



July 31, 2009

State Education Department  
Public School Choice Programs  
89 Washington Ave., Room 462 EBA  
Albany, NY 12234

To Whom It May Concern:

Please accept this electronic copy of the Annual Report for Elmwood Village Charter School.

Hardcopies with original signatures of the Disclosure of Financial Interest by a Charter School Trustee, Statement of Assurances, and Report of Fiscal Performance have been sent to your office via U.S. Mail.

If you have any questions, please contact me.

Sincerely yours,

John W. Sheffield,  
Director

The State Education Department  
The University of the State of New York

Office of Instructional Support and Development  
Public School Choice Programs  
462 EBA  
Albany, New York 12234  
518-474-1762

*Charter School Annual Report*  
2008 - 2009

Charter School Information and Cover Page

Name of Charter School Elmwood Village Charter School .

Address 124 Elmwood Ave. .

Buffalo, NY 14201 .

Telephone (716) 886-4581 Fax (716) 348-3707

BEDS # 140600860896 .

District/CSD of Location Buffalo .

Charter Entity SED .

Head of School (Contact Person) John W. Sheffield .  
(print name)

E-mail address of contact person [REDACTED] .

President, Board of Trustees Liz Evans .  
(print name)

E-mail address and Phone Number of Board President [REDACTED] .

*Statement of Assurances*

**Elmwood Village Charter School**

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

John W. Sheffield  
Print Name, Head of Charter School

*John W. Sheffield 7/31/09*  
Signature and Date

Subscribed and sworn to before me this 31 day of July, 2009.

*Lea G. Dick*  
Notary Public

LEA G. DICK  
Notary Public, State of New York  
No. 01DI6178161  
Qualified in Erie County  
Commission Expires Nov. 19, 2011

Elizabeth Evans  
Print Name, President, Board of Trustees

*Elizabeth Evans 7/31/09*  
Signature and Date

Subscribed and sworn to before me this 31 day of July, 2009.

*Lea G. Dick*  
Notary Public

LEA G. DICK  
Notary Public, State of New York  
No. 01DI6178161  
Qualified in Erie County  
Commission Expires Nov. 19, 2011

## *Section I*

### **Student Assessment Data**

This section refers to the academic achievement of your students on all standardized tests, including all State exams. For the State Assessment results in grades 3 - 8, please provide the percent of students scoring at Levels 1 – 4 on each State Assessment in English Language Arts and Mathematics. For those years in which assessments were not administered in grades 3 and 5 – 7, please leave those cells blank. Longitudinal data are being requested back through the 2005-06 school year. If the school was not in operation during any of the previous years, or if it did not serve students in grades for which there was a State exam, please leave those rows blank or enter “NA.”.

You must also provide data for grades 9-12 as well (as applicable).

*For all other standardized assessment results*, provide the following information for each assessment, by grade, using the chart provided. Complete a separate chart for each subtest. This should also be used to report portfolio assessment data. Please provide:

1. the full name of each assessment (not an acronym). Include portfolios and any performance-based assessment as well;
2. the name of each sub-test that was given (if applicable);
3. the grade of the students being tested;
4. the date the assessment(s) was/were given;
5. the number of students enrolled in the grade on the date the assessment(s) was/were given;
6. the number of students who were absent on the date that the assessment(s) were administered;
7. the number of students who were exempted from such assessment(s) per their IEP;
8. the number of students who were exempted from such assessment(s) as a result of their ELL/LEP status;
9. the number of students who were actually assessed (this figure must equal the number of students in the grade on the date the test was given minus those who were absent or exempted);
10. the score obtained for each grade level (be sure to indicate the type of score being reported, e.g., percentile, normal curve equivalent, percent passing);
11. if applicable, include the qualitative levels of the scores (e.g. percent passing with distinction, percent achieving mastery); and,
12. any other evaluative data that describe the performance of your students on the assessments given.



















