

# I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 24, 2013  
Updated Thursday, August 01, 2013

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## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

310400860995 E HARLEM SOLARS ACAD CS

### 2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

NYC CSD 4

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
1573 Madison Avenue New York, NY 10029	212-348-2518	212-348-2848	info@eastharlemscholars.org

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Contact Name	Monica Hostetler
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Title	Founding Director or Operations
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

www.eastharlemscholars.org

### 6. DATE OF INITIAL CHARTER

2014-12-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

2011-08-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

**9. GRADES SERVED IN SCHOOL YEAR 2012-13**

Check all that apply

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- K

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- 1

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- 2

**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

## 11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

## 12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/C SD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1573 Madison Avenue New York, NY 10029	212-348-2518	CSD 4	K-3	No	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Cheyenne Batista Sao Roque	[REDACTED]		[REDACTED]
Operational Leader				
Compliance Contact				
Complaint Contact				

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

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• Yes

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Signature, Head of Charter School

A handwritten signature in black ink, reading "Chayen Batista S. Ryzm". The signature is written in a cursive style with a horizontal line above the "Ryzm" portion.

Signature, President of the Board of Trustees

Thank you.

# Signature Page for President of Board of Trustees

Created Wednesday, July 31, 2013

Updated Thursday, August 01, 2013

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## Page 1

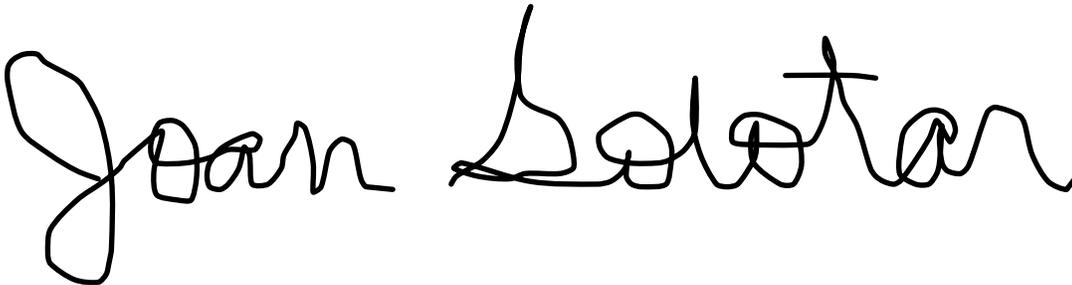
310400860995 E HARLEM SOLARS ACAD CS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

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- Yes
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Signature, Board President

A handwritten signature in black ink that reads "Joan Salotar". The signature is written in a cursive style with a large, looped initial "J" and a long, sweeping underline.

Thank you.

**East Harlem Scholars Academy  
CHARTER SCHOOL**

**2012-2013 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

August 1, 2013

By East Harlem Scholars Academy

1573 Madison Avenue, Room 408

New York, NY 10029

Tel: (212) 348-2518

Fax: (212) 348-2848

Cheyenne E. Batista São Roque, Founding Principal and Swaicha Chanduri, Director of Curriculum &

Instruction, prepared this 2012-13 Accountability Progress Report on behalf of the school’s board of trustees:

Trustee’s Name	Board Position
Jeffrey Ginsburg	Chair, Executive Committee
Michael Brown	Finance Committee
Iris Chen	Ed & Accountability Committee (elected Secretary April 2013)
Brian Gavin	Treasurer, Finance Committee
Lili Lynton	Executive Committee
Carlos Morales	Finance Committee
Joan Solotar	Vice Chair, Executive Committee
Tom Webber	Ed & Accountability Committee
Illana Ruskay-Kidd	Secretary, Ed & Accountability, Executive Committee (Resigned March, 2013)
David Wildermuth	Ed & Accountability Committee (elected April 2013)

Cheyenne E. Batista São Roque **has served as the Founding Principal since June 2011.**

## INTRODUCTION

East Harlem Scholars Academy opened in August, 2011 with 107 students in grades K-1. Founded upon the 53-year legacy of East Harlem Tutorial Program (EHTP), East Harlem Scholars Academy is a public charter school whose mission is to prepare students with the academic skills, strength of character and social and emotional well-being to excel in high school and college, to lead in their communities and to realize their best possible selves.

60% of East Harlem Scholars students identify as Hispanic, 35% of students identify as Black, 1% of students identify as American Indian or Alaskan Native, and 1% of students identify as White. 89% of students are eligible for free and reduced lunch. 15% of students qualify for ELL services and 24% of students receive Special Education services.

East Harlem Scholars Academy is a high-performing, student-centered learning environment that shares the philosophy and values of its founding organization, East Harlem Tutorial Program (EHTP). EHTP and East Harlem Scholars Academy are grounded in the following guiding principles:

- **All children can and will succeed when provided a great education.** We challenge our students with a demanding academic program and stimulating learning environment so that they develop the skills necessary to succeed in high school and graduate from competitive colleges.
- **The best learning occurs when children engage in higher-order, critical thinking.** To thrive in the 21st century work force and successfully pursue boundless possibilities, our students learn to question, analyze and apply their learning meaningfully. Students develop the essential critical reasoning and leadership skills to succeed in their endeavors, both inside and outside the classroom.
- **A nurturing and supportive environment supports students' love of learning and of themselves.** We place a premium on students' cognitive, creative, social and emotional growth and physical health, blending rigor with joy to ensure our scholars are inspired to learn. Students explore their individual aspirations through the school experience, developing rich personal connections to their learning.
- **Self-awareness promotes dynamic leadership and global understanding.** Our learning community instills in all scholars a deep sense of self-esteem, cultural pride and global responsibility so that they become active citizens of the 21st century and develop into their best possible selves. Diversity is an asset to our learning space, and our scholars are engaged with and aware of different backgrounds and perspectives as they develop a rich understanding of the world in which they live.
- **Active community engagement richly enhances educational opportunities.** Families and the wider community are mutual stakeholders in our scholars' educational success. Having access to a comprehensive support system positions students to reach their fullest potential, and our scholars' commitment to service promotes our vision of social justice and a desire to help those in need.

Consistent with its guiding principles, East Harlem Scholars Academy embraces the idea that each child is unique, and its instructional model employs differentiated learning strategies to help all students achieve at high levels. East Harlem Scholars Academy's approach to teaching supports its student-centered approach, its goal to promote individualized instruction and its concern for the growth and development of the whole child. The curriculum components facilitate differentiated instruction and strategic, data-based interventions to support the academic achievement of our diverse learners.

East Harlem Scholars Academy strives to ensure that each of our scholars reaches his or her highest potential, and strong academic performance is a critical indicator of our success on this front. As such, we use a multi-faceted assessment program to track student performance in our core subject areas. Assessments include standardized exams, curriculum-based tests and quizzes, and a plethora of formative measures including curriculum-based activities, writing journals, teacher observations and outputs from centers activities. Our data-based approach enables us to provide each child with an educational experience that is tailored to his or her individual needs and gears him or her for success.

East Harlem Scholars has two certified general education teachers in each classroom of 27 students allowing for a low student-teacher ratio of 14:1. This model facilitates highly individualized instruction by promoting small group instruction led by a highly qualified teacher.

We hold our students to very high standards of academic excellence. Recognizing that each child comes from diverse backgrounds with different learning needs, we provide a wide range of services to ensure that all students are equipped to excel. Our full-time reading specialist and ELL specialist assist learners with literacy and reading comprehension, drawing upon their rich backgrounds in early childhood literacy to help students acquire language and master decoding. Students and their families also have access to our resident social worker, speech and occupational therapists and other services. These support staff members work intensively with classroom teachers to align instruction and offer comprehensive support services. Our collaborative work environment positions teachers to ensure that children are fully supported to become their best possible selves.

Recognizing the benefits of additional minutes of instruction in order for students to achieve proficiency in the core subject areas of ELA, math, science and social studies, East Harlem Scholars Academy has a longer school day (7:30 a.m.-4:30 p.m.) and school year (187 days) than the district public schools. Students have 90-100 minutes of math instruction and 170-195 minutes of ELA instruction daily. The extended day and year also allows students at East Harlem Scholars Academy to have time to engage in meaningful study in subjects outside the core content areas, including that of music, physical education and Spanish, which is offered four times a week.

Professional development pervades the classroom and the school. It is embedded in the assignments and analyses that teachers perform every day as they continually draw understanding about their performance from student performance. It is the expectation at East Harlem Scholars Academy that teachers learn together, solve problems in teams or as a whole staff and feel both individual and collective accountability for the success of every student in the school community. All

professional development initiatives at the school are designed and delivered in a manner consistent with the National Staff Development Council's *Standards for Staff Development*<sup>1</sup>.

Our after-school program provides meaningful learning opportunities after the formal school day comes to a close. Scholars obtain extra help with their homework and academic planning, and enjoy additional enrichment experiences via "Fascination Stations" that boost academic achievement and encourage exploration.

East Harlem Scholars Academy views families as its integral partners in ensuring that the needs of each student are met. East Harlem Scholars Academy draws on the expertise of EHTP, which has successfully promoted and facilitated meaningful parent involvement and partnership in supporting the growth and development of the children it has served for over 50 years. East Harlem Scholars Academy engages families in the life of the school in a variety of EHTP's tried and true ways to ensure that all families are informed and supported to participate actively in their child's academic experience.

#### School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2007-08														
2008-09														
2009-10														
2010-11														
2011-12	56	51												107
2012-2013	55	53	53											161

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<sup>1</sup> <http://www.nsd.org/standards/>

## ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

All students at East Harlem Scholars Academy will be proficient readers, writers, and speakers of the English language.

### Background

The priority to develop strong readers, writers and communicators is reflected by East Harlem Scholars Academy allocating up to 190 minutes daily to ELA instruction, in addition to continued work on these skills as a matter of course throughout the curriculum. Teachers plan lessons based on their assessments of students' reading and writing abilities. During ELA instruction, teachers vary between whole class mini-lessons, including shared reading and shared writing, read-aloud activities, interactive writing, small-group guided reading and writing lessons, and focused independent reading and writing. ELA instruction has the support of both the Reading Specialist and the ELL Specialist to differentiate and to meet the needs of all learners. In addition, East Harlem Scholars Academy works collaboratively with a highly qualified Literacy Specialist to lead monthly professional development sessions to staff, with an emphasis on increasing the oral English-language skills and early alphabetic and phonemic awareness skills of children.

The ELA program choices at East Harlem Scholars Academy include research-based curricula that rest its foundations on those components and methods of instruction that research<sup>2 3</sup> has shown to be most effective for early literacy development. The components identified in the research are screening and continuous assessment, phonemic awareness, alphabetic principle, vocabulary, fluent automatic reading of text, comprehension, and motivating students to read. This is especially important for students from low-income backgrounds who are likely to enter school with limited literacy experiences.

Teachers plan lessons based on their assessments of students' reading and writing abilities. During ELA instruction, facilitated by the co-teaching model, teachers alternate, as appropriate, between whole class mini-lessons including shared reading and shared writing, read-alouds, interactive writing, small group guided reading and writing lessons, and focused independent reading and writing. Also, student learning in literacy and ELA is reinforced throughout the school day through instruction in other content areas that (1) provides explicit instruction and supportive practice in the use of effective comprehension strategies, (2) increases the amount and quality of sustained discussion of reading content, (3) sets and maintains high standards for text, conversation, questions and vocabulary, and (4) increases students' motivation and engagement with reading. In addition, East Harlem Scholars Academy provides academic support to students in ELA in the form of academic intervention services, tutoring and other effective practices.

For ELA, East Harlem Scholars Academy uses Pearson Scott Foresman's *Reading Street*, which is a scientific- and research-based reading program aligned with Common Core standards. The core reading program provides explicit, systematic, high-quality instruction focusing on the five critical

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<sup>2</sup> Snow, C., Burns, M., & Griffin, P. (1998). [\*Preventing reading difficulties in young children\*](#). Washington, DC: National Academy Press.

<sup>3</sup> Adams, M. J. (1990). *Beginning to read: Thinking and learning about print*. Cambridge, MA: The MIT Press.

elements that have been identified by research: phonemic awareness, phonics, fluency, vocabulary, and comprehension. The program consistently meets or exceeds expectations at all grade levels. Classic and contemporary fiction and non-fiction selections serve as the foundation of the instructional plan. *Reading Street* is aligned with the research-based 3-Tier Reading Model. The 3-Tier Reading Model is a framework designed to help prevent reading difficulties from taking hold through instructional strategies such as the GRR, which is the overarching instructional model that is utilized at the school. A consistent finding in meta-analyses examining effective instructional practices for students with reading and learning disabilities is that a combination of explicit and systematic instruction with carefully scaffolded instruction that provides modeling and feedback is associated with improved academic outcomes.<sup>4</sup>

East Harlem Scholars Academy, while focusing on phonics and phonemic awareness in the early grades, also introduces students to the joy of reading with authentic literature. East Harlem Scholars students understand that the goal of reading is to achieve comprehension, obtain information, build knowledge, gain insights, explore possibilities, and broaden their perspective<sup>5</sup> and the concurrent focus on phonics and phonemic awareness provide them with the tools to do just that.

To measure students' ELA progress, the school uses weekly Reading Street assessments that are aligned to the content and grade level standards. In addition, students complete Words Their Way spelling tests and are tested every eight weeks on their reading level growth using the Fountas & Pinnell assessment. During weekly professional development, teachers analyze student data and create action plans for each student to ensure they reach their end of year ELA goals.

#### **Goal 1: Absolute Measure**

Each year, 75 percent of students who are enrolled in at least their second year will perform at or above Level 3 on the New York State English Language Arts exam.

#### **Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

#### **Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

#### **Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

#### **Additional Evidence**

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<sup>4</sup> Vaughan H, Whitelaw G, Craig B, and Stewart C. (2003). Linking ecological science to decision-making: delivering environmental monitoring information as societal feedback. *Environ Monit Assess* 88: 399-408.

<sup>5</sup> <http://www.corestandards.org/about-the-standards/key-points-in-english-language-arts>

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 1: Absolute Measure**

Each year, the school's aggregate Performance Index (PI) on the state English Language Arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 1: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the state English Language Arts exam will be greater than that of all students in the same tested grades in Community School District 4.

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 1: Comparative Measure**

Each year, the school will exceed its predicted level of performance on the state English Language Arts exam by at least a small Effect Size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all public schools in New York State.

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 1: Comparative Measure**

Each year, the percent of all tested general education students who are enrolled in at least their second year and performing at or above Level 3 on the state English Language Arts exam will be greater than the average percent of general education students in the same tested grades in Community School District 4 (the district from which students enrolled in the school are drawn).

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 1: Growth Measure**

Each year, all grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's state English Language Arts exam and 75 percent at or above Level 3 on the current year's state English Language Arts exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show a positive gain in the current year.

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 1: Optional ELA Measure**

On the Fountas & Pinnell end-of-year assessment, a minimum of 80 percent of Kindergartners, first graders and second graders will read at grade level (levels D, H and L respectively), based on a set of uniform procedures for norming the scoring in order to ensure the reliability of teacher evaluations.

**Method**

The Fountas & Pinnell Benchmark Assessment System is a formative reading assessment comprised of 58 high-quality, original titles divided evenly between fiction and nonfiction. The assessment measures decoding, fluency, vocabulary and comprehension skills for students K-8. This assessment tool is used to determine students' developmental reading levels for the purpose of informing instruction and documenting reading progress. The Fountas & Pinnell Benchmark Assessment System texts were demonstrated to be both reliable and valid measures for assessing students' reading levels.

Fountas & Pinnell *Benchmark Assessment System* is utilized as the ELA eight-week assessment system. Every teacher at East Harlem Scholars Academy receives F&P training, which enables him or her to test students one-on-one. East Harlem Scholars Academy has developed its own standards for proficiency. This running records assessment provides teachers with current diagnostic information that informs their grouping of students in the guided instruction portion of the workshop model, allowing for further support, reinforcement and practice of skills with students

when needed. Fluency is also measured in this assessment. Students have target F&P scores for each assessment cycle that indicate whether they are on grade level and on track to meeting the school’s end of year goal and will provide a summary of their ongoing growth and progress.

**Results**

The table below shows the results of the F&P in the spring of 2013, and provides a summary of performance.

