



Entry 1 School Information

Created: 07/08/2016

Last updated: 08/01/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

NORTHSIDE CHS (REGENTS) 331400860945

b. CHARTER AUTHORIZER

(For technical reasons, please re select authorizer name from the drop down menu).

Regents Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 14

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	424 Leonard Street Brooklyn, NY 11222	347 390 1273	347 390 1274	info@northsidechs.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Racquel Brown
Title	Director of Operations

Emergency Phone Number (### ### ####) [REDACTED]

e. SCHOOL WEB ADDRESS (URL)

<http://www.northsidechs.org/>

f. DATE OF INITIAL CHARTER

01/2009

g. DATE FIRST OPENED FOR INSTRUCTION

08/2009

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of Northside Charter High School (NCHS) is to provide a 9-12 educational program that results in mastery of the New York State Learning Standards, high school graduation, and acceptance to colleges and universities of choice by all students. In addition, NCHS will develop and maintain a school culture that endorses high expectations that challenge each student to recognize and achieve his/her full potential within a school environment that is nurturing, professional and that fosters within each student an appreciation for life-long learning. Importantly, all NCHS students will mature intellectually, socially and morally as a result of being an active member of the NCHS school community. NCHS will achieve these outcomes through the effective delivery of a comprehensive and rigorous liberal arts program that includes a state standards aligned curricula, high quality texts and materials, easy access to modern technologies and teaching methods that are attentive to the appropriate developmental level and learning needs of each student. The school's comprehensive assessment program and modern information technology system will allow teachers and administrators to regularly and easily access historical and current student data that is recognized by the school as a significant part of the decision making process.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized

schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	<p>Performance Driven Accountability</p> <p>NCHS defines clear standards for student learning and educational strategies for all students to use in meeting them. All resources, policies, and practices are aligned in order to carry out these strategies while tracking results for reflection and improvement. The entire school is responsible and accountable for student performance.</p>
Variable 2	<p>Exhibition of Longitudinal Knowledge</p> <p>All students at NCHS are provided an opportunity to demonstrate the knowledge they have accumulated over the course of their time at NCHS.</p>
Variable 3	<p>Participation in the Youth Development Framework</p> <p>All students at NCHS participate in an ongoing, interrelated process patterned after the Advisory Group Model for meeting personal needs and developing and using competencies including:</p> <ul style="list-style-type: none">• Individualized Student Support Plan (ISSP)• Advisory System and Class• Highly Personalized Environment• Teacher Advisory Mentors <p>The Advisory Group Model supports the five basic competencies that define the range of behaviors and skills needed for adult success: health, physical, personal/social, cognitive/creative, vocational, and citizenship. Advisors are intimately aware of each advisee's home and personal situation.</p>
Variable 4	<p>Performance equal to or exceeding NYS Mandated Requirements for Graduation</p> <p>All students will meet or exceed mandated graduation requirements including: NYS Regents ("Commencement Level") Exams in English, Algebra, Global and U.S. History, and Biology, for all 9-12 grade students. Teachers develop and administer standards based examinations to test the extent to which students have mastered learning objectives in the classroom. Students develop personal achievement targets, which exceed performance standards adopted by the Board of Regents for other public schools.</p>
Variable 5	<p>Participation in Ongoing Evaluation and Analysis</p>

	<p>Processes</p> <p>NCHS involves all members of the school community including parents, students, staff and administration to ensure that the school's educational goals are being met. Participation in NYCDOE School Survey provides data to address instructional, parent partnership, and school culture elements.</p>
Variable 6	<p>Instruction and Other Activities of a Highly Qualified Teaching Staff</p> <p>NCHS seeks to support teachers with continuous and rigorous professional development. The nature of the professional development is guided by a plan based on relevant measures of student performance.</p>
Variable 7	<p>Support for Appropriate Instructional and Administrative Technology</p> <p>All NCHS students will be provided with the technological resources necessary for learning, communicating, creating, and accessing information.</p>
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

382

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	9, 10, 11, 12
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

I1. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	424 Leonard Street Brooklyn, NY 11222	347 390 1273	CSD 14	9 12	Yes	DOE space
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lori Fitzmaurice	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Racquel Brown	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Racquel Brown	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Lori Fitzmaurice	[REDACTED]	[REDACTED]	[REDACTED]

m1. Is the school or are the school sites co-located?

No

n1. Were there any revisions to the school’s charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in mission, vision or philosophy	<p>The Board of Trustees approved a revision to the school's Mission Statement in order to retain the core meaning of the mission while shortening the length to make the mission statement easily recited, understood and conveyed by all NCHS constituents. The new mission statement is, as follows:</p> <p>“The Mission of Northside Charter High School ('NCHS or School") is to provide a 9 12 educational program that results in mastery of the New York State Learning Standards, high school graduation, and acceptance to colleges and universities of choice by all students.”</p>	06/10/15	Pending
		The School made changes to the job		

2	Change in organizational structure	descriptions for the Executive Director and the Principal based on the introduction of an Executive Director, Principal, and Director of Operations leadership structure. The revised job descriptions more accurately reflect the Executive Director's focus on long range strategic planning and implementation of the NCHS charter and the Principal's focus on academics.	07/27/16	Pending
3	Change in Bylaws	Upon the review and recommendation of the School's attorney, some minor changes were made to the Bylaws to ensure compliance with all applicable laws and regulations.	07/27/16	Pending
4				
5				

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Racquel Brown, Director of Operations

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this

report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, starting with a large 'L' and ending with a long, sweeping underline.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, featuring several loops and a prominent vertical stroke on the left side.

Date

2016/08/01

Thank you.



Entry 2 Link

Last updated: 07/08/2016

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1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000063771&year=2015&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscompleters=1&hsnoncompleters=1&postgradcompleters=1&naep=1&cohort=1®ents=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1>



Entry 3 Progress

Created: 07/08/2016

Last updated: 08/01/2016

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PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Performance Framework Benchmark 1 Indicators	Aggregate proficiency on NYS Regents exams for accountability cohorts	As part of the school's charter renewal application, the leadership team is completing a thorough review of student performance data on the Regents exams and other performance framework benchmark indicators. A full report on the school's progress towards their charter goals will be presented in the	

			November 1 update to the Annual Report.	
Academic Goal 2	Performance Framework Benchmark 1	Graduation Outcomes	As part of the school's charter renewal application, the leadership team is completing a thorough review of student performance data on the Regents exams and other performance framework benchmark indicators. A full report on the school's progress towards their charter goals will be presented in the November 1 update to the Annual Report.	
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, members of the Board will complete a self-evaluation process designed to ensure adequacy, alignment, and coherence of actions toward furthering the school's mission, program, and goals. The process will include self-assessment at the start of the school year, the development of personal and full board growth outcomes, and self-assessment at the end of the school year to determine the extent of growth.	Records of self-evaluations	This goal has been met. The Board of Trustees utilized an evaluation tool from the New York City Charter School Center to complete an annual self-evaluation. This tool is called the Assessment Tool for Charter School Boards and Their Governance Effectiveness. The Trustees have and will continue to use the results of the assessment to identify areas in need of improvement and to increase their effectiveness, efficiency, and impact.	
Org Goal 2	Each year, the Executive Director and Principal will complete a self-evaluation process designed to ensure adequacy, alignment, and coherence of actions toward furthering the school's mission, program, and goals. The process will include self-assessment at the start of the school	Records of self-evaluations	This goal has been met. Both the Executive Director and the Principal completed a self-evaluation using the Reeves Framework for educational	

	year, the development of personal growth outcomes, and self-assessment at the end of the school year to determine the extent of growth.		leaders.	
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add?

No

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	After reviewing the Performance Framework, the Board of Trustees felt that the benchmarks for organizational soundness comprehensively address the most pertinent areas of accountability for our next charter term. Therefore, NCHS has not included any additional charter specific goals related to financial performance.			
Financial Goal 2				

Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Last updated: 07/26/2016

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Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5565438
Line 2: Year End FTE student enrollment	391
Line 3: Divide Line 1 by Line 2	14225

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	657669
Line 2: Management and General Cost (Column)	121129
Line 3: Sum of Line 1 and Line 2	778798
Line 5: Divide Line 3 by the Year End FTE student enrollment	1991

Thank you.



Financial

School Name:

Date:

Latest Audit Period (through June 30):



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Northside Charter High School

Enter Submission Date (mm/dd/yyyy)

2016

FILL IN GRAY CELLS

Northside Charter High School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2016</u>	<u>2015</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$4,184,048	\$3,549,399
Grants and contracts receivable	-	-
Accounts receivables	17,943	67,065
Inventory	-	-
Prepaid Expenses	173,880	80,684
Contributions and other receivables	-	-
Other	-	-
TOTAL CURRENT ASSETS	<u>\$4,375,870</u>	<u>\$3,697,148</u>
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	277,515	255,664
Restricted Cash	-	-
OTHER ASSETS	<u>\$277,515</u>	<u>\$255,664</u>
TOTAL ASSETS	<u>\$4,653,385</u>	<u>\$3,952,812</u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$16,783	\$35,325
Accrued payroll and benefits	334,674	317,252
Refundable Advances	-	-
Dreferred Revenue	-	35,533
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT LIABILITIES	<u>\$351,458</u>	<u>\$388,110</u>
LONG-TERM DEBT, net current maturities	<u>\$-</u>	<u>\$-</u>
TOTAL LIABILITIES	<u>\$351,458</u>	<u>\$388,110</u>
NET ASSETS		
Unrestricted	\$4,301,927	\$3,564,702
Temporarily restricted	-	-
TOTAL NET ASSETS	<u>\$4,301,927</u>	<u>\$3,564,702</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$4,653,385</u>	<u>\$3,952,812</u>

Check

-

-

FILL IN GRAY CELLS

Northside Charter High School
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30,

	2016			2015
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$6,024,997	\$-	\$6,024,997	\$5,721,729
Federal - Title and IDEA	253,093	-	253,093	253,752
Federal - Other	-	-	-	-
State and City Grants	25,398	-	25,398	29,252
Contributions and private grants	-	-	-	-
After school revenue	-	-	-	-
Other	(825)	-	(825)	18,431
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$6,302,663	\$-	\$6,302,663	\$6,023,164
EXPENSES				
Program Services				
Regular Education	\$3,993,698	\$-	\$3,993,698	\$3,758,786
Special Education	666,272	-	666,272	663,052
Other Programs	-	-	-	-
Total Program Services	\$4,659,969	\$-	\$4,659,969	\$4,421,838
Supporting Services				
Management and general	\$905,469	\$-	\$905,469	\$742,417
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	\$5,565,438	\$-	\$5,565,438	\$5,164,255
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$737,225	\$-	\$737,225	\$858,909
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$-	\$-	\$-	\$-
CHANGE IN NET ASSETS	\$737,225	\$-	\$737,225	\$858,909
NET ASSETS BEGINNING OF YEAR	\$-	\$-	\$-	\$2,705,793
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$737,225	\$-	\$737,225	\$3,564,702



Entry 6b Additional Financial Docs

Created: 07/22/2016

Last updated: 08/01/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Page 1

1. Management Letter

(No response)

Explanation for not uploading the Management Letter.

Not Applicable. The Management Letter for FY16 is not available at this time.

2. Form 990

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6253566-FINDqRIBTE/NORTHSIDE%202014%20FORM%20990%20WITH%20SCHEDULE%20B.pdf>

Explanation for not uploading the Form 990.

(No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.

The school did not expend federal funds in excess of the Single Audit Threshold of \$750,000.

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.

A CSP AUP report is not required as the school did not expend any CSP funding in FY16.

5. Evidence of Required Escrow Account

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6253566-pN6H0Nalce/June%20TD%20Statement-%207855.pdf>

Explanation for not uploading the Escrow evidence.

(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.

A Corrective Action Plan was not required.

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2014
Open to Public Inspection

Do not enter social security numbers on this form as it may be made public.

Information about Form 990 and its instructions is at www.irs.gov/form990.

A For the 2014 calendar year, or tax year beginning **JUL 1, 2014** and ending **JUN 30, 2015**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization NORTHSIDE CHARTER HIGH SCHOOL		D Employer identification number [REDACTED]
	Doing business as		E Telephone number (347) 390-1273
	Number and street (or P.O. box if mail is not delivered to street address)	Room/suite	
	424 LEONARD STREET	4TH FL	G Gross receipts \$ [REDACTED]
City or town, state or province, country, and ZIP or foreign postal code BROOKLYN, NY 11222		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
F Name and address of principal officer: KALEY CHILDS 424 LEONARD STREET, BROOKLYN, NY 11222		H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No	
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		If "No," attach a list. (see instructions)	
J Website: HTTP://WWW.NORTHSIDECHS.ORG/		H(c) Group exemption number ▶	
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		L Year of formation: 2008	M State of legal domicile: NY

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: OPERATING A PUBLIC CHARTER HIGH SCHOOL IN NEW YORK CITY.		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	8
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	8
	5 Total number of individuals employed in calendar year 2014 (Part V, line 2a)	5	77
	6 Total number of volunteers (estimate if necessary)	6	0
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b Net unrelated business taxable income from Form 990-T, line 34	7b	0.	
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)	[REDACTED]	[REDACTED]
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	[REDACTED]	[REDACTED]
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	[REDACTED]	[REDACTED]
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	[REDACTED]	[REDACTED]
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)	[REDACTED]	[REDACTED]
	14 Benefits paid to or for members (Part IX, column (A), line 4)	[REDACTED]	[REDACTED]
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	[REDACTED]	[REDACTED]
	16a Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b Total fundraising expenses (Part IX, column (D), line 25)	0.	0.
17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	[REDACTED]	[REDACTED]	
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	[REDACTED]	[REDACTED]	
19 Revenue less expenses. Subtract line 18 from line 12	[REDACTED]	[REDACTED]	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26)	[REDACTED]	[REDACTED]
	22 Net assets or fund balances. Subtract line 21 from line 20	[REDACTED]	[REDACTED]

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Date			
	KALEY CHILDS, BOARD CHAIR Type or print name and title				
Paid Preparer Use Only	Print/Type preparer's name FRUCHTER ROSEN & CO., P.C.	Preparer's signature FRUCHTER ROSEN & CO.	Date 10/15/15	Check if self-employed <input type="checkbox"/>	PTIN [REDACTED]
	Firm's name FRUCHTER ROSEN & CO., P.C.	Firm's EIN [REDACTED]		Firm's address 156 WEST 56TH STREET STE 1804 NEW YORK, NY 10019	
	Firm's address		Phone no. [REDACTED]		

May the IRS discuss this return with the preparer shown above? (see instructions) Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission: THE MISSION OF NORTHSIDE CHARTER HIGH SCHOOL IS TO PROVIDE FOR GRADES 9-12 EDUCATIONAL PROGRAM THAT RESULTS IN MASTERY OF NEW YORK STATE LEARNING STANDARDS, HIGH SCHOOL GRADUATION, AND ACCEPTANCE TO COLLEGE AND UNIVERSITIES OF CHOICE BY ALL.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ including grants of \$) (Revenue \$) TO EQUIP STUDENTS WITH THE ACADEMIC AND CHARACTER SKILLS NECESSARY TO SUCCEED IN HIGH SCHOOL, COLLEGE AND THE COMPETITIVE WORLD BEYOND. FOR THE 2014-2015 SCHOOL YEAR, WE SERVED APPROXIMATELY 378 STUDENTS IN GRADES NINE THROUGH TWELVE.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe in Schedule O.) (Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 4,421,838.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ?	X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	X	
b Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>		X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i>		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		

Part IV Checklist of Required Schedules (continued)

	Yes	No
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>		X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>	X	
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>		X
26 Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II</i>		X
27 Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>		X
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		X
b A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		X
c An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV</i>		X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>		X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>		X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>		X
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19?	X	

Note. All Form 990 filers are required to complete Schedule O

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Input box for Schedule O check

Main table with columns for question numbers (1a-14b), Yes/No, and numerical responses (17, 0, 77, etc.). Includes questions about Form 1096, Form W-2G, Form W-3, and various tax compliance items.

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 5 columns: Question, 1a, 1b, Yes, No. Rows include questions about voting members, family relationships, management delegation, significant changes, asset diversion, members, and meeting documentation.

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 5 columns: Question, Yes, No. Rows include questions about local chapters, written policies, Form 990 distribution, conflict of interest policy, whistleblower policy, document retention, compensation review, joint ventures, and participation in joint ventures.

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed NONE
18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection.
19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records: CHARTER SCHOOL BUSINESS MANAGEMENT, INC. - 888-710-2726

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) KALEY CHILDS BOARD CHAIR	10.00	X		X			0.	0.	0.	
(2) JAIRO GUZMAN VICE CHAIR	1.00	X		X			0.	0.	0.	
(3) MATTHEW BRIAN TREASURER	5.00	X		X			0.	0.	0.	
(4) DOUGLAS GILES SECRETARY	1.00	X		X			0.	0.	0.	
(5) MATTEO GALLO TRUSTEE	1.00	X					0.	0.	0.	
(6) WILLIE SCOTT TRUSTEE	1.00	X					0.	0.	0.	
(7) TROY MCGHIE TRUSTEE	1.00	X					0.	0.	0.	
(8) JOHN WOODS TRUSTEE	1.00	X					0.	0.	0.	
(9) HAMMAD GRAHAM TRUSTEE	1.00	X					0.	0.	0.	
(10) RACQUEL BROWN DIRECTOR OF OPERATIONS	50.00			X						
(11) KATHLEEN CURATOLO EXECUTIVE DIRECTOR	50.00			X						
(12) SUZANNE CURRAN PRINCIPAL	50.00			X						

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a					
	b Membership dues	1b					
	c Fundraising events	1c					
	d Related organizations	1d					
	e Government grants (contributions)	1e	██████████.				
	f All other contributions, gifts, grants, and similar amounts not included above	1f	██████████.				
	g Noncash contributions included in lines 1a-1f: \$						
	h Total. Add lines 1a-1f			285,480.			
Program Service Revenue	2 a GOV'T PER-PUPIL REV.	Business Code	██████████				
	b						
	c						
	d						
	e						
	f All other program service revenue						
	g Total. Add lines 2a-2f			██████████.			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)		505.			505.	
	4 Income from investment of tax-exempt bond proceeds						
	5 Royalties						
	6 a Gross rents	(i) Real	(ii) Personal				
		b Less: rental expenses					
		c Rental income or (loss)					
		d Net rental income or (loss)					
	7 a Gross amount from sales of assets other than inventory	(i) Securities	(ii) Other				
		b Less: cost or other basis and sales expenses					
		c Gain or (loss)					
		d Net gain or (loss)					
	8 a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	a					
		b Less: direct expenses	b				
		c Net income or (loss) from fundraising events					
	9 a Gross income from gaming activities. See Part IV, line 19	a					
b Less: direct expenses		b					
c Net income or (loss) from gaming activities							
10 a Gross sales of inventory, less returns and allowances	a						
	b Less: cost of goods sold	b					
	c Net income or (loss) from sales of inventory						
Miscellaneous Revenue		Business Code					
11 a OTHER REVENUE		██████████	██████████			██████████	
	b						
	c						
	d All other revenue						
	e Total. Add lines 11a-11d			██████████			
12 Total revenue. See instructions.			██████████	██████████	██████████	██████████.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	374,343.			
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages				
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits				
10 Payroll taxes				
11 Fees for services (non-employees):				
a Management				
b Legal				
c Accounting				
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)				
12 Advertising and promotion				
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy				
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance				
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a TEXTBOOKS AND CLASSROOM				
b SCHOOL EVENTS				
c STUDENT ACTIVITIES AND				
d DUES AND SUBSCRIPTIONS			1,949.	
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e				0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here if following SOP 98-2 (ASC 958-720)

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year	(B) End of year
Assets	1 Cash - non-interest-bearing		1
	2 Savings and temporary cash investments		2
	3 Pledges and grants receivable, net		3
	4 Accounts receivable, net		4
	5 Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instr). Complete Part II of Sch L		6
	7 Notes and loans receivable, net		7
	8 Inventories for sale or use		8
	9 Prepaid expenses and deferred charges		9
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a	
	b Less: accumulated depreciation	10b	10c
	11 Investments - publicly traded securities		11
	12 Investments - other securities. See Part IV, line 11		12
	13 Investments - program-related. See Part IV, line 11		13
	14 Intangible assets		14
	15 Other assets. See Part IV, line 11		15
16 Total assets. Add lines 1 through 15 (must equal line 34)		16	
Liabilities	17 Accounts payable and accrued expenses		17
	18 Grants payable		18
	19 Deferred revenue		19
	20 Tax-exempt bond liabilities		20
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21
	22 Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22
	23 Secured mortgages and notes payable to unrelated third parties		23
	24 Unsecured notes and loans payable to unrelated third parties		24
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25
	26 Total liabilities. Add lines 17 through 25		26
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.		
	27 Unrestricted net assets		27
	28 Temporarily restricted net assets		28
	29 Permanently restricted net assets		29
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.		
	30 Capital stock or trust principal, or current funds		30
	31 Paid-in or capital surplus, or land, building, or equipment fund		31
	32 Retained earnings, endowment, accumulated income, or other funds		32
33 Total net assets or fund balances		33	
34 Total liabilities and net assets/fund balances		34	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	
2	Total expenses (must equal Part IX, column (A), line 25)	2	
3	Revenue less expenses. Subtract line 2 from line 1	3	
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

