



Entry 1 School Information and Cover Page

Created: 06/26/2018 • Last updated: 07/31/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME ST. HOPE LEADERSHIP ACAD CS (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 5

d1. SCHOOL INFORMATION

| | PRIMARY ADDRESS | PHONE NUMBER | FAX NUMBER | EMAIL ADDRESS |
|--|---|--------------|------------|---------------|
| | 222 West 134th Street New York, NY 10030 | | | |

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

| | |
|---------------------------------------|------------------------|
| Contact Name | Constance K. Bond, PhD |
| Title | Principal |
| Emergency Phone Number (###-###-####) | |

e. SCHOOL WEB ADDRESS (URL) www.sthopeleadershipacademy.org

f. DATE OF INITIAL CHARTER 11/2007

g. DATE FIRST OPENED FOR INSTRUCTION 08/2008

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

St. HOPE Leadership Academy Charter School embraces the following mission statement, which serves as the foundation of the School: To educate self-motivated, productive, and critically thinking leaders who are prepared to succeed in a college preparatory high school, committed to serving others, and passionate about lifelong learning.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

| | |
|-------------|--|
| Variable 1 | An orderly, structured and disciplined learning environment |
| Variable 2 | Character development as the underpinning of (and precursor to) academic achievement |
| Variable 3 | Rigorous, standards-based college preparatory curriculum |
| Variable 4 | Focus on literacy and mathematics |
| Variable 5 | Low student-teacher ratios |
| Variable 6 | An extended instructional day |
| Variable 7 | Frequent benchmark assessments of scholar progress |
| Variable 8 | Intensive interventions for scholars who are performing far below grade level |
| Variable 9 | Extensive leadership development and community service opportunities |
| Variable 10 | (No response) |

i. TOTAL ENROLLMENT ON JUNE 30, 2018 294

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

| | |
|---------------|---------|
| Grades Served | 6, 7, 8 |
|---------------|---------|

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

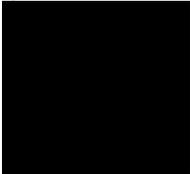
l1. FACILITIES

Does the school maintain or operate multiple sites?

| |
|--------------------|
| No, just one site. |
|--------------------|

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site (K-5, 6-9, etc.) | Receives Rental Assistance | Rental Assistance for Which Grades (write N/A if applicable) |
|-------------------------------|---|---|--------------|--|----------------------------|--|
| Site 1 (same as primary site) | 222 West 134th Street, New York, NY 10030 |  | NYC CSD 5 | 6-8 | No | N/A |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

I2a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|--------------------|------------------------|------------|-----------------|---------------|
| School Leader | Constance K. Bond, PhD | | | |
| Operational Leader | Winsome Warden | | | |
| Compliance Contact | Vivian Lee | | | |
| Complaint Contact | Constance K. Bond, PhD | | | |
| DASA Coordinator | Winsome Warden | | | |

m1. Are any sites in co-located space? If yes, please proceed to the next question. Yes

m2. Please list the terms of your current co-location.

| | Date school will leave current co-location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|-----------------------|--|---|--|--|--|---------------------------------|
| Site 1 (primary site) | N/A | No | | No | | Yes |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed this Annual Report. Vivian Lee, Business Manager

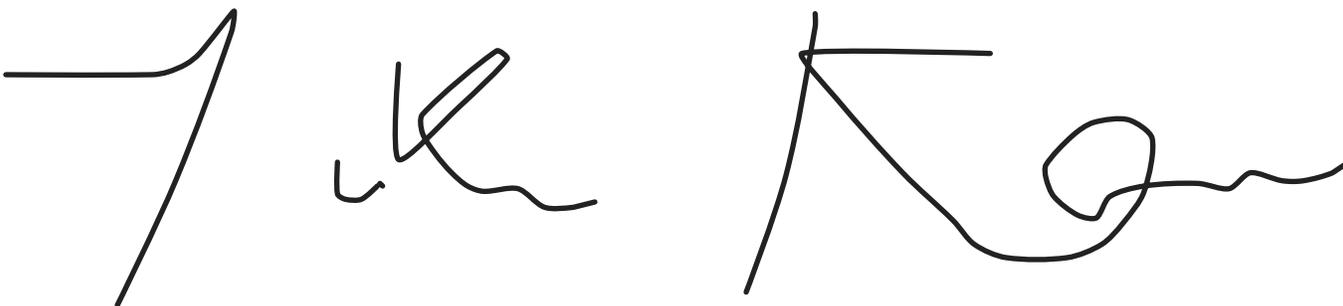
p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date 2018/07/27

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/24/2018

ST. HOPE LEADERSHIP ACAD CS (NYC CHANCELLOR)

1. CHARTER AUTHORIZER (As of June 30th, 2018)

NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000061088&year=2017&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&lep=1&naep=1®ents=1&nyseslat=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1>



Entry 3 Progress Toward Goals

Last updated: 07/24/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met or Not Met | Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met |
|-----------------|--|---|-----------------------|---|
| Academic Goal 1 | Each year, 75 percent of 6th-8th graders will perform at or above Level 3 on the New York State ELA examination. | NYS ELA exams | | Student scores on the 2018 NYS ELA exams are not yet available. Our progress toward this goal will be reported in the Annual Report Update. |
| Academic Goal 2 | Each year, 75 percent of 6th-8th graders will perform at or above Level 3 on the New York State Mathematics examination. | NYS Math exams | | Student scores on the 2018 NYS Math exams are not yet available. Our progress toward this goal will be reported in the Annual Report Update. |
| | Each year, 75 | | | While we did see a significant increase in the number of students who passed the Earth Science Regents over last year's results, we did not meet the goal of a 75% pass rate. Our plans to ensure |

| | | | | |
|-----------------|---|--------------------------------|---------|--|
| Academic Goal 3 | percent of 8th graders who have been at St. HOPE Leadership Academy Charter School for at least two years will pass the New York State Earth Science Regents Exam. | NYS Earth Science Regents exam | Not Met | continued improvement include an increased focus on skills practice through hands-on labs, increased use of Castle Learning to both assess student knowledge and provide exposure to the types of vocabulary/questions asked on the exam, and weekly use of released Regents questions as part of ongoing assessment and practice. |
| Academic Goal 4 | Each year, 8th grade students will complete a 2000 word historical research paper. 90% of students will meet or exceed the academic standards measured by this assignment. | Internally created rubrics | Met | |
| Academic Goal 5 | For years 2-5 of the charter, grade level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's ELA exam and 75% at or above Level 3 on the current year's State ELA exam. | NYS ELA exams | | Student scores on the 2018 NYS ELA exams are not yet available. Our progress toward this goal will be reported in the Annual Report Update. |
| Academic Goal 6 | For years 2-5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's Math exam and 75% at or above Level 3 on the current year's State | NYS Math Exams | | Student scores on the 2018 NYS Math exams are not yet available. Our progress toward this goal will be reported in the Annual Report Update. |

