

I. SCHOOL INFORMATION AND COVER PAGE

Created Tuesday, July 16, 2013

Updated Wednesday, July 31, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

320900860872 GRAND CONCOURSE ACAD CS

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 9

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
116-118 E 169th Street Bronx, NY 10452	718-590-1300	718-590-1065	ivictor@gcacs.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Ira Victor
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Principal
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.gcacs.org

6. DATE OF INITIAL CHARTER

2004-07-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2004-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

 K

 1

 2

 3

 4

 5**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/C SD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	116-118 E 169th Street Bronx, NY 10452	718-590-1300	CSD 9	K-5	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ira Victor			
Operational Leader	Martin McDowell			
Compliance Contact	Martin McDowell			
Complaint Contact	Arlene Hall (board member) c/o I. Victor			

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Dan Proctor". The signature is written in a cursive style with a large, sweeping flourish at the end of the word "Proctor".

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Friday, July 26, 2013

Updated Wednesday, July 31, 2013

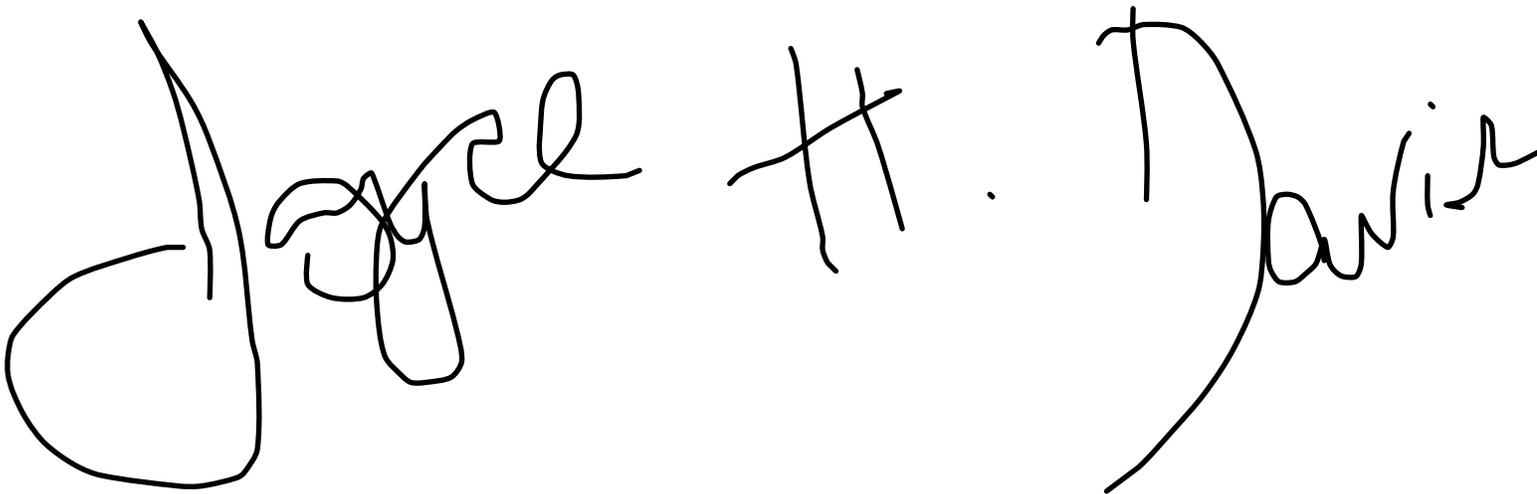
Page 1

320900860872 GRAND CONCOURSE ACAD CS

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- Yes
-

Signature, Board President

A handwritten signature in black ink that reads "Joyce H. Davis". The signature is written in a cursive style with a large initial 'J' and a distinct 'H'.

Thank you.

**GRAND CONCOURSE
ACADEMY
CHARTER SCHOOL**

**2012-13 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 16, 2013

By Ira Victor

116-118 E 169th Street
Bronx, NY 10452
Phone: (718) 590-1300
Fax: (718) 590-1065

Grand Concourse Academy Charter School's Principal, Ira Victor, prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Joyce Higginson-Davis	Chair
Howard Banker	Treasurer
Linda Manley	Secretary
Rebecca Kramnick	Trustee
Jeanette Engels	Trustee
Ms. Arlene Hall-Waisburd	Parent Representative

Ira Victor has served as the school leader since 2004.

INTRODUCTION

The mission of the Grand Concourse Academy Charter School (GCACS) is to create a challenging learning environment that addresses and meets the learning needs of students in New York City, especially those at risk of academic failure.

In a concentrated effort to prepare our students for entry into the very best middle and high schools in New York City, GCACS will seek to foster a sense of strong character, ethics, and personal responsibility, as well as high expectations for academic success.

GCACS will place a strong emphasis on the CORE subject areas, as well as offering focused enrichment in music, art, critical thinking skills, and foreign languages. The Grand Concourse Academy Charter School will diligently seek to prepare students to meet and/or exceed New York State performance standards in English Language Arts, Mathematics, Science, and Social Studies. In addition, GCACS students will demonstrate advanced skills in the arts and will begin developing conversational skills in Spanish. The school will align and adjust student learning to the State performance standards, and use a variety of assessments to measure student progress in skills and content learning.

GCACS will support and encourage professional development opportunities aligned to the instructional program and will diligently seek and encourage active parental involvement and participation in the academic goals of the student. In addition, the school will seek to involve and engage a variety of community organizations and community leaders as partners to enhance the academic success of every student.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	Total
2007-08	56	56	77	98	32	21	340
2008-09	50	61	75	75	96	24	381
2009-10	52	52	54	75	73	92	398
2010-11	77	78	52	52	74	63	396
2011-12	63	90	78	53	45	51	380
2012-13*	63	78	105	72	41	33	392

*As of BEDS Day 2012

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the Grand Concourse Academy Charter School (GCACS) will become proficient in reading and writing of the English Language.

Background

Grand Concourse Academy Charter School utilizes Scott Foresman Reading as its primary reading component of our English Language Arts Curriculum. We believe strongly that our core language arts instruction, with internal assessments driving differentiation, remediation, and enrichment, has been the driving factor behind the multi-subject successes we have had in Mathematics, Science and Social Studies. It is apparent that Grand Concourse Academy Charter School has placed the teaching of literacy at the forefront of their instructional goals, and ensures that all of the elements of language arts are addressed with the dedication and intensity they warrant. In the past seven years of NYS Testing in ELA and Mathematics, our instructional program has prepared our student body to make GCA one of the higher performing charter schools in New York State.

In 2011-12, we supplemented the Scott Foresman Reading Street Program with the Reading Unwrapped Program in the K-2 grades on a trial basis. In 2012-13, we continued with Reading Unwrapped and anticipate continued reading skill improvement as our younger students benefit from the continued practice the program provides. As teacher become more familiar with the materials, students should arrive in grade 3 ready to tackle content and comprehension tasks.

Teachers are provided a wide-ranging array of professional development (PD) opportunities, from individual mentoring with an administrator or colleague, to intensive differentiated group PD during pre-service sessions for training on the use of our core subjects paced curriculum, to on-going PD and weekly sharing of best practices by colleagues and specialists and administrators, to continuous monthly half-day workshops provided by publishers, college professors and consultant specialists. These professional development opportunities are designed to establish the high level of importance Grand Concourse Academy Charter School places on the acquisition and mastery of English Language Arts and Mathematic skills. Additionally, all classroom teachers are trained, guided and supported in consistently and successfully using all available assessment data to drive instruction, by adjusting their teaching strategies and approaches, modifying their instructional groupings and tweaking their instructional planning.

Our team revised and upgraded our paced curriculum guides (pacing charts) to include a stronger word acquisition skill-based program. We integrated content-based vocabulary throughout all phases of the core and the enrichment curriculums including art, music, technology, and physical education. We also revised and updated our assessment program to ensure that it aligns with New York State standards and correlates closely with our instructional program. An assessment coordinator position was added to develop, implement and evaluate all phases of the instructional program. This position functions in conjunction with our instructional team.

Research led us to believe that the most efficient and expedient way to determine how best our students learn the skills needed for mastery while acquiring them in an instructional style that supports their learning is to empower teachers to be primary stakeholders by providing the following: the necessary time for adequate and appropriate team planning, the authorization/time for thoughtful peer/parent-based-shared decision making, the availability/options for selection of resources, staffing and materials, as well as involvement of staff in the selection of professional development experiences that supports individual pedagogical growth.

Thus in 2012-13, we created Professional Learning Teams (PLT) on each grade level that will empower teachers to utilize all available resources, staffing models, student/adult ratio, materials and approaches, to address the academic and social needs of all their students. These teams will allow staff to connect with the key instructional stakeholders, exchange best practices, and revise scheduling for at-risk and gifted students as needed. The PLT will empower teachers to provide students with appropriate and flexible support that will result in learning. Teachers will share accountability with administration for their decisions as well as their results. The entire GCA Community will share in our successes.

Staffing changes were necessary in 2012-13, which resulted in the hiring of several replacement teachers who exhibit the talent, drive and dedication required at GCACS. The newly hired teachers will benefit from the PLTs and will be mentored by our experienced veteran teachers. Appropriate PD will be provided as well. A Vice Principal position was created to replace coordinators, who should be using their talents with direct student instruction. We also hired an Instructional Specialist/Staff Developer (.6) who supports the transition to the Common Core Curriculum. We have upgraded our hiring policy to include a new career ladder position to replace the former Teacher Assistant position in Grades 2 through 5. These positions will be called Level 1 Teacher positions. They are newly certified teachers who have not had lead teacher experiences. They will be work alongside seasoned, experienced Level 2 teachers and will be supported by the Staff Developer and VP/Facilitator while they are gaining professional experience to make independent instructional decisions. Pre-Service Professional Development spanned 7 days and covered topics including the newly adopted reading and math programs, PLTs, utilization of data to drive instruction and content delivery, Common Core Standards, classroom design and center development.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.¹

Method

The school administered the New York State Testing Program English language arts assessment to students in 3rd through 5th grade in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ²			Total Enrolled
		IEP	ELL	Absent	
3	72	0	0	0	72
4	37	0	0	0	37
5	33	0	0	0	33
All	142	0	0	0	142

Results

33 percent of GCACS students enrolled in at least their second year achieved proficiency on the 2012-13 NYS English Language Arts exam.

**Performance on 2012-13 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	33%	72	34%	70
4	32%	37	31%	36
5	33%	33	32%	31

¹ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state's published results for scoring at proficiency.

² Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

All	32%	142	33%	137
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Evaluation

GCACS did not meet this measure. 33 percent of students in at least their second year achieved proficiency on the NYS ELA exam, falling short 42 percent from the target measure.

Additional Evidence

Historically, GCACS has performed well on the NYS assessment but fell short this year on the more difficult exam based on Common Core State Standards. We have reflected on our programs and have a solid action plan to improve student performance going forward.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	69%	36	77%	52	34%	70
4	95%	58	86%	42	31%	36
5	98%	59	96%	50	32%	31
All	90%	153	84%	144	33%	137

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year's English language arts AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.³

Results

The table below shows that GCACS students scored a performance level index (PLI) of 88.

³ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

English Language Arts 2012-13 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
142	15%	52%	31%	2%

$$\begin{array}{rcccccccc}
 \text{PI} & = & 52 & + & 31 & + & 2 & = & 85 \\
 & & & & 31 & + & 2 & = & 33 \\
 & & & & & & \text{PLI} & = & 88
 \end{array}$$

Evaluation

TBD

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁴

Results

The table below shows that GCACS students in at least their second year exceeded all Bronx District 9 students on the ELA exam. 33 percent of GCACS student in their second year performed at proficiency while only 12 percent of Bronx District 9 students performed at proficiency.

2012-13 State English Language Arts Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All Bronx District 9 Students	
	Percent	Number Tested	Percent	Number Tested
3	34%	70	12%	2952
4	31%	36	10%	2763
5	32%	31	13%	2682
All	33%	137	12%	8397

Evaluation

⁴ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

This measure has been met by GCACS. Each grade of GCACS students in at least their second year had a higher percent of students performing at proficiency on the ELA exam compared to Bronx District 9 students. Overall, GCACS had 33 percent of all students in at least their second year scoring proficiently, exceeding Bronx District 9 by 21 percent.

Additional Evidence

The table below shows a consistent pattern of GCACS exceeding the ELA performance of Bronx District 9. Since 2010-11 GCACS has exceeded the local district by at least 21 percent.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	58%	31%	46%	28%	34%	12%
4	57%	33%	67%	35%	31%	10%
5	61%	29%	66%	32%	32%	13%
All	59%	31%	59%	32%	33%	12%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁵

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

⁵ The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

The table below shows that the effect size of GCACS is 1.20 for all grades. Grade three had an effect size of 0.55, grade four 1.53 and grade five 1.58.