	Yes	No
1 Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other		
If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a Were the organization's financial statements compiled or reviewed by an independent accountant?		X
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:		
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		
b Were the organization's financial statements audited by an independent accountant?	X	
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:		
<input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		
c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	X	
If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.		
3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits		

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge ...						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources ...						
9 Net income from unrelated business activities, whether or not the business is regularly carried on ...						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2014 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2013 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test - 2014. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 33 1/3% support test - 2013. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
17a 10% -facts-and-circumstances test - 2014. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 10% -facts-and-circumstances test - 2013. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2014 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2013 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2014 (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from 2013 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests - 2014. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33 1/3% support tests - 2013. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box on line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No" describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2) (B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes" and if you checked 11a or 11b in Part I, answer (b) and (c) below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations; (b) individuals that are part of the charitable class benefited by one or more of its supported organizations; or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer (b) below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
b A family member of a person described in (a) above?		
c A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in Part VI .		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

Section D. Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		

Section E. Type III Functionally-Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions):		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).		
2 Activities Test. Answer (a) and (b) below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	Yes	No
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.		
3 Parent of Supported Organizations. Answer (a) and (b) below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI .		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6 and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount		(A) Prior Year	Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2014 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2014	(iii) Distributable Amount for 2014
1 Distributable amount for 2014 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2014 (reasonable cause required-see instructions)			
3 Excess distributions carryover, if any, to 2014:			
a			
b			
c			
d			
e From 2013			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2014 distributable amount			
i Carryover from 2009 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2014 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2014 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2014, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
6 Remaining underdistributions for 2014. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
7 Excess distributions carryover to 2015. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a			
b			
c			
d Excess from 2013			
e Excess from 2014			

Schedule B

(Form 990, 990-EZ, or 990-PF)

Department of the Treasury
Internal Revenue Service

Schedule of Contributors

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.
▶ Information about Schedule B (Form 990, 990-EZ, or 990-PF) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2014

Name of the organization

NORTHSIDE CHARTER HIGH SCHOOL

Employer identification number

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

501(c)(3) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000 or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ▶ \$ _____

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990-EZ, or 990-PF. Schedule B (Form 990, 990-EZ, or 990-PF) (2014)

Name of organization NORTHSIDE CHARTER HIGH SCHOOL	Employer identification number [REDACTED]
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Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	NEW YORK STATE EDUCATION DEPARTMENT - GRANTS FINANCE 89 WASHINGTON AVENUE, ROOM 510W EB ALBANY, NY 11234	\$ [REDACTED]	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2	NYC DEPARTMENT OF EDUCATION IDEA UNIT, 65 COURT STREET, ROOM 1001 BROOKLYN, NY 11201	\$ [REDACTED].	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
3	NYC DEPARTMENT OF EDUCATION 52 CHAMBERS STREET, ROOM 405 NEW YORK, NY 10007	\$ [REDACTED].	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
4	UNIVERSAL SERVICE ADMINISTRATIVE COMPANY P.O. BOX 7026 LAWRENCE, KS 66044	\$ [REDACTED]	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization NORTHSIDE CHARTER HIGH SCHOOL	Employer identification number [REDACTED]
--	--

Part II Noncash Property (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____

Name of organization NORTHSIDE CHARTER HIGH SCHOOL	Employer identification number [REDACTED]
--	--

Part III Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this info. once.) ▶ \$ _____
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>	
	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>	
	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>	
	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>	
	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
(e) Transfer of gift			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>	

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ Complete if the organization answered "Yes" to Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
▶ Attach to Form 990.

▶ Information about Schedule D (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization **NORTHSIDE CHARTER HIGH SCHOOL** Employer identification number **[REDACTED]**

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" to Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?		<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?		<input type="checkbox"/> Yes <input type="checkbox"/> No

Part II Conservation Easements. Complete if the organization answered "Yes" to Form 990, Part IV, line 7.

- Purpose(s) of conservation easements held by the organization (check all that apply).

<input type="checkbox"/> Preservation of land for public use (e.g., recreation or education)	<input type="checkbox"/> Preservation of a historically important land area
<input type="checkbox"/> Protection of natural habitat	<input type="checkbox"/> Preservation of a certified historic structure
<input type="checkbox"/> Preservation of open space	
- Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d
- Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____
- Number of states where property subject to conservation easement is located ▶ _____
- Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?
- Staff and volunteer hours devoted to monitoring, inspecting, and enforcing conservation easements during the year ▶ _____
- Amount of expenses incurred in monitoring, inspecting, and enforcing conservation easements during the year ▶ \$ _____
- Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?
- In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" to Form 990, Part IV, line 8.

- If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.
 - If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included in Form 990, Part VIII, line 1	▶ \$ _____
(ii) Assets included in Form 990, Part X	▶ \$ _____
- If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included in Form 990, Part VIII, line 1	▶ \$ _____
b Assets included in Form 990, Part X	▶ \$ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a Public exhibition, b Scholarly research, c Preservation for future generations, d Loan or exchange programs, e Other

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" to Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?

b If "Yes," explain the arrangement in Part XIII and complete the following table:

Table with 2 columns: Description (1c-1f) and Amount

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII

Part V Endowment Funds. Complete if the organization answered "Yes" to Form 990, Part IV, line 10.

Table with 6 columns: (a) Current year, (b) Prior year, (c) Two years back, (d) Three years back, (e) Four years back. Rows 1a-1g.

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment %
b Permanent endowment %
c Temporarily restricted endowment %

The percentages in lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

- (i) unrelated organizations
(ii) related organizations

Table with 2 columns: Yes, No. Rows 3a(i), 3a(ii), 3b.

b If "Yes" to 3a(ii), are the related organizations listed as required on Schedule R?

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Table with 5 columns: (a) Cost or other basis (investment), (b) Cost or other basis (other), (c) Accumulated depreciation, (d) Book value. Rows 1a-1e.

Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" to Form 990, Part IV, line 12a.

Table with 5 main rows and sub-rows (a-e) for adjustments. Columns include line numbers and amounts. Line 5 total revenue is 0.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" to Form 990, Part IV, line 12a.

Table with 5 main rows and sub-rows (a-e) for adjustments. Columns include line numbers and amounts. Line 5 total expenses is 0.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE SCHOOL'S ACCOUNTING POLICY PROVIDES THAT A TAX EXPENSE OR BENEFIT FROM AN UNCERTAIN TAX POSITION MAY BE RECOGNIZED WHEN IT IS MORE LIKELY THAN NOT THAT THE POSITION WILL BE SUSTAINED UPON EXAMINATION, INCLUDING RESOLUTIONS OF ANY RELATED APPEALS OR LITIGATION PROCESSES, BASED ON THE TECHNICAL MERITS. THE SCHOOL HAS NO UNCERTAIN TAX POSITIONS RESULTING IN AN ACCRUAL OF TAX EXPENSE OR BENEFIT.

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

▶ **Complete if the organization answered "Yes" to Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

OMB No. 1545-0047

2014

Open to Public Inspection

▶ **Information about Schedule E (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.**

Name of the organization

NORTHSIDE CHARTER HIGH SCHOOL

Employer identification number

██████████

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	X	
UPON PUBLICIZING ITS LOTTERY EACH YEAR FOR NEW STUDENTS, THE SCHOOL INCLUDES IN ITS PUBLICATION MATERIAL THE FOLLOWING: THE SCHOOL SHALL NOT DISCRIMINATE AGAINST A STUDENT ON THE BASIS OF ETHNICITY, NATIONAL ORIGIN, GENDER OR DISABILITY.		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	X	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency?	X	
b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered "Yes" to either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) (2014)

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable.

Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

THE SCHOOL RECEIVES PER-PUPIL FUNDING FROM THE NYC BOARD OF EDUCATION UNDER THEIR CHARTER AGREEMENT. THE SCHOOL ALSO RECEIVES VARIOUS FEDERAL, STATE, AND CITY FUNDS INCLUDING FEDERAL ENTITLEMENTS TO ASSIST WITH COVERING THE COST OF CERTAIN PROGRAMS.

Multiple horizontal lines for providing additional information.

**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

2014

Open to Public Inspection

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

▶ Attach to Form 990.

▶ Information about Schedule J (Form 990) and its instructions is at www.irs.gov/form990.

Department of the Treasury
Internal Revenue Service

Name of the organization **NORTHSIDE CHARTER HIGH SCHOOL** Employer identification number **[REDACTED]**

Part I Questions Regarding Compensation

	Yes	No
1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed in Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items. <input type="checkbox"/> First-class or charter travel <input type="checkbox"/> Travel for companions <input type="checkbox"/> Tax indemnification and gross-up payments <input type="checkbox"/> Discretionary spending account <input type="checkbox"/> Housing allowance or residence for personal use <input type="checkbox"/> Payments for business use of personal residence <input type="checkbox"/> Health or social club dues or initiation fees <input type="checkbox"/> Personal services (e.g., maid, chauffeur, chef)		
b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	1b	
2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a?	2	
3 Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. <input type="checkbox"/> Compensation committee <input type="checkbox"/> Independent compensation consultant <input type="checkbox"/> Form 990 of other organizations <input type="checkbox"/> Written employment contract <input type="checkbox"/> Compensation survey or study <input checked="" type="checkbox"/> Approval by the board or compensation committee		
4 During the year, did any person listed in Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:		
a Receive a severance payment or change-of-control payment?	4a	X
b Participate in, or receive payment from, a supplemental nonqualified retirement plan?	4b	X
c Participate in, or receive payment from, an equity-based compensation arrangement?	4c	X
If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.		
Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.		
5 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:		
a The organization?	5a	X
b Any related organization?	5b	X
If "Yes" to line 5a or 5b, describe in Part III.		
6 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:		
a The organization?	6a	X
b Any related organization?	6b	X
If "Yes" to line 6a or 6b, describe in Part III.		
7 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described in lines 5 and 6? If "Yes," describe in Part III	7	X
8 Were any amounts reported in Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	8	X
9 If "Yes" to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	9	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2014

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported in Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note. The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred in prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) KATHLEEN CURATOLO EXECUTIVE DIRECTOR	(i)							0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990

OMB No. 1545-0047

2014

Open to Public
Inspection

Name of the organization

NORTHSIDE CHARTER HIGH SCHOOL

Employer identification number

FORM 990, PART VI, SECTION B, LINE 11:

FORM 990 IS REVIEWED BY MANAGEMENT AND THE FINANCE COMMITTEE OF THE BOARD OF TRUSTEES FOR APPROVAL. IF CHANGES ARE REQUIRED, THE SCHOOL WILL THEN FORWARD TO THE AUDITING FIRM AND A FINAL VERSION WILL BE DISTRIBUTED TO ALL BOARD MEMBERS PRIOR TO THE IRS SUBMISSION.

FORM 990, PART VI, SECTION B, LINE 12C:

THE SCHOOL SHARES ITS CONFLICT OF INTEREST POLICY WITH BOARD MEMBERS AND OFFICERS ON AN ANNUAL BASIS. OFFICERS, DIRECTORS, AND KEY EMPLOYEES ARE EXPECTED TO DECLARE IF AT ANY POINT A CONFLICT OF INTEREST ARISES.

FORM 990, PART VI, SECTION B, LINE 15:

COMPARABLE DATA IS USED BY THE BOARD WHEN DETERMINING THE COMPENSATION OF OFFICERS AND KEY EMPLOYEES.

FORM 990, PART VI, SECTION C, LINE 19:

THE GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY, AND THE FINANCIAL STATEMENTS ARE ALL AVAILABLE UPON REQUEST.

FORM 990, PART XII, FINANCIAL STATEMENTS AND REPORTING, LINE 2C:

THE SCHOOL HAS A FINANCE COMMITTEE THAT IS RESPONSIBLE FOR OVERSIGHT OF THE AUDIT AND SELECTION OF THE INDEPENDENT AUDITOR.

Asset No.	Description	Date Acquired	Method	Life	Line No.	Unadjusted Cost Or Basis	Bus % Excl	* Reduction In Basis	Basis For Depreciation	Accumulated Depreciation	Current Sec 179	Current Year Deduction
	MACHINERY & EQUIPMENT											
1	EQUIPMENT	091609	SL	5.00	16	3,020.			3,020.	2,894.		126.
2	EQUIPMENT	110409	SL	5.00	16	27,104.			27,104.	25,297.		1,807.
3	EQUIPMENT	041610	SL	5.00	16	40,009.			40,009.	33,675.		6,334.
4	EQUIPMENT	082809	SL	5.00	16	2,989.			2,989.	2,890.		99.
5	EQUIPMENT	050710	SL	5.00	16	41,447.			41,447.	34,538.		6,909.
6	EQUIPMENT	050910	SL	5.00	16	5,528.			5,528.	4,608.		920.
7	EQUIPMENT	051810	SL	5.00	16	12,045.			12,045.	9,748.		2,297.
10	CALCULATORS	070611	SL	5.00	16	6,344.			6,344.	3,807.		1,267.
11	ACTIVE BOARDS	091611	SL	5.00	16	5,446.			5,446.	3,086.		1,089.
12	NEC VOLP UNIVERGE	053012	SL	5.00	16	17,285.			17,285.	7,490.		3,457.
13	WIRING	053012	SL	5.00	16	7,900.			7,900.	3,423.		1,580.
14	DELL EMAIL SERVER	053012	SL	5.00	16	53,625.			53,625.	23,238.		10,725.
15	ULTIMATE INITIATIVES PACK	100411	SL	5.00	16	4,295.			4,295.	2,362.		859.
16	DELL PROJECTORS	091211	SL	5.00	16	946.			946.	536.		189.
17	VOSTRO 260 SLIMTOWER	091611	SL	5.00	16	2,141.			2,141.	1,213.		428.
19	ACER ASPIRE ONE	070112	SL	5.00	16	934.			934.	374.		187.
20	APPLE INC MACS	070112	SL	5.00	16	11,189.			11,189.	4,476.		2,238.

Asset No.	Description	Date Acquired	Method	Life	Line No.	Unadjusted Cost Or Basis	Bus % Excl	* Reduction In Basis	Basis For Depreciation	Accumulated Depreciation	Current Sec 179	Current Year Deduction
21	ACER EXTENSA	070112	SL	5.00	16	22,338.			22,338.	8,936.		4,468.
22	DELL PROJECTORS	070112	SL	5.00	16	379.			379.	151.		76.
23	DELL ACTIVE BOARDS	070112	SL	5.00	16	16,441.			16,441.	6,576.		3,288.
24	DELL LAPTOP STORAGE	070112	SL	5.00	16	2,142.			2,142.	856.		428.
25	DELL PROJECTORS	070112	SL	5.00	16	3,132.			3,132.	1,252.		626.
27	ACER ASPIRE ONE	070112	SL	5.00	16	4,653.			4,653.	1,862.		931.
30	ACTIVEBOARDS	070112	SL	5.00	16	4,281.			4,281.	1,712.		856.
31	MONITORS	070112	SL	5.00	16	6,412.			6,412.	2,564.		1,282.
33	VOSTRO 260 SLIMTOWER	070112	SL	5.00	16	2,676.			2,676.	1,070.		535.
34	IPADS	070112	SL	5.00	16	1,630.			1,630.	625.		326.
35	PROJECTORS	070112	SL	5.00	16	1,660.			1,660.	581.		332.
36	TABLETS	070112	SL	5.00	16	1,485.			1,485.	470.		297.
43	LASER PRINTERS-XEROX (3)	070313	SL	5.00	16	1,950.			1,950.	390.		390.
44	CANON CAMERA AND MICROPHONE FOR NCHS	110413	SL	5.00	16	1,169.			1,169.	157.		234.
45	NEW ATS PRINTER	120912	SL	5.00	16	2,733.			2,733.	319.		547.
46	35 POE SWITCHES AND INSTALLATION	031914	SL	5.00	16	42,014.			42,014.	2,801.		8,403.
47	INSTALLATION AND CONFIGURATION OF AP	040714	SL	5.00	16	1,950.			1,950.	98.		390.
54	COMPUTERS AND EQUIPMENT	070114	SL	5.00	16	3,636.			3,636.			727.

Asset No.	Description	Date Acquired	Method	Life	Line No.	Unadjusted Cost Or Basis	Bus % Excl	* Reduction In Basis	Basis For Depreciation	Accumulated Depreciation	Current Sec 179	Current Year Deduction
55	COMPUTERS AND EQUIPMENT	080114	SL	5.00	16	5,684.			5,684.			1,042.
56	COMPUTERS AND EQUIPMENT	090114	SL	5.00	16	4,115.			4,115.			686.
57	COMPUTERS AND EQUIPMENT	100114	SL	5.00	16	10,950.			10,950.			1,643.
58	COMPUTERS AND EQUIPMENT	020115	SL	5.00	16	63,453.			63,453.			5,288.
59	COMPUTERS AND EQUIPMENT	060115	SL	5.00	16	17,520.			17,520.			292.
	* 990 PAGE 10 TOTAL MACHINERY & EQUIPM					464,650.		0.	464,650.	194,075.	0.	73,598.
	OTHER											
8	SOFTWARE	061510	SL	3.00	16	2,535.			2,535.	2,068.		467.
9	WEB DESIGN	020110	SL	5.00	16	18,750.			18,750.	16,250.		2,500.
18	SOFTWARE	052412	SL	5.00	16	15,280.			15,280.	6,620.		3,056.
26	PROJECTOR CEILING MOUNTS	070112	SL	5.00	16	689.			689.	276.		138.
28	POLYETHYLENE COMBO FURNITURE FIXTURES	070112	SL	5.00	16	6,715.			6,715.	2,686.		1,343.
29	AND EQUIPMENT	070112	SL	5.00	16	2,818.			2,818.	1,128.		564.
32	THUSBY FURNITURE FIXTURES	070112	SL	5.00	16	1,479.			1,479.	592.		296.
37	AND EQUIPMENT	050910	SL	5.00	16	1,215.			1,215.	1,013.		202.
38	CAFETERIA TABLES (3)	122013	SL	5.00	16	2,787.			2,787.	325.		557.
39	SOFTWARE LICENSE	040714	SL	5.00	16	3,495.			3,495.	175.		699.
40	WEBSITE DESIGNER	111413	SL	5.00	16	4,625.			4,625.	617.		925.

Asset No.	Description	Date Acquired	Method	Life	Line No.	Unadjusted Cost Or Basis	Bus % Excl	* Reduction In Basis	Basis For Depreciation	Accumulated Depreciation	Current Sec 179	Current Year Deduction
41	WEBSITE REDESIGN	031914	SL	5.00	16	2,313.			2,313.	154.		463.
42	45 CABLE RUNS INSTALLED	031914	SL	5.00	16	17,775.			17,775.	1,185.		3,555.
48	FURNITURE FIXTURES AND EQUIPMENT	070114	SL	5.00	16	8,980.			8,980.			1,796.
49	FURNITURE FIXTURES AND EQUIPMENT	080114	SL	5.00	16	5,207.			5,207.			955.
50	FURNITURE FIXTURES AND EQUIPMENT	090114	SL	5.00	16	6,768.			6,768.			1,128.
51	FURNITURE FIXTURES AND EQUIPMENT	100114	SL	5.00	16	1,006.			1,006.			151.
52	WEBSITE LEASEHOLD	090114	SL	5.00	16	2,312.			2,312.			385.
53	IMPROVEMENTS	080114	SL	5.00	16	7,600.			7,600.			1,393.
	* 990 PAGE 10 TOTAL OTHER					112,349.		0.	112,349.	33,089.	0.	20,573.
	* GRAND TOTAL 990 PAGE 10 DEPR					576,999.		0.	576,999.	227,164.	0.	94,171.

Department of the Treasury
Internal Revenue Service (99)

▶ Attach to your tax return.
▶ Information about Form 4562 and its separate instructions is at www.irs.gov/form4562.

Name(s) shown on return NORTHSIDE CHARTER HIGH SCHOOL	Business or activity to which this form relates FORM 990 PAGE 10	Identifying number [REDACTED]
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Part I Election To Expense Certain Property Under Section 179 Note: If you have any listed property, complete Part V before you complete Part I.

1 Maximum amount (see instructions)	1	[REDACTED]
2 Total cost of section 179 property placed in service (see instructions)	2	[REDACTED]
3 Threshold cost of section 179 property before reduction in limitation	3	[REDACTED]
4 Reduction in limitation. Subtract line 3 from line 2. If zero or less, enter -0-	4	[REDACTED]
5 Dollar limitation for tax year. Subtract line 4 from line 1. If zero or less, enter -0-. If married filing separately, see instructions	5	[REDACTED]
6 (a) Description of property	(b) Cost (business use only)	(c) Elected cost
7 Listed property. Enter the amount from line 29	7	[REDACTED]
8 Total elected cost of section 179 property. Add amounts in column (c), lines 6 and 7	8	[REDACTED]
9 Tentative deduction. Enter the smaller of line 5 or line 8	9	[REDACTED]
10 Carryover of disallowed deduction from line 13 of your 2013 Form 4562	10	[REDACTED]
11 Business income limitation. Enter the smaller of business income (not less than zero) or line 5	11	[REDACTED]
12 Section 179 expense deduction. Add lines 9 and 10, but do not enter more than line 11	12	[REDACTED]
13 Carryover of disallowed deduction to 2015. Add lines 9 and 10, less line 12	13	[REDACTED]

Note: Do not use Part II or Part III below for listed property. Instead, use Part V.

Part II Special Depreciation Allowance and Other Depreciation (Do not include listed property.)