*New York State Alternate Assessment Results*

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
	<i>Total Tested</i>					
<b>Elementary Social Studies</b>	<b>2008-09</b>					
	2007-08					
	2006-07					
	2005-06					
<b>Middle Level Social Studies</b>	<b>2008-09</b>					
	2007-08					
	2006-07					
	2005-06					
<b>Secondary Level Social Studies</b>	<b>2008-09</b>					
	2007-08					
	2006-07					
	2005-06					
<b>Secondary Level Science</b>	<b>2008-09</b>					
	2007-08					
	2006-07					
	2005-06					

### High School Completion Rates

High School Completion	Year	All Students		General Education Students		Students with Disabilities	
		Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates
Total Graduates	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. a Regents Diploma	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. a Regents Diploma w/Adv. Designation	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. IEP Diploma	2008-09						
	2007-08						
	2006-07						
	2005-06						
To 4-Year College	2008-09						
	2007-08						
	2006-07						
	2005-06						
To 2-Year College	2008-09						
	2007-08						
	2006-07						
	2005-06						

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>
<i>To Other Post-Secondary</i>	<b>2008-09</b>						
	2007-08						
	2006-07						
	2005-06						
<b>Dropped Out</b>	<b>2008-09</b>						
	2007-08						
	2006-07						
	2005-06						
<b>Entered Approved HS Equivalency Prep Program</b>	<b>2008-09</b>						
	2007-08						
	2006-07						
	2005-06						
<b>Total Non-Completers</b>	<b>2008-09</b>						
	2007-08						
	2006-07						
	2005-06						

**Other Student Assessment Data**  
2008-09

Name of Charter School: Elmwood Village Charter School

Name of Test: Terra Nova

Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score NCE	Qualitative Level and Percent Attaining*	Other ***
1	10/15/08	25	0	0	0	25	56		
1	5/15/09	25	0	0	0	25	65		
2	10/15/08	25	0	0	0	25	57		
2	5/15/09	25	0	0	0	25	63		
3	10/15/08	25	0	0	0	25	57		
3	5/15/09	23	0	0	0	23	60		
4	10/15/08	25	0	0	0	25	63		
4	5/15/09	25	0	0	0	25	64		
5	10/15/08	23	0	0	0	23	52		
5	5/15/09	23	0	0	0	23	61		
6	10/15/08	24	0	0	0	24	51		
6	5/15/09	24	0	0	0	24	55		

Name of Test: Terra Nova

Subtest: Language

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score NCE	Qualitative Level and Percent Attaining*	Other ***
1	10/15/08	25	0	0	0	25	59		
1	5/15/09	25	0	0	0	25	62		
2	10/15/08	25	0	0	0	25	58		
2	5/15/09	25	0	0	0	25	64		
3	10/15/08	25	0	0	0	25	54		
3	5/15/09	23	0	0	0	23	56		
4	10/15/08	25	0	0	0	25	66		
4	5/15/09	25	0	0	0	25	65		
5	10/15/08	23	0	0	0	23	53		
5	5/15/09	23	0	0	0	23	56		
6	10/15/08	24	0	0	0	24	55		
6	5/15/09	24	0	0	0	24	56		

Name of Test: Terra Nova

Subtest: Mathematics

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score NCE	Qualitative Level and Percent Attaining*	Other ***
1	10/15/08	25	0	0	0	25	47		
1	5/15/09	25	0	0	0	25	59		
2	10/15/08	25	0	0	0	25	59		
2	5/15/09	25	0	0	0	25	56		
3	10/15/08	25	0	0	0	25	57		
3	5/15/09	23	0	0	0	23	54		
4	10/15/08	25	0	0	0	25	61		
4	5/15/09	25	0	0	0	25	67		
5	10/15/08	23	0	0	0	23	52		
5	5/15/09	23	0	0	0	23	58		
6	10/15/08	24	0	0	0	24	49		
6	5/15/09	24	0	0	0	24	55		

Name of Test: DIBELS

Subtest: Initial Sound Fluency

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score @or above benchmark	Qualitative Level and Percent Attaining*	Other ***
K	9/08	25	0	0	0	25	76		
K	1/09	25	0	0	0	25	68		

Name of Test: DIBELS

Subtest: Letter Naming Fluency

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score @or above benchmark	Qualitative Level and Percent Attaining*	Other ***
K	9/08	25	0	0	0	25	88		
K	1/09	25	0	0	0	25	80		
K	6/09	25	0	0	0	25	68		
1	9/08	25	0	0	0	25	72		

Name of Test: DIBELS

Subtest: Phoneme Segmentation

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score @or above benchmark	Qualitative Level and Percent Attaining*	Other ***
K	1/09	25	0	0	0	25	72		
K	6/9	25	0	0	0	25	92		
1	9/08	25	0	0	0	25	68		
1	1/09	25	0	0	0	25	72		
1	6/09	25	0	0	0	25	92		
1									

Name of Test: DIBELS

Subtest: Nonsense Word Fluency

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score @or above benchmark	Qualitative Level and Percent Attaining*	Other ***
K	1/09	25	0	0	0	25	67		
K	6/9	25	0	0	0	25	76		
1	9/08	25	0	0	0	25	56		
1	1/09	25	0	0	0	25	52		
1	6/09	25	0	0	0	25	80		
2	9/08	25	0	0	0	25	72		

