

# I. SCHOOL INFORMATION AND COVER PAGE

Created Friday, June 21, 2013

Updated Wednesday, July 31, 2013

## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

310400860806 AMBER CS

### 2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

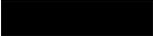
### 3. DISTRICT / CSD OF LOCATION

NYC CSD 4

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
220 East 106th Street New York, NY 10029	212-534-9667	212-534-6225	schooladministrators@ambercharter.org

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Contact Name	Dr. Vasthi Acosta
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Title	Head of School/Principal
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

www.ambercharter.org

### 6. DATE OF INITIAL CHARTER

2000-04-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

2000-09-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

**9. GRADES SERVED IN SCHOOL YEAR 2012-13**

Check all that apply

---

 K

---

 1

---

 2

---

 3

---

 4

---

 5**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

## 11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

## 12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CS D	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	220 E 106th Street New York, NY 10029	212-534-96 67	CSD 4	K-5	Yes	Own
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Vasthi Acosta			
Operational Leader	Courtnie Seweje			
Compliance Contact				
Complaint Contact				

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

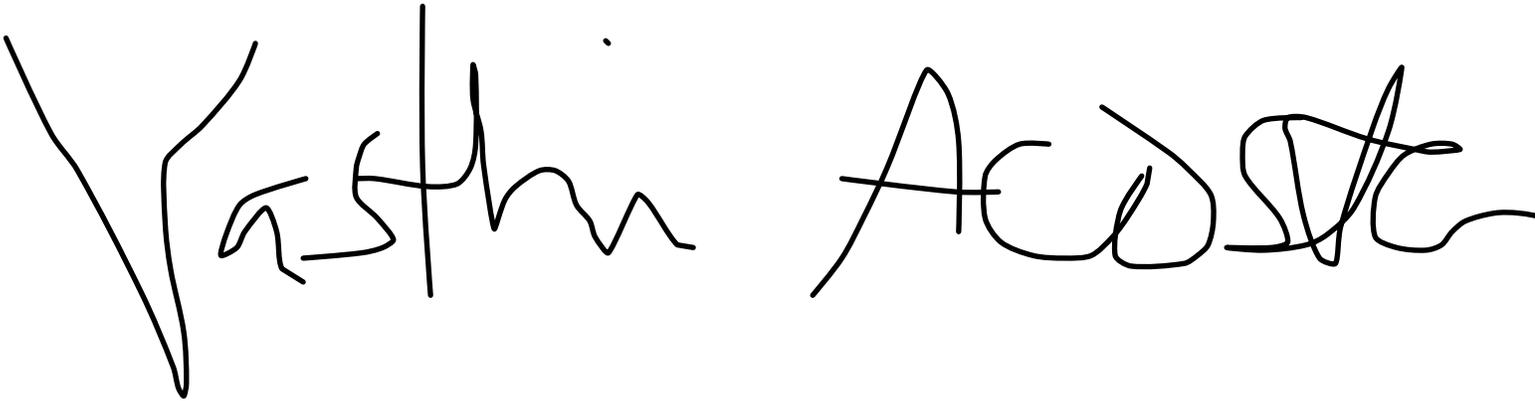
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

---

• Yes

---

Signature, Head of Charter School

Two handwritten signatures in black ink. The first signature is 'Justin' and the second is 'Acosta'.

Signature, President of the Board of Trustees

Thank you.

# Signature Page for President of Board of Trustees

Created Tuesday, July 30, 2013

---

Page 1

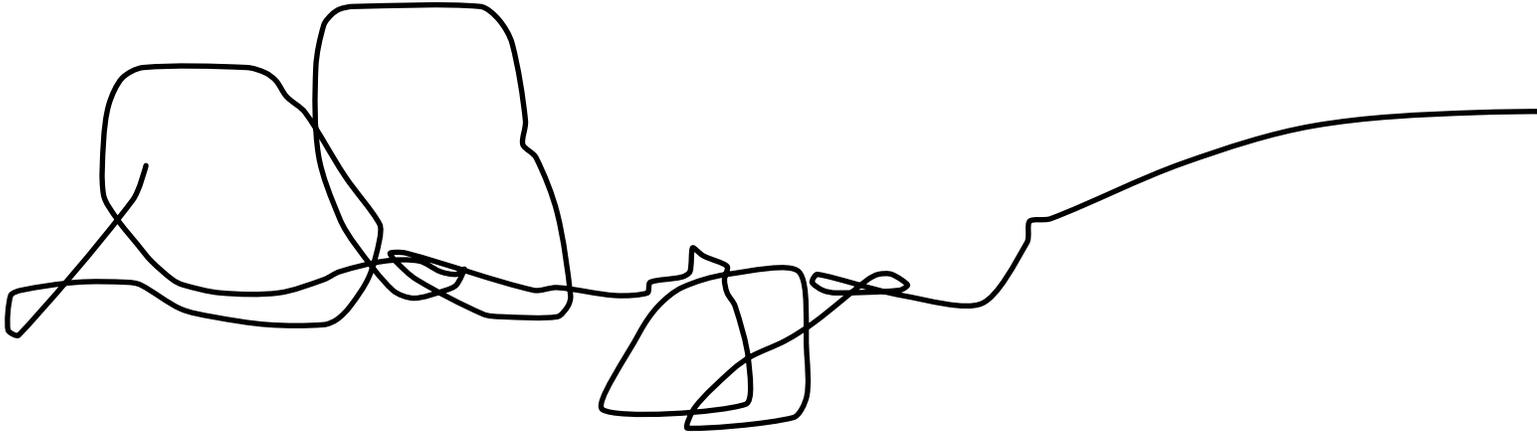
310400860806 AMBER CS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

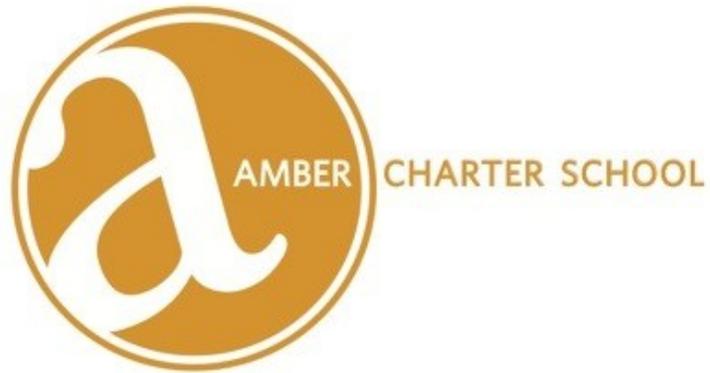
---

- Yes
- 

Signature, Board President

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Thank you.



**AMBER  
CHARTER SCHOOL**

**2012-13 ACCOUNTABILITY  
PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

August 27, 2013

by Dr. Vasthi R. Acosta

220 East 106 Street  
New York, NY 10029  
212-534-9667  
[vacosta@ambercharter.org](mailto:vacosta@ambercharter.org)

**Dr. Vasthi R. Acosta, Head of School/Principal** prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
David Briggs	Chairman, Executive committee and Ad hoc member of all board committees
Soledad Hiciano	Vice-chairman, Executive committee and Chair of Education committee
Jessica Jimenez	Secretary, Executive committee
Julio Sandoval	Treasurer, Executive committee and Finance committee
Frank Aldridge	Member, Finance and Development committees
Cecilia Castro	Member, Education Program committee
Elisabeth A. Mason	Member, Education Program committee
Luis A. Miranda	Member, Development committee
Manuel Morales	Member, Education Program committee
Jorge Romero	Member, Finance committee
James Serafino	Member, Facilities committee
Ann Weiner	Member, Education Program committee
Aileen Wilson	Member, Education Program committee
Francina Yaw	Member, Education Program committee
Vasthi R. Acosta	Member, Education Program committee
Michael T. Stolper	General Counsel to the Board

**Dr. Vasthi R. Acosta has served as the Head of School/Principal since 2008.**

## INTRODUCTION

Founded in 2000, Amber's mission reads:

*Our mission is to provide our students an academically rigorous and well-rounded education, along with strong character development, that will enable them to prosper in top middle schools and beyond.*

Amber served over 453 students in 2012 - 2013 in grades K-5. Our students were approximately 39% African American, 51 % Latino, 9% American Indian and 2% White/Asian/Multi-racial with 85% eligible for free and reduced lunch. There were 48% male and 52% female students.

This year we had 22 classes in grades K-5. An additional third grade class was added to accommodate the number of students moving into that grade. The final student body count was 453 students in June.

Amber continued to offer its students instruction in literacy through Success for All, math through TERC Investigations, science through K12 and Scott Foresman, and social studies through an internally created curriculum aligned with the NYS Standards. In addition, Amber continued to offer specialty classes in reading intervention, technology, Spanish, visual arts, music, and physical education.

In response to the guidelines issued by the New York State Department of Education in November regarding the changes to be implemented in the 2013 state assessments, several curricular changes were implemented. During the reading block daily writing lessons were included, the reading lexile levels for each grade were increased, and a common core supplemental literacy curriculum was delivered to the testing grades. In math, a common core supplemental math curriculum was delivered to the testing grades as well as math fluency instruction.

Hurricane Sandy caused the loss of four days of instruction. In an attempt to make up this instructional time, Amber offered winter and spring boot camps, after school tutoring for students who were at-risk in addition, to the regular academic intervention offerings.

Amber continued to serve the whole child by offering swimming classes to all second graders, attendance at musical performances at the 92<sup>nd</sup> Street YMCA for all first and second graders, a basket ball team for third to fifth graders, assemblies where students perform, student council and other enrichment opportunities. This year we added to these enrichment opportunities by initiating an Honor Choir, an Art Club, sponsoring a Film Festival where the students' work was viewed in the Harlem AMC theatre, Ballroom Basix dance, and membership in the National Elementary School Honor Society.

Ten of the 49 graduating students were accepted into private middle schools in the city. Schools like East Harlem Exodus, Calhoun, and Riverdale Country. In addition, all of our students were admitted into great charter and district middle schools meeting our mission to have our students "prosper in the top middle schools".

### **School Enrollment by Grade Level and School Year**

School Year	K	1	2	3	4	5	Total
2008-09	77	85	73	51	45	20	351
2009-10	97	82	74	60	46	35	394
2010-11	87	98	76	66	58	34	419
2011-12	86	79	89	72	59	49	434
2012-13	104	91	76	80	58	49	458

### School Enrollment by Ethnicity

	K	1	2	3	4	5	Total	%
American Indian / Alaska Native	30	5	3	0	1	0	39	8.52%
Asian / Pacific Islander	2	1	1	3	0	1	8	1.75%
Hispanic / Latino	23	53	52	50	33	21	232	50.66%
Black / African American	47	32	20	27	24	27	177	38.65%
White	1	0	0	0	0	0	1	0.22%
Other / Unclassified	1	0	0	0	0	0	1	0.22%
Total	104	91	76	80	58	49	458	

### School Enrollment by Gender

	K	1	2	3	4	5	Total	%
Male	49	46	36	40	29	19	219	47.82%
Female	55	45	40	40	29	30	239	52.18%
Total	104	91	76	80	58	49	458	

## ENGLISH LANGUAGE ARTS

### **Goal 1: English Language Arts**

All students at Amber Charter School will be proficient readers and will make strong yearly progress toward mastery of English-language reading skills.

### **Background**

Amber continues to use Success For All (SFA), a prescriptive reading curriculum. A consultant from SFA was hired to support implementation. This consultant visited three times this past year to ensure Amber's high level of implementation. She met with instructional leadership, teachers and staff developer to analyze scores, review progress of implementation, problem solve, and provide resources and guidance.

Every eight weeks the students are assessed to determine reading progress then regrouped according to ability. This continual assessment helped teachers and administration target at-risk students. These interim assessments further allowed administrators and teachers to strategize on how to meet student needs, match students to teacher's strengths, identify high achieving students, and provide challenging material for them.

In response to the new guidelines issued by the NYS Department of Education regarding the changes in the 2013 state assessment, a supplemental common core material was delivered to the testing grades. *Bellringer's* helped students and teachers see what each literacy common core standard looked like and provided multiple choice practice for each. The simulation tests were revamped to show the increased rigor demanded and the reading lexile levels were increased per grade.

A literacy consultant was hired who assisted the teachers in delivering a daily writing lesson during the literacy block. Having students write everyday really improved their comfort level with writing on demand and improved their writing skills. The literacy consultant worked closely with the teachers through modeling, demonstration lessons, drafting master lesson plans, and working with the at-risk students.

This was Amber's last year of the Teaching American History federal grant titled, *History through harmony*. Within this grant fifteen other schools in the Maverick Network [CFN 9] were also able to benefit. The Maverick Network [CFN 9] has been dismantled by the DOE; therefore, Amber will no longer be a member of this network.

Amber continued to hire part-time Tutors to work with upper grades students (3-5), and like previous years, tutors pushed into the classroom. Teachers assigned students to work with the tutors and dictated the skills that needed to be addressed. Teachers monitored closely the progress made and directed change in instruction when needed. These tutors were an integral part of Strategy Groups.

Strategy groups continued to be used as an avenue for re-teaching and remediation. Based on assessments (Terra Nova, NYS exams, teacher assessments, DRA, NYS ELA/Math simulation tests) the administration and teacher identified skill gaps and created three small strategy groups within the class, i.e. high level, mid-level, and low level groups. The teacher worked with the low-level group, the tutor with the mid-level group, and the high level group was given high interest, high engagement projects to complete with minimal teacher direction. Benchmarks were set for each student and checked periodically. From these strategy groups, individual student goals emerged and were posted by students' desks as reminders of what they were working toward.

Amber continued to conduct simulation tests with students in grades 1-5 to help teachers identify areas of academic weakness. After each simulation test, an item analysis was conducted by teachers and instructional leadership. This item analysis identified the skills in need of intervention for the whole grade as well as needs specific to individual classes and students. Once these skills were identified, the teachers worked to address them through mini lessons, strategy group work plans, Do Now, and homework. In addition, as is the practice at Amber, the results of the item analysis were shared with the director of the After-school program and coordinator of the Saturday Academy to guide the instruction in their programs.

As in the past years, Saturday Academy as well as After-school intervention was offered. Both programs continue to be aligned with the instruction of the day school, and closely monitored by administration. To mitigate any instructional loss with our most vulnerable students, especially because of Hurricane Sandy, a Winter and Spring Break Boot Camp was offered this year. They received targeted tutoring in areas of need identified by the most recent simulation exam.

Amber has had a Special Education Teacher (SETTS) since 2007. Since 2008-09 the SETTTS teacher has been full-time on staff. Therefore, not only do our IEP students receive the required services, but teachers have an additional resource person. The SETTTS teacher observes students, provides teachers with new intervention strategies, and helps plan activities with teachers that engage struggling students. The SETTTS teacher also serves at-risk students.

Amber continues to have a Title One Reading Specialist on staff. Students from Kindergarten to second grade who have been identified as at-risk are pulled out twice a week for remediation instruction by the Title One Reading Specialist. This has proven to be a successful intervention as evidenced by the number of students who soon transition out of the services.

Amber continued to participate in the ELL consortium, spearheaded by the NYC Charter School Center and Family Life Academy Charter School. This consortium focuses on working with English Language Learners.

**Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.<sup>1</sup>

**Method**

The school administered the New York State Testing Program English language arts assessment to students in 3rd grade through 5<sup>th</sup> grade in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State English Language Arts Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>2</sup>			Total Enrolled
		IEP	ELL	Absent	
3	80	0	0	0	80
4	58	0	0	0	58
5	49	0	0	0	49
All	187	0	0	0	187

**Results**

All of the students tested were in their second year at Amber. Only 27.5% of the third graders, 24% of fourth graders, and 24.5% of fifth graders scored proficient in the English Language Arts Exam. The overall average in the NYS ELA exam was 25% proficient.

**Performance on 2012-13 State English Language Arts Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	27.50%	80	27.50%	80
4	24.10%	58	24.10%	58

<sup>1</sup> Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state's published results for scoring at proficiency.

<sup>2</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

5	24.50%	49	24.50%	49
All	25.37%	187	25.37%	187

## Evaluation

None of Amber's testing grades met the goal of 75% proficiency rate.

## Additional Evidence

As the state continually changed the cut scores, Amber's ELA scores decreased. In 2012-13, with the state's new testing program the drop in scores was significant. Third grade dropped by 11%, fourth grade by 40% and fifth grade by 28%.

## English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	51%	65	39%	72	28%	80
4	68%	57	62%	58	24%	58
5	68%	34	53%	49	25%	49
All	62%	156	51%	179	25%	187

### Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

### Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year's English language arts AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>3</sup>

### Results

<sup>3</sup> In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

In the performance levels for ELA 22.46% of students scored at level 3 and 3.21% at level 4; 51.87% scored at level 2 and 22.46% at level 1.

**English Language Arts 2012-13 Performance Level Index (PLI)**

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
187	22.46	51.87	22.46	3.21

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 51.8 & + & 22.4 & + & 3.2 & = & 77.54 \\
 & & 7 & & 6 & & 1 & & \\
 & & & & 22.4 & + & 3.2 & = & \underline{25.67} \\
 & & & & 6 & & 1 & & \\
 & & & & & & \text{PLI} & = & 103.2 \\
 & & & & & & & & 1
 \end{array}$$

**Evaluation**

*The State Education Department has not recalibrated the AMO to align with the new English Language Arts 3-8 testing program*

*Leave Blank*

**Goal 1: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>4</sup>

**Results**

Amber outperformed both CSD 4 and CSD 5 in every grade level. In third grade Amber had 28% of students at proficiency while CSD 4 had 21% and CSD5 had 13%. In fourth grade Amber had 24% of students at proficiency while CSD 4 had 20% and CSD 5 had 12%. In fifth grade Amber had 25% students at proficiency while CSD 4 had 20% and CSD 5 had 11%.

