

The State Education Department
The University of the State of New York

Office of Instructional Support and Development

Public School Choice Programs

462 EBA

Albany, New York 12234

518-474-1762

Charter School Annual Report

2008- 2009

Charter School Information and Cover Page

Name of Charter School GLOBAL CONCEPTS CHARTER SCHOOL

Address 1001 Ridge Rd., Lackawanna, NY. 14218

Telephone (716) 821-1903 **Fax** (716) 821-9563

BEDS # 141800860044

District/CSD of Location: Lackawanna City School District

Charter Entity: Board of Regents

Head of School (Contact Person): Richard J. Fill

E-mail address of contact person: [REDACTED]

President, Board of Trustees: Dawan Jones

E-mail address and Phone Number of Board President: [REDACTED]

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2008-2009 Annual Report*

Name of Charter School: **GLOBAL CONCEPTS CHARTER SCHOOL**

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4				
2008-09	5.0	39	51	5	3	23	68	6	0	13	79	8	0	19	76	5	0	8	89	3				
2007-08	1.4	26.1	59.4	13	6.2	32.3	60	1.5	1.6	17.7	69.4	11.3	0	25	72.5	2.5								
2006-07	6.1	28.8	59.1	6.1	6.3	45.3	46.9	1.6	0	39	53.7	7.3												
2005-06	11.4	37.1	47.1	4.29	11.1	38.9	50	0	3.2	48.4	45.1	3.23												

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2008-09	0	4	85	11	1	3	66	30	2	3	60	35	0	10	50	40	0	14	60	26				
2007-08	3	6	70	21	0	21	72	6	0	14	62	22	0	7	63	29								
2006-07	1.5	19.1	55.9	23.5	10.9	26.6	57.8	4.7	0	20	70	10												
2005-06	12.9	19.5	57.1	10.4	9.09	34.1	50	6.8	8.6	40	45.7	5.71												

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: NYS Assessment

Subtest: SCIENCE

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining* *	Other ***
4	04/22/09	72	0	0	72		1 – 0%		
							2 – 1%		
							3 – 13%		
							4 – 86%		

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: NYS Assessment

Subtest: Social Studies

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1									
2									
3									
4									
5	11/12/08	60				60	1 – 0		
6							2 – 1.67%		
							3 – 36.67%		
							4 – 61.61%		

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Mathematics

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	4/28/09	63		0		63	1.5		
1	4/29/09	75	1	0		74	1.8		
2	4/29/09	71	1	0		70	2.8		
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Mathematics - ESL

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	4/29/09	14	0	0	0	14	.8		
1	4/29/09	12	0	0	0	12	1.4		
2	4/29/09	10	0	0	0	10	2.3		
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Mathematics - SpEd

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	4/29/09/	0		0		0	No SPED		
1	4/29/09	3		0		3	1.0		
2	4/29/09	7		0		7	2.4		
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008 - 2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	4/28/09	63	0	0	0	63	1.3		
1	4/28/09	75	1	0	0	74	2.0		
2	4/28/09	71	1	0	0	70	3.5		
3	5/5/09	73	0	0	0	73	3.6		
4	5/5/09	73	2	0	0	71	4.9		
5	5/5/09	62	1	0	0	61	5.7		
6	5/5/09	68	0	0	0	68	7.7		
7	5/5/09	35	0	0	0	35	8.3		

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Reading -ESL

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	4/28/09	14			0	14	.8		
1	4/28/09	12			0	12	1.3		
2	4/28/09	10			0	10	2.3		
3	5/5/09	8			0	8	2.8		
4	5/5/09	8			0	8	4.1		
5	5/5/09	6			0	6	3.8		
6	5/5/09	7			0	7	4.8		
7	5/5/09	2			0	2	2.8		

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Reading -SpEd

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	4/28/09	0		0		0	No SPED		
1	4/28/09	3		0		3	1.4		
2	4/28/09	7		0		7	2.2		
3	5/5/09	6		0		6	2.8		
4	5/5/09	7	1	0		6	3.2		
5	5/5/09	0		0		0	No SPED		
6	5/5/09	2		0		2	7.3		
7	5/5/09	2		0		2	6.8		

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Science

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1	4/30/09	75	1	0		74	2.3		
2	4/30/09	71	1	0		70	3.2		
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Science - ESL

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1	4/30/09	12		0		12	.8		
2	4/30/09	10		0		10	1.6		
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Science - SpEd

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1	4/30/09	3		0		3	1.8		
2	4/30/09	7		0		7	3.1		
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Social Studies

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1	4/30/09	75	1	0		74	2.3		
2	4/30/09	71	1	0		70	3.2		
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Social Studies -ESL

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1	4/30/09	12		0		12	1.3		
2	4/30/09	10		0		10	1.5		
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Terra Nova

Subtest: Social Studies -SpEd

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1	4/30/09	3		0		3	2.1		
2	4/30/09	7		0		7	2.2		
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Reading First DIBELS Benchmark 1

Subtest: Phoneme Segmentation Fluency(PSF)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1	9/8/08	75	3	0	0	72			90%
2									
3									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Other Student Assessment Data
2008-2009

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Reading First Benchmark 1

Subtest: Nonsense Word Fluency (NWF)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1	9/8/08	75	3	0	0	72			67%
2	9/8/08	74	3	0	0	71			54%
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

Other Student Assessment Data
2008-2009

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Reading First DIBELS Benchmark 2

Subtest: Oral reading Fluency (ORF)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1									
2	1/26/09	74	1	0	0	73			68%
3	1/26/09	75	0	0	0	75			51%
4	1/26/09	74	0	0	0	74			58%
5	1/26/09	62	1	0	0	61			72%
6	1/26/09	68	0	0	0	68			71%

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Other Student Assessment Data
2008-2009

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Reading First DIBELS Benchmark 2

Subtest: Letter Naming Fluency

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	1/26/09	63	0	0	0	63			83%
1									
2									
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Reading First DIBELS Benchmark 2

