

# Buffalo Academy of Science Charter School



The New York State Education Department  
2009 Annual Charter School Report

190 Franklin Street, Buffalo, NY 14202

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**The State Education Department**  
The University of the State of New York

**Office of Instructional Support and Development**  
Public School Choice Programs  
462 EBA  
Albany, New York 12234  
518-474-1762

*Charter School Annual Report*  
*2008 - 2009*

**Charter School Information and Cover Page**

**Name of Charter School:** *Buffalo Academy of Science Charter School*

**Address:** *190 Franklin St. Buffalo, NY 14202*

**Telephone:** *(716) 854 2490*

**Fax:** *(716) 854 5039*

**BEDS #:** *140800860861*

**District/CSD of Location:** *Buffalo City School District*

**Charter Entity** *NY State Board of Regents*

**Head of School (Contact Person)** *Levent Kaya*

**E-mail address of contact person** [REDACTED]

**President, Board of Trustees** *Yunus Kumek*

**E-mail address of Board President** [REDACTED]

**Phone Number of Board President** [REDACTED]

*Student Assessment Data  
New York State Assessment Results  
Grades 3 – 8 ELA and Math  
2008-09 Annual Report*

Name of Charter School: *Buffalo Academy of Science Charter School*

**Grades 3 – 8 State ELA Assessments Results**

<i>Year of Test</i>	<b>Grade 7</b>				<b>Grade 8</b>			
	<b>L1</b>	<b>L2</b>	<b>L3</b>	<b>L4</b>	<b>L1</b>	<b>L2</b>	<b>L3</b>	<b>L4</b>
<b>2008-09</b>	<b>0</b>	<b>36</b>	<b>64</b>	<b>0</b>	<b>2</b>	<b>53</b>	<b>45</b>	<b>0</b>
2007-08	4	41	55	0	5	60	35	0
2006-07	5	52	41	2	12	57	31	0
2005-06	6	51	36	6	17	59	24	0

**Grades 3 – 8 State Math Assessments Results**  
*New York State Assessment Results*

<i>Year of Test</i>	<b>Grade 7</b>				<b>Grade 8</b>			
	<b>L1</b>	<b>L2</b>	<b>L3</b>	<b>L4</b>	<b>L1</b>	<b>L2</b>	<b>L3</b>	<b>L4</b>
<b>2008-09</b>	<b>2</b>	<b>19</b>	<b>77</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>83</b>	<b>6</b>
2007-08	2	36	57	5	4	33	59	4
2006-07	7	26	65	2	8	48	44	0
2005-06	14	55	27	4	30	38	32	0

New York State Assessment Results

Regents Exam	Year	All Students					General Education Students					Students with Disabilities				
		Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:			
			≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85
Comprehensive English	2008-09	85	7%	9%	65%	19%	82	7%	10%	63%	20%	3	0%	0%	100%	0%
	2007-08	72	6%	13%	66%	15%	62	5%	12%	65%	18%	10	10%	20%	70%	0%
	2006-07	56	13%	16%	64%	7%	46	7%	16%	69%	9%	10	40%	20%	40%	0%
Math A	2008-09	56	16%	29%	54%	2%	51	16%	29%	53%	2%	5	20%	20%	60%	0%
	2007-08	107	6%	16%	72%	7%	105	6%	16%	71%	7%	2	0%	0%	100%	0%
	2006-07	97	8%	14%	71%	7%	84	7%	12%	74%	7%	13	15%	23%	54%	8%
	2005-06	48	13%	16%	69%	2%	41	15%	17%	69%	0%	7	0%	14%	71%	14%
Math B	2008-09	25	38%	5%	2%	0%	25	84%	12%	4%	0%	0	NA	NA	NA	NA
	2007-08	34	79%	18%	3%	0%	33	79%	18%	3%	0%	1	100%	0%	0%	0%
	2006-07	20	90%	10%	0%	0%	20	90%	10%	0%	0%	0	0%	0%	0%	0%
Global History and Geography	2008-09	93	23%	15%	59%	3%	88	23%	15%	60%	6%	5	20%	20%	40%	20%
	2007-08	130	26%	13%	51%	10%	130	26%	13%	51%	10%	0	0%	0%	0%	0%
	2006-07	99	35%	19%	38%	8%	90	39%	18%	34%	9%	9	0%	22%	78%	0%
	2005-06	67	55%	15%	27%	3%	54	50%	15%	32%	4%	13	77%	15%	8%	0%
US History & Government	2008-09	80	16%	19%	51%	14%	74	16%	19%	53%	12%	6	17%	17%	33%	33%
	2007-08	76	12%	18%	53%	17%	69	12%	18%	51%	19%	7	14%	14%	71%	0%
	2006-07	55	16%	22%	51%	11%	45	16%	20%	51%	13%	10	20%	30%	50%	0%
	2005-06	1	0%	100%	0%	0%	1	0%	100%	0%	0%	0	0%	0%	0%	0%
Living Environment	2008-09	118	14%	14%	64%	7%	112	13%	15%	65%	7%	6	50%	0%	50%	0%
	2007-08	164	24%	76%	55%	8%	154	25%	13%	55%	8%	10	10%	30%	50%	10%
	2006-07	22	10%	90%	69%	1%	11	1%	23%	74%	1%	11	18%	18%	64%	0%
	2005-06	59	22%	78%	59%	2%	47	26%	15%	57%	2%	12	8%	25%	67%	0%
Phys. Setting/Earth Science	2008-09	60	35%	15%	50%	0%	55	36%	15%	49%	0%	5	20%	20%	60%	0%
	2007-08	66	27%	32%	35%	5%	63	25%	35%	35%	5%	3	67%	0%	33%	0%
	2006-07	75	31%	29%	41%	3%	68	34%	28%	38%	0%	7	0%	0%	71%	29%
	2005-06	63	70%	19%	41%	0%	53	79%	-17%	37%	0%	10	20%	20%	60%	0%
Phys. Setting/Chemistry	2008-09	20	60%	35%	5%	0%	20	60%	35%	5%	0%	0	NA	NA	NA	NA
	2007-08	51	39%	61%	24%	0%	49	39%	37%	24%	0%	2	50%	50%	0%	0%
	2006-07	40	45%	55%	20%	0%	31	45%	29%	26%	0%	9	44%	56%	0%	0%
Phys. Setting/Physics	2008-09	7	29%	0%	71%	0%	7	29%	0%	71%	0%	0	NA	NA	NA	NA
	2007-08	4	25%	75%	50%	0%	4	25%	25%	50%	0%	0	0%	0%	0%	0%

