



Entry 1 School Information

Created: 07/17/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# WEST BUFFALO CS (REGENTS)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION Buffalo

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	113 Lafayette Avenue Buffalo, New York 14213			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Andrea Todoro
Title	School Leader
Emergency Phone Number (###-###-####)	

e. SCHOOL WEB ADDRESS (URL) <http://www.westbuffalocharter.org/>

f. DATE OF INITIAL CHARTER 03/2010

g. DATE FIRST OPENED FOR INSTRUCTION 08/2012

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Mission Statement

Tomorrow's future leaders are sitting in our classrooms today. With small class sizes, a rigorous curriculum aligned with the NYS Common Core Learning Standards, and high expectations, West Buffalo Charter School develops an exceptional foundation of literacy skills for all students in grades K-5. West Buffalo Charter School is a place where diversity is celebrated, individual differences are accepted, and student success is maximized.

Vision Statement

West Buffalo Charter School is determined to help each student reach his or her fullest potential. Daily instruction contains a unique blend of speech and language skills and intensive literacy instruction. West Buffalo Charter School allows students to explore their interests, establish and maintain positive relationships, and maximize their individual successes.

West Buffalo Charter School believes in...

A small, safe learning community.Serving grades K-5 (expanding yearly to grade 8).

High teacher-to-student ratio with 20 students per classroom in K-4 and 25 students per classroom in grades 5-8.

An extended school day and school year.

Differentiated and intensive instruction in all academic areas.

Developing language acquisition, literacy skills, and reading proficiency.

Building positive, respectful relationships between staff, students, parents, and the community.

Integrating art, music, dance, physical education, and STEAM to educate the whole child.

Ongoing staff professional development focused on innovative instructional tool and technology integration.

Partnering with Buffalo Hearing & Speech, D'Youville College, and other local organizations to support and enhance student learning.

Creating a school committed to excellence in education

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	<ul style="list-style-type: none"> • A small-School learning environment, with small class sizes and a high teacher to student ratio to provide more nurturing, individualized and differentiated student instruction and programming.
Variable 2	<ul style="list-style-type: none"> • A School program built around a systematic approach to student language acquisition that leads to literacy. This approach simultaneously builds strong study skills, self-advocacy, and self-discipline that benefits students in every subject, throughout their education and beyond.
Variable 3	<ul style="list-style-type: none"> • Academic enrichment opportunities to enhance and extend student learning.
Variable 4	<ul style="list-style-type: none"> • Comprehensive and consistent monitoring of student learning progress and quick remediation/intervention supports to raise student achievement to appropriate target levels and demonstrate academic growth over time.
Variable 5	<ul style="list-style-type: none"> • D’Youville College and Buffalo State College faculty share their expertise in diverse cultures, community connections, and social services. The colleges also provide opportunities for undergraduate/graduate students to experience an urban charter School environment.
Variable 6	<ul style="list-style-type: none"> • The Buffalo Hearing and Speech Center provides a proprietary research-based literacy intervention program, taught by speech-language pathologists, trained in the Language to Literacy program and methodology. This program is used as a literacy intervention for students struggling in language acquisition and basic literacy skills.
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 348

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

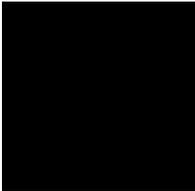
I1. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	113 Lafayette Avenue Buffalo, New York 14213		BUFFALO CITY SD	K-6	Yes	Own
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Andrea Todoro			
Operational Leader	Elizabeth Sterns			
Compliance Contact	Elizabeth Sterns			
Complaint Contact	Andrea Todoro			

m1. Is the school or are the school sites co-located? No

n1. Were there any revisions to the school’s charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Elizabeth Sterns (CFO/COO), Shawn Siddall (Student Support Coordinator)

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Andrew Adams". The signature is fluid and cursive, with a large initial 'A' and a long horizontal stroke extending to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "Duff Hester". The signature is cursive and somewhat stylized, with a large initial 'D' and a long horizontal stroke.

Date

2017/07/17

Thank you.



