED Actual CY Quarters</div> <div>Actual CY vs. Actual PY</div> </div> </div> </div> </div>				
SCHOOL OPERATIONS				
Board Expenses	114,241	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	40,000	#NAME?	#NAME?	#NAME?
Supplies & Materials other	50,000	#NAME?	#NAME?	#NAME?
Equipment / Furniture	6,000	#NAME?	#NAME?	#NAME?
Telephone	18,000	#NAME?	#NAME?	#NAME?
Technology	14,000	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	90,000	#NAME?	#NAME?	#NAME?
Field Trips	7,000	#NAME?	#NAME?	#NAME?
Transportation (student)	5,000	#NAME?	#NAME?	#NAME?
Student Services - other	27,000	#NAME?	#NAME?	#NAME?
Office Expense	110,000	#NAME?	#NAME?	#NAME?
Staff Development	479,000	#NAME?	#NAME?	#NAME?
Staff Recruitment	4,000	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	8,000	#NAME?	#NAME?	#NAME?
School Meals / Lunch	14,000	#NAME?	#NAME?	#NAME?
Travel (Staff)	7,000	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	#NAME?
Other	6,000	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	999,241	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE				
Insurance	34,000	#NAME?	#NAME?	#NAME?
Janitorial	40,000	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	126,112	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	20,000	#NAME?	#NAME?	#NAME?
Equipment / Furniture	10,000	#NAME?	#NAME?	#NAME?
Security	100,000	#NAME?	#NAME?	#NAME?
Utilities	70,000	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	400,112	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION				
	250,000	#NAME?	#NAME?	#NAME?
RESERVES / CONTINGENCY				
	-	#NAME?	#NAME?	#NAME?
TOTAL EXPENSES	6,925,179	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?

R SCHOOL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	6,925,179	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		\$	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	
		Original Budget - TY	Actual vs. Original Budget TY	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*				
NYC CHANCELLOR'S OFFICE			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: (Count = 0)			-	-
TOTAL ENROLLMENT			-	-
REVENUE PER PUPIL			-	-
EXPENSES PER PUPIL			-	-



Charter Schools Institute
The State University of New York

Annual Report Requirement
for SUNY Authorized Charter Schools
NEW WORLD PREPARATORY CHARTER SCHOOL
2015-16

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name: Angelo Aponte

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New World Prep.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice chairman

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

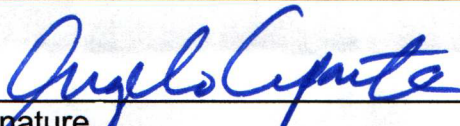

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
AHRC	Custodial	?	No Interest Sitt on the board of Trustees	Refusal

Signature _____ Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Home Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name: ARNOLD OBEY

**Name of Charter School Education Corporation (for an unmerged school, this is
the Charter School Name): NEW WORLD PREP**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?
☐ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

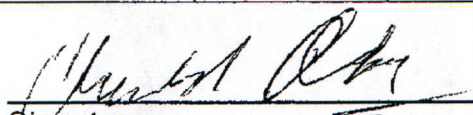
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE Please write "None" if applicable. Do not leave this space blank.				


Signature

7-12-16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name: **JOHN P TOBIN**

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): **NEW WORLD PREP CS, STATEN ISLAND, NY**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). **PRESIDENT 2010 to present**

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___ **X** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ___ **X** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

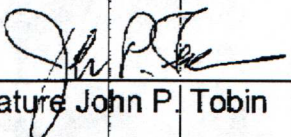
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				


 Signature John P. Tobin

Date 6-13-16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Denis P. Kelleher

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW WORLD PREPARATORY

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>N/A</u>	<u>NONE</u>		

Please write "None" if applicable. Do not leave this space blank.	NONE
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE				

x Denise P. Gelleher 7/13/16
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Rev. Terry Troia

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New World Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>N/A</u>	<u>NONE</u>		

Please write "None" if applicable. Do not leave this space blank.			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature  Date 7/11/16