Subtest: Initial Sound Fluency (ISF)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	1/26/09	63	0	0	0	63			78%
1									
2									
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Other Student Assessment Data
2008-2009

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Reading First DIBELS Benchmark 2

Subtest: Phoneme Segmentation Fluency (PSF)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	1/26/09	63	0	0	0	63			79%
1	1/26/09	75	0	0	0	75			88%
2									
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Reading First DIBELS Benchmark 2

Subtest: Nonsense Word Fluency (NWF)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	1/26/09	63	0	0	0	63			89%
1	1/26/09	75	0	0	0	75			63%
2									
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Other Student Assessment Data
2008-2009

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Reading First DIBELS Benchmark 3

Subtest: Oral reading Fluency (ORF)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K									
1	6/3/09	75	0	0	0	75			80%
2	6/1/09	70	0	0	0	70			73%
3	6/1/09	72	0	0	0	72			38%
4	6/2/09	73	0	0	0	73			63%
5	6/1/09	61	0	0	0	61			67%
6	6/4/09	68	1	0	0	67			73%

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Other Student Assessment Data
2008-2009

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Reading First DIBELS Benchmark 3

Subtest: Phoneme Segmentation Fluency (PSF)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score <i>(Indicate Type of Score, e.g., NCE) GME</i>	Qualitative Level and Percent Attaining*	Other ***
K	6/4/09	64	2	0	0	62			89%
1	6/3/09	75	0	0	0	75			88%
2									
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-2009**

Name of Charter School: GLOBAL CONCEPTS CHARTER SCHOOL

Name of Test: Reading First DIBELS Benchmark 3

Subtest: Nonsense Word Fluency (NWF)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE) GME	Qualitative Level and Percent Attaining* *	Other ***
K	6/4/09	64	2	0	0	62			82%
1	6/3/09	75	0	0	0	75			69%
2									
3									
4									
5									
6									

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

GOAL ACHIEVEMENT CHART

Charter School Name: Global Concepts Charter School

School Year: 2008-2009

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
#1 -Students will achieve one year academic growth based on Terra Nova GME scores	Longitudinal data for the past six years	Terra Nova	Y	
#2 – Students enrolled for 3 years at Global Concepts will meet all standards in core subjects as established by NYS Education Department	On-going data	NYS assessments in ELA, math, Science, Social Studies, Terra Nova, Reading assessments	Y	
#3 – Students will achieve 5-15% gains in all NYS assessments. Students will maintain 80-90% achievement (level 3-4) on all NYS assessments.	See data summary	NYS Assessments	Y Except grade 3 ELA	
#4 – All eighth grade students will meet all requirements as described in Commissioner’s Regulation 100.2.	K-7 for the 2008-2009 school year		N	Expanding to K-8 for 2009-2010 school year.

Goal #1 Each year all students will achieve at least one year academic growth as measured by grade equivalent gains on the Terra Nova Standardized test. Students who are below grade level will be expected to gain 1.2 grade level equivalent changes by the end of each year.

TERRA NOVA GROWTH COMPARISON (BASED ON TOTAL SCORE)

Grade in 2009	% of students at or above grade level in 2008 and remaining at or above grade level in 2009 – (1grade equivalent growth)	% of students below grade level in 2008 reaching the goal of 1.2 grade equivalent growth in 2009
1	92	75
2	88	43
3	70	26
4	94	28
5	65	57
6	92	55
7	78	56

Global Concepts will focus on the following for the 2009-2010 school year:

- Continued remediation for students below grade level, using reading Specialists for ELA and tutors for mathematics.
- Continue to use CTB McGraw Hill Terra Nova with all students on, above and below grade level.
- Continue to use scientifically based curriculum, which is correlated to NYS standards.
- Provide our teachers with appropriate guidance and training in curricular areas as needed.
- Provide teachers with training and guidance in differentiated instruction to meet the needs of each student.

GOAL #2 Students enrolled for 3 consecutive years at Global Concepts will meet all standards in core subjects as established by NYS Education Department.

Observed Level of Attainment for Goal #2:

On-Going.

Measures Used to Indicate Attainment of Goal #2:

NYS Assessments in ELA, Math, Science and Social Studies; Terra Nova exams, DIBELS (Dynamic Indicators of Basic Early Literacy Skills) Reading Assessment in Reading First.

Was Goal #2 Attained?

During this school year, 2008-09, the instructional staff continued to use the scientifically based curriculum as approved in the 5 year charter renewal process. The Leadership team focused Instructional staff efforts on writing and math performance areas of the curriculum. The development of subject area performance checklists was enhanced by extensive training throughout the year in the creation of a standardized four (4) point writing rubric which all staff members have adopted with their classroom work. This along with the continuing development of a functional timeline of the math and ELA curriculum to match the NY State Standards and Performance Indicators will be in place for the 2009-2010 school year. The leadership team and instructional staff have been very diligent in working on these curricular improvements throughout the year.

GCCS has completed year seven of operation in June 2009. In order to ensure that our students meet the NYS standards by grade level, we have focused/implemented the following;

1. Standardized and uniform scientifically-based school wide curriculum, which matches the NYS learning Standards in all academic areas.
2. Continued to develop and implement a school-wide curriculum mapping project, reflecting the standards as outlined in the NYS curriculum. The process will ensure that teachers are teaching what they need to teach in an appropriate sequence and to avoid duplicity of instruction among grade levels.
3. GCCS continues to see gains in students reading abilities through the Reading First program, as measured by students DIBELS assessments in grades K-3. Four (4) reading Specialists offer direct interventions for designated "at-risk" students in grades K-6.
4. GCCS has formally adopted the Six Traits of Writing program. The creation of and standardized use by all staff members of a four (4) point writing rubric has helped students

measure their own growth and achievement in writing. GCCS will continue to use anchor papers, student portfolios, data tracking and analysis to measure student achievement.

5. Intensives, especially in the areas of Math and ELA, which target students who are taking the NYS assessments, will continue, as will the use of embedded techniques for all students covering areas of the NYS assessments in the everyday curriculum.
6. Flexible schedule, in order to accommodate student remediation, intervention, common grade level meetings and to emphasis strong time on-task for academics.