| | | | | |
|-----------------|---|---|--|----------------|
| | Math exam. | | | |
| Academic Goal 7 | Each year, the percent of students performing at or above Level 3 on the State ELA exam in each grade tested will place the school in the top quartile of all similar schools. | New York State ELA exams Please note the New York City Department of Education has changed the format of its Progress Report, through which this information was previously provided. | | Not Applicable |
| Academic Goal 8 | Each year, the percent of students performing at or above Level 3 on the state Math exam in each grade tested will place the school in the top quartile of all similar schools. | New York State Math exams Please note the New York City Department of Education has changed the format of its Progress Report, through which this information was previously provided. | | Not Applicable |

2. Do have more academic goals to add? Yes

2017-18 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met or Not Met | If Not Met, Describe Efforts School Will Take |
|------------------|---|---|-----------------------|--|
| Academic Goal 9 | Each year, the school will make Adequate Yearly Progress (AYP) in ELA and Math. | New York State Determination | | We have not yet been provided with this information. We will update our progress towards this goal in the October submission of the Annual Report. |
| Academic Goal 10 | | | | |
| Academic Goal 11 | | | | |
| Academic Goal 12 | | | | |
| Academic Goal 13 | | | | |
| Academic Goal 14 | | | | |
| Academic Goal 15 | | | | |
| Academic Goal 16 | | | | |

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

| | Organizational | Measure Used to | Goal - Met or Not | If Not Met, |
|--|----------------|-----------------|-------------------|-------------|
|--|----------------|-----------------|-------------------|-------------|

| | Goal | Evaluate Progress | Met | Describe Efforts School Will Take |
|------------|--|--|-----|---|
| Org Goal 1 | Each year, the school will have a daily attendance rate of at least 95%. | Attendance records | Met | |
| Org Goal 2 | Each year, 85% of all students enrolled during the course of the year will return the following September. | ATS records | | Our progress toward this goal cannot be fully measured until students return to school in August. We will provide this information in the Annual Report Update. |
| Org Goal 3 | Each year, the school will comply with all applicable rules, regulations, and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Act, the New York Open Meetings Law, the Federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act. | Adherence to all regulations, policies, and procedures | Met | |
| Org Goal 4 | Each year, 100% of teachers will engage in a faculty evaluation process including written performance reviews. | School records of teacher evaluations | Met | |
| Org Goal 5 | Each year, 100% of faculty will participate in individualized and | School records of professional | Met | |

team focused professional development.

development

5. Do you have more organizational goals to add?

Yes

2017-18 Progress Toward Attainment of Organizational Goals

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met or Not Met | If Not Met, Describe Efforts School Will Take |
|------------|---|--|-----------------------|---|
| Org Goal 6 | Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be maintained on an ongoing basis and monitored bimonthly. | ATS records | Met | |
| Org Goal 7 | Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items. | NYC Department of Education Learning Environment Survey | Met | |
| Org Goal 8 | Each year, students in grades 6-8 will complete at least three community service projects. | School records of student community service projects and hours | Met | |
| Org Goal 9 | Each year, disciplinary actions, suspensions, and expulsion rates will be below | NYC DOE Reports | | Comparative information from the NYC DOE is unavailable. Progress toward this goal will be noted in the |

| | | | | |
|-------------|--|----------------|-----|--|
| | comparable schools within the NYC DOE. | | | October submission, if more information becomes available. |
| Org Goal 10 | Each year, 100% of students in 6th Grade will complete a study skills unit. | School records | Met | |
| Org Goal 11 | Each year, 100% of students will work collaboratively to complete and present a group project in at least one class. Students will be evaluated on teamwork. | School records | Met | |
| Org Goal 12 | | | | |
| Org Goal 13 | | | | |
| Org Goal 14 | | | | |
| Org Goal 15 | | | | |

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met or Not Met | If Not Met, Describe Efforts School Will Take |
|------------------|---|-----------------------------------|-----------------------|---|
| Financial Goal 1 | Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an independent financial audit with an unqualified opinion and no major findings. | Audited financial statements | | An audit of the 2017-2018 fiscal year will be complete in October with results reported in the Annual Report Update. |
| Financial Goal 2 | Each year, the school will operate a balanced budget and maintain a stable cash flow. | Monthly financials | | Although we have not yet completed our year-end reconciliation, we anticipate that this goal will be met. St. HOPE operated with a balanced budget and maintained a strong cash flow throughout the year. |
| Financial Goal 3 | | | | |
| Financial Goal 4 | | | | |
| Financial Goal 5 | | | | |



Entry 4 Expenditures per Child

Last updated: 07/24/2018

ST. HOPE LEADERSHIP ACAD CS (NYC CHANCELLOR)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

| | |
|---|---------|
| Line 1: Total Expenditures | 5321080 |
| Line 2: Year End FTE student enrollment | 298 |
| Line 3: Divide Line 1 by Line 2 | 17879 |

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

| | |
|--|--------|
| Line 1: Relevant Personnel Services Cost (Row) | 380299 |
| Line 2: Management and General Cost (Column) | 210174 |
| Line 3: Sum of Line 1 and Line 2 | 590473 |
| Line 5: Divide Line 3 by the Year End FTE student enrollment | 1984 |

Thank you.