**Fountas & Pinnell Results Spring 2013**

<b>Grade</b>	<b>Number Tested</b>	<b>2012-2013 Percent of Students on Grade Level</b>	<b>Target Percentage</b>	<b>Target Achieved</b>
<b>K</b>	<b>55</b>	<b>87%</b>	<b>80%</b>	<b>YES</b>
<b>1</b>	<b>53</b>	<b>100%</b>	<b>80%</b>	<b>YES</b>
<b>2</b>	<b>53</b>	<b>92%</b>	<b>80%</b>	<b>YES</b>

**Evaluation**

In 2012-2013, East Harlem Scholars Academy achieved its goals as a school and at each grade level. The Kindergarten cohort slightly exceeded the target goal, with 87% of students reading on grade level. In 1<sup>st</sup> grade, 100% of students achieved the target goal and nearly all 2<sup>nd</sup> graders did as well with 92% reading at grade level. As a school, we are pleased with their overall progress and improvements made. To support our students who are still below grade level, we plan to continue to utilize both a phonics-based and whole-language based instruction in our ELA block. We will also continue to provide students with more than two hours of daily ELA instruction, along with additional work on reading, listening and oral communication skills integrated throughout other subjects during the instructional day.

**Additional Evidence**

Our first 1st grade cohort offers particular insight into the academic progress of students who attended all elementary grades at our school (as opposed to those who did not enroll in Kindergarten or were enrolled in underperforming neighborhood schools prior to enrolling at Scholars Academy). In the 2011-2012 school year, 4% of these students began the year reading at grade level and in just two years close to 100% are reading at grade level and beyond.

**Goal 1: Optional ELA Measure**

Each year, 80 percent of tested students K-3 will perform at a NCE of 50 or higher on the Terra Nova exam.

**Method**

The Terra Nova, a nationally-normed, standardized achievement test in reading and math is aligned with New York State Standards and was administered in grades Kindergarten, first and second. The early assessment measures the extent to which a child is cognitively prepared to begin academic work as well as core subject tests for those students who have beginning literacy skills. Skill

assessment expands in breadth and depth with each grade level. The Terra Nova provides dependable information about each student, information that the teacher can then use to modify lessons by targeting specific skills. This test was chosen because of the depth of information provided by the results, allowing teachers to address the needs of individual students and entire classes by identifying problem areas within the curriculum itself. Further, the Terra Nova provides normal curve equivalents necessary to track growth over time.

### Results

The table below shows the results of the Terra Nova in the spring of 2013, and provides a summary of performance.

**Terra Nova Results Spring 2013**

Grade	Number Tested	Percentage of Students with a NCE of 50 or higher	Target for Percentage of Students with a NCE of 50 or higher	Target Achieved
K	55	62%	80%	NO
1	53	74%	80%	NO
2	53	42%	80%	NO

### Evaluation

In 2012-2013, East Harlem Scholars Academy did not achieve this goal. The school fell short of the target percentage with 42% of 2<sup>nd</sup> grade students, 74% of 1<sup>st</sup> grade students and 62% of Kindergarten students scoring at a NCE of 50 or higher. The target goal was just missed in 1<sup>st</sup> grade while in 2<sup>nd</sup> grade there is still much progress to be made. However, many of these students arrived significantly below grade level and have made significant gains in their reading levels and in their Terra Nova scores since entering East Harlem Scholars Academy. In just one year, this cohort has increased the percentage of students with an NCE of 50 or higher by 15 points.

**Our first 1st grade cohort offers particular insight into the proficiency of students who attended all elementary grades at our school (as opposed to those who did not enroll in Kindergarten or were enrolled in underperforming neighborhood schools prior to enrolling at Scholars Academy).**

To improve these scores for the 2013-2014 school year, East Harlem Scholars Academy plans to include more opportunities for test preparation so that students develop higher stamina and learn necessary test taking skills and strategies to help them be successful. The results of the Terra Nova are also being used as part of teacher professional development to identify strengths and areas of weakness for the purpose of developing academic interventions and to measure growth over time. Students who scored below the NCE of 20 will be included in the Student Support Team caseload, which meets every week to brainstorm and implement interventions to support student outcomes. Students' progress is tracked weekly and analyzed. The Terra Nova outcomes for

individual students, as well as the outcomes for entire classes, will also be used for instructional planning in the upcoming school year.

### **Additional Evidence**

No additional evidence is available at this time.

### **Goal 1: Optional ELA Measure**

Each year, 80 percent of students will exhibit proficiency in Language Arts by writing a piece that will be scored using an internally developed rubric to evaluate proficiency in writing. These essays will be evaluated by educators other than the student’s own classroom teachers, specifically the school leadership team members. Proficiency will equal an average score of at least 3 (out of 4) on the assigned rubric.

### **Method**

East Harlem Scholars Academy created an internal writing rubric to assess students writing mastery that is aligned to the Common Core Standards. The components of the writing rubric include: *Focus/Ideas, Organization, Voice, Word Choice, Sentences, and Conventions*. The leadership team and staff worked extensively to “norm” themselves against the rubric to support its validity and reliability.

### **Results**

The table below shows the results of the Writing Rubric in the spring of 2013, and provides a summary of performance.

**Writing Rubric Results Spring 2013**

<b>Grade</b>	<b>Number Tested</b>	<b>Percentage of Students who are Proficient (Level 3 or higher)</b>	<b>Target</b>	<b>Target Achieved</b>
<b>K</b>	<b>55</b>	<b>36%</b>	<b>80%</b>	<b>NO</b>
<b>1</b>	<b>54</b>	<b>33%</b>	<b>80%</b>	<b>NO</b>
<b>2</b>	<b>53</b>	<b>47%</b>	<b>80%</b>	<b>NO</b>

### **Evaluation**

In 2012-2013, East Harlem Scholars Academy did not achieve the optional ELA writing goal for grades K-2. The Grade 2 average increased from the previous year by 23 percentage points. Kindergarten and 1<sup>st</sup> grade fell short of the goal by 44 and 47 percentage points respectively. In 2012-13, the school fully revamped the curriculum to include Lucy Calkins writing workshop and students demonstrated high levels of achievement on formative assessments. In order to improve writing results in the upcoming year, the scope and sequence of our writing program is being modified to build in increased opportunities for students to write and respond to a test prompt (a task not previously assigned to students beyond the interim assessment cycles) and to employ graphic organizers in their drafting phase. Furthermore, students showed significant growth on the

five sub-components of our writing rubric which includes focus/ideas, writing features, content, organization, and voice). For the 2013-2014 school year, the school plans to continue using Lucy Calkins' Writers Workshop *Units of Study* and will provide more professional development for teachers around using this curriculum. Students will learn writing mechanics and content to develop their voice through the writing continuum. Teachers will also be trained to provide necessary interventions to target students who fall below proficiency on the writing rubric.

#### **Additional Evidence**

No additional evidence is available at this time.

#### **Goal 1: Optional ELA Measure**

Each year, on the Terra Nova exam, all grade-level cohorts of students (in grades K-3) will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

#### **Method**

The Terra Nova, a nationally-normed, standardized achievement test in reading and math is aligned with New York State Standards and was administered in grades Kindergarten, 1<sup>st</sup> and 2nd. The early assessment measures the extent to which a child is cognitively prepared to begin academic work as well as core subject tests for those students who have beginning literacy skills. Skill assessment expands in breadth and depth with each grade level. The Terra Nova provides dependable information about each student, information that the teacher can then use to modify lessons by targeting specific skills. This test was chosen because of the depth of information provided by the results, allowing teachers to address the needs of individual students and entire classes by identifying problem areas within the curriculum itself. Further, the Terra Nova provides normal curve equivalents necessary to track growth over time.

## Results

The table below shows the results of the Terra Nova in the spring of 2013, and provides a summary of performance.

**Terra Nova Results Spring 2013**

Cohort	NCE Average 2011-2012	NCE Average 2012-2013	Point gain needed to reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in current year	Points achieved	Target Achieved
K-1	74	64	Positive gain	-10	NO
1-2	36	48	+7	+12	YES

## Evaluation

In 2012-2013 East Harlem Scholars Academy did not achieve the optional ELA Terra Nova goal school wide. The first cohort of Kindergartens did meet the target of achieving an NCE of 50 or higher in both 2012 and 2013, but they failed to achieve a positive gain in 2013. The first cohort of 1<sup>st</sup> graders did achieve the target by gaining 12 points in the second year. Although this cohort did not meet the target goal, they have shown significant progress.

## Additional Evidence

No additional evidence is available at this time.

### Goal 1: Optional ELA Measure

Each year, 80 percent of students tested during their first year of enrollment will achieve over one grade level of growth in reading as is measured by the Fountas & Pinnell assessment based on a set of uniform procedures for norming the scoring in order to ensure the reliability of teacher evaluations.

## Method

The Fountas & Pinnell Benchmark Assessment System is a formative reading assessment comprised of 58 high-quality, original titles divided evenly between fiction and nonfiction. The assessment measures decoding, fluency, vocabulary and comprehension skills for students K-8. This assessment tool is used to determine students' developmental reading levels for the purpose of informing instruction and documenting reading progress. The Fountas & Pinnell Benchmark Assessment

System texts were demonstrated to be both reliable and valid measures for assessing students' reading levels.

Fountas & Pinnell *Benchmark Assessment System* is utilized as the ELA eight-week assessment system. Every teacher at East Harlem Scholars Academy receives F&P training, which enables him or her to test students one-on-one. East Harlem Scholars Academy has developed its own standards for proficiency. This running records assessment provides teachers with current diagnostic information that informs their grouping of students in the guided instruction portion of the workshop model, allowing for further support, reinforcement and practice of skills with students when needed. Fluency is also measured in this assessment. Students have target F&P scores for each assessment cycle that indicate whether they are on grade level and on track to meeting the school's end of year goal and will provide a summary of their ongoing growth and progress.

### Results

The table below shows the results of the Fountas & Pinnell assessment from the spring of 2013.

**Fountas & Pinnell Results Spring 2013**

<b>Grade</b>	<b>Number Tested</b>	<b>Percentage of students who achieved over one grade level of growth</b>	<b>Target</b>	<b>Target Achieved</b>
<b>K</b>	<b>54</b>	<b>100%</b>	<b>80%</b>	<b>YES</b>

### Evaluation

In 2012-2013, East Harlem Scholars Academy exceeded this goal in Kindergarten with 100% of our students achieving over one grade level of growth in their first year of enrollment.

### Additional Evidence

No additional evidence is available at this time.

### Summary of the English Language Arts Goal

East Harlem Scholars Academy achieved its ambitious goals for the Fountas & Pinnell reading assessments in Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade. We did not meet the target for the Terra Nova exam NCE scores nor for the writing rubric scores. Additional data in the upcoming years will allow us to more closely evaluate our progress towards the English Language Arts goal. Overall, our current performance levels represent a solid foundation for continued success in the upcoming years. As we work to improve our ELA curricular framework, our use of data to drive instruction, and our students' test-taking skills, we are confident that we will continue to support high levels of student achievement in English Language Arts.

<b>Type</b>	<b>Measure</b>	<b>Outcome</b>
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above at or above Level 3 on the New York State English Language Arts Exam.	N/A
Absolute	Each year, the school's aggregate Performance Index (PI) on the State exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at or above Level 3 on the English Language arts exam will be greater than that of students in the same tested grades in Community School District 4.	N/A
Comparative	Each year, the school will exceed its predicted level of performance on the State exam by at least a small Effect Size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all Public Schools in New York State.	N/A
Comparative	Each year, the percent of all tested general education students who are enrolled in at least their second year and are performing at or above a Level 3 on the state English Language Arts exam will be greater than the average percent of general education students in the same tested grades in Community School District 4 (the district from which students enrolled in the school are drawn).	N/A
Growth	On the 2012-13 state exam, each grade-level cohort will reduce by one-half the gap between the percent at or above level 3 on the 2011-12 state exam and percent at or above Level 3 on the current year's state English Language Arts exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show a positive gain in the current year.	N/A
Absolute <i>Optional</i>	On the Fountas & Pinnell end-of-year assessment, a minimum of 80 percent of kindergarteners, 80 percent of first graders and 80% of second graders will read at grade level (levels D, H and L respectively), based on a set of uniform procedures for norming the scoring in order to ensure the reliability of teacher evaluations.	Achieved
Absolute <i>Optional</i>	Each year, 80 percent of students K-3 will perform at an NCE of 50 or higher on the Terra Nova exam.	Did Not Achieve
Absolute <i>Optional</i>	80% of students will exhibit proficiency in Language Arts by writing a piece that will be scored using an internally developed rubric to evaluate proficiency. These essays will be evaluated by educators other than the student's own classroom teachers, specifically the school leadership team members. Proficiency will equal an average score of at least 3 (out of 4) on the assigned rubric.	Did Not Achieve
Growth <i>Optional</i>	Each year, on the Terra Nova exam all grade-level cohorts of students (in grades K-3) will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 or higher in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	Did Not Achieve
Growth <i>Optional</i>	Each year, 80 percent of students tested during their first year of enrollment will achieve over one grade level of growth in reading as is measured by the Fountas & Pinnell assessment, based on a set of uniform procedures for norming the scoring in order to ensure the reliability of teacher evaluations.	Did Not achieve

## Action Plan

The positive results of our English Language Arts goals suggest that we have a solid foundation for continued success, and that we have put in place the appropriate systems and structures to support high-quality instruction to maximize student learning. We will continue to promote a culture of academic excellence to guide each student to achieve his or her fullest academic potential. Our students will continue to receive over two hours of daily ELA instruction along with additional work on reading, listening and oral communication skills integrated throughout other subjects during the instructional day. East Harlem Scholars Academy will continue to institute a comprehensive approach to literacy and ELA that utilizes elements of both phonics-based and whole language-based instruction.

Based on the results of our writing assessments, we plan to develop a more rigorous and structured approach to teaching writing. In the 2013-2014 school year, we will continue to use Lucy Calkins' Writers Workshop *Units of Study*. Additionally, we will provide students with more opportunities throughout the year to practice responding to writing test prompts before the end-of-year assessment. These changes, in addition to key changes made last year, will allow for more thematic, continuous writing instruction and support teachers' capacity to target critical need areas.

East Harlem Scholars Academy will continue to incorporate three basic lesson structures using the framework of Lucy Calkins' Writers Workshop – the mini-lesson, independent writing time with conferring and small group work, and the share-sessions at the end of the writing time. These structures will support the basis of the writing instruction – providing direct instruction, guided practice as students begin trying their hand at the new learning, and finally independent implementation of the strategies. We will also implement more opportunities for students to effectively employ graphic organizers to support excellent writing.

Additionally, East Harlem Scholars Academy has hired a Director of Curriculum and Instruction for the 2013-2014 school year to support the teachers through coaching and professional development around high leverage instructional practices, transitioning to the Common Core State Standards, curriculum development, data collection and assessment. With this new role, the school plans to further deepen knowledge around targeted instruction and differentiation as well as increase teacher effectiveness and student performance in a rigorous and well-balanced curricular program.

East Harlem Scholars Academy will also continue to supplement the core reading and writing instructional materials it uses with Pearson's *Words Their Way* program, using small groups of 5-7 students for a 20-minute daily phonics block. This program will help to further build vocabulary, spelling, and word recognition skills in our students, particularly our school's ELLs. *Words Their Way* has evolved from three decades of developmental aspects of word knowledge with children and adults. The power of the *Words Their Way* program for word study lies in the diagnostic information contained in the students' spelling inventions that reveal their current understanding of how written English words work. By using students' invented spellings as a guide, teachers can better differentiate efficient, effective instruction in phonics, spelling and vocabulary. The *Words Their Way* program includes small group, targeted instruction to allow teachers to track students' progress as it relates to phonemic awareness, letter/sound recognition, and word patterns.

## MATHEMATICS

### Goal II: Mathematics

**Goal:** Students will demonstrate competency in the understanding and application of mathematical computation and problem solving.

### Background

East Harlem Scholars Academy students participate in over 90-100 minutes of Math daily. The school uses the University of Chicago's *Everyday Mathematics* to deliver rigorous mathematics instruction. Extensive research has been done on the Everyday Mathematics (Everyday Math) curriculum since its implementation in 1986. The Everyday Math teacher's guide provides sections on diverse language learners that encourage different group interaction among students and that also build on each student's prior knowledge. At each grade level, the Everyday Math curriculum provides students with multiple opportunities to learn concepts and practice.<sup>6</sup> Across grade levels, concepts are reviewed and extended in varying instructional contexts. The distinguishing features of Everyday Math are its focus on real-life problem solving, student communication of mathematical thinking, and appropriate use of technology. This curriculum also emphasizes balancing different types of instruction (including collaborative learning), using various methods for skills practice, and fostering parent involvement in student learning.