*New York State Assessment Results*

<i>Regents Exam</i>	<i>Year</i>	<i>All Students</i>					<i>General Education Students</i>					<i>Students with Disabilities</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
<b>Comp. Spanish</b>	<b>2008-09</b>	<b>50</b>	<b>16</b>	<b>12</b>	<b>58</b>	<b>14</b>	<b>48</b>	<b>17</b>	<b>13</b>	<b>56</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>0</b>
	2007-08	59	32	19	42	7	58	33	17	43	7	1	0	100	0	0
	2006-07	9	0	0	56	44	9	0	0	56	44	0	NA	NA	NA	NA

### High School Completion Rates

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent of Graduates</i>
<b>Total Graduates</b>	<b>2008-09</b>	<b>44</b>	<b>80</b>	<b>40</b>	<b>78</b>	<b>4</b>	<b>100</b>
	2007-08	43	90	36	88	7	100
<b>Rec'd. a Regents Diploma</b>	<b>2008-09</b>	<b>36</b>	<b>66</b>	<b>36</b>	<b>71</b>	<b>0</b>	<b>0</b>
	2007-08	29	67	29	67	0	0
<b>Rec'd. a Regents Diploma w/Adv. Designation</b>	<b>2008-09</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2007-08	1	2	1	2	0	0
<b>Rec'd. IEP Diploma</b>	<b>2008-09</b>	<b>8</b>	<b>15</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>7</b>
	2007-08	0	0	0	0	0	0
<b>To 4-Year College</b>	<b>2008-09</b>	<b>22</b>	<b>40</b>	<b>20</b>	<b>36</b>	<b>2</b>	<b>4</b>
	2007-08	19	44	17	40	2	5
<b>To 2-Year College</b>	<b>2008-09</b>	<b>22</b>	<b>40</b>	<b>20</b>	<b>36</b>	<b>2</b>	<b>5</b>
	2007-08	24	56	19	44	5	12
<b>To Other Post-Secondary</b>	<b>2008-09</b>						
	2007-08						
<b>Dropped Out</b>	<b>2008-09</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2007-08	2	4	0	0	2	4
	2006-07	1	N/A	1	N/A	0	0
<b>Entered Approved HS Equivalency Prep Program</b>	<b>2008-09</b>						
	2007-08						
<b>Total Non-Completers</b>	<b>2008-09</b>	<b>11</b>	<b>20</b>	<b>11</b>	<b>20</b>	<b>0</b>	<b>0</b>
	2007-08	5	10	5	10	0	0

**Other Student Assessment Data  
2008-2009**

Name of Charter School: **Buffalo Academy of Science Charter School**

Name of Test: **Terra Nova**

Subtest: **ELA**

<b>Grade</b>	<b>Date of Test (DOT)</b>	<b># Enrolled in Grade on DOT</b>	<b># Absent on Grade on DOT</b>	<b># Exempted in Grade by IEP</b>	<b># Exempted in Grade by ELL Status</b>	<b># Students Assessed in Grade*</b>	<b>Score (Indicate Type of Score, e.g., NCE)</b>	<b>Qualitative Level and Percent Attaining* *</b>	<b>Other ***</b>
7	6/17/2009	49	1	0	0	48	1 2 3 4	25 56 19 0	
8	6/17/2009	51	7	0	0	44	1 2 3 4	45 45 9 0	
9	6/17/2009	92	7	0	0	85	1 2 3 4	35 49 15 0	

*Other Student Assessment Data  
2008-2009*

Name of Charter School: *Buffalo Academy of Science Charter School*

Name of Test: *Terra Nova*

Subtest: *MATH*

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining* *	Other ***
7	6/17/2009	49	1	0	0	48	1 2 3 4	66 30 5 0	
8	6/17/2009	51	7	0	0	44	1 2 3 4	59 33 7 0	
9	6/17/2009	92	7	0	0	85	1 2 3 4	49 45 6 0	

**Other Student Assessment Data  
2008-2009**

Name of Charter School: Buffalo Academy of Science Charter School

Name of Test: Terra Nova

Subtest: ELA

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining* *	Other ***
7	9/24/2008	54	10	0	0	44	1 2 3 4	52 45 2 0	
8	9/24/2008	62	8	0	0	54	1 2 3 4	39 57 4 0	
9	9/24/2008	101	13	0	0	88	1 2 3 4	28 65 7 0	