14 Special depreciation allowance for qualified property (other than listed property) placed in service during the tax year	14	[REDACTED]
15 Property subject to section 168(f)(1) election	15	[REDACTED]
16 Other depreciation (including ACRS)	16	[REDACTED]

Part III MACRS Depreciation (Do not include listed property.) (See instructions.)

Section A

17 MACRS deductions for assets placed in service in tax years beginning before 2014	17	[REDACTED]
18 If you are electing to group any assets placed in service during the tax year into one or more general asset accounts, check here	<input type="checkbox"/>	[REDACTED]

Section B - Assets Placed in Service During 2014 Tax Year Using the General Depreciation System

(a) Classification of property	(b) Month and year placed in service	(c) Basis for depreciation (business/investment use only - see instructions)	(d) Recovery period	(e) Convention	(f) Method	(g) Depreciation deduction
19a 3-year property						
b 5-year property						
c 7-year property						
d 10-year property						
e 15-year property						
f 20-year property						
g 25-year property			25 yrs.		S/L	
h Residential rental property	/		27.5 yrs.	MM	S/L	
	/		27.5 yrs.	MM	S/L	
i Nonresidential real property	/		39 yrs.	MM	S/L	
	/			MM	S/L	

Section C - Assets Placed in Service During 2014 Tax Year Using the Alternative Depreciation System

20a Class life					S/L	
b 12-year			12 yrs.		S/L	
c 40-year	/		40 yrs.	MM	S/L	

Part IV Summary (See instructions.)

21 Listed property. Enter amount from line 28	21	[REDACTED]
22 Total. Add amounts from line 12, lines 14 through 17, lines 19 and 20 in column (g), and line 21. Enter here and on the appropriate lines of your return. Partnerships and S corporations - see instr.	22	[REDACTED]
23 For assets shown above and placed in service during the current year, enter the portion of the basis attributable to section 263A costs	23	[REDACTED]

Part V Listed Property (Include automobiles, certain other vehicles, certain aircraft, certain computers, and property used for entertainment, recreation, or amusement.)

Note: For any vehicle for which you are using the standard mileage rate or deducting lease expense, complete only 24a, 24b, columns (a) through (c) of Section A, all of Section B, and Section C if applicable.

Section A - Depreciation and Other Information (Caution: See the instructions for limits for passenger automobiles.)

24a Do you have evidence to support the business/investment use claimed? Yes No 24b If "Yes," is the evidence written? Yes No

Table with 9 columns: (a) Type of property, (b) Date placed in service, (c) Business/investment use percentage, (d) Cost or other basis, (e) Basis for depreciation, (f) Recovery period, (g) Method/Convention, (h) Depreciation deduction, (i) Elected section 179 cost.

25 Special depreciation allowance for qualified listed property placed in service during the tax year and used more than 50% in a qualified business use 25

26 Property used more than 50% in a qualified business use: Table with 9 columns for property details.

27 Property used 50% or less in a qualified business use: Table with 9 columns for property details.

28 Add amounts in column (h), lines 25 through 27. Enter here and on line 21, page 1 28

29 Add amounts in column (i), line 26. Enter here and on line 7, page 1 29

Section B - Information on Use of Vehicles

Complete this section for vehicles used by a sole proprietor, partner, or other "more than 5% owner," or related person. If you provided vehicles to your employees, first answer the questions in Section C to see if you meet an exception to completing this section for those vehicles.

Table for Section B with 6 main rows (30-36) and 12 sub-columns for vehicle usage metrics.

Section C - Questions for Employers Who Provide Vehicles for Use by Their Employees

Answer these questions to determine if you meet an exception to completing Section B for vehicles used by employees who are not more than 5% owners or related persons.

Table for Section C with 5 rows (37-41) and 2 columns (Yes/No).

Note: If your answer to 37, 38, 39, 40, or 41 is "Yes," do not complete Section B for the covered vehicles.

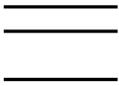
Part VI Amortization

Table with 6 columns: (a) Description of costs, (b) Date amortization begins, (c) Amortizable amount, (d) Code section, (e) Amortization period or percentage, (f) Amortization for this year.

42 Amortization of costs that begins during your 2014 tax year: Table with 6 columns.

43 Amortization of costs that began before your 2014 tax year 43

44 Total. Add amounts in column (f). See the instructions for where to report 44



Bank

America's Most Convenient Bank®

NORTHSIDE CHARTER HIGH SCHOOL
424 LEONARD ST
BROOKLYN NY 11222

Page: 1 of 2
Statement Period: Apr 01 2016-Jun 30 2016
Cust Ref #: [REDACTED]
Primary Account #: [REDACTED]

TD Business Savings

NORTHSIDE CHARTER HIGH SCHOOL

Account # 00006741717855

ACCOUNT SUMMARY

Beginning Balance	75,485.34	Interest Paid this Period	9.38
Other Credits	9.38	Interest Paid Year-to-Date	18.77
Ending Balance	75,494.72	Annual Percentage Yield Earned	0.05%
		Days in Period	91

DAILY ACCOUNT ACTIVITY

Other Credits

POSTING DATE	DESCRIPTION	AMOUNT
4/30	INTEREST PAID	3.09
5/31	INTEREST PAID	3.20
6/30	INTEREST PAID	3.09
	Subtotal:	9.38

How to Balance your Account

Begin by adjusting your account register as follows:

- Subtract any services charges shown on this statement.
- Subtract any automatic payments, transfers or other electronic withdrawals not previously recorded.
- Add any interest earned if you have an interest-bearing account.
- Add any automatic deposit or overdraft line of credit.
- Review all withdrawals shown on this statement and check them off in your account register.
- Follow instructions 2-5 to verify your ending account balance.

1. Your ending balance shown on this statement is:
2. List below the amount of deposits or credit transfers which do not appear on this statement. Total the deposits and enter on Line 2.
3. Subtotal by adding lines 1 and 2.
4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.
5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

1	Ending Balance	75,494.72
2	Total Deposits	+
3	Sub Total	_____
4	Total Withdrawals	-
5	Adjusted Balance	_____

2	DOLLARS	CENTS
DEPOSITS NOT ON STATEMENT		
Total Deposits		

4	DOLLARS	CENTS
WITHDRAWALS NOT ON STATEMENT		
Total Withdrawals		

4	DOLLARS	CENTS
WITHDRAWALS NOT ON STATEMENT		
Total Withdrawals		

FOR CONSUMER ACCOUNTS ONLY — IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

If you need information about an electronic fund transfer or if you believe there is an error on your bank statement or receipt relating to an electronic fund transfer, telephone the bank immediately at the phone number listed on the front of your statement or write to:

TD Bank, N.A., Deposit Operations Dept, P.O. Box 1377, Lewiston, Maine 04243-1377

We must hear from you no later than sixty (60) calendar days after we sent you the first statement upon which the error or problem first appeared. When contacting the Bank, please explain as clearly as you can why you believe there is an error or why more information is needed. Please include:

- Your name and account number.
- A description of the error or transaction you are unsure about.
- The dollar amount and date of the suspected error.

When making a verbal inquiry, the Bank may ask that you send us your complaint in writing within ten (10) business days after the first telephone call.

We will investigate your complaint and will correct any error promptly. If we take more than ten (10) business days to do this, we will credit your account for the amount you think is in error, so that you have the use of the money during the time it takes to complete our investigation.

INTEREST NOTICE

Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY

In case of Errors or Questions About Your Bill:

If you think your bill is wrong, or if you need more information about a transaction on your bill, write us at P.O. Box 1377, Lewiston, Maine 04243-1377 as soon as possible. We must hear from you no later than sixty (60) days after we sent you the FIRST bill on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error.
- If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

FINANCE CHARGES: Although the Bank uses the Daily Balance method to calculate the finance charge on your Moneyline/Overdraft Protection account (the term "ODP" or "OD" refers to Overdraft Protection), the Bank discloses the Average Daily Balance on the periodic statement as an easier method for you to calculate the finance charge. The finance charge begins to accrue on the date advances and other debits are posted to your account and will continue until the balance has been paid in full. To compute the finance charge, multiply the Average Daily Balance times the Days in Period times the Daily Periodic Rate (as listed in the Account Summary section on the front of the statement). The Average Daily Balance is calculated by adding the balance for each day of the billing cycle, then dividing the total balance by the number of Days in the Billing Cycle. The daily balance is the balance for the day after advances have been added and payments or credits have been subtracted plus or minus any other adjustments that might have occurred that day. There is no grace period during which no finance charge accrues. Finance charge adjustments are included in your total finance charge.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Northside Charter High School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,604,769	502,915	-	-	900	6,108,584	
Total Expenses	4,718,655	861,380	-	-	508,787	6,088,822	
Net Income	886,114	(358,465)	-	-	(507,887)	19,762	
Actual Student Enrollment	337	48				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Specialty Teachers	1.00	67,755	11,253	-	-	79,008	
Aides	-	-	-	-	-	-	
Therapists & Counselors	6.00	349,546	58,056	-	-	407,602	
Other	-	303,203	50,359	-	-	353,562	Staff Incentives & PTO Payout
TOTAL INSTRUCTIONAL	51	2,641,507	516,386			3,157,893	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	4.00	-	-	-	188,294	188,294	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	4				188,294	188,294	
SUBTOTAL PERSONNEL SERVICE COSTS	64	3,249,668	617,396		267,091	4,134,154	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		243,471	40,438	-	31,545	315,455	
Fringe / Employee Benefits		412,130	68,451	-	53,398	533,978	
Retirement / Pension		62,217	10,334	-	8,061	80,612	
TOTAL PAYROLL TAXES AND BENEFITS		717,818	119,222		93,004	930,045	
TOTAL PERSONNEL SERVICE COSTS		3,967,486	736,618		360,095	5,064,199	
CONTRACTED SERVICES							
Accounting / Audit		189,093	31,407	-	24,500	245,000	
Legal		15,436	2,564	-	2,000	20,000	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		2,573	427	-	-	3,000	
Payroll Services		11,577	1,923	-	1,500	15,000	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		37,433	6,217	-	4,850	48,500	
TOTAL CONTRACTED SERVICES		256,112	42,538		32,850	331,500	
SCHOOL OPERATIONS							
Board Expenses		-	-	-	2,500	2,500	
Classroom / Teaching Supplies & Materials		42,878	7,122	-	-	50,000	
Special Ed Supplies & Materials		-	-	-	-	-	
Textbooks / Workbooks		60,203	9,999	-	-	70,202	
Supplies & Materials other		-	-	-	-	-	
Equipment / Furniture		-	-	-	-	-	
Telephone		15,436	2,564	-	2,000	20,000	
Technology		23,154	3,846	-	3,000	30,000	
Student Testing & Assessment		21,439	3,561	-	-	25,000	
Field Trips		15,436	2,564	-	-	18,000	
Transportation (student)		-	-	-	-	-	
Student Services - other		94,332	15,668	-	-	110,000	
Office Expense		-	-	-	47,000	47,000	
Staff Development		30,872	5,128	-	4,000	40,000	
Staff Recruitment		7,718	1,282	-	1,000	10,000	
Student Recruitment / Marketing		25,727	4,273	-	-	30,000	
School Meals / Lunch		8,576	1,424	-	-	10,000	
Travel (Staff)		-	-	-	2,000	2,000	
Fundraising		-	-	-	-	-	

Northside Charter High School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,604,769	502,915	-	-	900	6,108,584	
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Net Income	886,114	(358,465)	-	-	(507,887)	19,762	
Actual Student Enrollment	337	48				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	-	-	-	-	30,000	30,000	
TOTAL SCHOOL OPERATIONS	345,773	57,429			91,500	494,702	
FACILITY OPERATION & MAINTENANCE							
Insurance	82,909	13,770	-	-	10,742	107,421	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	-	-	
Repairs & Maintenance	-	-	-	-	5,000	5,000	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	82,909	13,770			15,742	112,421	
DEPRECIATION & AMORTIZATION	66,376	11,024	-	-	8,600	86,000	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	4,718,655	861,380			508,787	6,088,822	
NET INCOME	886,114	(358,465)			(507,887)	19,762	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location			-				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT							
REVENUE PER PUPIL	-	-	-				
EXPENSES PER PUPIL	-	-	-				

NORTHSIDE CHARTER HIGH SCHOOL

FINANCIAL STATEMENTS

JUNE 30, 2016

(with comparative financial information for June 30, 2015)

NORTHSIDE CHARTER HIGH SCHOOL
FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

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FRUCHTER ROSEN & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
NEW YORK, NEW YORK 10019

TEL: (212) 957-3600
FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF TRUSTEES OF
NORTHSIDE CHARTER HIGH SCHOOL

Report on the Financial Statements

We have audited the accompanying financial statements of Northside Charter High School (the "School") (a not-for-profit corporation), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2015 financial statements, and our report dated September 1, 2015, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2015, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 16, 2016, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 16, 2016

NORTHSIDE CHARTER HIGH SCHOOL
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

	2016	2015
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 4,109,331	\$ 3,473,942
Grants and contracts receivable	102,272	67,065
Prepaid expenses and other current assets	178,312	80,684
Total current assets	4,389,915	3,621,691
Other assets:		
Property and equipment, net of accumulated depreciation and amortization of \$426,848 and \$321,335, respectively	280,276	255,664
Restricted cash	75,495	75,457
Total other assets	355,771	331,121
TOTAL ASSETS	\$ 4,745,686	\$ 3,952,812
 LIABILITIES AND UNRESTRICTED NET ASSETS		
Current liabilities:		
Accounts payable and accrued expenses	\$ 45,339	\$ 35,325
Accrued payroll and payroll taxes	333,999	317,252
Refundable advances	12,836	35,533
Total current liabilities	392,174	388,110
Unrestricted net assets	4,353,512	3,564,702
TOTAL LIABILITIES AND UNRESTRICTED NET ASSETS	\$ 4,745,686	\$ 3,952,812

The accompanying notes are an integral part of the financial statements.

NORTHSIDE CHARTER HIGH SCHOOL
STATEMENTS OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016
(with summarized comparative financial information for the year ended June 30, 2015)

	<u>2016</u>	<u>2015</u>
Revenue and support:		
State and local per pupil operating revenue	\$ 6,096,490	\$ 5,721,729
Federal grants	253,093	253,752
State grants	25,398	29,252
Other revenue	<u>2,777</u>	<u>18,431</u>
 Total revenue and support	 <u>6,377,758</u>	 <u>6,023,164</u>
 Expenses:		
Program services:		
Regular education	3,838,540	3,758,786
Special education	<u>1,053,694</u>	<u>663,052</u>
Total program services	4,892,234	4,421,838
Supporting services:		
Management and general	<u>696,714</u>	<u>742,417</u>
 Total expenses	 <u>5,588,948</u>	 <u>5,164,255</u>
 Changes in unrestricted net assets	 788,810	 858,909
 Unrestricted net assets - beginning of year	 <u>3,564,702</u>	 <u>2,705,793</u>
 Unrestricted net assets - end of year	 <u>\$ 4,353,512</u>	 <u>\$ 3,564,702</u>

The accompanying notes are an integral part of the financial statements.

NORTHSIDE CHARTER HIGH SCHOOL
STATEMENTS OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2016

(with summarized comparative financial information for the year ended June 30, 2015)

	No. of Positions	2016					2015
		Program Services			Management and General	Total	
		Regular Education	Special Education	Total			
Personnel Cost							
Administrative staff personnel	12	\$ 439,924	\$ 55,734	\$ 495,658	\$ 330,438	\$ 826,096	\$ 934,382
Instructional personnel	41	1,885,069	701,729	2,586,798	-	2,586,798	2,252,166
Non-Instructional personnel	7	403,985	51,180	455,165	-	455,165	460,835
Total salaries and staff	<u>60</u>	<u>2,728,978</u>	<u>808,643</u>	<u>3,537,621</u>	<u>330,438</u>	<u>3,868,059</u>	<u>3,647,383</u>
Payroll taxes and employee benefits		505,044	149,653	654,697	61,155	715,852	653,921
Retirement		20,974	6,215	27,189	2,539	29,728	29,292
Audit fees		-	-	-	22,250	22,250	20,250
Financial management services		-	-	-	220,000	220,000	220,000
Contractual services		47,038	13,114	60,152	5,106	65,258	26,748
Marketing and recruiting		34,925	5,200	40,125	555	40,680	25,929
Staff development		38,303	4,852	43,155	-	43,155	55,176
Office expense		26,281	7,788	34,069	3,182	37,251	36,789
Telephone and internet		25,155	5,031	30,186	10,063	40,249	20,823
Travel and conferences		14,863	-	14,863	-	14,863	4,910
Textbooks and classroom supplies		115,548	14,639	130,187	-	130,187	100,349
Student activities and fees		32,521	-	32,521	-	32,521	26,378
School events		75,099	9,514	84,613	-	84,613	47,740
Insurance		78,124	9,766	87,890	9,766	97,656	95,040
Dues and subscriptions		-	-	-	14,637	14,637	1,949
Advertising		-	-	-	-	-	5,442
Technology and equipment		11,218	3,452	14,670	2,588	17,258	25,438
Depreciation and amortization		79,135	15,827	94,962	10,551	105,513	94,171
Bad debt expense		-	-	-	3,291	3,291	-
Miscellaneous		5,334	-	5,334	593	5,927	26,527
Total		<u>\$ 3,838,540</u>	<u>\$ 1,053,694</u>	<u>\$ 4,892,234</u>	<u>\$ 696,714</u>	<u>\$ 5,588,948</u>	<u>\$ 5,164,255</u>

The accompanying notes are an integral part of the financial statements.

NORTHSIDE CHARTER HIGH SCHOOL
STATEMENTS OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2016
(with summarized comparative financial information for the year ended June 30, 2015)

	2016	2015
CASH FLOWS FROM OPERATING ACTIVITIES		
Changes in unrestricted net assets	\$ 788,810	\$ 858,909
Adjustments to reconcile changes in unrestricted net assets to net cash provided by operating activities:		
Depreciation and amortization	105,513	94,171
Bad debt expense	3,291	-
Changes in operating assets and liabilities:		
(Increase) in grants and contracts receivable	(38,498)	(33,497)
(Increase) Decrease in prepaid expenses and other current assets	(97,628)	67,841
Increase in accounts payable and accrued expenses	10,014	5,445
Increase (Decrease) in accrued payroll and payroll taxes	16,747	(17,101)
(Decrease) in refundable advances	(22,697)	(39,179)
NET CASH PROVIDED BY OPERATING ACTIVITIES	765,552	936,589
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of property and equipment	(130,125)	(137,231)
(Increase) in restricted cash	(38)	(38)
NET CASH (USED IN) INVESTING ACTIVITIES	(130,163)	(137,269)
NET INCREASE IN CASH AND CASH EQUIVALENTS	635,389	799,320
CASH AND CASH EQUIVALENTS - BEGINNING OF YEAR	3,473,942	2,674,622
CASH AND CASH EQUIVALENTS - END OF YEAR	\$ 4,109,331	\$ 3,473,942

The accompanying notes are an integral part of the financial statements.

NORTHSIDE CHARTER HIGH SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

Northside Charter High School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on January 13, 2009 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 13, 2009, valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. On February 11, 2014, the Board of Regents approved and issued the renewal to the charter for a period of three years, effective January 14, 2014 to June 30, 2017. The School's mission is to provide a 9-12 grade educational program that results in mastery of the New York State Learning Standards, high school graduation, and acceptance to colleges and universities of choice by all students. In addition, the School will develop and maintain a school culture that endorses high expectations that challenge each student to recognize and achieve his/her full potential within a school environment that is nurturing, professional and that fosters within each student an appreciation for life-long learning. The School provided education to approximately 390 students in ninth through twelfth grades during the 2015-2016 academic year.

The School shares space with a New York City public school beginning in August 2009. The School occupies approximately 23,100 square feet on one floor of a public school building. The School also shares the gymnasium, auditorium and cafeteria with the public school which approximate 16,300 square feet. The School is not responsible for rent, utilities, custodial services, maintenance and school safety services other than security related to the School's programs that take place outside the district's school day. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities.

Food and Transportation

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the unreimbursed cost of lunches for students not entitled to the free lunches. The Office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

Tax Status

The School is exempt from Federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii). The School is subject to income taxes only on net unrelated business income. The School did not have any unrelated business income for the years ended June 30, 2016 and 2015.

NORTHSIDE CHARTER HIGH SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(Continued)

Tax Status (Continued)

The School's accounting policy provides that a tax expense or benefit from an uncertain tax position may be recognized when it is more likely than not that the position will be sustained upon examination, including resolutions of any related appeals or litigation processes, based on the technical merits. The School has no uncertain tax positions resulting in an accrual of tax expense or benefit.

IRS Forms 990 filed by the School are subject to examination by the Internal Revenue Service up to three years from the extended due date of each return. Forms 990 filed by the School are no longer subject to examination for fiscal year ended June 30, 2012 and prior.

Basis of Presentation

The School's financial statements have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America. The financial statement presentation follows the requirements of the Financial Accounting Standards Board ("FASB") in its Accounting Standards Codification ("ASC") No. 958-205 which provides guidance for the classification of net assets. The amounts for each of the three classes of net assets are based on the existence or absence of donor-imposed restrictions described as follows:

Unrestricted

Unrestricted net assets of the School are assets whose use has not been restricted by an outside donor or by law. The unrestricted net assets represent the portion of expendable funds that are available for the support of the operations of the School.