East Harlem Scholars Academy works collaboratively with a highly qualified Math Specialist to lead monthly professional development sessions, with an emphasis on data collection and effective instructional practices with *Everyday Math*. Assessments include *Everyday Math* unit exams, journals, and summative exams that are given at the end of each semester. During weekly professional development, teachers analyze assessment data and create action plans to ensure that each student reaches the end of year goal.

### Goal 2: Absolute Measure

Each year through 2012-2013, 75 percent of all tested students enrolled in at least their second year will perform at or above Level 3 on the New York State mathematics examination.

In 2013-14, 2014-15, and 2015-16, 75 percent of all tested students who are enrolled in at least their second year will perform at or above the state's Time Adjusted Level 3 cut scores on the New York State mathematics examination.<sup>7</sup>

### Method

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

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<sup>6</sup> What Works Clearinghouse (2010). *Everyday Mathematics*[R]. What Works Clearinghouse Intervention Report. Retrieved from <http://www.mendeley.com/research/literacy-express-works-clearinghouse-intervention-report/>.

<sup>7</sup> In order to abide by the measures to which schools are held accountable in their school's Accountability Plans, the Institute will continue to use the Time Adjusted Level 3 cut scores, which provide year-to-year consistency with the Plan's standard while accounting for the timing of the test administration (i.e., SED now gives the test later in the school year).

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 2: Absolute Measure**

Each year, the school's aggregate Performance Index (PI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 2: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the state mathematics exam will be greater than that of all students in Community School District 4.

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 2: Comparative Measure**

Each year, the school will exceed its predicted level of performance on the state mathematics exam by at least a small Effect Size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all public schools in New York State.

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 2: Growth Measure**

On the current year's state mathematics exam, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's state mathematics exam and 75 percent at or above Level 3 on the current year's state mathematics exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show a positive gain in the current year.

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 2: Optional Measure**

Each year, 80 percent of students K-3 will perform at an NCE of 50 or higher on the Terra Nova exam.

**Method**

The Terra Nova, a nationally-normed, standardized achievement test in reading and math is aligned to New York State Standards and was administered in grades Kindergarten and 1st. The early assessment measures the extent to which a child is cognitively prepared to begin academic work as well as core subject tests for those students who have beginning literacy skills. Skill assessment expands in breadth and depth with each grade level. The Terra Nova provides dependable information about each student, information that the teacher can then use to modify lessons by targeting specific skills. This test was chosen because of the depth of information provided by the results, allowing teachers to address the needs of individual students and entire classes by identifying problem areas within the curriculum itself. Further, the Terra Nova provides normal curve equivalents necessary to track growth over time.

**Results**

The table below shows the results of the Terra Nova in the spring of 2013, and provides a summary of performance.

**Terra Nova Results Spring 2013**

Grade	Number Tested	Percentage of Students with a NCE of 50 or Higher	Target for Percentage of Students with a NCE of 50 or Higher	Target Achieved
K	55	53%	80%	NO
1	53	60%	80%	NO
2	53	53%	80%	NO

**Evaluation**

In 2012-2013, East Harlem Scholars Academy did not achieve the goal. 53% of our Kindergarten students, 60% of our 1<sup>st</sup> grade students and 53% of our 2<sup>nd</sup> grade students received a NCE of 50 or

higher. Many 2nd grade students arrived to the school significantly below grade level, many lacking basic number sense. These students have made significant gains in computation and problem solving skills since entering East Harlem Scholars Academy, demonstrated great progress on Common Core aligned interim assessments, and the number of students that scored an NCE of 50 or higher have increased by 16 percent from the previous year. For the vast majority of our students, the Terra Nova was their first standardized test. As a result, many students lacked the stamina and familiarity with test-taking procedures and expectations to reach their fullest potential. In the upcoming school year, East Harlem Scholars Academy plans to include more opportunities for test preparation so that students learn important test taking skills and strategies and that they have more experience with longer assessments to help them be successful.

The results of the Terra Nova are being used as part of teacher professional development to identify strengths and areas of weakness for the purpose of developing academic interventions and to measure student growth over time. Students who scored below the NCE of 20 will be included in the school’s Student Support Team caseload, which will provide necessary interventions and track individual progress throughout the year. The outcomes for individual students, as well as the outcomes for entire classes, will also be used for instructional planning for the 2013-2014 school year. In addition, more time will be devoted to test preparation so that students have the necessary stamina and strategies to excel at high levels.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2013-2014 school year, there is no state testing data available. This goal is not applicable.

**Goal 2: Optional Measure**

Each year, students will demonstrate average mastery of 80% of Mathematics objectives as measured by an internal end-of-year summative assessment aligned to Common Core and NY State Standards.

**Method**

East Harlem Scholars Academy created its own end-of-year, summative math assessment aligned to grade level Common Core and New York State Standards. A highly trained and experienced math consultant who has extensive familiarity with Everyday Math, the Common Core standards, and the Terra Nova developed the assessment. Objectives on the assessment were tracked according to student mastery.

**Results**

The table below shows the results of the internal end-of-year summative math assessment for the spring of 2013, and provides a summary of performance.

**Math Assessment Results Spring 2013**

Grade	Number Tested	Average Mastery of Mathematics Objectives	Target Average Mastery of Mathematics Objectives	Target Achieved
K	53	79%	80%	NO

<b>1</b>	<b>46</b>	<b>80%</b>	<b>80%</b>	<b>YES</b>
<b>2</b>	<b>48</b>	<b>75%</b>	<b>80%</b>	<b>NO</b>

**Evaluation**

East Harlem Scholars Academy did not achieve its targets in mathematics objective mastery as a school but did in 1<sup>st</sup> grade. Our first 1st grade cohort offers particular insight into the academic progress of students who attended all elementary grades at our school (as opposed to those who did not enroll in Kindergarten or were enrolled in underperforming neighborhood schools prior to enrolling at Scholars Academy). Students were assessed on grade level standards and performed at high levels of mastery for each of the key power standards. To continue to improve student outcomes, teachers will utilize the objective tracker and math data as a professional development tool in the upcoming school year to differentiate instruction and to set individual targets for students.

**Additional Evidence**

No additional evidence is available at this time.

**Goal 2: Optional Measure**

Each year, on the Terra Nova exam, all grade-level cohorts of students (in grades K-3) will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 or higher in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

**Method**

The Terra Nova, a nationally-normed, standardized achievement test in reading and math is aligned with New York State Standards and was administered in grades Kindergarten, 1<sup>st</sup> and 2nd. The early assessment measures the extent to which a child is cognitively prepared to begin academic work as well as core subject tests for those students who have beginning literacy skills. Skill assessment expands in breadth and depth with each grade level. The Terra Nova provides dependable information about each student, information that the teacher can then use to modify lessons by targeting specific skills. This test was chosen because of the depth of information provided by the results, allowing teachers to address the needs of individual students and entire classes by identifying problem areas within the curriculum itself. Further, the Terra Nova provides normal curve equivalents necessary to track growth over time.

**Results**

The table below shows the results of the Terra Nova math assessment for the spring of 2013, and provides a summary of performance.

### Terra Nova Assessment Results Spring 2013

Cohort	NCE Average 2011-2012	NCE Average 2012-2013	Point gain needed to reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in current year	Points achieved	Target Achieved
K-1	82	60	Positive Gain	-22	NO
1-2	37	51	+6 ½ points	+14	YES

#### Evaluation

The first Kindergarten cohort did not achieve this target. In 2011-2012, above 80% of the first Kindergarten cohort scored at a NCE of 50 or higher and therefore needed a positive gain in 2012-2013 to meet this target. However, in 2012-2013, the percentage of students in this cohort that scored at a NCE of 50 or higher fell by 22 points from the previous year. The first 1<sup>st</sup> grade cohort did achieve this target as they needed the number of students that scored at a NCE of 50 or higher to increase by 6 ½ percentage points to meet the goal and instead they increased it by 14.

#### Additional Evidence

N/A

#### Summary of the of the Mathematics Goal

East Harlem Scholars Academy did not achieve its optional absolute measure for student performance on the summative mathematics assessment, aligned to the Common Core and NY State Standards. In addition, the school did not meet the target goal on the Terra Nova exam. However, we are confident that with a continued focus on data driven instruction, and with ongoing professional development related to effective differentiation of math concepts and skills that we will support high levels of student achievement in Mathematics. Our current levels of performance represent a solid foundation for continuing success in the upcoming years.

Type	Measure	Outcome
Absolute	75 percent of all tested students enrolled in at least their second year will perform at or above at or above the Time Adjusted Level 3 cut score on the New York State examination.	N/A
Absolute	Each year, the school's aggregate Performance Index (PI) on the State exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at or above Level 3 on the State exam will be greater than that of all students in the same tested grades in the local	N/A

	school district.	
Comparative	Each year, the school will exceed its predicted level of performance on the State exam by at least a small Effect Size.	N/A
Growth	On the 2011-12 state exam, each grade-level cohort will reduce by one-half the gap between the percent at or above level 3 on the 2010-11 state exam and 75 percent at or above Level 3.	N/A
Absolute	Each year, 80 percent of students K-3 will perform at an NCE of 50 or higher on the Terra Nova exam.	Did Not Achieve
Absolute (Optional)	Each year, students will demonstrate average mastery of 80% of Mathematics objectives as measured by an internal end-of-year summative assessment aligned to Common Core and NY State Standards.	Did Not Achieve
Growth (Optional)	Each year, on the Terra Nova exam, all grade-level cohorts of students (in Grades K-3) will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 or higher in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	Did Not Achieve

### Action Plan

During the 2013-2014 school year, students will continue to receive over 90 minutes of math instruction daily. To improve performance, the school will continue to work with its highly qualified math consultant to further develop its curriculum so that is comprehensive, rigorous, and student-centered. Key competencies that arise from mastery of mathematics—aptitude in problem-solving, facility with numbers, clear communication, logic and reasoning, argument and proof, mental discipline, and strategic and analytical thinking will be infused in the math curriculum and across the content areas. The school also plans to refine its formative and summative math assessments to ensure that all skills and understandings are aligned to the Common Core Standards. Furthermore, students will engage in more higher-order, critical thinking, through project-based learning assessments each quarter. This approach will enable our students to apply mathematical concepts to the real world and to make personal connections to their own lives.

Academic language is as central to mathematics as it is to other academic areas and remains a significant source of difficulty for many ELLs who struggle with mathematics. East Harlem Scholars Academy recognizes that ELL students need rigorous and supported opportunities for academic and linguistic success in elementary mathematics. As part of teacher professional development, an emphasis will be placed on differentiation and scaffolding during the 2013-2014 school year. Effective differentiation will challenge students, while simultaneously providing them with the necessary support to achieve the lesson’s specific learning objectives, as well as amplify and enrich the linguistic and content knowledge needed to achieve in elementary mathematics.<sup>8</sup> With the co-teaching model, teachers will be expected to include more small group support and maintain a low teacher-student ratio to best meet the needs of all students, particularly those who are struggling. The school will also provide intensive professional development about the use of mathematics vocabulary to support ELL students.

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<sup>8</sup> WestEd. (2008). EL expertise: Not just for specialists anymore. The R&D Alert, 10(1), 3-5. Retrieved from [http://www.wested.org/online\\_pubs/RD-08-02.pdf](http://www.wested.org/online_pubs/RD-08-02.pdf)

## SCIENCE

### Goal 3: Science

Students will demonstrate proficiency in the understanding and application of scientific principles.

#### **Background**

East Harlem Scholars Academy provides one semester of science across all grade levels. Science understandings are also infused throughout the curriculum through centers and inquiry projects. The aim of the School's science curriculum is to teach science content, principles and practices, as well as train students to use inquiry and scientific methods to learn independently and to solve problems. Accordingly, the School's science education programs are inquiry-based and, to the greatest degree practical, rooted in "real world" situations and experiences.

The National Science Teachers Association supports the notion that inquiry-based science must be a basic in the curriculum of every elementary school student. Numerous reports have highlighted the importance that students develop problem-solving skills that empower them to participate in an increasingly scientific and technological world. Science and teaching students about science means more than scientific knowledge. There are three important aspects of science that are taught at East Harlem Scholars Academy. The first of these is the content of science, the basic concepts, and our scientific knowledge. The second is the processes of doing science, and the third is scientific ways of thinking. Science is about asking questions and finding answers to questions---these are the same skills we want our students to use in their daily lives. East Harlem Scholars II's science program is based upon these principles. Our students will explore Life Science, Physical Science, Earth Science and the Human Body.

East Harlem Scholars Academy utilizes Foss' Delta Science Kits to support its science curriculum. This K-5 program is aligned with the National Science Education Standards, and to New York State science standards. It is cited as exemplary in publications by prominent science education organizations, including the National Science Resources Center<sup>9</sup>, Science for All Children<sup>10</sup> and the National Science Teachers Association.

### Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above Level 3 on the New York State science examination.

#### **Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

#### **Results**

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<sup>9</sup> National Science Resources Center (NSRC) (1996). Resources for Teaching Elementary School Science. Retrieved from <http://books.nap.edu/openbook.php?isbn=0309052939&page=9>

<sup>10</sup> National Science Resources Center (NSRC) (1997). Science for All Children: A Guide to Improving Elementary Science Education in Your School District.

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 3: Comparative Measure**

Each year, the percent of all tested students enrolled in at least their second year and performing at or above Level 3 on the state science exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Goal 3: Optional Measure**

Each year, 80 percent of K-3 students will perform at the proficient grade level on the Terra Nova exam.

**Method**

The Terra Nova, a nationally-normed, standardized achievement test is aligned to New York State Standards and was administered in grades Kindergarten and 1st. The early assessment measures the extent to which a child is cognitively prepared to begin academic work as well as core subject tests for those students who have beginning literacy skills. Skill assessment expands in breadth and depth with each grade level. The Terra Nova provides dependable information about each student,

information that the teacher can then use to modify lessons by targeting specific skills. This test was chosen because of the depth of information provided by the results, allowing teachers to address the needs of individual students and entire classes by identifying problem areas within the curriculum itself. Further, the Terra Nova provides normal curve equivalents necessary to track growth over time.

### Results

The table below shows the results of the Terra Nova in the spring of 2013, and provides a summary of performance. This report only includes the 1<sup>st</sup> and 2<sup>nd</sup> grade cohort of students. Kindergarteners did not take the Terra Nova Science exam.

**Terra Nova Assessment Results Spring 2013**

Grade	Number Tested	Percentage of Students with a NCE of 50 or Higher	Target for Percentage of Students with a NCE of 50 or Higher	Target Achieved
1	53	45%	80%	NO
2	53	36%	80%	NO

### Evaluation

East Harlem Scholars Academy did not meet the target goal on the Terra Nova Science exam, with 45% of 1<sup>st</sup> grade students and 36% of 2<sup>nd</sup> grade students scoring at a NCE of 50 or higher. In the 2013-2014 school year, the school plans to incorporate a more comprehensive and robust science curriculum that draws from Delta Science. Students will have more opportunities for project based learning and hands-on, scientific experiments. Teachers will also be trained to implement meaningful interdisciplinary projects that support Science learning objectives. Comprehensive summative assessments in Science are also being developed across the school so teachers can collect more formal data and use it as a way of driving instruction.

The results of the Terra Nova are being used as part of teacher professional development to identify strengths and areas of weakness for the purpose of developing academic interventions and to measure growth over time. Students who scored below the NCE of 20 will be included in the school's Student Support Team caseload, which will provide necessary interventions and track student progress. The outcomes for individual students, as well as the outcomes for entire classes, will also be used for instructional planning for the 2013-2014 school year.

### Additional Evidence

Since the school is in its first year of operation, there is no historical data available to analyze trends during the current Accountability Period.

### Goal 3: Optional Measure

Each year, students will demonstrate average mastery of 80% of Science objectives as measured by an internal end-of-year summative assessment aligned to Common Core and NY State Standards.

**Method**

East Harlem Scholars Academy is in the process of creating a summative Science assessment.

**Results**

East Harlem Scholars Academy had not yet developed its end-of-year, summative Science assessment.

**Evaluation**

East Harlem Scholars Academy had not yet developed its end-of-year, summative Science assessment.

**Additional Evidence**

N/A

**NCLB**

**Goal 5: NCLB**  
The school will make Adequate Yearly Progress.

**Goal 5: Absolute Measure**  
Under the state’s NCLB accountability system, the school’s Accountability Status will be “Good Standing” each year.

