

**The State Education Department**  
The University of the State of New York

**Office of Innovative School Models**

Charter Schools Office  
462 EBA  
Albany, New York 12234  
518-474-1762

***Charter School Annual Report***  
***2009 - 2010***

**Charter School Information and Cover Page**

**Name of Charter School** Bronx Charter School for the Arts

**Primary Address** 950 Longfellow Avenue, Bronx, NY 10474

**Telephone** 718-893-1042 **Fax** 718-893-7910

**BEDS #** 32080080846

**District/CSD of Location** District 8/Region 2

**Charter Entity** New York State Board of Regents

**Date School First Opened for Instruction** September 2003

**School Leader** Christina Brown, Executive Director  
(print name)

**E-mail Address of School Leader** [REDACTED]

**President, Board of Trustees** Frances Engoron  
(print name)

**E-mail Address and Phone Number of Board President** [REDACTED]

*Student Assessment Data*  
*New York State Assessment Results*  
**Grades 3 – 8 ELA and Math**  
*2009-10 Annual Report*

**Grades 3 – 8 State ELA Assessments Results**

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
<b>2009-10 – All Students</b>	2	55	38	4	9	62	30	0	15	32	30	2	15	75	10	0								
<b>General Education Students</b>	0	49	46	0	8	57	35	0	11	53	34	3	20	67	13	0								
<b>Special Education Students</b>	8	75	17	0	10	80	10	0	38	50	13	0	0	100	0	0								
<b>2008-09 – All Students</b>	0	42	56	2	5	33	62	0	0	17	81	2	0	21	79	0								
<b>General Education Students</b>	0	30	67	3	0	29	71	0	0	18	79	3	0	21	79	0								
<b>Special Education Students</b>	0	73	27	0	29	57	14	0	0	11	89	0	0	17	83	0								
<b>2007-08 – All Students</b>	12	36	51	0	12	36	50	2	2	29	69	0	6	61	33	0								
<b>General Education Students</b>	8	37	55	0	9	34	54	3	3	30	68	0	0	67	33	0								
<b>Special Education Students</b>	50	25	25	0	29	43	29	0	0	25	75	0	33	33	33	0								
<b>2006-07 – All Students</b>	5	40	55	0	7	45	43	5	7	44	49	0	0	46	51	3								
<b>General Education Students</b>	3	41	56	0	3	42	48	7	6	36	58	0	0	35	61	4								
<b>Special Education Students</b>	12	50	38	0	17	58	25	0	10	70	20	0	0	100	0	0								

*New York State Assessment Results*

**Grades 3 – 8 State Math Assessments Results**

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8							
	L1	L2	L3	L4	L1	L2	L3	L4																				
<b>2009-10 – All Students</b>	0	7	83	10	5	14	74	7	2	10	74	14	0	11	66	23												
<b>General Education Students</b>	0	26	43	41	0	43	46	11	3	37	53	8	0	19	50	31												
<b>Special Education Students</b>	0	42	50	8	0	80	20	0	25	63	13	0	0	40	40	20												
<b>2008-09 – All Students</b>	0	7	83	10	5	14	74	7	2	10	74	14	0	11	66	23												
<b>General Education Students</b>	0	6	81	13	3	6	86	6	3	6	76	15	0	0	72	28												
<b>Special Education Students</b>	0	9	91	0	14	57	14	14	0	22	67	11	0	67	33	0												
<b>2007-08 – All Students</b>	0	19	69	12	2	10	71	17	5	22	61	12	8	37	53	3												
<b>General Education Students</b>	0	14	73	14	3	6	71	21	3	19	65	14	3	33	60	3												
<b>Special Education Students</b>	0	60	40	0	0	25	75	0	25	50	25	0	25	50	25	0												
<b>2006-07 – All Students</b>	0	19	81	0	2	39	54	5	7	52	36	5	17	29	51	3												
<b>General Education Students</b>	0	15	85	0	0	33	60	7	3	52	39	6	14	25	57	4												
<b>Special Education Students</b>	0	37	63	0	9	55	36	0	20	50	30	0	29	42	29	0												

