

I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 31, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

140600860861 BUFFALO ACAD-SCI CS

2. CHARTER AUTHORIZER

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Buffalo

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
190 Franklin St. Buffalo NY 14202	716-854-2490	716-854-5039	contact@bascs.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Mustafa Ersoy
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Director
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.bascs.org

6. DATE OF INITIAL CHARTER

2004-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2004-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

 7

 8

 9

 10

 11

 12**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	190 Franklin St. Buffalo NY, 14202	716-854-249 0	BUFFALO CITY SD	7-12	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Mustafa Ersoy			
Operational Leader				
Compliance Contact				
Complaint Contact				

13. Are the School sites co-located?

No

14. Were there any revisions to the school’s charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

15. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in student/family handbook	We have updated our attendance policy with clear expectations and consequences. We also added wellness policy to promote healthy eating habits		
2	Change in discipline policy	We have updated our discipline policy with progressive discipline system. Students will meet with a counselor and write a corrective essay after every 5 disciplinary referrals. We will follow up discipline referral via an online discipline tracking software.		
3	Change in schedule/calendar	We added built-in study hall and after school program for 7th,8th and 9th grade students. We also started 3-week summer bridge program for newly accepted students to get extra support in Math and ELA		
4				
5				

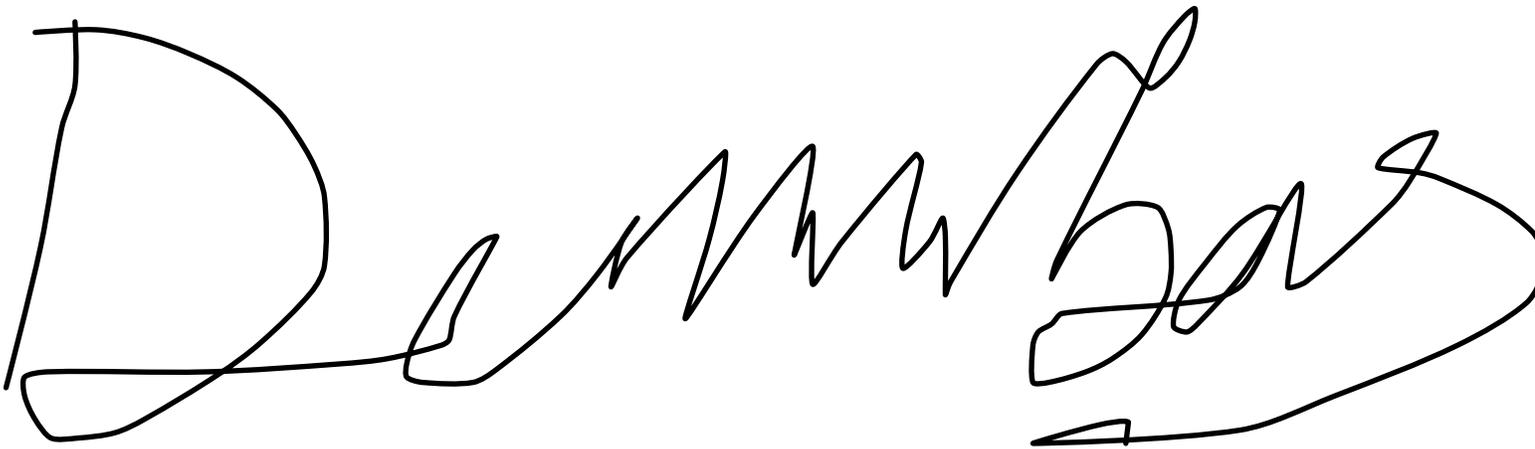
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A large, stylized handwritten signature in black ink, appearing to read "Christal B..." with a long horizontal flourish underneath.

Signature, President of the Board of Trustees

A large, stylized handwritten signature in black ink, appearing to read "Dennis B..." with a long horizontal flourish underneath.

Thank you.

Signature Page for President of Board of Trustees

Created Wednesday, July 31, 2013

Updated Thursday, August 01, 2013

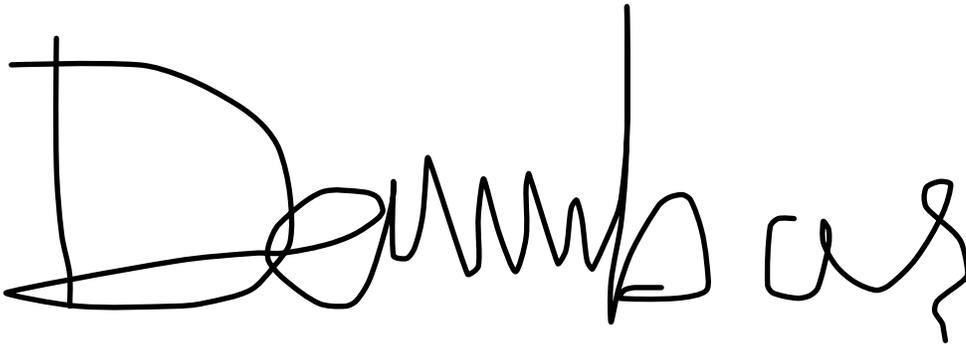
Page 1

140600860861 BUFFALO ACAD-SCI CS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

- Yes
-

Signature, Board President

A handwritten signature in black ink, appearing to read "Donald A. [unclear]". The signature is written in a cursive style with a large initial "D" and a vertical line extending upwards from the top of the "D".

Thank you.

Appendix A: Progress Toward Goals

Created Wednesday, July 31, 2013
Updated Tuesday, October 29, 2013

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1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2011-12/RC-2012-140600860861.pdf>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	BASCS' absolute goals for student achievement beginning in 2009-2010: At least 90% of our students will score levels 2, 3 and 4.	These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8.	This goal could not be achieved due to the higher standards set by the new common core tests. 73% of 8th graders scored level 2,3 or 4 in Math and 67% of 8th graders scored level 2,3 or 4 in ELA.	Teachers received training on common core. Textbooks and instructional tools are all renewed and aligned with the requirements of common core standards.
Academic Goal 2	BASCS' growth goals for student achievement are to raise student performance by at least 20% over the next four years starting at 2009-2010 school year.	These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8. The student achievement goal for BASCS from the baseline scores established in 2008-2009 school year would be a 5% growth for the number of students at	This goal is not achieved.	New baseline scores will be defined based on the new common core test results.

		proficiency levels 3 and 4 each year.		
Academic Goal 3	BASCS' comparative goals for student achievement are to outperform the BCSD (Buffalo City School District) with at least 5% higher achievement (5% more level 3 and level 4).	These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8.	This goal is achieved in 8th grade Math. 19% of the BASCS 8th grade students were scored level 3 or 4 whereas 7% of the Buffalo School district 8th grade students scored level 3 or 4. Even though BASCS outperformed the Buffalo School district in 8th grade ELA, it was only 2% higher not 5%.	Readers workshop program added to increase reading scores. Weekly hours of ELA and Math instruction are increased to 10 hours per week.
Academic Goal 4	BASCS' absolute goals for student achievement beginning in 2009-2010 are 90% of our students will have completed the requirements of the Regents diploma within 4 years of their entrance in 9th grade in our school.	These goals will be measured by five required New York State Regents examinations and required number of credits.	BASCS is making progress to achieve this goal. 82% of our 2008 cohort students have completed the requirements of the Regents diploma within 4 years.	BASCS has assigned one full time school counselor and part time tutors to work with at risk students to make sure that they will be graduating within 4 years.
Academic Goal 5	BASCS' growth goals for student achievement are to raise student performance by at least 20% over the next four years starting at 2009-2010 school year.	These goals will be measured by the 5 required Regents examinations. Percentages will be calculated using the August, January, and June examination periods for the same reporting period. The student achievement goal for BASCS from the baseline scores established in 2008-2009 school year would be a 5% growth for the number of students scoring above 65% each year.	Data has not published on the School Report Card as of Jul 31, 2013.	
Academic Goal 6	BASCS' comparative goals for student achievement are to outperform the Buffalo City School District with at least 5% higher achievement (5% more students scoring above 65%).	These goals will be measured by the 5 required Regents examinations. Percentages will be calculated using the August, January, and June examination periods for the same reporting period.	Data has not published on the School Report Card as of Jul 31, 2013.	
Academic Goal 7	BASCS' goal for college placement is 90%.	This goal is measured by the number of seniors accepted by the colleges.	98% of our graduates are placed in a college	
Academic Goal 8	N/A			

2a1. Do have more academic goals to add?

No

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	N/A		

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	School financially operates based on its budget.	Independent audits.	Buffalo Academy of Science has been conservative and realistic with its budget projections. All of the expenses incurred within the budget allocations. The budget has been prepared consistent with the projected enrollment over the 5 year period. The projections in the budget are kept low which would place revenue estimates on the conservative side. As a result, BASCS has always operated within its budget along with generating surplus at the end of the school year. There have been two independent audits take place since the charter renewal and there has not been any material findings or significant deficiencies reported in any of the audits.
Financial Goal 2	Budget supports school's academic achievement.		We develop a budget that supports academic achievement by allocating funds for more instructional staff, supplies, instructional equipment, additional tutoring, summer school, AIS classes, enrichment program, club activities, and athletics.

Buffalo Academy of Science Charter School 2012-2013

Total Expenditure Per Pupil	\$	13,708
Administrative Expenditure Per Pupil	\$	1,270



Financial

School Name:

Date:

School Fiscal Contact Name:

School Fiscal Contact Email:

School Fiscal Contact Phone:

District of Location:

Authorizer:

Years of Operation:

Facility:

Grades Currently Served:

Planned Grades at Full Capacity:

Enrollment:

Max Enrollment:

Year of Most Recent Data

School Fiscal Contact Phone:

School Audit Firm Name:

School Audit Contact Name:

School Audit Contact Email:

School Audit Contact Phone:

Latest Audit Period (through June 30):

Do Not Use this Box



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Buffalo Academy of Science Charter School

July 31, 2013

Yusuf Akyar

Buffalo City

SED

9

Private

7 thru 12

400

400

400

2013

Freed Maxick CPAs, P.C.

