

# Charter School for Applied Technologies

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Mr. J. Efrain Martinez, Superintendent  
Mr. Andrew Lyle, Principal – CSAT, CMSAT  
Mrs. Susan Toomey, Principal - CHSAT



July 23, 2009

New York State Education Department  
Office of Instructional Support and Development  
Public School Choice Programs  
Room 462 EBA  
89 Washington Avenue  
Albany, NY 12234

Dear Sir,

Enclosed, please find the following completed forms for our 2008-2009 Charter School Annual Report:

- **Student Assessment Data**
- **Level of Attainment w/stated goals**
- **Student Enrollment and Attrition Rates**
- **Teacher Employment and Attrition Rates**
- **Annual Report of Fiscal Performance**
- **Disclosure of Financial Interest – Charter School Trustee**
- **School Calendar** – during the school year, we incurred 5 snow days, reducing the actual student session days from 191 to 186. Our core hours of operation are 7:30am to 4:00pm.
- **Statement of Assurances**

All applicable leases, certificates and approvals necessary to operate Charter School for Applied Technologies are in full force and effect.

If there are any questions or additional information is required, please contact me at 716-876-7505.

Sincerely,

A handwritten signature in black ink, appearing to read 'J. Efrain Martinez', written in a cursive style.

J. Efrain Martinez  
Superintendent

**The State Education Department**  
The University of the State of New York

**Office of Instructional Support and Development**  
Public School Choice Programs  
462 EBA  
Albany, New York 12234  
518-474-1762

***Charter School Annual Report***  
***2008 - 2009***

**Charter School Information and Cover Page**

**Name of Charter School**\_\_Charter School for Applied Technologies\_\_

**Address**\_\_\_\_\_2303 Kenmore Avenue\_\_\_\_\_  
\_\_\_\_\_Buffalo, NY 14207\_\_\_\_\_

**Telephone** \_\_\_\_\_716-876-7505\_\_\_\_\_ **Fax** \_\_\_\_\_716-447-9922\_\_\_\_\_

**BEDS#**\_\_\_\_\_142601860031\_\_\_\_\_

**District/CSD of Location**\_\_\_\_\_Kenmore – Town of Tonawanda SD\_\_\_\_\_

**Charter Entity**\_\_\_\_\_Board of Regents\_\_\_\_\_

**Head of School (Contact Person)**\_\_\_\_\_J. Efrain Martinez\_\_\_\_\_  
(print name)

**E-mail address of contact person**\_\_\_\_\_ [REDACTED] \_\_\_\_\_

**President, Board of Trustees**\_\_\_\_\_Fred Saia\_\_\_\_\_  
(print name)

**E-mail address and Phone Number of Board President**\_\_\_\_\_ [REDACTED] \_\_\_\_\_

*Student Assessment Data  
New York State Assessment Results  
Grades 3 – 8 ELA and Math  
2008-09 Annual Report*

**Name of Charter School: Charter School for Applied Technologies**

**Grades 3 – 8 State ELA Assessments Results**

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8									
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4		
2008-09	0	23	95	10	6	30	92	3	0	29	94	7	0	28	101	1	0	32	96	1	0	33	92	3	1	1	33	92	3	3
2007-08	1	26	62	11	3	25	68	3	0	24	74	1	0	49	50	1	1	32	55	1	1	2	65	29	3	3				
2006-07	6	28	59	7	4	41	53	2	2	35	60	3	2	55	43	1	9	54	35	2	3	3	63	33	1	1				
2005-06	13	36	49	2	21	34	40	5	9	37	50	4	12	53	33	3	12	60	26	3	12	12	58	30	0	0				

**Grades 3 – 8 State Math Assessments Results**

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8									
	L1	L2	L3	L4	L1	L2	L3	L4																						
2008-09	0	2	98	29	3	23	70	35	1	7	84	38	1	9	98	23	0	13	90	24	0	14	92	21	0	0	14	92	21	21
2007-08	0	4	74	22	2	3	58	37	1	15	68	16	1	22	63	14	1	20	64	15	0	0	19	67	14	14				
2006-07	2	9	52	38	2	8	58	32	3	17	59	21	2	21	58	19	6	36	51	7	3	3	39	56	2	2				
2005-06	6	27	62	5	14	28	42	16	12	37	43	8	23	39	34	4	34	52	14	1	17	17	47	36	0	0				

