

I. SCHOOL INFORMATION AND COVER PAGE

Created Sunday, June 30, 2013

Updated Thursday, August 01, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

010100860907 GREEN TECH HIGH CS

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Albany

4. SCHOOL INFORMATION

| PRIMARY ADDRESS | PHONE NUMBER | FAX NUMBER | EMAIL ADDRESS |
|---------------------------------------|--------------|--------------|---------------------------|
| 321 Northern Blvd Albany, NY 12210 | 518-694-3400 | 518-694-3401 | pmiller@greentechhigh.org |

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

| | |
|--|---|
| 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name | Melissa Verga |
| 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title | Interim Director of Finance & Operations |
| 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####) |  |

5. SCHOOL WEB ADDRESS (URL)

www.greentechhigh.org

6. DATE OF INITIAL CHARTER

2006-07-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2008-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

349

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

• 9

• 10

• 11

• 12

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

| Yes/No | Name of CMO/EMO |
|--------|-----------------|
| No | |

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site | School at Full Capacity at Site | Facilities Agreement |
|-------------------------------|---------------------------------------|--------------|-------------------|-----------------------|---------------------------------|----------------------|
| Site 1 (same as primary site) | 321 Northern Blvd Albany, NY 12210 | 518-694-3400 | ALBANY CITY SD | 9-12 | Yes | Rent/Lease |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

12a. Please provide the contact information for Site 1 (same as the primary site).

| | Name | Work Phone | Alternate Phone | Email Address |
|--------------------|-----------------|------------|-----------------|---------------|
| School Leader | Dr. Paul Miller | | | |
| Operational Leader | Melissa Verga | | | |
| Compliance Contact | | | | |
| Complaint Contact | | | | |

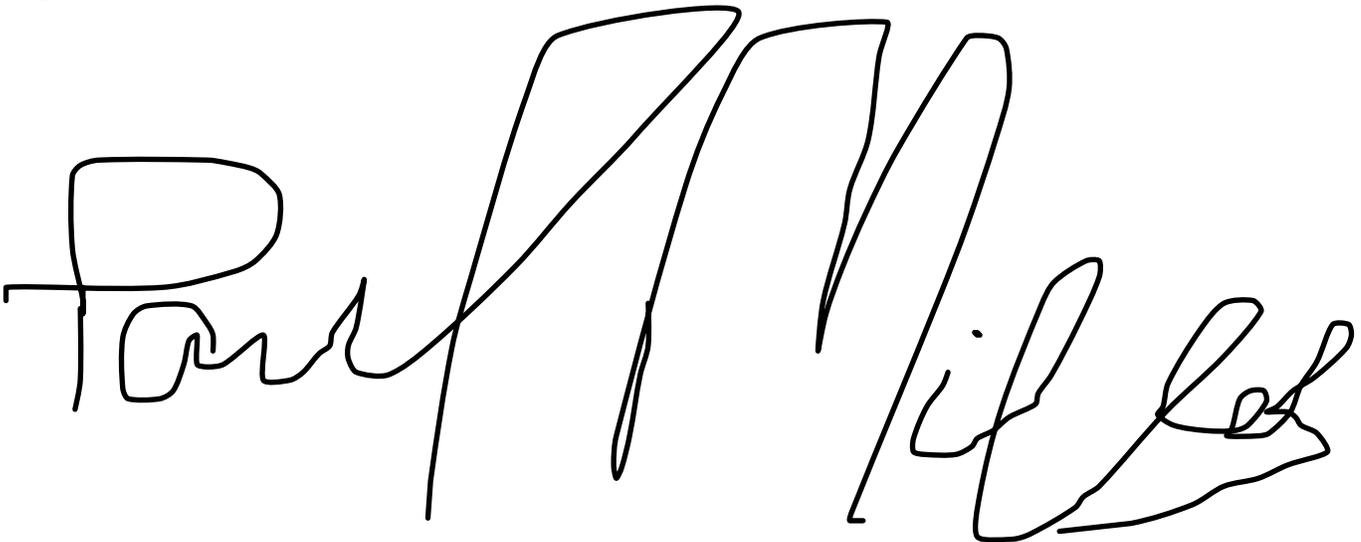
14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, reading "Paul M. Miller". The signature is written in a cursive style with large, sweeping letters. The "P" is very large and loops around. The "M" is tall and narrow. The "L" is also tall and narrow. The "e" is smaller and loops around. The signature is written on a white background.

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Thursday, August 01, 2013

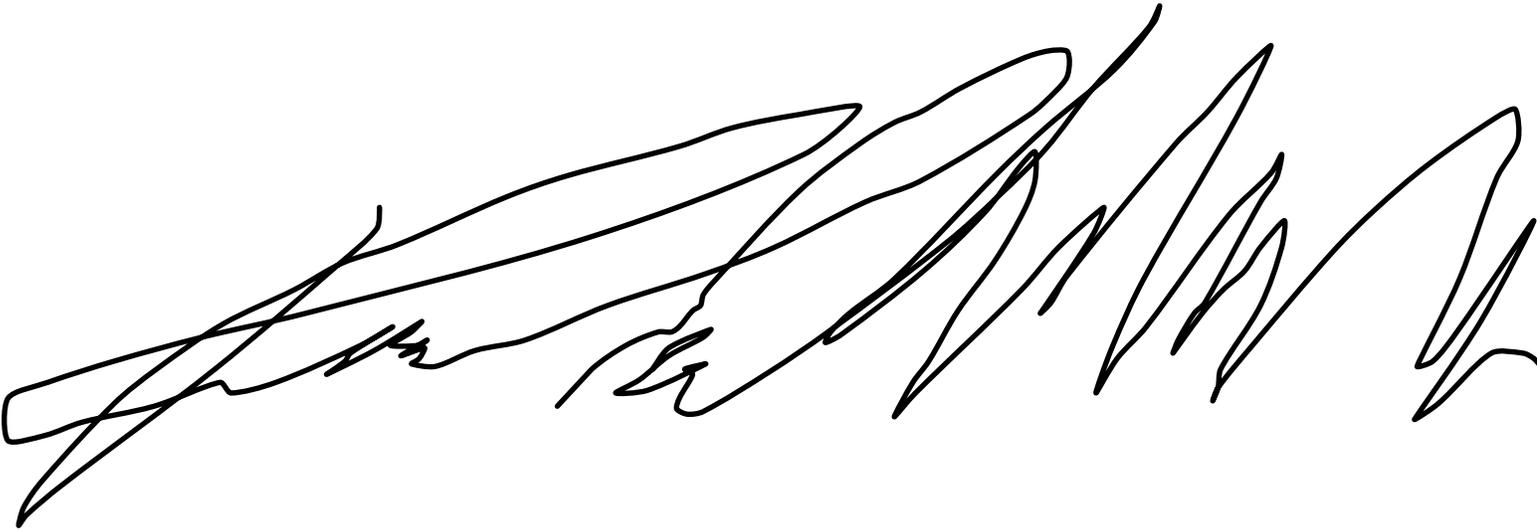
Page 1

010100860907 GREEN TECH HIGH CS

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- Yes
-

Signature, Board President

A large, stylized handwritten signature in black ink, written across the page.

Thank you.

**GREEN TECH HIGH
CHARTER SCHOOL**

**2012-13 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 16, 2013

By Dr. Paul Miller

321 Northern Blvd Albany, NY12210
Phone (518) 694-3400
Fax (518) 694-3401

Dr. Paul Miller prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

| Trustee's Name | Board Position |
|---------------------|-----------------------|
| David E. Nardolillo | Chairman |
| Christopher Hawver | Vice Chair |
| Vincent Commisso | Treasurer |
| Pam Williams | Secretary |
| Peter Stoll | |
| Chris Kennedy | |
| Franklin Esson | |
| John Haller | |
| Gen Zachary | Parent Representative |

Dr. Paul Miller has served as the school leader since 2012.

INTRODUCTION

Green Tech High Mission

The mission of the Green Tech High Charter School is to prepare young men to complete high school with a Regents diploma so they will have the opportunity to attend college or choose an alternative, responsible career path as they enter adulthood. Green Tech High will succeed in this mission by providing a complete college preparatory high school curriculum that ensures every student will attain the skills and coursework necessary for a Regents diploma, including the use of computer technology with an added knowledge and understanding of the environment.

Introduction

Green Tech High Charter School (GTHCS) opened its doors in August 2008. Green Tech High is an all-male high school with an intensive focus on college preparation. GTHCS provides Albany's high school age young men with a high quality, college preparatory education in a safe, small-school setting that offers an extended school day, a longer school year, extensive literacy instruction, and programs that emphasize environmental awareness and technological proficiency.

Green Tech offers its students an all-male student environment that is safe and highly disciplined. The low student-teacher ratio, about twelve to one, allows every teacher and staff member to personally know each student. Every teacher is assigned an "advisory group" of twelve students who they track throughout their four years at Green Tech. The advisory teacher communicates via email with each of these student's subject teachers to keep abreast of their grades, conduct and effort in the class. These emails frame the weekly meetings that the grade-level teachers have with the Principal. Here they all meet to discuss individual students and develop a strategy to deal with individual student issues. These advisory teachers are also the point of contact with the parent community. Each advisory teacher works out with each parent how often they would like to be apprised of their child's performance. The Instructional Support Team, then, is truly comprised of the entire teaching staff. This allows for a familial atmosphere where there is constant supervision and accountability. It recreates the elementary school experience for the parents in that they have with one teacher to communicate with regarding the performance of their child—a much less intimidating and manageable situation than having to communicate and keep up with several teachers. It creates a school culture that demands personal responsibility and holds high expectations for every student.

Green Tech offers its students an extended school year. The school day begins at 8:20 am and ends at 3:00 pm. The school is opened at 7:30 am to accommodate students who come in for breakfast; students are required to be in their homerooms by 8:20 where they are immediately met with a "warm-up" or "do now" activity that routinely focuses them on the day's work. Students go to homeroom or advisory and have assigned topics to discuss. Do Now's are a part of all 8 periods. They are used to get students going right away. Over the last year GTH has worked to use the Do Now as an instructional tool as well. GTH is learning to deliver Do Now's as a form of reinforcement for information from previous

lesson(s) and to bridge any knowledge or misconceptions of the new topic. Although classes conclude at 4pm, the school stays open for another three hours to accommodate participation in extra-curricular activities. The school year commences in mid-August and concludes at the end of June. Students beginning their first year at Green Tech, however, report to school during the first week of August for orientation.

Green Tech's curriculum has a college readiness and preparation focus. A college-prep philosophy remains at the forefront of our work here at Green Tech High Charter School. With that in mind, we begin preparation with our students when they enter GTH. While our freshmen are exploring the plethora of college options available to them, our sophomores are discovering the requirements for these schools. Sophomores are also preparing themselves for the testing requirements in college by attempting the PSATs a year early. Our juniors are delving into all intricacies of matching themselves to a "College Fit" and to that end, attend all programs created for our current seniors to prepare them for their upcoming year. Programs include: financial aid nights, college access days, college fairs and advisories specifically catered to the nuts and bolts of the college application process.

Our classes are designed to prepare the students for the New York State Regents Exams and the goal of every student is to earn a Regents Diploma. Every student is given a placement exam before starting at Green Tech to assess proficiency in the core subjects of English language arts and math. Virtually every student is then placed in remediation. Ninth grade students are scheduled in their regular class time plus a lab course until proficiency is reached. These students receive one hundred minutes per day of comprehensive instruction in English composition and literature daily plus one hundred minutes of math. Once a student reaches grade level proficiency in these critical courses, the lab courses are dropped. This allows the student to schedule in an elective course. This approach is continued throughout the students' tenure at Green Tech. It is our extended school day that allows for such rigorous instruction for students who perform below grade level and require remediation.. The Zeros Aren't Permitted (ZAP) program was added as a built in resource to reteach and review where students needed it. Students are placed to receive support where they performed weakest that week. They can make up work, review, receive additional instruction or complete missed assignments. Data from the first year showed students demonstrated marked improvement as a result of this program. It is also our intensive and rigorous focus on keeping students on grade level that prepares them to be successful on the Regents Exams and ultimately prepared for the academic rigor of a college curriculum.

The extensive use of technology at Green Tech has allowed teachers and administrators to use data effectively for use in the classroom and for school management. Green Tech offers its teachers abundant support when it comes to using data to drive instruction. Green Tech has a full-time Program Facilitator on staff that helps the teachers to examine the data and to ensure that instruction is aligned to New York State standards. Green Tech also employs a Chief Statistician & Data Manager, who, through the use of Scantron, is able to gather data from internal assessments and deliver it to the teachers as well as the Program Facilitator in a manner which is both comprehensive and easy to decipher. The Principal also makes use of data obtained

daily from teachers in their “Daily Checkout” in order to keep abreast of issues that need to be addressed everywhere in the school.

Green Tech is committed to equipping students with the technological expertise needed to be college and career ready. The use of technology is virtually omnipresent throughout the school. In fact, as teachers and administrators make use of technology in their everyday lessons and tasks. The students are saturated with the use of technology; some classes provide direct computer skills instruction while others use computers to augment instruction. In the technology lab, students learn research skills and are exposed to Microsoft Word in order to complete research projects. Students learn to use a program in music class that enables them to write their own music and hear the results of their compositions. Teachers in several subject areas are equipped with “clickers” for students to use to answer questions during classroom instruction. This “Jeopardy-style” question-and-answer session allows for immediate assessment and review. All classrooms have access to PLATO, which is an online learning program that can be used as an online credit or content recovery. Math classes are equipped with several computer stations where teachers direct students in need of remediation. Teachers model technology use through use of online materials via screen projection and Powerpoint classroom presentations. Each student is issued a netbook for their use throughout the school year; and these become theirs at the end of three years. This extensive and comprehensive exposure to technology in the classroom affords the students a familiarity with technology that will carry them to the next level of higher education and employment.

Our unique environmental curriculum incorporates the natural resources of the region and teaches our students to be “environmentally literate.” This increased awareness of environmental issues both within and beyond their neighborhoods help to spark interest in opportunities for “green collar” careers. Increasing our students’ interest and knowledge of the outdoors creates a body of citizens who will intimately know why our environment is vital and must be saved.

Green Tech belongs to a consortium of “green” schools across the country that educates students about the environment and engages them in activities that increase their literacy and awareness of environmental issues. Our “Green Team” of two teachers and the Family Intervention Specialist have been the recipients of a grant from LEAF: Leaders in Environmental Action for the Future, a division of the Nature Conservancy. As a result of this grant, they attended a national conference where they developed lesson plans with the goal of getting urban youth interested in the environment and environmental issues. They were able to share their plans and techniques with the teaching staff so that all teachers could integrate these environmental concepts into their lesson plans. Three students were also given the opportunity to attend a LEAF camp in Maine over the summer of 2011; the same three boys will be joined by three other Green Tech students at this camp during the 2012 summer months.

Green Tech students have the opportunity to engage in many other “green” activities. Every summer twenty-five boys have the opportunity to travel on the Hudson River Sloop, Clearwater, and “America’s flagship environmental organization,” to learn about the

estuary's ecosystem. Through a grant from Lowe's, Green Tech students built and work to maintain an edible garden in the city of Albany; another such garden will be built on school grounds this spring. These "square foot gardens" provide for real-life lessons in science and math. The Boys Outdoor Leadership Team, or BOLT, works together in service learning projects and recreation. This school organization has engaged in activities such as planting and maintaining two community gardens within the city of Albany, clearing trails at the John Boyd Thatcher State Park, planting trees, hiking, kayaking, fly fishing, ice fishing, and biking.

These opportunities, to name a few, serve to bridge the gap between our urban students and the environment. Increasing our students' awareness and contact with environment in these positive ways enhances their education and opens their eyes to "green collar" career opportunities.