Goal # 3 Students will achieve 5-15% gains in all NYS assessments Students will maintain 80-90% achievement (Level 3-4) on all NYS assessments.

OVERVIEW OF SCORES (Total Population only – level 3 and 4 combined)

NYS ASSESSMENTS	03-04 (in%)	04-05 (in%)	05-06 (in%)	06-07 (in%)	07-08 (in%)	08-09 (in%)
ELA – Gr. 3	NA	NA	51.4%	65.2%	74%	56%
ELA – Gr. 4	24%	44%	50%	48.5%	62%	
ELA – Gr. 5	NA	NA	48.4%	61%	81%	
ELA – Gr. 6	NA	NA	NA	NA	75%	
ELA – Gr. 7						91.8%
Math – Gr. 3	NA	NA	68%	79%	90%	
Math – Gr. 4	50%	61%	57%	62.5%	80%	
Math – Gr. 5	NA	NA	51%	80%	85%	
Math – Gr. 6	NA	NA	NA	NA	93%	
Science – Gr. 4	46%	59%	86%	81%	90%	
Social St. – Gr. 5	NA	44%	89%	90.2%	96%	

Measures Used to Indicate Attainment of Goal #3:

NYS Assessments.

Was Goal #3 Attained?

Yes, in all areas. The trend analysis over the past 5 years shows continual growth.

The ELA and Math scores for grades 3-5 have all increased within the annual 5-15% range as outlined in goal #3. Our Science and Social Studies scores for the past three consecutive years have been over 80%, and this is within our maintenance achievement levels of 80-90% achievement.

Our goal for the 2009-2010 school year is to continue the increase of the ELA and Math scores, especially in Grade 4. The professional Development gained by teachers this year will focus our efforts in providing timely instruction (curriculum mapping efforts) for students to achieve at their optimum levels.

**Charter School Student Attrition Rates
2008-2009**

Historical Data

Student Attrition Rates				
	2008-2009	2007-2008	2006-2007	2005-2006
Number of students leaving for lack of transportation	0	0	0	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	29	21	24	27
Number of students leaving for more restrictive special education setting	4	1	0	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	13	15	42	32
Number leaving for other reasons (undetermined)	3	4	13	17
Total number of students leaving.	49	41	79	76
Highest Number Enrolled <i>(July 1 – June 30)</i>	531	472	397	335
Total Percent Attrition	9.23%	8.9%	19.9%	22.7%

**Charter School Teacher Attrition Rates
2008-2009**

	2008-2009	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	23	20	20	16
Number of Special Area Teachers	25	22	17	18
Total Number of Teachers	48	42	37	34
Total Number of Teachers Leaving	3	5	6	3
Total Percent Attrition	6.25%	11.9%	16.6%	8.2%

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
CHOICE PROGRAMS
ROOM 462, EDUCATION BUILDING ANNEX
ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
REPORT OF FISCAL PERFORMANCE
FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:

1	4	1	8	0	0	8	6	0	0	4
---	---	---	---	---	---	---	---	---	---	---

Charter School Name: Global Concepts Charter School

Contact Person: Michaelene Bernat, Business Manager

Phone: (716) 821-1903 EXT. 319

REVENUES

- A. STATE SOURCES
- B. FEDERAL SOURCES
- C. PUBLIC SCHOOL DISTRICTS
 - 1. BASIC OPERATING REVENUES
 - 2. STATE AID-PUPILS WITH DISABILITIES
 - 3. FED. AID-PUPILS WITH DISABILITIES
 - 4. OTHER REV FROM PUB SCH DISTRICTS
- D. ALL OTHER REVENUES
- E. TOTAL REVENUES FROM ALL SOURCES

0
246,089.00

6,698,209.95
21,521.66

64,656.04
5940,316.66

622,426
14,453.46
(R/S)

EXPENDITURES

- F. GENERAL ADMINISTRATION
- G. INSTRUCTIONAL SUPERVISION
- H. ALL OTHER INSTRUCTION
- I. PUPIL SERVICES
- J. PUPILS WITH DISABILITIES
- K. TRANSPORTATION
- L. COMMUNITY SERVICE
- M. OPERATION & MAINTENANCE
- N. EMPLOYEE BENEFITS
- O. DEBT SERVICE
- P. SCHOOL LUNCH
- Q. CAPITAL EXPENSE
- R. GRAND TOTAL EXPENDITURES

161,649.46

251,881.05
467,318.62

168,412.36
191,565.28

0

0
32,489.11

0

0

0
3,013,928.88
1,550,763.49

211,322.21

241,031.64

46,346.31
200,706.40

0

328,110.11

0

0

0

432,811.12

251,881.05
7,108,350.26

168,412.36
179,911.69

0

200,699.28
126,152.18
507,429.18

0

0

0

COMPLETED FORM MUST BE RETURNED
NO LATER THAN AUGUST 1, 2009

Signature: _____
Chief School Officer

Date: _____

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Global Concepts Charter School

Richard J. Fill, Principal/CEO
Print Name, Head of Charter School

Richard J. Fill
Signature and Date

7/30/09

State of New York
County of Erie
Subscribed and Sworn to before me
this 30th day of July, 2009

[Signature]

Notary Public Signature and Seal

PATRICIA O'HARA
Notary Public-State of N. York
010H5026699 / Erie County
Expires 04/25/2010

Dawan Jones, President
Print Name, President, Board of Trustees

Dawan Jones
Signature and Date

State of New York
County of Erie
Subscribed and Sworn to before me
this 30th day of July, 2009
[Signature]
Notary Public

[Signature]

Notary Public, Signature and Seal

PATRICIA O'HARA
Notary Public-State of N. York
010H5026699 / Erie County
Expires 04/25/2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) DAWAN JONES

Name of Charter School GLOBAL CONCEPTS CHARTER SCHOOL

Charter Entity N.Y.S. BOARD OF REGENTS

Home Address [REDACTED]

Business Address [REDACTED]

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): SECRETARY, VICE PRESIDENT, PRESIDENT

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	NONE	NONE	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A	NONE	NONE	NONE

Aowan Jones
Signature

7-22-09
Date

Subscribed and sworn to before me this 22 day of July, 2009.

