

I. SCHOOL INFORMATION AND COVER PAGE

Created Friday, July 12, 2013

Updated Thursday, August 01, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

310400860919 DREAM CS

2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

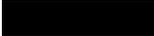
3. DISTRICT / CSD OF LOCATION

NYC CSD 4

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
232 East 103rd Street New York, NY 10029	212-722-0232	212-348-5979	info@dreamschoolnyc.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Eve Colavito
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Head of School
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.dreamschoolnyc.org

6. DATE OF INITIAL CHARTER

2008-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2008-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

• K

• 1

• 2

• 3

• 4

• 5

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 2 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/C SD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	232 East 103rd Street New York, NY 10029	212-722-0232	CSD 4	K-5	Yes	DOE space
Site 2	433 E 100th St New York, NY 10029		CSD 4	6	No	DOE space
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Eve Colavito	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Traci L. Douglas	[REDACTED]		[REDACTED]
Compliance Contact	Traci L. Douglas	[REDACTED]		[REDACTED]
Complaint Contact	Eve Colavito	[REDACTED]	[REDACTED]	[REDACTED]

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Eve Colavito		[REDACTED]	[REDACTED]
Operational Leader	Traci L. Douglas			[REDACTED]
Compliance Contact	Traci L. Douglas			[REDACTED]
Complaint Contact	Eve Colavito		[REDACTED]	[REDACTED]

13. Are the School sites co-located?

Yes

13a. Please list the terms of your current co-location.

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (prima	Summer 2014	No		Yes	DREAM is working with Civic Builders to design, build, and	Yes

ry site)					move into its own school. 104th Street between 2nd and 3rd Avenues	
Site 2	Summer 2014	No		Yes	DREAM is working with Civic Builders to design, build, and move into its own school. 104th Street between 2nd and 3rd Avenues	No
Site 3						

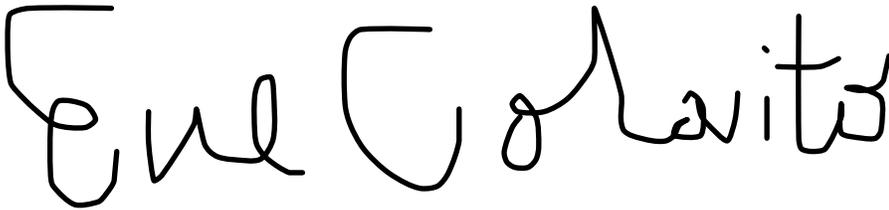
14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Ewel Corlavit". The signature is written in a cursive style with a large, stylized initial "E".

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Thursday, August 01, 2013

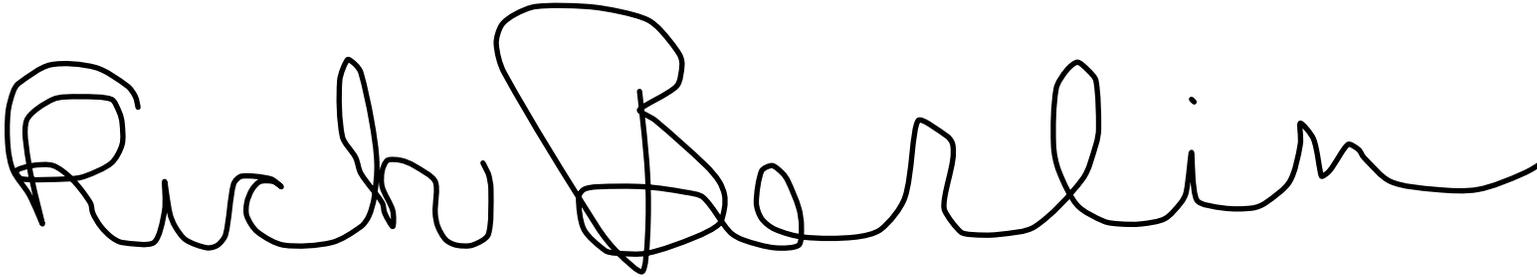
Page 1

310400860919 DREAM CS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Board President

A handwritten signature in black ink that reads "Ruth Berlin". The signature is written in a cursive style with a large, prominent "B" in the middle.

Thank you.

Appendix A: Progress Toward Goals

Created Friday, July 26, 2013

Updated Thursday, October 24, 2013

Page 1

Yes

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2011-12/RC-2012-310400860919.pdf>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	For the 2008-09 through 2012-13 school years, 75% of Kindergarten students will read at or above Reading Level C on the Spring administration.	Fountas and Pinnell Benchmark Assessment in Literacy	DREAM achieved this measure. 77 percent of Kindergarten students read at or above Level C.	
Academic Goal 2	For the 2008-09 through 2012-13 school years, 75% of the first grade students will perform at or above Reading Level I on the Spring administration.	Fountas and Pinnell Benchmark Assessment in Literacy	DREAM achieved this measure. 78 percent of first grade students read at or above Level I.	
Academic Goal 3	For the 2008-09 through 2012-13 school years, 75% of the second grade students will perform at or above Independent Reading Level	Fountas and Pinnell Benchmark Assessment in Literacy	DREAM is making progress toward this measure. 46 percent of second grade students read at or above Level M.	For 2012-13, DREAM is implementing Leveled Literacy Intervention (LLI). All students will start their day with a reading period

