



Entry 1 School Information and Cover Page

Created: 07/11/2018 • Last updated: 08/01/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME ROCHDALE EARLY ADVANTAGE CS (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 28

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	122-05 Smith Street Jamaica, NY 11434			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Tawanna Muniz
Title	Business Manager
Emergency Phone Number (###-###-####)	

e. SCHOOL WEB ADDRESS (URL) www.reacschool.com

f. DATE OF INITIAL CHARTER 12/2009

g. DATE FIRST OPENED FOR INSTRUCTION 09/2010

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Rochdale Early Advantage Charter School (REACS) provides an early college preparatory program serving students from Kindergarten through Grade 8. It is committed to a balanced multiliteracy approach, educating each student to “stand out from the crowd” intellectually, historical culturally, digitally, economically, physically, artistically and civically in an increasingly diverse and fast-changing global society. Driven by the principles of purpose, passion and proficiency, ROCHDALE EARLY ADVANTAGE offers each student a challenging, college-bound education that develops character and critical thinking ability infused with family and social values to support lifelong learning, leadership and productive citizenship.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Our educational program is infused with supplemental programs that also promote a sense of democracy, celebrate diversity, and engage our students in active community service. Also key to our educational plan is small group instruction, small class sizes, and low teacher to student ratios. In addition, paraprofessionals in the classes will provide individualized instruction. These are among the myriad ways that the ROCHDALE EARLY ADVANTAGE Charter School students will stand out from their peers.
Variable 2	The educational program is embedded in research based programs that align with current New York State Common Core standards. Great care was placed in researching specific programs that would meet the high standards of the experienced planning team. This led us to “Literacy by Design”, "Journeys", and “Go-Math” as three key programs for ELA and mathematics that have proven to increase student outcomes on the state exams.

Variable 3	Using data is essential to monitoring and tailoring instruction in order to move students towards meeting and or exceeding standards. Therefore, as evidenced throughout our application students will be carefully assessed and the data used to drive all aspects of their education from the setting of goals to determining the progress. Staff will share data with students and parents while working cooperatively to ensure that progress is made towards the desired outcomes.
Variable 4	The mission of the ROCHDALE EARLY ADVANTAGE Charter School is fully supported by the educational program and it is dependent upon the entire school community. Students who speak English as a Second Language (ESL) and Special Education (Sp. Ed.) students will benefit from instruction within inclusive classes where differentiation is incorporated for individual goals. This philosophy will foster acceptance by all and empower students to honor the differences of others.
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2018 282

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

I1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	122-05 Smith Street Jamaica, NY 11434		NYC CSD 28	K-5	No	N/A
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader				
Operational Leader	Tawanna Muniz			
Compliance Contact	Chene Williams			
Complaint Contact	Tawanna Muniz			
DASA Coordinator				

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

Site 2 Certificate of Occupancy

(No response)

Site 2 Fire Inspection Report

(No response)

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

(No response)

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). No

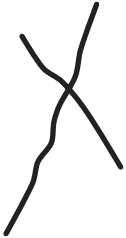
o. Name and Position of Individual(s) Who Completed this Annual Report.

Tawanna Muniz, Business Mgr and Jen Pasek, Consultant

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to be a stylized 'X' or 'M'.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to be a stylized 'X' or 'M'.

Date

(No response)

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/11/2018

ROCHDALE EARLY ADVANTAGE CS (NYC CHANCELLOR)

1. CHARTER AUTHORIZER (As of June 30th, 2018) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/reportcard.php?year=2017&instid=800000067015>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 3 Progress Toward Goals

Last updated: 07/31/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	In each year of the charter term, portfolio assessments of students in grades K through 5 will demonstrate academic growth, especially in ELA and Mathematics, in order to demonstrate performance at or	Student Portfolios: Teachers at Rochdale use portfolios as an alternative tool to assess students versus the traditional paper and pencil type test. Teacher are required to add two pieces of artifacts each month (per content) to show an additional form of evaluating student achievement. Our portfolio assessments are a very effective way to look at student growth, skill mastery, needs and reteach areas. The portfolio is used to evaluate and look in-depth at student improvement over a period of time. Each piece of work is	Met	