2011-12 English Language Arts Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size	
			Actual	Predicted			
3		53	47.2	38.4	8.8	0.55	
4		45	66.6	42.5	24.1	1.53	
5		51	66.7	40.5	26.2	1.58	
6							
7							
8							
All		82.0%	149	59.7	40.4	19.4	1.20

School’s Overall Comparative Performance:
Higher than expected to a large degree

Evaluation

This measure has been met by GCACS. The effect size exceeds 0.3 by a large degree. In addition, each grade individually exceeded its predicted percent of students scoring at levels three and four on the NYS ELA exam by at least 8.8.

Additional Evidence

GCACS has a consistent history of effect sizes higher than 1.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	3-5	84.80	239	52.3	35.0	1.15
2010-11	3-5	79	187	56.7	40.1	1.01
2011-12	3-5	82	149	59.7	40.4	1.20

Goal 1: Growth Measure⁶

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students’ growth percentiles are aggregated school-wide to yield a school’s mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Results - TBD**Summary of the English Language Arts Goal**

Over the years, GCACS has been successful in meeting the ELA goal of having GCACS students become proficient in the ‘reading and writing of the English language.’ This year the new NYS ELA exam based on the CCSS proved to be a real challenge for many of our students; however, GCACS did outperform the NYS, NYC and local district. We have developed strategies and made changes to improve student outcomes going forward.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school’s aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year’s Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Achieved
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.	N/A

Action Plan

⁶ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Going forward, we will enhance our educational structure by refining our curriculum to align it with the CCSS, create more time to focus on teaching, learning, and instruction, and refine business and operational structures in order to minimize outsourcing.

At the heart of these improvements is a shift in our instructional leadership structure. Our teachers are GCACS's most valuable asset and we therefore seek ways to elevate and further professionalize their role. To this end, GCACS will transition away from a traditional model of hierarchical leadership and embrace a culture of Shared Decision Making. It is widely accepted that empowering teachers to be primary stakeholders and decision-makers increases student skill mastery. As previously discussed in this renewal application, GCACS began empowering teachers to have more input in guiding curriculum and sharing decision-making, and sharing accountability for student achievement in 2012 by developing Professional Learning Teams. Beginning in the 2013-2014 school year, teachers will have even more control over the choices that affect their classrooms. To do this, we will add a layer of support and move away from a top-down leadership model. We have reached a point in our evolution where we can restructure in order to enable even more participation in a collaborative framework that includes staff and other stakeholders. Our goal is to empower our staff to guide our students toward the acquisition of 21st century skills, and to master the CCSS. This paradigm shift will retain many valid features that have proven effective over the past ten years.

Professional Learning Teams (PLT) at GCACS has laid the foundation for this shift in organizational structure. PLTS on each grade level have enabled teachers to utilize all available resources, staffing models, student/adult ratio, materials and approaches, to address the academic and social needs of all students. These PLTs are comprised of the collective expertise of all disciplines, enabling the entire GCA Community to take part in our successes. The table below describes the structure of GCACS's PLTs.

Professional Learning Team Members		
Leadership Support	Assigned Resources	Available Resources
Principal	Dean of Achievement	Parents and Guardians
Classroom Teacher (Team Leaders)	Reading Support Teacher	ELA and Content Area Coaches
	Math Support Teacher	ESL Teacher
	Writing Support Teacher	Special Education teachers
	Title 1 Teacher (Grades 1 to 5) or Classroom Assistant (K)	Guidance Counselor
	Classroom Assistant	Business Liaison

To ensure that GCACS teachers have the resources needed to make informed and effective decisions going forward, we plan to make the following three changes: (1) Restructure our leadership team to reflect an increased focus on instruction, (2) Empower teachers to become primary decision makers, and (3) Provide increased opportunities for job-embedded professional development. What follows is a description of each change.

1) Restructuring Instructional Leadership. Changes to the staffing plan will eliminate the positions of Assistant Principal and replace these roles with two content area Instructional

Coaches and a Dean of Achievement. Going forward, GCACS intends to shift away a traditional hierarchical structure and toward a Shared Decision-Making culture that provides teachers with more autonomy to make instructional decisions. The creation of formal Instructional Coach positions will increase the amount and depth of professional development opportunities for GCACS faculty. These enhancements will have a direct impact on instruction and student learning outcomes. This new organizational structure will result in increased support for teachers, creating a learning-centered environment where teachers have the requisite tools to drive student academic achievement. In our next charter term, GCACS will transition our leadership team from an oversight-based model to a coaching model. Our principal's position will remain largely unchanged; he will continue to be involved in both instruction and business/operations matters. GCACS will add two instructional leadership positions to our leadership team. The formal titles of "Assistant Principal," which currently apply to two staff members, will be dissolved. In their place, we will hire an ELA Instructional Coach and a Content Area Instructional Coach. In addition to the two Instructional Coach positions, GCACS will also add a third leadership position: Dean of Achievement.

The Dean of Achievement ("DOA") position is an instructional position that includes administrative responsibilities to support the principal, so he can increase time spent on instructional responsibilities. As an administrative position, the DOA will be responsible for promoting student achievement (Student of the Month, Response to Intervention, After School Program). The DOA will also address all obstacles that interfere with student achievement (lateness, self-esteem, parent negligence, behavior management). The DOA will be the instructional point person for foreign language instruction, English as a Second Language, adult education, and standardized testing.

Dean of Achievement

- Title 1 Services K-5 after identification of students at risks during PLT meetings
- Parent Outreach on a continual basis to engage in the academic process and to address any parental concerns
- Behavior Modification for those students who might need additional support for socialization
- Response to Intervention (RTI) - Review & Evaluate the continuous revisions and fluidity of support groupings
- Observing at-risk students in small group instructional sessions to ensure adherence to mandates
- Standardized Testing Compliance for State mandates
- Professional Development for staff who might need support with small group instruction, Common Core Standards and implementation
- PLT Meetings
- Pacing for Interim Practice Assessments
- Scheduling in class groups and support
- Enrichment Subjects

GCACS designed the Instructional Coach roles to be focused purely on supporting teachers, while the Dean of Achievement will manage all data collection, facilitate data analysis, and oversee all administration associated with student standardized testing. In our second charter term, we realized that our Assistant Principal positions were fulfilling too

many administrative duties associated with standardized testing and were not allowed maximum time to observe and coach teachers. To resolve this issue, we will restructure our organization so that two full time employees are fully devoted to teacher support. Our Coaches will be “Tier 2,” highly effective master teachers with demonstrated expertise in their focus area, and will demonstrate the ability to transfer knowledge to teachers and staff with flexibility, and within a nonjudgmental coaching model. Coaches will create criterion-referenced cyclical content area assessments, score assessments, analyze data, and provide support for teachers in creating follow-up lessons and activities in each specific content area.

Content Area Coach

- Mathematics (K-5)
- Professional Development for staff who might need support with Mathematics, Science, Common Core Standards and implementation
- PLT Meetings
- Curriculum Design for Mathematics and Science
- Interim Math Assessments aligned to enVISION Math
- In-Class Coaching to provide support and promote professional growth
- Science Curriculum (K-5)
- Pacing of Mathematics and Science Curriculum
- Arts Curriculum (K-5)

English Language Arts Coach

- Literacy (K-5)
- Reading, Writing, Listening, Speaking
- Professional Development for staff who might need support with all areas of English Language Arts, Social Studies, Common Core Standards and implementation
- PLT Meetings
- Curriculum Design for all areas of English Language Arts
- Interim ELA Assessments
- In-Class Coaching
- Social Studies through Literacy Curriculum (K-5)
- Pacing of all English Language Arts and Social Studies

This restructuring of our instructional leadership also aligns with our recent move toward Professional Learning Teams (detailed in Section 1). In order to fill the new Instructional Coach and Director of Achievement positions, GCACS will recruit from within our staff as well as conduct a competitive search. We anticipate that this new organizational structure will result in more support for GCACS teachers, improved instructional practices, and increases in student achievement. Furthermore, investing in the development of our teachers ensures the long-term sustainability of GCACS’s instructional program. As our project budget indicates, GCACS is fully capable of supporting the salary requirements of these three positions.⁷

2) *Empowering Teachers*. Currently GCACS promotes a culture of collaboration via our

⁷ Please see Renewal Exhibit no.18 *Budget Projection for the Term of the New Charter*

PLTs. Our teachers have responded favorably to the support offered by the PLTs. In our next charter term, we will seek to increase the horizontal leadership that PLTs promote. GCACS instructional leadership will continue to work with teachers throughout the school year, providing informal and formal feedback on teacher work. These evaluations will assign our teachers to one of two following categories, Tier 1: Intern Teacher, Tier 2: High Impact Teacher. All teachers, regardless of tier, will be directly involved in instructional decision-making and the creation of intervention and enrichment activities. Tier 2 teachers will be given more autonomy to design instruction, whereas a Tier 1 teacher who is developing skills, will receive more instructional decision making support from a GCACS Instructional Coach. A description of each Tier is below; salary scale will be commensurate with the appropriate tiers.

Tier 1 - Intern Teachers: Are newly certified intern teachers. Intern teachers are expected to make professional growth within a two year probationary period. Tier 1 teachers will work under the guidance of successful, experienced Tier 2 teachers, and will be supported by the Coaches and Dean while they are gaining professional experience to make independent instructional decisions. Tier 1 teachers are not bound by time and program constraints, materials, and resources. A mentor will be assigned to all Tier 1 teachers.

Tier 2 - High Impact Teachers: Are teachers appointed to a high stakes assignments and assume the role of major decision-makers and stakeholders for their students, guide and mentor colleagues, and assume more leadership responsibilities. Tier 2 teachers are not bound by time and program constraints, materials, and resources. They exhibit great professional initiative to ensure student achievement. They achieve consistent, repeated results on a highly effective level and are key stakeholders in maintaining our status and standing.

3). *Job-embedded Professional Development.* GCACS will continue to facilitate traditional professional development workshops for our faculty in areas of development that pertain to our entire faculty. Our Instructional Coaches will lead these workshops. In order to address the unique development needs of different teachers, GCACS Instructional Coaches will run job-embedded coaching cycles with our teachers. Instructional Coaches will infuse differentiated professional development by providing teachers with immediate and specific feedback relevant to their own practice. Coaches will also model lessons and strategies for teachers in a classroom setting. GCACS teachers will engage in one-on-one meetings with coaches as needed.

Pre-Service Professional Development will span a minimum of seven days and cover topics including the reading and math programs, PLTs, utilization of data to drive instruction and content delivery, classroom design, center development, and groupings in order to meet mandated Common Core State Standards.

MATHEMATICS

Goal 1: Mathematics

All students at the Grand Concourse Academy Charter School will become proficient in Mathematics.

Background

Grand Concourse Academy implements a both a direct instruction and constructivist approach in the teaching of Mathematics with a school wide use of the researched-based series, Scott Foresman Mathematics, and all of its manipulative and classroom supports. As with ELA, our in house monthly assessments drive our instruction, student grouping, and re-teaching when a topic was not mastered by the whole group or individual students. In our six years of NYS assessments in Mathematics, we have never missed our 75% absolute proficiency measure. To supplement the current math program, Scott Foresman, we added the *enVisionMATH* program in 2011-12, which is aligned to the Common Core Standards. *enVisionMATH Common Core* was written specifically for the Common Core State Standards and is based on critical foundational research and proven classroom results. *enVisionMATH Common Core* provides the same strong development of conceptual understanding through daily Problem-based Interactive Learning and step-by-step Visual Learning, bar diagrams, and solid and effective intervention.

We schedule an extended Mathematics instructional block with two adults in each classroom. During that time, we adhere to a strict schedule of pacing, which addresses the first one hundred days of instruction to align with the New York State Mathematics Assessment. During the second instructional block, teachers use a constructivist approach to the learning of mathematics, focusing on hand-on applications, discovery activities and the development of alternative solutions.

In 2010-11, changes were made to the Mathematics program. Our team revised and updated our Assessment Program to ensure that it aligns with New York State standards and correlates closely with our instructional program. An assessment coordinator position was added to develop, implement and evaluate all phases of the instructional program.

We have increased our pedagogical support services by forming a new instructional team comprised of: the Principal, two Vice Principals, two Instructional and P.D. Coordinators, and an Assessment Coordinator as well as outside consultants. One of the vice principals is assigned the content areas of Mathematics and Science for which they are responsible for being the point person. The Instructional Coordinator was added in 2011-12 and is a certified content specialist who works alongside the classroom teacher during the 1.5 hour math block each day. Students have the benefit of two certified teachers during the math block every day. Focused professional development activities were implemented throughout the school year to maximize student learning. We discontinued departmentalization and revised our instructional model to include two additional certified teachers, during the literacy and math block, in all classes in grades 3, 4, and 5. We continue to reflect on our programs and make refinements as needed to best serve our scholars.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.⁸

Method

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 5th grade in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁹			Total Enrolled
		IEP	ELL	Absent	
3	72	0	0	0	72
4	36	0	0	0	36
5	33	0	0	0	33
All	141	0	0	0	141

Results

The table below shows that 51 percent of GCACS students in at least their second year performed at proficiency on the NYS Mathematics exam.