Christopher Piedici

Chris.Piedici@freedmaxick.com

585-271-2300

2013

Buffalo Academy of Science Charter School2013

FILL IN GRAY CELLS

Buffalo Academy of Science Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30, 2013

	<u>2013</u>	<u>2012</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$1,346,747	\$1,665,966
Grants and contracts receivable	38,914	37,871
Accounts receivables	-	-
Inventory	10,129	16,129
Prepaid Expenses	82,536	35,860
Contributions and other receivables	-	-
Other	-	-
TOTAL CURRENT ASSETS	\$1,478,326	\$1,755,826
OTHER ASSETS		
Investments	\$62,184	\$62,184
Property, Plant and Equipment, Net	893,935	671,904
Restricted Cash	75,288	75,176
OTHER ASSETS	\$1,031,407	\$809,264
TOTAL ASSETS	\$2,509,733	\$2,565,090
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$56,863	\$32,633
Accrued payroll and benefits	391,478	584,908
Refundable Advances	-	-
Dreferred Revenue	137,958	171,818
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT LIABILITIES	\$586,299	\$789,359
LONG-TERM DEBT, net current maturities	\$-	\$-
TOTAL LIABILITIES	\$586,299	\$789,359
NET ASSETS		
Unrestricted	\$1,273,434	\$825,731
Temporarily restricted	650,000	950,000
TOTAL NET ASSETS	\$1,923,434	\$1,775,731
TOTAL LIABILITIES AND NET ASSETS	\$2,509,733 ##	\$2,565,090

Check

-

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FILL IN GRAY CELLS

Buffalo Academy of Science Charter School

STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2013

	2013			2012
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$4,858,101	\$-	\$4,858,101	\$4,759,045
Federal - Title and IDEA	258,007	-	258,007	272,784
Federal - Other	-	-	-	-
State and City Grants	-	-	-	-
Contributions and private grants	-	-	-	-
After school revenue	-	-	-	-
Other	7,600	-	7,600	3,168
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$5,123,708	\$-	\$5,123,708	\$5,034,997
EXPENSES				
Program Services				
Regular Education	\$4,217,692	\$-	\$4,217,692	\$4,026,159
Special Education	233,286	-	233,286	290,446
Other Programs	525,027	-	525,027	437,401
Total Program Services	\$4,976,005	\$-	\$4,976,005	\$4,754,006
Supporting Services				
Management and general	\$-	\$-	\$-	\$-
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	\$4,976,005	\$-	\$4,976,005	\$4,754,006
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$147,703	\$-	\$147,703	\$280,991
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$-	\$-	\$-	\$-
CHANGE IN NET ASSETS	\$147,703	\$-	\$147,703	\$280,991
NET ASSETS BEGINNING OF YEAR	\$1,775,731		\$1,775,731	\$1,494,740
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$1,923,434	\$-	\$1,923,434	\$1,775,731

Audited Financial Statement Checklist

Created Thursday, October 31, 2013

Updated Friday, November 01, 2013

Page 1

Charter School Name:

1. Please check each item that is included in the 2012-13 Audited Financial Statement submitted for your charter school.

	Yes	No	NA
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	True	False	False
Single Audit (if applicable)	False	False	True
CSP Agreed Upon Procedures (if applicable)	False	False	True
Management Letter	True	False	False
Report on Extracurricular Student Activity Accounts (if applicable)	False	False	True
Corrective Action Plans for any Findings	False	False	True

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2012-13 Audited Financial Statement.

	Yes	No
Report on Compliance	False	True
Report on Internal Control over Financial Reporting	False	True
Single Audit	False	True
CSP Agreed Upon Procedures Report	False	True
Management Letter	False	True

Thank you Mustafa .

**AUDITED
FINANCIAL STATEMENTS**

**BUFFALO ACADEMY OF SCIENCE
CHARTER SCHOOL**

June 30, 2013

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Buffalo Academy of Science
Charter School
Buffalo, New York

Report on the Financial Statements

We have audited the accompanying statement of financial position of Buffalo Academy of Science Charter School (the School) as of June 30, 2013, and related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended. These financial statements are the responsibility of the School's management.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Buffalo Academy of Science Charter School, as of June 30, 2013 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2013 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Freed Maxick CPAs, P.C.

Buffalo, New York
October 28, 2013

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

June 30, 2013

ASSETS	
Current assets:	
Cash	\$ 1,333,480
Restricted cash - board designated	75,288
Restricted cash - agency	17,120
State and federal aid receivable	37,444
Accounts receivable	8,914
Prepaid expenses	39,076
Inventory	17,879
Total current assets	<u>1,529,201</u>
Property and equipment, net:	847,146
Other assets	<u>62,184</u>
Total assets	\$ <u><u>2,438,531</u></u>
LIABILITIES AND NET ASSETS	
Current liabilities:	
Accounts payable	\$ 30,929
Accrued expenses	48,878
Accrued pension costs	310,972
Agency funds	17,120
Deferred revenue - current	19,091
Total current liabilities	<u>426,990</u>
Long-term portion of deferred revenue	<u>133,636</u>
Total liabilities	560,626
Net assets:	
Unrestricted net assets:	
Undesignated	1,377,905
Board designated	500,000
Total net assets	<u>1,877,905</u>
Total liabilities and net assets	\$ <u><u>2,438,531</u></u>

See accompanying notes.

BUFFALO ACADEMY OF CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
For the Year Ended June 30, 2013

Revenue and Support

Public School District:	
Resident student enrollment	\$ 4,602,157
Students with disabilities	284,228
Grant Income	240,991
Other Income	6,311
Total revenue and support	<u>5,133,687</u>

Expenses

Program services:	
Regular education	4,223,000
Special education	284,228
Total Program Services	<u>4,507,228</u>
Management and general	524,285
Total expenses	<u>5,031,513</u>

Change in net assets 102,174

Net assets - beginning of year 1,775,731

Net assets - end of year \$ 1,877,905

See accompanying notes.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

**STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2013**

	Program Services			Management and General	Total
	Regular Education	Special Education	Total		
Salaries:					
Administrative staff personnel	\$ 283,342	\$ 22,049	\$ 305,391	\$ 180,395	\$ 485,786
Instructional personnel	1,808,225	132,506	1,940,731	-	1,940,731
Non-instructional personnel	138,792	-	138,792	-	138,792
Total salaries and staff	2,230,359	154,555	2,384,914	180,395	2,565,309
Fringe benefits and payroll taxes	545,454	49,553	595,007	89,179	684,186
Retirement	222,602	15,422	238,024	18,721	256,745
Total payroll and benefits	2,998,415	219,530	3,217,945	288,295	3,506,240
Accounting and legal services	-	-	-	36,099	36,099
Advertising	-	-	-	68,828	68,828
Building rent	397,416	23,308	420,724	45,917	466,641
Consulting services - education	84,787	13,518	98,305	-	98,305
Depreciation	144,956	-	144,956	15,822	160,778
Insurance	73,688	4,322	78,010	8,514	86,524
Meetings and travel	10,187	-	10,187	1,112	11,299
Occupancy	70,804	4,153	74,957	8,181	83,138
Office expense	24,672	1,920	26,592	2,902	29,494
Other	6,583	-	6,583	719	7,302
Repairs and maintenance	140,803	-	140,803	15,367	156,170
Staff development	49,121	2,881	52,002	5,676	57,678
Student services	47,773	-	47,773	-	47,773
Supplies and materials	110,444	9,666	120,110	26,853	146,963
Transportation	63,351	4,930	68,281	-	68,281
Total expenses	\$ 4,223,000	\$ 284,228	\$ 4,507,228	\$ 524,285	\$ 5,031,513

See accompanying notes.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

STATEMENT OF CASH FLOWS
For the Year Ended June 30, 2013

Cash flows from operating activities:	
Changes in net assets	\$ 102,174
Adjustments to reconcile changes in net assets to cash provided by operating activities:	
Depreciation	160,778
Recognition of deferred revenue	(19,091)
(Increase) decrease in assets:	
State and federal aid receivable	(3,894)
Accounts receivable	(4,593)
Prepaid expenses	(3,216)
Inventory	(1,750)
Increase (decrease) in liabilities:	
Accounts payable	(1,704)
Accrued expenses	(182,300)
Accrued pension	(33,041)
Agency funds	7,403
	<hr/>
Net cash provided by operating activities	20,766
Cash flows from investing activities:	
Purchase of equipment	<hr/> (336,020)
	<hr/>
Net cash used from investing activities	(336,020)
Net change in cash	(315,254)
Cash at the beginning of the year	<hr/> 1,741,142
Cash at the end of the year	<hr/> \$ 1,425,888 <hr/>

See accompanying notes.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 1. NATURE OF THE BUSINESS

Buffalo Academy of Science Charter School (the "School") was chartered by the Board of Regents of New York on January 12, 2004 for a term of five years to operate as an independent school covering Grades 7 through 12 pursuant of Article 56 of the New York State Education Law. The School's Charter was renewed on March 20, 2012 and extends through June 30, 2015. Revenues are derived principally from the New York State Education Department funded primarily through the Buffalo Board of Education, City of Buffalo, New York.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting: The School's policy is to prepare its financial statements on the accrual basis of accounting, which means that revenues are recorded when earned and expenditures are recorded when incurred. This basis of accounting conforms to accounting principles generally accepted in the United States of America.