	<p>approaching grade level expectations as set by the CCLS for each grade.</p>	<p>accompanied by a task, objective, and rubric which helps the teacher look back at the how the work was graded. Additionally, each portfolio has a checklist with guidelines as follows:</p> <ol style="list-style-type: none"> 1. Mechanics (is the work completed?) 2. Is the information within the work done correctly? 3. Is the work done comprehensively (depth)? 		
Academic Goal 2	<p>In each year of the charter term, portfolio assessments of SPED and ELL students, in grades K through 5, will demonstrate academic growth, especially in ELA and Mathematics, in order to meet at least 40% of grade level expectations as set by the CCLS for each grade.</p>	<p>Same Portfolio System for All</p>	<p>Met</p>	
Academic Goal 3	<p>For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA</p>			

	<p>examination. (Relevant for schools serving grades 3-8.)</p>			
Academic Goal 4	<p>For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State math examination. (Relevant for schools serving grades 3-8.)</p>			
Academic Goal 5	<p>For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS ELA exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State ELA exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is</p>			

	expected to demonstrate growth comparable to the CSD in the current year (relevant for schools serving grades 3-8.)			
Academic Goal 6	For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's math exam, the school is expected to demonstrate growth comparable to the CSD in the current year (relevant for schools serving grades 3-8.)			
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, 95 percent of all students enrolled on the last day of the school year will return the following school year.	School Enrollment Records		
Org Goal 2	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	HR Records		
Org Goal 3	Each year, the school will have an average daily student attendance rate of at least 95 percent.	ATS Attendance = 94.1%	Not Met	
	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE			

Org Goal 4	School Survey. On key questions as identified in the NYC DOE Charter School's Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.			
Org Goal 5	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter School's Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey.			

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will operate on a balanced budget (revenues equal or exceed expenditures) and maintain a stable cash flow.	Financial Records	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Last updated: 07/31/2018

ROCHDALE EARLY ADVANTAGE CS (NYC CHANCELLOR)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	4724683
Line 2: Year End FTE student enrollment	282
Line 3: Divide Line 1 by Line 2	16732

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	678602
Line 2: Management and General Cost (Column)	124563
Line 3: Sum of Line 1 and Line 2	803165
Line 5: Divide Line 3 by the Year End FTE student enrollment	2844

Thank you.

NEW YORK State Education Department
Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2018-19 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

<Enter School Name Here> -

PROJECTED BUDGET FOR 2018-2019 -

July 1, 2018 to June 30, 2019 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR	SPECIAL	OTHER	FUNDRAISING	MANAGEMENT &	TOTAL
Total Revenue	4,162,717	577,917	-	20,000	688,815	5,449,449
Total Expenses	3,898,378	576,633	-	15,000	687,113	5,177,124
Net Income	264,339	1,284	-	5,000	1,702	272,325
Actual Student Enrollment	275	25				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$15,307.00

School District 2 (Enter Name)

School District 3 (Enter Name)

School District 4 (Enter Name)

School District 5 (Enter Name)

3,903,285	-	-	-	688,815	4,592,100
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
3,903,285				688,815	4,592,100

Special Education Revenue

-	497,005	-	-	-	497,005
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Grants

Stimulus

Other

Other State Revenue

-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

TOTAL REVENUE FROM STATE SOURCES

3,903,285	497,005			688,815	5,089,105
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

-	28,490	-	-	-	28,490
25,000	30,000	-	-	-	55,000
7,500	7,500	-	-	-	15,000
-	-	-	-	-	-

-	-	-	-	-	-
11,922	11,922	-	-	-	23,844
-	-	-	-	-	-

TOTAL REVENUE FROM FEDERAL SOURCES

44,422	77,912				122,334
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

12,000	-	-	20,000	-	32,000
3,000	3,000	-	-	-	6,000
10	-	-	-	-	10
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
200,000	-	-	-	-	200,000

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

215,010	3,000		20,000		238,010
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TOTAL REVENUE

4,162,717	577,917		20,000	688,815	5,449,449
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

Instructional Management

Deans, Directors & Coordinators

1.00	-	-	-	95,680	95,680
2.00	-	-	-	233,960	233,960
-	-	-	-	-	-

CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	1.00	-	-	-	94,691	94,691
Administrative Staff	3.00	-	-	-	168,200	168,200
TOTAL ADMINISTRATIVE STAFF	7				592,531	592,531