Entry 5d Financial Services Contact Information

Last updated: 07/24/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

ST. HOPE LEADERSHIP ACAD CS (NYC CHANCELLOR)Section Heading

1. School Based Fiscal Contact Information

| School Based Fiscal Contact Name | School Based Fiscal Contact Email | School Based Fiscal Contact Phone |
|----------------------------------|-----------------------------------|-----------------------------------|
| Dr. Constance Bond | [REDACTED] | [REDACTED] |

2. Audit Firm Contact Information

| School Audit Contact Name | School Audit Contact Email | School Audit Contact Phone | Years Working With This Audit Firm |
|---------------------------|----------------------------|----------------------------|------------------------------------|
| Marc Taub, MBAF | [REDACTED] | [REDACTED] | 9 |

3. If applicable, please provide contact information for the school's outsourced financial services firm.

| Firm Name | Contact Person | Mailing Address | Email | Phone | Years with Firm |
|------------------------------------|----------------|-----------------|------------|------------|-----------------|
| Charter School Business Management | Collin Raymond | [REDACTED] | [REDACTED] | [REDACTED] | 10 |

St. HOPE Leadership Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue | 2,758,940 | 2,776,673 | - | - | 476,770 | 6,012,383 |
| Total Expenses | 3,388,643 | 1,778,906 | - | - | 637,818 | 5,805,367 |
| Net Income | (629,703) | 997,767 | - | - | (161,048) | 207,016 |
| Actual Student Enrollment | 231 | 69 | | | | 300 |
| Total Paid Student Enrollment | 226 | 69 | | | | 295 |

| | PROGRAM SERVICES | | | SUPPORT SERVICES | | |
|--|----------------------|----------------------|-------|------------------|-------------------------|-------|
| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$15,307.00

School District 2 (Enter Name)

School District 3 (Enter Name)

School District 4 (Enter Name)

School District 5 (Enter Name)

| | | | | | |
|-----------|-----------|---|---|---------|-----------|
| 2,629,339 | 1,453,599 | - | - | 432,627 | 4,515,565 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 2,629,339 | 1,453,599 | | | 432,627 | 4,515,565 |

Special Education Revenue

Grants

Stimulus

Other

Other State Revenue

| | | | | | |
|--------|-----------|---|---|---|-----------|
| - | 1,201,814 | - | - | - | 1,201,814 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 18,984 | 5,796 | - | - | - | 24,780 |

TOTAL REVENUE FROM STATE SOURCES

| | | | | | |
|-----------|-----------|--|--|---------|-----------|
| 2,648,323 | 2,661,209 | | | 432,627 | 5,742,159 |
|-----------|-----------|--|--|---------|-----------|

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

| | | | | | |
|--------|--------|---|---|--------|---------|
| - | 60,000 | - | - | - | 60,000 |
| 82,684 | 45,711 | - | - | 13,605 | 142,000 |
| 4,949 | 2,736 | - | - | 814 | 8,500 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | 29,700 | 29,700 |

TOTAL REVENUE FROM FEDERAL SOURCES

| | | | | | |
|--------|---------|--|--|--------|---------|
| 87,634 | 108,447 | | | 44,119 | 240,200 |
|--------|---------|--|--|--------|---------|

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

| | | | | | |
|--------|-------|---|---|----|--------|
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | 24 | 24 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 22,983 | 7,017 | - | - | - | 30,000 |

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

| | | | | | |
|--------|-------|--|--|----|--------|
| 22,983 | 7,017 | | | 24 | 30,024 |
|--------|-------|--|--|----|--------|

TOTAL REVENUE

| | | | | | |
|-----------|-----------|--|--|---------|-----------|
| 2,758,940 | 2,776,673 | | | 476,770 | 6,012,383 |
|-----------|-----------|--|--|---------|-----------|

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

| | No. of Positions | | | | | | |
|-----------------------------------|------------------|----------------|----------------|---|---|----------------|----------------|
| Executive Management | 1.00 | 155,074 | 47,346 | - | - | 22,491 | 224,911 |
| Instructional Management | 2.00 | 208,218 | 63,571 | - | - | - | 271,789 |
| Deans, Directors & Coordinators | 1.00 | - | 72,100 | - | - | - | 72,100 |
| CFO / Director of Finance | - | - | - | - | - | - | - |
| Operation / Business Manager | 2.00 | 21,446 | 10,723 | - | - | 179,570 | 211,739 |
| Administrative Staff | 2.00 | - | - | - | - | 158,534 | 158,534 |
| TOTAL ADMINISTRATIVE STAFF | 8 | 384,738 | 193,740 | | | 360,595 | 939,073 |

INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | | |
|----------------------------|-----------|------------------|------------------|---|---|---|------------------|
| Teachers - Regular | 26.00 | 1,540,582 | 470,355 | - | - | - | 2,010,937 |
| Teachers - SPED | 4.00 | - | 291,222 | - | - | - | 291,222 |
| Substitute Teachers | - | - | - | - | - | - | - |
| Teaching Assistants | - | - | - | - | - | - | - |
| Specialty Teachers | 3.00 | 157,592 | 48,114 | - | - | - | 205,706 |
| Aides | - | - | - | - | - | - | - |
| Therapists & Counselors | 3.00 | 47,359 | 189,435 | - | - | - | 236,794 |
| Other - Staffing | - | 61,288 | 18,712 | - | - | - | 80,000 |
| TOTAL INSTRUCTIONAL | 36 | 1,806,821 | 1,017,838 | | | | 2,824,659 |

NON-INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|
| Nurse | - | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - | - |
| Custodian | - | - | - | - | - | - | - |
| Security | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - |
| TOTAL NON-INSTRUCTIONAL | | | | | | | |

SUBTOTAL PERSONNEL SERVICE COSTS

| | | | | | | | |
|--|-----------|------------------|------------------|--|--|----------------|------------------|
| | 44 | 2,191,559 | 1,211,578 | | | 360,595 | 3,763,732 |
|--|-----------|------------------|------------------|--|--|----------------|------------------|

PAYROLL TAXES AND BENEFITS

| | | | | | | | |
|---|--|----------------|----------------|---|---|---------------|----------------|
| Payroll Taxes | | 184,472 | 101,983 | - | - | 30,353 | 316,808 |
| Fringe / Employee Benefits | | 251,311 | 138,934 | - | - | 41,350 | 431,595 |
| Retirement / Pension | | 75,768 | 41,887 | - | - | 12,467 | 130,122 |
| TOTAL PAYROLL TAXES AND BENEFITS | | 511,551 | 282,805 | | | 84,170 | 878,525 |

TOTAL PERSONNEL SERVICE COSTS

| | | | | | | | |
|--|--|------------------|------------------|--|--|----------------|------------------|
| | | 2,703,110 | 1,494,383 | | | 444,765 | 4,642,257 |
|--|--|------------------|------------------|--|--|----------------|------------------|