Display of Net Assets by Class: The accompanying financial statements have been prepared in conformity with the requirements of Financial Accounting Standards Board that requires that resources be classified for reporting purposes into three net asset categories (unrestricted, temporarily restricted and permanently restricted) according to the existence or absence of donor-imposed restrictions. Temporarily restricted net assets are those whose use has been limited by donors to a specific purpose or time period. Permanently restricted net assets are those for which donors require the principal of the gift to be maintained in perpetuity. There were no temporarily or permanently restricted net assets as of June 30, 2013.

Revenue Recognition: The School recognizes public school revenue on a per student basis at rates established by New York State for the school in which the student resides. Final determination of the revenue earned by the School is subject to review by New York State. Provision is made in the financial statements for anticipated adjustments that may result from such reviews. Differences between amounts provided and final settlements are included in the statement of activities and change in net assets in the year of settlement.

Grant awards accounted for as exchange transactions are recorded as revenue when expenditures have been incurred in compliance with grant restrictions. Amounts unspent are recorded in the statement of financial position as deferred revenue.

Contributions: Unconditional promises to give cash and other assets to the School are reported at fair value at the date the promise is received. Conditional promises to give and intentions to give are reported at fair value at the date the gift is received. The recorded value of gifts-in-kind approximates the fair value at date of receipt. The gifts are reported as either temporarily or permanently restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified as unrestricted net assets and reported in the statements of activities as net assets released from restrictions. Donor restricted contributions whose restrictions are met within the same year as received are reflected as unrestricted contributions. The School did not receive donor-restricted contributions during the year ended June 30, 2013.

Cash: Cash, at times, may exceed federally insured limits. The School has not experienced any losses in these accounts and believes it is not exposed to any significant credit risk with respect to cash. Restricted cash includes an escrow deposit of \$75,288. Pursuant to Section 5, *Fiscal Management Plan*, contained in the School's Charter Application and Section 2851.2.(t) of the NYS Education Law, it was determined that an escrow account of \$75,000 should be established and maintained.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Accounts Receivables: The School's policy is to present accounts receivable net of an allowance for uncollectible accounts. On a periodic basis, management evaluates accounts receivable and adjusts the allowance for uncollectible accounts. Customer balances are written off when amounts are deemed uncollectible. As of June 30, 2013 all accounts receivable were deemed collectible.

Inventory: Inventory consists of uniforms on hand for sale to the students. The inventory is stated at the lower of identified cost or market. Purchases of other inventoriable items are recorded as expenses at the time of purchase.

Property and Equipment: Property and equipment are recorded at cost. Contributed assets are recorded at their fair market value at the date of contribution. Significant purchases and improvements that extend the useful life of an asset are capitalized. Repairs and maintenance are charged to expense in the period incurred. Depreciation is calculated using the straight-line method over the estimated useful lives of the assets. Estimated useful lives are five - seven years for furniture, fixtures and equipment and the lesser of the lease term or useful life for building improvements. The cost and related accumulated depreciation of fixed assets are removed from the accounts as they are retired or otherwise disposed of and gain or loss, if any, is reflected in operations of the period. Depreciation expense was \$160,778 for the year ended June 30, 2013.

Impairment of Long-Lived Assets: If facts and circumstances exist that indicate the carrying values of the School's fixed assets to be held and used exceed their recoverable value, an impairment analysis is performed. The School assesses the recoverability of its assets by comparing the projected undiscounted net cash flows associated with those assets to their respective carrying amounts. Impairment, if any, is based on the excess of the carrying amount over the fair value of those assets. Fair value is determined by available market valuations, if applicable, or by discounted cash flows. There was no impairment recorded on long-lived assets by the School for the year ended June 30, 2013.

Donated Services: Volunteers have donated significant amounts of time in support of the School's activities. However, the value of these services is not reflected in the accompanying financial statements, as they do not meet the criteria for recognition as set forth under generally accepted accounting principles in the United States of America.

Use of Estimates in Preparation of Financial Statements: The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements. Actual results could differ from those estimates.

Functional Allocation of Expenses: Costs of providing the various programs and activities have been summarized in the Schedule of Functional Expenses and have been allocated among the programs and supporting services benefited.

Advertising: The School expenses advertising costs as they are incurred. Advertising expenses for the year ended June 30, 2013 amounted to \$68,828.

Income Taxes: The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provisions for federal income taxes are included in the financial statements. The School files its Return of Organization Exempt from Income Tax in the U.S. federal Jurisdiction. The tax years from 2009 forward generally remain open to examination in taxing jurisdiction in which the School is subject to filing requirements of those jurisdictions.

Subsequent Events: These financial statements have not been updated for subsequent events occurring after October 28, 2013, which is the date these statements were available to be issued.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 3. PROPERTY AND EQUIPMENT

Property consists of the following at June 30, 2013 are as follows:

Leasehold improvements	\$ 706,978
Furniture, fixtures and equipment	<u>1,103,861</u>
Total	1,810,839
Less: accumulated depreciation	<u>(963,693)</u>
Property and equipment, net	<u>\$ 847,146</u>

NOTE 4. LINE OF CREDIT

The School has a line-of-credit with a maximum authorization of \$300,000. Borrowed amounts bear interest at the prime rate plus 1.75%. The note is secured by all assets of the School. There was no outstanding balance as of June 30, 2013. The line of credit has financial reporting requirements which the School is in compliance with.

NOTE 5. COMMITMENTS AND CONTINGENCIES

Lease: The School leases its facility under an operating lease that expires August 31, 2021. The lease can be terminated by the School if their charter is not renewed by New York State Department of Education. Rent expense under this operating lease amounted to \$466,641 for the year ended June 30, 2013. Future yearly and aggregate minimum lease payments under the facility lease agreement at June 30, 2013 are as follows:

2014	\$ 468,918
2015	468,918
2016	481,813
2017	482,985
2018	482,985
Thereafter	<u>1,035,199</u>
Total minimum lease payments	<u>\$ 3,420,818</u>

Government Grants: The School has received grants, which are subject to audit by agencies of the State and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the School's administration believes disallowances, if any, will be immaterial.

NOTE 6. PENSION AND RETIREMENT PLANS

Teachers' Retirement System (TRS): The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer, public employee retirement system. The System offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 6. PENSION AND RETIREMENT PLANS (CONTINUED)

The New York State Teachers' Retirement System is administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The New York State TRS issues a publicly available financial report that contains financial statements and required supplementary information for the System. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

The System is noncontributory except for employees who joined the Systems after July 27, 1976 who contribute 3.0% to 3.5% of their salary. Employees in the system more than ten years are no longer required to contribute. For TRS, the Comptroller shall certify annually the rates expressed as proportions of payroll of members, which shall be used in computing the contributions required to be made by employers to the pension accumulated fund. Pursuant to Article 11 of the Education Law, rates are established annually for TRS by the New York State Teachers' Retirement Board. Required annual contributions by the School for the year ended June 30, 2013 amounted to \$253,673.

NOTE 7. CONTRACT

Buffalo Public Schools: The School's food services are substantially provided under contract with the Buffalo Public Schools. Buffalo Public Schools administers the School's food services and claims the funding available through New York State's National School Lunch and School Breakfast Programs to pay for these operations.

NOTE 8. BOARD DESIGNATED NET ASSETS

The Board has designated unrestricted net assets for future expansion of the school to grades K - 6.



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND
OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENT PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

October 28, 2013

To the Board of Trustees
Buffalo Academy of Science
Charter School
Buffalo, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Buffalo Academy of Science Charter School (the "School") as of and for the year ended June 30, 2013, and the related notes to the financial statements and have issued our report thereon dated October 28, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion of the effectiveness of the School's internal control. Accordingly, we do not express an opinion of the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charges with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Freed Maxick CPAs, P.C.

Buffalo, New York
October 28, 2013

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

**SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2013**

I. SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's opinion(s) issued:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

 Yes

 X No

Significant deficiency(ies) identified?

 Yes

 X None reported

Noncompliance material to financial statements noted?

 Yes

 X No

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

**SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2013**

II. FINDINGS - FINANCIAL STATEMENT AUDIT

There were no findings for the year ended June 30, 2013.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

**SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2012**

FINDINGS – FINANCIAL STATEMENT AUDIT

There were no findings in the year ended June 30, 2012.

Exhibit A – Letter Communicating Control Deficiencies in Internal Control over Financial Reporting

To the Board of Directors of
Buffalo Academy of Science Charter School:

In planning and performing our audit of the financial statements of Buffalo Academy of Science Charter School (the "School") as of and for the year ended June 30, 2013, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing our auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A deficiency in design exists when (a) a control necessary to meet the control objective is missing, or (b) an existing control is not properly designed so that, even if the control operates as designed, the control objective would not be met. A deficiency in operation exists when a properly designed control does not operate as designed or when the person performing the control does not possess the necessary authority or competence to perform the control effectively.

A material weakness is a deficiency, or a combination of deficiencies in internal controls, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Following in Section I are other control deficiencies that we do not believe constitute significant deficiencies or material weaknesses.

This communication is intended solely for the information and use of management, the Board and others within the School and is not intended to be, and should not be, used by anyone other than these specified parties.

Freed Maxick CPAs, P.C.

Buffalo, New York
October 28, 2013

Section I – Control Deficiencies

We believe the following represent control deficiencies:

Prepaid Expense

Observation: During our testing procedures, we noted that prepaid expense balance included amounts that were accumulated over a multiyear period and were not properly expensed. In addition, a schedule did not exist to track the amounts prepaid. As a result an entry was recorded at June 30, 2013 to correct the balance. There appears to be a lack of controls surrounding this accounting area.

Recommendation: We recommend that the School implement a procedure that includes preparation, review and approval of prepaid balances to ensure balance at reporting periods are accurate and properly supported. This will ensure financial reporting both internally and externally are free of misstatements.