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	13.00	838,402	-	-	-	838,402
Teachers - SPED	7.00	-	441,923	-	-	441,923
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	8.00	200,000	86,396	-	-	286,396
Specialty Teachers	6.00	362,671	-	-	-	362,671
Aides	2.00	42,000	6,000	-	15,360	63,360
Therapists & Counselors	1.00	43,000	20,814	-	-	63,814
Other	-	162,500	-	-	-	162,500
TOTAL INSTRUCTIONAL	37	1,648,573	555,133		15,360	2,219,066

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	1.00	12,500	12,500	-	15,000	40,000
TOTAL NON-INSTRUCTIONAL	1	12,500	12,500		15,000	40,000

SUBTOTAL PERSONNEL SERVICE COSTS

45	1,661,073	567,633			622,891	2,851,597
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		193,925	-	-	34,222	228,147
Fringe / Employee Benefits		303,586	-	-	15,000	318,586
Retirement / Pension		65,000	-	-	10,000	75,000
TOTAL PAYROLL TAXES AND BENEFITS		562,511			59,222	621,733

TOTAL PERSONNEL SERVICE COSTS

2,223,584	567,633			682,113	3,473,330
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CONTRACTED SERVICES

Accounting / Audit		24,000	-	-	-	24,000
Legal		10,000	-	-	-	10,000
CSBM Consultant Fee		40,000	-	-	-	40,000
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-
Payroll Services		10,000	-	-	5,000	15,000
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		23,844	-	-	-	23,844
Other Purchased / Professional / Consulting		180,000	-	-	-	180,000
TOTAL CONTRACTED SERVICES		287,844			5,000	292,844

SCHOOL OPERATIONS

Board Expenses		7,000	-	-	-	7,000
Classroom / Teaching Supplies & Materials		20,000	3,000	-	-	23,000
Special Ed Supplies & Materials		-	2,000	-	-	2,000
Textbooks / Workbooks		83,000	2,000	-	-	85,000
Supplies & Materials other		-	-	-	-	-
Equipment / Furniture		8,000	-	-	-	8,000
Telephone		13,700	-	-	-	13,700
Technology		52,000	2,000	-	-	54,000
Student Testing & Assessment		20,000	-	-	-	20,000
Field Trips		15,000	-	-	-	15,000
Team Building		20,000	-	-	-	20,000
Student Services - other		40,000	-	-	-	40,000
Office Expense		35,500	-	-	-	35,500
Staff Development		58,000	-	-	-	58,000
Staff Recruitment		7,500	-	-	-	7,500
Student Recruitment / Marketing		7,500	-	-	-	7,500
enrichments/assembly		61,000	-	-	-	61,000
Travel (Staff)		5,000	-	-	-	5,000

Fundraising	-	-	-	15,000	-	15,000
Other	38,000	-	-	-	-	38,000
TOTAL SCHOOL OPERATIONS	491,200	9,000		15,000		515,200

FACILITY OPERATION & MAINTENANCE

Insurance	31,750	-	-	-	-	31,750
Janitorial	45,000	-	-	-	-	45,000
Building and Land Rent / Lease	696,000	-	-	-	-	696,000
Repairs & Maintenance	50,000	-	-	-	-	50,000
Equipment / Furniture	8,000	-	-	-	-	8,000
Security	65,000	-	-	-	-	65,000
Utilities	-	-	-	-	-	-

TOTAL FACILITY OPERATION & MAINTENANCE	895,750					895,750
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DEPRECIATION & AMORTIZATION

	-	-	-	-	-	-
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DISSOLUTION ESCROW & RESERVES / CONTIGENCY

TOTAL EXPENSES	3,898,378	576,633		15,000	687,113	5,177,124
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NET INCOME

	264,339	1,284	-	5,000	1,702	272,325
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ENROLLMENT - *School Districts Are Linked To Above Entries*

District of Location	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
School District 2 (Enter Name)	275	25	300
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	275	25	300

REVENUE PER PUPIL

	15,137	23,117	-
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EXPENSES PER PUPIL

	14,176	23,065	-
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Ops. Ass/Adm. Ass/Office Ass
school aide/Para FT
Bonus/Enrichment/Summer program/
kitchen Aide/FG PT
Charter School Business Management
Adp
NYSL
Academic consultants/ Subs
tephone/mobile
music/parent/sports/
supplies/postage
enrichment//assembly programs

[illegible]

<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Alicia A Davis

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). PTO President morning

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

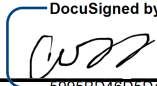
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	Please write "None" if applicable. Do not leave this space blank.		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Nonexistent				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Signature