The below is a list of some of the extra-curricular activities that our students may participate in:

- Debate Club
- Chess Club
- Math Club
- Computer Programming Club (website development)
- Grant Funded International Service Learning Trip to the Dominican Republic for seven days with twenty-five students.
- Green Team started by 2 science teachers through a Grant for an on School-Ground Greenhouse.
- Service Learning Freshman Frat Sessions: Where service Learning is discussed a tradition of upperclassmen to their predecessors establishing deep-connections within service framework through the peer to peer mentoring.
- Green Mentoring program with Green Tech Students serving as mentors for middle-school students- Albany Prep working around environmental issues. Received an Outdoor Nation Summit Project Award that funded the above mentoring program pairing out juniors and sophomores with middle school students and funded various outdoors programs that allowed over 50 young people and chaperones
- College Exposure Day real life college access experience including overnight, class visits, meetings with faculty and campus staff.
- Four Internships provided to students with Nature Conservancy's Leaders for the Environmental Action (LEAF) for the Future program
- High School Ameri-Corps that will help fund 5 student's college education as a result of them doing 300 hours.
- Grant funded HBCU trip to different Historically Black Colleges and Universities
- College trips to: Ithaca College, Binghamton College, Syracuse University, Hudson Valley
- 2nd annual College Access Day in conjunction with Siena College Bonners where students and parents came to hear about tons of resources and information about the College Process.

- One-on-One tutoring program with Albany College Medical Students serving as tutors.
- Partnership with STEP Programs (STEM Careers) for student participation
- "Yoga for Students" class
- Art Club
- Adopt- A- Highway (Rt 377 by Wolferts Roost Country Club)
- Guitar Club
- June 7th, 2013 students who made honor roll for all 4 quarters were treated to an all- expense paid trip to The Great Escape. The winning Fraternity Hampton also attended the trip for having the most merit points.

June 26th, 2013 GTH hosted an Award Ceremony for students to acknowledge students who have exceeded the expectations set forth. Students will then participate in Field Day for students at Grafton Lake State Park.

Curriculum

The leadership and teachers of Green Tech High Charter School have developed a curriculum that is aligned to New York and Common Core State Standards. It prepares students to be successful on the New York State Regents exams and supports our mission to provide our students with the skills necessary to be college and career ready.

Our teachers and administrators spent six weeks in “basic training” before our doors opened to students for the first time. During this six-week period, we contracted with Inside Education, a professional development organization that helped to fully integrate the New York State standards into our curriculum. This intensive program was invaluable, as it taught our teachers and administrators to map our curriculum “backwards” from the NYS standards and into our curriculum maps. We were able to open our doors with a curriculum and curriculum maps that were fully enmeshed in the NYS standards; the teachers took ownership for the maps and had a personal knowledge and connection with the maps of their own subject and grade. They were empowered to be critical of the maps and acknowledge deficiencies in them as they were put into practice.

Our teachers’ lesson plans are likewise aligned to NYS standards and Common Core and follow the plan of the curriculum maps. Teachers submit lesson plans three days before instruction to our Program Facilitator. They submit lesson plans seven days before instruction to the special education teachers so they may prepare these students for the lesson. Lesson plan binders are reviewed quarterly by the Program Facilitator so that she can verify that lessons are following the curriculum map and are aligned to NYS standards. Included in these binders with the plans are examples of student activities that show how the students are meeting the standard addressed in that lesson. This year we began to unify our teaching process by formalizing lesson plan formats. We added Daily Essential Questions, which are used to guide the learning process for the students. Students should be able to answer the Essential Question for the day, which is another form of assessment for classrooms. Teachers should be assessing daily to determine their students’ progress. Adding Summary and Closure to everyone’s lesson is the method GTH teachers are now using to assess daily. Summary is a demonstration of some sort that students know the information at a basic level. Closure is a demonstration that they can apply, synthesize, or evaluate the information.

This year there was an emphasis placed on developing the observation and evaluation process. An Academic Dean (AD) was hired to assist the Curriculum Specialist (CS) and the Principal. The AD and CS are working closely with the principal to create a coaching model, where corrections to practice will be made during instruction, rather than solely waiting until after the lesson has taken place. The AD and CS will primarily be focused on student learning and teacher development.

We have a clear process for revising the curriculum maps if they are found to be deficient. After the NYS Regents exams are completed and the students are done for the school year, teachers report to work for another week in order to conduct a data analysis of the curriculum maps and to determine if any revisions are needed in their scope and sequence. Grade level and subject teachers work together to make any

changes to the maps. No teacher is allowed to revise the curriculum map without approval, however, and must have a compelling reason why maps need to be altered. The curriculum maps must remain constant across the grade so that all students in the grade reach the same level of proficiency. This year revisions to the curriculum maps included additions from the Regents questioning database.

Teachers meet regularly throughout the year to coordinate their efforts to teach the curriculum. Teachers meet once per week with their grade level groups and the Principal to ensure that curriculum goals are being met. Grade-level teachers collaborate regularly to ensure that the necessary process skills are taught at the appropriate time. For example, graphing skill instruction is “calendared” for the month of October in all classes so that all students become proficient in this skill and can apply it across all disciplines. Such skills become part of the “Do Now” activity: the activity that all students at Green Tech engage in during the first ten minutes of class while the teachers take care of administrative tasks such as taking attendance and checking homework. Academic departments meet weekly with either the Program Coordinator or the Department Chair for common planning meetings, as well. In 2012-13, student goals were created and monitored quarterly.

Interventions

This school year brought additional interventions for all students. The Zeros Aren't Permitted (ZAP) program and Online Credit Recovery were added. Many students would not have graduated if there had not been credit recovery, which began in January. It was offered to students who failed the first marking period and provided an opportunity for them to recover credit. The ZAP program also helped struggling students by relieving students from drowning. Often students who get behind end up giving up because they do not see a way to get caught up. ZAP, a built in intervention, gave all students an opportunity to catch up on any missing work they had the previous school week. More students were on track due to this program.

Additionally we made an effort to accentuate the positive more than the negative.

- Increased focus on merits, rather than demerits
- Monthly Frat Competitions
- Honor Roll Celebrations

School Enrollment by Grade Level and School Year

| School Year | 9 | 10 | 11 | 12 | Total |
|-------------|-----|----|----|----|-------|
| 2009-10 | 81 | 47 | | | 138 |
| 2010-11 | 118 | 95 | 52 | | 265 |
| 2011-12 | 111 | 85 | 64 | 41 | 301 |

| | | | | | |
|---------|-----|----|----|----|-----|
| 2012-13 | 111 | 92 | 66 | 53 | 322 |
|---------|-----|----|----|----|-----|

High School Cohorts

Accountability Cohort

The state's Accountability Cohort consists specifically of students who are in their fourth year of high school after the 9th grade. For example, the 2009 state Accountability Cohort consists of students who entered the 9th grade in the 2009-10 school year, were enrolled in the school on the state's annual enrollment-determination day (BEDS day) in the 2012-13 school year, and either remained in the school for the rest of the year or left for an acceptable reason. (See New York State Education Department's website for their accountability rules and cohort definitions:

<http://www.emsc.nysed.gov/irts/accountability/home.shtml>)

The following table indicates the number of students in the Accountability Cohorts who are in their fourth year of high school and were enrolled on BEDS Day in October and on June 30th.

Fourth-Year High School Accountability Cohorts

| Fourth Year Cohort | Year Entered 9 th Grade Anywhere | Cohort Designation | Number of Students Enrolled on BEDS Day in October of the Cohort's Fourth Year | Number Leaving During the School Year | Number in Accountability Cohort as of June 30 th |
|--------------------|---|--------------------|--|---------------------------------------|---|
| 2009-10 | 2006-07 | 2006 | 0 | 0 | 1 |
| 2010-11 | 2007-08 | 2007 | 3 | 1 | 5 |
| 2011-12 | 2008-09 | 2008 | 48 | 4 | 50 |
| 2012-13 | 2009-10 | 2009 | 55 | 6 | 49 |

Total Cohort for Graduation

Students are included in the Total Cohort for Graduation also based on the year they first enter the 9th grade. Prior to 2011-12, students who have enrolled at least five months in the school after entering the 9th grade are part of the Total Cohort for Graduation; as of 2011-12 (the 2008 cohort), students who have enrolled only one day in the school after entering the 9th grade are part of the school's Total Cohort for Graduation Cohort. If the school has discharged students for one of the following acceptable reasons, it may remove them from the graduation cohort: if they transfer to another public or private diploma-granting program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S. or die.

Fourth Year Total Cohort for Graduation

| Fourth Year Cohort | Year Entered 9 th Grade Anywhere | Cohort Designation | Number of Students Enrolled on June 30 th of the Cohort's Fourth Year (a) | Additional Students Still in Cohort ¹ (b) | Graduation Cohort (a) + (b) |
|--------------------|---|--------------------|--|--|-----------------------------|
| 2009-10 | 2006-07 | 2006 | 0 | 1 | 1 |
| 2010-11 | 2007-08 | 2007 | 2 | 3 | 5 |
| 2011-12 | 2008-09 | 2008 | 44 | 6 | 50 |
| 2012-13 | 2009-10 | 2009 | 49 | 6 | 55 |

Fifth Year Total Cohort for Graduation

| Fifth Year Cohort | Year Entered 9 th Grade Anywhere | Cohort Designation | Number of Students Enrolled on June 30 th of the Cohort's Fifth Year (a) | Additional Students Still in Cohort ² (b) | Graduation Cohort (a) + (b) |
|-------------------|---|--------------------|---|--|-----------------------------|
| 2010-11 | 2006-07 | 2006 | 0 | 1 | 1 |
| 2011-12 | 2007-08 | 2007 | 2 | 3 | 5 |
| 2012-13 | 2008-09 | 2008 | 5 | 4 | 9 |

¹ Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason.

² Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason

Goal 1: ENGLISH LANGUAGE ARTS

Green Tech High Charter School students will become proficient readers and writers of the English language.

Goal 1: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.

(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.

Method

The school administered the New York State Regents Comprehensive English exam that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma; and scoring 75 to meet the college and career readiness standard.³ This measure examines the percent of the Accountability Cohort that passed the exam by the completion of their fourth year in the cohort. Students have until the summer of their fourth year to do so.

Results

Of the 49 students in the 2009 Accountability Cohort, 94 percent passed the English Regents with a score of 65 or greater, while 59% passed with a 75 or greater.

English Regents Passing Rate with a Score of 75 by Fourth Year Accountability Cohort⁴

| Cohort Designation | Number in Cohort | Percent Passing with a score of 65(75) |
|--------------------|------------------|--|
| 2008 | 45 | 93% |
| 2009 | 49 | 94%(59%) |

Evaluation

Green Tech High did not meet this academic goal. Although most students passed with a score of 65, the new college and career readiness standard was not met.

³ The statewide adaptation of the Common Core State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student ELA test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

⁴ Based on the highest score for each student on the English Regents exam
Green Tech High Charter School 2012-13 Accountability Plan Progress Report

Additional Evidence

Students generally do not take the English Regents until at least the second year in high school. The table below tracks progress among the cohort groups from year to year.

English Regents Passing Rate with a score of 65 through 2011-12 and 75 in 2012-13

| Cohort Designation | 2010-11 | | 2011-12 | | 2012-13 | |
|--------------------|------------------|-----------------|------------------|-----------------|------------------|-----------------|
| | Number in Cohort | Percent Passing | Number in Cohort | Percent Passing | Number in Cohort | Percent Passing |
| 2009 | 95 | 27% | 67 | 90% | 49 | 59% |
| 2010 | | | 83 | 37% | 72 | 42% |
| 2011 | | | 100 | 0% | 93 | 25% |
| 2012 | | | | | 119 | 0% |

Goal 1: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will did not score proficient on the New York State 8th grade English language arts exam will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.

(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.

Method

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for graduation will meet the college and career readiness standard.

Results

Of the 49 2009 Cohort students, GTH has access to a limited number of grade 8 NYS ELA assessments results as those scores are shared at the discretion of the students' previous school or district. Of those we do have, six students scored at performance levels 1 & 2 in eighth grade and 33% passed the English Regents with a score of 75.

English Regents Passing Rate with a Score of 75 among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort ⁵

| Cohort | Number in | Percent Passing with |
|--------|-----------|----------------------|
|--------|-----------|----------------------|

⁵ Based on the highest score for each student on the English Regents exam
Green Tech High Charter School 2012-13 Accountability Plan Progress Report
Page 15

| | | |
|-------------|--------|---------------|
| Designation | Cohort | a score of 75 |
| 2009 | 6 | 33% |

Evaluation

Green Tech High did not meet this academic goal. GTH will continue to request this information of incoming students and identify students with performance levels at 1 and 2 as those who receive remediation.

Goal 1: Absolute Measure

Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the New York State Education Department now holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs: http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVIS ED.pdf

The AMO continues to be its basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds the 2012-13 English language arts AMO of **163**.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 74 is Level 2, 75 to 89 is Level 3, and 90 to 100 is Level 4.

Results

The English Regents APL for the 2009 Cohort is 160, just short of the 163 AMO.

English Language Arts Accountability Performance Level (APL) For the 2009 High School Accountability Cohort

| Number in Cohort | Percent of Students at Each Performance Level | | | |
|------------------|---|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| 47 | 2 | 36 | 53 | 9 |

$$\begin{array}{rcccccccc}
 \text{PI} & = & 36 & + & 53 & + & 9 & = & 98 \\
 & & & & 53 & + & 9 & = & \underline{62} \\
 & & & & & & \text{AP} & = & 16 \\
 & & & & & & \text{L} & & 0
 \end{array}$$

Evaluation

GTH did not meet this academic goal. This measure proved more challenging this year as the score it takes to achieve a Level 3 is now 75, up from 65 in past years. At GTH, we continue to reflect on our programs and instruction to brainstorm different ways to best serve our students.

Goal 1: Comparative Measure

(S) Each year, students in the high school *Total Cohort* will exceed the predicted pass rate on a Regents English exam or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.

Method

The Charter Schools Institute will conduct a Comparative Performance Analysis, as it has for 3-8 schools. The Institute examines the school's performance in terms of demographically similar high schools state-wide by using a regression analysis to control for the percentage of economically disadvantaged students among all high schools in New York State. The Institute compares the school's actual performance to the predicted performance of high schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other high schools with similar economically disadvantaged statistics produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a small degree, is the target for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available.

Results

Leave Blank

Goal 1: Comparative Measure

Each year, the percent to students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district.

(S) Each year, the Accountability Performance Level (APL) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.⁶

Results

94 percent of the GTH 2009 Cohort students passed the NYS English Regents, compared to 57 percent of local district students passing based on the 2011-12 NYS Report Card for the Albany City School District.

English Regents Passing Rate with a Score of 65 of Fourth-Year Accountability Cohorts by Charter School and School District

| Cohort | Charter School | | School District ⁷ | |
|--------|-----------------|-------------|------------------------------|-------------|
| | Percent Passing | Cohort Size | Percent Passing | Cohort Size |
| 2008 | 93% | 45 | 57% | 712 |
| 2009 | 94% | 49 | N/A | N/A |

Evaluation

Green Tech High achieved this measure. The most recent data available from the local district are the results from the 2012 administration of the test. The 2009 Cohort at GTHCS outperformed the Albany City School District by a margin of 37 percentage points.

Goal 1: Growth Measure

(§) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.

Method

This measure will examine the change in performance of the same group of students during the course of their high school careers and the progress they are making in comparison to other students with the similar scores in the eighth grade. The analysis only includes students from whom the eighth grade scores are available. In following the existing 3-8 Growth Model, students with the same scores are ranked and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean

⁶ The New York State Report Card provides the district results for students scoring at or above 65. The New York State Accountability Report provides the district results for students scoring at or above 75.

⁷ District results for the 2009 cohort are not yet available.

growth percentile. In order for a school to perform above the statewide median, it will have a mean growth percentile greater than 50.

The State Education Department has not yet developed the high school Growth Model.