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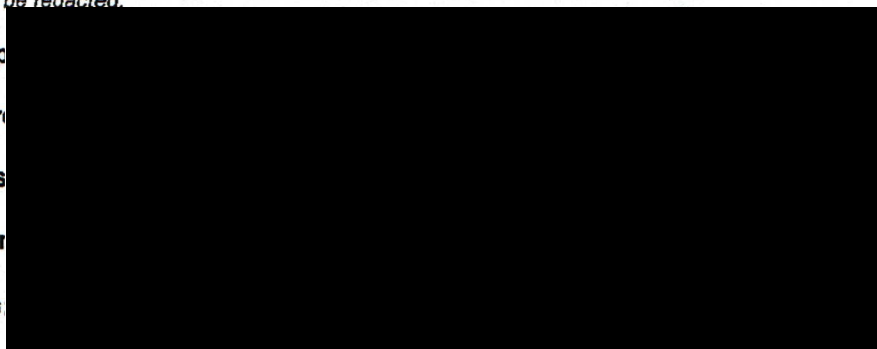
Business Telep

Business Address

E-mail Address

Home Telephone

Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Peter J. Weinman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New World Preparatory Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *trustee/Board Member*

2. Is the trustee an employee of any school operated by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging interest in transaction and relationship to yourself
<i>None</i>			

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature

Date

JUL 12 2016

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

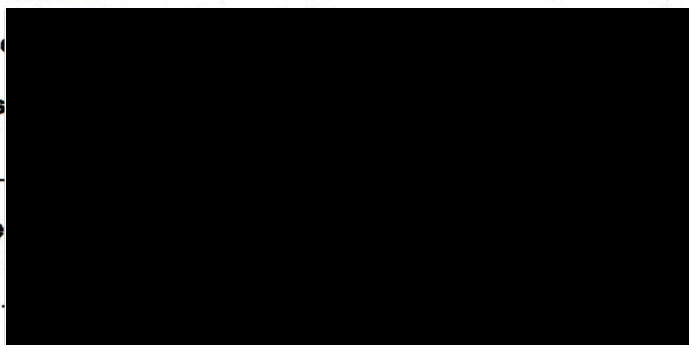
Business Telephone

Business Address

E-mail Address:

Home Telephone

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

John (Jack) Minoque

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW WORLD PREP

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		None		

Signature

John (Jack) Minogue 7/14/16

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Carin Guarasce

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New World Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	None		

Please write "None" if applicable. Do not leave this space blank.			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

|--|--|--|--|--|--|--|

8	Peter Weinman		Trustee/Member		Yes	Legal	2 terms, 5 years
9	Linda Mulligan		Parent Representative		Yes	Parent	2 terms, 5 years
10	Araceli Arizmendi		Trustee/Member		Yes	Community Relations	2 terms, 4 years
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

9

3. Total Number of Members Joining the Board 2015-16 School Year

0

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

9

6. Number of Board Meetings Conducted in the 2015-16 School Year

8

7. Number of Board Meetings Scheduled for the 2016-17 School Year

11

Thank you.

Enrollment Process

Special Ed

Enrollment Advertising on the New World Preparatory Charter School website included information on the special education program.

New World Prep staff members visited 8 elementary schools on Staten Island and were available during open houses and parent tours to answer any special education questions that were asked.

The Special Education Consultant was also available to assist and support parents with any questions they had about the school's program.

English language learners

New World Prep has a lottery preference for ELL students.

In addition, flyers and applications were translated into Spanish and translators were present at the school's 3 Open Houses.

The school used Vanguard Direct mailing campaign to local zip codes (10301, 10302, 10303, 10304, 10310 and 10314), which included areas with a high percentage of ELL students.

Staff visited 8 local Staten Island elementary schools to recruit students. Staff attended PTA meetings & their community events. At these sites flyers were shared with parents in English & Spanish.

Free and Reduced Lunch

The school used a Vanguard Direct mailing campaign to local zip codes (10301, 10302, 10303, 10304, 10310 and 10314), which included areas with a high percentage of students receiving Free and Reduced lunch.

Staff visited 8 local elementary schools on Staten Island to recruit students.

Retention Process

Special Education

Professional development was provided to staff on effective strategies to use with special education students. The Special Education consultant also provided training on articulation and supported work with the CSE.

