



# Entry 1 School Information and Cover Page

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Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME** SOUTH BRONX EARLY COLLEGE ACAD CS (REGENTS)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER (As of June 30th, 2018)** Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 8

## d1. SCHOOL INFORMATION

|  | PRIMARY ADDRESS                    | PHONE NUMBER | FAX NUMBER | EMAIL ADDRESS |
|--|------------------------------------|--------------|------------|---------------|
|  | 801 E 156th St,<br>Bronx, NY 10455 |              |            |               |

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

|                                       |              |
|---------------------------------------|--------------|
| Contact Name                          | Brian Blough |
| Title                                 | Principal    |
| Emergency Phone Number (###-###-####) |              |

**e. SCHOOL WEB ADDRESS (URL)** WWW.SBECACS.ORG

**f. DATE OF INITIAL CHARTER** 12/2013

**g. DATE FIRST OPENED FOR INSTRUCTION** 08/2015

# **h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

## MISSION STATEMENT

### The South Bronx Academy Mission Statement

The South Bronx Early College Academy Charter School (Early College Academy) will provide a rigorous and comprehensive liberal arts education to students in the South Bronx through a challenging, New York State (NYS) Common Core standards-aligned curriculum. The Early College Academy will establish a learning environment that emphasizes differentiation and personalization of instruction and a student-centered and fully inclusive approach to teaching and learning. Students will graduate from the Early College Academy prepared for success in college and for active and thoughtful citizenship.

# **h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

|            |  |
|------------|--|
| Variable 1 | <p>Student-Centered Learning</p> <p>SBECA will provide a student-centered learning environment that is tied to the Common Core Learning Standards. Through our individualized learning times throughout each week, students will access the content at their level and be given access to the resources needed to succeed.</p> |
| Variable 2 | <p>Project-Based Learning</p> <p>Students will be engaged in project-based learning techniques in their classrooms. When appropriately tied to the curriculum, students will take part in collaborating with peers on projects that are rigorous</p>   |
| Variable 3 | <p>Higher Education Partnerships</p> <p>At SBECA we have strong partnerships with universities such as Fordham University and NYU that strengthen our school for both the students and staff. We are creating a relationship with future teachers while educating our students in college practices and life.</p>              |
| Variable 4 | <p>Standards Aligned Instruction</p>   |

|             |   |
|-------------|---|
|             | <p>We anchor our instruction in the Common Core standards. We utilize standards-aligned curriculum and frequently assess and analyze data to monitor progress. We have quarterly interim assessments created in-house as well as the utilization of the I-Ready Diagnostic.</p>   |
| Variable 5  | <p>Wrap-around Student Support</p> <p>Through our strong partnership with WHEDco, SBECA offers strong social-emotional support throughout the school day and beyond. We provide additional services to our families and students through a robust social-emotional learning program.</p>  |
| Variable 6  | <p>Offering a Whole-Child Approach</p> <p>We are committed to engaging every child in learning. To that end, we offer a robust music, arts, computer science and physical education program that includes urban gardening and taekwondo as well. Through engaging the scholars in activities that go beyond the traditional classroom we are working to create thoughtful citizens and community members.</p> |
| Variable 7  | <p>Data-Driven Approach</p> <p>We are committed to collect and analyze data to utilize for student improvement. We analyze everything from standards mastery to lateness, attendance, and student intervention data. We believe data collection and use should be purposeful and the students should know and understand their data and growth.</p>   |
| Variable 8  | (No response)   |
| Variable 9  | (No response)   |
| Variable 10 | (No response)   |

**i. TOTAL ENROLLMENT ON JUNE 30, 2018**      321

**j. GRADES SERVED IN SCHOOL YEAR 2017-18**

Check all that apply

|               |         |
|---------------|---------|
| Grades Served | 6, 7, 8 |
|---------------|---------|

**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?** No

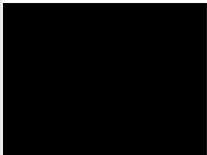
**I1. FACILITIES**

Does the school maintain or operate multiple sites?

|                    |
|--------------------|
| No, just one site. |
|--------------------|

**I2. SCHOOL SITES**

Please list the sites where the school will operate for the upcoming school year.

|                               | Physical Address                | Phone Number  | District/CSD | Grades Served at Site (K-5, 6-9, etc.) | Receives Rental Assistance | Rental Assistance for Which Grades (write N/A if applicable) |
|-------------------------------|---------------------------------|---|--------------|--|----------------------------|--|
| Site 1 (same as primary site) | 801 E 156th St, Bronx, NY 10455 |  | NYC CSD 7    | 6-8                                    | Yes                        | 6-8  |
| Site 2                        |                                 |   |              |  |                            |  |
| Site 3                        |                                 |   |              |  |                            |  |

**I2a. Please provide the contact information for Site 1.**

|                    | Name                | Work Phone | Alternate Phone | Email Address |
|--------------------|---------------------|------------|-----------------|---------------|
| School Leader      | Brian Blough        |            |                 |               |
| Operational Leader | Mahelia Mighty      |            |                 |               |
| Compliance Contact | Catherine Toussaint |            |                 |               |
| Complaint Contact  | Catherine Toussaint |            |                 |               |
| DASA Coordinator   | Jennifer Unger      |            |                 |               |

**m1. Are any sites in co-located space? If yes, please proceed to the next question.** No

**IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC**

**m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.**

**Site 1 Certificate of Occupancy (COO)**

<https://nysed-cso-reports.fluidreview.com/resp/18021311/yFPTXS6fVy/>

**Site 1 Fire Inspection Report**

<https://nysed-cso-reports.fluidreview.com/resp/18021311/nBjtmqxAKU/>

**Site 2 Certificate of Occupancy**

(No response)

## Site 2 Fire Inspection Report

(No response)

## Site 3 Certificate of Occupancy

(No response)

## Site 3 Fire Inspection Report

(No response)

**n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).** No

**o. Name and Position of Individual(s) Who Completed this Annual Report.** Brian Blough

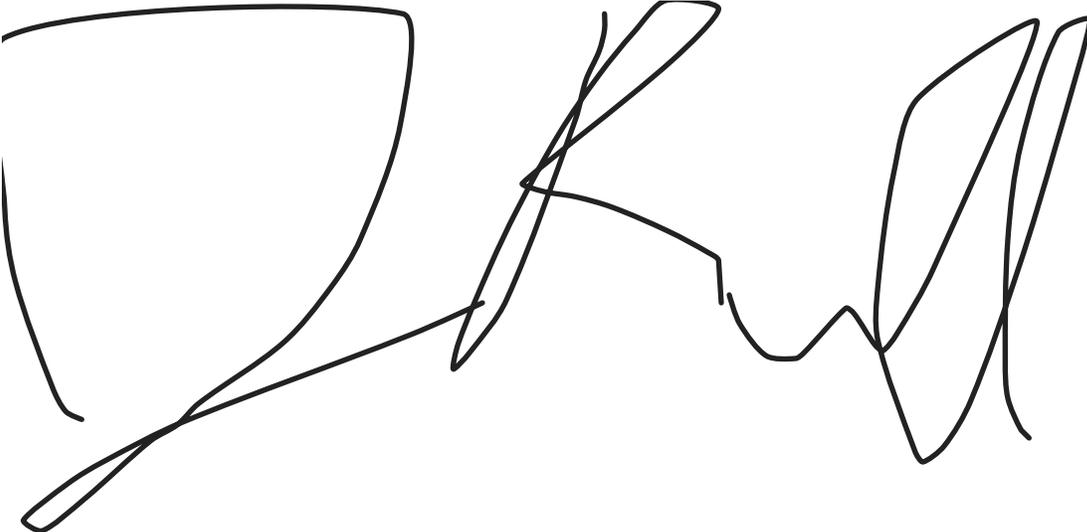
**p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A stylized, handwritten signature in black ink, consisting of several overlapping loops and sharp points.

**Signature, President of the Board of Trustees**

A stylized, handwritten signature in black ink, featuring a large, rounded initial letter followed by several sharp, angular strokes.

**Date**

2018/08/07

**Thank you.**

# Fire Sprinkler System Inspection

Sirina Fire Protection Corp  
151 Herricks Road  
Garden City Park  
NY 11040



Inspector: Jason Rojas

Inspection date: 8/30/2017

Inspection conducted at location:

**South Bronx Early College Academy Charter School**

For Customer:

**South Bronx Early College Academy Charter School**

*Inspection performed in accordance with  
NFPA 25 Standard for the Inspection, Testing, and Maintenance  
of Water-Based Fire Protection Systems, 2011 edition.*

# INSPECTION/IMPAIRMENT REPORT

## SIRINA FIRE PROTECTION CORP.

151 HERRICKS ROAD  
GARDEN CITY PARK, NY 11040  
516-942-0400 FAX: 516-942-0415

Inspection #: 5M1686 System #: Standpipe

Site Name: S. Bronx Early Academy

Site Address: 766 Westchester Ave

Inspection Date: 6-20-18

No. of Wet Systems: 1 No. of Dry Systems: 0

A. INSPECTORS TEST VALVE: Satisfactory  Unsatisfactory  N/A   
Missing  Defective  Leaking  Inaccessible  Handle Missing/Broken   
Comments: \_\_\_\_\_

B. SIGNS: Satisfactory  Unsatisfactory  N/A   
Number & Type: \_\_\_\_\_

C. BELLS: Satisfactory  Unsatisfactory  N/A  Type \_\_\_\_\_  
Inoperative  Missing  Cover Missing/Broken  Water Alarm Bell Line Leaking   
Comments: \_\_\_\_\_

D. DRY SYSTEMS: Satisfactory  Unsatisfactory  N/A   
Drain Drum Drips  Perform Trip Test  System Tripped  Dry Pipe Valve Leaking   
Excessive/Insufficient Air Pressure  Insufficient Heat/Light  Ball Check Valve Leaking   
Air Compressor Inoperative   
Comments: \_\_\_\_\_

E. SPRINKLER HEADS: Satisfactory  Unsatisfactory   
Spare Heads Missing (amount)  \_\_\_\_\_ Head Wrench Missing (amount)  \_\_\_\_\_ Inadequate Coverage   
Wrong Temperature Heads (amount)  \_\_\_\_\_ Painted Heads (amount)  \_\_\_\_\_  
Comments: \_\_\_\_\_

F. SIAMESE: Satisfactory  Unsatisfactory   
Paint Caps (color)  \_\_\_\_\_ Caps Missing (amount)  \_\_\_\_\_  
Swivel Missing  \_\_\_\_\_ Plugs Missing (amount)  \_\_\_\_\_  
Swivel Broken/Loose/Seized  Siamese Leaking/Broken  Siamese Connection Missing   
Comments: \_\_\_\_\_

G. CONTROL VALVE: Satisfactory  Unsatisfactory   
Are all control valves in good condition and sealed  or supervised   
Comments: \_\_\_\_\_

H. MISCELLANEOUS:  
Building Shut/Inaccessible  Control Valve Inaccessible  Equipment Valves Obstructed   
Fire Extinguishers Need Service  Pressure Gauges Inoperative (amount)  \_\_\_\_\_ Pressure Gauges Glass Broken   
Need Locks & Chains (amount) \_\_\_\_\_ 2" Drain Leaking  Test Antifreeze Loops Yearly

I. STREET PRESSURE \_\_\_\_\_ SYSTEM PRESSURE \_\_\_\_\_

ADDITIONAL COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

J. FLOW TEST RESULT (when applicable): Starting Pressure \_\_\_\_\_ Residual Pressure \_\_\_\_\_ Static Pressure \_\_\_\_\_

CUSTOMER SIGNATURE: [Signature] INSPECTOR SIGNATURE/NO. [Signature]  
88863048

**SIRINA FIRE PROTECTION CORP.**

151 HERRICKS ROAD  
GARDEN CITY PARK, NY 11040  
516-942-0400 FAX: 516-942-0415

**INSPECTION/IMPAIRMENT REPORT**

Inspection #: SM1686 System #: FF

Site Name: S. Bronx Early Academy

Site Address: 766 Westchester Ave

Inspection Date: 6-20-18

No. of Wet Systems: 1 No. of Dry Systems: 0

A. INSPECTORS TEST VALVE: Satisfactory  Unsatisfactory  N/A   
Missing  Defective  Leaking  Inaccessible  Handle Missing/Broken   
Comments: \_\_\_\_\_

B. SIGNS: Satisfactory  Unsatisfactory  N/A   
Number & Type: \_\_\_\_\_

C. BELLS: Satisfactory  Unsatisfactory  N/A  Type \_\_\_\_\_  
Inoperative  Missing  Cover Missing/Broken  Water Alarm Bell Line Leaking   
Comments: \_\_\_\_\_

D. DRY SYSTEMS: Satisfactory  Unsatisfactory  N/A   
Drain Drum Drips  Perform Trip Test  System Tripped  Dry Pipe Valve Leaking   
Excessive/Insufficient Air Pressure  Insufficient Heat/Light  Ball Check Valve Leaking   
Air Compressor Inoperative   
Comments: \_\_\_\_\_

E. SPRINKLER HEADS: Satisfactory  Unsatisfactory   
Spare Heads Missing (amount)  \_\_\_\_\_ Head Wrench Missing (amount)  \_\_\_\_\_ Inadequate Coverage   
Wrong Temperature Heads (amount)  \_\_\_\_\_ Painted Heads (amount)  \_\_\_\_\_  
Comments: \_\_\_\_\_

F. SIAMESE: Satisfactory  Unsatisfactory   
Paint Caps (color)  \_\_\_\_\_ Caps Missing (amount)  \_\_\_\_\_  
Swivel Missing  \_\_\_\_\_ Plugs Missing (amount)  \_\_\_\_\_  
Swivel Broken/Loose/Seized  Siamese Leaking/Broken  Siamese Connection Missing   
Comments: \_\_\_\_\_

G. CONTROL VALVE: Satisfactory  Unsatisfactory   
Are all control valves in good condition and sealed  or supervised   
Comments: \_\_\_\_\_

H. MISCELLANEOUS:  
Building Shut/Inaccessible  Control Valve Inaccessible  Equipment Valves Obstructed   
Fire Extinguishers Need Service  Pressure Gauges Inoperative (amount)  \_\_\_\_\_ Pressure Gauges Glass Broken   
Need Locks & Chains (amount) \_\_\_\_\_ 2" Drain Leaking  Test Antifreeze Loops Yearly

I. STREET PRESSURE 60 SYSTEM PRESSURE 60

ADDITIONAL COMMENTS: monthx check of fire pump performed  
car pump for 10 minutes  
suc - 65 PSI  
dis - 135 PSI

J. FLOW TEST RESULT (when applicable): Starting Pressure \_\_\_\_\_ Residual Pressure \_\_\_\_\_ Static Pressure \_\_\_\_\_

CUSTOMER SIGNATURE: April Jones INSPECTOR SIGNATURE/NO. Barbuzano  
88863041

# INSPECTION/IMPAIRMENT REPORT

## SIRINA FIRE PROTECTION CORP.

151 HERRICKS ROAD  
GARDEN CITY PARK, NY 11040  
516-942-0400 FAX: 516-942-0415

Inspection #: SM1686 System #: FP

Site Name: S. Bronx Early College Academy

Site Address: 766 Westchester Ave

Inspection Date: 5-23-18

No. of Wet Systems: 1 No. of Dry Systems: 0

A. INSPECTORS TEST VALVE: Satisfactory  Unsatisfactory  N/A   
Missing  Defective  Leaking  Inaccessible  Handle Missing/Broken   
Comments: \_\_\_\_\_

B. SIGNS: Satisfactory  Unsatisfactory  N/A   
Number & Type: \_\_\_\_\_

C. BELLS: Satisfactory  Unsatisfactory  N/A  Type \_\_\_\_\_  
Inoperative  Missing  Cover Missing/Broken  Water Alarm Bell Line Leaking   
Comments: \_\_\_\_\_