NYS English as a Second Language Achievement Test		Year	All Students				General Education Students				Students with Disabilities								
Listening & Speaking (Gr. K-1)	Reading & Writing (Gr. K-1)	Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:						
			≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85			
2009-10	2009-10	14	0	29	50	21	11	0	18	45	0	36	3	0	67	0	0	0	0
2008-09	2008-09	10	0	10	70	21	7	0	14	57	43	0	3	0	67	33	0	0	0
2007-08	2007-08	8	0	63	24	13	6	0	50	33	17	17	2	0	100	0	0	0	0
2006-07	2006-07	6	0	0	67	33	5	0	0	60	20	20	1	0	0	100	100	0	0
2009-10	2009-10	14	21	50	0	29	11	18	45	0	36	3	33	67	0	0	0	0	0
2008-09	2008-09	10	10	50	40	10	7	0	57	43	0	3	33	33	0	33	0	0	0
2007-08	2007-08	8	38	50	13	0	6	33	50	17	0	2	2	50	50	0	0	0	0
2006-07	2006-07	6	17	50	17	17	5	0	60	20	20	1	100	0	0	0	0	0	0
2009-10	2009-10	12	0	0	42	58	5	0	0	20	80	7	0	0	0	57	43	0	0
2008-09	2008-09	6	0	0	83	17	2	0	0	50	50	4	0	0	0	100	0	0	0
2007-08	2007-08	7	0	0	86	14	3	0	0	100	0	0	4	0	0	75	25	0	25
2006-07	2006-07	3	0	0	67	33	2	0	0	50	50	1	0	0	0	100	0	0	0
2009-10	2009-10	12	0	50	42	8	5	0	40	40	20	7	0	0	57	43	0	0	0
2008-09	2008-09	6	0	83	0	17	2	0	50	0	50	4	0	0	100	0	0	0	0
2007-08	2007-08	7	0	71	14	14	3	0	67	0	33	4	0	0	75	25	0	0	0
2006-07	2006-07	3	0	67	33	0	2	0	50	50	0	1	0	0	100	0	0	0	0
2009-10	2009-10	3	0	0	100	0	0	0	0	0	0	3	0	0	0	100	0	0	0
2008-09	2008-09	3	0	0	67	33	2	0	0	50	50	1	0	0	0	100	0	0	0
2007-08	2007-08	1	0	0	100	0	0	0	0	0	0	1	0	0	0	100	0	0	0
2006-07	2006-07	1	0	0	0	100	1	0	0	0	100	0	0	0	0	0	0	0	0
2009-10	2009-10	3	0	100	0	0	0	0	0	0	0	3	0	100	0	0	0	0	0
2008-09	2008-09	3	0	0	67	33	2	0	0	50	50	1	0	0	0	100	0	0	0
2007-08	2007-08	1	0	0	100	0	0	0	0	0	0	1	0	0	0	100	0	0	0
2006-07	2006-07	1	0	0	0	100	1	0	0	0	100	0	0	0	0	0	0	0	0
2009-10	2009-10	3	0	100	0	0	0	0	0	0	0	3	0	100	0	0	0	0	0
2008-09	2008-09	3	0	0	67	33	2	0	0	50	50	1	0	0	0	100	0	0	0
2007-08	2007-08	1	0	0	100	0	0	0	0	0	0	1	0	0	0	100	0	0	0
2006-07	2006-07	1	0	0	0	100	1	0	0	0	100	0	0	0	0	0	0	0	0

*Other Student Assessment Data*  
2009-10

PLEASE NOTE: Our June 2010 Terra Nova assessment results for both Reading and Math are not yet available. Test data will be submitted to the State Education Department as soon as it is available.