	M on the Spring administration.			that will last one hour for grades 2-6 and 45 minutes for K-1 scholars. Students at or above grade level reading competency will participate in guided reading. Those students who are below reading level will participate in LLI small groups, which is a prescriptive reading program focusing on a combination of phonics, vocabulary, fluency and comprehension. Instruction will contain explicit teaching for fluency and phrased reading. In addition, Wilson and Foundations will continue to be offered before school four times per week to students requiring additional reading supports.
Academic Goal 4	For the 2008-09 through 2012-13 school years, 75% of the third grade students will perform at or above Independent Reading Level P on the Spring administration.	Fountas and Pinnell Benchmark Assessment in Literacy	DREAM is making progress toward this measure. 45 percent of third grade students read at or above Level P.	Please refer to the DCS reading program changes outlined above.
Academic Goal 5	For the 2008-09 through 2012-13 school years, 75% of the fourth grade students will perform at or above Independent Reading Level S on the Spring administration.	Fountas and Pinnell Benchmark Assessment in Literacy	DREAM is making progress toward this measure. 60 percent of fourth grade students read at or above Level S.	Please refer to the DCS reading program outlined above.
Academic Goal 6	For the 2008-09 through 2012-13 school years, 75% of the fifth grade students will perform at or above Independent Reading Level V on the Spring administration.	Fountas and Pinnell Benchmark Assessment in Literacy	DREAM is making progress toward this measure. 44 percent of fifth grade students read at or above Level V.	Please refer to the DCS reading program outlined above.
Academic Goal 7	For the 2010-11 through 2012-13 school years, 75% of 3rd through 5th graders who are enrolled in DCS on the date of the test administration who were also enrolled in DCS on BEDS day of the prior school year will perform at or above Level 3 on the NYS ELA examination.	NYS ELA Assessment	DREAM did not meet this goal. Percent at Levels 3 & 4 Grade All/Cohort 3 24%/24% 4 18%/17% 5 15%/18% All 19%/20%	Please refer to the aforementioned academic plans.
Academic Goal 8	Each year, the School's aggregate Performance Index on the NYS ELA exam will meet its Annual	The New York State School Report Card: Accountability and Overview Report	The NYS Report Card is not yet available.	

Yearly Progress set forth in the State's No Child Left Behind (NCLB) accountability system. 2012-2013

2a1. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	Each year, the percentage of students who are enrolled in DCS on the date of the test administration who were also enrolled in DCS on BEDS day of the prior school year and performing at or above Level 3 on the NYS ELA examination in each tested grade will be greater than that of Community School District 4.	NYS ELA Assessment	Overall, DREAM did not meet this goal. DREAM grade 3 outperformed the district. Percent at 3 & 4 Grade DREAM District 4 3 24% 21% 4 17% 26% 5 18% 20% All 20% 23%	Please refer to the aforementioned academic plans.
Academic Goal 10	Each year, the percentage of students performing at or above Level 3 on the NYS ELA exam in each tested grade will place the school in the top quartile of all similar schools as determined by the NYC Department of Education and based on the similar school categories generated by the NYS Education Department and the NYC Department of Education.	NYCDOE Progress Report	The DOE Progress Report has not been released.	
Academic Goal 11	For the 2009-10 through 2012-13 school years, grade level cohorts of students will reduce by one-half, the gap between their average NCE in the previous Spring Administration of a nationally normed reading test and an NCE of 50 (grade level) in the current Spring.	TerraNova3 Reading Assessment	DREAM is making strong progress toward this measure. With the exception of fourth grade, the Mean NCE for each grade is above 50. The MNCE of the Grade 4 students dropped by 3. Grade 1: 64 Grade 2: 54 Grade 3: 53 Grade 4: 48 Grade 5: 53	Please refer to the DCS reading program outlined above.
Academic Goal 12	For the 2010-11 through 2012-13 school years, 75% of 3rd through 5th graders who are enrolled in DCS on the date of	NYS Mathematics Assessment	DREAM did not meet this goal. Percent at Levels 3 & 4 Grade All/Cohort	DCS continues to utilize the mathematics program, Cognitively Guided Instruction (CGI) and Investigations In