D. DRY SYSTEMS: Satisfactory  Unsatisfactory  N/A   
Drain Drum Drips  Perform Trip Test  System Tripped  Dry Pipe Valve Leaking   
Excessive/Insufficient Air Pressure  Insufficient Heat/Light  Ball Check Valve Leaking   
Air Compressor Inoperative   
Comments: \_\_\_\_\_

E. SPRINKLER HEADS: Satisfactory  Unsatisfactory   
Spare Heads Missing (amount)  \_\_\_\_\_ Head Wrench Missing (amount)  \_\_\_\_\_ Inadequate Coverage   
Wrong Temperature Heads (amount)  \_\_\_\_\_ Painted Heads (amount)  \_\_\_\_\_  
Comments: \_\_\_\_\_

F. SIAMESE: Satisfactory  Unsatisfactory   
Paint Caps (color)  \_\_\_\_\_ Caps Missing (amount)  \_\_\_\_\_  
Swivel Missing  \_\_\_\_\_ Plugs Missing (amount)  \_\_\_\_\_  
Swivel Broken/Loose/Seized  Siamese Leaking/Broken  Siamese Connection Missing   
Comments: \_\_\_\_\_

G. CONTROL VALVE: Satisfactory  Unsatisfactory   
Are all control valves in good condition and sealed  or supervised   
Comments: \_\_\_\_\_

H. MISCELLANEOUS:  
Building Shut/Inaccessible  Control Valve Inaccessible  Equipment Valves Obstructed   
Fire Extinguishers Need Service  Pressure Gauges Inoperative (amount)  \_\_\_\_\_ Pressure Gauges Glass Broken   
Need Locks & Chains (amount)  2" Drain Leaking  Test Antifreeze Loops Yearly

I. STREET PRESSURE 60 SYSTEM PRESSURE 55

ADDITIONAL COMMENTS: Monthly check of fire pump performed  
on pump for 10 minutes  
SUC - 65  
DIS - 130

J. FLOW TEST RESULT (when applicable): Starting Pressure \_\_\_\_\_ Residual Pressure \_\_\_\_\_ Static Pressure \_\_\_\_\_

CUSTOMER SIGNATURE: Lynia Jones INSPECTOR SIGNATURE/NO. Booburane  
788863048

**SIRINA FIRE PROTECTION CORP.**  
151 HERRICKS ROAD  
GARDEN CITY PARK, NY 11040  
516-942-0400 FAX: 516-942-0415

**INSPECTION/IMPAIRMENT REPORT**

Inspection #: SM1686 System #: standpipe  
Site Name: S. Bronx Early College Academy  
Site Address: 766 Westchester Ave  
Inspection Date: 5-23-18

No. of Wet Systems: 1 No. of Dry Systems: 0

A. INSPECTORS TEST VALVE: Satisfactory  Unsatisfactory  N/A   
Missing  Defective  Leaking  Inaccessible  Handle Missing/Broken   
Comments: \_\_\_\_\_

B. SIGNS: Satisfactory  Unsatisfactory  N/A   
Number & Type: \_\_\_\_\_

C. BELLS: Satisfactory  Unsatisfactory  N/A  Type \_\_\_\_\_  
Inoperative  Missing  Cover Missing/Broken  Water Alarm Bell Line Leaking   
Comments: \_\_\_\_\_

D. DRY SYSTEMS: Satisfactory  Unsatisfactory  N/A   
Drain Drum Drips  Perform Trip Test  System Tripped  Dry Pipe Valve Leaking   
Excessive/Insufficient Air Pressure  Insufficient Heat/Light  Ball Check Valve Leaking   
Air Compressor Inoperative   
Comments: \_\_\_\_\_

E. SPRINKLER HEADS: Satisfactory  Unsatisfactory   
Spare Heads Missing (amount)  \_\_\_\_\_ Head Wrench Missing (amount)  \_\_\_\_\_ Inadequate Coverage   
Wrong Temperature Heads (amount)  \_\_\_\_\_ Painted Heads (amount)  \_\_\_\_\_  
Comments: \_\_\_\_\_

F. SIAMESE: Satisfactory  Unsatisfactory   
Paint Caps (color)  \_\_\_\_\_ Caps Missing (amount)  \_\_\_\_\_  
Swivel Missing  \_\_\_\_\_ Plugs Missing (amount)  \_\_\_\_\_  
Swivel Broken/Loose/Seized  Siamese Leaking/Broken  Siamese Connection Missing   
Comments: \_\_\_\_\_

G. CONTROL VALVE: Satisfactory  Unsatisfactory   
Are all control valves in good condition and sealed  or supervised   
Comments: \_\_\_\_\_

H. MISCELLANEOUS:  
Building Shut/Inaccessible  Control Valve Inaccessible  Equipment Valves Obstructed   
Fire Extinguishers Need Service  Pressure Gauges Inoperative (amount)  \_\_\_\_\_ Pressure Gauges Glass Broken   
Need Locks & Chains (amount) \_\_\_\_\_ 2" Drain Leaking  Test Antifreeze Loops Yearly

I. STREET PRESSURE \_\_\_\_\_ SYSTEM PRESSURE \_\_\_\_\_

ADDITIONAL COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

J. FLOW TEST RESULT (when applicable): Starting Pressure \_\_\_\_\_ Residual Pressure \_\_\_\_\_ Static Pressure \_\_\_\_\_

CUSTOMER SIGNATURE: [Signature] INSPECTOR SIGNATURE/NO. [Signature]  
58863048

# INSPECTION/IMPAIRMENT REPORT

## SIRINA FIRE PROTECTION CORP.

151 HERRICKS ROAD  
GARDEN CITY PARK, NY 11040  
516-942-0400 FAX: 516-942-0415

Inspection #: SM1686 System #: Standpipe

Site Name: S. Bronx Early College Academy

Site Address: 766 Westchester Ave

Inspection Date: 4-23-18

No. of Wet Systems: 1 No. of Dry Systems: 0

A. INSPECTORS TEST VALVE: Satisfactory  Unsatisfactory  N/A   
Missing  Defective  Leaking  Inaccessible  Handle Missing/Broken   
Comments: \_\_\_\_\_

B. SIGNS: Satisfactory  Unsatisfactory  N/A   
Number & Type: \_\_\_\_\_

C. BELLS: Satisfactory  Unsatisfactory  N/A  Type \_\_\_\_\_  
Inoperative  Missing  Cover Missing/Broken  Water Alarm Bell Line Leaking   
Comments: \_\_\_\_\_

D. DRY SYSTEMS: Satisfactory  Unsatisfactory  N/A   
Drain Drum Drips  Perform Trip Test  System Tripped  Dry Pipe Valve Leaking   
Excessive/Insufficient Air Pressure  Insufficient Heat/Light  Ball Check Valve Leaking   
Air Compressor Inoperative   
Comments: \_\_\_\_\_

E. SPRINKLER HEADS: Satisfactory  Unsatisfactory   
Spare Heads Missing (amount)  \_\_\_\_\_ Head Wrench Missing (amount)  \_\_\_\_\_ Inadequate Coverage   
Wrong Temperature Heads (amount)  \_\_\_\_\_ Painted Heads (amount)  \_\_\_\_\_  
Comments: \_\_\_\_\_

F. SIAMESE: Satisfactory  Unsatisfactory   
Paint Caps (color)  \_\_\_\_\_ Caps Missing (amount)  \_\_\_\_\_  
Swivel Missing  \_\_\_\_\_ Plugs Missing (amount)  \_\_\_\_\_  
Swivel Broken/Loose/Seized  Siamese Leaking/Broken  Siamese Connection Missing   
Comments: \_\_\_\_\_

G. CONTROL VALVE: Satisfactory  Unsatisfactory   
Are all control valves in good condition and sealed  or supervised   
Comments: \_\_\_\_\_

H. MISCELLANEOUS:  
Building Shut/Inaccessible  Control Valve Inaccessible  Equipment Valves Obstructed   
Fire Extinguishers Need Service  Pressure Gauges Inoperative (amount)  \_\_\_\_\_ Pressure Gauges Glass Broken   
Need Locks & Chains (amount) \_\_\_\_\_ 2" Drain Leaking  Test Antifreeze Loops Yearly

I. STREET PRESSURE \_\_\_\_\_ SYSTEM PRESSURE \_\_\_\_\_

ADDITIONAL COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

J. FLOW TEST RESULT (when applicable): Starting Pressure \_\_\_\_\_ Residual Pressure \_\_\_\_\_ Static Pressure \_\_\_\_\_

CUSTOMER SIGNATURE: Ashia Jones INSPECTOR SIGNATURE/NO. G. Barbera 19  
88863048

**SIRINA FIRE PROTECTION CORP.**

151 HERRICKS ROAD  
GARDEN CITY PARK, NY 11040  
516-942-0400 FAX: 516-942-0415

**INSPECTION/IMPAIRMENT REPORT**

Inspection #: SM1686 System #: FP

Site Name: S. Bronx Family College Academy

Site Address: 766 Westchester Ave

No. of Wet Systems: 1 No. of Dry Systems: 0 Inspection Date: 4-23-18

A. INSPECTORS TEST VALVE: Satisfactory  Unsatisfactory  N/A   
Missing  Defective  Leaking  Inaccessible  Handle Missing/Broken   
Comments: \_\_\_\_\_

B. SIGNS: Satisfactory  Unsatisfactory  N/A   
Number & Type: \_\_\_\_\_

C. BELLS: Satisfactory  Unsatisfactory  N/A  Type \_\_\_\_\_  
Inoperative  Missing  Cover Missing/Broken  Water Alarm Bell Line Leaking   
Comments: \_\_\_\_\_

D. DRY SYSTEMS: Satisfactory  Unsatisfactory  N/A   
Drain Drum Drips  Perform Trip Test  System Tripped  Dry Pipe Valve Leaking   
Excessive/Insufficient Air Pressure  Insufficient Heat/Light  Ball Check Valve Leaking   
Air Compressor Inoperative   
Comments: \_\_\_\_\_

E. SPRINKLER HEADS: Satisfactory  Unsatisfactory   
Spare Heads Missing (amount)  \_\_\_\_\_ Head Wrench Missing (amount)  \_\_\_\_\_ Inadequate Coverage   
Wrong Temperature Heads (amount)  \_\_\_\_\_ Painted Heads (amount)  \_\_\_\_\_  
Comments: \_\_\_\_\_

F. SIAMESE: Satisfactory  Unsatisfactory   
Paint Caps (color)  \_\_\_\_\_ Caps Missing (amount)  \_\_\_\_\_  
Swivel Missing  \_\_\_\_\_ Plugs Missing (amount)  \_\_\_\_\_  
Swivel Broken/Loose/Seized  Siamese Leaking/Broken  Siamese Connection Missing   
Comments: \_\_\_\_\_

G. CONTROL VALVE: Satisfactory  Unsatisfactory   
Are all control valves in good condition and sealed  or supervised   
Comments: \_\_\_\_\_

H. MISCELLANEOUS:  
Building Shut/Inaccessible  Control Valve Inaccessible  Equipment Valves Obstructed   
Fire Extinguishers Need Service  Pressure Gauges Inoperative (amount)  \_\_\_\_\_ Pressure Gauges Glass Broken   
Need Locks & Chains (amount) \_\_\_\_\_ 2" Drain Leaking  Test Antifreeze Loops Yearly

I. STREET PRESSURE 64 SYSTEM PRESSURE 60

ADDITIONAL COMMENTS: Monthly check of fire pump performed  
20A Pump for 12 minutes  
Suc - 70 PSI  
Dis - 132 PSI

J. FLOW TEST RESULT (when applicable): Starting Pressure \_\_\_\_\_ Residual Pressure \_\_\_\_\_ Static Pressure \_\_\_\_\_

CUSTOMER SIGNATURE: Lophia Fries INSPECTOR SIGNATURE/NO. Barbuzano  
88863048

# Certificate of Occupancy

**CO Number: 220284895T005**

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

|   |  |                              |                                    |
|---|--|------------------------------|------------------------------------|
| <b>A.</b>   | <b>Borough:</b> Bronx  | <b>Block Number:</b> 02676   | <b>Certificate Type:</b> Temporary |
|   | <b>Address:</b> 766 WESTCHESTER AVENUE   | <b>Lot Number(s):</b> 3      | <b>Effective Date:</b> 07/10/2018  |
|   | <b>Building Identification Number (BIN):</b> 2122823                                       | <b>Building Type:</b><br>New | <b>Expiration Date:</b> 10/08/2018 |
| <b>This building is subject to this Building Code: 2008 Code</b>                  |  |                              |                                    |
| <i>For zoning lot metes &amp; bounds, please see BISWeb.</i>                      |  |                              |                                    |
| <b>B.</b>   | <b>Construction classification:</b>  | 1-B                          | (2014/2008 Code)                   |
|   | <b>Building Occupancy Group classification:</b>  | E                            | (2014/2008 Code)                   |
|   | <b>Multiple Dwelling Law Classification:</b>   | None                         |                                    |
|   | <b>No. of stories:</b> 2   | <b>Height in feet:</b> 23    | <b>No. of dwelling units:</b> 0    |
| <b>C.</b>   | <b>Fire Protection Equipment:</b><br>Standpipe system, Fire alarm system, Sprinkler system |                              |                                    |
| <b>D.</b>   | <b>Type and number of open spaces:</b><br>None associated with this filing.                |                              |                                    |
| <b>E.</b>   | <b>This Certificate is issued with the following legal limitations:</b><br>None            |                              |                                    |
| <b>Outstanding requirements for obtaining Final Certificate of Occupancy:</b>     |  |                              |                                    |
| There are 10 outstanding requirements. Please refer to BISWeb for further detail. |  |                              |                                    |
| <b>Borough Comments:</b>  |  |                              |                                    |
| OK TO RENEW TCO FOR 90 DAYS   |  |                              |                                    |



Borough Commissioner



Commissioner

*Certificate of Occupancy*

CO Number: 220284895T005

| Permissible Use and Occupancy   |                           |                           |                               |                           |                  |                    |
|---|---------------------------|---------------------------|-------------------------------|---------------------------|------------------|--------------------|
| All Building Code occupancy group designations below are 2008 designations.   |                           |                           |                               |                           |                  |                    |
| Floor From To   | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
| CEL   |                           | OG                        | U                             |                           | 3A               |                    |
| BAS   | 525                       | 100                       | E<br>B<br>A-3                 |                           | 3A               |                    |
| 001   | 610                       | 100                       | E                             |                           | 3A               |                    |
| ROF   | 389                       | 100                       | A-5                           |                           | 3B               |                    |
| ZONING LOT EXHIBITS 1 AND 3 FILED UNDER CRFN 2013000395570 AND 201300039557 1 |                           |                           |                               |                           |                  |                    |
| <b>END OF SECTION</b>   |                           |                           |                               |                           |                  |                    |



Borough Commissioner



Commissioner

**END OF DOCUMENT**



# Entry 2 NYS School Report Card Link

Last updated: 08/06/2018

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## **SOUTH BRONX EARLY COLLEGE ACAD CS (REGENTS)**

### **1. CHARTER AUTHORIZER (As of REGENTS-Authorized Charter School June 30th, 2018)**

(For technical reasons, please re-select authorizer name from the drop down menu).

