

# Charter School for Applied Technologies

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Mr. J. Efrain Martinez, Superintendent  
Mr. Andrew Lyle, Principal – CSAT, CMSAT  
Mr. Robert Parkes, Principal - CHSAT



October 29, 2010

New York State Education Department  
Office of Innovative School Models  
Charter Schools Office  
Room 462 EBA  
Albany, NY 12234

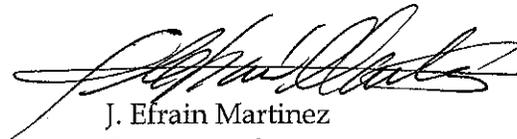
Dear Sir,

Enclosed, please find the following completed forms for our 2009-2010 Charter School Annual Report:

- **Student Assessment Data**
- **Level of Attainment w/stated goals**
- **Student Enrollment and Attrition Rates**
- **Teacher Employment and Attrition Rates**
- **Audited Financial Statements**
- **Disclosure of Financial Interest – Charter School Trustees**
- **Statement of Assurances**

If there are any questions or additional information is required, please contact me at 716-876-7505.

Sincerely,



J. Efrain Martinez  
Superintendent

**The State Education Department**  
The University of the State of New York

**Office of Innovative School Models**  
Charter Schools Office  
462 EBA  
Albany, New York 12234  
518-474-1762

*Charter School Annual Report*  
*2009 - 2010*

**Charter School Information and Cover Page**

Name of Charter School Charter School for Applied Technologies

Primary Address 2303 Kenmore Avenue  
Buffalo, NY 14207

Telephone 716-876-7505 Fax 716-447-9922

BEDS # 142601860031

District/CSD of Location Kenmore – Town of Tonawanda SD

Charter Entity Board of Regents

Date School First Opened for Instruction September 2001

School Leader J. Efrain Martinez  
(print name)

E-mail Address of School Leader [REDACTED]

President, Board of Trustees Fred Saia  
(print name)

E-mail Address and Phone Number of Board President [REDACTED]

*Student Assessment Data  
New York State Assessment Results  
Grades 3 – 8 ELA and Math  
2009-10 Annual Report*

**Grades 3 – 8 State ELA Assessments Results**

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8											
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4				
2009-10 – All Students	17	53	50	15	5	53	72	4	17	62	49	7	8	67	56	3	3	68	51	7	4	70	48	3								
General Education Students	15	49	48	14	5	44	67	4	7	56	46	7	5	53	50	3	3	67	51	7	2	56	47	3								
Special Education Students	2	4	2	1	0	9	5	0	10	6	3	0	3	14	6	0	0	1	0	0	2	14	1	0								
2008-09 – All Students	0	23	95	10	6	30	92	3	0	29	94	7	0	28	101	1	0	32	96	1	1	33	92	3								
General Education Students	0	18	87	8	1	22	83	3	0	25	76	7	0	22	90	1	0	21	89	1	0	26	86	3								
Special Education Students	0	5	8	2	5	8	9	0	4	4	18	0	6	11	0	0	0	11	7	0	1	7	6	0								
2007-08 – All Students	1	34	81	15	4	33	90	4	0	35	108	2	0	63	64	1	1	44	88	1	3	89	40	4								
General Education Students	1	26	68	13	2	21	81	4	0	26	96	2	0	47	63	1	1	38	81	1	0	75	39	4								
Special Education Students	0	8	13	2	2	12	9	0	0	9	12	0	0	16	1	0	0	6	7	0	3	14	1	0								
2006-07 – All Students	7	36	76	9	5	54	70	2	3	45	77	4	2	72	57	1	12	73	48	3	4	82	43	1								
General Education Students	5	25	63	9	4	45	62	1	1	33	77	4	1	58	53	1	7	61	47	3	3	65	43	1								
Special Education Students	2	11	13	0	1	9	8	1	2	12	0	0	1	14	2	0	5	12	1	0	1	17	0	0								

*New York State Assessment Results*

**Grades 3 – 8 State Math Assessments Results**

Year of Test	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8														
	L1	L2																							
	8	68	42	16	2	33	64	35	7	50	49	29	2	38	61	33	0	38	59	32	2	50	62	13	
2009-10 – All Students	7	63	39	16	2	30	56	32	4	39	45	28	1	21	49	30	0	38	58	32	1	38	58	12	
General Education Students	1	5	3	0	0	3	8	3	3	11	4	1	1	7	12	3	0	0	1	0	1	12	4	1	
Special Education Students	0	2	98	29	3	23	70	35	1	7	84	38	1	9	98	23	0	13	90	24	0	14	92	21	
2008-09 – All Students	0	2	85	27	2	16	58	33	1	4	67	36	1	7	83	23	0	6	80	23	0	10	83	20	
General Education Students	0	0	13	2	1	7	12	2	0	3	17	2	0	2	15	0	0	7	10	1	0	4	9	1	
Special Education Students	0	5	99	29	3	4	75	48	2	21	98	23	1	28	79	17	1	27	85	20	0	25	89	19	
2007-08 – All Students	0	5	85	29	2	3	62	40	1	19	85	19	1	26	66	16	1	22	80	17	0	18	79	18	
General Education Students	0	0	14	9	1	1	13	8	1	2	13	4	0	2	13	1	0	5	5	17	0	7	10	1	
Special Education Students	2	11	66	49	2	11	75	42	4	23	78	28	3	29	79	26	8	49	69	10	4	52	75	2	
2006-07 – All Students	2	7	53	40	0	8	69	34	4	21	66	27	1	26	67	24	5	38	65	10	2	44	67	2	
General Education Students	0	4	13	9	2	3	6	8	0	2	12	1	2	3	12	2	3	11	4	0	2	8	8	0	
Special Education Students																									