Vacation Liability

Observation: During our planning and testing procedures of audit, we noted that vacation time was not recorded. Upon review of the policy and employee manual specific employee groups are paid for benefits upon termination of employment. These liabilities were not recorded at year end.

Recommendation: We recommend that the School implement a procedure to ensure all accruals are recorded at year end in accordance with employment policies.

Exhibit B – Letter Communicating Other Accounting and Operational Matters

During the course of our audit, we were alert for items that we feel would improve operations or internal controls. The following items were noted:

Commingled Cash Accounts

Observation: While we did not identify any issues during our audit procedures, we noted that amounts held in an agency capacity for extra classroom activities and clubs are maintained in the general operating bank account. In addition we noted one general ledger account exists for this bank account.

Recommendation: We recommend that the School establish a bank account separate from the general operating bank account for funds held in agency. Upon establishment of a separate account, we also suggest that the School create a separate general ledger account for each bank account. This would enhance management's ability to indentify accounting errors and perform separate bank reconciliations for each account.

FISCAL YEAR 2013-2014		BUFFALO ACADEMY OF SCIENCE	
OPERATIONAL BUDGET		2013-2014	Ratios
1	Number of Students (FTE)	380	
	<i>Total Employees (FTE)</i>	61	6.28
	<i>Building Square Footage</i>	63,000	
REVENUES		DO NOT FILL BELOW	
	<i>Revenue per Student</i>		\$ 12,452.37
3	"Per Pupil" State&Local Funding	4,561,900	
4	Categorical Aids	170,000	
5	Federal Grants	340,000	
6	Loans	-	
7	Donations	-	
8	Food Service Reimbrst & Income	-	
9	Misc. Revenue	6,000	
10	Other:	19,000	
11	TOTAL REVENUES	5,096,900	
EXPENSES			
Instruction			
12	<i>Salaries of Teachers</i>	1,485,016	29%
13	<i>Other Instructional Salaries</i>	192,859	4%
14	Purchased Prof.&Tech. Services	88,680	
15	General Supplies	50,000	\$ 132
16	Instructional Equipment & Furniture	15,000	
17	Text Books & Test Materials	25,000	\$ 66
18	Transportation	19,500	
19	Extracurricilum Activites	150,000	
20	Misc. Instructional Expenses	17,500	
21	Other:	15,000	

22	Total Instruction Costs	2,058,555	40%
	Office and Administration		
23	Salaries of Administration	415,321	8%
24	General Supplies	19,500	2%
25	Supplies&Materials (IT)	37,500	
26	Equipment Lease & Rental	10,000	
27	Purchased Prof.&Tech. Services	-	
28	Communication Expense	96,000	
29	Advertising&Marketing	50,000	
30	Accounting/Audit Services	14,000	
31	Payroll Services	12,600	
32	Legal Services	5,000	
33	Insurance	36,000	
34	Misc. Administrative Expenditure	15,000	
35	Other: Interest on current loans	-	
36	Other:	2,500	
37	Total Office and Administration	713,421	14%
	Support Services		
38	Salaries of Support Servcs	437,032	8%
39	Purch. Prof. & Tech. Services	34,200	
40	Other:	4,000	
41	Total Support Services Costs	475,232	9%
	Occupancy of Facilities		
42	Rent	468,918	9%
43	Utilities	55,000	\$ 0.9
44	Repair & Maintenance Services	99,368	\$ 1.6
45	Purch. Property Services	3,000	
46	Other:	40,000	
47	Other: Cleaning Supplies	6,000	
48	Total Occupancy of Facilites	672,286	13%

	<i>Rent per Squarefoot</i>		\$	7.44
	Food Service			
49	Salaries of Food Service	-		
50	Cost of Meals Sold	-		
51	Other:	-		
52	Total Food Service Costs	-		0%
	<i>Net Profit/Loss</i>		\$	-
	Benefits&Taxes			
53	Pension Contributions	340,144	\$	5,531
54	Payroll Taxes (FICA, Medicare)	187,239	\$	3,045
55	Workers Compensation	20,500	\$	333
56	Unemployment Compensation	24,000	\$	390
57	Health Benefits	447,500	\$	7,276
58	Staff development	50,000		
59	Tuition Reimbursement	30,000		
60	Employee Programs & Bonuses	50,500		
61	Other:	-		
62	Total Benefits&Taxes	1,149,884		23%
	Capital Outlay&Other			
63	Capital Improvement	20,000		0%
64	Loan Payback	-		
65	Other:	-		
66	Total Capital Outlay&Other	15,000		0%
67	TOTAL EXPENSES	5,084,378		
68	NET SURPLUS / (DEFICIT)	12,522		0.2%

Appendix E: Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

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140600860861 BUFFALO ACAD-SCI CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 31, 2013

Updated Thursday, August 01, 2013

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140600860861 BUFFALO ACAD-SCI CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Dr. Murat Demirbas	Chair/President	Yes	Professor, Computer Science, at UB	3rd 3 year term, expiring Sep 2014	Long Term Strategic Planning Committee
2	Dr. Tevfik Kosar	Treasurer	Yes	Professor, Computer Science, at UB	1st 3 year term, expiring July 2014	N/A
3	Dr. David Banks	Member	Yes	Professor, Anthropology, at UB	1st 3 year term, Expiring Jan 2015	Long Term Strategic Planning Committee
4	Dr. Mustafa Gokcek	Secretary	Yes	Professor, History, at Niagara University	3rd 3 year term, expiring Oct 2014	N/A
5	Kameylah Hakim	Member	Yes	Higher Ed, Personnel & Academic, Empire State College	2nd 3 year term, expiring Sept 2013	N/A
6	Dr. Ali Yilmaz	Member	Yes	PhD, Chemistry, at UB	1st, 3 year term, expiring Apr 2016	N/A
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

6

3. Total Number of Members Departing the Board during the 2012-13 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

7

5. How many times did the Board meet during the 2012-13 school year?

11

6. How many times will the Board meet during the 2013-14 school year?

12

Thank you.



Buffalo Academy of Science Charter School

August 27, 2012 Board Meeting Minutes

Attending Members: Dr. Murat Demirbas, Dr. Mustafa Gokcek, Dr. David Banks

Excused Members: Dr. Tevfik Kosar, Ms. Kameylah Hakim

Others Present: Mr. Mustafa Ersoy

A quorum being present Dr. Demirbas called the meeting to order at 5:43 pm.

M.08.27.2012.1 Dr. Banks moved, seconded by Dr. Gokcek, that the minutes of 06.04.2012 board meeting be approved as presented. Motion carried unanimously.

Enrollment Update: Enrollment report is reviewed. Current enrollment levels and waiting list

Financial Report: Current budget status is reviewed.

M.08.27.2012.2 Dr. Demirbas moved, seconded by Dr. Banks, that financial report be accepted as presented. Motion carried unanimously.

M.08.27.2012.3 Dr. Demirbas moved, seconded by Dr. Banks, that the resignations of Dr. Kaya and Dr. Fujita from the BOT are accepted as of the dates of their written resignation letters. Motion carried unanimously.

Strategies for recruiting new board members are discussed.

Academic Updates:

- All teachers from last year, except one, intended to renew their contracts.
- BASCS did not renew five of the teachers' contracts due to performance issues.
- Full student enrollment is reached.
- A PR company is having surveys with BASCS parents, returning students, and non-renewal parents. They will present a report by the end of September regarding the image of BASCS, expectations from BASCS, and future prospects.
- 2012 NYS Math and ELA scores are presented. BASCS is above Buffalo district in all scores except 8 Grade ELA. Last year's 8 Grade ELA teacher's contract is not renewed. A new teacher with more experience is hired. Strategies to improve success are discussed.

M.08.27.2012.4 Dr. Demirbas moved, seconded by Dr. Gokcek, that all hiring contracts are approved as presented. Motion carried unanimously.

M.08.27.2012.5 Dr. Demirbas moved, seconded by Dr. Gokcek, that the health and dental insurance plan with the current carrier is renewed and the amendment to the insurance policy is approved as presented. Motion carried unanimously.

Database: The bids for database services are compared and contrasted with the needs of BASCS.

M.08.27.2012.6 Dr. Gokcek moved, seconded by Dr. Demirbas, that the database contract with Apple Educational Services is approved as presented. Motion carried unanimously.

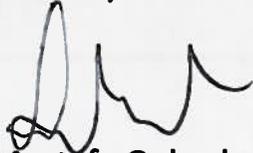
M.08.27.2012.7 Dr. Banks moved, seconded by Dr. Demirbas, that the cleaning services contract with A Plus Cleaning, Inc. is approved as presented. Motion carried unanimously.

M.08.27.2012.8 Dr. Gokcek moved, seconded by Dr. Demirbas, that the planting project with Premium Services Inc. is approved as presented. Motion carried unanimously.

Executive Session: Call for executive session at 6:58 pm. A pending litigation on an employee issue is discussed. Regular meeting reconvened at 7:01 pm.

M. 08.27.2012.9 Dr. Demirbas moved, seconded by Dr. Gokcek, that the meeting adjourned. Motion carried unanimously.

Respectfully submitted,



Dr. Mustafa Gokcek



Buffalo Academy of Science Charter School

September 24, 2012 Board Meeting Minutes

Attending Members: Dr. Murat Demirbas, Dr. Mustafa Gokcek, Dr. Tevfik Kosar, Dr. David Banks

Excused Members: Ms. Kameylah Hakim

Others Present: Mr. Mustafa Ersoy

A quorum being present Dr. Demirbas called the meeting to order at 5:20 pm.

M.09.24.2012.1 Dr. Demirbas moved, seconded by Dr. Banks, that the minutes of 08.27.2012 board meeting be approved as corrected. Motion carried unanimously.

Enrollment Update: Enrollment report is reviewed. Current enrollment levels and waiting list

Financial Report: Current budget status is reviewed.