The school also holds regular meetings with students to discuss their progress and the support options available to assist them.

English language learners

The ESL Teacher/Coordinator provides academic support to ELL students regularly and attends

PD sessions throughout the year to support this work.

The family resource coordinator holds classes to support second language parents and maintains communication throughout the year.

Bilingual staff members are available to translate at school events.

Free and Reduced Lunch Students

Two parent workshops are scheduled before the beginning of the year to familiarize parents with school culture and provide support.

The family resource coordinator holds parent academy classes and maintains communication throughout the year.

Enrollment and Retention Plan

Special Education

During the current school year, 21.7% of New World Prep's students had IEPs. This figure surpassed our local district, District 31, where only 21.4% had IEPs. We will continue to recruit and retain Special Education students as outlined above.

English language learners

During the current school year, 9.0% of New World Prep's students were English Language Learners. This figure surpassed our local district, District 31, where only 5.1% were ELL. We will continue to recruit and retain English Language Learners as outlined above.

Free and Reduced Lunch Students

During the current school year, 91.50% of New World Prep's students qualified for free or reduced lunch. This figure surpassed our local district, District 31, where only 56.2% qualified. We will continue to recruit and retain Free and Reduced Lunch students as outlined above.



Entry 12 Teacher and Administrator Attrition

Created: 07/26/2016

Last updated: 07/30/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	30	4	8	4	35

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	3	2	2	2	3

Thank you

NEW WORLD PREP

2016-2017 Academic Calendar

Summer School	Tuesday, July 5 th – Thursday, July 28 th , 2016
Teacher Pre-Service	Tuesday, August 23 rd – Tuesday, September 6 th , 2016
First Day of School	Wednesday, September 7 th , 2016
School Closed - Eid-al-Adha	Monday, September 12 th , 2016
School Closed – Rosh Hashanah	Monday, October 3 rd , 2016
School Closed – Rosh Hashanah	Tuesday, October 4 th 2016
School Closed – Columbus Day	Monday, October 10 th , 2016
School Closed – Yom Kippur	Wednesday, October 12 th , 2016
School Closed – Election Day	Tuesday, November 8 th , 2016
School Closed – Veterans Day	Friday, November 11 th , 2016
School Closed – Thanksgiving Recess	Wednesday, November 23 rd – Friday, November 25 th , 2016
School Closed – Thanksgiving Recess	Thursday, December 22 nd – Friday, December 30 th , 2016
School Closed – Winter Recess	Monday, January 2 nd , 2017
School Closed – Martin Luther King Jr.	Monday, January 16 th , 2017
School Closed – Midwinter Recess	Monday, February 20 th – Friday, February 24 th , 2017
School Closed – Spring Recess	Monday, April 10 th – Tuesday, April 18 th , 2017
School Closed – Memorial Day	Monday, May 29 th , 2017
School Closed – Eid al-Fitr	Monday, June 26 th , 2017
Last Day of School	Wednesday, June 28 th , 2017
Last Day for Teachers	Friday, June 30 th , 2017

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	New World Preparatory Charter School
Audit Period:	2015-16
Prior Period:	2014-15
Report Due Date:	Tuesday, November 01, 2016
Date Submitted:	Wednesday, October 19, 2016
School Fiscal Contact Name:	Eugene Foley
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Koch & Co.
School Audit Contact Name:	Miaoling Lin
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]

Please submit the following items to the **SUNY Charter Schools Institute** via email or online portal:

Email: charters@suny.edu
Online Portal: <http://www.newyorkcharters.org/operate/existing-schools/reporting-deadlines>

Required Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

And, if applicable:

Item	If not included, state the reason(s) below. Or, if not applicable fill
Management Letter	N/A
Management Letter Response	N/A
Form 990	On Extension
Federal Single Audit (A-133) ¹	N/A
Corrective Action Plan	N/A

Please also submit the following items to the **New York State Education Department** via online portal:

Online Portal: <https://nysed-cso.fluidreview.com>

Required Items:

- 1) This transmittal form (a copy of the Excel file containing the four schedules Does NOT need to be included)
- 2) Audited Financial Report;

And, if applicable:

- 3) Management Letter and Response;
- 4) Federal Single Audit (A-133).

¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circ

NEW WORLD PREPARATORY CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2016

<u>ASSETS</u>	<u>2015-16</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	2777133
Grants and contracts receivable	155925
Accounts receivables	0
Prepaid expenses	9608
Contributions and other receivables	0
TOTAL CURRENT ASSETS	2,942,666
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	536155
<u>OTHER ASSETS</u>	0
TOTAL ASSETS	3,478,821
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	131556
Accrued payroll and benefits	473750
Deferred Revenue	0
Current maturities of long-term debt	0
Short Term Debt - Bonds, Notes Payable	0
Other	0
TOTAL CURRENT LIABILITIES	605,306
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	0
TOTAL LIABILITIES	<u>605,306</u>
<u>NET ASSETS</u>	
Unrestricted	2873515
Temporarily restricted	0
TOTAL NET ASSETS	<u>2,873,515</u>
TOTAL LIABILITIES AND NET ASSETS	3,478,821

NEW WORLD PREPARATORY CH.
Statement of Financial P
as of June 30, 201

<u>ASSETS</u>	<u>2014-15</u>	<u>IOI</u> nu
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	1677403	
Grants and contracts receivable	66811	
Accounts receivables	0	
Prepaid expenses	9608	
Contributions and other receivables	0	
TOTAL CURRENT ASSETS	1,753,822	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	438752	
<u>OTHER ASSETS</u>	0	
TOTAL ASSETS	2,192,574	
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	290248	
Accrued payroll and benefits	363177	
Deferred Revenue	0	
Current maturities of long-term debt	0	
Short Term Debt - Bonds, Notes Payable	0	
Other	0	
TOTAL CURRENT LIABILITIES	653,425	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	0	
TOTAL LIABILITIES	<u>653,425</u>	
<u>NET ASSETS</u>		
Unrestricted	1539149	
Temporarily restricted	0	
TOTAL NET ASSETS	<u>1,539,149</u>	
TOTAL LIABILITIES AND NET ASSETS	2,192,574	

NEW WORLD PREPARATORY CHARTER SCHOOL
Statement of Activities
as of June 30, 2016

	2015-16		
	Unrestricted	Temporarily Restricted	Total
REVENUE, GAINS AND OTHER SUPPORT			
Public School District			
Resident Student Enrollment	6688234	\$-	\$6,688,234
Students with disabilities	0	-	-
Grants and Contracts			
State and local	112930	-	112,930
Federal - Title and IDEA	223283	-	223,283
Federal - Other	0	-	-
Other	0	-	-
Food Service/Child Nutrition Program	110208	-	<u>110,208</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	7,134,655	-	7,134,655
EXPENSES			
Program Services			
Regular Education	4440568	\$-	\$4,440,568
Special Education	990104	-	990,104
Other Programs	0	-	-
Total Program Services	5,430,672	-	5,430,672
Management and general	598840	-	598,840
Fundraising		-	-
TOTAL OPERATING EXPENSES	6,029,512	-	6,029,512
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	1,105,143	-	1,105,143
SUPPORT AND OTHER REVENUE			
Contributions			
Foundations	27522	\$-	\$27,522
Individuals	0	-	-
Corporations	0	-	-
Fundraising	192743	-	192,743
Interest income	8958	-	8,958
Miscellaneous income	0	-	-
Net assets released from restriction	0	-	-
TOTAL SUPPORT AND OTHER REVENUE	229,223	-	229,223
CHANGE IN NET ASSETS	1,334,366	-	1,334,366
NET ASSETS BEGINNING OF YEAR	1539149	-	1,539,149
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-
NET ASSETS END OF YEAR	\$2,873,515	\$-	\$2,873,515