**New York State Assessment Results**

Regents Exam	Year	All Students					General Education Students					Students with Disabilities			
		% Scoring:					% Scoring:					% Scoring at or above:			
		≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85
Comprehensive English	2009-10	0%	8%	68%	26%	94	0%	42.5%	76%	27.5%	8	0%	50%	50%	0%
	2008-09	.4%	3%	67%	26%	81	2.5%	2.5%	68%	27%	9	22%	11%	56%	11%
	2007-08	1%	6%	52%	41%	77	1%	3%	52%	44%	9	0%	33%	56%	11%
	2006-07	21%	16%	51%	12%	59	12%	12%	61%	15%	14	57%	36%	7%	0%
Math A	2009-2010	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2008-09	0%	0%	50%	50%	5	0%	0%	40%	60%	1	0%	0%	100%	0%
	2007-08	0%	1%	87%	12%	82	0%	1%	85%	14%	9	0%	0%	100%	0%
	2006-07	1%	9%	72%	18%	85	1%	4%	75%	20%	9	0%	66%	34%	0%
Math B	2009-2010	4	0%	25%	0%	4	75%	0%	25%	0%	NA	NA	NA	NA	NA
	2008-09	51	20%	61%	6%	49	20%	12%	61%	6%	2	0%	50%	50%	0%
	2007-08	47	32%	51%	0%	46	33%	15%	52%	0%	1	0%	100%	0%	0%
	2006-07	12	0%	8.3%	8.3%	12	0%	8.3%	55.3	8.3%	0	0%	0%	0%	0%
Global History & Geography	2009-2010	118	5%	16%	50%	107	6%	18%	49%	31%	11	0%	3%	64%	9%
	2008-09	111	.1%	11%	56%	95	.1%	5%	57%	37%	16	0%	44%	50%	6%
	2007-08	127	13%	15%	46%	105	9.5%	9%	52%	29.5%	22	32%	45%	14%	9%
	2006-07	111	28%	19%	38%	92	21%	17%	45%	17%	19	63%	26%	11%	0%
US History & Gov't.	2009-2010	98	3%	6%	56%	84	3.5%	2%	57%	37%	14	0%	29%	50%	21%
	2008-09	90	5%	.1%	44%	82	4%	.1%	41%	54%	8	25%	0%	75%	0%
	2007-08	87	5%	5%	42%	75	1%	3%	41%	55%	12	25%	17%	50%	8%
	2006-07	68	16%	7%	52%	56	7%	3.5%	61%	28.5%	12	58.3%	25%	8.3%	8.3%

**New York State Assessment Results**

Year	All Students				General Education Students				Students with Disabilities							
	Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:						
		≤54	55-64	65-84		≥85	≤54	55-64		65-84	≥85					
Living Environment	2009-10	112	6%	10%	62%	22%	102	6%	7%	65%	23%	10	10%	40%	30%	20%
	2008-09	101	0%	3%	76%	21%	98	0%	3%	76%	20%	3	0%	0%	67%	23%
	2007-08	110	15%	17%	63%	5%	94	11%	14%	69%	6%	16	37.5%	37.5%	25%	0%
	2006-07	NA														
Phys. Setting/ Earth Science	2009-10	98	6%	11%	78%	19%	89	56%	10%	63%	21%	9	11%	22%	67%	0%
	2008-09	97	4%	21%	65%	14%	86	2%	12%	70%	16%	11	18%	55%	27%	0%
	2007-08	85	16%	21%	52%	10%	72	14%	18%	57%	11%	13	31%	38%	23%	8%
	2006-07	119	8.5%	14%	69%	8.5%	108	8%	9%	74%	9%	11	18%	64%	18%	0%
Phys. Setting/ Chemistry	2009-10	41	2%	20%	78%	0%	40	2.5%	20%	80%	0%	1	0%	0%	100%	0%
	2008-09	39	0%	26%	67%	8%	37	0%	27%	65%	1%	2	0%	0%	100%	0%
	2007-08	59	5%	24%	69%	2%	57	5%	25%	68%	2%	2	0%	0%	100%	0%
	2006-07	62	10%	30%	60%	0%	60	10%	30%	60%	0%	2	0%	50%	50%	0%
Phys. Setting/ Physics	2009-10	NA														
	2008-09	NA														
	2007-08	NA														
	2006-07	NA														



New York State Assessment Results

Regents Competency Test	Year	All Students				General Education Students				Students with Disabilities								
		Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:							
			≤54	55-64	65-84		≥85	≤54	55-64		65-84	≥85						
Mathematics	2009-10	NA																
	2008-09	NA																
	2007-08	NA																
	2006-07	NA																
Science	2009-10	NA																
	2008-09	NA																
	2007-08	NA																
	2006-07	NA																
Reading	2009-10	NA																
	2008-09	2	0%	100%	0%	0	0%	0%	0%	2	0%	0%	100%	0%				
	2007-08	NA																
	2006-07	NA																
Writing	2009-10	NA																
	2008-09	2	0%	100%	0%	0	0%	0%	0%	2	0%	0%	100%	0%				
	2007-08	NA																
	2006-07	NA																
Global Studies	2009-10	NA																
	2008-09	2	0%	100%	0%	0	0%	0%	0%	2	0%	0%	100%	0%				
	2007-08	NA																
	2006-07	NA																
US History & Gov't.	2009-10	NA																
	2008-09	0%	100%	0%	0	0%	0%	0%	2	0%	0%	100%	0%					
	2007-08	NA																
	2006-07	NA																

**New York State Assessment Results**

Second Language Proficiency Exams	Year	All Students				General Education Students				Students with Disabilities						
		% Scoring:				% Scoring:				% Scoring at or above:						
		≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85	
French	2009-10	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2008-09	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2007-08	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2006-07	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
German	2009-10	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2008-09	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2007-08	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2006-07	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Italian	2009-10	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2008-09	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2007-08	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2006-07	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Latin	2009-10	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2008-09	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2007-08	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	2006-07	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Spanish	2009-10	119	2.5%	5%	24%	68%	101	0%	0%	21.5%	78.5%	18	17%	33%	39%	11%
	2008-09	121	5%	13%	56%	26%	105	12%	8%	59%	29%	16	19%	44%	38%	0%
	2007-08	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2006-07	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

**New York State Assessment Results**  
**All Students**      **General Education Students**      **Students with Disabilities**