CONTRACTED SERVICES

| | | | | | | | |
|---|--|---------------|---------------|---|---|----------------|----------------|
| Accounting / Audit | | - | - | - | - | 110,500 | 110,500 |
| Legal | | - | - | - | - | 5,000 | 5,000 |
| Management Company Fee | | - | - | - | - | - | - |
| Nurse Services | | - | - | - | - | - | - |
| Food Service / School Lunch | | - | - | - | - | - | - |
| Payroll Services | | 3,727 | 2,060 | - | - | 613 | 6,400 |
| Special Ed Services | | - | - | - | - | - | - |
| Titlment Services (i.e. Title I) | | - | - | - | - | - | - |
| Other Purchased / Professional / Consulting | | 38,046 | 21,034 | - | - | 6,260 | 65,340 |
| TOTAL CONTRACTED SERVICES | | 41,773 | 23,094 | | | 122,373 | 187,240 |

SCHOOL OPERATIONS

| | | | | | | | |
|---|--|--------|--------|---|---|-------|---------|
| Board Expenses | | - | - | - | - | 3,000 | 3,000 |
| Classroom / Teaching Supplies & Materials | | 91,201 | 27,845 | - | - | - | 119,046 |
| Special Ed Supplies & Materials | | - | - | - | - | - | - |
| Textbooks / Workbooks | | 766 | 234 | - | - | - | 1,000 |
| Supplies & Materials other | | - | - | - | - | - | - |
| Equipment / Furniture | | 4,658 | 2,575 | - | - | 766 | 8,000 |
| Telephone | | 19,215 | 10,623 | - | - | 3,162 | 33,000 |
| Technology | | 40,683 | 12,421 | - | - | - | 53,104 |

| | | | | | | |
|---------------------------------|----------------|----------------|---|---|---------------|----------------|
| Student Testing & Assessment | 13,024 | 3,976 | - | - | - | 17,000 |
| Field Trips | 67,417 | 20,583 | - | - | - | 88,000 |
| Transportation (student) | - | - | - | - | - | - |
| Student Services - other | 42,136 | 12,864 | - | - | - | 55,000 |
| Office Expense | 40,802 | 22,557 | - | - | 26,213 | 89,572 |
| Staff Development | 57,458 | 17,542 | - | - | - | 75,000 |
| Staff Recruitment | 14,848 | 8,209 | - | - | 2,443 | 25,500 |
| Student Recruitment / Marketing | 98,646 | 37,468 | - | - | 4,886 | 141,000 |
| School Meals / Lunch | - | - | - | - | - | - |
| Travel (Staff) | 349 | 193 | - | - | 57 | 600 |
| Fundraising | - | - | - | - | - | - |
| Other - Operations | - | - | - | - | 50 | 50 |
| TOTAL SCHOOL OPERATIONS | 491,203 | 177,091 | | | 40,578 | 708,872 |

FACILITY OPERATION & MAINTENANCE

| | | | | | | |
|---|---------------|---------------|---|---|--------------|---------------|
| Insurance | 21,543 | 11,910 | - | - | 3,545 | 36,998 |
| Janitorial | - | - | - | - | - | - |
| Building and Land Rent / Lease | - | - | - | - | - | - |
| Repairs & Maintenance | - | - | - | - | 5,000 | 5,000 |
| Equipment / Furniture | - | - | - | - | - | - |
| Security | - | - | - | - | - | - |
| Utilities | - | - | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | 21,543 | 11,910 | | | 8,545 | 41,998 |

DEPRECIATION & AMORTIZATION

| | | | | | | |
|--|---------|--------|---|---|--------|---------|
| | 131,014 | 72,429 | - | - | 21,557 | 225,000 |
|--|---------|--------|---|---|--------|---------|

DISSOLUTION ESCROW & RESERVES / CONTIGENCY

| | | | | | | |
|--|---|---|---|---|---|---|
| | - | - | - | - | - | - |
|--|---|---|---|---|---|---|

TOTAL EXPENSES

| | | | | | | |
|--|------------------|------------------|--|--|----------------|------------------|
| | 3,388,643 | 1,778,906 | | | 637,818 | 5,805,367 |
|--|------------------|------------------|--|--|----------------|------------------|

NET INCOME

| | | | | | | |
|--|------------------|----------------|---|---|------------------|----------------|
| | (629,703) | 997,767 | - | - | (161,048) | 207,016 |
|--|------------------|----------------|---|---|------------------|----------------|

ENROLLMENT - *School Districts Are Linked To Above Entries*

| | REGULAR EDUCATION | SPECIAL EDUCATION | TOTAL ENROLLED |
|--------------------------------|-------------------|-------------------|----------------|
| District of Location | 231 | 69 | 300 |
| School District 2 (Enter Name) | | | - |
| School District 3 (Enter Name) | | | - |
| School District 4 (Enter Name) | | | - |
| School District 5 (Enter Name) | | | - |
| TOTAL ENROLLMENT | 231 | 69 | 300 |
| REVENUE PER PUPIL | 11,943 | 40,242 | - |
| EXPENSES PER PUPIL | 14,669 | 25,781 | - |

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Gabrielle Apollon

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

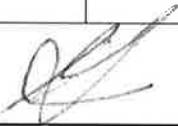
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |


7/19/18

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
Business Address: _____
E-mail Address: _____
Home Telephone: _____
Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Michael Chan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |


 Signature _____

July 22, 2018
 Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Steven Colon

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |



7/24/18

Signature

Date

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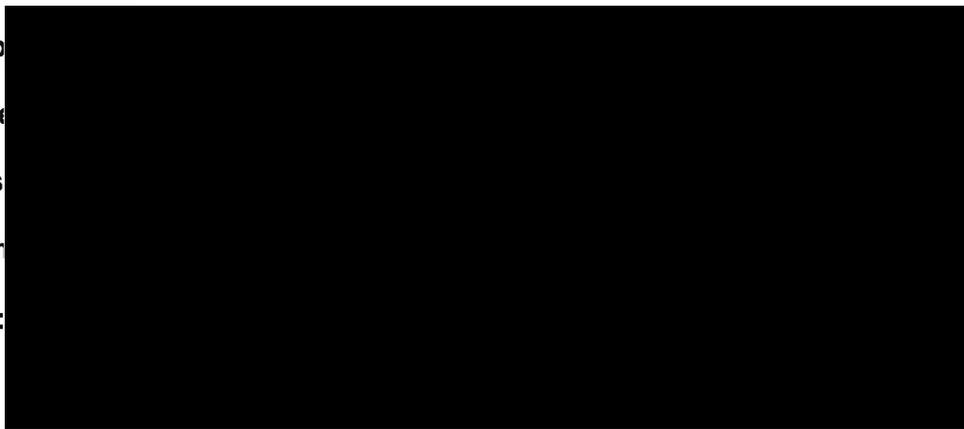
Business Telep