**Performance on 2012-13 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	49%	72	50%	70
4	44%	36	43%	35
5	64%	33	65%	31
All	51%	141	51%	136

⁸ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous year's using the state's published results for scoring at proficiency.

⁹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Evaluation

This measure has not been met by GCACS. 51 percent of GCACS second year students performed proficiently on the Mathematics exam, falling 24 percent short of the target measure.

Additional Evidence

In 2010-11 as well as 2011-12 99 percent of GCACS students in their second year achieved proficiency on the NYS mathematics exam.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	100%	35	100%	52	50%	70
4	98%	58	100%	42	43%	35
5	100%	59	98%	50	65%	31
All	99%	152	99%	144	51%	136

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year's mathematics AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.¹⁰

Results

The table shows that GCACS had a performance level index (PLI) of 148 on the 2012-13 Mathematics exam.

¹⁰ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Mathematics 2012-13 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
141	3	46	39	12

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 46 & + & 39 & + & 12 & = & 97 \\
 & & & & 39 & + & 12 & = & \underline{51} \\
 & & & & & & \text{PLI} & = & 148
 \end{array}$$

Evaluation - TBD

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.¹¹

Results

The table below shows that 51 percent of all GCACS students in at least their second year achieved proficiency on the NYS Mathematics exam, while only 14 percent of all Bronx district 9 students performed at proficiency.

2012-13 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All Bronx District 9 Students	
	Percent	Number Tested	Percent	Number Tested
3	50%	70	14%	3048
4	43%	35	14%	2856
5	65%	31	13%	2770
All	51%	136	14%	8674

Evaluation

¹¹ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

GCACS has met this measure. GCACS exceeded Bronx district 9 by 37 percent on the amount of students performing at proficiency on the mathematics exam. Each GCACS grade individually exceeded Bronx District 9 by at least 29 percent.

Additional Evidence

Since 2010-11, GCACS has exceeded the local district by at least 33 percent of students scoring at proficiency on the NYS Mathematics exam.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	74%	39%	60%	36%	50%	14%
4	91%	43%	86%	47%	43%	14%
5	88%	45%	86%	46%	65%	13%
All	86%	42%	76%	43%	51%	14%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹²

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

¹² The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

The table below shows that GCACS had a 1.32 effect size on the Mathematics comparative performance for 2011-12.

2011-12 Mathematics Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size	
			Actual	Predicted			
3		53	60.4	46.2	14.2	0.75	
4		45	86.7	55.3	31.4	1.68	
5		51	86.2	53.4	32.8	1.61	
6							
7							
8							
All		82.0%	149	77.2	51.4	25.8	1.32

School's Overall Comparative Performance:
Higher than expected to a large degree

Evaluation

This measure has been met by GCACS. Our overall comparative performance was higher than expected to a large degree. Additionally, each individual grade exceeded its percent of students predicted to score at levels three and four by at least 14.2.

Additional Evidence

Since 2009-10, GCACS has had an effect size exceeding 0.3.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	3-5	84.80	242	72.3	45.3	1.46
2010-11	3-5	79.00	189	84.6	50.5	1.80
2011-12	3-5	82.00	149	77.2	51.4	1.32

Goal 1: Growth Measure¹³
 Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

¹³ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Results -TBD

Summary of the of the Mathematics Goal

Although, 75% of second year students did not score at levels 3 and 4 on the NYS mathematics exam based on the CCSS, we did outperform the state, New York City and the local district. We have made many adjustments to our program and strive to see improved student performance as our teachers and students become more familiar with the new testing format and the CCSS. As students experience instruction based on the CCSS beginning in Kindergarten, they will likely use that breadth of knowledge and achieve better scores in grades 3-8 and beyond.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

Please refer to the ELA Action Plan. The second coach will be the following position to support the math program, among other duties.

Content Area Coach

- Mathematics (K-5)
- Professional Development for staff who might need support with Mathematics, Science, Common Core Standards and implementation
- PLT Meetings
- Curriculum Design for Mathematics and Science
- Interim Math Assessments aligned to enVISION Math
- In-Class Coaching to provide support and promote professional growth
- Science Curriculum (K-5)
- Pacing of Mathematics and Science Curriculum
- Arts Curriculum (K-5)

SCIENCE

Goal 3: Science

All students at Grand Concourse Academy Charter School will demonstrate competency in the understanding and application of scientific reasoning.

Background

Students will develop science competency with a combination of our McGraw Hill Science Series, Scott Foresman Deluxe Hands-On Science Kits, trade books, and science-related field trip experiences. In 2010-11, we set up a new Science Laboratory where students receive hands-on instruction and conduct science experiments. In 2011-12, teachers implemented a Learn by Doing Science model, in which at least one science lesson each week is hands-on and utilizes manipulatives.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th grade in spring 2013. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

Results

100 percent of grade 4 students in at least their second year at GCACS performed at levels 3 and 4.

Charter School Performance on 2012-13 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	100%	36	TBD	

Evaluation

This measure has been met by GCACS. 100 percent of all fourth grade students performed at levels 3 and 4, while 98 percent of second year students achieved the same outcome.

Additional Evidence

GCACS grade 4 students have achieved this measure for the many years it has administered the exam.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	98%	58	98%	42	100%	37

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

2013 district scores are not yet available.

2012-13 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	100	37	TBD	

Evaluation - TBD

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	98%	71%	98%	72%	100%	TBD

Summary of the Science Goal

Grand Concourse Academy Charter School achieved the absolute science measure with 100 percent of grade 4 cohort students scoring at performance levels 3 and 4 on the 2012 NYS Science exam.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	Achieved

Action Plan

Our science program has proved to be very successful over the years and we will continue, making only small refinements as needed.

NCLB

Goal 5: NCLB

Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

Grand Concourse Academy Charter School continued at the status of "Good Standing" for academic year 2012-2013.

Evaluation

This measure has been met by GCACS. Every year that GCACS has been in operation, we have been awarded a status of "Good Standing."

Additional Evidence

Since GCACS opened in 2004-2005 we have been awarded a status of "Good Standing" in that and each subsequent academic year.

NCLB Status by Year

Year	Status
2010-11	Good Standing
2011-12	Good Standing
2012-13	Good Standing

Appendix C: Total Expenditures and Administrative Expenditures Per Child

Grand Concourse

Total Number of Enrolled Students (FTE): 391.481

	Total Expenditures	Administrative Expenditures (excluding benefits)
Total :	\$ 5,331,710.64	\$ 842,305.59
Expenditures Per Pupil:	\$ 13,619.33	\$ 2,151.59

GRAND CONCOURSE ACADEMY
CHARTER SCHOOL

FINANCIAL STATEMENTS
WITH INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2013
(With Comparative Totals for 2012)

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Grand Concourse Academy Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Grand Concourse Academy Charter School, which comprise the statement of financial position as of June 30, 2013, and the related statement of activities, cash flow and functional expenses for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Grand Concourse Academy Charter School as of June 30, 2013, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Grand Concourse Academy Charter School's 2012 financial statements, and our report dated October 15, 2012, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2012, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2013, on our consideration of Grand Concourse Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Grand Concourse Academy Charter School's internal control over financial reporting and compliance.

New York, New York
October 25, 2013

Koch Group & Company, LLP
Certified Public Accountants

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2013
(With Comparative Totals for 2012)

ASSETS

	<u>2013</u>	<u>2012</u>
CURRENT ASSETS		
Cash	\$ 1,976,554	\$ 1,521,569
Grants receivable	123,763	-
Other receivable	1,239	70
Prepaid expenses	<u>60,637</u>	<u>38,389</u>
Total Current Assets	2,162,193	1,560,028
PROPERTY AND EQUIPMENT, at cost, less accumulated depreciation	1,203,882	1,250,328
OTHER ASSETS		
Security deposits	<u>68,082</u>	<u>68,082</u>
Total Assets	<u><u>\$ 3,434,157</u></u>	<u><u>\$ 2,878,438</u></u>

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 82,586	\$ 63,172
Accrued payroll and benefits	494,589	465,706
Refundable advances	-	703
Rent payable	114,091	128,804
Notes payable - current portion	<u>15,907</u>	<u>92,920</u>
Total Current Liabilities	707,173	751,305
NOTES PAYABLE, non-current portion	<u>-</u>	<u>15,907</u>
Total liabilities	707,173	767,212
NET ASSETS - UNRESTRICTED	<u>2,726,984</u>	<u>2,111,226</u>
Total Liabilities and Net Assets	<u><u>\$ 3,434,157</u></u>	<u><u>\$ 2,878,438</u></u>

See notes to financial statements.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

STATEMENTS OF ACTIVITIES

YEAR ENDED JUNE 30,
(With Comparative Totals for 2012)

	<u>2013</u>	<u>2012</u>
OPERATING REVENUE AND OTHER SUPPORT		
State and local per pupil		
Operating revenue	\$ 5,295,563	\$ 5,098,153
Grants and Contracts		
State and local	31,086	30,682
Federal	393,080	385,537
Incentive lease income	205,206	-
Interest income	3,332	3,151
Fundraising income, net	13,410	6,084
Contributions	4,598	8,052
	<u>5,946,275</u>	<u>5,531,659</u>
EXPENSES		
Program Expenses		
Regular education	3,915,041	3,852,705
Special education	608,449	266,070
	<u>4,523,490</u>	<u>4,118,775</u>
Supporting Services		
Management and general	807,027	810,193
	<u>807,027</u>	<u>810,193</u>
Total Expenses	<u>5,330,517</u>	<u>4,928,968</u>
CHANGE IN NET ASSETS	615,758	602,691
NET ASSETS - UNRESTRICTED		
Beginning of year	<u>2,111,226</u>	<u>1,508,535</u>
End of year	<u><u>\$ 2,726,984</u></u>	<u><u>\$ 2,111,226</u></u>

See notes to financial statements.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

STATEMENTS OF CASH FLOWS

YEAR ENDED JUNE 30,
(With Comparative Totals for 2012)

	<u>2013</u>	<u>2012</u>
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in Net Assets	\$ 615,758	\$ 602,691
ADJUSTMENTS TO RECONCILE INCREASE IN NET ASSETS TO NET CASH PROVIDED BY OPERATING ACTIVITIES		
Depreciation	109,599	224,347
Changes in Assets and Liabilities		
Due from government agencies	-	78,802
Prepaid expenses	(22,248)	6,465
Grants receivable	(123,763)	-
Other receivable	(1,169)	16,768
Accounts payable and accrued expenses	19,414	(74,367)
Accrued payroll and benefits	28,883	44,124
Refundable advances	(703)	703
Interest payable	-	(778)
Rent payable	(14,713)	(82,210)
Net Cash Provided by Operating Activities	<u>611,058</u>	<u>816,545</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Acquisition of fixed assets	<u>(63,153)</u>	<u>(97,010)</u>
Net cash used in investing activities	<u>(63,153)</u>	<u>(97,010)</u>
CASH FLOWS FROM FINANCING ACTIVITIES		
Repayment of notes payable	<u>(92,920)</u>	<u>(95,934)</u>
Net cash used in financing activities	<u>(92,920)</u>	<u>(95,934)</u>
NET INCREASE IN CASH	454,985	623,601
CASH		
Beginning of year	<u>1,521,569</u>	<u>897,968</u>
End of year	<u>\$ 1,976,554</u>	<u>\$ 1,521,569</u>
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Cash Paid for Interest	<u>\$ 3,344</u>	<u>\$ 7,866</u>

See notes to financial statements.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2013
(With Comparative Totals for 2012)

	Regular Education	Special Education	Total Programs	Management & General	Total 2013	Total 2012
<u>Personnel Expenses</u>						
Salaries and wages	\$ 2,409,424	\$ 388,103	\$ 2,797,527	\$ 451,898	\$ 3,249,425	\$ 3,026,124
Payroll taxes and fringe benefits	471,169	75,895	547,064	88,370	635,434	607,268
Retirement	92,074	14,831	106,905	17,269	124,174	118,988
Total Personnel Expenses	<u>2,972,667</u>	<u>478,829</u>	<u>3,451,496</u>	<u>557,537</u>	<u>4,009,033</u>	<u>3,752,380</u>
<u>Operating Expenses</u>						
Professional and consulting services	25,582	5,968	31,550	102,444	133,994	152,546
Building and land rent/lease	429,879	69,244	499,123	80,626	579,749	344,816
Repairs and maintenance	44,662	7,194	51,856	8,377	60,233	98,101
Insurance	31,633	5,095	36,728	5,933	42,661	38,695
Utilities	57,815	9,313	67,128	10,843	77,971	67,028
Supplies and materials	88,030	1,740	89,770	-	89,770	67,151
Staff development	49,683	864	50,547	1,398	51,945	45,192
Marketing and recruitment	1,371	142	1,513	321	1,834	549
Technology	41,193	6,635	47,828	7,726	55,554	28,257
Telephone and internet	29,020	4,675	33,695	5,443	39,138	42,780
Food service	3,177	-	3,177	-	3,177	4,231
Student services	23,924	-	23,924	-	23,924	16,606
Office expense	35,138	5,660	40,798	7,793	48,591	39,201
Interest expense	-	-	-	3,344	3,344	7,088
Depreciation	81,267	13,090	94,357	15,242	109,599	224,347
Total Operating Expenses	<u>942,374</u>	<u>129,620</u>	<u>1,071,994</u>	<u>249,490</u>	<u>1,321,484</u>	<u>1,176,588</u>
TOTAL EXPENSES	<u>\$ 3,915,041</u>	<u>\$ 608,449</u>	<u>\$ 4,523,490</u>	<u>\$ 807,027</u>	<u>\$ 5,330,517</u>	<u>\$ 4,928,968</u>

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013

(With Comparative Totals for 2012)

1. Organization

Grand Concourse Academy Charter School (the “School”), a 501(c)(3) tax-exempt organization, is a public charter school for children in grades kindergarten through fifth grade located in Bronx, New York. The School was chartered in July 2004, and was successfully re-chartered in 2009 for an additional five years. The goal of the School is to offer students a high quality public education on a nondiscriminatory and secular basis. The mission of the Grand Concourse Academy Charter School is to create a challenging learning environment that addresses and meets the needs of student in New York City, especially those at-risk of academic failure. In a concentrated effort to prepare our students for entry into the very best middle and high schools of New York City, the academy will seek to foster a sense of strong character, ethics, and personal responsibility, as well as high expectations and academic success.