<sup>4</sup> Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

**2012-13 State English Language Arts Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency					
	Charter School Students In At Least 2 <sup>nd</sup> Year		CSD 4 Students		CSD 5 Students	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	28%	80	21%	1051	13%	953
4	24%	58	20%	1084	12%	915
5	25%	49	20%	1056	11%	830
All	25%	187	20%	3191	12%	2698

**Evaluation**

Goal met. Amber exceeded the aggregate district performance for both CSD 4 and 5 by over 5%. In third grade Amber students scored 6% higher than CSD 4 and 14% higher than CSD 5. In fourth grade Amber students scored 4% higher than CSD 4 and 13% higher than CSD 5. In fifth grade Amber students scored 4% higher than CSD 4 and 14% higher than CSD 5.

**Additional Evidence**

Once again Amber has outperformed both CSD 4 and CSD 5 as it has since 2008-2009. In 2010-2011 Amber outperformed CSD 4 by 17%, in 2011-2012 by 6%, and this year, 2012-2013, by 5%. In 2010-2011 Amber outperformed CSD 5 by 31%, in 2011-2012, by 21%, and this year, 2012-2013, by 14%.

**English Language Arts Performance of Charter School and Local District  
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students								
	2010-11			2011-12			2012-13		
	Amber Charter	District 4	District 5	Amber Charter	District 4	District 5	Amber Charter	District 4	District 5
3	51%	40.90%	28.60%	39%	48.60%	30.30%	27.50%	21.00%	13.40%
4	68%	51.50%	33.20%	62%	45.80%	29.10%	24.10%	20.10%	11.70%
5	68%	42.80%	32.80%	53%	42.80%	30.90%	24.50%	20.40%	10.70%
All	62%	45.07%	31.53%	51%	45.73%	30.10%	25.37%	20.50%	11.93%

**Goal 1: Comparative Measure**

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected)

to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>5</sup>

## Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

## Results

In 2011-12 the school's overall comparative performance in ELA was higher than expected to a small degree.

### **2011-12 English Language Arts Comparative Performance by Grade Level**

Grade	Percent of Free Lunch Eligible Students	Number of Students Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		72	38.9	41.3	-2.4	-0.15
4		58	62.0	45.3	16.7	1.06
5		49	53.0	43.3	9.7	.60
6						
7						
8						
<b>All</b>	<b>75.8</b>	<b>179</b>	<b>50.2</b>	<b>43.2</b>	<b>7.1</b>	<b>0.45</b>

### **School's Overall Comparative Performance:**

**Higher than expected to a small degree**

## Evaluation

The overall effect size goal was met. The individual grade effect size was met for grades 4 and 5. In grade 3 there was a difference of -2.4 between the actual and predicted, contributing to an effect size of -0.15. This effect size did not meet the goal.

<sup>5</sup> The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

**Goal 1: Growth Measure<sup>6</sup>**

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

**Method**

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

*The State Education Department has not yet reported schools' mean growth percentiles for the 2012-13 school year.<sup>7</sup>*

**Results**

*Leave Blank*

**Goal 1: Optional Measure:**

Each year, on a national norm-referenced assessment, all grade-level cohorts of students (in grades K-3) will reduce by one half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

**Method**

This measure examines the change in performance of the same group of students from one year to the next and the progress they made towards the desirable outcome of grade level or an NCE of 50. Each grade level cohort consists of those students who took the same norm-referenced exam in 2011-12 and 2012-13. It includes students who repeated the grade. In addition, the school examines the aggregate of all cohorts to determine the growth of all students who took the exam in both years.

---

<sup>6</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

<sup>7</sup> See the Guidelines.

The norm referenced Terra Nova test was administered to grades kindergarten to 5<sup>th</sup> in May, 2013.

### Cohort Growth on TerraNova Reading Test from Spring 2012 to 2013

Grade	Cohort Size	Average NCE			Target Achieved
		2011-12	Target	2012-13	
K	104	*	50.00	68.30	ACHIEVED
1	91	50.58	50.00	62.80	ACHIEVED
2	76	55.05	50.00	56.00	ACHIEVED
3	80	56.31	50.00	55.00	ACHIEVED
4	58	51.69	50.00	65.70	ACHIEVED
5	49	57.61	50.00	51.30	ACHIEVED
All	458	55.41	50.00	59.85	ACHIEVED

#### Evaluation

Goal met. All of the cohorts achieved their targets. Every grade not only met their target but surpassed the target.

#### Additional Evidence

The table below demonstrates that in the last three years every cohort has met their target.

### Cohort Performance on TerraNova Reading Test by School Year

School Year	Cohort Grades	# Cohorts Meeting Target	# Cohorts
2010-11	K-4	5	5
2011-12	1-4	4	4
2012-13	K-5	6	6

### Summary of the English Language Arts Goal

Amber did not meet its absolute goal of 75% of all students performing at or above proficiency on the New York State ELA examination in grades 3- 5. Amber met the comparative goal by exceeding the percent of students who performed at or above Level 3 compared to CSD 4 and CSD 5. Amber also met the comparative goal of the predicted level of performance in 2011-12 by a higher than expected to a small degree effect size. Amber also met the growth goal for every cohort on the norm-referenced Terra Nova Exam

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparativ	Each year, the percent of all tested students who are enrolled in at	Achieved

e	least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A
Optional Growth Measure	Each year, on a national norm-referenced assessment, all grade-level cohorts of students (in grades K-3) will reduce by one half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	Achieved

**Action Plan**

After the dip in scores in 2011-12, a curriculum audit of Success for All [SFA] was conducted to ensure alignment with the common core standards. It was found that SFA was not fully aligned with the common core and as a reading program did not address writing in a comprehensive manner. An exploration of other literacy curricula was conducted. The tri-state rubric was used to evaluate the literacy curricula that claimed to be aligned with the common core. After careful analysis a new literacy curriculum was selected for implementation in 2013-14. This curriculum is *Journey's* from Houghton Mifflin Harcourt. It is described as, "Designed by teachers, *Journeys Common Core* offers endless instructional support, including complete Whole-Group Instruction, Five-Day Small Group Instruction, Intervention and English Language Learner Support."

In the evaluation of the curriculum, *Journey's*, was found to have an excellent balance of non-fiction and fiction texts, a balance and diversity of text genres, as well as a text complexity analysis for the main texts. The lessons are scripted for the teachers to follow which will help in the delivery of the curriculum. Guided reading books are incorporated that can be used for ELL support/differentiation/small group instruction and they address a range of complexity levels.

Professional development on this curriculum was already provided to the faculty at the end of the 2012-13 school year, and more is planned during summer institute as well as throughout the new school year. Half days have been identified monthly to support the roll out of this new curriculum and the teacher's learning of all its multiple components. A consultant familiar with the curriculum has been hired to support both the instructional leadership and the faculty, to ensure fidelity in delivery of the curriculum, and guide the understanding of the multiple components.

Academic Intervention will continue to be provided through Title One Reading Specialist, the SETTS teacher, Saturday Academy and After School. Part-time tutors will continue to be used in the upper grades to assist with lowering teacher student ratio and provide

targeted remediation.

The benchmark assessments from the *Journey's* curriculum will be used to collect data on student progress and proficiency. This data will be used to drive instruction and academic intervention. The continued use of the assessment data management system, INFORM, will facilitate this process, as will the continuation of data analysis meetings between instructional leadership, teachers, and grade teams.

## MATHEMATICS

### **Goal 1: Mathematics**

All students at Amber Charter School will become proficient in math and will make strong yearly progress toward mastery of mathematical skills.

### **Background**

The mathematics program at Amber continues to be the TERC Investigations series for grades K to 5, supplemented by the Saxon Math morning meeting portion.

In response to the new guidelines issued by the NYS Department of Education regarding the changes in the state assessment, a supplemental common core material was delivered to the testing grades. *READY Math* helped students and teachers understand each math common core standard, how the standard was taught, and provided multiple choice practices for each. The simulation tests were revamped to show the increased rigor demanded and special focus on the development of student fluency in math facts was dictated per grade.

Key professional development was conducted through the staff developer and the consultant from Lehman College Math Center. The consultant focused on helping teachers deliver strategies that improved student fluency in math facts. In addition, the consultant helped teachers plan for strategy groups in response to the item analysis conducted after every math simulation test. The consultant met with teachers and instructional leadership monthly.

For the fourth year, a Multiplication Marathon was conducted with students in grades 2-5. During this contest the student who successfully recited the multiplication tables from 2 - 12 without error won a prize. Our students from fourth and fifth grade again participated in the Lehman College Math Olympiad.

Amber continued to provide academic intervention through the SETTS teacher, strategy groups, differentiated homework, simulation tests and item analysis, Saturday Academy, Winter and Spring Break Boot Camps, and After School. Part-time tutors were also used in the upper grades to assist with strategy groups and lower teacher student ratio.

### **Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.<sup>8</sup>

### **Method**

---

<sup>8</sup> Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous year's using the state's published results for scoring at proficiency.

The school administered the New York State Testing Program mathematics assessment to students in 3 through 5 grades in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State Mathematics Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>9</sup>			Total Enrolled
		IEP	ELL	Absent	
3	80	0	0	0	80
4	58	0	0	0	58
5	49	0	0	0	49
All	187	0	0	0	187

**Results**

All the students tested were in their second year at Amber. In third grade 40% of the students tested scored proficient, in fourth grade 52% of the students tested scored proficient and in fifth grade 31% scored proficient.

**Performance on 2012-13 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	40%	80	40%	80
4	52%	58	52%	58
5	31%	49	31%	49
All	41%	187	41%	187

**Evaluation**

None of Amber's testing grades met the goal of 75% proficiency rate.

**Additional Evidence**

---

<sup>9</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

As the state continually changed the cut scores Amber's Math scores decreased. In 2012-13, with the state's new testing program the drop in scores was significant. The largest drop was in fifth grade with a decrease of 47%, followed by fourth grade with 29% decrease, and third grade with 21%. Overall, Amber's math proficiency dropped from 73% to 41%.

### Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	67%	66	61%	72	40%	80
4	83%	58	81%	59	52%	58
5	91%	34	78%	49	31%	49
All	80.3%	158	73.3%	180	41%	187

#### Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

#### Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year's mathematics AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>10</sup>

#### Results

The performance level index is 123.

### Mathematics 2012-13 Performance Level Index (PLI)

Number in	Percent of Students at Each Performance Level
-----------	---

<sup>10</sup> In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Cohort	Level 1	Level 2	Level 3	Level 4
187	18.18	40.64	33.16	8.02

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 40.6 & + & 33.1 & + & 8.0 & = & 81.82 \\
 & & 4 & & 6 & & 2 & & \\
 & & & & 33.1 & + & 8.0 & = & \underline{41.18} \\
 & & & & 6 & & 2 & & \\
 & & & & & & \text{PLI} & = & 123.0 \\
 & & & & & & & & 0
 \end{array}$$

## Evaluation

*The State Education Department has not recalibrated the AMO to align with the new Mathematics 3-8 testing program*

*Leave Blank*

### Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

### Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>11</sup>

### Results

Once again Amber students outperformed students in CSD 4 and 5. Amber students outperformed students in CSD 4 in overall scores by 16%, and students in CSD 5 by 27%.

## 2012-13 State Mathematics Exam Charter School and District Performance by Grade Level

<sup>11</sup> Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students at Proficiency					
	Amber Charter School Students In At Least 2 <sup>nd</sup> Year		CSD 4 Students		CSD 5 Students	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	40.10%	80	25.40%	1056	16.10%	965
4	51.70%	58	28.30%	1088	15.40%	924
5	30.60%	49	22.00%	1062	8.70%	842
All	40.80%	187	25.23%	3206	13.40%	2731

## Evaluation

Goal met. Amber students outperformed the students in CSD 4 and 5 by the largest margin in grade 4. Amber third graders outperformed CSD 4 by 15% and CSD 5 by 24%. Amber fourth graders outperformed CSD 4 by 24% and CSD 5 by 37%. Amber fifth graders outperformed CSD 4 by 9% and CSD5 by 22%. Overall, 41% of Amber students scored proficient where only 25% of the students in CSD 4 and 13% of the students in CSD 5 scored proficient.

## Additional Evidence

The Table below provides evidence of how Amber has outperformed CSD 4 and CSD 5 in the last three years at every grade.

### Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students								
	2010-11			2011-12			2012-13		
	Amber Charter	District 4	District 5	Amber Charter	District 4	District 5	Amber Charter	District 4	District 5
3	67%	48%	35%	61%	56 %	37%	40%	25%	16%
4	83%	58%	43%	81%	63%	39%	52%	28%	15%
5	91%	55%	42%	78%	57%	41%	30%	22%	9%
All	80%	54%	40%	73%	59%	39%	41%	25%	13%

### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>12</sup>

## Method

<sup>12</sup> The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

## Results

The chart below displays how the charter school students in each grade performed compared to students in public schools in New York State with the same grade and a similar population of free-lunch-eligible students.

### **2011-12 Mathematics Comparative Performance by Grade Level**

Grade	Percent of Free Lunch Eligible Students	Number of Students Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size	
			Actual	Predicted			
3	75.8	72	61.1	48.7	12.4	0.65	
4		59	81.3	57.6	23.7	1.29	
5		49	77.5	55.6	21.9	1.1	
6							
7							
8							
All			180	72.2	53.5	18.7	0.99

<b>School's Overall Comparative Performance:</b>
<b>Higher than expected to a medium degree</b>

## Evaluation

Goal met. Amber's aggregate Effect Size exceeded 0.3 for all grades.

### **Goal 1: Growth Measure<sup>13</sup>**

<sup>13</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

### Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

*The State Education Department has not yet reported schools' mean growth percentiles for the 2012-13 school year.*

### Results

*Leave Blank*

### Goal 2: Optional Measure

Each year, grade level cohorts of students will reduce by one-half the gap between their average NCE in the previous Spring on the Terra Nova, a nationally-normed math test, and an NCE of 50 (i.e. grade level) in the current Spring. If a grade level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show at least an increase in

### Method

As per Charter Schools Institute: "If the plan contains a gap-closing outcome as a value-added measure, the results should be expressed as the extent to which cohorts are narrowing the difference between their scores in the previous spring and grade-level performance in the current spring. The school is expected to enable the cohorts to reduce the difference between the first year's average NCE score and average NCE of 50, or above grade second year. (As per CSI guidelines, if a cohort scores above an NCE of 50 or above grade level in the first year, then it need only show *some* gain in the second year.)" The formula used to determine threshold is as follows:

$$Target = 50 + \left( \frac{(2008 - 09 \text{ Average NCE}) - 50}{2} \right)$$

## Results

Every cohort met the target growth measure.

### Cohort Growth on TerraNova Math Test from Spring 2012 to 2013

Grade	Cohort Size	Average NCE			Target Achieved
		2011-12	Target	2012-13	
K	104	*	50.00	80.40	ACHIEVED
1	91	70.27	50.00	59.00	ACHIEVED
2	76	54.69	50.00	64.80	ACHIEVED
3	80	55.89	50.00	66.50	ACHIEVED
4	58	55.94	50.00	68.60	ACHIEVED
5	49	59.47	50.00	61.80	ACHIEVED
All	458	59.25	50.00	66.85	ACHIEVED

## Evaluation

Every grade from K-5 met and exceeded the target growth measure with kindergarten exceeding the measure by as much as 30%. Second, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades exceeded the growth target by more than 10%; and 1<sup>st</sup> grade by 9%.

## Additional Evidence

All the cohorts have met the target in the last three years in math on the Terra Nova exam.

### Cohort Performance on TerraNova Mathematics Test by School Year

School Year	Cohort Grades	# Cohorts Meeting Target	# Cohorts
2010-11	K-4	5	5
2011-12	1-4	4	4
2012-13	K-5	6	6

## Summary of the Mathematics Goal

Amber did not meet its absolute goal of 75% of all students performing at or above the proficiency level on the New York State Math examination. Amber met the comparative goal by exceeding the percent of students who performed at or above proficiency compared to CSD 4 and CSD 5. Amber met the comparative goal of the predicted level of performance in 2011-12 by a higher than expected to a medium degree effect size. Amber also met the growth goals for every cohort on the norm-referenced Terra Nova Exam. Overall, Amber continues to meet the majority of the accountability goals in math.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A

Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A
Optional Growth Measure	Each year, on a national norm-referenced assessment, all grade-level cohorts of students (in grades K-3) will reduce by one half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	Achieved

**Action Plan**

When a curriculum audit was conducted on the Literacy curriculum another audit was conducted on the math curriculum, *TERC Investigations*. With the decrease in math scores it was important to delve deep into the curriculum delivered to see if there were any gaps. It was found that *TERC Investigations* was not fully aligned with the common core standards and did not demand the rigor necessary. An exploration of other math curricula was conducted. The tri-state rubric was used to evaluate the math curricula that claimed to be aligned with the common core standards. After careful analysis a new math curriculum was selected for implementation in 2013-14. This curriculum is *Go Math!* from Houghton Mifflin Harcourt. It is described as, “a new comprehensive Kindergarten—Grade 6 mathematics program developed to support the Common Core State Standards for Mathematics and the NCTM Curriculum Focal Points. The program emphasizes Big Ideas and depth of understanding through interactive lessons, research based instructional approaches, best practices from around the world, and differentiated instructional resources to ensure success for all students.”

In the evaluation of this curriculum a strong alignment to the common core standards was found. The materials and instructional pacing demonstrated focus. Overviews and lesson introductions promoted coherence and there were opportunities to support both fluency and deep understanding. The materials provided varied modes of curriculum-embedded assessments that are well-sequenced. The materials provided strong support for teachers in planning and providing an effective learning experience. They were comprehensive and seemed easy to use. Finally, the materials provided the appropriate level and type of scaffolding, differentiation, intervention and support for a broad range of learners. In addition, response to intervention is embedded in the program to support diverse learners.

Professional development on this curriculum was already provided to the faculty at the end of the 2012-13 school year, more is planned during the summer institute, and throughout the school year. Half days have been identified monthly to support the roll out of this new curriculum and the teacher’s learning of all its multiple components. A consultant familiar

with the curriculum has been hired to support both the instructional leadership and the faculty to ensure fidelity in delivery of the curriculum and understanding of the multiple parts.

Academic Intervention will continue to be provided through the SETTS teacher, simulation tests and item analysis, Saturday Academy, and After School. Part-time tutors will again be used in the upper grades to lower teacher student ratio and provide targeted remediation.