Name of Test: DIBELS

Subtest: Oral Reading Fluency

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score @or above benchmark	Qualitative Level and Percent Attaining*	Other ***
1	1/09	25	0	0	0	25	80		
1	6/09	25	0	0	0	25	88		
2	9/08	25	0	0	0	25	68		
2	1/09	25	0	0	0	25	76		
2	6/09	25	0	0	0	25	68		
3	9/08	23	0	0	0	23	68		
3	1/09	23	0	0	0	23	48		
3	6/09	23	0	0	0	23	43		
4	9/08	25	0	0	0	25	64		
4	1/09	25	0	0	0	25	76		
4	6/09	25	0	0	0	25	68		
5	9/08	23	0	0	0	23	52		
5	1/09	23	0	0	0	23	48		
5	6/09	23	0	0	0	23	48		
6	9/08	24	0	0	0	24	67		
6	1/09	24	0	0	0	24	63		
6	6/09	24	0	0	0	24	67		

**Name of Test: Everyday Mathematics Mid-Year Assessment**

**Grade Rubric:** L1 Below 75%    L2 75-83%    L3 84-94%    L4 95-100%

Date of Test	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6													
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4												
1/09	20	8	60	12	36	16	24	24	57	13	26	4	52	12	32	4	65	22	13	0	20	2	42	17

\* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

\*\*If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

\*\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Progress Toward Goal Attainment**

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
10% Overall Increase in ELA	4% increase (79% - 83%)	NYS ELA Assessment	No	As students at EVCS continue to progress, a greater percentage of them are accepted into City Honors School or the Olmsted Gifted and Talented program after fourth grade. This contributes to student attrition at the fifth and sixth grade levels. EVCS has developed a comprehensive plan for the 2009-2010 school year that will allow us to more quickly assess transfer students in order to address their learning needs in a timely manner. Even with this attrition after fourth grade, our overall increase in ELA over the past two years has been 23%, which is 3% higher than our target goal for the 2008-2009 school year.

10% Overall Increase in Math	6% increase (87% - 93%)	NYS Math Assessment	No	As students at EVCS continue to progress, a greater percentage of them are accepted into City Honors School or the Olmsted Gifted and Talented program after fourth grade. This contributes to student attrition at the fifth and sixth grade levels. EVCS has developed a comprehensive plan for the 2009-2010 school year that will allow us to more quickly assess transfer students in order to address their learning needs in a timely manner. Even with this attrition after fourth grade, our overall increase in Math over the past two years has been 25%, which is 5% higher than our target goal for the 2008-2009 school year.
10% Third Grade Increase in ELA	1% decrease (80% - 79%)	NYS ELA Assessment	No	89% of students enrolled for one continuous year prior to the 2009 assessment scored at or above proficiency, which represents a 9% increase from 2008 and a 26% increase from 2007.
10% Third Grade Increase in Math	4% increase (92% - 96%)	NYS Math Assessment	No	Third grade math assessment results have consistently shown that between 92% and 100% of third grade students at EVCS have been scoring at or above proficiency over the past three years.
10% Higher than District –Gr. 3 ELA	30% higher	NYS ELA Assessment	Yes	
10% Higher than District – Gr. 3 Math	20% higher	NYS Math Assessment	Yes	
10% Higher than District – Gr. 4 ELA	30% higher	NYS ELA Assessment	Yes	
10% Higher than District – Gr. 4 Math	36% higher	NYS Math Assessment	Yes	

10% Higher than District - Gr. 5 ELA	18% higher	NYS ELA Assessment	Yes	
10% Higher than District - Gr. 5 Math	29% higher	NYS Math Assessment	Yes	
10% Higher than District – Gr. 6 ELA	32% higher	NYS ELA Assessment	Yes	
10% Higher than District – Gr. 6 Math	26% higher	NYS Math Assessment	Yes	
75% of all students who attend EVCS consistently and continuously from kindergarten through third grade will score at Level 3 or Level 4 on the New York State Third Grade Assessments in all subjects in which assessments are administered.	Exceeded goal by 4% in ELA Exceeded goal by 21% in math	NYS ELA and Math Assessments	Yes	EVCS has not yet had a class progress from kindergarten to third grade, but we exceeded this goal in our second year of operation and continue to exceed this goal.