Temporarily Restricted

Temporarily restricted net assets are used to differentiate resources, the use of which is restricted by donors or grantors to a specific time or period or for a specific purpose. Temporarily restricted gifts are recorded as additions to temporarily restricted net assets in the period received. When restricted net assets are expended for their stipulated purpose, temporarily restricted net assets become unrestricted net assets and are reported in the statements of activities as net assets released from restrictions.

Permanently Restricted

Permanently restricted net assets are those contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled or otherwise removed by actions of the School. The income derived from these permanently restricted funds, is usually classified as unrestricted and can be used for the general purpose of the School.

The School had no temporarily or permanently restricted net assets at June 30, 2016 and 2015.

NORTHSIDE CHARTER HIGH SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(Continued)

Cash and Cash Equivalents

The School considers all highly liquid financial instruments purchased with a maturity of three months or less to be cash equivalents.

Revenue and Support

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit in what it believes to be highly credited financial institutions. Cash balances may exceed the FDIC insured levels of \$250,000 per institution at various times during the year. At June 30, 2016, accounts balances exceeded insured levels by approximately \$3,770,000. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

Property and Equipment

Purchased property and equipment are recorded at cost. Maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding, whereas the government agency retains legal title to the long lived asset is expensed as incurred. Depreciation and amortization is provided on the straight line method over the estimated useful lives as follows:

Computers and equipment	5 years
Furniture and fixtures	5 years
Software	5 years
Leasehold improvements	5 years
Website	5 years

NORTHSIDE CHARTER HIGH SCHOOL
 NOTES TO THE FINANCIAL STATEMENTS
 JUNE 30, 2016
 (with comparative financial information for June 30, 2015)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
 (Continued)

Comparative Financial Information

The accompanying statements of activities and functional expenses are presented with summarized comparative information. Such prior year information is not presented by net asset class in the statements of activities or by functional category in the statements of functional expenses. Accordingly, such information should be read in conjunction with the School's 2015 financial statements from which the summarized information was derived.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Reclassifications

Certain 2015 accounts have been reclassified to conform to the 2016 financial statement presentation. The reclassifications have no effect on the 2015 net assets and changes in net assets.

NOTE 2 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable consist of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year.

NOTE 3 - PROPERTY AND EQUIPMENT

Property and equipment consists of the following at June 30,:

	2016	2015
Computers and equipment	\$ 589,067	\$ 464,651
Furniture and fixtures	39,202	36,184
Software	25,481	22,790
Leasehold improvements	25,375	25,375
Website	27,999	27,999
	707,124	576,999
Less: Accumulated depreciation and amortization	(426,848)	(321,335)
	\$ 280,276	\$ 255,664

Depreciation and amortization expense was \$105,513 and \$94,171 for the years ended June 30, 2016 and 2015, respectively.

NORTHSIDE CHARTER HIGH SCHOOL
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 4 - CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 5 - REVENUE CONCENTRATION

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

NOTE 6 - FUNCTIONAL ALLOCATION OF EXPENSE

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

NOTE 7 - PENSION PLAN

The School maintains a pension plan qualified under Internal Revenue Code 403(b) for the benefit of its eligible employees. Under the plan, the School provided matching contributions up to 1% to the plan. Employer match for the years ended June 30, 2016 and 2015 amounted to \$29,728 and \$29,292, respectively.

NOTE 8 - SUBSEQUENT EVENTS

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through September 16, 2016, the date the financial statements were available to be issued.

TEL: (212) 957-3600
FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

TO THE BOARD OF TRUSTEES OF
NORTHSIDE CHARTER HIGH SCHOOL

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Northside Charter High School (the "School"), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 16, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

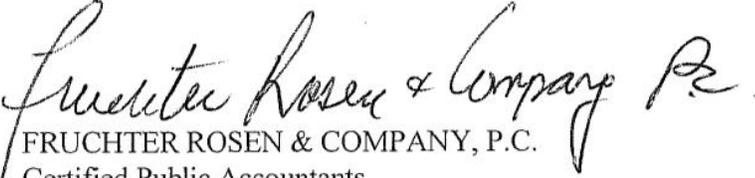
TO THE BOARD OF TRUSTEES OF
NORTHSIDE CHARTER HIGH SCHOOL

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 16, 2016

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56TH STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

FAX: (212) 957-3696

March 10, 2016

Management and the Board of Trustees
Northside Charter High School
424 Leonard Street
Brooklyn, NY 11222

Dear Client:

We are pleased to confirm our understanding of the services we are to provide for Northside Charter High School (the "Organization") for the year ended June 30, 2016.

We will audit the financial statements of the Organization, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Audit Objectives

The objective of our audit is the expression of an opinion about whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of your accounting records and other procedures we consider necessary to enable us to express such an opinion. We will issue a written report upon completion of our audit of the Organization's financial statements. Our report will be addressed to the Board of Trustees of the Organization. We cannot provide assurance that an unmodified opinion will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or add an emphasis-of-matter or other-matter paragraph. If our opinion on the financial statements is other than unmodified, we will discuss the reasons with management in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed an opinion, we may decline to express an opinion or issue reports, or we may withdraw from this engagement.

We will also provide a report (which does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*.

The report on internal control and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control on compliance and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. The paragraph will also state that the report is not suitable for any other purpose. If during our audit we become aware that the Organization is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with generally accepted auditing standards established by the Auditing Standards Board (United States) and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

Audit Procedures – General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the Organization or to acts by management or employees acting on behalf of the Organization. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures – Internal Control

Our audit will include obtaining an understanding of the Organization and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the Organization's compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Other Services

We will prepare the Organization's IRS Form 990 for the year ended June 30, 2016, based on information provided by you. We will also assist in preparing the financial statements and related notes of the Organization in conformity with the U.S. generally accepted accounting principles based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*.

We will perform the services in accordance with applicable professional standards, including the Statements on Standards for Tax Services issued by American Institute of Certified Public Accountants. The other services are limited to the financial statement and tax services previously defined. We, in our sole professional judgement, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities. We will advise management with regard to tax positions taken in the preparation of the tax return, but management must make all decisions with regard to those matters.

Management Responsibilities

Management is responsible for (1) establishing and maintaining effective internal controls, including monitoring ongoing activities and for helping to ensure that appropriate goals and objectives are met; (2) following laws and regulations; and (3) ensuring that management is reliable and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements and all accompanying information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) additional information that we may request for the purpose of the audit, and (3) unrestricted access to persons within the organization from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the organization involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the Organization received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the Organization complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud, noncompliance with provisions of laws, regulations, contracts or grant agreements, or abuse that we report.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. The Organization is also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website, management understands that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

You agree to assume all management responsibilities relating to the tax services, financial statements, related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter the tax services provided and our assistance with the preparation of the financial statements and related notes and that you have evaluated the adequacy of our services and have reviewed and approved the results of the services, the financial statements, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to assume all management responsibilities for the tax services, financial statement preparation services, and any other nonattest services we provide; you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, and other confirmations and schedules we request and will locate any documents selected by us for testing.

We will provide copies of our reports to the Organization; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Fruchter Rosen & Company, P.C. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Organization's Regulatory Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Fruchter Rosen & Company, P.C. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

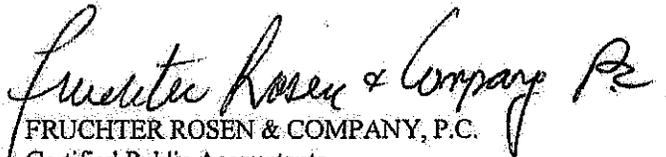
The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by you. If we are aware that a federal awarding agency or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Gus Saliba is the engagement partner and is responsible for supervising the engagement and signing the report or authorizing another individual to sign them.

We estimate that our fees for these services will be \$22,000 (\$19,000 for the audit and \$3,000 for the federal information return) plus travel and other out-of-pocket expenses. The fee estimate is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs. Our invoice for these fees will be rendered as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes sixty (60) days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report, You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination.

We appreciate the opportunity to be of service to the Organization and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

This letter correctly sets forth the understanding of Northside Charter High School:

Officer signature: 
Title: Principal
Date: 5/16/16

FRUCHTER ROSEN & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
NEW YORK, NEW YORK 10019

TEL: (212) 957-3600
FAX: (212) 957-3696

September 16, 2016

To the Board of Trustees and Management
Northside Charter High School
424 Leonard Street
Brooklyn, NY 11222

In planning and performing our audit of the financial statements of Northside Charter High School (the "School") as of and for the year ended June 30, 2016, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of management, Board of Trustees, federal, state and local awarding agencies, The State Education Department of the State University of New York, and others within the School, and is not intended to be, and should not be, used by anyone other than these specified parties.

We appreciate your cooperation and the assistance we received during the course of our audit.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 16, 2016

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Matthew Brian

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Northside Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Douglas G. Giles

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Northside Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Douglas G. Park

 Signature

7/29/16

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

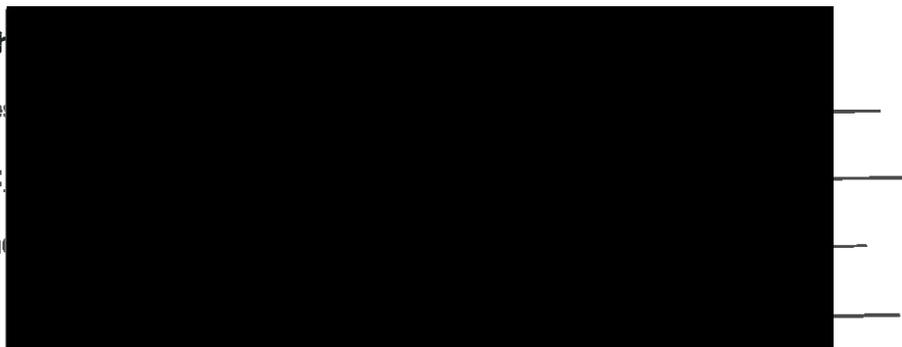
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:
Hammad Graham

Name of Charter School Education Corporation (for an unmerged school, this is
the Charter School Name):
Northside Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				


Signature

7/25/2016
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

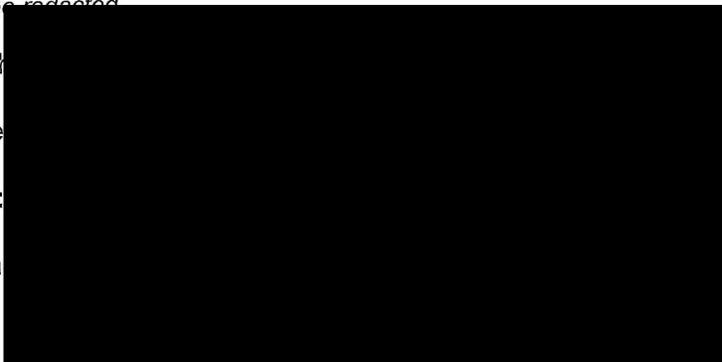
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JAIRO GUZMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NORTHSIDE CHARTER HIGH SCHOOL _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice President

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

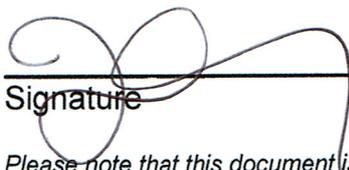
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4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

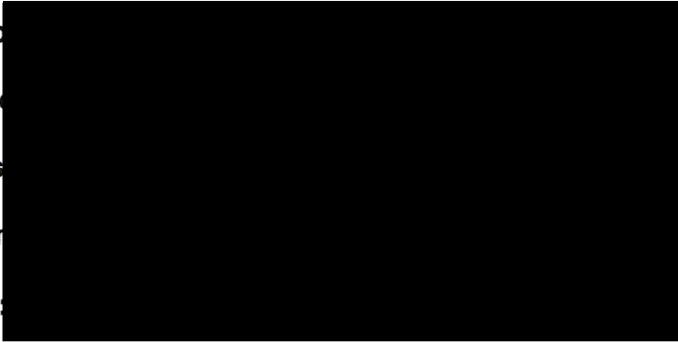
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

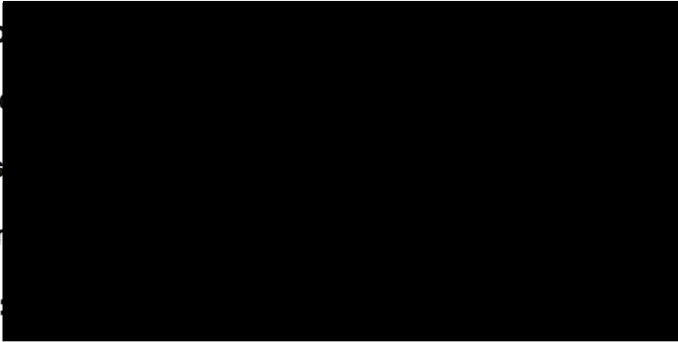
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE

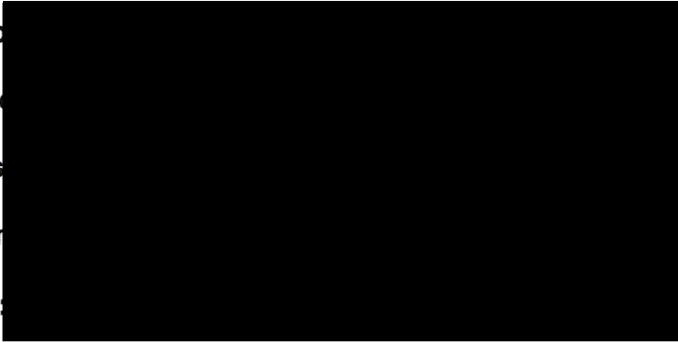
Signature 

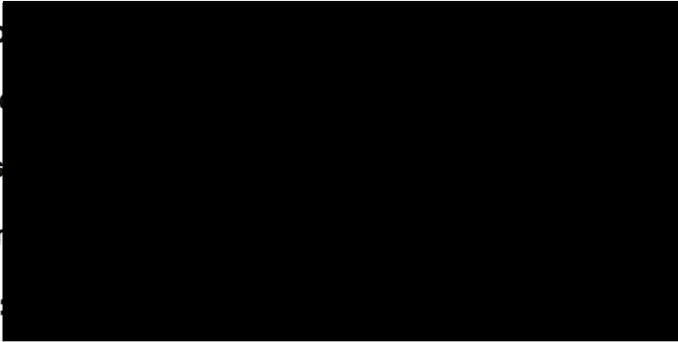
Date 07/29/2016

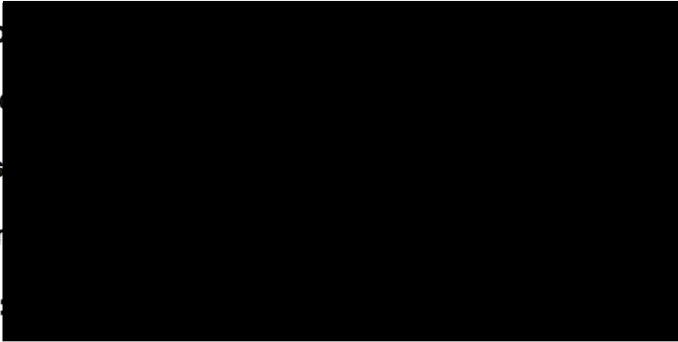
Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone  _____

Business Address  _____

E-mail Address  _____

Home Telephone  _____

Home Address  _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee *

Trustee Name:

Kaley Childs Karaffa

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Northside Charter High School

1. *List all positions held on the education corporation board (e.g., president, treasurer, parent representative). **Chairperson**

2. *Is the trustee an employee of any school operated by the Education Corporation?
 ___ **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. *Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ **Yes** **No**

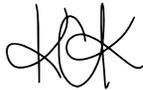
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. *Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

5. *Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None



Signature

July 26, 2016

Date

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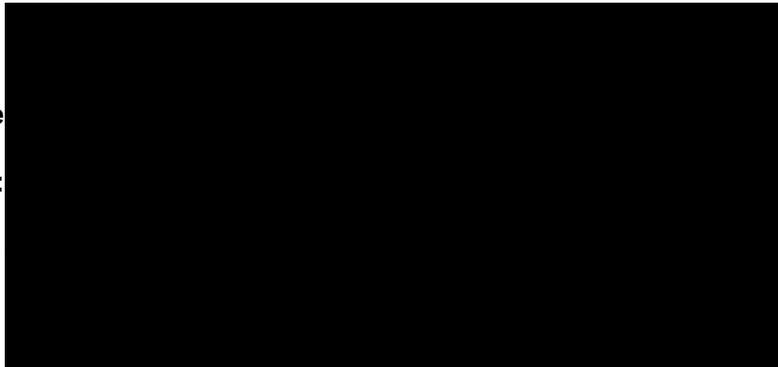
Business Telep

Business Addre

E-mail Address:

Home Telephon

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Troy McGhie

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

_____ **Northside Charter High School** _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE	NONE	NONE	NONE
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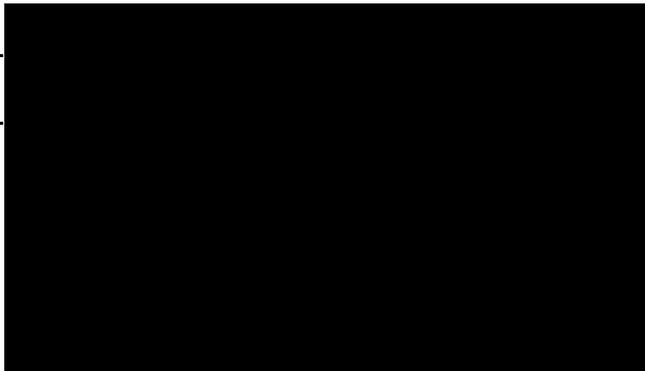
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE

Troy McGhie _____ 7/27/16 _____
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
Business Address: _____
E-mail Address: _____
Home Telephone: _____
Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Willie Scott

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Northside Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
NONE	NONE	NONE	NONE

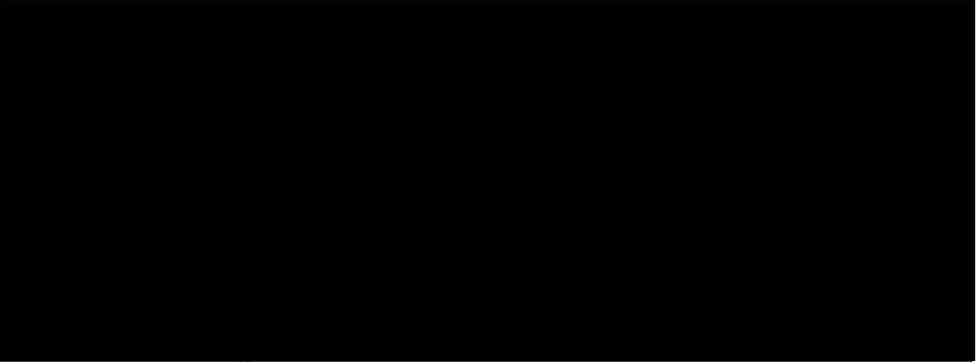
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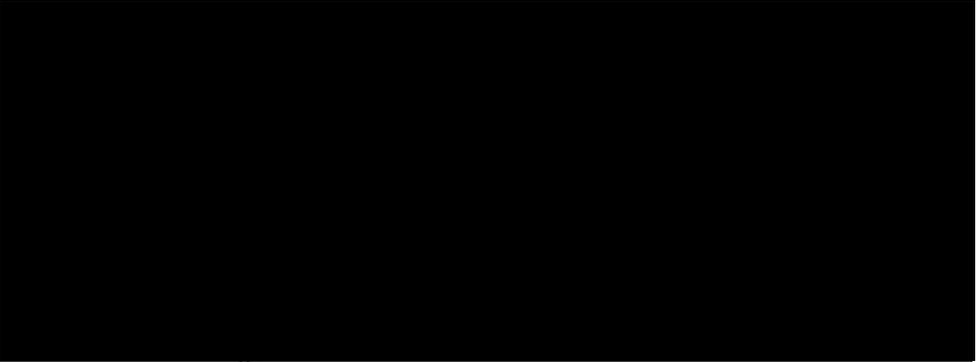
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE	NONE	NONE	NONE	NONE


7/22/2016

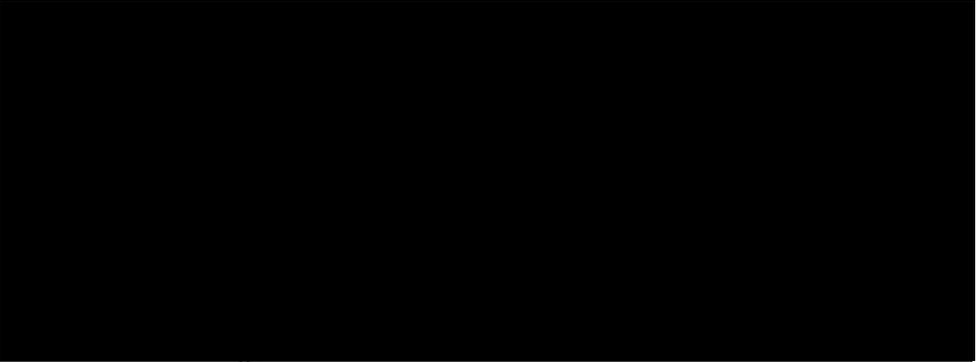
 Signature Date

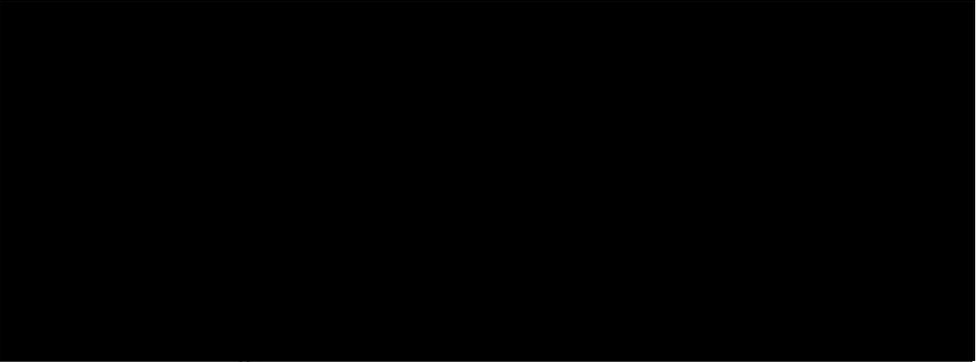
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Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 