## New York State Assessment Results

Regents Exam	Year	All Students				General Education Students				Students with Disabilities						
		% Scoring:				% Scoring:				% Scoring at or above:						
		≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85	
Comprehensive English	2008-09	90	.4%	3%	67%	26%	81	2.5%	2.5%	68%	27%	9	22%	11%	56%	11%
	2007-08	86	1%	6%	52%	41%	77	3%	3%	52%	44%	9	0%	33%	56%	11%
	2006-07	73	21%	16%	51%	12%	59	12%	61%	15%	14	57%	36%	7%	0%	
	2005-06	NA														
Math A	2008-09	6	0%	0%	50%	50%	5	0%	0%	40%	60%	1	0%	0%	100%	0%
	2007-08	91	0%	1%	87%	12%	82	1%	1%	85%	14%	9	0%	0%	100%	0%
	2006-07	94	1%	9%	72%	18%	85	1%	4%	75%	20%	9	0%	66%	34%	0%
	2005-06	53	9%	25%	64%	2%	39	3%	12%	82%	3%	14	29%	57%	24%	0%
Math B	2008-09	51	20%	14%	61%	6%	49	12%	12%	61%	6%	2	0%	50%	50%	0%
	2007-08	47	32%	17%	51%	0%	46	33%	15%	52%	0%	1	0%	100%	0%	0%
	2006-07	12	0%	8.3%	55.3	8.3%	12	0%	8.3%	55.3	8.3%	0	0%	0%	0%	0%
	2005-06	NA														
Global History & Geography	2008-09	111	.1%	11%	56%	32%	95	.1%	5%	57%	37%	16	0%	44%	50%	6%
	2007-08	127	13%	15%	46%	26%	105	9.5%	9%	52%	29.5%	22	32%	45%	14%	9%
	2006-07	111	28%	19%	38%	15%	92	21%	17%	45%	17%	19	63%	26%	11%	0%
	2005-06	70	40%	11%	32%	17%	56	29%	12%	39%	20%	14	86%	7%	0%	7%
US History & Gov't.	2008-09	90	5%	.1%	44%	49%	82	4%	.1%	41%	54%	8	25%	0%	75%	0%
	2007-08	87	5%	5%	42%	48%	75	1%	3%	41%	55%	12	25%	17%	50%	8%
	2006-07	68	16%	7%	52%	25%	56	7%	3.5%	61%	28.5%	12	58.3%	25%	8.3%	8.3%
	2005-06	NA														
Living Environ.	2008-09	101	0%	3%	76%	21%	98	0%	3%	76%	20%	3	0%	0%	67%	23%
	2007-08	110	15%	17%	63%	5%	94	11%	14%	69%	6%	16	37.5%	37.5%	25%	0%
	2006-07	NA														
	2005-06	109	16%	15%	66%	3%	95	12%	13%	72%	3%	14	43%	28%	29%	0%