## **Progress toward Goal Attainment Elmwood Village Charter School**

In our third year of operation, EVCS continues to show gains and is recognized as a high-performing school in Buffalo. The school has waiting lists for all grade levels and a stable faculty and administration. With the exception of students moving out of the area or testing into a district honors school, the student body is also stable.

In 2009, the school exceeded nine out of the twelve goals identified in our accountability plan, and surpassed all of our performance targets for the 2008-2009 school year. From our baseline year in 2007, students performing at or above proficiency on the NYS ELA Assessment increased by 23%, and students performing at or above proficiency on the NYS Math Assessment increased by 25%. Compared to the same grade levels in 2009, EVCS exceeded district performance by 27% in ELA and 28% in mathematics. Furthermore, compared to the same grade levels in 2009, EVCS surpassed NYS performance by 4% in ELA and 5% in mathematics.

Entering our fourth year of operation will be a pivotal point in the development of the school. With three years of data now behind us, and having benefited from the process of the third-year comprehensive monitoring visit by the State Education Department, the school can now move from “start-up mode” to a more precise focus on the needs of students and teachers based on data. Professional development scheduled for the 2009-2010 school year includes line-item analysis of assessments; expanded use of technology for instruction; refining the use of rubrics; developing parallel tasks in the classroom that support IEP goals; team teaching and optimum utilization of assistants, consultant teachers, and Title I staff; and expanded opportunities for differentiated instruction through the use of learning centers, technology, and academic choice. With the analysis of three years of data, the school has been able to identify

trends. Teachers and administrators will be working collaboratively in August of 2009 to address identified areas of weakness in curriculum and instruction, and to optimize the components of the program that have proven most successful. Teachers and administrators will be responsible for presenting a completed product to share with their colleagues at the end of all professional development sessions. Furthermore, teachers and administrators will be working together to better utilize data and to implement changes to instruction in a more timely fashion. How we use the results of the Everyday Mathematics Mid-Year Assessment will be scrutinized because the assessment tests secure and non-secure skills, which can contribute to confusion when designing academic intervention plans based on the results.

Our data has shown us that the longer students have been enrolled at EVCS, the higher they perform on standardized tests and state assessments. This has led us to develop a plan to assess transfer students immediately upon their entry into the school in order to identify their learning needs in a timely manner. We will use program and teacher generated assessments, rather than waiting for the results of Terra Nova testing. Furthermore, the Title I math teacher has developed a plan for teachers to implement that will help transfer students adapt to the unique language and strategies of the Everyday Math Program.

In the 2009-2010 school year, we have added a teacher assistant, who is a certified teacher, to assist the Title I reading and Math Specialist. The assistant will provide continuity to the delivery of the Corrective Reading Program, the administration and grading of DIBELS, and the delivery of academic intervention to lower-achieving transfer students.

In order to continue to improve in our delivery of special education services, the Board of Trustees of EVCS has approved the appointment of a fourth full-time special education teacher. This addition will allow special education teachers to focus their attention on no more than two

grade levels, which will allow for more extensive collaboration between the general education and special education teachers. Furthermore, the Board of Trustees has approved contracting with a private vendor, rather than the Buffalo Public School District, to provide related services to the students of EVCS. This change in the delivery of services will ensure that the therapists are following the EVCS calendar and schedule.

Ongoing professional growth is highly valued at EVCS. Therefore, in the 2009-2010 school year, two additional part-time teacher mentors will be joining the team at EVCS, bringing the total number part-time mentors to three. One mentor will work exclusively with experienced primary grade teachers, another with experienced intermediate grade teachers, and the third with novice teachers. The mentors will help teachers to reach the professional goals that are identified jointly between the teachers and director of school annually and outlined in their professional improvement plans.

Elmwood Village Charter School is proud of what we have been able to accomplish in three short years. We recognize, however, that success does not happen by accident and it cannot be sustained with complacency. We envision the charter renewal process this upcoming year to be a collaborative, reflective, and focused experience that will enable us to continue to meet the diverse needs of our students.

## *Section II*

### *Charter School Student and Teacher Attrition Rates*

#### **Instructions**

Separate tables are included for students and teachers. For students, please provide the total **number** who left for the reasons identified in the table. Then provide the highest number of students enrolled during the course. Using that enrollment figure and the total number of students who left during the year (July 1 – June 30), calculate the percent of students who left the school each year (2005-06 through 2008-09). Do not provide averages or FTEs.