Entry 9 BOT Table

Created: 07/08/2016

Last updated: 08/01/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Kaley Childs Karaffa	[REDACTED]	Chair/Board President	Executive, Financial, Education & Accountability, Board Development	Yes	Legal, Governance, Nonprofit	2 Terms - 3 years each 01/2012-01/2015; 01/2015-01/2018
2	Jairo Guzman	[REDACTED]	Vice Chair/Vice President	Financial, Executive, Educational & Accountability, Board Development	Yes	Nonprofit, Development, Governance; Parent Rep	2 Terms - 3 years each 01/2012-01/2015; 01/2015-01/2018
3	Matthew Brian	[REDACTED]	Treasurer	Financial, Executive, Board Development	Yes	Finance, Real Estate	1 Term - 3 years each 08/2013-08/2016
4	Douglas Giles	[REDACTED]	Secretary	Financial, Executive, Educational & Accountability, Board	Yes	Commercial Real Estate, Insurance	2 Terms - 3 years each 10/2012-10/2015; 10/2015-

				Development			10/2018
5	Hammad Graham	[REDACTED]	Trustee/Member	Executive, Finance, Board Development	Yes	Finance, Real Estate, Governance, Education	1 Term - 3 years 04/2014 - 04/2017
6	Troy McGhie	[REDACTED]	Trustee/Member	Executive, Educational & Accountability, Board Development	Yes	Education, Nonprofit	1 Term - 3 years 04/2014-04/2017
7	Willie Scott	[REDACTED]	Trustee/Member	Executive, Educational & Accountability, Board Development	Yes	Non-profit, Development	2 Terms - 3 years each 01/2012-01/2015; 01/2015-01/2018
8							
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20							

2. Total Number of Members on June 30, 2015

7

3. Total Number of Members Joining the Board 2015-16 School Year

0

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

7

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

Northside Charter High School
Board of Trustees Meeting
July 8, 2015
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11206

PRESENT

Kaley Childs, Board Chair *via Skype Video Conf.*
Douglas Giles, Trustee
Hammad Graham, Trustee

Jairo Guzman, Trustee
Troy McGhie, Trustee

EXCUSED

Willie Scott, Trustee
Matthew Brian, Trustee

UNEXCUSED

GUESTS

Kathleen Curatolo, Executive Director *via Phone Conf.*
Laron Walker, CSBM
Shabazz Stuart

Suzanne Curran, Principal
Mary Kenny, Minutes Transcriber

The meeting opened at 6:08pm.

1. Executive Committee

Approval of Agenda

Add under #2 - Finance Committee: Review CSBM contract with Board

Add under #3 - Board Development: Application to join the Board by Shabazz Stuart

- Ms. Childs made a motion to approve the Agenda with additions. Mr. Guzman was second. All were in favor.

Approval of June Board Minutes

Add under #4 -Charter Amendments, after first bullet: Charter outline preference ranks to be given to children living in the charter school district and to children with siblings who are children of this school both in accordance with state law. School staff will ensure applications are given correct preference ranking during the applications and lottery process in accordance with provisions outlined in the charter.

Charter Amendments, after last bullet -add Mission Statement:

“The mission of Northside Charter High School (NCHS) is to provide a nurturing, yet rigorous 9-12 educational environment that endorses high expectations, fosters life-long learning and results in mastery of the New York State Learning Standards, high school graduation and acceptance to colleges and universities of choice by all students.”

- Ms. Childs made a motion to approve the Board Minutes from June 2015 with changes. Mr. Giles seconded. All were in favor.

2. Finance Committee

Monthly Finance Review for June 2015

- Laron Walker gave the final Projected Fiscal Year Ending 6/30/15 report which showed a savings of \$139,000 and a positive figure of \$824,000 surplus for the end of the year. (Although there are still expenses being paid out). All capital expenditures have been realized. There is \$816,000 in the Chase account. He said the school has been conservative with spending. Also, the Science Department went from six to four in personnel, which gives additional savings to the

budget. The Board discussed ways to utilize those funds to benefit the students and teachers, such as, professional development, purchasing tech and Math programs, purchasing class sets of novels, and hiring a school psychologist to manage behavior issues.

- Mr. Walker reported no changes made to the bonus structure for the upcoming school year and there was an increase in the number of staff taking advantage of the reimbursement program. The Board spoke about marketing strategies and scholarships to underclassmen as a way to provide graduation incentives. Mr. Walker said he spoke with Mr. Brian regarding investment options and he will report on this next month. Mr. Walker also informed the Board that there won't be a financial report next month because it is the beginning of the school year.

CSBM Contract

Mr. Graham asked the Board to read his email in regard to the agreement.

- The Financial Committee discussed the agreement in June and approved it.

3. Board Development

Board Member Status

John Woods has officially submitted his resignation as of June 11, 2015. Ms. Childs reminded everyone that the number of Board members should be in the eight to ten range. She then introduced Mr. Stuart who has shown an interest in joining the Board. Mr. Stuart stepped out of the meeting to allow the Board to discuss his application. Ms. Childs said that he is a lifelong Brooklynite and has shown enthusiasm for the school. He has attended several meetings already and appears to be engaged.

- Mr. Guzman made a motion to approve the submission of Mr. Stuart's application as a Trustee of the Board of Northside Charter High School. Ms. Childs seconded. All were in favor. The Board then welcomed Mr. Stuart who will submit his application this week.

4. Educational and Accountability Reporting

Ms. Curran addressed the Board

- **Graduation rate is 83%**
- **Regents scores:** the number of students taking exams increased and the culture among the students has shifted. Students were engaged and cared about their score. She reviewed the pass/fail data and said it didn't reflect the special education students who scored higher than 55. (Mr. Guzman would like to see the report without the special education numbers factored in).
- **The number of students scoring 85-100% increased.** Students in 10th Grade took the English Regents. Normally, it's the 11th Grade who takes this test. They did well.
- **Math is still a concern.** Mr. Curran said she made a change in personnel now and has met with the department to plan professional development, lesson plans in common core and to introduce a new Math program (Alex). The Board discussed bringing in a Math Consultant. Ms. Curran said that 42% scored between 55 and 64 and those students will come in this summer for Regents review and retake the test in August.
- **Impact of Mindful Movement.** Ms. Curran said that students were surveyed and all feel they can now better control themselves. Suspensions are down.
- **Charter amendments.** Ms. Childs is drafting the amendments and will send them to the Board members for approval.
- **Alumni:** We are tracking alumni and the College Counselor is in touch with them. They visit for copies of their transcripts and some are still receiving checks for tuition.

5. Next Meeting

- August 12, 2015 at 6:00pm.

- Adjournment

- Ms. Childs made a motion to adjourn. Mr. Guzman seconded. All were in favor.

Northside Charter High School
Board of Trustees Meeting
August 12, 2015
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11206

PRESENT

Kaley Childs, Board Chair *via Skype Video Conf.*
Douglas Giles, Trustee
Matthew Brian, Trustee

Willie Scott, Trustee
Troy McGhie, Trustee

EXCUSED

Hammad Graham, Trustee
Jairo Guzman, Trustee

UNEXCUSED

GUESTS

Suzanne Curran, Principal
Laron Walker, CSBM
Tim Korpita

Shabazz Stuart
Mary Kenny, Minutes Transcriber
Anthony Penozo

The meeting opened at 6:20pm.

1. Executive Committee

Approval of Agenda

- Mr. Scott made a motion to approve the Agenda. Mr. McGhie was second. All were in favor.

Approval of June Board Minutes

- Mr. Scott made a motion to approve the July 8, 2015 Minutes. Ms. Childs was second. All were in favor.

Approval of Personnel Handbook

Some minor issues were noted.

- Harassment Complaints - Administration and Board discussed that the Personnel Handbook will reflect complaints should be directed to the Director of Human Resources.
- Care Days - The Administration and the Board considered changes to straight hour care time. (It was discussed what construed a ½ day off, who, if anyone, abused leaving early, and if teachers can use their free period under the discretion of the Director of Operations). The Administration will be making that change and implementing it in the Handbook.
- Sick Leave Bank - Human Resources Department already has a full description of who can use this. (It was discussed who is eligible to donate time to a colleague that has used up all their sick leave).
- Ms. Childs made a motion to approve the Personnel Handbook with minor changes. Mr. Scott was second. All were in favor.

2. Finance Committee

Investment with TD Bank

- Mr. Brian will re-send his email highlighting investment options with low risk and that are backed by the government.
- Mr. Walker reminded the Board that there will be no monthly report this month or next month until after school has started in September.

3. Board Development

Board Member Status – Shabazz Stuart Resolution

- Mr. Stuart's paperwork was ready for the Board's signature and will then be submitted for approval.

4. Educational and Accountability Reporting – Ms. Curran

Technology Proposal

- There will be a new Media and Tech Class for incoming 9th Graders and The Board reviewed three bids for 30 laptops that will be kept locked in a cart at night. The Board discussed buying additional protection against damage or theft. The administration decided to ask for a vote on Mac Mall totaling \$40,949.70 (the lowest bid).
- Mr. Scott made a motion to approve the Mac Mall bid with looking further into a protection plan. Mr. Brian was second. All were in favor.

Strategic Plan Survey

- Ms. Curran reminded the Board that Ms. Curatolo sent the Strategic Plan Survey out for the Board to complete.

Enrollment

- We have 88 students registered for 9th grade, 392 currently enrolled. The school had budgeted for 380. Also, more than 70 parents already purchased uniforms for new students.

CSBM

- The Board discussed whether the new contract was signed at the last meeting. Ms. Childs mentioned that she thought Mr. Guzman did but if not, she will do it now.

Audit

- Mr. Walker reminded the Board that the year-end audit by Fruchter Rosen will take place tomorrow. They've already sent documents to Mr. Walker who will be reviewing them beforehand and said that he is not expecting to find anything major. It will then take a few weeks to get a response from them. Mr. Walker will then share the information he receives with the Finance Team. He expects that the auditors will want to hold a phone conference at that time.

SED

- SED will be coming during the week of November 30th for a midterm site visit which will give them a view of the school. They will be judging us for the next charter renewal. We will be reaching out to consultants to help us with the renewal, which starts next July.

5. Next Meeting

- September 9, 2015 at 6:00pm.

6. Adjournment

- Mr. Scott made a motion to adjourn the meeting. Mr. McGhie was second. All were in favor.

Northside Charter High School
Board of Trustees Meeting
September 9, 2015
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11206

PRESENT

Kaley Childs, Board Chair
Douglas Giles, Trustee

Matthew Brian, Trustee
Troy McGhie, Trustee

EXCUSED

Hammad Graham, Trustee
Jairo Guzman, Trustee
Willie Scott, Trustee

UNEXCUSED

GUESTS

Suzanne Curran, Principal
Kathleen Curatolo, Executive Director
Racquel Brown, Dir. Of Operations

Melissa Kinsella, Development Dir.
Mary Kenny, Minutes Transcriber
Laron Walker, CSBM

The meeting opened at 6:12pm.

1. Executive Committee

Approval of Agenda

- Mr. McGhie made a motion to approve the Agenda. Mr. Giles was second. All were in favor.

Approval of August Board Minutes

- Page 2, #4, Enrollment, second sentence: Add “budgeted for 380, based on a conservative financial expectation, but under our charter, enrollment can go up to 400 students.”
- Page 2, # 4, SED: strike second sentence. Also, third sentence: Add “to help us with the charter renewal application. Strike “which starts next July.”
- Mr. McGhie made a motion to approve the August 2015 Minutes with changes. Mr. Giles was second. All were in favor.

2. Finance Committee

Investment with TD Bank

- Mr. Brian reported on the Chase account that still has \$300,000. He is working on transferring it into TD Bank as an investment.
- Ms. Childs made a motion to approve the transfer into a CD Account. Mr. Giles was second. All were in favor.
- Mr. Walker reported that the auditors gave no negative comments or findings and that everything looks good. They will attend the next Board meeting. Ms. Curatolo thanked the Finance Committee for their hard work.

3. Board Development

Board Member Status – Shabazz Stuart Resolution

- Mr. Stuart's paperwork was submitted and SED is reviewing it. We are waiting their response. Our goal is to have nine to ten members and we would like to have one with a human resources or legal background.

4. Educational and Accountability Reporting – Ms. Curran and Ms. Curatolo

Introduction of Development Director

- The Board was introduced to Melissa Kinsella, Director of Development. She asked the Board to provide bio's and affiliations. This will be needed when applying for grants. We are seeking a new location as space is consistently an issue and fundraising will be an important part of that.

Regents Results

- Ms. Curran reported that we had a review session this summer and the Algebra Regents results went up. Twelve students passed in August which brought our percentage up by eight points.

NYSED Site Visit (December 1st and 2nd)

- The state will be visiting on December 1st and 2nd and would like to meet with the Board. Ms. Curran may be on maternity leave at that time but an interim acting principal will be here in her place.

Strategic Plan Draft

- Ms. Curatolo asked the Board to review and complete the Strategic Plan. It will be emailed out to them again to trouble shoot any technical problems.

Back to School Night

- Parents will be coming in on September 16. Ms. Curatolo said that we had a great start last week and students came prepared and wearing uniforms. Every student received a copy of the Student Life Guide and signed that they received it. The senior class trip will be to Disney World on April 26. The cost will be \$1,100 and students will do fundraisers to help with the costs. Hardship cases are given help with senior dues for caps and gowns. Also, some of the staff help by donating towards this. Ms. Curatolo's family has set up a foundation that helps several students who can't afford the dues. And, any student that receives an Advanced Regents' diploma gets a free laptop and printer for college.

5. Next Meeting

- October 14, 2015 at 6:00pm.

6. Adjournment

- Ms. Childs made a motion to adjourn the meeting. Mr. McGhie was second. All were in favor.

Northside Charter High School
Board of Trustees Meeting
October 14, 2015
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11206

PRESENT

Kaley Childs, Board Chair
Douglas Giles, Trustee
Hammad Graham, Trustee

Matthew Brian, Trustee
Troy McGhie, Trustee
Willie Scott, Trustee

EXCUSED

Jairo Guzman, Trustee

UNEXCUSED

GUESTS

Suzanne Curran, Principal
Kathleen Curatolo, Executive Director
Racquel Brown, Dir. Of Operations
Gus Sabilas, Fruchter, Rosen & Co.
Shabazz Stuart

Melissa Kinsella, Development Dir.
Mary Kenny, Minutes Transcriber
Laron Walker, CSBM
Tim Korpita

The meeting opened at 6:07pm.

1. Executive Committee

Approval of Agenda

- Add: Graduation Progress Tracker to Item #4
- Ms. Childs made a motion to approve the Agenda with change. Mr. McGhie was second. All were in favor.

Approval of September Board Minutes

- Page 1, #2, Finance, First Bullet: Change \$300,000 to \$800,000.
- Second Bullet: Change wording to read, "Approve the transfer into our existing savings account."
- Page 2, #4, Back to School Night: strike eighth sentence.
- Ms. Childs made a motion to approve the September 2015 Minutes with changes. Mr. McGhie was second. All were in favor.

2. Finance Committee

Financial Update

- Mr. Walker introduced Mr. Sabilas who reviewed the 2014-2015 Financial Statement draft and gave an overview of the audit. He explained three different phrases: planning, testing and results of testing. Mr. Sabilas feels the package is in excellent shape and ready. The next step is the 990. The draft will go out this week to Mr. Walker.
- Mr. Sabilas then explained new rules applicable to federal spending and reviewed the financial statement:
 - Pages 1 and 2 are opinion pages which state Fruchter, Rosen performed the audit.
 - Page 3 is the financial position-balance sheet. He said the cash position is in good shape.
 - Page 4 is the revenue expense page. Mr. Sabilas explained we had fewer students this year, but the state and local per pupil revenue went up due to an increase. 86% is being spent on programs instead of administrative costs, which in 2013-14 was 82%.

- He then reviewed cash flow on Page 5.
- Pages 6 through 10 were standard notes and the only change was student enrollment.
- Page 12 showed functional expenses.
- Page 13 showed a clean opinion and Mr. Sabilas said this was a great audit and he appreciated all the work that Mr. Walker did.
- Mr. Walker reviewed the September Financials with the Board. The first quarter is staying close to budget with a surplus of \$93,000. He said we are budgeted for 385 students and we actually have 397. (Ms. Curran said the number fluctuates and may be over 400).
- Expenses: Mr. Walker explained a change in personnel expenses of \$109,000 due to the Director of Development position which was originally budgeted under consultant professional fees.
- Mr. Brian updated the Board on the investment account and Ms. Brown updated the Board on the Chase Bank account.

3. Board Development

Board Member Status – Shabazz Stuart Resolution (Pending)

- Mr. Stuart's paperwork is ready and the last item to be submitted is fingerprints. We still would like to have nine to ten members and Ms. Childs encouraged everyone to keep recruiting.

4. Educational and Accountability Reporting – Ms. Curran and Ms. Curatolo **Development Priorities**

- Ms. Kinsella gave an overview of what her priorities are: materials, research and deciding on which programs we want to fund. She then spoke about what is on the internet regarding the school and how to correct any negativity. Ms. Childs asked a question about the fundraising Policy and Procedure and how it relates to the charter. Ms. Kinsella will draft it and bring it to the Board by the November meeting. Her target is to raise \$100,000 towards college programs and/or mentor programs.

Site Visit Preparation (December 1st and 2nd)

- Ms. Curatolo reported that administration and faculty are already preparing feedback on accountable talk, literacy through content area and professional development on common core.

Strategic Plan Draft

- Ms. Curatolo said that the School Leadership Team met and put together a second draft. She asked the Board to review and give feedback.

Graduation Progress Tracker

- The Board reviewed the handout. Each parent will be given an individual student plan that shows how many credits the student has and what they still need to graduate. It will be updated twice a year. Ms. Childs asked for feedback after the parents receive it.

Upcoming Events

- Ms. Curatolo updated the Board on the following events: Talent Show, Art-ober Fest, Parent/Teacher Conference and Northside Premiere: A Purple Carpet Event. The Board was invited to attend the events.

5. Recruitment/Marketing Efforts

- Northside Charter High School has begun advertising in bus ads, newspapers and in the Williamsburg Cinema with a movie trailer that will run before the films for the next several months. We are also putting together a radio spot. We will track the effectiveness of the

marketing efforts by the responses we receive to the question that's been added on the enrollment form on how the applicant heard about the school.

- The Board discussed selling gear with the school's name as a way to advertise among students in the neighborhood.
- The Board also discussed updating and revising the school's web page to include regular publication on happenings in the school.

6. Next Meeting

- November 18, 2015 at 6:00pm.

6. Adjournment

- Ms. Childs made a motion to adjourn the meeting. Mr. McGhie was second. All were in favor.

Northside Charter High School
Board of Trustees Meeting
November 18, 2015
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11206

PRESENT

Kaley Childs, Board Chair; *via skype*
Douglas Giles, Trustee
Hammad Graham, Trustee

Matthew Brian, Trustee
Troy McGhie, Trustee
Jairo Guzman, Trustee

EXCUSED

Willie Scott, Trustee

UNEXCUSED

GUESTS

Suzanne Curran, Principal
Kathleen Curatolo, Executive Director
Laron Walker, CSBM
Nora Clancy, Daniel Pasek Consulting

Racquel Brown, Dir. Of Operations
Mary Kenny, Minutes Transcriber
Tim Korpita, Staff
Daniel Pasek, Consultant

The meeting opened at 6:00pm.

1. Executive Committee

Approval of Agenda

- Ms. Childs made a motion to approve the Agenda. Mr. Guzman was second. All were in favor.

Approval of October Board Minutes

- Page 1, #2, Finance, Second Bullet, last sentence: Strike the words, "instead of administrative costs."
- Ms. Childs made a motion to approve the October 2015 Minutes with changes. Mr. Brian was second. All were in favor.

Approval of Daniel Pasek Consulting, Charter Renewal Consultant

The Board received three proposals from charter renewal consultants and reviewed each, in keeping with the Financial Policies and Procedures: *Growth for Good Consultants, J.M. Consultants and Daniel Pasek Consultants.*

- Ms. Childs made a motion to approve Daniel Pasek Consultants. Mr. Brian seconded. All were in favor.
- Daniel Pasek Consultants were invited to come to the meeting and speak.