**Method**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Results**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Evaluation**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

**Additional Evidence**

N/A: Since East Harlem Scholars Academy only served students in Grades K-2 for the 2012-2013 school year, there is no state testing data available. This goal is not applicable.

## APPENDIX B: OPTIONAL GOALS

### Goal S: ELL LEARNERS

ELL students will speak English proficiently.

### Goal S: Absolute Measure

By their second year of enrollment at East Harlem Scholars Academy, at least 60% of English Language Learners/Limited English Proficiency (ELL/LEP) students will score at the Advanced or Proficient Levels on the NYSELAT assessment.

### Method

The data was not yet available at the time of writing this report but evidence from internal assessment tools indicates that we are on track to achieve above and beyond this goal.

### Results

The data was not yet available at the time of writing this report.

### Evaluation

The data was not yet available at the time of writing this report.

### Additional Evidence

N/A

**Goal S: ATTENDANCE**

East Harlem Scholars Academy will post strong attendance data.

**Goal S: Absolute Measure**

The average attendance in each grade will be 90% or higher.

**Method**

Teachers update and track attendance daily in an automated data management system.

**Results**

**2012-2013 Attendance**

<b>Grade</b>	<b>Average Daily Attendance Rate</b>
<b>K</b>	<b>94%</b>
<b>1</b>	<b>94%</b>
<b>2</b>	<b>96%</b>
<b>School Wide</b>	<b>94%</b>

**Evaluation**

East Harlem Scholars Academy met the attendance goal of 90% or higher as a school and in each of the grades. The school utilizes a structured and programmatic approach towards ensuring that students are prompt and present for school each day. Student attendance is tracked daily and classes compete for an attendance award each week. Students are also recognized monthly for perfect attendance. Absent students receive a phone call from the Office Manager or the Assistant Principal, and in egregious cases, the Principal.

**Additional Evidence**

N/A

**Goal S: CORE VALUES**

East Harlem Scholars Academy students will demonstrate strength of character.

**Goal S: Absolute Measure**

By the end of each academic year, 80% of East Harlem Scholars Academy students will have satisfactory ratings (an average of 3 or above) in the following core values as is measured by the school's core values rubric.

**Service**

We embrace opportunities to help others. We appreciate and learn about our community and the world in which we live.

**Courage**

We challenge ourselves to take risks, to persevere, to question the status quo.

**Humility**

We apologize for our mistakes and seek to improve our shortcomings.

**Originality**

We embrace our individuality and celebrate the diversity of all others around us.

**Leadership**

We seize opportunities to lead and always demonstrate strong moral character. We treat others as we wish to be treated.

**Achievement**

We expect the best of ourselves at all times. We pursue knowledge and excellence.

**Reflection**

We cherish moments to step back, consider our actions, and plan for a better tomorrow.

**Method**

East Harlem Scholars Academy created its own core values rubric to measure students' character development.

**Results**

<b>2012-2013 Core Values</b>	
<b>Percentage of Students that received an Average of 3 or higher on the Core Values</b>	
	<b>88%</b>

**Evaluation**

East Harlem Scholars Academy met the core values goal of 80% or higher of students receiving an average of 3 or more on the core values rubric. Students were graded each quarter on their embodiment of the core values and these grades are displayed on the quarterly report cards. All staff members also reflected on their mid-year and end-of year evaluations their students' ability to articulate and to represent the school's core values in the classroom and in the school community.

**Additional Evidence**

No additional evidence is available at this time.

**Goal S: FAMILY ENGAGEMENT**

Families will be satisfied with their choice to enroll their child at East Harlem Scholars Academy.

**Goal S: Absolute Measure**

Each year, over 90% of families will complete an anonymous survey and will express satisfaction with the school such that at least 70% of them provide a positive response to each of the survey items.

**Method**

East Harlem Scholars Academy conducted two family satisfaction surveys at the end of the 2012-13 school year to measure family satisfaction with the school.

**Results**

74% of families responded in the first round and 49% responded in the second round. Over 90% of respondents provided a positive response about their experience with Scholars Academy.

**Evaluation**

Despite aggressive, far-reaching outreach efforts, East Harlem Scholars academy did not meet the goal of receiving 90% of family satisfaction surveys but exceeded the target of at least 70% of them providing a positive response. In the 2013-2014 school year, we will continue to do increased outreach about completing the family surveys and provide support to families that may need it in order to deliver the survey to the school.

**Additional Evidence**

No additional evidence is available at this time.

**Goal S: Absolute Measure**

Each year, 95 percent of families will participate in at least two family engagement events.

**Method**

The school tracked attendance for each of the family engagement events.

**Results**

**2012-13 Family Engagement Participation**

<b>Percentage of Families Participating in two or more Family Engagement Events</b>
<b>100%</b>

**Evaluation**

East Harlem Scholars Academy met the goal of family participation in family engagement events. Family engagement events are planned by semester and include a variety of activities, including

literacy night, family film night, and parent-teacher conferences. These events are always marketed in both English and Spanish via printed communications, email and automated phone calls. At each family event, attendance is tracked and analyzed by the school's leadership team.

**Additional Evidence**

No additional evidence is available at this time.



**Charter Schools Institute**  
*The State University of New York*

**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*

## **East Harlem Scholars Academy**

Administrative expenditures per pupil: **\$1,833.89**

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**East Harlem Scholars Academy  
Charter School**

Financial Statements

June 30, 2013

## Independent Auditors' Report

### **Board of Trustees East Harlem Scholars Academy Charter School**

We have audited the accompanying financial statements of East Harlem Scholars Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditors' Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

O'CONNOR DAVIES, LLP

665 Fifth Avenue, New York, NY 10022 | Tel: 212.286.2600 | Fax: 212.286.4080 | [www.odpkf.com](http://www.odpkf.com)

***Opinion***

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of East Harlem Scholars Academy Charter School as of June 30, 2013, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

***Supplemental Information***

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of financial position by school and activities by school for the year ended June 30, 2013 on pages 15 and 16 are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2013 on our consideration of East Harlem Scholars Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering East Harlem Scholars Academy Charter School's internal control over financial reporting and compliance.

*O'Connor Davies, LLP*

October 28, 2013

## East Harlem Scholars Academy Charter School

### Statement of Financial Position June 30, 2013

#### **ASSETS**

Cash and cash equivalents	\$ 158,769
Grants receivable	453,314
Prepaid expenses and other assets	45,663
Restricted cash	50,000
Property and equipment, net	<u>237,626</u>
	<u>\$ 945,372</u>

#### **LIABILITIES AND NET ASSETS**

Liabilities	
Accounts payable and accrued expenses	\$ 191,536
Due to EHTP	<u>363,607</u>
Total Liabilities	555,143
Net Assets, unrestricted	<u>390,229</u>
	<u>\$ 945,372</u>

## East Harlem Scholars Academy Charter School

### Statement of Activities Year Ended June 30, 2013

#### REVENUE AND SUPPORT

Public School District -	
State and local per pupil operating revenue	\$ 2,507,351
Government grants and contracts	833,210
Contributions from foundations	131,000
Other income	<u>4,533</u>
Total Revenue and Support	<u>3,476,094</u>

#### EXPENSES

Program services	3,005,628
Management and general	344,665
Fundraising	<u>62,474</u>
Total Expenses	<u>3,412,767</u>
Change in Net Assets	63,327

#### NET ASSETS

Beginning of year	<u>326,902</u>
End of year	<u>\$ 390,229</u>

**East Harlem Scholars Academy Charter School**

Statement of Functional Expenses  
Year Ended June 30, 2013

	Program Services					Management and General	Fundraising	Total
	General Education	Special Education	Supplemental Education	Total Program Services				
Instructional Salaries	\$ 759,542	\$ 352,686	\$ 5,260	\$ 1,117,488	\$ -	\$ -	\$ 1,117,488	
Administrative Staff Salaries	340,792	57,190	-	397,982	58,354	8,884	465,220	
Fringe Benefits & Payroll Taxes	197,943	74,709	-	272,652	10,483	1,596	284,731	
Retirement	17,786	6,933	-	24,719	822	121	25,662	
Total Salaries and Related Expenses	1,316,063	491,518	5,260	1,812,841	69,659	10,601	1,893,101	
Legal services	1,175	458	-	1,633	934	8	2,575	
Accounting and audit services	-	-	-	-	21,000	-	21,000	
Other professional and consulting services	424,452	132,888	-	557,340	199,989	50,828	808,157	
Repairs and maintenance	3,440	1,341	-	4,781	1,109	23	5,913	
Insurance	10,209	3,979	-	14,188	472	70	14,730	
Supplies and materials	114,018	33,875	267	148,160	445	15	148,620	
Equipment and furnishings	6,809	2,654	-	9,463	315	46	9,824	
Staff development	22,473	7,299	-	29,772	11,111	80	40,963	
Marketing and recruitment	36,675	3,896	-	40,571	150	22	40,743	
Technology	42,640	16,621	-	59,261	1,970	291	61,522	
Food service	99,955	28,514	-	128,469	-	-	128,469	
Student Services	7,774	2,218	88,616	98,608	-	-	98,608	
Office expenses	11,819	4,563	-	16,382	33,697	78	50,157	
Depreciation	51,549	20,094	-	71,643	2,382	351	74,376	
Other expenses	9,006	3,510	-	12,516	1,432	61	14,009	
Totals	\$ 2,158,057	\$ 753,428	\$ 94,143	\$ 3,005,628	\$ 344,665	\$ 62,474	\$ 3,412,767	

**East Harlem Scholars Academy Charter School**

Statement of Cash Flows  
June 30, 2013

**CASH FLOWS FROM OPERATING ACTIVITIES**

Changes in net assets	\$ 63,327
Adjustments to reconcile change in net assets to net cash from operating activities	
Depreciation	74,376
Changes in operating assets and liabilities	
Accounts receivable	(91,553)
Prepaid expenses	19,977
Accounts payable and accrued expenses	(13,355)
Due to EHTP	181,306
Deferred revenue	<u>(1,762)</u>
Net Cash from Operating Activities	232,316

**CASH FLOWS FROM INVESTING ACTIVITIES**

Purchases of property and equipment	<u>(213,603)</u>
Net Change in Cash and Cash Equivalents	18,713

**CASH AND CASH EQUIVALENTS**

Beginning of period	<u>140,056</u>
End of period	<u><u>\$ 158,769</u></u>

# East Harlem Scholars Academy Charter School

## Notes to Financial Statements

June 30, 2013

### 1. Organization and Tax Status

Founded upon the 53-year legacy of East Harlem Tutorial Program (EHTP), East Harlem Scholars Academy (the "School") is a public charter school that prepares students with the academic skills, strength of character and social and emotional well-being to excel in high school and college, to lead in their communities and to realize their best possible selves.

The School operates in the borough of the Manhattan, New York City. On December 14, 2010, the Board of Regents of the University of the State of New York granted the School a provisional charter valid for a term of five years and renewable upon expiration. The school opened in the fall of 2011 with kindergarten and first grade, and will add a grade each year until it serves kindergarten through 5<sup>th</sup> grade.

On January 1, 2013, an amendment to the School's charter was approved to open East Harlem Scholars Academy Charter School II which will open in the fall of 2013. The School's financial statements include the start-up costs of this additional school. East Harlem Scholars Academy and the East Harlem Scholars Academy II are referred to collectively as the "School."

The School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code.

The School's primary sources of income are from per pupil and other government funding.

### 2. Summary of Significant Accounting Policies

#### ***Basis of Presentation and Use of Estimates***

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingencies, if any, at the date of the financial statements, and the reported amounts of support and revenue and expenses during the period then ended. Actual results could differ from those estimates.

#### ***Cash and Cash Equivalents***

For purposes of the statement of cash flows, the School considers all highly liquid investments, with a maturity of three months or less at the time of purchase to be cash equivalents. Included in Cash and Cash equivalents is a reserve fund of \$50,000 to cover debts in the event of the School's dissolution.

## East Harlem Scholars Academy Charter School

Notes to Financial Statements  
June 30, 2013

### 2. Summary of Significant Accounting Policies *(continued)*

#### ***Contributions and Unconditional Promises to Give***

Contributions are recognized as revenue when an unconditional promise to give is made and the gift is subject to reasonable valuation. Contributions received and unconditional promises to give are classified as unrestricted, temporarily restricted, or permanently restricted support. If donor restrictions are met within the same reporting period as when the contribution was made, those contributions are recorded as unrestricted support.

#### ***Property and Equipment***

Property and equipment is recorded at cost. Additions and improvements or betterments in excess of \$1,000 with an estimated useful life of more than one year are capitalized. Depreciation is computed using the straight-line method over the estimated useful lives of the assets. Leasehold improvements are amortized over the shorter of the estimated useful life of the asset or term of the related lease. Property and equipment acquired with certain government contract funds are recorded as expenses when the government retains title to such assets.

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized at June 30, 2013.

#### ***Presentation of Net Assets***

The net assets of the School and changes therein are classified as unrestricted, temporarily restricted and permanently restricted based on the existence or absence of donor-imposed restrictions. Unrestricted net assets are those that are not subject to donor-imposed stipulations. Temporarily restricted net assets represent contributions with donor-imposed restrictions that have not yet been satisfied or are time restricted. When a stipulated time restriction ends or a purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restriction. Permanently restricted net assets are those which are established by donor gifts to provide a permanent endowment. There were no temporarily or permanently restricted net assets at June 30, 2013.

#### ***Revenue Recognition***

Revenue from the state and local governments under the charter agreement is based on the number of students enrolled, and recorded when services are performed in accordance with the charter agreement.

## East Harlem Scholars Academy Charter School

Notes to Financial Statements

June 30, 2013

### 2. Summary of Significant Accounting Policies *(continued)*

#### ***Revenue Recognition (continued)***

Revenue from federal, state and local government grants and contracts is recognized by the School when qualifying expenditures are incurred. Funds received in advance for which qualifying expenditures have not been incurred are reflected as deferred revenues from state and local government grants in the accompanying statement of financial position.

The School follows US GAAP guidance on Accounting for Contributions Received and Contributions Made. Accordingly, contributed assets are recorded at fair value at date of donation. Services are recognized as revenue and assets or expenses at fair value if those services (a) create or enhance nonfinancial assets, (b) would typically need to be purchased by the School if they had not been provided by contribution or (c) require specialized skills and are provided by individuals with those skills.

A number of volunteers have made a contribution of their time to the School to develop its programs and to serve on the School's board of trustees. The value of such contributed time is not reflected in these financial statements because it does not meet the criteria for recognition.

#### ***Functional Expenses***

Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications based upon benefits received. Expenses are classified according to the functional categories for which they are incurred, as follows:

General Education Program Services – represents expenses directly associated with general education.

Special Education Program Services – represents expenses directly associated with special education for certain students requiring additional attention and guidance.

Supplemental Education Program Services – represents expenses directly associated with after-school and summer school programs.

Management and general – represents expenses related to the overall administration and operation of the School that are not associated with any education services or fundraising.

Fundraising – represents expenses related to efforts to raise additional funds for the School.

## East Harlem Scholars Academy Charter School

Notes to Financial Statements

June 30, 2013

### 2. Summary of Significant Accounting Policies (*continued*)

#### ***Marketing and Recruitment***

Marketing and recruitment costs are expensed as incurred for staff and student recruitment.

#### ***Accounting For Uncertainty in Income Taxes***

The School recognizes the effect of income tax positions only when they are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is subject to examination by applicable taxing authorities since inception in 2010.

#### ***Subsequent Events Evaluation by Management***

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 28, 2013 and has accounted for or disclosed such events, as appropriate, in these financial statements.

### 3. Concentration of Credit Risk and Revenue

The School maintains its cash and cash equivalents in bank deposit accounts which, at times may exceed federally insured limits. The School has not experienced any losses in these accounts.

The School receives a majority of its revenues from the New York State Education Department through the Charter Schools Institute of the State University of New York. The Charter Schools Institute provides general operating support to the School based upon the location and the number of students enrolled. Per pupil General Education and Special Education support provided to the School totaled \$2,507,351 at June 30, 2013. The School is dependent upon this level of funding in order to continue its operations.

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to protect itself from such risks and is self-insured for other risks.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund, because management does not believe that there are any liabilities to be recorded.