Entry 2 NYS School Report Card Link

Created: 07/17/2017 • Last updated: 08/01/2017

1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000067492>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 3 Progress Toward Goals

Created: 07/17/2017 • Last updated: 08/01/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Each year West Buffalo Charter School will decrease the total number of Level 1's on the NYS ELA and Math Assessments by 10%.	2015-16 NYS ELA & Math Assessment data	Met	
Academic Goal 2	Each year West Buffalo Charter School will decrease the total number of Level 1's within each sub-group (LEP, SWD, and ED) by 5% on the NYS ELA and Math Assessments.	2015-16 NYS ELA & Math Assessment data	Met	
Academic Goal 3	West Buffalo Charter School will outscore Buffalo Public Schools by 5% as measured by proficiency level on the NYS ELA and Math Assessments.	2015-16 NYS ELA & Math Assessment data	Met	
	West Buffalo Charter School will outscore			

Academic Goal 4	the district subgroups (LEP, SWD, and ED) by 10% as measured by proficiency level on the NYS ELA and Math Assessments.	2015-16 NYS ELA & Math Assessment data	Met	
Academic Goal 5	80% of enrolled students in grades K-4 at or above grade level in the Fall will demonstrate continuous growth on AIMSweb ELA and Math measures in the Spring.	AIMSweb assessments	Met	
Academic Goal 6	80% of enrolled students in grades K-4 below grade level in the Fall will demonstrate continuous growth on AIMSweb ELA and Math measures in the Spring.	AIMSweb assessments	Met	
Academic Goal 7				
Academic Goal 8				

2. Do you have more academic goals to add? No

3. Do you have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Once enrolled at West Buffalo Charter School 85% of students will re-enroll for the following school year as measured by re-enrollment data.	Enrollment data per student management system	Met	
Org Goal 2	85% of responding parents will report they are satisfied by WBCS as measured by the annual satisfaction survey.	Annual satisfaction survey	Met	
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	The West Buffalo Charter School's charter does not contain financial performance goals.	N/A		However, the school has operated at a surplus each year since inception and has successfully completed (self-financed) two major expansion projects. The school is financially sound in all measures.
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/17/2017 • Last updated: 08/01/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	4472492
Line 2: Year End FTE student enrollment	350
Line 3: Divide Line 1 by Line 2	12779

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	333000
Line 2: Management and General Cost (Column)	750759
Line 3: Sum of Line 1 and Line 2	1083959
Line 5: Divide Line 3 by the Year End FTE student enrollment	3097

Thank you.



Entry 5d Financial Services Contact Information

Last updated: 07/26/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Elizabeth J. Sterns	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Sarah Hopkins, CPA	[REDACTED]	[REDACTED]	5

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

West Buffalo Charter School -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,070,159	261,635	-	-	-	5,331,794
Total Expenses	2,350,965	699,143	-	-	2,148,589	5,198,697
Net Income	2,719,194	(437,508)	-	-	(2,148,589)	133,097
Actual Student Enrollment	358	50				
Total Paid Student Enrollment	-	-				

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

Buffalo	\$13,005.00
Niagara Falls	\$11,275.00
West Seneca	\$10,529.00
Cheektowaga	\$10,585.00
Cheektowaga-Maryvale	\$10,933.00

4,551,750	170,960	-	-	-	4,722,710
11,275	-	-	-	-	11,275
10,529	-	-	-	-	10,529
42,340	-	-	-	-	42,340
21,866	-	-	-	-	21,866
4,637,760	170,960				4,808,720

Special Education Revenue

-	-	-	-	-	-
---	---	---	---	---	---

Grants

Stimulus

-	-	-	-	-	-
---	---	---	---	---	---

Other

-	-	-	-	-	-
---	---	---	---	---	---

Other State Revenue

167,700	-	-	-	-	167,700
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TOTAL REVENUE FROM STATE SOURCES

4,805,460	170,960				4,976,420
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	60,000	-	-	-	60,000
---	--------	---	---	---	--------

Title I

122,699	30,675	-	-	-	153,374
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Title Funding - Other

25,000	-	-	-	-	25,000
--------	---	---	---	---	--------

School Food Service (Free Lunch)

-	-	-	-	-	-
---	---	---	---	---	---

Grants

Charter School Program (CSP) Planning & Implementation

-	-	-	-	-	-
---	---	---	---	---	---

Other

-	-	-	-	-	-
---	---	---	---	---	---

Other Federal Revenue

-	-	-	-	-	-
---	---	---	---	---	---

TOTAL REVENUE FROM FEDERAL SOURCES

147,699	90,675				238,374
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

49,000	-	-	-	-	49,000
--------	---	---	---	---	--------

Erate Reimbursement

20,000	-	-	-	-	20,000
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Interest Income, Earnings on Investments,