Business Addre

E-mail Address

Home Telephon

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Ankur Dalal

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

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|--|--|--|--|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

[Handwritten Signature]

7/20/18

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Maureen Higgins

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

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|---------|--|--|---|
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| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Man Hei

 Signature

7/19/2018

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
Business Address: _____
E-mail Address: _____
Home Telephone: _____
Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Jennifer John

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

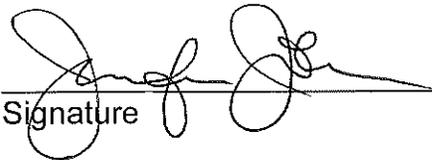
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

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| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |



1/31/18

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tele

Business Add

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Megan Ryan Jordan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Mary Kay Jones

 Signature

7/19/18

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

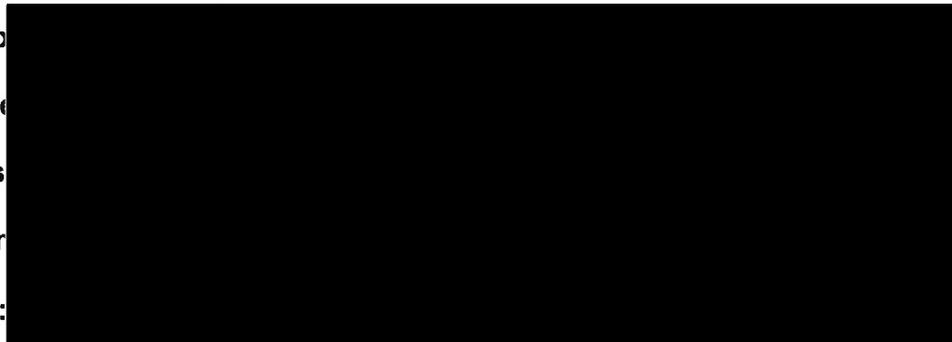
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee |
|---|

Trustee Name:

Takako Kono

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Vice Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

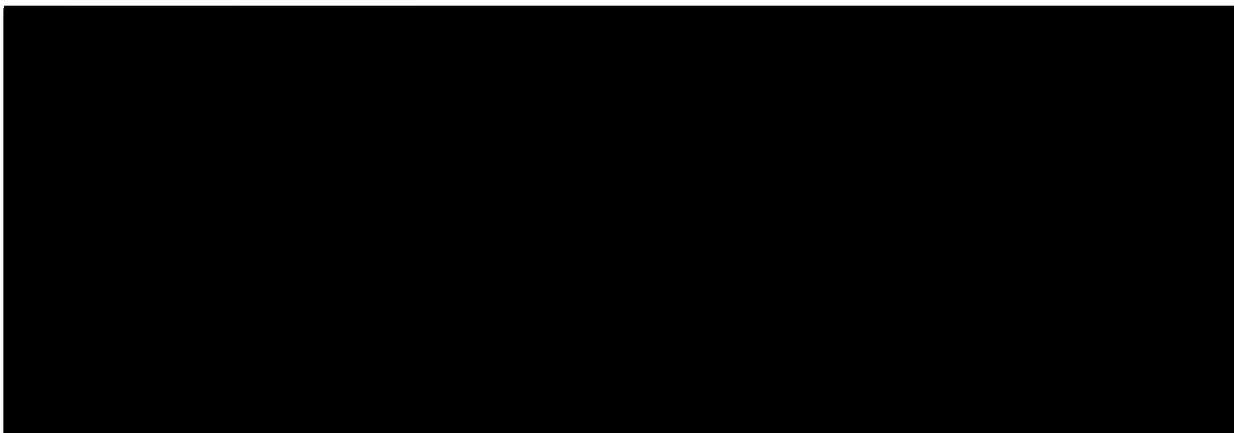
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Signature _____

Date 7/19/2018

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Rebecca Ostrov

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |



 Signature

7/18/18

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public provided below will be

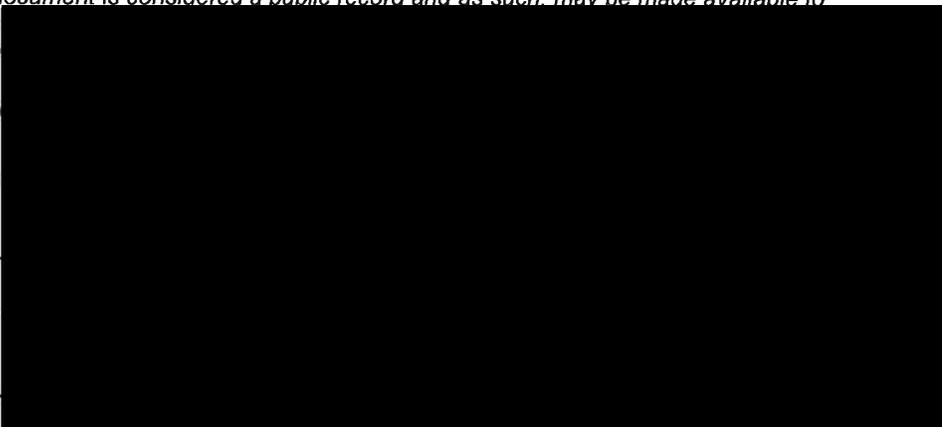
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Elizabeth Phillips

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *Board member*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Signature  Date 7/20/2018

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

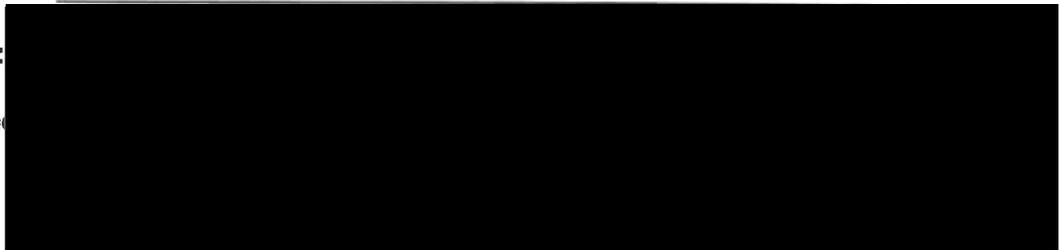
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Caitlin Robisch