Results

Leave Blank

Summary of the High School English Language Arts Goal⁸

In the first year reporting on the updated college and career readiness measures, the 2009 Cohort struggled. Although GTH still outperformed the district, the new college and career readiness standard goals remained a challenge. With new programs and supports, we intend to improve student performance in English Language Arts.

| Type | Measure | Outcome |
|-------------|--|-----------------|
| Absolute | (§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort. | Did Not Achieve |
| Absolute | (§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort. | Did Not Achieve |
| Absolute | Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system. | Did Not Achieve |
| Comparative | (§) Each year, students in the high school Total Cohort will exceed the predicted pass rate on the Regents English exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State. | N/A |
| Comparative | Each year, the percent to students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district. (Using 2011-12 school district results.) (§) Each year, the Accountability Performance Level (APL) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district. (Using 2011-12 school district results.) District APL data unavailable for 2009 Cohort. | Achieved |
| Growth | (§) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth. | N/A |

English Language Arts Action Plan

⁸ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

In 2013-14, GTH will offer English 11 and U.S. History as a combined double period to allow for teaching the social studies content with a focus on the language arts reading and writing skills. The goal is to allow for students to really analyze the material, make connections and practice higher level thinking skills.

School wide Action Plans

Assessment

Assessment remained the same for this current school year as it was in past school years. Going forward assessment will change just slightly, to allow for more quality of instruction, versus being rushed to get through the curriculum. Currently, tests are given every Thursday and Friday. Often times teachers are rushed and do not have time to delve into material with depth, because they are rushing to make it through curriculum in time for testing.

Teachers will be required to still give unit tests every 6 weeks. Teachers will not have to test every Thursday and Friday any more. They will assess when it appears necessary based on their expert opinion. They will have to establish at least 3 data points from teacher generated test and one unit test per quarter. Some Teachers will test more than that, depending on their material, but the minimum will be a total of 4 data points per Unit of study taught.

Additionally, we hope to add two interval assessments next spring that will be solely based off of Regents Test, in order to get a more accurate snapshot of student improvement, or lack thereof. The environment will be made to simulate Regents testing and will provide the students with additional practice.

Pedagogy

Next Year GTH will be reducing teacher's workloads, with the goal in mind to increase the level of critical that which occurs in classrooms. Teachers will only have to teach up to 2 different courses, for a maximum of 5 periods a day. There will be minimal cases where teachers are asked to teach 6 periods. Currently, many teachers have 3 different courses and up to 6 periods. Teacher burnout was occurring and has to be eliminated from happening again in the future. Additionally, it will provide teachers with the time they need to create outstanding lessons for students.

Next school year Fridays will be shortened for students from 3:00pm dismissal to 2:05. This will occur to provide teachers with common planning time and extra time for professional development. The Friday schedule will be rearranged to accommodate this change. Actual instruction time on Friday will not be lessened. Teachers will now have the ability to plan with partners, departments, and cross curricular. Moving forward, the special education teachers will be required to differentiate and follow lesson plans; while additionally having to co-plan with the core content teachers on Fridays for the 2013-2014 school year.

Interventions

Interventions added to the GTH program in 2013-14:

- 10th grade Performance Series Testing
- 10th grade- Study Skills/ Academic Intervention Services
- 11th grade- SAT prep for all juniors, every day, during the school day, built into their schedules
- Online Credit Recovery periods built into students' schedules who have failed and need to recover credit to get back on grade level.
- In addition to Summer School, there is an online credit recovery program for students who are not eligible for summer school or are missing a significant amount of credits.

Professional Development

This year PD focused on student centered learning, higher level questioning and summary & closure. A continuation of these items will occur in various formats until a mastery level is obtained by the majority of staff.

Goal 2: MATHEMATICS

Green Tech High Charter School students will become proficient in the application of mathematical skills and concepts.

Goal 2: Absolute Measure

(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their fourth year in the cohort.

Method

The school administered the New York State Regents Geometry, Integrated Algebra and Algebra 2 exams. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma; and scoring 80 to meet the college and career readiness standard.⁹ This measure requires students in each Accountability Cohort to achieve the requisite score on any one of the Regents mathematics exams by their fourth year in the cohort. Students may have taken a particular Regents mathematics exam multiple times or have taken multiple mathematics exams. Students have until the summer of their fourth year to pass a mathematics exam.

Results

Of the 49 students in the 2009 Accountability Cohort, 96 percent passed a Regents exam in Mathematics with a score of 65 or greater, while just 24% passed with an 80 or greater.

Mathematics Regents Passing Rate with a Score of 65 (80) by Fourth Year Accountability Cohort¹⁰

| Cohort Designation | Number in Cohort | Percent Passing with a score of 65 (80) |
|--------------------|------------------|---|
| 2008 | 47 | 96% |
| 2009 | 49 | 96 % (24 %) |

Evaluation

Green Tech High did not meet this academic goal. Although most students passed with a score of 65, the new college and career readiness standard was not met.

⁹ The statewide adaptation of the Common Core State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student mathematics test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

¹⁰ Based on the highest score for each student on the Mathematics Regents exam

Mathematics Regents Passing Rate with a score of 65 (80) by Cohort and Year

| Cohort Designation | 2010-11 | | 2011-12 | | 2012-13 | |
|--------------------|------------------|-----------------|------------------|-----------------|------------------|-----------------|
| | Number in Cohort | Percent Passing | Number in Cohort | Percent Passing | Number in Cohort | Percent Passing |
| 2009 | 47 | 70% | 67 | 93% | 49 | 96 % (24 %) |
| 2010 | 81 | 72% | 83 | 89% | 72 | 88 % (14 %) |
| 2011 | | | 100 | 48% | 93 | 71 % (18 %) |
| 2012 | | | | | 119 | 31 % (4 %) |

Goal 2: Absolute Measure

Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade math exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their fourth year in the cohort.

Method

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to meet the mathematics requirement to meet the college and career readiness standard.

Results

Of the 49 2009 Cohort students, GTH has access to a limited number of grade 8 NYS ELA assessments results as those scores are shared at the discretion of the students' previous school or district. Of those we do have, three students scored at performance levels 1 & 2 in eighth grade and none passed a Mathematics Regents with a score of 80. However, all three did pass with a 65 percent.

Mathematics Regents Passing Rate with a Score of 65 (80) among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort ¹¹

| Cohort Designation | Number in Cohort | Percent Passing with a score of 65 (80) |
|--------------------|------------------|---|
| 2009 | 3 | 100(0) |

Evaluation

Green Tech High did not meet this academic goal. GTH will continue to request this information of incoming students and identify students with performance levels at 1 and 2 as those who receive remediation.

¹¹ Based on the highest score for each student on the Mathematics Regents exam

Goal 2: Absolute Measure

Each year, the Accountability Performance Level (APL) on a Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the State Education Department now law holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVIS ED.pdf

The AMO continues to be its basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds 2012-13 mathematics AMO of 142.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 79 is Level 2, 80 to 89 is Level 3, and 90 to 100 is Level 4.

Results

The Mathematics Regents APL for the 2009 Cohort is 123, short of the 142 AMO.

Mathematics Accountability Performance Level (APL) For the 2009 High School Accountability Cohort

| Number in Cohort | Percent of Students at Each Performance Level | | | |
|------------------|---|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| 48 | 2 | 73 | 23 | 2 |

$$\begin{array}{rcccccccc} \text{PI} & = & 73 & + & 23 & + & 2 & = & 98 \\ & & & & & + & & = & 25 \\ & & & & & & \text{AP} & = & 12 \\ & & & & & & \text{L} & & 3 \end{array}$$

Evaluation

GTH did not meet this academic goal. This measure proved more challenging this year as the score it takes to achieve a Level 3 is now 80, up from 65 in past years.

Goal 2: Comparative Measure

Each year, students in the high school *Total Cohort* will exceed the predicted pass rate on a Regents mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.

Method

The Charter Schools Institute will conduct a Comparative Performance Analysis, as it has for 3-8 schools. The Institute examines the school's performance in terms of demographically similar high schools state-wide by using a regression analysis to control for the percentage of economically disadvantaged students among all high schools in New York State. The Institute compares the school's actual performance to the predicted performance of high schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other high schools with similar economically disadvantaged statistics produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a small degree, is the target for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available.

Results

Leave Blank

Goal 2: Comparative Measure

Each year, the Accountability Performance Level (APL) in mathematics of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.¹²

¹² The New York State Report Card provides the district results for students scoring at or above 65. The New York State Accountability Report provides the district results for students scoring at or above 75.

Results

96 percent of the GTH 2009 Cohort students passed a NYS Mathematics Regents, compared to 61 percent of local district students passing based on the 2011-12 NYS Report Card for the Albany City School District.

Mathematics Regents Passing Rate with a Score of 65 of Fourth-Year Accountability Cohorts by Charter School and School District

| Cohort | Charter School | | School District ¹³ | |
|--------|-----------------|-------------|-------------------------------|-------------|
| | Percent Passing | Cohort Size | Percent Passing | Cohort Size |
| 2007 | | | 56% | 766 |
| 2008 | 96% | 47 | 61% | 712 |
| 2009 | 96% | 49 | N/A | N/A |

Evaluation

Green Tech High achieved this measure. The most recent data available from the local district are the results from the 2012 administration of the test. The 2009 Cohort at GTHCS outperformed the Albany City School District by a margin of 35 percentage points.

Goal 2: Growth Measure

(S) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.

Method

This measure will examine the change in performance of the same group of students during the course of their high school careers and the progress they are making in comparison to other students with the similar scores in the eighth grade. The analysis only includes students from whom the eighth grade scores are available. In following the existing 3-8 Growth Model, students with the same scores are ranked and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it will have a mean growth percentile greater than 50.

¹³ District results for the 2009 cohort are not yet available.

The State Education Department has not yet developed the high school Growth Model.

Results

Leave Blank

Summary of the High School Mathematics Goal ¹⁴

Although 96 percent of the 2009 Accountability Cohort passed a NYS Math Regents with a 65 by the completion of their fourth year math, GTH did not achieve several of the outcome measures as the goal is to now have more students pass with a grade of 80. This is a better college and career readiness goal. We at GTH accept this challenge and have implemented systems to get our scholars to the next level in the coming year(s). GTH students did outperform the local district in math again this year.

| Type | Measure | Outcome |
|-------------|---|-----------------|
| Absolute | (§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort. | Did Not Achieve |
| Absolute | (§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort. | Did Not Achieve |
| Absolute | Each year, the Accountability Performance Level (APL) on a New York State Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system. | Did Not Achieve |
| Comparative | (§) Each year, students in the high school Total Cohort will exceed the predicted pass rate on a New York State Regents mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State. | N/A |
| Comparative | Each year, the percent to students in the high school Accountability Cohort passing a New York State Regents mathematics exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district. (Using 2011-12 school district results.) ** | Achieved |
| | (§) Each year, the Accountability Performance Level (APL) on a New York State Regents mathematics exam of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district. (2011-12 school district results.) | |
| Growth | (§) Each year, under the state's high school Growth Model (under | N/A |

¹⁴ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

| | | |
|--|--|--|
| | development) the relative growth of selected students will exceed the state's median growth. | |
|--|--|--|

Action Plan

Please refer to the aforementioned school wide plans for 2013-14 and beyond.

Goal 4: SCIENCE

Green Tech High Charter School students will demonstrate competency in the understanding and application of scientific reasoning.

Goal 3: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

Method

New York State administers multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry and Physics. The school administered Living Environment, Earth Science, Chemistry and Physics. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their fourth year in the cohort. Students may have taken a particular Regents science exam multiple times or have taken multiple science exams. Students have until the summer of their fourth year to pass a science exam.

Results

The students in the 2009 Accountability cohort exceeded the measure by 17 percentage points, with 92 percent achieving Level 3 and above on a NYS Science Regents exam.

Science Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort¹⁵

| Cohort Designation | Number in Cohort | Percent Passing with a score of 65 |
|--------------------|------------------|------------------------------------|
| 2008 | 47 | 98% |
| 2009 | 49 | 92% |

Evaluation

¹⁵ Based on the highest score for each student on a science Regents exam

Green Tech High achieved this academic measure. Of the 2009 Accountability Cohort, 92 percent achieved a Level 3 or higher on a NYS Science Regents exam. Green Tech High offers science courses with options to learn the content over one or two years, depending on ability.

Additional Information

GTH students continue to achieve this measure and the 2010 and 2011 already have more than 75 percent passing in years two and three in high school.

Science Regents Passing Rate with a score of 65 by Cohort and Year

| Accountability Cohort Designation | 2010-11 | | 2011-12 | | 2012-13 | |
|-----------------------------------|------------------|-----------------|------------------|-----------------|------------------|-----------------|
| | Number in Cohort | Percent Passing | Number in Cohort | Percent Passing | Number in Cohort | Percent Passing |
| 2009 | 95 | 76% | 67 | 84% | 49 | 92% |
| 2010 | 118 | 63% | 83 | 89% | 72 | 92% |
| 2011 | | | 100 | 78% | 93 | 81% |
| 2012 | | | | | 119 | 50% |

Goal 3: Comparative Measure

Each year, the percent to students in the high school **Total Cohort** passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

Results

After four years in high school, the GTH 2009 Total Cohort outperformed the 2008 district counterpart by a 31 percentage point margin on the NYS Science Regents.

Science Regents Passing Rate of the High School Total Cohort by Charter School and School District

| Cohort | Charter School | | School District | |
|--------|-----------------|-------------|-----------------|-------------|
| | Percent Passing | Cohort Size | Percent Passing | Cohort Size |
| 2007 | N/A | N/A | 56% | 766 |
| 2008 | 98% | 47 | 56% | 712 |
| 2009 | 87% | 55 | N/A | N/A |

Evaluation

Green Tech High achieved this academic measure. Based on the most recently reported district science outcomes, GTH outperformed the Albany City School District for the second year in a row.

SOCIAL STUDIES

Goal 4: Social Studies

Green Tech High Charter School students will understand, analyze and evaluate history and geography.

Goal 4: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

Method

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. This measure requires students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort. Students may have taken the exams multiple times and have until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

The students in the 2009 Accountability Cohort exceeded the measure by 7 percentage points, with 82 percent achieving Level 3 or 4 on a New York State U.S. History Regents exam.

U.S. History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort¹⁶

| Cohort Designation | Number in Cohort | Percent Passing with a score of 65 |
|--------------------|------------------|------------------------------------|
|--------------------|------------------|------------------------------------|

¹⁶ Based on the highest score for each student on a U.S. History Regents exam

| | | |
|------|-----|-----|
| 2007 | N/A | |
| 2008 | 47 | 87% |
| 2009 | 49 | 82% |

Evaluation

Green Tech High achieved this academic measure. Both years that GTH has had a fourth year cohort, greater than 75 percent passed the U.S. History Regents.

U.S. History Regents Passing Rate with a score of 65 by Cohort and Year

| Cohort Designation | 2010-11 | | 2011-12 | | 2012-13 | |
|--------------------|------------------|-----------------|------------------|-----------------|------------------|-----------------|
| | Number in Cohort | Percent Passing | Number in Cohort | Percent Passing | Number in Cohort | Percent Passing |
| 2009 | 95 | 54% | 67 | 66% | 49 | 82% |
| 2010 | N/A | N/A | 83 | 1% | 72 | 64% |
| 2011 | | | 100 | 0% | 93 | 2% |
| 2012 | | | | | 119 | 0% |

Goal 4: Comparative Measure

Each year, the percent to students in the high school **Total Cohort** passing the Regents U.S. History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, school presents the most recently available district results.

Results

Of the 55 students in the GTH Total Cohort, 75 percent passed the U.S. History Regents with a score of 65 or better.

U.S. History Passing Rate of the High School Total Cohort by Charter School and School District

| Cohort | Charter School | | School District | |
|--------|-----------------|-------------|-----------------|-------------|
| | Percent Passing | Cohort Size | Percent Passing | Cohort Size |
| 2007 | N/A | N/A | 53% | 766 |
| 2008 | 87% | 45 | 53% | 712 |
| 2009 | 75% | 55 | N/A | N/A |

Evaluation

Green Tech High achieved this academic measure. Based on the most recently reported district outcomes, the GTH Total Cohort outperformed the Albany City School District for the second year in a row on the U.S. History Regents.