**Other Student Assessment Data  
2008-2009**

Name of Charter School: **Buffalo Academy of Science Charter School**

Name of Test: **Terra Nova**

Subtest: **MATH**

<b>Grade</b>	<b>Date of Test (DOT)</b>	<b># Enrolled in Grade on DOT</b>	<b># Absent on Grade on DOT</b>	<b># Exempted in Grade by IEP</b>	<b># Exempted in Grade by ELL Status</b>	<b># Students Assessed in Grade*</b>	<b>Score (Indicate Type of Score, e.g., NCE)</b>	<b>Qualitative Level and Percent Attaining* *</b>	<b>Other ***</b>
7	9/24/2008	54	10	0	0	44	1 2 3 4	66 30 5 0	
8	9/24/2008	62	8	0	0	54	1 2 3 4	59 33 7 0	
9	9/24/2008	101	13	0	0	88	1 2 3 4	49 45 6 0	

**Progress towards Goal Attainment**

**Name of Charter School:**

**Buffalo Academy of Science Charter School**

**School Year:**

**2008-2009**

<b>Goal/Objective: Desired Level of Attainment</b>	<b>Actual Result: Observed Level of Attainment</b>	<b>Measure Used To Indicate Attainment of The Goal/Objective</b>	<b>Was the Goal/ Objective Met? (Y/N)</b>	<b>Explanation if Not Met</b>
<b>CUMULATIVE ELA GROWTH</b>				
8 <sup>TH</sup> GR. Students will attain 25% more L3+L4 on 8 <sup>th</sup> Grade Examination in 2008-2009 than in 2004-2005 (They will attain at least 39% in 2008-2009)	45 % of 8 <sup>th</sup> graders attained L3+L4 in 2008-2009	NYS 8 <sup>th</sup> grade ELA Assessments	Yes	
<b>CUMULATIVE MATH GROWTH</b>				
8 <sup>TH</sup> GR. Students will attain 25% more L3+L4 on 8 <sup>th</sup> Grade Examination in 2008-2009 than in 2004-2005 (They will attain at least 41% in 2008-2009)	89 % of 8 <sup>th</sup> graders attained L3+L4 in 2008-2009	NYS 8 <sup>th</sup> grade Math Assessments	Yes	
<b>CUMULATIVE SCIENCE GROWTH</b>				
8 <sup>TH</sup> GR. Students will attain 25% more L3+L4 on 8 <sup>th</sup> Grade Examination in 2008-2009 than in 2004-2005 (They will attain at least 74% in 2008-2009)	82 % of 8 <sup>th</sup> graders attained L3+L4 in 2008-2009	NYS 8 <sup>th</sup> grade Science Assessments	Yes	
<b>CUMULATIVE SOCIAL STUDIES GROWTH</b>				
8 <sup>TH</sup> GR. Students will attain 25% more L3+L4 on 8 <sup>th</sup> Grade Examination in 2008-2009 than in 2004-2005 (They will attain at least 37% in 2008-2009)	51 % of 8 <sup>th</sup> graders attained L3+L4 in 2008-2009	NYS 8 <sup>th</sup> grade Social Studies Assessments	Yes	

### Progress towards Goal Attainment

Name of Charter School:

Buffalo Academy of Science Charter School

School Year:

2008-2009

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<b>ELA</b>				
8 <sup>th</sup> gr. Students will attain 5% more L3+L4 on 8 <sup>th</sup> Grade Examination in 2008-2009 than in 2007-2008 (They will attain at least 40% in 2008-2009)	45 % of 8 <sup>th</sup> graders attained L3+L4 in 2008-09	NYS 8 <sup>TH</sup> Grade ELA Assessments	Yes	
<b>MATH</b>				
8 <sup>th</sup> Gr. Students will attain 5 % more L3+L4 on 8 <sup>th</sup> Grade Examination in 2008-2009 than in 2007-2008 (They will attain at least 68% in 2008-2009)	89 % of the 8 <sup>th</sup> graders attained L3+L4 in 2008-09	NYS 8 <sup>th</sup> Grade Math Assessments	Yes	
<b>SCIENCE</b>				
8 <sup>th</sup> Gr. Students will attain 5 % more L3+L4 on 8 <sup>th</sup> Grade Examination in 2008-2009 than in 2007-2008 (They will attain at least 79% in 2008-2009)	82 % of the 8 <sup>th</sup> graders attained L3+L4 in 2008-09	NYS 8 <sup>th</sup> Grade Science Assessments	Yes	
<b>SOCIAL STUDIES</b>				
8 <sup>th</sup> Gr. Students will attain 5 % more L3+L4 on 8 <sup>th</sup> Grade Examination in 2008-2009 than in 2007-2008 (They will attain at least 51% in 2007-2008)	51 % of the 8 <sup>th</sup> graders attained L3+L4 in 2008-09	NYS 8 <sup>th</sup> Grade Social Studies Assessments	Yes	
<b>CREDIT COMPLETION</b>				
100 % Students who entered 9 <sup>th</sup> grade in 2005-2006 Will complete all required credits by the end of 2008-2009	85 % of the seniors who were with us in 2005-2006 completed all required credits	Students Transcripts	Yes, Very Close	5 out of 34 students did not complete the credit requirements.
<b>REGENTS EXAM COMPLETION</b>				
100 % Students who entered 9 <sup>th</sup> Grade in 2005-2006 will pass minimum required Regents Examination by the end of 2008-2009	91 % of the seniors who were with us in 2004-2005 completed all required Regents Examinations	Regents Examinations	Yes, Very Close	3 out of 36 students did not complete the Regents requirements