2014-15	IOI
Total	nu

6011221
0

25949
159409
23537
0
97656

6,317,772

4422690
1096744
0
5,519,434
440680
91204
6,051,318

266,454

6327
0
0
0
20951
0
0
27,278

293,732

1245417
0

\$1,539,149

NEW WORLD PREPARATORY CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2016

	2015-16	2014-15
		*Please briefly explain any
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	1334366	293732
Revenues from School Districts	0	0
Accounts Receivable	0	0
Due from School Districts	0	0
Depreciation	210057	238242
Grants Receivable	-89114	-1226
Due from NYS	0	0
Grant revenues	0	0
Prepaid Expenses	0	7709
Accounts Payable	-158692	239295
Accrued Expenses	110573	-50549
Accrued Liabilities	0	0
Contributions and fund-raising activities	0	0
Miscellaneous sources	0	0
Deferred Revenue	0	0
Interest payments	0	0
Other	0	0
Other	0	0
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$1,407,190	\$727,203
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	-307460	-175625
Other	0	0
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(307,460)	\$(175,625)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	0	0
Other	0	0
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$-	\$-
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$1,099,730	\$551,578
Cash at beginning of year	1677403	1125825
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$2,777,133	\$1,677,403

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NEW WORLD PREPARATORY CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2016

		2015-16				
		Program Services				S
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising
Personnel Services Costs		\$	\$	\$	\$	\$
Administrative Staff Personnel	11	446328	13674	-	460,002	-
Instructional Personnel	45	1950891	478160	-	2,429,051	-
Non-Instructional Personnel	5	151862	4653	-	156,515	-
Total Salaries and Staff	61.00	2,549,081	496,487	-	3,045,568	-
Fringe Benefits & Payroll Taxes		518952	101077	-	620,029	-
Retirement		70006	13635	-	83,641	-
Management Company Fees		252000	96000	-	348,000	-
Legal Service		0	0	-	-	-
Accounting / Audit Services		0	0	-	-	-
Other Purchased / Professional / Consulting Services		72025	14028	-	86,053	-
Building and Land Rent / Lease / Facility Finance Interest		87471	17037	-	104,508	-
Repairs & Maintenance		123534	24061	-	147,595	-
Insurance		40054	7801	-	47,855	-
Utilities		41079	8001	-	49,080	-
Supplies / Materials		109672	21361	-	131,033	-
Equipment / Furnishings		46431	9043	-	55,474	-
Staff Development		198670	38695	-	237,365	-
Marketing / Recruitment		12927	2518	-	15,445	-
Technology		24934	4856	-	29,790	-
Food Service		85962	24246	-	110,208	-
Student Services		18166	48527	-	66,693	-
Office Expense		0	0	-	-	-
Depreciation		159358	31038	-	190,396	-
OTHER		30246	31693	-	61,939	-
Total Expenses		\$4,440,568	\$990,104	\$-	\$5,430,672	\$-

			2014-15
Supporting Services			
Management and General	Total	Total	
\$	\$	\$	\$
234651	234,651	694,653	804129.5
0	-	2,429,051	2160939
79839	79,839	236,354	179898
314,490	314,490	3,360,058	3,144,967
64025	64,025	684,054	602848
8637	8,637	92,278	64479
27000	27,000	375,000	420250
14000	14,000	14,000	14960
0	-	-	0
8886	8,886	94,939	339984
10792	10,792	115,300	109519
15241	15,241	162,836	117950
39894	39,894	87,749	94986
5068	5,068	54,148	60538
13531	13,531	144,564	188659
5728	5,728	61,202	68868
24511	24,511	261,876	301023
1595	1,595	17,040	9293
3076	3,076	32,866	80284
0	-	110,208	97656
2466	2,466	69,159	12343
0	-	-	0
19661	19,661	210,057	238242
20239	<u>20,239</u>	<u>82,178</u>	84469
\$598,840	\$598,840	\$6,029,512	\$6,051,318

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	New World Preparatory Charter School
Audit Period:	2015-16
Prior Period:	2014-15
Report Due Date:	Tuesday, November 01, 2016
Date Submitted:	Wednesday, October 19, 2016
School Fiscal Contact Name:	Eugene Foley
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Koch & Co.
School Audit Contact Name:	Miaoling Lin
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]

Please submit the following items to the **SUNY Charter Schools Institute** via email or online portal:

Email: charters@suny.edu
Online Portal: <http://www.newyorkcharters.org/operate/existing-schools/reporting-deadlines>

Required Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

And, if applicable:

Item	If not included, state the reason(s) below. Or, if not applicable fill
Management Letter	N/A
Management Letter Response	N/A
Form 990	On Extension
Federal Single Audit (A-133) ¹	N/A
Corrective Action Plan	N/A

Please also submit the following items to the **New York State Education Department** via online portal:

Online Portal: <https://nysed-cso.fluidreview.com>

Required Items:

- 1) This transmittal form (a copy of the Excel file containing the four schedules Does NOT need to be included)
- 2) Audited Financial Report;

And, if applicable:

- 3) Management Letter and Response;
- 4) Federal Single Audit (A-133).

¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circ

NEW WORLD PREPARATORY CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2016

<u>ASSETS</u>	<u>2015-16</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	2777133
Grants and contracts receivable	155925
Accounts receivables	0
Prepaid expenses	9608
Contributions and other receivables	0
TOTAL CURRENT ASSETS	2,942,666
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	536155
<u>OTHER ASSETS</u>	0
TOTAL ASSETS	3,478,821
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	131556
Accrued payroll and benefits	473750
Deferred Revenue	0
Current maturities of long-term debt	0
Short Term Debt - Bonds, Notes Payable	0
Other	0
TOTAL CURRENT LIABILITIES	605,306
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	0
TOTAL LIABILITIES	<u>605,306</u>
<u>NET ASSETS</u>	
Unrestricted	2873515
Temporarily restricted	0
TOTAL NET ASSETS	<u>2,873,515</u>
TOTAL LIABILITIES AND NET ASSETS	3,478,821

NEW WORLD PREPARATORY CH.
Statement of Financial P
as of June 30, 201

<u>ASSETS</u>	<u>2014-15</u>	<u>IOI</u> nu
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	1677403	
Grants and contracts receivable	66811	
Accounts receivables	0	
Prepaid expenses	9608	
Contributions and other receivables	0	
TOTAL CURRENT ASSETS	1,753,822	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	438752	
<u>OTHER ASSETS</u>	0	
TOTAL ASSETS	2,192,574	
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	290248	
Accrued payroll and benefits	363177	
Deferred Revenue	0	
Current maturities of long-term debt	0	
Short Term Debt - Bonds, Notes Payable	0	
Other	0	
TOTAL CURRENT LIABILITIES	653,425	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	0	
TOTAL LIABILITIES	<u>653,425</u>	
<u>NET ASSETS</u>		
Unrestricted	1539149	
Temporarily restricted	0	
TOTAL NET ASSETS	<u>1,539,149</u>	
TOTAL LIABILITIES AND NET ASSETS	2,192,574	

NEW WORLD PREPARATORY CHARTER SCHOOL

Statement of Activities

as of June 30, 2016

	2015-16		
	Unrestricted	Temporarily Restricted	Total
REVENUE, GAINS AND OTHER SUPPORT			
Public School District			
Resident Student Enrollment	6688234	\$-	\$6,688,234
Students with disabilities	0	-	-
Grants and Contracts			
State and local	112930	-	112,930
Federal - Title and IDEA	223283	-	223,283
Federal - Other	0	-	-
Other	0	-	-
Food Service/Child Nutrition Program	110208	-	110,208
TOTAL REVENUE, GAINS AND OTHER SUPPORT	7,134,655	-	7,134,655
EXPENSES			
Program Services			
Regular Education	4440568	\$-	\$4,440,568
Special Education	990104	-	990,104
Other Programs	0	-	-
Total Program Services	5,430,672	-	5,430,672
Management and general	598840	-	598,840
Fundraising		-	-
TOTAL OPERATING EXPENSES	6,029,512	-	6,029,512
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	1,105,143	-	1,105,143
SUPPORT AND OTHER REVENUE			
Contributions			
Foundations	27522	\$-	\$27,522
Individuals	0	-	-
Corporations	0	-	-
Fundraising	192743	-	192,743
Interest income	8958	-	8,958
Miscellaneous income	0	-	-
Net assets released from restriction	0	-	-
TOTAL SUPPORT AND OTHER REVENUE	229,223	-	229,223
CHANGE IN NET ASSETS	1,334,366	-	1,334,366
NET ASSETS BEGINNING OF YEAR	1539149	-	1,539,149
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-
NET ASSETS END OF YEAR	\$2,873,515	\$-	\$2,873,515