Goal 4: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

Method

This measure requires students in each Accountability Cohort to pass the Global History exam by the completion of their fourth year in the cohort. Students may have taken the exam multiple times, and had until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

Results

The students in the 2009 Accountability Cohort exceeded the measure by 5 percentage points, with 80 percent achieving Level 3 or 4 on a New York State Global History Regents exam.

**Global History Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort¹⁷**

| Cohort Designation | Number in Cohort | Percent Passing with a score of 65 |
|--------------------|------------------|------------------------------------|
| 2008 | 45 | 82% |
| 2009 | 49 | 80% |

Evaluation

Green Tech High achieved this academic measure. Both years that GTH has had a fourth year accountability cohort, greater than 75 percent passed the Global History Regents.

Global History Regents Passing Rate with a score of 65 by Cohort and Year

| Cohort Designation | 2010-11 | | 2011-12 | | 2012-13 | |
|--------------------|------------------|-----------------|------------------|-----------------|------------------|-----------------|
| | Number in Cohort | Percent Passing | Number in Cohort | Percent Passing | Number in Cohort | Percent Passing |
| 2009 | 95 | 3% | 67 | 62% | 49 | 80% |
| 2010 | 118 | 0% | 83 | 47% | 72 | 61% |
| 2011 | | | 100 | 1% | 93 | 62% |
| 2012 | | | | | 119 | 0% |

¹⁷ Based on the highest score for each student on a Global History Regents exam

Goal 4: Comparative Measure

Each year, the percent of students in the high school Total Cohort passing the Regents Global History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

Results

The GTH 2009 Total Cohort outperformed the local district by twenty percentage points, 71 to their 51 percent.

**Global History Passing Rate
of the High School Total Cohort by Charter School and School District**

| Cohort | Charter School | | School District | |
|--------|-----------------|------------------|-----------------|------------------|
| | Percent Passing | Number in Cohort | Percent Passing | Number in Cohort |
| 2007 | N/A | N/A | 46% | 766 |
| 2008 | 82% | 45 | 51% | 712 |
| 2009 | 71% | 55 | N/A | N/A |

Evaluation

Green Tech High achieved this academic measure. Both years that GTH has had a fourth year Total Cohort, a greater percentage of GTH students passed the Global History Regents with a 65 than did so at Albany City School District. **NCLB**

Goal 5: NCLB

Under the state’s NCLB accountability system, the school’s Accountability Status will be “Good Standing” each year.

Goal 5: Absolute Measure

Under the state’s NCLB accountability system, the school’s Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school’s status under the state’s No Child Left Behind (NCLB) accountability system.

Results

Green Tech High remains in Good Standing as it has not been identified as a Focus School or a local assistance plan school.

Evaluation

Green Tech High met this measure and continues to be in good standing.

NCLB Status by Year

| Year | Status |
|---------|---------------|
| 2010-11 | Good Standing |
| 2011-12 | Good Standing |
| 2012-13 | Good Standing |

HIGH SCHOOL GRADUATION

GOAL 6: HIGH SCHOOL GRADUATION

Green Tech High Charter School will maintain high graduation rates each year.

Goal 6: Absolute Measure

Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.

Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress toward graduation based on annual credit accumulation. The measure requires that, based on the school's promotion requirements, the school will promote 75 percent of its students in each cohort to the next grade by the end of August OR that 75 percent of the first and second year high school Total Graduation Cohorts will earn the requisite number of credits.

GTHCS Promotion Policy

Students must earn a "C-" (70) or higher in each final grade to be eligible for promotion to the next grade.

Final Grades are assigned as follows:

| Event 1 | Value | Event 2 | Value | Event 3 | Value |
|-------------------------|--------------------|-------------------------|--------------------|----------------------|--------------------|
| 1st Quarter Performance | 16% of total grade | 2nd Quarter Performance | 16% of total grade | Mid-Term Examination | 8% of total grade |
| Event 4 | Value | Event 5 | Value | Event 6 | Value |
| 3rd Quarter Performance | 20% of total grade | 4th Quarter Performance | 25% of total grade | Final Exam | 15% of total grade |

A student may be retained (discretion of the Principal with recommendation of teacher) if he does not successfully complete his reading, writing, and math proficiency exam and/or pass the final exam in the area of study. If a student fails a final exam or Regent Exam, he must attend the Summer Academy until he passes it. The student will receive a 4 week tutorial, and then retake the final or Regents. If he fails a second time, he must complete the Summer Academy and retake the Regents exam at the next time it is offered.

Students are not retained if they pass the course, but fail the Regents. But they are mandated to take the Regents each time it is offered until they pass. The state does

differentiate between seat time (high school) and actually passing the Regents. On the other hand, students can be retained if they fail their final exam.

Green Tech's Graduation requirements mirror the New York State requirements.

NYS Graduation Requirements for a Regents Diploma:

- 4 years of English
- 4 years of Social Studies
- 3 years of Math
- 3 years of Science and must pass Living Environment
- 1 year of Foreign Language
- 1 credit in Art/Music
- 2 credits in PE (unless graduating early) –students must be enrolled in PE every semester while in high school
- ½ credit in Health (parenting req. is covered in this course)

Students must pass the following Regents Exams with a minimum score of 65%:

- Integrated Algebra
- 1 Science
- Global History & Geography
- U.S. History & Government
- Comprehensive English (session one and two)

Electives: 3.5 credits to earn a total of 22 credits.

Regents Diploma with Advanced Designation:

All of the requirements as the Regents Diploma with the following additions:

- Math B, or Geometry and Algebra 2/Trigonometry Regents Exams
- 1 additional Science Regents Exam
- Additional courses in the same Foreign Language and pass the Comprehensive Regents Exam in that language
- 1.5 credits in elective courses to total 22 credits

Students that are language exempt must take additional electives to earn the 22 credits.

Additional Requirement: 100 service learning hours 

Results

68 percent of the 2011 Total Cohort have earned greater than 10 credits. 96 percent of the 2012 Total Cohort have earned greater than 5 credits by the end of the 2012-13 year.

**Percent of Students in First and Second Year Cohorts
Earning the Required Number of Credits in 2012-13**

| Cohort Designation | Number in Cohort | Percent promoted |
|--------------------|------------------|------------------|
| 2011 | 107 | 68% |
| 2012 | 103 | 96% |

Evaluation

Green Tech High did not achieve this graduation goal for both Total Cohorts.

Although the 2012 Total Cohort far exceeded the measure, the 2011 Total Cohort fell short.

Goal 6: Absolute Measure

Each year, 75 percent of students in the second year high school Total Graduation Cohort will score 65 on at least three different New York State Regents exams required for graduation.

Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress towards graduation based on Regents exam passage. The measure requires that 75 percent of students in each cohort have passed at least three Regents exams by their second year in the cohort. In August of 2013, the 2011 cohort will have completed its second year.

Results

48 percent of students in the 2011 Total Cohort have passed at least three NYS Regents exams by the end of their second year in the cohort.

Percent of Students in their Second Year Passing Three Regents Exams by Cohort

| Cohort Designation | Number in Cohort | Percent Passing Three Regents |
|--------------------|------------------|-------------------------------|
| 2009 | 95 | 53% |
| 2010 | 88 | 58% |
| 2011 | 107 | 48% |

Evaluation

Green Tech High did not achieve this graduation goal. This goal continues to be a struggle for our scholars to achieve. At GTH, we are introducing additional supports for our students to get the assistance they require to complete the second year of high school successfully and remain at the school. The sophomore year always proves challenging as the coursework level of difficulty increases, as well as student responsibilities. We will continue to strive to meet this goal.

Goal 6: Absolute Measure

Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.

Method

This measure examines students in two high school Graduation Cohorts: those who entered the 9th grade as members of the 2009 cohort and graduated four years later and those who entered as members of the 2008 cohort and graduate five years later. At a minimum, these students have passed five Regents exams in English language arts, mathematics, science, U.S. History and Global History. Students have through the summer to complete their graduation requirements.

The school's graduation requirements appear above under the graduation goal's first measure pertaining to annual grade-by-grade promotion.

Results

80 percent of the 2009 Total Cohort graduated after four years in high school, whereas 70 percent of the 2008 Total Cohort graduated after five years.

Percent of Students in the Graduation Cohort who have Graduated After Four Years

| Cohort Designation | Number in Cohort | Percent Graduating |
|--------------------|------------------|--------------------|
| 2008 | 43 | 67% |
| 2009 | 55 | 80% |

Percent of Students in Graduation Cohort Who Have Graduated After Five Years

| Cohort Designation | Number in Cohort | Percent Graduating |
|--------------------|------------------|--------------------|
| 2008 | 43 | 70% |

Evaluation

Green Tech High did not achieve this graduation goal. The 2009 Total Cohort did meet this goal with 80 percent graduating after four years. Unfortunately, the 2008 Total Cohort did not make the same strides. |

Goal 6: Comparative Measure

Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.

Method

The school compares the graduation rate of students completing their fourth year in the charter school's Total Graduation Cohort to that of the respective cohort of students in the local school district¹⁸. Given that students may take Regents exams through the summer of their fourth year, district results for the current year are generally not available at this time.

Results

The 2009 Total Cohort graduation rate far exceeded that of the Albany City School District's 2008 Total Cohort, which is the most recent data available. 80 percent of the GTH students graduated after four years versus their 49 percent.

Percent of Students in the Total Graduation Cohort who Graduate in Four Years Compared to Local District

| Cohort Designation | Charter School | | School District ¹⁹ | |
|--------------------|------------------|--------------------|-------------------------------|--------------------|
| | Number in Cohort | Percent Graduating | Number in Cohort | Percent Graduating |
| 2007 | N/A | N/A | 766 | 52% |
| 2008 | 43 | 67% | 712 | 49% |
| 2009 | 55 | 80% | N/A | N/A |

Evaluation

Green Tech High achieved this graduation goal. GTH outperformed the local district for the second year in a row. 80 percent of the 2009 Total Cohort graduated after four years, 31 percent higher than the local district's 2008 Total Cohort.

¹⁸ Schools can retrieve district level graduation rates from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

¹⁹ District results for the 2009 cohort are not yet available.

Summary of the High School Graduation Goal

Although there is still work to be done to achieve all measures within the graduation goal, the 2009 Cohort did meet the absolute measure of having greater than 75 percent graduate after four years and did outperform the local district's most recent graduation rate. We continue to improve our internal processes to track student data and whereabouts to maintain accurate records on whether students have moved on to another setting in which they will complete high school should they leave GTH. As previously noted our scholars continue to struggle with the second year workload and passing three Regents by the end of the sophomore year.

| Type | Measure | Outcome |
|-------------|--|------------------|
| Absolute | (§) Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year. | Did Not Achieve* |
| Absolute | Each year, 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different New York State Regents exams required for graduation by the completion of their second year in the cohort. | Did Not Achieve |
| Absolute | Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate. | Did Not Achieve* |
| Comparative | Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district. | Achieved |

*In each case, one of the two cohort groups did achieve the measure, while the other did not.

Action Plan

Please refer to the aforementioned school wide academic plans and programs that are being introduced going forward.

We will be reinventing the student exit process and the records kept to ensure we know exactly when students leave and where they will complete their education. Our data system is being evaluated and we have hopeful plans to acquire a data tool that can effectively draw the student reporting elements from our current student management system for decision making, remediation, scheduling and reporting purposes.

COLLEGE PREPARATION

GOAL 7: COLLEGE PREPARATION

All graduating Green Tech High Charter School students will be prepared for higher education or careers.

Goal 7: Comparative Measure

Each year, the average performance of students in the 10th grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.

Method

This measure tracks student performance one of the most commonly used early high school college prep assessment. Students receive a scale score in critical reading, writing and mathematics. Scale scores range from 200 to 800 on each subsection with 1600 as the highest possible score. As students may choose to take the test multiple times, the school reports only on a student's highest score on each subsection. Compare school averages to the New York State average for all 10th grade (sophomore) test takers in the given year.

Results

The GTHCS 10th grade students averaged 37.3 in the Critical Reading subsection and 38.8 in the mathematics subsection. Both mean scores increased from last year, but fell short of the NYS average.

10th Grade PSAT Performance by School Year

| School Year | Number of Students in the 10 th Grade | Number of Students Tested | Critical Reading | | Mathematics | |
|-------------|--|---------------------------|------------------|----------------|-------------|----------------|
| | | | School | New York State | School | New York State |
| 2010-11 | 95 | 83 | 36 | 39 | 37 | 41 |
| 2011-12 | 84 | 63 | 34.7 | 45.2 | 36.8 | 46.4 |
| 2012-13 | 90 | 80 | 37.3 | 45.4 | 38.8 | 46.5 |

Evaluation

Green Tech High did not achieve this college prep measure. Thus far, our scholars have yet to meet this accountability measure. We have learned that the students coming to us have to spend a significant amount of time in both 9th and 10th grades improving their basic skills in reading, writing and mathematics. We do find the PSAT a

useful tool to understand where our students score to inform instruction when students receive SAT prep within the school day as juniors beginning in 2013-14.

Goal 7: Comparative Measure

Each year, the average performance of students in the 12th grade will exceed the state average on the SAT tests in reading and mathematics.

Method

This measure tracks student performance on one of the most commonly used high school college prep assessments.

The SAT is a national college admissions examination. Students receive a scale score in reading, writing and mathematics. Scale scores range from 200 to 800 on each subsection with 2400 as the highest possible score. As students may choose to take the test multiple times during the year, the school only reports a student’s highest score. The school compares its averages the New York State average for all 12th grade (senior) test takers in the given year.

Results

The average scores for the 44 students who took the SAT exam are 420 in Critical Reading and 441 in Math.

12th Grade SAT Performance by School Year

| School Year | Number of Students in the 12 th Grade | Number of Students Tested | Reading | | Mathematics | |
|-------------|--|---------------------------|---------|----------------|-------------|----------------|
| | | | School | New York State | School | New York State |
| 2011-12 | 47 | 41 | 381 | 497 | 373 | 514 |
| 2012-13 | 49 | 44 | 420 | 496 | 441 | 514 |

Evaluation

Green Tech High did not achieve this college prep measure. Although the GTH seniors did not achieve this outcome measure, the average scores are much improved from last year’s performance. We envision the student scores will continue to improve as our students complete the SAT prep class during school hours this year.

Goal 7: College Preparation Comparative Measure

(§) The percent of graduating students that meets the state’s aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.

Method

Recognizing that remediation rates in New York’s colleges are far too high, the Board of Regents has reviewed data showing the gap between high school expectations and college attainment. They reviewed data comparing the graduation rate for the 2005 cohort with the "college and career ready" graduation rate – defined as the percentage of students in the cohort who graduated with a score 80 or better on a math Regents exam and 75 or better on the English Regents exam. The Regents view these data as an important indicator of future student success. Students who graduate high school – but do so with a score below 80 on a math Regents exam and below 75 on the English exam – are likely to require remediation in college.

Results

20 percent of the 44 high school graduates scored both a 75+ on the English Regents and an 80+ on a Math Regents.

Percent of Graduates Meeting the Aspirational Performance Measure²⁰

| Cohort | Charter School | Statewide ²¹ |
|--------|----------------|-------------------------|
| 2007 | | 34.7 |
| 2008 | | 35.3 |
| 2009 | 20 | N/A |

Evaluation

GTH did not achieve this college preparation goal. Although this measure will be difficult for our scholars, we at GTH understand the importance of preparing our students properly to succeed at the college level. The additional supports and

²⁰ Schools can retrieve state level graduation rates from the SED’s Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

²¹ District results for the 2009 cohort are not yet available.

programs that are being implemented will lead students to achieve greater results on these Regents, signifying a deeper competency.

Goal 7: College Preparation Comparative Measure

(§) The percent of graduating students will graduate with a Regents diploma with advanced designation will exceed the local district.

Method

In establishing measures to be used by schools, districts and parents to better inform them of the progress of their students, the Regents have also set as an additional aspirational measure of achievement the percent of graduating students who earned a Regents diploma with Advanced Designation (i.e., earned 22 units of course credit; passed seven-to-nine Regents exams with a score of 65 or above; and took advanced course sequences in Career and Technical Education, the arts, or a language other than English).

