



# Entry 1 School Information

Created: 07/15/2016

Last updated: 10/28/2016

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## Page 1

### a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

ROOSEVELT CHILDREN'S ACADEMY CS (SUNY TRUSTEES) 280208860024

### b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

### c. DISTRICT / CSD OF LOCATION

Roosevelt

### d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	105 Pleasant Avenue Roosevelt, NY 11575	516-867-6202	516-867-6206	<a href="mailto:Info@rcacs.org">Info@rcacs.org</a>

### d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Philip Leconte
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Title	Chief Operating Officer
Emergency Phone Number (###-###-####)	██████████

**e. SCHOOL WEB ADDRESS (URL)**

[www.rcacs.org](http://www.rcacs.org)

**f. DATE OF INITIAL CHARTER**

05/2000

**g. DATE FIRST OPENED FOR INSTRUCTION**

09/2000

**i. TOTAL ENROLLMENT ON JUNE 30, 2016**

638

**j. GRADES SERVED IN SCHOOL YEAR 2015-16**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

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**l1. FACILITIES**

Does the school maintain or operate multiple sites?

Yes, 3 sites

## 12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	105 Pleasant Ave Roosevelt, NY 11575	516-867-6202	ROOSEVELT UFSD	2-5	Yes	Own
Site 2	55 Mansfield Ave Roosevelt, NY 11575	516-771-4871	ROOSEVELT UFSD	K-1	Yes	Rent/Lease
Site 3	201 Debevoise Ave Roosevelt, NY 11575	516-442-2147	ROOSEVELT UFSD	6-8	Yes	Rent/Lease

### 12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sifitz Maxwell and Simone Roberts	[REDACTED]		[REDACTED]
Operational Leader	Phillip Leconte	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Ella Portero	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Ella Portero	[REDACTED]	[REDACTED]	[REDACTED]

### 13. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Reshma Persad and Aaron Howell	[REDACTED]		[REDACTED]
Operational Leader	Philip Leconte	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Ella Portero	[REDACTED]	[REDACTED]	[REDACTED]

Complaint Contact	Ella Portero	[REDACTED]	[REDACTED]	[REDACTED]
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**14. Please provide the contact information for Site 3.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	TBD			
Operational Leader	Philip Leconte	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Ella Portero	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Ella Portero	[REDACTED]	[REDACTED]	[REDACTED]

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**n1. Were there any revisions to the school’s charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).**

No

**o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.**

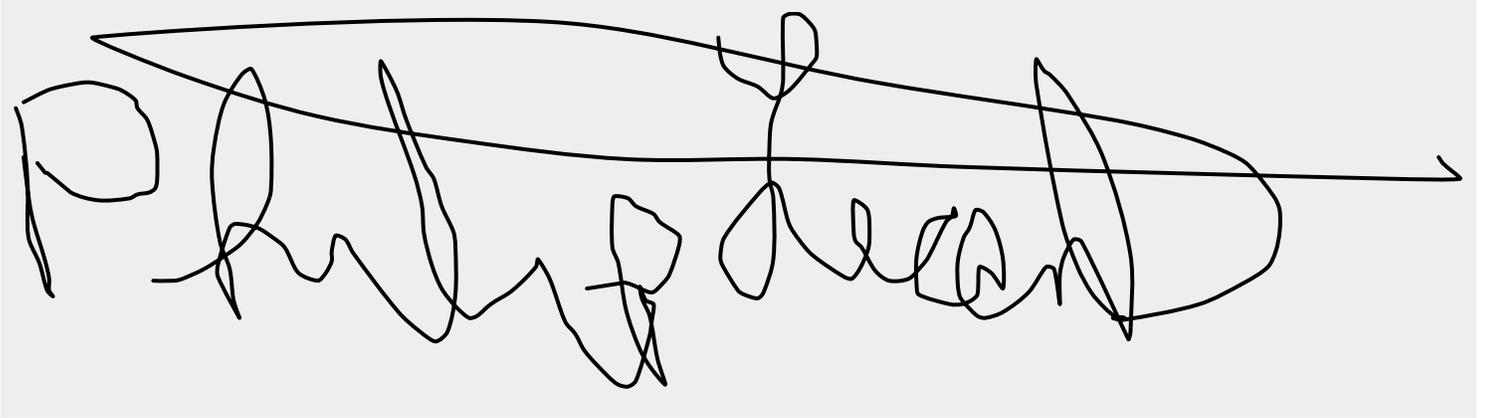
Phil LeConte, Dir. of Ops, Ella Portero, Director of PR, Reshma Persad & Jen Pasek, Consultant

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

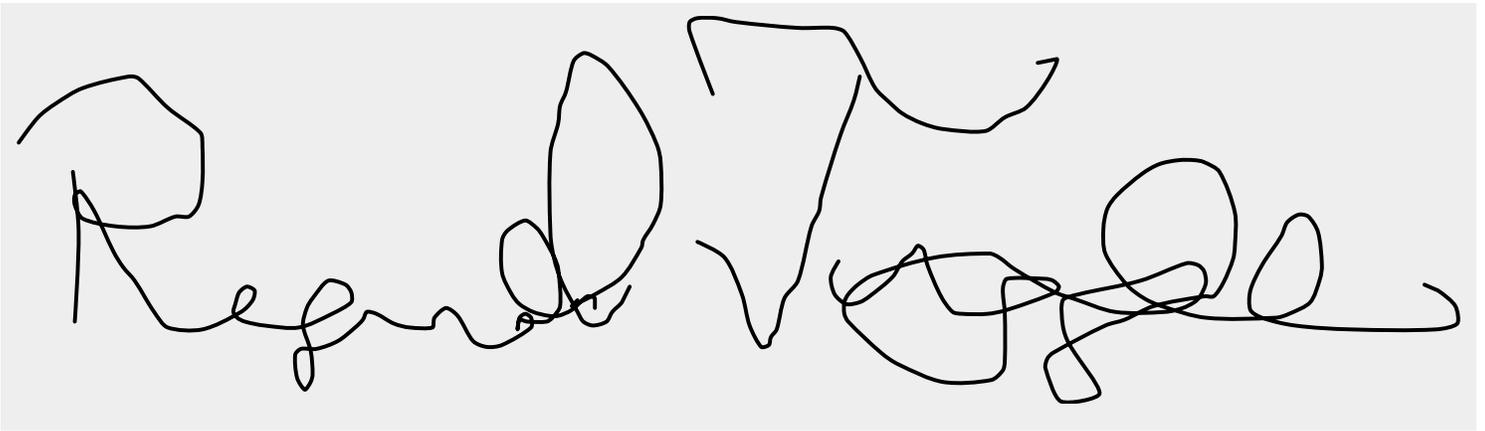
**Responses Selected:**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "Richard [unclear]".

**Signature, President of the Board of Trustees**

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "Richard [unclear]".

**Date**

2016/07/28

**Thank you.**



# Entry 2 Link

Last updated: 07/15/2016

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## Page 1

### **1. NEW YORK STATE REPORT CARD**

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000049633>

**ROOSEVELT CHILDREN'S  
ACADEMY CHARTER -  
SCHOOL -**

**2015-16 ACCOUNTABILITY -  
PLAN -  
PROGRESS REPORT -**

Submitted to the SUNY Charter Schools Institute  
on:

September 15, 2016

By: Dr. Lorraine Cochrane,  
Chief Academic Officer



We are excited about the coming year, our new organization structure and leadership. Join us in congratulating our new Chief Academic Officer, Dr. Lorraine Cochran, who will oversee all academic and educational matters. Further, Phil Leconte will serve as Chief Operations & Financial Officer (COO) and in this capacity will oversee all non-educational matters. Together, our team has prepared this 2015-16 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Rev. Reginald Tuggle	Chairman
Denise Washington	Vice Chair
King-Cheek	Trustee
Toni Burden	Trustee
Darrell Garner	Trustee
Tyra Washington	Trustee

Dr. Lorraine Cochran has served as the Chief Academic Officer since 2016.

## **Mission and Values**

As the first charter school on Long Island (est. 2000), Roosevelt Children's Academy (RCA) is committed to providing an atmosphere of exceptional learning. We believe that a positive attitude will produce great academic achievement. The mission of RCA is to provide our children with educationally secured programs to broaden their horizons and maximize their abilities, so that each individual student may fulfill their potential and become productive members of our society. As an agent of change, each member of our educational community promises to maintain high expectations for our students and must also build each child's confidence and self-esteem, support individualized thinking, encourage critical thinking and foster a love of learning. To meet the educational needs of our families, RCA has a very strong set of core values governing all areas of school life. We are committed to providing:

**An Early Educational Intervention Program** - Starting with grade K students, RCA offers an instructional program that promotes school readiness in literacy, math, and social development. RCA has created a Response to Intervention (RTI) Program with staff members skilled in reading and math in order to focus the needs and intervention services of its Tier II and Tier III students. We have also purchased several diagnostic systems that will assist with identifying the strengths and weaknesses of at-risk students. Every Tier II and Tier III student will receive consistent services in reading and math development assisted by the RTI Staff.

**More Time on Task** - Students at RCA are in academically rigorous learning environments for longer school days and for an extended year. A relentless focus on the details allows students and teachers to spend more time on task.

**A Standards Based Curriculum** - Our academic program aligns with the Core Curriculum, is research-proven and has demonstrated significant student achievement in reading, writing, and math.

**Early and Frequent Assessments** - RCA teachers know the power of assessing student progress and using data to track student performance. We identify students' academic needs early and adjust teaching strategies accordingly. This system of assessment allows us to respond with targeted immediacy.

**A Team of Highly Skilled Teachers** - The RCA teaching team is empowered to receive ongoing professional development to build skills to adjust for the change in the rigor of our academic environment, create and maintain a community of respect and collaboration with our staff, parents/guardians.

**A Continued Community Partnership** - We embrace students' parents and guardians as essential partners in the education of their children. As a result, we anticipate that parents/guardians will join with staff and students to share in the responsibility of their child's education. We engage families, university partners and the wider community to support RCA.

**College Internship** - Through our extensive partnerships with Universities in surrounding communities, programs assign students to gain experiential skills tutoring students with reading and math skills and school counseling activities on health and wellness.

**Field Placement** - Program provides teaching candidates a range of opportunities to teach & learn at RCA.

**Visits to Colleges** - Annual visits to colleges and universities keep students focused on skills and academic preparation in high school that colleges require. Scheduled high school counselors transition meetings help middle school students focus on academic preparation that high school requires.

**Rich Extracurricular Activities** - We offer afterschool programs and Summer School for additional enrichment and organize field trip opportunities that are aligned with classroom work to connect to the real world and build background knowledge.

**Community Organization** - We partner extensively with community organizations that have a vested interest in the success of our students. Career exploration and annual career day programs encourage students to pursue their career interests.

## School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	Total
2011-12	121	114	92	91	94	50	45	48	70	725
2012-13	91	115	105	86	80	90	44	36	40	687
2013-14	72	86	114	94	68	74	65	31	20	624
2014-15	77	95	83	94	71	66	66	53	30	636
2015-16	93	76	87	86	75	68	65	52	46	649

\*AS of BEDS Day

## ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

All students at the Roosevelt Children's Academy Charter School (RCACS) will become proficient in reading and writing of the English Language.

### BACKGROUND

Roosevelt Children's Academy has purchased commercial curricula that inform teachers' daily instruction in all grades in all subjects. The Wonders and Code X ELA curricula novel study and writing portfolios, Vocabulary for Success, NYS Modules from EngageNY have embedded science, ELA and social studies lessons and content that is appropriately leveled for each grade. Each program has a planned out pacing guide that gives a clear picture to the teacher as to what to teach and how to teach it each day.

All lessons are Common Core Standards built and contain research based instructional activities that have been shown to improve student learning. Teachers are given common planning time to review lesson content and adjust lesson plans to fit the needs of their specific population. Although each curriculum program provides lesson plans, teachers utilize the district lesson template to deconstruct the activities and content in each lesson block for better instructional understanding, and they make appropriate adjustments to those activities and content whenever necessary. These adjustments are done to ensure implementation of all curriculum components content and activities with high fidelity. Teachers are to follow the research based pacing guide for each program. This year's academic focus on ELA and math and in keeping with the structure of the CCSS, it was decided to focus on a high fidelity implementation of those content area curricula while embedding the secondary core subjects within the aforementioned two. Therefore, the science and social studies curriculum for the 2014-2015 school year was embedded in the ELA foci for this academic school year and was explored using the ELA pacing guide(s).

The framework for RCA's core curricula programs is Constructivist learning using Understanding by Design principles within the structure dimensions of the Common Core State Standards for each grade-level. Every activity and lesson component are linked to creating a student learning experience that embraces the Common Core State Standards and relates to the principle that students are actively building their own knowledge. The curriculum leads teachers into a facilitator's role where activities are more student centered. While we acknowledge that this is a continued area of growth, there has been some development in this area this year. In order to ensure a strong implementation, Instructional Specialists in ELA were assigned to support faculty and assist in teacher development. Formative and Summative assessments have helped to inform teacher instruction and drive student achievement and development.

Each component of RCA's assessment plan plays an important role in improving student learning and instructional effectiveness. RCA utilizes several research based assessments such as, Commercial Curriculum Common Core Aligned or built formative benchmark assessments; AimsWeb, which supply benchmark progress monitoring data

## ENGLISH LANGUAGE ARTS

3 times per year (which measures taught curriculum standards through custom built tests/assessments- one every 3 months) Together all of the aforementioned programs provide the framework or the RCA assessment system. Additionally, they produce specific data sets of information that allow for administrators, specialists and teachers to gain the opportunity these data instructionally informative ways.

RCA hired two Literacy Specialists to provide coaching for our teachers. The specialists build relationships with every teacher and offer continual guidance. The Specialist follows the RCA Training and Development Plan to identify, coach and mentor teachers.

### Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

## METHOD

The school administered the New York State Testing Program English language arts (“ELA”) assessment to students in 3<sup>rd</sup> through 8<sup>th</sup> grade in April 2016. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2015-16 State English Language Arts Exam  
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested <sup>1</sup>				Total Enrolled
		IEP	ELL	Absent	Refused	
3	75				10	85
4	57			2	15	74
5	48			3	17	68
6	53			1	6	60
7	44				10	54
8	41				5	46
All	318			6	63	387

## RESULTS

26 percent of all students and two-year cohort students achieved proficiency levels on the NYS ELA exam in 2016. Performing highest were third and eighth grade students.

<sup>1</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

# ENGLISH LANGUAGE ARTS

## Performance on 2015-16 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	39%	75	35%	66
4	21%	57	21%	48
5	21%	48	25%	40
6	15%	53	13%	45
7	18%	44	18%	40
8	41%	41	39%	38
All	<b>26%</b>	318	<b>26%</b>	277

## EVALUATION

RCACS did not achieve this outcome measure.

## ADDITIONAL EVIDENCE

As evidenced in the table below, RCACS has been making steady year to year progress over the past three years.

### English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2013-14		2014-15		2015-16	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	17%	77	17%	60	35%	66
4	15%	62	18%	56	21%	48
5	10%	62	18%	40	25%	40
6	3%	61	17%	46	13%	45
7	26%	23	26%	35	18%	40
8	33%	18	18%	22	39%	38
All	<b>14%</b>	303	<b>19%</b>	259	<b>26%</b>	277

### Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

## METHOD

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve

## ENGLISH LANGUAGE ARTS

this measure, all tested students must have a PLI value that equals or exceeds the 2015-16 English language arts AMO of **104**. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>2</sup>

### RESULTS

The RCACS ELA PLI fell just short of the target AMO of 104, calculating to 98.

#### English Language Arts 2015-16 Performance Level Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
318	30%	44%	24%	3%

$$\begin{array}{rcccccccc} \text{PI} & = & 44 & + & 24 & + & 3 & = & 71 \\ & & & & 24 & + & 3 & = & 27 \\ & & & & & & \text{PLI} & = & 98 \end{array}$$

### EVALUATION

RCACS did not achieve this outcome measure.

#### Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

### METHOD

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>3</sup>

### RESULTS

The students in at least their second year enrolled at the school outperformed the local district in ELA, 26 percent to their 16 percent overall in grades 3-8.

#### 2015-16 State English Language Arts Exam Charter School and District Performance by Grade Level

<sup>2</sup> In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

<sup>3</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

## ENGLISH LANGUAGE ARTS

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All Roosevelt UFSD Students	
	Percent	Number Tested	Percent	Number Tested
3	35%	66	23%	225
4	21%	48	14%	191
5	25%	40	13%	179
6	13%	45	17%	182
7	18%	40	13%	187
8	39%	38	17%	176
All	<b>26%</b>	277	<b>16%</b>	1140

### EVALUATION

RCACS achieved this outcome measure.

### ADDITIONAL EVIDENCE

RCACS consistently scores higher than Roosevelt Union Free School District in ELA.

English Language Arts Performance of Charter School and Local District  
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	17	10	17%	9%	35%	23%
4	15	10	18%	11%	21%	14%
5	10	12	18%	5%	25%	13%
6	3	11	17%	15%	13%	17%
7	26	4	26%	10%	18%	13%
8	33	12	18%	5%	39%	17%
All	<b>14%</b>	<b>10%</b>	<b>19%</b>	<b>9%</b>	<b>26%</b>	<b>16%</b>

#### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

### METHOD

The SUNY Charter Schools Institute (“Institute”) conducts a Comparative Performance Analysis, which compares the school’s performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school’s actual and predicted

## ENGLISH LANGUAGE ARTS

performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure. Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Comparative Performance Analysis available.

### RESULTS

The RCACS ELA effect size of -0.33 for the 2014-15 school year fell below the target 0.3, deeming it lower than expected.

#### 2014-15 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	74.5	66	18	24.4	-6.4	-0.45
4	76.1	59	17	23.7	-6.7	-0.51
5	74.2	50	16	21.4	-5.4	-0.41
6	78.8	53	15	20.0	-5.0	-0.34
7	79.2	40	23	17.7	5.3	0.36
8	73.3	23	17	25.8	-8.8	-0.51
All	76.1	291	17.5	22.1	-4.6	-0.33

#### School's Overall Comparative Performance:

***Lower than expected***

### EVALUATION

RCACS did not achieve this outcome measure.

### ADDITIONAL EVIDENCE

The ELA effect size has been Improving year to year.

#### English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2012-13	3-8	87.6	367	10.1	17.4	-0.69
2013-14	3-8	82.7	320	14.2	20.5	-0.47
2014-15	3-8	76.1	291	17.5	22.1	-0.33

#### Goal 1: Growth Measure<sup>4</sup>

<sup>4</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

# ENGLISH LANGUAGE ARTS

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

## METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score from 2013-14 including students who were retained in the same grade. Students with the same 2013-14 score are ranked by their 2014-15 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Growth Model data available.<sup>5</sup>

## RESULTS

The 7<sup>th</sup> grade mean growth percentile of 53.5 was higher than the statewide median of 50. However, the overall 2014-15 MGP averaged 47.8.

2014-15 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	44.6	50.0
5	48.2	50.0
6	48.6	50.0
7	53.5	50.0
8	44.0	50.0
All	47.8	50.0

## EVALUATION

RCACS did not achieve this outcome measure.