Mr. Pasek reviewed three points to the timeline of renewal and introduced Nora Clancy who will be working with us. He congratulated the school for coming a long way since the last renewal when we were breaking off relations with the network. He reviewed the data pieces that the authorizer will question: graduation rates, college readiness measures, AP class rates, Regents' scores, enrollment target, PSAT and SAT scores. Mr. Pasek will review the Board's oversight responsibilities and said that it could be the difference between a three-year renewal and a five-year renewal. They will look at finance and governance. Daniel Pasek offers a voluntary Board retreat in the winter to familiarize the Board with the renewal process and Ms. Clancy will be in touch with us shortly.

2. Finance Committee

Financial Update

- Mr. Walker reviewed the October Financials with the Board. He said there is a net change of \$26,000 in surplus.
- Revenue: He updated the Board on the State grant, general ed. account and E-rate funds.
- Expenses: Mr. Walker explained a \$12,000 in savings due to a change in the administrative staff line, which was budgeted for the Director of Development who was originally budgeted under consultant professional fees.

3. Board Development

Board Member Status – Shabazz Stuart Resolution (Pending)

- Mr. Stuart's fingerprints are still waiting to clear and once that happens, he should be approved.
- Mr. Graham told the Board that he has a candidate who's interested and Ms. Childs told him that the Board can do an Executive Committee call to give her some background information.

4. Educational and Accountability Reporting – Ms. Curran and Ms. Curatolo

Site Visit Preparation (December 1st and 2nd)

- Ms. Curatolo reported that the Board interview will take place on December 1 from 9:00am to 10:00am.
- All documents have been submitted. She reviewed 19 items asked for: master schedule, list of text books, enrollment, Student Life Guide, certification, Board Minutes, curriculum maps, etc.
- Brag Sheet: Ms. Curatolo prepared a Northside Brag Sheet for staff, students and parents to review with key points such as, enrollment, instructional practices, academic data, extra curricula activities and buzz words.
- Ms. Curran, who is about to have a baby, is planning on attending for either a short while or by phone. Mr. Bance, interim acting principal, is prepared to take over for Ms. Curran if she is out on maternity leave.

Strategic Plan Draft

- Ms. Curatolo gave the Board the final draft.

Ethical Fundraising Policies Approval

- Donor Privacy Policy: The Board reviewed the policy and discussed that personal information will not be shared without prior written consent. Ms. Childs made a motion to approve and Mr. McGhie was second. All were in favor.
- Gift Acceptance Policy: The Board reviewed the policy and voted. Ms. Childs made a motion to approve and Mr. Guzman was second. All were in favor.
- The Board will review the Confidentiality Policy separately.

Other Business

Ms. Brown showed the Board our new drawstring book bags that will be distributed to the National Honor Society students and to incoming freshmen. Also, they will be a giveaway at Open Houses.

5. Next Meeting

- December 9, 2015 at 6:00pm.

6. Adjournment

- Ms. Childs made a motion to adjourn the meeting. Mr. Guzman was second. All were in favor.

Northside Charter High School
Board of Trustees Meeting
December 9, 2015
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11206

PRESENT

Kaley Childs, Board Chair; *via skype*
Troy McGhie, Trustee

Douglas Giles, Trustee
Jairo Guzman, Trustee

EXCUSED

Willie Scott, Trustee; Hammad Graham, Trustee; Matthew Brian, Trustee

GUESTS

Kathleen Curatolo, Executive Director
Mary Kenny, Minutes Transcriber
Tim Korpita, Staff
Shabazz Stuart
Rick Hargrove, Staff

Racquel Brown, Dir. Of Operations
Laron Walker, CSBM
Winston Blackburn, Staff
Jeff Bance, Staff

The meeting opened at 6:24pm.

1. Executive Committee

Approval of Agenda

- Ms. Childs made a motion to approve the Agenda. Mr. Guzman was second. All were in favor.

Approval of November Board Minutes

- Page 2, Other Business: Strike last sentence.
- Ms. Childs made a motion to approve the November 2015 Minutes with changes. Mr. Guzman was second. All were in favor.

2. Finance Committee

Financial Update

Mr. Walker reviewed the November Financials with the Board.

- Revenue: No change
- Expenses: \$2,000 change.
- Enrollment: 391 currently.
- We received an \$8,100 reimbursement from the insurance due to overpayment on payroll tax.

3. Board Development

Board Member Status – Shabazz Stuart Resolution (Pending Finger Print Clearance)

- Mr. Stuart explained that he was sent to the wrong center for fingerprinting and will now go to the Charter Center. He said that he may be in the system already.

4. Educational and Accountability Reporting –Ms. Curatolo

NYSED Site Visit Update

- The visit went well and we were prepared. Ms. Curatolo felt they saw improvement from the last visit but the Regent's scores are still a concern. Graduation rates for Special Education students are up although we need to raise the rate of Regent's diplomas. ELL students need assistance, too. As for teacher retention, pension plans/403b were discussed. The state

suggested we form a committee to look into programs that will help us be competitive with the DOE. Ms. Childs would like to have a Board liaison on the committee.

- School safety: we haven't had any major disciplinary actions besides some suspensions. Ms. Curatolo recounted an occurrence at a recent basketball game against Williamsburg Charter HS. An altercation between their coach and our teacher became physical. Police were called and our teacher was encouraged to press charges. We then contacted our precinct because social media said their students "wanted to get our kids." Police suggested we do an early rapid dismissal and no incidents occurred. Afterward, an IRIS went out to parents explaining what happened. We then held an assembly and at the next basketball game, the atmosphere was better. Ms. Childs requested that this be written in a statement for the Board to review and would like to be notified immediately whenever incidents occur. Going forward, Ms. Child requests that school safety be added to the monthly Board meeting agenda.

Confidentiality Agreement

Ms. Childs will send a revised copy to the Board with the following changes:

- Second Paragraph, add after "employees" – "agents and designees of the school"
- ~~Fifth Paragraph, change to read – "termination of employment of services and/or potential legal action."~~
- Ms. Childs made a motion to accept the Confidentiality Agreement with changes. Mr. Guzman seconded. All were in favor.

Students' Academic Progress

- Pass/Fail percentages by subject and period: The Board reviewed the data and discussed that Algebra I was an area of concern. This may or may not be due to the time of day and student lateness. The Board discussed attaining data from peer schools and mentioned that our passing rate is 70%, not 65%. Mr. Guzman would like to use funds for tutoring programs and co-teachers. Ms. Curatolo said that attendance at Regents' exams is higher than ever and professional development is being offered to help teachers put an action plan in place.
- The Board discussed space issues and where we are in Development. Ms. Childs asked that this item be on the agenda for next month and Ms. Curatola mentioned that they are working on the web site to make it more donor-friendly. Also, the Board now has a new web address: Board@Northsidecharterhs.com.
- The Holiday Concert will be on December 16, 2015 at 12:00pm.
- Ms. Childs thanked the new leadership team for stepping up and taking on more responsibility.

5. Next Meeting

- January 13, 2016 at 6:00pm.

6. Adjournment

- Ms. Childs made a motion to adjourn the meeting. Mr. Guzman was second. All were in favor.

Northside Charter High School
Board of Trustees Meeting
January 13, 2016
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11206

PRESENT

Kaley Childs Karaffa, Board Chair; *via skype*
Troy McGhie, Trustee
Douglas Giles, Trustee

Matthew Brian, Trustee
Jairo Guzman, Trustee

EXCUSED

Willie Scott, Trustee; Hammad Graham, Trustee;

GUESTS

Racquel Brown, Dir. Of Operations
Mary Kenny, Minutes Transcriber
Tim Korpita, Staff
Shabazz Stuart, Prospective Trustee
Rick Hargrove, IA Principal

Jesenia Rodriguez, HR Dir.
Steve Reid, CSBM
Winston Blackburn, IA Principal
Jeff Bance, IA Principal
Evan Rutbeg, Staff

The meeting opened at 6:04pm.

1. Executive Committee

Approval of Agenda

- Correct the date under #5 to read: "February 10, 2016."
- Add Pension Plan Research Committee under #4.
- Ms. Childs made a motion to approve the Agenda with changes. Mr. Guzman was second. All were in favor.

Approval of December Board Minutes

- Page 2, #4, Second Bullet, Fifth Sentence: Add "police precinct was contacted..." Also correct the spelling of Ms. Childs' name.
- Seventh Bullet, correct the spelling of Ms. Curatolo's name. Also, Last Sentence: change web address to "Email address" and change the address to read: "Board@Northsidechs.com."
- Ms. Childs made a motion to approve the December 2015 Minutes with changes. Mr. Guzman was second. All were in favor.

Executive Resignation/Board Letter/Organizational Chart

- Ms. Childs reported that Kathleen Curatolo resigned her position as Executive Director on January 4, 2016. She said the Board responded immediately and organized a contingency plan and conferred with the school leadership team to confirm that the resignation and absence of the Executive Director doesn't interfere with the daily running of the school and any matters, especially disciplinary matters, will be reviewed by the Board of Trustees until a new Executive Director can be appointed. In the interim, Ms. Childs said that we will seek out a new director. We have come up with a succession plan with focus on the weaknesses and strengths of the former director and are looking for someone with qualities that can lead the school going forward. Ms. Childs has received confirmation from the principals that everything is running smoothly and will meet with them and the advisory committee to assist the Board to find a replacement. At last week's faculty meeting, the interim Principals read a letter advising of the

resignation and a new organization chart was distributed. The importance of policies and procedures was reiterated and an invitation was extended to attend tonight's Board Meeting. All documents are included in tonight's packet.

- **Executive Director Succession Plan**

Ms. Childs asked the Board for any comments or changes to the Succession Plan. Correction: change the date of #1 to read January 6, 2016. Ms. Childs made a motion to approve the Succession Plan with correction. Mr. Guzman seconded. All were in favor.

2. Finance Committee

Financial Update

Mr. Reid reviewed the December Financials with the Board.

- Revenue: Per pupil funding went down since November. Also, salaries went down due to maternity leave. Benefits (health insurance, dental and workers' comp) showed a savings. The numbers don't reflect the Executive Director's departure yet. If the position is not filled, the school will see a reduction.
- Expenses: these numbers went up because of phone, internet and copier charges. We have 30 additional Mac Book computers. Also, the holiday party was an added expense.
- Ms. Childs asked for a conference call to allocate funds towards the search of the Executive Director replacement.

Bank Signatures

- Mr. Reid said he spoke with the auditors regarding new bank signatures and was told that temporarily, it is fine for the Board to make a resolution to have only one signature (Ms. Brown) as long as the Board oversees all the bills and reviews this measure at the next Board Meeting. Ms. Brown said that Mr. Guzman and Ms. Curran were in the building today to sign checks and the bills are all up to date. She made it clear to staff that re-imburements may be a few days late. Ms. Childs cancelled the debit card and will receive the new card and new signatures at the next meeting.

3. Board Development

Board Member Status – Shabazz Stuart Resolution (Pending Finger Print Clearance)

- Mr. Stuart is working on the problem. There's a new system that all new Board members need for fingerprints and he and Ms. Rodriguez will meet to figure out exactly where he should go for clearance.

4. Educational and Accountability Reporting

Confidentiality Agreement

- Ms. Childs reported that the agreement was reviewed at the last meeting and all changes were made. Ms. Childs made a motion to approve the Confidentiality Agreement in the current form. Mr. Guzman seconded. All were in favor.

Tuition Reimbursement Proposal

- Ms. Rodriguez updated the Board on the proposal and said that ten teachers have applied for it already. She would now like to increase the re-imburement to \$800 per semester per the grade schedule as an incentive to retain teachers. Ms. Childs said that it is in line with other employers and is comfortable with the service obligation. The Board asked for data on how well the program works in retention efforts. If the Finance Committee approves the increase, The Board will support it.

Pension Plan Research Committee

- Mr. Blackburn reviewed pension plans. He said the Committee gathered information on TRSNYC and discovered that 30 charter schools in NY participate in a pension plan as a major incentive to get teachers to stay for their whole career. He spoke about creating a calendar and having a Board member included, as well as the Finance Committee to look at budget. Ms. Childs asked them to poll teachers on the importance of salaries, health benefits, time off, tuition reimbursement, etc. and come back with a recommendation on how to retain new talent

Students' Academic Progress:

- Finals – January 19 to 22. Teachers have been reviewing and students are aware of the dates.
- Regents – January 25 to 29. Algebra has the largest number of students sitting for the exam. Students are attending review sessions during lunch.
- Common Core Standard Review: The Board discussed that the English Department responded to Ms. Curatolo's request to form a committee to write the English Curriculum aligned with the Common Core Standards to be implemented by the entire Department and to develop a calendar.
- Discipline Update: 32 suspensions for the whole year so far with four that are repeaters. These are for minor infractions, such as, leaving school grounds, verbal arguments, skipping detention, etc.
- We received an okay from LaGuardia Community College to hold graduation there on a Saturday in June.
- Ms. Childs asked the school leadership to update the Board on all the grades in the future.

5. Next Meeting

- February 10, 2016 at 6:00pm.

6. Adjournment

- Ms. Childs made a motion to adjourn the meeting. Mr. Guzman was second. All were in favor.

Northside Charter High School
Board of Trustees Meeting
February 10, 2016
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11206

PRESENT

Kaley Childs Karaffa, Board Chair; *via skype* Willie Scott, Trustee
Troy McGhie, Trustee Douglas Giles, Trustee

EXCUSED

Jairo Guzman, Trustee; Matthew Brian, Trustee; Hammad Graham, Trustee;

GUESTS

Racquel Brown, Dir. Of Operations	Laron Walker, CSBM
Mary Kenny, Minutes Transcriber	Karol Petreshock, Staff
Tim Korpita, Staff	Winston Blackburn, IA Principal
Jeff Bance, IA Principal	Laura Lozito, Staff
Rick Hargrove, IA Principal	Jenny Ortiz, Staff
Anthony Penoro, Staff	

The meeting opened at 6:15pm.

1. Executive Committee

Approval of Agenda

- Add “NYSED Site Visit Report” under Executive Committee Report
- Mr. Scott made a motion to approve the Agenda with changes. Ms. Childs was second. All were in favor.

Approval of January Board Minutes

- Page 2, #4, Second Sentence: Add after the word “semester” - “for a maximum of three possible semesters for one fiscal year”
- Page 3, First Bullet, Third Sentence: Change the word “calendar” to “committee”
- Page 3, Under Students’ Academic Progress, Fifth Bullet: change date of graduation to Friday, June 24, 2016.
- Mr. Scott made a motion to approve the January 2016 Minutes with changes. Mr. McGhie was second. All were in favor.

Tuition Reimbursement Proposal

- Ms. Childs expressed the Board’s support for this proposal and feels that it is an important initiative for the teachers’ education/certification and for the school’s efforts to retain staff. The Finance Committee will review once they have a working budget in place for the coming year.

NYSED Site Visit Report

- The Report was received and the school’s leadership team and Board are reviewing it. The State is requesting that any comments or corrections be submitted by Monday, February 15. Afterwards, we can provide supporting documents. Ms. Childs said that her first impressions are that we are meeting most expectations and there are no major red flag areas.

2. Finance Committee

Financial Update

Mr. Walker reviewed the January Financials with the Board.

- \$80,000 change in surplus. The Sp. Ed. invoices were submitted and they were slightly higher than the last ones submitted.
- Title I was reduced by \$9,000.
- We have a \$171,000 savings due to the personnel vacancies. Also, we originally budgeted for a math leader but the responsibilities were dispersed to other personnel and so there is a savings.
- There is also a savings of \$35,000 due to personnel medical benefits.
- Direct educational expense of \$5,000 because school event fees were slightly over.
- Insurance: a difference of \$1,700 because actuals were lower than what we budgeted.
- Overall there was a \$426,000 surplus.

Bank Signatures

- The bank card has been updated due to the vacancy of the Executive Director.

3. Board Development

Board Member Status – Shabazz Stuart Resolution (Pending Finger Print Clearance)

- Every new prospective Board member needs to be fingerprinted from Morgan Trust USA. The fee of \$59 will be covered by the school. In the future, candidates should be cleared with a background check first before we pay for fingerprints. Mr. Stuart is submitting documents on his degrees and hopefully this will be resolved before the next Board meeting.

4. Educational and Accountability Reporting

Charter Schools Advocacy Day – NY Post Article

- Ms. Ortiz reported to the Board on the NY Post Article showcasing our students who performed at the charter school rally in Albany. The students did a great job and everyone was so impressed. This event created good press for the school and was great for recruitment. The video is posted on the NTV website. The Board asked if parental consent was given for the students to be photographed and it was because all students have this in their file.

Pension Survey Results

- The Committee reported that staff was given surveys by the Research Committee on recruitment and retention. Many gave written responses and rated what impact a pension plan would have. Overwhelmingly, staff said yes to a pension plan. A 403b plan is not particularly important and bonuses received mixed reviews. Many wrote that they love the school but can't afford to stay. Ms. Childs asked if staff could be surveyed to see if they would give up bonuses to go with a pension plan. The Committee said that they did their best to answer questions, but now it is based on budget. Mr. Walker said that Northside has made great strides in increasing the 403b plan, health care, dental costs, etc. The Committee added that the first year may be free for the employer when joining TRS. When we hear back from TRS about what information they require, staff will be updated at the next staff meeting and informed that the Board made this a major topic at this meeting and we are looking into how TRS, or an alternate plan, will work for the best interest of the staff.

Students' Academic Progress:

- Regents – January scores were distributed and it was explained that students who take January Regents are usually those that failed before and are struggling. Scores were slightly higher in 2014 because at that time, students were given a full semester to review. Now they only get

afterschool or lunchtime tutoring. We did have one student receive above 85 in the Algebra II/Trig Regents, which is a first for us.

- Discipline Update: 5 incidents since the last Board Meeting for minor things (one cheated on the Regents). The school has had a PD on behavior issues and a poster campaign to reiterate rules.

5. Next Meeting

- March 9, 2016 at 6:00pm.

6. Adjournment

- Mr. McGhie made a motion to adjourn the meeting. Ms. Childs was second. All were in favor.

Northside Charter High School
Board of Trustees Meeting
March 9, 2016
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11222

PRESENT

Kaley Childs Karaffa, Board Chair; *via skype*
Jairo Guzman, Trustee
Hammad Graham, Trustee

Matthew Brian, Trustee
Douglas Giles, Trustee

EXCUSED

Troy McGhie, Trustee; Willie Scott, Trustee

GUESTS

Suzanne Curran, Principal
Racquel Brown, Dir. Of Operations
Mary Kenny, Minutes Transcriber
Tim Korpita, Staff
Jessica Chirico, Staff
Rick Hargrove, Staff
Bailey Goldenbaum, Staff

Anthony Penoro, Staff
Laron Walker, CSBM
Karol Petreshock, Staff
Winston Blackburn, Staff
Laura Lozito, Staff
Jenny Ortiz, Staff

The meeting opened at 6:10pm.

1. Executive Committee

Approval of Agenda

- Add "Approval of Executive Director Consultant Proposal" under Executive Committee Report
- Ms. Karaffa made a motion to approve the Agenda with changes. Mr. Brian was second. All were in favor.

Approval of February Board Minutes

- Page 1, correct the zip code of school address to read: "11222"
- Ms. Karaffa made a motion to approve the February 2016 Minutes with changes. Mr. Brian was second. All were in favor.

NYSED Mid-Term Site Visit Report

- The school's leadership team and Board reviewed the SED Report and sent corrections back to Nicole Henderson. We are awaiting the revised report to come back. Once we receive the updated site report, we will reply with any explanations, information or documents supporting our positions. Ms. Curran will review it with staff at the next staff meeting. She noted that two classes showed no sign of improvement on the report and Ms. Karaffa would like to pinpoint which two classes the State visited and wants to be sure that faculty is aware of the standards and expectations and that they feel fully supported. Ms. Karaffa also noted that Dan Pasek from Pasek Educational Consultants said the report was very good in comparison to other Charters and Nora Clancy would like to set up a phone conversation on Monday.

Approval of Executive Director Consultant Proposal

- The Board searched consultants and narrowed it down to three firms that specialize in non-profit: Growth For Good, Stephen Bradford, and Scion Recruiting. The Board reviewed and considered

the proposals in accordance with the Financial Policies and Procedures and determined which proposal best fits the needs of the school for this project.. Ms. Childs invited anyone from the staff who might be interested in joining the search committee to please email the Leadership.

- Ms. Karaffa made a motion to approve the proposal from Growth For Good. Mr. Brian seconded. All were in favor.

2. Finance Committee

Financial Update/2016-17 Budget

Mr. Walker reviewed the February Financials with the Board:

- Under Income there is \$385,000 in surplus. He is expecting additional expenses as we move towards the end of the year for graduation, etc. but by June there should show another \$100,000 in savings.
- Under Revenue there was a decrease in our Special Ed services and Ms. Brown re-submitted the invoice because of a discrepancy. Ms. Curran said that is because some students had not been accounted for the right classifications. This line was showing a loss of \$17,000.
- Under Expenses there are four changes that Mr. Walker reviewed: Personnel, Benefits, Direct Educational Expenses and Administrative Expenses with an overall change of \$24,000.
- Budget Draft for next year: Mr. Walker said the template was updated and sent out to leadership who will review and keep the Finance Team informed.
- Ms. Karaffa commended everyone involved with finance because the SED Report gave us the highest grades in this area.

3. Board Development

Board Member Status

- Ms. Karaffa received notification from Mr. Stuart that he is no longer interested in being on the Board but still wants to be involved with the school on another level. The Board will continue in its development efforts.
- Dan Pasek hosted a board governance PD that two of our members attended. The Board discussed its growth and continuing stability of the Northside Charter High School Board.