Results

36 percent of the 44 GTH graduates achieved Advanced Regents diplomas, whereas the local district's percentage rate was 10.8 in 2008.

Percent of Graduates with a Regents Diploma with Advanced Designation²²

| Cohort | Charter School | School District ²³ |
|--------|----------------|-------------------------------|
| 2008 | | 10.8 |
| 2009 | 36 | N/A |

Evaluation

GTH achieved the college preparation goal.

²² Schools can retrieve information about diplomas conferred from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

²³ District results for the 2009 cohort are not yet available.

Goal 7: College Preparation Comparative Measure

(§) Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course.

Method

Students are given the option to take an Advanced Placement course and exam, the College Level Examination Program (CLEP) and/or a college level course.

Results

Of the 44 Class of 2013 graduates, 9 percent passed the equivalent of a college level course.

Graduates Passing a Course Demonstrating College Preparation

| Cohort | Number of Graduates | Percent Passing the Equivalent of a College Level Course ²⁴ |
|--------|---------------------|--|
| 2009 | 44 | 9% |

Evaluation

GTH did not achieve this college preparatory goal. Students struggled with the college level exams and or courses while completing their other required high school courses. There are plans to make more college level options available through Hudson Valley Community College.

Goal 7: College Preparation Achievement Measure

(§) Each year, 75 percent of graduating students will matriculate in a college or university in the year after graduation.

²⁴ Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam, or a college level course

Method

The school counseling center tracks student decisions based on college acceptance.

Results

91 percent of the 44 2013 graduating class have confirmed enrollment in a 2 or 4 year college or university.

Evaluation

GTH achieved the college attainment goal. Most who did not enroll in college chose to join the military. We will continue to communicate with the graduates to ensure they followed through at their planned colleges.

Summary of the College Preparation Goal

Although 91 percent of our graduates are currently attending 2 and 4 year colleges, the GTH scholars did struggle with the other college preparation objectives. All students will be taking a scheduled SAT course within the school day, which will improve student SAT outcomes. Our increased and improved support programs in ELA and math will provide the foundations for the students to not only pass the English and Math regents, but do so at the college and career readiness levels of 75 and 80. This year, the students struggled passing the college level/advanced placement exams. With even more college course options available this year, we intend to see higher performance.

| Type | Measure | Outcome |
|---------------------|--|-----------------|
| Comparative | Each year, the average performance of students in the 10 th grade will exceed the state average on the PSAT test in Critical Reading and Mathematics. | Did Not Achieve |
| Comparative | Each year, the average performance of students in the 12 th grade will exceed the state average on the SAT or ACT tests in reading and mathematics. | Did Not Achieve |
| College Preparation | (S) The percent of graduating students that meets the state's aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average. | Did Not Achieve |
| | (S) Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course. | Did Not Achieve |

| | | |
|--------------------|--|----------|
| College Attainment | Each year, 75 percent of graduating students will matriculate in a college or university in the year after graduation. | Achieved |
|--------------------|--|----------|

Action Plan

Please refer to the school wide action plan.

Green Tech High Charter School

Appendix B: Total Expenditures and Administrative Expenditures per Child

2012-13

| School Expenditures Per Child | |
|---------------------------------------|--------------------|
| Total Expenditures per Child | \$15,088.87 |
| Administrative Expenditures per Child | \$2,230.96 |

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October 15, 2013

Paul Miller, Principal
Green Tech High Charter School
321 Northern Boulevard
Albany, NY 12210

Re: Cusack & Company File # 2618

Dear Paul:

We are pleased to inform you we have no significant deficiencies or material weaknesses to report for the audit year ended June 30, 2013. We do offer the following comments as a courtesy to further strengthen school operations should your board feel warranted.

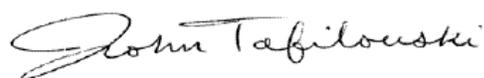
- Test work over internal controls related to the cash receipts function noted that the School's cash receipt function is currently performed by one person. This person is involved in the receipt, deposit and recording of cash receipts. To strengthen internal controls and properly segregate duties we recommend that the School delegate at least one part of this process to an individual independent of the process.
- Test work over internal controls related to the cash disbursement function noted 3 checks out of 40 selected which were in excess of \$5,000, hence requiring a second signature. Of these 3 checks we noted 1 check did not have the required second signature. We recommend that all checks in excess of \$5,000 have a second signature as outlined in the Policy & Procedures Manual.
- Test work over internal controls related to the cash disbursement function noted 4 disbursements out of 40 selected for which sales tax was paid to the vendor. The School is an exempt organization and as such is not required to pay sales tax. We recommend the School reviews all invoices for sales taxes assessed before paying.
- Test work over internal controls related to the cash disbursement function noted 2 items out of 40 which did not have principal's review of the supporting documentation. We recommend ensuring that the principal or other responsible individual reviews all disbursements and signoff on support before any payment is made.
- Test work over internal controls related to the payroll function noted 1 employee file out of 15 tested which did not contain Form I-9 used to verify if an employee is eligible to work. We recommend all Form I-9's are retained for each employee.

- Test work over internal controls related to the payroll function noted that 2 employees, out of 10 tested who required certification, did not have updated proof of certification in their payroll file. We recommend that all files are kept up to date with required certification proof.
- Test work over internal controls related to the payroll function noted that 2 of 3 terminated employees tested were missing a formal termination letter in their file as required by the Policy & Procedures Manual. We recommend that these forms are completed, authorized and documented in the Board of Trustee minutes.
- Audit test work over expenditures noted that some transactions are being entered into QuickBooks with an incorrect future date due to consultant billing process. We recommend that the School explores the memorized transaction feature of QuickBooks as it may be beneficial to avoiding these errors in the future.
- Audit test work over tuition revenue noted that a large adjustment was made by the Albany City School District for 2011-2012 reconciliation amounts. The district denied several student applications they deemed incomplete or lacking proper documentation to prove student resided in the District. This adjustment was for approximately \$200,000 and we highly recommend that the School put into place a system to process applications which prevents the ultimate denial of the claim. We further recommend the School formally adopt a policy which denies a student access to the School unless sufficient documentation to support reimbursement by the District is obtained.
- General Comment – We recommend that the School hire a full time Business Manager to oversee the daily financial activities of the School. As opposed to a bookkeeper, this person would be involved in all aspects of the financial system from updating the Policy & Procedure Manual with the Board of Trustees to the communication of financial results. This person should have an educational background preferably in Accounting or Finance and prior experience with Schools or Non-Profit Organizations.

Thank you for the courtesies extended to us during the fieldwork portion of the audit. Please feel free to contact us with any questions you may have, or if we can be of further assistance.

Very truly yours,

Cusack & Company, CPA's LLC



John J. Tafilowski, CPA
Engagement Manager

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November 1, 2013

To the Board of Trustees
Green Tech High Charter School

In planning and performing our audit of the financial statements of Green Tech High Charter School as of and for the year ended June 30, 2013, in accordance with auditing standards generally accepted in the United States of America, we considered the Organization's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the Organization's effectiveness of the internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be significant deficiencies or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified. However, as discussed below, we identified certain deficiencies in internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Finding 2013-1 Outsourcing of Financial Statement Preparation Process to Your Auditors

Though the Organization's finance committee includes staff and board members capable of preparing a complete set of financial statements and related footnotes in accordance with generally accepted accounting principles, they have elected to outsource this function. This decision was made in order to manage the audit workload and provide enhanced accountability through third-party analysis. To this end, Cusack & Company, CPA's LLC has assisted the Organization in preparing its financial statements. Management continues to make all management decisions and perform all management functions. Additionally, management has designated an individual who possesses suitable skill, knowledge and experience to oversee our services. Such individual is responsible to evaluate the adequacy and results of the services performed, accepts responsibility for the results of the services, and maintains control and monitors such services.

This communication is intended solely for the information and use of management, the Board of Trustees, and others within the Organization, and is not intended to be and should not be used by anyone other than these specified parties.

Sincerely,

A handwritten signature in black ink that reads "Cusack & Company, CPA's LLC". The signature is written in a cursive, flowing style.

CUSACK & COMPANY, CPA'S LLC

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November 1, 2013

To the Board of Trustees
Green Tech High Charter School
Albany, New York

We have audited the financial statements of Green Tech High Charter School for the year ended June 30, 2013, and have issued our report thereon dated November 1, 2013. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and, *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 19, 2013. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Green Tech High Charter School are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the Organization during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There were no sensitive estimates affecting the financial statements.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no sensitive estimates affecting the financial statements. The financial statement disclosures are neutral, consistent and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. The attached schedule (1) summarizes uncorrected misstatements of the financial statements. Management has determined that their effects are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. The attached schedule (2) summarizes corrected misstatements of the financial statements. Management has determined that their effects are material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 1, 2013.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Organization's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Organization's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with U.S. generally accepted accounting principles, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and

reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

This information is intended solely for the use of the Board of Trustees and management of Green Tech High Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

A handwritten signature in black ink that reads "Cusack & Company, CPA's LLC". The signature is written in a cursive, flowing style.

Cusack & Company, CPA's LLC

Green Tech High Charter School
 Passed Audit Entries
 6/30/2013

SCHEDULE 1

| | | | | | |
|--|--|-----------------|--|-------------|----------------------------|
| Passed Audit Adjustments - Not individually material or in total, client chose not to book. | | | | | |
| | | | | | |
| | | | | | <u>Over (Under) Stated</u> |
| | | | | | |
| | | Payroll/Wages | | Expense | (22,974) |
| | | | | Net Assets | 22,974 |
| | | | | | |
| | | Tuition Revenue | | Revenue | (19,903) |
| | | (ACSD) | | Net Assets | (19,903) |
| | | | | | |
| | | Legal Costs | | Expense | (9,749) |
| | | | | Liabilities | (9,749) |
| | | | | Net Assets | 9,749 |

| Reference | Type | Date Account Number | Description | Debit | Credit | Net Income Effect | Workpaper |
|-----------|---------------|---------------------------|--|-------------------|-------------------|----------------------|-----------|
| 01 | Reclassifying | 06/30/13 | | | | | |
| | | 12020 | SCHOOL DISTRICTS RECEIVABLE | | 898,184.88 | | |
| | | 20206 | Deferred Revenue FY 13-14 | 898,184.88 | | | |
| | | | Back out deferred revenue from A/R and deferred revenue | | | 0.00 | |
| 02 | Adjusting | 06/30/13 | | | | | |
| | | 20000 | ACCOUNTS PAYABLE | 10,000.00 | | | |
| | | 51306 | MUSIC INSTRUCTION CONSUI | | 10,000.00 | | |
| | | | Remove A/P & Exp related to 13-14 FY - Client DO NOT BOOK | | | 10,000.00 | |
| 03 | Adjusting | 06/30/13 | | | | | |
| | | 20110 | ACCRUED BONUSES | 5,600.79 | | | |
| | | 60120 | SALARIES-BONUSES- M&G | | 5,600.79 | | |
| | | 51306 | MUSIC INSTRUCTION CONSUI | 998.25 | | | |
| | | 20110 | ACCRUED BONUSES | | 998.25 | | |
| | | | Accrual per Kate - CLIENT ALREADY BOOKED!!! | | | 4,602.54 | |
| | | TOTAL | | <u>914,783.92</u> | <u>914,783.92</u> | <u>14,602.54</u> | |



*FINANCIAL STATEMENTS
AND OTHER FINANCIAL INFORMATION*

JUNE 30, 2013 AND 2012

GREEN TECH HIGH CHARTER SCHOOL

TABLE OF CONTENTS
JUNE 30, 2013 AND 2012

| | <u>Page</u> |
|---|--------------------|
| Independent Auditor's Report | 1-2 |
| Financial Statements | |
| Statements of Financial Position | 3 |
| Statement of Activities - 2013 | 4 |
| Statement of Activities - 2012 | 5 |
| Statements of Cash Flows | 6 |
| Notes to Financial Statements | 7-11 |
| Other Financial Information | |
| Schedule of Functional Expenses - 2013 | 12 |
| Schedule of Functional Expenses - 2012 | 13 |
| Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> | 14-15 |

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AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS
AND
NEW YORK STATE SOCIETY OF
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Green Tech High Charter School
Albany, New York

Report on Financial Statements

We have audited the accompanying financial statements of Green Tech High Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2013 and 2012, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Green Tech High Charter School as of June 30, 2013 and 2012, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses on pages 12-13 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subject to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2013, on our consideration of Green Tech High Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Green Tech High Charter School's internal control over financial reporting and compliance.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
November 1, 2013

GREEN TECH HIGH CHARTER SCHOOL

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2013 AND 2012

| | <u>2013</u> | <u>2012</u> |
|---------------------------------|-------------------|-------------------|
| Current Assets | | |
| Cash | \$ 42,996 | \$ 164,287 |
| Grants and Contracts Receivable | 466,137 | 353,132 |
| Accounts Receivable | 28,236 | 69,110 |
| Prepaid Expense | 22,740 | 54,949 |
| Inventory | <u>-</u> | <u>3,740</u> |
| Total Current Assets | 560,109 | 645,218 |
| Property and Equipment - Net | <u>222,273</u> | <u>216,768</u> |
| Total Assets | <u>\$ 782,382</u> | <u>\$ 861,986</u> |

LIABILITIES AND NET ASSETS

| | | |
|---------------------------------------|-------------------|-------------------|
| Current Liabilities | | |
| Accounts Payable and Accrued Expenses | \$ 215,037 | \$ 86,124 |
| Accrued Payroll and Benefits | 425,268 | 455,449 |
| Compensated Absences | <u>29,882</u> | <u>25,817</u> |
| Total Current Liabilities | 670,187 | 567,390 |
| Net Assets | | |
| Unrestricted | <u>112,195</u> | <u>294,596</u> |
| Total Liabilities and Net Assets | <u>\$ 782,382</u> | <u>\$ 861,986</u> |

GREEN TECH HIGH CHARTER SCHOOL

STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2013

Revenue

| | |
|---|------------------|
| Public School District | |
| Resident Student Enrollment | \$ 4,482,324 |
| Students with Disabilities | 129,160 |
| Grants and Contracts | |
| Federal - Title I and IDEA | 211,273 |
| State Grants | 6,220 |
| Food Service/Children Nutrition Program | <u>171,215</u> |
| Total Revenue | <u>5,000,192</u> |

Expenses

| | |
|-----------------------------|------------------|
| Program Services | |
| Regular Education | 3,116,299 |
| Special Education | 392,982 |
| Other Programs | <u>344,663</u> |
| Total Program Services | 3,853,944 |
| Management and General | <u>1,414,338</u> |
| Total Operating Expenses | <u>5,268,282</u> |
| Loss from School Operations | <u>(268,090)</u> |

Other Revenue

| | |
|----------------------|---------------|
| Contributions | |
| Foundations | 500 |
| Individual | 300 |
| Corporations | 3,000 |
| Fundraising | 924 |
| Interest Income | 183 |
| Miscellaneous Income | <u>80,782</u> |
| Total Other Revenue | <u>85,689</u> |

| | |
|-------------------------------|--------------------------|
| Decrease in Net Assets | (182,401) |
| Net Assets, Beginning of Year | <u>294,596</u> |
| Net Assets, End of Year | <u><u>\$ 112,195</u></u> |

GREEN TECH HIGH CHARTER SCHOOL

STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2012

Revenue

| | |
|---|------------------|
| Public School District | |
| Resident Student Enrollment | \$ 4,295,899 |
| Students with Disabilities | 142,472 |
| Grants and Contracts | |
| Federal - Title I and IDEA | 160,244 |
| Federal - Other | 363,100 |
| Food Service/Children Nutrition Program | <u>132,405</u> |
| Total Revenue | <u>5,094,120</u> |

Expenses

| | |
|-----------------------------|------------------|
| Program Services | |
| Regular Education | 3,449,344 |
| Special Education | 579,393 |
| Other Programs | <u>278,699</u> |
| Total Program Services | 4,307,436 |
| Management and General | <u>1,028,510</u> |
| Total Operating Expenses | <u>5,335,946</u> |
| Loss from School Operations | <u>(241,826)</u> |