## ADDITIONAL EVIDENCE

2013-14 marked the year with the most growth in the past three.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2012-13	2013-14	2014-15	Statewide Median
4	50.13	52.45	44.6	50.0

<sup>5</sup> Schools can acquire these data from the NYSED's Business Portal: [portal.nysed.gov](http://portal.nysed.gov).

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5	36.04	56.43	48.2	50.0
6	41.80	43.7	48.6	50.0
7	36.26	69.12	53.5	50.0
8	38.66	70.78	44.0	50.0
All	<b>41.20</b>	<b>54.5</b>	<b>47.8</b>	50.0

### SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

While still below 75% at proficiency on the NYS ELA exam in 2016, RCACS continues to score better than the local district. While the 2014-15 ELA results did not achieve an effect size great than 0.3 or a MGP greater than the state median, the 2016 results should rank better.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did Not Achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Did Not Achieve

### ACTION PLAN

The 2016-2017 school year hold several changes for the RCACS organization. The school leadership has been restructured to having one Chief Academic Officer who oversees Kindergarten through 8<sup>th</sup> grade. The following Action Plan will be implemented moving forward:

- Maximize the implementation of Charlotte Danielson Framework as an anchor for all observations and learning walks to ensure high instructional quality and shared language in evaluating instruction. Principals will identify and provide feedback on the following domains: Planning and Preparation, The Classroom

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Environment, Instruction, and Professional Responsibilities.

- Deliver standards-based, intellectually engaging lessons and units that lead to high levels of student achievement that are aligned with the Common Core. Teachers will provide targeted instruction and academic support in Literacy and Math.
- 90 minutes of ELA will be provided daily for Kindergarten through 8<sup>th</sup> grade.
- Use data to drive instruction in ELA and Math
- Literacy coaches with support teachers in the classroom with implementing effective strategies that will lead to student growth.
- Identify teachers in need of assistance and develop a TIP (Teacher Improvement Plan) with that teacher. Assign a mentor and provide on-going Professional Development as additional resources.
- Implement a “Book Per Month Club” to promote reading both in and outside of the classroom.
- Introduce cursive writing to students beginning in 2<sup>nd</sup>/3<sup>rd</sup> grade.
- Student support professionals will consistently develop students’ social and emotional knowledge and skills leading to ensure progress leading to academic growth.
- Ensure Special Education and ENL students’ rights are met and educational options are fully explained resulting in an appropriate placement.
- Provide additional support for students in need of improvement, such as After School and Saturday School.
- Incorporate the use of technology into all classrooms to enhance learning. Use appropriate online assessments to establish learning goals, inform instruction, and track performance levels.
- The creation of two computer lab classrooms (one at the elementary school level and one at the upper school level). These labs will allow for our students to do research, with assistance from the classroom teacher.
- The computer labs will allow for our Literacy coaches to model for grade level teachers specific instructional strategies.
- Increase parental involvement by creating a welcoming and professional environment for families. Address family concerns and create systems to allow fluid communication.

## MATHEMATICS

### Goal 2: Mathematics

All students at the Roosevelt Children's Academy Charter School will demonstrate competency in the understanding and application of mathematics computation and problem solving.

### BACKGROUND

As stated in the ELA section, Roosevelt Children's Academy has purchased commercial curricula that inform teachers' daily instruction in all grades in all subjects. The Go Math K-8 program also provide for daily instruction in mathematics and appropriate daily pacing. Every activity and lesson component are linked to creating a student learning experience that embraces the Common Core State Standards and relates to the principle that students are actively building their own knowledge. The curriculum leads teachers into a facilitator's role where activities are more student centered. While we acknowledge that this is a continued area of growth, there has been some development in this area this year. In order to ensure a strong implementation, two Instructional Specialists in math were assigned to support faculty and assist in teacher development. Formative and Summative assessments have helped to inform teacher instruction and drive student achievement and development.

#### Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

### METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3<sup>rd</sup> through 8<sup>th</sup> grade in April 2016. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2015-16 State Mathematics Exam  
Number of Students Tested and Not Tested

	Total	Not Tested <sup>6</sup>	Total
--	-------	-------------------------	-------

## MATHEMATICS

3	73				12	85
4	52			2	20	74
5	50			3	15	68
6	44			1	15	60
7	37				17	54
8	40				6	46
All	296			6	85	387

## RESULTS

Overall, 23 percent of all students in at least their second year at RCACS scored at levels 3 and 4 on the NYS Math exam in 2016. Grade 4 performed highest with 33 percent at proficiency.

Performance on 2015-16 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	25%	73	25%	64
4	33%	52	33%	42
5	20%	50	24%	42
6	18%	44	19%	36
7	19%	37	18%	34
8	13%	40	14%	36
<b>All</b>	<b>22%</b>	296	<b>23%</b>	254

## EVALUATION

RCACS did not achieve this outcome measure.

---

6 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

## ADDITIONAL EVIDENCE

There has been a downward trend in the math performance of 3-8 students over the past three years.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2013-14		2014-15		2015-16	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	51%	81	42%	60	25%	64
4	34%	61	38%	53	33%	42
5	31%	60	33%	40	24%	42
6	48%	61	22%	45	19%	36
7	43%	26	50%	36	18%	34
8	69%	19	41%	17	14%	36
All	<b>44%</b>	309	<b>37%</b>	251	<b>23%</b>	254

### Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State mathematics exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

## METHOD

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a PLI value that equals or exceeds the 2015-16 mathematics AMO of 101. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>7</sup>

## RESULTS

296 students sat for the NYS math exam in grades 3-8. Overall, their scores calculate to an APL of 88 falling short of the target AMO of 101.

### Mathematics 2015-16 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4

<sup>7</sup> In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

# MATHEMATICS

296	34%	44%	15%	7%
-----	-----	-----	-----	----

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 44 & + & 15 & + & 7 & = & 66 \\
 & & & & 15 & + & 7 & = & \underline{22} \\
 & & & & & & \text{PLI} & = & 88
 \end{array}$$

## EVALUATION

RCACS did not achieve this measure.

### Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

## METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>8</sup>

## RESULTS

The overall proficiency rate for RCACS of 23 percent is eight points higher than the local district students' rate.

2015-16 State Mathematics Exam  
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All Roosevelt UFSD Students	
	Percent	Number Tested	Percent	Number Tested
3	25%	64	22%	222
4	33%	42	27%	191
5	24%	42	12%	174
6	19%	36	12%	173
7	18%	34	6%	185
8	14%	36	6%	176
All	<b>23%</b>	254	<b>15%</b>	1121

## EVALUATION

RCACS achieved this measure.

<sup>8</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

# MATHEMATICS

## ADDITIONAL EVIDENCE

RCACS has outperformed the district for the past three years.

Mathematics Performance of Charter School and Local District  
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	51%	18%	42%	20%	25%	22%
4	34%	19%	38%	21%	33%	27%
5	31%	14%	33%	16%	24%	12%
6	48%	12%	22%	14%	19%	12%
7	43%	4%	50%	5%	18%	6%
8	69%	4%	41%	4%	14%	6%
All	<b>44%</b>	<b>12%</b>	<b>37%</b>	<b>13%</b>	<b>23%</b>	<b>15%</b>

### Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

## METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Comparative Performance Analysis available.

## RESULTS

The 2014-15 math effect size calculated to 0.33 overall, which is higher than expected to a meaningful degree.

2014-15 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		

## MATHEMATICS

3	74.5	66	42	34.4	7.6	0.41
4	76.1	56	36	33.1	2.9	0.16
5	74.2	47	30	32.4	-2.4	-0.13
6	78.8	52	19	26.3	-7.3	-0.37
7	79.2	39	51	21.2	29.8	1.52
8	73.3	18	39	16.3	22.7	1.23
All	76.2	278	35.5	29.3	6.3	0.33 -

### School's Overall Comparative Performance:

*Higher than expected to a meaningful degree*

## EVALUATION

RCACS achieved this outcome measure.

## ADDITIONAL EVIDENCE

Although the effect size dropped since 2013-14, it is still above the 0.3.

### Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2012-13	3-8	87.6	367	17.5	19.2	-0.12
2013-14	3-8	82.6	319	43.6	27.1	0.86
2014-15	3-8	76.2	278	35.5	29.3	0.33

### Goal 2: Growth Measure<sup>9</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

## METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score in 2013-14 including students who were retained in the same grade. Students with the same 2013-14 scores are ranked by their 2014-15 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

<sup>9</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

# MATHEMATICS

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Growth Model data available.<sup>10</sup>

## RESULTS

The grade 4 MGP really fell short and brought down the overall average to 44.2, which is lower than the statewide median. Grades 7 and 8 demonstrated effective growth.

2014-15 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	27.6	50.0
5	48.8	50.0
6	46.0	50.0
7	54.1	50.0
8	58.0	50.0
All	<b>44.2</b>	50.0

## EVALUATION

RCACS did not achieve this outcome measure.

## ADDITIONAL EVIDENCE

The 2014-15 mean growth percentile is far less than the past two years.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2012-13	2013-14	2014-15	Statewide Median
4	52.93	55.3	27.6	50.0
5	41.58	66.4	48.8	50.0
6	63.93	84.8	46.0	50.0
7	64.13	77.1	54.1	50.0
8	75.58	80.9	58.0	50.0
All	<b>55.4</b>	<b>71.0</b>	<b>44.2</b>	50.0

## SUMMARY OF THE MATHEMATICS GOAL

RCACS continues to outperform the local district in math, however the results are disappointing in terms of growth. The school has faced some changes in leadership over the past several years which may have affected the programs. In depth analysis of the math program is underway.

<sup>10</sup> Schools can acquire these data from the NYSED's business portal: [portal.nysed.gov](http://portal.nysed.gov).

# MATHEMATICS

Type	Measure	Outcome -
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	<b>Did Not Achieve -</b>
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	<b>Did Not Achieve</b>
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	<b>Achieved</b>
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2014-15 school district results.)	<b>Achieved</b>
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	<b>Did Not Achieve</b>

## ACTION PLAN

In addition to the following math plan, please refer to the aforementioned school-wide strategies in the ELA Action Plan section.

- The computer labs will allow for our math specialists to model for grade level teachers specific instructional strategies.
  - The pacing calendar has been adjusted by our math specialists to ensure the Common Core Learning Standards are taught in a sequence that will allow for greater understanding. The math block has been broken up and a separate 30-minute block was added specifically to target word problems.
  - 90 minutes of math will be provided daily for Kindergarten through 8<sup>th</sup> grade.
  - There will be a dedicated block offered three times per week, for a total of 20 minutes, which focuses on analyzing and solving complex word problems.
  - The introduction and development of formative assessments to provide alternate ways of measuring student mastery.
  - Grades 6-8 will be introduced with a new math curriculum (Go Math), which will be implemented with high fidelity.

## SCIENCE

### Goal 3: Science

All students at Roosevelt Children’s Academy Charter School will demonstrate competency in the understanding and application of scientific reasoning.

### BACKGROUND

Going forward, RCACS is moving toward project based teaching and learning. The teachers are using the NYC scope and sequence for science. The purchased McGraw Hill Science curriculum is used as a supplement.

#### Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

### METHOD

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> and 8<sup>th</sup> grade in spring 2016. The school converted each student’s raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

### RESULTS

Overall, 68 percent of grade 4 and 8 students achieved proficiency levels in science based on the NYS exams administered in the 2015-16 school year.

Charter School Performance on 2015-16 State Science Exam  
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	All Charter School Students		Charter School Students In At Least 2 <sup>nd</sup> Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	73%	63	70%	53
8	66%	35	66%	32
All	<b>70%</b>	98	<b>68%</b>	85

### EVALUATION

RCACS did not achieve this outcome measure.

# SCIENCE

## ADDITIONAL EVIDENCE

This year's results demonstrate a drop in both grades from previous years.

### Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2013-14		2014-15		2015-16	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	85%	61	93%	55	70%	53
8	61%	18	67%	27	66%	32
All	<b>80%</b>	79	<b>84%</b>	82	<b>68%</b>	85

### Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

## METHOD

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

## RESULTS

District results are not publicly available at this time.

### 2015-16 State Science Exam

### Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	70%	53	TBD	
8	66%	32		
All	<b>68%</b>	85		

## EVALUATION

Results Pending

## ADDITIONAL EVIDENCE

Historically, RCACS outperforms the local district year to year.

### Science Performance of Charter School and Local District

# SCIENCE

## by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter School	Roosevelt UFSD	Charter School	Roosevelt UFSD	Charter School	Roosevelt UFSD
4	85%	80%	93%	84%	70%	
8	61%	47%	67%	37%	66%	
All	<b>80%</b>	<b>66%</b>	<b>84%</b>	<b>62%</b>	<b>68%</b>	

## SUMMARY OF THE SCIENCE GOAL

Although, RCACS students did not achieve 75 percent at levels 3 and 4, it is likely that we continue to outperform the local district, Roosevelt UFSD.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Did Not Achieve
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	N/A

## ACTION PLAN

- RCACS plans to expand the scientific opportunities available to our students by upgrading the program (including the use of Project-Based Learning (PBL) as a way to foster cross-curricular education) and implementing mandatory lab assignments at the 4<sup>th</sup> and 8<sup>th</sup> grade levels. Throughout the year, we will solicit vendors to sample varied curricular programs. The staff will be involved in the process to find a program that will be a best fit for our school. We also await NYS adoption of the Next Generation Science Standards (NGSS) to which our curriculum will be aligned.
- Incorporating STEM activities into the curriculum.
- Develop the Robotic program for advanced students.

## NCLB

### Goal 4: NCLB

Each year the school will be deemed in 'good standing' by the state's accountability system.

#### Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

### METHOD

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind ("NCLB") accountability system.

### RESULTS

RCACS continues to be in Good Standing.

### EVALUATION

This outcome measure has been met by Roosevelt Children's Academy Charter School.

### ADDITIONAL EVIDENCE

RCACS has been in good standing since opening in the year 2000.

NCLB Status by Year

Year	Status
2013-14	Good Standing
2014-15	Good Standing
2015-16	Good Standing



# Entry 4 Expenditures per Child

Last updated: 07/26/2016

## Page 1

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>**

Line 1: Total Expenditures	10846084
Line 2: Year End FTE student enrollment	638
Line 3: Divide Line 1 by Line 2	17000

### 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**

***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***

**<http://www.p12.nysed.gov/psc/AuditGuide.html>**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	2519354
Line 2: Management and General Cost (Column)	81759
Line 3: Sum of Line 1 and Line 2	638
Line 5: Divide Line 3 by the Year End FTE student enrollment	4077

***Thank you.***



# Entry 6a Audited Statements

Created: 07/26/2016

Last updated: 10/31/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

## Page 1

### School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

### Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

### If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm

### Please upload as one combined file:

- a. the independent auditor's report on financial statements and notes; and**
- b. reports on internal controls over financial reporting and compliance**

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/6262679-F7wWrRhhE3/RCACS%20Audit%20Files%20Final.pdf>

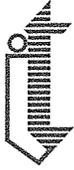
ROOSEVELT CHILDREN'S ACADEMY  
CHARTER SCHOOL, INC.

FINANCIAL STATEMENTS  
AND  
INDEPENDENT AUDITOR'S REPORT

FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

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Israeloff, Trattner & Co. P.C.

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New York, NY

## INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees of  
Roosevelt Children's Academy Charter School, Inc.

### **Report on the Financial Statements**

We have audited the accompanying financial statements of Roosevelt Children's Academy Charter School, Inc., (a nonprofit organization) (the "School"), which comprise the statement of financial position as of June 30, 2016 and 2015, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Roosevelt Children's Academy Charter School, Inc., as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

## **Report on Summarized Comparative Information**

We have previously audited the Roosevelt Children's Academy Charter School's 2015 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 28, 2015. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2015, is consistent, in all material respects, with the audited financial statements from which it has been derived.

## **Other Matter**

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses on page 15 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has not been subjected to the auditing procedures applied in the audit of the financial statements and we do not express an opinion or provide any form of assurance on it.

## **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2016, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*Israeloff Tzattner & Co. P.C.*

Garden City, New York  
October 25, 2016

ROOSEVELT CHILDREN'S ACADEMY  
CHARTER SCHOOL, INC.  
STATEMENTS OF FINANCIAL POSITION  
JUNE 30, 2016 AND 2015

	2016	2015
<b>ASSETS</b>		
<b>CURRENT ASSETS</b>		
Cash	\$ 24,658,380	\$ 23,093,883
Due from government agencies	2,172,513	2,286,342
Prepaid expenses	27,318	170,487
<b>TOTAL CURRENT ASSETS</b>	26,858,211	25,550,712
Property and Equipment, at cost, less accumulated depreciation and amortization of \$5,035,612 in 2016 and \$4,443,895 in 2015	5,910,990	4,838,115
<b>OTHER ASSETS</b>		
Security deposits	11,643	4,166
<b>TOTAL ASSETS</b>	<b>\$ 32,780,844</b>	<b>\$ 30,392,993</b>
<b>LIABILITIES AND NET ASSETS</b>		
<b>CURRENT LIABILITIES</b>		
Accounts payable and accrued expenses	\$ 2,606,309	\$ 1,178,841
Advance billing	1,903,473	1,786,784
<b>TOTAL CURRENT LIABILITIES</b>	4,509,782	2,965,625
<b>NET ASSETS</b>		
Unrestricted	28,196,983	27,357,586
Temporarily restricted	74,079	69,782
<b>TOTAL NET ASSETS</b>	28,271,062	27,427,368
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$ 32,780,844</b>	<b>\$ 30,392,993</b>

See accompanying notes to financial statements.

ROOSEVELT CHILDREN'S ACADEMY  
CHARTER SCHOOL, INC.  
STATEMENTS OF ACTIVITIES  
YEARS ENDED JUNE 30, 2016 AND 2015

	2016		2015	
	Unrestricted	Temporarily Restricted	Unrestricted	Temporarily Restricted
<b>Revenue</b>				
Public School District				
Resident student enrollment	\$ 11,375,240	\$ -	\$ 11,069,566	\$ -
Grants and contracts				
Food services	295,037	-	287,584	-
Federal funding	174,621	-	173,611	-
Other income				
E-rate funding	57,405	-	48,004	-
Fundraising income	-	18,885	-	13,610
Interest income	27,399	-	32,167	-
Other income	2,596	-	39,374	-
Net assets released from restriction	<u>14,588</u>	<u>(14,588)</u>	<u>10,359</u>	<u>(10,359)</u>
Total Revenues and Other Support	<u>11,946,886</u>	<u>4,297</u>	<u>11,660,665</u>	<u>3,251</u>
<b>Operating Expenses</b>				
Program services				
Regular education	8,432,770	-	8,321,861	-
Special education	457,429	-	480,229	-
Support Services				
Management and general	2,202,702	-	2,750,065	-
Fundraising expenses	<u>14,588</u>	<u>-</u>	<u>10,359</u>	<u>-</u>
Total Expenses	<u>11,107,489</u>	<u>-</u>	<u>11,562,514</u>	<u>-</u>
Increase (Decrease) in Net Assets	839,397	4,297	98,151	3,251
Net Assets - beginning	<u>27,357,586</u>	<u>69,782</u>	<u>27,259,435</u>	<u>66,531</u>
Net Assets - end	<u>\$ 28,196,983</u>	<u>\$ 74,079</u>	<u>\$ 27,357,586</u>	<u>\$ 69,782</u>

See accompanying notes to financial statements.