M.09.24.2012.2 Dr. Demirbas moved, seconded by Dr. Kosar, that financial report be accepted as presented. Motion carried unanimously.

M.09.24.2012.3 Dr. Kosar moved, seconded by Dr. Demirbas, that landscaping and LED sign projects are approved as presented. Motion carried unanimously.

M.09.24.2012.4 Dr. Demirbas moved, seconded by Dr. Kosar, that the new hires are approved. Motion carried unanimously.

Assessment Report: Mr. Ersoy presented the plans of new assessment strategies.

M.09.24.2012.5 Dr. Demirbas moved, seconded by Dr. Kosar, that an ipad lab set project is approved as presented. Motion carried unanimously.

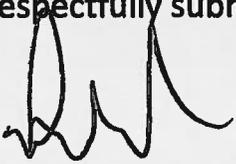
Executive Session: Call for executive session at 6:25 pm. The resolution of the litigation on an employee issue is discussed. Regular meeting reconvened at 6:30 pm.

M.09.24.2012.6 Dr. Banks moved, seconded by Dr. Demirbas, that Dr. Ali Yilmaz is accepted as a new board member, pending state approval. Motion carried unanimously.

Independent auditors' report is presented to the board.

M.09.24.2012.7 Dr. Demirbas moved, seconded by Dr. Gokcek, that the meeting adjourned. Motion carried unanimously.

Respectfully submitted,



Dr. Mustafa Gokcek



Buffalo Academy of Science Charter School

November 06, 2012 Board Meeting Minutes

Attending Members: Dr. Murat Demirbas, Dr. Mustafa Gokcek, Dr. Tevfik Kosar, Dr. David Banks, Ms. Kameylah Hakim

Excused Members: None.

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar, Mr. Bob Carr

A quorum being present Dr. Demirbas called the meeting to order at 6:15 pm.

M.11.06.2012.1 Dr. Demirbas moved, seconded by Dr. Banks, that the minutes of 09.24.2012 board meeting be approved as corrected. Motion carried unanimously.

Enrollment Update: Enrollment report is reviewed. Current enrollment levels, waiting list, and Dean of Academics' report are reviewed.

Financial Report: Current budget status is reviewed.

M.11.06.2012.2 Dr. Demirbas moved, seconded by Dr. Hakim, that financial report be accepted as presented. Motion carried unanimously.

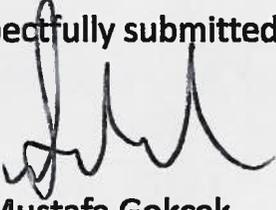
Outreach: BASCS Community Outreach Strategy report by Carr Marketing Communications Inc. is reviewed and accepted. Certain actions are decided, including: local science fair is to open to other schools, revising school's website, school logo revision.

Staff handbook is presented for board members' review.

M.11.06.2012.3 Dr. Demirbas moved, seconded by Dr. Kosar, that Dr. Mustafa Gokcek's term as board member is renewed for another three years. Motion carried unanimously.

M.11.06.2012.4 Dr. Demirbas moved, seconded by Dr. Kosar, that the meeting adjourned. Motion carried unanimously.

Respectfully submitted,



Dr. Mustafa Gokcek



Buffalo Academy of Science Charter School

November 28, 2012 Board Meeting Minutes

Attending Members: Dr. Murat Demirbas, Dr. Mustafa Gokcek, Dr. David Banks, Ms. Karneylah Hakim

Excused Members: Dr. Tevfik Kosar.

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar, Mr. Mucahit Polat.

A quorum being present Dr. Demirbas called the meeting to order at 6:15 pm.

M.11.28.2012.1 Dr. Demirbas moved, seconded by Dr. Banks, that the minutes of 11.06.2012 board meeting be approved as corrected. Motion carried unanimously.

Financial Report: Current budget status is reviewed. Various options on how to secure cash in bank accounts are discussed.

M.11.28.2012.2 Dr. Gokcek moved, seconded by Dr. Demirbas, that the financial report is approved and school will enter into a collateral agreement with First Niagara to become a secured creditor in case of bank failure.

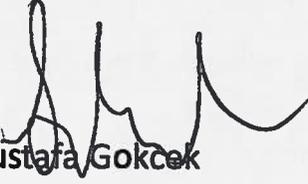
M.11.28.2012.3 Dr. Demirbas moved, seconded by Ms. Hakim, that the 2012-2013 Staff Handbook be approved as presented to the BoT.

Enrollment updates, academic updates, and updates on science fair, poetry slam, senior volunteers, and science demo team are shared with and reviewed by the board members.

Mr. Polat presented assessment data and plans to the board members.

M.11.28.2012.4 Dr. Demirbas moved, seconded by Ms. Hakim, that the meeting adjourned. Motion carried unanimously.

Respectfully submitted,



Dr. Mustafa Gokcek



Buffalo Academy of Science Charter School

December 17, 2012 Board Meeting Minutes

Attending Members: Dr. Mustafa Gokcek, Dr. David Banks, Ms. Kameylah Hakim.

Excused Members: Dr. Murat Demirbas, Dr. Tevfik Kosar.

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar, Mr. Mucahit Polat.

A quorum being present Dr. Gokcek called the meeting to order at 6:10 pm.

M.12.17.2012.1 Ms. Hakim moved, seconded by Dr. Banks, that the minutes of 11.28.2012 board meeting be approved as corrected. Motion carried unanimously.

Mr. Alexander Powell presented an appeal for his daughter Imani Alexander's acceptance back into school.

M.12.17.2012.2 Ms. Hakim moved, seconded by Dr. Gokcek, that the BOT uphold the administration's decision to expel Imani Powell. Motion carried unanimously.

Financial Report: Current budget status is reviewed.

M.12.17.2012.3 Dr. Gokcek moved, seconded by Ms. Hakim, that the financial report, the allocation of Title 1 and 2 grants, the new hires, and the opening of a PTO account with a \$5,000.00 limit are approved as presented. Motion carried unanimously.

Enrollment updates, assessment data and plans, and outreach plans are shared with and reviewed by the board members.

M.12.17.2012.4 Dr. Gokcek moved, seconded by Ms. Hakim, that the meeting adjourned. Motion carried unanimously.

Respectfully submitted,

A handwritten signature in black ink, appearing to be "M. Gokcek", written over a horizontal line.

Dr. Mustafa Gokcek



Buffalo Academy of Science Charter School

January 28, 2013 Board Meeting Minutes

Attending Members: Dr. Murat Demirbas, Dr. Tefvik Kosar, Dr. Mustafa Gokcek, Dr. David Banks, Ms. Kameylah Hakim.

Excused Members: None.

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar, Mr. Mucahit Polat, Ms. Vickie Gillison.

A quorum being present Dr. Demirbas called the meeting to order at 6:15 pm.

M.01.28.2013.1 Dr. Gokcek moved, seconded by Ms. Hakim, that the minutes of 12.17.2012 board meeting be approved as presented. Motion carried unanimously.

Financial audit by the State Comptroller's Office is reviewed.

Financial Report: Current budget status is reviewed.

M.01.28.2013.2 Dr. Demirbas moved, seconded by Dr. Banks, that the financial report is approved as presented. Motion carried unanimously.

M.01.28.2013.3 Dr. Kosar moved, seconded by Ms. Hakim, that Dr. Demirbas will search for and contract an external reviewer for board and school leadership evaluation. Motion carried unanimously.

Executive Session: Call for executive session at 7:03 pm. the Board self-evaluation is conducted. Regular meeting reconvened at 7:30 pm.

M.01.28.2013.4 Dr. Demirbas moved, seconded by Dr. Kosar, that the Director will provide a dossier with the evidence mentioned in the Director Performance Evaluation sheet in BASCS Charter, page 552. Motion carried unanimously.

M.01.28.2013.5 Dr. Kosar moved, seconded by Dr. Gokcek, that new hires and terminations are approved as presented. Motion carried unanimously.

M.01.28.2013.6 Dr. Demirbas moved, seconded by Dr. Kosar, that the revised BASCS 2012-2013 Financial Budget is approved as presented. Motion carried unanimously.

The proposed Fundraising Policy was discussed by the Board.

M.01.28.2013.7 Dr. Gokcek moved, seconded by Dr. Demirbas, that the Fundraising Policy is approved as presented. Motion carried unanimously.

The Inventory Policy proposal was discussed by the Board.

M.01.28.2013.8 Dr. Gokcek moved, seconded by Dr. Demirbas, that the Inventory Policy is approved as presented. Motion carried unanimously.

Current test scores, benchmark test results, and our instructional plan towards the state tests are discussed. Our challenge with the 7th and 8th grade reading levels is specifically mentioned. A new instructional intervention system, Read180 offered by Scholastic, is recommended by the school administration as an innovative and comprehensive system that addresses individualized reading improvement.

M.01.28.2013.9 Dr. Demirbas moved, seconded by Dr. Gokcek, that the Read180 system is adopted. Motion carried unanimously.

M.01.28.2013.10 Dr. Demirbas moved, seconded by Dr. Gokcek, that Accelerated Math is adopted. Motion carried unanimously.

M.01.28.2013.11 Dr. Gokcek moved, seconded Dr. Demirbas, that Attendance Policy Changes, New Attendance Policy, and the Progression of Consequences for Misbehavior, Attendance, and Dress Code are approved with revisions. Motion passed unanimously.

M.01.28.2013.12 Dr. Demirbas moved, seconded by Dr. Kosar, that the meeting adjourned. Motion carried unanimously.

Respectfully submitted,

Dr. Mustafa Gokcek



Buffalo Academy of Science Charter School

February 25, 2013 Board Meeting Minutes

Attending Members: Dr. Murat Demirbas, Dr. Tevfik Kosar, Dr. Mustafa Gokcek, Dr. David Banks.

Excused Members: Ms. Kameylah Hakim.