2. Summary of Significant Accounting Policies

a) Basis of Accounting

The accompanying financial statements are prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

b) Financial Statement Presentation

The School reports information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted, and permanently restricted.

- i) Unrestricted net assets – Net assets that are not subject to grant or donor-imposed stipulations.
- ii) Temporarily restricted net assets – Net assets subject to donor-imposed stipulations that may or will be met, either by actions of the School and/or passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. However, if a restriction is fulfilled in the same period in which the contribution is received, the School reports the support as unrestricted. There are no temporarily restricted net assets at June 30, 2013 and 2012.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013

(With Comparative Totals for 2012)

2. Summary of Significant Accounting Policies (Continued)

b) Financial Statement Presentation (Continued)

- iii) Permanently restricted net assets – Net assets subject to grant or donor-imposed stipulations that they be maintained permanently by the School to use all or part of the assets for general or specific purposes. There are no permanently restricted net assets at June 30, 2013 and 2012.

Furthermore, The School is required to segregate program service expenses from support expenses.

c) Cash and Cash Equivalents

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and equivalents. For purposes of the statement of cash flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents

d) Grants and Contributions Receivable

Unconditional promises to give that are expected to be collected within one year are recorded as grants and contribution receivable at net realizable value. Unconditional promises to give that are expected to be collected in future years are recorded at the present value of their estimated future cash flows. The discounts on those amounts are computed using interest rates applicable to the years in which the promises are received. Conditional promises to give are not included as support until the conditions are substantially met.

e) Donated Services

No amounts are reflected in the financial statements for donated services, as the services do not meet the specialized skill requirements prescribed under accounting principles generally accepted in the United States of America.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013

(With Comparative Totals for 2012)

2. Summary of Significant Accounting Policies (Continued)

f) Functional Allocation of Expenses

Costs and expenses of various programs and other activities have been analyzed on a functional basis. Accordingly, all costs and expenses incurred have been allocated among the programs and supporting services benefited.

g) Property and Equipment

Purchase of property and equipment are capitalized at cost. Donated assets are capitalized at the estimated fair value at date of receipt. The cost of maintenance and repairs is charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of \$500. Depreciation is computed using the straight-line method over estimated useful lives of 3 to 7 years.

h) Revenue Recognition

Revenue from the state and local government resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred are reflected as refundable advances from state and local government grants in the accompanying statement of financial position.

i) Income Taxes

In 2005 Grand Concourse Academy Charter School filed and received approval of its application for tax exempt status from the Internal Revenue Service under Section 501(c)(3) of the Internal Revenue Code and has been classified as a publicly supported organization as described in Internal Revenue Code Sec. 509(a)(1) and 170(b)(1)(a)(II).

Management has determined that the School had no uncertain tax positions that would require financial statement recognition. The School is no longer subject to income tax examination by federal, state or local tax authorities for years before 2010, which is the standard statute of limitations look-back period.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013

(With Comparative Totals for 2012)

2. Summary of Significant Accounting Policies (Continued)

j) Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

3. Property and Equipment

At June 30, 2013 and 2012, property and equipment consisted of the following:

	<u>2013</u>	<u>2012</u>	<u>Estimated Useful Life</u>
Leasehold improvements	\$1,810,910	\$1,813,311	5 -39 years
Construction in progress	83,243	31,776	-
Furniture and fixtures	236,970	233,542	7 years
Computer equipment	391,926	385,691	5 years
Office equipment	<u>143,658</u>	<u>139,235</u>	5 -7 years
	2,666,707	2,603,555	
Less: Accumulated Depreciation	<u>(1,462,825)</u>	<u>(1,353,227)</u>	
	<u>\$1,203,882</u>	<u>\$1,250,328</u>	

At June 30, 2013, construction-in-progress included costs incurred in the School's current facility. Construction in progress is stated at cost. No provision for depreciation is made on construction in progress until such time as the relevant assets are completed and put into use.

Depreciation expense for the years ended June 30, 2013 and 2012 was \$224,347 and \$109,599.

4. Accounts Payable and Accrued Expenses

Accounts payable and accrued expenses consist of amounts due to vendors and for payroll earned by the staff during the school year but paid out over the summer months.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013

(With Comparative Totals for 2012)

5. Defined Contribution Plan

The School offers a 401(k) plan for substantially all of its qualifying employees. Employees are eligible for the plan immediately upon employment and participation in the plan is voluntary. Employees can make pretax contributions up to a maximum of 100% of their annual compensation, subject to IRS restrictions. The School matches the employee contribution up to 5% of the employee's annual compensation. The employer contribution recognized in the statement of activities was \$122,049 and \$117,238 for the years ended June 30, 2013 and 2012. Such plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

6. Concentration of Risk

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues the School's finances could be materially adversely affected.

7. Incentive Lease Income

The School made major capital improvements to the property from 2007 to 2010. The landlord has agreed to give rent concessions for the cost of the improvements.

8. Note Payable

Note payable to JP Morgan Chase in the amount of \$350,000 bears interest at 4.56% per annum. The loan requires monthly principal and interest payment of \$8,001 with a final principal payment of \$15,907 and interest due in August 2013.

9. School Facility

The School leases classroom space and administrative offices at 116 East 169th St. on a monthly basis. For the years ended June 30, 2013 and 2012, the rent expense was \$579,749 and \$344,816.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013

(With Comparative Totals for 2012)

10. Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

11. Food and Transportation

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the unreimbursed cost of lunches for children not entitled to free lunches. The office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

12. Subsequent Events

Management has evaluated subsequent events through October 25, 2013, the date that financial statements were available to be issued. No significant subsequent events have been identified that would require adjustment or disclosure in the accompanying financial statements.



KOCH GROUP & COMPANY, LLP

CERTIFIED PUBLIC ACCOUNTANTS

333 Seventh Avenue

New York, NY 10001

(212) 631-0700 FAX (212) 631-0109

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees of
Grand Concourse Academy Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Grand Concourse Academy Charter School, which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Grand Concourse Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Grand Concourse Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Grand Concourse Academy Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Grand Concourse Academy Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audits, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Koch Group & Company, LLP
Certified Public Accountants

New York, New York
October 25, 2013

Transmittal Form
Annual Financial Statement Audit Report

for SUNY Authorized Charter Schools

School Name:	Grand Concourse Academy Charter School
Date (Report is due Nov. 1):	November 1, 2013
School Fiscal Contact Name:	Martin McDowell
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Koch Group & Co. LLP
School Audit Contact Name:	Kenneth Chan
School Audit Contact Email:	KC@KGCPAS.com
School Audit Contact Phone:	(212) 631-0700
Audit Period:	2012-13
Prior Year:	2011-12

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	No findings noted
Form 990	In process of preparing
Federal Single Audit (A-133) ¹	N/A
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**Grand Concourse Academy Charter School
Statement of Financial Position
as of June 30**

<u>ASSETS</u>	<u>2013</u>	<u>2012</u>	<u>FIC</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents	1976554	1521569	
Grants and contracts receivable	123763		
Accounts receivables	0	0	
Prepaid Expenses	60637	38389	
Contributions and other receivables	1239	70	
TOTAL CURRENT	2,162,193	1,560,028	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	1203882	1250328	
<u>OTHER ASSETS</u>	68082	68082	
TOTAL ASSETS	3,434,157	2,878,438	
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses	82586	63172	
Accrued payroll and benefits	494589	465706	
Deferred Revenue	0	703	
Current maturities of long-term debt	15907	92920	
Short Term Debt - Bonds, Notes Payable	114091	128804	
Other	707,173	751,305	
TOTAL CURRENT	707,173	751,305	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current</u>	0	15907	
TOTAL LIABILITIES	<u>707,173</u>	<u>767,212</u>	
<u>NET ASSETS</u>			
Unrestricted	2726984	2111226	
Temporarily restricted	0	0	
TOTAL NET ASSETS	<u>2,726,984</u>	<u>2,111,226</u>	
TOTAL LIABILITIES AND NET ASSETS	3,434,157	2,878,438	

CSI:
State, Federal or other

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital
Reserves, Deferred Costs,
Investments, Due from
Affiliate/CMO, Fixed
Assets

CSI:
Obligations under,
Capital Leases,
Advanced Billing, Due to
Affiliate/CMO,

CSI:
Land, Building, Loan(s)
related

Grand Concourse Academy Charter School
Statement of Activities
as of June 30

	2013			2012	FIC by nu
	Unrestricted	Temporarily Restricted	Total	Total	
REVENUE, GAINS AND OTHER SUPPORT					
Public School District					
Resident Student Enrollment	5295563	\$-	\$5,295,563	5098153	
Students with disabilities	0	-	-	0	
Grants and Contracts					
State and local	31086	-	31,086	30682	
Federal - Title and IDEA	337837	-	337,837	301397	
Federal - Other	55243	-	55,243	84140	
Other	0	-	-	-	
Food Service/Child Nutrition Program	0	-	-	0	
TOTAL REVENUE, GAINS AND OTHER SUPPORT	5,719,729	-	5,719,729	5,514,372	
EXPENSES					
Program Services					
Regular Education	3915041	\$-	\$3,915,041	3852705	
Special Education	608449	-	608,449	266070	
Other Programs	0	-	-	0	
Total Program Services	4,523,490	-	4,523,490	4,118,775	
Management and general	807027	-	807,027	810193	
Fundraising	0	-	-	0	
TOTAL OPERATING EXPENSES	5,330,517	-	5,330,517	4,928,968	
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	389,212	-	389,212	585,404	
SUPPORT AND OTHER REVENUE					
Contributions					
Foundations	3300	\$-	\$3,300	0	
Individuals	250	-	250	1100	
Corporations	1048	-	1,048	1152	
Fundraising	13410	-	13,410	6084	
Interest income	3332	-	3,332	3151	
Miscellaneous income	205206	-	205,206	5800	
Net assets released from restriction	0	-	-	0	
TOTAL SUPPORT AND OTHER REVENUE	226,546	-	226,546	17,287	
CHANGE IN NET ASSETS	615,758	-	615,758	602,691	
NET ASSETS BEGINNING OF YEAR	2111226	-	2,111,226	1508535	
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-	0	
NET ASSETS END OF YEAR	\$2,726,984	\$-	\$2,726,984	\$2,111,226	

**Grand Concourse Academy Charter School
Statement of Cash Flows**

as of June 30

	<u>2013</u>	<u>2012</u>	<u>FIC</u>
			*Please briefly explain any nu
CASH FLOWS - OPERATING ACTIVITIES			
Increase (decrease) in net assets	615758		602691
Revenues from School Districts	0		0
Accounts Receivable	0		16768
Due from School Districts	0		0
Depreciation	109599		224347
Grants Receivable	-123763		78802
Due from NYS			
Grant revenues			
Prepaid Expenses	-22248		6465
Accounts Payable	19414		-74367
Accrued Expenses			
Accrued Liabilities	28883		44124
Contributions and fund-raising activities			
Miscellaneous sources			
Deferred Revenue	-703		703
Interest payments			
Rent payable	-14713		-82210
Other receivable	-1169		-778
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$611,058		\$816,545
CASH FLOWS - INVESTING ACTIVITIES	\$		\$
Purchase of equipment	-63153		-65234
Other	0		-31776
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(63,153)		\$(97,010)
CASH FLOWS - FINANCING ACTIVITIES	\$		\$
Principal payments on long-term debt	-92920		-95934
Other	0		0
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$(92,920)		\$(95,934)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$454,985		\$623,601
Cash at beginning of year	1521569		897968
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$1,976,554		\$1,521,569