### **2. NEW YORK STATE REPORT CARD**

<https://data.nysed.gov/profile.php?instid=800000082489>

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



# Entry 3 Progress Toward Goals

Created: 11/07/2018 • Last updated: 02/07/2019

## PROGRESS TOWARD CHARTER GOALS

**Board of Regents-authorized and NYCDOE-authorized charter schools only.** Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

### 1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

#### 2017-18 Progress Toward Attainment of Academic Goals

|  | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met or Not Met | Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met   |
|--|-----------------------------------|---|-----------------------|--|
|  |                                   |   |                       | <p>Steps towards proficiency:</p> <p>SBECA greatly increased our proficiency rates in the spring 2017 assessment. In ELA the proficiency scores increased from 10% to 26% and in Math from 6% to 16%. These increases demonstrate forward movement that will continue in the 2018-2019 school year.</p> <p>New leadership has taken over the school and veteran teachers were added. The academic program is more standards aligned and interim assessments will take place every quarter.</p> |

|                        |  |                        |                |   |
|------------------------|--|------------------------|----------------|---|
| <p>Academic Goal 1</p> | <p>ELA and Mathematics Goal-SBECA students will become proficient in reading and writing and in Mathematics.</p> <p>Absolute Measure 1: Each year, at least 75% of middle school students who have been continuously enrolled at SBECA for two years will be proficient (i.e. score 3 or 4) on the NYS ELA and Math tests.</p> | <p>NYS Assessments</p> | <p>Not Met</p> | <p>Teachers were given intense summer training and the school was restructured both physically and systematically. Responsive Classroom was implemented and students are thriving with the increase in structure.</p> <p>Teachers are utilizing Illuminate to give weekly assessments and receive immediate data to respond to.</p> <p>Read 180 and Math 180 are used in ILT (individualized Learning Time) to provide individualized student support as well as the I-Ready system. The I-Ready diagnostic was given in the first week of school as well as a writing baseline.</p> <p>Teachers were trained in these tools. The school has also moved to an ICT (integrated co-teaching) model. This increase in targeted, structured support has yielded immediate results.</p> <p>The leadership team has adopted the Kim Marshall method of mini observations. Kim Marshall is working with the team through on-sight support to build</p> |
|------------------------|--|------------------------|----------------|---|

|  |  |  |  |   |
|--|--|--|--|---|
|  |  |  |  | <p>capacity in the observation and feedback cycle. Teachers have reported via interview and survey that they feel supported and will grow as educators through this process.</p>  |
|  | <p>ELA and Mathematics Goal-SBECA students will become proficient in reading</p> |  |  | <p>Our subgroups did not achieve the growth that we wanted in previous years, for this reason we are increasing our Special Education Staffing and implementing the ICT model in all core content classrooms.</p> <p>Teachers were trained in the Utah Handbook co-teaching models during summer professional development.</p> <p>The leadership team has adopted the Kim Marshall method of mini observations. Kim Marshall is working with the team through on-sight support to build capacity in the observation and feedback cycle. Teachers have reported via interview and survey that they feel supported and will grow as educators through this process. Through this teachers are observed at a minimum of 2 times per month. Receiving</p> |

|                        |   |                        |                |   |
|------------------------|---|------------------------|----------------|---|
| <p>Academic Goal 2</p> | <p>and writing and in Mathematics.</p> <p>Absolute Measure 2: Each year, at least 60% of all accountability subgroups of middle school students who have been continuously enrolled for two years will be proficient on the NYS ELA and Math tests.</p> | <p>NYS Assessments</p> | <p>Not Met</p> | <p>feedback within 24 hours of the observation.</p> <p>Data systems have been put in place such as I-Ready, Illuminate and internally created trackers to better capture and utilize student data to meet their needs.</p> <p>We worked on the growth mindset as a staff, stretching our engagement tool kits by working with Christopher Emdin who came on site to work with teachers on culturally relevant teaching and engagement strategies.</p> <p>We partnered with Fordham, NYU, MCNY and Lehman for student teachers as well as training and professional development.</p> <p>We hired ELL teachers and veteran special education teachers to better reach the needs of our students.</p> <p>We've implemented Read 180, Math 180, System 44, I-Ready and internally constructed materials to individualize learning for our students and fill gaps in learning.</p> |
|------------------------|---|------------------------|----------------|---|

|                        |   |   |                |   |
|------------------------|---|---|----------------|---|
| <p>Academic Goal 3</p> | <p>Science, Social Studies, Music and Art</p> <p>Absolute Measure 1: Each year, 75% of Middle School students who have been enrolled at SBECA for one or more years will be proficient in Science and Social Studies.</p> | <p>The 8th Grade State Science Assessment, US History Regents and Internal Interim Assessments.</p> | <p>Not Met</p> | <p>Steps towards proficiency:</p> <p>SBECA greatly increased our proficiency rates in the spring 2017 assessment. In ELA the proficiency scores increased from 10% to 26% and in Math from 6% to 16%. These increases demonstrate forward movement that will continue in the 2018-2019 school year.</p> <p>New leadership has taken over the school and veteran teachers were added. The academic program is more standards aligned and interim assessments will take place every quarter. Teachers were given intense summer training and the school was restructured both physically and systematically. Responsive Classroom was implemented and students are thriving with the increase in structure.</p> <p>Teachers are utilizing Illuminate to give weekly assessments and receive immediate data to respond to.</p> <p>Read 180 and Math 180 are used in ILT (individualized Learning Time) to provide individualized</p> |
|------------------------|---|---|----------------|---|

student support as well as the I-Ready system. The I-Ready diagnostic was given in the first week of school as well as a writing baseline.

Teachers were trained in these tools. The school has also moved to an ICT (integrated co-teaching) model. This increase in targeted, structured support has yielded immediate results.

The leadership team has adopted the Kim Marshall method of mini observations. Kim Marshall is working with the team through on-sight support to build capacity in the observation and feedback cycle. Teachers have reported via interview and survey that they feel supported and will grow as educators through this process.

Our subgroups did not achieve the growth that we wanted in previous years, for this reason we are increasing our Special Education Staffing and implementing the ICT model in all core content classrooms.

Teachers were trained in the Utah Handbook co-

Academic Goal 4

Science, Social Studies, Music and Art

Absolute Measure 2: Each year, at least 60% of all accountability subgroups of middle school students who have been continuously enrolled for two years will be proficient on Science and Social Studies assessments.

The 8th Grade State Science Assessment, US History Regents and Internal Interim Assessments.

Not Met

teaching models during summer professional development.

The leadership team has adopted the Kim Marshall method of mini observations. Kim Marshall is working with the team through on-sight support to build capacity in the observation and feedback cycle. Teachers have reported via interview and survey that they feel supported and will grow as educators through this process. Through this teachers are observed at a minimum of 2 times per month. Receiving feedback within 24 hours of the observation.

Data systems have been put in place such as I-Ready, Illuminate and internally created trackers to better capture and utilize student data to meet their needs.

We worked on the growth mindset as a staff, stretching our engagement tool kits by working with Christopher Emdin who came on site to work with teachers on culturally relevant teaching and engagement strategies.

We partnered with Fordham, NYU, MCNY and Lehman for student teachers as well as training and professional development.

We hired ELL teachers and veteran special education teachers to better reach the needs of our students.

We've implemented Read 180, Math 180, System 44, I-Ready and internally constructed materials to individualize learning for our students and fill gaps in learning.

Steps towards proficiency:

SBECA greatly increased our proficiency rates in the spring 2017 assessment. In ELA the proficiency scores increased from 10% to 26% and in Math from 6% to 16%. These increases demonstrate forward movement that will continue in the 2018-2019 school year.

New leadership has taken over the school and veteran teachers were added. The academic program is more standards aligned and interim assessments will take place every quarter.

Academic Goal 5

School Accountability Goal

Goal and Absolute Measure-SBECA will be in "Good Standing" and achieve it's federal Adequate Yearly Progress Targets.

NYS Assessments

Met

Teachers were given intense summer training and the school was restructured both physically and systematically. Responsive Classroom was implemented and students are thriving with the increase in structure.

Teachers are utilizing Illuminate to give weekly assessments and receive immediate data to respond to.

Read 180 and Math 180 are used in ILT (individualized Learning Time) to provide individualized student support as well as the I-Ready system. The I-Ready diagnostic was given in the first week of school as well as a writing baseline.

Teachers were trained in these tools. The school has also moved to an ICT (integrated co-teaching) model. This increase in targeted, structured support has yielded immediate results.

The leadership team has adopted the Kim Marshall method of mini observations. Kim Marshall is working with the team through on-sight support to build

|                 |  |  |  |   |
|-----------------|--|--|--|---|
|                 |  |  |  | capacity in the observation and feedback cycle. Teachers have reported via interview and survey that they feel supported and will grow as educators through this process. |
| Academic Goal 6 |  |  |  |   |
| Academic Goal 7 |  |  |  |   |
| Academic Goal 8 |  |  |  |   |

**2. Do have more academic goals to add?** No

**3. Do have more academic goals to add?** No

**4. ORGANIZATIONAL GOALS**

## 2017-18 Progress Toward Attainment of Organizational Goals

|            | Organizational Goal                                       | Measure Used to Evaluate Progress | Goal - Met or Not Met | If Not Met, Describe Efforts School Will Take   |
|------------|---|-----------------------------------|-----------------------|---|
| Org Goal 1 | The school will restructure itself to align with charter. | Academic growth and success.      | Met                   | The school has restructured its schedule, organizational chart, college partnerships and curriculum to align with the original intentions of the school founders. |
| Org Goal 2 |   |                                   |                       |   |
| Org Goal 3 |   |                                   |                       |   |
| Org Goal 4 |   |                                   |                       |   |
| Org Goal 5 |   |                                   |                       |   |

**5. Do you have more organizational goals to add?** No

## 6. FINANCIAL GOALS

### 2017-18 Progress Toward Attainment of Financial Goals

|                  | Financial Goals                                    | Measure Used to Evaluate Progress | Goal - Met or Not Met | If Not Met, Describe Efforts School Will Take   |
|------------------|--|-----------------------------------|-----------------------|---|
| Financial Goal 1 | The school will have a clean and successful audit. | Independent Audit                 | Met                   | The school financials were and are in sound order and the school completed a clean audit. |
| Financial Goal 2 |  |                                   |                       |   |
| Financial Goal 3 |  |                                   |                       |   |
| Financial Goal 4 |  |                                   |                       |   |
| Financial Goal 5 |  |                                   |                       |   |



# Entry 4 Expenditures per Child

Last updated: 08/06/2018

## SOUTH BRONX EARLY COLLEGE ACAD CS (REGENTS)Section Heading

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

|   |         |
|---|---------|
| Line 1: Total Expenditures              | 7388801 |
| Line 2: Year End FTE student enrollment | 326     |
| Line 3: Divide Line 1 by Line 2         | 22665   |

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**  
***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***  
**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**  
**Employee benefit costs or expenditures should not be reported in the above calculations.**

|  |         |
|--|---------|
| Line 1: Relevant Personnel Services Cost (Row)               | 536764  |
| Line 2: Management and General Cost (Column)                 | 465861  |
| Line 3: Sum of Line 1 and Line 2                             | 1002625 |
| Line 5: Divide Line 3 by the Year End FTE student enrollment | 3076    |

***Thank you.***

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**FINANCIAL STATEMENTS  
AND INDEPENDENT AUDITOR'S REPORTS**

**JUNE 30, 2018**

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

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**JUNE 30, 2018**

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## Independent Auditor's Report

**Board of Trustees**  
**South Bronx Early College**  
**Academy Charter School**  
**Bronx, New York**

We have audited the accompanying financial statements of South Bronx Early College Academy Charter School, which comprise the statement of financial position as of June 30, 2018, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### *Auditor's Responsibility*

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### ***Opinion***

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of South Bronx Early College Academy Charter School as of June 30, 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Supplementary Information***

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The Schedule of Functional Expenses listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

### ***Prior Year Audited by Other Auditors***

The 2017 financial statements were audited by other auditors, and their report thereon, dated October 26, 2017, expressed an unmodified opinion. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2017 is consistent, in all material respects, with the audited financial statements from which it has been derived.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2018, on our consideration of South Bronx Early College Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of South Bronx Early College Academy Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering South Bronx Early College Academy Charter School's internal control over financial reporting and compliance.

**BKD, LLP**

New York, New York  
October 25, 2018

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**STATEMENT OF FINANCIAL POSITION**

**JUNE 30, 2018**

**(With Summarized Financial Information as of June 30, 2017)**

|  | <b>2018</b>  | <b>2017</b>  |
|--|--------------|--------------|
| <b>ASSETS</b>                                |              |              |
| Current assets                               |              |              |
| Cash and cash equivalents                    | \$ 303,437   | \$ 125,243   |
| Certificates of deposit                      | 300,000      | 300,000      |
| Government grants and contracts receivable   | 176,128      | 361,426      |
| Prepaid expenses and other receivables       | 56,119       | 214,375      |
| Total current assets                         | 835,684      | 1,001,044    |
| Cash - reserve for dissolution               | 75,065       | 50,028       |
| Security deposits                            | 172,950      | 67,435       |
| Fixed assets - net                           | 826,607      | 424,559      |
| Total assets                                 | \$ 1,910,306 | \$ 1,543,066 |
| <b>LIABILITIES AND NET ASSETS</b>            |              |              |
| Current liabilities                          |              |              |
| Accounts payable and accrued expenses        | \$ 63,283    | \$ 86,854    |
| Accrued salaries and related liabilities     | 655,071      | 364,648      |
| Due to New York City Department of Education | -            | 60,605       |
| Refundable advance                           | -            | 351          |
| Total current liabilities                    | 718,354      | 512,458      |
| Deferred rent                                | 401,678      | -            |
| Total liabilities                            | 1,120,032    | 512,458      |
| Net assets                                   |              |              |
| Unrestricted                                 | 743,949      | 984,283      |
| Temporarily restricted                       | 46,325       | 46,325       |
| Total net assets                             | 790,274      | 1,030,608    |
| Total liabilities and net assets             | \$ 1,910,306 | \$ 1,543,066 |

*See Notes to Financial Statements*

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**STATEMENT OF ACTIVITIES**

**YEAR ENDED JUNE 30, 2018**

**(With Summarized Financial Information for the year ended June 30, 2017)**

|  | <u>Unrestricted</u> | <u>Temporarily<br/>Restricted</u> | <u>Total</u>      |                     |
|--|---------------------|-----------------------------------|-------------------|---------------------|
|  |                     |                                   | <u>2018</u>       | <u>2017</u>         |
| Operating revenues and other support                                       |                     |                                   |                   |                     |
| State and local per-pupil operating revenues - resident student enrollment | \$ 4,726,872        | \$ -                              | \$ 4,726,872      | \$ 3,030,183        |
| State and local per-pupil operating revenues - students with disabilities  | 1,350,528           | -                                 | 1,350,528         | 894,126             |
| Government grants and contracts  | 1,806,560           | -                                 | 1,806,560         | 826,095             |
| Contributions  | -                   | -                                 | -                 | 13,795              |
| Other revenues   | 9,086               | -                                 | 9,086             | 14,155              |
| Forgiveness of debt  | -                   | -                                 | -                 | 44,854              |
|  | <u>7,893,046</u>    | <u>-</u>                          | <u>7,893,046</u>  | <u>4,823,208</u>    |
| Total operating revenues and other support                                 |                     |                                   |                   |                     |
| Expenses   |                     |                                   |                   |                     |
| Program services   |                     |                                   |                   |                     |
| Education  | 4,515,760           | -                                 | 4,515,760         | 2,234,008           |
| Special education  | 2,044,423           | -                                 | 2,044,423         | 1,247,529           |
|  | <u>6,560,183</u>    | <u>-</u>                          | <u>6,560,183</u>  | <u>3,481,537</u>    |
| Total program services   |                     |                                   |                   |                     |
| Supporting services  |                     |                                   |                   |                     |
| Management and general   | 1,549,405           | -                                 | 1,549,405         | 735,362             |
| Fundraising  | 23,792              | -                                 | 23,792            | 30,847              |
|  | <u>1,573,197</u>    | <u>-</u>                          | <u>1,573,197</u>  | <u>766,209</u>      |
| Total supporting services  |                     |                                   |                   |                     |
| Total expenses   | <u>8,133,380</u>    | <u>-</u>                          | <u>8,133,380</u>  | <u>4,247,746</u>    |
| Change in net assets   | (240,334)           | -                                 | (240,334)         | 575,462             |
| Net assets - beginning of year   | 984,283             | 46,325                            | 1,030,608         | 455,146             |
| Net assets - end of year   | <u>\$ 743,949</u>   | <u>\$ 46,325</u>                  | <u>\$ 790,274</u> | <u>\$ 1,030,608</u> |