Kristen M. Orsene
Notary Public

KRISTEN M. ORSENE
No. 01OR6141349
Notary Public, State of New York
Qualified in Erie County
My Commission Expires 2/21/2010

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None	none	none	none

Shoaib A. Akmal
Signature

7/30/09
Date

Subscribed and sworn to before me this 30 day of July, 2009.

[Signature]
Notary Public

LISA C STREICHER
Notary Public - State of New York
No. 01ST6153497
Qualified in Erie County
My Commission Expires October 2, 2010

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	none	none	none

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Suzie Mazella

Name of Charter School Global Concepts Charter School

Charter Entity Non

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): treasurer

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None .			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Suzie Mazella
Signature

7/24/09
Date

Subscribed and sworn to before me this 24th day of July, 2009

Susan C. Madigan
Notary Public

SUSAN C. MADIGAN
NOTARY PUBLIC, STATE OF NEW YORK
QUALIFIED IN ERIE COUNTY
MY COMMISSION EXPIRES JUNE 6, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) ANTONIO ESTRADA

Name of Charter School Global Concepts

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative):

Board Trustee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None	None	None	None

County of Erie


 Signature Antonio

7/8/09
 Date

Subscribed and sworn to before me this 23rd day of July, 2009.


 Notary Public

PATRICIA O'HARA
 Notary Public-State of N. York
 # 010H5026699 / Erie County
 Expires 04/25/2010

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None	None	None	None

William A. Keegan Jr.
Signature

7-30-09
Date

Subscribed and sworn to before me this 30 day of July 2009.

Cheryl Courtney
Notary Public

CHERYL COURTNEY
Notary Public, State of New York
Qualified in Erie County
My Commission Expires 11/20/12

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) William A. Kruger JR

Name of Charter School Global concepts Charter School

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): parent representative, secretary

2. Is the trustee an employee of the School? ___ Yes X No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes X No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes X No

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Kelly J. Asher

Name of Charter School Global Concepts

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): trustee

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	none	none	none

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none	none	none	none

Kelly J. Ash
Signature

8/29/09
Date

Subscribed and sworn to before me this 29th day of July, 2009

Linda M. Gigante
Notary Public

LINDA M. GIGANTE
Notary Public, State of New York
No. 01GI4876104
Qualified in Erie County
My Commission Expires 11/3/10

2008 - 2009 ACADEMIC YEAR



1001 Ridge Road
Lackawanna, NY 14218
716-821-1903
716-821-9563 (fax)

Excellence in Education

August 2008						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

Student Days 0 Teacher Days 5

February 2009						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Student Days 15 Teacher Days 15

September 2008						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days 20 Teacher Days 21

March 2009						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days 21 Teacher Days 22

October 2008						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days 21 Teacher Days 22

April 2009						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Student Days 15 Teacher Days 15

November 2008						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

Student Days 17 Teacher Days 17

May 2009						
Su	M	Tu	W	Th	F	Sa
				1	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

Student Days 19 Teacher Days 19

December 2008						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days 17 Teacher Days 17

June 2009						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days 18 Teacher Days 18

January 2009						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days 19 Teacher Days 19

July 2009						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days 0 Teacher Days 0

			Student	Teacher
Mon-Fri	Aug 18-Aug 22	Staff Training Week	N	Y
Monday	September 1	Holiday – Labor Day	N	N
Tuesday	September 2	Staff Conference Day	N	Y
Wednesday	September 3	First Day of School	Y	Y
Friday	October 3	Early Dismissal 3:15	Y	Y
Monday	October 13	Holiday – Columbus Day	N	N
Friday	October 24	Professional Development Day	N	Y
Thursday	November 6	Evening Parent Portfolio Day	Y	Y
Friday	November 7	Early Dismissal – Parent Portfolio Day	Y	Y
Tuesday	November 11	Holiday – Veterans Day	N	N
Thurs - Fri	November 27 – 28	Holiday – Thanksgiving Recess	N	N
Friday	December 12	Early Dismissal 11:30	Y	Y
Friday	December 19	Early Dismissal 11:30	Y	Y
Mon - Tue	Dec 24 – Jan 2	Holiday – Winter Recess	N	N
Monday	January 5	School Resumes	Y	Y
Monday	January 19	Holiday – Martin Luther King Day	N	N
Thursday	February 5	Evening Parent Portfolio Day	Y	Y
Friday	February 6	Early Dismissal – Parent Portfolio Day	Y	Y
Friday	February 13	Early Dismissal	Y	Y
Mon – Fri	February 16 – 20	Holiday – President's Week Recess	N	N
Monday	February 23	School Resumes	Y	Y
Monday	March 23	Professional Development Day	N	Y
Thursday	March 26	Evening Parent Portfolio Day	Y	Y
Friday	March 27	Early Dismissal – Parent Portfolio Day	Y	Y
Mon – Fri	April 9-17	Holiday - Spring Recess	N	N
Monday	April 20	School Resumes	Y	Y
Wednesday	May 20	Evening Parent Portfolio Day	Y	Y
Thursday	May 21	Early Dismissal – Parent Portfolio Day	Y	Y
Fri – Mon	May 22 – 25	Holiday – Memorial Weekend Recess	N	N
Mon-Tues	June 22 -23	Early Dismissal	Y	Y

Quarter End Dates

October 31
January 23
April 8
June 24

Total Student Days 182
Total Teacher Days 190



July 12, 2009

To Whom It May Concern,

Please review the statement as requested in the directions for the Charter Annual report, page 2, section b.

Statement: All applicable leases, certificates and approvals necessary to operate the school at the school building are in full force and effect.

Also requested , a school calendar and master schedule for the 2008-2009 school year are included in the “Educational Program Plan” and tabbed for easy reference.