Other Revenue

| | |
|----------------------|---------------|
| Contributions | |
| Foundations | 10,303 |
| Individual | 15,247 |
| Corporations | 6,855 |
| Fundraising | 2,986 |
| Interest Income | 694 |
| Miscellaneous Income | <u>42,593</u> |
| Total Other Revenue | <u>78,678</u> |

| | |
|-------------------------------|--------------------------|
| Decrease in Net Assets | (163,148) |
| Net Assets, Beginning of Year | <u>457,744</u> |
| Net Assets, End of Year | <u><u>\$ 294,596</u></u> |

GREEN TECH HIGH CHARTER SCHOOL
 STATEMENTS OF CASH FLOWS
 FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

| | <u>2013</u> | <u>2012</u> |
|--|------------------|-------------------|
| Cash Flows Provided by (Used in) Operating Activities: | | |
| Decrease in Net Assets | \$ (182,401) | \$ (163,148) |
| Adjustments to Reconcile Decrease in Net Assets to Net Cash Provided by (Used in) Operating Activities: | | |
| Depreciation | 98,256 | 81,739 |
| Changes in Operating Assets and Liabilities | | |
| <u>(Increase) Decrease in Assets</u> | | |
| Grants and Contracts Receivable | (113,005) | 374,007 |
| Accounts Receivable | 40,874 | (50,294) |
| Prepaid Expense | 32,209 | (51,437) |
| Inventory | 3,740 | - |
| <u>Increase (Decrease) in Liabilities</u> | | |
| Accounts Payable and Accrued Expenses | 128,913 | (225,864) |
| Accrued Payroll and Benefits | (30,181) | 180,545 |
| Deferred Income | - | (12,015) |
| Compensated Absences | <u>4,065</u> | <u>13,089</u> |
| Net Cash Provided by (Used in) Operating Activities | <u>(17,530)</u> | <u>146,622</u> |
| Cash Flows Used in Investing Activities | | |
| Purchase of Property and Equipment | <u>(103,761)</u> | <u>(101,402)</u> |
| Cash Flows Provided by (Used in) Financing Activities | | |
| Advances from Unsecured Promissory Note | 110,000 | - |
| Principal Payments on Unsecured Promissory Note | <u>(110,000)</u> | <u>-</u> |
| Net Cash Used in Financing Activities | <u>-</u> | <u>-</u> |
| Net Increase (Decrease) in Cash | (121,291) | 45,220 |
| Cash, Beginning of Year | <u>164,287</u> | <u>119,067</u> |
| Cash, End of Year | <u>\$ 42,996</u> | <u>\$ 164,287</u> |
| Supplemental Information: | | |
| Cash Paid for Interest | <u>\$ 1,210</u> | <u>\$ -</u> |

1. ORGANIZATION AND PURPOSE

Organization

The mission of Green Tech High Charter School (the “School”) is to prepare young men to complete high school with a Regents diploma so they will have the opportunity to attend college or choose an alternative, responsible career path as they enter adulthood. The School will succeed in this mission by providing a complete college preparatory high school curriculum that ensures every student will attain the skills and coursework necessary for a Regents diploma, including the use of computer technology, with an added knowledge and understanding of the environment.

During the 2012-2013 school year, the School had an annualized full-time enrollment of approximately 350 students in grades 9 through 12.

The School is governed by a Board of Trustees in accordance with the School’s by-laws. The School is a member of the Brighter Choice Foundation, which provides start-up grants, school facilities, revolving loan funds and technical assistance to area charter schools.

The School is exempt from Federal and State income tax under §501(c)(3) of the Internal Revenue Code and comparable New York State Law. The School is designated as a publicly supported organization which is not a private foundation under §509(a) of the Internal Revenue Code.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION

Financial Statement Presentation

The following summarizes the significant accounting policies consistently applied in the preparation of the School’s financial statements, with references to the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) where applicable.

Basis of Accounting and Presentation

The financial statements of the School have been prepared utilizing the accrual basis of accounting, whereby revenue is recognized when earned and expenses when incurred. This basis of accounting conforms to accounting principles generally accepted in the United States of America.

Support and Revenue

Grants and pledges received are measured at their fair values and reported as an increase in net assets. The School reports grants and pledges as restricted when a portion of their value is assigned to a long-term future use, long-term meaning in excess of one year for the purpose of these financial statements.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Support and Revenue (Continued)

The School reports gifts of goods and equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Gifts of long-lived assets with explicit restrictions that specify how the assets are to be used and gifts of cash or other assets that must be used to acquire long-lived assets are reported as restricted support. Absent explicit donor stipulations about how long those long-lived assets must be maintained, the School reports expirations of donor restrictions when the donated or acquired long-lived assets are placed in service.

Donated Services and Goods

A number of unpaid volunteers have made contributions of their time. The value of this contributed time is not reflected in these financial statements since it is not susceptible to objective measurement or valuation and it does not meet the reporting requirements of the accounting standards.

Grants, Contracts and Accounts Receivable

The School utilizes the allowance method to determine the allowance for doubtful accounts. At June 30, 2013 and 2012 management determined no allowance was necessary based upon their review of the specific receivables.

Property, Equipment and Depreciation

Acquisitions of property and equipment in excess of \$1,000 are capitalized and recorded at cost. Improvements and replacements of property and equipment are capitalized. Maintenance and repairs not improving or extending the lives of property and equipment are charged to expense as incurred. When assets are sold or retired, their cost and related accumulated depreciation is removed from the accounts and any gain or loss is reported in the statements of activities. Depreciation is provided over the estimated useful life of each class of depreciable assets (ranging from 3 to 39 years) and is computed using the straight-line method.

Conditional and Unconditional Promises to Give

At June 30, 2013 and 2012 the School had not received any conditional or unconditional promises to give.

Functional Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis. Accordingly, certain costs have been allocated among the programs benefitted. Salaries are allocated based on estimates of total time spent, while other expenses are allocated based on estimates of the resources used.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosures. Actual results could differ from these estimates.

Fair Value

For assets and liabilities measured at fair value on a recurring basis, the Accounting Standards Codification requires expanded disclosures about fair value measurements and establishes a three-level hierarchy for fair value measurements based on the observable inputs to the valuation of an asset or liability at the measurement date. Fair value is defined as the price that the School would receive upon selling an asset or be paid to transfer a liability in an orderly transaction between market participants. It prioritizes the inputs to the valuation techniques used to measure fair value by giving the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements), and the lowest priority to measurements involving significant unobservable inputs (Level 3 measurements). The School has no assets or liabilities measured at fair value on a recurring basis.

Accounting for Uncertainty in Income Taxes

The Accounting Standards Codification requires entities to disclose in their financial statements the nature of any uncertainty in their tax position. The School has not recognized any benefits from uncertain tax positions in 2011 and believes it has no uncertain tax positions for which it is reasonably possible that the total amounts of unrecognized tax benefits will significantly increase or decrease within 12 months of the balance sheet date. Generally, federal, state and local authorities may examine the School's tax-exempt returns for three years from the date of filing; consequently, income tax returns for years prior to 2010 are no longer subject to examination by taxing authorities.

Subsequent Events

The School has adopted ASC 855, *Subsequent Events*, which establishes general standards of accounting for, and disclosures of, events that occur after the due date of the financial statements but before the financial statements are issued or are available to be issued. In the preparation of these financial statements and notes thereto, management has evaluated subsequent events or transactions as to any potential material impact on operations or financial position occurring through November 1, 2013, the date the financial statements were available to be issued. No such events or transactions were identified.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Cash and Cash Equivalents

For purposes of balance sheet classification and the statement of cash flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less and any certificates of deposit that do not contain material early withdrawal penalties to be cash equivalents.

Advertising Costs

The School expenses advertising costs as they are incurred. Advertising costs for the years ended June 30, 2013 and 2012 were \$36,173 and \$25,192, respectively.

3. GRANTS, CONTRACTS AND ACCOUNTS RECEIVABLE

At June 30, 2013 and 2012, grants, contracts and accounts receivable were comprised of the following:

| | <u>2013</u> | <u>2012</u> |
|--------------------------------|--------------------------|--------------------------|
| School District Tuition | \$ 466,137 | \$ 251,645 |
| U.S. Department of Agriculture | 7,897 | 46,786 |
| U.S. Department of Education | - | 101,487 |
| Other Receivables | <u>20,339</u> | <u>22,324</u> |
| | <u><u>\$ 494,373</u></u> | <u><u>\$ 422,242</u></u> |

4. PROPERTY AND EQUIPMENT

Property and equipment are reflected at historical cost, net of related depreciation, and are comprised of the following at June 30, 2013 and 2012:

| | <u>2013</u> | <u>2012</u> |
|--------------------------------|--------------------------|--------------------------|
| Building Improvements | \$ 70,798 | \$ 57,916 |
| Furniture and Fixtures | 192,989 | 171,126 |
| Equipment | <u>279,519</u> | <u>210,888</u> |
| Total at Cost | 543,306 | 439,930 |
| Less: Accumulated Depreciation | <u>(321,033)</u> | <u>(223,162)</u> |
| | <u><u>\$ 222,273</u></u> | <u><u>\$ 216,768</u></u> |

Depreciation expense was \$98,256 and \$81,739 for the years ended June 30, 2013 and 2012, respectively.

5. FACILITIES RENTAL

The School currently leases facilities through October 31, 2015 from the Brighter Choice Foundation. Net occupancy costs of the lease for the years ended June 30, 2013 and 2012 were \$730,000 and \$718,200, respectively.

Future annual minimum lease payments required under the office lease in the year ending June 30 are approximated as follows:

| | |
|------|------------|
| 2014 | \$ 742,200 |
| 2015 | \$ 748,200 |
| 2016 | \$ 249,400 |

6. COMMITMENTS AND CONTINGENCIES

The School does occasionally maintain deposits in excess of federal insured limits. FASB ASC 850-10 identifies this as a possible concentration of credit risk requiring disclosure, regardless of the degree of risk. The risk is further managed by maintaining all deposits in high quality financial institutions.

The School is subject to audits and reviews of reimbursable costs by various governmental agencies. The outcome of the audits and reviews may have the effect of retroactively increasing or decreasing revenue from various sources. These changes, if any, will be recognized in accordance with the rules and guidelines established by the various funding sources.

7. CONCENTRATION OF RISK

The School receives a substantial portion of its funding from school districts where students reside. Three school districts comprised approximately 97% of total revenue and support for the years ended June 30, 2013 and 2012, respectively. No other funding source accounted for more than 10% of total revenue and support.

OTHER FINANCIAL INFORMATION

GREEN TECH HIGH CHARTER SCHOOL

SCHEDULE OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2013

| | <u>Program Services</u> | | | <u>Supporting</u> | <u>Total</u> |
|----------------------------|-------------------------|-------------------|-------------------|---------------------|---------------------|
| | <u>Regular</u> | <u>Special</u> | <u>Other</u> | <u>Management</u> | |
| | <u>Education</u> | <u>Education</u> | <u>Programs</u> | <u>and General</u> | |
| Salaries | \$ 1,703,383 | \$ 287,087 | \$ 97,014 | \$ 720,971 | \$ 2,808,455 |
| Benefits and Payroll Taxes | 370,768 | 33,522 | 20,461 | 76,255 | 501,006 |
| Contracted Services | 86,553 | - | 128,813 | 102,629 | 317,995 |
| Educational Materials | 63,425 | 84 | - | 3,832 | 67,341 |
| Extracurricular Activities | 9,366 | - | - | - | 9,366 |
| Field Trips | 10,115 | - | 5,071 | - | 15,186 |
| Insurance | 18,542 | 1,314 | 6,508 | 3,936 | 30,300 |
| Maintenance and Repairs | 43,938 | 5,103 | 3,774 | 138,461 | 191,276 |
| Marketing and Recruitment | - | - | - | 66,485 | 66,485 |
| Membership Dues | - | - | - | 49,634 | 49,634 |
| Miscellaneous | - | - | - | 19,563 | 19,563 |
| Postage and Delivery | - | - | - | 8,951 | 8,951 |
| Professional Services | - | - | - | 13,322 | 13,322 |
| Rent | 511,140 | 51,114 | 73,020 | 94,926 | 730,200 |
| Sports | 84,601 | - | - | - | 84,601 |
| Staff Development | 11,652 | 917 | - | 24,242 | 36,811 |
| Supplies and Materials | 18,499 | 150 | - | 35,483 | 54,132 |
| Telephone and Internet | 8,416 | 5,026 | - | 39,341 | 52,783 |
| Textbooks | 6,958 | - | - | - | 6,958 |
| Transportation (Student) | 11,857 | - | - | - | 11,857 |
| Travel (General) | 575 | 165 | - | 3,762 | 4,502 |
| Uniforms | 18,002 | - | - | - | 18,002 |
| Utilities | 50,458 | 4,967 | 7,251 | 8,624 | 71,300 |
| Depreciation | <u>88,051</u> | <u>3,533</u> | <u>2,751</u> | <u>3,921</u> | <u>98,256</u> |
| Total Expenses | <u>\$ 3,116,299</u> | <u>\$ 392,982</u> | <u>\$ 344,663</u> | <u>\$ 1,414,338</u> | <u>\$ 5,268,282</u> |

GREEN TECH HIGH CHARTER SCHOOL

SCHEDULE OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2012

| | <u>Program Services</u> | | | <u>Supporting</u> | <u>Total</u> |
|----------------------------|-------------------------|-------------------|-------------------|---------------------|---------------------|
| | <u>Regular</u> | <u>Special</u> | <u>Other</u> | <u>Management</u> | |
| | <u>Education</u> | <u>Education</u> | <u>Programs</u> | <u>and General</u> | |
| Salaries | \$ 1,871,458 | \$ 431,872 | \$ 17,099 | \$ 518,285 | \$ 2,838,714 |
| Benefits and Payroll Taxes | 361,409 | 69,827 | - | 94,640 | 525,876 |
| Contracted Services | 105,628 | - | 163,680 | 109,812 | 379,120 |
| Educational Materials | 66,879 | 199 | 270 | 3,375 | 70,723 |
| Extracurricular Activities | 4,891 | - | - | - | 4,891 |
| Field Trips | 20,328 | - | 100 | - | 20,428 |
| Insurance | 18,612 | 1,861 | 2,659 | 6,427 | 29,559 |
| Maintenance and Repairs | 171,076 | 11,800 | 13,599 | 42,492 | 238,967 |
| Marketing and Recruitment | - | - | - | 35,979 | 35,979 |
| Membership Dues | - | - | - | - | - |
| Miscellaneous | 1,989 | - | - | 12,923 | 14,912 |
| Postage and Delivery | - | - | - | 4,915 | 4,915 |
| Professional Services | - | - | - | 17,589 | 17,589 |
| Rent | 502,740 | 50,274 | 71,820 | 93,366 | 718,200 |
| Sports | 102,596 | - | - | - | 102,596 |
| Staff Development | 20,166 | 425 | - | 8,957 | 29,548 |
| Supplies and Materials | 24,290 | 510 | - | 41,251 | 66,051 |
| Telephone and Internet | 26,398 | 4,022 | - | 11,817 | 42,237 |
| Textbooks | 13,494 | - | - | - | 13,494 |
| Transportation (Student) | 7,112 | - | - | - | 7,112 |
| Travel (General) | - | 359 | - | 14,272 | 14,631 |
| Uniforms | 12,481 | - | - | - | 12,481 |
| Utilities | 46,312 | 4,631 | 6,616 | 8,625 | 66,184 |
| Depreciation | <u>71,485</u> | <u>3,613</u> | <u>2,856</u> | <u>3,785</u> | <u>81,739</u> |
| Total Expenses | <u>\$ 3,449,344</u> | <u>\$ 579,393</u> | <u>\$ 278,699</u> | <u>\$ 1,028,510</u> | <u>\$ 5,335,946</u> |

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Trustees of
Green Tech High Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Green Tech High Charter School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2013 and 2012, and the related statements of activities, and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Green Tech High Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Green Tech High Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
November 1, 2013