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|----------------|---|---|--|
| None | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |


Signature

07/20/2018
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

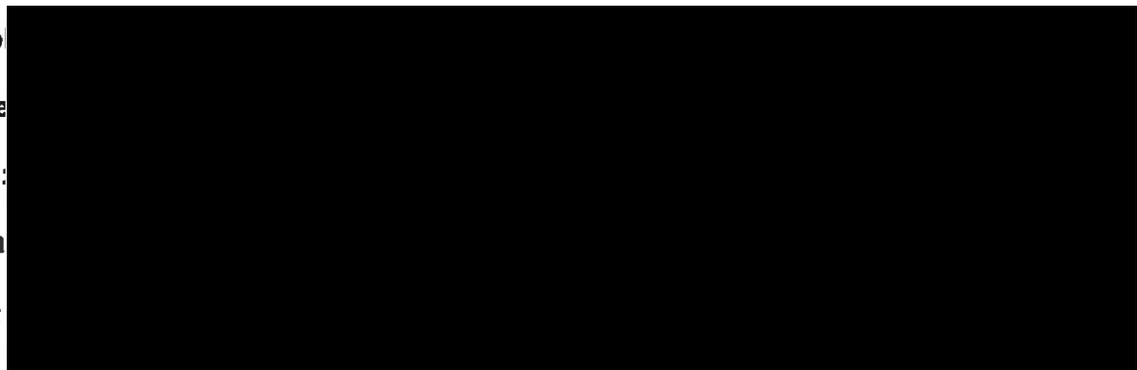
Business Telep

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lauren Tannenbaum

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chair/President

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

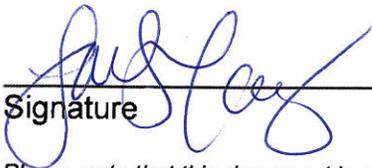
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Signature



Date

7/21/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Arun Yang

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

St. HOPE Leadership Academy Charter School

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Signature

Date

07/23/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will

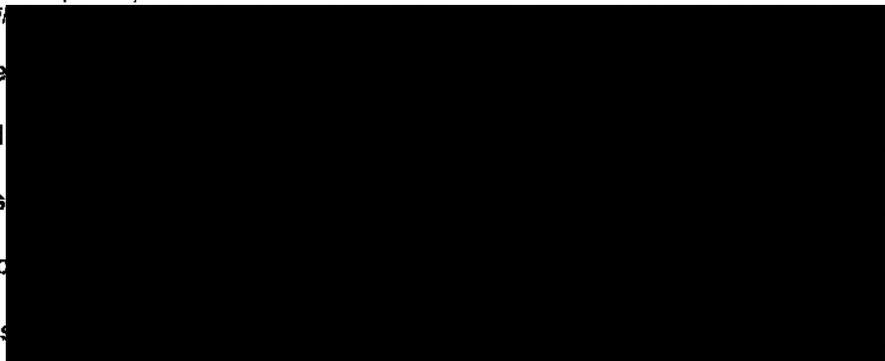
Business Tele

Business Add

E-mail Address

Home Telephone

Home Address





Entry 8 BOT Table

Created: 07/24/2018 • Last updated: 07/26/2018

1. Current Board Member Information (Enter info for each BOT member)

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2017-18 |
|---|---------------------------------|-----------------------|---|---------------------------------|------------------------|---|---------------------------------------|--|
| 1 | Takako Kono [REDACTED] | Chair | Nominating, Chair; Executive | Yes | 2 | 08/01/2016 | 07/31/2019 | 10 |
| 2 | Ankur Dalal [REDACTED] | Treasurer | Finance, Chair; Executive Finance; Executive | Yes | 3 | 08/01/2016 | 07/31/2019 | 8 |
| 3 | Megan Ryan Jordan [REDACTED] | Secretary | Nominating; Executive | Yes | 1 | 07/19/2018 | 07/31/2021 | 9 |
| 4 | Gabrielle Apollon [REDACTED] | Vice Chair | Nominating; Executive | Yes | 1 | 07/19/2018 | 07/31/2021 | 7 |
| 5 | Maureen Higgins [REDACTED] | Trustee/Member | Accountability, Chair; Nominating | Yes | 2 | 08/01/2016 | 07/31/2019 | 6 |
| 6 | Jennifer John [REDACTED] | Trustee/Member | Nominating; | Yes | 1 | 01/18/2018 | 07/31/2020 | 5 or less |

| | | | | | | | | |
|---|--------------------|----------------|----------------------------|-----|---|------------|------------|-----------|
| | | | Finance | | | | | |
| 7 | Rebecca Ostrov | Trustee/Member | Finance; Accountability | Yes | 2 | 07/19/2018 | 07/31/2021 | 5 or less |
| 8 | Elizabeth Phillips | Trustee/Member | Finance; Accountability | Yes | 1 | 01/18/2018 | 07/31/2020 | 5 or less |
| 9 | Caitlin Robisch | Trustee/Member | Accountability; Nominating | Yes | 1 | 02/15/2018 | 07/31/2020 | 5 or less |

1a. Are there more than 9 members of the Board of Trustees? Yes

1b. Current Board Member Information

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2017-18 |
|----|--------------------------------|-----------------------|-------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 10 | Arun Yang | Trustee/Member | Accountability; Finance | Yes | 2 | 08/01/2016 | 07/31/2019 | 6 |
| 11 | | | | | | | | |
| 12 | | | | | | | | |
| 13 | | | | | | | | |
| 14 | | | | | | | | |
| 15 | | | | | | | | |

- | | |
|---|----|
| 1c. Are there more than 15 members of the Board of Trustees? | No |
| 2. Total number of members on June 30, 2018 | 10 |
| 3. Total number of members joining the Board during the 2017-18 school year | 3 |
| 4. Total number of members departing the Board during the 2017-18 school year | 3 |
| 5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes | 11 |
| 6. Number of Board meetings conducted during the 2017-18 School Year | 12 |
| 7. Number of Board meetings scheduled for the coming 2018-19 school year | 12 |

Thank you.



Entry 9 - Board Meeting Minutes

Created: 07/24/2018 • Last updated: 07/25/2018

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

ST. HOPE LEADERSHIP ACAD CS (NYC CHANCELLOR)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?

Yes

the charter school's website.

