

I. School Information and Cover Page

School Name: Bronx Charter School for Children

School Leader: Doreen C. Land, Ed.D.

School email address: dland@tbcsc.org

Primary address: 388 Willis Avenue, Bronx, NY 10454

School website: www.tbcsc.org

School email: info@tbcsc.org

Telephone: (718) 402-3300 Fax: (718) 402-3258

BEDS # 320700860852

District/CSD of Location: District 7

Charter authorizer: Board of Regents

Chair, Board of Trustees: Eleanor Sypher

Date school first opened for instruction: September 1, 2004

2010-11 Enrollment: 432

2010-11 Grades Served: K, 1, 2, 3, 4 and 5

Our signatures below attest that all of the information contained herein is truthful and accurate.

Doreen C. Land, Ed.D.
Print Name, Head of Charter School

Doreen C. Land 7/29/11
Signature and Date

ELEANOR K. SYPHER
Eleanor K. Sypher
Print Name, President, Board of Trustees

Eleanor K. Sypher 7/29/11
Signature and Date

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Checklist of Requirements

- I. School Information and Cover Page
- II. Table of Contents and page numbers
- III. New York State School Report Card
- IV. Key Focus Area Requests
 1. Progress Toward Goal Achievement
 2. Instructional Time (Board of Regents-authorized schools only)
 3. Financial Information
 4. Charter Revisions
 5. Board of Trustees
- Required Forms: Appendices
 - A. Progress Toward Charter Goals
 - B. Instructional Time Table (Board of Regents-authorized schools only)
 - C. Total Expenditures and Administrative Expenditures Per Child
 - D. Unaudited Financial Statements
 - E. FY 2011 Budget and Narrative
 - F. Disclosure of Financial Interest Form
 - G. Board of Trustees Membership Table (Board of Regents-authorized schools only)

III. New York State School Report Card

Per NYStart, here is a link to our most recent New York State School Report Card: <https://www.nystart.gov/publicweb/School.do?county=BRONX&district=&school=320700860852&year=2010>.

IV. Key Focus Area Requests

This section of the annual report will provide substantive evidence of a school's performance relative to goals established within its charter contract. A school's financial viability, enrollment and retention data and strategies, charter revisions, and governance structure will also be reviewed here.

1. Progress Toward Goal Achievement

Test scores were not available as of the date of this report. Progress toward goal achievement will be reported by September 1, 2011, per NYSED "Annual Report Guidelines for New York State Charter Schools" revised July 18, 2011.

2. Instructional Time

See Appendix B

3. Financial Information

Total Expenditures and Administrative Expenditures Per Child

See Appendix C

Financial Statements and Budget

See Appendices D and E

4. Charter Revisions

Bronx Charter School for Children's class size is 24 students, maximum.

5. Board of Trustees

Disclosure of Financial Interest Forms

See Appendix F There were no transactions or financial interests between the school and trustees.

Board of Trustees Membership

See Appendix G

Required Forms: Appendices

Appendix A: Progress Toward Charter Goals

Academic Goals Table

Academic Goal or Objective	Measure Used to Evaluate Progress Toward Attainment of Goal or Objective	2010-11 Progress Toward Attainment of Goal or Objective	Was the Goal/ Objective Met? (Y, Making Progress, N)	If Not Met, Describe Efforts to be Undertaken to Meet Goal or Objective
Goal I: BCSC Students will Demonstrate Proficiency in Literacy Skills				
<p>Measure 1.1. Each year, 75% of third, 75% of fourth and 75% of fifth grade students who are enrolled on the test date and were enrolled on or before the first day of the month two years prior to the current year's test administration will perform at or above Level 3 on the NYS ELA assessment.</p>	<p>New York State ELA Assessment</p>	<p>3rd: 46% 4th: 38% 5th: 25%</p>	<p>N/ Making Progress N/ Making Progress N</p>	<ul style="list-style-type: none"> • implemented a phonological/phonemic awareness, phonics and spelling program (Wilson Foundations K-3) that serves as a prevention program to help reduce reading and spelling failure • implemented Text Talk, a robust vocabulary instruction program for K-3, which inspires rich talk about read-aloud text, helps students build both word and passage comprehension, and focuses students on thinking about and using vocabulary • Providing on-going professional development and training for new programs stated above • continued use of the Developmental Reading Assessment (DRA 2), a researched based comprehensive formative reading assessment, for the 2011 – 2012 school year • redesigned the Developmental Reading Assessment (DRA) score analysis and structure for planning instruction based on DRA 2 data • continued use of Write Source, (a researched based program that teaches the