*Section II- Charter School Student and Teacher Attrition Rates*

**Buffalo Academy of Science Charter School**  
**2008-09 Student Attrition Rates**

	<b>2008-2009</b>	<b>2007-2008</b>	<b>2006-2007</b>	<b>2005-2006</b>
Number of students leaving for lack of transportation	<b>0</b>	1	0	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	<b>7</b>	10	22	25
Number of students leaving for more restrictive special education setting	<b>0</b>	0	0	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	<b>26</b>	19	30	18
Number leaving for other reasons (undetermined)	<b>28</b>	20	9	1
Total number of students leaving.	<b>61</b>	50	61	44
Highest Number Enrolled (July 1 – June 30)	<b>435</b>	410	318	254
<b>Total Percent Attrition</b>	<b>14.0%</b>	<b>12.2%</b>	<b>19.2%</b>	<b>17.3%</b>

**Buffalo Academy of Science Charter School**  
**2008-09 Teacher Attrition Rates**

	<b>2008-2009</b>	<b>2007-2008</b>	<b>2006-2007</b>	<b>2005-2006</b>
Number of Classroom Teachers	<b>34</b>	34	28	22
Number of Special Area Teachers	<b>7</b>	7	5	5
Total Number of Teachers	<b>41</b>	41	33	27
Total Number of Teachers Leaving	<b>5</b>	5	9	13
<b>Total Percent Attrition</b>	<b>12.2%</b>	<b>12.2%</b>	<b>27.0%</b>	<b>48.0%</b>

**THE UNIVERSITY OF THE STATE OF NEW YORK**  
**THE STATE EDUCATION DEPARTMENT**  
**OFFICE OF ELEMENTARY, MIDDLE,**  
**SECONDARY AND CONTINUING EDUCATION**  
**CHOICE PROGRAMS**  
 ROOM 462, EDUCATION BUILDING ANNEX  
 ALBANY, NEW YORK 12234

**CHARTER SCHOOL ANNUAL  
 REPORT OF FISCAL PERFORMANCE  
 FOR THE SCHOOL YEAR ENDED 6/30/09**

**Charter School Code:**

1	4	0	6	0	0	8	6	0	8	6	1
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<b>Charter School Name: Buffalo Academy of Science Charter School</b>	
<b>Contact Person: Nick Bilge</b>	<b>Phone: (716) 854 2490</b>

<u>REVENUES</u>		<u>EXPENDITURES</u>			
			<u>SALARIES</u>	<u>OTHER</u>	<u>TOTAL</u>
A. STATE SOURCES		F. GENERAL ADMINISTRATION	245,549	857,774	1,103,323
B. FEDERAL SOURCES	392,080	G. INSTRUCTIONAL SUPERVISION	129,431	0	129,431
C. PUBLIC SCHOOL DISTRICTS		H. ALL OTHER INSTRUCTION	1,507,654	275,821	1,783,476
1. BASIC OPERATING REVENUES	4,278,318	I. PUPIL SERVICES	247,995	51,140	299,135
2. STATE AID-PUPILS WITH DISABILITIES	169,312	J. PUPILS WITH DISABILITIES	178,876	30,647	209,523
3. FED. AID-PUPILS WITH DISABILITIES	30,375	K. TRANSPORTATION	0	0	0
4. OTHER REV FROM PUB SCH DISTRICTS	41,229	L. COMMUNITY SERVICE	0	0	0
D. ALL OTHER REVENUES	2,715	M. OPERATION & MAINTENANCE	73,273	17,069	90,342
E. TOTAL REVENUES FROM ALL SOURCES	4,914,030	N. EMPLOYEE BENEFITS			742,395
		O. DEBT SERVICE			0
		P. SCHOOL LUNCH			0
S. ENROLLMENT	396	Q. CAPITAL EXPENSE			0
T. EXPENDITURES PER PUPIL	\$11,015	R. GRAND TOTAL EXPENDITURES			4,357,624

Signature:   
 \_\_\_\_\_  
 Chief School Officer

**Date: July 31, 2009**

**Buffalo Academy of Science Charter School**  
**Statement of Financial Position**  
**As of June 30, 2009**

As of June 30,  
2009

**Assets** 2009

**Current Assets**

Cash and cash equivalents \$	\$445,313
State and Federal Aid Receivable	5,389
Contributions receivable	
Other Receivables, Net	960
Short-term Investments	
Security deposit	78,024
Prepaid Expenses	10,182
<b>Total Current Assets</b>	<b>539,867</b>

Assets restricted to investment in land, buildings and equipment	
Land, Buildings and Equipment	609,155
Long-term Investments	

**Total Assets** \$1,149,022

**Liabilities**

Current Liabilities	525,276
Accounts Payable	\$25,149
Accrued Liabilities	
Other Liabilities	11,824
Deferred Revenues	51,594
Current Portion of Long-term Debt	
<b>Total Current Liabilities</b>	<u><u>613,843</u></u>

Long-term Debt	<u><u>613,843</u></u>
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**Total Liabilities**

