

I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 31, 2013
Updated Thursday, August 01, 2013

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1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

320700860852 BRONX CS FOR CHILDREN

2. CHARTER AUTHORIZER

Regents-Authorized Charter School

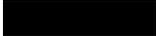
3. DISTRICT / CSD OF LOCATION

NYC CSD 7

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
388 Willis Avenue Bronx, NY 10454	718-402-3300	718-402-3258	dland@tbcsc.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Dr. Doreen C. Land
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Head of School
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.tbcsc.org

6. DATE OF INITIAL CHARTER

2003-09-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2004-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

 K

 1

 2

 3

 4

 5**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CS D	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	388 Willis Avenue Bronx, NY 10454	718-402-330 0	CSD 7	K,1,2,3,4,5	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Doreen C. Land	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Candice Manzano	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Candice Manzano	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Carolyn Lashley	[REDACTED]	[REDACTED]	[REDACTED]

13. Are the School sites co-located?

No

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Dr. William C. Land". The signature is written in a cursive, flowing style.

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Wednesday, July 31, 2013

Updated Wednesday, October 30, 2013

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320700860852 BRONX CS FOR CHILDREN

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

- Yes
-

Signature, Board President

Thank you.

Appendix A: Progress Toward Goals

Created Wednesday, July 31, 2013

Updated Thursday, October 31, 2013

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Charter School Name: 320700860852 BRONX CS FOR CHILDREN

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2011-12/RC-2012-320700860852.pdf>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Measure 1.1 Each year, 75% of third, 75% of fourth and 75% fifth grade students who are enrolled on the test date and were first day of the month two years prior to the current year's test administration will perform at or above Level 3 on the NYS ELA assessment.	New York State ELA Assessment Grade 3 Level 3: 24% Level 4: 0% Grade 4 Level 3: 13% Level 4: 1% Grade 5 Level 3: 15% Level 4: 0%	Measures not met. However, it should be noted that in the 2012 testing year, New York State administered a new assessment aligned to the Nation's effort to adopt the Common Core. Because of this, scores are not an apples-to-apples comparison, and should not be seen as a drop in student performance. Rather, it should be seen as a new starting-point for growth data analysis.	In grades 3-5, a more rigorous ELA program is being implemented. Expeditionary Learning is endorsed by the State, is aligned to the CCSS, and is preparing our scholars to read closely and think critically. In grades K-2, a comprehensive ELA program (Superkids) has been adopted to better prepare our younger scholars with foundational reading and writing skills. Superkids is also aligned to the CCSS.

In addition, the BCSC will continue:

*To administer Dibels/TRC, a one-on-one student assessment which helps to assess the early literacy skills of our students. The program also helps teachers monitor student's development in foundational reading skills. The program then provides activities based on individual student needs.

*To administer Interim Assessments (in partnership with The Achievement Network) to assist in diagnosing gaps in student learning, and to support data-driven instruction

*To implement guided reading groups based on data from IAs and Dibels/TRC in order to differentiate instruction and provide a more tailored approach to fill gaps in student learning.

Academic Goal 2	Measure 1.2 Each year, the BCSC's aggregate Performance Index on the NYS ELA assessment will meet its Annual Measurable Objective set forth in the NYS No Child Left Behind (NCLB) accountability system.	NYS Performance Index applied to NYS ELA assessment	127/Y
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Academic Goal 3	Measure 2.1 Each year, the gap between the percentages of third, fourth and fifth grade cohorts who perform at or above Level 3 and the 75% goal on the NYS ELA assessment will be reduced by one-half when compared to this gap between the previous year's percentage at or above Level 3 and the 75% goal. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort is	NYS Performance Index applied to NYS ELA assessment	Measure not met; no cohort had 75% of students scoring at a Level 3 or 4. However, it should be noted that in the 2012 testing year, New York State administered a new assessment aligned to the Nation's effort to adopt the Common Core. Because of this, scores are not an apples-to-apples comparison, and should not be seen as a drop in student performance. Rather, it should be seen as a new starting-point for	In grades 3-5, a more rigorous ELA program is being implemented. Expeditionary Learning is endorsed by the State, is aligned to the CCSS, and is preparing our scholars to read closely and think critically. In grades K-2, a comprehensive ELA program (Superkids) has been adopted to better prepare our younger scholars with foundational reading and writing skills. Superkids is also aligned to the CCSS.
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	<p>expected to show at least an increase in the current year.</p> <p>Measure 2.2 Each year, the percent of students who perform at or above Level 3 on the NYS ELA assessment in each tested grade will be greater than that of Community School District 7 and the citywide average</p>		growth data analysis.	
Academic Goal 4	<p>Measure 2.2 Each year, the percent of students who perform at or above Level 3 on the NYS ELA assessment in each tested grade will be greater than that of Community School District 7 and the citywide average</p>	<p>New York State ELA assessment</p> <p>Grade 3</p> <p>BCSC: 24% District 7: 10% NYC: 28%</p> <p>Grade 4</p> <p>BCSC: 14% District 7: 9% NYC: 27%</p> <p>Grade 5</p> <p>BCSC: 15% District 7: 10% NYC: 29%</p>	<p>Measure met for District 7 for all grades; measure not met for city-wide average for all grades.</p>	<p>In grades 3-5, a more rigorous ELA program is being implemented. Expeditionary Learning is endorsed by the State, is aligned to the CCSS, and is preparing our scholars to read closely and think critically. In grades K-2, a comprehensive ELA program (Superkids) has been adopted to better prepare our younger scholars with foundational reading and writing skills. Superkids is also aligned to the CCSS.</p>
Academic Goal 5	<p>Measure 2.3 Conditional upon the data for similar schools being made available to BCSC, each year, the percent of students performing at or above Level 3 on the NYS ELA exam in each tested grade will place the school in the top quartile of all similar school categories generated by the New York State Education Department and the New York City Department of Education</p>	<p>New York State ELA assessment</p>	<p>Similar school data has not been provided by the NYDOE nor NYS Education Department. School will send in an addendum if and when information is provided from the state.</p>	<p>BCSC will submit an addendum to the NYSED when the information is received</p>
Academic Goal 6	<p>Measure 3.1 Each year, the gap between the NCE of student cohorts at each grade level and an NCE of 50 (signifying appropriate grade level) on the Reading Total subtest of the TerraNova will be reduced by one-half when compared to the gap between the same students'</p>	<p>Terra Nova</p>	<p>School data has not been provided/ received from TBC McGraw Hill</p>	<p>BCSC will submit an addendum to the NYSED when the information is received</p>

NCE in the prior year and the NCE goal of 50. If a grade-level cohort exceeds an NCE of 50 in 50 in the previous year, the cohort is expected to show at least an increase in the current year.

Academic Goal 7

Measure 1.1 Each year, 75% of third, 75% of fourth and 75% of fifth grade students who are enrolled on the test date and were enrolled on or before the first day of the month two years prior to the current year's test administration will perform at or above Level 3 on the NYS Math assessment.

New York State Math Assessment

Grade 3

Level 3: 19%
Level 4: 1%

Grade 4

Level 3: 17%
Level 4: 4%

Grade 5

Level 3: 25%
Level 4: 3%

Measures not met. However, it should be noted that in the 2012 testing year, New York State administered a new assessment aligned to the Nation's effort to adopt the Common Core. Because of this, scores are not an apples-to-apples comparison, and should not be seen as a drop in student performance. Rather, it should be seen as a new starting-point for growth data analysis.

- Created a committee to research and analyze nine different math curriculums to help us address the switch to the Common Core
- Purchased an online tool called Brain Pop to be utilized during instruction
- Implemented a new math curriculum called Go Math into our K – 5 classes
- Continued our partnership with Achievement Network to support our teachers with data-driven instruction based on assessments aligned to the Common Core
- Utilizing Common Core Coach student books for re-teaching skills and math intervention
- Hired a math intervention specialist that will support students with small group instruction
- Differentiating students into small groups in grades 3 – 5 based on their performance on Go Math, prerequisite exams, Mid Chapter exams and end of chapter exams. Small group instruction is provided by grade level teachers, our math specialist, and our math intervention specialist.
- Assess students daily on addition, subtraction, multiplication, and division facts and taking steps to increase their fluency with these skills

				<ul style="list-style-type: none"> •Designated time for teachers to conduct math centers for differentiated learning •Founded an after-school program for selected students that incorporates an interactive math program, Kidz Math •Purchased a test prep program, First Down, that will be used in early spring
Academic Goal 8	Measure 1.2 Each year, the BCSC's aggregate Performance Index on the NYS Math assessment will meet its Annual Measurable Objective set forth in the NYS No Child Left Behind (NCLB) accountability system.	NYS Performance Index applied to NYS Math assessment	School data has not been provided by the NYDOE nor NYS Education Department	BCSC will submit an addendum to the NYSED when the information is received

2a1. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	Measure 2.1 Each year, the gap between the percentages of third, fourth and fifth grade cohorts who perform at or above Level 3 and the 75 % goal on the NYS Math assessment will be reduced by one-half when compared to this gap between the previous year's percentage at or above Level 3 and the 75 % goal. If a grade-level cohort exceeds 75 % at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.	<p>NYS Math Assessment</p> <p>Measure not met.</p> <p>Grade 3</p> <p>2012: 20% away from 75% goal 2013: 55% away from 75% goal</p> <p>Goal of 10% increase not met.</p> <p>Grade 4</p> <p>2012: 15% away from 75% goal 2013: 54% away from 75% goal</p> <p>Goal of 7.5% not met.</p> <p>Grade 5</p> <p>2012: Exceeded goal by 3% 2013: 47% away from 75%</p>	BCSC will submit an addendum to the NYSED when the information is received

			goal	
			Goal of 79% of students at or above Level 3 not met.	
Academic Goal 10	Measure 2.2 Each year, the percent of students who perform at or above Level 3 on the NYS Math assessment in each tested grade will be greater than that of Community School District 7 and the citywide average.	New York State Math assessment	<p>Measure met when compared to District 7; measure not met when compared to NYC School District Average</p> <p>Grade 3</p> <p>BCSC: 21% District 7: 12% (Met) NYC: 33% (Not Met)</p> <p>Grade 4</p> <p>BCSC: 21% District 7: 12% (Met) NYC: 35% (Not Met)</p> <p>Grade 5</p> <p>BCSC: 28% District 7: 10% (Met) NYC: 30% (Not Met) NYS 2012-2013 Math score averages: CSD: 11.7% (+11.3%) Citywide: 32.3% (-9.4%)</p>	<p>The following will be provided to support attainment of the school's goals:</p> <p>*bi-monthly analysis of formative, benchmark assessment data (ANet), followed by creation of action plans to address skills/concepts needing re-teaching</p> <p>*daily targeted, small group instruction that differentiates process, product and/or content</p> <p>*use of mclass math data to target intensive areas of needed instruction</p> <p>*small group intensive intervention provided by math specialist, math interventionist and/or general ed. teacher</p>
Academic Goal 11	Measure 2.3 Conditional upon the data for similar schools being made available to BCSC, each year, the percent of students performing at or above Level 3 on the NYS Math exam in each tested grade will place the school in the top quartile of all similar schools, based on the similar school categories generated by the New York State Education Department and the New York City Department of Education.	NYS Math scores similar schools data for DOE or NYS	<p>Similar school data has not been provided by the NYDOE nor NYS Education Department. School will send in an addendum if and when information is provided from the state.</p> <p>NYS 2012-2013 Math score averages:</p> <p>Peer/Similar schools: 23.7% (-0.8%)</p>	<p>The following will be provided to support attainment of the school's goals:</p> <p>*bi-monthly analysis of formative, benchmark assessment data (ANet), followed by creation of action plans to address skills/concepts needing re-teaching</p> <p>*daily targeted, small group instruction that differentiates process, product and/or content</p> <p>*use of mclass math data to target intensive areas of needed instruction</p> <p>*small group intensive intervention provided by math specialist, math interventionist and/or general ed. teacher</p>
Academic Goal 12	Measure 3.1 Each year, the gap between the NCE of student cohorts at each grade	TerraNova	School data has not been provided/ received from TBC McGraw Hill	<p>•Created Terra Nova practice exams for K and 1st grade classroom to provide a basis</p>

	<p>level and an NCE of 50 (signifying appropriate grade level) on the Math Total subtest of the TerraNova will be reduced by one-half when compared to the gap between the same students' NCE in the prior year and the NCE goal of 50. If a grade-level cohort exceeds an NCE of 50 in 50 in the previous year, the cohort is expected to show at least an increase in the current year.</p>			<p>for data driven instruction</p> <ul style="list-style-type: none"> •Administered mClass Math MOY and EOY benchmark assessments to K – 3rd graders that provide us with data on foundational math skills •Utilized resident teachers to provide math intervention to students based on mClass Math data •Created a scope and sequence for 2nd grade teachers to address math standards and skills that were not covered in the math curriculum
Academic Goal 13	<p>Measure 1.1 In the 2008-09 school year (Year 1), 70 % of fourth grade students who are enrolled on the test date and were enrolled on or before the first day of the month two years prior to the current year's test administration will perform at or above Level 3 on the NYS Science assessment.</p>	NA		
Academic Goal 14	<p>Measure 1.2 In the 2009-13 school years (Years 2-5), 75 % of fourth grade students who are enrolled on the test date and were enrolled on or before the first day of the month two years prior to the current year's test administration will perform at or above Level 3 on the NYS Science assessment.</p>	NYS Elementary Science Assessment	<p>Measure met. 95% of fourth grade students scored a level 3 or 4 on the NYS Science Exam</p>	<p>BCSC will submit an addendum to the NYSED when the information is received</p>
Academic Goal 15	<p>Measure 2.1 Each year, the percent of students who perform at or above Level 3 on the NYS Science assessment in each tested grade will be greater than that of Community School District 7 and the citywide average.</p>	NYS Elementary Science Assessment	<p>Data on NYC and District 7 averages have not been provided by the state. BCSC will provide if and when this becomes available.</p> <p>BCSC</p> <p>Level 3: 36% Level 4: 59% Total: 95%</p> <p>District 7</p> <p>Level 3: Level 4: Total:</p>	

Citywide

Level 3:

Level 4:

Total:

Academic Goal 16	Measure 1.1 In the 2010-11 school year (Year 1), 70 % of fifth grade students who are enrolled on the test date and were enrolled on or before the first day of the month two years prior to the current year's test administration will perform at or above Level 3 on the NYS SS assessment.	Not applicable	The testing requirement was eliminated by New York State.
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2a2. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17	Measure 1.2 In the 2010-13 school years (Years 2-5), 75 % of fourth grade students who are enrolled on the test date and were enrolled on or before the first day of the month two years prior to the current year's test administration will perform at or above Level 3 on the NYS SS assessment.	Not applicable	The testing requirement was eliminated by New York State.
Academic Goal 18	Measure 2.1 Each year, the percent of students who perform at or above Level 3 on the NYS SS assessment in each tested grade will be greater than that of Community School District 7 and the citywide average.	Not applicable	The testing requirement was eliminated by New York State.
Academic Goal 19	Measure 1.1. Under the NYS No Child Left Behind accountability system, the School's Accountability Status will be "Good Standing" each year.	NCLB Determination of School "In Good Standing" Y	

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	<p>Goal VI: The BCSC will achieve high rates of student attendance, enrollment, and low levels of student attrition</p> <p>Measure 1.1: Annual rates of student attendance. Measure 1.1 Each year, the BCSC will achieve a student attendance rate of at least 95%.</p>	Attendance Records	Achieved	n/a
Org Goal 2	<p>Measure 2.1 Each year, the BCSC will achieve an enrollment rate of at least 95% (The enrollment rate is defined as the total full time equivalent (FTE) of students enrolled for the school year divided by the enrollment capacity for said school year)</p>	New York City Department of Education Reconciliation Report	<p>Achieved</p> <p>419.075 FTE 97% enrollment</p>	n/a
Org Goal 3	<p>Measure 3.1 Each year, the BCSC will achieve a student attrition rate of no more than 10%. (The attrition rate will be measured as the percent of students who are enrolled on the first day of each school year that are no longer enrolled on the last day of the school year).</p>	Enrollment Records Attendance Records ATS	<p>Achieved</p> <p>4.7% Attrition</p> <p>18 students enrolled on the first day of school that were discharged prior to the last day (divided by the FTE)</p>	n/a
Org Goal 4	<p>GOAL VII: THE BCSC WILL ACHIEVE HIGH LEVELS OF PARENT/GUARDIAN SATISFACTION AND INVOLVEMENT</p> <p>Measure 1.1 Each year, at least 80% of families will complete the annual BCSC Parent/Guardian Survey</p>	Annual BCSC Parent/Guardian Survey	<p>Approaching Goal</p> <p>78.2% of families completed the survey</p>	We were closer to achieving our goal then we were last year (during the 2011-12 school year, only 64.7% of families completed the survey). This year, we scheduled the survey distribution during the Trimester 3 Parent/Teacher Conferences which helped us to reach more families. We will continue to strategize ways to further increase participation.
Org Goal 5	<p>Measure 1.2 Each year, at least 80% of parents/guardians who complete the annual BCSC Parent/Guardian Survey will express satisfaction with the BCSC by indicating a positive response to each of the survey items related to satisfaction</p>	Annual BCSC Parent/Guardian Survey	Annual BCSC Parent/Guardian Survey	For a majority of our survey questions, at least 80% of parents/guardians expressed satisfaction. There were four survey questions in which we did not achieve this goal. The BCSC Leadership Team is going to review these results to come up with action steps on

how to increase parent/guardian satisfaction. The Leadership Team will share the results and the plan for improvement with all staff members during professional development in the fall.