				<p>fundamentals of writing) for the 2011 – 2012 school year</p> <ul style="list-style-type: none"> • redeveloped systems to identify student needs early in the school year (as soon as August) using NYS assessment scores, DRA 2 scores, and comprehensive assessment of skills for students new to the school • implemented Interim Assessments to assist in diagnosing gaps in student learning • expanded the Integrated Co-Teaching model (1st – 5th) • redesigned the professional development (PD) program, which focuses on classroom assessment techniques including: PD data sessions, observations, modeled lessons, and item analysis work lead by our Assessment Coordinator • Identified funding and developed structures to hire and train 5 teaching assistants to work with skills groups in grades 1, 2, 3, 4, and 5
<p>Measure 1.2. Each year, the BCSC's aggregate Performance Index on the NYS ELA assessment will meet its Annual Measurable Objective set forth in the NYS No Child Left Behind (NCLB) accountability system.</p>	<p>NYS Performance Index applied to NYS ELA assessment</p>	<p>127</p>	<p>Y</p>	
<p>Measure 2.1. Each year, the gap between the percentage of third, fourth and fifth grade cohorts who perform at or above Level 3 and the 75 % goal on the NYS ELA assessment will be reduced by one-half when compared to this gap between the previous year's percentage at or above Level 3 and the 75 % goal. If a grade-level cohort exceeds 75 % at or above Level 3 in the previous year, the cohort is expected to show at least an</p>	<p>NYS ELA assessment</p>	<p>3rd grade: 2010 = 42% 2011 = 46%</p> <p>+4% _____</p> <p>4th grade: 2010 = 28% 2011 = 38%</p> <p>+10% _____</p> <p>5th grade: 2010 = 33% 2011 = 25%</p>	<p>N/ Making Progress</p> <p>N/ Making Progress</p> <p>N</p>	<p>We are taking the steps stated above to meet this measure/goal.</p>

increase in the current year.		-8%		
Measure 2.2. Each year, the percent of students who perform at or above Level 3 on the NYS ELA assessment in each tested grade will be greater than that of Community School District 7 and the citywide average.	NYS ELA scores for BCSC, CSD 7, and NYC	3rd grade: BCSC (46%) CSD (29%) NYC (48%) 17 > CSD 2% < NYC	N	We are taking the steps stated above to meet this measure/goal.
		4th grade BCSC (38%) CSD (32%) NYC (51%) 6% > CSD 13% < NYC	N	
		5th grade BCSC (25%) CSD (29%) NYC (49%) 4% < CSD 24% < NYC	N	
Measure 2.3. Conditional upon the data for similar schools being made available to BCSC, each year, the percent of students performing at or above Level 3 on the NYS ELA exam in each tested grade will place the school in the top quartile of all similar schools, based on the similar school categories generated by the New York State Education Department and the New York City Department of Education.	Similar school data was not provided by the NYDOE			BCSC will submit an addendum to the NYSED when/ if similar data is received.
Measure 3.1. Each year, the gap between the NCE of student cohorts at each grade level and an NCE of 50 (signifying appropriate grade level) on the Reading Total subtest of the <i>TerraNova</i> will be reduced by one-half when compared to the gap between the same students' NCE in the prior year and the NCE goal of 50. If a grade-level cohort	Terra Nova	Kindergarten 2010 & 2011 33.5 NCE to 51.6 NCE +18.1 NCE	Y	We are taking the steps stated above to meet this measure/goal.
		1st Grade: 2010 & 2011 47.4 NCE to 48.7 NCE	Y	