Respectfully,

Richard J. Fill
Principal/CEO

**GLOBAL CONCEPTS CHARTER SCHOOL
MASTER SCHEDULE
2008-2009**

EFFECTIVE 9-3-08

9/17/08

2008-2009 Physical Education A – Turner

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	4a -	Planning	4a -	Push-in Aldrich	4c - Lamoreaux
8:37-9:07					
9:09-9:39	Planning	5b - Winkler	6c	5b - Winkler	Planning
9:40-10:10					
10:13-10:43	3a - Dent	6c	3a - Dent	Planning	7b
10:45-11:15					
11:18-11:48	Lunch	Lunch	Lunch	Lunch	6b - Omar
11:50-12:20	2b -	2a - Aldrich	2b	2a - Aldrich	
12:22-12:52					Lunch
12:55-1:25	1a/b Solomon/Toolen	Ka/b Bauer/Hajduk	Planning	Ka/c Bauer/Jackson	Kb/c Hajduk/Jackson
1:28-1:58					
2:00-2:30	4c - Lamoreaux	1a/c Solomon/Werner	6b - Omar	7a	1b/c Toolen/Werner
2:33-3:03					
3:05-3:30	Push in Mondello	Planning	Push in 7a	Planning	Planning

2008-2009 Physical Education B - Mondello

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	Planning	4b –	Planning	4b –	Push in Werner
8:37-9:07					
9:09-9:39	5c - Rindfuss	7b	5a - Hahn	7b	5a - Hahn
9:40-10:10					
10:13-10:43	3b -	3c - Hendrix	3b -	5c - Rindfuss	3c - Hendrix
10:45-11:15					
11:18-11:48	Lunch	Lunch	Lunch	Lunch	Lunch
11:50-12:20	2c - Root	Planning	2c - Root	Planning	Planning
12:22-12:52					
12:55-1:25	1a/b Solomon/Toolen	Ka/b Bauer/Hajduk	6a - Harrell	Ka/c Bauer/Jackson	Kb/c Hajduk/Jackson
1:28-1:58					
2:00-2:30	Planning	1a/c Solomon/Werner	7a	6a Harrell	1b/c Toolen/Werner
2:33-3:03	7a				
3:05-3:30		Push in 7a	Planning	Planning	Push in 7b

2008-2009 Library - Velk

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	4b -	Library Maintenance	Library Maintenance	4c - Lamoreaux	6a - Harrell
8:37-9:07					
9:09-9:39	5a – Hahn	6b - Omar	5b - Winkler	Planning	5c - Rindfuss
9:40-10:10					
10:13-10:43	Planning	Planning	3c - Hendrix	3a - Dent	3b -
10:45-11:15					
11:18-11:48	Lunch	Lunch	Lunch	Lunch	Lunch
11:50-12:20	Library Maintenance	2c - Root	Planning	2b -	2a - Aldrich
12:22-12:52	Ka - Bauer		Kc - Jackson		
12:55-1:25		4a		Kb - Hajduk	Planning
1:28-1:58	Library Maintenance		Planning		
2:00-2:30	7a	6c	1c - Werner	1b - Toolen	1a - Solomon
2:33-3:03	Library Maintenance				
3:05-3:30	7b	Library Maintenance	Library Maintenance	Library Maintenance	Library Maintenance

2008-2009 Art - Pastore

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	6a - Harrell	4c - Lamoreaux	4b -	Push in Toolen	4a -
8:37-9:07					
9:09-9:39	6c	5c - Rindfuss	Push in 4c	5a - Hahn	5b - Winkler
9:40-10:10					
10:13-10:43	3c - Hendrix	3a - Dent	Planning	3b -	Planning
10:45-11:15					
11:18-11:48	Lunch	Lunch	Lunch	Lunch	Lunch
11:50-12:20	Planning	2b -	2a - Aldrich	Planning	2c - Root
12:22-12:52	Kc - Jackson				
12:55-1:25		Planning	Kb - Hajduk	1a - Solomon	Ka - Bauer
1:28-1:58	1c - Werner				
2:00-2:30		7b	1b - Toolen	6b - Omar	7a
2:33-3:03	Planning				
3:05-3:30		Push in Dent	Planning	Planning	Push in Puchalski

2008-2009 Language –Moussa

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	6b – Omar 7b-Yerves	6a - Harrell	4c - Lamoreaux	4a -	Push in Hahn Help w/ Larisa Schieten
8:37-9:07					
9:09-9:39	5b – Winkler 7a-Lawrence	5a - Hahn	5c - Rindfuss	Planning	7a-Lawrence
9:40-10:10					
10:13-10:43	Planning	3b -	Push in	3c - Hendrix	3a - Dent
10:45-11:15					
11:18-11:48	Lunch	Lunch	Lunch	Lunch	Lunch
11:50-12:20	2a - Aldrich	Planning	Planning	2c - Root	2b -
12:22-12:52		Kc - Jackson	Ka - Bauer		
12:55-1:25	Kb - Hajduk	Planning	Planning	1c - Werner	Planning
1:28-1:58					
2:00-2:30	Push in Hajduk	1b - Toolen	1a - Solomon	6c	4b 7b-Yerves
2:33-3:03					
3:05-3:30		Planning	Planning		Planning

2008-2009 Language – Cirillo

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	6b - Omar	Push in Huber	4c - Lamoreaux	4a -	Push in Root
8:37-9:07					
9:09-9:39	5b - Winkler	Push in Jackson	Push in Bauer	Planning	Planning
9:40-10:10					
10:13-10:43	Planning	3b -	Push in Winkler	3c - Hendrix	3a - Dent
10:45-11:15					
11:18-11:48	Lunch	Lunch	Lunch	Lunch	Lunch
11:50-12:20	2a - Aldrich	Planning	Planning	2c - Root	2b -
12:22-12:52		Kc - Jackson	Ka - Bauer		
12:55-1:25	Kb - Hajduk	Planning	Planning	1c - Werner	Push in Solomon
1:28-1:58					
2:00-2:30	Chess Club	1b - Toolen	1a - Solomon	Chess Club	4b
2:33-3:03					
3:05-3:30	Planning	Planning	Planning		