2b.1 Do you have more organizational goals to add?

(No response)

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 6	Measure 1.3 Each year, the BCSC will reduce the gap by one-half (if it exists) between the percentage of parents/guardians that express satisfaction in the prior year and the 80% goal.	Annual BCSC Parent/Guardian Survey	Annual BCSC Parent/Guardian Survey	For a majority of our survey questions, at least 80% of parents/guardians expressed satisfaction. There were four survey questions in which we did not achieve this goal. The BCSC Leadership Team is going to review these results to come up with action steps on how to increase parent/guardian satisfaction. The Leadership Team will share the results and the plan for improvement with all staff members during professional development in the fall.
Org Goal 7	Measure 2.1 Each year, at least 90% of all parents/guardians will attend each parent/teacher conference. (Parent/Teacher conferences are held twice a year – at the end of Trimester 1 and 2)	Parent/Teacher Conference Sign-In Sheets for Trimester 1 and 2	Achieved 98% attendance at both Trimester 1 and 3 Parent/Teacher Conference	
Org Goal 8	Goal IX: The BCSC will meet all legal requirements and responsibilities Measure 1.1: Each year, the BCSC will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act.	Requirements Met	Goal Attained	

2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Measure 1.1: Each year the BCSC will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Unqualified audit opinion of the school year 2012-2013 audited financial statements	Continuous	We are in the process of completing our yearly audit. The task should be completed towards the end of 2013.
Financial Goal 2	Measure 1.2: Each year the BCSC will operate on a balanced budget and maintain a stable cash flow	Revenues exceeded expenses as of June 30, 2013. Requirements met.	Goal Attained	

Appendix B: Total Expenditures and Administra

The Bronx Charter School f

Total Number of Enrolled Students (FTE):

	Total Expenditures
Total :	\$6,315,389.19
Expenditures Per Pupil:	\$15,069.83

Administrative Expenditures Per Child

for Children

419.075

Administrative Expenditures	
	\$315,769.46
	\$753.49

The Bronx Charter School for Children

Income Statement

Income

4100 · State Grants

4101 · Per Pupil Aid- General Ed	5,668,828
4102 · Per Pupil Aid- Special Ed	652,428
4103 · NYSTL	24,748
4104 · NYSSL	5,871
4105 · NYSLIB	2,627

Total 4100 State Grants 6,354,502

4200 Federal Grants

4201 · Title I	269,222
4202 · Title IIA	16,285
4203 · IDEA	39,132
4204 · E-rate	50,244
4205 · Food Service In Kind	265,000

Total 4200 Federal Grants 639,883

4300 Contributions

4301 · Individual Contributions	35,260
4302 · Corporation Contributions	25
4303 · Foundation Contributions	25,000
4304 · In-Kind Revenue	0
4305 · Board Contributions	8,850

Total 4300 Contributions 69,135

4500 · Interest Revenue	10,733
4600 · Misc Revenue	874

Total Income 7,075,127

Expenses

5000 Personnel Expenses

5100 Non-Instructional Salaries

5101 · Leadership Salaries	173,713
5102 · Finance Salaries	47,254
5103 · Operations/ Admin Salaries	189,175
5104 · Development Salaries	0

Total 5100 Non-Instructional Salaries 410,142

5200 Instructional Salaries

5201 · Classroom Instruction	1,383,179
5202 · Instructional Support	293,970
5203 · Special Education Salaries	290,352
5204 · School Counselors	115,443
5205 · Afterschool & Saturday Salaries	5,625
5206 · Summer School Salaries	34,979

Total 5200 Instructional Salaries 2,123,548

5300 Instructional Support

5301 · Deans	156,519
5302 · Coordinators/ Managers	91,892
5303 · Assistant Teachers	187,191
5304 · School Aides	65,146

Total 5300 Instructional Support 500,748

Total 5000 Personnel Expenses 3,034,437

5400 Benefits

5401 · FICA- EE	0
5402 · FICA- ER	232,134
5405 · Federal Income Tax- Clearing	0
5406 · State Income Tax-Clearing	0
5407 · Local NYC Income Tax- Clearing	0
5408 · FUTA	0
5409 · SUI/ DIS	41,908
5410 · 401K Contribution- EE	0
5411 · 401K Contribution-Match	33,600
5413 · Transit Check- Clearing	1,627
5416 · CT State Tax	0

5400 Insurances	0
5501 · Medical	261,136
5502 · Dental	29,565
5504 · Life and AD&D	10,444
5505 · Workers Compensation	26,146
Total 5500 Insurances	<u>327,290</u>
Total 5400 Benefits	636,559
6100 Curriculum and Classroom	
6101 · Classroom Supplies & Materials	23,323
6102 · Special's classroom supplies	4,999
6103 · Textbook/Instructional Material	46,818
6104 · Library Books	13,793
6105 · Assessments	44,259
6106 · Field Trips	5,361
6107 · Afterschool/ Saturday Academy	19
6108 · NYSTL Expenses	24,748
6109 · NYSSL Expenses	5,871
6110 · NYSLIB Expenses	2,627
6111 · Student Life Organization	8,009
6112 · Assemblies	7,174
6113 · Summer Academy	0
6114 · Uniforms/Misc Expenses	3,971
Total 6100 Curriculum and Classroom	<u>190,971</u>
7000 Administrative Expenses	
7001 · Supplies & Materials	68,358
7002 · Phone & Internet Expenses	20,407
7003 · Publications (Year Book)	1,755
7004 · Dues,Subscriptions & Membership	11,418
7005 · Postage & Delivery	2,225
7006 · Equipment Leased	13,680
7008 · Equipment- Non Capitalized	3,402
7009 · Computers- Non Capitalized	967
7010 · Furn & Fixtures-Non Capitalized	3,938
7011 · Software- Non Capitalized	36,058
7012 · Food Services	12,364
7013 · Food Service In Kind	265,000
7014 · Staff Appreciation	10,432
7015 · Parent Workshops	0
7016 · Special Events	2,853
7100 Insurances	
7101 · Directors & Officers	9,922
7102 · Facility Insurance (P&C)	11,862
7103 · Student Accident Insurance	0
7104 · General Liability	17,238
7105 · Commercial Umbrella	5,847
7106 · Crime Insurance	2,275
7107 · Excess Liability Insurance	2,913
Total 7100 Insurances	<u>50,057</u>
Total 7000 Administrative Expenses	502,913
7200 Professional Services	
7201 · Auditing Services	15,500
7202 · Payroll Services	5,448
7204 · Admin & Temp Staffing Services	1,788
7205 · Financial Management Services	66,626
7206 · Development/Fundraising Service	4,044
7207 · Recruiting Consultants	24,109
7208 · Technology Services	30,988
7209 · Security Services	61,833
7210 · Legal Services	13,664
7211 · Custodial Services	111,072
7212 · Substitutes	126,932
Total 7200 Professional Services	<u>462,004</u>

7300 Professional Development	
7301 · Leadership Consultants & Gen Ed	75,603
7302 · Board Exps & Strategic Planning	8,400
Total 7300 Professional Development	84,003
7400 Marketing & Recruitment	
7402 · Staff Recruitment	185
7403 · Advertisements & Job Fairs	2,442
Total 7400 Marketing & Recruitment	2,627
8100 Facilities	
8101 · Rent	1,154,341
8102 · Utilities	108,165
8103 · Repairs & Maintenance	29,839
8104 · Water/ Sewer	13,189
8105 · Fire/ Sprinkler System	2,115
8107 · Real Estate Taxes	14,625
Total 8100 Facilities	1,322,274
8800 Miscellaneous Expenses	
8801 · Meals & Hospitality	1,905
8802 · Travel Expenses	11,362
8804 · Bank/ Misc Fees	2,703
8805 · Suspensed Expense	0
Total 8800 Miscellaneous Expenses	15,970
8900 · Depreciation Expense	63,631
8901 · Contingency	0
8902 · In-Kind Expense	0
Total Expenses	6,315,389
Net Income	759,738

Capital Expenses

1501 Computers	19,261
1502 Software	0
1503 Equipment	9,875
1504 Furniture & Fixtures	13,937
1506 Website	0
1507 Leasehold Improvements	0
Total Fixed Assets	43,072

**The Bronx Charter School for Children
Balance Sheet as of June 30, 2013**

ASSETS

Current Assets

Checking/Savings

1001 · Chase Primary Checking- 4265	-40,034.39
1002 · Chase Primary Savings- 4266	3,733,447.98
1003 · Chase Savings Facility- 3681	50,920.86
1004 · Chase Escrow Account- 1665	27,526.97
1005 · Merrill MM Account- 4190	428,899.79
1006 · Investors Bank Account- 4355	245,687.91
1007 · Petty Cash	9.18

Total Checking/Savings 4,446,458.30

Accounts Receivable

1102 · Government Grants Receivable	60,172.00
-------------------------------------	-----------

Total Accounts Receivable 60,172.00

Other Current Assets

1202 · Prepaid Expenses	225,147.67
1203 · Prepaid Insurance	393.00

Total Other Current Assets 225,540.67

Total Current Assets 4,732,170.97

Fixed Assets

1501 · Computers	76,454.78
1503 · Office Equipment	92,254.39
1504 · Furniture & Fixtures	118,138.24
1505 · Website	2,825.00
1506 · Leasehold Improvements	390,007.80
1700 · Accumulated Depreciation	-501,682.15

Total Fixed Assets 177,998.06

Other Assets

1801 · Security Deposits	2,030.00
--------------------------	----------

Total Other Assets 2,030.00

TOTAL ASSETS **4,912,199.03**

LIABILITIES & EQUITY

Liabilities

Current Liabilities

Accounts Payable

2000 · Accounts Payable	31,437.42
-------------------------	-----------

Total Accounts Payable 31,437.42

Other Current Liabilities

2102 · Accrued Expenses	112,738.92
2103 · Accrued Payroll	-7,819.93
2104 · Accrued Vacation	389,296.78
2105 · Accrued Bonuses	0.02
2108 · Family Association Funds	4,725.30

Total Other Current Liabilities 498,941.09

Total Current Liabilities 530,378.51

Long Term Liabilities

2202 · Deferred Rent	413,519.50
----------------------	------------

Total Long Term Liabilities 413,519.50

Total Liabilities 943,898.01

Equity

3010 · Unrestrict (retained earnings)	3,208,563.05
---------------------------------------	--------------

Net Income 759,737.97

Total Equity 3,968,301.02

TOTAL LIABILITIES & EQUITY **4,912,199.04**

Audited Financial Statement Checklist

Created Thursday, October 31, 2013

Page 1

Charter School Name:

1. Please check each item that is included in the 2012-13 Audited Financial Statement submitted for your charter school.

	Yes	No	NA
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	True	False	False
Single Audit (if applicable)	False	True	False
CSP Agreed Upon Procedures (if applicable)	False	True	False
Management Letter	True	False	False
Report on Extracurricular Student Activity Accounts (if applicable)	False	True	False
Corrective Action Plans for any Findings	False	True	False

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2012-13 Audited Financial Statement.

	Yes	No
Report on Compliance	False	True
Report on Internal Control over Financial Reporting	False	True
Single Audit	False	True
CSP Agreed Upon Procedures Report	False	True
Management Letter	False	True

Thank you Candice .

**THE BRONX CHARTER SCHOOL FOR CHILDREN
FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)**

**THE BRONX CHARTER SCHOOL FOR CHILDREN
FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)**

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Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based On An Audit of Financial Statements Performed in Accordance with Government Auditing Standards In Accordance With Government Auditing Standards	10

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
The Bronx Charter School for Children

We have audited the accompanying financial statements of The Bronx Charter School for Children (the "School") which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

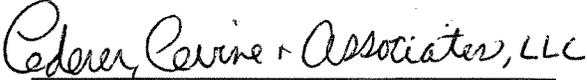
In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Bronx Charter School for Children as of June 30, 2013 and the results of its operations and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited The Bronx Charter School for Children's 2012 financial statements, and our report dated November 8, 2012, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2012 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2013, on our consideration of The Bronx Charter School for Children's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The Bronx Charter School for Children's internal control over financial reporting and compliance.


Lederer, Levine & Associates, LLC

October 30, 2013

THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF FINANCIAL POSITION
FOR THE YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)

	<u>2013</u>	<u>2012</u>
ASSETS		
Cash and cash equivalents (Notes B and E)	\$ 4,425,231	\$ 3,561,304
Government grants and per pupil receivables	84,982	30,438
Prepaid expenses and other	251,319	252,709
Property and equipment, net (Notes B and D)	178,811	198,557
Security deposits	-	2,030
Restricted deposit (Note C)	<u>27,527</u>	<u>27,486</u>
TOTAL ASSETS	<u>\$ 4,967,870</u>	<u>\$ 4,072,524</u>
 LIABILITIES		
Accrued expenses and other payables	\$ 547,116	\$ 527,354
Deferred rent payable (Note G)	<u>294,168</u>	<u>336,611</u>
TOTAL LIABILITIES	<u>841,284</u>	<u>863,965</u>
 COMMITMENTS AND CONTINGENCIES (Note G)		
 NET ASSETS		
Unrestricted	<u>4,126,586</u>	<u>3,208,559</u>
TOTAL NET ASSETS	<u>4,126,586</u>	<u>3,208,559</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 4,967,870</u>	<u>\$ 4,072,524</u>

The accompanying notes are an integral part of these financial statements.

**THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)**

	2013	2012
SUPPORT AND REVENUE:		
Revenue - student enrollment	\$ 5,662,402	\$ 5,731,728
Revenue - students with disabilities	691,561	388,655
Government grants	393,730	302,022
Contributions	69,135	112,863
In kind contributions (Note H)	312,550	332,515
Interest income	11,607	10,806
Other revenue	-	1,657
	7,140,985	6,880,246
EXPENSES:		
Program services	5,584,328	5,722,335
Management and general	629,385	660,027
Fundraising and development	9,245	128,310
	6,222,958	6,510,672
Change in net assets	918,027	369,574
Net Assets - Beginning of Year	3,208,559	2,838,985
NET ASSETS - END OF YEAR	\$ 4,126,586	\$ 3,208,559

The accompanying notes are an integral part of these financial statements.

**THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)**

	2013			2012
	Program Services	Management and General	Fundraising and Development	Total
Salaries	\$ 2,688,969	\$ 342,488	\$ 168	\$ 3,031,625
Payroll taxes and employee benefits (Note F)	535,029	68,145	33	603,207
			201	
Total Salaries and Related Costs	3,223,998	410,633		3,634,632
Professional fees and contracted services	4,832	96,093	9,044	109,969
Contracted instructional services	135,758	-	-	135,758
Occupancy (Note G)	1,329,889	60,793	-	1,390,682
Instructional materials and expenses	210,774	-	-	210,774
Food services (Note H)	326,010	-	-	326,010
Office supplies and expenses	115,983	14,780	-	130,763
Communication and technology	42,328	5,394	-	47,722
Marketing and recruiting expenses	24,588	3,133	-	27,721
Conferences, meetings and staff development	80,573	10,267	-	90,840
Insurance	33,877	4,317	-	38,194
Other expenses	-	16,875	-	16,875
Depreciation and amortization	55,718	7,100	-	62,818
Total Expenses	\$ 5,584,328	\$ 629,385	\$ 9,245	\$ 6,222,958
				\$ 6,510,672

The accompanying notes are an integral part of these financial statements.

**THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)**

	2013	2012
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ 918,027	\$ 369,574
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	62,818	78,993
Changes in operating assets and liabilities:		
(Increase) decrease in assets:		
Government grants and tuition receivables	(54,544)	102,698
Prepaid expenses and other	1,390	(69,820)
Security deposits	2,030	-
Increase (decrease) in liabilities:		
Accrued expenses and other payables	19,762	(75,110)
Deferred rent payable	(42,443)	21,347
Net Cash Provided by Operating Activities	907,040	427,682
CASH FLOWS FROM INVESTING ACTIVITIES:		
Increase in restricted deposit	(41)	(41)
Property and equipment acquisitions	(43,072)	(46,208)
Net Cash Used by Investing Activities	(43,113)	(46,249)
NET INCREASE IN CASH AND CASH EQUIVALENTS	863,927	381,433
Cash and cash equivalents - beginning of year	3,561,304	3,179,871
CASH AND CASH EQUIVALENTS - END OF YEAR	\$ 4,425,231	\$ 3,561,304
Supplementary Disclosure of Cash Flow Information:		
Cash paid during the year for interest	\$ -	\$ -

The accompanying notes are an integral part of these financial statements.

**THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013**

Note A - Organization and Nature of Activities

The Bronx Charter School for Children (the "School") was granted a charter (the "Charter") by the Board of Regents of the State of New York (the "Regents") under the New York Charter Schools Act of 1998. Pursuant to the terms of its most recent full five year renewal, the Charter is scheduled to expire in 2016. The School is an education corporation exempt from income taxes under Section 501 (c) (3) of the Internal Revenue Code. The School is located in the Bronx, New York.

The Mission of The Bronx Charter School for Children is to empower our children to achieve their greatest potential both as students and as members of their communities.

In September 2004, the School was opened to serve 132 students in grades K through 1. The School currently serves 432 students in grades K through 5.

Note B - Summary of Significant Accounting Policies

Basis of Accounting

The School follows accounting principles generally accepted in the United States of America ("U.S. GAAP") which include certain specialized requirements set forth in publications of the Financial Accounting Standards Board.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 30, 2013.

Accounting for Uncertainty in Income Taxes

The School's accounting policy is to provide liabilities for uncertain tax positions when a liability is probable and estimable. Management is not aware of any violation of its tax status as an organization exempt from income taxes, nor of any exposure to unrelated business income tax. The School is no longer subject to examination by federal or state tax authorities for fiscal years prior to 2010.

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of less than three months to be cash equivalents, except for the restricted deposit account established in accordance with the Charter (see Note C).

Restricted Contributions

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Contributions that are restricted by the donor are reported as increases in temporarily or permanently restricted net assets depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Fair Value Measurements

Fair value measurements are based on the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013
(Continued)

Note B – Summary of Significant Accounting Policies (continued)

Property and Equipment

Property and equipment are stated at cost, less accumulated depreciation and amortization. Depreciation and amortization are provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives. The School capitalizes property and equipment with a useful life of two years or more and a cost of \$1,000 or more.

Revenue recognition

The School is reimbursed on a per-pupil basis, calculated on its full time equivalent ("FTE") student enrollment for the year. For the year ended June 30, 2013, the School's total FTE student count was approximately 419, which included approximately 56 FTE students that received special education services.

Comparative Totals

The financial statements include certain prior-year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2012, from which the summarized information was derived.

Reclassification

Certain line items in the June 30, 2012 financial statements have been reclassified to conform to the June 30, 2013 presentation.

Note C – Restricted Deposit

Pursuant to the Charter, the School is required to maintain a separate escrow account of not less than \$25,000 to pay for certain administrative expenses in the event that the School undergoes a dissolution.

Note D – Property and Equipment

Property and equipment consist of the following at June 30:

	<u>Estimated Useful Life</u>	<u>2013</u>	<u>2012</u>
Leasehold improvements	5-10 years	\$ 390,008	\$ 390,008
Computer software and equipment	3 years	171,534	142,398
Furniture and equipment	3-5 years	<u>118,137</u>	<u>104,201</u>
		679,679	636,607
Less: accumulated depreciation and amortization		<u>500,868</u>	<u>438,050</u>
		<u>\$ 178,811</u>	<u>\$ 198,557</u>

Depreciation and amortization expense for the years ended June 30, 2013 and 2012 amounted to \$62,818 and \$78,993, respectively.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013
(Continued)

Note E – Concentrations

The School maintains several bank accounts at banks which are institutions insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000 per depositor. This limit will be in effect through December 31, 2013. At June 30, 2013, the total uninsured cash balance approximated \$3,800,000.

Note F – Retirement Plan

The School maintains a defined contribution retirement plan covering all employees. The School provides a 401(k) Plan. Under this plan, the School matches participant contributions up to 2.5%. This match is discretionary. Contributions under this plan vest evenly over a three year period. Retirement plan expense amounted to approximately \$33,536 for the year ended June 30, 2013. This School's contribution to the plan vests immediately.

Note G – Commitments and Contingencies

1. The School leases a building to house the School. The lease expires July 2018 and includes one 5 year renewal option. The annual rent is subject to annual cost of living adjustment escalators up to 3% over the prior year's rent.

Rent expense amounted to approximately \$1,080,000 for the year ended June 30, 2013. Also, the School has entered into various equipment lease agreements.

Approximate future minimum annual rental commitments under noncancelable rental lease obligations are as follows:

	<u>Office Rent</u>	<u>Equipment Rent</u>	<u>Totals</u>
For the years ended June 30, 2014	\$ 1,094,000	\$ 10,600	\$ 1,104,600
2015	1,125,000	1,200	1,126,200
2016	1,159,000		1,159,000
2017	1,194,000		1,194,000
2018	1,230,000		1,230,000
Thereafter	102,714		102,714
	<u>\$ 5,904,714</u>	<u>\$ 11,800</u>	<u>\$ 5,916,514</u>

The School records rent expense on the straight line basis as required under accounting principles generally accepted in the United States of America. Rent expense amounted to approximately \$1,035,000 for the year ended June 30, 2013.

2. A substantial amount of the School's revenue are from government sources. Revenue and related expenses are subject to audit verification by the funding agencies. Accordingly, any amounts which are determined to be excessive or non-program related would require repayment to such agency. In the opinion of management, any actual disallowance would be immaterial.

Note H – In Kind Contributions

Contributions of donated non-cash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance non-financial assets or that require specialized skills and are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair value in the period received. For the year ending June 30, 2013 the School received approximately \$313,000 of donated food and related services (provided by the New York City Department of Education ("NYCDOE")), which is included as revenue and expenses in the accompanying financial statements.

The following services are not included as in-kind contributions: the NYCDOE provides bus service and certain special education services to the School at no charge. The New York City Department of Health also provides a nurse to the School at no charge.

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
The Bronx Charter School for Children

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Bronx Charter School for Children (the "School") which comprise the statement of financial position as of June 30, 2013 and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered The Bronx Charter School for Children's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The Bronx Charter School for Children's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

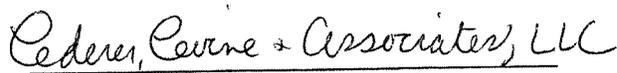
Our consideration of internal control for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether The Bronx Charter School for Children's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


Lederer, Levine & Associates, LLC

October 30, 2013



The Bronx Charter School for Children

**BRONX CHARTER SCHOOL FOR CHILDREN
388 WILLIS AVENUE
BRONX, NY 10454**

Lederer, Levine & Associates, LLC
1099 Wall Street West Suite 280
Lyndhurst, NJ 07071

This representation letter is provided in connection with your audit of the financial statements of The Bronx Charter School for Children (the "School") (the "Organization") which comprise the statement of financial position as of June 30, 2013 and the related statements of activities, functional expenses and cash flows for the year then ended and related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of Oct 30, 2013, the following representations made to you during your audit.

Financial Statements

1. We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated July 1, 2013, including our responsibility for the preparation and fair presentation of the financial statements.
2. The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
3. We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
4. We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
5. Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
6. Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.
7. All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.

8. The effects of all know actual or possible litigation, claims and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
9. Material concentrations have been appropriately disclosed in accordance with U.S. GAAP.
10. Guarantees, whether written or oral, under which the School is contingently liable, have been properly recorded as disclosed in accordance with U.S. GAAP.

Information Provided

11. We have provided you with:
 - a. Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters.
 - b. Additional information that you have requested from us for the purpose of the audit.
 - c. Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
12. All material transactions have been recorded in the accounting records and are reflected in the financial statements.
13. We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
14. We have no knowledge of any fraud or suspected fraud that affects the School and involves:
 - a. Management,
 - b. Employees who have significant roles in internal control, or
 - c. Others where the fraud could have a material effect on the financial statements.
15. We have no knowledge of any allegations of fraud or suspected fraud affecting the School's financial statements communicated by employees, former employees, grantor, regulators, or others.
16. We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.
17. We have disclosed to you all known actual or possible litigation, claims, and assessment whose effects should be considered when preparing the financial statements.
18. We have disclosed to you the identity of the School's related parties and all the related party relationships and transactions of which we are aware.
19. The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets for have any asset been pledged as collateral, other that those disclosed in the financial statements.

20. We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us; and we have identified and disclosed to you all laws, regulations and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
21. The Bronx Charter School for Children is an exempt organization under Section 501(C)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the School's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax have been disclosed to you. All required filings with tax authorities are up to date.

Sincerely,

Abner C. Lavel, Ed.D.
Chief Executive Officer

10/30/13
Date

Bruce M. Grant
Chief Financial Officer
TREASURER

10/30/13
Date



The Bronx Charter School for Children Budget FY13-14

Proposed Budget

	FY 13-14 Annual Budget	FY12-13 Annual Budget	FY 13 Full Year Projections	Variance (FY12-13 Budget vs Full Year Projection)	FY 14 Budget Vs. FY 13 Budget Variances	FY 14 Budget Vs. FY 13 Full Year Proj. Variances
Income						
4100 · State Grants						
4101 · Per Pupil Aid- General Ed	5,681,340	5,726,791	5,668,828	57,963	(45,451)	12,512
4102 · Per Pupil Aid- Special Ed	706,544	300,378	652,428	(352,050)	406,166	54,116
4103 · NYSTL	24,465	27,000	27,000	0	(2,535)	(2,535)
4104 · NYSSL	6,292	0	0	0	6,292	6,292
4105 · NYSLIB	2,625	0	0	0	2,625	2,625
Total 4100 State Grants	6,421,266	6,054,169	6,348,256	(294,087)	367,097	73,010
4200 Federal Grants						
4201 · Title I	282,683	310,991	269,222	41,769	(28,308)	13,461
4202 · Title IIA	17,099	20,500	16,285	4,215	(3,401)	814
4203 · IDEA	57,611	65,000	65,000	0	(7,389)	(7,389)
4205 · Food Service In Kind	100,125	265,000	265,000	0	(164,875)	(164,875)
4208 E-rate	21,750	0	0	0	21,750	21,750
Total 4200 Federal Grants	479,268	661,491	615,507	45,984	(182,223)	(136,239)
4300 Contributions						
4301 · Individual Contributions	20,000	65,000	27,880	37,120	(45,000)	(7,880)
4302 · Corporation Contributions	5,000	0	3,725	(3,725)	5,000	1,275
4303 · Foundation Contributions	45,000	20,000	35,650	(15,650)	25,000	9,350
4304 · In-Kind Revenue	0	1,000	1,000	0	(1,000)	(1,000)
4305 · Board Contributions	5,000	0	7,600	(7,600)	5,000	(2,600)
Total 4300 Contributions	75,000	86,000	75,855	10,145	(11,000)	(855)
4500 · Interest Revenue	5,000	0	11,041	(11,041)	5,000	(6,041)
4600 · Misc Revenue	0	0	392	(392)	0	(392)
Total Income	6,980,534	6,801,660	7,051,051	(249,391)	178,874	(70,517)
Expenses						
5000 Personnel Expenses						
5100 Non-Instructional Salaries						
5101 · Leadership Salaries	274,655	145,860	171,890	(26,030)	128,795	102,765
5102 · Finance Salaries	51,500	117,300	137,892	(20,592)	(65,800)	(86,392)
5103 · Operations/ Admin Salaries	186,416	267,405	88,881	178,523	(80,989)	97,535
5104 · Development Salaries	65,000	43,000	23,224	19,776	22,000	41,776
Total 5100 Non-Instructional Salaries	577,571	573,565	421,888	151,677	4,006	155,682
5200 Instructional Salaries						
5201 · Classroom Instruction	1,121,501	1,445,448	1,391,442	54,006	(323,947)	(269,941)
5202 · Instructional Support	580,623	832,127	268,422	563,705	(251,504)	312,201
5203 · Special Education Salaries	378,572	314,810	280,937	33,873	63,762	97,636
5204 · Counselors/ Social Workers	118,494	65,509	116,770	(51,262)	52,985	1,723
5205 · After School & Saturday Academy	40,000	0	0	0	40,000	40,000
5206 · Summer School Salaries	16,000	0	34,979	(34,979)	16,000	(18,979)
Total 5200 Instructional Salaries	2,255,190	2,657,893	2,092,550	565,343	(402,704)	162,640
5300 Instructional Support						
5301 · Deans	171,883	156,100	155,239	861	15,783	16,644
5302 · Coordinators/ Managers	180,300	60,000	65,873	(5,873)	120,300	114,427
5303 · Intervention/Residence Teachers	309,160	0	181,447	(181,447)	309,160	127,713
5304 · School Aides	38,498	32,318	69,047	(36,729)	6,180	(30,549)
5305 · Student/ Family Support Total	45,000	0	0	0	45,000	45,000
Total 5300 Instructional Support	744,841	248,418	471,606	(223,188)	496,423	273,235
5320 · Bonus	100,000	0	0	0	100,000	100,000
Total 5000 Personnel Expenses	3,677,602	3,479,876	2,986,044	493,832	197,726	691,558
5400 Benefits						
5401 · FICA- EE	0	0	0	0	0	0
5402 · FICA- ER	281,337	262,731	228,432	34,298	18,606	52,904
5405 · Federal Income Tax- Clearing	0	0	0	0	0	0
5406 · State Income Tax-Clearing	0	0	0	0	0	0
5407 · Local NYC Income Tax- Clearing	0	0	0	0	0	0
5408 · FUTA	0	0	0	0	0	0
5409 · SUI/ DIS	25,704	37,219	47,181	(9,962)	(11,515)	(21,477)
5410 · 401K Contribution- EE	0	0	0	0	0	0
5411 · 401K Contribution-Match	57,226	67,722	31,764	35,958	(10,496)	25,462
5413 · Transit Check- Clearing	0	0	0	0	0	0