**New York State Assessment Results**

**All Students**

**Year**

**Students with Disabilities**

**General Education Students**

**NYS English as a Second Language Achievement Test**

	Year	Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:			
			≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85
Listening & Speaking (Gr. K-1)	2008-09	16	0%	0%	31%	69%	13	0%	0%	18%	82%	3	0%	0%	33%	67%
	2007-08	18	0%	0%	83%	17%	15	0%	0%	80%	20%	3	0%	0%	100%	0%
	2006-07	14	0%	0%	35%	65%	13	0%	0%	38%	62%	1	0%	0%	0%	100%
	2005-06	8	0%	25%	75%	0%	5	NA	NA	NA	NA	3	NA	NA	NA	NA
Reading & Writing (Gr. K-1)	2008-09	16	6%	25%	25%	44%	13	7%	7%	43%	43%	3	0%	33%	33%	33%
	2007-08	18					15					3				
	2006-07	14	0%	29%	35%	35%	13	0%	23%	38%	38%	1	0%	100%	0%	0%
	2005-06	8	0%	38%	63%	0%	5	NA	NA	NA	NA	3	NA	NA	NA	NA
Listening & Speaking (Gr. 2-4)	2008-09	15	0%	0%	20%	80%	12	0%	0%	0%	100%	3	0%	0%	100%	0%
	2007-08	11	0%	0%	45%	54%	7	0%	0%	71%	29%	4	0%	0%	0%	100%
	2006-07	6	0%	0%	50%	50%	3	0%	0%	67%	33%	3	0%	33%	67%	0%
	2005-06	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0	0%	0%	0%	0%
Reading & Writing (Gr. 2-4)	2008-09	15	0%	13%	47%	40%	12	0%	17%	25%	58%	3	0%	0%	67%	33%
	2007-08	11	10%	27%	27%	36%	7	0%	29%	42%	29%	4	25%	25%	50%	50%
	2006-07	6	0%	17%	66%	17%	3	0%	33%	67%	0%	3	0%	0%	67%	33%
	2005-06	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0	0%	0%	0%	0%
Listening & Speaking (Gr. 5-6)	2008-09	6	0%	0%	83%	17%	5	0%	0%	100%	0%	1	0%	0%	0%	100%
	2007-08	2	0%	0%	0%	100%	2	0%	0%	0%	100%	0	0%	0%	0%	0%
	2006-07	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0	0%	0%	0%	0%
	2005-06	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Reading & Writing (Gr. 5-6)	2008-09	6	0%	17%	50%	33%	5	0%	20%	60%	20%	1	0%	0%	0%	100%
	2007-08	2	0%	0%	0%	100%	2	0%	0%	0%	100%	0	0%	0%	0%	0%
	2006-07	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0	0%	0%	0%	0%
	2005-06	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA



*New York State Alternate Assessment Results*

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>Total Tested</i>	<i>All Students</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
<b>Elementary Social Studies</b>	<b>2008-09</b>	NA				
	2007-08	NA				
	2006-07	NA				
	2005-06	NA				
<b>Middle Level Social Studies</b>	<b>2008-09</b>	NA				
	2007-08	NA				
	2006-07	NA				
	2005-06	NA				
<b>Secondary Level Social Studies</b>	<b>2008-09</b>	NA				
	2007-08	NA				
	2006-07	NA				
	2005-06	NA				
<b>Secondary Level Science</b>	<b>2008-09</b>	NA				
	2007-08	NA				
	2006-07	NA				
	2005-06	NA				

## High School Completion Rates

High School Completion	Year	All Students		General Education Students		Students with Disabilities	
		Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates
Total Graduates	2008-09	85	100%	76	89.4%	9	10.6%
	2007-08	66	95.7%	54	78.3%	12	17.4%
	2006-07	NA					
	2005-06	NA					
Rec'd. a Regents Diploma	2008-09	54	64%	51	60%	3	3.5%
	2007-08	33	50%	33	50%	0	0%
	2006-07	NA					
	2005-06	NA					
Rec'd. a Regents Diploma w/Adv. Designation	2008-09	21	25%	20	23.5%	1	1.2%
	2007-08	11	16.7%	11	16.7%	0	0%
	2006-07	NA					
	2005-06	NA					
Rec'd. Local Diploma	2008-09	10	11.8%	5	5.9%	5	5.9%
	2007-08	22	33.3%	10	15.2%	12	18.2%
	2006-07	NA					
	2005-06	NA					
Rec'd. IEP Diploma	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
	2006-07	NA					
	2005-06	NA					
To 4-Year College	2008-09	48	56%	44	51.8%	4	4.7%
	2007-08	35	53%	33	50%	2	3%
	2006-07	NA					
	2005-06	NA					
To 2-Year College	2008-09	30	35%	26	30.6%	4	4.7%
	2007-08	24	36.4%	16	24.2%	8	12.1%
	2006-07	NA					
	2005-06	NA					

High School Completion	Year	All Students		General Education Students		Students with Disabilities	
		Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates
Military/Other Program	2008-09	7	5.5%	6	7.1%	1	1.2%
	2007-08	7	10.6%	5	7.6%	2	3%
	2006-07	NA					
	2005-06	NA					
Dropped Out	2008-09	0	0%	0	0%	0	0%
	2007-08	3	4.3%	3	4.3%	0	0%
	2006-07	NA					
	2005-06	NA					
Entered Approved HS Equivalency Prep Program	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
	2006-07	NA					
	2005-06	NA					
Total Non-Completers	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
	2006-07	NA					
	2005-06	NA					