exceeds an NCE of 50 in the previous year, the cohort is expected to show at least an increase in the current year.		<u>+1.3 NCE</u> 2nd Grade: 2010 & 2011 44.6NCE to 49.8 NCE <u>+5.2 NCE</u> 3rd Grade: 2010 & 2011 53.8 NCE to 53.0 NCE <u>-0.8 NCE</u> 4th Grade: 2010 and 2011 46.5 NCE to 48.4 NCE <u>+1.9 NCE</u> 5th Grade: 2010 and 2011 44.2 NCE to 45.6 NCE <u>+1.4 NCE</u>	 Y N Y Y	
Academic goal or objective	Measure Used to Evaluate Progress Toward Attainment of Goal or Objective	2010-11 Progress Toward Attainment of Goal or Objective	Was the Goal/ Objective Met? (Y, Making Progress, N)	If Not Met, Describe Efforts to be Undertaken to Meet Goal or Objective
Goal II: BCSC Students will Demonstrate Proficiency in the Understanding and Application of Mathematical Skills and Concepts				
Measure 1.1. Each year, 75% of third, 75% of fourth and 75% of fifth grade students who are enrolled on the test date and were enrolled on or before the first day of the month two years prior to the current year's test administration will perform at or above Level 3 on the NYS Math assessment.	NYS Math Assessment	3 rd grade: 56% 4 th grade: 58% 5 th grade: 39%	N N/Making Progress N	<ul style="list-style-type: none"> continued internal comprehensive review of our math curriculum to ensure its alignment with current NYS math standards continued internal comprehensive review of our math curriculum to ensure its alignment to the new core standards developed systems to identify student needs early

				<p>in the school year (as soon as August) using NYS assessment scores and comprehensive assessment of skills for students new to the school</p> <ul style="list-style-type: none"> • expanded the Integrated Co-Teaching model (1st – 5th) • redesigned the professional development (PD) program, which focuses on classroom assessment techniques including: PD data sessions, observations, modeled lessons, and item analysis work lead by our Assessment Coordinator • Identified funding and developed structures to hire and train 5 teaching assistants to work with skills groups in grades 1, 2, 3, 4, and 5
<p>Measure 1.2. Each year, the BCSC’s aggregate Performance Index on the NYS Math assessment will meet its Annual Measurable Objective set forth in the NYS No Child Left Behind (NCLB) accountability system.</p>	<p>NYS Performance Index applied to NYS Math Assessment</p>	<p>147</p>	<p>Y</p>	
<p>Measure 2.1. Each year, the gap between the percentage of third, fourth and fifth grade cohorts who perform at or above Level 3 and the 75 % goal on the NYS Math assessment will be reduced by one-half when compared to this gap between the previous year’s percentage at or above Level 3 and the 75 % goal. If a grade-level cohort exceeds 75 % at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.</p>	<p>NYS Math assessment</p>	<p>3rd grade: 2010 = 56% 2011 = 56% <u>0%</u></p> <p>4th grade: 2010 = 38% 2011 = 58% <u>+20%</u></p> <p>5th grade: 2010 = 50% 2011 = 39% <u>-11%</u></p>	<p>N</p> <p>Y</p> <p>N</p>	<p>We are taking the steps stated above to meet this measure/goal.</p>
<p>Measure 2.2. Each year, the percent of students who perform at or above Level 3 on the NYS Math assessment in each tested grade will be greater than that of Community School District 7</p>	<p>NYS Math scores for BCSC, CSD 7, and NYC</p>	<p>3rd grade BCSC (56%) CSD 7 (34%) NYC (55%)</p> <p>22% > CSD 7 1% < NYC</p>	<p>Y</p>	<p>We are taking the steps stated above to meet this measure/goal.</p>