Name of Test: Terra Nova

Subtest: \_\_\_\_\_

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
K									
1									
2									
3									
4									
5									
6									

\* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

\*\*If the assessment provides qualitative levels of achievement, e.g., "with honors," "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

\*\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

### Progress Toward Goal Attainment

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

#### Progress Toward Goal Attainment 2009-10

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
---	--	---	--	--

<p><b>Five Year Goal:</b> 90% of students will meet or exceed NYS Learning Standards in each subject area of Math, ELA, Science and Social Studies</p>	<p>On the 2010 NYS Math exams, 60% met or exceeded NYS Learning Standards. On the ELA exams for 2010, 32% met or exceeded NYS Standards.</p> <p><b>Math Scores by Grade:</b>  3<sup>rd</sup>: 71% at Level 3 or 4  4<sup>th</sup>: 49% at Level 3 or 4  5<sup>th</sup>: 53% at Level 3 or 4  6<sup>th</sup>: 77% at Level 3 or 4</p> <p><b>ELA Scores by Grade:</b>  3<sup>rd</sup>: 42% at Level 3 or 4  4<sup>th</sup>: 30% at Level 3 or 4  5<sup>th</sup>: 32% at Level 3 or 4  6<sup>th</sup>: 10% at Level 3 or 4</p> <p><b>NYS Science Exam:</b>  81% of 4<sup>th</sup> graders met or exceeded NYS Learning Standards.</p> <p><b>NYS Social Studies Exam:</b> 68% of 5<sup>th</sup> Graders met or exceeded NYS Learning Standards.</p>	<p>NYS Exam Scores</p>	<p>N/A</p>	<p>As per our charter, this goal was to be met by the 2011-2012 school year. The 2009-2010 school year was the 3<sup>rd</sup> year that we worked toward this goal.</p> <p>Despite the significant decrease in test scores this year under the new scoring system, we feel we have made progress based on a review of our students' scale scores.</p>
<p><b>Five Year Goal:</b> Each year, each grade-level cohort will increase their average percentile rank on Math and Reading assessments by 30% of the difference between the previous year's rank and the 75<sup>th</sup> percentile</p>	<p>We administered the Terra Nova exams to all students in June 2010. However, the test results are not yet available. Test results will be forwarded to the State Education Department as soon as available.</p>	<p>Nationally-normed Comprehensive Exam</p>	<p>N/A</p>	<p>As per our charter, this goal was to be met by the 2011-2012 school year. The 2009-2010 school year was the 3<sup>rd</sup> year that we worked toward this goal.</p>
<p><b>Five Year Goal:</b> Meet NCLB Adequate Yearly Progress Standards for all subcategories</p>	<p>We met NCLB Adequate Yearly Progress Standards for all subcategories in the 2009-2010 School Year.</p>	<p>NYS Exam scores (including data only for students who have attended Bronx Arts for</p>	<p>YES</p>	

		3 or more years.)		
<b>Five Year Goal:</b> School will score highly in key instructional/climate categories on external evaluators' rubrics	Not applicable	Independent, holistic school evaluation (external evaluators) in Year 4 of charter	N/A	Not applicable until Year 4 or 5-Year Goals.
<b>Five Year Goal:</b> 90% of students will meet or exceed Bronx Arts benchmarks in each of the four arts disciplines	Using a research-based developmentally-scaled rubric, each student's knowledge and skills in the four arts disciplines were measured at the start of the school year (to provide baseline data), mid-year, and year-end to measure growth. These assessments showed significant and measurable growth in all arts disciplines from the start of the school year to year end.	Bronx Arts internal arts assessments	N/A	As per our charter, this goal is to be met by the end of the 2011-2012 school year. The 2009-2010 school year was the 3 <sup>rd</sup> year that we worked toward this goal.
<b>Five Year Goal:</b> No more than 10% of families who withdraw their students from the school will cite "dissatisfaction" as the reason on exit surveys	A total of 48 students withdrew from the school in the 2009-2010 school year, either before the start of the school year or during the year. A total of 5 of the families that left Bronx Arts (10% of those that left) were dissatisfied with the school. Other reasons for students being withdrawn from the school include:  Family Move (9)  Transportation Issues (3)  Referred Outplacement for Special Education (5)  Attendance in Middle School that starts in 5 <sup>th</sup> or 6 <sup>th</sup> grade (2)  Expulsion (1)	Exit Surveys	YES	