ROOSEVELT CHILDREN'S ACADEMY  
 CHARTER SCHOOL, INC.  
 STATEMENTS OF CASH FLOWS  
 YEARS ENDED JUNE 30, 2016 AND 2015

	2016	2015
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Increase in net assets	\$ 843,694	\$ 101,402
Adjustments to reconcile increase in net assets to net cash provided by operating activities:		
Depreciation and amortization	591,716	573,708
Changes in assets and liabilities:		
Accounts receivables	-	300
Due from/(to) government agencies	113,829	(123,726)
Prepaid expenses	143,169	(169,949)
Security Deposit	(7,477)	-
Due from landlord	-	8,400
Accounts payable and accrued expenses	1,427,468	265,474
Advance billing	116,689	49,787
Total adjustments	2,385,394	603,994
Net cash provided by operating activities	3,229,088	705,396
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Payments for property and equipment	(1,664,591)	(34,564)
<b>NET INCREASE IN CASH</b>	1,564,497	670,832
<b>CASH - beginning</b>	23,093,883	22,423,051
<b>CASH - end</b>	\$ 24,658,380	\$ 23,093,883

See accompanying notes to financial statements.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

1. ORGANIZATION SUMMARY

Roosevelt Children's Academy Charter School, Inc. (the "School") is a public charter school for children located in Roosevelt, New York. The School educates children on a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue. The focus of the School is on the core skills of reading, language, writing and mathematics, with an extended day, a high degree of individualized instruction, and an innovative research based academic curriculum. The School was chartered during July 2000, and the first classes were offered during the 2000-2001 school year. In fiscal year 2016, the Charter School operated classes for students in kindergarten through 8<sup>th</sup> grade.

The School is incorporated under a charter granted by the Board of Regents on behalf of the New York State ("State") Education Department (the "NYSED").

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

**BASIS OF ACCOUNTING**

The financial statements of the School have been prepared on the accrual basis of accounting and, accordingly, reflect all significant receivables, payables and other liabilities.

**BASIS OF PRESENTATION**

The School reports information regarding its financial position and activities according to three classes of net assets that are based upon the existence or absence of restrictions on use that are placed by its donors: unrestricted net assets, temporarily restricted net assets, and permanently restricted net assets.

Unrestricted net assets are resources available to support operations. The only limits on the use of unrestricted net assets are the broad limits resulting from the nature of the School, the environment in which it operates, the purposes specified in its corporate documents and its application for tax-exempt status, and any limits resulting from contractual agreements with creditors and others that are entered into in the course of its operations.

Temporarily restricted net assets are resources that are restricted by a donor for use for a particular purpose or in a particular future period. The School's unspent contributions are reported in this class if the donor limited their use, as are promised contributions that are not yet due. The unspent appreciation of the School's donor-restricted endowment funds is also reported as temporarily restricted net assets.

When a donor's restriction is satisfied, either by using the resources in the manner specified by the donor or by the passage of time, the expiration of the restriction is reported in the financial statements by reclassifying the net assets from temporarily restricted to unrestricted net assets.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

BASIS OF PRESENTATION (CONTINUED)

Permanently restricted net assets are resources whose use is limited by donor-imposed restrictions that neither expire by being used in accordance with a donor's restriction nor by the passage of time. The portion of the School's donor-restricted endowment funds that the School is committed to maintaining in perpetuity are classified in this net assets class, as is the School's beneficial interest in a perpetual charitable trust held by a bank as trustee.

CASH AND CASH EQUIVALENTS

For purposes of the Statements of Cash Flows, the School considers all highly liquid investments with an initial maturity of three months or less to be cash equivalents, unless the investments are held for meeting restrictions for purchase of property and equipment, payment of long-term debt, or endowment.

FINANCIAL INSTRUMENTS

The School's financial instruments include cash, accounts receivable, due from government agencies, accounts payable and advance billing for which carrying values approximate fair values due to the short maturities of those instruments.

PROPERTY AND EQUIPMENT

Property and equipment is stated at cost less accumulated depreciation. The School capitalizes expenditures for additions and betterments. Depreciation is provided by the straight-line method over the estimated useful lives of the related assets. Normal replacement and maintenance costs are charged to earnings as incurred and major renewals and improvements are capitalized. When assets are retired or otherwise disposed of, the cost and related accumulated depreciation are removed from the accounts and the resulting gain or loss for the period is included in income.

Additions and betterments of \$1,000 or more and a useful life greater than one year are capitalized. Depreciation and amortization is calculated based on the useful lives of the fixed assets as follows:

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC  
 NOTES TO THE FINANCIAL STATEMENTS  
 FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

PROPERTY AND EQUIPMENT (CONTINUED)

	Useful Life <u>(Years)</u>
School buildings	19-20
Furniture and fixtures	7
Office equipment	5
Computer equipment	3
Automobiles	5
Leasehold improvements	3-20
Software	3

ADVANCE BILLING

Advance billing represents tuition and fees received for the next school term.

DONATED SERVICES

Donated services are recognized as contributions if the services (a) create or enhance nonfinancial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. A number of volunteers have made contributions of their time to the School to develop its academic programs or serve on the School's board of trustees. Teachers also provided fund-raising services throughout the year that are not recognized as contributions in the financial statements since the recognition criteria were not met.

THIRD PARTY REIMBURSEMENT AND REVENUE RECOGNITION

The School receives substantially all of its revenue from services provided to approved students through third-party reimbursement primarily from the State. These revenues are subject to audit and retroactive adjustments by the respective third-party fiscal intermediaries. In the opinion of management, retroactive adjustments, if any, would not be material to the financial position of the School.

The School recognizes revenue when there is persuasive evidence that an arrangement exists, services have been rendered or delivery has occurred, the price is fixed or determinable, and collection is reasonably assured.

STUDENT ENROLLMENT

Enrollment of available class slots is open to all potential student candidates with those residing in the immediate area given first preference. A lottery is held to award these available slots.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

EXPENSE ALLOCATION

The costs of providing the various programs and other activities have been summarized on a functional basis in the Statements of Activities and in the Statements of Functional Expenses. Accordingly, certain costs have been allocated among programs and supporting services benefited.

INCOME TAXES AND ACCOUNTING FOR UNCERTAIN TAX POSITIONS

The School is exempt from federal income tax under Section 501 (c)(3) of the Internal Revenue Code ("IRC") and applicable state law. In addition, the School has been classified as an organization other than a private foundation under Section 509(a)(2).

The accounting standards on accounting for uncertainty in income taxes address the determination of whether tax benefits claimed or expected to be claimed on a tax return should be recorded in the financial statements. Under that guidance, the School may recognize the tax benefit from an uncertain tax position only if it is more likely than not that the tax position will be sustained on examination by taxing authorities based on the technical merits of the position. Examples of tax positions include the tax-exempt status of the School and various positions related to the potential sources of unrelated business taxable income ("UBIT"). The tax benefits recognized in the financial statements from a tax position are measured based on the largest benefit that has a greater than 50% likelihood of being realized upon ultimate settlement. There were no unrecognized tax benefits identified or recorded as liabilities for fiscal years 2016 and 2015. There was no unrelated business income subject to taxation in 2016 and 2015.

The School files its Form 990 in the U.S. federal jurisdiction and the office of the state's attorney general for the State of New York. The School is generally no longer subject to examination by the Internal Revenue Service for years before 2012.

USE OF ESTIMATES

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. On an ongoing basis, management evaluates the estimates and assumptions based on new information. Management believes that the estimates and assumptions are reasonable in the circumstances; however, actual results could differ from those estimates.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

COMPARATIVE FINANCIAL INFORMATION

The financial statements include certain prior year summarized comparative information in total but not by net asset class on the Statements of Functional Expenses. The prior year expenses are presented by expense classification in total rather than functional category. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2015, from which the summarized information was derived.

NEW ACCOUNTING STANDARDS

Through June 2016, the Financial Accounting Standards Board ("FASB") issued various updates ("ASUs") to the FASB Accounting Standards Codification ("ASC"). The School did not adopt any new accounting pronouncements during the year ended June 30, 2016 that had a material effect on its financial statements. In addition, management believes that ASUs that have a prospective effective date will not have a material impact on its financial statements.

SUBSEQUENT EVENTS

Management has evaluated subsequent events through October 25, 2016, the date the financial statements were available for issuance.

3. CONCENTRATION OF CREDIT RISK

The School maintains cash balances at several financial institutions located in New York. Accounts at each institution are insured by the Federal Deposit Insurance Corporation up to \$250,000. At June 30, 2016, the School's uninsured cash balances totaled \$22,726,786. The School's management monitors the balances in excess of the FDIC coverage to limit any exposure to loss due to credit risk on cash and cash equivalents.

4. PUPIL ENROLLMENT AND OTHER REVENUES FROM GOVERNMENT AGENCIES

Under the School's charter school agreement and the Charter Schools Act, the School is entitled to receive funding from the NYSED through pupil enrollment funds. The calculation of the amounts to be paid to the School under these programs is determined by the NYSED and is based on complex laws and regulations, enrollment levels, and economic information related to the home school districts of the children enrolled in the School. If these regulations, some of which are relatively new in the State of New York, were to change, or other factors included in the calculations were to change, the level of funding that the School receives could vary significantly.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC  
 NOTES TO THE FINANCIAL STATEMENTS  
 FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

4. PUPIL ENROLLMENT AND OTHER REVENUES FROM GOVERNMENT AGENCIES  
 (CONTINUED)

Federal food subsidies, and Title I and II funds are received through grants approved by the Departments of Agriculture and Education, respectively. The State food subsidies are received through grants approved by the NYSED.

The amount due from government agencies and included as revenue in the Statements of Activities consists of the following as of June 30:

	2016	2015
NYSED (pupil enrollment)	\$ 1,911,080	\$ 2,026,643
Federal Government	243,138	238,021
New York State	18,295	21,678
	\$ 2,172,513	\$ 2,286,342

The amounts are based upon actual amounts received as well as estimates by management. Management believes these estimates are based upon the best information available at this time. However, actual amounts received, as determined by the State, could vary based on changes in the factors used to calculate the amounts owed.

5. ADVANCE BILLING

The School invoices the State in June for the first two months of the following fiscal year. At June 30, 2016 and 2015 advance billing totaled \$1,903,474 and \$1,786,784, respectively.

The change in the School's deferred revenue account for the year ended June 30, 2016 is comprised of the following:

Balance at the beginning of year	\$ 1,786,784
Additions:	
Advance billings received	1,903,473
Reductions:	
Advance billings earned	1,786,784
Balance at end of year	\$ 1,903,473

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

6. PROPERTY AND EQUIPMENT

At June 30, property and equipment consisted of the following:

	<u>2016</u>	<u>2015</u>
Land	\$ 170,919	\$ 170,919
School buildings	5,036,385	5,036,385
Modular space and related costs	440,835	440,835
Buildings and leasehold improvements	2,192,867	2,179,098
Furniture and fixtures	267,512	267,512
Computer equipment	794,273	749,357
Office equipment	60,303	58,279
Software	129,612	129,612
Automobiles	96,632	96,632
Equipment under capital leases	<u>153,381</u>	<u>153,381</u>
	9,342,719	9,282,010
Less: Accumulated depreciation and amortization	<u>5,035,612</u>	<u>4,443,895</u>
	4,307,107	4,838,115
Construction in progress	<u>1,603,883</u>	<u>-</u>
Total	\$ <u>5,910,990</u>	\$ <u>4,838,115</u>

Depreciation and amortization expense for the years ended June 30, 2016 and 2015 was \$591,716 and \$573,708, respectively.

7. CREDIT AGREEMENT

On September 30, 2015, the School entered into a variable rate non-disclosable revolving line of credit with Astoria Bank in the amount of \$1,500,000. The line of credit is available until December 31, 2016 with an interest rate equal to the London Interbank Offered Rate ("LIBOR") Daily Floating Rate plus 2.5 percentage points. As of June 30, 2016, there was no balance outstanding.

8. DEFINED CONTRIBUTION PLAN

The School sponsors a 401(k) plan (the "Plan") that covers substantially all of its eligible employees. Employees are eligible for the Plan upon employment, and participation in the Plan is voluntary. Under the 401 (k) salary reduction provisions of the Plan, employees may elect to defer a portion of their compensation, subject to statutory limitations and have the deferred amounts contributed to their retirement accounts which become fully vested immediately. The School matches participants' contributions to the Plan up to 4% of the individual participants' annual compensation. The School's contribution recognized in the

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC  
 NOTES TO THE FINANCIAL STATEMENTS  
 FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

8. DEFINED CONTRIBUTION PLAN (CONTINUED)

Statement of Activities was \$128,985 and \$129,524 for the years ended June 30, 2016 and 2015, respectively. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All Plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

9. COMMITMENTS AND CONTINGENCIES

LEASES

On June 30, 2016, the School entered into a new four-year lease agreement with its existing landlord and agreed to occupy additional space. The agreement expires June 30, 2020 and provides for base rent plus utility costs and property insurance costs. The lease provides for four renewal options of five years each at a two percent increase in rental payments over the prior year.

Minimum future rental payments under non-cancelable operating leases having remaining terms in excess of one year as of June 30, 2016 for each of the next five years and in the aggregate are:

<u>Year ended</u>	<u>Amount</u>
2017	\$ 377,574
2018	384,865
2019	392,303
2020	<u>399,889</u>
Total minimum future rental payments	\$ <u>1,554,631</u>

Rental expense was \$252,088 and 229,526 for the years ended June 30, 2016 and 2015, respectively.

NONCOMPLIANCE WITH GRANTOR RESTRICTIONS

Financial awards from federal, state, and local governmental entities in the form of grants are subject to special audit. Such audits could result in claims against the School for disallowed costs or noncompliance with grantor restrictions. No provision has been made for any liabilities that may arise from such audits since the amounts, if any, cannot be determined at this date.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

9. COMMITMENTS AND CONTINGENCIES (CONTINUED)

LITIGATION

The School from time to time is a defendant in employment related lawsuits and arbitration matters. The School has defended itself vigorously in these matters. The School's experience to date is that losses, if any, from such claims have not had, nor are they expected to have a material effect on the School's financial position or results of operations.

10. CONCENTRATION OF REVENUE

During the years ended June 30, 2016 and 2015, the School earned approximately 95% of its revenue from the NYSED.

11. CONCENTRATION OF RISK

The School is dependent on various government agencies for funding and is responsible for meeting the requirements of such agencies. If the School were to lose students or the related government funding, there could be a substantial effect on its ability to continue operations.

ROOSEVELT CHILDREN'S ACADEMY  
CHARTER SCHOOL, INC.  
SCHEDULE OF FUNCTIONAL EXPENSES  
YEAR ENDED JUNE 30, 2016  
(WITH COMPARATIVE TOTALS FOR 2015)

	Program Services		Support Services		Total
	Regular Education	Special Education	Management and General	Fundraising	
<b>EXPENSES</b>					
Salaries and wages	\$ 4,472,143	\$ 255,551	\$ 1,661,082	\$ -	\$ 6,388,776
Payroll tax expenses and fringe benefits	1,216,721	69,526	451,925	-	1,738,172
Total Personnel Service Costs	5,688,864	325,077	2,113,007	-	8,126,948
Consultants - education	276,523	17,650	-	-	294,173
Food purchases	322,686	13,560	-	-	336,246
Insurance expense	283,369	11,807	-	-	295,176
Supplies and materials	201,634	8,401	-	-	210,035
Textbooks	43,422	1,809	-	-	45,231
Telephone	57,291	2,664	6,662	-	66,617
Occupancy	229,400	10,084	12,604	-	252,088
Printing	-	-	-	-	162
Field trips	37,159	2,371	-	14,588	54,118
Staff development	50,605	2,108	-	-	52,713
Equipment - rentals	29,046	1,351	3,377	-	33,774
Professional fees - legal	74,980	5,356	8,926	-	89,262
Professional fees - accounting and audit	38,220	2,730	4,550	-	45,500
Repairs and maintenance	240,443	10,018	-	-	250,461
Travel	952	40	-	-	992
Board of trustees	-	-	-	-	11,141
Utilities	120,849	5,312	5,918	-	132,079
Depreciation and amortization	538,462	23,668	6,640	-	568,770
Postage	9,959	711	29,586	-	39,256
Advertising	25,029	1,788	1,185	-	27,997
Administrative fees	61,044	4,360	2,980	-	69,384
Lawsuit Settlement	-	-	7,267	-	7,267
Other	102,833	6,564	-	-	109,397
<b>TOTAL EXPENSES, YEAR ENDED JUNE 30, 2016</b>	<b>\$ 8,432,770</b>	<b>\$ 457,429</b>	<b>\$ 2,202,702</b>	<b>\$ 14,588</b>	<b>\$ 11,107,489</b>
<b>TOTAL EXPENSES, YEAR ENDED JUNE 30, 2015</b>	<b>\$ 8,321,861</b>	<b>\$ 480,229</b>	<b>\$ 2,750,065</b>	<b>\$ 10,359</b>	<b>\$ 11,562,514</b>



INDEPENDENT AUDITOR'S REPORT ON INTERNAL  
CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED  
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees  
Roosevelt Children's Academy Charter School, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Roosevelt Children's Academy Charter School, Inc. (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2016`.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Israeloff, Trattner & Co. P.C.*

Garden City, New York  
October 25, 2016



A-133 AUDIT REPORT EXEMPTION FORM (Part 1 of 2)

This form must be completed and submitted if your agency is not required to have an audit of federal programs in accordance with the Federal Single Audit Act - OMB Circular A-133. If the form is not submitted upon request, your agency may be subject to withholding of funding for federal programs.

Agency Information:

<u>Agency Name and Address</u> Roosevelt Children's Academy Charter School 201 Debevoise Avenue Roosevelt, NY 11575		<u>FEIN(s)</u> [REDACTED]	<u>Fiscal Year End Date</u> 6-30-2016
<u>Agency Representative</u> Philip LeConte		<u>Title</u> Director of Finance/C.O.O.	
<u>Telephone</u> [REDACTED]	<u>Fax</u> [REDACTED]	<u>Email</u> [REDACTED]	

Certification:

For the fiscal year indicated above, the agency did not incur expenditures of \$750,000 or more for all federal programs and is not required to have an audit of federal programs in accordance with the Federal Single Audit Act - OMB Circular A-133.

<u>Agency Representative's Signature</u> 	<u>Date</u> 10-27-2016
--	---------------------------

Independent Auditor Information:

<u>Firm Name and Address</u> Israeloff, Trattner & Co., CPA's P.C. 1225 Franklin Ave., Ste. 200, Garden City, NY 11530	
<u>CPA Name</u> Patrick Yaghdjian	<u>New York State License Number</u> 075166
<u>Telephone</u> [REDACTED]	<u>Fax</u> [REDACTED]
<u>Email</u> [REDACTED]	

The agency must fill in the information above and sign the certification. The form should be emailed to [FSandA133@nysed.gov](mailto:FSandA133@nysed.gov), faxed to (518) 473-0259, or mailed to:

New York State Education Department  
Office of Audit Services, Room 524 EB  
89 Washington Avenue  
Albany, New York 12234



# Roosevelt Children's Academy Charter School

201 Debevoise Avenue, Roosevelt, NY 11575  
Phone: (516) 442-2148 ext: 8206 Fax: (516) 771-4763  
www.rcaeagles.org

**Reginald Tuggle**  
**Board Chairman**

**Philip Leconte**  
**Chief Operations Officer / CFO**

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October 25, 2016

Israeloff, Trattner & Co., P.C.  
1225 Franklin Avenue, Suite 200  
Garden City, NY 11530

This representation letter is provided in connection with your audit of the financial statements of Roosevelt Children's Academy Charter School, Inc., (the "School"), which comprise the statements of financial position as of June 30, 2016, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 25, 2016, the following representations made to you during your audit.