The benchmark assessments from the *Go Math!* Curriculum will be used to collect data on student progress and proficiency. This data will be used to drive instruction and academic intervention. The continued use of the assessment data management system, INFORM, will facilitate this process, as will the continuation of data analysis meetings between instructional leadership, teachers, and grade teams.

## **SCIENCE**

### **Goal 3: Science**

All students at Amber Charter will become proficient in science and will make strong yearly progress toward mastery of scientific skills.

### **Background**

Amber continued to use Scott Foresman for grades 4 and 5, and K12 Solutions for grades K to 3. Supplemental science materials used are FOSS Science kits, trade books, and other resources identified by the teachers to teach the units of study not covered by the Scott Foresman and K12 curricula. The in-house staff developer provided guidance on the implementation of the science curriculum and supplemental resources. The After School program offered academies that often focused on science content to support the remediation and expansion of science learning.

### **Goal 3: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

### **Method**

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> grade in spring 2013. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

### **Results**

Amber's 4<sup>th</sup> graders did very well on the Science Exam, 95% of them scored proficient. The majority of the students scored at level 4, 60%, and 34% scored at level 3.

### **Performance on 2012-13 State Science Exam**

### By All Students and Students Enrolled in At Least Their Second Year

Grade	Population	Percent at Each Performance Level					Number Tested
		Level 1	Level 2	Level 3	Level 4	Level 3/4	
	All Students	0.00%	5.17%	34.48%	60.34%	94.83%	58
4	Students in At Least 2 <sup>nd</sup> Year	0.00%	5.17%	34.48%	60.34%	<b>94.83%</b>	58

#### Evaluation

Goal met. Amber 4<sup>th</sup> grade students did very well on the NYS Science test with a majority scoring at the highest level. The students exceed the goal of 75% by 20%.

#### Additional Evidence

Amber is maintaining a high level of performance in Science. Each of the last three years the percent of students scoring proficient has been in the ninety percentile with this year at 95%.

### Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	95.65%	46	96.43%	56	94.83%	58
All	95.65%	46	96.43%	56	94.83%	58

#### Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

#### Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

#### Results

\*The results of the NYS Science exam in the local public school district are not available to us therefore, it is impossible to compare Amber to the district.

**2012-13 State Science Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency					
	Charter School Students In At Least 2 <sup>nd</sup> Year		CSD 4 Students		CSD 5 Students	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	94.83%	58	*	*	*	*

**Additional Evidence**

Amber students out-performed the students in CSD 4 & 5 in 2008-09 and 2009-10. Until we can acquire the CSD 4 & 5 science scores for 2010-11, 2011-12, and 2012-13 a comparison cannot be made.

**Science Performance of Charter School and Local District  
by Grade Level and School Year**

Grade	Percent of Charter School Students at Levels 3 and 4 and Enrolled in At Least their Second Year Compared to Local District Students												2012-13 Amber Charter School
	2008-09			2009-10			2010-11			2011-12			
	Amber Charter School	CS D 4	CS D 5	Amber Charter School	CS D 4	CS D 5	Amber Charter School	CS D 4	CS D 5	Amber Charter School	CS D 4	CS D 5	
4	88.89%	73%	61%	95.65%	82%	68%	98.28%	*	*	96.43%	*	*	94.83%
All	88.89%	73%	61%	95.65%	82%	68%	98.28%	*	*	96.43%	*	*	94.83%

**Summary of the Science Goal**

Amber met the accountability goal of attaining 75% or more of the students to score at or above proficiency. The percentage of students attaining proficiency was 95%, well above the required 75% benchmark. The absence of reported scores for the local public school district prevents us from comparing the school to the local district for this past year. But based on the information from the previous years where Amber students out-performed the students from both CSD 4 and 5, the comparative goal has been met for those years, 2007-2010.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students	Achieved

in the same tested grades in the local school district.

**Action Plan**

Amber’s high scores on the NYS Science exam demonstrate that the curriculum and teaching methodology used are effective. Amber will continue to use both the K12 and Scott Foresman Science curricula. The in-house staff developer will continue to provide guidance on the implementation of the science curriculum and supplemental resources.

**NCLB**

**Goal 5: NCLB**

**Goal 5: Absolute Measure**

Under the state’s NCLB accountability system, the school’s Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

**Method**

Since *all* students are expected to meet the state’s learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school’s status under the state’s No Child Left Behind (NCLB) accountability system.

**Results**

Amber Charter School is a "School In Good Standing" as per the New York State Department of Education for the school year 2012-13. Amber has held this designation since its inception in 2000.

**Evaluation**

Amber has held this designation, “Good Standing”, since its inception in 2000. To be in compliance with the New York State Education Department/Title 1 requirements we publicize our good standing on our school’s web site and in written communication.

**NCLB Status by Year**

Year	Status
2010-11	Good Standing
2011-12	Good Standing
2012-13	Good Standing



## APPENDIX B: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

### Goal S: Parent Satisfaction

Amber will maintain strong enrollment and strong parent interest.

### Goal S: Absolute Measure

Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

### Method

In the spring of 2013 an in-house parent survey was distributed to all parents at Amber. This survey was the same survey used every year with a few additional questions targeted at the new initiatives.

### Results

The response rate this year was lower than usual at 57%, last year the response rate was 69%. The parent satisfaction on key survey items was very high ranging from 93% to 100%.

#### 2012-13 Parent Satisfaction Survey Response Rate

Number of Responses	Number of Families	Response Rate
258	453	56.9%

#### 2012-13 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
Communication with my child's teacher	99%
Access to administration	93%
My child's academic progress	98%
My child's homework	98%
How the school keeps parents informed	98%
How my child feels about the school	99%
My child's safety at Amber	98%
How Amber handles discipline	96%
The school's website	96%
The school's FaceBook	94%
How the school handles students with special needs	96%
The YMCA afterschool program	89%
Saturday Academy	99%
After school Tutoring/Winter & Spring boot camp	99%
The teachers at Amber	100%
The school's special activities	97%

## Evaluation

Every area except one was above 90% in parent satisfaction with the school. It is gratifying to see that the parents trust and are satisfied with the school. One area that was below 90% was the After School program. The After School program will be reviewed to identify improvements that can be made.

### Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

## Method

All Amber parents receive "Intent to Return Form" in January. This form is completed by them to let the school know their plans for the coming school year as it relates to their child. The forms are collected and tabulated to ascertain the projected number of students per class and per grade. Based on these numbers the data for the chart below was tabulated.

## Results

Amber had a student retention rate of 99%.

### 2012-13 Student Retention Rate

2011-12 Enrollment	Number of Students Who Graduated in 2011-12	Number of Students Who Returned in 2012-13	Retention Rate 2012-13 Re-enrollment ÷ (2011-12 Enrollment – Graduates)
437*	49	386	99%

\*As of February 2012.

## Evaluation

Goal met. This has been the highest retention rate Amber has had since 2010-11.

## Additional Evidence

In the last three years, Amber has had a student retention rate in the ninetieth percentile. This speaks to high parent satisfaction with Amber.

Year	Retention Rate
2009-10	86%
2010-11	99%
2011-12	92%
2012-13	99%

### Goal S: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

## Method

Amber uses PowerSchool student data management software to keep records of student attendance as well as other pertinent student demographics.

### Results

The attendance rate for 2012-13 was 94%.

#### 2012-13 Attendance

Grade	Average Daily Attendance Rate
K	93%
1	94%
2	93%
3	94%
4	93%
5	94%
<b>Overall</b>	<b>94%</b>

### Evaluation

Goal was not met, although once again Amber came very close to meeting the goal with an attendance rate of 94% for this school year, 2012-2013. Amber is proud of this attendance rate considering that New York City suffered a school bus strike for almost a month. Amber parents made every effort to get their children to school by other transportation during this difficult time. Amber will continue to implement incentives that encourage attendance in the hope of meeting the 95% goal.

### Additional Evidence

Year	Average Daily Attendance Rate
2009-10	93%
2010-11	92%
2011-12	93%
2012-13	94%

## Legal Compliance

**Goal: Amber will be in legal compliance**

### **1. Measure:**

**Each year, the school will generally and substantially comply with all applicable laws, rules and regulations, including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act, and the provisions of its by-laws and charter.**

Amber has complied with all federal, state, and municipal rules and regulations. Amber has posted meeting dates, time, and location on its web site, in mailings to parents, and staff have participated in appropriate workshops (e.g., Individuals with Disability Education Act training) to ensure compliance with all applicable laws, rules, and regulations. We received one request under the New York Freedom of Information Law (FOIL).

### **Measure:**

**Each year, the school will have in place and maintain effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.**

Amber has established, and refined effective systems, policies, and procedures ensuring that all legal and charter requirements are met. Amber board members meet monthly, document all board meetings, and take an active role in creating and enforcing policies.

### **Measure:**

**Each year the school will maintain a relationship with independent legal counsel that reviews relevant policies, documents, incidents and makes recommendations as needed, and in proportion to the legal expertise on the board of trustees, if any.**

Amber has maintained a relationship with independent legal counsel Michael Stolper, Esq. Mr. Stolper and his firm have contributed hundreds of hours *pro bono* in reviewing relevant policies, documents, incidents and have designed and made recommendations as needed. Mr. Stolper serves as counsel to the board.

## Fiscal Soundness

**Goal: Amber will make sound decisions, effective, and responsible use of financial resources to maximize student learning.**

**Measure—Budgeting: Each year, the school will operate on a balanced budget meaning actual revenues will equal or exceed actual expenses.**

On a monthly basis, Amber's fiscal office produces a balance sheet for the current fiscal year. The balance sheet is reviewed by the board treasurer and additional members of the board who serve on the finance committee. The balance sheet is filed quarterly with the Charter Schools Institute as well as additional agencies that oversee Amber's fiscal matters, including La Raza Development Fund, which holds the mortgage for Amber's building. In the year ending June 30, 2013 representing the 2012-13 fiscal and school year, Amber demonstrates a balance between resources and expenses. Total revenue for 2012-2013 was \$7,119,046 with total expenses at \$6,423,855. The resulting \$695,191 was added to our net assets. Net assets include revenue that will support operations in the subsequent fiscal year.

Amber continues to abide by GAAP, engages an external auditing firm to review its books, materials, resources, and procedures. An audit was conducted, completed and approved in 2012. This audit was delivered to the Charter School Institute.

**Measure—Financial Condition:**

**Beginning with the school's first operating year, at the end of each fiscal year, unrestricted net assets will be equal to or exceed two percent of the school's operating budget for the upcoming year.**

Amber's unrestricted net assets were equal to two percent of the school's operating budget for the upcoming year.

**Measure—Internal Controls and Compliance**

**Each year the school will take corrective action, if needed, in a timely manner to address any internal control or compliance deficiencies identified by its external auditor, SED, or the Institute.**

No corrective actions were needed to address internal controls or compliance deficiency.

***Appendix B: Total Expenditures and Administrative Expenditures per Child***

Total expenditures per pupil: \$13,552.43

Administrative expenditures per pupil: \$1,927.04

AMBER CHARTER SCHOOL  
FINANCIAL STATEMENTS  
AND SUPPLEMENTARY INFORMATION  
YEARS ENDED JUNE 30, 2013 AND 2012

AMBER CHARTER SCHOOL  
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

TABLE OF CONTENTS

	<u>Page</u>
Independent Auditors' Report	1-2
Financial Statements	
Statements of financial position	3
Statements of activities and change in net assets	4
Statement of functional expenses - year ended June 30, 2013	5
Statement of functional expenses - year ended June 30, 2012	6
Statements of cash flows	7
Notes to financial statements	8-13
Supplementary Information	
Schedule of expenditures of federal awards	14
Notes to the schedule of federal awards	15
Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	16-17
Independent Auditors' Report on Compliance for each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133	18-19
Schedule of findings and questioned costs	20-21



**CITRIN COOPERMAN**

Attest & Assurance | Tax Compliance & Research | Specialty & Consulting

## INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of  
Amber Charter School

### **Report on the Financial Statements**

We have audited the accompanying financial statements of Amber Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2013 and 2012, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditors' Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors' consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## ***Opinion***

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Amber Charter School as of June 30, 2013 and 2012, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

## ***Other Matters***

### *Other Information*

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

## **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2013, on our consideration of Amber Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Amber Charter School's internal control over financial reporting and compliance.

*Citrin Cooperman & Company, LLP*  
CITRIN COOPERMAN & COMPANY, LLP  
CERTIFIED PUBLIC ACCOUNTANTS

Livingston, New Jersey  
October 23, 2013

AMBER CHARTER SCHOOL  
STATEMENTS OF FINANCIAL POSITION  
JUNE 30, 2013 AND 2012

	2013	2012
<u>ASSETS</u>		
Current assets:		
Cash and cash equivalents	\$ 2,519,071	\$ 1,966,963
Certificate of deposit	215,900	214,917
Grants and contracts receivable	107,994	185,621
Prepaid expenses and other current assets	29,684	26,844
Total current assets	2,872,649	2,394,345
Property and equipment, net	4,188,309	4,261,061
Other asset:		
Deferred financing costs, net	41,704	54,536
<b>TOTAL ASSETS</b>	<b>\$ 7,102,662</b>	<b>\$ 6,709,942</b>

LIABILITIES AND NET ASSETS

Current liabilities:		
Accounts payable and accrued expenses	\$ 277,171	\$ 221,451
Accrued payroll	587,079	546,663
Refundable advances	21,189	51,354
Current maturities of long-term debt	42,238	39,390
Total current liabilities	927,677	858,858
Long-term liabilities:		
Long-term debt, less current maturities	2,341,957	2,384,195
Total liabilities	3,269,634	3,243,053
Commitments and contingencies (Notes 3, 4, 6, 7, 10, and 11)		
Net assets:		
Unrestricted	3,833,028	3,466,889
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$ 7,102,662</b>	<b>\$ 6,709,942</b>

See accompanying notes to financial statements.

AMBER CHARTER SCHOOL  
STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS  
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

	2013	2012
Revenue and support:		
Public school district:		
Per student funding	\$ 6,333,054	\$ 5,948,396
Grants and contracts:		
State and local	76,675	61,416
Federal	472,974	561,413
Contributions:		
Foundations	1,750	11,800
Individuals	3,375	46,765
Corporations	14,496	1,025
Special events revenue	45,455	-
Interest income	5,685	8,929
Rental income	48,755	51,027
Miscellaneous income	20,654	21,023
Total revenue and support	7,022,873	6,711,794
Expenses:		
Program services:		
Education	5,361,027	5,505,030
Management and general	1,241,137	1,234,150
Cost of direct benefit to donors	9,370	-
Fundraising	45,200	35,610
Total expenses	6,656,734	6,774,790
Change in net assets	366,139	(62,996)
Net assets - beginning	3,466,889	3,529,885
NET ASSETS - ENDING	\$ 3,833,028	\$ 3,466,889

See accompanying notes to financial statements.

AMBER CHARTER SCHOOL  
STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE YEAR ENDED JUNE 30, 2013

	Program	Supporting Services			Total
	Services	Management	Direct Costs	Fundraising	
	Education	and General	to Donors		
Personnel service costs:					
Administrative staff personnel	\$ -	\$ 869,954	\$ -	\$ -	\$ 869,954
Instructional personnel	2,729,803	-	-	-	2,729,803
Non-instructional personnel	294,785	-	-	-	294,785
Total personnel service costs	3,024,588	869,954	-	-	3,894,542
Fringe benefits and payroll taxes	813,049	217,489	-	-	1,030,538
Interest expense	161,667	6,736	-	-	168,403
Accounting and audit services	-	40,621	-	-	40,621
Other professional and consulting services	226,159	-	-	38,500	264,659
Security	13,012	-	-	-	13,012
Repairs and maintenance	66,357	2,765	-	-	69,122
Insurance	103,155	-	-	-	103,155
Utilities	106,077	27,869	-	-	133,946
Supplies and materials	85,044	-	-	-	85,044
Equipment rental	39,307	3,114	-	-	42,421
Staff development	142,316	-	-	-	142,316
Technology	24,984	-	-	-	24,984
Food service	127,324	12,156	-	-	139,480
Student services	37,837	-	-	-	37,837
Office expenses	36,589	28,300	-	-	64,889
Depreciation and amortization	216,201	9,008	-	-	225,209
Travel	11,740	-	-	-	11,740
Dues and subscriptions	18,446	476	-	-	18,922
Postage	8,030	-	-	-	8,030
Catering for special events	-	-	9,370	-	9,370
Contributions	-	4,466	-	-	4,466
Entertainment	-	8,155	-	-	8,155
Payroll processing fees	74,669	-	-	-	74,669
Miscellaneous	24,476	10,028	-	6,700	41,204
<b>TOTAL FUNCTIONAL EXPENSES</b>	<b>\$ 5,361,027</b>	<b>\$ 1,241,137</b>	<b>\$ 9,370</b>	<b>\$ 45,200</b>	<b>\$ 6,656,734</b>

See accompanying notes to financial statements.

AMBER CHARTER SCHOOL  
STATEMENT OF FUNCTIONAL EXPENSES AND CHANGE IN ASSETS  
FOR THE YEAR ENDED JUNE 30, 2012

	Program	Supporting Services			Total
	Services	Management and General	Direct Costs		
	Education		to Donors	Fundraising	
Personnel service costs:					
Administrative staff personnel	\$ -	\$ 878,288	\$ -	\$ -	\$ 878,288
Instructional personnel	2,908,316	-	-	-	2,908,316
Non-instructional personnel	280,608	-	-	-	280,608
Total personnel service costs	3,188,924	878,288	-	-	4,067,212
Fringe benefits and payroll taxes	833,486	219,572	-	-	1,053,058
Legal service	-	1,855	-	-	1,855
Interest expense	147,426	6,143	-	-	153,569
Accounting and audit services	-	37,120	-	-	37,120
Other professional and consulting services	202,601	-	-	28,000	230,601
Security	11,957	-	-	-	11,957
Repairs and maintenance	69,684	2,904	-	-	72,588
Insurance	99,606	-	-	-	99,606
Utilities	95,763	20,641	-	-	116,404
Supplies and materials	93,491	-	-	-	93,491
Equipment rental	40,184	1,674	-	-	41,858
Staff development	140,507	-	-	-	140,507
Technology	19,520	-	-	-	19,520
Food service	139,329	14,063	-	-	153,392
Student services	38,841	-	-	-	38,841
Office expenses	24,628	17,748	-	-	42,376
Depreciation and amortization	238,899	9,954	-	-	248,853
Travel	9,634	-	-	-	9,634
Dues and subscriptions	11,456	477	-	-	11,933
Postage	11,212	-	-	-	11,212
Contributions	-	4,700	-	-	4,700
Entertainment	-	4,172	-	-	4,172
Payroll processing fees	72,285	-	-	-	72,285
Miscellaneous	15,597	14,839	-	7,610	38,046
<b>TOTAL FUNCTIONAL EXPENSES</b>	<b>\$ 5,505,030</b>	<b>\$ 1,234,150</b>	<b>\$ -</b>	<b>\$ 35,610</b>	<b>\$ 6,774,790</b>

See accompanying notes to financial statements.