**Equity**

Retained earnings	-21,228
Net income	556,407

**Total Equity** 535,179

**Total Liabilities and Equity** \$1,149,022

**Buffalo Academy of Science Charter School  
Statement of Activities  
For the Year Ended June 30, 2009**

	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
<b>Revenues, gains and other support:</b>				
Public School District:				
Revenue - Resident Student Enrollment	4,278,318			4,278,318
Revenue - Students with Disabilities	199,687			199,687
Other Revenue from Public School Districts				
State Grants	0			
Federal Grants	392,080			392,080
Private grants	0			
Contributions	2,715			2,715
Investment Income				
Other Income	41,229			41,229
Net Assets Released from Restrictions				
<b>Total Revenues, Gains and Other Support</b>	<b>4,914,030</b>			<b>4,914,030</b>
<b>Expenses:</b>				
<u>Program Expenses:</u>				
Regular Education	2,416,164			2,416,164
Special Education	265,651			265,651
Other Program	380,175			380,175
<u>Supporting Services:</u>				
Management and General	1,295,634			1,295,634
Fundraising	0			
<b>Total Expenses</b>	<b>4,357,624</b>			<b>4,357,624</b>
Change in Net Assets				556,407
Net Assets Beginning of Year	556,407			-21,228
<b>Net Assets End of Year</b>	<b>\$535,179</b>			<b>\$535,179</b>

**Buffalo Academy of Science Charter School**  
**Statement of Cash Flows**  
**For the Year Ended June 30, 2009**

	2009
Cash flows from operating activities:	
Revenues from School Districts	\$4,478,005
Grant revenues	392,080
Contributions and fund-raising activities	2,715
Miscellaneous sources	41,229
Payments to vendors for goods and services rendered	-2,351,840
Payments to charter school personnel for services	-2,382,779
Interest payments	-12,333
Net cash provided by operating activities	167,078
Cash flows from investing activities:	
Purchase of equipment	130,543
Net cash provided by investing activities	-127,486
Cash flows from financing activities:	
Principal payments on long-term debt	-300,000
Net cash provided by investing activities	0
Net increase in cash	170,135
Cash at beginning of year	275,177
Cash at ending of year	\$445,312
Reconciliation of change in net assets to net cash	
Change in net assets	\$556,407
Adjustments to reconcile change in net assets to	-3,057
Depreciation	130,543
(Increase) Decrease in assets:	-127,486
Accounts receivable	173,171
Prepaid expenses	-6,958
Increase (Decrease) in liabilities:	
Accounts payable	-239,926
Accrued liabilities	-315,615
Net cash provided by operating activities	\$167,079

**Buffalo Academy of Science Charter School  
Statement of Functional Expenses  
For the Year Ended June 30, 2009**

	Program Services			Supporting Services		Total
	Regular Education	Special Education	Other Program	Fundraising & Special Events	Management and General	
Salaries	\$1,637,085	\$178,876	\$247,995	\$0	\$318,822	\$2,382,779
Employee Benefits and Payroll Taxes	503,257	56,128	81,040		101,970	742,395
Accounting/Auditing Fees					19,740	19,740
Board Expenses						0
Consultants - Computer						0
Consultants – Education					8,225	8,225
Contracted Services – Management Co.						0
Contracted Services - Other	25,766	2,863	21,809		59,175	109,612
Equipment Rental/Lease						0
Food	4,059	451				4,510
Insurance					52,952	52,952
Interest Expense	9,390	1,043			1,900	12,333
Legal					27,433	27,433
Library						0
Maintenance & Repairs					17,069	17,069
Occupancy					442,000	442,000
Printing	23,671	2,630			1,011	27,312
Supplies & Materials	54,316	6,035			16,552	76,903
Other Expenses	12,543	1,394	29,331		110,579	153,847
Staff Development	16,204	1,800			13,818	31,822
Telephone					21,962	21,962
Textbooks	19,985	2,221				22,206
Transportation (Student)	1,086	121				1,207
Travel	3,060	340			1,095	4,495
Utilities					68,277	68,277
Vehicle Rental/Lease						0
Depreciation and Amortization	105,740	11,749			13,054	130,543
<b>Total Expenses</b>	<b>\$2,416,164</b>	<b>\$265,651</b>	<b>\$380,175</b>	<b>\$0</b>	<b>\$1,295,634</b>	<b>\$4,357,624</b>

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

**Name (print)** Yunus Kumek  
**Name of Charter School** Buffalo Academy of Science Charter School  
**Charter Entity** Regents  
**Home Address** [REDACTED]  
**Business Address**  
**Daytime Phone** [REDACTED]  
**E-Mail Address** [REDACTED]

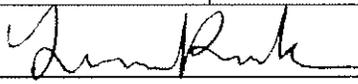
1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair
  
2. Is the trustee an employee of the School? \_\_\_Yes X No
  
3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
4. Is the trustee an employee or agent of the management company? \_\_\_Yes X No
  
5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_Yes X No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
NONE	NONE	NONE	NONE

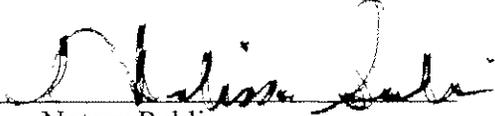
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