The Bronx Charter School for Children Budget FY13-14

Proposed Budget

	FY 13-14 Annual Budget	FY12-13 Annual Budget	FY 13 Full Year Projections	Variance (FY12-13 Budget vs Full Year Projection)	FY 14 Budget Vs. FY 13 Budget Variances	FY 14 Budget Vs. FY 13 Full Year Proj. Variances
5400 Insurances				0		
5501 · Medical	344,829	394,842	273,122	121,720	(50,013)	71,707
5502 · Dental	37,453	32,559	29,664	2,895	4,893	7,788
5504 · Life and AD&D	17,000	14,333	17,067	(2,734)	2,667	(67)
5505 · Workers Compensation	33,716	27,874	27,881	(7)	5,842	5,835
Total 5500 Insurances	432,998	469,609	347,735	121,874	(36,611)	85,263
Total 5400 Benefits	797,265	837,281	655,112	182,168	(40,016)	142,152
6100 Curriculum and Classroom				0		
6101 · Classroom Supplies & Materials	35,000	40,643	40,643	(0)	(5,643)	(5,643)
6102 · Special's classroom supplies	10,000	10,200	10,200	0	(200)	(200)
6103 · Textbook/Instructional Material	50,000	90,000	90,000	0	(40,000)	(40,000)
6104 · Library Books	10,000	15,000	8,724	6,276	(5,000)	1,276
6105 · Assessments	95,000	56,000	56,000	0	39,000	39,000
6106 · Field Trips	10,000	13,500	13,500	0	(3,500)	(3,500)
6107 · Afterschool/ Saturday Academy	0	21,000	21,000	0	(21,000)	(21,000)
6108 · NYSTL Expenses	24,465	27,000	27,000	0	(2,535)	(2,535)
6109 · NYSSL Expenses	6,292	0	0	0	6,292	6,292
6110 · NYSLIB Expenses	2,625	0	0	0	2,625	2,625
6111 · Student Life Organization	10,000	16,000	16,000	0	(6,000)	(6,000)
6112 · Assemblies	10,000	9,000	9,664	(664)	1,000	336
6113 · Summer Academy	0	16,450	16,450	0	(16,450)	(16,450)
6114 · Uniforms/Misc Expenses	7,000	0	4,632	(4,632)	7,000	2,368
Total 6100 Curriculum and Classroom	270,382	314,793	313,814	979	(44,412)	(43,433)
7000 Administrative Expenses				0		
7001 · Supplies & Materials	40,000	53,530	64,399	(10,869)	(13,530)	(24,399)
7002 · Phone & Internet Expenses	25,000	5,340	20,836	(15,496)	19,660	4,164
7003 · Publications (Year Book)	1,200	950	0	950	250	1,200
7004 · Dues,Subscriptions & Membership	0	11,180	9,540	1,640	(11,180)	(9,540)
7005 · Postage & Delivery	3,000	3,100	1,683	1,417	(100)	1,317
7006 · Equipment Leased	13,680	13,680	13,680	0	(0)	0
7007 · Copy Paper	15,000	0	0	0	15,000	15,000
7008 · Equipment- Non Capitalized	2,500	0	2,466	(2,466)	2,500	34
7010 · Furn & Fixtures-Non Capitalized	2,500	8,000	1,907	6,093	(5,500)	593
7011 · Software- Non Capitalized	2,500	23,650	26,133	(2,483)	(21,150)	(23,633)
7012 · Food Services	13,275	17,460	11,440	6,020	(4,185)	1,835
7013 · Food Service In Kind	100,125	265,000	265,000	0	(164,875)	(164,875)
7014 · Staff Appreciation/Food	9,000	5,000	3,136	1,864	4,000	5,864
7015 · Parent Workshops	4,000	1,500	0	1,500	2,500	4,000
7016 · Special Events	2,000	1,200	0	1,200	800	2,000
7017 · Monthly Salary Accrual	0	0	0	0	0	0
7100 Insurances				0		
7101 · Directors & Officers	10,613	0	9,922	(9,922)	10,613	691
7102 · Facility Insurance (P&C)	13,254	11,469	11,868	(399)	1,785	1,386
7103 · Student Accident Insurance	0	0	0	0	0	0
7104 · General Liability	19,824	38,588	17,238	21,350	(18,764)	2,586
7105 · Commercial Umbrella	9,110	0	5,847	(5,847)	9,110	3,263
7106 · Crime Insurance	2,491	0	2,275	(2,275)	2,491	216
7107 · Excess Liability Insurance	0	0	2,913	(2,913)	0	(2,913)
Total 7100 Insurances	55,292	50,057	50,063	(6)	5,235	5,229
Total 7000 Administrative Expenses	289,072	459,647	470,285	(10,637)	(170,575)	(181,212)
7200 Professional Services				0		
7201 · Auditing Services	16,000	16,000	16,000	0	0	0
7202 · Payroll Services	7,800	0	5,712	(5,712)	7,800	2,088



The Bronx Charter School for Children Budget FY13-14

Proposed Budget

	FY 13-14 Annual Budget	FY12-13 Annual Budget	FY 13 Full Year Projections	Variance (FY12-13 Budget vs Full Year Projection)	FY 14 Budget Vs. FY 13 Budget Variances	FY 14 Budget Vs. FY 13 Full Year Proj. Variances
7204 · Admin & Temp Staffing Services	2,000	0	2,383	(2,383)	2,000	(383)
7205 · Financial Management Services	85,000	0	42,995	(42,995)	85,000	42,005
7206 · Development/Fundraising Service	3,000	0	2,827	(2,827)	3,000	173
7207 · Recruiting Consultants	0	0	24,943	(24,943)	0	(24,943)
7208 · Technology Services	30,000	19,000	23,864	(4,864)	11,000	6,136
7209 · Security Services	65,000	68,600	77,598	(8,998)	(3,600)	(12,598)
7210 · Legal Services	10,000	13,000	12,185	815	(3,000)	(2,185)
7211 · Custodial Services	115,000	110,000	109,675	325	5,000	5,325
7212 · Substitutes	50,000	33,440	133,993	(100,553)	16,560	(83,993)
Total 7200 Professional Services	383,800	260,040	452,176	(192,136)	123,760	(68,376)
7300 Professional Development				0		
7301 · Leadership Consultants & Gen Ed	58,900	50,200	70,965	(20,765)	8,700	(12,065)
7302 · Board Exps & Strategic Planning	3,000	2,000	2,000	0	1,000	1,000
Total 7300 Professional Development	61,900	52,200	72,965	(20,765)	9,700	(11,065)
7400 Marketing & Recruitment				0		
7401 · Student Recruitment	1,500	0	0	0	1,500	1,500
7402 · Staff Recruitment	40,500	15,000	385	14,615	25,500	40,115
7403 · Advertisements & Job Fairs	2,000	0	1,093	(1,093)	2,000	907
Total 7400 Marketing & Recruitment	44,000	15,000	1,478	13,522	29,000	42,522
8100 Facilities				0		
8101 · Rent	1,122,777	1,171,000	1,154,340	16,660	(48,223)	(31,563)
8101.01 · Deferred Rent Expense	(1,681)	0	0	0	(1,681)	(1,681)
8102 · Utilities	110,000	104,764	109,152	(4,388)	5,236	848
8103 · Repairs & Maintenance	25,000	27,000	27,000	0	(2,000)	(2,000)
8104 · Water/ Sewer	11,383	7,921	10,841	(2,920)	3,462	542
8105 · Fire/ Sprinkler System	3,849	2,200	3,499	(1,299)	1,649	350
8107 · Real Estate Taxes	15,369	17,000	13,972	3,028	(1,631)	1,397
Total 8100 Facilities	1,286,697	1,329,885	1,318,804	11,081	(43,187)	(32,106)
8800 Miscellaneous Expenses				0		
8802 · Travel Expenses	5,000	13,500	3,562	9,938	(8,500)	1,438
8804 · Bank/ Misc Fees	1,000	4,000	2,020	1,980	(3,000)	(1,020)
8805 · Suspended Expense	0	0	0	0	0	0
Total 8800 Miscellaneous Expenses	6,000	17,500	5,582	11,918	(11,500)	418
8900 · Depreciation Expense	70,000	10,566	62,565	(51,999)	59,434	7,435
8901 · Contingency	50,000	50,000	0	50,000	0	50,000
8902 · In-Kind Expense	0	1,000	1,000	0	(1,000)	(1,000)
Total Expenses	6,936,718	6,827,788	6,339,826	487,962	108,930	596,892
Net Income	43,816	(26,128)	711,225	(737,353)	69,944	(667,409)
Fixed Assets - Capital Expenses						
1501 Computers	10,000	26,000	3,936	22,064	(16,000)	6,064
1502 Software		0	0	0	0	0
1503 Equipment	5,000	3,000	5,500	(2,500)	2,000	(500)
1504 Furniture & Fixtures	5,000	21,500	11,337	10,163	(16,500)	(6,337)
1506 Website			0	0	0	0
1507 Leasehold Improvements	0	24,597	0	24,597	(24,597)	0
Total Fixed Assets	20,000	75,097	20,773	54,324	(55,097)	(773)
Combined Net Income Including CapEx	23,816	(101,225)	690,452	(791,677)	125,041	(666,636)
Combined Net Income Including CapEx; Less Depreciation	93,816	(90,659)	753,017	(843,676)	184,475	(659,201)

Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

Page 1

320700860852 BRONX CS FOR CHILDREN

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 31, 2013

Updated Thursday, August 01, 2013

Page 1

320700860852 BRONX CS FOR CHILDREN

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Eleanor Sypher	Chair/President	Yes	fundraising	2003-7 2006-8 2009-2011 2012-2014	Development, chair Governance, chair Executive
2	Jane Rosen	Secretary	Yes	Education	2003-5 2006-8 2009-11 2012-2014	Academic, chair Facilities Executive
3	Larry Slous	Vice Chair/Vice President	Yes	Law	2010-2012 2013-2015	Executive Development, chair Facilities Finance
4	Bruce Greenwald	Treasurer	Yes	Finance	2006-2008 2009-2011 2012-2014	Executive Facilities Finance, chair
5	Ali Slous	Member	Yes	Marketing	2012 2013-2015	Academic
6	Mark Brazier	Member	Yes	Finance	2010-2012 2013-2015	Finance Governance
7	Molly Parkinson	Member	Yes	Governance	2011 2012-2014	Governance Development
8	Sita Chandrika Palepu	Member	Yes	Finance	2013-2015	Finance
9	Dr. Doreen C. Land	Member Ex-Officio	No	Education		Academic
10						
11						
12						
13						
14						
15						
16						
17						
18						

19

20

2. Total Number of Members Joining Board during the 2012-13 school year

2

3. Total Number of Members Departing the Board during the 2012-13 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

11

5. How many times did the Board meet during the 2012-13 school year?

10

6. How many times will the Board meet during the 2013-14 school year?

11

Thank you.

MINUTES: Board Meeting on July 19, 2012

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on July 19, 2012 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Verone Kennedy, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Molly Parkinson, Liz Russell,

Guests: C Manzano

- Eleanor Sypher called the meeting to order at 4:40PM. (Meeting Agenda attached.) The minutes of the June Board meeting were approved.
- Head of School Report. Doreen Land gave the Head of School report. She discussed the recent test results from SED spring testing. They showed considerable improvement; ELA scores overall are up 20 percentage points and math scores climbed 12 % (over the results in 2010-2011). (Report attached.) Discussion of these results followed. Several Board members noted that we need to focus on helping children who score above grade level as well as those who are at or below grade level.
- Academic Committee. There was no separate Academic Committee Report as major issues were covered in the Head of School's Report.
- Finance Committee. Bruce Greenwald presented the financial statement with postings through May 31, 2012. (Attached.) There is an end of year surplus likely resulting in part because some vacancies were not filled.

Bruce talked about health insurance for employees. He noted that prior to a few years ago, employees made no contribution towards insurance; initial employee contributions were \$25/ month. For the coming year, he recommends that we leave the situation alone; hence the Finance Committee did not solicit bids for health insurance.

- Governance Committee. Eleanor Sypher introduced two possible candidates for Board membership: Steven Kang and Allison Slous. The Board will discuss these candidates in Executive Session.
- Facilities Committee. Larry Slous reported that the water/mold situation has improved. Oren Sendowski did some work in the recent year that cleaned up some of these issues.

The meeting was adjourned at 5:10PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on September 20, 2012

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on September 20, 2012 at 388 Willis Avenue, Bronx, NY 10454.

Present: Bruce Greenwald, Verone Kennedy, Liz Russell, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Mark Brazier, Molly Parkinson

Guests: Alexandra Slous, C Manzano, Jennifer Vasquez, Rashida Vareen

- Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes of the July Board meeting were approved with corrections.
- Head of School Report. Doreen Land gave the Head of School report. Attached. She discussed the changes in the beginning and end of day routines which include: all students eating in their classrooms, greeting to all students in the morning; dismissal outside of building to eliminate congestion. Doreen and her staff have researched what other like schools do with respect to these routines; she assured everyone that all safety concerns for children remain in place.

Doreen noted: Technology teacher is no longer employed, we have a good long-term substitute; new Special Education teacher hired who is handling some administrative responsibilities; Assessment Coordinator will assume responsibilities for middle school placement. She also noted: there are four candidates for Head of School's Assistant. To date, no one has been hired to fill the Director of Instruction position.

She talked about the energy being brought to the School with new teachers including the Teach for America hires. A buddy system has been established to support new teachers. New models are being developed like how two teachers work in the same room. Teachers are being supported and given frequent feedback about their work.

Faculty and staff are making home visits to all families; two adults from the School go on each home visit. Doreen noted the School goals for the 2012-2013 school year in the areas of academic progress and family engagement. Discussion followed and it was noted that the charter has annual goals in these areas as well as in attendance, parent satisfaction, and faculty/staff satisfaction.

- Finance Committee. Bruce Greenwald presented the Financial Committee report. The financial statement will be distributed via email after the meeting. He noted that in the absence of a CFO, the Committee has identified an organization to which we can outsource business operations; the annual cost will be about \$35,000. The Board approved a resolution to give the Financial Committee authority to approve an agreement with this organization.
- Academic Committee. Jane Ehrenberg Rosen reported on the Academic Committee meeting/conference call on September 18 which included discussion of the ELL program

and materials, Diebels and TRC Assessment, the Special Education issue, and religious holidays and paid leave. The latter two issues will be discussed in Executive Session.

At present we have 79 students mandated for ELL instruction; The Committee recommended the purchase of ELL Rigby materials which are likely to cost \$10,000.

- Facilities Committee. Candice Manzano reported on the summer work – painting and cleaning. The new cleaning company seems to be working out well. She reported one water leak causing stains in August.
- Development Committee. Eleanor Sypher and Bruce Greenwald talked about outsourcing the Annual Appeal as we do not have a development officer at this time.
- Governance Committee. Eleanor Sypher introduced Alexandra Slous, candidate for Board membership. Ali talked about her desire to work in the field of education and help others. She visited the School during the summer with Eleanor.

The meeting was adjourned at 5:50PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

The Board returned to public session at 6:08PM.

The Bronx Charter School for Children Board of Trustees voted to select Alexandra Slous as the final candidate to its Board of Trustees, with a term expiring on June 30, 2013 pending approval by SED. The resolution approving Alexandra Slous is formally adopted upon SED's approval.

The meeting was adjourned at 6:11PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on October 18, 2012

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on October 18, 2012 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Verone Kennedy, Jane Ehrenberg Rosen, Alexandra Slous, Doreen Land (Ex-Officio)

Via telephone: Larry Slous

Absent: Molly Parkinson, Liz Russell, Eleanor Sypher

Guests: Candice Manzano, Jennifer Vasquez, Rashida Vereen, Adriana Espinosa

- Jane Ehrenberg Rosen (in the absence of Eleanor Sypher) called the meeting to order at 4:31PM. (Meeting Agenda attached.) The minutes of the September meeting were not approved as there was not a quorum.
- Parent Comment. Jennifer Vasquez presented her concerns which are about the new dismissal procedure. Her worries: the way the dismissal unfolds during inclement weather, and the lack of safety in the neighborhood which is of major concern with an outside dismissal.