AMBER CHARTER SCHOOL  
STATEMENTS OF CASH FLOWS  
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

	2013	2012
Cash flows from operating activities:		
Change in net assets	\$ 366,139	\$ (62,996)
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Interest on certificate of deposit	(983)	(1,598)
Depreciation and amortization	225,209	248,853
Interest and consulting fees paid at closing	-	20,352
Changes in operating assets and liabilities:		
Grants and contracts receivable	77,627	59,932
Prepaid expenses and other current assets	(2,840)	(75)
Accounts payable and accrued expenses	55,720	7,769
Accrued payroll	40,416	71,647
Refundable advances	<u>(30,165)</u>	<u>46,646</u>
Net cash provided by operating activities	<u>731,123</u>	<u>390,530</u>
Cash flows from investing activities:		
Maturity of certificate of deposit	215,776	-
Purchase of certificate of deposit	(215,776)	-
Additions to property and equipment	(139,625)	(187,333)
Refund of operating and capital reserves	<u>-</u>	<u>326,282</u>
Net cash provided by (used in) investing activities	<u>(139,625)</u>	<u>138,949</u>
Cash flows from financing activities:		
Principal repayments of long-term debt	(39,390)	(61,775)
Net proceeds from refinance of mortgage	<u>-</u>	<u>70,077</u>
Net cash provided by (used in) financing activities	<u>(39,390)</u>	<u>8,302</u>
Net increase in cash	552,108	537,781
Cash and cash equivalents - beginning	<u>1,966,963</u>	<u>1,429,182</u>
CASH AND CASH EQUIVALENTS- ENDING	<u>\$ 2,519,071</u>	<u>\$ 1,966,963</u>
Supplemental disclosure of cash flow information:		
Interest paid	<u>\$ 168,403</u>	<u>\$ 153,569</u>
Supplemental disclosure of non-cash financing activity:		
Refinancing of long-term debt:		
Proceeds of new borrowing	\$ -	\$ 2,450,000
Less: Repayments of debt at closing	-	(2,295,411)
Loan origination fees	-	(64,160)
Interest	-	(14,852)
Consulting fees	<u>-</u>	<u>(5,500)</u>
Cash received at closing	<u>\$ -</u>	<u>\$ 70,077</u>

See accompanying notes to financial statements.

AMBER CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 1 - ORGANIZATION

Pursuant to Article 56 of the New York State Education Law by the Board of Regents of the University of the state of New York, Amber Charter School ("Amber" or the "Organization") was incorporated on April 4, 2000, as a charter school valid for a term of five years. Charters are renewable every five years. On May 27, 2011, Amber received a third five-year renewal from the Board of Regents of the University of the state of New York. Amber is a nonprofit, grade charter school located in the Upper Manhattan section of the city of New York, serving children in kindergarten through fifth grade. Founded by Community Association of Progressive Dominicans/Asociacion Comunal de Dominicanos Progresistas ("ACDP"), Amber is the first charter school in New York City created by a community-based organization, and the first to develop an English/Spanish two-way immersion program. Amber's mission is to provide its students with an academically rigorous and well-rounded education, along with strong character development, that will enable them to prosper in top middle schools and beyond. To fulfill this mission, Amber attempts to prepare each of its students with the ability to demonstrate proficiency and/or distinction in all New York State Learning Standards. Amber's funding is primarily from per-student funding provided by New York City; additionally Amber receives government grants and contracts and private contributions.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

In the statements of activities, Amber distinguishes between contributions that increase permanently restricted net assets (subject to perpetual funding source imposed restrictions), temporarily restricted net assets (funding source-imposed restrictions have not been met) and unrestricted net assets (not subject to funding source-imposed restrictions or whose funding source-imposed restrictions have been met). As of June 30, 2013 and 2012, there were no temporarily or permanently restricted net assets.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America ("GAAP") requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Cash and Cash Equivalents

Cash and cash equivalents consist primarily of cash on deposit and money market accounts that are readily convertible into cash and purchased with original maturities of three months or less.

Property and Equipment

Property and equipment, when purchased, are recorded at cost. Contributions of property and equipment are recorded at their estimated fair values at the date of contribution. Depreciation is calculated using the double declining balance method over the estimated useful lives of the assets. Maintenance and repairs are charged to operations when incurred. Expenditures that increase the value or significantly extend the lives of assets are capitalized. When property and equipment are sold or otherwise disposed of, the asset account and related accumulated depreciation account are relieved, and any gain or loss is included in operations.

AMBER CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Deferred Financing Costs

In connection with the refinancing of Amber's mortgages, the Organization incurred costs of \$64,160, which is being amortized over the term of the loan. At June 30, 2013 and 2012, accumulated amortization of the refinancing costs amounted to \$22,456 and \$9,624, respectively. For the years ended June 30, 2013 and 2012, amortization expense amounted to \$12,832 and \$9,624, respectively. Future amortization expense is as follows: \$12,832 (2014 through 2016) and \$3,208 (2017).

Contributions

Contributions are recognized as revenue when they are unconditionally promised and are reflected as unrestricted, temporarily restricted, or permanently restricted support depending on the existence and/or nature of any donor restrictions.

Grants and Refundable Advances

Revenue from the state and local governments resulting from the Organization's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Revenue from federal, state and local grants and contracts is recognized as revenue when qualifying expenditures are incurred. Amounts received in excess of fees earned on student enrollment and of expenditures incurred are recognized as refundable advances.

Rental Income

Rental income is recognized as payments are due under the lease agreements.

Grant and Contract Receivable

Grant and contract receivables are stated at the amount management expects to collect. Management evaluates such receivables and establishes an allowance for doubtful accounts based on a history of write-offs and collections and current credit conditions. At June 30, 2013 and 2012, management determined that no allowance was required.

Certificate of Deposit

The Organization has a certificate of deposit that is stated at cost plus accrued interest, which approximates fair value. The certificate of deposit matures monthly.

Donations-in-kind

Contributions of noncash assets are recorded at their fair values at the date received. Contributions of services that create or enhance nonfinancial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at their fair values in the period received.

A number of unpaid volunteers have made or have agreed to make significant contributions of their time to the Organization. The value of such contributions is not reflected in the accompanying financial statements since these services do not require specialized skills.

AMBER CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Allocation of Expenses

The costs of providing the various programs and supporting services have been summarized on a functional basis in the statements of functional expenses. Compensation expenses and certain other costs have been allocated by management between the programs and supporting services benefited.

Income Taxes

Amber qualifies as a charitable organization as defined by Internal Revenue Code ("IRC") Section 501(c)(3) and, accordingly, is exempt from Federal income taxes. Amber is also exempt from New York State and New York City income taxes. Additionally, since Amber is a Section 509(a)(1) publicly supported organization, contributions made to Amber qualify for the maximum charitable contribution deduction under the IRC.

In accordance with Financial Accounting Standards Board ("FASB") Accounting Standards Codification ("ASC") 740, *Income Taxes*, the Organization applies the "more likely than not" threshold to the recognition and derecognition of tax positions for its financial statements. Management has evaluated the Organization's tax positions and has concluded that the Organization had no uncertain tax positions that qualify for either recognition or disclosure in the financial statements as of June 30, 2013 or 2012.

The Organization files income tax returns in the U.S. federal jurisdiction and in the state of New York. The Organization is no longer subject to U.S. or New York State income tax examinations by tax authorities for years before 2009.

Subsequent Events

In accordance with the FASB ASC 855, *Subsequent Events*, the Organization has evaluated subsequent events through October 23, 2013, the date on which these financial statements were available to be issued. There were no material subsequent events that required recognition or disclosures in these financial statements.

NOTE 3 - CONCENTRATION OF CREDIT RISKS

Amber maintains cash balances with a financial institution in New York City which routinely during 2013 and 2012, were in excess of federal insurance limits. Amber has not experienced any losses in these accounts, and management does not believe Amber is exposed to any significant credit risks with respect to cash.

Revenue from The New York City Department of Education accounted for 90% and 89% of total revenue and support during the years ended June 30, 2013 and 2012, respectively. Federal grantor agencies accounted for 7% and 8% of total revenue and support during the years ended June 30, 2013 and 2012, respectively.

Additionally, federal grantor agencies accounted for 98% and 99% of total grants and contracts receivable at June 30, 2013 and 2012.

AMBER CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 4 - BANK LINE OF CREDIT

Amber has a \$100,000 noncommitted credit line with a major New York City bank. Borrowings under the note bear interest at the prime rate plus 1% per annum (the prime rate was 3.25% at June 30, 2013 and 2012) but in no event less than 5.5%. Borrowings are secured by substantially all of Amber's assets. Borrowings were personally guaranteed by a member of Amber's Board of Trustees; however, upon the renewal of the credit line in January 2012, the guarantee was removed. At June 30, 2013 and 2012, Amber had no borrowings outstanding under the credit agreement. The credit line expires in January 2014.

NOTE 5 - PROPERTY AND EQUIPMENT

Property and equipment consisted of the following at June 30:

	<u>2013</u>	<u>2012</u>
Land	\$ 335,000	\$ 335,000
Building	3,123,388	3,123,388
Equipment, furniture and fixtures	1,045,111	963,988
Building improvements	1,558,153	1,500,547
Software	<u>50,418</u>	<u>49,522</u>
	6,112,070	5,972,445
Less: accumulated depreciation and amortization	<u>1,923,761</u>	<u>1,711,384</u>
Property and equipment, net	<u>\$ 4,188,309</u>	<u>\$ 4,261,061</u>

NOTE 6 - LONG-TERM DEBT

Amber has a mortgage payable to Raza Development Fund, Inc. dated September 29, 2011. The loan is collateralized by Amber's real estate in the city of New York. The loan is payable in monthly installments of \$17,316, including interest at 7% per annum, with a balloon payment of approximately \$2,235,000 due at maturity on October 1, 2016. At June 30, 2013 and 2012, amounts outstanding under the mortgage agreement were \$2,384,195 and \$2,423,585, respectively.

Maturities of long-term debt are as follows:

<u>Year ending June 30:</u>	<u>Amount</u>
2014	\$ 42,238
2015	45,291
2016	48,565
2017	2,248,101

In conjunction with the mortgage, Amber is required to maintain a debt service coverage ratio of 1.15 to 1. Management is not aware of any violations of the covenant.

AMBER CHARTER SCHOOL  
 NOTES TO FINANCIAL STATEMENTS  
 JUNE 30, 2013 AND 2012

NOTE 7 - OPERATING RESERVE

During the year ended June 30, 2013, Amber's board of trustees adopted an operating reserve policy to ensure the stability of Amber's mission. The policy requires Amber to establish an operating reserve fund with a minimum of \$250,000. Such funds shall be segregated from Amber's operating cash and are not to be used for normal operations. As of June 30, 2013, Amber had not yet established the operating reserve fund. However, management believes that Amber has adequate liquidity available, and that the segregation and restriction of such funds will not have an adverse effect on the operations of the school.

NOTE 8 - LEASES

Lease Revenue

At June 30, 2013, Amber had operating lease agreements with two tenants, expiring periodically through April, 2018.

Future minimum rents receivable under these noncancelable leases are as follows:

<u>Year ending June 30:</u>	<u>Amount</u>
2014	\$ 21,023
2015	21,654
2016	22,304
2017	22,973
2018	<u>17,614</u>
Total	<u>\$ 105,568</u>

Lease Expense

Amber leases office equipment pursuant to a noncancelable operating lease that expires in August 2014. For the years ended June 30, 2013 and 2012, total lease expense aggregated \$42,061 and \$41,512, respectively.

Future minimum lease payments under noncancelable leases are as follows:

<u>Year ending June 30:</u>	<u>Amount</u>
2014	\$ 40,180
2015	<u>6,697</u>
Total	<u>\$ 46,877</u>

NOTE 9 - RETIREMENT PLAN

Amber sponsors a defined contribution 403(b) retirement plan covering substantially all of its full-time employees. Contributions to the plan on behalf of non-union employees are at the discretion of the Board of Trustees. Contributions on behalf of union employees are in accordance with the union contract, which specified a 3% match as defined in the agreement for 2013 and 2012. For the years ended June 30, 2013 and 2012, Amber contributed \$101,222 and \$108,376, respectively, to the plan.

AMBER CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 10 - UNION AGREEMENT

At June 30, 2013, Amber had approximately 64 employees, of which, approximately 40 are represented by a union. The union agreement covering these employees expired on August 31, 2012. Amber is in the process of negotiating a new contract with the union.

NOTE 11 - CONTINGENCIES

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

SUPPLEMENTARY INFORMATION

AMBER CHARTER SCHOOL  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2013

Federal Funding Department or Division	Program	Catalog Number	Expenditures
Food and Nutrition Services, Department of Agriculture	National School Breakfast Program	10.553	\$ 19,899
Food and Nutrition Services, Department of Agriculture	National School Lunch and Snack Program	10.555	107,262
Office of Special Education and Rehabilitation Service, Department of Education	IDEA	84.326	38,045
Office of Elementary and Secondary Education, Department of Education	Elementary and Secondary Education Act of 1965 ("ESEA") Title I Part A	84.010A	195,697
Office of Elementary and Secondary Education, Department of Education	ESEA Title II Part A	84.367A	14,361
Office of Elementary and Secondary Education, Department of Education	ARRA - Race to the Top	84.395A	9,650
Office of Innovation and improvement, Department of Education	Teaching American History	84.215X	<u>125,886</u>
			<u>\$ 510,800</u>

See independent auditors' report and accompanying notes  
to schedule of expenditures of federal awards.

AMBER CHARTER SCHOOL  
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2013

NOTE 1 - GENERAL

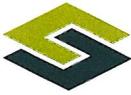
The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal financial assistance programs of Amber Charter School. All federal financial assistance received directly from federal agencies, as well as federal financial assistance passed through other government agencies, is included on the Schedules of Expenditures of Federal Awards.

NOTE 2 - BASIS OF ACCOUNTING

The accompanying Schedule of Expenditures of Federal Awards has been prepared in accordance with accounting principles generally accepted in the United States of America.

NOTE 3 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS

Grant expenditure reports as of June 30, 2013, which have been submitted to grantor agencies, will in some cases, differ from amounts disclosed herein. The reports prepared for grantor agencies are typically prepared on the cash basis of accounting and the Schedule of Expenditures of Federal Awards is prepared on the basis of accounting described in the preceding Note 2. Under the cash basis of accounting, expenses are recorded when paid rather than when incurred. The reports agree to amounts reported in the Amber Charter School's basic financial statements after adjusting from cash to accrual basis.



**CITRIN COOPERMAN**

Attest & Assurance | Tax Compliance & Research | Specialty & Consulting

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees of  
Amber Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of Amber Charter School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities and change in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 23, 2013.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Amber Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Amber Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Amber Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether Amber Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Citrin Cooperman & Company, LLP*  
CITRIN COOPERMAN & COMPANY, LLP  
CERTIFIED PUBLIC ACCOUNTANTS

Livingston, New Jersey  
October 23, 2013



## CITRIN COOPERMAN

Attest & Assurance | Tax Compliance & Research | Specialty & Consulting

### INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

To the Board of Trustees of  
Amber Charter School

#### **Report on Compliance for Each Major Federal Program**

We have audited Amber Charter School's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Amber Charter School's major federal programs for the year ended June 30, 2013. Amber Charter School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

#### **Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### **Auditors' Responsibility**

Our responsibility is to express an opinion on compliance for each of Amber Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Amber Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Amber Charter School's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, Amber Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

## Report on Internal Control Over Compliance

Management of Amber Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Amber Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Amber Charter School's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

*Citrin Cooperman & Company, LLP*  
CITRIN COOPERMAN & COMPANY, LLP  
CERTIFIED PUBLIC ACCOUNTANTS

Livingston, New Jersey  
October 23, 2013

AMBER CHARTER SCHOOL  
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
 FOR THE YEAR ENDED JUNE 30, 2013

Section I - Summary of Auditors' Results

Financial Statements

Type of auditors' report issued: Unqualified

Internal control over financial reporting:

Material weakness identified?  Yes  No

Reportable conditions identified not considered to be material weaknesses?  Yes  None reported

Noncompliance material to financial statements noted?  Yes  No

Federal Awards

Internal control over major federal programs:

Material weakness identified?  Yes  No

Reportable conditions identified not considered to be material weaknesses?  Yes  None reported

Type of auditors' report issued on compliance for major programs: 3 Unqualified

Any audit findings disclosed that are required to be reported in accordance with Circular A-133, Section .510(a)  Yes  No

Identification of major federal programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
10.553	National School Breakfast Program
10.555	National School Lunch and Snack Program
84.010	ESEA Title I, Part A

Dollar threshold to distinguish between type A and type B programs \$300,000

Auditee qualified as low-risk auditee  Yes  No

AMBER CHARTER SCHOOL  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)  
FOR THE YEAR ENDED JUNE 30, 2013

Section II - Financial statement audit - reported findings under *Government Auditing Standards*:

None

Section III - Federal awards findings and questioned costs:

Current Year Findings

None

Prior Year Findings

None



**Charter Schools Institute**  
The State University of New York

**Directions:**

- The file has two tabs: "Info Tab" and "DashBoard"
- Enter in the number assigned to your selected school from the table at right in the **first green** cell below. Once entered, that school's information will populate the Dashboard Tab with the school name at the top.
- To add a comparison school, enter the assigned number for the school or region in the **second green** cell.
- To aid you in identifying comparable schools, the table at right contains key school information that shows region, grades served and enrollment as of 2009-10, years of existence, management/partner organization or not and facility type. If you do not want to use the comparison tool simply leave the second green cell blank.