## **Financial Statements**

- 1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated August 31, 2016, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
- 2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
- 3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- 4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
- 5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
- 6) Related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.
- 7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.
- 8) The effects of uncorrected misstatements are immaterial, both individually and in the aggregate, to the financial statements as a whole.

- 9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
- 10) Material concentrations have been appropriately disclosed in accordance with U.S. GAAP.
- 11) Guarantees, whether written or oral, under which the School is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.
- 12) As part of your audit, you assisted with preparation of the financial statements and related notes and tax return preparation. We acknowledge our responsibility as it relates to those nonattest/non-audit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and related notes.

### **Information Provided**

- 13) We have provided you with:
  - a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters.
  - b) Additional information that you have requested from us for the purpose of the audit.
  - c) Unrestricted access to persons within the School from whom you determined it necessary to obtain audit evidence.
  - d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.
- 14) All material transactions have been recorded in the accounting records and are reflected in the financial statements.
- 15) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
- 16) We have no knowledge of any fraud or suspected fraud that affects the School and involves:
  - a) Management,
  - b) Employees who have significant roles in internal control, or
  - c) Others where the fraud could have a material effect on the financial statements.
- 17) We have no knowledge of any allegations of fraud or suspected fraud affecting the School's financial statements communicated by employees, former employees, grantors, regulators, or others.
- 18) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.
- 19) We have disclosed to you all known actual or possible litigation, claims, and assessment whose effects should be considered when preparing the financial statements.
- 20) We have disclosed to you the identity of the School's related parties and all the related-party relationships and transactions of which we are aware.
- 21) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
- 22) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.
- 23) There were no instances that have occurred, or are likely to have occurred, of fraud and noncompliance with provisions of laws and regulations that we believe have a material effect on the

financial statements or other financial data significant to the audit objectives, and any other instances that warrant the attention of those charged with governance.

- 24) There were no instances that have occurred, or are likely to have occurred, of noncompliance with provisions of contracts and grant agreements that we believe have a material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
- 25) There were no instances that have occurred, or are likely to have occurred, of abuse that could be quantitatively or qualitatively material to the financial statements or other financial data significant to the audit objectives.
- 26) The School is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the School's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.
- 27) We acknowledge our responsibility for presenting the Statement of Functional Expenses in accordance with U.S. GAAP, and we believe the Statement of Functional Expenses, including its form and content, is fairly presented in accordance with U.S. GAAP. The methods of measurement and presentation of the Statement of Functional Expenses have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

Signature: Philip Pecante

Title: COO/CFO

Signature: Reginald S. [Signature]

Title: BOARD CHAIR



**GENERAL INSTRUCTIONS FOR  
ANNUAL BUDGET/QUARTERLY REPORT**

**TEMPLATE TABS**

**1- GRAY tab contains the Instructions**

<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

**CELL COLORS & GUIDANCE COMMENTS**

 = Enter information into the light BLUE shaded cells.

 = Cells labeled in ORANGE containe guidance regarding the input of information.

 = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District -  
\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition) -**

<b>District Code</b>	<b>School District Name</b>	<b>Final 2015-16 Basic Tuition*</b>	<b>Final 2016-17 Basic Tuition*</b>
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## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### Roosevelt Children's Academy Charter School -

#### SCHOOL

<b>Name:</b>	Roosevelt Children's Academy Charter School
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#### CONTACT INFORMATION -

<b>Contact Name:</b>	PHILIP LECONTE
<b>Contact Title:</b>	CHIEF OPERATING OFFICER
<b>Contact Email:</b>	[REDACTED]
<b>Contact Phone:</b>	[REDACTED]

#### REPORT PERIOD -

<b>Current Academic Year:</b>	2016-17
<b>Prior Academic Year:</b>	Err:508





**STAFFING PLAN F**

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave blank. If budget revisions ARE made, the entire "REVISED" budget columns for the affected

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Executive Management	0.0	0.0		0.0		0.0
Instructional Management	3.0	3.0		3.0		3.0
Deans, Directors & Coordinators	1.0	1.0		1.0		1.0
CFO / Director of Finance	1.0	1.0		1.0		1.0
Operation / Business Manager						
Administrative Staff	11.0	11.0		11.0		11.0
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>16.0</b>	<b>16.0</b>	<b>0.0</b>	<b>16.0</b>	<b>0.0</b>	<b>16.0</b>

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Teachers - Regular	31.0	31.0		31.0		31.0
Teachers - SPED						
Substitute Teachers	2.0	2.0		2.0		2.0
Teaching Assistants	30.0	30.0		30.0		30.0
Specialty Teachers	23.0	23.0		23.0		23.0
Aides						
Therapists & Counselors	2.0	2.0		2.0		2.0
Other						
<b>TOTAL INSTRUCTIONAL</b>	<b>88.0</b>	<b>88.0</b>	<b>0.0</b>	<b>88.0</b>	<b>0.0</b>	<b>88.0</b>

NON INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Nurse	2.0	2.0		2.0		2.0
Librarian	1.0	1.0		1.0		1.0
Custodian	11.0	11.0		11.0		11.0
Security	1.0	1.0		1.0		1.0
Other						
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>15.0</b>	<b>15.0</b>	<b>0.0</b>	<b>15.0</b>	<b>0.0</b>	<b>15.0</b>

<b>TOTAL PERSONNEL SERVICE FTE</b>	<b>119.0</b>	<b>119.0</b>	<b>0.0</b>	<b>119.0</b>	<b>0.0</b>	<b>119.0</b>
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**AIN'S ACADEMY CHARTER SCHOOL  
2016-17**

**FULL TIME EQUIVALENT ("FTE")**

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

The 'REVISED' Column(s) COMPLETELY BLANK. Revised quarter(s) must be completed on tabs 2, 3

**\*NOTE:** Each quarter, the actual FTE should be input.

ADMINISTRATIVE PERSONNEL FTE			
	Q3	Q4	
	Revised	Original	Revised
Executive Management		0.0	
Instructional Management		3.0	
Deans, Directors & Coordinators		1.0	
CFO / Director of Finance		1.0	
Operation / Business Manager			
Administrative Staff		11.0	
<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0	16.0	0.0

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0			
3.0			
1.0			
1.0			
11.0			
16.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE			
	Q3	Q4	
	Revised	Original	Revised
Teachers - Regular		31.0	
Teachers - SPED			
Substitute Teachers		2.0	
Teaching Assistants		30.0	
Specialty Teachers		23.0	
Aides			
Therapists & Counselors		2.0	
Other			
<b>TOTAL INSTRUCTIONAL</b>	0.0	88.0	0.0

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
31.0			
2.0			
30.0			
23.0			
2.0			
88.0	0.0	0.0	0.0

NON INSTRUCTIONAL PERSONNEL FTE			
	Q3	Q4	
	Revised	Original	Revised
Nurse		2.0	
Librarian		1.0	
Custodian		11.0	
Security		1.0	
Other			
<b>TOTAL NON-INSTRUCTIONAL</b>	0.0	15.0	0.0

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
2.0			
1.0			
11.0			
1.0			
15.0	0.0	0.0	0.0

<b>TOTAL PERSONNEL SERVICE FTE</b>	0.0	119.0	0.0
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119.0	0.0	0.0	0.0
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**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	Description of Assumptions
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	

INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	

NON INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	

TOTAL PERSONNEL SERVICE FTE	
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**ROOSEVELT CHILDREN'S ACADEMY CHARTER**  
**Budget / Operating Plan -**  
**2016-17 -**

<b>Total Revenue</b>	<b>11,102,198</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>Total Expenses</b>	<b>11,099,534</b>	<b>2,819,184</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>2,819,184</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>2,819,184</b>
<b>Net Income</b>	<b>2,664</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>Actual Student Enrollment</b>	<b>592</b>	<b>600</b>	<b>-</b>	<b>-</b>	<b>597</b>	<b>-</b>	<b>-</b>	<b>597</b>

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No. of Positions

Executive Management	-				#NAME?	82,500		#NAME?	82,500
Instructional Management	3.00	330,000	82,500		#NAME?	55,000		#NAME?	55,000
Deans, Directors & Coordinators	1.00	220,000	55,000		#NAME?	29,190		#NAME?	29,190
CFO / Director of Finance	1.00	116,760	29,190		#NAME?			#NAME?	
Operation / Business Manager	-				#NAME?	245,808		#NAME?	245,808
Administrative Staff	11.00	983,232	245,808		#NAME?			#NAME?	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>16.00</b>	<b>1,649,992</b>	<b>412,498</b>	<b>-</b>	<b>#NAME?</b>	<b>412,498</b>	<b>-</b>	<b>#NAME?</b>	<b>412,498</b>

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	31.00	1,857,782	464,446		#NAME?	464,446		#NAME?	464,446
Teachers - SPED	-				#NAME?			#NAME?	
Substitute Teachers	2.00	75,000	18,750		#NAME?	18,750		#NAME?	18,750
Teaching Assistants	30.00	720,000	180,000		#NAME?	180,000		#NAME?	180,000
Specialty Teachers	23.00	705,000	176,250		#NAME?	176,250		#NAME?	176,250
Aides	-				#NAME?			#NAME?	
Therapists & Counselors	2.00	122,500	30,625		#NAME?	30,625		#NAME?	30,625
Other	-	430,000	153,500		#NAME?	153,500		#NAME?	153,500
<b>TOTAL INSTRUCTIONAL</b>	<b>88.00</b>	<b>3,910,282</b>	<b>1,023,571</b>	<b>-</b>	<b>#NAME?</b>	<b>1,023,571</b>	<b>-</b>	<b>#NAME?</b>	<b>1,023,571</b>

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	2.00	122,500	30,625		#NAME?	30,625		#NAME?	30,625
Librarian	1.00	48,889	12,222		#NAME?	12,222		#NAME?	12,222
Custodian	11.00	540,000	135,000		#NAME?	135,000		#NAME?	135,000
Security	1.00	60,000	15,000		#NAME?	15,000		#NAME?	15,000
Other	-	354,335	88,584		#NAME?	88,584		#NAME?	88,584
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>15.00</b>	<b>1,125,724</b>	<b>281,431</b>	<b>-</b>	<b>#NAME?</b>	<b>281,431</b>	<b>-</b>	<b>#NAME?</b>	<b>281,431</b>

**SUBTOTAL PERSONNEL SERVICE COSTS**

	119.00	6,685,998	1,717,500	-	#NAME?	1,717,500	-	#NAME?	1,717,500
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		625,000	176,250		#NAME?	176,250		#NAME?	176,250
Fringe / Employee Benefits		1,100,500	302,500		#NAME?	302,500		#NAME?	302,500
Retirement / Pension					#NAME?			#NAME?	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,725,500</b>	<b>478,750</b>	<b>-</b>	<b>#NAME?</b>	<b>478,750</b>	<b>-</b>	<b>#NAME?</b>	<b>478,750</b>

**TOTAL PERSONNEL SERVICE COSTS**

	119.00	8,411,498	2,196,250	-	#NAME?	2,196,250	-	#NAME?	2,196,250
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**CONTRACTED SERVICES**

Accounting / Audit		50,000	12,500		#NAME?	12,500		#NAME?	12,500
Legal		200,000	25,000		#NAME?	25,000		#NAME?	25,000
Management Company Fee					#NAME?			#NAME?	
Nurse Services					#NAME?			#NAME?	
Food Service / School Lunch					#NAME?			#NAME?	
Payroll Services					#NAME?			#NAME?	
Special Ed Services					#NAME?			#NAME?	
Titlement Services (i.e. Title I)		9,436	2359		#NAME?	2359		#NAME?	2359
Other Purchased / Professional / Consulting		526,300	75,000		#NAME?	75,000		#NAME?	75,000
<b>TOTAL CONTRACTED SERVICES</b>		<b>785,736</b>	<b>114,859</b>	<b>-</b>	<b>#NAME?</b>	<b>114,859</b>	<b>-</b>	<b>#NAME?</b>	<b>114,859</b>



**ROOSEVELT CHILDREN'S ACADEMY CHARTER**  
**Budget / Operating Plan -**  
**2016-17 -**

<b>Total Revenue</b>	<b>11,102,198</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>Total Expenses</b>	<b>11,099,534</b>	<b>2,819,184</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>2,819,184</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>2,819,184</b>
<b>Net Income</b>	<b>2,664</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>#NAME?</b>
<b>Actual Student Enrollment</b>	<b>592</b>	<b>600</b>	<b>-</b>	<b>-</b>	<b>597</b>	<b>-</b>	<b>-</b>	<b>597</b>
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Q</b>
	<b>Err:508</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>

**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

<b>Number of Districts:</b>	17	18	-	-	15	-	-	15
ROOSEVELT UFSD	218	231	-	-	231	-	-	231
UNIONDALE UFSD	220	62	-	-	62	-	-	62
HEMPSTEAD UFSD	59	251	-	-	251	-	-	251
FREEPORT UFSD	26	15	-	-	15	-	-	15
NYC CHANCELLOR'S OFFICE	7	6	-	-	6	-	-	6
AMITYVILLE UFSD	1	9	-	-	9	-	-	9
BALDWIN UFSD	1	8	-	-	8	-	-	8
ROCKVILLE CENTRE UFSD	2	2	-	-	2	-	-	2
WYANDANCH UFSD	4	1	-	-	1	-	-	1
VALLEY STREAM 13 UFSD	2	2	-	-	2	-	-	2
WESTBURY UFSD	6	4	-	-	4	-	-	4
BRENTWOOD UFSD	19	1	-	-	1	-	-	1
EAST MEADOW UFSD	14	2	-	-	2	-	-	2
LONG BEACH CITY SD	1	2	-	-	2	-	-	2
MERRICK UFSD	-	1	-	-	1	-	-	1
ALL OTHER School Districts: ( Weighted Avg )	12	3	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	<b>592</b>	<b>600</b>	<b>-</b>	<b>-</b>	<b>597</b>	<b>-</b>	<b>-</b>	<b>597</b>

<b>REVENUE PER PUPIL</b>	<b>18,754</b>	<b>#NAME?</b>	<b>-</b>	<b>#NAME?</b>	<b>#NAME?</b>	<b>-</b>	<b>#NAME?</b>	<b>#NAME?</b>
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<b>EXPENSES PER PUPIL</b>	<b>18,749</b>	<b>4,699</b>	<b>-</b>	<b>#NAME?</b>	<b>4,722</b>	<b>-</b>	<b>#NAME?</b>	<b>4,722</b>
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		R SCHOOL				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	2,819,184	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	577	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>REVENUE</b>		the 'REVISED' Column(s) COMPLETELY BLANK. Selected quarter(s) must be completed on tabs 2, 3 and 4.				
<b>REVENUES FROM STATE SOURCES</b>						
Per Pupil Revenue	2016-17					
	Per Pupil Rate	25.0%		25.9%		25.0%
ROOSEVELT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
UNIONDALE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
HEMPSTEAD UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
FREEMONT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
AMITYVILLE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
BALDWIN UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ROCKVILLE CENTRE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WYANDANCH UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
VALLEY STREAM 13 UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WESTBURY UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
BRENTWOOD UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
EAST MEADOW UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LONG BEACH CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MERRICK UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: ( Weighted Avg )	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue			#NAME?			#NAME?
Grants						
Stimulus			#NAME?			#NAME?
DYCD (Department of Youth and Community Development)			#NAME?			#NAME?
Other			#NAME?			#NAME?
Other			#NAME?			#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>REVENUE FROM FEDERAL FUNDING</b>						
IDEA Special Needs			#NAME?			#NAME?
Title I			#NAME?	41,044		#NAME?
Title Funding - Other			#NAME?	2,359		#NAME?
School Food Service (Free Lunch)			#NAME?	106,250		#NAME?
Grants						
Charter School Program (CSP) Planning & Implementation			#NAME?			#NAME?
Other			#NAME?			#NAME?
Other			#NAME?			#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	149,653	-	#NAME?
<b>LOCAL and OTHER REVENUE</b>						
Contributions and Donations			#NAME?			#NAME?
Fundraising			#NAME?			#NAME?
Erate Reimbursement			#NAME?	12,500		#NAME?
Earnings on Investments			#NAME?	-		#NAME?
Interest Income			#NAME?	13,750		#NAME?
Food Service (Income from meals)			#NAME?	5,000		#NAME?
Text Book			#NAME?			#NAME?
OTHER			#NAME?			#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	31,250	-	#NAME?
<b>TOTAL REVENUE</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		R SCHOOL					
<b>Total Revenue</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
<b>Total Expenses</b>		#NAME?	#NAME?	2,819,184	#NAME?	#NAME?	
<b>Net Income</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
<b>Actual Student Enrollment</b>		-	-	577	-	-	
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30			
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	
<b>EXPENSES</b>							
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions					
Executive Management	-	#NAME?	82,500	#NAME?	#NAME?	#NAME?	
Instructional Management	3.00	#NAME?	55,000	#NAME?	#NAME?	#NAME?	
Deans, Directors & Coordinators	1.00	#NAME?	29,190	#NAME?	#NAME?	#NAME?	
CFO / Director of Finance	1.00	#NAME?		#NAME?	#NAME?	#NAME?	
Operation / Business Manager	-	#NAME?	245,808	#NAME?	#NAME?	#NAME?	
Administrative Staff	11.00	#NAME?		#NAME?	#NAME?	#NAME?	
<b>TOTAL ADMINISTRATIVE STAFF</b>	16.00	-	#NAME?	412,498	-	#NAME?	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	31.00	#NAME?	464,446	#NAME?	#NAME?	#NAME?	
Teachers - SPED	-	#NAME?		#NAME?	#NAME?	#NAME?	
Substitute Teachers	2.00	#NAME?	18,750	#NAME?	#NAME?	#NAME?	
Teaching Assistants	30.00	#NAME?	180,000	#NAME?	#NAME?	#NAME?	
Specialty Teachers	23.00	#NAME?	176,250	#NAME?	#NAME?	#NAME?	
Aides	-	#NAME?		#NAME?	#NAME?	#NAME?	
Therapists & Counselors	2.00	#NAME?	30,625	#NAME?	#NAME?	#NAME?	
Other	-	#NAME?	153,500	#NAME?	#NAME?	#NAME?	
<b>TOTAL INSTRUCTIONAL</b>	88.00	-	#NAME?	1,023,571	-	#NAME?	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	2.00	#NAME?	30,625	#NAME?	#NAME?	#NAME?	
Librarian	1.00	#NAME?	12,222	#NAME?	#NAME?	#NAME?	
Custodian	11.00	#NAME?	135,000	#NAME?	#NAME?	#NAME?	
Security	1.00	#NAME?	15,000	#NAME?	#NAME?	#NAME?	
Other	-	#NAME?	88,584	#NAME?	#NAME?	#NAME?	
<b>TOTAL NON-INSTRUCTIONAL</b>	15.00	-	#NAME?	281,431	-	#NAME?	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		119.00	-	#NAME?	1,717,500	-	#NAME?
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		#NAME?	176,250	#NAME?	#NAME?	#NAME?	
Fringe / Employee Benefits		#NAME?	302,500	#NAME?	#NAME?	#NAME?	
Retirement / Pension		#NAME?		#NAME?	#NAME?	#NAME?	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-	#NAME?	478,750	-	#NAME?	
<b>TOTAL PERSONNEL SERVICE COSTS</b>		119.00	-	#NAME?	2,196,250	-	#NAME?
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		#NAME?	12,500	#NAME?	#NAME?	#NAME?	
Legal		#NAME?	25,000	#NAME?	#NAME?	#NAME?	
Management Company Fee		#NAME?		#NAME?	#NAME?	#NAME?	
Nurse Services		#NAME?		#NAME?	#NAME?	#NAME?	
Food Service / School Lunch		#NAME?		#NAME?	#NAME?	#NAME?	
Payroll Services		#NAME?		#NAME?	#NAME?	#NAME?	
Special Ed Services		#NAME?		#NAME?	#NAME?	#NAME?	
Titlement Services (i.e. Title I)		#NAME?	2359	#NAME?	#NAME?	#NAME?	
Other Purchased / Professional / Consulting		#NAME?	75,000	#NAME?	#NAME?	#NAME?	
<b>TOTAL CONTRACTED SERVICES</b>		-	#NAME?	114,859	-	#NAME?	