NYS English as a Second Language Achievement Test	Year	All Students				General Education Students				Students with Disabilities			
		% Scoring:				% Scoring:				% Scoring at or above:			
		≤54	55-64	65-84	≥85	≤54	55-64	65-84	≥85	≤54	55-64	65-84	≥85
		Total Tested				Total Tested				Total Tested			
Listening & Speaking (Gr. K-1)	2009-10	16	0%	0%	62.5%	12	0%	0%	75%	4	0%	0%	25%
	2008-09	116	0%	31%	69%	13	0%	18%	82%	3	0%	0%	67%
	2007-08	18	0%	83%	17%	15	0%	80%	20%	3	0%	100%	0%
	2006-07	14	0%	35%	65%	13	0%	38%	62%	1	0%	0%	100%
Reading & Writing (Gr. K-1)	2009-10	16	0%	31%	19%	12	0%	25%	8%	4	0%	50%	0%
	2008-09	16	6%	25%	44%	13	7%	43%	43%	3	0%	33%	33%
	2007-08	17	12%	6%	47%	14	7%	57%	36%	3	33%	0%	33%
	2006-07	14	0%	29%	35%	13	0%	23%	38%	1	0%	100%	0%
Listening & Speaking (Gr. 2-4)	2009-10	11	0%	9%	91%	9	0%	0%	11%	2	0%	0%	100%
	2008-09	15	0%	20%	80%	12	0%	0%	100%	3	0%	0%	0%
	2007-08	11	0%	45%	54%	7	0%	71%	29%	4	0%	0%	100%
	2006-07	6	0%	50%	50%	3	0%	67%	33%	3	0%	33%	67%
Reading & Writing (Gr. 2-4)	2009-10	11	0%	27%	64%	9	0%	33%	56%	2	0%	100%	0%
	2008-09	15	0%	13%	47%	12	0%	17%	25%	3	0%	0%	33%
	2007-08	11	10%	27%	36%	7	0%	29%	42%	4	25%	50%	50%
	2006-07	6	0%	17%	66%	3	0%	33%	67%	3	0%	0%	33%
Listening & Speaking (Gr. 5-6)	2009-10	9	0%	44%	56%	6	0%	0%	33%	3	0%	67%	33%
	2008-09	6	0%	83%	17%	5	0%	100%	0%	1	0%	0%	100%
	2007-08	2	0%	0%	100%	2	0%	0%	100%	0	0%	0%	0%
	2006-07	6	0%	33%	67%	6	0%	33%	67%	0	0%	0%	0%
Reading & Writing (Gr. 5-6)	2009-10	9	0%	78%	22%	6	0%	0%	83%	3	0%	67%	33%
	2008-09	6	0%	50%	33%	5	0%	60%	20%	1	0%	0%	100%
	2007-08	2	0%	0%	100%	2	0%	0%	100%	0	0%	0%	0%
	2006-07	6	0%	17%	50%	6	0%	33%	17%	0	0%	0%	0%

**New York State Assessment Results**

NYS English as a Second Language Achievement Test	Year	All Students				General Education Students				Students with Disabilities			
		Total Tested				Total Tested				Total Tested			
		≤54	55-64	65-84	≥85	≤54	55-64	65-84	≥85	≤54	55-64	65-84	≥85
Listening & Speaking (Gr. 7-8)	2009-10	1	0%	0%	100%	1	0%	0%	100%	0	0%	0%	0%
	2008-09	3	0%	0%	100%	3	0%	0%	100%	0	0%	0%	0%
	2007-08	3	0%	0%	67%	3	0%	33%	67%	0	0%	0%	0%
	2006-07	3	0%	0%	100%	3	0%	0%	100%	0	0%	0%	0%
Reading & Writing (Gr. 7-8)	2009-10	1	0%	0%	100%	1	0%	0%	100%	0	0%	0%	0%
	2008-09	3	0%	33%	67%	3	0%	33%	67%	0	0%	0%	0%
	2007-08	3	0%	0%	100%	3	0%	0%	100%	0	0%	0%	0%
	2006-07	3	0%	0%	67%	3	0%	33%	67%	0	0%	0%	0%
Listening & Speaking (Gr. 9-12)	2009-10	6	0%	0%	83%	6	0%	17%	83%	0	0%	0%	0%
	2008-09	4	0%	0%	75%	4	0%	25%	75%	0	0%	0%	0%
	2007-08	4	0%	0%	100%	4	0%	100%	0%	1	0%	100%	0%
	2006-07	4	0%	25%	50%	3	0%	33%	67%	1	100%	0%	0%
Reading & Writing (Gr. 9-12)	2009-10	6	0%	50%	0%	6	0%	50%	0%	0	0%	0%	0%
	2008-09	4	0%	25%	0%	4	0%	75%	0%	0	0%	0%	0%
	2007-08	4	0%	33%	33%	4	0%	33%	33%	1	0%	100%	0%
	2006-07	4	25%	0%	75%	3	0%	0%	100%	1	100%	0%	0%

*New York State Alternate Assessment Results*

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
		<i>Total Tested</i>				
<b>Elementary Social Studies</b>	<b>2009-10</b>	<b>0</b>				
	2008-09	0				
	2007-08	0				
	2006-07	0				
<b>Middle Level Social Studies</b>	<b>2009-10</b>	<b>0</b>				
	2008-09	0				
	2007-08	0				
	2006-07	0				
<b>Secondary Level Social Studies</b>	<b>2009-10</b>	<b>0</b>				
	2008-09	0				
	2007-08	0				
	2006-07	0				
<b>Secondary Level Science</b>	<b>2009-10</b>	<b>0</b>				
	2008-09	0				
	2007-08	0				
	2006-07	0				

## High School Completion Rates

High School Completion	Year	All Students		General Education Students		Students with Disabilities	
		Number Of Students	Percent Graduating	Number Of Students	Percent Graduating	Number Of Students	Percent Graduating
Total Graduates	2009-10	94	100%	85	100%	15	100%
	2008-09	85	100%	76	89.4%	9	10.6%
	2007-08	66	95.7%	54	78.3%	12	17.4%
	2006-07	NA					
Rec'd. a Regents Diploma	2009-10	48	51%	46	96%	2	22%
	2008-09	54	64%	51	60%	3	3.5%
	2007-08	33	50%	33	50%	0	0%
	2006-07	NA					
Rec'd. a Regents Diploma w/Adv. Designation	2009-10	39	41%	38	97%	1	11%
	2008-09	21	25%	20	23.5%	1	1.2%
	2007-08	11	16.7%	11	16.7%	0	0%
	2006-07	NA					
Rec'd. Local Diploma	2009-10	7	7%	1	1%	6	67%
	2008-09	10	11.8%	5	5.9%	5	5.9%
	2007-08	22	33.3%	10	15.2%	12	18.2%
	2006-07	NA					
Rec'd. IEP Diploma	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
	2006-07	NA					
To 2-Year College	2009-10	27	32%	24	89%	3	33%
	2008-09	30	35%	26	30.6%	4	4.7%
	2007-08	24	36.4%	16	24.2%	8	12.1%
	2006-07	NA					
To 4-Year College	2009-10	54	57%	52	96%	2	22%
	2008-09	48	56%	44	51.8%	4	4.7%
	2007-08	35	53%	33	50%	2	3%
	2006-07	NA					