<p>and the citywide average.</p>		<p>4th grade BCSC (58%) CSD 7 (41%) NYC (62%)</p> <p>17% > CSD 7 4% < NYC</p> <p>5th grade BCSC (39%) CSD 7 (40%) NYC (62%)</p> <p>1% < CSD 7 23% < NYC</p>	<p>Y/N</p> <p>N</p>	
<p>Measure 2.3. Conditional upon the data for similar schools being made available to BCSC, each year, the percent of students performing at or above Level 3 on the NYS Math exam in each tested grade will place the school in the top quartile of all similar schools, based on the similar school categories generated by the New York State Education Department and the New York City Department of Education.</p>	<p>Similar school data was not provided by the NYDOE</p>			<p>BCSC will submit an addendum to the NYSED when/ if similar data is received.</p>
<p>Measure 3.1. Each year, the gap between the NCE of student cohorts at each grade level and an NCE of 50 (signifying appropriate grade level) on the Math Total subtest of the <i>TerraNova</i> will be reduced by one-half when compared to the gap between the same students' NCE in the prior year and the NCE goal of 50. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show at least an increase in the current year.</p>		<p>Kindergarten: 2010 & 2011 41.4 NCE to 58.5 NCE</p> <p>+17.1 NCE</p> <p>1st Grade: 2010 & 2011 50.0 NCE to 53.9 NCE</p> <p>+3.9 NCE</p> <p>2nd Grade: 2010 & 2011 47.3 NCE to 53.9 NCE</p> <p>+6.6 NCE</p> <p>3rd Grade: 2010 & 2011 50.5 NCE to 54.5 NCE</p>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	

current year's test administration will perform at or above Level 3 on the NYS SS assessment.				
Measure 1.2. In the 2010-13 school years (Years 2-5), 75 % of fourth grade students who are enrolled on the test date and were enrolled on or before the first day of the month two years prior to the current year's test administration will perform at or above Level 3 on the NYS SS assessment.	N/A			The testing requirement was eliminated by New York State.
Measure 2.1. Each year, the percent of students who perform at or above Level 3 on the NYS SS assessment in each tested grade will be greater than that of Community School District 7 and the citywide average.	N/A			The testing requirement was eliminated by New York State.
GOAL V: BCSC WILL BE IN "GOOD STANDING" EACH YEAR.				
Measure 1.1. Under the NYS No Child Left Behind accountability system, the School's Accountability Status will be "Good Standing" each year.	NCLB Determination of School "In Good Standing"	N/A	Y	

Organizational Goals Table

2010-11 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
GOAL VI: THE BCSC WILL ACHIEVE HIGH RATES OF STUDENT ATTENDANCE AND ENROLLMENT, AND LOW LEVELS OF STUDENT ATTRITION.			
Measure 1.1. Each year, the BCSC will achieve a student attendance rate of at least 95 %	Attendance Records (Excel, ATS)	95.11% Average	
Measure 2.1. Each year, the BCSC will achieve an enrollment rate of at least 95 %	Attendance Record Student Demog. Database	FTE 425.53 98.5%	
Measure 3.1. Each year, the BCSC will achieve a student attrition rate of no more than 10 %	Attendance Record Student Demog. Database	During the 2010-11 school year, 18 students were discharged. (18 discharged/425)	

FTE=4.2%)

Goal VII: The BCSC will achieve high levels of parent/guardian satisfaction and involvement.