<b>ENTER SCHOOL CODE</b>	<b>SCHOOL or NETWORK</b>
<b>9</b>	<b>Amber</b>
<b>1000</b>	<b>COMPARABLE SCHOOL, REGION or NETWORK*</b> <b>All SUNY Authorized Charter Schools (Includes Closed Schools)</b> <small>* Comparable School or Region is for Graphical Analysis Only (Graphs 5 thru 8)</small>

School Code	School	Region	Grades Served	Actual Enrollment	Years of Operation	Management or Partner Organization
		1001 - NYC/Long Island - Upstate NY 1002 1003 - Western & Central NY	As of 2011-12	For 2011-12	Including 2011-12	* Denotes a For Profit Organization
1	Academy, The	1001	K-4	342	3	Victory Education Partners *
2	Achievement Academy (Closed 2013)	1002	5-8	223	8	No
3	Achievement First Brownsville	1001	K-6	404	4	Achievement First
4	Achievement First Bushwick	1001	K-9	776	6	Achievement First
5	Achievement First Apollo	1001	K-2	245	2	Achievement First
6	Albany Community	1002	K-5	403	6	No
7	Albany Leadership Charter High School For Girls	1002	9-11	220	2	No
8	Albany Preparatory (Closed 2012)	1002	5-8	219	7	No
9	Amber	1001	K-5	435	12	No
10	Ark Community, The	1002	K-6	203	11	No
11	Bedford Stuyvesant Collegiate	1001	5-8	255	4	Uncommon Schools
12	Brighter Choice Charter Middle School for Boys	1002	5-6	106	2	Brighter Choice Foundation
13	Brighter Choice Charter Middle School for Girls	1002	5-6	111	2	Brighter Choice Foundation
14	Bronx for Better Learning	1001	K-5	384	9	No
15	Bronx for Excellence	1001	K-5	437	8	No
16	Bronx Preparatory	1001	5-12	694	12	No
17	Brooklyn Dreams	1001	K-4	246	2	National Heritage Academies (NHA)*
18	Brooklyn Excelsior	1001	K-8	715	9	National Heritage Academies (NHA)*
19	Brooklyn Prospect	1001	6-8	303	3	No
20	Brownsville Collegiate	1001	5-7	219	3	Uncommon Schools
21	Buffalo United	1003	K-8	631	9	National Heritage Academies (NHA)*
22	Child Development Center of the Hamptons	1001	K-5	75	12	No
23	Community Partnership	1001	K-5	371	12	No
24	Ocean Hill Collegiate	1001	5-6	140	2	Uncommon Schools
25	Brooklyn East Collegiate	1001	5-6	141	2	Uncommon Schools
26	Eugenio Maria de Hostos	1003	K-8	386	12	No
27	Excellence Boys of Bedford Stuyvesant	1001	K-8	497	8	Uncommon Schools
28	Excellence Girls	1001	K-3	311	3	Uncommon Schools
29	Family Life Academy	1001	K-8	429	11	No
30	Girls Preparatory of New York	1001	K-7	459	7	Public Preparatory Network
31	Girls Preparatory of the Bronx	1001	K-3	297	3	Public Preparatory Network
32	Grand Concourse Academy	1001	K-5	376	8	No
33	Green Dot New York	1001	9-12	376	4	No
34	Green Tech High	1002	9-12	305	4	No
35	Harbor Science and Arts	1001	K-8	235	12	No
36	Harlem Prep	1001	K-5	263	11	No
37	Harlem Link	1001	K-5	300	7	No
38	Success Academy - Harlem 2	1001	K-4	620	4	Success Academy Charter Schools
39	Success Academy - Harlem 3	1001	K-4	612	4	Success Academy Charter Schools
40	Success Academy - Harlem 4	1001	K-4	400	4	Success Academy Charter Schools
41	Success Academy - Harlem 5	1001	K-2	244	2	Success Academy Charter Schools
42	Success Academy - Bronx 2	1001	K-2	247	2	Success Academy Charter Schools
43	Success Academy - Bronx 1	1001	K-2	248	2	Success Academy Charter Schools
44	Harlem Village Academy	1001	5-12	398	9	Village Academies Network
45	Harlem Village Academy Leadership	1001	5-12	388	7	Village Academies Network
46	Henry Johnson	1002	K-4	374	5	No
47	Icahn 1	1001	K-8	331	11	Icahn (Foundation for a Greater Opportunity)
48	Icahn 2	1001	K-6	249	5	Icahn (Foundation for a Greater Opportunity)
49	Icahn 3	1001	K-5	210	4	Icahn (Foundation for a Greater Opportunity)
50	Icahn 4	1001	K-4	180	3	Icahn (Foundation for a Greater Opportunity)
51	Icahn 5	1001	K-2	106	1	Icahn (Foundation for a Greater Opportunity)
52	King Center	1003	K-4	242	12	No
53	Kings Collegiate	1001	5-8	265	5	Uncommon Schools
54	KIPP S.T.A.R. College Preparatory	1001	K-2, 5-8	533	9	No
55	KIPP Tech Valley	1002	5-8	284	7	No
56	Leadership Preparatory Bedford Stuyvesant	1001	K-6	472	6	Uncommon Schools
57	Leadership Preparatory Brownsville	1001	K-3	284	3	Uncommon Schools
58	Leadership Preparatory Ocean Hill	1001	K-2	228	2	Uncommon Schools
59	Leadership Preparatory Canarsie	1001	P-Year	N/A	0	Uncommon Schools
60	Merrick Academy - Queens Public	1001	K-6	497	12	Victory Education Partners *
61	New Covenant (*Closure Year, 2009-10, Not Submitted)	1002	0	N/A	10	Victory Education Partners *
62	New Hope Academy	1001	K-3	242	2	Victory Education Partners *
63	New Roots	1003	9-12	171	3	No
64	New World Preparatory	1001	6 & 7	190	2	Victory Education Partners *
65	Oracle	1003	9-12	322	7	No
66	Our World Neighborhood	1001	K-8	689	10	No
67	Roosevelt Children's Academy	1001	K-8	745	12	No
68	Sisulu-Walker of Harlem	1001	K-5	270	13	Victory Education Partners *
69	South Buffalo	1003	K-8	670	12	No
70	Tapestry	1003	K-12	684	11	No
71	True North Rochester Preparatory	1003	K-2, 5-8	553	6	Uncommon Schools
72	True North Troy Preparatory	1002	5-7	214	3	Uncommon Schools
73	University Preparatory for Young Men	1003	7-9	237	2	No
74	UFT	1001	K-12	912	7	No

75	Academy of the City	1001	K-1	100	1	No
76	Success Academy - Bed Stuy 1	1001	K-1	175	1	Success Academy Charter Schools
77	Broome Street Academy Charter High School	1001		125	1	No
78	East Harlem Scholars Academy	1001	K-1	108	1	No
79	Explore Excel	1001	K-2	231	1	Explore Schools
80	Innovate Manhattan	1001	6-7	127	1	No
81	Invictus Preparatory	1001		97	1	No
82	New Visions Charter HS for Advanced Math & Science	1001		120	1	No
83	New Visions Charter HS for the Humanities	1001		122	1	No
84	True North Rochester Preparatory - West Campus	1003		90	1	Uncommon Schools
85	Success Academy - Upper West	1001	K-1	167	1	Success Academy Charter Schools
86	Achievement First Aspirer	1001	0	N/A	0	Achievement First
87	Beginning with Children II	1001	0	N/A	0	No
88	Success Academy - Bed Stuy 2	1001	0	N/A	0	Success Academy Charter Schools
89	Success Academy Cobble Hill	1001	0	N/A	0	Success Academy Charter Schools
90	Success Academy - Williamsburg	1001	0	N/A	0	Success Academy Charter Schools
91	Canarsie Ascend	1001	0	N/A	0	Ascend Learning
92	Central Queens Academy	1001	0	N/A	0	No
93	Children's Aid Society	1001	0	N/A	0	No
94	Explore Exceed	1001	0	N/A	0	Explore Schools
95	Family Life Academy II	1001	0	N/A	0	No
96	Heketi Community	1001	0	N/A	0	No
97	Icahn 6	1001	0	N/A	0	Icahn (Foundation for a Greater Opportunity)
98	Icahn 7	1001	0	N/A	0	Icahn (Foundation for a Greater Opportunity)
99	Manhattan CS II	1001	0	N/A	0	No
100	ROADS I	1001	0	N/A	0	No
101	ROADS II	1001	0	N/A	0	No
102	Tech International	1001	0	N/A	0	No
103	Boys Preparatory	1001	0	N/A	0	Public Preparatory Network
1000	All SUNY Authorized Charter Schools (Includes Closed Schools)			22,105		
1001	New York City & Long Island Schools			16,492		
1002	Capital District & Hudson Valley Schools (Includes Closed Schools)			2,196		
1003	Western & Central NY Schools			3,418		
1010	Achievement First			1,244		
1011	Brighter Choice Foundation			87		
1012	Explore Schools			N/A		
1013	Village Academies Network			710		
1014	Icahn (Foundation for a Greater Opportunity)			874		
1015	National Heritage Academies (NHA)*			1,532		
1016	Public Preparatory Network			571		
1017	Success Academy Charter Schools			1,806		
1018	Uncommon Schools			2,726		
1019	Victory Education Partners *			1,293		
1020	Ascend Learning			0		



Private
Free/Public
Private
Free/Public
Private
Free/Public

--

--

--

## Amber

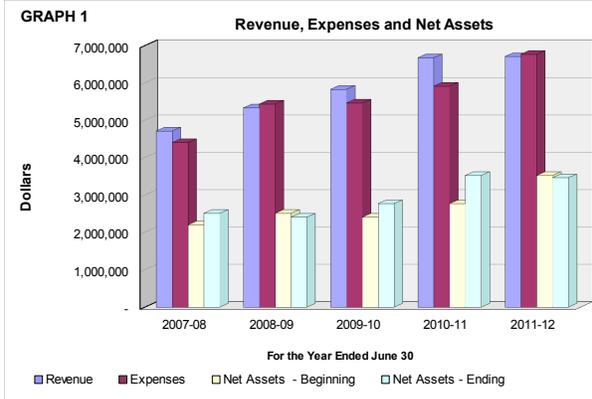
### SCHOOL INFORMATION

FINANCIAL POSITION	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Assets</b>					
Current Assets					
Cash and Cash Equivalents - GRAPH 2	937,733	440,426	1,007,141	1,429,182	2,181,880
Grants and Contracts Receivable	146,784	189,378	106,735	245,553	185,621
Accounts Receivable	-	-	-	21,200	24,200
Prepaid Expenses	10,556	4,290	-	5,569	2,644
Contributions and Other Receivables	-	205,656	21,600	-	-
<b>Total Current Assets - GRAPH 2</b>	<b>1,095,073</b>	<b>839,750</b>	<b>1,135,476</b>	<b>1,701,504</b>	<b>2,394,345</b>
Property, Building and Equipment, net	4,150,612	4,280,515	4,405,006	4,312,957	4,261,061
Other Assets	460,277	460,277	358,862	539,601	54,536
<b>Total Assets - GRAPH 2</b>	<b>5,705,962</b>	<b>5,580,542</b>	<b>5,899,344</b>	<b>6,554,062</b>	<b>6,709,942</b>
<b>Liabilities and Net Assets</b>					
Current Liabilities					
Accounts Payable and Accrued Expenses	176,194	116,218	148,033	213,682	221,451
Accrued Payroll and Benefits	284,698	414,613	454,396	475,016	546,663
Deferred Revenue	50,353	-	2,215,774	-	51,354
Current Maturities of Long-Term Debt	108,818	115,529	-	26,860	39,390
Short Term Debt - Bonds, Notes Payable	-	65,000	-	-	-
Other	-	-	69,151	-	-
<b>Total Current Liabilities - GRAPH 2</b>	<b>620,063</b>	<b>711,360</b>	<b>2,887,354</b>	<b>715,558</b>	<b>858,858</b>
L-T Debt and Notes Payable, net current maturities	2,571,520	2,456,472	239,500	2,303,911	2,384,195
<b>Total Liabilities - GRAPH 2</b>	<b>3,191,583</b>	<b>3,167,832</b>	<b>3,126,854</b>	<b>3,019,469</b>	<b>3,243,053</b>
<b>Net Assets</b>					
Unrestricted	2,514,379	2,412,710	2,772,490	3,529,885	3,466,889
Temporarily restricted	-	-	-	-	-
<b>Total Net Assets</b>	<b>2,514,379</b>	<b>2,412,710</b>	<b>2,772,490</b>	<b>3,529,885</b>	<b>3,466,889</b>
<b>Total Liabilities and Net Assets</b>	<b>5,705,962</b>	<b>5,580,542</b>	<b>5,899,344</b>	<b>6,549,354</b>	<b>6,709,942</b>
<b>ACTIVITIES</b>					
<b>Operating Revenue</b>					
Resident Student Enrollment	4,081,942	4,418,406	4,963,717	5,782,143	5,945,798
Students with Disabilities	-	-	4,156	-	2,598
Grants and Contracts					
State and local	-	-	39,681	41,302	61,416
Federal - Title and IDEA	389,433	723,281	451,638	518,494	398,303
Federal - Other	-	-	-	6,995	9,650
Other	-	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	186,046	153,460
<b>Total Operating Revenue</b>	<b>4,471,375</b>	<b>5,141,687</b>	<b>5,459,192</b>	<b>6,534,980</b>	<b>6,571,225</b>
<b>Expenses</b>					
Regular Education	-	-	4,303,085	4,820,643	5,423,444
SPED	-	-	-	-	81,586
Regular Education & SPED (combined)	3,942,884	4,925,595	-	-	-
Other	-	-	516,540	81,451	-
Total Program Services	3,942,884	4,925,595	4,819,625	4,902,094	5,505,030
Management and General	464,269	468,180	652,126	1,015,394	1,234,150
Fundraising	-	44,219	-	-	35,610
<b>Total Expenses - GRAPH 1 / GRAPH 4</b>	<b>4,407,153</b>	<b>5,437,994</b>	<b>5,471,751</b>	<b>5,917,488</b>	<b>6,774,790</b>
<b>Surplus / (Deficit) From School Operations</b>	<b>64,222</b>	<b>(296,307)</b>	<b>(12,559)</b>	<b>617,492</b>	<b>(203,565)</b>
<b>Support and Other Revenue</b>					
Contributions	154,248	61,068	267,985	56,250	59,590
Fundraising	17,635	53,037	-	-	-
Miscellaneous Income	74,691	80,533	104,354	83,653	80,979
Net assets released from restriction	-	-	-	-	-
<b>Total Support and Other Revenue</b>	<b>246,574</b>	<b>194,638</b>	<b>372,339</b>	<b>139,903</b>	<b>140,569</b>
Total Unrestricted Revenue	4,717,949	5,336,325	5,831,531	6,674,883	6,711,794
Total Temporarily Restricted Revenue	-	-	-	-	-
<b>Total Revenue - GRAPH 1</b>	<b>4,717,949</b>	<b>5,336,325</b>	<b>5,831,531</b>	<b>6,674,883</b>	<b>6,711,794</b>
<b>Change in Net Assets</b>	<b>310,796</b>	<b>(101,669)</b>	<b>359,780</b>	<b>757,395</b>	<b>(62,996)</b>
<b>Net Assets - Beginning of Year - GRAPH 1</b>	<b>2,203,583</b>	<b>2,514,379</b>	<b>2,412,710</b>	<b>2,772,490</b>	<b>3,529,885</b>
Prior Year Adjustment(s)	-	-	-	-	-
<b>Net Assets - End of Year - GRAPH 1</b>	<b>2,514,379</b>	<b>2,412,710</b>	<b>2,772,490</b>	<b>3,529,885</b>	<b>3,466,889</b>
<b>Functional Expense Breakdown</b>					
Personnel Service					
Administrative Staff Personnel	-	-	347,344	775,625	878,288
Instructional Personnel	-	-	2,266,803	2,240,165	2,908,316
Non-Instructional Personnel	-	-	516,540	258,361	280,608
Personnel Services (Combined)	2,264,624	3,021,767	-	-	-
Total Salaries and Staff	2,264,624	3,021,767	3,130,687	3,274,151	4,067,212
Fringe Benefits & Payroll Taxes	473,749	617,395	774,837	875,625	1,053,058
Retirement	-	-	-	-	-
Management Company Fees	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-
Staff Development	147,444	212,518	69,707	120,222	140,507
Professional Fees, Consultant & Purchased Services	413,467	293,588	313,229	354,214	281,533
Marketing / Recruitment	-	-	1,841	25	100
Student Supplies, Materials & Services	96,846	294,132	129,446	126,357	132,332
Depreciation	181,559	176,423	188,818	275,192	248,853
Other	829,464	822,171	863,186	891,702	851,195
<b>Total Expenses</b>	<b>4,407,153</b>	<b>5,437,994</b>	<b>5,471,751</b>	<b>5,917,488</b>	<b>6,774,790</b>
<b>ENROLLMENT</b>					
Chartered Enroll	460	460	460	425	425
Revised Enroll	400	425	425	-	-
Actual Enroll - GRAPH 4	400	425	425	425	425
Chartered Grades	K-6	K-6	K-6	K-5	K-5
Revised Grades	-	K-5	K-5	-	-
Actual Grades	-	K-5	K-5	-	-