High School Completion	Year	All Students		General Education Students		Students with Disabilities	
		Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates
Military/Other Program	2009-10	8	85%	6	75%	2	3%
	2008-09	7	5.5%	6	7.1%	1	1.2%
	2007-08	7	10.6%	5	7.6%	2	3%
	2006-07	NA					
Dropped Out	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	3	4.3%	3	4.3%	0	0%
	2006-07	NA					
Entered Approved HS Equivalency Prep Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
	2006-07	NA					
Total Non-Completers	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
	2006-07	NA					

**Other Student Assessment Data**  
2009-10

Name of Test: Terra Nova CTBS- Complete Battery Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other *** Median National Percentile
3	5/27/2010	134	0	0	134	134	3.6	NA	43.3

\* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

\*\*If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

\*\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

Name of Test: Terra Nova CTBS- Complete Battery Subtest: Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other *** Median National Percentile
3	5/27/2010	134	0	0	134	134	3.4	NA	42.5

**Progress Toward Goal Attainment**

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

**Progress Toward Goal Attainment  
2009-10**

<b>Goal/Objective: Desired Level of Attainment</b>	<b>Actual Result: Observed Level of Attainment</b>	<b>Measure Used to Indicate Attainment of the Goal/Objective</b>	<b>Was the Goal/ Objective Met? (Y/N)</b>	<b>Explanation if Not Met</b>
90% of students entering CSAT in grades K&1 will read on grade level, as measured by TerraNova's Grade Mean Equivalent, by the end of 3 <sup>rd</sup> grade	65% of Students in third grade were reading on grade level based on the TerraNova assessments.	TerraNova Assessment.	No	Two years ago we realized that we were not on target for reaching this goal and began the implementation of a balanced literacy approach to our reading program following the Fountas & Pinnell literacy continuum. We have since implemented the Fountas & Pinnell reading benchmarks and running records to monitor student reading skills. We have also added a literacy coach and reading intervention teachers to provide additional support to students reading significantly below grade level.

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
Student achievement on all NYS assessments will meet or exceed the state average by the end of the 2010-2011 school-year.	16.6% Below NYS Avg.	NYS Gr. 3 Math Assessment	TBD*	The NYS Assessment program proficiency cut points were altered significantly this year. The CSAT program had been specifically designed to continuously monitor and support students in achieving proficiency based on historical targets. Due to this, CSAT had a significant number of students who scored very close to, but not quite at proficiency based upon the new heightened proficiency expectations. CSAT welcomes the "Raising of the Bar" and will continue its improvement efforts to achieve the goal of exceeding the state average in proficiency as it had accomplished in previous years. To assist in accomplishing these goals, CSAT has reduced teacher planning time and increased instructional time in Math and English Language Arts. CSAT continues its implementation of the balanced literacy approach and the use of both running records and Fountas & Pinnell Benchmarks to monitor literacy and identify those in need of intervention and supplemental services.
	At NYS Average	NYS Gr. 4 Math Assessment	Yes	
	7.6% Below NYS Avg.	NYS Gr. 5 Math Assessment	TBD*	
	7.4% Above NYS Avg.	NYS Gr. 6 Math Assessment	Yes	
	8.1% Above NYS Avg.	NYS Gr. 7 Math Assessment	Yes	
	2.7% Above NYS Avg.	NYS Gr. 8 Math Assessment	Yes	
	6.6% Below NYS Avg.	NYS Gr. 3 ELA Assessment	TBD*	
	At NYS Average	NYS Gr. 4 ELA Assessment	Yes	
	11.8% Below NYS Avg.	NYS Gr. 5 ELA Assessment	TBD*	
	11.7% Below NYS Avg.	NYS Gr. 6 ELA Assessment	TBD*	
	5% Below NYS Avg.	NYS Gr. 7 ELA Assessment	TBD*	

The graduation rate will meet or exceed the state average by the end of the 2010-2011 school year.	11.6% Below NYS Avg. Graduation Rate for 2009-2010 school year is 100%.	NYS Gr. 8 ELA Assessment Graduation Rate	TBD*	CSAT continues to far exceed the NYS Graduation rate.
----------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------	---------------------------------------------	------	-------------------------------------------------------

**Charter School Student Attrition Rates  
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of students leaving for lack of transportation	0	0	0	3
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	17	25	7	3
Number of students leaving for more restrictive special education setting	3	0	0	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	121	38	16	13
Number leaving for other reasons (undetermined)	8	5	4	0
Total number of students leaving.	149	68	27	16
Highest Number Enrolled (July 1 – June 30)	1615	1569	1426	1293
<b>Total Percent Attrition</b>	<b>9.2%</b>	<b>4.3%</b>	<b>1.7%</b>	<b>1.1%</b>

**Charter School Teacher Attrition Rates  
2009-10**

	<b>2009-10</b>	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>
Number of Classroom Teachers	70	68	64	58
Number of Special Area Teachers	39	41	38	36
Total Number of Teachers	109	109	102	94
Total Number of Teachers Leaving	8	3	12	9
<b>Total Percent Attrition</b>	<b>7%</b>	<b>3%</b>	<b>12%</b>	<b>10%</b>

	<b>2009-10</b>	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>
Number of teachers leaving for geographic reasons (out of state/relocation)	unk	unk	unk	unk
Number of teachers leaving to take a position in a school district	unk	unk	unk	unk
Number of teachers leaving to take a position in another charter school	unk	unk	unk	unk
Number of teachers not retained	7	2	11	2
Number of teachers leaving for other reasons (or undetermined)	1	1	1	7



**CHARTER SCHOOL FOR  
APPLIED TECHNOLOGIES  
AND AFFILIATES**

**FINANCIAL STATEMENTS**

**JUNE 30, 2010**

CHARTER SCHOOL FOR APPLIED TECHNOLOGIES AND AFFILIATES

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**INDEPENDENT AUDITORS' REPORT**

The Board of Trustees  
Charter School for Applied Technologies  
Kenmore, New York

We have audited the accompanying consolidated balance sheets of Charter School for Applied Technologies and Affiliates (the Organization) as of June 30, 2010 and 2009, and the related consolidated statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the Organization's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of the Organization as of June 30, 2010 and 2009, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2010 on our consideration of the Organization's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements taken as a whole. The accompanying additional information as listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements of the Organization. The accompanying additional information and schedule of expenditures of federal awards have been subjected to the auditing procedures applied in the audit of the consolidated financial statements and, in our opinion, are fairly stated in all material respects in relation to the financial statements as a whole.