Rashida Vereen presented her concerns which are about the length of the lunch period; she believes that the time is too short.

The Board will take these concerns under consideration and respond to the parents if appropriate.

- Middle School Placement. Ms. Lauren D'Angelo reported on the middle school placement process. Dr. Land asked her to take on this responsibility in addition to her work as Assessment Coordinator. She indicated that it is a big task, and it has been necessary to ask others to help with the responsibility. Hence, two others will share the work and each will manage one of the three fifth grade classes. Discussion followed. The Board assured Ms. D'Angelo that we are committed to successful middle school placement, and that led to discussion of the possible need for a full time position for this work. Dr. Land added that few charter schools have a dedicated position for someone who does this work. A journal article, *Make Me a Match*, was distributed to Board members. Attached.
- Head of School Report. Doreen Land gave the Head of School report which was the State of the School (Power Point) updated. Attached. In this report, Dr. Land noted:
 - Educational Philosophy – a balance of traditional and constructivist
 - School Wide Goals
 - Academic Achievement
 - Staff Development
 - Accomplishments of Last Year
 - Curriculum Practices
 - Interim Assessments

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- Think big – commit!
 - Finance Committee. Bruce Greenwald presented the Finance Committee report. The financial statement ending August 31, 2012 was distributed. The Finance Committee has approved an agreement with CSBM to manage some of our financial operations while we search for a CFO; the estimated annual cost of this service is \$35,000. The audit is in process. Bruce noted that the committee is in conversation with the Bank of New Jersey with respect to placing some of our funds there. We have always had all our monies with Chase and it seems prudent to diversify. This movement of funds will require a Board resolution.
 - Academic Committee. Jane Ehrenberg Rosen reported on the Academic Committee meeting/conference call on October 16 which included discussion of the ELL program and materials, Diebels and TRC Assessment, and the Special Education issue. The latter will be discussed in Executive Session.
 - Development Committee. Bruce Greenwald talked about outsourcing the Annual Appeal to CSBM as we do not have a development officer at this time.
 - Facilities Committee. Larry Slous noted that the present water issues are what we should expect at this time. He and Bruce Greenwald met with Oren Sendowski about the areas that needed work; Larry followed up with an email to Oren confirming the conversation and noting the three areas that need attention.
 - Governance Committee. Jane Ehrenberg Rosen welcomed Alexandra Slous to the Board. She also noted that there are two open positions on the Board after Ali's appointment.

The meeting was adjourned at 5:55PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on November 15, 2012

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on November 15, 2012 at 388 Willis Avenue, Bronx, NY 10454.

Present: Bruce Greenwald, Jane Ehrenberg Rosen, Liz Russell, Alexandra Slous, Larry Slous
Doreen Land (Ex-Officio)

Skype: Mark Brazier

Absent: Verone Kennedy, Molly Parkinson, Eleanor Sypher

Guests: Candice Manzano

- Jane Ehrenberg Rosen (in the absence of Eleanor Sypher) called the meeting to order at 4:32PM. (Meeting Agenda attached.) The minutes of the September and October meetings were approved with additions and corrections.
- Head of School Report. Doreen Land gave the Head of School report (see Report attached) which included these items:
 - Burst explanation, red - far below grade level, yellow - approaching grade level, green – satisfactory/at grade level.
 - Diebels, we have purchased partner to Diebels to test students with basic math skills.
 - Interim Assessments being used are aligned with the Common Core standards.
 - Middle School Placement – visits taking place to various other schools.
 - Parents, good attendance at recent FSA meeting. Doreen indicated that she and the staff are continually thinking about how to engage parents, possibly offer GED program provided at the school for parents. (FSA has \$10,000 in funds at this point.)
- Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is September 30, 2012. We do not have accurate financials at this point; they will be presented when they are correct. Bruce indicated that we are operating near predictions.

The audit has been completed; the Finance Committee has met with the audit committee and is prepared to file audited report.

Bruce (on behalf of the Finance Committee) asked the Board to approve the resolution about movement of some of our monies to Investor's bank.

“Whereas, The Bronx Charter School for Children (the ‘Company’) has determined that it would be in the best interests of the Company to initiate a deposit relationship with Investor’s Bank up to the amount of \$250,000 in such accounts.

“Now, therefore, be it resolved that: The President and Secretary of the Board of Trustees of the Company, Eleanor Sypher and Jane Ehrenberg Rosen jointly, or their, or any one of their, duly appointed nominees, along with the Head of School of the Company,

Doreen Land, be and they are hereby authorized and empowered in the name and on behalf of the Company, to execute any and all such documents as the foregoing designees, may deem advisable, or as may be required by Investor's Bank to complete the opening of an account relationship."

The above resolution was approved by the Board. We will move some of the schools monies (a bit less than \$250,000) to Investor's Bank.

- Academic Committee. Jane Ehrenberg Rosen reported on the recent Academic Committee meeting/ conference call. The agenda for this meeting included: Director of Curriculum and Instruction, Comprehensive Plan for Student Progress, Update of Work by Students.
- Development Committee. Bruce Greenwald indicated that CSMB will handle our annual appeal. He encouraged Board members to personalize messages sent to potential donors.
- Facilities. Fortunately, Hurricane Sandy did not cause any damage to the School.

The meeting was adjourned at 5:43PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

The Board returned to public session at 6:12PM.

The Bronx Charter School for Children Board of Trustees voted to approve the contract for Gelber Leadership Associates (Contract attached).

The meeting was adjourned at 6:14PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on December 20, 2012

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on December 20, 2012 at 388 Willis Avenue, Bronx, NY 10454.

Present: Bruce Greenwald, Jane Ehrenberg Rosen, Molly Parkinson, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Skype: Mark Brazier

Absent: Verone Kennedy, Liz Russell

- Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes of the November meeting were approved with additions and corrections.
- Head of School Report. Doreen Land gave the Head of School report (see Report attached). Initially, Doreen asked Gretchen Liga from CSBM to give a Development report. Gretchen indicated that the annual appeal is on track; gifts are not increasing, they are about the same amount as last year. All gifts are being acknowledged within two days of receipt.

Doreen's report included these items:

- Recent Jenny Gelber visit – we will have candidates for the Director of Curriculum and Instruction position soon
- Evaluation process – teachers have responded positively to this initial round in the process, many have asked for real input about their practice
- Dibels – our goal is to assess each child and determine where he or she is with respect to basic skills
- Family Engagement – FSA meetings have been well attended
- Newtown tragedy – a short discussion evolved about our school and safety of the children; Doreen indicated that we must document all of our procedures
- Interim Assessments – we are moving toward a program of instruction based on assessments
- Middle School Placement – the deadline for NYC DOE middle schools is today (December 20)

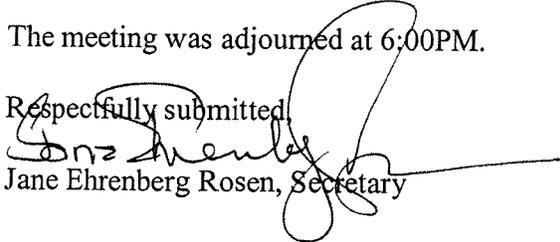
A question was asked about the effect of the absence of a library in our school; Doreen indicated that there is not a negative impact at this time.

- Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is October 31, 2012 (Report attached.) It seems that we have more special education students at this time than previously and this impacts the revenue side.
- Academic Committee. Jane Ehrenberg Rosen reported that the recent Academic Committee meeting/ conference call had to be canceled. She distributed materials supplied by Doreen Land pursuant to the evaluation of teachers.

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- Governance Committee. Eleanor Sypher indicated that the committee will meet in January to discuss candidates for Board membership and address the mid-year evaluation for the Head of School.
 - Facilities Committee. Jane Ehrenberg Rosen indicated that there are no new issues to report.

The meeting was adjourned at 6:00PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on January 17, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on January 17, 2013 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Verone Kennedy, Jane Ehrenberg Rosen, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Liz Russell

Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes of the December meeting were approved as written.

Head of School Report. (Attached.) Doreen Land asked Aleia Mims from Achievement Network to present the work being done by this group at our School. (Attached.) Aleia discussed the process that Achievement Network has developed to help teachers deliver instruction aligned with the Common Core standards that leads to student learning and high level performance.

Doreen noted that the information in her monthly report about Dibels (middle of year, MOY) student progress is inaccurate and will be corrected.

The Director of Instruction (DCI) search process is moving forward; Doreen, Kelly Tice, and Candice Manzano make up the Search Committee. She presented a job description for the Middle School Placement Coordinator, and noted that this search and the others (Director of Finance and Director of Development) are also moving forward.

She spoke briefly about staff evaluations, the first round of which have been completed. She will send a didactic copy of one completed evaluation to the Board to provide information and understanding for Board members.

Governance Committee. Eleanor Sypher indicated that Verone Kennedy is resigning from the Board effective immediately. He just has too much to do to continue this responsibility. Eleanor thanked him for his service. She indicated that we have a potential Board candidate who is being considered.

Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is November 30, 2012. (Report attached.) Bruce indicated that we are spending less than expected, this is due to staff vacancies.

Academic Committee. Jane Ehrenberg Rosen reported that the Academic Committee met via conference call on January 15. She indicated that Doreen's report covered the topics of the meeting: individual assessment, action plans, Burst, Dibels, test taking skills, the March Academy, and the DCI search.

Facilities Committee. Jane Ehrenberg Rosen indicated that there is a tile problem in the main office – a tile fell from the ceiling during the school vacation. Oren Sendowski has been notified of this.

Development Committee. Eleanor Sypher indicated that there is nothing new to report from development; the Annual Appeal is being handled by CSMB.

The meeting was adjourned at 6:00PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on February 14, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on February 14, 2013 at 388 Willis Avenue, Bronx, NY 10454.

Present: Molly Parkinson, Jane Ehrenberg Rosen, Liz Russell
Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Via Telephone: Bruce Greenwald

Absent: Mark Brazier

Guests: Candice Manzano, Bruno Marchan

Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes of the January meeting were approved as written.

- Head of School Report. (Attached.) Doreen Land welcomed Bruno Marchan, Middle School Placement Coordinator, and asked him to report on his plans for this position. (Report attached.) He indicated that he:
 - Will work with charter school admission process primarily this spring
 - Needs to help students learn to do service work, this is important as they apply to middle school and high school
 - Will organize test prep programs at the school
 - Will help students understand how to apply to schools for which they qualify.

Bruno was asked about work with alumni; he indicated that he will do this. It is important to follow-up with our former students.

Doreen Land gave her Head of School report. She emphasized:

- Search for the DCI is moving along; we expect two candidates to visit the school soon
 - Must make up 5 (five) days of school as a result of recess for Hurricane Sandy
 - Dibels report – everyone is more comfortable using data to understand learning needs and target instruction; our ELA program will focus on fluency and comprehension.
- Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is December 31, 2012. (Report attached.) Bruce indicated that we are spending less than expected due to staff vacancies; we are likely to run ahead for the remainder of the year.
 - Development Committee. Eleanor Sypher indicated that there is an on-going search for a Director of Development. The Annual Appeal is being handled by CSMB; to date we have raised \$62,495.
 - Academic Committee. Jane Ehrenberg Rosen reported that the Academic Committee did not meet prior to the Board Meeting, but will meet next week.

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- Governance Committee. Eleanor Sypher indicated that we have a potential candidate for Board membership who will visit the school soon.

Jane Ehrenberg Rosen talked briefly about a 360 evaluation that will take place this spring as part of the evaluation of the Head of School.

- Facilities Committee. Candice Manzano reported that:
 - HVAC unit on first floor needs a new combustion motor; the cost will be about \$950
 - School cited for failing to show a Place of Assembly permit; landlord does not have documents to support a permit previously obtained, but he is working with Candice to resolve the issue.

A question came up about the searches for Director of Finance and Director of Development. Doreen Land indicated that we have not found any strong candidates yet.

The meeting was adjourned at 5:40PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on March 21, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on March 21, 2013 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, Doreen Land (Ex-Officio)

Absent: Liz Russell, Alexandra Slous, Eleanor Sypher

Guests: Candice Manzano, Bruno Marchan

Jane Ehrenberg Rosen (in the absence of Eleanor Sypher) called the meeting to order at 4:31PM. (Meeting Agenda attached.) The minutes of the February meeting were approved as corrected.

- Head of School Report. (Attached.) Doreen Land asked Bruno Marchan, Middle School Placement Coordinator, to report on his recent work. He distributed a Summary of Additional Applications Data (Summary attached) and discussed these items:
 - New Middle Schools opening in CSD 9 and CSD 11
 - Charter School applications are due on April 1
 - Transition from elementary school to middle school is traumatic for students in many ways
 - Need a culture shift with our families; need to develop an understanding that schools outside the neighborhood are OK
 - Will work during the summer on tracking alumni and preparing a record of this.

Doreen Land gave her Head of School report. She emphasized:

- Recent SED visit went well; we will receive a report from SED
 - Search for the DCI is moving along; a final candidate, Denise Alexander (resume attached), has been identified
 - Technology teacher, Laticha Sotero (resume attached), has been hired
 - Director of Development, Cherry Pacquette (resume attached), has been hired; she will contact each Board member individually, and it was requested that she attend the next Board meeting; the job description for this position is on the website
 - Enrollment Report (attached) - it was noted that we do not fill vacated spots in grades 4 and 5 after January 1st
 - Special Faculty Outing scheduled for Apr 19.
- Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is January 31, 2012. (Report attached.) Bruce indicated that the numbers are as expected at this time of the year. The budget process has begun, and the Finance Committee will have a preliminary draft in April.
 - Academic Committee. Jane Ehrenberg Rosen reported that the Academic Committee met on March 11 and discussed the hiring of the Director of Curriculum and Instruction. Jane noted that at its recent meeting on March 14, the Executive Committee discussed the role of committees in hiring. *It was decided that each hiring situation would be independent of others. Generally, the committee responsible for the area in which an administrator is*

being hired serves to ensure that a transparent and appropriate process takes place, and reports out to the Board about this. In some hiring situations, the committees will be more involved with the process itself than in others.

- Development Committee. Jane Ehrenberg Rosen reported for Eleanor Sypher that the Annual Appeal has raised \$37, 495. The earlier number (\$62,495) reflected a grant in addition to monies raised by the Annual Appeal.
- Governance Committee. Jane Ehrenberg Rosen reported for Eleanor Sypher that a candidate for Board membership has been interviewed by the Governance Committee. She has visited the school and will be present at the April Board meeting.
- Facilities Committee. Candice Manzano reported that:
 - Two leaks presently, one repeating and one new one; the landlord has been notified
 - Non new information on the Place of Assembly permit

The meeting was adjourned at 5:20PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on April 18, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on April 18, 2013 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Liz Russell

Guests: Sita Palepu, Bruno Marchan

Eleanor Sypher called the meeting to order at 4:33PM. (Meeting Agenda attached.) The minutes of the March meeting were approved as corrected.

- Head of School Report. Doreen Land asked Kellie Tice to talk about K and 1 interim assessments. These are given in English Language Arts (ELA) three times annually beginning the last school year, 2011-2012. Major growth is usually demonstrated between the second and third admission of the test. This is a long test for five year olds.

Bruno Marchan, Middle School Coordinator, reported:

- 10 students have taken the application test for ABC placements
- 1 student accepted to East Harlem Day School, 1 accepted to Democracy Prep
- presently waiting for public school results for fifth grade placement; there is a DOE appeals process for those not getting into school of choice; the schools receive placement results 2 or 3 days prior to when students receive them
- presently working with fourth graders on transition.

Doreen asked for questions about her Head of School report.

- Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is February 28, 2013. (Report attached.) He noted that we continue to have the same pattern of the last several months – revenue running ahead of expenses. This is primarily because we have a higher number of students classified as special needs than budgeted.

The Board voted to approve the 990 form.