## East Harlem Scholars Academy Charter School

Notes to Financial Statements  
June 30, 2013

### 4. Grants Receivable

Grants and accounts receivable are deemed to be fully collectible by management and consist of the following at June 30, 2013:

Federal	\$ 151,687
State	171,627
Other	<u>130,000</u>
	<u>\$ 453,314</u>

### 5. Property and Equipment, Net

Property and equipment consist of the following at June 30, 2013:

Computers and other equipment	\$ 228,620
Furniture and fixtures	79,875
Leasehold improvements	<u>30,676</u>
	339,171
Less: Accumulated depreciation	<u>(101,545)</u>
	<u>\$ 237,626</u>

### 6. Related Party Transactions

The School was granted a charter by The University of the State of New York and as stipulated in its bylaws, 51% of the School's Board of Directors is required to be comprised of East Harlem Tutorial Program ("EHTP") board members thus resulting in common control. The School shares personnel, administrative, and other support under a cost sharing agreement with EHTP, approved by a supermajority of the board. Shared operating costs are allocated to the School based on employee hours spent. As of June 30, 2013 the total shared operating costs allocated from EHTP amounted to \$491,096. Amounts due to EHTP are paid in the normal course of operations.

The accompanying financial statements reflect only the activities and net assets of the School. Management has applied US GAAP Standards in assessing the need to consolidate the financial statements of the School with those of EHTP. Under these standards, consolidation should occur if both an economic interest in the School and control by a majority of common board members exist. Management has determined that EHTP has no economic interest in the School and consolidation is precluded.

## East Harlem Scholars Academy Charter School

### Notes to Financial Statements

June 30, 2013

#### **7. Agreement with School Facility**

The School has agreement through school year 2015-2016 with the New York City Department of Education for space at the Jackie Robinson Educational Complex, a New York City public school located at 1573 Madison Avenue, New York, New York. The fair value of the rent has not been included in the accompanying financial statements. The School will be responsible for any overtime-related costs for services provided beyond the regular operating hours. For the year ended June 30, 2013, the School did not incur any overtime permit fees.

#### **8. Contingencies**

Certain grants and contracts are subject to audit by funding sources. Such audits may result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have material effect on the accompanying financial statements.

#### **9. Employee Benefit Plan**

The School maintains a deferred compensation plan for all qualified employees. The School elects to make contributions to the plan on a discretionary basis. For the year ended June 30, 2013, the School had contributed \$25,662 to the plan.

\* \* \* \* \*

**Report on Internal Control Over Financial Reporting and on Compliance and Other  
Matters Based on an Audit of Financial Statements Performed in Accordance With  
*Government Auditing Standards***

**Board of Trustees  
East Harlem Scholars Academy Charter School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standard* issued by the Comptroller General of the United States, the financial statements of East Harlem Scholars Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2013.

***Internal Control Over Financial Reporting***

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

***Purpose of this Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*O'Connor Davies, LLP*

October 28, 2013

**East Harlem Scholars Academy Charter School**

Supplemental Information  
June 30, 2013

**East Harlem Scholars Academy Charter School**

Schedule of Financial Position by School  
June 30, 2013

	Harlem Scholars Academy	Harlem Scholars Academy II	Eliminating Entry	Total
<b>ASSETS</b>				
Cash and cash equivalents	\$ 158,769	\$ -	\$ -	\$ 158,769
Grants receivable	316,955	136,359	-	453,314
Prepaid expenses and other assets	45,663	-	-	45,663
Restricted cash	50,000	-	-	50,000
Property and equipment, net	225,678	11,948	-	237,626
Due from East Harlem Scholars Academy II	<u>153,876</u>	<u>-</u>	<u>(153,876)</u>	<u>-</u>
	<u>\$ 950,941</u>	<u>\$ 148,307</u>	<u>\$ (153,876)</u>	<u>\$ 945,372</u>
 <b>LIABILITIES AND NET ASSETS</b>				
Liabilities				
Accounts payable and accrued expenses	\$ 188,036	\$ 3,500	\$ -	\$ 191,536
Due to East Harlem Tutorial Program	355,810	7,797	-	363,607
Due to East Harlem Scholars Academy	<u>-</u>	<u>153,876</u>	<u>(153,876)</u>	<u>-</u>
Total Liabilities	543,846	165,173	(153,876)	555,143
Net Assets, unrestricted	<u>407,095</u>	<u>(16,866)</u>	<u>-</u>	<u>390,229</u>
	<u>\$ 950,941</u>	<u>\$ 148,307</u>	<u>\$ (153,876)</u>	<u>\$ 945,372</u>

## East Harlem Scholars Academy Charter School

Schedule of Activities by School  
Year Ended June 30, 2013

	East Harlem Scholars Academy	East Harlem Scholars Academy II	Total
<b>REVENUE AND SUPPORT</b>			
Public School District -			
State and local per pupil operating revenue	\$ 2,507,351	\$ -	\$ 2,507,351
Government grants and contracts	726,851	106,359	833,210
Contributions from foundations	101,000	30,000	131,000
Other income and losses	4,533	-	4,533
Total Revenue and Support	3,339,735	136,359	3,476,094
<b>EXPENSES</b>			
Program services	2,904,290	101,338	3,005,628
Management and general	340,601	4,064	344,665
Fundraising	14,651	47,823	62,474
Total Expenses	3,259,542	153,225	3,412,767
Change in Net Assets	80,193	(16,866)	63,327
<b>NET ASSETS (DEFICIT)</b>			
Beginning of year	326,902	-	326,902
End of year	\$ 407,095	\$ (16,866)	\$ 390,229

**East Harlem Scholars Academy  
Charter School**

Independent Auditors' Report on Communication of  
Internal Control Matters Identified in the Audit

June 30, 2013

**Board of Trustees  
East Harlem Scholars Academy Charter School**Auditors' Communication on Internal Control

In planning and performing our audit of the financial statements of East Harlem Scholars Academy Charter School as of and for the year ended June 30, 2013, in accordance with auditing standards generally accepted in the United States of America, we considered East Harlem Scholars Academy Charter School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of East Harlem Scholars Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of East Harlem Scholars Academy Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses, as defined above.

This communication is intended solely for the information and use of the Board of Directors, Management and others within East Harlem Scholars Academy Charter School and is not intended to be and should not be used by anyone other than these specified parties.

*O'Connor Davies, LLP*

October 28, 2013

**East Harlem Scholars Academy  
Charter School**

Report on Applying Agreed-Upon Procedures  
Statement of Compliance with CSP Grant  
June 30, 2013

**Board of Trustees  
East Harlem Scholars Academy Charter School**

We have performed the procedures identified below, which were agreed to by the management of East Harlem Scholars Academy Charter School (the "School") and the New York State Education Department solely to assist the specified parties in evaluating the School's assertion to the New York State Education Department that it has maintained compliance with the requirements of the CSP grant and Federal and NYSED guidelines in managing the CSP grant for the year ended June 30, 2013.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and the related results are as follows:

Procedure #1: We will obtain the detail of expenditures incurred for the period under review relating to the CSP grant from the Charter School's accounting software and reconcile to the grant revenue recorded by the Charter School. If the CSP grant revenue does not equal the grant expenditures, we will investigate the differences.

Result: We obtained a copy of the School's detail of expenditures and noted that it reconciled to the CSP grant revenue recorded by the Charter School. No differences were noted.

Procedure #2: We will obtain the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appear reasonable.

Result: We obtained and read the NYSED approved CSP grant agreement and budgets, and determined that the revenue and expenditures recorded for the period appear reasonable.

Procedure #3: We will select a sample of expenditures from the detail obtained in Procedure #1.

- a. Payroll - We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less
- b. Other expenses - We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less

**Board of Trustees**  
**East Harlem Scholars Academy Charter School**  
Page 3

- c. Using the above selected items, we will:
- I. Determine if the expenditure appears to be in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods. (See non-regulatory guidance on the CSP grant at <http://www.p12.nysed.gov/psc/grants.html>)
  - II. Determine if the expenditure falls into an approved budget category
  - III. Determine if the expenditure was charged to the appropriate fiscal period

Result: We separately selected expenditure items related to the CSP grant for Scholars I and Scholars II. We did not test payroll for Scholars I because there were no payroll items charged to the CSP grant. We tested 10 other expenses for Scholars I because there were more than 100 expenditures for the period. We tested 2 payroll items charged to the CSP grant for Scholars II because there were 14 payroll items recorded. We tested 3 items charged to other expenses for Scholars II because there were 24 items recorded.

For the expenditures selected for testing, we determined that the expenditures appear to be in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods. We also determined that the expenditures fall into approved budget categories and are charged to the appropriate fiscal period.

Procedure #4: We will obtain FS-25 form(s) submitted to NYSED during the period under review and perform the following.

- a. Trace expenditures selected in Procedure #3 to requests for reimbursement. Determine that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquire of responsible charter school officials as to the plan for requesting reimbursement, and determine if a receivable is recorded, if appropriate.
- b. If FS-25 forms included amounts on Line 4 (Cash Expenditures Anticipated During Next Month), we will select one FS-25 and determine if funds were expended within 1 month following the date of the request.

Result: We obtained the FS-25 forms submitted to NYSED for the year ended June 30, 2013 and determined that items requested for reimbursement had previously been expended as determined by us by tracing expenditures selected in procedure 3 to the request for reimbursement. We inquired about items that have not yet been requested for reimbursements and determined that East Harlem Scholars Academy Charter School has a plan for requesting all future reimbursements and that a receivable is recorded. Additionally, we selected one FS-25 and determined that all funds listed as cash expenditures anticipated during next month were expended within one month following the date of the request. We determined this by tracing expenditures to the check register.

**Board of Trustees**  
**East Harlem Scholars Academy Charter School**  
Page 3

We were not engaged to, and did not, conduct an examination, the objective of which would be the expression of opinion on East Harlem Scholars Academy Charter School's compliance with the requirements of the CSP grant. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board of Trustees and management of East Harlem Scholars Academy Charter School and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.

*O'Connor Davies, LLP*

October 28, 2013

**Transmittal Form**  
**Annual Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

<b>School Name:</b>	<b>East Harlem Scholars Academy Charter School</b>
Date (Report is due Nov. 1):	November 1, 2013
School Fiscal Contact Name:	Monica Hostetler
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	O'Connor Davies, LLP
School Audit Contact Name:	Anan Samara
School Audit Contact Email:	<a href="mailto:asamara@odpkf.com">asamara@odpkf.com</a>
School Audit Contact Phone:	212-286-2600
Audit Period:	2012-13
Prior Year:	2011-12

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	Y
Management Letter Response	n/a - none needed
Form 990	n/a - not complete yet
Federal Single Audit (A-133) <sup>1</sup>	n/a - none needed
Corrective Action Plan	n/a - none needed

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 <a href="mailto:charterschools@mail.nysed.gov">charterschools@mail.nysed.gov</a>	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 <a href="mailto:fsanda133@mail.nysed.gov">fsanda133@mail.nysed.gov</a>
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<sup>1</sup> A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**East Harlem Scholars Academy Charter School  
Statement of Financial Position  
as of June 30**

<u>ASSETS</u>	<u>2013</u>	<u>2012</u>	<u>FIC</u>
<b><u>CURRENT ASSETS</u></b>			
Cash and cash equivalents	158769	190056	
Grants and contracts receivable	316954.87	361761	
Accounts receivables	23460.21	2031	
Prepaid Expenses	22202.98	63609	
Contributions and other receivables	0	0	
<b>TOTAL CURRENT ASSETS</b>	<b>521,387</b>	<b>617,457</b>	
<b>PROPERTY, BUILDING AND EQUIPMENT, net</b>	<b>225678</b>	<b>98399</b>	
<b>OTHER ASSETS</b>	<b>203876</b>	<b>0</b>	
<b>TOTAL ASSETS</b>	<b>950,941</b>	<b>715,856</b>	
<b><u>LIABILITIES AND NET ASSETS</u></b>			
<b><u>CURRENT LIABILITIES</u></b>			
Accounts payable and accrued expenses	70339.71	105902.54	
Accrued payroll and benefits	117696	98988.52	
Dreferred Revenue	0	1762	
Current maturities of long-term debt	0	0	
Short Term Debt - Bonds, Notes Payable	0	0	
Other	355810	182301	
<b>TOTAL CURRENT LIABILITIES</b>	<b>543,846</b>	<b>388,954</b>	
<b>LONG-TERM DEBT and NOTES PAYABLE, net current</b>	<b>0</b>	<b>0</b>	
<b>TOTAL LIABILITIES</b>	<b>543,846</b>	<b>388,954</b>	
<b><u>NET ASSETS</u></b>			
Unrestricted	407095	326902	
Temporarily restricted	0	0	
<b>TOTAL NET ASSETS</b>	<b>407,095</b>	<b>326,902</b>	
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>950,941</b>	<b>715,856</b>	

CSI:  
State, Federal or other

CSI:  
NON GRANT  
- Due from School Districts  
- Due from Governments

CSI:  
Operating and Capital  
Reserves, Deferred Costs,  
Investments, Due from  
Affiliate/CMO, Fixed  
Assets

CSI:  
Obligations under,  
Capital Leases,  
Advanced Billing, Due to  
Affiliate/CMO,

CSI:  
Land, Building, Loan(s)  
related

1y nu

**East Harlem Scholars Academy Charter School**  
**Statement of Activities**  
**as of June 30**

	2013			2012	FIC ny nu
	Unrestricted	Temporarily Restricted	Total	Total	
<b>REVENUE, GAINS AND OTHER SUPPORT</b>					
Public School District					
Resident Student Enrollment	2215384.45	\$-	\$2,215,384	1456019.22	
Students with disabilities	291966.8	-	291,967	185966.47	
Grants and Contracts					
State and local	187666.48	-	187,666	101571	
Federal - Title and IDEA	109987	-	109,987	84812	
Federal - Other	429197.81	-	429,198	426564.8	
Other	4533.33	-	4,533	0	
Food Service/Child Nutrition Program	0	-	-	0	
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	<b>3,238,736</b>	<b>-</b>	<b>3,238,736</b>	<b>2,254,933</b>	
<b>EXPENSES</b>					
Program Services					
Regular Education	2065883.9767181	\$-	\$2,065,884	1485649	
Special Education	744262.95969703	-	744,263	539596	
Other Programs	94143.79	-	94,144	15628	
Total Program Services	2,904,291	-	2,904,291	2,040,873	
Management and general	294841.059393736	-	294,841	257954	
Fundraising	60409.7041911294	-	<u>60,410</u>	106304	
<b>TOTAL OPERATING EXPENSES</b>	<b>3,259,541</b>	<b>-</b>	<b>3,259,541</b>	<b>2,405,131</b>	
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	<b>(20,806)</b>	<b>-</b>	<b>(20,806)</b>	<b>(150,198)</b>	
<b>SUPPORT AND OTHER REVENUE</b>					
Contributions					
Foundations	101000	\$-	\$101,000	352100	
Individuals	0	-	-	0	
Corporations	0	-	-	0	
Fundraising	0	-	-	125000	
Interest income	0	-	-	0	
Miscellaneous income	0	-	-	0	
Net assets released from restriction	0	-	-	0	
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>101,000</b>	<b>-</b>	<b>101,000</b>	<b>477,100</b>	
<b>CHANGE IN NET ASSETS</b>	<b>80,194</b>	<b>-</b>	<b>80,194</b>	<b>326,902</b>	
NET ASSETS BEGINNING OF YEAR	326902.49	-	326,902	0	
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-	0	
<b>NET ASSETS END OF YEAR</b>	<b>\$407,097</b>	<b>\$-</b>	<b>\$407,097</b>	<b>\$326,902</b>	

**East Harlem Scholars Academy Charter School  
Statement of Cash Flows**

**as of June 30**

	<u>2013</u>	<u>2012</u>	<u>FIC</u>
			*Please briefly explain any nu
<b>CASH FLOWS - OPERATING ACTIVITIES</b>			
Increase (decrease) in net assets	\$80,194		326902
Revenues from School Districts	-		0
Accounts Receivable	(21,429)		-2031.28
Due from School Districts	-		0
Depreciation	74,376		27169
Grants Receivable	44,806		-361760.8
Due from NYS	-		0
Grant revenues	-		0
Prepaid Expenses	41,406		-63608.59
Accounts Payable	-35062.83		91402.54
Accrued Expenses	18207.08		113488.21
Accrued Liabilities	-		0
Contributions and fund-raising activities	-		0
Miscellaneous sources	-		0
Deferred Revenue	(1,762)		1762.2
Interest payments	-		0
Other	(203,876)		0
Other	173,509		182301
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$170,369</b>		<b>\$315,624</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>	
Purchase of equipment	-201654.53		-125568
Other	0		0
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$(201,655)</b>		<b>\$(125,568)</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>	
Principal payments on long-term debt	0		0
Other	0		0
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$-</b>		<b>\$-</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$(31,286)</b>		<b>\$190,056</b>
Cash at beginning of year	190056.28		0
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$158,770</b>		<b>\$190,056</b>