October 29, 2010

CHARTER SCHOOL FOR APPLIED TECHNOLOGIES AND AFFILIATES

**Consolidated Balance Sheets**

June 30,	2010	2009
<b>Assets</b>		
<b>Current Assets:</b>		
Cash	\$ 7,923,180	\$ 8,166,932
Accounts and other receivables (Note 2)	843,619	455,934
Prepaid expenses	321,734	28,661
	<u>9,088,533</u>	<u>8,651,527</u>
Property and equipment, net (Note 3)	19,717,125	20,000,666
Investments held in trust (Note 4)	2,236,611	2,235,382
Deferred financing costs, net	1,243,490	1,293,231
	<u>\$ 32,285,759</u>	<u>\$ 32,180,806</u>
<b>Liabilities and Net Assets</b>		
<b>Current Liabilities:</b>		
Current portion of long-term debt (Note 5)	\$ 145,000	\$ 135,000
Accounts payable and accrued expenses	1,738,602	2,276,242
Deferred revenue	188,848	90,748
	<u>2,072,450</u>	<u>2,501,990</u>
Long-term debt (Note 5)	20,697,455	20,821,154
<b>Net assets:</b>		
Unrestricted	9,515,854	8,857,662
	<u>\$ 32,285,759</u>	<u>\$ 32,180,806</u>

See accompanying notes.

CHARTER SCHOOL FOR APPLIED TECHNOLOGIES AND AFFILIATES

**Consolidated Statements of Activities**

For the years ended June 30,	2010	2009
<b>Changes in unrestricted net assets:</b>		
Support and revenue:		
Public school districts:		
Revenue-resident student enrollment	\$ 16,707,536	\$ 16,068,153
Revenue-students with disabilities	701,681	595,905
Federal grants	2,302,279	1,817,249
State grants	35,595	32,387
Food service and vending	154,089	155,218
Interest	48,295	117,516
Other income	306,633	325,203
<b>Total unrestricted support and revenue</b>	<b>20,256,108</b>	<b>19,111,631</b>
Expenses:		
Program expenses:		
Regular education	12,444,853	12,678,838
Special education	1,386,810	1,052,039
Other programs	2,927,246	1,773,792
<b>Total program expenses</b>	<b>16,758,909</b>	<b>15,504,669</b>
Supporting services:		
Management and general	2,839,007	2,667,289
<b>Total expenses</b>	<b>19,597,916</b>	<b>18,171,958</b>
<b>Change in net assets</b>	<b>658,192</b>	<b>939,673</b>
Net assets - beginning	8,857,662	7,917,989
Net assets - ending	\$ 9,515,854	\$ 8,857,662

See accompanying notes.

CHARTER SCHOOL FOR APPLIED TECHNOLOGIES AND AFFILIATES

**Consolidated Statements of Cash Flows**

For the years ended June 30,	2010	2009
<b>Operating activities:</b>		
Change in net assets	\$ 658,192	\$ 939,673
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation and amortization	944,727	874,682
Changes in operating assets and liabilities:		
Accounts and other receivables	(387,685)	487,978
Prepaid expenses	(293,073)	28,144
Accounts payable and accrued expenses	(567,640)	(131,417)
Deferred revenue	98,100	90,748
Net operating activities	452,621	2,289,808
<b>Investing activities:</b>		
Property and equipment expenditures	(560,144)	(1,404,411)
Withdrawals from (deposits to) investments held in trust	(1,229)	4,136
Net investing activities	(561,373)	(1,400,275)
<b>Financing activities:</b>		
Principal repayment on long-term debt	(135,000)	(131,405)
Net change in cash	(243,752)	758,128
Cash - beginning	8,166,932	7,408,804
Cash - ending	\$ 7,923,180	\$ 8,166,932

See accompanying notes.

**Notes to Consolidated Financial Statements**

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**1. Summary of Significant Accounting Policies:**

**Organization:**

The consolidated financial statements of Charter School for Applied Technologies and Affiliates (the Organization), include the accounts of Charter School for Applied Technologies (the School), EST, LLC (the LLC), and eDoctrina Corporation (the Corporation), affiliated entities of which the School is the sole member.

The School operates a charter school in Kenmore, New York approved by the Board of Regents of the State of New York. The School offers classes from kindergarten through grade 12. The School is chartered through 2011, after which time the charter may be renewed, upon application.

The LLC was formed to serve as a resource to other charter schools. The Corporation was formed in February 2010 to provide educational support products and services to public, private and charter primary and secondary schools. All significant inter-entity accounts and transactions have been eliminated in the accompanying financial statements.

**Subsequent Events:**

Management has evaluated events and transactions for potential recognition or disclosure in the financial statements through October 29, 2010 (the date the financial statements were available to be issued).

**Cash:**

Cash in financial institutions potentially subjects the Organization to concentrations of credit risk, since it may exceed insured limits at various times throughout the year.

**Accounts Receivable:**

Accounts receivable are stated at the amount that management expects to collect from outstanding balances. Balances that are still outstanding after reasonable collection efforts are written off through a charge to expense and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary because all significant amounts deemed uncollectible are written off each year.

**Property and Equipment:**

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided using the straight-line method over estimated useful lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

**Investments:**

Investments are held in trust pursuant to various security and guarantee agreements related to long-term debt. Investments are stated at fair value as determined by quoted prices in active markets, and primarily consist of U.S. Treasury obligations.

**Bond Discount and Deferred Financing Costs:**

Bond discount and issuance costs associated with the issuance of the 2005 Series bonds are amortized on a straight-line basis over the life of the bonds. Unamortized bond discount is presented as a reduction in the face amount of the bonds payable, whereas issuance costs are recorded as deferred financing costs. Amortization of bond discounts was \$21,301 for 2010 and 2009. Amortization of bond issuance costs was \$49,741 for 2010 and 2009.

**Grants:**

The Organization receives certain governmental and other grants to fund various programs. The awards and reimbursements are subject to compliance and financial audits by the funding source. Management believes no significant adjustments are necessary to recognized amounts.