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.

https://www.sthopeleadershipacademy.org/apps/pages/index.jsp?dir=2017%20-%202018&leftDir=0&type=d&uREC_ID=194467



Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/24/2018

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

ST. HOPE LEADERSHIP ACAD CS (NYC CHANCELLOR)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2017-18 | Describe Recruitment Plans in 2018-19) |
|----------------------------|---|--|
| Economically Disadvantaged | <p>Our percentage of students eligible for free and reduced priced lunch was 96% in the 2017-2018 school year. To recruit these students, we used the following strategies:</p> <ul style="list-style-type: none"> • Outreach in high needs neighborhoods, including housing projects • Collaborations with community-based organizations • Assistance with completion of the Meal program application, as needed | <p>As St. HOPE exceeded the enrollment target for Economically Disadvantaged students by 10.5 percentage points, we plan to utilize the same enrollment strategies in the 2018-19 school year.</p> |
| English Language Learners | <p>In 2017-18, 10% of the students enrolled at St. HOPE were English Language Learners, although a higher number of families that St. HOPE serves speak a language other than English in the home. Our robust recruitment of ELL students included the following efforts:</p> <ul style="list-style-type: none"> • Outreach to schools, churches and community-based organizations in the South Bronx and Harlem that serve families with a primary language other than English • Orientation, recruitment and open house events presented in English, Spanish, and French • Application materials translated into Spanish and French | <p>As the school did not quite meet the enrollment target of 11.3% for English Language Learners, we will increase the number of visits we make to community-based organizations that serve families that speak a language other than English. At all community visits and open houses, we will ensure that translators are present and that we are highlighting the wide range of programs we have in place to serve ELL students and their families.</p> |
| Students with Disabilities | <p>Approximately 23% of our students in the 2017-2018 school year received special education services, a percentage that is substantially higher than the per school average for District 5. To recruit and retain these students, we employed the following strategies:</p> <ul style="list-style-type: none"> • Targeted outreach to feeder schools that serve high populations of special needs students • Consultations with non-profit and charter support organizations to pin-point recruitment targets in the South Bronx and Harlem • Orientation to educate families on our full program offerings for students with special needs | <p>As St. HOPE exceeded the enrollment target for Students with Disabilities by 1.7 percentage points, we plan to utilize the same enrollment strategies in the 2018-19 school year.</p> |

Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2017-18 | Describe Retention Plans in 2018-19) |
|----------------------------|---|---|
| Economically Disadvantaged | To retain Economically Disadvantaged students, St. HOPE ensures that all students are fully able to participate in school activities regardless of their ability to pay. The school does not charge for field trip expenses or participation fees for afterschool clubs and activities. Uniforms are also provided free of charge for students and families who cannot afford the expense. | As retention of this subgroup of students was strong in 2017-18, St. HOPE will use the same strategies in 2018-19. |
| English Language Learners | To retain English Language Learners, St. HOPE offers the following program services: <ul style="list-style-type: none"> • Comprehensive ELL services provided by a tri-lingual ELL Coordinator, two bi-lingual Learning Specialists, and two bi-lingual Guidance Counselors as well as numerous other bi-lingual staff members • Translation services at all school events, including parent-teacher conferences • On-going communication with parents on the progress of ELL students | Given the high retention of English Language Learners, the school is planning to implement the same strategies as in 2017-18. Changes or improvements to services will be made, however, if student assessments, teacher observations, or parental input point to a need for more support for these students and their families. |
| Students with Disabilities | To retain Students with Disabilities, St. HOPE provided the following services and supports: <ul style="list-style-type: none"> • A Director of Special Education Services who is available to answer questions for all current and prospective students • Differentiated and targeted instruction provided by Learning Specialists with Special Education certification on each grade level in Integrated Co-Teaching Classrooms, SETTS providers for students who needed five hours of support per day, and a team of five guidance counselors • An outside provider for speech and occupational therapy services • On-going communication with parents on student progress | Given the high retention of Students with Disabilities, the school is planning to implement the same strategies as in 2017-18. Changes or improvements to services will be made, however, if student assessments, teacher observations, or parental input point to a need for more support for these students and their families. |



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/24/2018 • Last updated: 07/25/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

| FTE Classroom Teachers on 6/30/17 | FTE Classroom Teachers Departed 7/1/17 - 6/30/18 | FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18 | FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18 | FTE of Classroom Teachers on 6/30/18 |
|-----------------------------------|--|--|--|--------------------------------------|
| 36 | 3 | 2 | 1 | 35 |

2. Administrator Position Attrition Table

| FTE Administrative Positions on 6/30/17 | FTE Administrators Departed 7/1/17 - 6/30/18 | FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18 | FTE Administrators Added in New Positions 7/1/17 - 6/30/18 | FTE Administrative Positions on 6/30/18 |
|---|--|--|--|---|
| 8 | 1 | 1 | 0 | 8 |