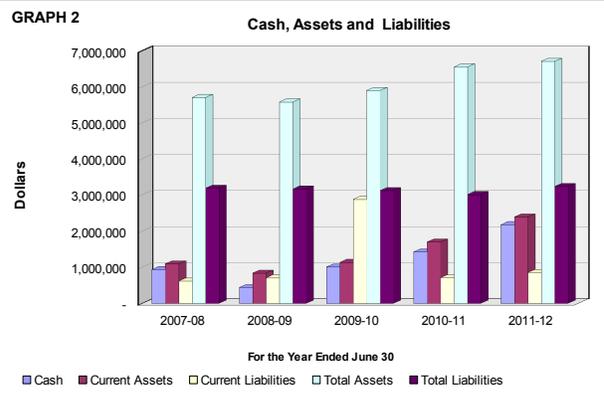
## Amber

### SCHOOL ANALYSIS

	2007-08	2008-09	2009-10	2010-11	2011-12	
<b>Primary School District</b>	<b>NYC</b>					
<b>Per Pupil Funding</b>	11,023	12,443	12,443	13,527	13,527	
Increase over prior year	8.1%	12.9%	0.0%	8.7%	0.0%	
<b>PER STUDENT BREAKDOWN</b>						<b>Average - 5 Yrs. OR Charter Term</b>
<b>Revenue</b>						13,392
Operating	11,178	12,098	12,845	15,376	15,462	522
Other Revenue and Support	616	458	876	329	331	
<b>TOTAL - GRAPH 3</b>	<b>11,795</b>	<b>12,556</b>	<b>13,721</b>	<b>15,706</b>	<b>15,792</b>	<b>13,914</b>
<b>Expenses</b>						11,455
Program Services	9,857	11,590	11,340	11,534	12,953	1,856
Management and General, Fundraising	1,161	1,206	1,534	2,389	2,988	
<b>TOTAL - GRAPH 3</b>	<b>11,018</b>	<b>12,795</b>	<b>12,875</b>	<b>13,924</b>	<b>15,941</b>	<b>13,310</b>
% of Program Services	89.5%	90.6%	88.1%	82.8%	81.3%	86.4%
% of Management and Other	10.5%	9.4%	11.9%	17.2%	18.7%	13.6%
% of Revenue Exceeding Expenses - GRAPH 5	7.1%	-1.9%	6.6%	12.8%	-0.9%	4.5%
<b>Student to Faculty Ratio</b>					9.2	10.4
<b>Faculty to Admin Ratio</b>					5.1	3.4
<b>Financial Responsibility Composite Scores - GRAPH 6</b>						2.1
Score	2.3	2.6	1.7	1.3	2.9	
Fiscally Strong 1.5 - 3.0 / Fiscally Adequate 1.0 - 1.4 / Fiscally Needs Monitoring -1.0 - 0.9	Fiscally Strong	Fiscally Strong	Fiscally Strong	Fiscally Adequate	Fiscally Strong	Fiscally Strong
<b>Working Capital - GRAPH 7</b>						274,591
Net Working Capital	475,010	128,390	(1,751,878)	985,946	1,535,487	4.0%
As % of Unrestricted Revenue	10.1%	2.4%	-30.0%	14.8%	22.9%	1.7
Working Capital (Current) Ratio Score	1.8	1.2	0.4	2.4	2.8	
Risk (Low > 3.0 / Medium 1.4 - 2.9 / High < 1.4)	MEDIUM	HIGH	HIGH	MEDIUM	MEDIUM	MEDIUM
Rating (Excellent > 3.0 / Good 1.4 - 2.9 / Poor < 1.4)	Good	Poor	Poor	Good	Good	Good
<b>Quick (Acid Test) Ratio</b>						1.7
Score	1.7	1.2	0.4	2.4	2.8	
Risk (Low > 2.5 / Medium 1.0 - 2.4 / High < 1.0)	MEDIUM	MEDIUM	HIGH	MEDIUM	LOW	MEDIUM
Rating (Excellent > 2.5 / Good 1.0 - 2.4 / Poor < 1.0)	Good	Good	Poor	Good	Excellent	Good
<b>Debt to Asset Ratio - GRAPH 7</b>						0.5
Score	0.6	0.6	0.5	0.5	0.5	
Risk (Low < 0.50 / Medium 0.51 - .95 / High > 1.0)	MEDIUM	MEDIUM	MEDIUM	MEDIUM	MEDIUM	MEDIUM
Rating (Excellent < 0.50 / Good 0.51 - .95 / Poor > 1.0)	Good	Good	Good	Good	Good	Good
<b>Months of Cash - GRAPH 8</b>						2.5
Score	2.6	1.0	2.2	2.9	3.9	
Risk (Low > 6 mo. / Medium 3 - 6 mo. / High < 3 mo.)	HIGH	HIGH	HIGH	HIGH	MEDIUM	HIGH
Rating (Excellent > 6 mo. / Good 3 - 6 mo. / Poor < 3 mo.)	Poor	Poor	Poor	Poor	Good	Poor

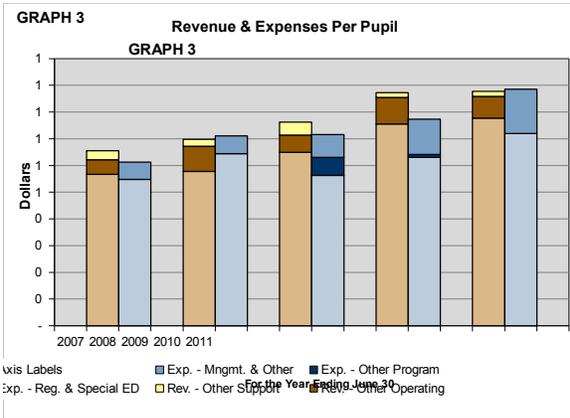


This chart illustrates total revenue and expenses each year and the relationship those subsets have on the increase/decrease of net assets on a year to year basis. Ideally subset 1, revenue, will be taller than subset 2, expenses, and as a result subset 3, net assets - beginning, will increase each year building a more fiscally viable school.

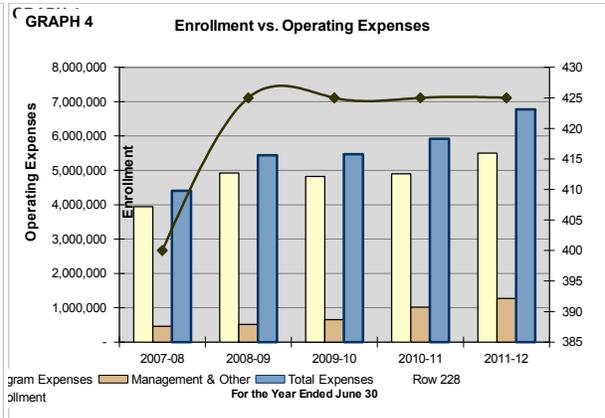


This chart illustrates the relationship between assets and liabilities and to what extent cash reserves makes up current assets. Ideally for each subset, subsets 2 thru 4, (i.e. current assets vs. current liabilities), the column on the left is taller than the immediate column on the right; and, generally speaking, the bigger that gap, the better.

# Amber



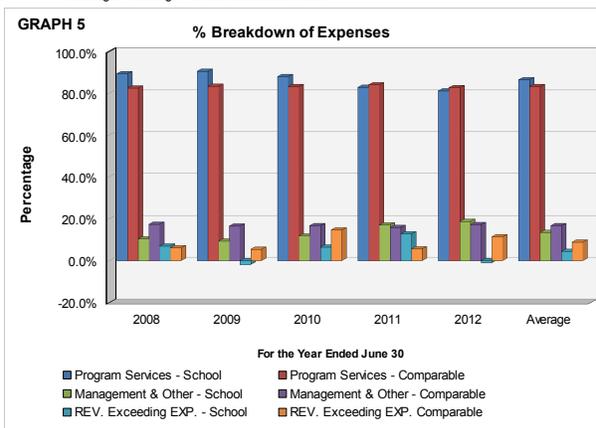
This chart illustrates the breakdown of revenue and expenses on a per pupil basis. Caution should be exercised in making school-by-school comparisons since schools serving different missions or student populations are likely to have substantially different educational cost bases. Comparisons with similar schools with similar dynamics are most valid.



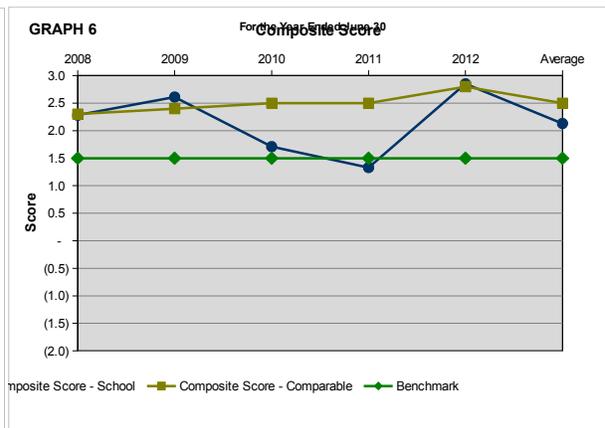
This chart illustrates to what extent the school's operating expenses have followed its student enrollment pattern. A baseline assumption that this data tests is that operating expenses increase with each additional student served. This chart also compares and contrasts growth trends of both, giving insight into what a reasonable expectation might be in terms of economies of scale.

**Comparable School, Region or Network:**  
\* Average = Average - 5 Yrs. OR Charter Term

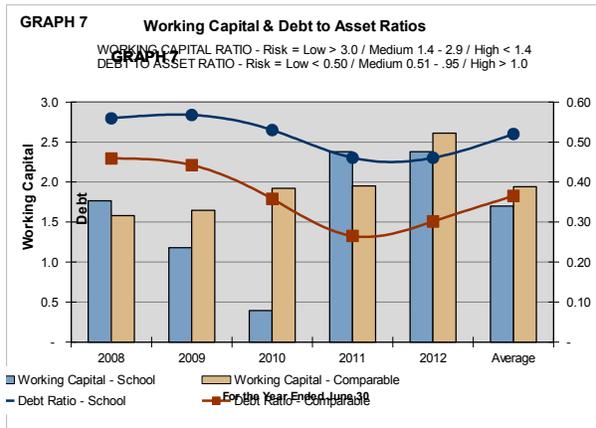
**All SUNY Authorized Charter Schools (Includes Closed Schools)**



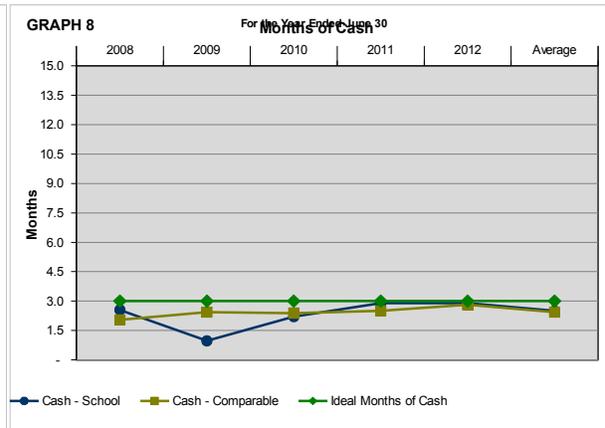
This chart illustrates the percentage expense breakdown between program services and management & others as well as the percentage of revenues exceeding expenses. Ideally the percentage expense for program services will far exceed that of the management & other expense. The percentage of revenues exceeding expenses should not be negative. Similar caution, as mentioned on GRAPH 3, should be used in comparing schools.



This chart illustrates a school's composite score based on the methodology developed by the United States Department of Education (USDOE) to determine whether private not-for-profit colleges and universities are financially strong enough to participate in federal loan programs. These scores can be valid for observing the fiscal trends of a particular school and used as a tool to compare the results of different schools.



This chart illustrates Working Capital and Debt to Asset Ratios. W/C indicates if a school has enough short-term assets to cover its immediate liabilities/short term debt. Debt to Asset indicates what proportion of debt a school has relative to its assets. The measure gives an idea to the leverage of the school along with the potential risks the school faces in terms of its debt-load.



This chart illustrates how many months of cash the school has in reserves. This metric is to measure solvency – the school's ability to pay debts and claims as they come due. This gives some idea of how long a school could continue its ongoing operating costs without tapping into some other, non-cash form of financing in the event that revenues were to cease flowing to the school.

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500	COHOES	11,070	11,791	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401	SCIO	12,133	11,968	11,968	11,968	11,968
23	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501	YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101	AFTON	11,717	13,800	13,800	13,800	13,800
4	142101	AKRON	9,760	10,134	10,134	10,134	10,134
5	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101	ALBION	8,887	10,580	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102	ANDES	15,445	21,107	21,107	21,107	21,107
18	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101	AVON	10,726	10,465	10,465	10,465	10,465
29	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301	BARKER	13,293	12,895	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302	BATH	9,370	9,780	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200	BEACON	9,650	11,093	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESE	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	HELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



**Budget and Quarterly Report Template**  
*for SUNY Authorized Charter Schools*

# **Amber Charter School**

Contact Name: Courtnie Seweje  
Contact Email: [cseweje@ambercharter.org](mailto:cseweje@ambercharter.org)  
Contact Phone: 212-534-9667 Ext 146

Prior Year: 2012-13  
Current Year: 2013-14

**Amber Charter School  
BALANCE SHEET  
2013-14**

	<u>Prior Year</u> 2012-13	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b>PROPERTY, BUILDING AND EQUIPMENT, net</b>	-	-	-	-	-
<b>OTHER ASSETS</b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-







**Amber Charter School  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,174,768	-	-	1,258,815	-	-	2,315,591	-	-	1,377,144	-
<b>Total Expenses</b>	-	1,648,140	-	-	1,682,043	-	-	1,909,820	-	-	1,832,010	-
<b>Net Income</b>	-	526,628	-	-	(423,228)	-	-	405,771	-	-	(454,866)	-
<b>Actual Student Enrollment</b>	-	465	-	-	465	-	-	465	-	-	465	-
<b>Total Paid Student Enrollment</b>	-	465	-	-	465	-	-	465	-	-	465	-

<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

**REVENUE** \* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.

		<b>CY Per Pupil Rate</b>											
		<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
		<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>REVENUES FROM STATE SOURCES</b>													
Per Pupil Revenue													
School District 1 (Amber Charter School)	13,527	-	2,096,685	-	-	1,048,343	-	-	2,096,685	-	-	1,048,343	-
School District 2 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	2,096,685	-	-	1,048,343	-	-	2,096,685	-	-	1,048,343	-
Special Education Revenue		-	45,023	-	-	22,512	-	-	45,023	-	-	22,512	-
Grants													
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	771	-	-	2,314	-	-	2,314	-	-	2,314	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
		-											

**Amber Charter School  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,174,768	-	-	1,258,815	-	-	2,315,991	-	-	1,377,144	-	
<b>Total Expenses</b>	-	1,648,140	-	-	1,682,043	-	-	1,909,820	-	-	1,832,010	-	
<b>Net Income</b>	-	526,628	-	-	(423,228)	-	-	405,771	-	-	(454,866)	-	
<b>Actual Student Enrollment</b>	-	465	-	-	465	-	-	465	-	-	465	-	
<b>Total Paid Student Enrollment</b>	-	465	-	-	465	-	-	465	-	-	465	-	
		<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
<b>* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>EXPENSES</b>													
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	<b>No. of Positions</b>												
Executive Management	-	-	36,480	-	-	37,440	-	-	45,240	-	-	42,120	-
Instructional Management	-	-	21,046	-	-	21,600	-	-	26,100	-	-	24,300	-
Deans, Directors & Coordinators	-	-	83,786	-	-	85,991	-	-	103,905	-	-	96,740	-
CFO / Director of Finance	-	-	28,211	-	-	28,954	-	-	34,986	-	-	32,573	-
Operation / Business Manager	-	-	15,200	-	-	15,600	-	-	18,850	-	-	17,996	-
Administrative Staff	-	-	51,560	-	-	52,917	-	-	63,941	-	-	60,734	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	236,283	-	-	242,502	-	-	293,022	-	-	274,463	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>													
Teachers - Regular	-	-	375,502	-	-	363,915	-	-	419,943	-	-	413,562	-
Teachers - SPED	-	-	19,297	-	-	18,897	-	-	22,555	-	-	21,145	-
Substitute Teachers	-	-	8,320	-	-	24,960	-	-	24,960	-	-	24,960	-
Teaching Assistants	-	-	100,107	-	-	101,443	-	-	120,582	-	-	116,659	-
Specialty Teachers	-	-	104,075	-	-	96,414	-	-	116,887	-	-	109,722	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	38,104	-	-	34,519	-	-	41,840	-	-	40,622	-
Other	-	-	19,452	-	-	54,784	-	-	58,238	-	-	56,501	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	664,857	-	-	694,912	-	-	805,005	-	-	783,171	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	10,214	-	-	10,483	-	-	12,667	-	-	11,794	-
Security	-	-	27,146	-	-	30,612	-	-	37,741	-	-	36,693	-
Other	-	-	14,806	-	-	19,633	-	-	24,848	-	-	25,889	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	52,166	-	-	60,728	-	-	75,256	-	-	74,376	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	953,306	-	-	998,142	-	-	1,173,283	-	-	1,132,010	-
<b>PAYROLL TAXES AND BENEFITS</b>													
Payroll Taxes	-	-	4,602	-	-	3,944	-	-	4,602	-	-	3,944	-
Fringe / Employee Benefits	-	-	272,862	-	-	259,783	-	-	272,862	-	-	259,783	-
Retirement / Pension	-	-	40,866	-	-	35,028	-	-	40,866	-	-	35,028	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	318,330	-	-	298,755	-	-	318,330	-	-	298,755	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	1,271,636	-	-	1,296,897	-	-	1,491,613	-	-	1,430,765	-
<b>CONTRACTED SERVICES</b>													
Accounting / Audit	-	-	2,040	-	-	32,640	-	-	6,120	-	-	-	-
Legal	-	-	750	-	-	750	-	-	750	-	-	750	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	16,298	-	-	47,179	-	-	48,895	-	-	47,179	-
Payroll Services	-	-	23,407	-	-	20,063	-	-	23,407	-	-	20,063	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Titelium Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchases / Professional / Consulting	-	-	44,843	-	-	49,643	-	-	43,843	-	-	43,844	-
<b>TOTAL CONTRACTED SERVICES</b>	-	-	87,338	-	-	150,275	-	-	123,015	-	-	111,636	-
<b>SCHOOL OPERATIONS</b>													
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	14,873	-	-	15,074	-	-	13,589	-	-	13,254	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	19,134	-	-	5,024	-	-	27,164	-	-	12,856	-
Supplies & Materials other	-	-	2,694	-	-	8,086	-	-	8,086	-	-	8,086	-
Equipment / Furniture	-	-	10,771	-	-	11,132	-	-	10,771	-	-	10,771	-
Telephone	-	-	15,218	-	-	15,166	-	-	15,166	-	-	15,166	-
Technology	-	-	10,613	-	-	4,005	-	-	8,845	-	-	3,177	-
Student Testing & Assessment	-	-	-	-	-	-	-	-	2,758	-	-	16,469	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	2,000	-
Student Services - other	-	-	3,000	-	-	750	-	-	500	-	-	28,382	-
Office Expense	-	-	10,252	-	-	12,428	-	-	12,034	-	-	13,897	-
Staff Development	-	-	16,600	-	-	31,450	-	-	31,450	-	-	31,450	-
Staff Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	1,633	-	-	4,299	-	-	4,799	-	-	4,299	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	8,325	-	-	1,825	-	-	1,825	-	-	2,925	-
Fundraising	-	-	-	-	-	7,500	-	-	-	-	-	7,500	-
Other	-	-	55,282	-	-	58,926	-	-	51,328	-	-	55,819	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	168,395	-	-	175,665	-	-	188,315	-	-	226,051	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>													
Insurance	-	-	80,214	-	-	10,961	-	-	12,788	-	-	10,962	-
Janitorial	-	-	3,346	-	-	5,389	-	-	5,389	-	-	5,389	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	15,762	-	-	15,763	-	-	15,763	-	-	15,763	-
Equipment / Furniture	-	-	625	-	-	625	-	-	625	-	-	625	-
Security	-	-	2,924	-	-	1,276	-	-	7,217	-	-	600	-
Utilities	-	-	17,900	-	-	25,192	-	-	65,095	-	-	30,019	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	120,771	-	-	59,206	-	-	106,877	-	-	63,358	-
<b>DEPRECIATION &amp; AMORTIZATION RESERVES / CONTINGENCY</b>	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	-	-	1,648,140	-	-	1,682,043	-	-	1,909,820	-	-	1,832,010	-