Date

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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Chene Williams

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). vice chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

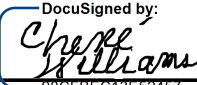
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	Please write "None" if applicable. Do not leave this space blank.		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Signature

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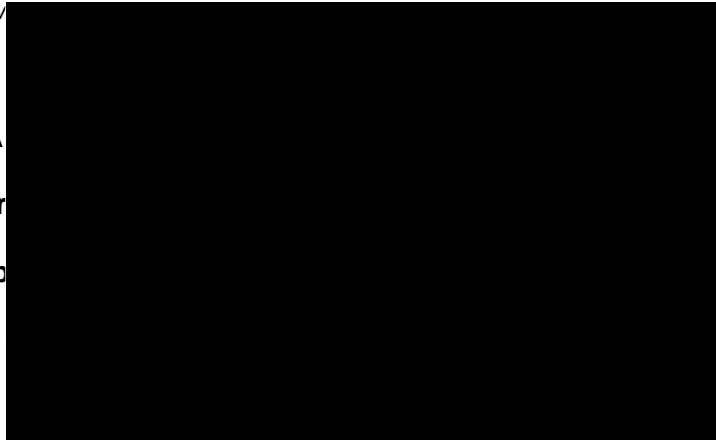
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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Damian Benons

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Academic committee and Fundraising committee

2. Is the trustee an employee of any school operated by the Education Corporation? Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation? Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

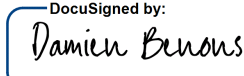
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
n/a	Please write "None" if applicable. Do not leave this space blank.		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
n/a				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Signature

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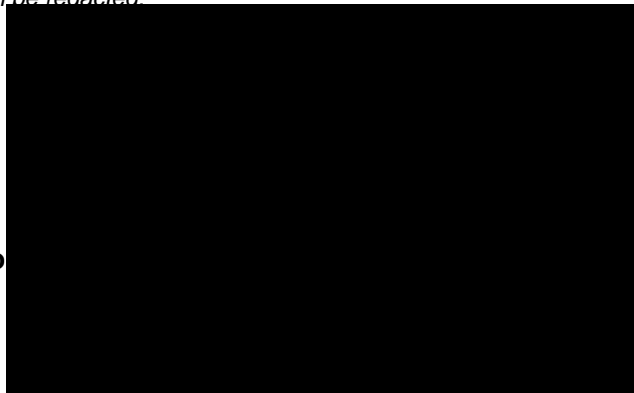
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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Heather D. Crosley, Esq.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board member

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	Please write "None" if applicable. Do not leave this space blank.		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Signature

Date

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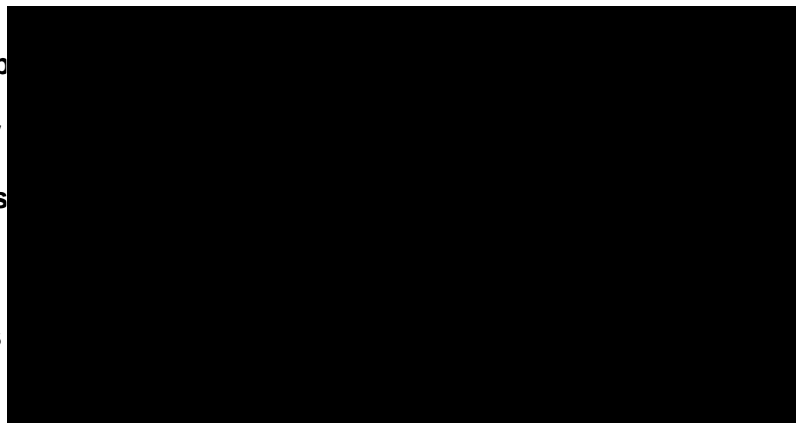
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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Kamla Sandiford

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Personnel Chairperson

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

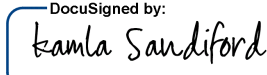
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
"None"	Please write "None" if applicable. Do not leave this space blank.		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Signature