*Other Student Assessment Data*  
2008-09

Name of Charter School: Charter School for Applied Technologies

Name of Test: Terra NOVA

Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score GME (Grade Mean Equivalent)	Qualitative Level and Percent Attaining**	Other *** Median National Percentile
3	5/19/2009	128	0	0	0	128	3.9	NA	47.2

Name of Test: Terra NOVA

Subtest: Language

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score GME (Grade Mean Equivalent)	Qualitative Level and Percent Attaining**	Other *** Median National Percentile
3	5/19/2009	128	0	0	0	128	3.9	NA	49.3

\* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

\*\* If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

\*\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

**Progress Toward Goal Attainment**

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

**Progress Toward Goals  
2008-09**

**Charter School Name: Charter School for Applied Technologies**  
**School Year: 2008-2009**

<b>Goal/Objective: Desired Level of Attainment</b>	<b>Actual Result: Observed Level of Attainment</b>	<b>Measure Used To Indicate Attainment of The Goal/Objective</b>	<b>Was the Goal/ Objective Met? (Y/N)</b>	<b>Explanation if Not Met</b>
				CSAT continues to focus on literacy in the early elementary grades and recognizes the challenge that it presents but remains confident that our continuous improvement efforts will result in significant gains. This year we began implementation of a balanced literacy program and use of the Fountas & Pinnell benchmarks and frequent running records within the classroom to monitor student progress. We created a leveled bookroom that is used by K-6 teachers to match their students with books at their instructional level for guided reading. We have hired reading intervention specialists and sent instructional coaches for extensive literacy training. Based on the Fountas & Pinnell benchmark results, 98% of our Kindergarten class

is reading on grade level with 89% of First Grade and 88% of second grade students reading on grade level.

90% of students entering CSAT in grades K & 1 will read on grade level as measured by TerraNOVA's assessment by the end of 3 <sup>rd</sup> grade	71% of the students in 3 <sup>rd</sup> grade were reading at a grade equivalence of 3.0 or higher in May 2009.	TerraNOVA Reading Assessment	No
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Student achievement on all NYS assessments will meet or exceed the state average by the end of the 2010-2011 school-year.	Exceed NYS Avg by 5%	NYS Gr. 3 Math Assessment	YES
	Below NYS Avg by 7%	NYS Gr. 4 Math Assessment	YES
	Exceed NYS Avg by 6%	NYS Gr. 5 Math Assessment	YES
	Exceed NYS Avg by 9%	NYS Gr. 6 Math Assessment	YES
	Exceed NYS Avg by 3%	NYS Gr. 7 Math Assessment	YES

* This equates approximately to closing 20% of the gap between CSAT's 2005-2006 baseline scores and the NYS Average each year of the charter renewal.	Exceed NYS Avg by 9%	NYS Gr. 8 Math Assessment	YES
	Exceed NYS Avg by 6%	NYS Gr. 3 ELA Assessment	YES
	Below NYS Avg by 4%	NYS Gr. 4 ELA Assessment	TBD*
	Below NYS Avg by 4%	NYS Gr. 5 ELA Assessment	TBD*
	Below NYS Avg by 3%	NYS Gr. 6 ELA Assessment	TBD*
	Below NYS Avg by 5%	NYS Gr. 7 ELA Assessment	TBD*
	Below NYS Avg by 3%	NYS Gr. 8 ELA Assessment	TBD*
	Graduation Rate for 2007-2008 School Year (Aug. 2004 Cohort) was 95.7%. Unofficial graduation rate for the 2008-2009 school year is 100%.	Graduation Rate	Graduation Rate

**Charter School Student Attrition Rates  
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation	0	0	0	3
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	25	7	3	6
Number of students leaving for more restrictive special education setting	0	0	0	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	38	16	13	25
Number leaving for other reasons (undetermined)	5	4	0	0
Total number of students leaving.	68	27	16	34
Highest Number Enrolled (July 1 – June 30)	1569	1557	1426	1293
<b>Total Percent Attrition</b>	<b>4.3%</b>	<b>1.7%</b>	<b>1.1%</b>	<b>2.6%</b>