2008-2009 Spanish - Fini

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	7b	6a			7b
8:37-9:07					
9:09-9:39	7a	5a	5c	Planning	7a
9:40-10:10					
10:13-10:43	Planning	Planning	Planning		Planning
10:45-11:15	Lunch	Lunch	Lunch	Lunch	Lunch
11:18-11:48	Café Supervision				
11:50-12:20	Café Supervision				
12:22-12:52	Café supervision				
12:55-1:25	Kb split	7a	7b		6c
1:28-1:58				Push in Bauer	
2:00-2:30	Planning	Push in Jackson	Push in Hajduk		Planning
2:33-3:03				6c	
3:05-3:30		Planning	Planning	6c	

2008-2009 Music

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	5c – Rindfuss	4a	5b - Winkler	5a - Hahn	4b
8:37-9:07					
9:09-9:39	Planning	Planning	Push in Hendrix	Planning	4c - Lamoreaux
9:40-10:10	1a - Solomon	1b - Toolen			
10:13-10:43					
10:45-11:15	Lunch	Lunch	Lunch		
11:18-11:48	Kb - Hajduk	Ka - Bauer	Lunch	6b	Lunch
11:50-12:20			Planning		Kc - Jackson
12:22-12:52	3b -	3c - Hendrix	3a - Dent	Planning	
12:55-1:25			2c - Root	2b - Puchalski	
1:28-1:58	Planning	Planning	Planning		
2:00-2:30	6a - Harrell	7a	Planning	7b	2a Aldrich
2:33-3:03					
3:05-3:30	Chorus	Chorus	Chorus	Planning	Planning

2008-2009 Technology/Industrial Technology

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	5c – Rindfuss	4a	5b - Winkler	5a - Hahn	4b
8:37-9:07					
9:09-9:39	7b	7a	7a	7a	4c
9:40-10:10			Plan		
10:13-10:43	Plan	7b	Plan	7b	6c
10:45-11:15			7a		
11:18-11:48	Plan	Plan	Plan	6b	Lunch
11:50-12:20	Lunch	Lunch	Lunch		Planning
12:22-12:52	3b -	3c - Hendrix	3a - Dent	Lunch	2b - Puchalski
12:55-1:25				2c - Root	
1:28-1:58	Planning	Planning	Planning		
2:00-2:30	6a - Harrell	Plan	Plan	Plan	2a Aldrich
2:33-3:03					
3:05-3:30					

2008-2009 Health - Agro

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	Plan	Plan	6a boys	1c	2c
8:37-9:07	4c			Planning	5c
9:09-9:39	Push in 3b	Planning	4b		4a
9:40-10:10		2b	7a & b boys	2a	Planning
10:13-10:43	Planning	Planning		1b	
10:45-11:15	Café Supervision				
11:18-11:48	Café Supervision	Kc	Café Supervision	Café Supervision	
11:50-12:20	Lunch	Lunch	Lunch	Lunch	Lunch
12:22-12:52	Café Supervision	Kb	Café Supervision	Café Supervision	3a
12:55-1:25	7 a & b girls	6 b & c boys	1a	7 a & b girls	7 a & boys
1:28-1:58			Planning		
2:00-2:30	5a	6 a & b girls		3b	6c girls
2:33-3:03	Ka		5b	3c	
3:05-3:30		Planning		Planning	

2008-2009 Kindergarten A - Bauer

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:20					
8:20-9:07	Reading 90 Minutes				
9:09-9:50					
9:50-10:10					
10:13-10:43					
10:45-11:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:18-11:38		Music			
11:40-12:20					
12:22-12:52	Library		Language		
12:55-1:25		Phys Ed		Phys Ed	Art
1:28-1:58					
2:00-2:30	Resource	Resource	Resource	Resource	Resource
2:33-3:03	Health				
3:05-3:30					

2008-2009 Kindergarten B - Hajduk

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:20					
8:20-9:07					
9:09-9:39	Reading	Reading	Reading	Reading	Reading
9:40-10:10	90 minutes				
10:13-10:43					
10:45-11:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:18-11:38	Music				
11:40-12:20					
12:22-12:52	Health				
12:55-1:25	Language	Phys Ed	Art	Library	Phys Ed
1:28-1:58					
2:00-2:30					
2:33-3:03	Resource	Resource	Resource	Resource	Resource
3:05-3:30					

2008-2009 Kindergarten C - Jackson

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:20					
8:20-9:07					
9:09-9:39	Reading	Reading	Reading	Reading	Reading
9:40-10:10	90 minutes	90 minutes	90 minutes	90 minutes	90 minutes
10:13-10:43					
10:45-11:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:18-11:38		Health 11:18-11:48			
11:40-12:20					Music
12:22-12:52	Art	Language	Library	Resource	
12:55-1:25				Phys Ed	Phys Ed
1:28-1:58	Resource	Resource	Resource		
2:00-2:30					Resource
2:33-3:03					
3:05-3:30					

2008-2009 Grade 1 A - Solomon

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Reading			Reading	
8:37-9:07		Reading	Reading		
9:09-9:39					
9:40-10:10	Music				
10:13-10:43					
10:45-11:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:18-11:48					
11:50-12:20					
12:22-12:52	Resource	Resource	Resource	Resource	Resource
12:55-1:25	Phys Ed		Health	Art	
1:28-1:58					
2:00-2:30		Phys Ed	Language		Library
2:33-3:03					
3:05-3:30					

2008-2009 Grade 1 B - Toolen

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Reading	Reading	Reading	Reading	Reading
8:37-9:07					
9:09-9:39					
9:40-10:10		Music		Health	
10:13-10:43					
10:45-11:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:18-11:48	Resource	Resource	Resource	Resource	Resource
11:50-12:20	Phys Ed				
12:22-12:52					
12:55-1:25					
1:28-1:58					
2:00-2:30		Language	Art	Library	Phys Ed
2:33-3:03					
3:05-3:30					