**Grand Concourse Academy Charter School
Statement of Functional Expenses
as of June 30**

		2013					
		Program Services			Supporting Service		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General
		\$	\$	\$	\$	\$	\$
Personnel Services Costs							
Administrative Staff Personnel	13	417979	42728	-	460,707	-	451898
Instructional Personnel	40	670860	146746	-	817,606	-	0
Non-Instructional Personnel	4	1320585	198629	-	1,519,214	-	0
Total Salaries and Staff		2,409,424	388,103	-	2,797,527	-	451,898
Fringe Benefits & Payroll Taxes		471169	75895	-	547,064	-	88370
Retirement		92074	14831	-	106,905	-	17269
Management Company Fees		0	0	-	-	-	0
Legal Service		0	0	-	-	-	0
Accounting / Audit Services		0	0	-	-	-	15400
Other Purchased / Professional / Consult		25582	5968	-	31,550	-	87044
Building and Land Rent / Lease		429879	69244	-	499,123	-	80626
Repairs & Maintenance		44662	7194	-	51,856	-	8376
Insurance		31634	5095	-	36,729	-	5933
Utilities		86835	13987	-	100,822	-	16286
Supplies / Materials		88030	1740	-	89,770	-	-
Equipment / Furnishings		182	29	-	211	-	34
Staff Development		49683	864	-	50,547	-	1398
Marketing / Recruitment		1372	142	-	1,514	-	321
Technology		41193	6635	-	47,828	-	7726
Food Service		3177	-	-	3,177	-	-
Student Services		23924	-	-	23,924	-	-
Office Expense		34954	5632	-	40,586	-	7760
Depreciation		81267	13090	-	94,357	-	15242
OTHER		0	0	-	-	-	3344
Total Expenses		915,041	\$608,449	\$-	\$4,523,490	\$-	\$807,027

			2012
			S
Total	Total		
\$	\$	\$	
451,898	912,605	879009	
-	817,606	2015436	
-	1,519,214	131679	
451,898	3,249,425	3,026,124	
88,370	635,434	607268	
17,269	124,174	118988	
-	-	0	
-	-	3500	
15,400	15,400	14015	
87,044	118,594	135031	
80,626	579,749	344816	
8,376	60,232	98101	
5,933	42,662	38695	
16,286	117,108	109808	
-	89,770	67151	
34	245	522	
1,398	51,945	45192	
321	1,835	549	
7,726	55,554	28257	
-	3,177	4231	
-	23,924	16606	
7,760	48,346	38679	
15,242	109,599	224347	
<u>3,344</u>	<u>3,344</u>	7088	
<u>\$807,027</u>	<u>\$5,330,517</u>	<u>\$4,928,968</u>	

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100 ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201 BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306 BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402 RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500 COHOES	11,070	11,791	11,791	11,791	11,791
6	10601 SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615 MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623 NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701 GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802 GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003 VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200 WATERLIET	9,070	9,404	9,404	9,404	9,404
13	20101 ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601 ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702 GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801 BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102 CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601 FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001 FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101 WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302 CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401 SCIO	12,133	11,968	11,968	11,968	11,968
23	22601 WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902 BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101 CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200 BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501 HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601 SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701 CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101 MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301 DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401 WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501 UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502 JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601 VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701 WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204 WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302 ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901 ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101 FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401 HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302 CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400 OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801 GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901 PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001 RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200 SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501 YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100 AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301 WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401 CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701 SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101 PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301 MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901 UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201 SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301 FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401 CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503 CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601 PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701 CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800 DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001 BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101 FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501 SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503 FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601 PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700 JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201 FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301 BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401 RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601 SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901 WESTFIELD	10,983	11,891	11,891	11,891	11,891

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74 70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75 70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

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76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBSTSVLLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMM	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1 570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2 410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3 80101	AFTON	11,717	13,800	13,800	13,800	13,800
4 142101	AKRON	9,760	10,134	10,134	10,134	10,134
5 10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6 450101	ALBION	8,887	10,580	10,580	10,580	10,580
7 140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8 180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9 220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10 20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11 40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12 460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13 580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14 140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15 580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16 270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17 120102	ANDES	15,445	21,107	21,107	21,107	21,107
18 20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19 660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20 640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21 571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22 131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23 670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24 50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25 90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26 491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27 570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28 240101	AVON	10,726	10,465	10,465	10,465	10,465
29 580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30 80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31 280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32 420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33 521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34 401301	BARKER	13,293	12,895	12,895	12,895	12,895
35 180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36 570302	BATH	9,370	9,780	9,780	9,780	9,780
37 580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38 580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39 130200	BEACON	9,650	11,093	11,093	11,093	11,093
40 231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41 660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42 90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43 20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44 220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45 280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46 280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47 61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48 490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49 10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50 10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51 280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52 30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53 661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54 22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55 630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56 570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57 510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58 580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59 480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60 661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61 580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62 260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63 171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64 261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65 62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66 660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67 250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68 490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69 161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70 140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71 520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72 661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73 180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347

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74 190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75 240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKILL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPOURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSICK VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

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451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Grand Concourse Academy Charter School

Contact Name: Martin McDowell

Contact Email:

Contact Phone:

Prior Year: 2012-13

Current Year: 2013-14

**Grand Concourse Academy Charter School
BALANCE SHEET
2013-14**

<u>ASSETS</u>	<u>Prior Year</u> <u>2012-13</u>	<u>Q1</u> <u>As of 9/30</u>	<u>Q2</u> <u>As of 12/31</u>	<u>Q3</u> <u>As of 3/31</u>	<u>Q4</u> <u>As of 6/30</u>
CURRENT ASSETS					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

**Grand Concourse Academy Charter School
Budget / Operating Plan
2013-14**

1	Total Revenue	-	1,442,838	-	-	1,498,032	-	-	1,498,032	-	-	1,578,355	-	-
2	Total Expenses	-	1,092,117	-	-	1,444,662	-	-	1,401,408	-	-	1,811,597	-	-
3	Net Income	-	350,721	-	-	53,370	-	-	96,624	-	-	(233,242)	-	-
4	Actual Student Enrollment	-	394	-	-	394	-	-	394	-	-	394	-	-
5	Total Paid Student Enrollment	-	394	-	-	394	-	-	394	-	-	394	-	-
6														
7														
8														
9														
10														
11														
12														
13														
14														
15	REVENUE													
16	REVENUES FROM STATE SOURCES													
17	Per Pupil Revenue													
18	New York City	13,527												
19	School District 2 (Enter Name)		1,332,410			1,332,410			1,332,410			1,332,408		
20	School District 3 (Enter Name)													
21	School District 4 (Enter Name)													
22	School District 5 (Enter Name)													
23	School District 6 (Enter Name)													
24	School District 7 (Enter Name)													
25	School District 8 (Enter Name)													
26	School District 9 (Enter Name)													
27	School District 10 (Enter Name)													
28	School District 11 (Enter Name)													
29	School District 12 (Enter Name)													
30	School District 13 (Enter Name)													
31	School District 14 (Enter Name)													
32	School District 15 (Enter Name)													
33	School District - ALL OTHER													
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	1,332,410			1,332,410			1,332,410			1,332,408		
35	Special Education Revenue		67,970			67,970			67,970			67,970		
36	Grants													
37	Stimulus													
38	DYCD (Department of Youth and Community Developmt.)													
39	Other													
40	Other											5,797		
41	TOTAL REVENUE FROM STATE SOURCES		1,400,380			1,400,380			1,400,380			1,406,175		
42														
43	REVENUE FROM FEDERAL FUNDING													
44	IDEA Special Needs											44,567		
45	Title I		25,839			77,515			77,515			77,515		
46	Title Funding - Other		1,759			5,277			5,277			5,276		
47	School Food Service (Free Lunch)													
48	Grants													
49	Charter School Program (CSP) Planning & Implementation													
50	Other													
51	Other													
52	TOTAL REVENUE FROM FEDERAL SOURCES		27,598			82,792			82,792			127,358		
53														
54	LOCAL and OTHER REVENUE													
55	Contributions and Donations		541			541			541			5,540		
56	Fundraising													
57	Erate Reimbursement		14,319			14,319			14,319			14,320		
58	Earnings on Investments													
59	Interest Income													
60	Food Service (Income from meals)													
61	Text Book											24,962		
62	OTHER													
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES		14,860			14,860			14,860			44,822		
64														
65	TOTAL REVENUE		1,442,838			1,498,032			1,498,032			1,578,355		

* If there are NO budget revisions at the time of quarterly submittal leave "CURRENT" Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the 1Y Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

CSP: This figure should be a blended rate of all districts under OTHER

**Grand Concourse Academy Charter School
Budget / Operating Plan
2013-14**

		1,442,838	-	-	1,498,032	-	-	1,498,032	-	-	1,578,355	-	-	
Total Revenue	-													
Total Expenses	-	1,092,117	-	-	1,444,662	-	-	1,401,408	-	-	1,811,597	-	-	
Net Income	-	350,721	-	-	53,370	-	-	96,624	-	-	(233,242)	-	-	
Actual Student Enrollment	-	394	-	-	394	-	-	394	-	-	394	-	-	
Total Paid Student Enrollment	-	394	-	-	394	-	-	394	-	-	394	-	-	
		Prior Year Actual 2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS														
	No. of Positions													
69	Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-
70	Instructional Management	1.00	53,153	-	-	55,153	-	-	53,153	-	-	53,153	-	-
71	Deans, Directors & Coordinators	0.50	14,252	-	-	15,252	-	-	14,252	-	-	14,252	-	-
72	CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
73	Operation / Business Manager	1.00	26,946	-	-	28,946	-	-	26,946	-	-	26,946	-	-
74	Administrative Staff	8.00	78,242	-	-	78,243	-	-	78,242	-	-	78,242	-	-
75	TOTAL ADMINISTRATIVE STAFF	8.50	172,593	-	-	178,594	-	-	172,593	-	-	172,593	-	-
INSTRUCTIONAL PERSONNEL COSTS														
76	Teachers - Regular	29.50	247,507	-	-	521,856	-	-	496,081	-	-	741,455	-	-
77	Teachers - SPED	1.00	5,580	-	-	11,660	-	-	11,160	-	-	16,740	-	-
78	Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
79	Teaching Assistants	8.00	33,523	-	-	70,546	-	-	67,046	-	-	100,569	-	-
80	Specialty Teachers	4.00	27,483	-	-	57,441	-	-	54,966	-	-	82,449	-	-
81	Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
82	Therapists & Counselors	1.00	6,051	-	-	12,603	-	-	12,103	-	-	18,154	-	-
83	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
84	TOTAL INSTRUCTIONAL	43.50	320,144	-	-	674,106	-	-	641,356	-	-	959,367	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS														
85	Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
86	Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
87	Custodian	4.00	33,671	-	-	34,921	-	-	33,671	-	-	33,671	-	-
88	Security	-	-	-	-	-	-	-	-	-	-	-	-	-
89	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
90	TOTAL NON-INSTRUCTIONAL	4.00	33,671	-	-	34,921	-	-	33,671	-	-	33,671	-	-
91	SUBTOTAL PERSONNEL SERVICE COSTS	56.00	526,408	-	-	887,621	-	-	847,620	-	-	1,165,631	-	-
PAYROLL TAXES AND BENEFITS														
92	Payroll Taxes	-	40,270	-	-	67,903	-	-	64,843	-	-	89,171	-	-
93	Fringe / Employee Benefits	-	101,305	-	-	104,853	-	-	104,460	-	-	107,583	-	-
94	Retirement / Pension	-	18,157	-	-	29,173	-	-	29,173	-	-	41,497	-	-
95	TOTAL PAYROLL TAXES AND BENEFITS	-	159,732	-	-	201,929	-	-	198,476	-	-	238,251	-	-
96	TOTAL PERSONNEL SERVICE COSTS	56.00	686,140	-	-	1,089,550	-	-	1,046,096	-	-	1,403,882	-	-
CONTRACTED SERVICES														
97	Accounting / Audit	-	-	-	-	-	-	-	-	-	-	17,000	-	-
98	Legal	-	-	-	-	-	-	-	-	-	-	5,000	-	-
99	Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-
100	Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
101	Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
102	Payroll Services	-	6,411	-	-	6,411	-	-	6,411	-	-	6,411	-	-
103	Special Ed Services	-	500	-	-	1,500	-	-	1,500	-	-	1,500	-	-
104	Tilement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
105	Other Purchased / Professional / Consulting	-	17,300	-	-	17,300	-	-	17,300	-	-	17,300	-	-
106	TOTAL CONTRACTED SERVICES	-	24,211	-	-	25,211	-	-	25,211	-	-	47,211	-	-
SCHOOL OPERATIONS														
107	Board Expenses	-	2,000	-	-	2,000	-	-	2,000	-	-	2,000	-	-
108	Classroom / Teaching Supplies & Materials	-	22,000	-	-	6,000	-	-	6,000	-	-	6,000	-	-
109	Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
110	Textbooks / Workbooks	-	41,250	-	-	11,250	-	-	11,250	-	-	19,466	-	-
111	Supplies & Materials other	-	5,500	-	-	5,500	-	-	5,500	-	-	5,500	-	-
112	Equipment / Furniture	-	4,950	-	-	4,950	-	-	4,950	-	-	4,950	-	-
113	Telephone	-	19,458	-	-	19,458	-	-	19,458	-	-	42,001	-	-
114	Technology	-	1,300	-	-	3,900	-	-	3,900	-	-	3,900	-	-
115	Student Testing & Assessment	-	400	-	-	1,200	-	-	1,200	-	-	1,200	-	-
116	Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-
117	Transportation (student)	-	700	-	-	2,100	-	-	2,100	-	-	2,100	-	-
118	Student Services - other	-	19,633	-	-	7,838	-	-	7,838	-	-	7,838	-	-
119	Office Expense	-	20,250	-	-	20,250	-	-	20,250	-	-	20,250	-	-
120	Staff Development	-	440	-	-	120	-	-	120	-	-	120	-	-
121	Staff Recruitment	-	-	-	-	150	-	-	350	-	-	-	-	-
122	Student Recruitment / Marketing	-	500	-	-	1,500	-	-	1,500	-	-	1,500	-	-
123	School Meals / Lunch	-	150	-	-	450	-	-	450	-	-	450	-	-
124	Travel (Staff)	-	3,250	-	-	3,250	-	-	3,250	-	-	3,250	-	-
125	Fundraising	-	1,500	-	-	1,500	-	-	1,500	-	-	1,500	-	-
126	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
127	TOTAL SCHOOL OPERATIONS	-	143,281	-	-	91,416	-	-	91,616	-	-	122,023	-	-
FACILITY OPERATION & MAINTENANCE														
128	Insurance	-	11,805	-	-	11,805	-	-	11,805	-	-	11,803	-	-
129	Janitorial	-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-	-
130	Building and Land Rent / Lease	-	121,858	-	-	121,858	-	-	121,858	-	-	121,856	-	-
131	Repairs & Maintenance	-	6,250	-	-	6,250	-	-	6,250	-	-	6,250	-	-
132	Equipment / Furniture	-	1,000	-	-	1,000	-	-	1,000	-	-	1,000	-	-
133	Security	-	19,250	-	-	19,250	-	-	19,250	-	-	19,250	-	-
134	Utilities	-	165,163	-	-	165,163	-	-	165,163	-	-	165,159	-	-
135	TOTAL FACILITY OPERATION & MAINTENANCE	-	228,026	-	-	228,026	-	-	228,026	-	-	228,026	-	-
DEPRECIATION & AMORTIZATION														
136	RESERVES / CONTINGENCY	-	73,322	-	-	73,322	-	-	73,322	-	-	73,322	-	-
137	TOTAL EXPENSES	-	1,092,117	-	-	1,444,662	-	-	1,401,408	-	-	1,811,597	-	-
138	NET INCOME	-	350,721	-	-	53,370	-	-	96,624	-	-	(233,242)	-	-