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

| | |
|------------------------------|--|
| School Name: | GREEN TECH HIGH CHARTER HIGH SCHOOL |
| Date (Report is due Nov. 1): | November 1, 2013 |
| School Fiscal Contact Name: | Rodney Smith |
| School Fiscal Contact Email: | [REDACTED] |
| School Fiscal Contact Phone: | [REDACTED] |
| School Audit Firm Name: | Cusack & Company CPA's LLC |
| School Audit Contact Name: | Paul A. Cuda, CPA |
| School Audit Contact Email: | pcuda@cusackcpa.com |
| School Audit Contact Phone: | 518.786.3550 x14 |
| Audit Period: | 2012-13 |
| Prior Year: | 2011-12 |

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

| Item | If not included, state the reason(s) below (if not applicable fill in N/A): |
|---|---|
| Management Letter | N/A (No Management Letter Issued) |
| Management Letter Response | N/A (No Management Letter Issued) |
| Form 990 | (Currently on extension with IRS, will send when available) |
| Federal Single Audit (A-133) ¹ | N/A (No Single Audit Required) |
| Corrective Action Plan | N/A (No Single Audit Required) |

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

| | |
|---|---|
| NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov | NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov |
|---|---|

¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

GREEN TECH HIGH CHARTER HIGH SCHOOL
Statement of Financial Position
as of June 30

| <u>ASSETS</u> | <u>2013</u> | <u>2012</u> | <u>FIC</u> |
|---|----------------|----------------|------------|
| <u>CURRENT ASSETS</u> | | | |
| Cash and cash equivalents | 42996 | 164287 | |
| Grants and contracts receivable | 466137 | 353132 | |
| Accounts receivables | 28236 | 69110 | |
| Prepaid Expenses | 22740 | 54949 | |
| Inventory | 0 | 3740 | |
| TOTAL CURRENT ASSETS | 560,109 | 645,218 | |
| <u>PROPERTY, BUILDING AND EQUIPMENT, net</u> | 222273 | 216768 | |
| <u>OTHER ASSETS</u> | 0 | 0 | |
| TOTAL ASSETS | 782,382 | 861,986 | |
| <u>LIABILITIES AND NET ASSETS</u> | | | |
| <u>CURRENT LIABILITIES</u> | | | |
| Accounts payable and accrued expenses | 215037 | 86124 | |
| Accrued payroll and benefits | 425268 | 455449 | |
| Dreferred Revenue | 0 | 0 | |
| Current maturities of long-term debt | 0 | 0 | |
| Short Term Debt - Bonds, Notes Payable | 0 | 0 | |
| Other | 29882 | 25817 | |
| TOTAL CURRENT LIABILITIES | 670,187 | 567,390 | |
| <u>LONG-TERM DEBT and NOTES PAYABLE, net current</u> | 0 | 0 | |
| TOTAL LIABILITIES | 670,187 | 567,390 | |
| <u>NET ASSETS</u> | | | |
| Unrestricted | 112195 | 294596 | |
| Temporarily restricted | 0 | 0 | |
| TOTAL NET ASSETS | 112,195 | 294,596 | |
| TOTAL LIABILITIES AND NET ASSETS | 782,382 | 861,986 | |

CSI:
State, Federal or other

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital
Reserves, Deferred Costs,
Investments, Due from
Affiliate/CMO, Fixed
Assets

CSI:
Obligations under,
Capital Leases,
Advanced Billing, Due to
Affiliate/CMO,

CSI:
Land, Building, Loan(s)
related

GREEN TECH HIGH CHARTER HIGH SCHOOL
Statement of Activities
as of June 30

| | 2013 | | | 2012 | FIC ny nu |
|---|--------------|---------------------------|----------------|-----------|--------------|
| | Unrestricted | Temporarily Restricted | Total | Total | |
| REVENUE, GAINS AND OTHER SUPPORT | | | | | |
| Public School District | | | | | |
| Resident Student Enrollment | 4482324 | \$- | \$4,482,324 | 4295899 | |
| Students with disabilities | 129160 | - | 129,160 | 142472 | |
| Grants and Contracts | | | | | |
| State and local | 6220 | - | 6,220 | 0 | |
| Federal - Title and IDEA | 211273 | - | 211,273 | 160244 | |
| Federal - Other | 0 | - | - | 363100 | |
| Other | 0 | - | - | 0 | |
| Food Service/Child Nutrition Program | 171215 | - | <u>171,215</u> | 132405 | |
| TOTAL REVENUE, GAINS AND OTHER SUPPORT | 5,000,192 | - | 5,000,192 | 5,094,120 | |
| EXPENSES | | | | | |
| Program Services | | | | | |
| Regular Education | 3116299 | \$- | \$3,116,299 | 3449344 | |
| Special Education | 392982 | - | 392,982 | 579393 | |
| Other Programs | 344663 | - | 344,663 | 278699 | |
| Total Program Services | 3,853,944 | - | 3,853,944 | 4,307,436 | |
| Management and general | 1414338 | - | 1,414,338 | 1028510 | |
| Fundraising | 0 | - | - | 0 | |
| TOTAL OPERATING EXPENSES | 5,268,282 | - | 5,268,282 | 5,335,946 | |
| SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS | (268,090) | - | (268,090) | (241,826) | |
| SUPPORT AND OTHER REVENUE | | | | | |
| Contributions | | | | | |
| Foundations | 500 | \$- | \$500 | 10303 | |
| Individuals | 300 | - | 300 | 15247 | |
| Corporations | 3000 | - | 3,000 | 6855 | |
| Fundraising | 924 | - | 924 | 2986 | |
| Interest income | 183 | - | 183 | 694 | |
| Miscellaneous income | 80782 | - | 80,782 | 42593 | |
| Net assets released from restriction | 0 | - | - | 0 | |
| TOTAL SUPPORT AND OTHER REVENUE | 85,689 | - | 85,689 | 78,678 | |
| CHANGE IN NET ASSETS | (182,401) | - | (182,401) | (163,148) | |
| NET ASSETS BEGINNING OF YEAR | 294596 | - | 294,596 | 457744 | |
| PRIOR YEAR/PERIOD ADJUSTMENTS | 0 | - | - | 0 | |
| NET ASSETS END OF YEAR | \$112,195 | \$- | \$112,195 | \$294,596 | |

GREEN TECH HIGH CHARTER HIGH SCHOOL
Statement of Cash Flows

as of June 30

| | <u>2013</u> | <u>2012</u> | <u>FIC</u> |
|---|--------------------|--------------------|--------------------------------|
| | | | *Please briefly explain any nu |
| CASH FLOWS - OPERATING ACTIVITIES | | | |
| Increase (decrease) in net assets | -182401 | -163148 | |
| Revenues from School Districts | 0 | 0 | |
| Accounts Receivable | 40874 | -50294 | |
| Due from School Districts | 0 | 0 | |
| Depreciation | 98256 | 81739 | |
| Grants and Contracts Receivable | -113005 | 374007 | |
| Due from NYS | 0 | 0 | |
| Grant revenues | 0 | 0 | |
| Prepaid Expenses | 32209 | -51437 | |
| Accounts Payable | 128913 | -225864 | |
| Accrued Expenses | -30181 | 180545 | |
| Accrued Liabilities | 0 | 0 | |
| Contributions and fund-raising activities | 0 | 0 | |
| Miscellaneous sources | 0 | 0 | |
| Deferred Revenue | 0 | -12015 | |
| Interest payments | 0 | 0 | |
| Inventory | 3740 | 0 | |
| Compensated Absences | 4065 | 13089 | |
| NET CASH PROVIDED FROM OPERATING ACTIVITIES | \$(17,530) | \$146,622 | |
| CASH FLOWS - INVESTING ACTIVITIES | \$ | \$ | |
| Purchase of equipment | -103761 | -101402 | |
| Other | 0 | 0 | |
| NET CASH PROVIDED FROM INVESTING ACTIVITIES | \$(103,761) | \$(101,402) | |
| CASH FLOWS - FINANCING ACTIVITIES | \$ | \$ | |
| Advances from Unsecured Promissory Note | 110000 | 0 | |
| Payments on Unsecured Promissory Note | -110000 | 0 | |
| NET CASH PROVIDED FROM FINANCING ACTIVITIES | \$- | \$- | |
| NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS | \$(121,291) | \$45,220 | |
| Cash at beginning of year | 164287 | 119067 | |
| CASH AND CASH EQUIVALENTS AT END OF YEAR | \$42,996 | \$164,287 | |

GREEN TECH HIGH CHARTER HIGH SCHOOL
Statement of Functional Expenses
as of June 30

| | | 2013 | | | | | | |
|---|------------------|-------------------|-------------------|-----------------|-----------|--------------------|------------------------|--|
| | | Program Services | | | | Supporting Service | | |
| | No. of Positions | Regular Education | Special Education | Other Education | Total | Fund-raising | Management and General | |
| | | \$ | \$ | \$ | \$ | \$ | \$ | |
| Personnel Services Costs | | | | | | | | |
| Administrative Staff Personnel | 33 | 0 | 0 | 0 | - | - | 0 | |
| Instructional Personnel | 15 | 0 | 0 | 0 | - | - | 0 | |
| Non-Instructional Personnel | 8 | 0 | 0 | 0 | - | - | 0 | |
| Total Salaries and Staff | | 1,703,383 | 287,087 | 97,014 | 2,087,484 | - | 720,971 | |
| Fringe Benefits & Payroll Taxes | | 370,768 | 33,522 | 20,461 | 424,751 | - | 76,255 | |
| Retirement | | 0 | 0 | 0 | - | - | 0 | |
| Management Company Fees | | 0 | 0 | 0 | - | - | 0 | |
| Legal Service | | 0 | 0 | 0 | - | - | 0 | |
| Accounting / Audit Services | | 0 | 0 | 0 | - | - | 0 | |
| Other Purchased / Professional / Consultant | | 86,553 | 0 | 128,813 | 215,366 | - | 165,585 | |
| Building and Land Rent / Lease | | 511,140 | 51,114 | 73,020 | 635,274 | - | 94,926 | |
| Repairs & Maintenance | | 43,938 | 5,103 | 3,774 | 52,815 | - | 138,461 | |
| Insurance | | 18,542 | 1,314 | 6,508 | 26,364 | - | 39,336 | |
| Utilities | | 50,458 | 4,967 | 7,251 | 62,676 | - | 8,624 | |
| Supplies / Materials | | 18,499 | 150 | 0 | 18,649 | - | 35,483 | |
| Equipment / Furnishings | | 0 | 0 | 0 | - | - | 0 | |
| Staff Development | | 11,652 | 917 | 0 | 12,569 | - | 24,242 | |
| Marketing / Recruitment | | 0 | 0 | 0 | - | - | 66,485 | |
| Technology | | 0 | 0 | 0 | - | - | 0 | |
| Food Service | | - | - | - | - | - | 0 | |
| Student Services | | 204,899 | - | - | 210,219 | - | 7,594 | |
| Office Expense | | 8,416 | - | - | 13,442 | - | 48,292 | |
| Depreciation | | 88,051 | - | 51 | 94,335 | - | 39,211 | |
| OTHER | | 0 | - | 0 | - | - | 19,563 | |
| Total Expenses | | 1,162,299 | 338,603 | 127,244 | 3,853,944 | - | 1,414,338 | |

CSI:
Health and Dental
Social Security
Medicare
Unemployment
Other

CSI:
SPED Services
Nurse
CSI:
Facility
Equipment
CSI:
CSI:
CSI:
Instructional
Non-Instructional
CSI:
CSI:
Hardware
Software

Jtafilowski:
Educational Materials \$84
Extracurricular Activities \$165
Field Trips \$10,115
Sports \$84,601
Textbooks \$6,958
Transportation (Student) \$11,857
Travel (General) \$575