-	-	-	-	-	-
---	---	---	---	---	---

NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	-	-
---	---	---	---	---	---

Food Service (Income from meals)

-	-	-	-	-	-
---	---	---	---	---	---

Text Book

38,000	-	-	-	-	38,000
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Other Local Revenue

10,000	-	-	-	-	10,000
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TOTAL REVENUE FROM LOCAL and OTHER SOURCES

117,000					117,000
----------------	--	--	--	--	----------------

TOTAL REVENUE

5,070,159	261,635				5,331,794
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

2.00

-	-	-	-	275,000	275,000
---	---	---	---	---------	---------

Instructional Management

-

-	-	-	-	-	-
---	---	---	---	---	---

Deans, Directors & Coordinators

5.00

223,200	55,800	-	-	-	279,000
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West Buffalo Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Total Revenue	5,070,159	261,635	-	-	-	5,331,794
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Net Income	2,719,194	(437,508)	-	-	(2,148,589)	133,097
Actual Student Enrollment	358	50				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	2.00	-	-	-	72,300	72,300
TOTAL ADMINISTRATIVE STAFF	9	223,200	55,800		347,300	626,300
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	19.00	780,000	-	-	-	780,000
Teachers - SPED	4.00	-	180,000	-	-	180,000
Substitute Teachers	-	1,600	400	-	-	2,000
Teaching Assistants	11.00	172,000	43,000	-	-	215,000
Specialty Teachers	6.00	164,386	41,097	-	-	205,483
Aides	5.00	71,000	71,000	-	-	142,000
Therapists & Counselors	2.00	-	78,000	-	-	78,000
Other - ELL	5.00	187,166	-	-	-	187,166
TOTAL INSTRUCTIONAL	52	1,376,152	413,497			1,789,649
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	36,334	9,084	-	-	45,418
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	137,500	137,500
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL		36,334	9,084		137,500	182,918
SUBTOTAL PERSONNEL SERVICE COSTS	61	1,635,687	478,380		484,800	2,598,867
PAYROLL TAXES AND BENEFITS						
Payroll Taxes	-	175,836	51,426	-	52,116	279,378
Fringe / Employee Benefits	-	175,200	58,400	-	58,400	292,000
Retirement / Pension	-	175,000	40,000	-	32,230	247,230
TOTAL PAYROLL TAXES AND BENEFITS		526,036	149,826		142,746	818,608
TOTAL PERSONNEL SERVICE COSTS		2,161,723	628,206		627,546	3,417,475
CONTRACTED SERVICES						
Accounting / Audit	-	-	-	-	20,000	20,000
Legal	-	-	-	-	50,000	50,000
Management Company Fee	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-
Payroll Services	-	-	-	-	30,000	30,000
Special Ed Services	-	-	-	-	85,000	85,000
Titlement Services (i.e. Title I)	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	28,800	7,200	-	52,130	88,130
TOTAL CONTRACTED SERVICES		28,800	7,200		237,130	273,130

SCHOOL OPERATIONS

West Buffalo Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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Actual Student Enrollment	358	50				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Board Expenses	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	30,533	30,533	-	-	-	61,066
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	30,400	7,600	-	-	-	38,000
Supplies & Materials other	-	-	-	-	18,857	18,857
Equipment / Furniture	16,000	4,000	-	-	-	20,000
Telephone	-	-	-	-	16,886	16,886
Technology	-	-	-	-	40,000	40,000
Student Testing & Assessment	-	-	-	-	-	-
Field Trips	-	-	-	-	-	-
Transportation (student)	42,400	10,600	-	-	-	53,000
Student Services - other	-	-	-	-	-	-
Office Expense	13,812	4,604	-	-	8,385	26,801
Staff Development	25,600	6,400	-	-	-	32,000
Staff Recruitment	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	20,000	20,000
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	877	877
Fundraising	-	-	-	-	-	-
Other	1,697	-	-	-	-	1,697
TOTAL SCHOOL OPERATIONS	160,442	63,737			105,005	329,184
FACILITY OPERATION & MAINTENANCE						
Insurance	-	-	-	-	50,536	50,536
Janitorial	-	-	-	-	16,000	16,000
Building and Land Rent / Lease	-	-	-	-	612,000	612,000
Repairs & Maintenance	-	-	-	-	51,372	51,372
Equipment / Furniture	-	-	-	-	9,000	9,000
Security	-	-	-	-	50,000	50,000
Utilities	-	-	-	-	40,000	40,000
TOTAL FACILITY OPERATION & MAINTENANCE					828,908	828,908
DEPRECIATION & AMORTIZATION					350,000	350,000
DISSOLUTION ESCROW & RESERVES / CONTINGENCY					-	-
TOTAL EXPENSES	2,350,965	699,143			2,148,589	5,198,697
NET INCOME	2,719,194	(437,508)			(2,148,589)	133,097