**Grand Concourse Academy Charter School
Budget / Operating Plan
2013-14**

6	Total Revenue	-	1,442,838	-	-	1,498,032	-	-	1,498,032	-	-	1,578,355	-	-
7	Total Expenses	-	1,092,117	-	-	1,444,662	-	-	1,401,408	-	-	1,811,597	-	-
8	Net Income	-	350,721	-	-	53,370	-	-	96,624	-	-	(233,242)	-	-
9	Actual Student Enrollment	-	394	-	-	394	-	-	394	-	-	394	-	-
10	Total Paid Student Enrollment	-	394	-	-	394	-	-	394	-	-	394	-	-
11														
12		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
13		2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
163	ENROLLMENT - *School Districts Are Linked To Above Entries*													
164	New York City	-	394	-	-	394	-	-	394	-	-	394	-	-
165	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
177	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
178	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
179	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
180	TOTAL ENROLLMENT	-	394	-	-	394	-	-	394	-	-	394	-	-
181	REVENUE PER PUPIL	-	3,662	-	-	3,802	-	-	3,802	-	-	4,006	-	-
182	EXPENSES PER PUPIL	-	2,772	-	-	3,667	-	-	3,557	-	-	4,588	-	-

**Grand Concourse Academy Charter School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

		6,017,257	6,017,257	-	6,017,257	6,017,257	
Total Revenue		6,017,257	6,017,257	-	6,017,257	6,017,257	
Total Expenses		5,748,784	5,748,784	-	(5,748,784)	(5,748,784)	
Net Income		267,473	267,473	-	267,473	267,473	
Actual Student Enrollment							
Total Paid Student Enrollment							
		Total Year			VARIANCE		
		Original	Current	Variance	Original vs. PY	Current vs. PY	
REVENUE							
REVENUES FROM STATE SOURCES							
17	Per Pupil Revenue						
18	New York City						
19	School District 2 (Enter Name)	13,527	5,329,638	5,329,638	-	5,329,638	
20	School District 3 (Enter Name)	-	-	-	-	-	
21	School District 4 (Enter Name)	-	-	-	-	-	
22	School District 5 (Enter Name)	-	-	-	-	-	
23	School District 6 (Enter Name)	-	-	-	-	-	
24	School District 7 (Enter Name)	-	-	-	-	-	
25	School District 8 (Enter Name)	-	-	-	-	-	
26	School District 9 (Enter Name)	-	-	-	-	-	
27	School District 10 (Enter Name)	-	-	-	-	-	
28	School District 11 (Enter Name)	-	-	-	-	-	
29	School District 12 (Enter Name)	-	-	-	-	-	
30	School District 13 (Enter Name)	-	-	-	-	-	
31	School District 14 (Enter Name)	-	-	-	-	-	
32	School District 15 (Enter Name)	-	-	-	-	-	
33	School District - ALL OTHER	-	-	-	-	-	
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	5,329,638	5,329,638	-	5,329,638	
35	Special Education Revenue		271,880	271,880	-	271,880	
36	Grants						
37	Stimulus						
38	DYCD (Department of Youth and Community Developm.)						
39	Other						
40	Other	5,797	5,797	5,797	-	5,797	
41	TOTAL REVENUE FROM STATE SOURCES	5,607,315	5,607,315	5,607,315	-	5,607,315	
42							
43	REVENUE FROM FEDERAL FUNDING						
44	IDEA Special Needs		44,567	44,567	-	44,567	
45	Title I		258,384	258,384	-	258,384	
46	Title Funding - Other		17,589	17,589	-	17,589	
47	School Food Service (Free Lunch)						
48	Grants						
49	Charter School Program (CSP) Planning & Implementation						
50	Other						
51	Other						
52	TOTAL REVENUE FROM FEDERAL SOURCES	320,540	320,540	320,540	-	320,540	
53							
54	LOCAL and OTHER REVENUE						
55	Contributions and Donations		7,163	7,163	-	7,163	
56	Fundraising						
57	Erable Reimbursement		57,277	57,277	-	57,277	
58	Earnings on Investments						
59	Interest Income						
60	Food Service (Income from meals)						
61	Text Book		24,962	24,962	-	24,962	
62	OTHER						
63	OTHER						
64	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	89,402	89,402	89,402	-	89,402	
65	TOTAL REVENUE	6,017,257	6,017,257	6,017,257	-	6,017,257	

**Grand Concourse Academy Charter School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

6	Total Revenue	6,017,257	6,017,257	-	6,017,257	6,017,257
7	Total Expenses	5,749,784	5,749,784	-	(5,749,784)	(5,749,784)
8	Net Income	267,473	267,473	-	267,473	267,473
9	Total Student Enrollment					
10	Total Paid Student Enrollment					
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**Grand Concourse Academy Charter School
Budget / Operating Plan
2013-14**

Total Revenue	-	1,442,838	-	1,498,032	-	1,498,032	-	1,578,355
Total Expenses	-	1,092,117	-	1,444,662	-	1,401,408	-	1,811,597
Net Income	-	350,721	-	53,370	-	96,624	-	(233,242)
Actual Student Enrollment	-	394	-	394	-	394	-	394
Total Paid Student Enrollment	-	394	-	394	-	394	-	394

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE													
* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue	CY Per Pupil Rate	Actual	Current Budget	Variance									
New York City	13,527	-	1,332,410	-	-	1,332,410	-	-	1,332,410	-	-	1,332,408	-
School District 2 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	1,332,410	-	-	1,332,410	-	-	1,332,410	-	-	1,332,408	-
Special Education Revenue		-	67,970	-	-	67,970	-	-	67,970	-	-	67,970	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	5,797
TOTAL REVENUE FROM STATE SOURCES		-	1,400,380	-	-	1,400,380	-	-	1,400,380	-	-	1,406,175	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	-	44,567
Title I		-	25,839	-	-	77,515	-	-	77,515	-	-	-	77,515
Title Funding - Other		-	1,759	-	-	5,277	-	-	5,277	-	-	-	5,276
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	27,598	-	-	82,792	-	-	82,792	-	-	-	127,358
LOCAL and OTHER REVENUE													
Contributions and Donations		-	541	-	-	541	-	-	541	-	-	-	5,540
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	14,319	-	-	14,319	-	-	14,319	-	-	-	14,320
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	-	24,962
OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	14,860	-	-	14,860	-	-	14,860	-	-	-	44,822
TOTAL REVENUE		-	1,442,838	-	-	1,498,032	-	-	1,498,032	-	-	-	1,578,355

**Grand Concourse Academy Charter School
Budget / Operating Plan
2013-14**

Total Revenue	-	1,442,838	-	-	1,498,032	-	-	1,498,032	-	-	1,578,355	
Total Expenses	-	1,092,117	-	-	1,444,662	-	-	1,401,408	-	-	1,811,597	
Net Income	-	350,721	-	-	53,370	-	-	96,624	-	-	(233,242)	
Actual Student Enrollment	-	394	-	-	394	-	-	394	-	-	394	
Total Paid Student Enrollment	-	394	-	-	394	-	-	394	-	-	394	
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions											
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	53,153	-	55,153	-	53,153	-	53,153	-	53,153	-	53,153
Deans, Directors & Coordinators	-	14,252	-	15,252	-	14,252	-	14,252	-	14,252	-	14,252
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	26,946	-	28,946	-	26,946	-	26,946	-	26,946	-	26,946
Administrative Staff	-	78,242	-	79,242	-	78,242	-	78,242	-	78,242	-	78,242
TOTAL ADMINISTRATIVE STAFF	-	172,593	-	178,594	-	172,593	-	172,593	-	172,593	-	172,593
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	247,507	-	521,856	-	496,081	-	496,081	-	741,455	-	741,455
Teachers - SPED	-	5,580	-	11,660	-	11,160	-	11,160	-	16,740	-	16,740
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	33,523	-	70,546	-	67,046	-	67,046	-	100,569	-	100,569
Specialty Teachers	-	27,483	-	57,441	-	54,966	-	54,966	-	82,448	-	82,448
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	6,051	-	12,603	-	12,103	-	12,103	-	18,154	-	18,154
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	320,144	-	674,106	-	641,356	-	641,356	-	959,367	-	959,367
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	33,671	-	34,921	-	33,671	-	33,671	-	33,671	-	33,671
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	33,671	-	34,921	-	33,671	-	33,671	-	33,671	-	33,671
SUBTOTAL PERSONNEL SERVICE COSTS	-	526,408	-	887,621	-	847,620	-	847,620	-	1,165,631	-	1,165,631
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	-	40,270	-	67,903	-	64,843	-	64,843	-	89,171	-	89,171
Fringe / Employee Benefits	-	101,305	-	104,853	-	104,460	-	104,460	-	107,583	-	107,583
Retirement / Pension	-	18,157	-	29,173	-	29,173	-	29,173	-	41,497	-	41,497
TOTAL PAYROLL TAXES AND BENEFITS	-	159,732	-	201,929	-	198,476	-	198,476	-	238,251	-	238,251
TOTAL PERSONNEL SERVICE COSTS	-	686,140	-	1,089,550	-	1,046,096	-	1,046,096	-	1,403,882	-	1,403,882
CONTRACTED SERVICES												
Accounting / Audit	-	-	-	-	-	-	-	-	-	17,000	-	17,000
Legal	-	-	-	-	-	-	-	-	-	5,000	-	5,000
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	6,411	-	6,411	-	6,411	-	6,411	-	6,411	-	6,411
Special Ed Services	-	500	-	1,500	-	1,500	-	1,500	-	1,500	-	1,500
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	17,300	-	17,300	-	17,300	-	17,300	-	17,300	-	17,300
TOTAL CONTRACTED SERVICES	-	24,211	-	25,211	-	25,211	-	25,211	-	47,211	-	47,211
SCHOOL OPERATIONS												
Board Expenses	-	2,000	-	2,000	-	2,000	-	2,000	-	2,000	-	2,000
Classroom / Teaching Supplies & Materials	-	22,000	-	6,000	-	6,000	-	6,000	-	6,000	-	6,000
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	41,250	-	11,250	-	11,250	-	11,250	-	19,466	-	19,466
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	5,500	-	5,500	-	5,500	-	5,500	-	5,500	-	5,500
Telephone	-	4,950	-	4,950	-	4,950	-	4,950	-	4,950	-	4,950
Technology	-	19,458	-	19,458	-	19,458	-	19,458	-	42,001	-	42,001
Student Testing & Assessment	-	1,300	-	3,900	-	3,900	-	3,900	-	3,900	-	3,900
Field Trips	-	400	-	1,200	-	1,200	-	1,200	-	1,200	-	1,200
Transportation (student)	-	709	-	2,100	-	2,100	-	2,100	-	2,100	-	2,100
Student Services - other	-	19,633	-	7,838	-	7,838	-	7,838	-	7,838	-	7,838
Office Expense	-	20,250	-	20,250	-	20,250	-	20,250	-	20,250	-	20,250
Staff Development	-	440	-	120	-	120	-	120	-	120	-	120
Staff Recruitment	-	-	-	150	-	350	-	350	-	-	-	-
Student Recruitment / Marketing	-	500	-	1,500	-	1,500	-	1,500	-	1,500	-	1,500
School Meals / Lunch	-	150	-	450	-	450	-	450	-	450	-	450
Travel (Staff)	-	3,250	-	3,250	-	3,250	-	3,250	-	3,250	-	3,250
Fundraising	-	1,500	-	1,500	-	1,500	-	1,500	-	1,500	-	1,500
Other	-	143,281	-	91,416	-	91,416	-	91,416	-	122,023	-	122,023
TOTAL SCHOOL OPERATIONS	-	143,281	-	91,416	-	91,416	-	91,416	-	122,023	-	122,023
FACILITY OPERATION & MAINTENANCE												
Insurance	-	11,805	-	11,805	-	11,805	-	11,805	-	11,803	-	11,803
Janitorial	-	5,000	-	5,000	-	5,000	-	5,000	-	5,000	-	5,000
Building and Land Rent / Lease	-	121,858	-	121,858	-	121,858	-	121,858	-	121,856	-	121,856
Repairs & Maintenance	-	6,250	-	6,250	-	6,250	-	6,250	-	6,250	-	6,250
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	1,000	-	1,000	-	1,000	-	1,000	-	1,000	-	1,000
Utilities	-	19,250	-	19,250	-	19,250	-	19,250	-	19,250	-	19,250
TOTAL FACILITY OPERATION & MAINTENANCE	-	165,163	-	165,163	-	165,163	-	165,163	-	165,159	-	165,159
DEPRECIATION & AMORTIZATION	-	73,322	-	73,322	-	73,322	-	73,322	-	73,322	-	73,322
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	1,092,117	-	1,444,662	-	1,401,408	-	1,401,408	-	1,811,597	-	1,811,597
NET INCOME	-	350,721	-	53,370	-	96,624	-	96,624	-	(233,242)	-	(233,242)