	the test administration who were also enrolled in DCS on BEDS day of the prior school year will perform at or above Level 3 on the NYS Mathematics examination.		3 25%/27% 4 20%/21% 5 21%/18% All 22%/23%	Number Data and Space (INDS). INDS lessons are structured to include spiraled review and test preparation, in addition to the core math content and practice. CGI occurs each day to build strong problem solving strategies, flexibility with numbers, and the ability to communicate mathematical thinking orally and in writing. Staff will continue to receive PD and become more experienced with the content as time goes on, thus improving the instructional delivery of the units resulting in increased student achievement in math based on the multiple DCS administered assessments.
Academic Goal 13	Each year, the percentage of students who are enrolled in DCS on the date of the test administration who were also enrolled in DCS on BEDS day of the prior school year, and performing at or above Level 3 on the NYS Mathematics exam in each tested grade, will be greater than that of Community School District 4.	NYS Mathematics Assessment	DREAM did not meet this goal. Percent at 3 & 4 Grade DREAM District 4 3 27% 25% 4 21% 28% 5 18% 22% All 23% 25%	Please refer to the aforementioned plan for math.
Academic Goal 14	Each year, the percentage of students performing at or above Level 3 on the NYS Mathematics exam in each tested grade will place the school in the top quartile of all similar schools as determined by the NYC Department of Education and based on the similar school categories generated by the State Education Department and the NYC Department of Education.	NYCDOE Progress Report	The DOE Progress Report has not been released.	
Academic Goal 15	Each year, the School's aggregate Performance Index on the NYS Mathematics exam will meet its Annual Yearly Progress set forth in the State's NCLB accountability system.	NYS Report Card	The NYS Report card has not been released.	
Academic Goal 16	For the 2009-10 through 2012-13 school years, grade level cohorts of students will reduce by one-half, the gap between their average NCE in the previous Spring Administration of a nationally	TerraNova3 Mathematics Assessment	DREAM achieved this measure. The Mean NCE for each grade is above 50. Grade 1: 65 Grade 2: 53 Grade 3: 54 Grade 4: 52	

normed math test and an NCE of 50 (grade level) in the current Spring.

Grade 5: 55

2a2. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken	
Academic Goal 17	For the 2011-12 through 2012-13 school years, 75% of fourth graders who are enrolled in DCS on the date of the test administration who were also enrolled in DCS on BEDS day of the prior school year will perform at or above Level 3 on the NYS Science examination.	NYS Science Assessment	DREAM did not meet this goal. Percent at Levels 3 & 4 Grade All/Cohort 4 67%/67%	For SY 13-14, DREAM has hired an additional science teacher. This second teacher is dedicated to grades 4-6 and as a result, will function as a science specialist for our 4th graders to increase preparation for and focus on the science exam. The classroom teachers also remain in science with the specialist so that the class is co-taught by three instructors and allows for greater small group instruction and differentiation. As of the start of this school year we have aligned 4th grade science lessons to the exam so that we are pacing ourselves in terms of test preparation while still ensuring students get a robust 4th grade science curriculum. As the school year continues, 4th grade science will be taught three times instead of two each week so that our students have additional preparation time for the exam.
Academic Goal 18	Each year, the percent of students who are enrolled in DCS on the date of the test administration who were also enrolled in DCS on BEDS day of the prior school year and performing at or above Level 3 on the State Science exam in each tested grade will be greater than that of Community School District 4.	NYS Science Assessment	District Science Results have not been made public.	

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Under the State’s No Child Left Behind accountability system, the School’s Accountability Status will be “Good Standing” each year.	NYS Report Card		
Org Goal 2	Each year, the School will have a daily student attendance rate of at least 95%.	School Records	DREAM is making progress toward this measure. The average daily student attendance rate was 93% in the 2012-13 school year.	DREAM staff continues to make every effort to encourage regular student attendance during the school year. DREAM maintains that the current incentives are effective, which include social work intervention, attendance contracts signed by all families and positive reinforcement for students and classes that maintain a 95% attendance rate by celebrating these achievements at weekly community gatherings. In addition, DREAM’s Dean of Students works with the Family Coordinator, operations staff and social work team on a comprehensive attendance plan that addresses both absences and lateness for chronic offenders. The plan will take into account family issues that may be impacting student attendance and makes necessary arrangements (within reason) ensure students are in school, on time, each day.
Org Goal 3	Each year, parents will express satisfaction with DCS’ program, based on the School’s Parent Survey, in which at least 80% of all parents provide a positive response to each of the survey items.	2013 NYCDOE School Survey	DREAM achieved this measure. Academic Expectations: 8.9 Communication: 9.1 Safety & Respect: 8.9 Engagement: 8.9 Response Rate: 81%	
Org Goal 4	Each year, 95% of all students enrolled in DCS during the course of the school year, return the following September.	School Enrollment	DREAM achieved this measure. Of the students who have indicated they will remain in the area, 96.9% have indicated they plan to return in September.	
Org Goal 5	Each year, DCS will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the	Board Policies & Meetings	DREAM achieved this measure. DREAM Charter School has generally and substantially complied with all applicable laws,	

New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.

rules and regulations. The school's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.

2b.1 Do you have more organizational goals to add?