Date

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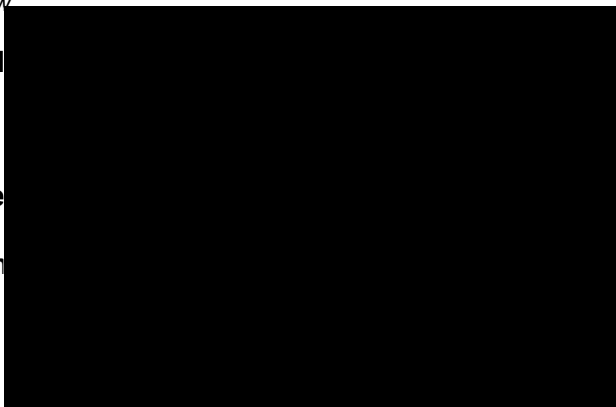
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Lillian E. Hamer, OTD, OTR/L

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chairperson

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

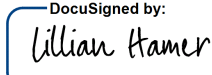
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Signature

Date

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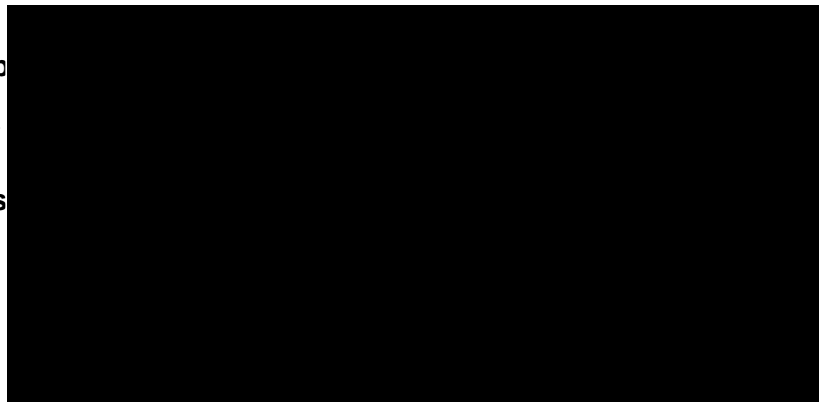
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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Lorraine Stephens

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Fundraising Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

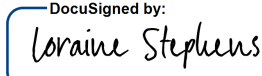
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	Please write "None" if applicable. Do not leave this space blank.		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Signature

Date

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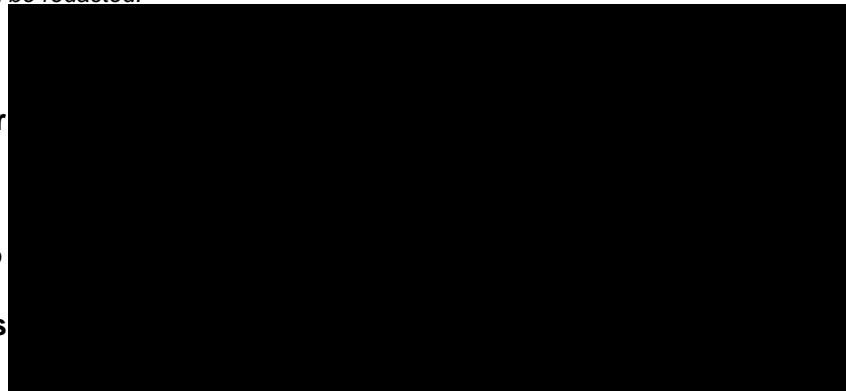
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Home Address



<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Marcia Anglin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. N/A

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. n/A

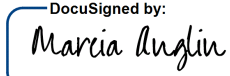
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	Please write "None" if applicable. Do not leave this space blank.		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Date

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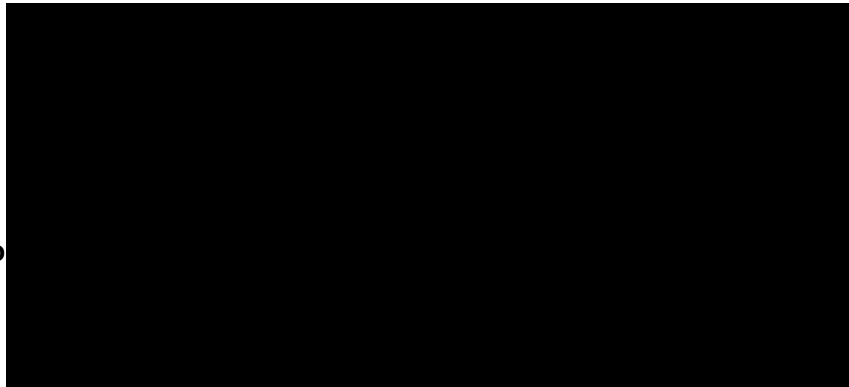
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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Calvin Rice