The Organization records grant awards accounted for as exchange transactions as deferred revenue until related services are performed. Special project grants are generally recorded as revenue when the grant is awarded.

**Enrollment Fees:**

The School is reimbursed by each student's resident school district annually, based on the product of the State approved operating expense of the resident school district and the full time equivalent enrollment of the students in the School residing in that district. Approximately 86% of enrollment fees are received from the City of Buffalo (the City) Board of Education (the Board of Education).

**Income Taxes:**

The School is a 501(c)(3) organization exempt from taxation under Section 501(a) of the Internal Revenue Code. The LLC is considered a disregarded entity for tax purposes. Consequently, all tax reporting for the LLC is consolidated with the activity of the Organization. The Corporation is taxed as a separate entity. Management believes it is no longer subject to examination by Federal and State taxing authorities for years prior to 2007.

**Use of Estimates:**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

**Cost Allocation:**

The Organization's costs of providing their various programs and activities have been summarized on a functional basis in the consolidated statements of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

**2. Accounts and Other Receivables:**

	2010	2009
Enrollment fees	\$ 174,794	\$ 147,829
Grants	617,019	285,119
Other	51,806	22,986
	<u>\$ 843,619</u>	<u>\$ 455,934</u>

**3. Property and Equipment:**

	2010	2009
Land	\$ 286,500	\$ 286,500
Building and improvements	22,123,835	20,768,756
Construction in progress	-	983,769
Furniture and equipment	2,074,980	1,856,146
Vehicles	35,084	35,084
	<u>24,520,399</u>	<u>23,930,255</u>
Less accumulated depreciation	4,803,274	3,929,589
	<u>\$ 19,717,125</u>	<u>\$ 20,000,666</u>

Depreciation expense for the years ended June 30, 2010 and 2009 was \$873,685 and \$803,640.

**4. Investments Held in Trust:**

The following accounts are held by a trustee in compliance with the issuance of 2005 Series bonds, representing investments restricted for project construction, security reserves, principal reduction and interest payments.

	2010	2009
Reserve fund	1,914,938	1,914,938
Custodian and other funds	271,673	270,444
Repair fund	50,000	50,000
	<u>\$ 2,236,611</u>	<u>\$ 2,235,382</u>

**5. Long-Term Debt:**

	2010	2009
Erie County Industrial Development Agency Civic Facility Revenue Bonds (Charter School for Applied Technologies Project), Series 2005B (taxable) Bonds, beginning June 2006, payable in annual principal installments ranging from \$95,000 to \$205,000, plus interest at 9%, final payment due June 2015.	\$ 865,000	\$ 1,000,000
Erie County Industrial Development Agency Civic Facility Revenue Bonds (Charter School for Applied Technologies Project), Series 2005A (tax exempt) Bonds, principal payments beginning June 2016 in annual principal installments ranging from \$515,000 to \$1,790,000, plus interest from date of issuance at rates ranging from 6.250% to 6.875% due June 2035.	20,510,000	20,510,000
	<u>21,375,000</u>	<u>21,510,000</u>
Less current portion	145,000	135,000
Less unamortized bond discount	532,545	553,846
	<u>\$ 20,697,455</u>	<u>\$ 20,821,154</u>

In June 2005, the School entered into an installment sale agreement with the Erie County Industrial Development Agency (ECIDA), principally to finance the cost of acquiring, renovating, and equipping certain buildings to be used for expansion of the School, including the establishment of a high school and refinancing of existing debt. To finance the project, ECIDA authorized the sale of Civic Facility Revenue Bonds in the aggregate amount of \$21,940,000 under a trust indenture with a bank as trustee. The sale is secured by mortgage and security agreements granting the trustee a mortgage lien on and security interest in real and personal property as well as certain revenues, subject to permitted encumbrances. The bonds are further secured by the Reserve fund (Note 4).

Aggregate maturities of long-term debt subsequent to June 30, 2010 are:

2011	\$ 145,000
2012	155,000
2013	170,000
2014	185,000
2015	205,000
Thereafter	<u>20,515,000</u>
	<u>\$ 21,375,000</u>

Interest expense for the years ended June 30, 2010 and 2009 was \$1,486,004 and \$1,481,751.

**6. Retirement Plans:**

The School maintains a 403 (b) profit sharing plan covering qualified employees. The plan does not require employer contributions.

The School participates in the New York State Teachers' Retirement System (TRS) and New York State and Local Employees' Retirement System (ERS) (the Systems), which are cost-sharing multiple employer, public employee retirement systems. The Systems offer a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

**New York State Teachers' Retirement System:**

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

**New York State and Local Employees' Retirement System:**

ERS provides retirement benefits as well as death and disability benefits. New York State Retirement and Social Security Law governs obligations of employers and employees to contribute and provide benefits to employees. ERS issues a publicly available financial report that includes financial statements and required supplementary information. This report may be obtained by writing to the New York State and Local Retirement System, 110 State Street, Albany, NY 12244-0001.

**Funding Policies:**

The Systems require employee contributions of 3% of salary for the first 10 years of service for those employees who joined the Systems between July 1976 and December 2009. Participants hired after January 1, 2010 are required to contribute 3% (ERS) or 3.5% (TRS) of compensation throughout their active membership in the Systems. No employee contribution is required for those hired prior to July 1976. For ERS, the Comptroller annually certifies the rates expressed as a percentage of the wages of participants used to compute the contributions required to be made by employers to the pension accumulation fund. The rate is 7% and 8% for 2010 and 2009. Pursuant to Article 11 of the Education Law, rates are established annually for TRS by the New York State Teachers' Retirement Board at an actuarially determined rate. The rate is 6.19% of the annual covered payroll as of June 30, 2010, and 7.63% for the year ended June 30, 2009.

The contributions to the Systems for all plans for 2010 and 2009 were \$560,415 and \$596,340.

**7. Lease Obligations:**

During 2009, the School entered into an agreement to lease property under the terms of a noncancelable operating lease. Rental expense for the lease was \$10,800 for the year ended June 30, 2010.

Future minimum rentals to be paid for this lease are:

2011	\$	20,400
2012		20,400
2013		20,400
2014		21,420
2015		22,491
	\$	<u>105,111</u>

**8. Cash Flows Information:**

Net cash flows from operating activities reflect cash payments for interest of \$1,486,004 and \$1,481,751 for the years ended June 30, 2010 and 2009. Accounts payable for equipment additions of \$30,000 at June 30, 2010 are excluded from the consolidated statement of cash flows.