Measure 1.1. Each year, at least 80% of parents or guardians will complete the annual BCSC Parent or Guardian Survey.	Family Survey Binder Family Survey Database Tracking Form	296 surveys received (out of 341 families) 86.8%	
Measure 1.2. Each year, at least 80% of the parents or guardians who complete the annual BCSC Parent or Guardian Survey will express satisfaction with the BCSC by indicating a positive response to each of the survey items related to satisfaction.	Family Survey Binder Family Survey Database	More than 90% of families strongly agree/agree to the five general satisfaction questions	
Measure 1.3. Each year, the BCSC will reduce the gap by one-half (if it exists) between the percentage of parents/guardians that express satisfaction in the prior year and the 80 % goal.	Family Survey Binder	For both 2009-10 and 2010-11, more than 90% of families strongly agree/agree to the five general satisfaction questions	
Measure 2.1. Each year, at least 90% of all parents or guardians will attend each parent/teacher conference	Parent/Teacher Conference Sign-In Sheets Teacher Documentation	99% Attendance	

Goal VIII: The BCSC will achieve high levels of staff satisfaction.

Measure 1.1. Each year, staff members will express satisfaction with the BCSC, based on the results from the annual Staff Survey, in which at least 80 % of all staff provide a positive response to each of the survey items related to satisfaction.	Employee Survey	Goal not attained	The BCSC has hired a new Head of School and restructured management roles to more effectively manage the school. The BCSC will conduct a survey during the school year 2011-12 to determine staff satisfaction.
Measure 1.2. Each year, the BCSC will reduce the gap by one-half (if it exists) between the percentage of staff members that express satisfaction in the prior year and the 80% goal	Employee Survey	Goal not attained	The BCSC has hired a new Head of School and restructured management roles to more effectively manage the school. The BCSC will conduct a survey during the school year 2011-12 to determine staff satisfaction.

Measure 1.3. Each year, the BCSC will achieve a staff attrition rate of no less than 15%	Observed employee attrition of 12%	Goal Attained	
Goal IX: The BCSC will meet all legal requirements and responsibilities			
Measure 1.1. Each year, the BCSC will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act.	Full Compliance	Goal Attained	

Financial Goals Table

2010-11 Progress Toward Attainment of Financial Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Goal X: The BCSC will make responsible financial decisions and demonstrate sound fiscal practices and management			
Measure 1.1. Each year, the BCSC will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Unqualified audit opinion of the school year 2010-11 audited financial statements	Goal attained	
Measure 1.2. Each year, the BCSC will operate on a balanced budget and maintain a stable cash flow.	Revenues exceeded expenses as of May 31, 2011	Goal attained	

Charter-Specific Goals Table¹

2010-11 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective

¹ Charter-specific goals can include objectives that support the school's model and/or essential characteristic, such as core area of expertise or theme (e.g. technology, arts, etc).

Appendix B: Instructional Timetable

2010-11 Instructional Time	
Total number of instructional days for the 2010-11 school year	183
First and last day of the 2010-11 school year	September 7, 2010 June 28, 2011
Length of school day (please note if schedule varies throughout the week or the year)	Monday-Thursday: 8:00-4:00 Friday: 8:00-2:00

Appendix C: Total Expenditures and Administrative Expenditures per Child

2010-11 Expenses Per Student	
Total expenses per student	\$15,107
Total administrative expenses per student	\$1,491

Appendix D: Unaudited Financial Statements
Bronx Charter School for Children
Statement of Financial Position
For the Year Ended June 30, 2011

ASSETS	<u>2011</u>
Cash and cash equivalents	\$ 3,299,909
Contributions receivable	-
Government grants receivable	159,646
Prepaid expense and other	184,541
Property and equipment, net	205,811
Security deposits	2,030
Restricted deposit	<u>27,445</u>
TOTAL ASSETS	<u><u>3,879,382</u></u>
LIABILITIES	
Accrued expenses and other liabilities	\$ 729,770
Deferred revenue	-
Deferred rent payable	<u>369,407</u>
TOTAL LIABILITIES	<u>1,099,177</u>
NET ASSETS	
Unrestricted	\$ 2,773,005
Temporarily restricted	7,200
TOTAL NET ASSETS	<u>2,780,205</u>
TOTAL LIABILITIES AND NET ASSETS	<u><u>\$ 3,879,382</u></u>