**Grand Concourse Academy Charter School
Budget / Operating Plan
2013-14**

Total Revenue	-	1,442,838	-	1,498,032	-	1,498,032	-	1,578,355	-			
Total Expenses	-	1,092,117	-	1,444,662	-	1,401,408	-	1,811,597	-			
Net Income	-	350,721	-	53,370	-	96,624	-	(233,242)	-			
Actual Student Enrollment	-	394	-	394	-	394	-	394	-			
Total Paid Student Enrollment	-	394	-	394	-	394	-	394	-			
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
	-	394	-	-	394	-	-	394	-	-	394	-
ENROLLMENT - *School Districts Are Linked To Above Entries*	-	394	-	-	394	-	-	394	-	-	394	-
New York City	-	394	-	-	394	-	-	394	-	-	394	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	394	-	-	394	-	-	394	-	-	394	-
REVENUE PER PUPIL	-	3,662	-	-	3,802	-	-	3,802	-	-	4,006	-
EXPENSES PER PUPIL	-	2,772	-	-	3,667	-	-	3,557	-	-	4,598	-

**Grand Concourse Academy Charter School
Budget / Operating Plan
2013-14**

Total Revenue	-	-	-	6,017,257	(6,017,257)	-	-	6,017,257	(6,017,257)	-
Total Expenses	-	-	-	5,749,784	5,749,784	-	-	5,749,784	5,749,784	-
Net Income	-	-	-	267,473	(267,473)	-	-	267,473	(267,473)	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-

TOTALS AND VARIANCE ANALYSIS

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
REVENUE											
REVENUES FROM STATE SOURCES											
Per Pupil Revenue											
New York City	13.527										
School District 2 (Enter Name)	-	-	-	5,329,638	(5,329,638)	-	-	5,329,638	(5,329,638)	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13.527			5,329,638	(5,329,638)	-	-	5,329,638	(5,329,638)	-	-
Special Education Revenue				271,880	(271,880)	-	-	271,880	(271,880)	-	-
Grants											
Stimulus											
DYCD (Department of Youth and Community Developmt.)											
Other											
Other				5,797	(5,797)	-	-	5,797	(5,797)	-	-
TOTAL REVENUE FROM STATE SOURCES				5,607,315	(5,607,315)	-	-	5,607,315	(5,607,315)	-	-
REVENUE FROM FEDERAL FUNDING											
IDEA Special Needs				44,567	(44,567)	-	-	44,567	(44,567)	-	-
Title I				258,384	(258,384)	-	-	258,384	(258,384)	-	-
Title Funding - Other				17,589	(17,589)	-	-	17,589	(17,589)	-	-
School Food Service (Free Lunch)				-	-	-	-	-	-	-	-
Grants											
Charter School Program (CSP) Planning & Implementation				-	-	-	-	-	-	-	-
Other				-	-	-	-	-	-	-	-
Other				-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES				320,540	(320,540)	-	-	320,540	(320,540)	-	-
LOCAL and OTHER REVENUE											
Contributions and Donations				7,163	(7,163)	-	-	7,163	(7,163)	-	-
Fundraising				-	-	-	-	-	-	-	-
Erate Reimbursement				57,277	(57,277)	-	-	57,277	(57,277)	-	-
Earnings on Investments				-	-	-	-	-	-	-	-
Interest Income				-	-	-	-	-	-	-	-
Food Service (Income from meals)				-	-	-	-	-	-	-	-
Text Book				24,962	(24,962)	-	-	24,962	(24,962)	-	-
OTHER				-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				89,402	(89,402)	-	-	89,402	(89,402)	-	-
TOTAL REVENUE				6,017,257	(6,017,257)	-	-	6,017,257	(6,017,257)	-	-

**Grand Concourse Academy Charter School
Budget / Operating Plan
2013-14**

Total Revenue	-	-	-	6,017,257	(6,017,257)	-	-	6,017,257	(6,017,257)	-	-
Total Expenses	-	-	-	5,749,784	5,749,784	-	-	5,749,784	5,749,784	-	-
Net Income	-	-	-	267,473	(267,473)	-	-	267,473	(267,473)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
TOTALS AND VARIANCE ANALYSIS											
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed											
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)
EXPENSES											
ADMINISTRATIVE STAFF PERSONNEL COSTS											
	No. of Positions										
Executive Management	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	214,612	214,612	-	-	214,612	214,612	-	-
Deans, Directors & Coordinators	-	-	-	58,008	58,008	-	-	58,008	58,008	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	109,784	109,784	-	-	109,784	109,784	-	-
Administrative Staff	-	-	-	313,869	313,869	-	-	313,869	313,869	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	696,373	696,373	-	-	696,373	696,373	-	-
INSTRUCTIONAL PERSONNEL COSTS											
Teachers - Regular	-	-	-	2,006,899	2,006,899	-	-	2,006,899	2,006,899	-	-
Teachers - SPED	-	-	-	45,140	45,140	-	-	45,140	45,140	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	271,684	271,684	-	-	271,684	271,684	-	-
Specialty Teachers	-	-	-	222,339	222,339	-	-	222,339	222,339	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	48,911	48,911	-	-	48,911	48,911	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	2,594,973	2,594,973	-	-	2,594,973	2,594,973	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS											
Nurse	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	135,934	135,934	-	-	135,934	135,934	-	-
Security	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	135,934	135,934	-	-	135,934	135,934	-	-
SUBTOTAL PERSONNEL SERVICE COSTS											
PAYROLL TAXES AND BENEFITS	-	-	-	3,427,280	3,427,280	-	-	3,427,280	3,427,280	-	-
Payroll Taxes	-	-	-	262,187	262,187	-	-	262,187	262,187	-	-
Fringe / Employee Benefits	-	-	-	418,201	418,201	-	-	418,201	418,201	-	-
Retirement / Pension	-	-	-	118,000	118,000	-	-	118,000	118,000	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	798,388	798,388	-	-	798,388	798,388	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	4,225,668	4,225,668	-	-	4,225,668	4,225,668	-	-
CONTRACTED SERVICES											
Accounting / Audit	-	-	-	17,000	17,000	-	-	17,000	17,000	-	-
Legal	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	25,644	25,644	-	-	25,644	25,644	-	-
Special Ed Services	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	69,200	69,200	-	-	69,200	69,200	-	-
TOTAL CONTRACTED SERVICES	-	-	-	121,844	121,844	-	-	121,844	121,844	-	-
SCHOOL OPERATIONS											
Board Expenses	-	-	-	8,000	8,000	-	-	8,000	8,000	-	-
Classroom / Teaching Supplies & Materials	-	-	-	40,000	40,000	-	-	40,000	40,000	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	83,216	83,216	-	-	83,216	83,216	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	22,000	22,000	-	-	22,000	22,000	-	-
Telephone	-	-	-	19,800	19,800	-	-	19,800	19,800	-	-
Technology	-	-	-	100,375	100,375	-	-	100,375	100,375	-	-
Student Testing & Assessment	-	-	-	13,000	13,000	-	-	13,000	13,000	-	-
Field Trips	-	-	-	4,000	4,000	-	-	4,000	4,000	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	7,000	7,000	-	-	7,000	7,000	-	-
Office Expense	-	-	-	43,145	43,145	-	-	43,145	43,145	-	-
Staff Development	-	-	-	81,000	81,000	-	-	81,000	81,000	-	-
Staff Recruitment	-	-	-	800	800	-	-	800	800	-	-
Student Recruitment / Marketing	-	-	-	500	500	-	-	500	500	-	-
School Meals / Lunch	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
Travel (Staff)	-	-	-	1,500	1,500	-	-	1,500	1,500	-	-
Fundraising	-	-	-	13,000	13,000	-	-	13,000	13,000	-	-
Other	-	-	-	6,000	6,000	-	-	6,000	6,000	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	448,336	448,336	-	-	448,336	448,336	-	-
FACILITY OPERATION & MAINTENANCE											
Insurance	-	-	-	47,218	47,218	-	-	47,218	47,218	-	-
Janitorial	-	-	-	20,000	20,000	-	-	20,000	20,000	-	-
Building and Land Rent / Lease	-	-	-	487,430	487,430	-	-	487,430	487,430	-	-
Repairs & Maintenance	-	-	-	25,000	25,000	-	-	25,000	25,000	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	4,000	4,000	-	-	4,000	4,000	-	-
Utilities	-	-	-	77,000	77,000	-	-	77,000	77,000	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	660,648	660,648	-	-	660,648	660,648	-	-
DEPRECIATION & AMORTIZATION											
RESERVES / CONTINGENCY	-	-	-	293,288	293,288	-	-	293,288	293,288	-	-
TOTAL EXPENSES	-	-	-	5,749,784	5,749,784	-	-	5,749,784	5,749,784	-	-
NET INCOME	-	-	-	267,473	(267,473)	-	-	267,473	(267,473)	-	-

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		
	Actual CY vs. Actual PY	
REVENUE		
REVENUES FROM STATE SOURCES		
Per Pupil Revenue	CY Per Pupil Rate	
New York City	13,527	-
School District 2 (Enter Name)	-	-
School District 3 (Enter Name)	-	-
School District 4 (Enter Name)	-	-
School District 5 (Enter Name)	-	-
School District 6 (Enter Name)	-	-
School District 7 (Enter Name)	-	-
School District 8 (Enter Name)	-	-
School District 9 (Enter Name)	-	-
School District 10 (Enter Name)	-	-
School District 11 (Enter Name)	-	-
School District 12 (Enter Name)	-	-
School District 13 (Enter Name)	-	-
School District 14 (Enter Name)	-	-
School District 15 (Enter Name)	-	-
School District - ALL OTHER	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-
Special Education Revenue		-
Grants		-
Stimulus		-
DYCD (Department of Youth and Community Developmt.)		-
Other		-
Other		-
TOTAL REVENUE FROM STATE SOURCES		-
REVENUE FROM FEDERAL FUNDING		
IDEA Special Needs		-
Title I		-
Title Funding - Other		-
School Food Service (Free Lunch)		-
Grants		-
Charter School Program (CSP) Planning & Implementation		-
Other		-
Other		-
TOTAL REVENUE FROM FEDERAL SOURCES		-
LOCAL and OTHER REVENUE		
Contributions and Donations		-
Fundraising		-
Erate Reimbursement		-
Earnings on Investments		-
Interest Income		-
Food Service (Income from meals)		-
Text Book		-
OTHER		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-
TOTAL REVENUE		-