	Attendance in different school environment (13) Unknown (10)			
<b>Five Year Goal:</b> 90% of families will indicate that they are “satisfied” or “very satisfied” with Bronx Arts	Of the 85 parents who took the year-end family survey, 99% indicated that they are “satisfied” or “very satisfied” with Bronx Arts.  Additionally, our parents were asked to complete the NYC Department of Education’s Learning Environment Survey, and 45% of Bronx Arts families participated. Of these respondents, 99% stated that they were “very satisfied” or “satisfied” with their child’s education in the 2009-2010 school year; 92% were “satisfied” or “very satisfied” with how well the school the school communicated with them; 96% were “satisfied” or “very satisfied” with their opportunities to be involved in their child’s education.	Year-end Family Surveys	YES	
<b>Five Year Goal:</b> 90% of students will indicate on year-end surveys that they are “satisfied” or “very satisfied” with Bronx Arts	Instead of administering student surveys in the 2009-2010 school year, we decided to use the NYC Department of Education’s Learning Environment Survey, taken by our 6 <sup>th</sup> graders. A total of 20 6 <sup>th</sup> grade students (100%) responded. Of these, 95% stated that they “agreed” or “strongly agreed” that the school helped them develop challenging academic goals; 65% “agreed” or “strongly agreed” that	Student surveys	YES	

	<p>their teachers inspired them to learn; 80% “agreed” or “strongly agreed” that most of the teachers and school leaders in the school know their name.</p>			
<p><b>Five Year Goal:</b> 90% of staff will indicate on year-end surveys that they are “satisfied” or “very satisfied” with Bronx Arts</p>	<p>Of the 24 staff members who took the survey, 86% responded that they are “satisfied” or “very satisfied” with Bronx Arts.</p>	<p>Year-end Staff Survey</p>	<p>N/A</p>	<p>As per our charter, this goal is to be met by the 2011-2012 school year. The 2009-2010 was the 3<sup>rd</sup> year we worked toward this goal.</p> <p>We feel we have made significant progress toward this goal.</p>
<p><b>Five Year Goal:</b> Mean tenure of employees is at least three years</p>	<p>Not applicable</p>	<p>Staff employment information</p>	<p>N/A</p>	<p>As per our charter, this goal is to be met by the 2011-2012 school year. The 2009-2010 was the 3<sup>rd</sup> year we worked toward this goal.</p>
<p><b>Five Year Goal:</b> Over the five years of the charter, Bronx Arts will participate in or host at least 30 local community events or projects, at least 10 of which will be collaborative with other community organizations.</p>	<p>In the 2009-2010 school year, Bronx Arts participated in or hosted 10 community events and projects. Of these, 6 were collaborative with other organizations. These events included:</p> <p>Hunts Point Back to School Fair</p> <p>Exhibitions in Signature Bank (2)</p> <p>Hunts Point Children’s Shakespeare Ensemble</p>	<p>Count of events in each school year and over the course of the charter period.</p>	<p>N/A</p>	<p>As per our charter, this goal is to be met by the 2011-2012 school year. The 2009-2010 was the 3<sup>rd</sup> year we worked toward this goal.</p> <p>We feel we have made significant progress toward this goal.</p>