(No response)

2012-13 Progress Toward Attainment of Organizational Goals

Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
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2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Upon completion of DCS' first year and every year thereafter, the School will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Independent Financial Audit	
Financial Goal 2	Each year, DCS will operate on a balanced budget and maintain a stable cash flow.	Board Approved FY13 budget and balance sheet	DREAM achieved this measure. DREAM continues to operate in a fiscally responsible manner. As in the past, revenues exceeded expenditures throughout 2012-13 and a 90 day reserve of cash on hand was maintained.
Financial Goal 3	Each year, the student enrollment at DCS will be within 15% of full enrollment as defined in the School's charter.	School Records	DREAM achieved this measure. Throughout the school year, enrollment was well within 15% of the full enrollment of 300. The BEDS Day enrollment was 297 or 99% of full planned capacity.



Appendix B: Total Expenditures and Administrative Expenditures per Child
2012-13

School Expenditures Per Child	
Total Expenditures per Child	\$16,490
Administrative Expenditures per Child	\$ 3,026

Audited Financial Statement Checklist

Created Thursday, October 31, 2013

Page 1

Charter School Name:

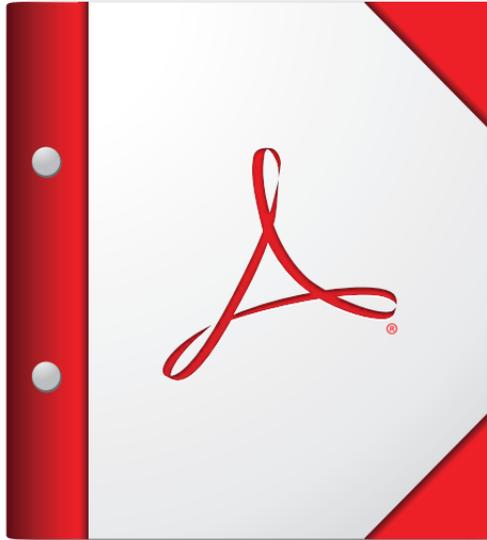
1. Please check each item that is included in the 2012-13 Audited Financial Statement submitted for your charter school.

	Yes	No	NA
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	True	False	False
Single Audit (if applicable)	False	False	True
CSP Agreed Upon Procedures (if applicable)	False	False	True
Management Letter	False	False	True
Report on Extracurricular Student Activity Accounts (if applicable)	False	False	True
Corrective Action Plans for any Findings	False	False	True

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2012-13 Audited Financial Statement.

	Yes	No
Report on Compliance	False	True
Report on Internal Control over Financial Reporting	False	True
Single Audit	False	True
CSP Agreed Upon Procedures Report	False	True
Management Letter	False	True

Thank you Jen .



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Appendix E: Disclosure of Financial Interest Form

Created Friday, July 26, 2013

Page 1

310400860919 DREAM CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 24, 2013

Updated Thursday, August 01, 2013

Page 1

310400860919 DREAM CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Richard Berlin	Chair/President	Yes		Term: 6 years (Founding Member, Joined pre 9/2008)	Executive, Finance
2	Michele Joerg	Vice Chair/Vice President	Yes		Term: 6 years (Founding Member, Joined pre 9/2008)	Executive
3	Claudia Zeldin	Secretary	Yes		Term: 6 years (Founding Member, Joined pre 9/2008)	Executive
4	Ashish Doshi	Member	Yes		Term: 1 year (Joined 9/2012)	Executive
5	Lizz Pawlson	Member	Yes		Term: 2 years (Joined 7/2011)	
6	Andres Satizabal	Member	Yes		Term: 2 years (Joined 7/2011)	Executive, Finance
7	Jonathan Schmerin	Member	Yes		Term: 1 year (Joined 9/2012)	Executive, Finance
8	Eric Weingartner	Member	Yes		Term: 5 years (Founding Member, Joined pre 9/2008)	Executive
9	Jacqueline Vallejo	Member	Yes	Parent	Term: 6 months (Joined 2/2013)	
10						
11						
12						
13						
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15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

3

3. Total Number of Members Departing the Board during the 2012-13 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

25

5. How many times did the Board meet during the 2012-13 school year?

6

6. How many times will the Board meet during the 2013-14 school year?

6

Thank you.



Appendix H: Enrollment and Retention Efforts

At DREAM, student recruiting is a year-round effort. Our annual lottery takes place in April and we accept applications and fill open seats through the end of January each school year. Each year DREAM enrolls a full Kindergarten class of 50 students and as a result of some attrition, we also enroll students in upper grades.

This year for the first time, with the approval of a new enrollment preference, DREAM was able to set aside 50% of its incoming Kindergarten seats for students who reside in NYCHA public housing within Community School District 4. DREAM has partnered with NYCHA to construct a mixed-use building that will provide school space for DREAM, offices for Harlem RBI and affordable housing for low-income residents of East Harlem. The overwhelming majority of DREAM students are residents of Community School District 4, the CSD where DREAM is located. Entering Kindergarteners in the adjoining housing unit will surely benefit from this new preference. DREAM is a neighborhood based-school and we want our student body as much as possible to reflect the residents of the immediate community that surrounds our school. We know that students that reside in NYCHA housing are an at-risk subgroup because unfortunately students that grow up in poverty are at a much higher risk of academic failure.