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chairman, CEO

2. Is the trustee an employee of any school operated by the Education Corporation?
☒ **Yes** ☐ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

As CEO I am responsible for the supervision and /or oversight of all administrative and facilities staff.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☒ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	Please write "None" if applicable. Do not leave this space blank.		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Signature

Date

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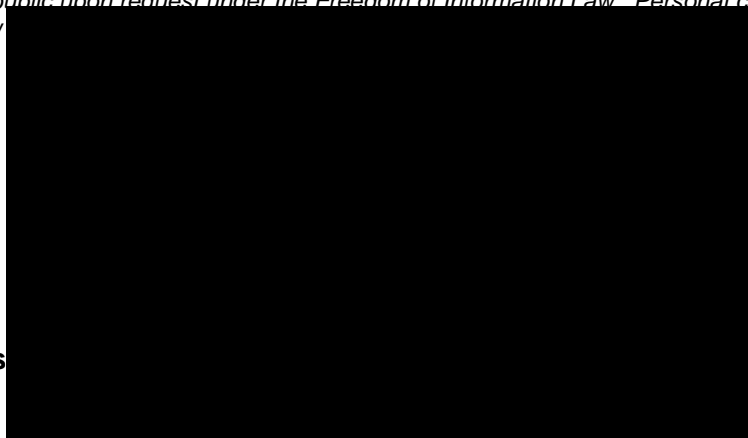
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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Ronald Wilson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 ☐ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ☐ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

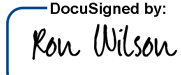
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Signature

Date

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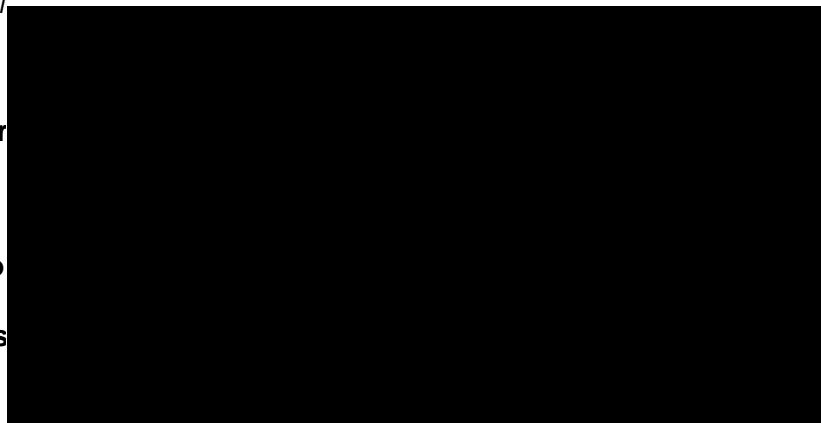
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<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Sylvia Fairclough-Leslie

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rochdale Early Advantage

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

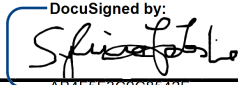
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/a	Please write "None" if applicable. Do not leave this space blank.		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/a				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Signature

Date

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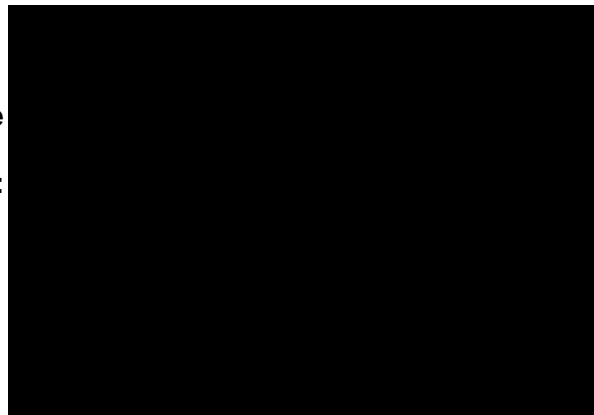
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Entry 8 BOT Table

Created: 07/31/2018 • Last updated: 08/01/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Lillian Hamer, [REDACTED]	Chair	Finance, Academic	Yes	8	07/01/2018	06/30/2019	11
2	Chene Williams, [REDACTED]	Vice Chair	Personnel , Academic	Yes	8	07/01/2018	06/30/2019	11
3	Marcia Anglin, [REDACTED]	Treasurer	Finance, Academic	Yes	8	07/01/2018	06/30/2019	8
4	Silvia Fairclough-Leslie, [REDACTED]	Trustee/Member	Personnel , Finance	Yes	8	07/01/2018	06/30/2019	10
5	Alicia Davis, [REDACTED]	Parent Rep	Fundraising	Yes	1	07/01/2018	06/30/2019	5 or less
6	Ron Wilson, [REDACTED]	Secretary	Personnel , Academic	Yes	4	07/01/2018	06/30/2019	11
	Loraine Stephens ,		Fundraisi					