	<p>Winter Gallery</p> <p>Spring Gallery</p> <p>Seussical (school-wide performance)</p> <p>Hunts Point Fish Parade</p> <p>Encore Event</p> <p>Art Auction</p>			
<p><b>Five-Year Goal:</b> Bronx Arts will participate in at least 30 opportunities to share the Bronx Arts model with others, both formally and informally</p>	<p>In the 2009-2010 school year, Bronx Arts participated in 27 opportunities to share the Bronx Arts model. These opportunities included:</p> <p>Teacher Open Houses (2)</p> <p>Various School Visits (10)</p> <p>Membership in Hunts Point Alliance for Children (5 meetings)</p> <p>Operation Planning Seminar Series Workshops (8)</p> <p>Civic Builders Visits (2)</p>	<p>Count of number of opportunities in each school year over the term of charter</p>	<p>Not Applicable</p>	<p>As per our charter, this goal is to be met by the 2011-2012 school year. The 2009-2010 school year was the 3rd year that we worked toward this goal.</p> <p>We feel we have made significant progress toward this goal.</p>
<p>Five-Year Goal (for 2011-2012): Manage and maintain adequate cash balances on a continual basis, maintain reasonable budget vs. actual variances</p>	<p>In FY10, we posted a small net operating deficit of approximately \$15,851. However, we had no significant cash flow problems during the year. This year, Bronx Arts raised \$182,000 in revenue from private contributions.</p>	<p>Financial documents (budget, monthlies)</p>	<p>YES</p>	
<p>Five-Year Goal (for 2011-2012): Maintain accurate records and stringent financial controls, operate at a surplus</p>	<p>Based on the unqualified audit we received for FY10, Bronx Arts regularly maintains accurate financial records and stringent financial controls.</p>	<p>Annual Independent Audit</p>	<p>YES</p>	

**Charter School Student Attrition Rates  
2009-10**

	<b>2009-10</b>	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>
Number of students leaving for lack of transportation	3	2	1	4
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	9	13	17	11
Number of students leaving for more restrictive special education setting	5	7	4	1
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	20	7	16	17
Number leaving for other reasons (undetermined)	11	3	9	5
Total number of students leaving.	48	32	47	38
Highest Number Enrolled (July 1 – June 30)	299	289	289	289
<b>Total Percent Attrition</b>	<b>16%</b>	<b>11%</b>	<b>16%</b>	<b>13%</b>

**Charter School Teacher Attrition Rates  
2009-10**

	<b>2009-10</b>	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>
Number of Classroom Teachers	13	14	14	14
Number of Special Area Teachers	13	12	13	13
Total Number of Teachers	26	26	27	27
Total Number of Teachers Leaving	8	6	8	7
<b>Total Percent Attrition</b>	<b>31%</b>	<b>23%</b>	<b>29%</b>	<b>26%</b>

	<b>2009-10</b>	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>
Number of teachers leaving for geographic reasons (out of state/relocation)	0	Not available	Not available	Not available
Number of teachers leaving to take a position in a school district	0	Not available	Not available	Not available
Number of teachers leaving to take a position in another charter school	1	Not available	Not available	Not available
Number of teachers not retained	4	Not available	Not available	Not available
Number of teachers leaving for other reasons (or undetermined)	<b>3</b>	Not available	Not available	Not available

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Matthew Arendt

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** [REDACTED]

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Chair, Program Committee

2. Is the trustee an employee of the School? \_\_\_ **Yes**  **No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? \_\_\_ **Yes**  **No**

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ **Yes**  **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

  
 \_\_\_\_\_  
*Signature*

10/11/10  
 \_\_\_\_\_  
*Date*

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print)** Lawrence Bomback

**Name of Charter School** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** [REDACTED]

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Chair, Development Committee  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

*Lauren Cap. Bond*  
 \_\_\_\_\_  
**Signature**

*10-8-10*  
 \_\_\_\_\_  
**Date**

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Sharon Dunn

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** [REDACTED]

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):  
Program Committee

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Sharon Duan  
Signature

10/18/10  
Date

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Frances Engoron

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** N/A

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Chair

2. Is the trustee an employee of the School?  Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

Francis C. Ruggero  
Signature

10/12/10  
Date

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Susan Geisenheimer

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** [REDACTED]

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Development and Nominating and Evaluation Committees  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