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
Buffalo	350	50	400
Niagara Falls	1	-	1
West Seneca	1	-	1
Cheektowaga	4		4
Cheektowaga-Maryvale	2		2

West Buffalo Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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Actual Student Enrollment	358	50				-
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PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	358	50	408			
REVENUE PER PUPIL	14,162	5,233	-			
EXPENSES PER PUPIL	6,567	13,983	-			

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

James Deuschke

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

West Buffalo Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michelle Stewens

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

West Buffalo Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>			

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				

Michelle Stevens
Signature

7-31-17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

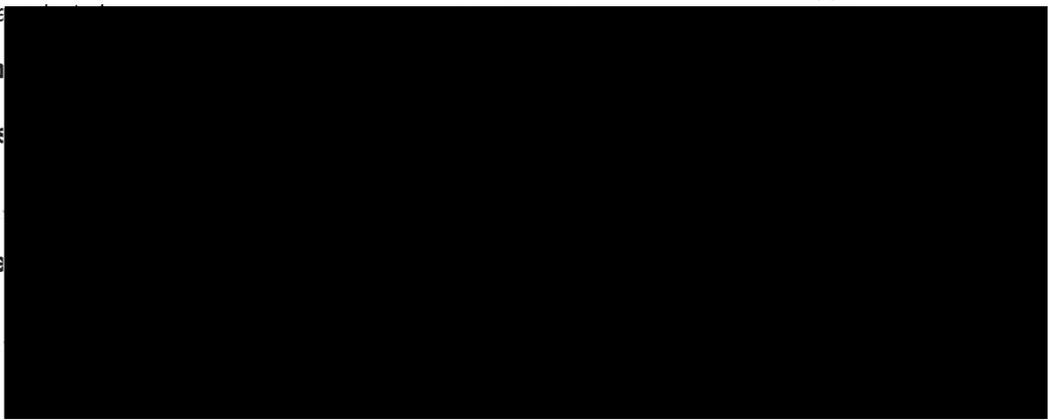
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DR. ARUP SEN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

WEST BUFFALO CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). PRESIDENT

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No INSTITUTIONAL PARTNER

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

D'YONVILLE COLLEGE
VICE PRESIDENT FOR ACADEMIC AFFAIRS

NONE

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

AMY FRIEDMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

WEST BUFFALO CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

N O N E

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
N	O	N	E	

Amy Medman Signature 7/31/17 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

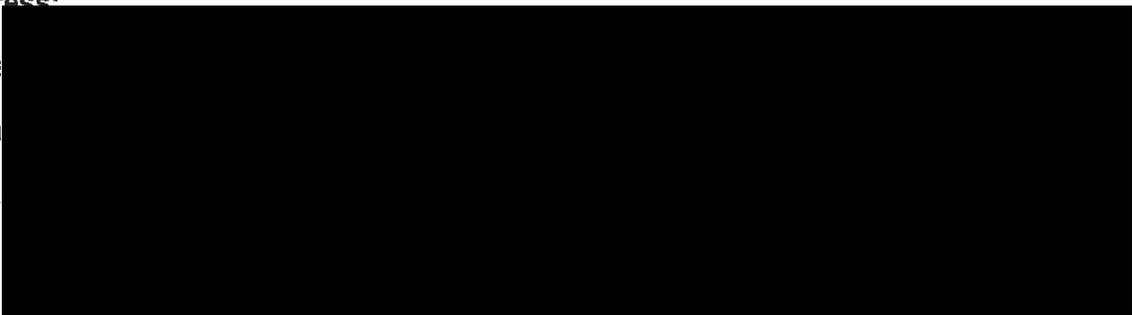
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lee Pearce