**East Harlem Scholars Academy Charter School**  
**Statement of Functional Expenses**  
**as of June 30**

		2013						
		Program Services			Supporting Service			
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	
		\$	\$	\$	\$	\$	\$	
Personnel Services Costs								
Administrative Staff Personnel	4	287,289	50,107	-	337,396	7,132	48,366	
Instructional Personnel	19	759,542	352,687	5,260	1,117,488	-	-	
Non-Instructional Personnel	-	-	-	-	-	-	-	
Total Salaries and Staff		1,046,830	402,794	5,260	1,454,884	7,132	48,366	
Fringe Benefits & Payroll Taxes		188,426	73,448	-	261,874	1,284	8,706	
Retirement		17,786	6,933	-	24,720	121	822	
Management Company Fees		-	-	-	-	-	-	
Legal Service		1,175	458	-	1,633	8	54	
Accounting / Audit Services		-	-	-	-	-	19,000	
Other Purchased / Professional / Consult		422,738	132,066	-	554,804	50,828	169,114	
Building and Land Rent / Lease		-	-	-	-	-	-	
Repairs & Maintenance		3,440	1,341	-	4,781	23	159	
Insurance		10,209	3,979	-	14,188	70	472	
Utilities		-	-	-	-	-	-	
Supplies / Materials		111,958	33,875	267	146,100	15	101	
Equipment / Furnishings		6,809	2,654	-	9,463	46	315	
Staff Development		21,307	7,299	-	28,606	80	9,467	
Marketing / Recruitment		12,465	3,896	-	16,360	22	150	
Technology		42,640	16,621	-	59,260	291	1,970	
Food Service		99,955	28,514	-	128,468	-	-	
Student Services		7,774	2,218	88,616	98,608	-	-	
Office Expense		11,819	4,563	-	16,382	78	33,348	
Depreciation		51,549	20,094	-	71,643	351	2,382	
OTHER		9,005	3,510	-	12,515	61	416	
Total Expenses		1,065,884	744,263	94,144	1,904,291	60,410	294,841	

		2012	
S			
Total	Total		
\$	\$	\$	
55,499	392,895	402783	
-	1,117,488	869949.9	
-	-	0	
55,499	1,510,383	1,272,733	
9,990	271,864	206527	
943	25,663	0	
-	-	0	
62	1,695	19891	
19,000	19,000	22350	
219,942	774,746	407309	
-	-	0	
182	4,963	2455	
541	14,730	14681	
-	-	0	
116	146,216	152529	
361	9,824	13372	
9,546	38,152	17313	
172	16,533	37405	
2,261	61,521	39238	
-	128,468	101184	
-	98,608	33610	
33,425	49,808	22306	
2,733	74,376	27169	
<u>477</u>	<u>12,992</u>	15059	
<u>\$355,251</u>	<u>\$3,259,541</u>	<u>\$2,405,131</u>	

FTE Gen	163.775	78%
FTE Sped	36.35	22%

Methodology based on Salary Alloc.	69%	0.27	
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Program Services		
Regular Education	Special Education	Other Education

Expenses	Total	Regular Education	Special Education	Other Education
<b>5000 Administrative Personnel Costs</b>				
5005 Instructional Management	166,492.29	129,863.99	16,649.23	
5010 Directors & Deans	91,986.92	71,570.35	20,416.57	
5015 Operations/Business Management	76,050.13	53,235.09	7,605.01	
5020 Administrative Support	54,365.47	32,619.28	5,436.55	
5025 Other Administrative Personnel Costs	4,000.00			
<b>Total 5000 Administrative Personnel Costs</b>	<b>392,894.81</b>			
<b>5100 Instructional Staff Personnel Costs</b>				
5105 Teachers- Regular	545,938.91	545,938.91		
5110 Teachers- Special Ed	177,640.30		177,640.30	
5115 Substitute Teacher	1,225.00	953.11	271.89	
5125 Specialty Teachers	273,311.26	212,649.59	60,661.67	
5135 Pupil Services	114,112.77		114,112.77	
5140 Other Instructional Staff Personnel Costs	5,260.00			5,260.00
<b>Total 5100 Instructional Staff Personnel Costs</b>	<b>1,117,488.24</b>			
<b>5300 Payroll Taxes</b>				
5305 Social Security - EE Exchange	-	-	-	-
5310 Social Security - ER Exchange	88,928.38	61,635.31	24,025.42	-
5315 Medicare - EE Exchange	-	-	-	-
5320 Medicare - ER Exchange	20,998.07	14,553.54	5,672.96	-
5325 NYS SUI	6,359.07	4,407.40	1,718.00	-
5330 NY Metro Tax	-	-	-	-
5335 State Payroll Tax Exchange	-	-	-	-
5340 Local Tax Exchange	-	-	-	-
5345 FUTA	-	-	-	-
5355 Federal Tax Exchange	-	-	-	-
<b>Total 5300 Payroll Taxes</b>	<b>116,285.52</b>			
<b>5400 Employee Benefits</b>				
5405 Health	128,423.77	89,009.14	34,695.72	-
5410 Dental	10,634.89	7,370.93	2,873.18	-
5415 Vision	1,077.53	746.82	291.11	-
5420 Workers Compensation	13,463.00	9,331.06	3,637.24	-
5425 Life, Disability	1,600.52	1,109.30	432.41	-
5430 Transit Check/FSA Fees	131.43	91.09	35.51	-
5435 Transit Check Exchange	-	-	-	-
5440 FSA Exchange	-	-	-	-
5450 Supplemental Insurance Exchange	247.34	171.43	66.82	-
<b>Total 5400 Employee Benefits</b>	<b>155,578.48</b>			
<b>5500 Retirement &amp; Pension</b>				
5505 403(B) Contributions Exchange	(293.75)	(203.59)	(79.36)	-

5510 403(B) Match	<u>25,956.33</u>	17,990.05	7,012.52	-
<b>Total 5500 Retirement &amp; Pension</b>	<b>25,662.58</b>			
<b>6000 Professional Services/Contracted Expenses</b>				
6005 Accounting & Audit Fees	19,000.00			
6010 Legal - Paid	1,694.92	1,174.73	457.91	-
6025 Payroll Service Fees	6,485.66	4,495.14	1,752.20	-
6030 Academic Consultants	17,357.69	13,505.14	3,852.55	
6035 Special Ed Consultants	12,291.25		12,291.25	
6045 Substitute Services	5,489.13	4,270.81	1,218.32	
6050 Other Professional Services/Contracted Expenses	<u>732,932.16</u>	400,467.00	112,952.00	-
<b>Total 6000 Professional Services/Contracted Expenses</b>	<b>794,250.81</b>			
<b>6100 Board Expenses</b>				
6105 Board Meeting Expenses	157.49			
6110 Board Development	<u>32.80</u>			
<b>Total 6100 Board Expenses</b>	<b>190.29</b>			
<b>6200 Classroom &amp; Teaching Supplies</b>				
6205 Classroom Supplies & Materials	55,618.53	43,273.95	12,344.58	
6220 Art Supplies & Materials	51.88	40.37	11.51	
6225 Music Supplies & Materials	492.25	382.99	109.26	
6230 Physical Education Supplies & Materials	327.40	254.73	72.67	
6235 Classroom Libraries	14,656.53	11,403.50	3,253.03	
6240 NYSSL	2,385.00	1,855.65	529.35	
6245 NYSLIB	<u>995.00</u>	774.16	220.84	
<b>Total 6200 Classroom &amp; Teaching Supplies</b>	<b>74,526.59</b>			
<b>6300 Special Education Supplies &amp; Materials</b>				
6310 Supplies & Materials	<u>1,708.95</u>		1,708.95	
<b>Total 6300 Special Education Supplies &amp; Materials</b>	<b>1,708.95</b>			
<b>6400 Textbooks &amp; Workbooks</b>				
6405 Curriculum	31,291.13	24,346.04	6,945.09	
6410 NYSTL	<u>9,412.00</u>	7,323.00	2,089.00	
<b>Total 6400 Textbooks &amp; Workbooks</b>	<b>40,703.13</b>			
<b>6500 Supplies &amp; Materials Other</b>				
6505 Extended Day Program	<u>267.39</u>			267.39
<b>Total 6500 Supplies &amp; Materials Other</b>	<b>267.39</b>			
<b>6600 Student Testing &amp; Assessment</b>				
6605 Materials	<u>7,701.35</u>	5,992.03	1,709.32	
<b>Total 6600 Student Testing &amp; Assessment</b>	<b>7,701.35</b>			
<b>6700 Field Trips &amp; Events</b>				
6705 Field Trips	2,103.81	1,636.87	466.94	
6710 Assemblies & Programs	<u>6,028.82</u>	4,690.72	1,338.10	
<b>Total 6700 Field Trips &amp; Events</b>	<b>8,132.63</b>			
<b>6800 School Meals/Lunches</b>				
6805 Meals & Lunches	128,443.57	99,935.41	28,508.16	
6810 Other School Meals/Lunches	<u>24.75</u>	19.26	5.49	
<b>Total 6800 School Meals/Lunches</b>	<b>128,468.32</b>			
<b>6900 Student Services</b>				
6905 Extended Day & Enrichment Programs	88,616.40			88,616.40
6910 Uniforms	10,024.55	7,799.59	2,224.96	
6915 Parent Outreach & Education Programs	9,448.56	7,351.44	2,097.12	
6925 Other Student Services	<u>543.00</u>	422.48	120.52	
<b>Total 6900 Student Services</b>	<b>108,632.51</b>			
<b>7000 Office Expenses</b>				
7005 Office Supplies	32,821.04			

7010 Printing & Copying	1,103.63	764.91	298.16	-
7015 Postage & Shipping	4,177.28	2,895.23	1,128.56	-
7025 Copy Paper	543.45	422.83	120.62	-
<b>Total 7000 Office Expenses</b>	<b>38,645.40</b>			
<b>7100 Equipment &amp; Furniture (non capitalized)</b>				
7105 Leased Equipment	8,402.01	5,823.34	2,269.94	-
7110 Equipment Purchases	2,188.02	1,516.49	591.13	-
7115 Furniture Purchases	4,023.80	2,788.85	1,087.09	-
7120 Equipment Repairs & Maintenance	2,760.28	1,913.12	745.73	-
<b>Total 7100 Equipment &amp; Furniture (non capitalized)</b>	<b>17,374.11</b>			
<b>7200 Telephone</b>				
7210 Cellular Phones	26,618.22	18,448.80	7,191.34	-
<b>Total 7200 Telephone</b>	<b>26,618.22</b>			
<b>7300 Technology</b>				
7305 Internet	5,400.00	3,742.68	1,458.90	-
7310 Technology Services	10,344.83	7,169.89	2,794.82	-
7311 Technology Services - Non ERATE	19,157.90	13,278.14	5,175.81	-
7315 Equipment (non capitalized)	3,612.10	2,503.51	975.87	-
7320 Software (non capitalized)	3,151.00	2,183.92	851.29	-
<b>Total 7300 Technology</b>	<b>41,665.83</b>			
<b>7400 Staff Development</b>				
7405 Administrative Staff Development	8,927.25			-
7410 Instructional Staff Development	12,373.90	9,627.50	2,746.40	-
7420 Team Building	16,851.02	11,679.26	4,552.57	-
<b>Total 7400 Staff Development</b>	<b>38,152.17</b>			
<b>7500 Staff Recruitment</b>				
7505 Advertising & Job Fairs	4,610.86	3,195.74	1,245.70	-
7510 Other Staff Recruitment costs	82.28	57.03	22.23	-
<b>Total 7500 Staff Recruitment</b>	<b>4,693.14</b>			
<b>7600 Student Recruitment/Marketing</b>				
7605 Advertising/Recruitment	11,345.57	8,827.41	2,518.16	-
7610 Other Student Recruitment costs	493.96	384.33	109.63	-
<b>Total 7600 Student Recruitment/Marketing</b>	<b>11,839.53</b>			
<b>7700 Staff Travel</b>				
7705 Local Travel	3,636.49	2,520.41	982.46	-
7710 Travel & Lodging	1,787.36	1,238.80	482.88	-
7715 Meals	30.49	21.13	8.24	-
<b>Total 7700 Staff Travel</b>	<b>5,454.34</b>			
<b>7900 Other</b>				
7905 Bank Charges	50.00	34.65	13.51	-
7915 Dues & Memberships	1,579.00	1,094.39	426.59	-
7920 Miscellaneous	3,312.02	2,295.53	894.79	-
7925 Expense Suspense	13.74	9.52	3.71	-
7935 Small Meetings/Events	2,583.37	1,790.51	697.94	-
<b>Total 7900 Other</b>	<b>7,538.13</b>			
<b>8000 Insurance Expense</b>				
8005 General Liability, Umbrella & D&O	14,729.58	10,208.91	3,979.43	-
<b>Total 8000 Insurance Expense</b>	<b>14,729.58</b>			
<b>8100 Facility Operations &amp; Maintenance</b>				
8105 Rent	2,657.00	1,841.54	717.83	-
8115 Repairs & Maintenance	2,306.44	1,598.57	623.12	-
<b>Total 8100 Facility Operations &amp; Maintenance</b>	<b>4,963.44</b>			
<b>8200 Depreciation Expense &amp; Amortization</b>				

<b>8204 Depreciation</b>	<u>74,376.00</u>	51,549.21	20,093.86	-
<b>Total 8200 Depreciation Expense &amp; Amortization</b>	<u><b>74,376.00</b></u>			
<b>Total Expenses</b>	<b>3,258,541.49</b>	2,065,883.98	744,262.96	94,143.79

	0%	3%

	Supporting Services			
Total	Fund-raising	Management and General	Total	Total

146,513.22	3,329.85	16,649.23	19,979.07	166,492.29 #
91,986.92			-	91,986.92 #
60,840.10	3,802.51	11,407.52	15,210.03	76,050.13 #
38,055.83		16,309.64	16,309.64	54,365.47 #
-		4,000.00	4,000.00	4,000.00 #
-			-	- #
-			-	- #
545,938.91			-	545,938.91 #
177,640.30			-	177,640.30 #
1,225.00			-	1,225.00 #
273,311.26			-	273,311.26 #
114,112.77			-	114,112.77 #
5,260.00			-	5,260.00 #
-			-	- #
-			-	- #
-			-	- #
85,660.72	419.94	2,847.72	3,267.66	88,928.38 #
-	-	-	-	- #
20,226.50	99.16	672.41	771.57	20,998.07 #
6,125.41	30.03	203.63	233.66	6,359.07 #
-	-	-	-	- #
-	-	-	-	- #
-	-	-	-	- #
-	-	-	-	- #
-	-	-	-	- #
-	-	-	-	- #
123,704.86	606.44	4,112.46	4,718.91	128,423.77 #
10,244.11	50.22	340.56	390.78	10,634.89 #
1,037.94	5.09	34.51	39.59	1,077.53 #
12,968.30	63.58	431.12	494.70	13,463.00 #
1,541.71	7.56	51.25	58.81	1,600.52 #
126.60	0.62	4.21	4.83	131.43 #
-	-	-	-	- #
-	-	-	-	- #
238.25	1.17	7.92	9.09	247.34 #
-	-	-	-	- #
-	-	-	-	- #
(282.96)	(1.39)	(9.41)	(10.79)	(293.75)#