**Bronx Charter School for Children
Statement of Activities
For the Year Ended June 30, 2011**

	2011
SUPPORT AND REVENUE	
Revenue - student enrollment	\$ 5,756,077
Revenue - students with disabilities	410,050
Government grants	398,797
Contributions	153,135
In kind contributions	261,208
Interest Income	13,669
Other revenue	6,464
TOTAL SUPPORT AND REVENUE	6,999,400
EXPENSES	
Program services	\$ 5,765,509
Management and general	553,533
Fundraising and development	109,459
TOTAL EXPENSES	6,428,501
Change in Net Assets	570,899
Net Assets - Beginning of year	2,209,306
NET ASSETS - END OF YEAR	\$ 2,780,205

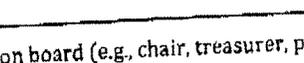
Appendix E: FY 2012 Budget

2011/12 School Year	<u>Total</u>
Revenue	
City and State Per Pupil Aid	6,032,257
Fed. Per Pupil Aid	95,218
Fed. Govt. Entitlements	302,000
Federal Grants	41,963
Private Support	166,000
In-Kind Support:	
Federal Lunch Program	265,000
Per Pupil NYSTYL	20,000
In Kind Donations Other	
TOTAL REVENUE	<u>6,922,437</u>
Expenses	
Instructional	4,366,292
Development	138,987
Administration	1,195,323
Occupancy	1,346,887
Depreciation	118,880
TOTAL EXPENSES	<u>7,166,369</u>
Net	<u>(243,932)</u>

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Bertram Bennett
2. Charter School Name Bronx Charter School For Children
3. Charter Authorizer Entity NYSED
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

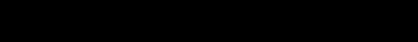
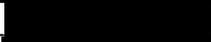
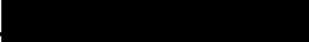
10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) MARK BRAZIER
2. Charter School Name THE BRONX CHARTER SCHOOL FOR CHILDREN
3. Charter Authorizer Entity NISED
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
FINANCE COMMITTEE, GOVERNANCE COMMITTEE

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

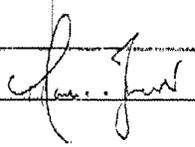
11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE	NONE	NONE	NONE	NONE

Signature



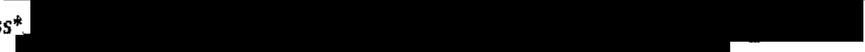
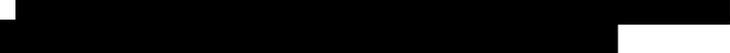
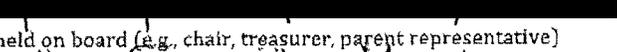
Date

7/19/11

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Patricia M. Cooper
2. Charter School Name Bronx Charter School for Children
3. Charter Authorizer Entity New York State Education Dept.
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Executive Committee Member

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

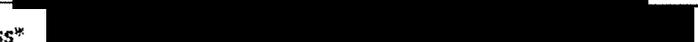
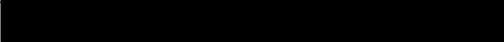
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

Patricia M. Cooper
 Signature _____ Date *July 20, 2011*

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) BRUCE M. GREENWALD
2. Charter School Name THE BRONX CHARTER SCHOOL FOR CHILDREN
3. Charter Authorizer Entity NYSED
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Treasurer

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Appendix F: Disclosure of Financial Interest Forms

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** De'Andrea Harper
2. **Charter School Name** Bronx Charter School for Children
3. **Charter Authorizer Entity** NYSED
4. **Home Address*** [REDACTED]
5. **Business Address*** _____
6. **Daytime Phone*** [REDACTED]
7. **E-Mail Address*** [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Development Committee