2008-2009 Grade 1 C - Werner

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Reading	Reading	Reading	Health	Reading
8:37-9:07					
9:09-9:39					
9:40-10:10					
10:13-10:43			Music		
10:45-11:15	Resource	Resource		Resource	Resource
11:18-11:48	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:50-12:20					
12:22-12:52					
12:55-1:25					
1:28-1:58	Art		Resource	Language	
2:00-2:30		Phys Ed	Library		Phys Ed
2:33-3:03					
3:05-3:30					

2008-2009 Grade 2 A - Aldrich

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Reading	Reading	Reading	Reading	Reading
8:37-9:07					
9:09-9:39					
9:40-10:10				Health	
10:13-10:43					
10:45-11:15					
11:18-11:48	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:50-12:20	Language	Phys Ed	Art	Phys Ed	Library
12:22-12:52					
12:55-1:25					
1:28-1:58					
2:00-2:30	Resource	Resource	Resource	Resource	Tech/Music
2:33-3:03					
3:05-3:30					

2008-2009 Grade 2 B - Huber

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Reading	Reading	Reading	Reading	Reading
8:37-9:07					
9:09-9:39					
9:40-10:10		Health			
10:13-10:43					
10:45-11:15					
11:18-11:48	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:50-12:20	Phys Ed	Art	Phys Ed	Library	Language
12:22-12:52					
12:55-1:25					Tech/Music
1:28-1:58					
2:00-2:30	Resource	Resource	Resource	Resource	Resource
2:33-3:03					
3:05-3:30					

2008-2009 Grade 2 C - Root

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35					Health
8:37-9:07					
9:09-9:39	Reading	Reading	Reading	Reading	
9:40-10:10					Reading
10:13-10:43					
10:45-11:15					
11:18-11:48	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:50-12:20	Phys Ed	Library	Phys Ed	Language	Art
12:22-12:52					
12:55-1:25				Tech/Music	
1:28-1:58					
2:00-2:30	Resource	Resource	Resource	Resource	Resource
2:33-3:03					
3:05-3:30					

2008-2009 Grade 3A - Dent

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Reading	Reading	Reading	Reading	Reading
8:37-9:07					
9:09-9:39					
9:40-10:10					
10:13-10:43	Phys Ed	Art	Phys Ed	Library	Language
10:45-11:15					
11:18-11:48	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:50-12:20	Resource	Resource	Resource	Resource	Resource
12:22-12:52			Tech/Music		Health
12:55-1:25					
1:28-1:58					
2:00-2:30					
2:33-3:03					
3:05-3:30					

2008-2009 Grade 3B - Kramer

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35					
8:37-9:07	Reading	Reading	Reading	Reading	Reading
9:09-9:39					
9:40-10:10					
10:13-10:43	Phys Ed	Language	Phys Ed	Art	Library
10:45-11:15					
11:18-11:48	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:50-12:20	Resource	Resource	Resource	Resource	Resource
12:22-12:52	Tech/Music				
12:55-1:25					
1:28-1:58				Health	
2:00-2:30					
2:33-3:03					
3:05-3:30					

2008-2009 Grade 3C - Hendrix

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35					
8:37-9:07	Reading	Reading	Reading	Reading	Reading
9:09-9:39					
9:40-10:10					
10:13-10:43	Art	Phys Ed	Library	Language	Phys Ed
10:45-11:15					
11:18-11:48	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:50-12:20	Resource	Resource	Resource	Resource	Resource
12:22-12:52		Tech/Music			
12:55-1:25					
1:28-1:58					
2:00-2:30					
2:33-3:03				Health	
3:05-3:30					

2008-2009 Grade 4A - Amann

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Phys Ed	Tech/Music	Phys Ed	Language	Art
8:37-9:07					
9:09-9:39					Health
9:40-10:10					
10:13-10:43	Reading	Reading	Reading	Reading	Reading
10:45-11:15					
11:18-11:48					
11:50-12:20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:22-12:52		Library			
12:55-1:25					
1:28-1:58	Resource		Resource	Resource	Resource
2:00-2:30		Resource			
2:33-3:03					
3:05-3:30					

2008-2009 Grade 4B - Puchalski

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Library	Phys Ed	Art	Phys Ed	Tech/Music
8:37-9:07					
9:09-9:39	Reading	Reading	Health	Reading	Reading
9:40-10:10			Reading		
10:13-10:43					
10:45-11:15					
11:18-11:48					
11:50-12:20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:22-12:52	Resource	Resource	Resource	Resource	Resource
12:55-1:25					
1:28-1:58					Language
2:00-2:30					
2:33-3:03					
3:05-3:30					

2008-2009 Grade 4C - Keicher

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Reading	Art	Language	Library	Phys Ed
8:37-9:07					
9:09-9:39		Reading	Reading	Reading	Tech/Music
9:40-10:10					
10:13-10:43					Reading
10:45-11:15					
11:18-11:48					
11:50-12:20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:22-12:52					
12:55-1:25					
1:28-1:58	Resource	Resource	Resource	Resource	
2:00-2:30	Phys Ed		Health		
2:33-3:03					
3:05-3:30					

2008-2009 Grade 5A - Hahn

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35				Tech/Music	
8:37-9:07					
9:09-9:39	Library	Language	Phys Ed	Art	Phys Ed
9:40-10:10					
10:13-10:43	Reading	Reading	Reading	Reading	Reading
10:45-11:15					
11:18-11:48					
11:50-12:20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:22-12:52	Resource	Resource	Resource	Resource	Resource
12:55-1:25					
1:28-1:58					
2:00-2:30	Health				
2:33-3:03					
3:05-3:30					

2008-2009 Grade 5B - Winkler

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35			Music/Tech		
8:37-9:07					
9:09-9:39	Language	Phys Ed	Library	Phys Ed	Art
9:40-10:10					
10:13-10:43	Reading	Reading	Reading	Reading	Reading
10:45-11:15					
11:18-11:48					
11:50-12:20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:22-12:52	Resource	Resource	Resource	Resource	Resource
12:55-1:25					
1:28-1:58					
2:00-2:30					
2:33-3:03			Health		
3:05-3:30					