		R SCHOOL				
<b>Total Revenue</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Total Expenses</b>		#NAME?	#NAME?	2,819,184	#NAME?	#NAME?
<b>Net Income</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>Actual Student Enrollment</b>		-	-	577	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>						
Board Expenses			#NAME?	2500		#NAME?
Classroom / Teaching Supplies & Materials			#NAME?	14,700		#NAME?
Special Ed Supplies & Materials			#NAME?			#NAME?
Textbooks / Workbooks			#NAME?	8,750		#NAME?
Supplies & Materials other			#NAME?	18,750		#NAME?
Equipment / Furniture			#NAME?	13,500		#NAME?
Telephone			#NAME?	17,500		#NAME?
Technology			#NAME?	15,500		#NAME?
Student Testing & Assessment			#NAME?	15,000		#NAME?
Field Trips			#NAME?	11,250		#NAME?
Transportation (student)			#NAME?	2500		#NAME?
Student Services - other			#NAME?	11,250		#NAME?
Office Expense			#NAME?	25,000		#NAME?
Staff Development			#NAME?	10,500		#NAME?
Staff Recruitment			#NAME?	6,250		#NAME?
Student Recruitment / Marketing			#NAME?			#NAME?
School Meals / Lunch			#NAME?	81,250		#NAME?
Travel (Staff)			#NAME?	1,625		#NAME?
Fundraising			#NAME?			#NAME?
Other			#NAME?	12,250		#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>		-	#NAME?	268,075	-	#NAME?
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance			#NAME?	62,500		#NAME?
Janitorial			#NAME?			#NAME?
Building and Land Rent / Lease / Facility Finance Interest			#NAME?	107,500		#NAME?
Repairs & Maintenance			#NAME?	18,750		#NAME?
Equipment / Furniture			#NAME?	2500		#NAME?
Security			#NAME?			#NAME?
Utilities			#NAME?	48,750		#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>		-	#NAME?	240,000	-	#NAME?
<b>DEPRECIATION &amp; AMORTIZATION</b>						
			#NAME?			#NAME?
<b>RESERVES / CONTINGENCY</b>						
			#NAME?			#NAME?
<b>TOTAL EXPENSES</b>		-	#NAME?	2,819,184	-	#NAME?
<b>NET INCOME</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		R SCHOOL				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	2,819,184	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	577	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>						
<b>Number of Districts:</b>						
ROOSEVELT UFSD	-	-	15	-	-	-
UNIONDALE UFSD	-	-	225	-	-	-
HEMPSTEAD UFSD	-	-	59	-	-	-
FREEPORT UFSD	-	-	240	-	-	-
NYC CHANCELLOR'S OFFICE	-	-	15	-	-	-
AMITYVILLE UFSD	-	-	6	-	-	-
BALDWIN UFSD	-	-	9	-	-	-
ROCKVILLE CENTRE UFSD	-	-	8	-	-	-
WYANDANCH UFSD	-	-	2	-	-	-
VALLEY STREAM 13 UFSD	-	-	1	-	-	-
WESTBURY UFSD	-	-	2	-	-	-
BRENTWOOD UFSD	-	-	4	-	-	-
EAST MEADOW UFSD	-	-	1	-	-	-
LONG BEACH CITY SD	-	-	2	-	-	-
MERRICK UFSD	-	-	1	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	-	<b>577</b>	-	-	-
<b>REVENUE PER PUPIL</b>	-	#NAME?	#NAME?	-	#NAME?	#NAME?
<b>EXPENSES PER PUPIL</b>	-	#NAME?	4,886	-	#NAME?	#NAME?

		ROOSEVELT CHILDREN'S ACADEMY Budget / Operating Plan 2016-17				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		11,276,734	#NAME?	#NAME?	(177,200)	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>REVENUE</b>						
<b>REVENUES FROM STATE SOURCES</b>						
Per Pupil Revenue		2016-17 Per Pupil Rate				
ROOSEVELT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
UNIONDALE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
HEMPSTEAD UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
FREEPORT UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
AMITYVILLE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
BALDWIN UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ROCKVILLE CENTRE UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WYANDANCH UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
VALLEY STREAM 13 UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WESTBURY UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
BRENTWOOD UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
EAST MEADOW UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LONG BEACH CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MERRICK UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: ( Weighted Avg )	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		-	#NAME?	#NAME?	-	#NAME?
Grants						
Stimulus		-	#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
<b>REVENUE FROM FEDERAL FUNDING</b>						
IDEA Special Needs		-	#NAME?	#NAME?	-	#NAME?
Title I		164,175	#NAME?	#NAME?	(95)	#NAME?
Title Funding - Other		9,436	#NAME?	#NAME?	-	#NAME?
School Food Service (Free Lunch)		425,000	#NAME?	#NAME?	4,536	#NAME?
Grants						
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		598,611	#NAME?	#NAME?	4,441	#NAME?
<b>LOCAL and OTHER REVENUE</b>						
Contributions and Donations		-	#NAME?	#NAME?	-	#NAME?
Fundraising		-	#NAME?	#NAME?	-	#NAME?
Erate Reimbursement		50,000	#NAME?	#NAME?	-	#NAME?
Earnings on Investments		-	#NAME?	#NAME?	(41,250)	#NAME?
Interest Income		55,000	#NAME?	#NAME?	26,250	#NAME?
Food Service (Income from meals)		20,000	#NAME?	#NAME?	15,000	#NAME?
Text Book		-	#NAME?	#NAME?	-	#NAME?
OTHER		-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		125,000	#NAME?	#NAME?	-	#NAME?
<b>TOTAL REVENUE</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

**ROOSEVELT CHILDREN'S ACADEMY**  
**Budget / Operating Plan -**  
**2016-17 -**

		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
<b>Total Revenue</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
<b>Total Expenses</b>		11,276,734	#NAME?	#NAME?	(177,200)	#NAME?	
<b>Net Income</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
<b>Actual Student Enrollment</b>		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>EXPENSES</b>							
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions					
Executive Management	-	247,500	#NAME?	#NAME?	(247,500)	#NAME?	
Instructional Management	3.00	247,500	#NAME?	#NAME?	82,500	#NAME?	
Deans, Directors & Coordinators	1.00	142,570	#NAME?	#NAME?	77,430	#NAME?	
CFO / Director of Finance	1.00	29,190	#NAME?	#NAME?	87,570	#NAME?	
Operation / Business Manager	-	737,424	#NAME?	#NAME?	(737,424)	#NAME?	
Administrative Staff	11.00	245,808	#NAME?	#NAME?	737,424	#NAME?	
<b>TOTAL ADMINISTRATIVE STAFF</b>	16.00	1,649,992	#NAME?	#NAME?	-	#NAME?	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	31.00	1,857,782	#NAME?	#NAME?	-	#NAME?	
Teachers - SPED	-	-	#NAME?	#NAME?	-	#NAME?	
Substitute Teachers	2.00	75,000	#NAME?	#NAME?	-	#NAME?	
Teaching Assistants	30.00	720,000	#NAME?	#NAME?	-	#NAME?	
Specialty Teachers	23.00	705,000	#NAME?	#NAME?	-	#NAME?	
Aides	-	-	#NAME?	#NAME?	-	#NAME?	
Therapists & Counselors	2.00	122,500	#NAME?	#NAME?	-	#NAME?	
Other	-	614,000	#NAME?	#NAME?	(184,000)	#NAME?	
<b>TOTAL INSTRUCTIONAL</b>	88.00	4,094,282	#NAME?	#NAME?	(184,000)	#NAME?	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	2.00	122,500	#NAME?	#NAME?	-	#NAME?	
Librarian	1.00	48,889	#NAME?	#NAME?	-	#NAME?	
Custodian	11.00	540,000	#NAME?	#NAME?	-	#NAME?	
Security	1.00	60,000	#NAME?	#NAME?	-	#NAME?	
Other	-	354,335	#NAME?	#NAME?	-	#NAME?	
<b>TOTAL NON-INSTRUCTIONAL</b>	15.00	1,125,724	#NAME?	#NAME?	-	#NAME?	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		119.00	6,869,998	#NAME?	#NAME?	(184,000)	#NAME?
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		705,000	#NAME?	#NAME?	(80,000)	#NAME?	
Fringe / Employee Benefits		1,210,000	#NAME?	#NAME?	(109,500)	#NAME?	
Retirement / Pension		-	#NAME?	#NAME?	-	#NAME?	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		1,915,000	#NAME?	#NAME?	(189,500)	#NAME?	
<b>TOTAL PERSONNEL SERVICE COSTS</b>		119.00	8,784,998	#NAME?	#NAME?	(373,500)	#NAME?
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		50,000	#NAME?	#NAME?	-	#NAME?	
Legal		100,000	#NAME?	#NAME?	100,000	#NAME?	
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?	
Nurse Services		-	#NAME?	#NAME?	-	#NAME?	
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?	
Payroll Services		-	#NAME?	#NAME?	-	#NAME?	
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?	
Titlment Services (i.e. Title I)		9,436	#NAME?	#NAME?	-	#NAME?	
Other Purchased / Professional / Consulting		300,000	#NAME?	#NAME?	226,300	#NAME?	
<b>TOTAL CONTRACTED SERVICES</b>		459,436	#NAME?	#NAME?	326,300	#NAME?	

ROOSEVELT CHILDREN'S ACADEMY Budget / Operating Plan 2016-17					
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	11,276,734	#NAME?	#NAME?	(177,200)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>SCHOOL OPERATIONS</b>					
Board Expenses	10,000	#NAME?	#NAME?	-	#NAME?
Classroom / Teaching Supplies & Materials	58,800	#NAME?	#NAME?	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	35,000	#NAME?	#NAME?	-	#NAME?
Supplies & Materials other	75,000	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	54,000	#NAME?	#NAME?	-	#NAME?
Telephone	70,000	#NAME?	#NAME?	-	#NAME?
Technology	62,000	#NAME?	#NAME?	-	#NAME?
Student Testing & Assessment	60,000	#NAME?	#NAME?	-	#NAME?
Field Trips	45,000	#NAME?	#NAME?	-	#NAME?
Transportation (student)	10,000	#NAME?	#NAME?	-	#NAME?
Student Services - other	45,000	#NAME?	#NAME?	-	#NAME?
Office Expense	100,000	#NAME?	#NAME?	-	#NAME?
Staff Development	42,000	#NAME?	#NAME?	-	#NAME?
Staff Recruitment	25,000	#NAME?	#NAME?	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	#NAME?	-	#NAME?
School Meals / Lunch	325,000	#NAME?	#NAME?	35,000	#NAME?
Travel (Staff)	6,500	#NAME?	#NAME?	-	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	49,000	#NAME?	#NAME?	-	#NAME?
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,072,300</b>	#NAME?	#NAME?	<b>35,000</b>	#NAME?
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	250,000	#NAME?	#NAME?	20,000	#NAME?
Janitorial	-	#NAME?	#NAME?	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	430,000	#NAME?	#NAME?	(160,000)	#NAME?
Repairs & Maintenance	75,000	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	10,000	#NAME?	#NAME?	-	#NAME?
Security	-	#NAME?	#NAME?	-	#NAME?
Utilities	195,000	#NAME?	#NAME?	(25,000)	#NAME?
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>960,000</b>	#NAME?	#NAME?	<b>(165,000)</b>	#NAME?
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	#NAME?	#NAME?	-	#NAME?
<b>RESERVES / CONTINGENCY</b>	-	#NAME?	#NAME?	-	#NAME?
<b>TOTAL EXPENSES</b>	<b>11,276,734</b>	#NAME?	#NAME?	<b>(177,200)</b>	#NAME?
<b>NET INCOME</b>	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		ROOSEVELT CHILDREN'S ACADEMY Budget / Operating Plan 2016-17				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Expenses	11,276,734	#NAME?	#NAME?	(177,200)	#NAME?	
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Actual Student Enrollment						
	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b> <b>Number of Districts:</b> ROOSEVELT UFSD UNIONDALE UFSD HEMPSTEAD UFSD FREEPORT UFSD NYC CHANCELLOR'S OFFICE AMITYVILLE UFSD BALDWIN UFSD ROCKVILLE CENTRE UFSD WYANDANCH UFSD VALLEY STREAM 13 UFSD WESTBURY UFSD BRENTWOOD UFSD EAST MEADOW UFSD LONG BEACH CITY SD MERRICK UFSD ALL OTHER School Districts: ( Weighted Avg )						
<b>TOTAL ENROLLMENT</b>						
<b>REVENUE PER PUPIL</b>						
<b>EXPENSES PER PUPIL</b>						

Total Revenue  
 Total Expenses  
 Net Income  
 Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue	2016-17 Per Pupil Rate
ROOSEVELT UFSD	#NAME?
UNIONDALE UFSD	#NAME?
HEMPSTEAD UFSD	#NAME?
FREEPORT UFSD	#NAME?
NYC CHANCELLOR'S OFFICE	#NAME?
AMITYVILLE UFSD	#NAME?
BALDWIN UFSD	#NAME?
ROCKVILLE CENTRE UFSD	#NAME?
WYANDANCH UFSD	#NAME?
VALLEY STREAM 13 UFSD	#NAME?
WESTBURY UFSD	#NAME?
BRENTWOOD UFSD	#NAME?
EAST MEADOW UFSD	#NAME?
LONG BEACH CITY SD	#NAME?
MERRICK UFSD	#NAME?
ALL OTHER School Districts: ( Weighted Avg )	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?
Special Education Revenue	
Grants	
Stimulus	
DYCD (Department of Youth and Community Development)	
Other	
Other	

TOTAL REVENUE FROM STATE SOURCES

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs  
 Title I  
 Title Funding - Other  
 School Food Service (Free Lunch)  
 Grants  
 Charter School Program (CSP) Planning & Implementation  
 Other  
 Other

TOTAL REVENUE FROM FEDERAL SOURCES

LOCAL and OTHER REVENUE

Contributions and Donations  
 Fundraising  
 Erate Reimbursement  
 Earnings on Investments  
 Interest Income  
 Food Service (Income from meals)  
 Text Book  
 OTHER

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

TOTAL REVENUE

Total Revenue  
 Total Expenses  
 Net Income  
 Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

**EXPENSES**

<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	Avg. No. of Positions
Executive Management	-
Instructional Management	3.00
Deans, Directors & Coordinators	1.00
CFO / Director of Finance	1.00
Operation / Business Manager	-
Administrative Staff	11.00
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>16.00</b>

<b>INSTRUCTIONAL PERSONNEL COSTS</b>	
Teachers - Regular	31.00
Teachers - SPED	-
Substitute Teachers	2.00
Teaching Assistants	30.00
Specialty Teachers	23.00
Aides	-
Therapists & Counselors	2.00
Other	-
<b>TOTAL INSTRUCTIONAL</b>	<b>88.00</b>

<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>	
Nurse	2.00
Librarian	1.00
Custodian	11.00
Security	1.00
Other	-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>15.00</b>

<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>119.00</b>
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<b>PAYROLL TAXES AND BENEFITS</b>	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	

<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>119.00</b>
--------------------------------------	---------------

<b>CONTRACTED SERVICES</b>	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
<b>TOTAL CONTRACTED SERVICES</b>	

Total Revenue  
Total Expenses  
Net Income  
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

**SCHOOL OPERATIONS**

- Board Expenses
- Classroom / Teaching Supplies & Materials
- Special Ed Supplies & Materials
- Textbooks / Workbooks
- Supplies & Materials other
- Equipment / Furniture
- Telephone
- Technology
- Student Testing & Assessment
- Field Trips
- Transportation (student)
- Student Services - other
- Office Expense
- Staff Development
- Staff Recruitment
- Student Recruitment / Marketing
- School Meals / Lunch
- Travel (Staff)
- Fundraising
- Other

TOTAL SCHOOL OPERATIONS

**FACILITY OPERATION & MAINTENANCE**

- Insurance
- Janitorial
- Building and Land Rent / Lease / Facility Finance Interest
- Repairs & Maintenance
- Equipment / Furniture
- Security
- Utilities

TOTAL FACILITY OPERATION & MAINTENANCE

**DEPRECIATION & AMORTIZATION -  
RESERVES / CONTINGENCY -**

**TOTAL EXPENSES**

**NET INCOME**

	MY CHARTER SCHOOL
<b>Total Revenue</b> <b>Total Expenses</b> <b>Net Income</b> <b>Actual Student Enrollment</b>	DESCRIPTION OF ASSUMPTIONS
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b> <b>Number of Districts:</b> ROOSEVELT UFSD UNIONDALE UFSD HEMPSTEAD UFSD FREEPORT UFSD NYC CHANCELLOR'S OFFICE AMITYVILLE UFSD BALDWIN UFSD ROCKVILLE CENTRE UFSD WYANDANCH UFSD VALLEY STREAM 13 UFSD WESTBURY UFSD BRENTWOOD UFSD EAST MEADOW UFSD LONG BEACH CITY SD MERRICK UFSD ALL OTHER School Districts: ( Weighted Avg ) <b>TOTAL ENROLLMENT</b>  <b>REVENUE PER PUPIL</b>  <b>EXPENSES PER PUPIL</b>	

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL  
BALANCE SHEET  
2016-17**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>Err:508</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<b><u>ASSETS</u></b>					
<b>CURRENT ASSETS</b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b>PROPERTY, BUILDING AND EQUIPMENT, net</b>	-	-	-	-	-
<b>OTHER ASSETS</b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b>CURRENT LIABILITIES</b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b>NET ASSETS</b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue	CY Per Pupil Rate	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
ROOSEVELT UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
UNIONDALE UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
HEMPSTEAD UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
FREEPORT UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
NYC CHANCELLOR'S OFFICE	#NAME?	-	#NAME?	-	-	#NAME?	-	-
AMITYVILLE UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
BALDWIN UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
ROCKVILLE CENTRE UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
WYANDANCH UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
VALLEY STREAM 13 UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
WESTBURY UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
BRENTWOOD UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
EAST MEADOW UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
LONG BEACH CITY SD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
MERRICK UFSD	#NAME?	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: ( Count = 3 )	#NAME?	-	#NAME?	-	-	#NAME?	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	-	-	#NAME?	-	-
Special Education Revenue		-	#NAME?	-	-	#NAME?	-	-
Grants		-	#NAME?	-	-	#NAME?	-	-
Stimulus		-	#NAME?	-	-	#NAME?	-	-
DYCD (Department of Youth and Community Development)		-	#NAME?	-	-	#NAME?	-	-
Other		-	#NAME?	-	-	#NAME?	-	-
Other		-	#NAME?	-	-	#NAME?	-	-
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	-	-	#NAME?	-	-