In addition to providing the special NYCHA preference to incoming Kindergarten students, DREAM will maintain its outreach efforts Headstart programs, private daycares, community-based organizations and health centers has begun. We have relationships with several agencies that serve Pre-K students and we either arrange DREAM informational sessions or are invited to come speak to prospective families at pre-arranged group meetings or recruitment fairs. During the 2012-2013 school year our Manager of Student Affairs conducted a large number of informational sessions and many were delivered in both English and Spanish. Our Family Engagement team and current DREAM families supported our recruiting efforts by also bilingual presentations so that we were able to meet and connect with the families of possible ELL students very early on in the enrollment process. Additionally, we worked with a company called Vanguard to send a mass mailing to the homes of all East Harlem families that may have children entering a grade DREAM serves. This mailing was sent in both English and Spanish. Our website allows families to submit an online application and offers an electronic application in both English and Spanish. Our student recruiting posters, fliers and all post-lottery notices are bilingual as well.

DREAM has always made good faith efforts to attract and retain students with disabilities and English language learners. In fact, our school is built on the premise that all students can and will learn and we have created an academic program that seamlessly serves students for whom English may not be a first language or is spoken regularly at home and/or have individualized education programs. We do this through



our co-teaching model, where there are two teachers in every classroom, one general education certified and the other special education certified. We have a full-time Director of Special Education on staff that provides ongoing professional development to our special education teachers and we have a full-time intervention specialist that pulls out students and pushes into classrooms to provide individual and small group instruction for our most struggling readers. In the 2013-2014 school year, DREAM will add a full-time ELL Coordinator role and there will be a dedicated Learning Specialist to support our middle school 6th graders with special education needs. All these measures serve to retain students with disabilities and ELL students at DREAM.

This past school year as in previous years, over 95% of DREAM families returned their NYCDOE lunch meal application and over 85% of our students qualified for free or reduced price lunch. At the start of every school year, we worked closely with our families to complete the lunch meal application in a timely manner and we explained to our families during back to school orientation how important it is for their individual child and for the school as a whole to submit the form. Holding our families accountable for completing the lunch meal application along with providing a high level of support to them through the completion process has allowed DREAM to continuously help its families meet their financial needs in regards to covering the cost of lunch meals.

As outlined above, DREAM has created a school program that will necessarily work to recruit and retain students with disabilities, students that are English Language Learners and students who qualify for free or reduced price lunch. Below is a summary list of the specific efforts DREAM made this past year and will continue to make in the 2013-2014 school year and beyond to ensure we continue to attract and retain academically and economically diverse students.

- All DREAM literature, including our application, recruiting posters and fliers and pre- and post-lottery mailings will explicitly state that we accommodate students with disabilities, English language learners and participate in the free and reduced lunch program.
- Even greater efforts will be made to ensure that our informational sessions take place in locations where we may reach more non-English speaking families, particularly Hispanic, immigrant communities.
- Our families will be more integrated into our recruiting efforts so that prospective families may hear directly about our academic program from the parents and guardians of our students with disabilities and who are English Language Learners.
- We will ensure our special preference for incoming Kindergartners residing in CSD 4 NYCHA public housing is widely known and benefits the students who are in the greatest need of DREAM's programs and services.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 19, 2013

Updated Tuesday, March 11, 2014

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/197a87cb950a7b46485c579398ead>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Richard Berlin

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next | Position Held

Executive Director

[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next | Responsibilities

The Executive Director works collaboratively with the Board of Directors in leading the transformation of Harlem RBI from its current stage to a national organization capable of delivering on its long term vision. The Executive Director ensures that Harlem RBI's fiscal, operations, fundraising, marketing, human resources, technology, and programmatic strategies are effectively implemented across all segments of the organization.

[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next | Salary

275,000

[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next | Start Date

January 15, 1997

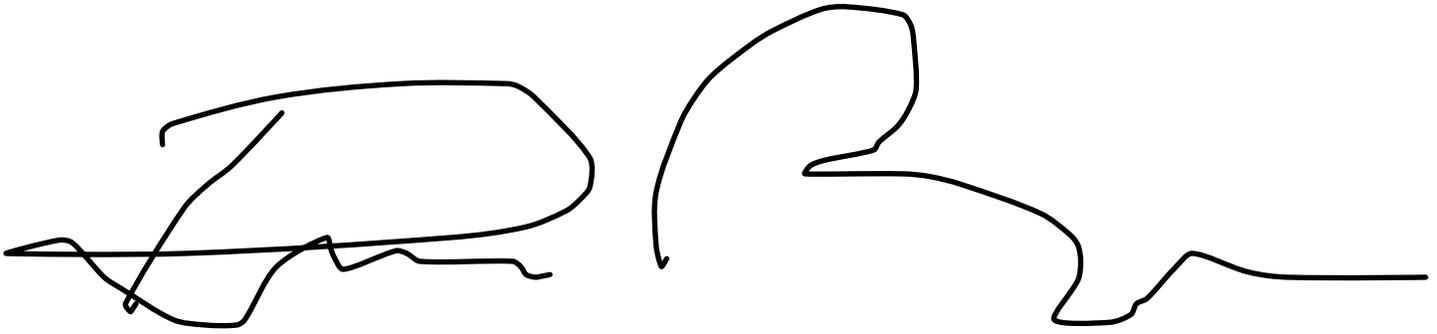
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of two distinct parts. The first part on the left is a large, rounded, somewhat abstract shape with a horizontal line extending to the left. The second part on the right is a more fluid, cursive-like shape that starts with a high arch and ends with a horizontal line extending to the right.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 15, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/e901014ba1eedc5d94f5f505354cfdc>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Ashish Doshi