4. Education and Accountability Reporting

Pension Committee Update

- The Pension Plan Research Committee presented the Board with comparisons of TRS and Sentinel Benefits Financial Group. They explained that the majority of Northside staff would fit into Tier VI Service and compared the school's cost of each service and what the staff would receive upon retirement. The Committee reported results from the survey of staff conducted on the importance of pension/retirement benefits in their long term planning and continued employment at NCHS.
- Based on the results of the survey and preliminary research done by the Pension Plan Research Committee, the Board tasked CSBM, the Finance Committee and leadership to move forward on acquiring a quotation from TRS and other comparable retirement benefit plans. The Board is evaluating retirement benefits as part of total compensation packages for staff members and in light of recruitment and retention efforts of staff.

Discipline Update

- Five major infractions since the last Board Meeting including theft of teacher's personal property, two drug-related offenses, and threatening a teacher. The administration followed protocol under the student life guide for each student who committed an offense and apprised

the teachers of their rights in regard thereto. The Board discussed the incidents and comparison to the prior month's number and severity of disciplinary matters

Students' Academic Progress:

Ms. Curran reported on the pass/fail rate:

- Global 4 has 100% passing rate (this is a 10th grade class, which is our most challenging grade).
- English 12 has a 96.5% passing rate.
- Geometry had 76% passing rate.
- Economics has 95% passing rate.
- Algebra 1 still needs improvement and the school is providing lunch time review sessions and forming a math club.
- Graduation is at about 86% with five or six in jeopardy. Updated expectation graduation data will be presented at the next board meeting.

5. Next Meeting

- April 13, 2016 at 6:00pm.

6. Adjournment

- Ms. Karaffa made a motion to adjourn the meeting. Mr. Brian was second. All were in favor.

Northside Charter High School
Board of Trustees Meeting
April 13, 2016
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11222

PRESENT

Kaley Childs Karaffa, Board Chair
Jairo Guzman, Trustee
Hammad Graham, Trustee
Willie Scott, Trustee

Matthew Brian, Trustee
Douglas Giles, Trustee
Troy McGhie, Trustee

GUESTS

Suzanne Curran, Principal
Laron Walker, CSBM
Mary Kenny, Minutes Transcriber

Racquel Brown, Dir. Of Operations
Li'Esha Garcia, CSBM

The meeting opened at 6:10pm.

1. Executive Committee

Approval of Agenda

- Mr. Scott made a motion to approve the Agenda. Ms. Karaffa was second. All were in favor.

Approval of March Board Minutes

- Mr. Scott made a motion to approve the March 2016 Minutes. Mr. Guzman was second. All were in favor.

Executive Director Recruitment and Succession Plan

- Ms. Karaffa reported that she, Mr. Giles and Mr. Scott, along with school leadership, interviewed four candidates today. References will be checked, and then the Executive Director Search Committee will talk in detail and viable candidates will be presented to the full Board next week.

Charter Renewal Update

- Ms. Karaffa reported that several Board members and members of school leadership attended the charter renewal webinar training presented by NYSED. Pasek Consulting held a subsequent conference call to further discuss the requirements for our charter renewal.
- The Board and school leadership are continuing to prepare our charter renewal application working alongside Pasek Consulting. Ms. Childs said that our policies and procedures will be reviewed by outside counsel before we submit the renewal application to SED.

2. Finance Committee

Monthly Financial Review for March 2016

Mr. Walker reviewed the Financials (see attached) and said that as the school year dwindles down, projections will change as to what was actually spent.

- Under Revenue, General Ed and Special Ed increased slightly.
- The Director of Development is no longer with us, which resulted in expense savings.
- Personnel benefits: \$35,000 lower.
- Direct Educational Expenses: under school events, the projection was increased.
- Administrative Expenses: a savings of \$6,100 under technology.

- Computer and Technology Consultant line item and Marketing and Recruitment showed savings.

2016-17 Draft Budget

- CSBM discussed the draft budget with the Finance Committee. They will review it in light all procedures and protocol before sending it to the entire Board. Also, the preliminary audit date will be taking place with the external auditor.
- The Board asked about cash held in reserve and Mr. Walker said that it is mandatory for \$75,000 to be put in a separate account.
- There is a savings account in TD Bank and an operating account in TD Bank. The Fidelity account is an investment.

Pension/Retirement Plan Research Update

- The Finance Committee is looking at the data and evaluating the necessity of bringing in a consultant.

3. Board Development

Board Member Recruitment

- After last month's announcement of the withdrawal of Mr. Stuart's candidacy to serve on the Board of Trustees, the Board is evaluating alternative channels to recruit an additional 2 or more members.

4. Education and Accountability Reporting

NYSED Mid-Term Site Visit Report

- Ms. Karaffa reported that the Board and School received the final NYSED Mid-Term Site Visit Report, which is overall a good report. School leadership is currently working to improve areas of weaker performance. The Board and School leadership will work on responses and submit back to NYSED.

Building Closure for Soil Remediation – Summer 2016

- Ms. Brown reported that she received an email from NYC School Construction Authority stating that the building will be closed for soil remediation this coming summer, which will affect summer school plans. The building will be open the day for summer Regents testing. Ms. Brown said the school will take the same course of action as last year and offer private tutoring or have students attend summer school at another site.

Academic Update

- Ms. Curran went over the pass/fail rates for each teacher for the previous month. Ms. Curran is working with the math department coordinator on ideas to provide additional programming for math. Ms. Curran is evaluating the idea of implementing a reading and math placement test at orientation to provide additional data necessary for programming. She also is working with members of the staff to ensure incoming parents are aware that this is a college prep school with rigorous instruction to ensure student success.
- **Graduation Update Status:** Ms. Curran reported that we have 69 students on track to graduate with six who are not on track. We have a translator/tutor to read to two of our students in math to assist them in learning in their native language.
- **Enrollment Data:** Ms. Curran reported that we currently have enrolled: 103 Freshmen, 106 Sophomores, 81 Juniors and 95 Seniors. 21 students already registered for September. Ms. Curran reported that the lottery had to be held outside because the building was closed, but despite the location change, it was a successful event.

Discipline Update

- Ms. Curran went over the four incidents from the previous month and said those students were expelled. Four other students were suspended.

Senior Trip

- Ms. Brown reported that the senior trip to Disney is in two weeks and 50 students will attend. The prom will be on May 24 at Giondo's on the Water.

Graduation Date

- June 24, 2016 at LaGuardia College, 3pm.

5. Next Meeting

- May 11, 2016 at 6:00pm.

6. Adjournment

- Mr. Brian made a motion to adjourn the meeting. Mr. Guzman was second. All were in favor.

Northside Charter High School
Board of Trustees Meeting
May 11, 2016
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11222

PRESENT

Kaley Childs Karaffa, Board Chair, *via skype*
Jairo Guzman, Trustee

Troy McGhie, Trustee
Willie Scott, Trustee

EXCUSED

Hammad Graham, Trustee
Matthew Brian, Trustee

Douglas Giles, Trustee

GUESTS

Suzanne Curran, Principal
Li'Esha Garcia, CSBM
Tim Korpita, Staff

Racquel Brown, Dir. Of Operations
Mary Kenny, Minutes Transcriber

The meeting opened at 6:10pm.

1. Executive Committee

Approval of Agenda

- Mr. Scott made a motion to approve the Agenda. Mr. Guzman was second. All were in favor.

Approval of April Board Minutes

- Mr. Scott made a motion to approve the April 2016 Minutes with updates. Mr. McGhie was second. All were in favor.

Executive Director Recruitment and Succession Plan

- Ms. Karaffa reported that we are working with Growth for Good to recruit candidates for Executive Director. The Search Committee and Board have narrowed the candidate pool to the final candidates, and a decision will be made imminently with the goal of on-boarding the new Executive Director during May and June.

Principal and Director of Operations Evaluations

- Ms. Karaffa reported that in the absence of the ED, those responsibilities are assumed by the Board of Trustees, and delegated as appropriate. The Board is conducting the evaluations of the Principal and the Director of Operations utilizing the evaluation process and form approved at the beginning of the 2015-2016 school year.

Charter Renewal Update

- The Pasek Consulting team is still preparing the renewal application. They will present the narrative and application to the Board for review and approval.

2. Finance Committee

Monthly Financial Review for April 2016

Ms. Garcia reviewed the Financials.

- Revenue: Per pupil invoice was submitted and General Ed had a loss of \$31,000.

- The Development Director salary was zeroed out due to the vacancy of that position.
- Expenses:
 - Personnel benefits increased by \$2,800 due to afterschool sports per session.
 - Benefits decreased by \$3,000.
- Direct Educational Expenses: decreased by \$2,000 due to sports.
- Administrative Expenses: decreased due to a savings of the copier.
- Professional Development Expenses: decreased because the school held more in-house PD sessions. Additionally, Ms. Brown explained that we were able to obtain group rates that gave us a savings and also the English conference was in Philadelphia this year. Last year, we had to travel across country.
- Marketing and recruitment, and repairs and maintenance are under budget.
- It is expected that the year end variance will result in a surplus.

2016-17 Draft Budget

- The draft of the budget is still being reviewed by the Board Chair, Treasurer, CSBM and school leadership. Mr. Walker will meet with leadership and the Finance Committee to finalize the budget prior to the June Board meeting.

Pension/Retirement Plan Research Update

- The Board discussed that the Finance Committee is moving forward with the retirement plan and pension research and quotes. The Finance Committee will be meeting with Steve Reid and leadership on Monday to determine what additional information is necessary and next steps.

3. Board Development

Board Member Recruitment

- The Board is evaluating additional recruitment venues and options to recruit highly qualified candidates. The committee will determine which options are best for our recruitment needs and strategy.

Board Member Education and Training

- Last month, several Board members attended professional development focused on head of school evaluations presented by Boards on Track, and the information was shared with all Board members. Additionally, Ms. Karaffa attended the Association of Corporate Counsel's Mid-Year Meeting that including multiple courses on governance issues and best practices for boards. The Board is working with Pasek Consulting to set a date for a board training/retreat under the services provided by the contract with them for charter renewal.

4. Education and Accountability Reporting

NYSED Mid-Term Site Visit Report

- Under Benchmark #2: Teaching and Learning - Ms. Curran reported that we are continuing to collaborate with St. John's about Math scores. Ms. Curran along with other instructional staff is evaluating the prudence of giving a diagnostic test during orientation to determine students' abilities and further advance programming. The instructional team is also determining adding another introductory algebra class for students requiring additional instruction to bring them up to grade level.

Building

- We lost two more rooms on the third floor to the Citizens school on the third floor after the DOE came to assess the building. They formulate the elementary school's needs differently than high school needs. The Board will continue to work with the school leadership team in evaluating the needs for future space in line with future growth plans.

Graduation Update Status

- Ms. Curran reported the current expected graduation numbers.

Academic Update

- Ms. Curran reported the pass/fail rates were consistent with the April report, with Algebra still being a concern. She reported that St. John's College has been a great resource and is effective in the classroom providing feedback for teachers.

Regents Schedule – June

- Ms. Curran reported the schedule for the Regents Exams in June, and explained that students with IEP's are allowed extended test taking time, which the school leadership team has accounted for in scheduling reporting and testing times in accordance with regulations.

SAT Update

- Ms. Curran presented the most recent SAT scores with a comparison to prior scores, and reported, which the Board reviewed and discussed. The Board tasked Ms. Curran with tracking scores, including averages, to allow for deeper review of student achievement on the SAT as it relates to the School's mission.

Discipline Update

- Ms. Brown reported that there were four suspensions since the last Board meeting: two for behavioral violations on the senior trip and two for skipping class. There were no expulsions during the same period.

Graduation Date

- June 24, 2016 at LaGuardia College, 3pm. Ms. Brown reported that everything is set: the venue has been paid and we hired a guest speaker who is a former NY Giants player and is now a mentor to one of our students.

5. Next Meeting

- June 8, 2016 at 6:00pm.

6. Adjournment

- Mr. Scott made a motion to adjourn the meeting. Mr. Guzman was second. All were in favor.

Northside Charter High School
Board of Trustees Meeting
June 15, 2016
Minutes

The meeting was held at: 424 Leonard Street, Brooklyn, NY 11222

PRESENT

Kaley Childs Karaffa, Board Chair, *via skype*
Jairo Guzman, Trustee

Matthew Brian, Trustee
Willie Scott, Trustee

EXCUSED

Hammad Graham, Trustee
Troy McGhie, Trustee

Douglas Giles, Trustee

GUESTS

Suzanne Curran, Principal
Lori Fitzmaurice, Executive Director
Mary Kenny, Minutes Transcriber
Jenny Ortiz, Staff

Racquel Brown, Dir. Of Operations
Laron Walker, CSBM
Tim Korpita, Staff

The meeting opened at 6:06pm.

1. Executive Committee

Approval of Agenda

- Ms. Karaffa made a motion to approve the Agenda. Mr. Scott was second. All were in favor.

Approval of May Board Minutes

- Ms. Karaffa said the draft copy was sent to the Board and reviewed. With no other changes, Ms. Karaffa made a motion to approve the May 2016 Minutes. Mr. Scott was second. All were in favor.

Introduction of New Executive Director

- Ms. Karaffa introduced Lori Fitzmaurice as the new Executive Director, who started on June 6, 2016, after an extensive search. Ms. Fitzmaurice has been diligently preparing by reviewing our the charter, bylaws, NYSED reports, policies and procedures, and student achievement records, and she thanked everyone for their warm welcome. She has been meeting one on one with staff and will begin meeting parents.

Charter Renewal Update

- Ms. Karaffa reported that Nora Clancy and Dan Pasek Consultants are in the finalization stage of the with the charter renewal narrative and application. Outside counsel will be reviewing all policies and procedures, and the Board will be reviewing the application in the coming weeks.

2016-2017 School Calendar Approval

- Ms. Curran reported that she looked at previous years' calendars and the DOE calendar to formulate the 2016-17 school year calendar. After speaking with staff, it was decided to include Yom Kippur as a holiday. Thanksgiving remains as a three-day holiday and there's an extra week for Spring Break in April. Wednesday Advisory also remains in the calendar. There is 181 school days, as per School charter.
 - Mr. Scott made a motion to approve the 2016-17 School Calendar. Ms. Karaffa was second. All were in favor.

2016-2017 Board Meeting Calendar Approval

- The dates chosen were the second Wednesday of each month, as in previous years. The Board discussed Spring Break in April and that date was changed from April 12 to April 5th.
 - Mr. Scott made a motion to approve the 2016-17 Board Meeting Calendar. Mr. Guzman seconded. All were in favor.

2016-2017 Personnel Handbook (to be approved in July)

- Ms. Fitzmaurice will also review to make sure the policies promote a positive environment and culture. Ms. Curran reported one addition which mentioned back to school night/parent teacher conferences. Ms. Fitzmaurice, Ms. Curran, and the Board will review the handbook prior to sending to outside counsel for review to ensure compliance with applicable laws and regulations.

2016-2017 Teacher Handbook (to be approved in July)

- Ms. Curran mentioned a change to Page 5 which speaks to Wednesday Advisory. Staff members who don't have Advisory will now be asked to sit with groups of students instead of sitting in the back so that they can assist students. Ms. Fitzmaurice, Ms. Curran, and the Board will review the handbook prior to sending to outside counsel for review to ensure compliance with applicable laws and regulations.

2016-2017 Student Life Guide (to be approved in July)

Items added:

- Ms. Curran reported the major changes to the Student Life Guide:
 - If found selling food containing any illegal substance, it constitutes automatic expulsion from school and NYPD notification.
 - Leaving school grounds without permission constitutes mandatory parent meeting.
 - Electronic devices won't be returned until after serving detention.
- Students receive the Life Guide at orientation and then again in Advisory where they sign receipt. Parents receive a copy in the mail. Pizza parties if 100% signed and returned.
- Ms. Fitzmaurice, Ms. Curran, and the Board will review the handbook prior to sending to outside counsel for review to ensure compliance with applicable laws and regulations.

Approval College Tuition Reimbursement Program

Ms. Brown reviewed the change in the program which now gives \$800 a semester for three semesters. Ms. Karaffa reminded the Board that this item had been discussed at previous meetings, but approval had been delayed until the final budget for 2016-2017 was prepared. Ms. Karaffa then made a motion to approve the updated College Tuition Reimbursement Program. Mr. Scott was second. All were in Favor.

Approval for Summer Temporary Space at PencilWorks

Ms. Brown updated the Board on renting temporary space for the month of July and found that the proposal from the Pencil Factory at 61 Greenpoint Avenue, 6th Floor, Brooklyn, included a conference room. The cost will be \$2,500 for 6 to 8 people. She said we will be back in our building on August 15th, in time for Regents week. Administration will arrange various meeting locations during the first two weeks in August, which will save the school an additional \$2500. Mr. Scott made a motion to approve the summer temporary space at PencilWorks. Mr. Brian seconded. All were in favor.

Approval of Assistant Principal Position

Ms. Karaffa reported that she had spoken and received confirmation Mr. Paolo Giovine that the addition of an assistant principal did not add another level of reporting, and therefore, requires board approval,

which will be forwarded to NYSED for final approval. Ms. Curran has been evaluating candidates to help with issues, such as, coaching and observing new teachers and to collaborate with deans on minor issues and better serve our students. Ms. Karaffa further discussed that the addition of an assistant principal will allow Ms. Curran to focus her time on a higher level of instruction and data analysis.

- Ms. Karaffa made a motion to approve the Assistant Principal position. Mr. Scott seconded. All were in favor. Ms. Karaffa said that she will move forward and send the Board Minutes to Paolo.

2. Finance Committee

Approval of 2016-2017 Budget

Mr. Walker said he and school leadership reviewed the initial budget proposal which had a deficit and have since cut some additional expenses in personnel. The budget now has a \$20,000 surplus in income. Mr. Brian said that we always have savings at the end of the year and Mr. Walker agreed that there is padding. Ms. Fitzmaurice asked to be included in the conversation with the Board to see how funding is allocated for students and parent engagement.

- Ms. Karaffa Motioned to Approve the 2016 – 2017 Budget. Mr. Scott seconded. All were in favor.

Pension/Retirement Plan Research Update

- Mr. Brian said he will meet with Mr. Giles to go through the data collected by the committee formed to look at pension plans. Ms. Brown had filled Ms. Fitzmaurice in on where we are with this process, and she will be working with the finance team and CSBM in evaluating plans.

Monthly Financial Review for May 2016

Mr. Walker reviewed changes from last month.

- Under state grants: \$6,000 variance in FAMIS funds
- E-rate Funding: \$6,300
- Miscellaneous: \$3,200
- Personnel: savings of \$40,000 for instructional staff
- Personnel benefits: savings of \$39,000
- Workers Compensation refund of \$7,000
- Direct Educational Expenses: savings of \$18,000 (due to original budget projections)
- Administrative Expenses: savings of \$8,200
- Professional Fees: \$11,000 savings
- Professional Development: \$9,000 savings
- Facilities and marketing showed a savings.
- \$133,000 savings ending the year with a \$600,000 surplus

3. Board Development

Board Member Recruitment

- Ms. Karaffa reported that the committee is still evaluating additional outlets for board member recruitment. Ms. Fitzmaurice will be assisting the board in these efforts.

Board Member Education and Training

- Mr. Pasek's team is working on Board training. Ms. Karaffa will attend CLE next week on corporate governance, and Mr. Guzman attended a conference on board level fundraising.

Board Member Officer Elections: Chair, Vice Chair, Treasurer and Secretary

Ms. Karaffa said that the Board conferred before the meeting on nominations for office. The Board then proceeded to vote:

- Chair: Kaley Karaffa is re-nominated for the 2016 – 2017 school year.
 - Mr. Scott made a Motion to approve Ms. Karaffa for Board Chair. Mr. Guzman seconded. All were in Favor.
- Vice Chair: Jairo Guzman is re-nominated for the 2016 – 2017 school year.
 - Ms. Karaffa made a Motion to approve Mr. Guzman for Vice Chair. Mr. Scott seconded. All were in Favor.
- Treasurer: Matthew Brian is re-nominated for the 2016 – 2017 school year.
 - Ms. Karaffa made a Motion to approve Mr. Brian for Treasurer. Mr. Scott seconded. All were in Favor.
- Secretary: Douglas Giles was re-nominated for the 2016 – 2017 school year.
 - Ms. Karaffa made a Motion to approve Douglas Giles for Secretary. Mr. Scott seconded. All were in Favor.

4. Education and Accountability Reporting

NYSED Mid-Term Site Visit Report

- Ms. Fitzmaurice reviewed the Mid-Term Site Visit Report and Ms. Karaffa explained that after reviewing, we will issue a response to the DOE.

Graduation Update Status

- Ms. Curran reported that out of 82 seniors, 73 will be graduating. Six will not graduate now, but have another chance in the summer.

Academic Update: Pass/Fail Rate

- The Board reviewed the pass/fail rates and Ms. Curran said that algebra is still an area that we are working on. Also, we are hiring a new teacher for Living Environment but English rates were impressive. The Board discussed assessing incoming freshmen and Ms. Curran said the English teacher feels that a sample of their writing would be helpful in determining students' programming.

Discipline Update

- The Board reviewed suspension and expulsion data for the last four years and showed that the school has tried successfully to lower the numbers, while holding students to higher standards. Ms. Curran updated the Board on last month's incidents.

First Fidelity Brokerage, Inc.