  
 \_\_\_\_\_  
*Signature*

July 9, 2009  
*Date*

Subscribed and sworn to before me this 9<sup>th</sup> day of July, 2009

  
 \_\_\_\_\_  
 Notary Public

MELISSA SUCHOCKI  
 No. 01SU8136089  
 Notary Public, State of New York  
 Qualified in Erie County  
 My Commission Expires 4/7/11

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name Levent Kaya

Name of Charter School Buffalo Academy of Science Charter School

Charter Entity New York State Education Department

Home Address [REDACTED]

Business Address [REDACTED]

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

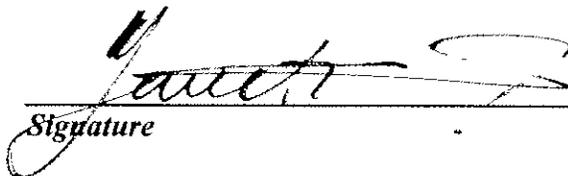
1. List all positions held on board (e.g., chair, treasurer, parent representative):  
Secretary and Treasurer
2. Is the trustee an employee of the School?  Yes \_\_\_ No
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
I am the Director since October 2005. My responsibilities are the responsibilities of the Director as described in BASCS' charter which is to oversee all operations and activities in the school and fulfill the mission and the vision of the school. My salary for 2008-2009 school year was: [REDACTED]
4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No
5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
<b>NA</b>	<b>none</b>	<b>NA</b>	<b>none</b>

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none	NA	none	NA

  
 \_\_\_\_\_  
 Signature

7/09/09  
 \_\_\_\_\_  
 Date

Subscribed and sworn to before me this 9<sup>th</sup> day of July, 2009

  
 \_\_\_\_\_  
 Notary Public

MELISSA SUCHOCKI  
 No. 01SU6138089  
 Notary Public, State of New York  
 Qualified in Erie County  
 My Commission Expires 11/2/09

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) MURAT DEMIRBAS  
 Name of Charter School Buffalo Academy of Science Charter School  
 Charter Entity \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 Business Address \_\_\_\_\_  
 Daytime Phone \_\_\_\_\_  
 E-Mail Address \_\_\_\_\_

- List all positions held on board (e.g., chair, treasurer, parent representative): Member

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- Is the trustee an employee of the School?  Yes  No
- If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_
- Is the trustee an employee or agent of the management company?  Yes  No
- Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	None		

D. Amundson                      7/30/09  
*Signature*                                      *Date*

Subscribed and sworn to before me this 30<sup>th</sup> day of July, 2009  
Darlene A. Horvath  
Notary Public

DARLENE A. HORVATH  
No. 01HO506798  
Notary Public, State of New York  
Qualified in Erie County  
My Commission Expires 10/28/2010

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
2008-09

Name (print): Shigeji Fujita

Name of Charter School: Buffalo Academy of Science

Home Address: [REDACTED]

Business Address: [REDACTED]

Daytime Phone: [REDACTED]

E-Mail Address: [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative, etc): Vice President

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2. Is the Trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the Board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
N/A	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a Trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the School. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None	N/A	N/A	N/A

*S. Fujita*  
 \_\_\_\_\_  
**Signature**

*July 28, 09*  
 \_\_\_\_\_  
**Date**

VICTORIA R. GILLISON  
 Notary Public, State of New York  
 Qualified in Erie County  
 Buffalo Academy of Sciences Charter School  
 2009 Annual Report

*Victoria R. Gillison*

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) JACK C. ANTHONY

Name of Charter School BUFFALO ACADEMY OF SCIENCE CHARTER

Charter Entity REGENTS SCHOOL

Home Address 

Business Address NA

Daytime Phone 

E-Mail Address NA

1. List all positions held on board (e.g., chair, treasurer, parent representative):  
TRUSTEE

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
NONE	NONE	NONE	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

*Signature* Jack C. Anthony

*Date* July 30, 2009

Subscribed and sworn to before me this 30<sup>th</sup> day of 7, 2009

*Victoria R. Gillison*  
Notary Public

VICTORIA R. GILLISON  
Notary Public, State of New York  
Qualified in Erie County  
My Commission Expires 08/31/2010

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Kameylah A. Hakim

Name of Charter School Buffalo Academy of Science Charter School

Charter Entity Regents

Home Address [REDACTED]

Business Address [REDACTED]

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative):

representative

2. Is the trustee an employee of the School?  Yes  No

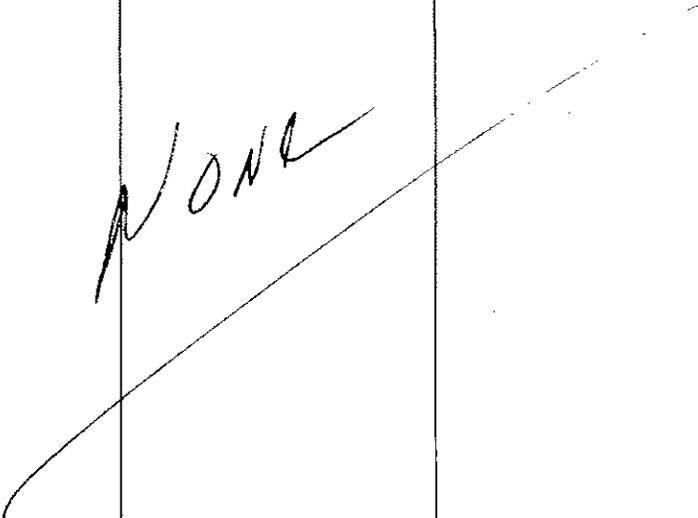
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
<p><i>None</i></p>			