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar, Mr. Mucahit Polat.

A quorum being present Dr. Demirbas called the meeting to order at 5:50 pm.

M.02.25.2013.1 Dr. Demirbas moved, seconded by Dr. Banks, that the minutes of 01.28.2013 board meeting be approved as presented. Motion carried unanimously.

Financial audit by the State Comptroller's Office is reviewed.

Financial Report: Current budget status is reviewed. The FTE is above the budgeted level. New LED and Letter signs are in place. Smart boards are very much appreciated by the teachers and best practices of Smart board use are shared among the teachers. Due to extra spending on technology, our expenses will exceed the operating budget, and will use excess funds from previous years, as approved by the BoT earlier.

M.02.25.2013.2 Dr. Demirbas moved, seconded by Dr. Kosar, that the financial report is approved as presented. Motion carried unanimously.

New hires and terminations are reviewed.

Current enrollments and applications for 2013-14 are reviewed. The applications are over the capacity level on all grade levels except 7th grade. By the time of lottery in April the application numbers are expected to double. Mass mailing is the most effective method in attracting new applications. March 23rd there will be an Open House where teachers will showcase their best practices. TV coverage and billboard signs are great for general publicity and direct mailing is where we get direct response.

A visit from NYS Charter Office by Susan Gibbons has reflected the improvements in school culture, rigor, technology use, and that the school looks good. Ms. Gibbons suggested that the right way to apply for a K-6 extension is to do it with the renewal

application. She expressed the need to document our efforts to recruit ESL students. The Board should be familiar with the Performance Framework. Integrating science fair and similar extracurricular activities of life skills into the curriculum would have a strong impact on student motivation.

A discussion pursued on how to incorporate the Science Fair and the Robotics projects into the class curriculum so that all students could be encouraged to take part in these activities.

Smart phone programming is another project where a group of students can start working on getting training and join a summer workshop at UB on smart phone programming through a multi-year project.

School leadership is also working on a deal for free tablets with Sprint, where students will be able to work on projects and use eRate.

Honor Roll Dinner is visited by Dr. Demirbas and Ms. Hakim. It was quite a successful event and Dr. Demirbas shared his insights on the event.

Dr Banks commented on the Channel 4 ad and commended the school for reflecting on the ad how it shows the school as a step

The school's logo is updated through a local company.

A partnership with UB is moving forward with Dr. Demirbas and Dr. Kosar's leadership.

M.02.25.2013. Dr. Demirbas moved, seconded by Dr. Banks, that the meeting adjourned at 7:14pm. Motion carried unanimously.

Respectfully submitted,

Dr. Mustafa Gokcek



Buffalo Academy of Science Charter School

March 25, 2013 Board Meeting Minutes

Attending Members: Dr. Murat Demirbas, Dr. Tevfik Kosar, Dr. Mustafa Gokcek, Dr. David Banks.

Excused Members: Ms. Kameylah Hakim.

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar, Mr. Mucahit Polat.

A quorum being present Dr. Demirbas called the meeting to order at 5:40 pm.

M.03.25.2013.1 Dr. Demirbas moved, seconded by Dr. Kosar, that the minutes of 02.25.2013 board meeting be approved as corrected. Motion carried unanimously.

The Board heard the plea of a student. The board members heard student's argument, reviewed the paper work for administration's decision and finally made sure that due process was followed.

M.03.25.2013.2 Dr. Demirbas moved, seconded by Dr. Kosar, that the Executive Session is called. Motion carried unanimously.

M.03.25.2013.3 Dr. Demirbas moved, seconded by Dr. Kosar, that the Executive Session is ended. Motion carried unanimously.

M.03.25.2013.4 Dr. Kosar moved, seconded by Dr. Gokcek, that the disposition regarding the concerned student is carried as presented. Motion carried unanimously.

The Financial Report is reviewed.

M.03.25.2013.5 Dr. Demirbas moved, seconded by Dr. Kosar, that the Financial Report is approved as presented. Motion carried unanimously.

The Director's Report is reviewed.

14 students won medals at the Science Olympiads. These students were recognized by Congressman Brian Higgins. They will also be recognized by Assemblyman Sean Ryan.

Literacy Night was attended by over 100 guests. This is the Second Annual Literacy Night where each department reviewed a literacy skill and followed by scavenger hunt.

We received the CSO visit initial report. BoT members' bio, the BoT meeting location and minutes will be posted on the school website.

The Outreach Plan 2013 is reviewed. The school Open House was held on March 23. Enrollment updates are discussed.

In order to increase ESL population, BASCS staff have made presentations and distributed literature in six schools, thirteen community centers, and seven other community sites.

The school is working on introducing New Educational Programs in reading and writing. This new curriculum will identify the students' reading level and will increase student enthusiasm in improving literacy skills. The school is working with Jeanne Tribuzzi as a literacy consultant to identify and build the most suitable curriculum for our students' expectations.

The options for a new BASCS logo are reviewed. The Board members made some suggestions as to developing a logo that will reflect the schools college-bound feature as well as its science emphasis. Further logo designs will be studied.

B-CCC College readiness program is presented. This program addressed issues such as extracurricular activities, student leadership. Four areas that will be addressed are: academics, athletics, character education and leadership and career planning. Activities will include weekly meetings, college visits, sports activities, community service, and volunteer activities. If we can have students participate in early grades, we can apply for certain nation-wide awards, which would provide a great opportunity for both the students' careers and the schools nationwide recognition. This program is free for the students.

College Applications are moving forward. So far 36 students out of 46 are accepted into college. All students have filed college applications. Four-year acceptance rate is 54%. Some of the acceptances are received from Syracuse University, RIT, and SUNY Buffalo.

Dean of Academics Report is reviewed.

The state test scores and what is currently done is reviewed. Weekly Academic Task Force (ATF) meetings are in place with teachers and testing coordinator in order to review practice test results and timely interventions. Dr. Demirbas proposed that it would be helpful to give bonuses to the administrators and teachers that are involved in state tests subjects.

M.03.25.2013.6 Dr. Demirbas moved, seconded by Dr. Kosar, that the new hires and terminations are approved as presented. Motion carried unanimously.

M.03.25.2013.7 Dr. Demirbas moved, seconded by Dr. Kosar, that the meeting adjourned at 7:42 pm. Motion carried unanimously.

Respectfully submitted,

Dr. Mustafa Gokcek



Buffalo Academy of Science Charter School

April 29, 2013 Board Meeting Minutes

Attending Members: Dr. Murat Demirbas, Dr. Tefvik Kosar, Dr. Mustafa Gokcek, Ms. Kameylah Hakim, Dr. Ali Yilmaz.

Excused Members: Dr. David Banks.

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar, Mr. Mucahit Polat.

A quorum being present Dr. Demirbas called the meeting to order at 5:55 pm.

M.04.29.2013.1 Dr. Demirbas moved, seconded by Dr. Kosar, that the minutes of 03.25.2013 board meeting be approved as corrected. Motion carried unanimously.

Dr. Demirbas presented an update on the comptroller office's audit process. The auditor finalized his report and submitted it to his supervisor. Dr. Demirbas answered the auditor's questions on the building and facility finding process.

M.04.29.2013.2 Dr. Demirbas moved, seconded by Dr. Kosar, that Dr. Ali Yilmaz is formally accepted to the Board of Trustees of BASCS as reviewed and approved by the NYSED. Motion carried unanimously.

Dr. Ali Yilmaz is introduced to and welcomed by the Board members.

Financial Report is reviewed. Upon questions Operations Manager explained the current FTE numbers from the Buffalo school district and other districts, as well as the technology improvements' effect on our current year's operating budget.

M.04.29.2013.3 Dr. Demirbas moved, seconded by Ms. Hakim, that the Financial Report be approved as presented. Motion carried unanimously.

The budget proposal for the 2013-2014 fiscal year is presented to the Board. The Board reviewed the proposed budget. Operations Manager explained the increasing costs for retirement and health benefits. The actual FTE for current year is above the projected level. The projection for next fiscal year reflects the current FTE level so that the benefit burden is met in the projected budget for next year. Dr. Kosar requested to review the previous years' initial budgets in a comparative way with the proposed budget for 2013-2014. The Board will further discuss the proposed budget in the next Board meeting.

Director's Report is presented. The ELA and Math tests at 7th and 8th grades were conducted successfully. Students looked fully motivated and were focused during the tests. Students and teachers wore their special T-shirts with a design and motto that the students chose, which said "Make it happen like a boss!" The school administration hired an external observer, a retired administrator from the Buffalo school district, to comply with the test security requirements and expectations of the Charter School Office.

Current enrollments and applications are discussed. The lottery is completed. Diagnostic Tests will be completed for 7th and 9th grades in the upcoming weeks. The students who are below their grade level will be offered an intensive summer program to catch up with their grade level.

M.04.29.2013.4 Dr. Kosar moved, seconded by Ms. Hakim, that the meeting adjourned at 7:47 pm. Motion carried unanimously.

Respectfully submitted,

Dr. Mustafa Gokcek



Buffalo Academy of Science Charter School

May 31, 2013 Board Meeting Minutes

Attending Members: Dr. Murat Demirbas, Dr. David Banks, Dr. Mustafa Gokcek, Ms. Kameylah Hakim, Dr. Ali Yilmaz.

Excused Members: Dr. Tefvik Kosar.

Others Present: Mr. Mustafa Ersoy, Mr. Mucahit Polat.

A quorum being present Dr. Demirbas called the meeting to order at 5:50 pm.

M.05.31.2013.1 Dr. Demirbas moved, seconded by Ms. Hakim, that the minutes of 04.29.2013 board meeting be approved as corrected. Motion carried unanimously.

The Financial Report is reviewed. The end of year FTE is 384 which is above the budgeted FTE 380.