- The Board reviewed a proposal from the brokerage firm for insurance for directors and officers. It was explained that the School was served with a lawsuit from an incident at a basketball game earlier in the year. The Insurance company is providing an attorney under the contract and coverage.
 - Mr. Scott made a Motion to approve the insurance proposal from First Fidelity Brokerage, Inc. Mr. Guzman seconded. All were in Favor.

Graduation Date

- The Board discussed recording the graduation on June 24, 2016 at LaGuardia College, 3pm.

5. Next Meeting

- July 13, 2016 at 6:00pm.

6. Adjournment

- Ms. Karaffa made a Motion to adjourn the meeting. Mr. Scott was second. All were in favor.



Entry 11: Enrollment and Retention Efforts

Northside Charter High School has consistently worked towards creating and implementing instructional strategies to facilitate the learning of all levels of learners.

- Northside employs stand-alone resource room teachers and offers co-taught classes led by general education and special education teachers for all grade levels
- The special education teachers and ESL teacher coordinate with subject course teachers to create lesson plans that are strategic in their capacity and delivery of differentiation
- Our school's social worker not only serves mandated IEP students, but creates workshops and clubs for the general education, IEP and ESL populations who require informal support.
- The Advisory Framework at the school involves guidance counselors, general education and special education teachers and the ESL teacher to create advisory lessons and field trips that will increase awareness and tolerance of the issues faced by all Northside students including those most challenged students.
- Northside's guidance counselors and attendance coordinator provide intervention services at request, and there are various bilingual professionals on staff to accommodate and advocate for parents and families of ESL/ELL community members
- The number of IEP students and ELL students has increased annually with 23% of the class of 2017 requiring support services. Northside's recruitment plan focuses on targeting students in the surrounding neighborhoods. Because of the neighborhood in which the school is located, Northside has already enrolled a large number of students who are eligible to receive free and reduced price lunch, as well as a substantial number of ELL students, and does not see this changing in the coming years.

Recruitment & Lottery Plan

In addition to placing advertisements in bus shelters throughout the school's target neighborhoods, Northside's Recruitment Coordinator attends school fairs at both public and non-public schools to recruit student candidates for each grade on a year-round basis. The recruitment strategy entails mapping out locations of all junior high schools in the community ("feeder schools") as well as other districts. All of the materials presented at the school visits stress Northside's policy of conducting a blind lottery, encouraging students with disabilities and English Language Learners to apply.

To ensure that we are making a substantial effort to recruit and enroll students with special needs as well as ELL students, Northside is committed to canvassing schools that serve students with IEPs and those in neighborhoods with high concentrations of non-English speaking families, starting with schools in our district. The other districts where extensive recruitment takes place include all of the districts that connect directly on public transportation lines in the area (as commuting via MTA trains and buses is the standard way that high school students get to school).

Northside implements a strategy at each target school of calling the on-site guidance counselors and/or parent coordinators to schedule a time to hand out applications and collect any applications that the guidance counselor may have for Northside. The Recruitment Coordinator also uses this time to speak with interested 8th grade students individually or in class groups.

In addition to the school visits, the Recruitment Coordinator also schedules School Tours every Tuesday at Northside and designated Saturdays and evenings. Information sessions are also scheduled at various locations in our target neighborhoods, including libraries and community-based organizations.

Northside utilizes an online application for parents, in English and Spanish. This application is available through the NYC Charter Center website and on the school website.

Through these efforts, the school has made great progress toward meeting its enrollment targets, as follows:

	Target	Actual
Students with Disabilities	17.4%	15%
Economically Disadvantaged Students	83%	78%
English Language Learners	9.3%	7%

Lottery Overview

All students admitted to the 9th grade cohort are selected by a race-, gender-, disability-, and income-blind lottery. The lottery takes place on April 1st for students who will enter 9th grade in September. Before the lottery takes place, all parents of applicants receive a comprehensive lottery information letter. They are also informed of the types of documentation they will need to provide should their child be selected. Northside admits 100 students every year, and places the rest of the applicants on a waiting list. Students who are accepted have 30 days to enroll, or their seat is handed to the next applicant on the waiting list. The Recruitment Coordinator contacts each applicant when space becomes available to maintain our target enrollment.

Recruitment Efforts

High School Fairs:

Brooklyn Tech 2015 High School Fair- September 26 and 27

Queen of the Rosary- September 30th

2015 Borough High School Fairs- October 17 and 18

Sunset Park High School

Francis Lewis High School

Charter School Fair- March 5th 2016

Northside Open Houses:

9/30/15 - 1pm to 4pm

10/10/2015 – 10am to 1pm

10/28/15 - 2pm-7pm

11/14/15 - 10am to 1pm

12/1/15 – 3pm to 6pm

3/13/15 – 10am to 1pm

Marketing and Media:

Williamsburg Cinema Commercial

Family Magazine- 3 months of services

Bus Ad

Daily News Ad

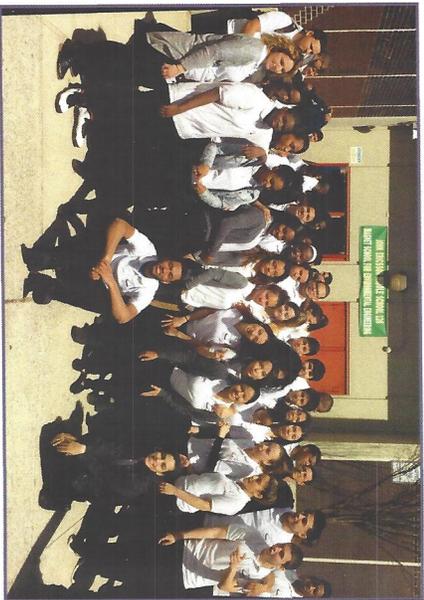
Purple Carpet Event- November 10th 2015

Advocacy Day invitation to perform

New York Post –Article in the New York Post - Advocacy Day in Albany

Mission Statement

The Mission of Northside Charter High School ("NCHS or School") is to provide a 9 - 12 educational program that results in mastery of the New York State Learning Standards, high school graduation, and acceptance of colleges and universities of choice by all students.



Open House Dates

Touring Tuesdays!

Come visit Northside on Tuesdays throughout the day to get a tour of the school!

For upcoming dates, Please visit
www.northsidechs.org

PLEASE CALL TO RESERVE
A SPOT AS DAYS/TIMES ARE SUBJECT
TO CHANGE

Application may be mailed or faxed.

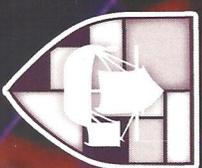
Phone: 1(347) 390-1273
Fax: 1(347) 390-1274

ADMISSIONS LOTTERY

- April 1st 2016
- Families are encouraged to attend
- Please **RSVP** your attendance at (718) 502-4089 or (347) 390-1273 ext. 4016 or Email: jortiz@northsidechs.org



Northside Charter High School
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Brooklyn, NY 11222
(at Bayard Street)
www.northsidechs.org



**Northside
Charter
High School**

424 Leonard Street (at Bayard Street)
4th Floor

Brooklyn, NY 11222

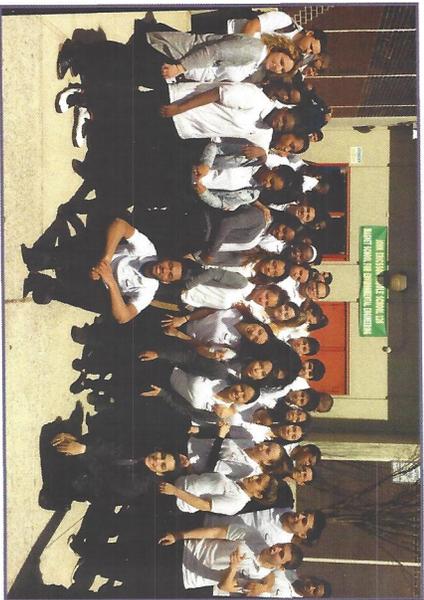
Phone: 1(347) 390-1273 • Fax: 1(347) 390-1274

www.northsidechs.org

Subway: L to Lorimer St. or G to Nassau Ave.
Bus: B45, B48, B24, B62, Q59, Q54

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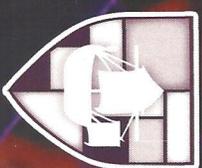
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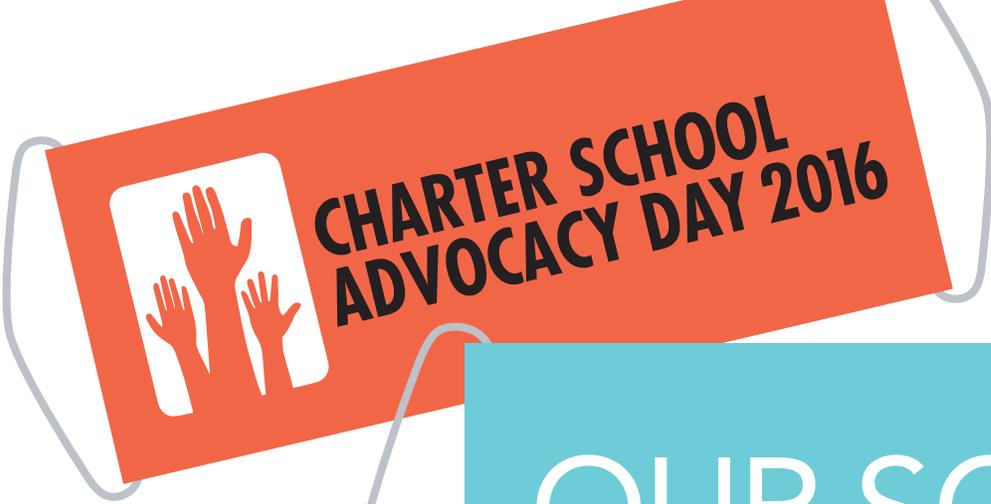
Northside
CHARTER HIGH SCHOOL

**Currently accepting applications
for the 2016-17**

Freshman class.

Call: (718) 502-4098 or

Email: admissions@northsidechs.org



**CHARTER SCHOOL
ADVOCACY DAY 2016**



OUR SCHOOL, OUR FUTURE

February 2, 2016 Albany, NY

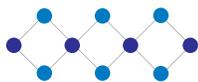
Dear Charter School Supporter:

Join the thousands of parents and school staff who have traveled to Albany year after year to showcase our schools and build meaningful relationships with the elected officials who are responsible for the laws that govern charter schools.

TRANSPORTATION AND MEALS PROVIDED

BUSES WILL DEPART NEAR YOUR CHILD'S SCHOOL AT 6 AM AND RETURN BY 5:30 PM

RSVP AT
NYCCHARTERSCHOOLS.ORG/ADVOCACYDAY
OR IN YOUR SCHOOL'S OFFICE
FOR MORE INFORMATION CALL 646-504-8356



NORTHEAST
CHARTER SCHOOLS NETWORK



NEW YORK CITY
CHARTER SCHOOL
CENTER

It's about great public school .

**CHARTER SCHOOL
ADVOCACY DAY 2016**



NUESTRA ESCUELA, NUESTRO FUTURO

2 de Febrero del 2016 Albany, NY

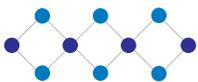
Querido Colaborador de Escuelas Chárter:

Únase a miles de padres y personal de las escuelas los cuáles han viajado a Albany año tras año para mostrar nuestras escuelas y fomentar relaciones significativas con los funcionarios electos encargados de aplicar las leyes que rigen las escuelas charter.

SE PROPORCIONARÁ TRANSPORTE Y ALMUERZO

LOS AUTOBUSES SALDRÁN CERCA DE LA ESCUELA DE SU HIJO A LAS 6 AM Y REGRESARÁN A LAS 5:30 PM

INSCRÍBASE EN
NYCCHARTERSCHOOLS.ORG/ADVOCACYDAY
O EN LA OFICINA DE LA ESCUELA
PARA MÁS INFORMACIÓN **LLAME 646-504-8356**



NORTHEAST
CHARTER SCHOOLS NETWORK



**NEW YORK CITY
CHARTER SCHOOL
CENTER**

It's about great public school .

CHARTER SCHOOL FAIR

March 5, 2016

JOIN US FOR THE 2016
CHARTER SCHOOL FAIR!

Come meet representatives from public charter schools throughout Brooklyn and Queens. Get your questions answered and apply in person or online to multiple NYC charters.

WHEN:

Saturday, March 5
10am - 3pm

WHERE:

WILLIAMSBURG CHARTER HIGH SCHOOL
198 Varet Street Brooklyn, NY 11206

Free and open
to all NYC families!

For more information:

www.nycCharterSchools.org



Williamsburg
CHARTER HIGH SCHOOL

Entertainment by:



FERIA de ESCUELAS CHÁRTER

5 de Marzo, 2016

¡PARTICIPE EN LA FERIA DE ESCUELAS CHARTER 2016!

Venga a conocer representantes de las escuelas chárter públicas de Brooklyn y Queens. Obtenga respuestas a sus preguntas y regístrese en persona o en línea en múltiples escuelas chárter de NYC.

CUANDO:

Sábado, 5 de Marzo
10am - 3pm

DONDE:

WILLIAMSBURG CHARTER HIGH SCHOOL
198 Varet Street Brooklyn, NY 11206

¡Gratis y abierta a todas las familias de la Ciudad de Nueva York!

Para más Información:

www.nycCharterSchools.org



NEW YORK CITY
CHARTER SCHOOL
CENTER



Williamsburg
CHARTER HIGH SCHOOL

Entretenimiento por:



CHARTER SCHOOL

FAIR

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FERIA^{de} ESCUELAS CHÁRTER

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NEW YORK CITY
CHARTER SCHOOL
CENTER



Williamsburg
CHARTER HIGH SCHOOL

Entretención por:





Entry 12 Teacher and Administrator Attrition

Last updated: 07/22/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	38	11	0	0	27

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	4	2	1	0	3

Thank you



Entry 13 Uncertified Teachers

Last updated: 07/22/2016

Page 1

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

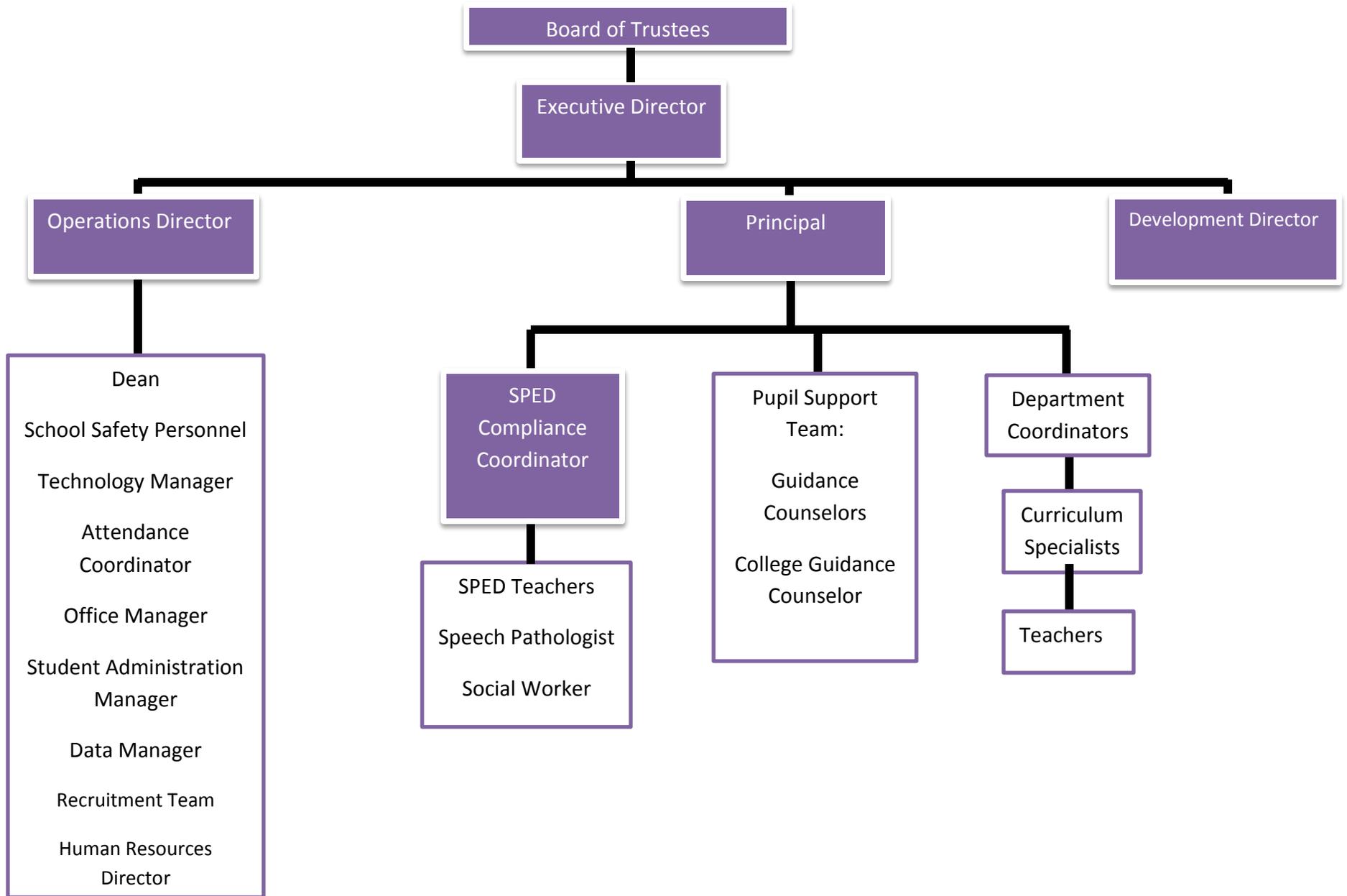
Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. FTE Count of Uncertified Teachers (6-30-15)	
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	1
Total	3.0

Thank you.

2015 – 2016
Northside Charter High School
Organizational Chart



August 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
how	1 School Building Closed	2	3	4	5	6
7	8	9	10 6pm— Board Meeting	11	12 Northside Closed	13
14	15 Review Day	16 Review Day	17 Regents	18 Regents	19	20
21	22 Northside Closed	23	24	25	26	27
28	29 Staff Returns	30 Team Building Activity	31			

September 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 8am-12pm 9th & 10th Grade Students Diagnostic	2 8am-12pm 11th grade & 12 Grade Student Activity	3
4	5 Labor Day No School	6 Students full day clas- ses	7 Advisory Schedule	8	9	10
11	12	13	14 Advisory Schedule Back to School Night 6pm—Board Meeting	15	16	17
18	19	20	21 Mentor Introduction	22	23	24
25	26	27	28 Assembly Schedule	29	30	

October 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5 Advisory Schedule	6	7	8
9	10 Columbus Day No school	11	12 Yom Kippur No School	13	14	15
16	17	18	19 Advisory Schedule 6pm—Board Meeting	20	21	22
23	24	25	26 Art-ober Fest	27	28 Talent Show	29
30	31					

November 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 Mentor Schedule	3 5pm- Parent/Teacher Conf.	4	5
6	7	8	9 Advisory Schedule 6pm- Board Meeting	10	11 Veterans Day No School	12
13	14 Midterms	15 Midterms	16 Midterms (Full Day)	17 Midterms	18 Special Schedule Staff Potluck	19
20	21	22 Assembly Schedule Turkey Bowl	23 Thanksgiving Break— No School	24 Thanksgiving Break— No School	25 Thanksgiving Break— No School	26
27	28	29	30			

December 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7 Advisory Schedule	8	9	10
11	12	13	14 Advisory Schedule 6pm—Board Meeting	15	16 Holiday Concert	17
18	19	20	21 Special Schedule	22 No School	23 No School	24
25	26 No School	27 No School	28 No School	29 No School	30 No School	31

January 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 No School	3 School Resumes	4	5	6	7
8	9	10	11 6pm— Board Meeting	12	13	14
15	16 Martin Luther King Jr. Day No School	17 Finals	18 Finals	19 Finals	20 Finals	21
22	23	24	25	26	27	28
29	30	31				

February 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8 6pm—Board Meeting	9	10	11
12	13	14	15	16	17 Special Schedule	18
19	20 Winter Recess No School	21 Winter Recess No School	22 Winter Recess No School	23 Winter Recess No School	24 Winter Recess No School	25
26	27	28				

March 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8 6pm—Board Meeting	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 Midterms	28 Midterms	29 Midterms (Full day Schedule)	30 Midterms	31 Midterms	

April 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5 6pm—Board Meeting	6	7 Special Schedule	8
9	10 Spring Recess No School Senior Trip (Tentative)	11 Spring Recess No School Senior Trip (Tentative)	12 Spring Recess No School Senior Trip (Tentative)	13 Spring Recess No School Senior Trip (Tentative)	14 Spring Recess No School Senior Trip (Tentative)	15
16	17 Spring Recess No School	18 Spring Recess No School	19 Spring Recess No School	20 Spring Recess No School	21 Spring Recess No School	22
23	24	25	26	27	28	29
30						

May 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10 6pm- Board Meeting	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25 Senior Prom	26 Snow Day	27
28	29 Memorial Day No School	30	31			

June 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Finals	6 Finals	7 Finals 6pm—Board Meeting	8 Finals	9 Last Day of Classes	10
11	12 Review Day	13	14	15	16	17
18	19	20	21	22	23 Graduation (tentative)	24
25	26 Last Day of School	27	28	29	30	