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs		-	#NAME?	-	-	#NAME?	-	-
Title I		-	#NAME?	-	-	#NAME?	-	-
Title Funding - Other		-	#NAME?	-	-	#NAME?	-	-
School Food Service (Free Lunch)		-	#NAME?	-	-	#NAME?	-	-
Grants		-	#NAME?	-	-	#NAME?	-	-
Charter School Program (CSP) Planning & Implementation		-	#NAME?	-	-	#NAME?	-	-
Other		-	#NAME?	-	-	#NAME?	-	-
Other		-	#NAME?	-	-	#NAME?	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	-	-	#NAME?	-	-

LOCAL and OTHER REVENUE

Contributions and Donations		-	#NAME?	-	-	#NAME?	-	-
Fundraising		-	#NAME?	-	-	#NAME?	-	-
Erate Reimbursement		-	#NAME?	-	-	#NAME?	-	-
Earnings on Investments		-	#NAME?	-	-	#NAME?	-	-
Interest Income		-	#NAME?	-	-	#NAME?	-	-
Food Service (Income from meals)		-	#NAME?	-	-	#NAME?	-	-
Text Book		-	#NAME?	-	-	#NAME?	-	-
OTHER		-	#NAME?	-	-	#NAME?	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	-	-	#NAME?	-	-

<b>TOTAL REVENUE</b>	-	#NAME?	-	-	#NAME?	-	-
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Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES	Quarter 1 No. of Positions	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>								
Executive Management	#NAME?	-	#NAME?	-	-	#NAME?	-	
Instructional Management	#NAME?	-	#NAME?	-	-	#NAME?	-	
Deans, Directors & Coordinators	#NAME?	-	#NAME?	-	-	#NAME?	-	
CFO / Director of Finance	#NAME?	-	#NAME?	-	-	#NAME?	-	
Operation / Business Manager	#NAME?	-	#NAME?	-	-	#NAME?	-	
Administrative Staff	#NAME?	-	#NAME?	-	-	#NAME?	-	
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?	-	#NAME?	-	-	#NAME?	-	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>								
Teachers - Regular	#NAME?	-	#NAME?	-	-	#NAME?	-	
Teachers - SPED	#NAME?	-	#NAME?	-	-	#NAME?	-	
Substitute Teachers	#NAME?	-	#NAME?	-	-	#NAME?	-	
Teaching Assistants	#NAME?	-	#NAME?	-	-	#NAME?	-	
Specialty Teachers	#NAME?	-	#NAME?	-	-	#NAME?	-	
Aides	#NAME?	-	#NAME?	-	-	#NAME?	-	
Therapists & Counselors	#NAME?	-	#NAME?	-	-	#NAME?	-	
Other	#NAME?	-	#NAME?	-	-	#NAME?	-	
<b>TOTAL INSTRUCTIONAL</b>	#NAME?	-	#NAME?	-	-	#NAME?	-	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>								
Nurse	#NAME?	-	#NAME?	-	-	#NAME?	-	
Librarian	#NAME?	-	#NAME?	-	-	#NAME?	-	
Custodian	#NAME?	-	#NAME?	-	-	#NAME?	-	
Security	#NAME?	-	#NAME?	-	-	#NAME?	-	
Other	#NAME?	-	#NAME?	-	-	#NAME?	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?	-	#NAME?	-	-	#NAME?	-	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	-	#NAME?	-	-	#NAME?	-	
<b>PAYROLL TAXES AND BENEFITS</b>								
Payroll Taxes			#NAME?	-		#NAME?	-	
Fringe / Employee Benefits			#NAME?	-		#NAME?	-	
Retirement / Pension			#NAME?	-		#NAME?	-	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			#NAME?	-		#NAME?	-	
<b>TOTAL PERSONNEL SERVICE COSTS</b>	#NAME?	-	#NAME?	-	-	#NAME?	-	
<b>CONTRACTED SERVICES</b>								
Accounting / Audit			#NAME?	-		#NAME?	-	
Legal			#NAME?	-		#NAME?	-	
Management Company Fee			#NAME?	-		#NAME?	-	
Nurse Services			#NAME?	-		#NAME?	-	
Food Service / School Lunch			#NAME?	-		#NAME?	-	
Payroll Services			#NAME?	-		#NAME?	-	
Special Ed Services			#NAME?	-		#NAME?	-	
Titlement Services (i.e. Title I)			#NAME?	-		#NAME?	-	
Other Purchased / Professional / Consulting			#NAME?	-		#NAME?	-	
<b>TOTAL CONTRACTED SERVICES</b>			#NAME?	-		#NAME?	-	

<b>Total Revenue</b>	-	#NAME?	-	-	#NAME?	-	-
<b>Total Expenses</b>	-	#NAME?	-	-	#NAME?	-	-
<b>Net Income</b>	-	#NAME?	-	-	#NAME?	-	-
<b>Actual Student Enrollment</b>	-	#NAME?	-	-	#NAME?	-	-
<b>2016-17</b>							
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Current Budget	Variance		Current Budget	Variance	
	Actual			Actual			Actual
<b>SCHOOL OPERATIONS</b>							
Board Expenses		#NAME?	-		#NAME?	-	
Classroom / Teaching Supplies & Materials		#NAME?	-		#NAME?	-	
Special Ed Supplies & Materials		#NAME?	-		#NAME?	-	
Textbooks / Workbooks		#NAME?	-		#NAME?	-	
Supplies & Materials other		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Telephone		#NAME?	-		#NAME?	-	
Technology		#NAME?	-		#NAME?	-	
Student Testing & Assessment		#NAME?	-		#NAME?	-	
Field Trips		#NAME?	-		#NAME?	-	
Transportation (student)		#NAME?	-		#NAME?	-	
Student Services - other		#NAME?	-		#NAME?	-	
Office Expense		#NAME?	-		#NAME?	-	
Staff Development		#NAME?	-		#NAME?	-	
Staff Recruitment		#NAME?	-		#NAME?	-	
Student Recruitment / Marketing		#NAME?	-		#NAME?	-	
School Meals / Lunch		#NAME?	-		#NAME?	-	
Travel (Staff)		#NAME?	-		#NAME?	-	
Fundraising		#NAME?	-		#NAME?	-	
Other		#NAME?	-		#NAME?	-	
<b>TOTAL SCHOOL OPERATIONS</b>	-	#NAME?	-	-	#NAME?	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance		#NAME?	-		#NAME?	-	
Janitorial		#NAME?	-		#NAME?	-	
Building and Land Rent / Lease / Facility Finance Interest		#NAME?	-		#NAME?	-	
Repairs & Maintenance		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Security		#NAME?	-		#NAME?	-	
Utilities		#NAME?	-		#NAME?	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	#NAME?	-	-	#NAME?	-	-
<b>DEPRECIATION &amp; AMORTIZATION -</b>		#NAME?	-		#NAME?	-	
<b>RESERVES / CONTINGENCY -</b>		#NAME?	-		#NAME?	-	
<b>TOTAL EXPENSES</b>	-	#NAME?	-	-	#NAME?	-	-
<b>NET INCOME</b>	-	#NAME?	-	-	#NAME?	-	-

**ROOSEVELT CHILDREN'S ACADEMY CI**  
**Budget / Operating Plan**

**2016-17**

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

1st Quarter - 7/1 - 9/30

2nd Quarter - 10/1 - 12/31

3rd Q

	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
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**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

ROOSEVELT UFSD	-	#NAME?	-	-	#NAME?	-	-
UNIONDALE UFSD	-	#NAME?	-	-	#NAME?	-	-
HEMPSTEAD UFSD	-	#NAME?	-	-	#NAME?	-	-
FREEPORT UFSD	-	#NAME?	-	-	#NAME?	-	-
NYC CHANCELLOR'S OFFICE	-	#NAME?	-	-	#NAME?	-	-
AMITYVILLE UFSD	-	#NAME?	-	-	#NAME?	-	-
BALDWIN UFSD	-	#NAME?	-	-	#NAME?	-	-
ROCKVILLE CENTRE UFSD	-	#NAME?	-	-	#NAME?	-	-
WYANDANCH UFSD	-	#NAME?	-	-	#NAME?	-	-
VALLEY STREAM 13 UFSD	-	#NAME?	-	-	#NAME?	-	-
WESTBURY UFSD	-	#NAME?	-	-	#NAME?	-	-
BRENTWOOD UFSD	-	#NAME?	-	-	#NAME?	-	-
EAST MEADOW UFSD	-	#NAME?	-	-	#NAME?	-	-
LONG BEACH CITY SD	-	#NAME?	-	-	#NAME?	-	-
MERRICK UFSD	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: ( Count = 3 )	-	#NAME?	-	-	#NAME?	-	-
<b>TOTAL ENROLLMENT</b>	-	#NAME?	-	-	#NAME?	-	-
<b>REVENUE PER PUPIL</b>	-	#NAME?	-	-	#NAME?	-	-
<b>EXPENSES PER PUPIL</b>	-	#NAME?	-	-	#NAME?	-	-

HARTER SCHOOL

n

Total Revenue	#NAME?	-	-	#NAME?	-
Total Expenses	#NAME?	-	-	#NAME?	-
Net Income	#NAME?	-	-	#NAME?	-
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

Quarter - 1/1 - 3/31

4th Quarter - 4/1 - 6/30

Current Budget	Variance	Actual	Current Budget	Variance
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

ROOSEVELT UFSD	#NAME?	-	#NAME?	-
UNIONDALE UFSD	#NAME?	-	#NAME?	-
HEMPSTEAD UFSD	#NAME?	-	#NAME?	-
FREEMONT UFSD	#NAME?	-	#NAME?	-
NYC CHANCELLOR'S OFFICE	#NAME?	-	#NAME?	-
AMITYVILLE UFSD	#NAME?	-	#NAME?	-
BALDWIN UFSD	#NAME?	-	#NAME?	-
ROCKVILLE CENTRE UFSD	#NAME?	-	#NAME?	-
WYANDANCH UFSD	#NAME?	-	#NAME?	-
VALLEY STREAM 13 UFSD	#NAME?	-	#NAME?	-
WESTBURY UFSD	#NAME?	-	#NAME?	-
BRENTWOOD UFSD	#NAME?	-	#NAME?	-
EAST MEADOW UFSD	#NAME?	-	#NAME?	-
LONG BEACH CITY SD	#NAME?	-	#NAME?	-
MERRICK UFSD	#NAME?	-	#NAME?	-
ALL OTHER School Districts: ( Count = 3 )	#NAME?	-	#NAME?	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	-
Special Education Revenue	#NAME?	-	#NAME?	-
Grants				
Stimulus	#NAME?	-	#NAME?	-
DYCD (Department of Youth and Community Development)	#NAME?	-	#NAME?	-
Other	#NAME?	-	#NAME?	-
Other	#NAME?	-	#NAME?	-
TOTAL REVENUE FROM STATE SOURCES	#NAME?	-	#NAME?	-

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs	#NAME?	-	#NAME?	-
Title I	#NAME?	-	#NAME?	-
Title Funding - Other	#NAME?	-	#NAME?	-
School Food Service (Free Lunch)	#NAME?	-	#NAME?	-
Grants				
Charter School Program (CSP) Planning & Implementation	#NAME?	-	#NAME?	-
Other	#NAME?	-	#NAME?	-
Other	#NAME?	-	#NAME?	-
TOTAL REVENUE FROM FEDERAL SOURCES	#NAME?	-	#NAME?	-

LOCAL and OTHER REVENUE

Contributions and Donations	#NAME?	-	#NAME?	-
Fundraising	#NAME?	-	#NAME?	-
Erate Reimbursement	#NAME?	-	#NAME?	-
Earnings on Investments	#NAME?	-	#NAME?	-
Interest Income	#NAME?	-	#NAME?	-
Food Service (Income from meals)	#NAME?	-	#NAME?	-
Text Book	#NAME?	-	#NAME?	-
OTHER	#NAME?	-	#NAME?	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	#NAME?	-	#NAME?	-

TOTAL REVENUE	#NAME?	-	#NAME?	-
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HARTER SCHOOL

n

Total Revenue	#NAME?	-	-	#NAME?	-
Total Expenses	#NAME?	-	-	#NAME?	-
Net Income	#NAME?	-	-	#NAME?	-
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

Quarter - 1/1 - 3/31

4th Quarter - 4/1 - 6/30

Current Budget	Variance	Actual	Current Budget	Variance
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Quarter 1

No. of Positions

Executive Management	#NAME?	#NAME?	-	#NAME?	-
Instructional Management	#NAME?	#NAME?	-	#NAME?	-
Deans, Directors & Coordinators	#NAME?	#NAME?	-	#NAME?	-
CFO / Director of Finance	#NAME?	#NAME?	-	#NAME?	-
Operation / Business Manager	#NAME?	#NAME?	-	#NAME?	-
Administrative Staff	#NAME?	#NAME?	-	#NAME?	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	-	#NAME?	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	#NAME?	#NAME?	-	#NAME?	-
Teachers - SPED	#NAME?	#NAME?	-	#NAME?	-
Substitute Teachers	#NAME?	#NAME?	-	#NAME?	-
Teaching Assistants	#NAME?	#NAME?	-	#NAME?	-
Specialty Teachers	#NAME?	#NAME?	-	#NAME?	-
Aides	#NAME?	#NAME?	-	#NAME?	-
Therapists & Counselors	#NAME?	#NAME?	-	#NAME?	-
Other	#NAME?	#NAME?	-	#NAME?	-
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	-	#NAME?	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	#NAME?	#NAME?	-	#NAME?	-
Librarian	#NAME?	#NAME?	-	#NAME?	-
Custodian	#NAME?	#NAME?	-	#NAME?	-
Security	#NAME?	#NAME?	-	#NAME?	-
Other	#NAME?	#NAME?	-	#NAME?	-
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	-	#NAME?	-

SUBTOTAL PERSONNEL SERVICE COSTS

#NAME?	#NAME?	-	#NAME?	-
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	#NAME?	-	#NAME?	-
Fringe / Employee Benefits	#NAME?	-	#NAME?	-
Retirement / Pension	#NAME?	-	#NAME?	-
TOTAL PAYROLL TAXES AND BENEFITS	#NAME?	-	#NAME?	-

TOTAL PERSONNEL SERVICE COSTS

#NAME?	#NAME?	-	#NAME?	-
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CONTRACTED SERVICES

Accounting / Audit	#NAME?	-	#NAME?	-
Legal	#NAME?	-	#NAME?	-
Management Company Fee	#NAME?	-	#NAME?	-
Nurse Services	#NAME?	-	#NAME?	-
Food Service / School Lunch	#NAME?	-	#NAME?	-
Payroll Services	#NAME?	-	#NAME?	-
Special Ed Services	#NAME?	-	#NAME?	-
Titlement Services (i.e. Title I)	#NAME?	-	#NAME?	-
Other Purchased / Professional / Consulting	#NAME?	-	#NAME?	-
TOTAL CONTRACTED SERVICES	#NAME?	-	#NAME?	-

**HARTER SCHOOL**

n

<b>Total Revenue</b>	#NAME?	-	-	#NAME?	-
<b>Total Expenses</b>	#NAME?	-	-	#NAME?	-
<b>Net Income</b>	#NAME?	-	-	#NAME?	-
<b>Actual Student Enrollment</b>	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses	#NAME?	-		#NAME?	-
Classroom / Teaching Supplies & Materials	#NAME?	-		#NAME?	-
Special Ed Supplies & Materials	#NAME?	-		#NAME?	-
Textbooks / Workbooks	#NAME?	-		#NAME?	-
Supplies & Materials other	#NAME?	-		#NAME?	-
Equipment / Furniture	#NAME?	-		#NAME?	-
Telephone	#NAME?	-		#NAME?	-
Technology	#NAME?	-		#NAME?	-
Student Testing & Assessment	#NAME?	-		#NAME?	-
Field Trips	#NAME?	-		#NAME?	-
Transportation (student)	#NAME?	-		#NAME?	-
Student Services - other	#NAME?	-		#NAME?	-
Office Expense	#NAME?	-		#NAME?	-
Staff Development	#NAME?	-		#NAME?	-
Staff Recruitment	#NAME?	-		#NAME?	-
Student Recruitment / Marketing	#NAME?	-		#NAME?	-
School Meals / Lunch	#NAME?	-		#NAME?	-
Travel (Staff)	#NAME?	-		#NAME?	-
Fundraising	#NAME?	-		#NAME?	-
Other	#NAME?	-		#NAME?	-
<b>TOTAL SCHOOL OPERATIONS</b>	#NAME?	-		#NAME?	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	#NAME?	-		#NAME?	-
Janitorial	#NAME?	-		#NAME?	-
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	-		#NAME?	-
Repairs & Maintenance	#NAME?	-		#NAME?	-
Equipment / Furniture	#NAME?	-		#NAME?	-
Security	#NAME?	-		#NAME?	-
Utilities	#NAME?	-		#NAME?	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	#NAME?	-		#NAME?	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	#NAME?	-		#NAME?	-
<b>RESERVES / CONTINGENCY</b>	#NAME?	-		#NAME?	-
<b>TOTAL EXPENSES</b>	#NAME?	-		#NAME?	-
<b>NET INCOME</b>	#NAME?	-		#NAME?	-

**HARTER SCHOOL**  
n

<b>Total Revenue</b>	#NAME?	-	-	#NAME?	-
<b>Total Expenses</b>	#NAME?	-	-	#NAME?	-
<b>Net Income</b>	#NAME?	-	-	#NAME?	-
<b>Actual Student Enrollment</b>	#NAME?	-	-	#NAME?	-

<p style="text-align: center; font-size: small;">*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	<b>Quarter - 1/1 - 3/31</b>	<b>4th Quarter - 4/1 - 6/30</b>	
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>
	<b>Current Budget</b>	<b>Variance</b>	<b>Variance</b>

ENROLLMENT - *School Districts Are Linked To Above Entries*					
ROOSEVELT UFSD	#NAME?	-	-	#NAME?	-
UNIONDALE UFSD	#NAME?	-	-	#NAME?	-
HEMPSTEAD UFSD	#NAME?	-	-	#NAME?	-
FREEPORT UFSD	#NAME?	-	-	#NAME?	-
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
AMITYVILLE UFSD	#NAME?	-	-	#NAME?	-
BALDWIN UFSD	#NAME?	-	-	#NAME?	-
ROCKVILLE CENTRE UFSD	#NAME?	-	-	#NAME?	-
WYANDANCH UFSD	#NAME?	-	-	#NAME?	-
VALLEY STREAM 13 UFSD	#NAME?	-	-	#NAME?	-
WESTBURY UFSD	#NAME?	-	-	#NAME?	-
BRENTWOOD UFSD	#NAME?	-	-	#NAME?	-
EAST MEADOW UFSD	#NAME?	-	-	#NAME?	-
LONG BEACH CITY SD	#NAME?	-	-	#NAME?	-
MERRICK UFSD	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: ( Count = 3 )	#NAME?	-	-	#NAME?	-
<b>TOTAL ENROLLMENT</b>	#NAME?	-	-	#NAME?	-
<b>REVENUE PER PUPIL</b>	#NAME?	-	-	#NAME?	-
<b>EXPENSES PER PUPIL</b>	#NAME?	-	-	#NAME?	-