For teachers, provide the total number of classroom teachers (e.g., grades K-6, or secondary subject matter classroom teachers). Do not provide FTEs. A part-time teacher is counted as one teacher. If one person teaches more than one subject area, count them once. Also provide the number of special area teachers (e.g., music, technology). Again, count each such teacher only once. Then, provide the total number of teachers who were retained at the end of each school year. For example, if you had seven classroom teachers (e.g., one each K-6) and three special area teachers (for a total of ten teachers), and three were let go (or otherwise decided to not return in 2009-10) at the end of the 2008-09 school year, your teacher attrition rate would be 30 percent.

If you have any questions, please call the Office of Public School Choice Programs at 518-474-1762.

**Charter School Student Attrition Rates  
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation	0	0	0	
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	14	2	4	
Number of students leaving for more restrictive special education setting	0	0	0	
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, magnet school, honors program, parent convenience)	10	4	4	
Number leaving for other reasons (undetermined)	1	0	0	
Total number of students leaving.	25	6	8	
Highest Number Enrolled (July 1 – June 30)	175	150	119	
<b>Total Percent Attrition</b>	<b>14%</b>	<b>5%</b>	<b>7%</b>	

**Charter School Teacher Attrition Rates  
2008-09**

	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Number of Classroom Teachers	11	7	6	
Number of Special Area Teachers	6	6	5	
Total Number of Teachers	17	13	11	
Total Number of Teachers Leaving	2	1	1	
<b>Total Percent Attrition</b>	<b>12%</b>	<b>8%</b>	<b>8%</b>	

**ELMWOOD VILLAGE CHARTER SCHOOL**

**ANNUAL REPORT OF FISCAL PERFORMANCE**

**FOR THE YEAR ENDED JUNE 30, 2009**



KIRISITS & ASSOCIATES  
CPAS, PLLC  
CERTIFIED PUBLIC ACCOUNTANTS

ACCOUNTANTS' COMPILATION REPORT

Elmwood Village Charter School  
Buffalo, New York

We have compiled the Charter School Annual Report of Fiscal Performance of Elmwood Village Charter School (a non-profit organization) for the year ended June 30, 2009, included in the accompanying prescribed form in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants.

Our compilation was limited to presenting in the form prescribed by *The University of the State of New York, The State Education Department* information that is the representation of management. We have not audited or reviewed the financial statement referred to above and, accordingly, do not express an opinion or any other form of assurance on it.

This financial statement (including related disclosures) is presented in accordance with the requirements of *The University of the State of New York, The State Education Department*, which differ from generally accepted accounting principles. Accordingly, this financial statement is not designed for those who are not informed about such differences.

*Kirisits & Associates CPAS, PLLC*

July 24, 2009

THE UNIVERSITY OF THE STATE OF NEW YORK  
 THE STATE EDUCATION DEPARTMENT  
 OFFICE OF ELEMENTARY, MIDDLE,  
 SECONDARY AND CONTINUING EDUCATION  
 PUBLIC SCHOOL CHOICE PROGRAMS  
 ROOM 462, EDUCATION BUILDING ANNEX  
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL  
 REPORT OF FISCAL PERFORMANCE  
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:  
 140600860896

Charter School Name: Elmwood Village Charter School	Phone: (716) 881-0089
Contact Person: Lisa M. Kirisits	

REVENUES

A. STATE SOURCES	\$ 11,000.00
B. FEDERAL SOURCES	245,096.03
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	1,777,797.13
2. STATE AID-PUPILS WITH DISABILITIES	135,146.77
3. FED. AID-PUPILS WITH DISABILITIES	
4. OTHER REV FROM PUB SCH DISTRICTS	
D. ALL OTHER REVENUES	43,793.21
E. TOTAL REVENUES FROM ALL SOURCES	\$ 2,212,833
S. ENROLLMENT	170,5243
T. EXPENDITURES PER PUPIL	\$ 10,600
	(R/S)

EXPENDITURES

SALARIES	\$ 137,392	TOTAL	\$ 290,074
OTHER	152,682		
F. GENERAL ADMINISTRATION			
G. INSTRUCTIONAL SUPERVISION			
H. ALL OTHER INSTRUCTION	509,281		642,400
I. PUPIL SERVICES	40,532	133,119	41,955
J. PUPILS WITH DISABILITIES	136,470	1,423	136,470
K. TRANSPORTATION			
L. COMMUNITY SERVICE			
M. OPERATION & MAINTENANCE			
N. EMPLOYEE BENEFITS	44,915	319,849	364,763
O. DEBT SERVICE			232,934
P. SCHOOL LUNCH			7,387
Q. CAPITAL EXPENSE			9,284
R. GRAND TOTAL EXPENDITURES			82,245
			\$ 1,807,512