*See Notes to Financial Statements*

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**STATEMENT OF CASH FLOWS**

**YEAR ENDED JUNE 30, 2018**

**(With Summarized Financial Information for the year ended June 30, 2017)**

|   | <u>2018</u>       | <u>2017</u>       |
|---|-------------------|-------------------|
| Operating activities  |                   |                   |
| Change in net assets  | \$ (240,334)      | \$ 575,462        |
| Adjustments to reconcile change in net assets to<br>net cash provided by operating activities |                   |                   |
| Depreciation and amortization   | 269,474           | 128,562           |
| Forgiveness of debt   | -                 | (44,854)          |
| Decrease (increase) in assets   |                   |                   |
| Government grants and contracts receivable  | 185,298           | (297,338)         |
| Prepaid expenses and other receivables  | 13,256            | 43,493            |
| Security deposits   | (105,515)         | 35,182            |
| Increase (decrease) in liabilities  |                   |                   |
| Accounts payable and accrued expenses   | (23,571)          | 46,351            |
| Accrued salaries and related liabilities  | 290,423           | 275,460           |
| Due to New York City Department of Education  | (60,605)          | 60,605            |
| Refundable advance  | (351)             | (60,171)          |
| Deferred rent   | 401,678           | -                 |
|   | <u>729,753</u>    | <u>762,752</u>    |
| Net cash provided by operating activities   |                   |                   |
| Investing activities  |                   |                   |
| Fixed asset acquisitions  | (526,522)         | (515,087)         |
| Purchase of certificates of deposit   | -                 | (300,000)         |
| Cash - reserve for dissolution  | (25,037)          | (25,024)          |
|   | <u>(551,559)</u>  | <u>(840,111)</u>  |
| Net cash used by investing activities   |                   |                   |
| Net change in cash and cash equivalents   | 178,194           | (77,359)          |
| Cash and cash equivalents - beginning of year   | <u>125,243</u>    | <u>202,602</u>    |
| Cash and cash equivalents - end of year   | <u>\$ 303,437</u> | <u>\$ 125,243</u> |

*See Notes to Financial Statements*

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2018**

**NOTE 1 - NATURE OF ORGANIZATION**

South Bronx Early College Academy Charter School (the “School”) is an educational corporation that operates as a charter school in the Borough of Bronx, New York. On December 17, 2013, the Board of Regents and the Board of Trustees of the State University of New York, on behalf of the State Education Department, granted the School a charter valid for a term of 5 years after the School opens for instruction (expiring June 30, 2020) and renewable upon expiration. The School was granted a charter for grades 6-8.

The School was organized to create a learning environment that emphasizes differentiation and personalization of instruction and a student-centered and fully inclusive approach to teaching and learning. This focus on the learner as an individual allows the School to serve the demographic of students from the South Bronx neighborhood it serves. The School served 326 students in grades 6-8 in 2018 and 216 students in grades 6 and 7 in 2017.

The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. However, the School is subject to federal income tax on any unrelated business taxable income. The School is supported primarily by state and local per-pupil operating revenues and government grants and contracts.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

***Basis of accounting*** - The financial statements are prepared on the accrual basis of accounting.

***Use of estimates*** - The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses and other changes in net assets during the reporting period. Actual results could differ from those estimates.

***Cash equivalents*** - Cash equivalents include certain investments in highly liquid instruments with original maturities, when acquired, of three months or less.

***Certificates of deposit*** - Certificates of deposit have maturity dates of more than three months and are considered investments for purposes of cash flow reporting.

***Cash - reserve for dissolution*** - The cash reserve for dissolution represents funds held aside for contingency purposes as required by the School’s charter.

-continued-

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2018**

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

*Allowance for doubtful accounts* - The School determines whether an allowance for uncollectibles should be provided for government grants and contracts receivable. Such estimates are based on management's assessment of the aged basis of its receivables, current economic conditions and historical information. Receivables are written off against the allowance for doubtful accounts when all reasonable collection efforts have been exhausted. Management has determined that no allowance is necessary as of June 30, 2018.

*Fixed assets* - Fixed assets are stated at cost less accumulated depreciation. Items with a cost of \$1,000 or more and an estimated useful life of more than one year are capitalized. Furniture, and equipment are depreciated on the straight-line method over their estimated useful lives. Leasehold improvements are amortized over the shorter of the life of the lease or its useful life.

*Long-lived Asset Impairment* - The School evaluates the recoverability of the carrying value of long-lived assets whenever events or circumstances indicate the carrying amount may not be recoverable. If a long-lived asset is tested for recoverability and the undiscounted estimated future cash flows expected to result from the use and eventual disposition of the asset is less than the carrying amount of the asset, the asset cost is adjusted to fair value and an impairment loss is recognized as the amount by which the carrying amount of a long-lived asset exceeds its fair value. No asset impairment was recognized during the year ended June 30, 2018.

*Refundable advances* - Refundable advances are monies owed to New York City Department of Education when payments received exceed the per-pupil revenue.

*Operating leases* - Operating lease payments are charged to rental expense. Operating lease expense has been recorded on the straight-line basis over the life of the lease. Deferred rent, when material, is recorded for the difference between the fixed payment and the rent expense.

*Unrestricted net assets* - Unrestricted net assets include funds having no restrictions as to use or purpose imposed by donors.

*Temporarily restricted net assets* - Temporarily restricted net assets are those whose use by the School has been limited by donors to a specific time period or purpose.

*State and local per-pupil operating revenues* - Revenues from the state and local governments resulting from the School's charter status and based on the number of students enrolled are recorded when services are performed in accordance with the charter agreement. These grants are recorded as revenue by the School when services are rendered.

-continued-

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2018**

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

***Government grants and contract revenues and receivables*** - Revenues from government grants to which the School is entitled is recognized mostly on student enrollment. Some grants are provided for specific educational endeavors which are not based on student enrollment and are recorded when related expenditures are incurred by the School. Receivables are recorded when revenues are earned.

***Contributions*** - Unconditional contributions, including promises to give cash and other assets, are reported at fair value at the date the contribution is received. All contributions are considered to be available for unrestricted use unless specifically restricted by the donors. The gifts are reported as temporarily or permanently restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified as unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

***Functional allocation of expenses*** - The costs of providing services have been summarized on a functional basis. Accordingly, certain costs have been allocated among the programs and supporting services benefited based on actual expenditures and cost allocations estimated by the School's personnel.

***Subsequent events*** - Subsequent events have been evaluated through October 25, 2018, which is the date the financial statements were available to be issued.

***Revisions*** - Certain immaterial revisions have been made to the 2017 financial statements for 2018 leasehold improvements prepaid in 2017. This revision affected the fixed asset acquisitions and prepaid expenses line items on the statement of cash flows.

-continued-

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2018**

**NOTE 3 - FIXED ASSETS**

|                          |                          | <u>Estimated<br/>Useful Lives</u> |
|--------------------------|--------------------------|-----------------------------------|
| Computer equipment       | \$ 573,363               | 3 years                           |
| Furniture and fixtures   | 365,160                  | 5 years                           |
| Leasehold improvements   | <u>352,430</u>           | 20 years                          |
|                          | 1,290,953                |                                   |
| Accumulated depreciation | <u>(464,346)</u>         |                                   |
|                          | <u><u>\$ 826,607</u></u> |                                   |

**NOTE 4 - LEASE COMMITMENT**

The School entered into a lease agreement for classroom space that is effective through June 30, 2035, with an option to renew for four additional five-year periods. The future minimum lease payments under this lease will be:

|            |                             |
|------------|-----------------------------|
| 2018-2019  | \$ 1,450,000                |
| 2019-2020  | 1,550,000                   |
| 2020-2021  | 1,596,500                   |
| 2021-2022  | 1,644,395                   |
| 2022-2023  | 1,693,727                   |
| Thereafter | <u>23,611,287</u>           |
|            | <u><u>\$ 31,545,909</u></u> |

Rent expense for the year ended June 30, 2018 was \$1,102,500. Rent is being expensed on the straight-line method over the term of the lease. Deferred rent as of June 30, 2018 was \$401,678.

-continued-

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2018**

**NOTE 4 - LEASE COMMITMENT (continued)**

The Financial Accounting Standards Board amended its standard related to the accounting for leases. Under the new standard, lessees will now be required to recognize substantially all leases on the balance sheet as both a right-of-use asset and a liability. The standard has two types of leases for income statement recognition purposes: operating leases and finance leases. Operating leases will result in the recognition of a single lease expense on a straight-line basis over the lease term similar to the treatment for operating leases under existing standards. Finance leases will result in an accelerated expense similar to the accounting for capital leases under existing standards. The determination of lease classification as operating or finance will be done in a manner similar to existing standards. The new standard also contains amended guidance regarding the identification of embedded leases in service contracts and the identification of lease and nonlease components in an arrangement. The new standard is effective for annual periods beginning after December 15, 2019, and any interim periods within annual reporting periods that begin after December 15, 2020. The School is evaluating the impact the standard will have on the financial statements; however, the standard is expected to have a material impact on the financial statements due to the recognition of additional assets and liabilities for operating leases.

**NOTE 5 - PENSION**

The School has a 403(b) pension plan for all full-time employees who are not eligible for the Teachers Retirement System of the City of New York (TRS) plan (faculty). The School contributes 10% of each participant's compensation. Pension expense for the 403(b) Plan for the year ended June 30, 2018 was \$99,654.

The School's faculty participates in the TRS plan. Pension expense in 2018 was \$250,000. Total accrued TRS pension liability at June 30, 2018 was \$499,233.

**NOTE 6 - CONTINGENCIES**

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

The School is subject to potential litigation, which in the opinion of management, will not have a material adverse impact on the financial position of the School. Management also believes it carries adequate insurance.

-continued-

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2018**

**NOTE 7 - CONCENTRATIONS**

Financial instruments which potentially subject the School to a concentration of credit risk are cash accounts with financial institutions in excess of FDIC insurance limits. At June 30, 2018, the School's cash accounts exceeded federally insured limits by approximately \$100,000.

The School obtained approximately 80% of its operating revenues through its charter from New York State Department of Education for the year ended June 30, 2018.

**NOTE 8 - TEMPORARILY RESTRICTED NET ASSETS**

Temporarily restricted net assets of \$46,325 at June 30, 2018 are restricted for the music education program. During the year ended June 30, 2018, no temporarily restricted net assets were released from donor restrictions by incurring expenses satisfying the restricted purposes.

## **Supplementary Information**

**SOUTH BRONX EARLY COLLEGE  
ACADEMY CHARTER SCHOOL**

**SCHEDULE OF FUNCTIONAL EXPENSES**

**YEAR ENDED JUNE 30, 2018**

|                                      | <b>No. of<br/>Positions</b> | <b>Program Services</b> |                              |                     | <b>Supporting Services</b>        |                          | <b>Total</b>        |
|--------------------------------------|-----------------------------|-------------------------|------------------------------|---------------------|-----------------------------------|--------------------------|---------------------|
|                                      |                             | <b>Education</b>        | <b>Special<br/>Education</b> | <b>Total</b>        | <b>Management<br/>and General</b> | <b>Fund-<br/>Raising</b> |                     |
| Administrative staff                 | 11                          | \$ 264,573              | \$ 94,805                    | \$ 359,378          | \$ 648,995                        | \$ 13,261                | \$ 1,021,634        |
| Instructional personnel              | 49                          | 2,089,310               | 981,948                      | 3,071,258           |                                   |                          | 3,071,258           |
| Non-instructional personnel          | 2                           |                         |                              |                     | 98,653                            |                          | 98,653              |
| <b>Total salaries</b>                | <b>62</b>                   | <b>2,353,883</b>        | <b>1,076,753</b>             | <b>3,430,636</b>    | <b>747,648</b>                    | <b>13,261</b>            | <b>4,191,545</b>    |
| Payroll taxes and employee benefits  |                             | 635,039                 | 290,490                      | 925,529             | 201,702                           | 3,578                    | 1,130,809           |
| Contracted services                  |                             | 176,637                 | 71,371                       | 248,008             | 1,204                             | 21                       | 249,233             |
| Professional fees                    |                             |                         |                              |                     | 191,446                           |                          | 191,446             |
| Occupancy                            |                             | 888,990                 | 406,657                      | 1,295,647           | 282,363                           | 5,008                    | 1,583,018           |
| Repairs and maintenance              |                             | 24,340                  | 11,134                       | 35,474              | 7,732                             | 137                      | 43,343              |
| Instructional supplies and materials |                             | 98,626                  | 35,341                       | 133,967             |                                   |                          | 133,967             |
| Office supplies and equipment        |                             | 100,050                 | 45,766                       | 145,816             | 31,778                            | 564                      | 178,158             |
| Insurance                            |                             | 38,898                  | 17,794                       | 56,692              | 12,355                            | 219                      | 69,266              |
| Depreciation and amortization        |                             | 151,331                 | 69,224                       | 220,555             | 48,066                            | 853                      | 269,474             |
| Board and staff development          |                             | 11,032                  | 5,047                        | 16,079              | 5,394                             | 62                       | 21,535              |
| Student and staff recruitment        |                             | 15,773                  | 7,215                        | 22,988              | 5,010                             | 89                       | 28,087              |
| Miscellaneous expenses               |                             | 21,161                  | 7,631                        | 28,792              | 14,707                            |                          | 43,499              |
| <b>Total expenses</b>                |                             | <b>\$ 4,515,760</b>     | <b>\$ 2,044,423</b>          | <b>\$ 6,560,183</b> | <b>\$ 1,549,405</b>               | <b>\$ 23,792</b>         | <b>\$ 8,133,380</b> |

**Report on Internal Control Over Financial Reporting and on Compliance  
and Other Matters Based on an Audit of Financial Statements Performed  
in Accordance with *Government Auditing Standards***

Independent Auditor's Report

**Board of Trustees  
South Bronx Early College  
Academy Charter School  
Bronx, New York**

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of South Bronx Early College Academy Charter School, which comprise the balance sheet as of June 30, 2018, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2018.