CHARTER SCHOOL FOR APPLIED TECHNOLOGIES AND AFFILIATES

**Additional Information**  
**Consolidated Schedules of Expenses**

For the year ended June 30, 2010 (with summarized comparative totals for 2009)

	Program Services			Supporting Services	2010 Total	2009 Total
	Regular Education	Special Education	Other Programs	Management and General		
Salaries	\$ 6,476,631	\$ 782,955	\$ 682,740	\$ 1,650,140	\$ 9,592,466	\$ 9,205,434
Employee benefits and taxes	2,088,688	252,500	220,181	532,164	3,093,533	3,017,896
Contracted services	323,159	79,888	33,266	38,921	475,234	364,374
Equipment rental	43,853	-	-	5,310	49,163	83,469
Interest	1,188,803	74,300	148,600	74,301	1,486,004	1,481,751
Professional fees	-	-	-	220,968	220,968	217,956
Maintenance and repairs	175,920	10,995	21,990	10,995	219,900	420,256
Occupancy	371,307	23,207	46,413	23,207	464,134	564,749
Printing	68,033	8,224	7,172	17,334	100,763	44,749
Supplies and materials	574,531	69,455	60,565	146,380	850,931	878,051
Other expenses	185,912	22,475	19,598	47,367	275,352	240,255
Staff development	70,707	1,353	3,870	12,474	88,404	193,419
Telephone	45,154	5,459	4,760	11,504	66,877	60,272
Textbooks	70,974	7,886	-	-	78,860	293,243
Transportation	-	-	1,582,829	-	1,582,829	222,566
Travel	5,399	877	789	706	7,771	8,836
	<b>11,689,071</b>	<b>1,339,574</b>	<b>2,832,773</b>	<b>2,791,771</b>	<b>18,653,189</b>	<b>17,297,276</b>
Depreciation and amortization	755,782	47,236	94,473	47,236	944,727	874,682
<b>Total</b>	<b>\$ 12,444,853</b>	<b>\$ 1,386,810</b>	<b>\$ 2,927,246</b>	<b>\$ 2,839,007</b>	<b>\$ 19,597,916</b>	<b>\$ 18,171,958</b>

CHARTER SCHOOL FOR APPLIED TECHNOLOGIES AND AFFILIATES

**Schedule of Expenditures of Federal Awards**

For the year ended June 30, 2010

<u>Federal Grantor/Pass-Through Grantor/Program Title</u>	<u>CFDA Number</u>	<u>Grantor's Number</u>	<u>Expenditures</u>
<b>U.S. Department of Education</b>			
<b>Passed through New York State Department of Education:</b>			
<b>Title I, Part A Cluster</b>			
Title I Grants to Local Educational Agencies	84.010	0021-09-4050	\$ 165,055
Title I Grants to Local Educational Agencies	84.010	0021-10-4050	628,983
ARRA - Title I Grants to Local Educational Agencies, Recovery Act	84.389	5021-10-4050	344,045
<b>Total Title I, Part A Cluster</b>			<u>1,138,083</u>
Safe and Drug-Free Schools and Communities_State Grants	84.186	0180-09-4050	951
Safe and Drug-Free Schools and Communities_State Grants	84.186	0180-10-4050	8,080
Educational Technology State Grants	84.318	0292-09-4050	1,504
Educational Technology State Grants	84.318	0292-10-4050	7,187
Improving Teacher Quality State Grants	84.367	0147-09-4050	14,079
Improving Teacher Quality State Grants	84.367	0147-10-4050	59,948
Charter Schools	84.282	0089-10-9061	164,513
<b>Total U.S. Department of Education</b>			<u>1,394,345</u>
<b>U.S. Department of Agriculture</b>			
<b>Passed through New York State Department of Education:</b>			
<b>Child Nutrition Cluster</b>			
School Breakfast Program	10.553	N/A	249,528
National School Lunch Program	10.555	N/A	576,260
<b>Total Child Nutrition Cluster</b>			<u>825,788</u>
Fresh Fruit and Vegetable Program	10.582	N/A	14,627
ARRA - Child Nutrition Discretionary Grants Limited Availability	10.579	5004-10-0004	28,407
<b>Passed through New York State Office of General Services:</b>			
Child Nutrition Discretionary Grants Limited Availability	10.579	N/A	39,112
<b>Total U.S. Department of Agriculture</b>			<u>907,934</u>
<b>Total Expenditures of Federal Awards</b>			<u>\$ 2,302,279</u>

**Notes to Schedule of Expenditures of Federal Awards**

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**1. Summary of Significant Accounting Policies:**

**Basis of Presentation**

The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal award programs administered by Charter School for Applied Technologies and Affiliates (the Organization), an entity as defined in Note 1 to the Organization's financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through from other governmental agencies, are included on the Schedule of Expenditures of Federal Awards.

**Basis of Accounting**

The basis of accounting varies by federal program consistent with the underlying regulations pertaining to each program.

The amounts reported as federal expenditures generally were obtained from the appropriate federal financial reports for the applicable program and periods. The amounts reported in these federal financial reports are prepared from records maintained for each program, which are periodically reconciled with the Organization's financial reporting system.

**Non-monetary Federal Program**

The Organization is the recipient of a federal award program that does not result in cash receipts or disbursements, termed a "non-monetary program." During the year ended June 30, 2010, the Organization was granted \$39,112 worth of commodities under the Child Nutrition Discretionary Grants Limited Availability program (CFDA Number 10.579).

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE  
AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Board of Trustees  
Charter School for Applied Technologies  
Buffalo, New York

We have audited the consolidated financial statements of Charter School for Applied Technologies and Affiliates (the Organization) as of and for the year ended June 30, 2010, and have issued our report thereon dated October 29, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

**Internal Control over Financial Reporting**

In planning and performing our audit, we considered the Organization's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Organization's consolidated financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the Board of Trustees, New York State Department of Education, federal awarding agencies and pass-through entities. It is not intended to be and should not be used by anyone other than these specified parties.