COMPLETED FORM SHOULD BE RETURNED  
 NO LATER THAN AUGUST 3, 2009

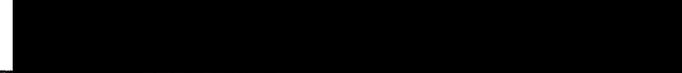
Signature: Lisa M. Kirisits Date: 7/3/09  
 Chief School Officer

See Accountants' Compilation Report

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) David Rodriguez  
Name of Charter School Elmwood Village Charter School  
Charter Entity SED  
Home Address   
Business Address   
Daytime Phone   
E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): chair  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
n	o	n	e

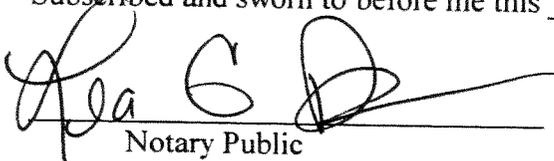
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
n	o	n	e

  
 \_\_\_\_\_  
*Signature*

June 18, 2009  
 \_\_\_\_\_  
*Date*

Subscribed and sworn to before me this 19 day of June, 2009.

  
 \_\_\_\_\_  
 Notary Public

LEA G. DICK  
 Notary Public, State of New York  
 No. 01DI6178161  
 Qualified in Erie County  
 Commission Expires Nov. 19, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Pamela Pollock

Name of Charter School Elmwood Village Charter School

Charter Entity SFD

Home Address



Business Address retired



Daytime Phone



E-Mail Address

1. List all positions held on board (e.g., chair, treasurer, parent representative): member, secretary

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>12-08</p> <p>March - 09</p>		<p>Did not vote or participate in discussions regarding her employment + salary or staff raises</p>	<p>Daughter is employee of school. Anne Wechster</p>



Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Shirley L. Courton

Name of Charter School The Elmwood Village School

Charter Entity \_\_\_\_\_

Home Address \_\_\_\_\_

Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_

1. List all positions held on board (e.g., chair, treasurer, parent representative): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

*Shirley L. Courton*  
*Signature*

*June 17, 2009*  
*Date*

Subscribed and sworn to before me this *17* day of *July*, 200*9*

*Lea G. Dick*  
 Notary Public

LEA G. DICK  
 Notary Public, State of New York  
 No. 01DI6178161  
 Qualified in Erie County  
 Commission Expires Nov. 19, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Elizabeth Evans

Name of Charter School Elmwood Village Charter School

Charter Entity State Ed

Home Address [REDACTED]

Business Address [REDACTED]

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): secretary, chair

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A			

  
 Signature

June 17, 2009  
 Date

Subscribed and sworn to before me this 17 day of June, 2009

  
 Notary Public

LEA G. DICK  
 Notary Public, State of New York  
 No. 0110170161  
 Qualifies in Erie County  
 Commission Expires Nov. 19, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

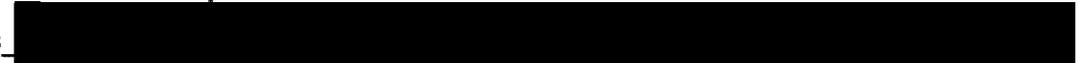
Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Regan P. Ihde

Name of Charter School Elmwood Village Charter School

Charter Entity SED

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer, Chair of Finance Committee

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2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none			

Regis. Stone  
Signature

6/17/09  
Date

Subscribed and sworn to before me this 17 day of June, 2009

Lea G. Dick  
Notary Public

LEA G. DICK  
Notary Public, State of New York  
No. 01D16178161  
Qualified in Erie County  
Commission Expires Nov. 19, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Kathleen V. Franklin - Adams

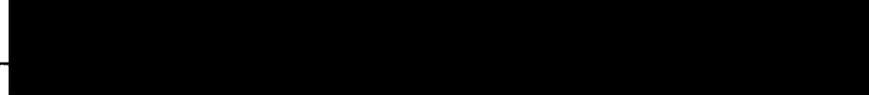
Name of Charter School Elmwood Village Charter School

Charter Entity SED

Home Address 

Business Address \_\_\_\_\_

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

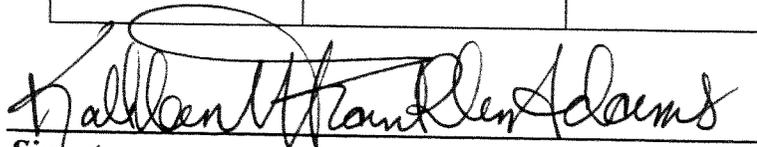
5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N	O	N	E

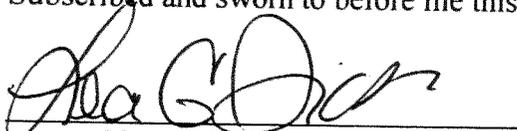
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N	O	N	E

  
 \_\_\_\_\_  
*Signature*

17 June 09  
 \_\_\_\_\_  
*Date*

Subscribed and sworn to before me this 17 day of June, 2009.