***Internal Control Over Financial Reporting***

In planning and performing our audit of the financial statements, we considered South Bronx Early College Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of South Bronx Early College Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of South Bronx Early College Academy Charter School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### ***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether South Bronx Early College Academy Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### ***Purpose of This Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

**BKD, LLP**

New York, New York  
October 25, 2018



## Annual Financial Statement Audit Report

|  |   |
|--|---|
| <b>School Name:</b>                                      | <b>South Bronx Early College Academy Charter School</b> |
| Date (Report is due Nov. 1):                             | November 1, 2018  |
| Primary District of Location<br>(If NYC select NYC DOE): | New York City Department of Education                   |
| If located in NYC DOE select CSD:                        | NYCSD #8  |
| School Fiscal Contact Name:                              | Brian Blough  |
| School Fiscal Contact Email:                             | [REDACTED]  |
| School Fiscal Contact Phone:                             | [REDACTED]  |
| School Audit Firm Name:                                  | BKD CPAs & Advisors                                     |
| School Audit Contact Name:                               | David Roberts   |
| School Audit Contact Email:                              | [REDACTED]  |
| School Audit Contact Phone:                              | [REDACTED]  |
| Audit Period:  | 2017-18   |
| Prior Year:  | 2016-17   |

**The following items are required to be included:**

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

| Item                         | If not included, state the reason(s) below (if not applicable fill in N/A): |
|------------------------------|---|
| Management Letter            | Yes   |
| Management Letter Response   | N/a - as not items were noted by the auditor in the mgmt letter             |
| Federal Single Audit (A-133) | N/A- as school did not receive federal funding to require the A133 audit.   |
| Corrective Action Plan       | N/A   |



**South Bronx Early College Academy Charter School**  
**Statement of Financial Position**  
**as of June 30**

|   | <u>2018</u>             | <u>2017</u>             |
|---|-------------------------|-------------------------|
| <b><u>CURRENT ASSETS</u></b>                |                         |                         |
| Cash and cash equivalents                   | \$ 303,437              | \$ 125,243              |
| Grants and contracts receivable             | 176,128                 | 361,426                 |
| Accounts receivables                        | -                       | -                       |
| Prepaid Expenses                            | 56,119                  | 214,375                 |
| Contributions and other receivables         | -                       | -                       |
| Other current assets                        | <u>300,000</u>          | <u>300,000</u>          |
| <b>TOTAL CURRENT ASSETS</b>                 | 835,684                 | 1,001,044               |
| <b><u>NON-CURRENT ASSETS</u></b>            |                         |                         |
| Property, Building and Equipment, net       | \$ 826,607              | \$ 424,559              |
| Restricted Cash                             | 75,065                  | 50,028                  |
| Security Deposits                           | 172,950                 | 67,435                  |
| Other Non-Current Assets                    | -                       | -                       |
| <b>TOTAL NON-CURRENT</b>                    | 1,074,622               | 542,022                 |
| <b>TOTAL ASSETS</b>                         | <b><u>1,910,306</u></b> | <b><u>1,543,066</u></b> |
| <br>  |                         |                         |
| <b><u>CURRENT LIABILITIES</u></b>           |                         |                         |
| Accounts payable and accrued expenses       | \$ 63,283               | \$ 86,854               |
| Accrued payroll, payroll taxes and benefits | 655,071                 | 364,648                 |
| Current Portion of Loan Payable             | -                       | -                       |
| Due to Related Parties                      | -                       | 60,605                  |
| Refundable Advances                         | -                       | 351                     |
| Deferred Revenue                            | -                       | -                       |
| Other Current Liabilities                   | -                       | -                       |
| <b>TOTAL CURRENT</b>                        | 718,354                 | 512,458                 |
| <b><u>LONG-TERM LIABILITIES</u></b>         |                         |                         |
| Loan Payable; Due in More than One Year     | \$ -                    | \$ -                    |
| Deferred Rent                               | 401,678                 | -                       |
| Due to Related Party                        | -                       | -                       |
| Other Long-Term Liabilities                 | -                       | -                       |
| <b>TOTAL LONG-TERM</b>                      | 401,678                 | -                       |
| <b>TOTAL LIABILITIES</b>                    | <b><u>1,120,032</u></b> | <b><u>512,458</u></b>   |

**NET ASSETS**

|   |                         |                         |
|---|-------------------------|-------------------------|
| Unrestricted                            | \$ 743,949              | \$ 984,283              |
| Temporarily restricted                  | 46,325                  | 46,325                  |
| Permanently restricted                  | -                       | -                       |
| <b>TOTAL NET ASSETS</b>                 | <u>790,274</u>          | <u>1,030,608</u>        |
| <b>TOTAL LIABILITIES AND NET ASSETS</b> | <u><u>1,910,306</u></u> | <u><u>1,543,066</u></u> |

**South Bronx Early College Academy Charter School**  
**Statement of Activities**  
**as of June 30**

|   | 2018             |                        |                  | 2017             |
|---|------------------|------------------------|------------------|------------------|
|   | Unrestricted     | Temporarily Restricted | Total            | Total            |
| <b>OPERATING REVENUE</b>  |                  |                        |                  |                  |
| State and Local Per Pupil Revenue - Reg. Ed                     | \$ 4,726,872     | \$ -                   | \$ 4,726,872     | \$ 3,030,183     |
| State and Local Per Pupil Revenue - SPED                        | -                | -                      | -                | -                |
| State and Local Per Pupil Facilities Revenue                    | 1,350,528        | -                      | 1,350,528        | 894,126          |
| Federal Grants  | 1,806,560        | -                      | 1,806,560        | 826,095          |
| State and City Grants   | -                | -                      | -                | -                |
| Other Operating Income  | 9,086            | -                      | 9,086            | 14,155           |
| Food Service/Child Nutrition Program                            | -                | -                      | -                | -                |
| <b>TOTAL OPERATING REVENUE</b>                                  | <b>7,893,046</b> | <b>-</b>               | <b>7,893,046</b> | <b>4,764,559</b> |
| <b>EXPENSES</b>   |                  |                        |                  |                  |
| Program Services  |                  |                        |                  |                  |
| Regular Education   | \$ 4,515,760     | \$ -                   | \$ 4,515,760     | \$ 2,234,008     |
| Special Education   | 2,044,423        | -                      | 2,044,423        | 1,247,529        |
| Other Programs  | -                | -                      | -                | -                |
| Total Program Services  | 6,560,183        | -                      | 6,560,183        | 3,481,537        |
| Management and general  | 1,549,405        | -                      | 1,549,405        | 735,362          |
| Fundraising   | 23,792           | -                      | 23,792           | 30,847           |
| <b>TOTAL EXPENSES</b>   | <b>8,133,380</b> | <b>-</b>               | <b>8,133,380</b> | <b>4,247,746</b> |
| <b>SURPLUS / (DEFICIT) FROM OPERATIONS</b>                      | <b>(240,334)</b> | <b>-</b>               | <b>(240,334)</b> | <b>516,813</b>   |
| <b>SUPPORT AND OTHER REVENUE</b>                                |                  |                        |                  |                  |
| Interest and Other Income                                       | \$ -             | \$ -                   | \$ -             | \$ -             |
| Contributions and Grants  | -                | -                      | -                | 13,795           |
| Fundraising Support   | -                | -                      | -                | -                |
| Investments   | -                | -                      | -                | -                |
| Donated Services  | -                | -                      | -                | -                |
| Other Support and Revenue                                       | -                | -                      | -                | 44,854           |
| <b>TOTAL SUPPORT AND OTHER REVENUE</b>                          | <b>-</b>         | <b>-</b>               | <b>-</b>         | <b>58,649</b>    |
| <b>Net Assets Released from Restrictions / Loss on Disposal</b> | <b>\$ -</b>      | <b>\$ -</b>            | <b>\$ -</b>      | <b>\$ -</b>      |
| <b>CHANGE IN NET ASSETS</b>                                     | <b>(240,334)</b> | <b>-</b>               | <b>(240,334)</b> | <b>575,462</b>   |
| <b>NET ASSETS - BEGINNING OF YEAR</b>                           | <b>\$ -</b>      | <b>\$ -</b>            | <b>\$ -</b>      | <b>\$ -</b>      |
| <b>PRIOR YEAR/PERIOD ADJUSTMENTS</b>                            | <b>984,283</b>   | <b>46,325</b>          | <b>1,030,608</b> | <b>455,146</b>   |

**NET ASSETS - END OF YEAR**

\$ 743,949 \$ 46,325 \$ 790,274 \$ 1,030,608

**South Bronx Early College Academy Charter School  
Statement of Cash Flows**

as of June 30

|   | <u>2018</u>         | <u>2017</u>         |
|---|---------------------|---------------------|
| <b>CASH FLOWS - OPERATING ACTIVITIES</b>                    |                     |                     |
| Increase (decrease) in net assets                           | \$ (240,334)        | \$ 575,462          |
| Revenues from School Districts                              | -                   | -                   |
| Accounts Receivable   | -                   | -                   |
| Due from School Districts                                   | -                   | -                   |
| Depreciation  | 269,474             | 128,562             |
| Grants Receivable   | 185,298             | (297,338)           |
| Due from NYS  | -                   | -                   |
| Grant revenues  | -                   | -                   |
| Prepaid Expenses  | 13,256              | 43,493              |
| Accounts Payable  | (23,571)            | 46,351              |
| Accrued Expenses  | (60,605)            | 60,605              |
| Accrued Liabilities   | 290,423             | 275,460             |
| Contributions and fund-raising activities                   | -                   | -                   |
| Miscellaneous sources                                       | (105,515)           | 35,182              |
| Deferred Revenue  | -                   | -                   |
| Interest payments   | -                   | -                   |
| Other   | -                   | (44,854)            |
| Other   | 401,327             | (60,171)            |
| <b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>          | <b>\$ 729,753</b>   | <b>\$ 762,752</b>   |
| <b>CASH FLOWS - INVESTING ACTIVITIES</b>                    | <b>\$</b>           | <b>\$</b>           |
| Purchase of equipment                                       | (526,552)           | (515,087)           |
| Other   | -                   | (300,000)           |
| <b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>          | <b>\$ (526,552)</b> | <b>\$ (815,087)</b> |
| <b>CASH FLOWS - FINANCING ACTIVITIES</b>                    | <b>\$</b>           | <b>\$</b>           |
| Principal payments on long-term debt                        | -                   | -                   |
| Other   | (25,037)            | (25,024)            |
| <b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>          | <b>\$ (25,037)</b>  | <b>\$ (25,024)</b>  |
| <b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b> | <b>\$ 178,164</b>   | <b>\$ (77,359)</b>  |
| Cash at beginning of year                                   | 125,243             | 202,602             |
| <b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>             | <b>\$ 303,407</b>   | <b>\$ 125,243</b>   |

**South Bronx Early College Academy Charter School  
Statement of Functional Expenses  
as of June 30**

|  |                     | 2018                 |                      |                    |              |                     |                           |              |
|--|---------------------|----------------------|----------------------|--------------------|--------------|---------------------|---------------------------|--------------|
|  |                     | Program Services     |                      |                    |              | Supporting Services |                           |              |
|  | No. of<br>Positions | Regular<br>Education | Special<br>Education | Other<br>Education | Total        | Fundraising         | Management<br>and General | Total        |
|  |                     | \$                   | \$                   | \$                 | \$           | \$                  | \$                        | \$           |
| Personnel Services Costs                             |                     |                      |                      |                    |              |                     |                           |              |
| Administrative Staff Personnel                       | 11.00               | 264,573              | 94,805               | -                  | 359,378      | 13,261              | 648,995                   | 662,256      |
| Instructional Personnel                              | 49.00               | 2,089,310            | 981,948              | -                  | 3,071,258    | -                   | -                         | -            |
| Non-Instructional Personnel                          | 2.00                | -                    | -                    | -                  | -            | -                   | 98,653                    | 98,653       |
| Total Salaries and Staff                             | 62.00               | 2,353,883            | 1,076,753            | -                  | 3,430,636    | 13,261              | 747,648                   | 760,909      |
| Fringe Benefits & Payroll Taxes                      |                     | 440,987              | 201,026              | -                  | 642,013      | 3,578               | 135,564                   | 139,142      |
| Retirement   |                     | 194,052              | 89,464               | -                  | 283,516      | -                   | 66,138                    | 66,138       |
| Management Company Fees                              |                     | -                    | -                    | -                  | -            | -                   | -                         | -            |
| Legal Service  |                     | -                    | -                    | -                  | -            | -                   | 58,646                    | 58,646       |
| Accounting / Audit Services                          |                     | -                    | -                    | -                  | -            | -                   | 132,800                   | 132,800      |
| Other Purchased / Professional / Consulting Services |                     | 176,637              | 71,371               | -                  | 248,008      | 21                  | 1,204                     | 1,225        |
| Building and Land Rent / Lease                       |                     | 888,990              | 406,657              | -                  | 1,295,647    | 5,008               | 282,363                   | 287,371      |
| Repairs & Maintenance                                |                     | 24,340               | 11,134               | -                  | 35,474       | 137                 | 7,732                     | 7,869        |
| Insurance  |                     | 38,898               | 17,794               | -                  | 56,692       | 219                 | 12,355                    | 12,574       |
| Utilities  |                     | -                    | -                    | -                  | -            | -                   | -                         | -            |
| Supplies / Materials                                 |                     | 98,626               | 35,341               | -                  | 133,967      | -                   | -                         | -            |
| Equipment / Furnishings                              |                     | 52,418               | 23,249               | -                  | 75,667       | -                   | 15,887                    | 15,887       |
| Staff Development                                    |                     | 11,032               | 5,047                | -                  | 16,079       | 62                  | 5,394                     | 5,456        |
| Marketing / Recruitment                              |                     | 15,773               | 7,215                | -                  | 22,988       | 89                  | 5,010                     | 5,099        |
| Technology   |                     | 47,632               | 22,517               | -                  | 70,149       | 866                 | 15,589                    | 16,455       |
| Food Service   |                     | -                    | -                    | -                  | -            | -                   | -                         | -            |
| Student Services                                     |                     | -                    | -                    | -                  | -            | -                   | -                         | -            |
| Office Expense                                       |                     | -                    | -                    | -                  | -            | -                   | -                         | -            |
| Depreciation   |                     | 151,331              | 69,224               | -                  | 220,555      | 853                 | 48,066                    | 48,919       |
| OTHER  |                     | 21,161               | 7,631                | -                  | 28,792       | -                   | 14,707                    | 14,707       |
| <b>Total Expenses</b>                                |                     | \$ 4,515,760         | \$ 2,044,423         | \$ -               | \$ 6,560,183 | \$ 24,094           | \$ 1,549,103              | \$ 1,573,197 |

|                     | <b>2017</b>         |
|---------------------|---------------------|
| <b>Total</b>        |                     |
| \$                  | \$                  |
| 1,021,634           | 526,784             |
| 3,071,258           | 2,021,431           |
| 98,653              | 8,088               |
| 4,191,545           | 2,556,303           |
| 781,155             | 405,455             |
| 349,654             | 405,644             |
| -                   | -                   |
| 58,646              | 44,739              |
| 132,800             | 106,290             |
| 249,233             | 166,927             |
| 1,583,018           | 73,212              |
| 43,343              | 31,183              |
| 69,266              | 42,188              |
| -                   | -                   |
| 133,967             | 98,076              |
| 91,554              | 76,172              |
| 21,535              | 25,284              |
| 28,087              | 6,996               |
| 86,604              | 58,873              |
| -                   | -                   |
| -                   | -                   |
| -                   | -                   |
| 269,474             | 128,562             |
| 43,499              | 21,842              |
| <b>\$ 8,133,380</b> | <b>\$ 4,247,746</b> |



# Entry 5d Financial Services Contact Information

Last updated: 08/07/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

## SOUTH BRONX EARLY COLLEGE ACAD CS (REGENTS)Section Heading

### 1. School Based Fiscal Contact Information

| School Based Fiscal Contact Name | School Based Fiscal Contact Email | School Based Fiscal Contact Phone |
|----------------------------------|-----------------------------------|-----------------------------------|
| Catherine Toussaint              | [REDACTED]                        | [REDACTED]                        |

### 2. Audit Firm Contact Information

| School Audit Contact Name | School Audit Contact Email | School Audit Contact Phone | Years Working With This Audit Firm |
|---------------------------|----------------------------|----------------------------|------------------------------------|
| Catherine Toussaint       | [REDACTED]                 | [REDACTED]                 | 2                                  |

### 3. If applicable, please provide contact information for the school's outsourced financial services firm.

| Firm Name | Contact Person | Mailing Address | Email      | Phone      | Years with Firm |
|-----------|----------------|-----------------|------------|------------|-----------------|
| ASNY inc. | Digant Bahl    | [REDACTED]      | [REDACTED] | [REDACTED] | 3               |

# New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -  
Board of Regents -

## 2018-19 Budget & Cash Flow Template

### General Instructions and Notes for New Application Budgets and Cash Flows Templates

|   |  |
|---|--|
| 1 | Complete ALL SIX columns in <b>BLUE</b>  |
| 2 | Enter information into the <b>GRAY</b> cells   |
| 3 | Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item  |
| 4 | School district per-pupil tuition information is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Rows may be inserted in the worksheet to accommodate additional districts if necessary.   |
| 5 | The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative. |