*Kenneth A. Hall*  
Signature

8/8/09  
Date

Subscribed and sworn to before me this 3<sup>rd</sup> day of 8, 2009

*Victoria R. Gillison*  
Notary Public

VICTORIA R. GILLISON  
Notary Public, State of New York  
Qualified in Erie County  
My Commission Expires 06/30/2010

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Boris Civelek

Name of Charter School BASCS

Charter Entity Regents

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): VP, treasurer

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2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

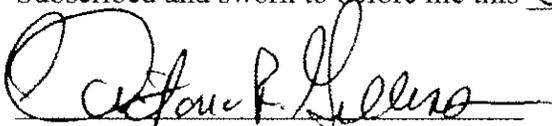
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

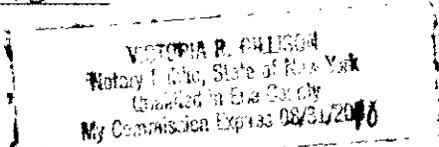
Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
<div style="display: flex; justify-content: space-between;"> <div style="width: 20%;">none</div> <div style="width: 80%; border-bottom: 1px solid black; position: relative;"> <span style="position: absolute; top: -50px; left: 50px; font-size: 2em;">/</span> </div> </div>			

  
 Signature

7/31/09  
 Date

Subscribed and sworn to before me this 31<sup>st</sup> day of 7, 2009

  
 Notary Public



# BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

## 2008-2009 Academic Calendar (190 School Days)

September 2008							Sep-08	(21 Days)	Feb-09	(20 Days)	February 2009							
Su	M	Tu	W	Th	F	Sa					Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	2 <sup>nd</sup> - Superintendent's Day – No students		3 <sup>rd</sup> - Grades are Due by 5pm		1	2	3	4	5	6	7	
7	8	9	10	11	12	13	3 <sup>rd</sup> - ½ day for students		12 <sup>th</sup> - Parent/Teacher Conference 1pm-5pm		8	9	10	11	12	13	14	
14	15	16	17	18	19	20	8 <sup>th</sup> - Senior Picture Make-up Day		12 <sup>th</sup> - ½ day for students		15	16	17	18	19	20	21	
21	22	23	24	25	26	27	24 <sup>th</sup> - ASVAB Testing (11th and 12th Grades)		13 <sup>th</sup> - ½ day for students		22	23	24	25	26	27	28	
28	29	30					23 <sup>th</sup> -25 <sup>st</sup> - Terra Nova testing		16 <sup>th</sup> - Presidents' Day – No school									
October 2008							Oct-08	(22 Days)	Mar-09	(22 Days)	March 2009							
Su	M	Tu	W	Th	F	Sa					Su	M	Tu	W	Th	F	Sa	
			1	2	3	4	3 <sup>th</sup> - Picture Day		9 <sup>th</sup> -13 <sup>th</sup> - Middle School Math Assessments		1	2	3	4	5	6	7	
5	6	7	8	9	10	11	6 <sup>th</sup> - WNY Consortium visit 10:40am - 11:10am		27 <sup>th</sup> - End of Marking Period 3		8	9	10	11	12	13	14	
12	13	14	15	16	17	18	10 <sup>th</sup> - ½ day for students		31 <sup>st</sup> - Grades are due by 5pm		15	16	17	18	19	20	21	
19	20	21	22	23	24	25	13 <sup>th</sup> - Columbus Day – No school		7 <sup>th</sup> ,14 <sup>th</sup> ,21 <sup>st</sup> ,28 <sup>th</sup> - Saturday School		22	23	24	25	26	27	28	
26	27	28	29	30	31		18 <sup>th</sup> ,25 <sup>th</sup> - Saturday School				29	30	31					
November 2008							Nov-08	(17 Days)	Apr-09	(16 Days)	April 2009							
Su	M	Tu	W	Th	F	Sa					Su	M	Tu	W	Th	F	Sa	
						1	6 <sup>th</sup> - Picture Make-up Day		9 <sup>th</sup> - ½ day for students and staff					1	2	3	4	
2	3	4	5	6	7	8	7 <sup>th</sup> - End of Marking Period 1		10 <sup>th</sup> - 17 <sup>th</sup> - Spring break		5	6	7	8	9	10	11	
9	10	11	12	13	14	15	11 <sup>th</sup> - Veterans Day – No school		22 <sup>nd</sup> - Parent/Teacher Conference 5pm-7pm		12	13	14	15	16	17	18	
16	17	18	19	20	21	22	12 <sup>th</sup> - Grades are due by 5pm		22 <sup>nd</sup> - 8 <sup>th</sup> Grade Science Performance Asses.		19	20	21	22	23	24	25	
23	24	25	26	27	28	29	24 <sup>th</sup> - Parent/Teacher Conference & Scholastic Book Fair 5pm-7pm		29 <sup>th</sup> - 8 <sup>th</sup> Grade Science Written Asses.		26	27	28	29	30			
30							24 <sup>th</sup> - Superintendent's Day – No students (Teachers 1pm-8pm)		30 <sup>th</sup> - Class of 2010 Senior Picture Day									
December 2008							Dec-08	(17 Days)	May-09	(20 Days)	May 2009							
Su	M	Tu	W	Th	F	Sa					Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	26 <sup>th</sup> - ½ day for students and staff		4 <sup>th</sup> - 15 <sup>th</sup> - NYSESLAT testing							1	2	
7	8	9	10	11	12	13	27 <sup>th</sup> -28 <sup>th</sup> - Thanksgiving break		12 <sup>th</sup> - 14 <sup>th</sup> - Terra Nova testing		3	4	5	6	7	8	9	
14	15	16	17	18	19	20	1 <sup>st</sup> ,15 <sup>th</sup> ,22 <sup>nd</sup> - Saturday School		22 <sup>nd</sup> - Superintendent's Day – No students		10	11	12	13	14	15	16	
21	22	23	24	25	26	27	23 <sup>th</sup> - ½ day for students and staff		25 <sup>th</sup> - Memorial Day – No school		17	18	19	20	21	22	23	
28	29	30	31				24 <sup>th</sup> -Jan 2 <sup>nd</sup> - Christmas break		2 <sup>nd</sup> ,9 <sup>th</sup> ,16 <sup>th</sup> ,30 <sup>th</sup> - Saturday School		24	25	26	27	28	29	30	
January 2009							Jan-09	(19 Days)	Jun-09	(20 Days)	June 2009							
Su	M	Tu	W	Th	F	Sa					Su	M	Tu	W	Th	F	Sa	
				1	2	3	27 <sup>th</sup> -28 <sup>th</sup> - Thanksgiving break		2 <sup>nd</sup> - 3 <sup>rd</sup> - 8 <sup>th</sup> Grade Social Studies Assessment				1	2	3	4	5	6
4	5	6	7	8	9	10	1 <sup>st</sup> ,15 <sup>th</sup> ,22 <sup>nd</sup> - Saturday School		15 <sup>th</sup> - End of Marking Period 4		7	8	9	10	11	12	13	
11	12	13	14	15	16	17	23 <sup>th</sup> - ½ day for students and staff		15 <sup>th</sup> - ½ day for students – Regents study day		14	15	16	17	18	19	20	
18	19	20	21	22	23	24	24 <sup>th</sup> -Jan 2 <sup>nd</sup> - Christmas break		16 <sup>th</sup> -25 <sup>th</sup> - Regents exams		21	22	23	24	25	26	27	
25	26	27	28	29	30	31	6 <sup>th</sup> ,13 <sup>th</sup> ,20 <sup>th</sup> - Saturday School		26 <sup>th</sup> - Grades Due by 5PM		28	29	30					
							30 <sup>th</sup> - End of Marking Period 2		26 <sup>th</sup> - 8 <sup>th</sup> Grade Moving-up Ceremony									
							10 <sup>th</sup> ,24 <sup>th</sup> ,31 <sup>st</sup> - Saturday School		29 <sup>th</sup> - 12 <sup>th</sup> Grade Commencement Cer.									
									6 <sup>th</sup> ,13 <sup>th</sup> - Saturday School									