  
 \_\_\_\_\_  
 Notary Public

LEA G. DICK  
 Notary Public, State of New York  
 No. 01D16178161  
 Qualified in Erie County  
 Commission Expires Nov. 19, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Marguerite Battaglia - Evans

Name of Charter School Elmwood Village Charter School

Charter Entity State Education Dept.

Home Address 

Business Address \_\_\_\_\_

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

Margaret Pustoshin-Evan  
Signature

6/17/09  
Date

Subscribed and sworn to before me this 17 day of June 2009

[Signature]  
Notary Public

LEWIS BUCK  
Notary Public, State of New York  
No. 01D16178161  
Qualified in Erie County  
Commission Expires Nov. 19, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Kelli Simpson  
Name of Charter School Elmwood Village Charter School  
Charter Entity SED  
Home Address \_\_\_\_\_  
Business Address \_\_\_\_\_  
Daytime Phone \_\_\_\_\_  
E-Mail Address \_\_\_\_\_

1. List all positions held on board (e.g., chair, treasurer, parent representative): parent representative  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	none		

Keeli Simpson  
*Signature*

6/17/09  
*Date*

Subscribed and sworn to before me this 17 day of June, 2009

Reag Dick  
 Notary Public

Notary Public, State of New York  
 No. 01D16176161  
 Qualified in Erie County  
 Commission Expires Nov. 19, 2011

Section V

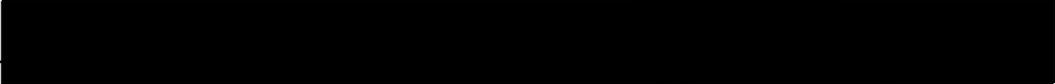
NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Catherine Herrick

Name of Charter School Elmwood Village Charter School

Charter Entity NYSED

Home Address 

Business Address \_\_\_\_\_

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): \_\_\_\_\_

Trustee

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

Catherine Herrick  
Signature

6/17/09  
Date

Subscribed and sworn to before me this 17 day of June, 2009

[Signature]  
Notary Public

Notary Public  
LEAO  
New York  
Commission Expires  
2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Mimi Barnes-Coppola Mimi Barnes-Coppola  
Name of Charter School Elmwood Village Charter School  
Charter Entity NYSED  
Home Address [REDACTED]  
Business Address [REDACTED]  
Daytime Phone [REDACTED]  
E-Mail Address [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): vice president  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>none</i>			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none			

Mimi Barnes-Coppola  
Signature

6/17/2009  
Date

Subscribed and sworn to before me this 17 day of July, 2009

[Signature]  
Notary Public

Notary Public, New York  
No. 01D16176161  
Qualified in Erie County  
Commission Expires No. \_\_\_\_\_

**Elmwood Village Charter School**  
**2008-2009 Calendar of School Holidays**

JULY 2008						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	<del>4</del>	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

7/4 Independence Day

AUGUST 2008						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	SD	SD	8	9
10	11	12	13	14	15	16
17	SD	SD	SD	SD	SD	23
24	SD	SD	SD	SD	SD	30
31						

SD = Staff Development

SEPTEMBER 2008						
SUN	MON	TUE	WED	THU	FRI	SAT
	<del>1</del>	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	<del>26</del>	27
28	29	30				

9/1 Labor Day

9/2 First day of school

9/26 No School for staff development

OCTOBER 2008						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	<del>10</del>	11
12	<del>13</del>	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10/10 No school for parent conferences (9:00-5:00)

10/13 Columbus Day observed

10/14, 15, and 16 Terra Nova testing

NOVEMBER 2008						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	<del>11</del>	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	<del>27</del>	<del>28</del>	29
30						

11/7 First quarter ends

11/11 No school in observance of Veterans' Day

11/12 and 13 Fifth grade social studies assessment

11/27 and 28 Thanksgiving recess

DECEMBER 2008						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	<del>24</del>	<del>25</del>	<del>26</del>	27
28	<del>29</del>	<del>30</del>	<del>31</del>			