7		Trustee/Member	ng, Academic	Yes	4	07/01/2018	06/30/2019	9
8	Damien Benons,	Trustee/Member	Personnel , Academic	Yes	4	07/01/2018	06/30/2019	7
9	Calvin Rice,	Other	Finance, Fundraising	No	8	07/01/2018	06/30/2019	11

1a. Are there more that 9 members of the Board of Trustees? Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
10	Kamla Sandiford	Other	Personnel , Academic	Yes	6	07/01/2018	06/30/2019	9
11	Heather Crosbely,	Trustee/Member	Fundraising	Yes	1	07/01/2018	06/30/2019	5 or less
12								
13								
14								
15								

1c. Are there more that 15 members of the Board of Trustees?	No
2. Total number of members on June 30, 2018	10
3. Total number of members joining the Board during the 2017-18 school year	1
4. Total number of members departing the Board during the 2017-18 school year	1
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	7
6. Number of Board meetings conducted during the 2017-18 School Year	12
7. Number of Board meetings scheduled for the coming 2018-19 school year	12

Thank you.



Entry 9 - Board Meeting Minutes

Last updated: 07/31/2018

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

ROCHDALE EARLY ADVANTAGE CS (NYC CHANCELLOR)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?

Yes

the charter school's website.

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.

<http://www.reacschool.com/school-board/2018/index.shtml>



Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/31/2018

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

ROCHDALE EARLY ADVANTAGE CS (NYC CHANCELLOR)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	We use the classroom curriculum data for weekly/monthly assessment. We also used previous New York State Test results to help support our students' academic growth. Students will increase reading test scores by 5 – 10%, Differentiate instruction to support all learners, Send teachers to Professional Development to increase instruction strategies to enhance our student academic growth, Lunch lab for Math, Test Prep, Afterschool Program, Morning Intervention	We plan to continue with current practices as well as brainstorm additional strategies to implement going forward.
English Language Learners	Differentiate instruction as well as scaffold instruction. Additionally, we use technology and various websites and books on tape. Within our ELA and Math curriculum, there is a component for teachers to differentiate	We plan to continue with current practices as well as brainstorm additional strategies to implement going forward.
Students with Disabilities	Professional Development for identified SPED teachers, Comprehensive overview for all IEP Students. SPED coordinator does a comprehensive overview for general education and SPED teachers, Create intervention and behavior plan for specified SPED Students. Our SPED Coordinator meets with parents and families to identify needs of all students. Instruction is modified to accommodate students with special needs. a. Small groups, b. Venn Diagrams, c. Technology, d. Various co-teacher models	We plan to continue with current practices as well as brainstorm additional strategies to implement going forward.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	Test Prep, Small group instruction, Peer Tutoring, Scaffolding, Target Assistance, Target assistance using various data Sources	Continue Current Efforts
English Language Learners	Target small groups, Focus content material through pre-activity and post-activity Theme-based instruction, Small group instruction, Professional Development to teachers to support all ELL students	Continue Current Efforts
Students with Disabilities	Small group instruction, targeted assistance with identified teachers, Intervention specialist to support students, Create behavior plans, Incentives, Parent meetings, Afterschool Program, Saturday Academy	Continue Current Efforts



Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/31/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
	26	1	1	0	26

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	8	1	0	0	7

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher’s advancement up the ladder to a leadership position within the network or an administrator’s movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes
--	-----