- Academic Committee. Jane Ehrenberg Rosen asked Doreen Land to talk briefly about the administration of the SED tests. Doreen also noted that the school has adopted the m-Class mathematics program.
- Development Committee. Eleanor Sypher asked Doreen Land to talk about the new Director of Development who will begin work next month; she is starting later due to a personal situation. She has great experience, is data driven and goal oriented, and wants to be involved in all aspects of the school.

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- Governance Committee. Eleanor Sypher introduced Sita Palepu, a candidate for Board membership. Sita talked about her family, her educational background, and her desire to join the Board. She believes that she can contribute to the finance area of the school especially. She looks forward to helping the school grow.

Eleanor noted that the Board Retreat/ Board Development process will be facilitated by June Lobell of the Community Resources Exchange.

- Facilities Committee. Jane Ehrenberg Rosen indicated that there are no new issues to report.

The meeting was adjourned at 6:00PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

The Board returned to public session at 6:20PM.

On this date, April 18, 2013, the Board of Trustees voted in accordance with the Open Meeting Law to select Sita Palepu as a final candidate for its Board of Trustees with a term ending July 2014. This resolution approving Sita Palepu will be formally adopted upon SED approval.

The meeting was adjourned at 6:22PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on May 16, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on May 16, 2013 at Community Resource Exchange, 42 Broadway, New York, NY.

Present: Mark Brazier, Bruce Greenwald, Jane Ehrenberg Rosen, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Molly Parkinson, Sita Palepu, Liz Russell

Guests: Jean Lobell

Eleanor Sypher called the meeting to order at 5:05PM. (Meeting Agenda attached.)

Eleanor Sypher introduced Jean Lobell, our CRE facilitator for the Board Development work, and asked her to comment on the process. Jean distributed notes from the recent goal-setting session. (Attached.) She noted that a survey will go out (on Survey Monkey) that needs to be completed by each Board member. There will also be a survey for Doreen to complete.

The minutes of the April meeting were approved as corrected.

- **Head of School Report.** Doreen Land asked for questions about her report distributed prior to the meeting. A question came up about the food service. Doreen noted that she would prefer having a food service with cooks that prepare food at our school. However, we do not have a kitchen equipped to do this at this time.

Doreen noted that we have implemented a dance program and it is going well.

- **Finance Committee.** Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is March 31, 2013. (Report attached.) He noted that we continue to have the same pattern over the last several months – revenue running ahead of expenses.

Bruce noted that Doreen, the Finance Committee, and CSBM are working on the budget together – we will have a budget draft by May 31.

- **Academic Committee.** Jane Ehrenberg Rosen asked Doreen Land to talk briefly about the SED tests. Doreen noted that the confidence level of children around testing is much improved. The ELA tests were given on Tuesday, Wednesday, and Thursday and the math tests were given the following week on Wednesday, Thursday, and Friday. The second week with the test dates falling at the end of the week were more difficult for students and teachers. The NYSLAT and Fourth Grade Science test are yet to be administered this spring.

Doreen talked briefly about hiring for the next year. A small number of teachers will not be invited back next year, also two teachers will leave of their choice. Doreen believes we have good candidates, several with MA degrees from Teachers College.

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- Development Committee. Eleanor Sypher noted that the Annual Appeal (extended to June 30, 2013) is presently at \$44,135. At present we do not have a Development Director.
 - Governance Committee. Eleanor Sypher noted that the committee will meet on June 7.
 - Facilities Committee. Jane Ehrenberg Rosen indicated that there are no new issues to report.

The meeting was adjourned at 5:40PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on June 20, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on June 20, 2013 at Community Resource Exchange, 42 Broadway, New York, NY.

Present: Bruce Greenwald, Molly Parkinson, Sita Palepu, Jane Ehrenberg Rosen, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Mark Brazier

Guests: Denise Alexander

Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.)

The minutes of the May meeting were approved as written.

- **Head of School Report.** Doreen Land asked for questions about her report distributed prior to the meeting. (Report Attached.) A question came up about the determination of failure for students. Doreen indicated that a child fails if he/she is absent 18 days or more; we are bound by this ruling.

In response to a question, Doreen talked about how she and her team are vetting curriculum materials.

A discussion followed about the increase of enrollment in kindergarten and grade 1 for the coming school year. It was pointed out that most research indicates that elementary students perform better and have higher level learning experiences if the classes are smaller. Doreen indicated that she would not propose anything that jeopardizes the learning of our students.

The Board approved a motion to increase enrollment to no more than 26 in kindergarten and no more than 25 in grade 1. This change will not increase total school enrollment. Eleanor Sypher will notify SED of this change. The Board asked that Doreen and her staff monitor this change carefully and report back to the Board at regular intervals.

Doreen introduced Denise Alexander, Director of Curriculum and Instruction. Denise will begin work on August 5. She has been at school today to visit with the leadership team and with teachers. Denise talked briefly about her work; she is a graduate student at Teachers College and will likely write her dissertation on some facet of “closing the achievement gap”. It was suggested that Denise join the Board Academic Committee.

- **Finance Committee.** Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is April 30, 2013. (Report attached.) He noted that we continue to have a healthy sum on the revenue side due to positions not filled.

The Board approved the proposed budget for the 2013-2014 school year after discussion. There will likely be no increase in per pupil revenue for the coming year and a possible

cut back in Title 1 funding. Expenses for medical insurance are unclear at this time. Questions were raised about the percentage of the proposed budget that is salaries and how salaries for staff for the coming year have been determined.

- Academic Committee. Jane Ehrenberg Rosen talked about the Academic Committee purpose/function statement that was approved by the Board.

The Academic Committee, after consultation with the Head of School, is responsible to report to the School Board regarding the school's academic performance in general, and in particular, from time to time, and to evaluate and report to the School Board, any changes recommended by the Head of School to help children achieve and reach their academic potential in accordance with applicable standards and benchmarks.

The Academic Committee is responsible to the School Board to ensure that the "hiring process" for teachers used by the Head of School and her leadership team has been appropriately followed.

Jane indicated that the Committee will meet soon with Doreen to fully understand the Hiring Process used by the Head and her team and to fully understand the process being developed for curriculum revision.

- Development Committee. Eleanor has requested that a Search Consultant be engaged to find a Director of Development. She questioned salary that we expect to pay for this position; it is likely that many search consultants will not take this search unless the salary is at least \$120,000. Most search consultants expect to be paid 30% of first year salary for position as search fee. Discussion followed about the responsibilities of the position, the experience required, and the salary. Eleanor will continue to interview search firms and report back to the Board.

Eleanor talked about the Monell Foundation and a friend of the foundation who is also a friend of hers. This individual is interested in helping provide a library for the school. Doreen Land is concerned that there is not sufficient space for a library; at this time finding space for a library is not a priority of hers as available space needs to be used to support the intervention program for small groups of students. The discussion migrated to expansion of The Bronx Charter School for Children (Middle School and/or Pre-School).

- Governance Committee. Eleanor Sypher noted that Liz Russell has resigned from the Board; she will become a member of the Leadership Council.

The Committee has begun the process of evaluating the Head of School; there will be another meeting on July 12.

- Facilities Committee. Jane Ehrenberg Rosen indicated that there are no new issues to report.

The meeting was adjourned at 6:15PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on July 19, 2012

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on July 19, 2012 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Verone Kennedy, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Molly Parkinson, Liz Russell,

Guests: C Manzano

- Eleanor Sypher called the meeting to order at 4:40PM. (Meeting Agenda attached.) The minutes of the June Board meeting were approved.
- Head of School Report. Doreen Land gave the Head of School report. She discussed the recent test results from SED spring testing. They showed considerable improvement; ELA scores overall are up 20 percentage points and math scores climbed 12 % (over the results in 2010-2011). (Report attached.) Discussion of these results followed. Several Board members noted that we need to focus on helping children who score above grade level as well as those who are at or below grade level.
- Academic Committee. There was no separate Academic Committee Report as major issues were covered in the Head of School's Report.
- Finance Committee. Bruce Greenwald presented the financial statement with postings through May 31, 2012. (Attached.) There is an end of year surplus likely resulting in part because some vacancies were not filled.

Bruce talked about health insurance for employees. He noted that prior to a few years ago, employees made no contribution towards insurance; initial employee contributions were \$25/ month. For the coming year, he recommends that we leave the situation alone; hence the Finance Committee did not solicit bids for health insurance.

- Governance Committee. Eleanor Sypher introduced two possible candidates for Board membership: Steven Kang and Allison Slous. The Board will discuss these candidates in Executive Session.
- Facilities Committee. Larry Slous reported that the water/mold situation has improved. Oren Sendowski did some work in the recent year that cleaned up some of these issues.

The meeting was adjourned at 5:10PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on September 20, 2012

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on September 20, 2012 at 388 Willis Avenue, Bronx, NY 10454.

Present: Bruce Greenwald, Verone Kennedy, Liz Russell, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Mark Brazier, Molly Parkinson

Guests: Alexandra Slous, C Manzano, Jennifer Vasquez, Rashida Vareen

- Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes of the July Board meeting were approved with corrections.
- Head of School Report. Doreen Land gave the Head of School report. Attached. She discussed the changes in the beginning and end of day routines which include: all students eating in their classrooms, greeting to all students in the morning; dismissal outside of building to eliminate congestion. Doreen and her staff have researched what other like schools do with respect to these routines; she assured everyone that all safety concerns for children remain in place.

Doreen noted: Technology teacher is no longer employed, we have a good long-term substitute; new Special Education teacher hired who is handling some administrative responsibilities; Assessment Coordinator will assume responsibilities for middle school placement. She also noted: there are four candidates for Head of School's Assistant. To date, no one has been hired to fill the Director of Instruction position.

She talked about the energy being brought to the School with new teachers including the Teach for America hires. A buddy system has been established to support new teachers. New models are being developed like how two teachers work in the same room. Teachers are being supported and given frequent feedback about their work.

Faculty and staff are making home visits to all families; two adults from the School go on each home visit. Doreen noted the School goals for the 2012-2013 school year in the areas of academic progress and family engagement. Discussion followed and it was noted that the charter has annual goals in these areas as well as in attendance, parent satisfaction, and faculty/staff satisfaction.

- Finance Committee. Bruce Greenwald presented the Financial Committee report. The financial statement will be distributed via email after the meeting. He noted that in the absence of a CFO, the Committee has identified an organization to which we can outsource business operations; the annual cost will be about \$35,000. The Board approved a resolution to give the Financial Committee authority to approve an agreement with this organization.
- Academic Committee. Jane Ehrenberg Rosen reported on the Academic Committee meeting/conference call on September 18 which included discussion of the ELL program

and materials, Diebels and TRC Assessment, the Special Education issue, and religious holidays and paid leave. The latter two issues will be discussed in Executive Session.

At present we have 79 students mandated for ELL instruction; The Committee recommended the purchase of ELL Rigby materials which are likely to cost \$10,000.

- Facilities Committee. Candice Manzano reported on the summer work – painting and cleaning. The new cleaning company seems to be working out well. She reported one water leak causing stains in August.
- Development Committee. Eleanor Sypher and Bruce Greenwald talked about outsourcing the Annual Appeal as we do not have a development officer at this time.
- Governance Committee. Eleanor Sypher introduced Alexandra Slous, candidate for Board membership. Ali talked about her desire to work in the field of education and help others. She visited the School during the summer with Eleanor.

The meeting was adjourned at 5:50PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

The Board returned to public session at 6:08PM.

The Bronx Charter School for Children Board of Trustees voted to select Alexandra Slous as the final candidate to its Board of Trustees, with a term expiring on June 30, 2013 pending approval by SED. The resolution approving Alexandra Slous is formally adopted upon SED's approval.

The meeting was adjourned at 6:11PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on October 18, 2012

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on October 18, 2012 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Verone Kennedy, Jane Ehrenberg Rosen, Alexandra Slous, Doreen Land (Ex-Officio)

Via telephone: Larry Slous

Absent: Molly Parkinson, Liz Russell, Eleanor Sypher

Guests: Candice Manzano, Jennifer Vasquez, Rashida Vereen, Adriana Espinosa

- Jane Ehrenberg Rosen (in the absence of Eleanor Sypher) called the meeting to order at 4:31PM. (Meeting Agenda attached.) The minutes of the September meeting were not approved as there was not a quorum.
- Parent Comment. Jennifer Vasquez presented her concerns which are about the new dismissal procedure. Her worries: the way the dismissal unfolds during inclement weather, and the lack of safety in the neighborhood which is of major concern with an outside dismissal.

Rashida Vereen presented her concerns which are about the length of the lunch period; she believes that the time is too short.

The Board will take these concerns under consideration and respond to the parents if appropriate.

- Middle School Placement. Ms. Lauren D'Angelo reported on the middle school placement process. Dr. Land asked her to take on this responsibility in addition to her work as Assessment Coordinator. She indicated that it is a big task, and it has been necessary to ask others to help with the responsibility. Hence, two others will share the work and each will manage one of the three fifth grade classes. Discussion followed. The Board assured Ms. D'Angelo that we are committed to successful middle school placement, and that led to discussion of the possible need for a full time position for this work. Dr. Land added that few charter schools have a dedicated position for someone who does this work. A journal article, *Make Me a Match*, was distributed to Board members. Attached.
- Head of School Report. Doreen Land gave the Head of School report which was the State of the School (Power Point) updated. Attached. In this report, Dr. Land noted:
 - Educational Philosophy – a balance of traditional and constructivist
 - School Wide Goals
 - Academic Achievement
 - Staff Development
 - Accomplishments of Last Year
 - Curriculum Practices
 - Interim Assessments

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- Think big – commit!
 - Finance Committee. Bruce Greenwald presented the Finance Committee report. The financial statement ending August 31, 2012 was distributed. The Finance Committee has approved an agreement with CSBM to manage some of our financial operations while we search for a CFO; the estimated annual cost of this service is \$35,000. The audit is in process. Bruce noted that the committee is in conversation with the Bank of New Jersey with respect to placing some of our funds there. We have always had all our monies with Chase and it seems prudent to diversify. This movement of funds will require a Board resolution.
 - Academic Committee. Jane Ehrenberg Rosen reported on the Academic Committee meeting/conference call on October 16 which included discussion of the ELL program and materials, Diebels and TRC Assessment, and the Special Education issue. The latter will be discussed in Executive Session.
 - Development Committee. Bruce Greenwald talked about outsourcing the Annual Appeal to CSBM as we do not have a development officer at this time.
 - Facilities Committee. Larry Slous noted that the present water issues are what we should expect at this time. He and Bruce Greenwald met with Oren Sendowski about the areas that needed work; Larry followed up with an email to Oren confirming the conversation and noting the three areas that need attention.
 - Governance Committee. Jane Ehrenberg Rosen welcomed Alexandra Slous to the Board. She also noted that there are two open positions on the Board after Ali's appointment.

The meeting was adjourned at 5:55PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on November 15, 2012

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on November 15, 2012 at 388 Willis Avenue, Bronx, NY 10454.

Present: Bruce Greenwald, Jane Ehrenberg Rosen, Liz Russell, Alexandra Slous, Larry Slous
Doreen Land (Ex-Officio)

Skype: Mark Brazier

Absent: Verone Kennedy, Molly Parkinson, Eleanor Sypher

Guests: Candice Manzano

- Jane Ehrenberg Rosen (in the absence of Eleanor Sypher) called the meeting to order at 4:32PM. (Meeting Agenda attached.) The minutes of the September and October meetings were approved with additions and corrections.
- Head of School Report. Doreen Land gave the Head of School report (see Report attached) which included these items:
 - Burst explanation, red - far below grade level, yellow - approaching grade level, green – satisfactory/at grade level.
 - Diebels, we have purchased partner to Diebels to test students with basic math skills.
 - Interim Assessments being used are aligned with the Common Core standards.
 - Middle School Placement – visits taking place to various other schools.
 - Parents, good attendance at recent FSA meeting. Doreen indicated that she and the staff are continually thinking about how to engage parents, possibly offer GED program provided at the school for parents. (FSA has \$10,000 in funds at this point.)
- Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is September 30, 2012. We do not have accurate financials at this point; they will be presented when they are correct. Bruce indicated that we are operating near predictions.