2008-2009 Grade 5C - Ptak

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Tech/Music			Reading	
8:37-9:07					Health
9:09-9:39	Phys Ed	Art	Language		Library
9:40-10:10				Writing	
10:13-10:43	Reading	Reading	Reading	Phys Ed	Reading
10:45-11:15					
11:18-11:48					
11:50-12:20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:22-12:52	Resource	Resource	Resource	Resource	Resource
12:55-1:25					
1:28-1:58					
2:00-2:30					
2:33-3:03					
3:05-3:30					

2008-2009 Grade 6A - Harrell

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Art	Language	Boys Health	Reading	Library
8:37-9:07					
9:09-9:39	Reading	Reading	Reading		Reading
9:40-10:10					
10:13-10:43					
10:45-11:15				Resource	
11:18-11:48					
11:50-12:20					
12:22-12:52	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:55-1:25	Resource	Resource	Phys Ed		Resource
1:28-1:58					
2:00-2:30	Tech/Music	Girls Health		Phys Ed	
2:33-3:03					
3:05-3:30					

2008-2009 Grade 6B - Omar

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:05-8:35	Language		Reading	Reading	Reading
8:37-9:07					
9:09-9:39	Reading	Library			
9:40-10:10					
10:13-10:43		Reading			
10:45-11:15					
11:18-11:48		Writing		Tech/music	Phys Ed
11:50-12:20				Tech/music	
12:22-12:52	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:55-1:25		Boys Health	Resource		
1:28-1:58					
2:00-2:30	Resource	Girls Health	Phys Ed	Art	Resource
2:33-3:03					
3:05-3:30					

2008-2009 Grade 6C - Cook

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35		Reading		Reading	Reading
8:37-9:07					
9:09-9:39	Art		Phys. Ed		
9:40-10:10					
10:13-10:43	Reading	Phys. Ed.	Reading		Tech/music
10:45-11:15					
11:18-11:48					
11:50-12:20		Resource			Resource
12:22-12:52	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:55-1:25		Boys Health			
1:28-1:58					
2:00-2:30	Resource	Library	Resource	Language	Girls Health
2:33-3:03					
3:05-3:30				Language	

2008-2009 Grade 7A Student Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	ELA	Math	ELA	Math	ELA
8:37-9:07					
9:09-9:39	Language	Tech	Tech	Tech	Language
9:40-10:10			Boys Health Girls Science		
10:13-10:43	Science	SS		SS	SS
10:45-11:15			Tech		
11:18-11:48	Math	ELA	Math	ELA	Math
11:50-12:20					
12:22-12:52	Lunch	Lunch	Lunch	Lunch	Lunch
12:55-1:25	Girls Health Boys SS	Spanish	SS	Girls Health Boys Science	Boys Health Girls SS
1:28-1:58					
2:00-2:30	Library	Music	PE	PE	Art
2:33-3:03	PE				
3:05-3:30		Science	Science	Science	Science

2008-2009 Grade 7B Student Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	Language	ELA	Math	ELA	Language
8:37-9:07					
9:09-9:39	Tech	PE	Science	PE	Science
9:40-10:10			Boys Health Girls Science		
10:13-10:43	SS	Tech		Tech	PE
10:45-11:15			SS		
11:18-11:48	ELA	Math	ELA	Math	ELA
11:50-12:20					
12:22-12:52	Lunch	Lunch	Lunch	Lunch	Lunch
12:55-1:25	Girls Health Boys SS	Science	Spanish	Girls Health Boys Science	Boys Health Girls SS
1:28-1:58					
2:00-2:30	Math	Art	Science	Music	Math
2:33-3:03					
3:05-3:30	Library	SS	SS	SS	SS

2008-2009 Grade 7 ELA/SS - Yerves

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35	ELA 7a	ELA 7b	ELA 7a	ELA 7b	ELA 7a
8:37-9:07					
9:09-9:39					
9:40-10:10					
10:13-10:43	SS 7b	SS 7a		SS 7a	SS 7a
10:45-11:15			SS 7b		
11:18-11:48	ELA 7b	ELA 7a	ELA 7b	ELA 7a	ELA 7b
11:50-12:20					
12:22-12:52	Lunch	Lunch	Lunch	Lunch	Lunch
12:55-1:25	Boys SS		SS 7a		Girls SS
1:28-1:58					
2:00-2:30	Library	Plan	Plan	Plan	Plan
2:33-3:03	Plan				
3:05-3:30		SS 7b	SS 7b	SS 7b	SS 7b

2008-2009 Grade 7 MATH/SCIENCE - Lawrence

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35		Math 7a	Math 7b	Math 7a	
8:37-9:07					
9:09-9:39			Science 7b		Science 7b
9:40-10:10			Girls Science		
10:13-10:43	Science 7a				
10:45-11:15					
11:18-11:48	Math 7a	Math 7b	Math 7a	Math 7b	Math 7a
11:50-12:20					
12:22-12:52	Lunch	Lunch	Lunch	Lunch	Lunch
12:55-1:25	Plan	Science 7b	Plan	Boys Science	Plan
1:28-1:58					
2:00-2:30	Math 7b	Plan	Science 7b	Plan	Math 7b
2:33-3:03					
3:05-3:30	Library	Science 7a	Science 7a	Science 7a	Science 7a

2007-2008 Lunch

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:00					
8:05-8:35					
8:37-9:07					
9:09-9:39					
9:40-10:10					
10:13-10:43					
10:45-11:15	Kindergarten 1 st Grade				
11:18-11:48	2 nd Grade 3 rd Grade				
11:50-12:20	4 th Grade 5 th Grade				
12:22-12:52	6 th Grade 7 th Grade				
12:55-1:25					
1:28-1:58					
2:00-2:30					
2:33-3:03					
3:05-3:30					