M.05.31.2013.2 Dr. Demirbas moved, seconded by Ms. Hakim, that the Financial Report for the month of April is approved as presented. Motion carried unanimously.

The Budget proposal for 2013-2014 Fiscal Year is discussed. A comparison chart to the 2012-2013 budget is analyzed. The differences of the proposed budget with current year's budget are discussed.

M.05.31.2013.3 Dr. Demirbas moved, seconded by Dr. Banks, that the Budget for the fiscal year 2013-2014 is approved as presented. Motion carried unanimously.

Director presented his report.

- All the teachers that we wanted to keep are staying for next year. Only a few teachers' contracts are not renewed.
- Union representatives made a request to make a presentation to the school staff. The school admin will provide them access to school to make a presentation at a reasonable time.
- Health and Wellness Fair was conducting this year. For next year we want to take it to the next step of adopting a Wellness Policy. The Board wholeheartedly supported the administration's efforts to increase wellness and healthy food awareness in school.

- Leadership speaker series hosted at school the Buffalo Police Chief Patterson, Mayoral Candidate Berni Tolbert, and a representative from Mark Grisanti's office. Ms. Hakim suggested inviting alums to speak to the students. Mr. Ersoy mentioned that they did have alums come and present to the students.
- Summer bridge program will prepare incoming students to adapt to the school culture as well as to academic rigor that we expect in our classrooms. Summer orientations will foster the freshmen students to make them ready for the upcoming year and the new environment in which they are coming. These should help the incoming student build those skills necessary for them so that they don't fail. We also have a major incoming ELL student body. Once we tap into a community through a contact person, we get more students from the rest of the same community. This year we specifically have ELL from Nepal and Somali communities.
- School windows will be renewed by the landlord over the summer. The change of all the windows will improve the school's image and contribute to the betterment of downtown Buffalo.
- Students leave at 3:15pm and they go back to their neighborhood, which prevents us from making more impact on building strong character skills and studying skills. Therefore for next year we will have an afterschool coordinator who will dedicate time to building activities for afterschool programs and helping students with social activities as well as with their studies.

Dr. Demirbas presented information on the upcoming Board Retreat. On Saturday, June 8, 2013, at the Beaver Hollow Conference Center, the Board members will spend the entire day with discussions and training on leadership and long term strategic planning. Mr. Robert Bennett and Dr. Fehmi Yildirim will make presentations. The Advisory Board is also invited to join parts of the program. The school administration will also join during the dinner.

Mr. Ersoy will work on contacting an outside experienced educator such as a superintendent, who may visit our school over the next year and provide external reports on the school, the admin, and the board.

M.05.31.2013.4 Dr. Demirbas moved, seconded by Ms. Hakim, that the meeting adjourn at 7:15 pm. Motion carried unanimously.

Respectfully submitted,

Dr. Mustafa Gokcek



Buffalo Academy of Science Charter School

June 24, 2013 Board Meeting Minutes

Attending Members: Dr. Murat Demirbas, Dr. David Banks, Dr. Tevfik Kosar, and Mrs. Kameylah Hakim.

Excused Members: Dr. Mustafa Gokcek, Dr. Ali Yilmaz.

Others Present: Mr. Mustafa Ersoy, Mr. Mucahit Polat, and Mr. Yusuf Akyar.

A quorum being present Dr. Demirbas called the meeting to order at 5:50 pm.

M.06.24.2013.1 Dr. Demirbas moved, seconded by Mrs. Hakim, that the minutes of 05.28.2013 board meeting be approved as corrected. Motion carried unanimously.

There was a presentation from FreedMaxick, a potential candidate for internal annual audit company. Christopher Piedici and Laura Landers, CPAs, were present for the presentation.

- They were highly ranked by Business First Journal among independent auditors.
- They work with other charter, public, and private schools in Buffalo and Rochester.

After the presentation, the board had a discussion comparing the current CPA with FreedMaxick. Apparently, FreedMaxick has extensive experience in working with charter and public schools. They are also offering a very good price. The state comptrollers office also recommended recently to change the CPA from time to time. The board thinks very positively about switching to FreedMaxick.

M.06.24.2013.2 Dr. Demirbas moved, seconded by Dr. Banks, that the board gives signature authority to the Director (Mr. Ersoy) to sign a contract with FreedMaxick contingent upon their references are checked and good references are received. Motion carried unanimously.

Mr. Ersoy presented a technology improvement plan which requires purchase of 100 IPAD Minis with data plans to be used in classrooms.

M.06.24.2013.3 Dr. Demirbas moved, seconded by Mrs. Hakim that the technology development project which proposes to purchase 100 IPAD Mini's with data plans be approved subject to e-rate grant approval. Motion carried unanimously.

The financial report was presented by Mr. Akyar. The current student number is 363, and the current FTE is 384.23. The budget was prepared for 380 FTE, so we are in a good standing.

M.06.24.2013.4 Dr. Demirbas moved, seconded by Dr. Kosar that the financial report be approved as presented. Motion carried unanimously.

Mr. Akyar presented new options for the Worker's Compensation & Employers' Liability Insurance.

M.06.24.2013.5 Dr. Demirbas moved, seconded by Mrs. Hakim that the Worker's Compensation & Employers' Liability Insurance to be switched o Hartford; Student Accident and Catastrophic Student Accident Insurances to be switched to QBE. Motion carried unanimously.

Mr. Akyar presented new options for the Staff Health Insurance.

M.06.24.2013.6 Mrs. Hakim moved, seconded by Dr. Banks that we renew the contract for the Staff Health Insurance with Univera for one more year. Motion carried unanimously.

Mr. Akyar presented new options for the janitorial and cleaning services. The administration is not satisfied with the services of the current janitorial and cleaning company. Two new options are: MMA Inc, and AAmaculate Cleaning Pro's. Board discussed both options.

M.06.24.2013.7 Mrs. Hakim moved, seconded by Dr. Demirbas that we sign a contract with MMA Inc for the janitorial and cleaning services. Motion carried unanimously.

Director's Report:

The administration proposes several policy changes in the Student-Parent Handbook.

These include:

- Extended school day for the 7-9 grades: from 7:30am to 4:00pm
- New after school program: between 3:20pm – 5:00pm
- Required science and mathematics courses for graduation beginning with class of upcoming freshmen class in 2013-2014.
- Enforcing new attendance requirements for passing a course

M.06.24.2013.8 Dr. Banks moved, seconded by Mrs. Hakim that the proposed changes in the Student-Parent Handbook be approved as presented. Motion carried unanimously.

The board discussed forming three task groups to work on the elementary school project, the long-term strategic planning, and the facility search policy. Task group 1 will consist of Dr. Gokcek, Dr. Kosar, and Dr. Banks and be responsible for the elementary school project. Task group 2 will consist of Dr. Demirbas, Mrs. Hakim, and Dr. Yilmaz and be responsible for the Long-term strategic planning project. Task group 3 will consist of Dr. Demirbas, Dr. Gokcek, and Dr. Kosar, and be responsible for creating a new facility search policy.

M.06.24.2013.9 Dr. Demirbas moved, seconded by Dr. Kosar that the proposed task groups be approved as discussed. Motion carried unanimously.

Dr. Demirbas gave the board a detailed update on the Comptroller's Audit report draft.

M.06.24.2013.10 Dr. Demirbas moved, seconded by Dr. Kosar, that the meeting adjourned. Motion carried unanimously.

Respectfully submitted,

Dr. Tevfik Kosar



ENROLLMENT AND RETENTION EFFORTS SUMMARY

July 2013

In keeping with the mission of preparing students for college from a community who are not served successfully, outreach is an instrumental element to overall success of the Buffalo Academy of Science. In the performance of outreach services, BASCS makes efforts to reach populations who are unaware of our school and the benefits we have to offer. Outreach efforts consist of visits to area community sites where presentations can be made to students and parents (whenever possible) of diverse socioeconomic, religious and cultural backgrounds. Outreach is directed at sharing information about BASCS' academic achievements, student population, extra-curricular activities and curriculum. Emphasis is placed on the fact that BASCS has a rigorous curriculum focused on promoting STEM, college preparedness and literacy, smaller class sizes than other area schools, free tuition and many opportunities for students to engage in supplemental activities (e.g. field trips, after-school clubs, Saturday school, sports, etc.). Special emphasis is placed on the diversity of the school, including services for high-needs students – specifically, SWD and ELL populations.

In efforts to reach students all throughout the City of Buffalo, school literature is left at many community sites for people to peruse at will. Frequent literature drops are made to more than 40 local community organizations – including community/recreation centers, drop-in centers, health clinics, faith-based organizations and library branches. Literature is delivered to at least 15 organizations which specifically serve clients belonging to SWD and/or ELL populations.

Literature drop agencies include: *Baird Boys & Girls Club; Beecher Boys & Girls Club; Butler Mitchell Boys & Girls Club; Concerned Ecumenical Ministry; Father Belle Community Center; Grant Street Neighborhood Center; Hispanics United of Buffalo; International Institute; North Buffalo Community Center; Northwest Community Center; West Side Community Services; Bob Lanier Center; C.R.U.C.I.A.L. Human Services, Inc.; Delevan Grider Community Center; Pratt-Willard Community Center; Edward Saunders Community Center; Martha Mitchell Community Center; Schiller Park Community Services, Inc.; Seneca Babcock Community Association; Native American Community Services of Erie & Niagara Counties; Somali Bantu Community Organization; Community Action Organization (Abbott Rd. & Harvard Place); South Buffalo Community Association; Gateway-Longview, Inc.; F.L.A.R.E.; William Emslie YMCA; Ken-Ton Community Centers; Jewish Community Center; Jericho Road Ministries; Catholic Charities; Judge Mattina Community Health Center; Buffalo & Erie County Libraries – Niagara, Kenmore, North Park, Dudley, Frank E. Merriweather and Central Branches; Jericho Road Ministries Community Health Clinic; Buffalo Municipal Housing Authority; Buffalo City Mission Cornerstone Manor; Ontario Street Church; Lincoln United Methodist Church; Masjid Nu-Man Mosque; Buffalo Museum of Science; Elmwood Franklin School; Catholic Academy of West Buffalo and Albright-Knox Art Gallery.*

In addition to literature drops, tabling and presentations are made to students, school administrators and parents (when available) to inform them of the benefits of the school. Presentations are made in schools and community centers or community-wide events and enable targeted audiences to ask questions. School and community center tabling and presentations serve as a way to recruit students to complete the application process.