**South Bronx Early College Academy Charter School -**

**PROJECTED BUDGET FOR 2018-2019 -**

**July 1, 2018 to June 30, 2019 -**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

|                               | REGULAR<br>EDUCATION | SPECIAL<br>EDUCATION | OTHER | FUNDRAISING | MANAGEMENT &<br>GENERAL | TOTAL     |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue                 | 4,511,619            | 2,708,800            | -     | -           | 605,000                 | 7,825,419 |
| Total Expenses                | 4,004,654            | 1,961,292            | -     | -           | 1,503,834               | 7,469,780 |
| Net Income                    | 506,965              | 747,508              | -     | -           | (898,834)               | 355,639   |
| Actual Student Enrollment     | 226                  | 100                  |       |             |                         | 326       |
| Total Paid Student Enrollment | 226                  | 100                  |       |             |                         | 326       |

PROGRAM SERVICES

SUPPORT SERVICES

| REGULAR<br>EDUCATION | SPECIAL<br>EDUCATION | OTHER | FUNDRAISING | MANAGEMENT &<br>GENERAL | TOTAL |
|----------------------|----------------------|-------|-------------|-------------------------|-------|
|----------------------|----------------------|-------|-------------|-------------------------|-------|

**REVENUE**

**REVENUES FROM STATE SOURCES**

Per Pupil Revenue

CY Per Pupil Rate

**District of Location**

- School District 15 (Brooklyn - Kings County)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

|             |
|-------------|
| \$15,308.00 |
|             |
|             |
|             |

|           |           |   |   |   |           |
|-----------|-----------|---|---|---|-----------|
| -         | -         | - | - | - | -         |
| 3,459,608 | 1,530,800 | - | - | - | 4,990,408 |
| -         | -         | - | - | - | -         |
| -         | -         | - | - | - | -         |
| 3,459,608 | 1,530,800 | - | - | - | 4,990,408 |

Special Education Revenue

|   |           |   |   |   |           |
|---|-----------|---|---|---|-----------|
| - | 1,000,000 | - | - | - | 1,000,000 |
|---|-----------|---|---|---|-----------|

Grants

- Stimulus
- Other - Facility Funding
- Other State Revenue

|         |         |   |   |         |           |
|---------|---------|---|---|---------|-----------|
| 74,580  | 33,000  | - | - | -       | 107,580   |
| 725,000 | 145,000 | - | - | 580,000 | 1,450,000 |
| -       | -       | - | - | -       | -         |

**TOTAL REVENUE FROM STATE SOURCES**

|           |           |   |   |         |           |
|-----------|-----------|---|---|---------|-----------|
| 4,259,188 | 2,708,800 | - | - | 580,000 | 7,547,988 |
|-----------|-----------|---|---|---------|-----------|

**REVENUE FROM FEDERAL FUNDING**

- IDEA Special Needs
- Title I

|         |   |   |   |   |         |
|---------|---|---|---|---|---------|
| 63,014  | - | - | - | - | 63,014  |
| 152,756 | - | - | - | - | 152,756 |

Title Funding - Other

|        |   |   |   |   |        |
|--------|---|---|---|---|--------|
| 36,661 | - | - | - | - | 36,661 |
|--------|---|---|---|---|--------|

School Food Service (Free Lunch)

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| - | - | - | - | - | - |
|---|---|---|---|---|---|

Grants

- Charter School Program (CSP) Planning & Implementation
- Other
- Other Federal Revenue

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |

**TOTAL REVENUE FROM FEDERAL SOURCES**

|         |   |   |   |   |         |
|---------|---|---|---|---|---------|
| 252,431 | - | - | - | - | 252,431 |
|---------|---|---|---|---|---------|

**LOCAL and OTHER REVENUE**

Contributions and Donations, Fundraising

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| - | - | - | - | - | - |
|---|---|---|---|---|---|

Erate Reimbursement

|   |   |   |   |        |        |
|---|---|---|---|--------|--------|
| - | - | - | - | 20,000 | 20,000 |
|---|---|---|---|--------|--------|

Interest Income, Earnings on Investments,

|   |   |   |   |       |       |
|---|---|---|---|-------|-------|
| - | - | - | - | 5,000 | 5,000 |
|---|---|---|---|-------|-------|

NYC-DYCD (Department of Youth and Community Developmt.)

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| - | - | - | - | - | - |
|---|---|---|---|---|---|

Food Service (Income from meals)

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| - | - | - | - | - | - |
|---|---|---|---|---|---|

Text Book

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| - | - | - | - | - | - |
|---|---|---|---|---|---|

Other Local Revenue

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| - | - | - | - | - | - |
|---|---|---|---|---|---|

**TOTAL REVENUE FROM LOCAL and OTHER SOURCES**

|   |   |   |   |        |        |
|---|---|---|---|--------|--------|
| - | - | - | - | 25,000 | 25,000 |
|---|---|---|---|--------|--------|

**TOTAL REVENUE**

|           |           |   |   |         |           |
|-----------|-----------|---|---|---------|-----------|
| 4,511,619 | 2,708,800 | - | - | 605,000 | 7,825,419 |
|-----------|-----------|---|---|---------|-----------|

**South Bronx Early College Academy Charter School**

**PROJECTED BUDGET FOR 2018-2019**

**July 1, 2018 to June 30, 2019**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

|                               | REGULAR<br>EDUCATION | SPECIAL<br>EDUCATION | OTHER | FUNDRAISING | MANAGEMENT &<br>GENERAL | TOTAL     |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue                 | 4,511,619            | 2,708,800            | -     | -           | 605,000                 | 7,825,419 |
| Total Expenses                | 4,004,654            | 1,961,292            | -     | -           | 1,503,834               | 7,469,780 |
| Net Income                    | 506,965              | 747,508              | -     | -           | (898,834)               | 355,639   |
| Actual Student Enrollment     | 226                  | 100                  |       |             |                         | 326       |
| Total Paid Student Enrollment | 226                  | 100                  |       |             |                         | 326       |

PROGRAM SERVICES

SUPPORT SERVICES

| REGULAR<br>EDUCATION | SPECIAL<br>EDUCATION | OTHER | FUNDRAISING | MANAGEMENT &<br>GENERAL | TOTAL |
|----------------------|----------------------|-------|-------------|-------------------------|-------|
|----------------------|----------------------|-------|-------------|-------------------------|-------|

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

No. of Positions

|                                   |           |                |                |   |   |                |                |
|-----------------------------------|-----------|----------------|----------------|---|---|----------------|----------------|
| Executive Management              | 1.00      | 99,600         | 16,600         | - | - | 49,800         | 166,000        |
| Instructional Management          |           |                |                |   |   |                |                |
| Deans, Directors & Coordinators   | 2.00      | 180,202        | 79,736         | - | - | -              | 259,938        |
| CFO / Director of Finance         | 3.00      | 175,410        | 75,176         | - | - | -              | 250,586        |
| Operation / Business Manager      | -         | -              | -              | - | - | -              | -              |
| Administrative Staff              | 1.00      | -              | -              | - | - | 90,000         | 90,000         |
|                                   | 4.00      | -              | -              | - | - | 210,781        | 210,781        |
| <b>TOTAL ADMINISTRATIVE STAFF</b> | <b>11</b> | <b>455,213</b> | <b>171,511</b> |   |   | <b>350,581</b> | <b>977,305</b> |

**INSTRUCTIONAL PERSONNEL COSTS**

|                            |           |                  |                  |   |   |   |                  |
|----------------------------|-----------|------------------|------------------|---|---|---|------------------|
| Teachers - Regular         | 24.00     | 1,199,895        | 514,241          | - | - | - | 1,714,135        |
| Teachers - SPED            | 6.00      | -                | 386,183          | - | - | - | 386,183          |
| Substitute Teachers        | -         | -                | -                | - | - | - | -                |
| Teaching Assistants        | -         | -                | -                | - | - | - | -                |
| Specialty Teachers         | 4.00      | 158,565          | 67,956           | - | - | - | 226,521          |
| Aides                      |           |                  |                  |   |   |   |                  |
| Therapists & Counselors    | 2.00      | 88,972           | 38,131           | - | - | - | 127,103          |
| Other                      |           |                  |                  |   |   |   |                  |
| <b>TOTAL INSTRUCTIONAL</b> | <b>36</b> | <b>1,447,431</b> | <b>1,006,511</b> |   |   |   | <b>2,453,942</b> |

**NON-INSTRUCTIONAL PERSONNEL COSTS**

|                                |          |                |   |   |   |   |                |
|--------------------------------|----------|----------------|---|---|---|---|----------------|
| Nurse                          | -        | -              | - | - | - | - | -              |
| Librarian                      | -        | -              | - | - | - | - | -              |
| Custodian                      | 1.00     | 58,000         | - | - | - | - | 58,000         |
| Security                       | 2.00     | 80,000         | - | - | - | - | 80,000         |
| Other                          |          |                |   |   |   |   |                |
| <b>TOTAL NON-INSTRUCTIONAL</b> | <b>3</b> | <b>138,000</b> |   |   |   |   | <b>138,000</b> |

**SUBTOTAL PERSONNEL SERVICE COSTS**

|           |                  |                  |  |  |  |                |                  |
|-----------|------------------|------------------|--|--|--|----------------|------------------|
| <b>50</b> | <b>2,040,644</b> | <b>1,178,022</b> |  |  |  | <b>350,581</b> | <b>3,569,247</b> |
|-----------|------------------|------------------|--|--|--|----------------|------------------|

**PAYROLL TAXES AND BENEFITS**

|               |         |         |   |   |   |        |         |
|---------------|---------|---------|---|---|---|--------|---------|
| Payroll Taxes | 174,512 | 100,742 | - | - | - | 29,982 | 305,237 |
|---------------|---------|---------|---|---|---|--------|---------|

**South Bronx Early College Academy Charter School**

**PROJECTED BUDGET FOR 2018-2019**

**July 1, 2018 to June 30, 2019**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

|                               | REGULAR<br>EDUCATION | SPECIAL<br>EDUCATION | OTHER | FUNDRAISING | MANAGEMENT &<br>GENERAL | TOTAL     |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue                 | 4,511,619            | 2,708,800            | -     | -           | 605,000                 | 7,825,419 |
| Total Expenses                | 4,004,654            | 1,961,292            | -     | -           | 1,503,834               | 7,469,780 |
| Net Income                    | 506,965              | 747,508              | -     | -           | (898,834)               | 355,639   |
| Actual Student Enrollment     | 226                  | 100                  |       |             |                         | 326       |
| Total Paid Student Enrollment | 226                  | 100                  |       |             |                         | 326       |

|   | PROGRAM SERVICES     |                      |       | SUPPORT SERVICES |                         | TOTAL            |
|---|----------------------|----------------------|-------|------------------|-------------------------|------------------|
|   | REGULAR<br>EDUCATION | SPECIAL<br>EDUCATION | OTHER | FUNDRAISING      | MANAGEMENT &<br>GENERAL |                  |
| Fringe / Employee Benefits              | 203,432              | 117,437              | -     | -                | 34,949                  | 355,818          |
| Retirement / Pension                    | 285,865              | 165,024              | -     | -                | 49,111                  | 500,000          |
| <b>TOTAL PAYROLL TAXES AND BENEFITS</b> | <b>663,809</b>       | <b>383,203</b>       |       |                  | <b>114,043</b>          | <b>1,161,055</b> |
| <b>TOTAL PERSONNEL SERVICE COSTS</b>    | <b>2,704,453</b>     | <b>1,561,225</b>     |       |                  | <b>464,624</b>          | <b>4,730,302</b> |

**CONTRACTED SERVICES**

|   |                |                |   |   |                |                |
|---|----------------|----------------|---|---|----------------|----------------|
| Accounting / Audit                          | -              | -              | - | - | 128,750        | 128,750        |
| Legal                                       | -              | -              | - | - | 42,000         | 42,000         |
| Management Company Fee                      | -              | -              | - | - | -              | -              |
| Nurse Services                              | -              | -              | - | - | -              | -              |
| Food Service / School Lunch                 | -              | -              | - | - | -              | -              |
| Payroll Services                            | -              | -              | - | - | 11,330         | 11,330         |
| Special Ed Services                         | -              | 21,000         | - | - | -              | 21,000         |
| Titelment Services (i.e. Title I)           | -              | 2,575          | - | - | -              | 2,575          |
| Other Purchased / Professional / Consulting | 206,198        | 88,370         | - | - | -              | 294,568        |
| <b>TOTAL CONTRACTED SERVICES</b>            | <b>206,198</b> | <b>111,945</b> |   |   | <b>182,080</b> | <b>500,223</b> |

**SCHOOL OPERATIONS**

|   |         |        |   |   |        |         |
|---|---------|--------|---|---|--------|---------|
| Board Expenses                            | -       | -      | - | - | 5,000  | 5,000   |
| Classroom / Teaching Supplies & Materials | 104,615 | 44,835 | - | - | -      | 149,450 |
| Special Ed Supplies & Materials           | -       | 26,250 | - | - | -      | 26,250  |
| Textbooks / Workbooks                     | 28,525  | 12,225 | - | - | -      | 40,750  |
| Supplies & Materials other                | -       | -      | - | - | 5,513  | 5,513   |
| Equipment / Furniture                     | -       | -      | - | - | -      | -       |
| Telephone                                 | -       | -      | - | - | 18,900 | 18,900  |
| Technology                                | 40,425  | 8,085  | - | - | 32,340 | 80,850  |
| Student Testing & Assessment              | 16,128  | 6,912  | - | - | -      | 23,040  |
| Field Trips                               | 22,820  | 9,780  | - | - | -      | 32,600  |
| Transportation (student)                  | 221     | -      | - | - | -      | 221     |
| Student Services - other                  | 11,025  | 4,725  | - | - | -      | 15,750  |
| Office Expense                            | 46,607  | 9,321  | - | - | 37,286 | 93,214  |
| Staff Development                         | 16,750  | 3,350  | - | - | 13,400 | 33,500  |
| Staff Recruitment                         | -       | -      | - | - | -      | -       |
| Student Recruitment / Marketing           | 5,513   | 2,363  | - | - | -      | 7,875   |
| School Meals / Lunch                      | -       | -      | - | - | 1,652  | 1,652   |