2014-15	IOI
Total	nu

6011221
0

25949
159409
23537
0
97656
6,317,772

4422690
1096744
0
5,519,434
440680
91204
6,051,318

266,454

6327
0
0
0
20951
0
0
27,278

293,732

1245417
0

\$1,539,149

NEW WORLD PREPARATORY CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2016

	2015-16	2014-15
		*Please briefly explain any
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	1334366	293732
Revenues from School Districts	0	0
Accounts Receivable	0	0
Due from School Districts	0	0
Depreciation	210057	238242
Grants Receivable	-89114	-1226
Due from NYS	0	0
Grant revenues	0	0
Prepaid Expenses	0	7709
Accounts Payable	-158692	239295
Accrued Expenses	110573	-50549
Accrued Liabilities	0	0
Contributions and fund-raising activities	0	0
Miscellaneous sources	0	0
Deferred Revenue	0	0
Interest payments	0	0
Other	0	0
Other	0	0
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$1,407,190	\$727,203
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	-307460	-175625
Other	0	0
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(307,460)	\$(175,625)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	0	0
Other	0	0
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$-	\$-
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$1,099,730	\$551,578
Cash at beginning of year	1677403	1125825
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$2,777,133	\$1,677,403

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NEW WORLD PREPARATORY CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2016

		2015-16				
		Program Services				S
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising
Personnel Services Costs		\$	\$	\$	\$	\$
Administrative Staff Personnel	11	446328	13674	-	460,002	-
Instructional Personnel	45	1950891	478160	-	2,429,051	-
Non-Instructional Personnel	5	151862	4653	-	156,515	-
Total Salaries and Staff	61.00	2,549,081	496,487	-	3,045,568	-
Fringe Benefits & Payroll Taxes		518952	101077	-	620,029	-
Retirement		70006	13635	-	83,641	-
Management Company Fees		252000	96000	-	348,000	-
Legal Service		0	0	-	-	-
Accounting / Audit Services		0	0	-	-	-
Other Purchased / Professional / Consulting Services		72025	14028	-	86,053	-
Building and Land Rent / Lease / Facility Finance Interest		87471	17037	-	104,508	-
Repairs & Maintenance		123534	24061	-	147,595	-
Insurance		40054	7801	-	47,855	-
Utilities		41079	8001	-	49,080	-
Supplies / Materials		109672	21361	-	131,033	-
Equipment / Furnishings		46431	9043	-	55,474	-
Staff Development		198670	38695	-	237,365	-
Marketing / Recruitment		12927	2518	-	15,445	-
Technology		24934	4856	-	29,790	-
Food Service		85962	24246	-	110,208	-
Student Services		18166	48527	-	66,693	-
Office Expense		0	0	-	-	-
Depreciation		159358	31038	-	190,396	-
OTHER		30246	31693	-	61,939	-
Total Expenses		\$4,440,568	\$990,104	\$-	\$5,430,672	\$-

			2014-15
Supporting Services			
Management and General	Total	Total	
\$	\$	\$	\$
234651	234,651	694,653	804129.5
0	-	2,429,051	2160939
79839	79,839	236,354	179898
314,490	314,490	3,360,058	3,144,967
64025	64,025	684,054	602848
8637	8,637	92,278	64479
27000	27,000	375,000	420250
14000	14,000	14,000	14960
0	-	-	0
8886	8,886	94,939	339984
10792	10,792	115,300	109519
15241	15,241	162,836	117950
39894	39,894	87,749	94986
5068	5,068	54,148	60538
13531	13,531	144,564	188659
5728	5,728	61,202	68868
24511	24,511	261,876	301023
1595	1,595	17,040	9293
3076	3,076	32,866	80284
0	-	110,208	97656
2466	2,466	69,159	12343
0	-	-	0
19661	19,661	210,057	238242
20239	<u>20,239</u>	<u>82,178</u>	84469
\$598,840	\$598,840	\$6,029,512	\$6,051,318