## Charter School Teacher Attrition Rates 2008-2009

	2008-2009	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	68	64	58	48
Number of Special Education Teachers	16	15	14	12
Number of Special Area Teachers	25	23	22	17
<b>Total Number of Teachers</b>	<b>109</b>	<b>102</b>	<b>94</b>	<b>77</b>
Total Number of Teachers Leaving	3	12	9	6
<b>Total Percent Attrition</b>	<b>3%</b>	<b>12%</b>	<b>10%</b>	<b>8%</b>



*Section V*

**NEW YORK STATE EDUCATION DEPARTMENT**

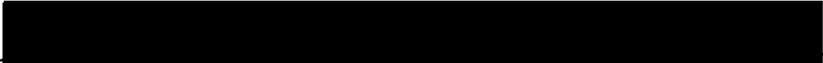
**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09**

Name (print) MICHAEL A. KELLER

Name of Charter School Charter School for Applied Technologies

Charter Entity Board of Regents

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes X No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes X No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes X No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

*E. S. Keller*  
Signature

7/14/09  
Date

Subscribed and sworn to before me this 14 day of July, 2009

*Elizabeth S. Keller*  
Notary Public

**ELIZABETH S KELLER**  
Notary Public - State of New York  
No. 01KE6008400  
Qualified in Erie County  
My Commission Expires June 08, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

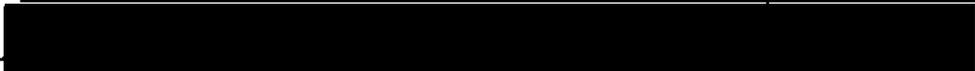
Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Karen M. Kelley

Name of Charter School Charter School for Applied Technologies

Charter Entity Board of Regents

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): trustee, negotiations committee

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

K. M. Kelley  
Signature

7/12/2009  
Date

Subscribed and sworn to before me this 12<sup>th</sup> day of July, 2009

[Signature]  
Notary Public

**DARLENE MACLAY**  
Notary Public, State of New York  
No. 01MA6143189  
Qualified in Erie County  
Commission Expires 04/03/2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

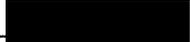
Name (print) ROBERT A MIKULEC

Name of Charter School Charter School for Applied Technologies

Charter Entity Board of Regents

Home 

Business Address \_\_\_\_\_

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): VICE  
CHAIR. CAREER PREPARATION CHAIR. APPEALS CHAIR.

2. Is the trustee an employee of the School? Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

*Robert M. L.L.*  
Signature

6/11/09  
Date

Subscribed and sworn to before me this 11<sup>th</sup> day of June, 2009

*Tanya Moore*  
Notary Public

TANYA MOORE  
Notary Public, State of New York  
Qualified in Erie County  
My Commission Expires 4/14/11

*Section V*

**NEW YORK STATE EDUCATION DEPARTMENT**

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09**

Name (print) Cheryl Misiejuk

Name of Charter School Charter School for Applied Technologies

Charter Entity Board of Regents

Home Address 

Business Address \_\_\_\_\_

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative):
2. Parent representative

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3. Is the trustee an employee of the School?  Yes  No

4. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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5. Is the trustee an employee or agent of the management company?  Yes  No

6. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

*Cheryl M... ..*  
*Signature*

7/13/09  
*Date*

Subscribed and sworn to before me this 13<sup>TH</sup> day of July, 2009

*Tanya Moore*  
 Notary Public

TANYA MOORE  
 Notary Public, State of New York  
 Qualified in Erie County  
 My Commission Expires 4/14/11

Section V

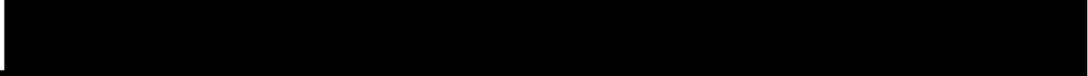
NEW YORK STATE EDUCATION DEPARTMENT

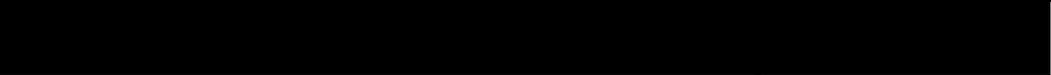
Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) DAVID S QUACKENBUSH