Recent presentations, literature dissemination and/or tablings have been made at the following sites: *Enterprise Charter School; South Buffalo Charter School; Westminster Community Charter School; Buffalo United Charter School; Community Charter School; King Community Charter School; Beecher*

Boys & Girls Club; Butler Mitchell Boys & Girls Club; Concerned Ecumenical Ministry; Father Belle Community Center; Grant Street Neighborhood Center; Jericho Road Ministries, Calvary Baptist Church Health Fair, Urban Christian Ministries Community Day, Canal Festival of the Tonawandas, Buffalo & Erie County Library Central Branch and Matt Urban Hope Center.

Tools of Outreach are varied. Outreach consists of in-person visits, phone calls, leaflet/flyers, newsletters (hard copy and viral), lawn signs, print publications and social media sites. The common location of Outreach efforts are community institutions such as libraries, religious organizations, community centers and stores.

The various media utilized are:

- BASCS Brochures/Catalogs/Flyers/Advertisements
- BASCS Website/Social Media Pages
 - Blog
 - Twitter
 - Facebook
- LED Display Sign (Sidewalk advertising in front of school)
- Local Newspapers/Publications
 - Buffalo News – Today’s Education
 - Panorama Hispana (Bi-lingual publication)
 - The Challenger Community News
 - Journey’s End Refugee Services Program
 - Local Media Online Community Pages
- E-Newsletters
 - *BASCS Pride* (monthly dissemination)
 - *BASCS Parent Page* (monthly dissemination)
 - United Way of Buffalo & Erie County (weekly dissemination)
- Television
 - WKBW Ch. 7 – AM Buffalo Spots, Commercials
 - WIVB Ch. 4/CW – Winging It! Spots, Commercials
- Billboards
- Media Advisories
- Lawn Signs

As the start of the 2013-2014 academic year approaches, BASCS admissions data indicates that the current enrollment includes 9.5% SWD population, 92.6% FRPL population and 10.6% ELL population. While the current FRPL and ELL percentage exceed our targets, focused presentations and advertisements will be used to recruit additional SWD populations in an effort to reach our target of 15.6%. Local agencies serving high-needs populations (such as Catholic Charities, United Way Agencies, Literacy New York Buffalo-Niagara and the Olmsted Center for Sight) will be contacted to arrange presentations. In addition, new brochures, pamphlets and flyers designed and translated to highlight services for high-needs populations will be created and disseminated throughout the City of Buffalo. Continuous efforts will be made to increase the number of community sites which will display BASCS literature. Scheduling of presentations will continue in order to provide information to potential students and their parents about

BASCS so that we are considered as a viable, accessible, quality alternative to traditional public school education.

Samples of BASCS Media Advertisements and Appearances:



BASCS in Media



15-second Advertisement



BASCS Poets Promote Annual Poetry Slam and Poetry Out Loud!



AM Buffalo WKIV-TV



BASCS Science Olympiads & Robotics Team Wolverines



Wingin' it, Buffalo Style! WIVB-TV March 2013



¡El futuro empieza ahora en la Academia de las Ciencias de Buffalo!

Escuela Charter con enseñanza gratuita
Ahora inscripción en los grados 7-12

Materiales Gratis ...
Escuela Preparatoria Matemática, Ciencias y Enfoque en Tecnología ...
Tutoría Intensiva y Escuela los Sábados ...
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Asistencia personalizada y apoyo ...
La Academia de las Ciencias de Buffalo (BASCS) ofrece un plan de estudios riguroso, reconocido por su mayor énfasis en las matemáticas, la ciencia y la tecnología. Al mismo tiempo proporciona la oportunidad a los estudiantes a sobresalir en cualquier campo de estudio.
El programa académico BASCS ofrece instrucción basada en la tecnología de última generación, tutoría personalizada y oportunidades de escuela los sábados.

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CLUBES	Sociedad Nacional de Honor Comité de Estudiantes Cánch Club Club de Computación	Literatura Nacional Sociedad de Matemáticas Club de Acrobacia Club de Ajedrez	Club de Ciencia Tropi Club Club de Natación Club de Fútbol
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ACTIVIDADES

Tutoría en Español Día de Acción Día de Juegos en Familia Olimpiadas de Fútbol Programa de la Herencia Hispana	Lectura de Poesía Seminario de Inglés Avanzado Competición de Piano Exposición de Tareas Después de la escuela	Noche de cine Escuela los sábados Taller de BASCS
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Required Form: Appendix E - Disclosure of Financial Interest Form

Created Saturday, July 27, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/b6b1c9fddeb27078e70342efc1a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

David Banks

2. Charter School Name:

Buffalo Academy of Science Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: Member
-

9. Are you a trustee and also an employee of the school?

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Daniel J. Smith". The signature is written in a cursive style with a large initial "D" and a distinct "J" and "S".

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/8b2db402d1e505f07740a19b0c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Murat Demirbas

2. Charter School Name:

Buffalo Academy of Science Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

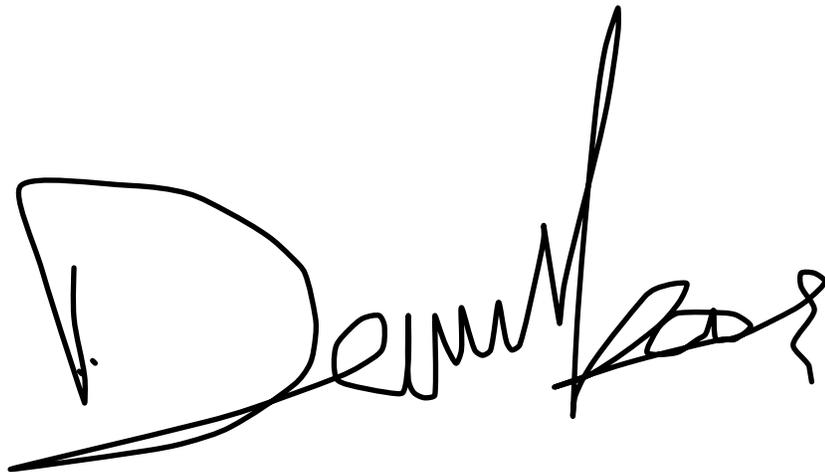
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "D. [unclear] [unclear]". The signature is written in a cursive style with a large initial "D" and a long, sweeping underline.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Saturday, July 27, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d8998da108c12422a163f97485>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Mustafa Gokcek

2. Charter School Name:

Buffalo Academy of Science Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

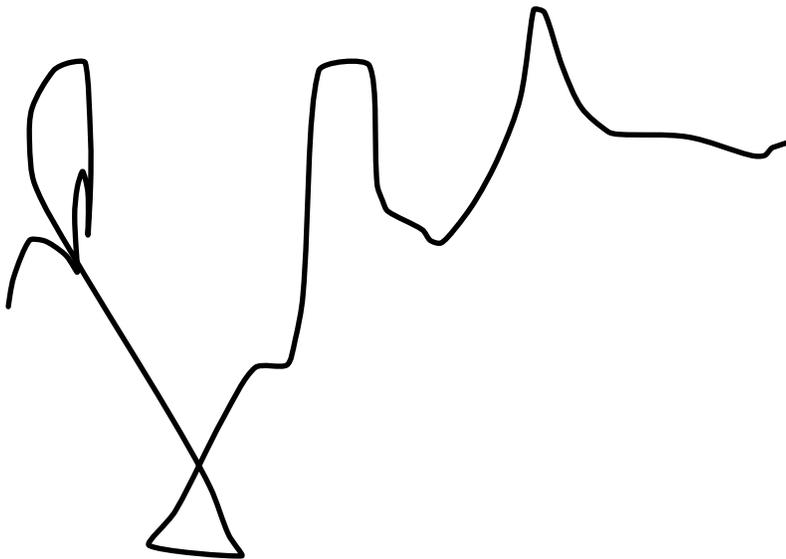
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 26, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/1eadc3f024fe27fd9ce2f1ec5981>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Kameylah Hakim

2. Charter School Name:

Buffalo Academy of Science Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: member
-

9. Are you a trustee and also an employee of the school?

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Kameybah A. Hakim

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/ebf2695cfa9735656e45f8d312e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Tevfik Kosar

2. Charter School Name:

Buffalo Academy of Science Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

Treasurer

9. Are you a trustee and also an employee of the school?

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/e1bc0784139a8f1ee991247bc1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Ali Yilmaz

2. Charter School Name:

Buffalo Academy of Science Charter School

3. Charter Authorizer:

Buffalo Board of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

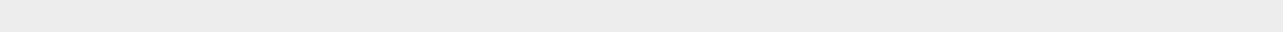
7. *E-mail Address:

 
8. Select all positions you held on Board:

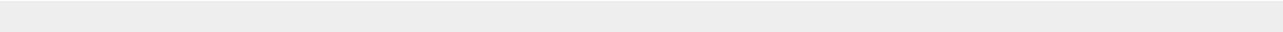
(check all that apply)

-
- Other, please specify...
-

9. Are you a trustee and also an employee of the school?

No 

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No 

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

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