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

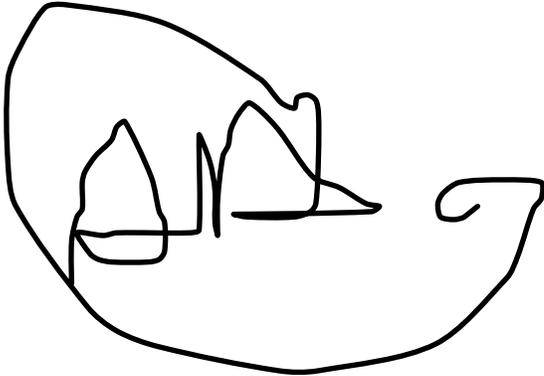
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, enclosed within a large, irregular, hand-drawn oval border. The signature itself is stylized and appears to consist of several overlapping loops and lines, possibly representing the initials 'J.M.' or similar. The lines are thick and fluid, characteristic of a cursive or semi-cursive script.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 15, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/7b31538d93ef7e65694e291ef613813>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Josh Goldstein

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

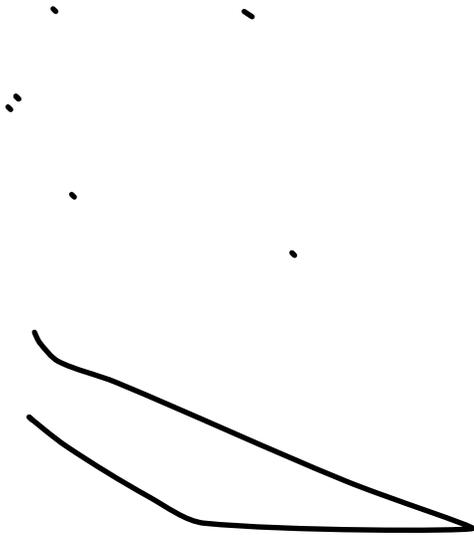
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 16, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/0298f6fa4a619d91b5fce0de09baa15>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Michele Joerg

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

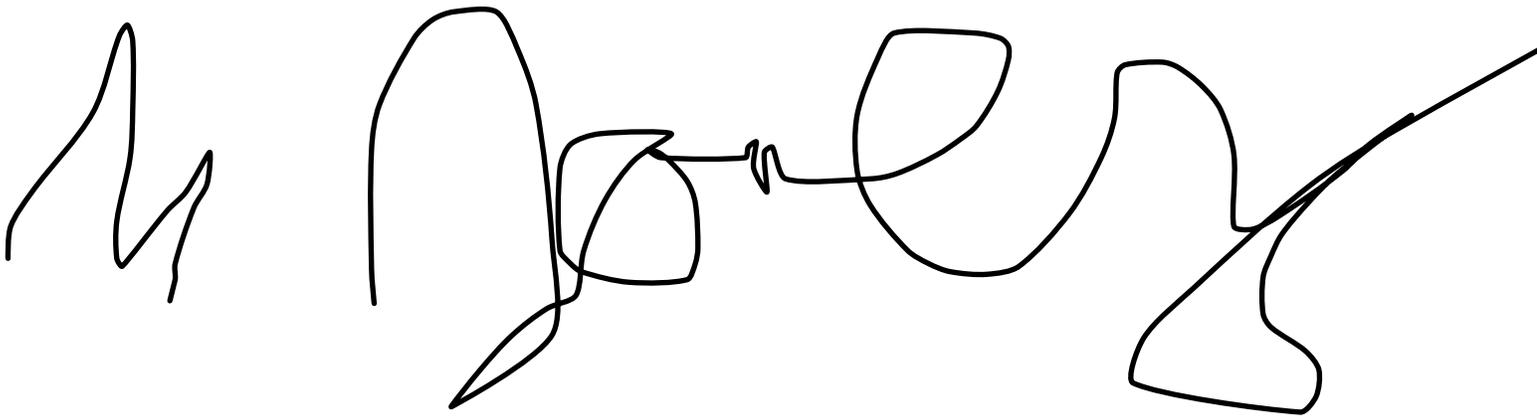
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several large, stylized, and somewhat abstract loops and curves. The signature is written horizontally across the page.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 25, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/413ea09ffa96518969cba078e40904c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Andres Satizabal