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

West Buffalo Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

NONE

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p>				

Lee Pearce _____
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

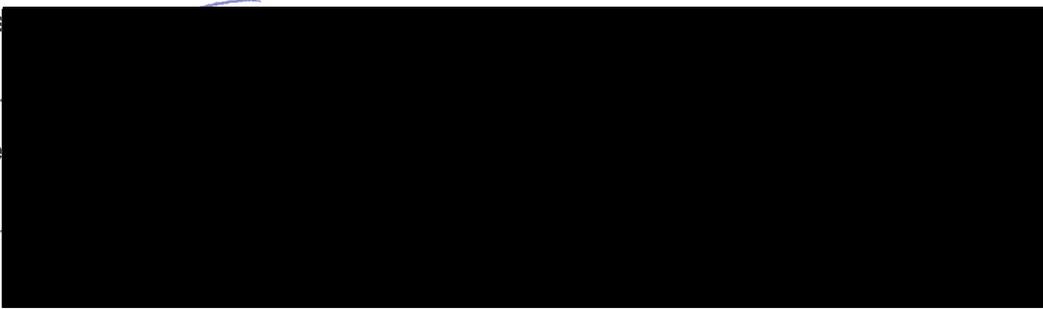
Business Telephone: _____

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

LYNN CAVANO E SHEA

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

WEST BUFFALO CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Ø

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>			

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

RICHARD C BAER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

WEST BUFFALO CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>	<u>NONE</u>		

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

7/31/17

Signature _____

Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

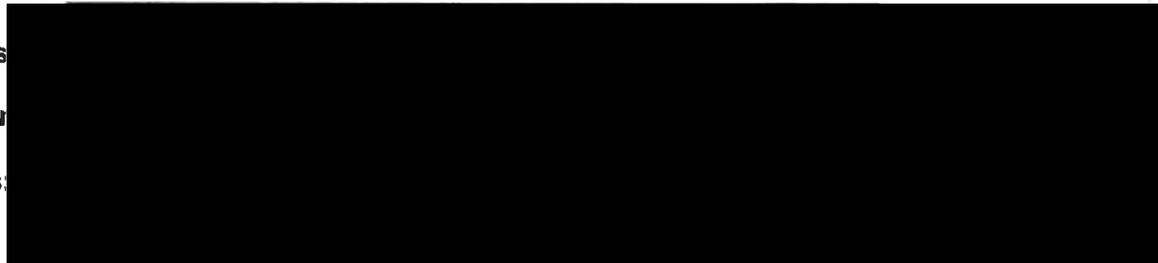
Business Telephone: _____

Business Address: _____

E-mail Address _____

Home Telephone _____

Home Address _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JAMES M. SAMPSON

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

WEST BOFFALO CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		NONE		

Signature Thomas M. Horn Jr. Date 7/31/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

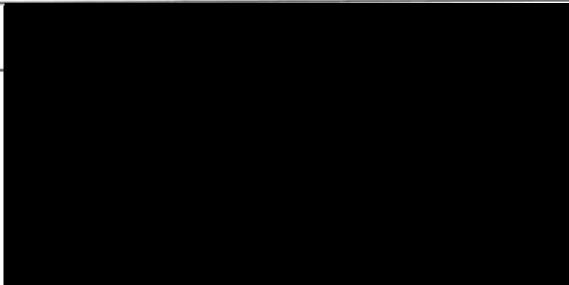
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____





Entry 9 BOT Table

Last updated: 07/17/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Dr. Arup Sen	[REDACTED]	Chair/ Board President	Nominating, BoT Development, Academic	Yes		2 Terms, July 1, 2012 to June 30, 2018	6
2	Mrs. Michelle Stevens	[REDACTED]	Vice Chair/ Vice President	Marketing and PR, Nominating, BoT Development	Yes		2 Terms, July 1, 2013 to June 30, 2019	10
3	Mr. Richard Baer	[REDACTED]	Secretary	Finance/Construction/Facilities, Human Resources, Audit	Yes		2 Terms, July 1, 2013 to June 30,	8

				and Finance			2019	
4	Mr. James Deuschle		Treasurer	Finance/Construction/Facilities, Audit and Finance	Yes		1 Term, July 1, 2015 to June 30, 2018	6
5	Mr. James Sampson		Trustee/Member	Audit and Finance	Yes		1 Term, July 1, 2014 to June 30, 2017	5 or less
6	Mrs. Lee Pearce		Trustee/Member	Finance/Construction/Facilities, Marketing and PR	Yes			8
7	Mrs. Amy Friedman		Trustee/Member	Nominating and BoT Development	Yes		July 1, 2016 to June 30, 2019	7
8	Mrs. Lynn Shea		Trustee/Member	Human Resources, Academic	Yes			5 or less
9								
10								
11								
12								
13								

14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 8

3. Total Number of Members Joining the Board 2016-17 School Year 1

4. Total Number of Members Departing the Board during the 2016-17 School Year 1

5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes 8

6. Number of Board Meetings Conducted in the 2016-17 School Year 10

7. Number of Board Meetings Scheduled for the [2017-18](#) School Year 12

Thank you.