**Amber Charter School  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,174,768	-	-	1,258,815	-	-	2,315,591	-	-	1,377,144	-
<b>Total Expenses</b>	-	1,648,140	-	-	1,682,043	-	-	1,909,820	-	-	1,832,010	-
<b>Net Income</b>	-	526,628	-	-	(423,228)	-	-	405,771	-	-	(454,866)	-
<b>Actual Student Enrollment</b>	-	465	-	-	465	-	-	465	-	-	465	-
<b>Total Paid Student Enrollment</b>	-	465	-	-	465	-	-	465	-	-	465	-
	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>												
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>NET INCOME</b>	-	526,628	-	-	(423,228)	-	-	405,771	-	-	(454,866)	-

**Amber Charter School  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,174,768	-	-	1,258,815	-	-	2,315,591	-	-	1,377,144	-
<b>Total Expenses</b>	-	1,648,140	-	-	1,682,043	-	-	1,909,820	-	-	1,832,010	-
<b>Net Income</b>	-	526,628	-	-	(423,228)	-	-	405,771	-	-	(454,866)	-
<b>Actual Student Enrollment</b>	-	465	-	-	465	-	-	465	-	-	465	-
<b>Total Paid Student Enrollment</b>	-	465	-	-	465	-	-	465	-	-	465	-
	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>												
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>												
School District 1 (Amber Charter School)	-	465	-	-	465	-	-	465	-	-	465	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	465	-	-	465	-	-	465	-	-	465	-
<b>REVENUE PER PUPIL</b>	-	4,677	-	-	2,707	-	-	4,980	-	-	2,952	-
<b>EXPENSES PER PUPIL</b>	-	3,544	-	-	3,617	-	-	4,107	-	-	3,940	-

**Amber Charter School  
Budget / Operating Plan  
2013-14**

DESCRIPTION OF ASSUMPTIONS

<b>Total Revenue</b>	-	-	-	7,126,318	(7,126,318)	-	-	7,126,318	(7,126,318)	-	-
<b>Total Expenses</b>	-	-	-	7,072,013	7,072,013	-	-	7,072,013	7,072,013	-	-
<b>Net Income</b>	-	-	-	54,305	(54,305)	-	-	54,305	(54,305)	-	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-

\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

**TOTALS AND VARIANCE ANALYSIS**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
<b>REVENUE</b>											
<b>REVENUES FROM STATE SOURCES</b>											
Per Pupil Revenue											
CY Per Pupil Rate	13,527										
School District 1 (Amber Charter School)	-	-	-	6,290,055	(6,290,055)	-	-	6,290,055	(6,290,055)	-	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	-	6,290,055	(6,290,055)	-	-	6,290,055	(6,290,055)	-	-
Special Education Revenue	-	-	-	135,070	(135,070)	-	-	135,070	(135,070)	-	-
Grants											
Stimulus	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmnt.)	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	7,713	(7,713)	-	-	7,713	(7,713)	-	-
Other	-	-	-	28,709	(28,709)	-	-	28,709	(28,709)	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>				<b>6,461,547</b>	<b>(6,461,547)</b>			<b>6,461,547</b>	<b>(6,461,547)</b>		
<b>REVENUE FROM FEDERAL FUNDING</b>											
IDEA Special Needs	-	-	-	44,415	(44,415)	-	-	44,415	(44,415)	-	-
Title I	-	-	-	207,478	(207,478)	-	-	207,478	(207,478)	-	-
Title Funding - Other	-	-	-	22,374	(22,374)	-	-	22,374	(22,374)	-	-
School Food Service (Free Lunch)	-	-	-	214,334	(214,334)	-	-	214,334	(214,334)	-	-
Grants											
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>				<b>488,601</b>	<b>(488,601)</b>			<b>488,601</b>	<b>(488,601)</b>		
<b>LOCAL and OTHER REVENUE</b>											
Contributions and Donations	-	-	-	7,600	(7,600)	-	-	7,600	(7,600)	-	-
Fundraising	-	-	-	25,000	(25,000)	-	-	25,000	(25,000)	-	-
Erate Reimbursement	-	-	-	53,248	(53,248)	-	-	53,248	(53,248)	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	6,612	(6,612)	-	-	6,612	(6,612)	-	-
Food Service (Income from meals)	-	-	-	9,607	(9,607)	-	-	9,607	(9,607)	-	-
Text Book	-	-	-	40,137	(40,137)	-	-	40,137	(40,137)	-	-
OTHER	-	-	-	33,967	(33,967)	-	-	33,967	(33,967)	-	-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>				<b>176,171</b>	<b>(176,171)</b>			<b>176,171</b>	<b>(176,171)</b>		
<b>TOTAL REVENUE</b>				<b>7,126,318</b>	<b>(7,126,318)</b>			<b>7,126,318</b>	<b>(7,126,318)</b>		

**Amber Charter School  
Budget / Operating Plan  
2013-14**

DESCRIPTION OF ASSUMPTIONS

<b>Total Revenue</b>	-	-	-	7,126,318	(7,126,318)	-	-	7,126,318	(7,126,318)	-	-
<b>Total Expenses</b>	-	-	-	7,072,013	7,072,013	-	-	7,072,013	7,072,013	-	-
<b>Net Income</b>	-	-	-	54,305	(54,305)	-	-	54,305	(54,305)	-	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-

\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

**TOTALS AND VARIANCE ANALYSIS**

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Budget TY	vs. Current Budget	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
<b>EXPENSES</b>														
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>														
Executive Management	-	-	-	-	161,280	161,280	-	-	-	161,280	161,280	-	-	-
Instructional Management	-	-	-	-	93,046	93,046	-	-	-	93,046	93,046	-	-	-
Deans, Directors & Coordinators	-	-	-	-	370,422	370,422	-	-	-	370,422	370,422	-	-	-
CFD / Director of Finance	-	-	-	-	124,724	124,724	-	-	-	124,724	124,724	-	-	-
Operation / Business Manager	-	-	-	-	67,646	67,646	-	-	-	67,646	67,646	-	-	-
Administrative Staff	-	-	-	-	229,152	229,152	-	-	-	229,152	229,152	-	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	-	1,046,270	1,046,270	-	-	-	1,046,270	1,046,270	-	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>														
Teachers - Regular	-	-	-	-	1,572,922	1,572,922	-	-	-	1,572,922	1,572,922	-	-	-
Teachers - SPED	-	-	-	-	81,894	81,894	-	-	-	81,894	81,894	-	-	-
Substitute Teachers	-	-	-	-	83,200	83,200	-	-	-	83,200	83,200	-	-	-
Teaching Assistants	-	-	-	-	438,791	438,791	-	-	-	438,791	438,791	-	-	-
Specialty Teachers	-	-	-	-	427,098	427,098	-	-	-	427,098	427,098	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	155,085	155,085	-	-	-	155,085	155,085	-	-	-
Other	-	-	-	-	188,955	188,955	-	-	-	188,955	188,955	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	-	2,947,945	2,947,945	-	-	-	2,947,945	2,947,945	-	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>														
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	45,158	45,158	-	-	-	45,158	45,158	-	-	-
Security	-	-	-	-	132,192	132,192	-	-	-	132,192	132,192	-	-	-
Other	-	-	-	-	85,176	85,176	-	-	-	85,176	85,176	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	262,526	262,526	-	-	-	262,526	262,526	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	4,256,741	4,256,741	-	-	-	4,256,741	4,256,741	-	-	-
<b>PAYROLL TAXES AND BENEFITS</b>														
Payroll Taxes	-	-	-	-	17,092	17,092	-	-	-	17,092	17,092	-	-	-
Fringe / Employee Benefits	-	-	-	-	1,065,290	1,065,290	-	-	-	1,065,290	1,065,290	-	-	-
Retirement / Pension	-	-	-	-	151,788	151,788	-	-	-	151,788	151,788	-	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	-	1,234,170	1,234,170	-	-	-	1,234,170	1,234,170	-	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	5,490,911	5,490,911	-	-	-	5,490,911	5,490,911	-	-	-
<b>CONTRACTED SERVICES</b>														
Accounting / Audit	-	-	-	-	40,800	40,800	-	-	-	40,800	40,800	-	-	-
Legal	-	-	-	-	3,000	3,000	-	-	-	3,000	3,000	-	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	159,551	159,551	-	-	-	159,551	159,551	-	-	-
Payroll Services	-	-	-	-	86,940	86,940	-	-	-	86,940	86,940	-	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	182,173	182,173	-	-	-	182,173	182,173	-	-	-
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	-	472,464	472,464	-	-	-	472,464	472,464	-	-	-
<b>SCHOOL OPERATIONS</b>														
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	56,790	56,790	-	-	-	56,790	56,790	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	64,178	64,178	-	-	-	64,178	64,178	-	-	-
Supplies & Materials other	-	-	-	-	26,952	26,952	-	-	-	26,952	26,952	-	-	-
Equipment / Furniture	-	-	-	-	43,445	43,445	-	-	-	43,445	43,445	-	-	-
Telephone	-	-	-	-	60,716	60,716	-	-	-	60,716	60,716	-	-	-
Technology	-	-	-	-	26,640	26,640	-	-	-	26,640	26,640	-	-	-
Student Testing & Assessment	-	-	-	-	19,227	19,227	-	-	-	19,227	19,227	-	-	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	-	-	-	2,000	2,000	-	-	-	2,000	2,000	-	-	-
Student Services - other	-	-	-	-	32,632	32,632	-	-	-	32,632	32,632	-	-	-
Office Expense	-	-	-	-	48,611	48,611	-	-	-	48,611	48,611	-	-	-
Staff Development	-	-	-	-	110,950	110,950	-	-	-	110,950	110,950	-	-	-
Staff Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	15,030	15,030	-	-	-	15,030	15,030	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	14,900	14,900	-	-	-	14,900	14,900	-	-	-
Fundraising	-	-	-	-	15,000	15,000	-	-	-	15,000	15,000	-	-	-
Other	-	-	-	-	221,355	221,355	-	-	-	221,355	221,355	-	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	-	758,426	758,426	-	-	-	758,426	758,426	-	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>														
Insurance	-	-	-	-	114,925	114,925	-	-	-	114,925	114,925	-	-	-
Jaritorial	-	-	-	-	19,513	19,513	-	-	-	19,513	19,513	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	63,051	63,051	-	-	-	63,051	63,051	-	-	-
Equipment / Furniture	-	-	-	-	2,500	2,500	-	-	-	2,500	2,500	-	-	-
Security	-	-	-	-	12,017	12,017	-	-	-	12,017	12,017	-	-	-
Utilities	-	-	-	-	138,206	138,206	-	-	-	138,206	138,206	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	-	350,212	350,212	-	-	-	350,212	350,212	-	-	-
<b>DEPRECIATION &amp; AMORTIZATION RESERVES / CONTINGENCY</b>														
<b>TOTAL EXPENSES</b>	-	-	-	-	7,072,013	7,072,013	-	-	-	7,072,013	7,072,013	-	-	-

**Amber Charter School  
Budget / Operating Plan  
2013-14**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	7,126,318	(7,126,318)	-	-	7,126,318	(7,126,318)	-	-
Total Expenses	-	-	-	7,072,013	7,072,013	-	-	7,072,013	7,072,013	-	-
Net Income	-	-	-	54,305	(54,305)	-	-	54,305	(54,305)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS										
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
<b>NET INCOME</b>	-	-	-	54,305	(54,305)	-	-	54,305	(54,305)	-	-





**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*

# Amber Charter School

Administrative  
expenditures per pupil:

**\$0.00**

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

# Appendix E: Disclosure of Financial Interest Form

Created Friday, June 21, 2013

Updated Monday, July 22, 2013

---

## Page 1

310400860806 AMBER CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Friday, June 21, 2013

Updated Tuesday, July 30, 2013

## Page 1

310400860806 AMBER CS

### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	David Briggs	Chair/President	Yes		Chairman (2002) Last Elected (Dec. 2011)	Education Committee, Executive Committee, Facilities Committee, Governance Committee
2	Soledad Hiciano	Vice Chair/Vice President	Yes		Vice-Chairman (2000) No Re-election	Education Committee, Executive Committee
3	Jessica M. Jimenez, Esq.	Secretary	Yes		Secretary (2011) Last Elected (May 2011)	Executive Committee, Governance Committee
4	Julio A. Sandoval	Treasurer	Yes		Treasurer (2011) Last Elected (May 2011)	Finance Committee
5	Frank Aldridge	Member	Yes		Member (2012) Last Elected (July 2012)	Finance Committee
6	Cecilia Castro	Member	Yes		Member (2011) (Bylaws, Parent Rep.) Last Elected (Nov. 2011)	Education Committee
7	Elisabeth A. Mason	Member	Yes		Member (2006) Last Elected (Sept. 2009)	Education Committee, Development Committee
8	Luis Miranda Jr.	Member	Yes		Member (2000) Last Elected (Sept. 2009)	Development Committee
9	Manuel Morales	Member	Yes		Member (2011) Last Elected (Nov. 2011)	Education Committee
10	Jenna Pantel	Member	Yes		Member (2012) Last Elected (Dec. 2012)	Education Committee
11	Jorge Romero	Member	Yes		Member (2012) Last Elected (June 2012)	Finance Committee
12	James N. Serafino	Member	Yes		Member (2011) Last Elected (Dec. 2011)	Facilities Committee

13	Ann Weiner	Member	Yes	Member (2012) Last Elected (Sept. 2012)	Education Committee
14	Aileen Wilson	Member	Yes	Member (2012) Last Elected (July 2012)	Education Committee
15	Francina Yaw	Member	Yes	Member (2009) (Bylaws, Teacher Rep.) Last Elected (Sept. 2011)	Education Committee
16	Michael T. Stolper, Esq.	Other	No	General Counsel to the Board Non-Active Board Member	Governance Committee
17					
18					
19					
20					

2. Total Number of Members Joining Board during the 2012-13 school year

5

3. Total Number of Members Departing the Board during the 2012-13 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

19

5. How many times did the Board meet during the 2012-13 school year?

11

6. How many times will the Board meet during the 2013-14 school year?

11

Thank you.

## Amber Charter School

### 2012-2013 Annual Report to New York State Education Department

#### III. Key Focus Area D: Enrollment and Retention

Students with disabilities:

- *Efforts taken in 2012-2013: Enrollment*

During student recruitment the services that Amber provides for students with disabilities were publicized. Students that applied to Amber Charter School for admission to kindergarten and first grade that self identified as having an Individualized Education Plan [IEP] were given the same opportunities for admittance as other students. Once these students were chosen in the lottery they were asked to register. In 2012-13, 10 students registered for Kindergarten that had an IEP out of a cohort of 98 students. During the school year two other children were identified as students with disabilities and referred for an IEP. In first grade of the 16 students newly registered, only one had an IEP.

#### Retention

Amber Charter School has 12% of its student population identified as students with disabilities, 55 students in grades kindergarten to fifth. The breakdown per grades:

<b>Grade</b>	<b># students with IEP's</b>
KDG	12
1 <sup>st</sup>	13
2 <sup>nd</sup>	9
3 <sup>rd</sup>	11
4 <sup>th</sup>	4
5 <sup>th</sup>	6

Amber has a good history of retaining students with disabilities, as well as identifying new students that may need special services and accommodations and acquiring them. During the school year for every interim assessment the progress of students with disabilities was monitored by administration.

- *Efforts to be taken in 2013-2014: Enrollment*

During student recruitment the services and accommodations that Amber Charter School provides students with disabilities were publicized. Of the 120 students chosen in the lottery for the incoming kindergarten classes 19 were students with IEP's, 16%. Of the 10 students registered for first grade one student had an IEP.

### Retention

Amber will continue to serve all of its students with disabilities population and retain a high percentage. In addition, other students may be identified in need of special services and accommodations and these students and families will be ushered through the referral process by Amber staff.