October 29, 2010

**REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

The Board of Trustees  
Charter School for Applied Technologies  
Buffalo, New York

**Compliance**

We have audited the compliance of Charter School for Applied Technologies and Affiliates (the Organization) with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the Organization's major federal programs for the year ended June 30, 2010. The Organization's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the Organization's management. Our responsibility is to express an opinion on the Organization's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Organization's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Organization's compliance with those requirements.

In our opinion, the Organization complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010.

**Internal Control over Compliance**

Management of the Organization is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the Organization's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance, and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of management, the Board of Trustees, New York State Department of Education, federal awarding agencies and pass-through entities. It is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in cursive script, appearing to read "Suzanne G. McCormick, CPA".

October 29, 2010

**Schedule of Findings and Questioned Costs**

**Section I. Summary of Auditors' Results**

**Financial Statements**

Type of auditors' report issued: *Unqualified*

Internal control over financial reporting:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified? None Reported

Noncompliance material to financial statements noted? No

**Federal Awards**

Internal control over major programs:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified? None reported

Type of auditors' report issued on compliance for major programs: *Unqualified*

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? No

Identification of major programs:

<u>Name of Federal Program or Cluster</u>	<u>CFDA#</u>	<u>Amount</u>
<b>Title I, Part A Cluster</b>		
Title I Grants to Local Educational Agencies	84.010	\$ 794,038
ARRA - Title I Grants to Local Educational Agencies, Recovery Act	84.389	344,045
		<u>\$ 1,138,083</u>

Dollar threshold used to distinguish between type A and type B programs: \$300,000

Auditee qualified as low-risk auditee? Yes

**Section II. Financial Statement Findings**

No matters were reported.

**Section III. Federal Award Findings and Questioned Costs**

No matters were reported.

CHARTER SCHOOL FOR APPLIED TECHNOLOGIES AND AFFILIATES

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**Summary Schedule of Prior Audit Findings**

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<u>Reference Number</u>	<u>Discussion</u>	<u>Cost</u>	<u>Status of Finding</u>
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No findings were reported and as such no corrective action plan is needed.

Section IV

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10

Name (print) JOHN R. CINQUINO

Name of Charter School CHARTER SCHOOL FOR APPLIED TECHNOLOGIES

Charter Entity SED

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

TREAS/SECRETARY - 2000 TO PRESENT

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
- None -			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
FIRST NIAGARA BANK	SCHOOL'S BANK		JOHN CINQUINO

  
 \_\_\_\_\_  
*Signature*

10-18-10  
 \_\_\_\_\_  
*Date*

*Section IV*

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10**

Name (print) - Michael A Keller

Name of Charter School - Charter School for Applied Technologies

Charter Entity \_\_\_\_\_

Home Address - [REDACTED]

Business Address - [REDACTED]

Daytime Phone - [REDACTED]

E-Mail Address - [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Board Member/Trustee

\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

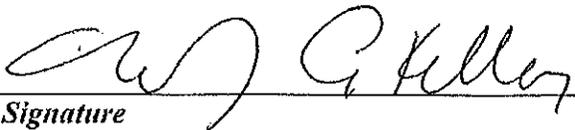
5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

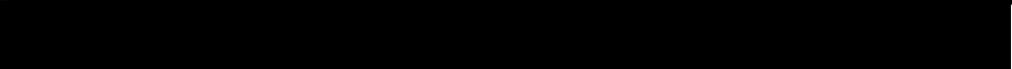
Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

  
 \_\_\_\_\_  
*Signature*

10/26/2010  
 \_\_\_\_\_  
*Date*

Section IV

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10

Name (print) Karen Kelley  
Name of Charter School Charter School for Applied Technologies  
Charter Entity SED  
Home Address   
Business Address   
Daytime Phone   
E-Mail Address 

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Negotiations Chair - 2004 Forward  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
<i>None</i>			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Karin M. Kelley  
Signature

10/19/2010  
Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10

Name (print) Eaton Lattman  
Name of Charter School Charter School for Applied Technologies  
Charter Entity S.E.D  
Home Address [REDACTED]  
Business Address [REDACTED]  
Daytime Phone [REDACTED]  
E-Mail Address [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

2010 (awarding SED approval  
Member

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none			

Edgar L. Latham  
Signature

10/19/10  
Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10

Name (print) Rosalie Melisz

Name of Charter School Charter School for Applied Technologies

Charter Entity Board of Regents

Home Address [REDACTED]

Business Address [REDACTED]

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):  
Board member – 2006 to present

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
First Niagara Bank	banking	unknown	Rosalie Melisz - employee

*Rosalie G. Melisz*  
 \_\_\_\_\_  
 Signature

10/26/10  
 \_\_\_\_\_  
 Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10

Name (print) Cheryl Misiejuk  
Name of Charter School Charter School For Applied Technologies  
Charter Entity ~~SEA~~ SED  
Home Address [REDACTED]  
Business Address \_\_\_\_\_  
Daytime Phone [REDACTED]  
E-Mail Address [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Parent Representative - 2006 - Present  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
<p>NONE</p>			

*Cheryl Misigwa*  
 \_\_\_\_\_  
 Signature

10/19/10  
 \_\_\_\_\_  
 Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10

Name (print) DAVID S QUACKENBUSH

Name of Charter School CHARTER SCHOOL for APPLIED TECHNOLOGIES

Charter Entity \_\_\_\_\_

Home Address \_\_\_\_\_

Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

CONSTRUCTION COMMITTEE

\_\_\_\_\_

\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
<i>NONE</i>			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
<p><i>NONE</i></p>			

*Ralph Quackentul*

*Signature*

*10/19/10*

*Date*

Section IV

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2009-10

Name (print) FREDRICK B. SAIA

Name of Charter School CHARTER SCHOOL OF Applied Technologies

Charter Entity SED

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

BOARD PRESIDENT 2000 - 2010

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
2007- 2010	School Nurse	Did Not Vote	Donn SAIN

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
Iroquois BAR Corp 2000-2010	Construction	\$25,000.00	BROTHER Tom SAIA

Frank B. Saia  
Signature

10-19-10  
Date

*Statement of Assurances*

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

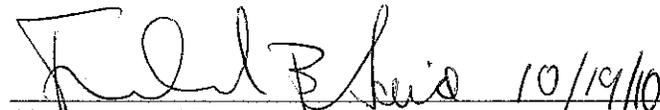
J. Efraín Martínez

Print Name, School Leader

  
Signature and Date

FREDERICK B. SAIN

Print Name, President, Board of Trustees

 10/19/10  
Signature and Date