**South Bronx Early College Academy Charter School**

**PROJECTED BUDGET FOR 2018-2019**

**July 1, 2018 to June 30, 2019**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

|                               | REGULAR<br>EDUCATION | SPECIAL<br>EDUCATION | OTHER | FUNDRAISING | MANAGEMENT &<br>GENERAL | TOTAL     |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue                 | 4,511,619            | 2,708,800            | -     | -           | 605,000                 | 7,825,419 |
| Total Expenses                | 4,004,654            | 1,961,292            | -     | -           | 1,503,834               | 7,469,780 |
| Net Income                    | 506,965              | 747,508              | -     | -           | (898,834)               | 355,639   |
| Actual Student Enrollment     | 226                  | 100                  |       |             |                         | 326       |
| Total Paid Student Enrollment | 226                  | 100                  |       |             |                         | 326       |

|  | PROGRAM SERVICES     |                      |       | SUPPORT SERVICES |                         | TOTAL            |
|--|----------------------|----------------------|-------|------------------|-------------------------|------------------|
|  | REGULAR<br>EDUCATION | SPECIAL<br>EDUCATION | OTHER | FUNDRAISING      | MANAGEMENT &<br>GENERAL |                  |
| Travel (Staff)   | -                    | -                    | -     | -                | 2,315                   | 2,315            |
| Fundraising  | -                    | -                    | -     | -                | -                       | -                |
| Other  | -                    | -                    | -     | -                | 5,000                   | 5,000            |
| <b>TOTAL SCHOOL OPERATIONS</b>                         | <b>292,629</b>       | <b>127,846</b>       |       |                  | <b>121,406</b>          | <b>541,880</b>   |
| <b>FACILITY OPERATION &amp; MAINTENANCE</b>            |                      |                      |       |                  |                         |                  |
| Insurance  | 36,750               | 7,350                | -     | -                | 29,400                  | 73,500           |
| Janitorial   | 7,875                | 1,575                | -     | -                | 6,300                   | 15,750           |
| Building and Land Rent / Lease                         | 725,000              | 145,000              | -     | -                | 580,000                 | 1,450,000        |
| Repairs & Maintenance                                  |                      |                      |       |                  | 60,500                  | 60,500           |
| Equipment / Furniture                                  | 21,250               | 4,250                | -     | -                | 17,000                  | 42,500           |
| Security   |                      |                      |       |                  | 34,125                  | 34,125           |
| Utilities  | 10,500               | 2,100                | -     | -                | 8,400                   | 21,000           |
| <b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>      | <b>801,375</b>       | <b>160,275</b>       |       |                  | <b>735,725</b>          | <b>1,697,375</b> |
| <b>DEPRECIATION &amp; AMORTIZATION</b>                 | -                    | -                    | -     | -                | -                       | -                |
| <b>DISSOLUTION ESCROW &amp; RESERVES / CONTINGENCY</b> | -                    | -                    | -     | -                | -                       | -                |
| <b>TOTAL EXPENSES</b>                                  | <b>4,004,654</b>     | <b>1,961,292</b>     |       |                  | <b>1,503,834</b>        | <b>7,469,780</b> |
| <b>NET INCOME</b>                                      | <b>506,965</b>       | <b>747,508</b>       | -     | -                | <b>(898,834)</b>        | <b>355,639</b>   |

| ENROLLMENT - *School Districts Are Linked To Above Entries* | REGULAR<br>EDUCATION | SPECIAL<br>EDUCATION | TOTAL<br>ENROLLED |
|---|----------------------|----------------------|-------------------|
| District of Location  |                      |                      | -                 |
| School District 15 (Brooklyn - Kings County)                | 226                  | 100                  | 326               |
| School District 3 (Enter Name)                              |                      |                      | -                 |
| School District 4 (Enter Name)                              |                      |                      | -                 |
| School District 5 (Enter Name)                              |                      |                      | -                 |
| <b>TOTAL ENROLLMENT</b>                                     | <b>226</b>           | <b>100</b>           | <b>326</b>        |
| <b>REVENUE PER PUPIL</b>                                    | <b>19,963</b>        | <b>27,088</b>        | <b>-</b>          |
| <b>EXPENSES PER PUPIL</b>                                   | <b>17,720</b>        | <b>19,613</b>        | <b>-</b>          |









**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Nancy Biberman

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

South Beav Early College Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member of board
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
|         |  |  |   |



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Valerie Capers

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

South Bronx Energy College Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
|         |  |  |   |

|   |      |
|---|------|
| Please write "None" if applicable. Do not leave this space blank. | None |
|---|------|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s)               | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank. |                              |   |   |   |
|   |                              | None  |   |   |

Valerie Cepers \_\_\_\_\_ 6/9/18 \_\_\_\_\_  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

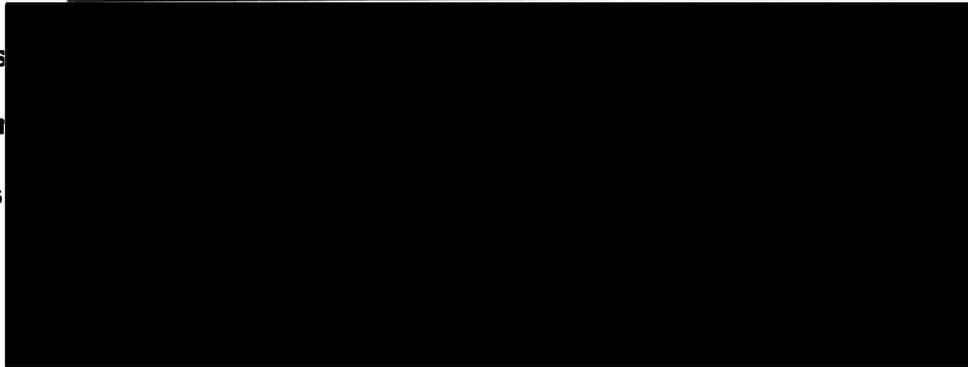
**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

LOPI CHEMLA

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

SOUTH BRONX EARLY COLLEGE  
ACADEMY (SBECA)

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

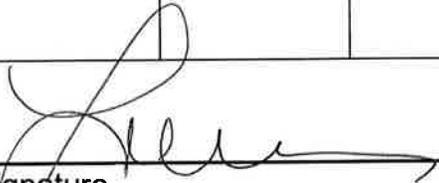
| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
|         |  |  |   |

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s)  | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; margin-left: 200px;">NONE</p> |                              |   |   |   |

  
 \_\_\_\_\_  
 Signature

JUNE 7, 2018  
 \_\_\_\_\_  
 Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**  
**Business Address:**  
**E-mail Address:**  
**Home Telephone:**  
**Home Address:**



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name: Andrea Cohen

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):  
South Bronx Early College Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
|         | <u>None</u>                              |  |   |

Please write "None" if applicable. Do not leave this space blank.

None

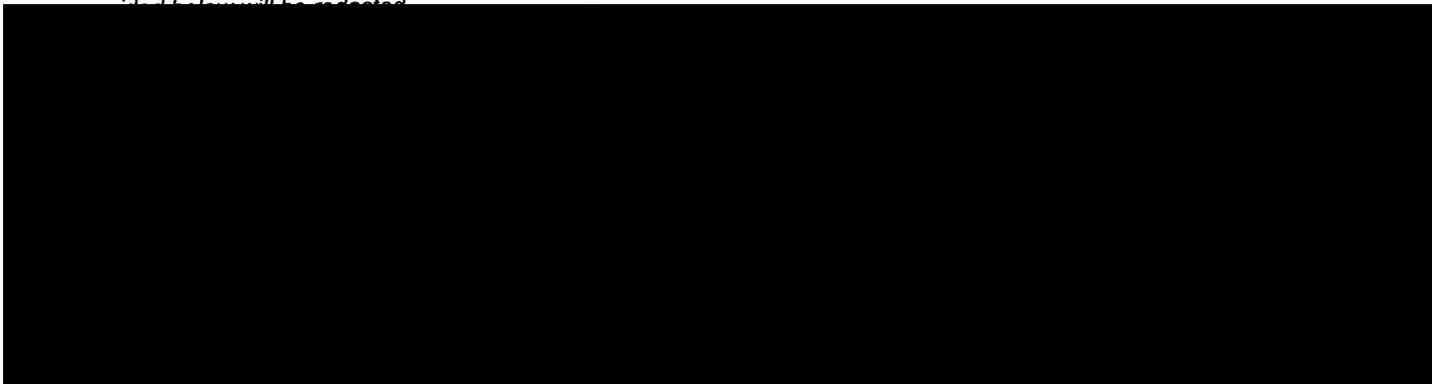
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s)  | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em;">None</p> |                              |   |   |   |

Andrew Cole  
Signature

6/7/18  
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information included herein will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Felicia Franklin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

South Bronx Early College Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

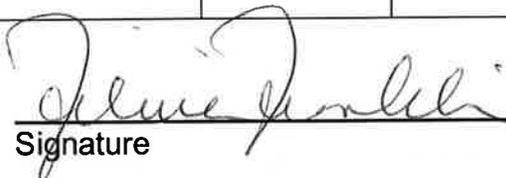
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

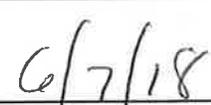
| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
|         |  |  |   |

|   |      |  |  |
|---|------|--|--|
| Please write "None" if applicable. Do not leave this space blank. | None |  |  |
|---|------|--|--|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s)               | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank. |                              |   |   |   |
|   | None                         |   |   | x   |



  
 Date

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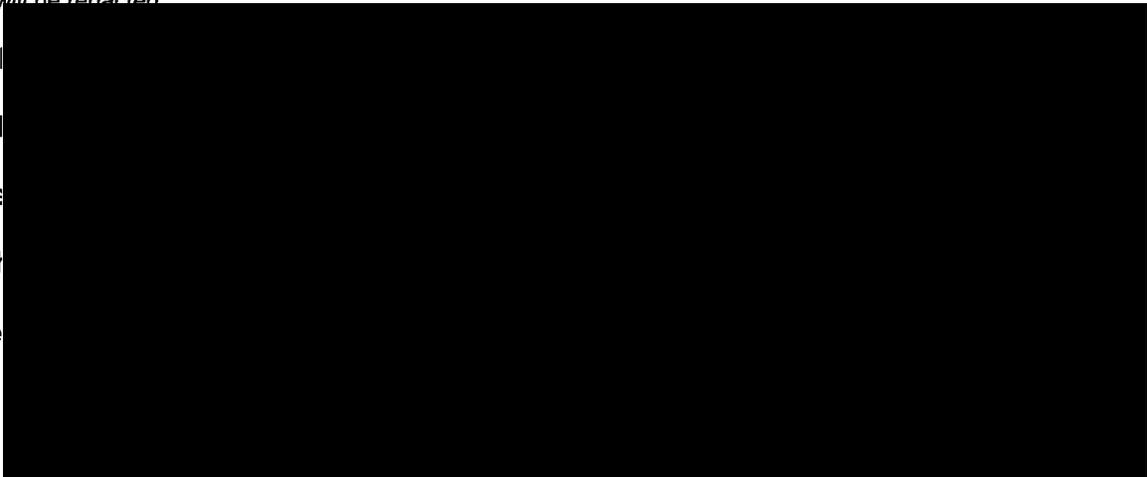
**Business Telephone**

**Business Address**

**E-mail Address**

**Home Telephone**

**Home Address**



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

SERIGNE M. GNINGUE

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

SOUTH BRONX EARLY COLLEGE ACADEMY  
CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *None*

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
|         |  |  |   |



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

DAVON RUSSELL

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

South Bronx Early College Academy School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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|---------|--|--|---|
|         |  |  |   |

|  |  |  |  |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |  |  |  |
| NONE   |  |  |  |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s)                      | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |                              |   |   |   |
|  |                              | NONE  |   |   |

  
 Signature \_\_\_\_\_ Date 6/7/18

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will*

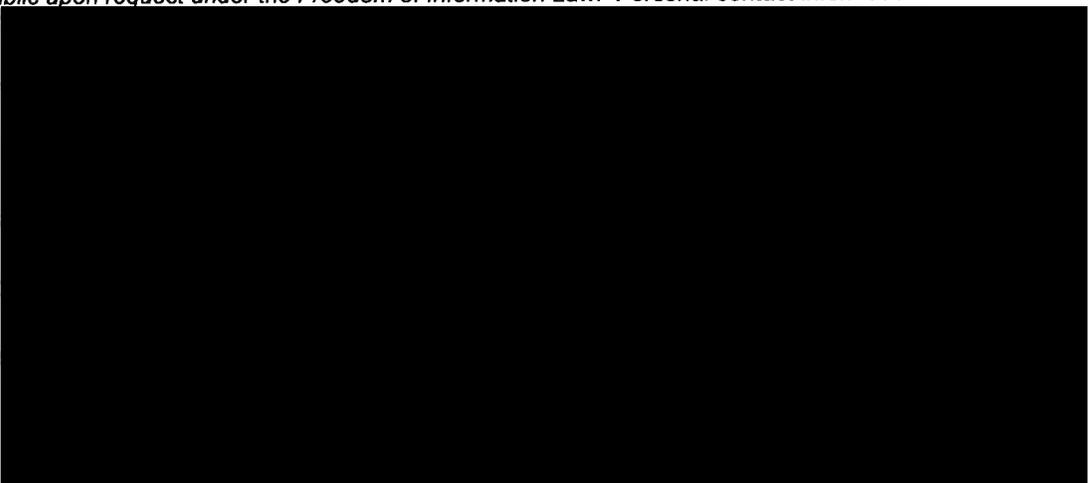
**Business Tele**

**Business Add**

**E-mail Address**

**Home Telepho**

**Home Address**



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Jodi Schneid

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

South Bronx Early College Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

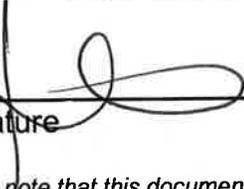
| Date(s)     | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|-------------|--|--|---|
| <u>None</u> |  |  |   |

|  |  |  |  |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |  |  |  |
|--|--|--|--|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

*none*

| Organization conducting business with the school(s)                      | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |                              |   |   |   |

Signature 

Date *June 7, 2018*

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

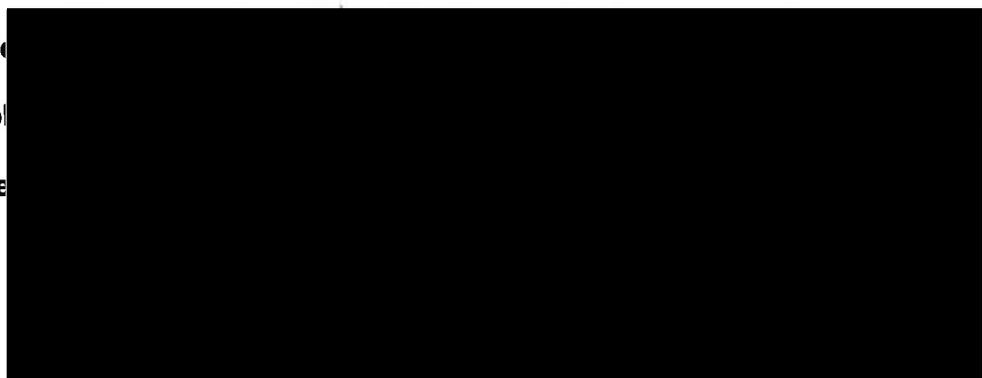
**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_





# Entry 8 BOT Table

Created: 08/06/2018 • Last updated: 08/07/2018

## 1. Current Board Member Information (Enter info for each BOT member)

|   | Trustee Name and Email Address  | Position on the Board | Committee Affiliations   | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2017-18 |
|---|---------------------------------|-----------------------|--|---------------------------------|------------------------|---|---------------------------------------|--|
| 1 | Davon Russell,<br>[Redacted]    | Chair                 | Education Committee, Finance Committee, Personnel Committee, Executive Committee | Yes                             | 1                      | 07/01/2018                              | 06/30/2021                            | 10                                     |
| 2 | Felicia Franklin,<br>[Redacted] | Treasurer             | Finance Committee, Executive Committee   | Yes                             | 1                      | 07/01/2018                              | 06/30/2021                            | 8                                      |
| 3 | Nancy Biberman<br>[Redacted]    | Secretary             | Executive Committee  | Yes                             | 1                      | 07/01/2016                              | 06/30/2019                            | 5 or less                              |
| 4 | Valerie Capers,<br>[Redacted]   | Trustee/Member        | Education Committee  | Yes                             | 1                      | 07/01/2016                              | 06/30/2019                            | 6                                      |
| 5 | Andrea Cohen,<br>[Redacted]     | Trustee/Member        | Finance Committee, Personnel Committee   | Yes                             | 1                      | 07/01/2018                              | 06/30/2021                            | 8                                      |

|   |                                 |                |  |     |   |            |            |   |
|---|---------------------------------|----------------|--|-----|---|------------|------------|---|
|   |                                 |                | ee                                     |     |   |            |            |   |
| 6 | Seringne Gningue,<br>[REDACTED] | Trustee/Member | Education Committee                    | Yes | 1 | 07/01/2017 | 06/30/2020 | 6 |
| 7 | Lori Chemla,<br>[REDACTED]      | Trustee/Member | Finance Committee, Personnel Committee | Yes | 1 | 07/01/2016 | 06/30/2019 | 6 |
| 8 | Jodi Schneider,<br>[REDACTED]   | Trustee/Member | Personnel Committee                    | Yes | 1 | 07/01/2016 | 06/30/2019 | 8 |
| 9 |                                 |                |  |     |   |            |            |   |

**1a. Are there more than 9 members of the Board of Trustees?** No

**2. Total number of members on June 30, 2018** 8

**3. Total number of members joining the Board during the 2017-18 school year** 0

**4. Total number of members departing the Board during the 2017-18 school year** 1

**5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes** 8

**6. Number of Board meetings conducted during the 2017-18 School Year** 10

**7. Number of Board meetings scheduled for the coming 2018-19 school year** 11

**Thank you.**



# Entry 9 - Board Meeting Minutes

Last updated: 08/07/2018

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## [Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

### **SOUTH BRONX EARLY COLLEGE ACAD CS (REGENTS)**

**Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?**

Yes

the charter school's website.