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

| | |
|--|----------------|
| | Not Applicable |
|--|----------------|

Thank you



Entry 12 Uncertified Teachers

Created: 07/24/2018 • Last updated: 07/25/2018

**FTE Count of All Teachers 35
(Certified and Uncertified) as of
6/30/18**

**FTE Count of All Certified 23
Teachers as of 6/30/18**

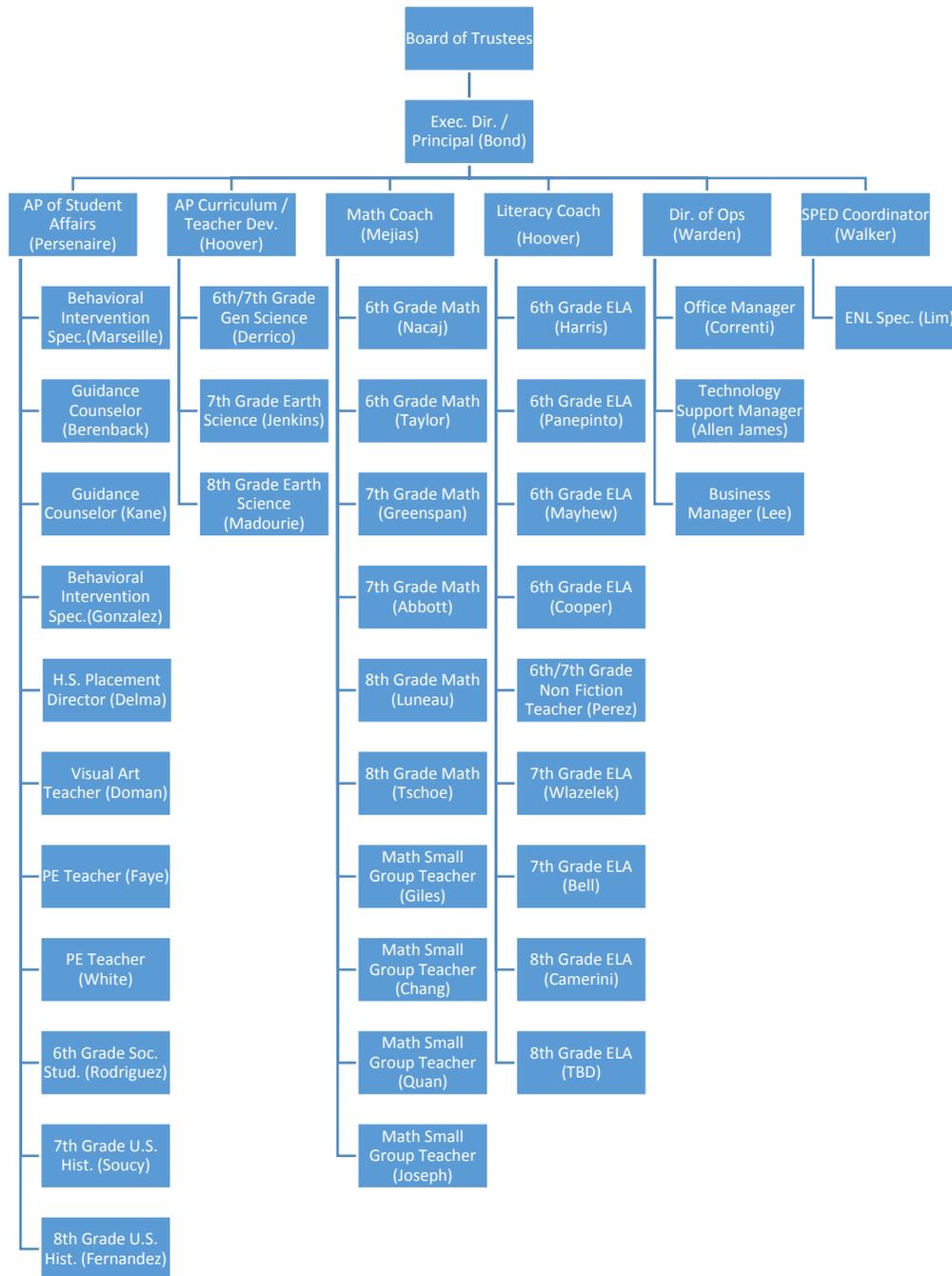
Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

| | FTE Count |
|---|-----------|
| 1. Total FTE count of uncertified teachers (6-30-18) | 12 |
| 2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18) | 9 |
| 3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18) | 0 |
| 4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18) | 1 |
| 5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18) | 0 |
| 6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18) | 2 |

Thank you.





Academic Calendar 2018-2019

Constance K. Bond, Principal
Phone: 212-283-1204

| AUGUST | | | | | | |
|--------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| | |
|--------------|-------------------------|
| August 13 | All New Teachers Report |
| August 15 | All Teachers Report |
| August 22 | New Students Report |
| August 27 | All Students Report |
| August 22-24 | 12:30 PM Dismissal |
| August 27-28 | 1:15 Dismissal |
| August 30 | Family Fair - 4:30-6:30 |

| SEPTEMBER | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

September 3 No School: Labor Day

| OCTOBER | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 30 | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| | |
|--------------|------------------------------|
| October 8-12 | Fall Break |
| October 15 | No School: Staff Development |
| October 26 | Quarter 1 Ends |
| October 31 | 1:15 Dismissal |

| NOVEMBER | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| | |
|----------------|------------------------------------|
| November 6 | Parent-Teacher Conferences 10-5 PM |
| November 6 | No School: Election Day |
| November 7 | Parent-Teacher Conferences 3-7 PM |
| November 7 | 1:15 Student Dismissal |
| November 12 | No School: Veteran's Day |
| November 21-23 | No School: Thanksgiving Holiday |

Quarter 1 Days 41

First Day: August 23, 2018
Last Day: October 26, 2018

Quarter 2 Days 49

First Day: October 29, 2018
Last Day: January 18, 2019

Quarter 3 Days 44

First Day: January 22, 2019
Last Day: March 29, 2019

Quarter 4 Days 51

First Day: April 1, 2019
Last Day: June 20, 2019

| DECEMBER | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

Dec 24-January 2 Term Break

| JANUARY | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| | |
|------------|------------------------------|
| January 1 | No School: Holiday |
| January 2 | No School: Staff Development |
| January 18 | Quarter 2 Ends |
| January 21 | No School: Holiday |

| FEBRUARY | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | | |

| | |
|------------------|---|
| February 6 and 7 | 12:30 Student Dismissal |
| February 6 and 7 | Parent - Teacher Conferences 2:00-7:00 PM |
| February 18-22 | Winter Break: No School |
| February 25 | No School: Staff Development |

| MARCH | | | | | | |
|-------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

TOTAL DAYS 185

| APRIL | | | | | | |
|-------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 31 | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| | |
|---------------|-------------------------------|
| April 2 and 3 | NYS ELA Exams: 1:15 Dismissal |
| April 5 | Quarter 3 Ends |
| April 19-26 | No School: Spring Break |

| MAY | | | | | | |
|-----|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| | |
|-------------|--------------------------------|
| May 1 and 2 | NYS Math Exams: 1:15 Dismissal |
| May 6 - 17 | NYSELAT Exams |
| May 27 | No School: Memorial Day |

LEGEND

- NO SCHOOL for Students and Teachers
- (Bold & Italic) Friday Early Release 1:15 dismissal*
- Parent Teacher Conferences
- New York State Testing Dates
- Magenta shaded boxes indicate no school for students, but inservice for teachers and staff.

| JUNE | | | | | | |
|------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

| | |
|------------|-------------------------------------|
| June 4 | No School: Eid Al-Fitr |
| June 14 | Quarter 4 Ends |
| June 18 | US History Regents 9:15 |
| June 17-18 | 1:15 Student Dismissal |
| June 20 | Earth Science Regents 1:15 |
| June 21 | Graduation 4:00 |
| June 19 | Last Day of School: 12:30 dismissal |

| JULY | | | | | | |
|------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 30 | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

July 1-5 Office Closed