Thank you



Entry 12 Uncertified Teachers

Last updated: 07/31/2018

FTE Count of All Teachers 26
(Certified and Uncertified) as of
6/30/18

FTE Count of All Certified 23
Teachers as of 6/30/18

Instructions for Reporting Percent of Uncertified Teachers

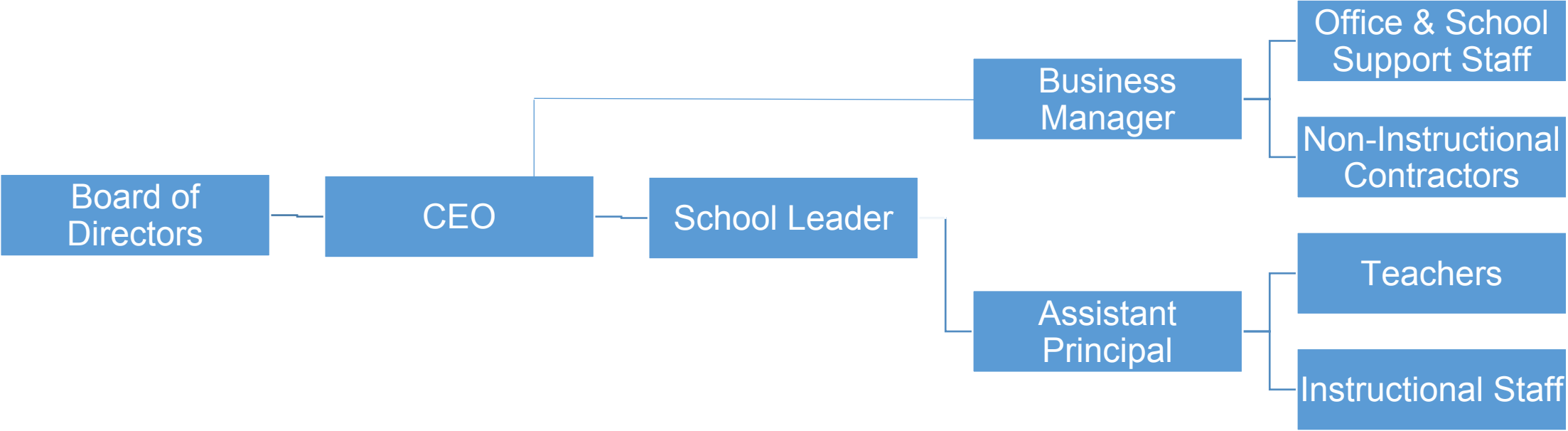
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	3
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	1
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	2

Thank you.

Rochdale Early Advantage Charter School
Organization Chart



Rochdale Early Advantage Charter School

2018-2019 Calendar

183 Total Days

September 2018

5: First Day of School
5: ½ Day for Pre-K & Kindergarten
6: ½ Day Pre-K
10-11 Rosh Hashanah – School In Session
13: Meet the Teacher Night
19: Yom Kippur – No School
21: ½ day Students/ PD – 12:00 Noon*

October 2018

8: Columbus Day – No School
18: Title I Parents Meeting
20: ½ day K-5 Students/ PD – 12:00 Noon*
23: Mathematics Night
25: ELA Night

November 2018

6: Election Day – No Students
15: Parent/Teacher Conference/Report Cards
16: ½ day K-5 Students/ PD – 12:00 Noon*
19: School Pictures
22-23: Thanksgiving Recess

December 2018

15: Awards Ceremony
21: Holiday Presentation (Grades 3-5)
22: ½ day K-5 Students/ PD – 12:00 Noon*
24: Jan 1, 2019: Christmas Recess

January 2019

2: Students return to school from recess
6: Saturday Academy Begins (10:00 – 1:00 pm)
18: ½ day K-5 Students/ PD – 12:00 Noon*
21: M.L. King Holiday – School Closed

February 2019

5: Chinese New Year – School In Session
14: Valentine's Day Social
15: ½ day K-5 Students/ PD – 12:00 Noon*
19-23: Mid-Winter Recess – No School

March 2019

14: Parent Teacher Conference/ ½ Day for students
19: School Pictures
22: ½ day K-5 Students/ PD – 12:00 Noon*

April 2018

19-26: Spring Recess – No School
29: Students return to school after recess

May 2019

13: Science Fair
24: ½ day K-5 Students/ PD – 12:00 Noon*
27: Memorial Day – School Closed
31: Spring Show (Grades K-2)

June 2019

4: Eid al-Fitr – School Closed
6: Anniversary Day – No Students/K-5 only
7: International Day
10: Field Day
11: Clerical Day – No Students/K-5 only
17: Kindergarten Graduation
19: Grade 5 Graduation
20: Pre-K Graduation
21: ½ day Pre-K-5 Students/ PD – 12:00 Noon
26: Last Day of School ½ Day (Grades K-5)

August 28th – New Student Orientation
August 29th – AED CPR Staff Training