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

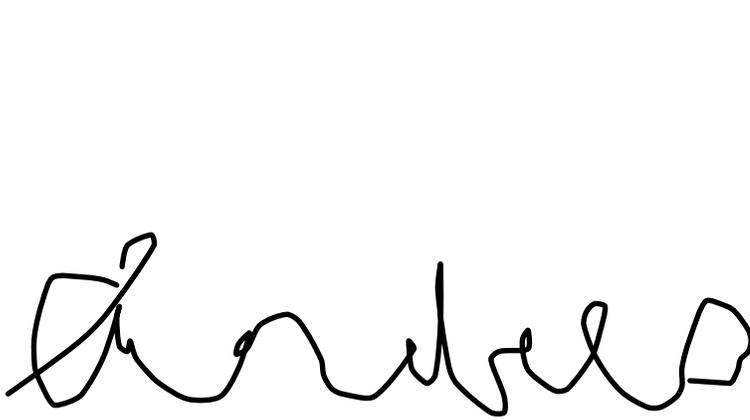
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be "Andrew".A handwritten signature in black ink, appearing to be "Salvatore".

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 17, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/604d6ba5925776f9f5cfef56bcc31b9>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jonathan Schmerin

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Board member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

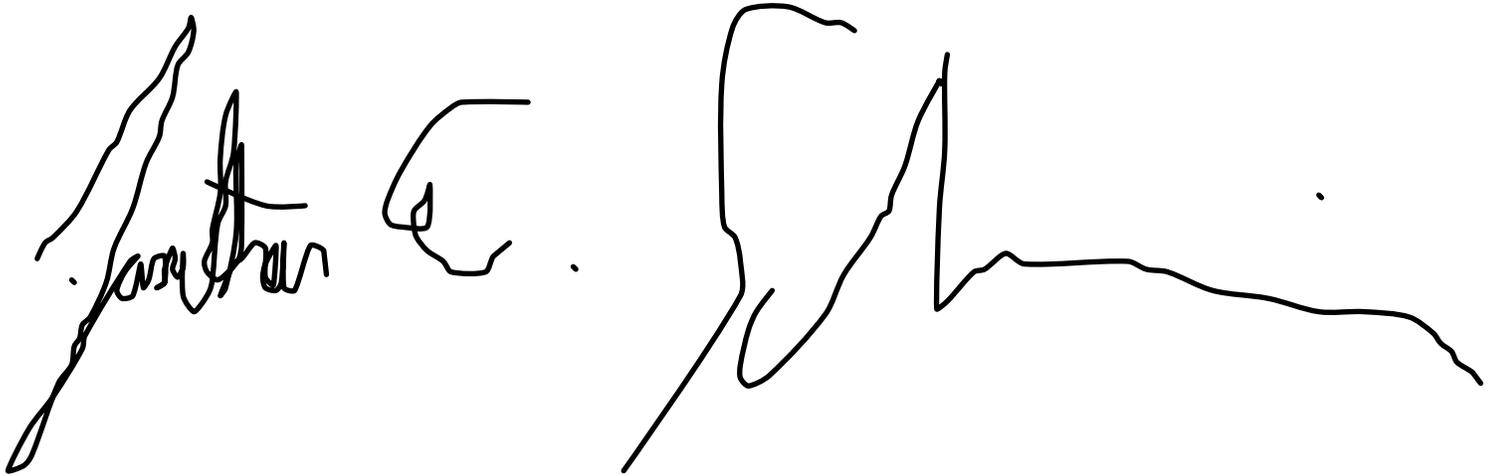
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several stylized, connected letters and a long horizontal flourish extending to the right.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 25, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/c82f6edd7ad2d7cca4deddfa2ea4fbd3>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

jacqueline vallejo

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Parent Representative

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

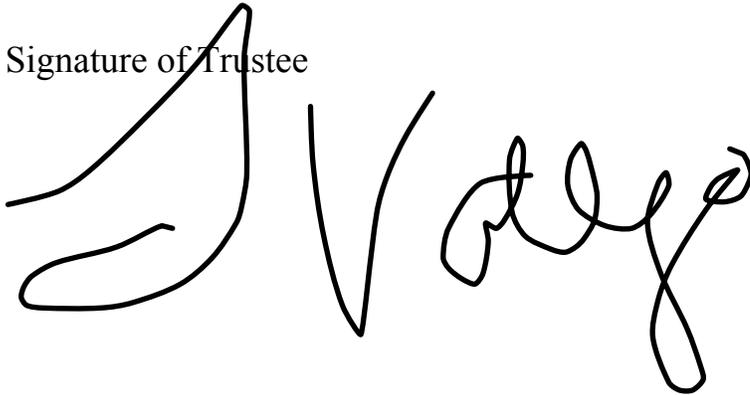
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "S. V. [unclear]". The signature is written in a cursive style with a large initial "S" and a distinct "V".