The audit has been completed; the Finance Committee has met with the audit committee and is prepared to file audited report.

Bruce (on behalf of the Finance Committee) asked the Board to approve the resolution about movement of some of our monies to Investor's bank.

“Whereas, The Bronx Charter School for Children (the ‘Company’) has determined that it would be in the best interests of the Company to initiate a deposit relationship with Investor's Bank up to the amount of \$250,000 in such accounts.

“Now, therefore, be it resolved that: The President and Secretary of the Board of Trustees of the Company, Eleanor Sypher and Jane Ehrenberg Rosen jointly, or their, or any one of their, duly appointed nominees, along with the Head of School of the Company,

Doreen Land, be and they are hereby authorized and empowered in the name and on behalf of the Company, to execute any and all such documents as the foregoing designees, may deem advisable, or as may be required by Investor's Bank to complete the opening of an account relationship."

The above resolution was approved by the Board. We will move some of the schools monies (a bit less than \$250,000) to Investor's Bank.

- Academic Committee. Jane Ehrenberg Rosen reported on the recent Academic Committee meeting/ conference call. The agenda for this meeting included: Director of Curriculum and Instruction, Comprehensive Plan for Student Progress, Update of Work by Students.
- Development Committee. Bruce Greenwald indicated that CSMB will handle our annual appeal. He encouraged Board members to personalize messages sent to potential donors.
- Facilities. Fortunately, Hurricane Sandy did not cause any damage to the School.

The meeting was adjourned at 5:43PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

The Board returned to public session at 6:12PM.

The Bronx Charter School for Children Board of Trustees voted to approve the contract for Gelber Leadership Associates (Contract attached).

The meeting was adjourned at 6:14PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on December 20, 2012

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on December 20, 2012 at 388 Willis Avenue, Bronx, NY 10454.

Present: Bruce Greenwald, Jane Ehrenberg Rosen, Molly Parkinson, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Skype: Mark Brazier

Absent: Verone Kennedy, Liz Russell

- Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes of the November meeting were approved with additions and corrections.
- Head of School Report. Doreen Land gave the Head of School report (see Report attached). Initially, Doreen asked Gretchen Liga from CSBM to give a Development report. Gretchen indicated that the annual appeal is on track; gifts are not increasing, they are about the same amount as last year. All gifts are being acknowledged within two days of receipt.

Doreen's report included these items:

- Recent Jenny Gelber visit – we will have candidates for the Director of Curriculum and Instruction position soon
- Evaluation process – teachers have responded positively to this initial round in the process, many have asked for real input about their practice
- Dibels – our goal is to assess each child and determine where he or she is with respect to basic skills
- Family Engagement – FSA meetings have been well attended
- Newtown tragedy – a short discussion evolved about our school and safety of the children; Doreen indicated that we must document all of our procedures
- Interim Assessments – we are moving toward a program of instruction based on assessments
- Middle School Placement – the deadline for NYC DOE middle schools is today (December 20)

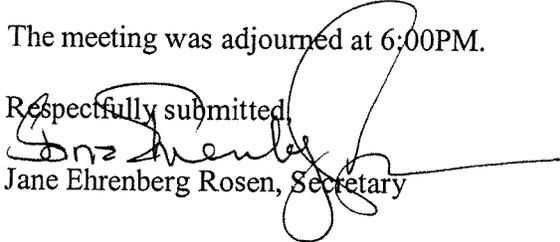
A question was asked about the effect of the absence of a library in our school; Doreen indicated that there is not a negative impact at this time.

- Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is October 31, 2012 (Report attached.) It seems that we have more special education students at this time than previously and this impacts the revenue side.
- Academic Committee. Jane Ehrenberg Rosen reported that the recent Academic Committee meeting/ conference call had to be canceled. She distributed materials supplied by Doreen Land pursuant to the evaluation of teachers.

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- Governance Committee. Eleanor Sypher indicated that the committee will meet in January to discuss candidates for Board membership and address the mid-year evaluation for the Head of School.
 - Facilities Committee. Jane Ehrenberg Rosen indicated that there are no new issues to report.

The meeting was adjourned at 6:00PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on January 17, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on January 17, 2013 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Verone Kennedy, Jane Ehrenberg Rosen, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Liz Russell

Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes of the December meeting were approved as written.

Head of School Report. (Attached.) Doreen Land asked Aleia Mims from Achievement Network to present the work being done by this group at our School. (Attached.) Aleia discussed the process that Achievement Network has developed to help teachers deliver instruction aligned with the Common Core standards that leads to student learning and high level performance.

Doreen noted that the information in her monthly report about Dibels (middle of year, MOY) student progress is inaccurate and will be corrected.

The Director of Instruction (DCI) search process is moving forward; Doreen, Kelly Tice, and Candice Manzano make up the Search Committee. She presented a job description for the Middle School Placement Coordinator, and noted that this search and the others (Director of Finance and Director of Development) are also moving forward.

She spoke briefly about staff evaluations, the first round of which have been completed. She will send a didactic copy of one completed evaluation to the Board to provide information and understanding for Board members.

Governance Committee. Eleanor Sypher indicated that Verone Kennedy is resigning from the Board effective immediately. He just has too much to do to continue this responsibility. Eleanor thanked him for his service. She indicated that we have a potential Board candidate who is being considered.

Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is November 30, 2012. (Report attached.) Bruce indicated that we are spending less than expected, this is due to staff vacancies.

Academic Committee. Jane Ehrenberg Rosen reported that the Academic Committee met via conference call on January 15. She indicated that Doreen's report covered the topics of the meeting: individual assessment, action plans, Burst, Dibels, test taking skills, the March Academy, and the DCI search.

Facilities Committee. Jane Ehrenberg Rosen indicated that there is a tile problem in the main office – a tile fell from the ceiling during the school vacation. Oren Sendowski has been notified of this.

Development Committee. Eleanor Sypher indicated that there is nothing new to report from development; the Annual Appeal is being handled by CSMB.

The meeting was adjourned at 6:00PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on February 14, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on February 14, 2013 at 388 Willis Avenue, Bronx, NY 10454.

Present: Molly Parkinson, Jane Ehrenberg Rosen, Liz Russell
Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Via Telephone: Bruce Greenwald

Absent: Mark Brazier

Guests: Candice Manzano, Bruno Marchan

Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.) The minutes of the January meeting were approved as written.

- **Head of School Report.** (Attached.) Doreen Land welcomed Bruno Marchan, Middle School Placement Coordinator, and asked him to report on his plans for this position. (Report attached.) He indicated that he:
 - Will work with charter school admission process primarily this spring
 - Needs to help students learn to do service work, this is important as they apply to middle school and high school
 - Will organize test prep programs at the school
 - Will help students understand how to apply to schools for which they qualify.

Bruno was asked about work with alumni; he indicated that he will do this. It is important to follow-up with our former students.

Doreen Land gave her Head of School report. She emphasized:

- Search for the DCI is moving along; we expect two candidates to visit the school soon
 - Must make up 5 (five) days of school as a result of recess for Hurricane Sandy
 - Dibels report – everyone is more comfortable using data to understand learning needs and target instruction; our ELA program will focus on fluency and comprehension.
- **Finance Committee.** Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is December 31, 2012. (Report attached.) Bruce indicated that we are spending less than expected due to staff vacancies; we are likely to run ahead for the remainder of the year.
 - **Development Committee.** Eleanor Sypher indicated that there is an on-going search for a Director of Development. The Annual Appeal is being handled by CSMB; to date we have raised \$62,495.
 - **Academic Committee.** Jane Ehrenberg Rosen reported that the Academic Committee did not meet prior to the Board Meeting, but will meet next week.

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- Governance Committee. Eleanor Sypher indicated that we have a potential candidate for Board membership who will visit the school soon.

Jane Ehrenberg Rosen talked briefly about a 360 evaluation that will take place this spring as part of the evaluation of the Head of School.

- Facilities Committee. Candice Manzano reported that:
 - HVAC unit on first floor needs a new combustion motor; the cost will be about \$950
 - School cited for failing to show a Place of Assembly permit; landlord does not have documents to support a permit previously obtained, but he is working with Candice to resolve the issue.

A question came up about the searches for Director of Finance and Director of Development. Doreen Land indicated that we have not found any strong candidates yet.

The meeting was adjourned at 5:40PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on March 21, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on March 21, 2013 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, Doreen Land (Ex-Officio)

Absent: Liz Russell, Alexandra Slous, Eleanor Sypher

Guests: Candice Manzano, Bruno Marchan

Jane Ehrenberg Rosen (in the absence of Eleanor Sypher) called the meeting to order at 4:31PM. (Meeting Agenda attached.) The minutes of the February meeting were approved as corrected.

- **Head of School Report.** (Attached.) Doreen Land asked Bruno Marchan, Middle School Placement Coordinator, to report on his recent work. He distributed a Summary of Additional Applications Data (Summary attached) and discussed these items:
 - New Middle Schools opening in CSD 9 and CSD 11
 - Charter School applications are due on April 1
 - Transition from elementary school to middle school is traumatic for students in many ways
 - Need a culture shift with our families; need to develop an understanding that schools outside the neighborhood are OK
 - Will work during the summer on tracking alumni and preparing a record of this.

Doreen Land gave her Head of School report. She emphasized:

- Recent SED visit went well; we will receive a report from SED
 - Search for the DCI is moving along; a final candidate, Denise Alexander (resume attached), has been identified
 - Technology teacher, Laticha Sotero (resume attached), has been hired
 - Director of Development, Cherry Pacquette (resume attached), has been hired; she will contact each Board member individually, and it was requested that she attend the next Board meeting; the job description for this position is on the website
 - Enrollment Report (attached) - it was noted that we do not fill vacated spots in grades 4 and 5 after January 1st
 - Special Faculty Outing scheduled for Apr 19.
- **Finance Committee.** Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is January 31, 2012. (Report attached.) Bruce indicated that the numbers are as expected at this time of the year. The budget process has begun, and the Finance Committee will have a preliminary draft in April.
 - **Academic Committee.** Jane Ehrenberg Rosen reported that the Academic Committee met on March 11 and discussed the hiring of the Director of Curriculum and Instruction. Jane noted that at its recent meeting on March 14, the Executive Committee discussed the role of committees in hiring. *It was decided that each hiring situation would be independent of others. Generally, the committee responsible for the area in which an administrator is*

being hired serves to ensure that a transparent and appropriate process takes place, and reports out to the Board about this. In some hiring situations, the committees will be more involved with the process itself than in others.

- Development Committee. Jane Ehrenberg Rosen reported for Eleanor Sypher that the Annual Appeal has raised \$37,495. The earlier number (\$62,495) reflected a grant in addition to monies raised by the Annual Appeal.
- Governance Committee. Jane Ehrenberg Rosen reported for Eleanor Sypher that a candidate for Board membership has been interviewed by the Governance Committee. She has visited the school and will be present at the April Board meeting.
- Facilities Committee. Candice Manzano reported that:
 - Two leaks presently, one repeating and one new one; the landlord has been notified
 - Non new information on the Place of Assembly permit

The meeting was adjourned at 5:20PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on April 18, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on April 18, 2013 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Liz Russell

Guests: Sita Palepu, Bruno Marchan

Eleanor Sypher called the meeting to order at 4:33PM. (Meeting Agenda attached.) The minutes of the March meeting were approved as corrected.

- Head of School Report. Doreen Land asked Kellie Tice to talk about K and 1 interim assessments. These are given in English Language Arts (ELA) three times annually beginning the last school year, 2011-2012. Major growth is usually demonstrated between the second and third admission of the test. This is a long test for five year olds.

Bruno Marchan, Middle School Coordinator, reported:

- 10 students have taken the application test for ABC placements
- 1 student accepted to East Harlem Day School, 1 accepted to Democracy Prep
- presently waiting for public school results for fifth grade placement; there is a DOE appeals process for those not getting into school of choice; the schools receive placement results 2 or 3 days prior to when students receive them
- presently working with fourth graders on transition.

Doreen asked for questions about her Head of School report.

- Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is February 28, 2013. (Report attached.) He noted that we continue to have the same pattern of the last several months – revenue running ahead of expenses. This is primarily because we have a higher number of students classified as special needs than budgeted.

The Board voted to approve the 990 form.

- Academic Committee. Jane Ehrenberg Rosen asked Doreen Land to talk briefly about the administration of the SED tests. Doreen also noted that the school has adopted the m-Class mathematics program.
- Development Committee. Eleanor Sypher asked Doreen Land to talk about the new Director of Development who will begin work next month; she is starting later due to a personal situation. She has great experience, is data driven and goal oriented, and wants to be involved in all aspects of the school.

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- Governance Committee. Eleanor Sypher introduced Sita Palepu, a candidate for Board membership. Sita talked about her family, her educational background, and her desire to join the Board. She believes that she can contribute to the finance area of the school especially. She looks forward to helping the school grow.

Eleanor noted that the Board Retreat/ Board Development process will be facilitated by June Lobell of the Community Resources Exchange.

- Facilities Committee. Jane Ehrenberg Rosen indicated that there are no new issues to report.

The meeting was adjourned at 6:00PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

The Board returned to public session at 6:20PM.

On this date, April 18, 2013, the Board of Trustees voted in accordance with the Open Meeting Law to select Sita Palepu as a final candidate for its Board of Trustees with a term ending July 2014. This resolution approving Sita Palepu will be formally adopted upon SED approval.

The meeting was adjourned at 6:22PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on May 16, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on May 16, 2013 at Community Resource Exchange, 42 Broadway, New York, NY.

Present: Mark Brazier, Bruce Greenwald, Jane Ehrenberg Rosen, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Molly Parkinson, Sita Palepu, Liz Russell

Guests: Jean Lobell

Eleanor Sypher called the meeting to order at 5:05PM. (Meeting Agenda attached.)

Eleanor Sypher introduced Jean Lobell, our CRE facilitator for the Board Development work, and asked her to comment on the process. Jean distributed notes from the recent goal-setting session. (Attached.) She noted that a survey will go out (on Survey Monkey) that needs to be completed by each Board member. There will also be a survey for Doreen to complete.

The minutes of the April meeting were approved as corrected.

- **Head of School Report.** Doreen Land asked for questions about her report distributed prior to the meeting. A question came up about the food service. Doreen noted that she would prefer having a food service with cooks that prepare food at our school. However, we do not have a kitchen equipped to do this at this time.

Doreen noted that we have implemented a dance program and it is going well.

- **Finance Committee.** Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is March 31, 2013. (Report attached.) He noted that we continue to have the same pattern over the last several months – revenue running ahead of expenses.

Bruce noted that Doreen, the Finance Committee, and CSBM are working on the budget together – we will have a budget draft by May 31.

- **Academic Committee.** Jane Ehrenberg Rosen asked Doreen Land to talk briefly about the SED tests. Doreen noted that the confidence level of children around testing is much improved. The ELA tests were given on Tuesday, Wednesday, and Thursday and the math tests were given the following week on Wednesday, Thursday, and Friday. The second week with the test dates falling at the end of the week were more difficult for students and teachers. The NYSLAT and Fourth Grade Science test are yet to be administered this spring.

Doreen talked briefly about hiring for the next year. A small number of teachers will not be invited back next year, also two teachers will leave of their choice. Doreen believes we have good candidates, several with MA degrees from Teachers College.

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- Development Committee. Eleanor Sypher noted that the Annual Appeal (extended to June 30, 2013) is presently at \$44,135. At present we do not have a Development Director.
 - Governance Committee. Eleanor Sypher noted that the committee will meet on June 7.
 - Facilities Committee. Jane Ehrenberg Rosen indicated that there are no new issues to report.

The meeting was adjourned at 5:40PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on June 20, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on June 20, 2013 at Community Resource Exchange, 42 Broadway, New York, NY.

Present: Bruce Greenwald, Molly Parkinson, Sita Palepu, Jane Ehrenberg Rosen, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Mark Brazier

Guests: Denise Alexander

Eleanor Sypher called the meeting to order at 4:35PM. (Meeting Agenda attached.)