**A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.**

<https://sbecacs.org/about/board-documents/>



# Entry 10 Enrollment and Retention of Special Populations

Created: 08/06/2018 • Last updated: 09/11/2018

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

### **SOUTH BRONX EARLY COLLEGE ACAD CS (REGENTS)Section Heading**

#### **Recruitment/Attraction Efforts Toward Meeting Targets**

|                            | Describe Recruitment Efforts in 2017-18  | Describe Recruitment Plans in 2018-19)   |
|----------------------------|--|--|
| Economically Disadvantaged | The school sent mailings, posted flyers and held open house sessions. The majority of our students are free and reduced lunch so we provide snack, free school supplies, and social services and family support.                 | The school sent mailings, posted flyers and held open house sessions, and reaching out to returning parents. We also visited other schools, both DOE and Charter, to encourage families to apply. The majority of our students are free and reduced lunch so we provide snack, free school supplies, and social services and family support.                 |
| English Language Learners  | The school sent mailings, posted flyers and held open house sessions. We provide all of our messaging in both English and Spanish and provide French translation for our students that need it.                                  | The school sent mailings, posted flyers and held open house sessions, and reaching out to returning parents. We also visited other schools, both DOE and Charter, to encourage families to apply. We provide all of our messaging in both English and Spanish and provide French translation for our students that need it.                                  |
| Students with Disabilities | The school sent mailings, posted flyers and held open house sessions. We are an integrated co-teaching environment so we believe and promote inclusion and students receiving support for their diverse needs in each classroom. | The school sent mailings, posted flyers and held open house sessions, and reaching out to returning parents. We also visited other schools, both DOE and Charter, to encourage families to apply. We are an integrated co-teaching environment so we believe and promote inclusion and students receiving support for their diverse needs in each classroom. |

## Retention Efforts Toward Meeting Targets

|                            | Describe Retention Efforts in 2017-18  | Describe Retention Plans in 2018-19)   |
|----------------------------|--|--|
| Economically Disadvantaged | Faculty reached out to parents on a regular basis. Support and outreach also provided by WHEDco family support services. The School held weekend events planned by the school counselor.   | Faculty will reach out to parents on a regular basis. Support and outreach will also be provided by WHEDco family support services. The School will hold monthly workshops for families and school celebrations that will also help to provide wrap-around family support. Students will receive intervention services during the school day and after school and weekends. We provide families with the resources needed for their students to be successful. This could be pencils, notebooks, uniforms, additional food, and a backpack, etc.   |
| English Language Learners  | Faculty reached out to parents on a regular basis. Support and outreach also provided by WHEDco family support services. The School held weekend events planned by school counselor. We provide all of our messaging in both English and Spanish and provide French translation for our students that need it. | Faculty will reach out to parents on a regular basis. Support and outreach will also be provided by WHEDco family support services. The School will hold monthly workshops for families and school celebrations that will also help to provide wrap-around family support. Students will receive intervention services during the school day and after school and weekends. We translate information at events and in print for parents.   |
| Students with Disabilities | Faculty reached out to parents on a regular basis. Support and outreach also provided by WHEDco family support services. The School held weekend events planned by school counselor. The Director of Student Support contacts families regularly.  | Faculty will reach out to parents on a regular basis. Support and outreach will also be provided by WHEDco family support services. The School will hold monthly workshops for families and school celebrations that will also help to provide wrap-around family support. Students will receive intervention services during the school day and after school and weekends. We are an integrated co-teaching environment so we believe and promote inclusion and students receiving support for their diverse needs in each classroom. We will provide IEP workshops so families truly understand their child's learning plan and how we are supporting and how they can support the learning as well. |



# Entry 11 Classroom Teacher and Administrator Attrition

Created: 08/06/2018 • Last updated: 08/07/2018

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

### 1. Classroom Teacher Attrition Table

| FTE Classroom Teachers on 6/30/17 | FTE Classroom Teachers Departed 7/1/17 - 6/30/18 | FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18 | FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18 | FTE of Classroom Teachers on 6/30/18 |
|-----------------------------------|--|--|--|--------------------------------------|
| 56                                | 7  | 0  | 0  | 49                                   |

### 2. Administrator Position Attrition Table

| FTE Administrative Positions on 6/30/17 | FTE Administrators Departed 7/1/17 - 6/30/18 | FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18 | FTE Administrators Added in New Positions 7/1/17 - 6/30/18 | FTE Administrative Positions on 6/30/18 |
|---|--|--|--|---|
| 6                                       | 0  | 0  | 0  | 6                                       |

### 3. Tell your school's story

**Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.**

The school has not made the progress towards student proficiency that it had planned for in the first 2 years. Based on internal reviews, test scores and the visit from the NYSED team, the school decided a change in leadership was necessary to ensure the academic growth of the students. The board hired Brian Blough, a school leader experienced with school turn-around. The teaching staff was evaluated and members of the teaching staff will be given additional training or some were let go and replaced with experienced teachers.

**4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.**

**Have all employees have been cleared through the NYSED TEACH system?**

Yes

**5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?**

|  |                |
|--|----------------|
|  | Not Applicable |
|--|----------------|

**Thank you**



# Entry 12 Uncertified Teachers

Last updated: 08/07/2018

**FTE Count of All Teachers 32  
(Certified and Uncertified) as of  
6/30/18**

**FTE Count of All Certified 23  
Teachers as of 6/30/18**

## Instructions for Reporting Percent of Uncertified Teachers

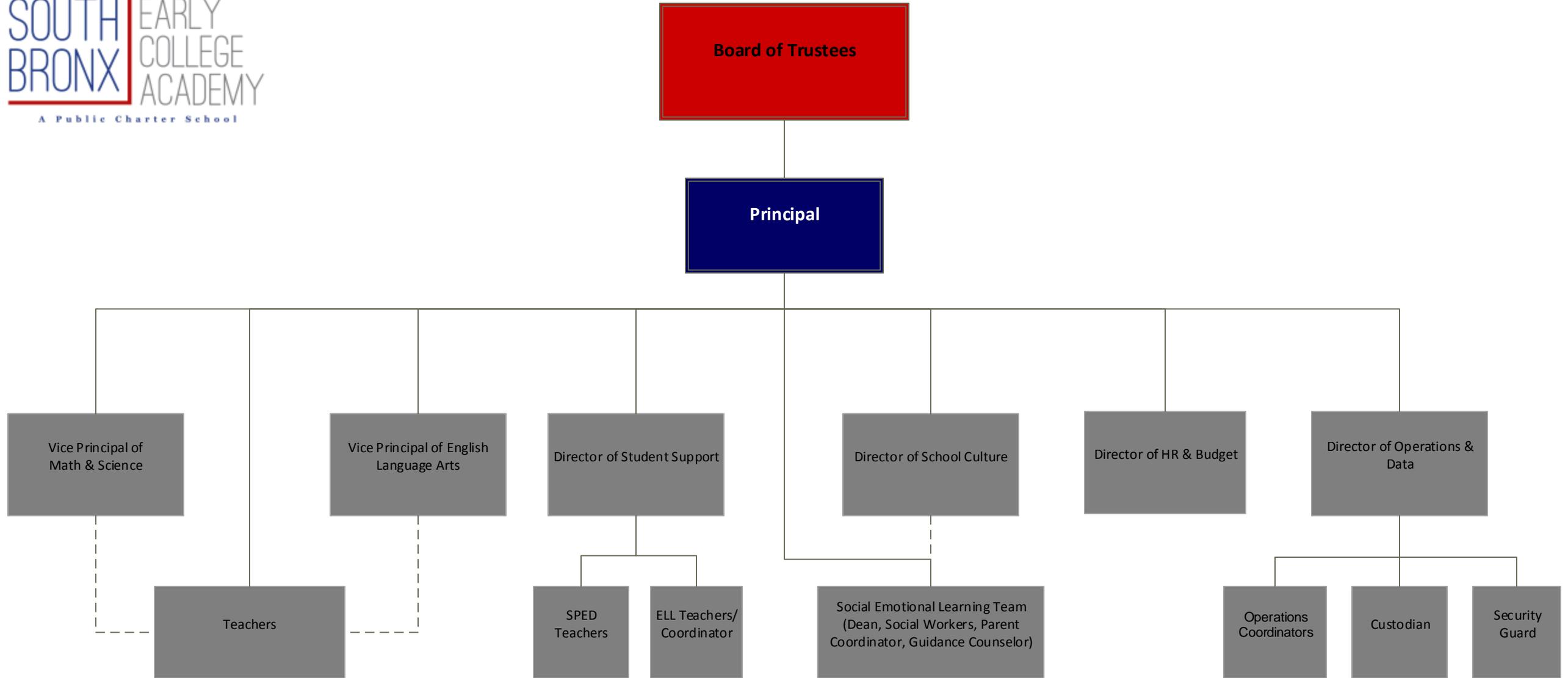
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

**FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.**

|   | FTE Count |
|---|-----------|
| 1. Total FTE count of uncertified teachers (6-30-18)  | 9         |
| 2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18) | 3         |
| 3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)  | 0         |
| 4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)   | 0         |
| 5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)        | 3         |
| 6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)                                       | 3         |

**Thank you.**





# 2018-2019 | Calendar | FINAL



No School    Half Day/Early dismissal    Last Day of Quarter    No Instruction

**IMPORTANT DATES | August**  
8/13 First day for all Staff- 8am-3pm  
8/30 First Day for Students  
8/30 Quarter #1 Begins

| AUGUST 2018 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    | 1  | 2  | 3  | 4  |
| 5           | 6  | 7  | 8  | 9  | 10 | 11 |
| 12          | 13 | 14 | 15 | 16 | 17 | 18 |
| 19          | 20 | 21 | 22 | 23 | 24 | 25 |
| 26          | 27 | 28 | 29 | 30 | 31 |    |

| SEPTEMBER 2018 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
|                |    |    |    |    |    | 1  |
| 2              | 3  | 4  | 5  | 6  | 7  | 8  |
| 9              | 10 | 11 | 12 | 13 | 14 | 15 |
| 16             | 17 | 18 | 19 | 20 | 21 | 22 |
| 23             | 24 | 25 | 26 | 27 | 28 | 29 |

**IMPORTANT DATES | SEPTEMBER**  
9/3 Labor Day - No School  
9/19 Back To School Night 6-7:30pm  
  
Monthly Observances  
*Hispanic Heritage Month (9/15-10/15)*

**IMPORTANT DATES | October**  
10/9 Qtr 1 Progress Reports Sent  
10/8 Indigenous People's Day - No School  
  
Monthly Observances  
*Latinx Heritage Month (9/15-10/15)*

| October 2018 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
| 30           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29 | 30 | 31 |    |    |    |

| November 2018 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    | 1  | 2  | 3  |
| 4             | 5  | 6  | 7  | 8  | 9  | 10 |
| 11            | 12 | 13 | 14 | 15 | 16 | 17 |
| 18            | 19 | 20 | 21 | 22 | 23 | 24 |
| 25            | 26 | 27 | 28 | 29 | 30 |    |

**IMPORTANT DATES | NOVEMBER**  
11/4 Daylight Savings Time Ends  
11/7 Quarter 1 Ends  
11/8 Quarter 2 Begins  
11/12 Veteran's Day - No School  
11/14 Parent-Teacher Conferences 1:15-7pm  
11/21 Early Dismissal 1pm  
11/22-11/23 Thanksgiving - No School  
  
Monthly Observances

**IMPORTANT DATES | December**  
12/21 Early Dismissal @ 1pm  
12/24 - 1/1 Winter Break - No School  
12/17 Qtr 2 Progress Reports Sent  
  
Monthly Observances  
12/21 First Day of Winter

| December 2018 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 | 29 |

| January 2019 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
| 30           | 31 | 1  | 2  | 3  | 4  | 5  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 27           | 28 | 29 | 30 | 31 |    |    |

**IMPORTANT DATES | JANUARY**  
1/21 Dr. Martin Luther King Jr. Day - No School  
1/25 Quarter 2 Ends  
1/28 Quarter 3 Begins  
  
Monthly Observances  
1/22 Black History Month Observance Begins

**IMPORTANT DATES | February**  
2/6 Parent-Teacher Conferences 1:15-7pm  
2/18-2/22 Winter Break  
2/25 - 3/1 Read Across America Week  
  
Monthly Observances  
*Black History Month*

| February 2019 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    | 1  | 2  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 24            | 25 | 26 | 27 | 28 |    |    |

| March 2019 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    |    |    | 1  | 2  |
| 3          | 4  | 5  | 6  | 7  | 8  | 9  |
| 10         | 11 | 12 | 13 | 14 | 15 | 16 |
| 17         | 18 | 19 | 20 | 21 | 22 | 23 |
| 24         | 25 | 26 | 27 | 28 | 29 | 30 |

**IMPORTANT DATES | MARCH**  
3/10 Daylight Savings Time Begins  
3/14 Pi Day  
3/11 Quarter 3 Progress Reports Sent  
  
Monthly Observances  
*Women's History Month*  
3/2 First Day of Spring  
3/9 International Women's Day 2019

**IMPORTANT DATES | April**  
4/5 Quarter 3 Ends  
4/2 - 4/4 ELA State Testing (paper)  
4/8 Quarter 4 Begins  
4/8 NYSESLAT Speaking Opens  
4/17 Parent-Teacher Conferences 1:15-7pm  
4/18 Earth Day Observed (from 4/22)  
4/19 Good Friday - No School  
4/22 - 4/26 Spring Break - No School  
4/29 Admin Professionals' Day (from 4/24)  
Monthly Observances  
*Autism Awareness Month*

| April 2019 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
| 31         | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 |    |    |    |    |

| May 2019 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 | 31 |    |

**IMPORTANT DATES | MAY**  
5/1-5/3 Math State Test (paper)  
5/6 National Nurse's Day Observed  
5/6 - 5/10 Teacher Appreciation Week  
5/6-5/17 NYSESLAT Testing Window  
5/13 Quarter 4 Progress Reports Sent  
5/22-5/31 Science State Test (8th grade)  
5/27 Memorial Day - No School  
Monthly Observances  
5/12 Mother's Day  
5/6 National Nurse's Day Observed

**IMPORTANT DATES | June**  
6/3 Science State Test Written (8th grade)  
6/4 Eid Holiday  
6/14 8th Grade Dance  
6/19 A1 Regents Exam 1:15\*  
6/20 8th Grade Graduation @ 9am  
6/27 Last Day for Students @ 1pm  
6/28 Last Day for Staff @ 4:15pm  
Monthly Observances  
6/21 First Day of Summer

| June 2019 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |

| Quarter Dates    |                                     |
|------------------|-------------------------------------|
| <b>Quarter 1</b> | September 4 to November 7 (48 days) |
| <b>Quarter 2</b> | November 8 to January 25 (46 days)  |
| <b>Quarter 3</b> | January 28 to April 5 (45 days)     |
| <b>Quarter 4</b> | April 8 to June 21 (46 days)        |