English Language Learners:

- *Efforts taken in 2012-2013: Enrollment*

During student recruitment the flyers and application were translated into Spanish to attract these populations to Amber. Recruitment ads were placed in *El Diario/La Prensa*, the largest Spanish language daily in the NYC metro area, as well as in the local weekly newspaper, *Manhattan Times*. Posters in English and Spanish were distributed throughout the community to local businesses, churches, community offices, and day cares centers. A mailing with recruitment materials and applications was sent out to over 200 head start centers and day cares centers in Manhattan and the Bronx. The local housing projects were papered with flyers in the two languages by a street team.

### Retention

In the student registration for 2012-2013, 19 students were identified from the Home Language Survey [HLS] as English Language Learners. Three were no shows on the first day of school; 16 were tested with the Language Assessment Battery Revised [LAB-R]. Of those 16 tested five students passed the LAB-R, therefore 11 students were identified as ELL's. Of the 16 new first graders registered one was identified as an ELL, tested and confirmed.

Amber Charter School has 5% of its student population identified as ELL's, 22 students in grades kindergarten to fifth. The breakdown per grades:

<b>Grade</b>	<b># ELL students</b>
KDG	11

1 <sup>st</sup>	5
2 <sup>nd</sup>	0
3 <sup>rd</sup>	3
4 <sup>th</sup>	2
5 <sup>th</sup>	1

Most Amber ELL students pass the NYSESLAT in second grade or before. There is a staff member assigned to oversee the assessment of ELL's and assignment to English as a Second Language instruction. Faculty was provided with a workshop on Amber's protocol for identifying and serving ELL's. Select faculty members were sent to outside professional development on teaching ELL's. During every interim assessment the progress of ELL's was monitored by administration, and during State testing ELL's were given testing accommodations.

- *Efforts to be taken in 2013-2014: Enrollment*

During student recruitment the flyers and application were translated into Spanish and Cantonese to attract these populations to Amber. Recruitment ads were placed in *El Diario/La Prensa*, the largest Spanish language daily in the NYC metro area, as well as in the local weekly newspaper, *Manhattan Times*. Posters in English and Spanish were distributed throughout the community to local businesses, churches, community offices, and day cares centers. A mailing with recruitment materials and applications was sent out to over 200 head start centers and day cares centers in Manhattan and the Bronx. The local housing projects were papered with flyers in all three languages by a street team. The Head of School made a Spanish language voice commercial that ran in a popular Spanish radio station, *La Mega*.

#### Retention

In the student registration for 2013-14, 40 students were identified from the Home Language Survey [HLS] as possible ELL's. These students will be tested in September to confirm if they are ELL's. The ELL's will be provided with pull-out ESL instruction as well as other intervention services as needed. Their progress will be monitored through their performance on benchmark and formative assessments. All efforts made during 2012-13 will also be made in the new school year.

Students eligible for free and reduced lunch:

- *Efforts taken in 2012-2013: Enrollment*

Student recruitment efforts are focused in Amber's community which is East Harlem and a low socioeconomic area. Therefore, the majority of Amber's applications are from families that are indigent or from low economic standing.

Retention

With an 87% free and reduced lunch student population in 2012-13 it is clear that Amber retains its student population.

- *Efforts to be taken in 2013-2014: Enrollment*

Student recruitment continued to be focused on the neighboring community.

Retention

With 99% of the student population [not graduates] returning in 2013, we anticipate that our retention of this population will maintain.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, September 06, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/bcdb0469182ba89e37a21657987fae>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Frank Aldridge*

### 2. Charter School Name:

*Amber Charter School*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

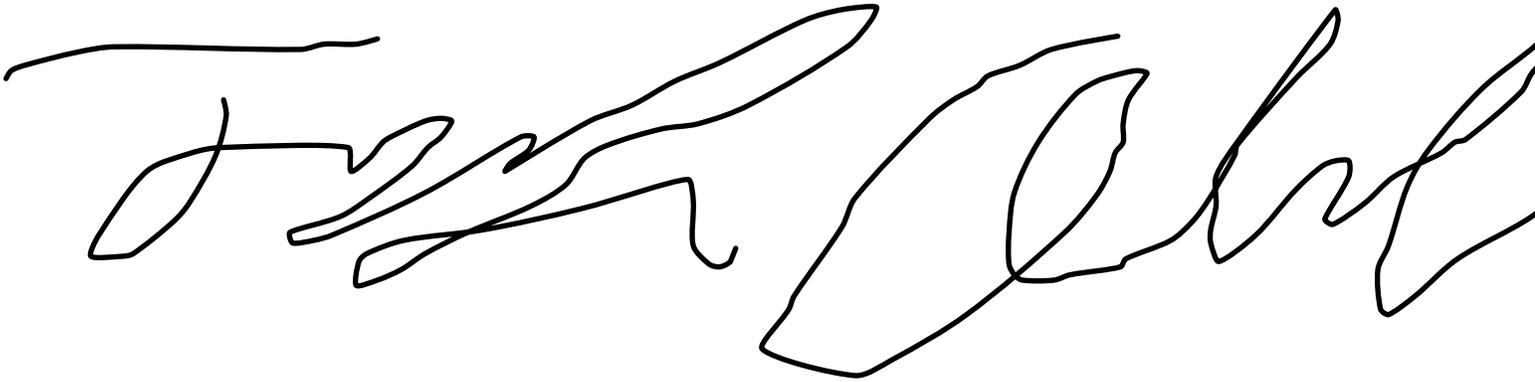
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several large, fluid, and somewhat abstract loops and strokes, extending across the width of the page.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, June 28, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/98951f1586eb61b2d044cf31926d9b>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*David Briggs*

### 2. Charter School Name:

*Amber Charter School*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

.

.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

Updated Monday, October 28, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/655c3a4f5a380ba86728cbe0d5a8d92>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Cecilia Castro*

### 2. Charter School Name:

*Amber Charter School*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Parent Representative

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

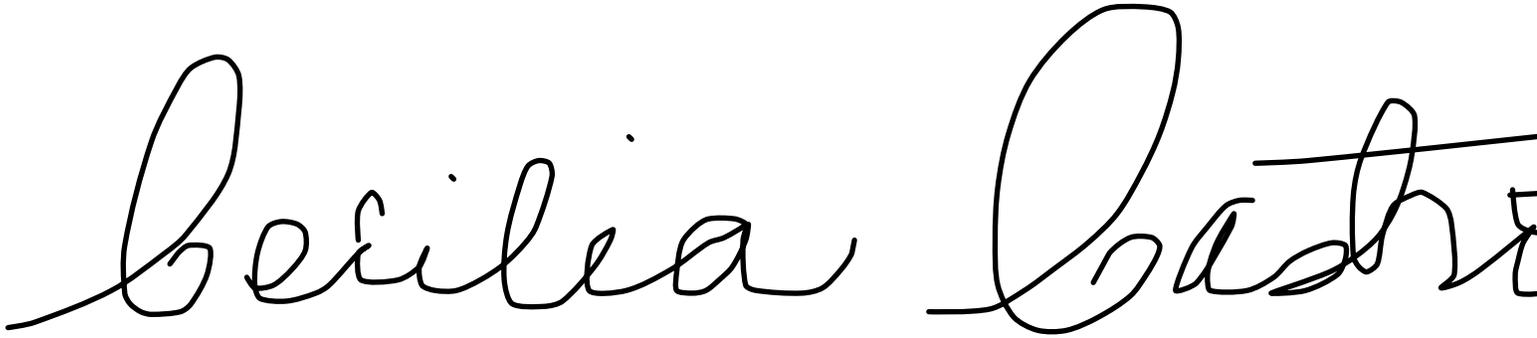
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Cecilia Castro". The signature is written in a cursive style with large, flowing letters.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Updated Monday, October 28, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/dd9fbab026b8e1bbdb87c351536a45>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Soledad Hiciano*

### 2. Charter School Name:

*Amber Charter School*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

---

• Secretary

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

*No*

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	A.C.D.P. Inc.	After School Program	200,000.00	Soledad Hiciano	Overseen and evaluated by a sepreate coordinator
2					
3					
4					
5					

Signature of Trustee

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 15, 2013

Updated Monday, July 22, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/be9aa5e5782645207e19cdc2b446de>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

Jessica M. Jimenez

### 2. Charter School Name:

Amber Charter School

### 3. Charter Authorizer:

SUNY

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	9/2011-10/2011	refinancing of mortgage	did not vote	Barton LLP rep'd school - I am an employee of the law firm
2				
3				
4				
5				

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

Updated Monday, October 28, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d3bfd2db1b99348d1b5a3cde373e75>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Elisabeth Mason*

### 2. Charter School Name:

*Amber Charter School*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Education committee member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a stylized first name followed by a surname, written in a cursive style.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 29, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/09ff9943bd9462d3563dcfedd83d338>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Luis A. Miranda Jr.*

### 2. Charter School Name:

*Amber Charter School*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Updated Monday, October 28, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/0c5ffad1734325eadb3339151e5e041>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

MANUEL MORALES

2. Charter School Name:

Amber Charter School

3. Charter Authorizer:

SUNY

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

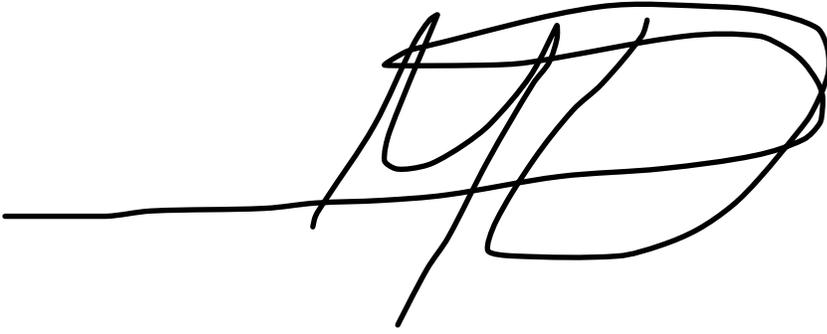
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal line extending to the left.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, June 28, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/293ebcb5d205c80ec7c81b0438bd95>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Jenna Pantel*

2. Charter School Name:

*Amber Charter School*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

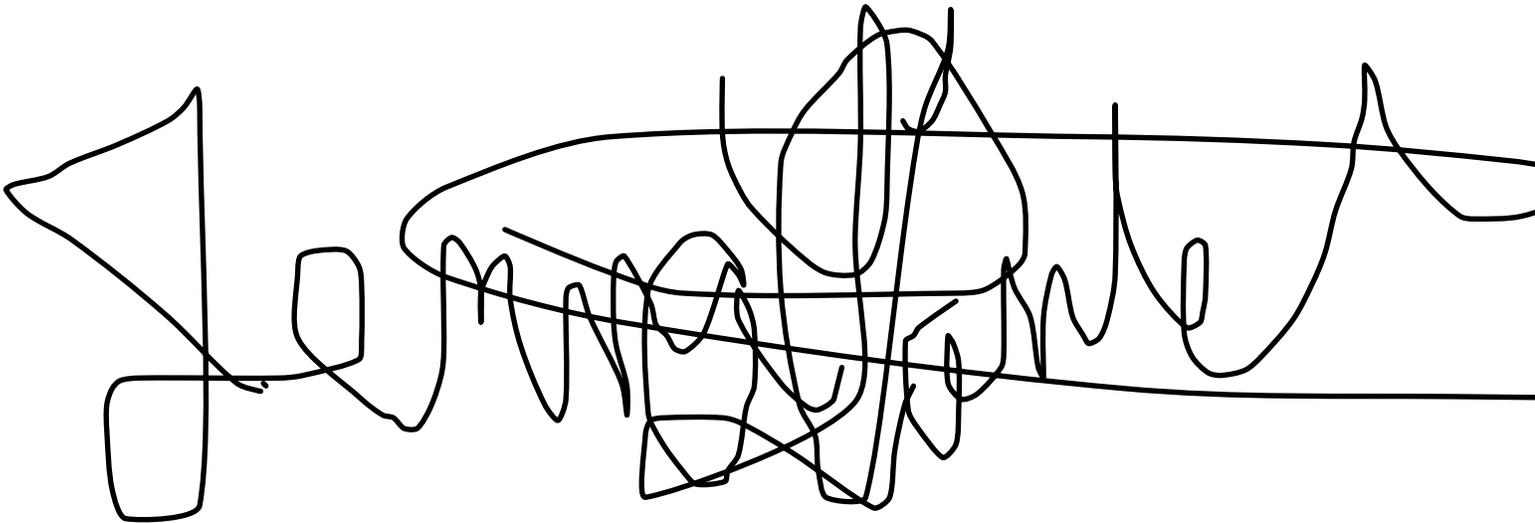
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke, written across the page.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/8365892bb453736b0ddfcbe8d53418>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

Jorge Romero

### 2. Charter School Name:

Amber Charter School

### 3. Charter Authorizer:

SUNY

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Trustee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

• •

•

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/e3d51dc78455bee9199ddc42214ded>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Julio Sandoval*

2. Charter School Name:

*Amber Charter School*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Treasurer

---

• Other, please specify...: Finance Committee Chair

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

*No*

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

.

.

.

—

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 16, 2013

Updated Monday, October 28, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/dab348c4826b1020f83ce946adc869>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*James N. Serafino*

### 2. Charter School Name:

*Amber Charter School*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Board Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

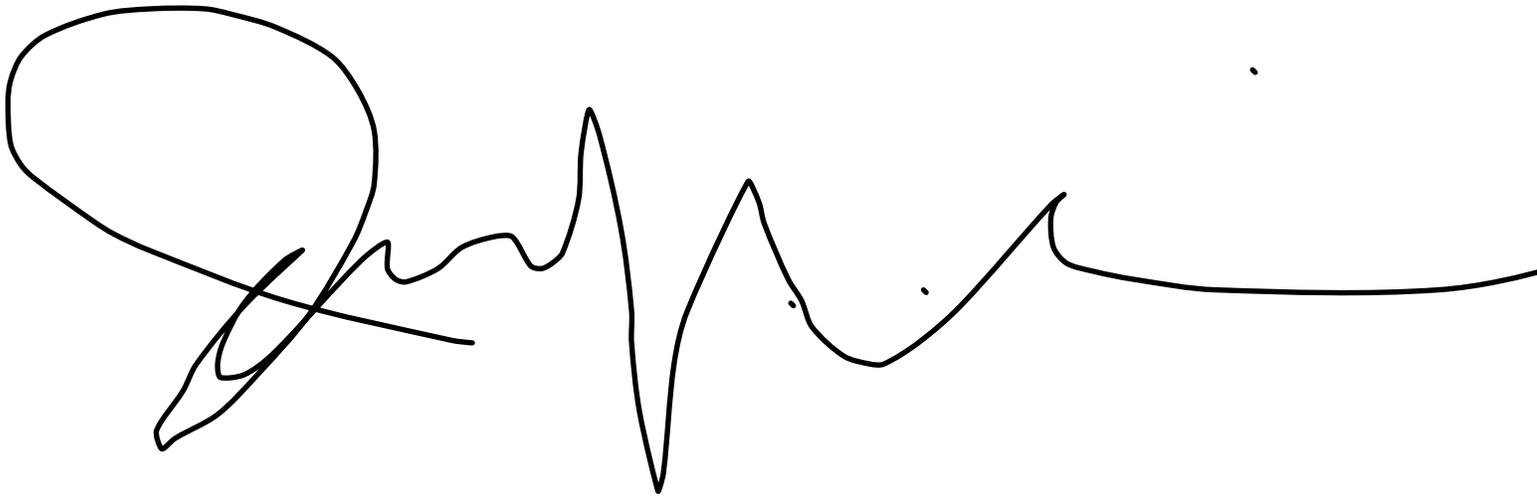
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, rounded initial followed by several sharp, pointed strokes and a long horizontal tail.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, June 24, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/71f0d8007cd81cac5158ad15bd829d>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Ann Wiener*

### 2. Charter School Name:

*Amber Charter School*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Education Committee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

•

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, June 25, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/effeb9b75b44c1001eccdd52e7e3cf8>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Aileen Wilson*

2. Charter School Name:

*Amber Charter School*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

(No response)

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Position Held	(No response)
---	---------------

[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Responsibilities	(No response)
--	---------------

[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Salary	(No response)
--	---------------

[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Start Date	(No response)
--	---------------

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

•  
•

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/ee371a8a26b334bf30f2df11095bdec>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Francina Yaw*

### 2. Charter School Name:

*Amber Charter School*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Teacher Representative

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Position Held	Teacher
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Responsibilities	Planning and executing rigorous, engaging lessons that follows the scope and sequence, as well as using student data to assess mastery of objectives and make necessary adjustments to facilitate growth towards student achievement.
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Salary	\$65,389
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Start Date	09/01/07

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

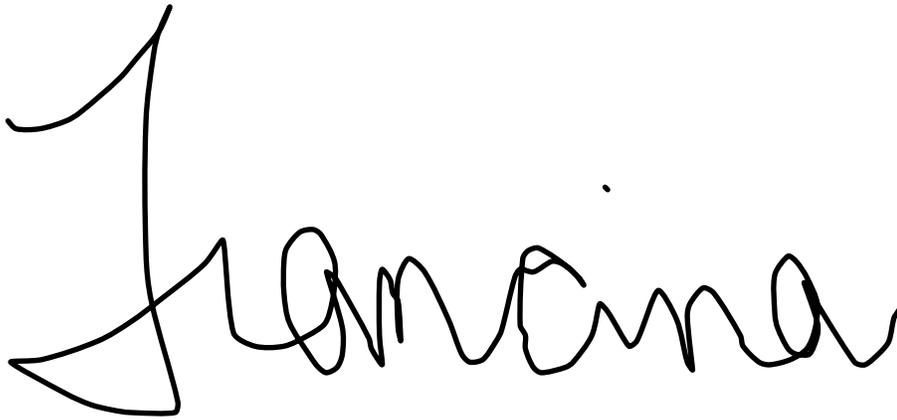
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Jamina". The letters are cursive and connected, with a prominent initial 'J'.A handwritten signature in black ink that reads "Yous". The letters are cursive and connected, with a prominent initial 'Y'.