9. Is the trustee an employee of the school? **Yes** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? **Yes** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

INFORMATION PROVIDED BY BRONX CHARTER SCHOOL FOR CHILDREN

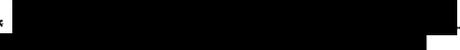
Signature

Date

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Molly O. PARKINSON
2. Charter School Name Boone Charter School for Children
3. Charter Authorizer Entity SED
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Development and Governance Comtr

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

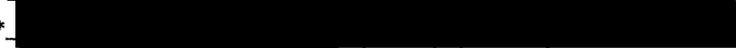
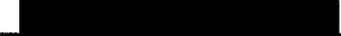
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

Signature Holly O. Parkinson Date 7/29/11

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) JANE ELLENBERG ROSEN
2. Charter School Name THE BROWN CHARTEER SCHOOL FOR CHILDREN
3. Charter Authorizer Entity STATE EDUCATION DEPARTMENT
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
SECRETARY

9. Is the trustee an employee of the school? ___Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes No

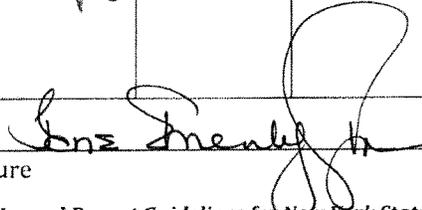
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">None</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

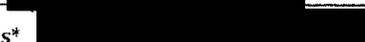
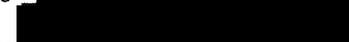
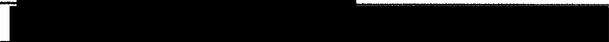
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">None</p>				


Date
July 19, 2011

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) ISABEL RUSSELL
2. Charter School Name Bronx Charter School for Children
3. Charter Authorizer Entity NYSED
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	Please write "None" if applicable.	Do not leave this space blank.	

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A	Please write "None" if applicable.		Do not leave this space blank.	

Signature

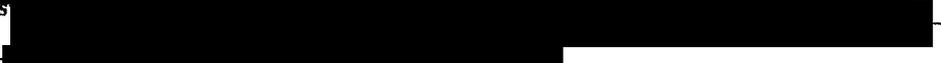
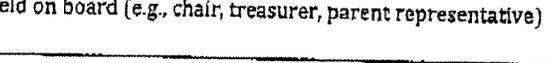
Date

7/21/11

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) Lawrence Slom
- 2. Charter School Name Bronx Charter School For Children
- 3. Charter Authorizer Entity NYSED
- 4. Home Address* 
- 5. Business Address* 
- 6. Daytime Phone* 
- 7. E-Mail Address* 
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
VP

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

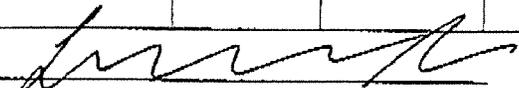
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
—	NONE	—	—

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
—	—	NONE	—	—

Signature  Date 7/25/11

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) ELKANOR K. SYPHER
2. Charter School Name Bronx Charter School for Children
3. Charter Authorizer Entity SED
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
CHAIR

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">N O N E</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">N O N E</p>				

Signature Chances K. Sypher

Date 7/25/11

Appendix G: Board of Trustees Membership Table

This Table is required of Board of Regents-authorized charter schools, and optional for charter schools authorized by other chartering entities.

List the board membership and the number of board members joining and leaving the board in the 2010-11 school year.

Current Board Members				
Name	Position on the Board	Committee affiliation(s)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration
Patricia Cooper	Trustee	Academic	Early Education	0; 2011-2014
Andrew Lerner	Trustee	Academic	Entrepreneur	1; 2007; 2011-2012
Molly Parkinson	Trustee	Development; Governance	Philanthropist	0; 2011-2012
Total Members joining the board the 2010-11 school year				3
Total Members departing the board during the 2010-11 school year				4