		DESCRIPTION OF ASSUMPTIONS	
Total Revenue	-		
Total Expenses	-		
Net Income	-		
Actual Student Enrollment			
Total Paid Student Enrollment			
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
		Actual CY vs.	Actual PY
EXPENSES			
ADMINISTRATIVE STAFF PERSONNEL COSTS			
	No. of Positions		
Executive Management	-		
Instructional Management	-		
Deans, Directors & Coordinators	-		
CFO / Director of Finance	-		
Operation / Business Manager	-		
Administrative Staff	-		
TOTAL ADMINISTRATIVE STAFF	-		
INSTRUCTIONAL PERSONNEL COSTS			
Teachers - Regular	-		
Teachers - SPED	-		
Substitute Teachers	-		
Teaching Assistants	-		
Specialty Teachers	-		
Aides	-		
Therapists & Counselors	-		
Other	-		
TOTAL INSTRUCTIONAL	-		
NON-INSTRUCTIONAL PERSONNEL COSTS			
Nurse	-		
Librarian	-		
Custodian	-		
Security	-		
Other	-		
TOTAL NON-INSTRUCTIONAL	-		
SUBTOTAL PERSONNEL SERVICE COSTS			
PAYROLL TAXES AND BENEFITS			
Payroll Taxes			
Fringe / Employee Benefits			
Retirement / Pension			
TOTAL PAYROLL TAXES AND BENEFITS			
TOTAL PERSONNEL SERVICE COSTS			
CONTRACTED SERVICES			
Accounting / Audit			
Legal			
Management Company Fee			
Nurse Services			
Food Service / School Lunch			
Payroll Services			
Special Ed Services			
Titlement Services (i.e. Title I)			
Other Purchased / Professional / Consulting			
TOTAL CONTRACTED SERVICES			
SCHOOL OPERATIONS			
Board Expenses			
Classroom / Teaching Supplies & Materials			
Special Ed Supplies & Materials			
Textbooks / Workbooks			
Supplies & Materials other			
Equipment / Furniture			
Telephone			
Technology			
Student Testing & Assessment			
Field Trips			
Transportation (student)			
Student Services - other			
Office Expense			
Staff Development			
Staff Recruitment			
Student Recruitment / Marketing			
School Meals / Lunch			
Travel (Staff)			
Fundraising			
Other			
TOTAL SCHOOL OPERATIONS			
FACILITY OPERATION & MAINTENANCE			
Insurance			
Janitorial			
Building and Land Rent / Lease			
Repairs & Maintenance			
Equipment / Furniture			
Security			
Utilities			
TOTAL FACILITY OPERATION & MAINTENANCE			
DEPRECIATION & AMORTIZATION			
RESERVES / CONTINGENCY			
TOTAL EXPENSES			
NET INCOME			

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
<p align="center">* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>		
	Actual CY vs. Actual PY	
ENROLLMENT - *School Districts Are Linked To Above Entries*		
New York City		-
School District 2 (Enter Name)		-
School District 3 (Enter Name)		-
School District 4 (Enter Name)		-
School District 5 (Enter Name)		-
School District 6 (Enter Name)		-
School District 7 (Enter Name)		-
School District 8 (Enter Name)		-
School District 9 (Enter Name)		-
School District 10 (Enter Name)		-
School District 11 (Enter Name)		-
School District 12 (Enter Name)		-
School District 13 (Enter Name)		-
School District 14 (Enter Name)		-
School District 15 (Enter Name)		-
School District - ALL OTHER		-
TOTAL ENROLLMENT		-
REVENUE PER PUPIL		-
EXPENSES PER PUPIL		-



Annual Report Requirement
for SUNY Authorized Charter Schools

Grand Concourse Academy Charter School

Administrative expenditures per pupil: **\$0.00**

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Page 1

320900860872 GRAND CONCOURSE ACAD CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Thursday, July 25, 2013

Updated Tuesday, July 30, 2013

Page 1

320900860872 GRAND CONCOURSE ACAD CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Joyce Higginson-Davis	Chair/President	Yes	Community development and with non-profit associations in the Bronx	10 Years	
2	Howard Banker	Treasurer	Yes	Finance	10 Years	
3	Linda Manley	Secretary	Yes		10 Years	
4	Lydia Sierra	Member	Yes		1.5 Years	
5	Jeannette Engels	Member	Yes		7 Years	
6	Ms. Arlene Hall-Waisburd	Parent Rep	Yes		7 Years	
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

0

3. Total Number of Members Departing the Board during the 2012-13 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

11

5. How many times did the Board meet during the 2012-13 school year?

10

6. How many times will the Board meet during the 2013-14 school year?

10

Thank you.

Appendix H: Enrollment and Retention Efforts

Plan for Meeting Enrollment and Retention Targets

After two successful charter terms, GCACS has developed an effective method of making good faith efforts toward meeting and/or exceeding our enrollment and retention targets for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program. GCACS's Director of Business and Operations monitors our enrollment and retention targets and oversees the good faith efforts for enrollment and retention. On a yearly basis, he will compare GCACS's progress to state issued targets to ensure that GCACS is meeting our targets. The following list summarizes the method:

Recruitment

Students with Special Needs

- Direct mail advertising that mentions special needs
- Special needs programs covered at school open house, on application and during tours
- School website mentions special needs
- Other advertising (e.g. radio, TV, flyer) mentions special needs
- Outreach to specialized feeder schools and programs

English Language Learners

- Direct mail advertising in languages other than English
- ESL and Second Language Programs covered at school open house, on application and during tours
- Other advertising (e.g. radio, TV, flyer) in languages other than English
- Outreach by multi-lingual staff
- Outreach to specialized feeder schools and programs
- Advertising and school materials are translated as needed
- A language translator dropdown is currently part of our school website
- All school brochures, mailings and application mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program
- School information session(s) held in trusted cultural centers in the community to attract more families who speak a language other than English
- Advertising materials distributed in the primary languages other than English spoken in the area
- With notice, every attempt will be made by the school to provide translation for families at school events by using the school staff or the school's parent population
- A special outreach effort to focus on immigrant communities

Students Eligible for Free and Reduced Lunch Programs

- Meal program covered at school open house, on application and during tours
- Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program
- Recruitment throughout neighborhoods surrounding the school and in the local district

Grand Concourse Academy Charter School

Retention

Students with Special Needs

- Specialized RTI program
- Differentiation in classroom instruction
- Coordination with NYC DOE Speech, Physical Therapy and Occupational Therapy Service Providers
- Full time Guidance Counselor
- Three SPED teachers

English Language Learners

- Two certified ESL teachers on staff
- Special programs for parents of ELL students
- Differentiation in classroom instruction
- Collaboration with New York State RBE-RN facilitator

Students Eligible for Free and Reduced Lunch Programs

- After school program for all students
- Social and emotional support offered by full time Guidance Counselor

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 15, 2013

Updated Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/306f1200a664894a7084f8748d0870>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Howard Banker

2. Charter School Name:

Grand Concourse Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

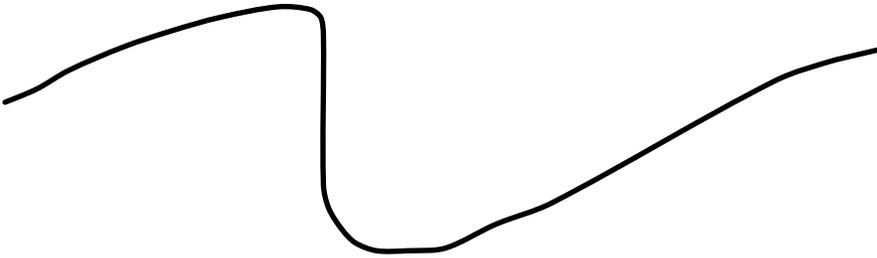
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of connected, fluid strokes. It starts with a low, wavy line on the left, rises to a peak, then drops sharply into a deep, rounded valley, and finally rises again to a level higher than the starting point on the right.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Updated Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/cc330056fd78cb983c9b143f46b8b0>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Joyce H. Davis

2. Charter School Name:

Grand Concourse Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

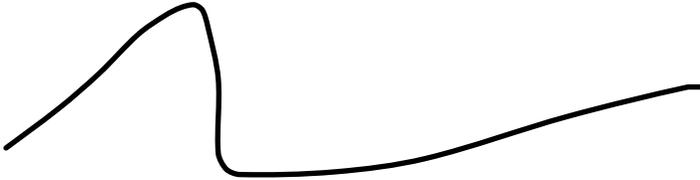
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of connected, fluid strokes. It starts with a low, sweeping curve that rises to a peak, then drops sharply to a low baseline, followed by a long, slightly upward-sloping tail.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Updated Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d722b66cf2dffa1907d2b3b39171ca>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jeanette T. Engles

2. Charter School Name:

Grand Concourse Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

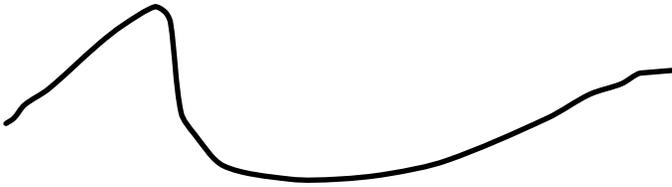
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of connected, fluid strokes. It starts with a small upward curve, rises to a peak, then drops sharply to a low, wide curve, and finally rises again to a slightly higher, more horizontal line.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Updated Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/ab1c136f82955bad1b854cb328ca7>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Arlene Hall-Waisburd

2. Charter School Name:

Grand Concourse Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

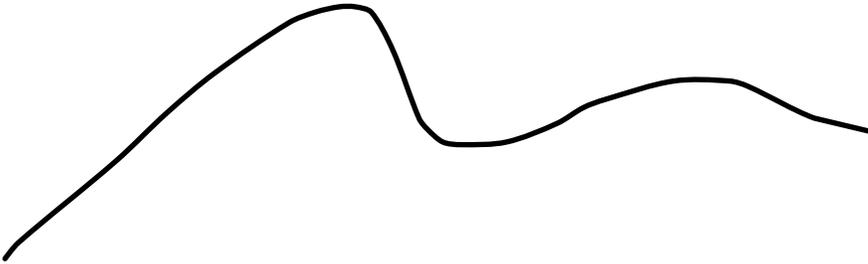
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of connected, fluid strokes. It starts with a low, sweeping curve that rises to a peak, then drops to a shallow valley before rising again to a second, lower peak and ending with a short, horizontal tail.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Updated Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/76dc1872e77e4e8156b8580f805d0>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Linda Schahter Monley

2. Charter School Name:

Grand Concourse Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

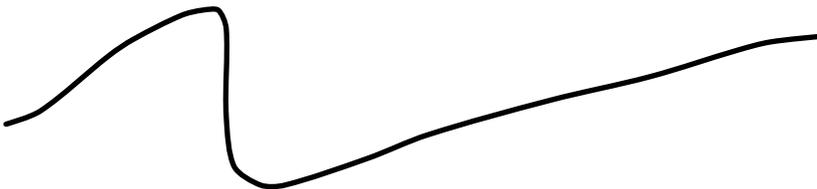
14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	Lawyers Alliance For New York	Pro Bono Legal Assistance	\$5000	Linda Monley	Disclosure to Board and approval
2					
3					
4					
5					

Signature of Trustee



Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Updated Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/514edabe0f0e7c0739b167939216c4>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Lydia Sierra

2. Charter School Name:

Grand Concourse Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

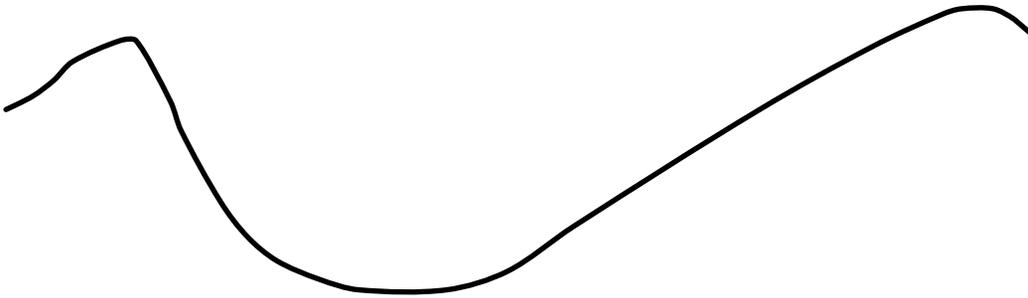
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of a single, continuous, fluid line. The line starts with a small upward curve, followed by a larger peak, then a deep valley, and finally a long, sweeping upward curve that ends with a small downward hook.