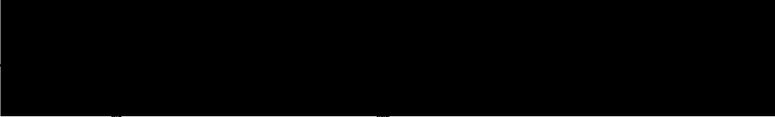
Name of Charter School Charter School for Applied Technologies

Charter Entity Board of Regents

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): Trustee

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
<b>NONE</b>			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
<p>NONE</p>			

*A. Chackendush*  
*Signature*

6/11/09  
*Date*

Subscribed and sworn to before me this 11<sup>TH</sup> day of June 2009

*Tanya Moore*  
 Notary Public

TANYA MOORE  
 Notary Public, State of New York  
 Qualified in Erie County  
 My Commission Expires 7/14/11

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) FRED SAIA

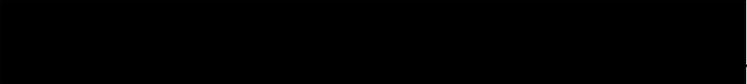
Name of Charter School Charter School for Applied Technologies

Charter Entity Board of Regents

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): CHAIR

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2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes \_\_\_ No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
Iroquois BAR Corp.	concrete work Fence work	<div style="background-color: black; width: 100px; height: 20px; margin-bottom: 5px;"></div> 9-11-08 <div style="background-color: black; width: 100px; height: 20px; margin-bottom: 5px;"></div> 10-17-08 <div style="background-color: black; width: 100px; height: 20px; margin-bottom: 5px;"></div> 12-23-08 <div style="background-color: black; width: 100px; height: 20px;"></div>	Tom SAIA (BROTHER)

Tom Saia  
Signature

7-15-09  
Date

Subscribed and sworn to before me this 15 day of July, 2009

David J. Lichner  
Notary Public

DAVID J. LICHNER  
NOTARY PUBLIC, STATE OF NEW YORK  
QUALIFIED IN ERIE COUNTY  
MY COMMISSION EXPIRES AUGUST 18, 2009

# CHARTER SCHOOL FOR APPLIED TECHNOLOGIES

## Kindergarten - 6th Grade 2008-2009 School Year Calendar

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JULY						
4th: School Closed - Independence Day						

January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
T-19	18	19	20	21	22	23
S-18	24	25	26	27	28	29
						30
						31

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER						
1st: School Closed - Labor Day						
19th: 5-Week Progress Reports Home						

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
T-14	22	23	24	25	26	27
S-13	28	29	30			

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
10th: No School for Students - Prof. Devel. Day						
13th: School Closed - Columbus Day						
24th - 1st Marking Period Ends						

March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
T-22	22	23	24	25	26	27
S-21	28	29	30	31		

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
10th: No School for Students - Parent / Teacher Conf.						
11th: School Closed - Veteran's Day						
27th & 28th: School Closed - Thanksgiving Recess						

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
T-16	19	20	21	22	23	24
S-14	25	26	27	28	29	30

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER						
5th: 15-Week Progress Reports Home						
24th - 26th: School Closed - Winter Recess						
29th - 31st: School Closed - Winter Recess						

May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JANUARY						
1st & 2nd: School Closed - Winter Recess						
5th: No School for Students - Prof. Devel. Day						
19th: School Closed - Martin Luther King, Jr. Day						
23rd: 2nd Marking Period Ends						

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
6th: No School for Students - ELA Scoring Day						
13th: School Closed - Recess						
16th - 20th: School Closed - Recess						

MARCH						
6th: 25-Week Progress Reports Home						
20th: No School for Students - Prof. Devel. Day						

APRIL						
3rd: No School for Students - Math Scoring Day						
9th - 3rd Marking Period Ends						
10th: School Closed - Spring Recess						
13th - 17th: School Closed - Spring Recess						
24th: No School for Students - Parent / Teacher Conf.						