12/23 11:30 dismissal

12/24 Winter recess begins

JANUARY 2009						
SUN	MON	TUE	WED	THU	FRI	SAT
				<del>1</del>	<del>2</del>	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	<del>19</del>	20	21	22	23	24
25	26	27	<del>28</del>	29	30	31

1/5 Classes resume

1/13, 14, and 15 ELA Assessment for grades 3-5

1/19 No school in observance of Dr. King's birthday

1/21, 22, and 23 ELA Assessment for grade 6

1/28 11:30 dismissal & second quarter ends

FEBRUARY 2009						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	<del>5</del>	6	7
8	9	10	11	12	13	14
15	<del>16</del>	<del>17</del>	18	19	20	21
22	23	24	25	26	27	28

2/5 11:30 dismissal for parent conferences (12-8 PM)

2/16 and 17 Presidents' Day holiday

MARCH 2009						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	<del>18</del>	19	20	21
22	23	24	25	26	27	28
29	30	31				

3/3, 4, and 5 Math Assessment for grades 3-5

3/10 and 11 Math Assessment for grade 6

3/18 11:30 dismissal for staff development

3/19 and 20 Sixth grade field testing

APRIL 2009						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	<del>9</del>	<del>10</del>	11
12	<del>13</del>	<del>14</del>	<del>15</del>	<del>16</del>	<del>17</del>	18
19	20	21	<del>22</del>	23	24	25
26	27	28	29	30		

4/3 Third quarter ends

4/8 11:30 dismissal for spring recess

4/9 first day of spring recess

4/20 Classes resume

4/22 11:30 dismissal for parent conferences (12-8 PM)

4/30 Science performance assessment gr. 4

**Elmwood Village Charter School**  
**2008-2009 Calendar of School Holidays**

MAY 2009						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	<del>25</del>	26	27	28	29	30
31						

5/5 Science written assessment for grade 4  
 5/12, 13 and 14 Terra Nova testing  
 5/25 No school for Memorial Day holiday

JUNE 2009						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	<del>26</del>	27
28	<del>29</del>	<del>30</del>				

6/25 11:30 dismissal and last day of classes  
 6/26 Summer recess begins/recording day for teachers  
 6/29 Recording day/last day for teachers



School holiday

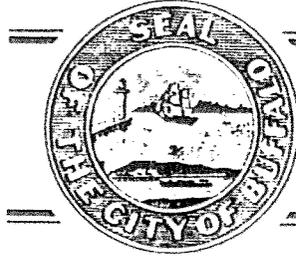


No school for parent conferences or staff development



11:30 dismissal

CITY OF



**BUFFALO**

Certificate of Occupancy

**CERTIFICATE OF COMPLIANCE**

**DEPARTMENT OF ECONOMIC DEVELOPMENT AND PERMIT AND  
INSPECTION SERVICES**

Certificate No.: 3043

Location: 124 Elmwood Avenue

Building Permit no.: 92378

Permit Date: 6/16/2006

Building Class: Type 2a Noncombustible Protected

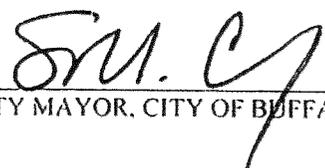
Occupancy: E. Three story school building (Elmwood Charter School)

This certifies that the building and/or premises indicated above conforms substantially to the approved plans and specifications heretofore filed in this office and to all requirements of the applicable provisions of the law insofar as the same is covered by the above building permit(s).

Issued pursuant to Section 511-119 of the Ordinances of the City of Buffalo.

Date of Issuance 9/1/2006

By

  
DEPUTY MAYOR, CITY OF BUFFALO

SEE REVERSE SIDE

*Statement of Assurances*

**Elmwood Village Charter School**

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

John W. Sheffield  
Print Name, Head of Charter School

John W. Sheffield 7/31/09  
Signature and Date

Subscribed and sworn to before me this 31 day of July, 2009.

Lea G. Dick  
Notary Public

LEA G. DICK  
Notary Public, State of New York  
No. 01DI6178161  
Qualified in Erie County  
Commission Expires Nov. 19, 2011

Elizabeth Evans  
Print Name, President, Board of Trustees

Elizabeth Evans 7/31/09  
Signature and Date

Subscribed and sworn to before me this 31 day of July, 2009.

Lea G. Dick  
Notary Public

LEA G. DICK  
Notary Public, State of New York  
No. 01DI6178161  
Qualified in Erie County  
Commission Expires Nov. 19, 2011