**ROOSEVELT CHILDREN'S ACADEMY CHAI  
Budget / Operating Plan**

	<b>2016-17</b>						
<b>Total Revenue</b>	-	-	-	#NAME?	#NAME?	-	-
<b>Total Expenses</b>	-	-	-	#NAME?	#NAME?	-	-
<b>Net Income</b>	-	-	-	#NAME?	#NAME?	-	-
<b>Actual Student Enrollment</b>	-	-	-			-	-

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>
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<b>EXPENSES</b>		Quarter 1 No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>									
Executive Management	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Instructional Management	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Deans, Directors & Coordinators	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
CFO / Director of Finance	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Operation / Business Manager	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Administrative Staff	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>									
Teachers - Regular	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Teachers - SPED	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Substitute Teachers	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Teaching Assistants	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Specialty Teachers	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Aides	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Therapists & Counselors	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Other	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>									
Nurse	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Librarian	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Custodian	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Security	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
Other	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?	-	-	-	#NAME?	#NAME?	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		#NAME?	-	-	-	#NAME?	#NAME?	-	-
<b>PAYROLL TAXES AND BENEFITS</b>									
Payroll Taxes		-	-	-	#NAME?	#NAME?	-	-	-
Fringe / Employee Benefits		-	-	-	#NAME?	#NAME?	-	-	-
Retirement / Pension		-	-	-	#NAME?	#NAME?	-	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		-	-	-	#NAME?	#NAME?	-	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>		#NAME?	-	-	-	#NAME?	#NAME?	-	-
<b>CONTRACTED SERVICES</b>									
Accounting / Audit		-	-	-	#NAME?	#NAME?	-	-	-
Legal		-	-	-	#NAME?	#NAME?	-	-	-
Management Company Fee		-	-	-	#NAME?	#NAME?	-	-	-
Nurse Services		-	-	-	#NAME?	#NAME?	-	-	-
Food Service / School Lunch		-	-	-	#NAME?	#NAME?	-	-	-
Payroll Services		-	-	-	#NAME?	#NAME?	-	-	-
Special Ed Services		-	-	-	#NAME?	#NAME?	-	-	-
Titlement Services (i.e. Title I)		-	-	-	#NAME?	#NAME?	-	-	-
Other Purchased / Professional / Consulting		-	-	-	#NAME?	#NAME?	-	-	-
<b>TOTAL CONTRACTED SERVICES</b>		-	-	-	#NAME?	#NAME?	-	-	-

**ROOSEVELT CHILDREN'S ACADEMY CHAI  
Budget / Operating Plan**

	<b>2016-17</b>						
<b>Total Revenue</b>	-	-	-	#NAME?	#NAME?	-	-
<b>Total Expenses</b>	-	-	-	#NAME?	#NAME?	-	-
<b>Net Income</b>	-	-	-	#NAME?	#NAME?	-	-
<b>Actual Student Enrollment</b>	-	-	-			-	-

**TOTALS AND VARIANCE ANALYSIS**

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs.</b>		<b>Actual vs.</b>		<b>Original</b>	<b>Actual</b>	
	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Current Budget</b>	<b>Current Budget - TY</b>	<b>Current Budget TY</b>	<b>Budget (Current Quarter)</b>	<b>vs. Original Budget</b>
<b>SCHOOL OPERATIONS</b>							
Board Expenses	-	-	-	#NAME?	#NAME?	-	-
Classroom / Teaching Supplies & Materials	-	-	-	#NAME?	#NAME?	-	-
Special Ed Supplies & Materials	-	-	-	#NAME?	#NAME?	-	-
Textbooks / Workbooks	-	-	-	#NAME?	#NAME?	-	-
Supplies & Materials other	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Telephone	-	-	-	#NAME?	#NAME?	-	-
Technology	-	-	-	#NAME?	#NAME?	-	-
Student Testing & Assessment	-	-	-	#NAME?	#NAME?	-	-
Field Trips	-	-	-	#NAME?	#NAME?	-	-
Transportation (student)	-	-	-	#NAME?	#NAME?	-	-
Student Services - other	-	-	-	#NAME?	#NAME?	-	-
Office Expense	-	-	-	#NAME?	#NAME?	-	-
Staff Development	-	-	-	#NAME?	#NAME?	-	-
Staff Recruitment	-	-	-	#NAME?	#NAME?	-	-
Student Recruitment / Marketing	-	-	-	#NAME?	#NAME?	-	-
School Meals / Lunch	-	-	-	#NAME?	#NAME?	-	-
Travel (Staff)	-	-	-	#NAME?	#NAME?	-	-
Fundraising	-	-	-	#NAME?	#NAME?	-	-
Other	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	#NAME?	#NAME?	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	-	-	-	#NAME?	#NAME?	-	-
Janitorial	-	-	-	#NAME?	#NAME?	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	#NAME?	#NAME?	-	-
Repairs & Maintenance	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Security	-	-	-	#NAME?	#NAME?	-	-
Utilities	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	#NAME?	#NAME?	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	#NAME?	#NAME?	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-	#NAME?	#NAME?	-	-
<b>TOTAL EXPENSES</b>	-	-	-	#NAME?	#NAME?	-	-
<b>NET INCOME</b>	-	-	-	#NAME?	#NAME?	-	-

**ROOSEVELT CHILDREN'S ACADEMY CHAI**  
**Budget / Operating Plan**

					2016-17			
Total Revenue	-	-	-	#NAME?	#NAME?	-	-	
Total Expenses	-	-	-	#NAME?	#NAME?	-	-	
Net Income	-	-	-	#NAME?	#NAME?	-	-	
Actual Student Enrollment	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

	Actual vs.		Actual vs.		Original Budget (Current Quarter)	Actual vs. Original Budget		
	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>* Enrollment Data Based on Last Actual Quarter Completed</b>							
ROOSEVELT UFSD	-	-	-			-	-	
UNIONDALE UFSD	-	-	-			-	-	
HEMPSTEAD UFSD	-	-	-			-	-	
FREEPORT UFSD	-	-	-			-	-	
NYC CHANCELLOR'S OFFICE	-	-	-			-	-	
AMITYVILLE UFSD	-	-	-			-	-	
BALDWIN UFSD	-	-	-			-	-	
ROCKVILLE CENTRE UFSD	-	-	-			-	-	
WYANDANCH UFSD	-	-	-			-	-	
VALLEY STREAM 13 UFSD	-	-	-			-	-	
WESTBURY UFSD	-	-	-			-	-	
BRENTWOOD UFSD	-	-	-			-	-	
EAST MEADOW UFSD	-	-	-			-	-	
LONG BEACH CITY SD	-	-	-			-	-	
MERRICK UFSD	-	-	-			-	-	
ALL OTHER School Districts: ( Count = 3 )	-	-	-			-	-	
<b>TOTAL ENROLLMENT</b>	-	-	-			-	-	
<b>REVENUE PER PUPIL</b>	-	-	-			-	-	
<b>EXPENSES PER PUPIL</b>	-	-	-			-	-	

**RTER SCHOOL**

<b>Total Revenue</b>	#NAME?	#NAME?	-	-
<b>Total Expenses</b>	11,276,734	11,276,734	-	-
<b>Net Income</b>	#NAME?	#NAME?	-	-
<b>Actual Student Enrollment</b>			-	-
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		<b>Actual vs. Original Budget TY</b>	<b>P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters</b>	<b>Actual CY vs. Actual PY</b>
		<b>Budget - TY</b>		
<b>REVENUE</b>				
<b>REVENUES FROM STATE SOURCES</b>				
Per Pupil Revenue		<b>CY Per Pupil Rate</b>		
ROOSEVELT UFSD	#NAME?	#NAME?	#NAME?	-
UNIONDALE UFSD	#NAME?	#NAME?	#NAME?	-
HEMPSTEAD UFSD	#NAME?	#NAME?	#NAME?	-
FREEPORT UFSD	#NAME?	#NAME?	#NAME?	-
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	-
AMITYVILLE UFSD	#NAME?	#NAME?	#NAME?	-
BALDWIN UFSD	#NAME?	#NAME?	#NAME?	-
ROCKVILLE CENTRE UFSD	#NAME?	#NAME?	#NAME?	-
WYANDANCH UFSD	#NAME?	#NAME?	#NAME?	-
VALLEY STREAM 13 UFSD	#NAME?	#NAME?	#NAME?	-
WESTBURY UFSD	#NAME?	#NAME?	#NAME?	-
BRENTWOOD UFSD	#NAME?	#NAME?	#NAME?	-
EAST MEADOW UFSD	#NAME?	#NAME?	#NAME?	-
LONG BEACH CITY SD	#NAME?	#NAME?	#NAME?	-
MERRICK UFSD	#NAME?	#NAME?	#NAME?	-
ALL OTHER School Districts: ( Count = 3 )	#NAME?	#NAME?	#NAME?	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	-
Special Education Revenue				-
Grants				
Stimulus				-
DYCD (Department of Youth and Community Development)				-
Other				-
Other				-
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?		-
<b>REVENUE FROM FEDERAL FUNDING</b>				
IDEA Special Needs				-
Title I	164,175	(164,175)		-
Title Funding - Other	9,436	(9,436)		-
School Food Service (Free Lunch)	425,000	(425,000)		-
Grants				
Charter School Program (CSP) Planning & Implementation				-
Other				-
Other				-
TOTAL REVENUE FROM FEDERAL SOURCES	598,611	(598,611)		-
<b>LOCAL and OTHER REVENUE</b>				
Contributions and Donations				-
Fundraising				-
Erate Reimbursement	50,000	(50,000)		-
Earnings on Investments				-
Interest Income	55,000	(55,000)		-
Food Service (Income from meals)	20,000	(20,000)		-
Text Book				-
OTHER				-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	125,000	(125,000)		-
<b>TOTAL REVENUE</b>	#NAME?	#NAME?		-

**RTER SCHOOL**

<b>Total Revenue</b>	#NAME?	#NAME?	-	-
<b>Total Expenses</b>	11,276,734	11,276,734	-	-
<b>Net Income</b>	#NAME?	#NAME?	-	-
<b>Actual Student Enrollment</b>			-	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	5			
		Actual vs. Original Budget TY	P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

<b>EXPENSES</b>		Quarter 1				
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		No. of Positions				
Executive Management	#NAME?		247,500	247,500	-	-
Instructional Management	#NAME?		247,500	247,500	-	-
Deans, Directors & Coordinators	#NAME?		142,570	142,570	-	-
CFO / Director of Finance	#NAME?		29,190	29,190	-	-
Operation / Business Manager	#NAME?		737,424	737,424	-	-
Administrative Staff	#NAME?		245,808	245,808	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	#NAME?		1,649,992	1,649,992	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	#NAME?		1,857,782	1,857,782	-	-
Teachers - SPED	#NAME?		-	-	-	-
Substitute Teachers	#NAME?		75,000	75,000	-	-
Teaching Assistants	#NAME?		720,000	720,000	-	-
Specialty Teachers	#NAME?		705,000	705,000	-	-
Aides	#NAME?		-	-	-	-
Therapists & Counselors	#NAME?		122,500	122,500	-	-
Other	#NAME?		614,000	614,000	-	-
<b>TOTAL INSTRUCTIONAL</b>	#NAME?		4,094,282	4,094,282	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	#NAME?		122,500	122,500	-	-
Librarian	#NAME?		48,889	48,889	-	-
Custodian	#NAME?		540,000	540,000	-	-
Security	#NAME?		60,000	60,000	-	-
Other	#NAME?		354,335	354,335	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	#NAME?		1,125,724	1,125,724	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		#NAME?	6,869,998	6,869,998	-	-
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes			705,000	705,000	-	-
Fringe / Employee Benefits			1,210,000	1,210,000	-	-
Retirement / Pension			-	-	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			1,915,000	1,915,000	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>		#NAME?	8,784,998	8,784,998	-	-
<b>CONTRACTED SERVICES</b>						
Accounting / Audit			50,000	50,000	-	-
Legal			100,000	100,000	-	-
Management Company Fee			-	-	-	-
Nurse Services			-	-	-	-
Food Service / School Lunch			-	-	-	-
Payroll Services			-	-	-	-
Special Ed Services			-	-	-	-
Titlement Services (i.e. Title I)			9,436	9,436	-	-
Other Purchased / Professional / Consulting			300,000	300,000	-	-
<b>TOTAL CONTRACTED SERVICES</b>			459,436	459,436	-	-

**RTER SCHOOL**

<b>Total Revenue</b>	#NAME?	#NAME?	-	-
<b>Total Expenses</b>	11,276,734	11,276,734	-	-
<b>Net Income</b>	#NAME?	#NAME?	-	-
<b>Actual Student Enrollment</b>			-	-
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
	<b>Original Budget - TY</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY Quarters</b>	<b>Actual CY vs. Actual PY</b>
<b>SCHOOL OPERATIONS</b>				
Board Expenses	10,000	10,000	-	-
Classroom / Teaching Supplies & Materials	58,800	58,800	-	-
Special Ed Supplies & Materials	-	-	-	-
Textbooks / Workbooks	35,000	35,000	-	-
Supplies & Materials other	75,000	75,000	-	-
Equipment / Furniture	54,000	54,000	-	-
Telephone	70,000	70,000	-	-
Technology	62,000	62,000	-	-
Student Testing & Assessment	60,000	60,000	-	-
Field Trips	45,000	45,000	-	-
Transportation (student)	10,000	10,000	-	-
Student Services - other	45,000	45,000	-	-
Office Expense	100,000	100,000	-	-
Staff Development	42,000	42,000	-	-
Staff Recruitment	25,000	25,000	-	-
Student Recruitment / Marketing	-	-	-	-
School Meals / Lunch	325,000	325,000	-	-
Travel (Staff)	6,500	6,500	-	-
Fundraising	-	-	-	-
Other	49,000	49,000	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>1,072,300</b>	<b>1,072,300</b>	<b>-</b>	<b>-</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>				
Insurance	250,000	250,000	-	-
Janitorial	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	430,000	430,000	-	-
Repairs & Maintenance	75,000	75,000	-	-
Equipment / Furniture	10,000	10,000	-	-
Security	-	-	-	-
Utilities	195,000	195,000	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>960,000</b>	<b>960,000</b>	<b>-</b>	<b>-</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>11,276,734</b>	<b>11,276,734</b>	<b>-</b>	<b>-</b>
<b>NET INCOME</b>	#NAME?	#NAME?	-	-

**RTER SCHOOL**

<b>Total Revenue</b>	<b>#NAME?</b>	<b>#NAME?</b>	-	-
<b>Total Expenses</b>	<b>11,276,734</b>	<b>11,276,734</b>	-	-
<b>Net Income</b>	<b>#NAME?</b>	<b>#NAME?</b>	-	-
<b>Actual Student Enrollment</b>			-	

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	5			
	Original Budget - TY	Actual vs. Original Budget TY	FY Actual (FY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>				
ROOSEVELT UFSD			-	-
UNIONDALE UFSD			-	-
HEMPSTEAD UFSD			-	-
FREEPORT UFSD			-	-
NYC CHANCELLOR'S OFFICE			-	-
AMITYVILLE UFSD			-	-
BALDWIN UFSD			-	-
ROCKVILLE CENTRE UFSD			-	-
WYANDANCH UFSD			-	-
VALLEY STREAM 13 UFSD			-	-
WESTBURY UFSD			-	-
BRENTWOOD UFSD			-	-
EAST MEADOW UFSD			-	-
LONG BEACH CITY SD			-	-
MERRICK UFSD			-	-
ALL OTHER School Districts: ( Count = 3 )			-	-
<b>TOTAL ENROLLMENT</b>			-	-
<b>REVENUE PER PUPIL</b>			-	-
<b>EXPENSES PER PUPIL</b>			-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL**  
**2016-17**

Administrative expenditures per pupil: \$0.00

Per NYS Statute Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Rev. Reginald Tuggle

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Roosevelt Children's Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). CHAIRMAN

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A		

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
None	None	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	N/A

*[Handwritten Signature]*  
 Signature

6/30/16  
 Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

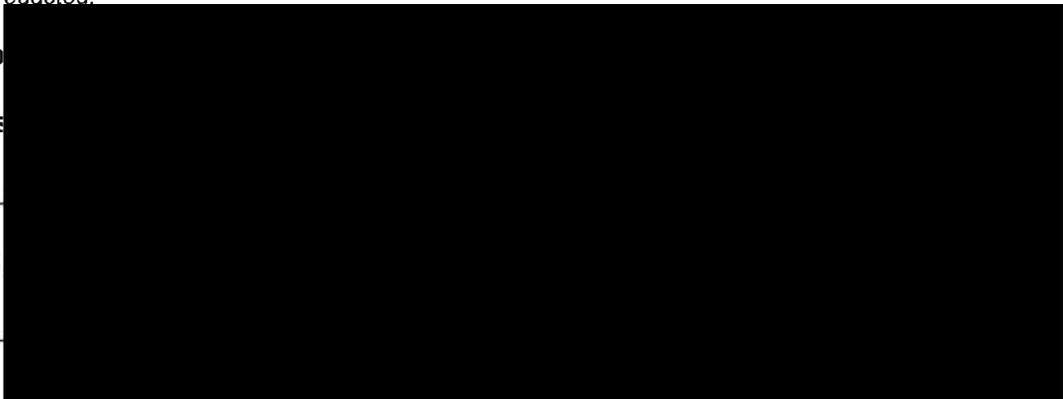
**Business Telephone:**

**Business Address:**

**E-mail Address:**

**Home Telephone:**

**Home Address:**



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Denise Washington

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Roosevelt Children's Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice Chairperson

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>N/A</u>	<u>N/A</u>		

Please write "None" if applicable. Do not leave this space blank.