25,002.57	122.57	831.19	953.76	25,956.33 #
				- #
				- #
-		19,000.00	19,000.00	19,000.00 #
1,632.64	8.00	54.28	62.28	1,694.92 #
6,247.35	30.63	207.69	238.31	6,485.66 #
17,357.69			-	17,357.69 #
12,291.25			-	12,291.25 #
5,489.13			-	5,489.13 #
513,419.00	50,797.00	168,716.16	219,513.16	732,932.16 #
-			-	- #
-			-	- #
-		157.49	157.49	157.49 #
-		32.80	32.80	32.80 #
-			-	- #
-			-	- #
55,618.53			-	55,618.53 #
51.88			-	51.88 #
492.25			-	492.25 #
327.40			-	327.40 #
14,656.53			-	14,656.53 #
2,385.00			-	2,385.00 #
995.00			-	995.00 #
-			-	- #
-			-	- #
1,708.95			-	1,708.95 #
-			-	- #
-			-	- #
31,291.13			-	31,291.13 #
9,412.00			-	9,412.00 #
-			-	- #
-			-	- #
267.39			-	267.39 #
-			-	- #
-			-	- #
7,701.35			-	7,701.35 #
-			-	- #
-			-	- #
2,103.81			-	2,103.81 #
6,028.82			-	6,028.82 #
-			-	- #
-			-	- #
128,443.57			-	128,443.57 #
24.75			-	24.75 #
-			-	- #
-			-	- #
88,616.40			-	88,616.40 #
10,024.55			-	10,024.55 #
9,448.56			-	9,448.56 #
543.00			-	543.00 #
-			-	- #
-			-	- #
-		32,821.04	32,821.04	32,821.04 #

1,063.08	5.21	35.34	40.55	1,103.63 #
4,023.79	19.73	133.77	153.49	4,177.28 #
543.45			-	543.45 #
-			-	- #
-			-	- #
8,093.28	39.68	269.05	308.73	8,402.01 #
2,107.62	10.33	70.07	80.40	2,188.02 #
3,875.95	19.00	128.85	147.85	4,023.80 #
2,658.85	13.03	88.39	101.43	2,760.28 #
-			-	- #
-			-	- #
25,640.14	125.70	852.38	978.08	26,618.22 #
-			-	- #
-			-	- #
5,201.58	25.50	172.92	198.42	5,400.00 #
9,964.71	48.85	331.27	380.12	10,344.83 #
18,453.95	90.47	613.49	703.95	19,157.90 #
3,479.37	17.06	115.67	132.73	3,612.10 #
3,035.22	14.88	100.90	115.78	3,151.00 #
-			-	- #
-			-	- #
-		8,927.25	8,927.25	8,927.25 #
12,373.90			-	12,373.90 #
16,231.83	79.57	539.61	619.19	16,851.02 #
-			-	- #
-			-	- #
4,441.43	21.77	147.65	169.43	4,610.86 #
79.26	0.39	2.63	3.02	82.28 #
-			-	- #
-			-	- #
11,345.57			-	11,345.57 #
493.96			-	493.96 #
-			-	- #
-			-	- #
3,502.87	17.17	116.45	133.62	3,636.49 #
1,721.68	8.44	57.24	65.68	1,787.36 #
29.37	0.14	0.98	1.12	30.49 #
-			-	- #
-			-	- #
48.16	0.24	1.60	1.84	50.00 #
1,520.98	7.46	50.56	58.02	1,579.00 #
3,190.32	15.64	106.06	121.70	3,312.02 #
13.24	0.06	0.44	0.50	13.74 #
2,488.44	12.20	82.73	94.93	2,583.37 #
-			-	- #
-			-	- #
14,188.34	69.56	471.68	541.24	14,729.58 #
-			-	- #
-			-	- #
2,559.37	12.55	85.08	97.63	2,657.00 #
2,221.69	10.89	73.86	84.75	2,306.44 #
-			-	- #
-			-	- #

71,643.07	351.22	2,381.71	2,732.93	74,376.00 #
				- #
2,904,290.73	60,409.70	293,841.06	354,250.76	3,258,541.49 #
89%	2%	9%		-

Grouping

Administrative Staff Personnel  
Administrative Staff Personnel  
Administrative Staff Personnel  
Administrative Staff Personnel  
Administrative Staff Personnel

Instructional Personnel  
Instructional Personnel  
Instructional Personnel  
Instructional Personnel  
Instructional Personnel  
Instructional Personnel

Fringe Benefits & Payroll Taxes  
Fringe Benefits & Payroll Taxes

Fringe Benefits & Payroll Taxes  
Fringe Benefits & Payroll Taxes  
Fringe Benefits & Payroll Taxes  
Fringe Benefits & Payroll Taxes  
Fringe Benefits & Payroll Taxes  
Fringe Benefits & Payroll Taxes  
Fringe Benefits & Payroll Taxes  
Fringe Benefits & Payroll Taxes  
Fringe Benefits & Payroll Taxes

Retirement

Retirement

Accounting / Audit Services

Legal Service

Other Purchased / Professional / Consulting Services

Supplies / Materials

Food Service

Food Service

Student Services

Supplies / Materials

Student Services

Student Services

Office Expense

Office Expense  
Office Expense  
Office Expense

Office Expense  
Equipment / Furnishings  
Equipment / Furnishings  
Office Expense

Technology

Technology  
Technology  
Technology  
Equipment / Furnishings  
Supplies / Materials

Staff Development  
Staff Development  
Staff Development

Marketing / Recruitment  
Marketing / Recruitment

Marketing / Recruitment  
Marketing / Recruitment

OTHER  
OTHER  
OTHER

OTHER  
OTHER  
OTHER  
OTHER  
OTHER

Insurance

Repairs & Maintenance  
Repairs & Maintenance

Depreciation

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100 ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201 BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306 BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402 RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500 COHOES	11,070	11,791	11,791	11,791	11,791
6	10601 SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615 MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623 NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701 GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802 GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003 VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200 WATERLIET	9,070	9,404	9,404	9,404	9,404
13	20101 ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601 ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702 GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801 BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102 CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601 FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001 FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101 WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302 CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401 SCIO	12,133	11,968	11,968	11,968	11,968
23	22601 WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902 BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101 CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200 BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501 HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601 SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701 CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101 MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301 DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401 WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501 UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502 JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601 VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701 WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204 WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302 ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901 ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101 FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401 HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302 CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400 OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801 GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901 PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001 RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200 SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501 YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100 AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301 WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401 CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701 SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101 PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301 MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901 UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201 SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301 FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401 CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503 CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601 PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701 CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800 DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001 BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101 FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501 SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503 FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601 PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700 JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201 FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301 BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401 RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601 SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901 WESTFIELD	10,983	11,891	11,891	11,891	11,891

### Charter Funding By NYS School District Code

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District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
74 70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75 70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBSTSVLLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMM	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1 570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2 410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3 80101	AFTON	11,717	13,800	13,800	13,800	13,800
4 142101	AKRON	9,760	10,134	10,134	10,134	10,134
5 10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6 450101	ALBION	8,887	10,580	10,580	10,580	10,580
7 140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8 180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9 220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10 20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11 40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12 460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13 580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14 140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15 580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16 270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17 120102	ANDES	15,445	21,107	21,107	21,107	21,107
18 20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19 660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20 640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21 571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22 131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23 670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24 50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25 90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26 491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27 570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28 240101	AVON	10,726	10,465	10,465	10,465	10,465
29 580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30 80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31 280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32 420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33 521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34 401301	BARKER	13,293	12,895	12,895	12,895	12,895
35 180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36 570302	BATH	9,370	9,780	9,780	9,780	9,780
37 580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38 580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39 130200	BEACON	9,650	11,093	11,093	11,093	11,093
40 231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41 660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42 90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43 20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44 220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45 280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46 280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47 61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48 490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49 10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50 10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51 280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52 30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53 661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54 22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55 630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56 570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57 510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58 580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59 480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60 661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61 580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62 260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63 171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64 261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65 62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66 660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67 250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68 490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69 161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70 140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71 520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72 661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73 180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347

### Charter Funding Alphabetical By NYS School District

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District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
74 190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75 240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

## Charter Funding Alphabetical By NYS School District

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	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSICK VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

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451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

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526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



**Charter Schools Institute**  
The State University of New York

**Budget and Quarterly Report Template**  
*for SUNY Authorized Charter Schools*

East Harlem Scholars Academy Charter School

Contact Name: Monica Hostetler

Contact Email:

Contact Phone:

Prior Year: 2012-13

Current Year: 2013-14

**East Harlem Scholars Academy Charter School  
BALANCE SHEET  
2013-14**

<u>ASSETS</u>	<u>Prior Year</u> <u>2012-13</u>	<u>Q1</u> <u>As of 9/30</u>	<u>Q2</u> <u>As of 12/31</u>	<u>Q3</u> <u>As of 3/31</u>	<u>Q4</u> <u>As of 6/30</u>
<b>CURRENT ASSETS</b>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b>PROPERTY, BUILDING AND EQUIPMENT, net</b>					
	-	-	-	-	-
<b>OTHER ASSETS</b>					
	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b>LIABILITIES AND NET ASSETS</b>					
<b>CURRENT LIABILITIES</b>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</b>					
	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b>NET ASSETS</b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-

**East Harlem Scholars Academy Charter School  
Budget / Operating Plan  
2013-14**

Total Revenue	-	Err:510	-									
Total Expenses	-	Err:510	-									
Net Income	-	Err:510	-									
Actual Student Enrollment	-	216	-	-	216	-	-	216	-	-	216	-
Total Paid Student Enrollment	-	216	-	-	216	-	-	216	-	-	216	-

	Prior Year Actual 2012-13	Original	1st Quarter - 7/1 - 9/30 Current	Variance	Original	2nd Quarter - 10/1 - 12/31 Current	Variance	Original	3rd Quarter - 1/1 - 3/31 Current	Variance	Original	4th Quarter - 4/1 - 6/30 Current	Variance
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\* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the 1Y Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

REVENUE		CY Per Pupil Rate											
<b>REVENUES FROM STATE SOURCES</b>													
Per Pupil Revenue	13,527		Err:510			Err:510			Err:510			Err:510	
School District 1 (Enter Name)													
School District 2 (Enter Name)													
School District 3 (Enter Name)													
School District 4 (Enter Name)													
School District 5 (Enter Name)													
School District 6 (Enter Name)													
School District 7 (Enter Name)													
School District 8 (Enter Name)													
School District 9 (Enter Name)													
School District 10 (Enter Name)													
School District 11 (Enter Name)													
School District 12 (Enter Name)													
School District 13 (Enter Name)													
School District 14 (Enter Name)													
School District 15 (Enter Name)													
School District - ALL OTHER													
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527		Err:510			Err:510			Err:510			Err:510	
Special Education Revenue			Err:510			Err:510			Err:510			Err:510	
Grants													
Stimulus			50,000										
DYCD (Department of Youth and Community Developmt.)													
Other			Err:511			Err:511			Err:511			Err:511	
TOTAL REVENUE FROM STATE SOURCES			Err:510			Err:510			Err:510			Err:510	
<b>REVENUE FROM FEDERAL FUNDING</b>													
IDEA Special Needs			Err:510			Err:510			Err:510			Err:510	
Title I			Err:510			Err:510			Err:510			Err:510	
Title Funding - Other			Err:510			Err:510			Err:510			Err:510	
School Food Service (Free Lunch)			Err:510			Err:510			Err:510			Err:510	
Grants													
Charter School Program (CSP) Planning & Implementation													
Other													
TOTAL REVENUE FROM FEDERAL SOURCES			Err:510			Err:510			Err:510			Err:510	
<b>LOCAL and OTHER REVENUE</b>													
Contributions and Donations			Err:510			Err:510			Err:510			Err:510	
Fundraising													
Erate Reimbursement			Err:510			Err:510			Err:510			Err:510	
Earnings on Investments													
Interest Income													
Food Service (Income from meals)													
Text Book													
OTHER			Err:510			Err:510			Err:510			Err:510	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			Err:510			Err:510			Err:510			Err:510	
<b>TOTAL REVENUE</b>			Err:510			Err:510			Err:510			Err:510	

CSP: This figure should be a blended rate of all districts under OTHER











**East Harlem Scholars Academy Charter School  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	Err:510								
<b>Total Expenses</b>	-	Err:510								
<b>Net Income</b>	-	Err:510								
<b>Actual Student Enrollment</b>	-	216	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	216	-	216	-	216	-	216	-	216

<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
	-	-	-	-	-	-	-	-	-	-	-	-

**REVENUE** **\* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.**

	CY Per Pupil Rate	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
<b>REVENUES FROM STATE SOURCES</b>													
Per Pupil Revenue	13,527	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	
School District 1 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	
Special Education Revenue	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	
Grants													
Stimulus	-	50,000	-	-	-	-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	-	
Other	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	
Other	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL REVENUE FROM STATE SOURCES</b>		-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	
<b>REVENUE FROM FEDERAL FUNDING</b>													
IDEA Special Needs	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	
Title I	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	
Title Funding - Other	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	
School Food Service (Free Lunch)	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	
Grants													
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	
<b>LOCAL and OTHER REVENUE</b>													
Contributions and Donations	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	
Erate Reimbursement	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	-	-	-	-	-	
OTHER	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	
OTHER	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>		-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	
<b>TOTAL REVENUE</b>		-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	

**East Harlem Scholars Academy Charter School  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	
<b>Total Expenses</b>	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	
<b>Net Income</b>	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510	
<b>Actual Student Enrollment</b>	-	216	-	-	216	-	-	216	-	-	216	
<b>Total Paid Student Enrollment</b>	-	216	-	-	216	-	-	216	-	-	216	
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>EXPENSES</b>												
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	<b>No. of Positions</b>											
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Deans, Directors & Coordinators	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Administrative Staff	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>INSTRUCTIONAL PERSONNEL COSTS</b>												
Teachers - Regular	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Teachers - SPED	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Other	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>TOTAL INSTRUCTIONAL</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>PAYROLL TAXES AND BENEFITS</b>												
Payroll Taxes	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Fringe / Employee Benefits	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Retirement / Pension	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>CONTRACTED SERVICES</b>												
Accounting / Audit	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Legal	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Special Ed Services	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	Err:511	-	-	Err:511	-	-	Err:511	-	-	Err:511
<b>TOTAL CONTRACTED SERVICES</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>SCHOOL OPERATIONS</b>												
Board Expenses	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Classroom / Teaching Supplies & Materials	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Special Ed Supplies & Materials	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Textbooks / Workbooks	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Supplies & Materials other	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Equipment / Furniture	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Telephone	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Technology	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Student Testing & Assessment	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Field Trips	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Transportation (student)	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Student Services - other	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Office Expense	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Staff Development	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Staff Recruitment	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Student Recruitment / Marketing	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
School Meals / Lunch	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Travel (Staff)	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>FACILITY OPERATION &amp; MAINTENANCE</b>												
Insurance	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>RESERVES / CONTINGENCY</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510
<b>NET INCOME</b>	-	-	Err:510	-	-	Err:510	-	-	Err:510	-	-	Err:510



**East Harlem Scholars Academy Charter School  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-
<b>Total Expenses</b>	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-
<b>Net Income</b>	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-

**TOTALS AND VARIANCE ANALYSIS**

\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
<b>REVENUE</b>											
<b>REVENUES FROM STATE SOURCES</b>											
Per Pupil Revenue											
CY Per Pupil Rate		13.527									
School District 1 (Enter Name)	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	-	13.527	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-
Special Education Revenue	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-
Grants											
Stimulus	-	-	-	50,000	(50,000)	-	-	50,000	(50,000)	-	-
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	Err:511	Err:511	-	-	Err:511	Err:511	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>REVENUE FROM FEDERAL FUNDING</b>											
IDEA Special Needs	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Title I	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Title Funding - Other	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
School Food Service (Free Lunch)	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Grants											
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>LOCAL and OTHER REVENUE</b>											
Contributions and Donations	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>TOTAL REVENUE</b>	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-

**East Harlem Scholars Academy Charter School  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-
<b>Total Expenses</b>	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-
<b>Net Income</b>	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-

**TOTALS AND VARIANCE ANALYSIS**

\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Current Budget TY	vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
<b>EXPENSES</b>												
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>												
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Deans, Directors & Coordinators	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Administrative Staff	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>												
Teachers - Regular	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Teachers - SPED	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Other	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>												
<b>PAYROLL TAXES AND BENEFITS</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Payroll Taxes	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Fringe / Employee Benefits	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Retirement / Pension	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>CONTRACTED SERVICES</b>												
Accounting / Audit	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Legal	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Special Ed Services	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	Err:511	Err:511	-	-	Err:511	Err:511	-	-
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>SCHOOL OPERATIONS</b>												
Board Expenses	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Special Ed Supplies & Materials	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Textbooks / Workbooks	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Supplies & Materials other	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Equipment / Furniture	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Telephone	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Technology	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Student Testing & Assessment	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Field Trips	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Office Expense	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Staff Development	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Staff Recruitment	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Student Recruitment / Marketing	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
School Meals / Lunch	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Travel (Staff)	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>												
Insurance	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>												
<b>RESERVES / CONTINGENCY</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>TOTAL EXPENSES</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-
<b>NET INCOME</b>	-	-	-	-	Err:510	Err:510	-	-	Err:510	Err:510	-	-



