

Vickie Smith

From: Vickie Smith
Sent: Thursday, January 22, 2015 1:18 PM
To: [REDACTED]
Cc: Vickie Smith
Subject: RE: Second round limitation

Dear Ms. Hancock,

I want to acknowledge receipt of your comments concerning the Department's 2015 RFP and Application Kit. Your comments will be reviewed and considered. Thank you,

Vickie Smith, Coordinator
New School Development

[REDACTED]
New York State Education Department
Charter School Office
89 Washington Ave., EB 5N M
Albany, New York 12234
518-474-1762

From: CHARTERSCHOOLS
Sent: Wednesday, January 21, 2015 10:46 PM
To: Vickie Smith
Subject: Fw: Second round limitation

From: Michele Hancock <[REDACTED]>
Sent: Wednesday, January 21, 2015 12:49 PM
To: CHARTERSCHOOLS
Subject: Second round limitation

Dear Authorizers,

It is my understanding that NYSED is placing possible limitations on the second round for schools proposed to open in 2016. This would be a very unfortunate and detrimental move to recruiting innovative, high-performing charter schools to Rochester. As a retired educator who served in Rochester, New York, as a teacher, central office administrator, and award-winning school administrator for improving school culture and student achievement, I find there is a greater need to provide Rochester families with choices not just limited to replications from existing charter operators.

In 2014, Rochester had two non-replication charters that applied in the second round through NYSED. After researching and conversing with other educators in the Rochester area, I have heard about the favorable performance of Vertus Charter School and Renaissance Arts Academy Center (charters that applied in the Round 2). As a matter of fact, I was so impressed with the information shared about both schools' commitment to provide quality education to the students they serve, I felt compelled to write requesting the authorization of new charter schools in Round 2 of the application process.

Michele Hancock, Ed.D.

Retired School Superintendent

Special Assistant to the Provost

Visiting Professor of Education

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