MAY						
15th: 35-Week Progress Reports Home						
25th: School Closed - Memorial Day						

JUNE						
24th - 4th Marking Period Ends						
26th: Last Day of School - Students & Staff						

Teacher Days - 201  
Student Days - 191

 School Closed  
 First / Last Student Day  
11:00 a.m. Dismissal

# CHARTER MIDDLE SCHOOL FOR APPLIED TECHNOLOGIES

## 7th - 8th Grade 2008-2009 School Year Calendar

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JULY						
4th: School Closed - Independence Day						

January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

T-19  
S-18

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER						
1st: School Closed - Labor Day						

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

T-14  
S-13

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
10th: No School for Students - Prof. Devel. Day						
13th: School Closed - Columbus Day						
3rd: 1st Progress Report						

NOVEMBER						
10th: No School for Students - Parent / Teacher Conf.						
11th: School Closed - Veteran's Day						
26th: 1st Marking Period Ends						
27th & 28th: School Closed - Thanksgiving Recess						

March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

T-22  
S-21

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DECEMBER						
24th - 26th: School Closed - Winter Recess						
29th - 31st: School Closed - Winter Recess						

JANUARY						
1st & 2nd: School Closed - Winter Recess						
5th: No School for Students - Prof. Devel. Day						
19th: School Closed - Martin Luther King, Jr. Day						
23rd: 2nd Progress Report						

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

T-16  
S-14

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

FEBRUARY						
6th: No School for Student - ELA Scoring Day						
13th: School Closed - Recess						
16th - 20th: School Closed - Recess						

MARCH						
19th: 2nd Marking Period Ends						
20th: No School for Students - Prof. Devel. Day						

May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

T-20  
S-20

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
3rd: No School for Students - Math Scoring Day						
10th: School Closed - Spring Recess						
13th - 17th: School Closed - Spring Recess						
24th: No School for Students - Parent / Teacher Conf.						

MAY						
1st: 3rd Progress Report						
25th: School Closed - Memorial Day						

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

T-20  
S-20

JUNE						
24th - 3rd Marking Period Ends						
26th: Last Day of School - Students & Staff						

Teacher Days - 201  
Student Days - 191

 School Closed  
 First / Last Student Day

# CHARTER HIGH SCHOOL FOR APPLIED TECHNOLOGIES

## 2008-2009 School Year Calendar

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JULY						
4th: School Closed - Independence Day						

January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER						
1st: School Closed - Labor Day						

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
10th: Staff Development Day						
13th: School Closed - Columbus Day						
24th - 1st Marking Period Ends						

March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
7th: Parent/Teacher Conferences 5 PM - 8 PM						
10th: No School (Students)- Parent / Teacher Conf. 8 AM -1 PM						
11th: School Closed - Veteran's Day						
27th & 28th: School Closed - Thanksgiving Recess						

T-22  
S-21

DECEMBER						
5th: Staff Development Day						
24th - 26th: School Closed - Winter Recess						
29th - 31st: School Closed - Winter Recess						

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

T-16  
S-15

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

T-17  
S-16

FEBRUARY						
13th: School Closed - Recess						
16th - 20th: School Closed - Recess						

MARCH						
20th: Staff Development Day						

T-20  
S-19

May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

T-17  
S-16

APRIL						
9th - 3rd Marking Period Ends						
10th: School Closed - Spring Recess						
13th - 17th: School Closed - Spring Recess						
23rd: Parent / Teacher Conferences 5 PM - 8 PM						
24th: No School (Students) - Parent / Teacher Conf. 8 AM - 1 PM						

MAY						
22nd: Staff Development Day						
25th: School Closed - Memorial Day						

T-20  
S-20

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Teacher Days - 201  
Student Days - 192

JUNE						
16th-26th: Regents Exam Week						
24th - 4th Marking Period Ends						
26th: Last Day of School - Students & Staff						

-  School Closed
-  First / Last Student Day
-  Parent/Teacher Conferences
-  End of Marking Period
-  Regents Exams

**Statement of Assurances**

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

J. Efraim Martinez                      [Signature] 7/24/09  
Print Name, Head of Charter School      Signature and Date

Subscribed and sworn to before me this 24<sup>th</sup> day of July, 2009.

Teresa J. Carter  
Notary Public



Robert A. Mikulec                      [Signature]  
Print Name, President, Board of Trustees      Signature and Date  
*Vice Chair*

Subscribed and sworn to before me this 24<sup>th</sup> day of July, 2009.

Teresa J. Carter  
Notary Public