Entry 10 - Board Meeting Minutes

Created: 07/17/2017 • Last updated: 08/01/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the <http://www.westbuffalocharter.org/board-of-trustees> Monthly Board Meeting Minutes which are posted on the School's web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Created: 07/17/2017 • Last updated: 08/01/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<p>WBCS closely adheres to all statutory and regulatory enrollment and admission practices. Since its first year of operations, WBCS has greatly exceeded enrollment targets for all sub-group targets. In 2016-17, the economically disadvantaged percentage was 86%, exceeding Buffalo Public Schools.</p>	<p>Natural sibling enrollment preferences and standardized marketing and recruitment efforts which include all areas of Buffalo will keep our ED percentages stable at about 85% to 90%. We specifically recruit to early childhood programs that included students from all income areas but since Buffalo includes a large percentage of low SES families, we anticipate this subgroup representation to remain stable at 85% to 90%.</p>
English Language Learners	<p>WBCS ELL percentages greatly exceed all other area charter schools and Buffalo Public. Our ELL percentage for 16-17 was 26%, exceeding the targets.</p>	<p>Natural sibling enrollment preferences and standardized marketing and recruitment efforts which include all areas of Buffalo will keep our ELL percentages stable at about 25% to 30%. We specifically recruit to early childhood programs that included students from all ethnic, racial and cultural backgrounds but since Buffalo (specifically the area where WBCS is located) includes a large percentage of newcomers, we anticipate this subgroup representation to remain stable at 25% to 30%. We also employ a large number of immigrants at WBCS which promotes enrollment of various immigrant and newcomer families.</p>
Students with Disabilities	<p>Regulatory enrollment and admission standards make it impossible to know of a student's needs or disabilities prior to acceptance. In 2016-17 our SWD percentage dipped slightly to 11% when our first co-hort of fourth graders "graduated". That cohort included almost 20% of our total SWD group. We also lost a number of students to self-contained settings within BPS or outside agencies due to the severity of need. Our 16-17 percentage of 11.4% was still in line with BPS.</p>	<p>Our incoming kindergarten cohort includes almost 25% of students who currently have an IEP from pre-school and will transition to kindergarten with a school-age IEP. We anticipate the 17-18 SWD percentage to be closer to 20% this year. This is coming from parental preference for small class sizes with a consultant teacher SPED model that WBCS offers.</p>

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	Per above, targets were met.	Per above, targets will continue to be met.
English Language Learners	Per above, targets were met.	Per above, targets will continue to be met.
Students with Disabilities	Per above, targets were met.	Per above, targets will continue to be met.



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/19/2017 • Last updated: 08/01/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	15	2	0	2	17