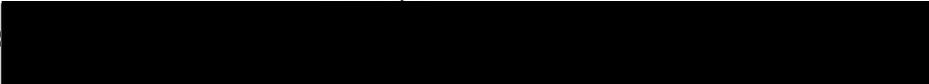
None      None      None      None

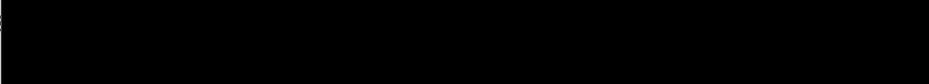
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

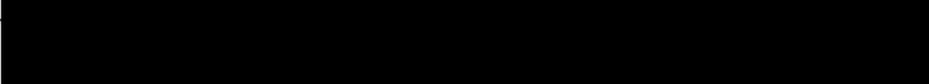
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

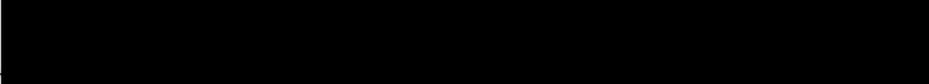
Denise Washington      7/26/16  
 Signature      Date

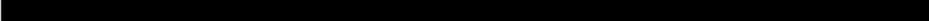
*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

King-Cheek

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Roosevelt Childrens Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A		



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Toni BURDEN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Roosevelt Childrens Academy (RCA)

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A		

Please write "None" if applicable. Do not leave this space blank.	None	None	None
---	------	------	------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None	None	None	None	None

B. Buda Signature 7/14/10 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep  
 Business Address  
 E-mail Address:  
 Home Telephone  
 Home Address:

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

DARRELL J. GARNER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Roosevelt Children's Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>N/A</u>	<u>N/A</u>		



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

TyRA Washington

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Roosevelt Children's Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>N/A</u>	<u>N/A</u>		

None	None	None	None
------	------	------	------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	N/A

Lynne Washburn  
Signature

7/26/14  
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

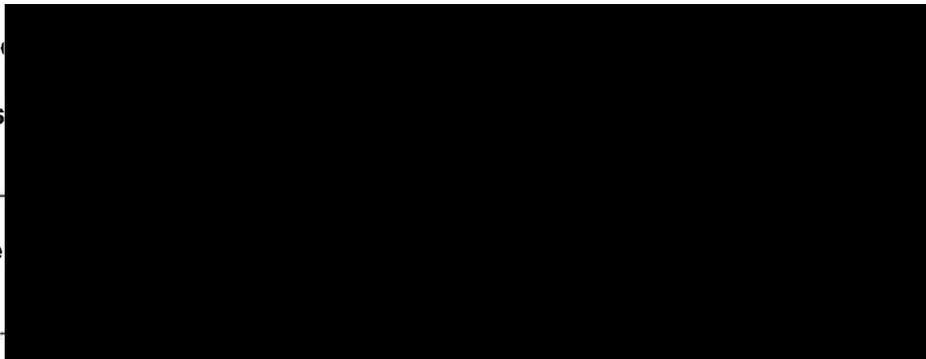
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:





# Entry 9 BOT Table

Created: 07/25/2016

Last updated: 07/28/2016

## Page 1

### 1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Reverend Reginald Tuggle	[REDACTED]	Chair/Board President	Expertise in business, community, public relations & communication. Support for facilities, operations and renewal	Yes	Education	Serving 3rd Term, has been on the board since 2000
2	Denise Washington	[REDACTED]	Vice Chair/Vice President	Expertise with reviewing legal policy, education & labor law, contract management and budgets	Yes	Finance	Serving 2nd Term, has been on the board since 2000
				Expertise in school administration			

3	King Cheek		Trustee/Member	ion, leadership and academic models	Yes		
4	Toni Burden		Secretary	Community engagement with deep understanding of community needs and effective strategies for outreach/partnership renewal	Yes		
5	Darnell Garner		Trustee/Member	Expertise with public service organization with local political connection to enable alliance building	Yes		
6	Tyra Washington		Trustee/Member	Academic expertise. Deep understanding of student learning and how it will be enhanced by the curriculum through assessment & professional development	Yes		
7							
8							

9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

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**2. Total Number of Members on June 30, 2015**

6

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**3. Total Number of Members Joining the Board 2015-16 School Year**

0

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**4. Total Number of Members Departing the Board during the 2015-16 School Year**

0

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**5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes**

5-15

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**6. Number of Board Meetings Conducted in the 2015-16 School Year**

10

## **7. Number of Board Meetings Scheduled for the 2016-17 School Year**

11

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**Thank you.**

## Roosevelt Children's Academy Charter School

### ***Entry 11: Enrollment and Retention Efforts***

In 2015-16, the school made a good faith effort to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program. The following list summarizes the actions taken.

#### Students with Disabilities

- Outreach to specialized feeder schools and programs, primarily the Economic Opportunity Commission (EOC) Headstart program locations in Roosevelt, Freeport, Hempstead, Rockville Ctr. In addition, visits to the following early childhood/daycare centers are also done:
  - Whitehouse Early Childcare
  - Ms Shelly's Pre-school
  - Imagine Early Learning Center
  - Uniondale Early Childhood
  - Harbor Childcare Center
  - Little Red Train Daycare
  - Hagedon Center
  - Tiny Tots Childhood Center
  - Pat Kham Early Childhood Center

#### English Language Learners

- A language translator dropdown is on the school's website
- Other advertising (e.g., website, flyer) in languages other than English
- Outreach by multi-lingual staff
- Outreach to specialized feeder schools and programs
- Advertising and school materials are translated as needed
- ENL (English as a New Language) home surveys sent home

#### Students Eligible for Free and Reduced Lunch Programs

- Meal program covered at school open house, on mailings to applicants and during tours and information sessions
- Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program
- Recruitment occurred throughout neighborhoods surrounding the school and in the local district
- Reduced price meal scale advertised in paper and posted in local unemployment office

## Roosevelt Children's Academy Charter School

In 2016-17 the school plans to meet enrollment and retention targets include utilizing the following measures:

- All school enrollment applications, brochures mailings will mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program
- School wide informational session(s) and events will be held on campus as well as in partner institutions and cultural centers in the community to attract more families who speak a language other than English
- Advertising materials will be distributed in the primary languages other than English spoken in the area
- With notice, translators will be made available for families at school events, such as parent-teacher conferences



# Entry 12 Teacher and Administrator Attrition

Created: 07/26/2016

Last updated: 07/28/2016

Report changes in teacher and administrator staffing.

## Page 1

### **Instructions for completing the Teacher and Administrator Attrition Tables**

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

### **2015-16 Teacher Attrition Table**

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	49	10	10	0	47

### **2015-16 Administrator Position Attrition Table**

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	20	8	3	0	15

**Thank you**

# Roosevelt Children's Academy Charter School 2016-2017 School Calendar (Draft) (192 Days) Revised: 07-10-16

AUGUST 2016 (6)						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

SEPTEMBER 2016 (19 + 2)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
		27	28	29	30	

OCTOBER 2016 (16 + 1)						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
23	24	25	26	27	28	29

NOVEMBER 2016 (18 + 1)						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2016 (17)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2017 (19 + 1)						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2017 (15)						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2017 (23)						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2017 (15)						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

8/15	Administrators & Specialists Return to Work
8/22 & 8/23	New Staff Report
8/24-9/2	Staff Development
9/5	Labor Day (School Closed)
9/6	First Day of School
9/14	Open House (K-3) (5 p.m. – 7 p.m.)
9/15	Open House (4-8) (5 p.m. – 7 p.m.)
9/19	First Day of After School
9/22	Academic Night (6:30 p.m.) (Hofstra University)
10/3-10/4	Rosh Hashanah (School Closed)
10/10	Columbus Day (School Closed)
10/11	Staff Development (No students in attendance)
10/12	Yom Kippur (School Closed)
11/8	Election Day, Staff Development (No students in attendance)
11/11	Veterans Day (School Closed)
11/16	Parent/Teacher Conferences (Noon Dismissal for Students)
11/23	Noon Dismissal
11/24-	Thanksgiving Recess (School Closed)
11/28	Students Return To School
12/23	Noon Dismissal
12/26-1/2	Winter Recess (including Christmas and New Year's)
1/3	Students Return To School
1/16	Martin Luther King Jr. Day (School Closed)
1/27	Staff Development (No students in attendance)
2/20-2/24	Mid-Winter Recess (Washington's/Lincoln's)
2/27	Students Return To School
3/23	Parent/Teacher Conferences (Noon Dismissal for Students)
3/28-	Grades 3-8 NYS ELA Assessment
4/10-4/14	Spring Recess
4/17	Students Return To School
5/2-5/4	Grades 3-8 NYS Math Assessment
5/8-5/19	NYSESLAT Assessment
5/24-6/2	Grades 4 & 8 NYS Science Assessment
5/26	Staff Development (No students in attendance)
5/29	Memorial Day (School Closed)
5/30	Students Return To School
6/5	Grades 4 & 8 NYS Science Assessment (Written)
6/16	Community Day
6/17	Graduation (Hofstra University)
6/23	Last Day of School for Students & Staff (Noon Dismissal)

Staff Return to Work (Peach)

Staff Development (Blue)

NYS Assessments (Yellow)

Holiday (Red)

Students Return To School (Green)

Last Day of School (Brown)

Student Attendance Days: **180** PD: **12** Total Teacher Attendance Days: **192**

**Transmittal Form**  
**Annual Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

<b>Charter School Name:</b>	Roosevelt Children's Academy Charter School
<b>Audit Period:</b>	2015-16
<b>Prior Period:</b>	2014-15
<b>Report Due Date:</b>	Tuesday, November 01, 2016
<b>Date Submitted:</b>	Friday, October 28, 2016
<b>School Fiscal Contact Name:</b>	PHILIP LECONTE
<b>School Fiscal Contact Email:</b>	[REDACTED]
<b>School Fiscal Contact Phone:</b>	[REDACTED]
<b>School Audit Firm Name:</b>	ISRAELOFF TRATTNER & CO PC
<b>School Audit Contact Name:</b>	Patrick Yaghdjian
<b>School Audit Contact Email:</b>	[REDACTED]
<b>School Audit Contact Phone:</b>	[REDACTED]

Please submit the following items to the SUNY Charter Schools Institute via email or online portal:

Email: [charters@suny.edu](mailto:charters@suny.edu)  
Online Portal: <http://www.newyorkcharters.org/operate/existing-schools/reporting-deadlines>

**Required Items:**

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

**And, if applicable:**

Item	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
Management Letter	ATTACHED
Management Letter Response	N/A
Form 990	Pending - to be filed by November 15th
Federal Single Audit (A-133) <sup>1</sup>	N/A - A-133 AUDIT EXEMPTION REPORT ATTACHED
Corrective Action Plan	N/A

Please also submit the following items to the New York State Education Department via online portal:

Online Portal: <https://nysed-cso.fluidreview.com>

**Required Items:**

- 1) This transmittal form (a copy of the Excel file containing the four schedules Does NOT need to be included)
- 2) Audited Financial Report;

**And, if applicable:**

- 3) Management Letter and Response;
- 4) Federal Single Audit (A-133).

<sup>1</sup> A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circ" [https://www.fedreg.gov/2015/01/01/2015-00011.html](#)

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL**  
**Statement of Financial Position**  
**as of June 30, 2016**

<u>ASSETS</u>	<u>2015-16</u>
<b><u>CURRENT ASSETS</u></b>	
Cash and cash equivalents	\$24,658,380
Grants and contracts receivable	2,172,513
Accounts receivables	-
Prepaid expenses	27,318
Contributions and other receivables	-
<b>TOTAL CURRENT ASSETS</b>	<b>26,858,211</b>
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	<b><u>5,910,990</u></b>
<b><u>OTHER ASSETS</u></b>	<b><u>11,643</u></b>
<b>TOTAL ASSETS</b>	<b><u>32,780,844</u></b>
<b><u>LIABILITIES AND NET ASSETS</u></b>	
<b><u>CURRENT LIABILITIES</u></b>	
Accounts payable and accrued expenses	\$2,606,309
Accrued payroll and benefits	-
Deferred Revenue	-
Current maturities of long-term debt	-
Short Term Debt - Bonds, Notes Payable	-
Other	<u>1,903,473</u>
<b>TOTAL CURRENT LIABILITIES</b>	<b>4,509,782</b>
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	<b>-</b>
<b>TOTAL LIABILITIES</b>	<b><u>4,509,782</u></b>
<b><u>NET ASSETS</u></b>	
Unrestricted	28,196,983
Temporarily restricted	<u>74,079</u>
<b>TOTAL NET ASSETS</b>	<b><u>28,271,062</u></b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b><u>32,780,844</u></b>

**ROOSEVELT CHILDREN'S ACADEMY.**  
**Statement of Financial P**  
**as of June 30, 201**

<u>ASSETS</u>	<u>2014-15</u>	<u>101</u> <u>nu</u>
<b><u>CURRENT ASSETS</u></b>		
Cash and cash equivalents	\$23,093,883	
Grants and contracts receivable	2,286,342	
Accounts receivables	-	
Prepaid expenses	170,487	
Contributions and other receivables	-	
<b>TOTAL CURRENT ASSETS</b>	<b>25,550,712</b>	
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	<b><u>4,838,115</u></b>	
<b><u>OTHER ASSETS</u></b>	<b><u>4,166</u></b>	
<b>TOTAL ASSETS</b>	<b><u>30,392,993</u></b>	
<b><u>LIABILITIES AND NET ASSETS</u></b>		
<b><u>CURRENT LIABILITIES</u></b>		
Accounts payable and accrued expenses	\$1,178,841	
Accrued payroll and benefits	-	
Deferred Revenue	-	
Current maturities of long-term debt	-	
Short Term Debt - Bonds, Notes Payable	-	
Other	<u>1,786,784</u>	
<b>TOTAL CURRENT LIABILITIES</b>	<b>2,965,625</b>	
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	<b>-</b>	
<b>TOTAL LIABILITIES</b>	<b><u>2,965,625</u></b>	
<b><u>NET ASSETS</u></b>		
Unrestricted	27,357,586	
Temporarily restricted	<u>69,782</u>	
<b>TOTAL NET ASSETS</b>	<b><u>27,427,368</u></b>	
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b><u>30,392,993</u></b>	

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL**  
**Statement of Activities**  
**as of June 30, 2016**

	2015-16		
	Unrestricted	Temporarily Restricted	Total
<b>REVENUE, GAINS AND OTHER SUPPORT</b>			
Public School District			
Resident Student Enrollment	\$11,375,240	\$-	\$11,375,240
Students with disabilities	-	-	-
Grants and Contracts			
State and local	-	-	-
Federal - Title and IDEA	174,621	-	174,621
Federal - Other	57,405	-	57,405
Other	295,037	-	295,037
Food Service/Child Nutrition Program	-	-	-
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	11,902,303	-	11,902,303
<b>EXPENSES</b>			
Program Services			
Regular Education	\$8,432,770	\$-	\$8,432,770
Special Education	457,429	-	457,429
Other Programs	-	-	-
Total Program Services	8,890,199	-	8,890,199
Management and general	2,202,702	-	2,202,702
Fundraising	-	14,588	14,588
<b>TOTAL OPERATING EXPENSES</b>	11,092,901	14,588	11,107,489
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	809,402	(14,588)	794,814
<b>SUPPORT AND OTHER REVENUE</b>			
Contributions			
Foundations	\$-	\$-	\$-
Individuals	-	-	-
Corporations	-	-	-
Fundraising	-	18,885	18,885
Interest income	27,399	-	27,399
Miscellaneous income	2,596	-	2,596
Net assets released from restriction	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	29,995	18,885	48,880
<b>CHANGE IN NET ASSETS</b>	839,397	4,297	843,694
NET ASSETS BEGINNING OF YEAR	27,357,586	69,782	27,427,368
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-
<b>NET ASSETS END OF YEAR</b>	\$28,196,983	\$74,079	\$28,271,062

<b>2014-15</b>	<b>IOI</b>
<b>Total</b>	<b>nu</b>

\$11,069,566

-

-

173,611

48,004

287,584

-

11,578,765

\$8,321,861

480,229

-

8,802,090

2,750,065

10,359

11,562,514

16,251

\$-

-

-

13,610

32,167

39,374

-

85,151

101,402

27,325,966

-

\$27,427,368

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL**  
**Statement of Cash Flows**  
**as of June 30, 2016**

	<u>2015-16</u>	<u>2014-15</u>	<u>101</u>
			*Please briefly explain any nu
<b>CASH FLOWS - OPERATING ACTIVITIES</b>			
Increase (decrease) in net assets	\$843,694	\$101,402	
Revenues from School Districts	-	-	
Accounts Receivable	-	300	
Due from School Districts	-	-	
Depreciation	591,716	573,708	
Grants Receivable	-	-	
Due from NYS	113,829	(123,726)	
Grant revenues	-	-	
Prepaid Expenses	143,169	(169,949)	
Accounts Payable	1,427,468	265,474	
Accrued Expenses	-	-	
Accrued Liabilities	-	-	
Contributions and fund-raising activities	-	-	
Miscellaneous sources	-	-	
Deferred Revenue	116,689	49,787	
Interest payments	-	-	
Other	-	-	
Other	(7,477)	8,400	
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$3,229,088</b>	<b>\$705,396</b>	
<b>CASH FLOWS - INVESTING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>	
Purchase of equipment	(1,664,591)	(34,564)	
Other	-	-	
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$(1,664,591)</b>	<b>\$(34,564)</b>	
<b>CASH FLOWS - FINANCING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>	
Principal payments on long-term debt	-	-	
Other	-	-	
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$-</b>	<b>\$-</b>	
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$1,564,497</b>	<b>\$670,832</b>	
Cash at beginning of year	23,093,883	22,423,051	
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$24,658,380</b>	<b>\$23,093,883</b>	

**ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL**  
**Statement of Functional Expenses**  
**as of June 30, 2016**

2015-16									
	No. of Positions	Program Services				Supporting Services			Total
		Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	16.00	4,472,143	255,551	-	4,727,694	-	1,661,082	1,661,082	6,388,776
Instructional Personnel	76.00	-	-	-	-	-	-	-	-
Non-Instructional Personnel	18.00	-	-	-	-	-	-	-	-
Total Salaries and Staff	110.00	4,472,143	255,551	-	4,727,694	-	1,661,082	1,661,082	6,388,776
Fringe Benefits & Payroll Taxes		1,216,721	69,526	-	1,286,247	-	451,925	451,925	1,738,172
Retirement		-	-	-	-	-	-	-	-
Management Company Fees		-	-	-	-	-	-	-	-
Legal Service		74,980	5,356	-	80,336	-	8,926	8,926	89,262
Accounting / Audit Services		38,220	2,730	-	40,950	-	4,550	4,550	45,500
Other Purchased / Professional / Consulting Services		276,523	17,650	-	294,173	-	-	-	294,173
Building and Land Rent / Lease / Facility Finance Interest		229,400	10,084	-	239,484	-	12,604	12,604	252,088
Repairs & Maintenance		240,443	10,018	-	250,461	-	-	-	250,461
Insurance		283,369	11,807	-	295,176	-	-	-	295,176
Utilities		178,140	7,976	-	186,116	-	13,302	13,302	199,418
Supplies / Materials		245,056	10,210	-	255,266	-	-	-	255,266
Equipment / Furnishings		-	-	-	-	-	-	-	-
Staff Development		50,605	2,108	-	52,713	-	-	-	52,713
Marketing / Recruitment		25,029	1,788	-	26,817	-	2,980	2,980	29,797
Technology		-	-	-	-	-	-	-	-
Food Service		322,686	13,560	-	336,246	-	-	-	336,246
Student Services		38,111	2,411	-	40,522	14,588	-	14,588	55,110
Office Expense		9,959	711	-	10,670	-	1,185	1,185	11,855
Depreciation		538,462	23,668	-	562,130	-	29,586	29,586	591,716
OTHER		192,923	12,275	-	205,198	-	16,562	16,562	221,760
<b>Total Expenses</b>		<b>\$8,432,770</b>	<b>\$457,429</b>	<b>\$-</b>	<b>\$8,890,199</b>	<b>\$14,588</b>	<b>\$2,202,702</b>	<b>\$2,217,290</b>	<b>\$11,107,489</b>

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**2014-15**

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\$

6,888,818

-

-

6,888,818

1,641,578

-

-

184,449

37,500

320,476

229,526

192,077

114,015

237,810

267,392

-

46,029

26,733

-

390,002

67,131

20,351

573,708

324,919

\$11,562,514