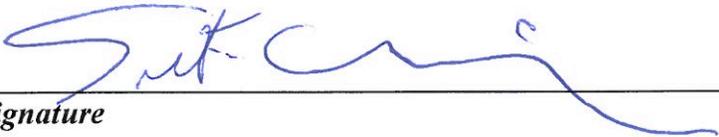
5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
<p>None</p>			

  
 \_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Brenda Gorczynski

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** N/A

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Program Committee and Parent Representative

2. Is the trustee an employee of the School?  Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

*Brenda L. Gerozyński*  
 \_\_\_\_\_  
 Signature

10/12/10  
 \_\_\_\_\_  
 Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10

Name (print): Arthur Greenberg

Name of Charter School: Bronx Charter School for the Arts

Charter Entity Board of Regents

Home Address



Business Address N/A

Daytime Phone



E-Mail Address



1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Program Committee

---

---

---

2. Is the trustee an employee of the School? \_\_\_ Yes X No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

---

---

---

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes X No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes X No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

*Arthur S. ...*  
 \_\_\_\_\_  
 Signature

10/13/10  
 \_\_\_\_\_  
 Date

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Yana Gutierrez

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** [REDACTED]

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Secretary

---

---

---

2. Is the trustee an employee of the School? \_\_\_ **Yes**  **No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
- 
- 
- 

4. Is the trustee an employee or agent of the management company? \_\_\_ **Yes**  **No**

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ **Yes**  **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

  
 \_\_\_\_\_  
*Signature*

10/25/10  
 \_\_\_\_\_  
*Date*

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Michael Hollander

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** [REDACTED]

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Treasurer and Chair, Finance Committee

\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

  
 \_\_\_\_\_  
*Signature*

10/8/10  
 \_\_\_\_\_  
*Date*

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Michael Karp

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** [REDACTED]

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Nominating and Evaluation Committee

---

---

2. Is the trustee an employee of the School? \_\_\_ **Yes**  **No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
- 
- 
- 

4. Is the trustee an employee or agent of the management company? \_\_\_ **Yes**  **No**

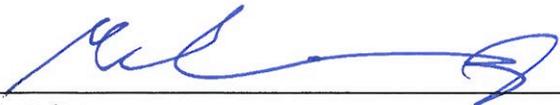
5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ **Yes**  **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

  
 \_\_\_\_\_  
*Signature*

10/18/10  
 \_\_\_\_\_  
*Date*

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Jay Mandel

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** [REDACTED]  
[REDACTED]

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Development Committee

---

---

2. Is the trustee an employee of the School?  Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
- 
- 
- 

4. Is the trustee an employee or agent of the management company?  Yes  No

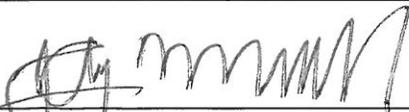
5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

  
 \_\_\_\_\_  
*Signature*

10/8/10  
 \_\_\_\_\_  
*Date*

**Section IV**

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Eric Osorio

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** [REDACTED]

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):  
Program Committee

---

---

---

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

---

---

---

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

  
 \_\_\_\_\_  
*Signature*

10/25/10  
 \_\_\_\_\_  
*Date*

**Section IV**

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Julie Wong

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** N/A

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Vice Chair, Development and Finance Committees

---

---

2. Is the trustee an employee of the School?  Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
- 
- 
- 

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
None			

*Signature* \_\_\_\_\_

*Date* 10/25/2010

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

**Name (print):** Kenneth Yagoda

**Name of Charter School:** Bronx Charter School for the Arts

**Charter Entity** Board of Regents

**Home Address** [REDACTED]

**Business Address** N/A

**Daytime Phone** [REDACTED]

**E-Mail Address** [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Program Committee

---

---

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
- 
- 
- 

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

*Signature*

*Her [unclear]*

*Date*

*10/25/10*

*Statement of Assurances*

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Christina Brown, Executive Director  
Print Name, School Leader

 11/1/10  
Signature and Date

Fran Engoron, Chair  
Print Name, President, Board of Trustees

 10/27/10  
Signature and Date