School Closed  
 ½ Day

7/7 - 8/13 Summer High School  
 8/14 - 8/15 August Regents



**2008-2009**  
**Daily Schedule**

7:30-7:50	Breakfast (Middle and High School)
7:55-8:05	Home Room, Pledge, and Announcements
8:09-8:54	1 <sup>st</sup> Period
8:58-9:43	2 <sup>nd</sup> Period
9:48-10:33	3 <sup>rd</sup> Period
10:37-11:22	4 <sup>th</sup> Period
11:25-12:10	5A Period (classes 9 <sup>th</sup> - 12 <sup>th</sup> Grades)
<b>11:25-11:55</b>	<b>First Lunch ( 7<sup>th</sup> and 8<sup>th</sup> Grades)</b>
11:59-12:44	5B (classes 7 <sup>th</sup> and 8 <sup>th</sup> Grades)
<b>12:14-12:44</b>	<b>Second Lunch ( 9<sup>th</sup> and 10<sup>th</sup> Grades)</b>
12:14-12:59	6A Period (classes 11 <sup>th</sup> , 12 <sup>th</sup> Grades)
12:48-1:33	6B (classes 7 <sup>th</sup> , 8 <sup>th</sup> , 9 <sup>th</sup> , and 10 <sup>th</sup> Grades)
<b>1:03-1:33</b>	<b>Third Lunch ( 11<sup>th</sup> &amp; 12<sup>th</sup> Grades)</b>
1:37-2:22	7 <sup>th</sup> Period
2:26-3:10	8 <sup>th</sup> Period
3:10-3:15	Announcements
3:30-5:00	<u>Daily Staff Meetings TBD</u>

## Building Information

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All applicable leases, certificates and approvals necessary to operate the Buffalo Academy of Science Charter School at 190 Franklin Street, Buffalo, NY 14202 building are in full force and effect.

*Statement of Assurances*

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Levent Kaya [Signature] 7/29/09  
Print Name, Head of Charter School      Signature and Date

Subscribed and sworn to before me this 29 day of 7, 2009

[Signature]  
Notary Public

VICTORIA R. GILLISON  
Notary Public, State of New York  
Qualified in Erie County  
My Commission Expires 08/31/2010

Yunus Kumek [Signature] 7/29/09  
Print Name, President, Board of Trustees      Signature and Date

Subscribed and sworn to before me this 29 day of 7, 2009

[Signature]  
Notary Public

VICTORIA R. GILLISON  
Notary Public, State of New York  
Qualified in Erie County  
My Commission Expires 08/31/2010