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 26, 2013

Updated Tuesday, March 11, 2014

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/09dc1d2392681c5dd6c24533276c78>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Elizabeth Pawlson

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

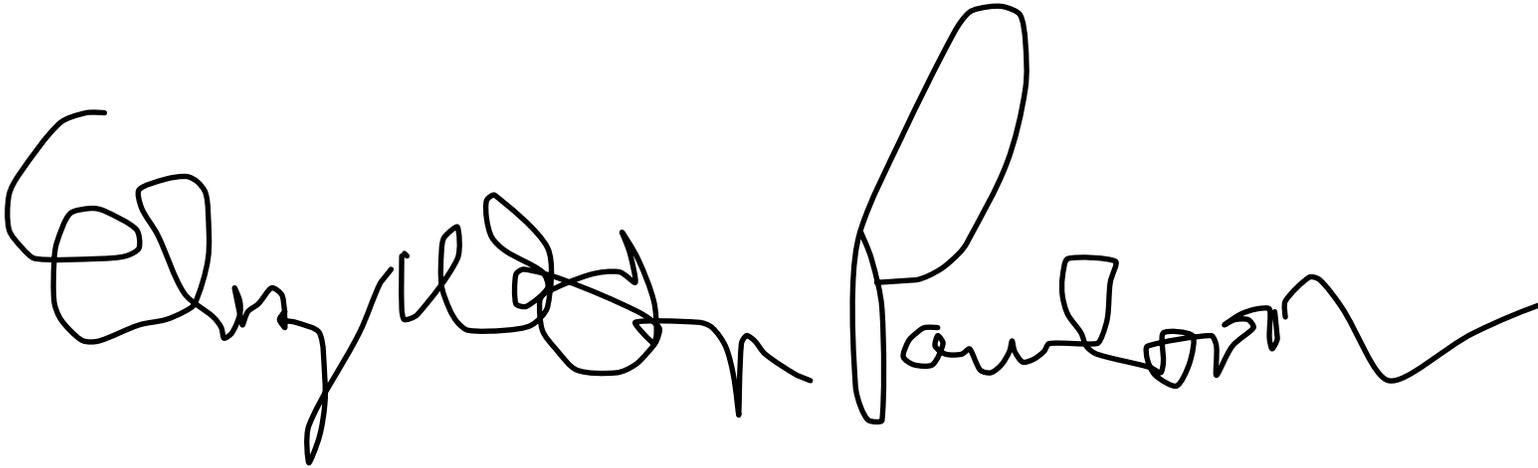
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Elizabeth Paulson". The signature is written in a cursive style with a large, prominent loop for the letter 'P'.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Saturday, July 27, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/a64e94b879c471ff1b775d2c91f30b8>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Natashia Veras

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

none

5. *Your Business Address | City/State

(No response)

5. *Your Business Address | Zip

(No response)

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Parent Representative

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

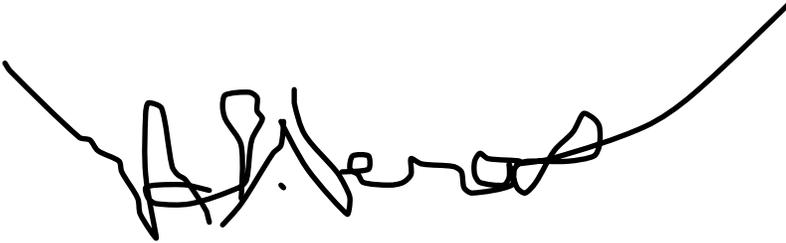
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "A. J. [unclear]". The signature is written in a cursive style and is positioned below the "Signature of Trustee" label.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 29, 2013

Updated Tuesday, March 11, 2014

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/07921d1562effc63c4ef4ea92286ed0>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

eric weingartner

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	robin hood	DREAM is a grantee	500,000	myself	i have no involvement in this grant.
2					
3					
4					
5					

Signature of Trustee



Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 25, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/2a7d3526f03df3c2a10c2530fa71367>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Claudia Zeldin

2. Charter School Name:

Dream Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

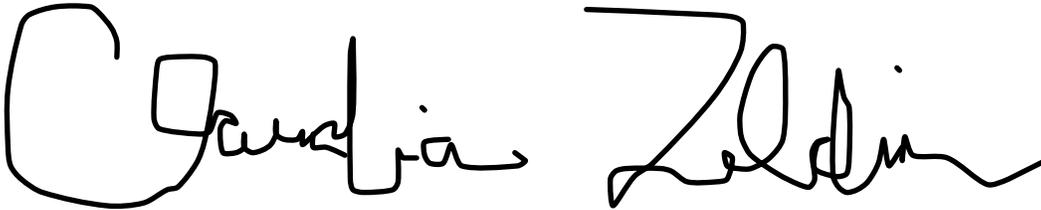
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, reading "Gaudia Zeldin". The signature is written in a cursive style with a large initial "G" and a stylized "Z".