		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		
	Actual CY vs. Actual PY	
<b>REVENUE</b>		
<b>REVENUES FROM STATE SOURCES</b>		
Per Pupil Revenue	CY Per Pupil Rate	
School District 1 (Enter Name)	13,527	-
School District 2 (Enter Name)	-	-
School District 3 (Enter Name)	-	-
School District 4 (Enter Name)	-	-
School District 5 (Enter Name)	-	-
School District 6 (Enter Name)	-	-
School District 7 (Enter Name)	-	-
School District 8 (Enter Name)	-	-
School District 9 (Enter Name)	-	-
School District 10 (Enter Name)	-	-
School District 11 (Enter Name)	-	-
School District 12 (Enter Name)	-	-
School District 13 (Enter Name)	-	-
School District 14 (Enter Name)	-	-
School District 15 (Enter Name)	-	-
School District - ALL OTHER	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-
Special Education Revenue		-
Grants		-
Stimulus		-
DYCD (Department of Youth and Community Developmt.)		-
Other		-
Other		-
TOTAL REVENUE FROM STATE SOURCES		-
<b>REVENUE FROM FEDERAL FUNDING</b>		
IDEA Special Needs		-
Title I		-
Title Funding - Other		-
School Food Service (Free Lunch)		-
Grants		-
Charter School Program (CSP) Planning & Implementation		-
Other		-
Other		-
TOTAL REVENUE FROM FEDERAL SOURCES		-
<b>LOCAL and OTHER REVENUE</b>		
Contributions and Donations		-
Fundraising		-
Erate Reimbursement		-
Earnings on Investments		-
Interest Income		-
Food Service (Income from meals)		-
Text Book		-
OTHER		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-
<b>TOTAL REVENUE</b>		-

		DESCRIPTION OF ASSUMPTIONS	
Total Revenue	-		
Total Expenses	-		
Net Income	-		
Actual Student Enrollment			
Total Paid Student Enrollment			
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>			
		Actual CY vs.	Actual PY
<b>EXPENSES</b>			
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>			
	No. of Positions		
Executive Management	-		
Instructional Management	-		
Deans, Directors & Coordinators	-		
CFO / Director of Finance	-		
Operation / Business Manager	-		
Administrative Staff	-		
TOTAL ADMINISTRATIVE STAFF	-		
<b>INSTRUCTIONAL PERSONNEL COSTS</b>			
Teachers - Regular	-		
Teachers - SPED	-		
Substitute Teachers	-		
Teaching Assistants	-		
Specialty Teachers	-		
Aides	-		
Therapists & Counselors	-		
Other	-		
TOTAL INSTRUCTIONAL	-		
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>			
Nurse	-		
Librarian	-		
Custodian	-		
Security	-		
Other	-		
TOTAL NON-INSTRUCTIONAL	-		
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>			
<b>PAYROLL TAXES AND BENEFITS</b>			
Payroll Taxes			
Fringe / Employee Benefits			
Retirement / Pension			
TOTAL PAYROLL TAXES AND BENEFITS			
<b>TOTAL PERSONNEL SERVICE COSTS</b>			
<b>CONTRACTED SERVICES</b>			
Accounting / Audit			
Legal			
Management Company Fee			
Nurse Services			
Food Service / School Lunch			
Payroll Services			
Special Ed Services			
Titlement Services (i.e. Title I)			
Other Purchased / Professional / Consulting			
TOTAL CONTRACTED SERVICES			
<b>SCHOOL OPERATIONS</b>			
Board Expenses			
Classroom / Teaching Supplies & Materials			
Special Ed Supplies & Materials			
Textbooks / Workbooks			
Supplies & Materials other			
Equipment / Furniture			
Telephone			
Technology			
Student Testing & Assessment			
Field Trips			
Transportation (student)			
Student Services - other			
Office Expense			
Staff Development			
Staff Recruitment			
Student Recruitment / Marketing			
School Meals / Lunch			
Travel (Staff)			
Fundraising			
Other			
TOTAL SCHOOL OPERATIONS			
<b>FACILITY OPERATION &amp; MAINTENANCE</b>			
Insurance			
Janitorial			
Building and Land Rent / Lease			
Repairs & Maintenance			
Equipment / Furniture			
Security			
Utilities			
TOTAL FACILITY OPERATION & MAINTENANCE			
<b>DEPRECIATION &amp; AMORTIZATION</b>			
<b>RESERVES / CONTINGENCY</b>			
<b>TOTAL EXPENSES</b>			
<b>NET INCOME</b>			

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
<p align="center"><b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>		
	Actual CY vs. Actual PY	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>		
School District 1 (Enter Name)	-	
School District 2 (Enter Name)	-	
School District 3 (Enter Name)	-	
School District 4 (Enter Name)	-	
School District 5 (Enter Name)	-	
School District 6 (Enter Name)	-	
School District 7 (Enter Name)	-	
School District 8 (Enter Name)	-	
School District 9 (Enter Name)	-	
School District 10 (Enter Name)	-	
School District 11 (Enter Name)	-	
School District 12 (Enter Name)	-	
School District 13 (Enter Name)	-	
School District 14 (Enter Name)	-	
School District 15 (Enter Name)	-	
School District - ALL OTHER	-	
<b>TOTAL ENROLLMENT</b>	-	
<b>REVENUE PER PUPIL</b>	-	
<b>EXPENSES PER PUPIL</b>	-	



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*

East Harlem Scholars Academy Charter School

Administrative expenditures per pupil: **\$0.00**

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

# Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

Updated Wednesday, July 31, 2013

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## Page 1

310400860995 E HARLEM SOLARS ACAD CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Wednesday, July 24, 2013

Updated Wednesday, July 31, 2013

## Page 1

310400860995 E HARLEM SOLARS ACAD CS

### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Iris Chen	Secretary	Yes	Education, Instructional Leadership	2011-2013, 2013-2015	Education & Accountability
2	Brian Gavin	Treasurer	Yes	Finance	2011-2013, 2013-2015	Finance, Integration, EHTP Fund Development
3	Jamie Kiggen	Member	Yes	Executive Leadership	2013-2015	Executive
4	Lili Lynton	Vice Chair/Vice President	Yes	Finance, Planning, Real Estate	2012-2014	Education & Accountability, Executive, Integration
5	Carlos Morales	Member	Yes	Legal	2011-2012, 2012-2014	Finance
6	Joan Solotar	Chair/President	Yes	Planning, Executive Leadership	2013-2015	Finance, Executive, Education & Accountability, Integration
7	Tom Webber	Member	Yes	Education	2011-2013, 2013-2015	Education & Accountability
8	David Wildermuth	Member	Yes	Finance	2013-2013, 2013-2015	Finance, EHTP Fund Development
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

2

3. Total Number of Members Departing the Board during the 2012-13 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2012-13 school year?

6

6. How many times will the Board meet during the 2013-14 school year?

7

Thank you.

## Enrollment and Retention Targets

### **2012-13 Outreach**

East Harlem Scholars Academy's admission policy is non-sectarian and does not discriminate against any student on the basis of ethnicity, national origin, gender, disability or any other ground that would be unlawful if done by a school. Admission to East Harlem Scholars Academy is not limited on the basis of intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender, national origin, religion or ancestry. Any child who is qualified under New York State law for admission to a public school is qualified for admission to East Harlem Scholars Academy. The School complies with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and § 2854(2) of the New York Education Law, governing admission to a charter school.

In its admission policies and procedures, East Harlem Scholars Academy did not engage in any of the following:

1. Requiring parents to attend meetings or information workshops as a condition of enrollment
2. Having an unduly narrow enrollment period (e.g. fewer than 30 days);
3. Giving enrollment preference to children of members of East Harlem Scholars Academy Board or founders group;
4. Requiring parents to sign agreements or contracts imposing certain responsibilities or commitments to East Harlem Scholars Academy, regardless of their virtue, as a condition of enrolling their children (e.g. correcting a child's homework, volunteering, etc.);
5. Mandating that students or parents agree with East Harlem Scholars Academy's mission or philosophy; or
6. Giving preference to or unduly targeting students interested or talented in a particular EHTP Pact Charter School program (e.g. sports or arts).

East Harlem Scholars Academy offered a 100 percent lottery preference for Community School District (CSD) 4 students and a 15% lottery preference for English Language Learners (ELLs). The CSD 4 preference innately meant that the school drew primarily from a population that has a large percentage of of English Language Learners, special education students, and students living in poverty. In CSD 4, 15 percent of students are ELLs, 18 percent receive special education services, and 78 percent live in poverty.

East Harlem Scholars Academy completed the measures below to recruit student applicants. The School provided translation services for all promotional materials and any person-to-person interaction requiring an English translation. Outreach included:

## Enrollment and Retention Targets

1. Posting flyers and placing notices in local newspapers, supermarkets, communities of faith, community centers and apartment complexes;
2. Conducting open houses at appropriate locations throughout the community, including after-school programs, youth centers and community-based organizations serving youth and families in East Harlem;
3. Leveraging the relationships and network of contacts of the Applicant Team and the East Harlem Tutorial Program;
4. Creating press releases and engaging in outreach to relevant media outlets including, as appropriate, minority and foreign language media; and
5. Canvassing neighborhoods in East Harlem to further reach interested families, specifically targeting NYCHA public housing buildings in lower East Harlem.
6. Providing applications to the school's Committee on Special Education so that families would be made aware of the school
7. Marching in the Three Kings Day parade, which is routed throughout East Harlem, and parent volunteers passed out applications for enrollment
8. Conducting school tours and Open Houses

East Harlem Scholars Academy does not discriminate in its admission or enrollment policies on the basis of students having or being suspected of having a disability. The school provides instruction to students with disabilities in the most inclusive environment possible with their non-disabled peers to the extent appropriate and subject in all instances to the requirements and restrictions included in each student's IEP prepared by the Committee on Special Education (CSE) of the student's district of residence and in accordance with all applicable federal and state laws and regulations (e.g. IDEA).

East Harlem Scholars Academy ensures the special education programs and services as indicated on each student's IEP are provided directly to the student during school hours. The school provides support services to students to ensure that IEP mandates and measurable goals are met, including a Collaborative Team Teaching (CTT) classroom in each grade level. Special education students at East Harlem Scholars Academy, when appropriate according to their IEPs, receive their adapted curriculum work and other therapies such as speech-language therapy and occupational therapy, within a regular education classroom. Special educators and related-service providers (i.e. speech and language, occupational and physical therapists) provides both push-in and pull-out services to special education students as required by their IEPs.

East Harlem Scholars Academy had the capacity to undertake an extensive student outreach plan to ensure that a broad range of families in East Harlem

## Enrollment and Retention Targets

were informed about the school and could apply to enroll their age-eligible children. In particular, East Harlem Scholars Academy's Applicant Team and founding Board have tremendous connections and visibility in East Harlem, as does the East Harlem Tutorial Program, which has served the community for more than half a century.

The outreach plan included an intensive, targeted (and ongoing) community information strategy, which was conducted by the Applicant Team, School Leadership and the East Harlem Tutorial Program. The plan aimed to:

- a) build widespread community awareness about East Harlem Scholars Academy
- b) demonstrate to parents and youth in the community the importance of education and the critical role of parental involvement and decision-making in the academic achievement and outcomes of children
- c) inform parents and youth about East Harlem Scholars Academy's curriculum and academic model.

East Harlem Scholars Academy also established a website during the charter term that conveyed information about the School, its curriculum and its events and activities. Our website focuses on the following:

- a) East Harlem Scholars Academy's commitment to educational excellence, strong academic focus, rigorous curriculum and instructional staff, as well as its relationship with the East Harlem Tutorial Program
- b) the extended day program
- c) the use of data-driven decision-making, innovative instructional practices and comprehensive academic support to help students achieve.

### **Retention of ELL and Students Receiving Special Education Services**

The school has taken several measures to ensure that its ELL and special education students return to the school each year. All of the school's ELL and special education students have stated that they are returning for their second year.

The school has a full-time ELL specialist who sees small groups of students daily and meets with families regularly to offer them support. All of the school documents and verbal presentations are translated for the school's ELL families.

East Harlem Scholars Academy also hired a full-time Special Education Coordinator and Social Worker in its first year. These staff members ensure that special education needs are being met for the scholars and that all related services are contracted in from the Department of Education. (Counseling is provided by the school's social worker.) In addition, the school hosted a very well-attended and informative parent workshop on special education. Each grade level has one Collaborative Team Teaching

## Enrollment and Retention Targets

class so that the school is able to meet the requirements of students who need to receive instruction from a certified special education teacher.

### **2013-14 Outreach**

The 2013-14 Outreach was a continuation of the school's efforts the past. Each of the steps taken the previous year was repeated for the current recruitment season, and our preferences remained the same. In addition to the efforts listed above, the following was implemented for the first time:

1. The school held staff and parent incentive contests to get the most completed applications.
2. The School hosted an East Harlem Recruitment Carnival.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 23, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/fbbc77314ea26aa101f4f0df939854>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Iris Chen*

2. Charter School Name:

*East Harlem Scholars Academy Charter School*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, stylized initial 'D' followed by a series of connected, fluid strokes that form the rest of the name.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 16, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/49344ae8a0ede7b90361450123fae1>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*James Kiggen*

2. Charter School Name:

*East Harlem Scholars Academy Charter School*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A large, stylized handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 16, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/682e6835ef85188fb27d66724dfd79>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Lili Lynton*

2. Charter School Name:

*East Harlem Scholars Academy Charter School*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

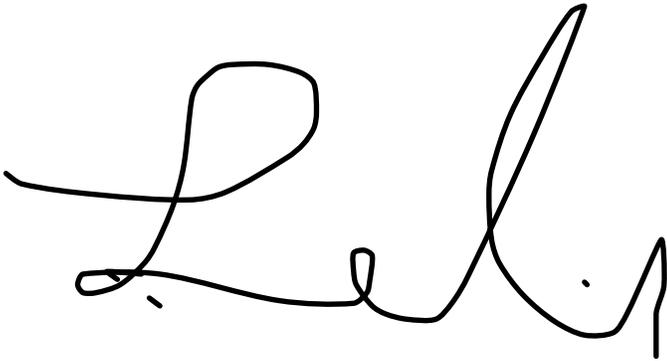
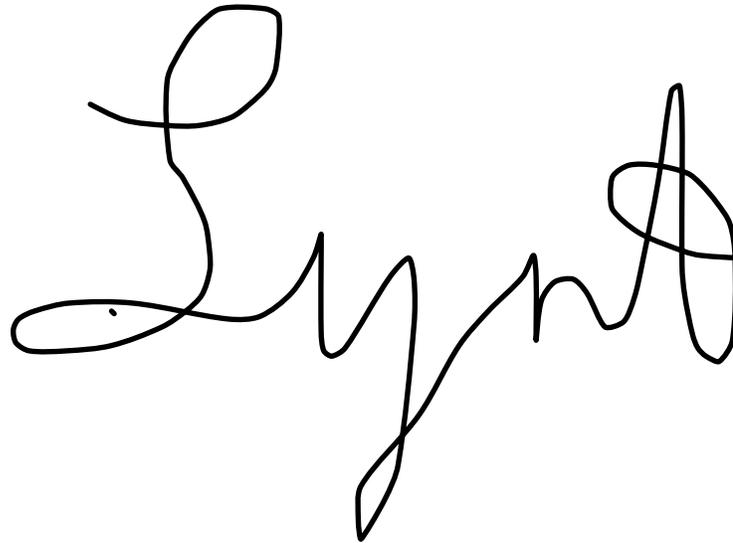
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be "L. L. L.", written in a cursive style.A handwritten signature in black ink, appearing to be "L. L. L.", written in a cursive style.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 15, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/7f36dae39ca7c1b3ede21a6800b690>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Carlos M Morales*

### 2. Charter School Name:

*East Harlem Scholars Academy Charter School*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Trustee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

(No response)

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Position Held	(No response)
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Responsibilities	(No response)
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Salary	(No response)
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next   Start Date	(No response)

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

(No response)

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1				
2				
3				
4				
5				

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

(No response)

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1					
2					
3					
4					
5					

Signature of Trustee

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 15, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/75c79d8e39812d71be911c709f2d4>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*David Wildermuth*

2. Charter School Name:

*East Harlem Scholars Academy Charter School*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a single, continuous, slightly curved stroke that starts vertically and ends with a small hook.