The minutes of the May meeting were approved as written.

- Head of School Report. Doreen Land asked for questions about her report distributed prior to the meeting. (Report Attached.) A question came up about the determination of failure for students. Doreen indicated that a child fails if he/she is absent 18 days or more; we are bound by this ruling.

In response to a question, Doreen talked about how she and her team are vetting curriculum materials.

A discussion followed about the increase of enrollment in kindergarten and grade 1 for the coming school year. It was pointed out that most research indicates that elementary students perform better and have higher level learning experiences if the classes are smaller. Doreen indicated that she would not propose anything that jeopardizes the learning of our students.

The Board approved a motion to increase enrollment to no more than 26 in kindergarten and no more than 25 in grade 1. This change will not increase total school enrollment. Eleanor Sypher will notify SED of this change. The Board asked that Doreen and her staff monitor this change carefully and report back to the Board at regular intervals.

Doreen introduced Denise Alexander, Director of Curriculum and Instruction. Denise will begin work on August 5. She has been at school today to visit with the leadership team and with teachers. Denise talked briefly about her work; she is a graduate student at Teachers College and will likely write her dissertation on some facet of “closing the achievement gap”. It was suggested that Denise join the Board Academic Committee.

- Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is April 30, 2013. (Report attached.) He noted that we continue to have a healthy sum on the revenue side due to positions not filled.

The Board approved the proposed budget for the 2013-2014 school year after discussion. There will likely be no increase in per pupil revenue for the coming year and a possible

cut back in Title 1 funding. Expenses for medical insurance are unclear at this time. Questions were raised about the percentage of the proposed budget that is salaries and how salaries for staff for the coming year have been determined.

- Academic Committee. Jane Ehrenberg Rosen talked about the Academic Committee purpose/function statement that was approved by the Board.

The Academic Committee, after consultation with the Head of School, is responsible to report to the School Board regarding the school's academic performance in general, and in particular, from time to time, and to evaluate and report to the School Board, any changes recommended by the Head of School to help children achieve and reach their academic potential in accordance with applicable standards and benchmarks.

The Academic Committee is responsible to the School Board to ensure that the "hiring process" for teachers used by the Head of School and her leadership team has been appropriately followed.

Jane indicated that the Committee will meet soon with Doreen to fully understand the Hiring Process used by the Head and her team and to fully understand the process being developed for curriculum revision.

- Development Committee. Eleanor has requested that a Search Consultant be engaged to find a Director of Development. She questioned salary that we expect to pay for this position; it is likely that many search consultants will not take this search unless the salary is at least \$120,000. Most search consultants expect to be paid 30% of first year salary for position as search fee. Discussion followed about the responsibilities of the position, the experience required, and the salary. Eleanor will continue to interview search firms and report back to the Board.

Eleanor talked about the Monell Foundation and a friend of the foundation who is also a friend of hers. This individual is interested in helping provide a library for the school. Doreen Land is concerned that there is not sufficient space for a library; at this time finding space for a library is not a priority of hers as available space needs to be used to support the intervention program for small groups of students. The discussion migrated to expansion of The Bronx Charter School for Children (Middle School and/or Pre-School).

- Governance Committee. Eleanor Sypher noted that Liz Russell has resigned from the Board; she will become a member of the Leadership Council.

The Committee has begun the process of evaluating the Head of School; there will be another meeting on July 12.

- Facilities Committee. Jane Ehrenberg Rosen indicated that there are no new issues to report.

The meeting was adjourned at 6:15PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

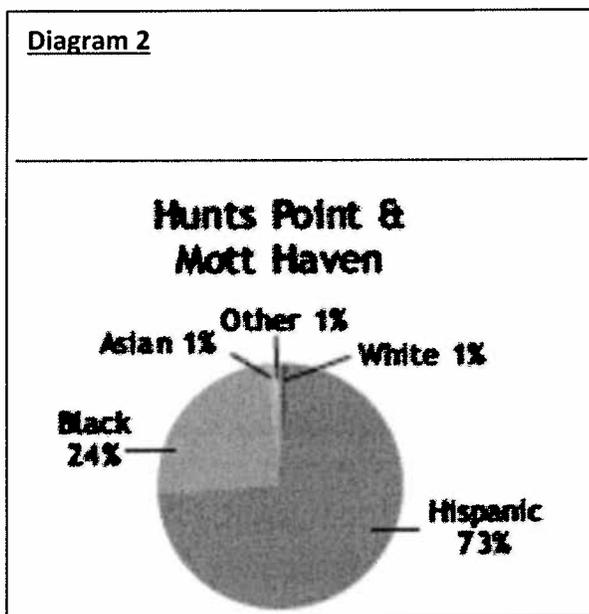
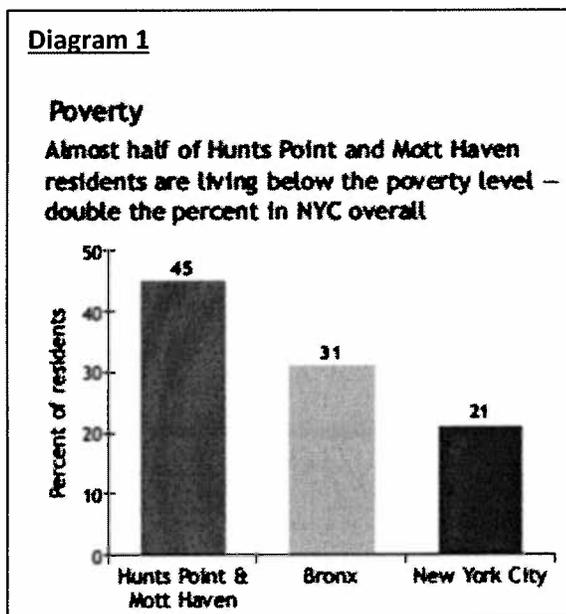
Recruitment

The Bronx Charter School for Children advertises our lottery to enroll students for the upcoming school year in the following ways:

- On our website (www.tbcs.org)
- Flyers posted on our building façade and in local community stores
- Flyers distributed to local community organizations for distribution, including head starts and day care centers

All flyers are printed in English and Spanish. By posting and distributing flyers within our neighborhood, we are informing those within the vicinity about our process for enrollment. According to the NYC Department of Health and Mental Hygiene, 45% of Mott Haven residents live below the poverty level (Diagram 1). In addition, the NYC DOHMH reports that nearly all of Mott Haven residents are categorized as black or Hispanic, compared to only half of NYC residents overall (Diagram 2)¹. Recruiting within Mott Haven ensures that we are reaching out to families that most need the support and services we are able to provide.

In addition, the BCSC participates in the Online Common Charter School Application managed by the New York City Charter School Center, which is available in English, Spanish, and French. Participation in the online application ensures that all families living in New York City also have the opportunity to apply for enrollment at our school.



¹ "Community Health Profile: Hunts Point and Mott Haven". New York City Department of Health and Mental Hygiene. Second Edition. 2006. Page 2. <http://www.nyc.gov/html/doh/downloads/pdf/data/2006chp-107.pdf>

Retention Efforts – Student Eligible for Free or Reduced School Lunch

In order to retain students who are eligible for free or reduced school lunch, the Bronx Charter School for Children:

- Provides free school lunch to all students regardless of their eligibility status. The school participates in the National School Lunch Program and tracks eligibility. However, we do not collect money from any scholars for school lunch. Instead, the BCSC pays the difference that is owed.
- Purchases uniforms, school supplies, and backpacks for students whose family may be struggling financially.
- Hired a full-time Family Liaison to help connect families with community resources and ensure that the whole child's needs are being met
- Has two full-time School Counselors available to meet with students and families that may need additional social/emotional support

Support for English Language Learners and Students with Disabilities

In order to retain English language learners and students with disabilities, the Bronx Charter School for Children:

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- Adopted the Response to Intervention (RTI) Tier 2 Model. In order to implement the RTI model, we changed our Assistant Teacher role into an Intervention Specialist. During the 2012-13 school year, we had four Intervention Specialists providing small group instruction to our most at-risk scholars. For the upcoming school year, we will have 5.5 Intervention Specialists providing targeted support to our scholars.
- Hired a full-time Speech Therapist for the 2013-14 school year that will work in conjunction with the contracted Speech Therapist, Occupational Therapist, and Physical Therapist that we utilized during the past school year.



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Preference is given to siblings of enrolled and admitted students and to students residing in NYC Community School District 7.

BCSC's 2013-2014 Charter School Lottery

In order for your child to be included in the BCSC lottery, you must submit a 2013-2014 Lottery Application Form by **April 5, 2013**. Legal parents or guardians may complete the **online common charter school application** for the BCSC by going to our website (www.tbpsc.org) and clicking on "Enroll Your Child".

Paper application forms can be obtained from the BCSC Office. **Faxed applications will not be accepted.** All applications submitted after the deadline are added to the waitlist in the order they are received by the BCSC Office.

To apply for kindergarten, a child **must turn 5 years old by December 31st** of the enrollment year.

The Bronx Charter School for Children will conduct a computerized lottery randomization on April 25, 2013, at 2:00 pm, witnessed by an independent auditor. No names will be announced on this day.

The Bronx Charter School for Children
388 Willis Avenue (at 144th Street), Bronx, NY 10454
(718) 402-3300



Cómo funciona la Lotería de BCSC

Una lotería pública de escuela charter determina el orden en el cual se garantiza la admisión a BCSC. Una vez se todos los espacios disponibles están llenos, se sortean los nombres para determinar el orden de la lista de espera.

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Se otorga preferencia a hermanos/as de estudiantes matriculados y admitidos y a estudiantes residentes del Distrito Escolar Comunitario 7 de NYC.

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Solicitudes en papel se pueden obtener en la Oficina de BCSC. **Solicitudes enviadas vía facsímil no serán aceptadas.** Todas las solicitudes sometidas después de la fecha límite serán añadidas a la lista de espera en el orden que se reciban en la Oficina de BCSC

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The Bronx Charter School for Children realizará una lotería al azar el 25 de abril de 2013, a las 2:00 pm, presenciada por un auditor independiente. No se anunciarán nombres ese día.

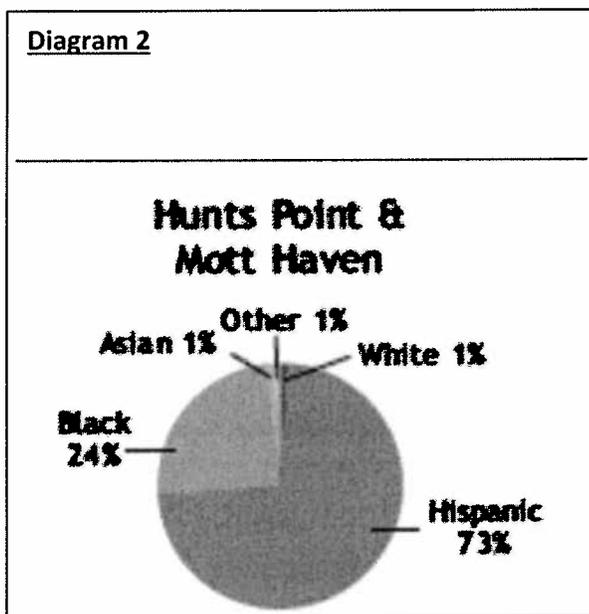
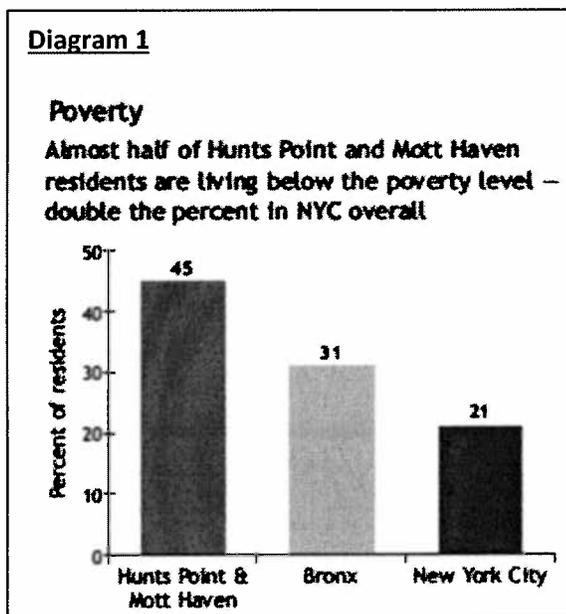
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Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 09, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/035427924c569b0cec3a532b08>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Alexandra Slous

2. Charter School Name:

Bronx Charter School for Children (The)

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
[REDACTED]	10005

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

(No response)

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	(No response)	(No response)	(No response)	(No response)
2	(No response)	(No response)	(No response)	(No response)
3	(No response)	(No response)	(No response)	(No response)
4	(No response)	(No response)	(No response)	(No response)
5	(No response)	(No response)	(No response)	(No response)

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

(No response)

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	(No response)	(No response)	(No response)	(No response)	(No response)
2	(No response)	(No response)	(No response)	(No response)	(No response)
3	(No response)	(No response)	(No response)	(No response)	(No response)
4	(No response)	(No response)	(No response)	(No response)	(No response)
5	(No response)	(No response)	(No response)	(No response)	(No response)

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 09, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/4a75e7b59dec8690b058b1f59d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Mark Brazier

2. Charter School Name:

Bronx Charter School for Children (The)

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

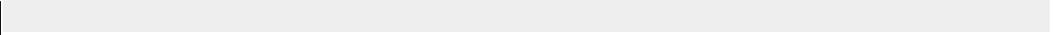
5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

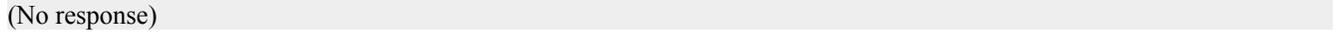
6. *Daytime Phone Number:

[REDACTED]

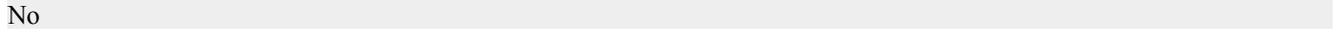
7. *E-mail Address:

 
8. Select all positions you held on Board:

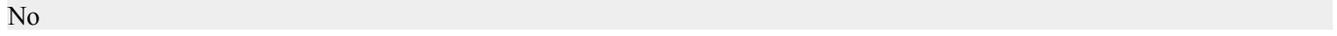
(check all that apply)


(No response)

9. Are you a trustee and also an employee of the school?


No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?


No

Page 2

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No

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No

Signature of Trustee

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Created Tuesday, July 09, 2013

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Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Bruce Greenwald

2. Charter School Name:

Bronx Charter School for Children (The)

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
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5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

Treasurer

9. Are you a trustee and also an employee of the school?

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Page 2

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2	(No response)	(No response)	(No response)	(No response)
3	(No response)	(No response)	(No response)	(No response)
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5	(No response)	(No response)	(No response)	(No response)

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4	(No response)	(No response)	(No response)	(No response)	(No response)
5	(No response)	(No response)	(No response)	(No response)	(No response)

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 10, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/df1cdd4ff5a3cd5e9a970da71f4>

Page 1

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Laurence Slous

2. Charter School Name:

Bronx Charter School for Children (The)

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
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5. *Your Business Address

Variable	Response
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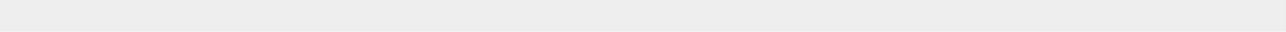
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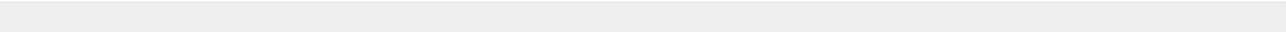
(check all that apply)

-
- Vice Chair/Vice President
-

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A handwritten signature in black ink, appearing to read "Dawn", written across the page.