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	3	0	0	1	4

Thank you



Entry 13 Uncertified Teachers

Created: 07/19/2017 • Last updated: 08/01/2017

**FTE Count of All Teachers 28
(Certified and Uncertified) as of
June 30, 2017**

**FTE Count of All Certified 24
Teachers as of June 30, 2017**

Instructions for Reporting Percent of Uncertified Teachers

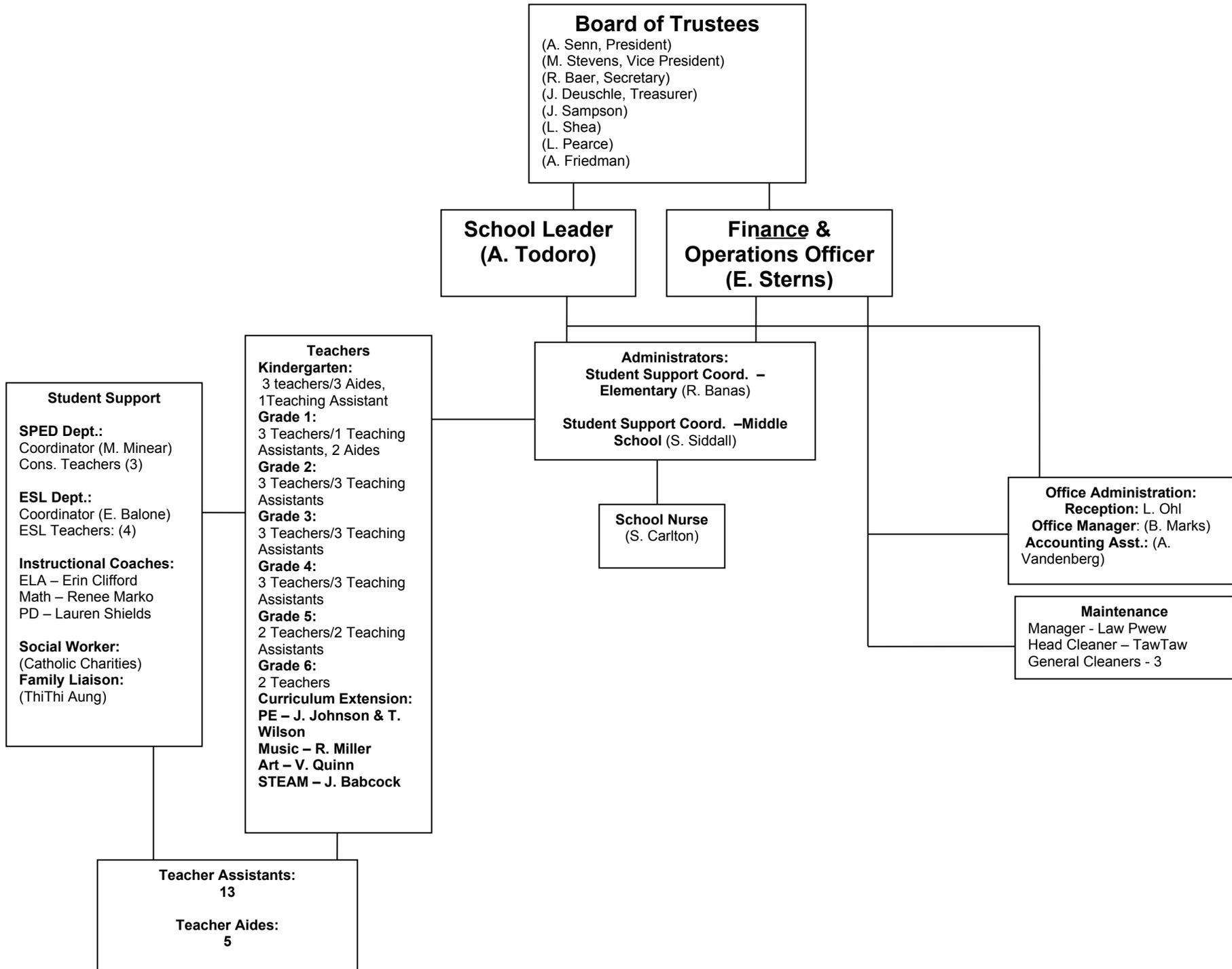
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	4
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	3
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	3
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	1

Thank you.

2017 – 2018 Organization Chart West Buffalo Charter School



West Buffalo Charter School

2017-2018 School Year Calendar

17-18 Professional Development Days
21 First Day Students

August 17						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 17						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 No School - Labor Day

6 Parent Teacher Conference Day
12:30 Dismissal
9 No School - Columbus Day

October 17						
Su	M	Tu	W	Th	F	Sa
					6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 17						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1 No School
Professional Development
Veteran's Day
10
23-24 No School
Thanksgiving Break

25-29 No School - Winter Recess

December 17						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 18						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 No School - Winter Break
15 No School - MLK Day

19-23 No School - Mid Winter Break

February 18						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 18						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

30 No School - Spring Break

2-6 No School - Spring Break
11-13 NYS ELA Testing Grades 3-6

April 18						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 18						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1-3 NYS Math Testing Grades 3-6
25 No School - Memorial Day Weekend
28 No School - Memorial Day

4 NYS Science Testing Grade 4
22 12:30 Dismissal
Last Day of School for Students

June 18						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

KEY:						
	Holiday - no school staff & students					
	First day of school for students					
	Staff Development Day-no students					
	NYS Assessment Day					
	Early Dismissal - 12:30					
	Last day of school for students					