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1 | 10100 | ALBANY | 11,712 | 14,072 | 14,072 | 14,072 | 14,072 |
| 2 | 10201 | BERNE KNOX | 10,814 | 13,371 | 13,371 | 13,371 | 13,371 |
| 3 | 10306 | BETHLEHEM | 12,653 | 12,513 | 12,513 | 12,513 | 12,513 |
| 4 | 10402 | RAVENA COEYMAN | 11,936 | 13,289 | 13,289 | 13,289 | 13,289 |
| 5 | 10500 | COHOES | 11,070 | 11,791 | 11,791 | 11,791 | 11,791 |
| 6 | 10601 | SOUTH COLONIE | 11,422 | 12,137 | 12,137 | 12,137 | 12,137 |
| 7 | 10615 | MENANDS | 16,582 | 15,870 | 15,870 | 15,870 | 15,870 |
| 8 | 10623 | NORTH COLONIE | 10,541 | 10,708 | 10,708 | 10,708 | 10,708 |
| 9 | 10701 | GREEN ISLAND | 10,997 | 12,662 | 12,662 | 12,662 | 12,662 |
| 10 | 10802 | GUILDERLAND | 10,712 | 11,354 | 11,354 | 11,354 | 11,354 |
| 11 | 11003 | VOORHEESVILLE | 12,377 | 12,742 | 12,742 | 12,742 | 12,742 |
| 12 | 11200 | WATERVLIET | 9,070 | 9,404 | 9,404 | 9,404 | 9,404 |
| 13 | 20101 | ALFRED ALMOND | 10,226 | 10,628 | 10,628 | 10,628 | 10,628 |
| 14 | 20601 | ANDOVER | 11,107 | 12,353 | 12,353 | 12,353 | 12,353 |
| 15 | 20702 | GENESEE VALLEY | 9,686 | 11,013 | 11,013 | 11,013 | 11,013 |
| 16 | 20801 | BELFAST | 10,153 | 11,619 | 11,619 | 11,619 | 11,619 |
| 17 | 21102 | CANASERAGA | 11,354 | 12,329 | 12,329 | 12,329 | 12,329 |
| 18 | 21601 | FRIENDSHIP | 11,948 | 12,385 | 12,385 | 12,385 | 12,385 |
| 19 | 22001 | FILLMORE | 8,668 | 9,156 | 9,156 | 9,156 | 9,156 |
| 20 | 22101 | WHITESVILLE | 10,241 | 10,904 | 10,904 | 10,904 | 10,904 |
| 21 | 22302 | CUBA-RUSHFORD | 10,889 | 12,488 | 12,488 | 12,488 | 12,488 |
| 22 | 22401 | SCIO | 12,133 | 11,968 | 11,968 | 11,968 | 11,968 |
| 23 | 22601 | WELLSVILLE | 11,455 | 11,671 | 11,671 | 11,671 | 11,671 |
| 24 | 22902 | BOLIVAR-RICHBG | 11,418 | 10,885 | 10,885 | 10,885 | 10,885 |
| 25 | 30101 | CHENANGO FORKS | 10,119 | 10,503 | 10,503 | 10,503 | 10,503 |
| 26 | 30200 | BINGHAMTON | 9,820 | 10,220 | 10,220 | 10,220 | 10,220 |
| 27 | 30501 | HARPURSVILLE | 9,718 | 9,887 | 9,887 | 9,887 | 9,887 |
| 28 | 30601 | SUSQUEHANNA VA | 11,919 | 12,156 | 12,156 | 12,156 | 12,156 |
| 29 | 30701 | CHENANGO VALLE | 10,906 | 10,670 | 10,670 | 10,670 | 10,670 |
| 30 | 31101 | MAINE ENDWELL | 11,002 | 10,197 | 10,197 | 10,197 | 10,197 |
| 31 | 31301 | DEPOSIT | 14,020 | 14,304 | 14,304 | 14,304 | 14,304 |
| 32 | 31401 | WHITNEY POINT | 9,883 | 11,324 | 11,324 | 11,324 | 11,324 |
| 33 | 31501 | UNION-ENDICOTT | 10,955 | 11,048 | 11,048 | 11,048 | 11,048 |
| 34 | 31502 | JOHNSON CITY | 11,182 | 12,066 | 12,066 | 12,066 | 12,066 |
| 35 | 31601 | VESTAL | 11,413 | 12,166 | 12,166 | 12,166 | 12,166 |
| 36 | 31701 | WINDSOR | 9,813 | 10,115 | 10,115 | 10,115 | 10,115 |
| 37 | 40204 | WEST VALLEY | 13,408 | 13,623 | 13,623 | 13,623 | 13,623 |
| 38 | 40302 | ALLEGANY-LIMES | 9,652 | 10,362 | 10,362 | 10,362 | 10,362 |
| 39 | 40901 | ELLCOTTVILLE | 10,206 | 11,491 | 11,491 | 11,491 | 11,491 |
| 40 | 41101 | FRANKLINVILLE | 10,696 | 11,351 | 11,351 | 11,351 | 11,351 |
| 41 | 41401 | HINSDALE | 10,640 | 9,952 | 9,952 | 9,952 | 9,952 |
| 42 | 42302 | CATTARAUGUS-LI | 11,536 | 11,368 | 11,368 | 11,368 | 11,368 |
| 43 | 42400 | OLEAN | 9,933 | 10,976 | 10,976 | 10,976 | 10,976 |
| 44 | 42801 | GOWANDA | 10,020 | 11,326 | 11,326 | 11,326 | 11,326 |
| 45 | 42901 | PORTVILLE | 9,726 | 10,058 | 10,058 | 10,058 | 10,058 |
| 46 | 43001 | RANDOLPH | 9,806 | 10,720 | 10,720 | 10,720 | 10,720 |
| 47 | 43200 | SALAMANCA | 11,211 | 11,582 | 11,582 | 11,582 | 11,582 |
| 48 | 43501 | YORKSHIRE-PIONE | 10,566 | 11,406 | 11,406 | 11,406 | 11,406 |
| 49 | 50100 | AUBURN | 9,959 | 10,495 | 10,495 | 10,495 | 10,495 |
| 50 | 50301 | WEEDSPORT | 10,421 | 11,820 | 11,820 | 11,820 | 11,820 |
| 51 | 50401 | CATO MERIDIAN | 9,412 | 10,653 | 10,653 | 10,653 | 10,653 |
| 52 | 50701 | SOUTHERN CAYUG | 12,338 | 13,419 | 13,419 | 13,419 | 13,419 |
| 53 | 51101 | PORT BYRON | 10,138 | 10,865 | 10,865 | 10,865 | 10,865 |
| 54 | 51301 | MORAVIA | 9,940 | 10,202 | 10,202 | 10,202 | 10,202 |
| 55 | 51901 | UNION SPRINGS | 11,969 | 12,059 | 12,059 | 12,059 | 12,059 |
| 56 | 60201 | SOUTHWESTERN | 9,691 | 10,202 | 10,202 | 10,202 | 10,202 |
| 57 | 60301 | FREWSBURG | 8,965 | 10,206 | 10,206 | 10,206 | 10,206 |
| 58 | 60401 | CASSADAGA VALL | 10,976 | 11,359 | 11,359 | 11,359 | 11,359 |
| 59 | 60503 | CHAUTAUQUA | 14,330 | 14,457 | 14,457 | 14,457 | 14,457 |
| 60 | 60601 | PINE VALLEY | 11,072 | 11,589 | 11,589 | 11,589 | 11,589 |
| 61 | 60701 | CLYMER | 13,768 | 14,425 | 14,425 | 14,425 | 14,425 |
| 62 | 60800 | DUNKIRK | 12,054 | 12,985 | 12,985 | 12,985 | 12,985 |
| 63 | 61001 | BEMUS POINT | 10,726 | 11,810 | 11,810 | 11,810 | 11,810 |
| 64 | 61101 | FALCONER | 8,694 | 9,522 | 9,522 | 9,522 | 9,522 |
| 65 | 61501 | SILVER CREEK | 10,079 | 11,223 | 11,223 | 11,223 | 11,223 |
| 66 | 61503 | FORESTVILLE | 10,133 | 10,484 | 10,484 | 10,484 | 10,484 |
| 67 | 61601 | PANAMA | 10,861 | 11,826 | 11,826 | 11,826 | 11,826 |
| 68 | 61700 | JAMESTOWN | 10,157 | 10,164 | 10,164 | 10,164 | 10,164 |
| 69 | 62201 | FREDONIA | 11,242 | 12,007 | 12,007 | 12,007 | 12,007 |
| 70 | 62301 | BROCTON | 12,774 | 12,437 | 12,437 | 12,437 | 12,437 |
| 71 | 62401 | RIPLEY | 13,456 | 15,941 | 15,941 | 15,941 | 15,941 |
| 72 | 62601 | SHERMAN | 10,611 | 10,196 | 10,196 | 10,196 | 10,196 |
| 73 | 62901 | WESTFIELD | 10,983 | 11,891 | 11,891 | 11,891 | 11,891 |
| 74 | 70600 | ELMIRA | 9,965 | 11,012 | 11,012 | 11,012 | 11,012 |
| 75 | 70901 | HORSEHEADS | 9,466 | 10,188 | 10,188 | 10,188 | 10,188 |

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|-----|---------------|----------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 76 | 70902 | ELMIRA HEIGHTS | 9,761 | 10,136 | 10,136 | 10,136 | 10,136 |
| 77 | 80101 | AFTON | 11,717 | 13,800 | 13,800 | 13,800 | 13,800 |
| 78 | 80201 | BAINBRIDGE GUI | 10,541 | 11,434 | 11,434 | 11,434 | 11,434 |
| 79 | 80601 | GREENE | 9,598 | 10,565 | 10,565 | 10,565 | 10,565 |
| 80 | 81003 | UNADILLA | 10,725 | 11,393 | 11,393 | 11,393 | 11,393 |
| 81 | 81200 | NORWICH | 9,089 | 9,956 | 9,956 | 9,956 | 9,956 |
| 82 | 81401 | GRGETWN-SO OTS | 11,700 | 12,871 | 12,871 | 12,871 | 12,871 |
| 83 | 81501 | OXFORD | 11,678 | 11,858 | 11,858 | 11,858 | 11,858 |
| 84 | 82001 | SHERBURNE EARL | 9,264 | 10,712 | 10,712 | 10,712 | 10,712 |
| 85 | 90201 | AUSABLE VALLEY | 12,302 | 13,185 | 13,185 | 13,185 | 13,185 |
| 86 | 90301 | BEEKMANTOWN | 11,410 | 11,708 | 11,708 | 11,708 | 11,708 |
| 87 | 90501 | NORTHEASTERN | 9,825 | 11,543 | 11,543 | 11,543 | 11,543 |
| 88 | 90601 | CHAZY | 10,616 | 11,716 | 11,716 | 11,716 | 11,716 |
| 89 | 90901 | NORTHRN ADIRON | 10,706 | 12,594 | 12,594 | 12,594 | 12,594 |
| 90 | 91101 | PERU | 11,126 | 11,849 | 11,849 | 11,849 | 11,849 |
| 91 | 91200 | PLATTSBURGH | 12,526 | 13,604 | 13,604 | 13,604 | 13,604 |
| 92 | 91402 | SARANAC | 9,535 | 11,333 | 11,333 | 11,333 | 11,333 |
| 93 | 100501 | COPAKE-TACONIC | 13,043 | 13,622 | 13,622 | 13,622 | 13,622 |
| 94 | 100902 | GERMANTOWN | 12,770 | 14,614 | 14,614 | 14,614 | 14,614 |
| 95 | 101001 | CHATHAM | 12,277 | 12,977 | 12,977 | 12,977 | 12,977 |
| 96 | 101300 | HUDSON | 11,982 | 13,222 | 13,222 | 13,222 | 13,222 |
| 97 | 101401 | KINDERHOOK | 10,114 | 11,239 | 11,239 | 11,239 | 11,239 |
| 98 | 101601 | NEW LEBANON | 13,441 | 15,792 | 15,792 | 15,792 | 15,792 |
| 99 | 110101 | CINCINNATUS | 12,195 | 12,691 | 12,691 | 12,691 | 12,691 |
| 100 | 110200 | CORTLAND | 9,778 | 10,142 | 10,142 | 10,142 | 10,142 |
| 101 | 110304 | MCGRAW | 11,222 | 11,248 | 11,248 | 11,248 | 11,248 |
| 102 | 110701 | HOMER | 10,182 | 11,092 | 11,092 | 11,092 | 11,092 |
| 103 | 110901 | MARATHON | 7,853 | 11,911 | 11,911 | 11,911 | 11,911 |
| 104 | 120102 | ANDES | 15,445 | 21,107 | 21,107 | 21,107 | 21,107 |
| 105 | 120301 | DOWNSVILLE | 16,110 | 17,143 | 17,143 | 17,143 | 17,143 |
| 106 | 120401 | CHARLOTTE VALL | 9,939 | 10,907 | 10,907 | 10,907 | 10,907 |
| 107 | 120501 | DELHI | 12,859 | 13,930 | 13,930 | 13,930 | 13,930 |
| 108 | 120701 | FRANKLIN | 12,786 | 13,106 | 13,106 | 13,106 | 13,106 |
| 109 | 120906 | HANCOCK | 13,854 | 14,267 | 14,267 | 14,267 | 14,267 |
| 110 | 121401 | MARGARETVILLE | 12,416 | 13,376 | 13,376 | 13,376 | 13,376 |
| 111 | 121502 | ROXBURY | 15,068 | 16,963 | 16,963 | 16,963 | 16,963 |
| 112 | 121601 | SIDNEY | 11,217 | 11,637 | 11,637 | 11,637 | 11,637 |
| 113 | 121701 | STAMFORD | 11,560 | 13,915 | 13,915 | 13,915 | 13,915 |
| 114 | 121702 | S. KORTRIGHT | 13,857 | 13,381 | 13,381 | 13,381 | 13,381 |
| 115 | 121901 | WALTON | 9,739 | 10,718 | 10,718 | 10,718 | 10,718 |
| 116 | 130200 | BEACON | 9,650 | 11,093 | 11,093 | 11,093 | 11,093 |
| 117 | 130502 | DOVER | 10,589 | 11,245 | 11,245 | 11,245 | 11,245 |
| 118 | 130801 | HYDE PARK | 10,965 | 12,055 | 12,055 | 12,055 | 12,055 |
| 119 | 131101 | NORTHEAST | 15,151 | 15,342 | 15,342 | 15,342 | 15,342 |
| 120 | 131201 | PAWLING | 14,556 | 15,571 | 15,571 | 15,571 | 15,571 |
| 121 | 131301 | PINE PLAINS | 12,380 | 14,565 | 14,565 | 14,565 | 14,565 |
| 122 | 131500 | POUGHKEEPSIE | 11,195 | 12,524 | 12,524 | 12,524 | 12,524 |
| 123 | 131601 | ARLINGTON | 10,651 | 11,469 | 11,469 | 11,469 | 11,469 |
| 124 | 131602 | SPACKENKILL | 14,417 | 16,018 | 16,018 | 16,018 | 16,018 |
| 125 | 131701 | RED HOOK | 12,091 | 13,202 | 13,202 | 13,202 | 13,202 |
| 126 | 131801 | RHINEBECK | 14,204 | 16,681 | 16,681 | 16,681 | 16,681 |
| 127 | 132101 | WAPPINGERS | 10,055 | 10,887 | 10,887 | 10,887 | 10,887 |
| 128 | 132201 | MILLBROOK | 11,769 | 12,902 | 12,902 | 12,902 | 12,902 |
| 129 | 140101 | ALDEN | 9,737 | 9,862 | 9,862 | 9,862 | 9,862 |
| 130 | 140201 | AMHERST | 10,138 | 10,721 | 10,721 | 10,721 | 10,721 |
| 131 | 140203 | WILLIAMSVILLE | 10,494 | 10,904 | 10,904 | 10,904 | 10,904 |
| 132 | 140207 | SWEET HOME | 10,961 | 11,954 | 11,954 | 11,954 | 11,954 |
| 133 | 140301 | EAST AURORA | 9,978 | 10,205 | 10,205 | 10,205 | 10,205 |
| 134 | 140600 | BUFFALO | 10,429 | 12,005 | 12,005 | 12,005 | 12,005 |
| 135 | 140701 | CHEEKTOWAGA | 9,733 | 10,235 | 10,235 | 10,235 | 10,235 |
| 136 | 140702 | MARYVALE | 10,025 | 10,433 | 10,433 | 10,433 | 10,433 |
| 137 | 140703 | CLEVELAND HILL | 9,946 | 10,428 | 10,428 | 10,428 | 10,428 |
| 138 | 140707 | DEPEW | 10,741 | 10,409 | 10,409 | 10,409 | 10,409 |
| 139 | 140709 | SLOAN | 10,860 | 11,946 | 11,946 | 11,946 | 11,946 |
| 140 | 140801 | CLARENCE | 8,747 | 9,001 | 9,001 | 9,001 | 9,001 |
| 141 | 141101 | SPRINGVILLE-GR | 10,053 | 11,347 | 11,347 | 11,347 | 11,347 |
| 142 | 141201 | EDEN | 8,752 | 9,674 | 9,674 | 9,674 | 9,674 |
| 143 | 141301 | IROQUOIS | 9,111 | 9,751 | 9,751 | 9,751 | 9,751 |
| 144 | 141401 | EVANS-BRANT | 11,083 | 11,618 | 11,618 | 11,618 | 11,618 |
| 145 | 141501 | GRAND ISLAND | 9,823 | 9,915 | 9,915 | 9,915 | 9,915 |
| 146 | 141601 | HAMBURG | 9,519 | 9,716 | 9,716 | 9,716 | 9,716 |
| 147 | 141604 | FRONTIER | 8,271 | 8,759 | 8,759 | 8,759 | 8,759 |
| 148 | 141701 | HOLLAND | 9,966 | 11,032 | 11,032 | 11,032 | 11,032 |
| 149 | 141800 | LACKAWANNA | 10,833 | 11,969 | 11,969 | 11,969 | 11,969 |
| 150 | 141901 | LANCASTER | 7,973 | 8,442 | 8,442 | 8,442 | 8,442 |

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|-----|---------------|----------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 151 | 142101 | AKRON | 9,760 | 10,134 | 10,134 | 10,134 | 10,134 |
| 152 | 142201 | NORTH COLLINS | 10,361 | 13,023 | 13,023 | 13,023 | 13,023 |
| 153 | 142301 | ORCHARD PARK | 10,198 | 10,523 | 10,523 | 10,523 | 10,523 |
| 154 | 142500 | TONAWANDA | 9,779 | 10,051 | 10,051 | 10,051 | 10,051 |
| 155 | 142601 | KENMORE | 10,412 | 9,477 | 9,477 | 9,477 | 9,477 |
| 156 | 142801 | WEST SENECA | 8,948 | 10,179 | 10,179 | 10,179 | 10,179 |
| 157 | 150203 | CROWN POINT | 14,203 | 15,675 | 15,675 | 15,675 | 15,675 |
| 158 | 150301 | ELIZABETHTOWN | 13,228 | 13,358 | 13,358 | 13,358 | 13,358 |
| 159 | 150601 | KEENE | 18,529 | 19,661 | 19,661 | 19,661 | 19,661 |
| 160 | 150801 | MINERVA | 27,490 | 25,637 | 25,637 | 25,637 | 25,637 |
| 161 | 150901 | MORIAH | 10,922 | 11,855 | 11,855 | 11,855 | 11,855 |
| 162 | 151001 | NEWCOMB | 51,675 | 43,580 | 43,580 | 43,580 | 43,580 |
| 163 | 151102 | LAKE PLACID | 13,620 | 14,942 | 14,942 | 14,942 | 14,942 |
| 164 | 151401 | SCHROON LAKE | 16,058 | 15,368 | 15,368 | 15,368 | 15,368 |
| 165 | 151501 | TICONDEROGA | 13,258 | 13,455 | 13,455 | 13,455 | 13,455 |
| 166 | 151601 | WESTPORT | 11,244 | 13,591 | 13,591 | 13,591 | 13,591 |
| 167 | 151701 | WILLSBORO | 13,461 | 15,355 | 15,355 | 15,355 | 15,355 |
| 168 | 160101 | TUPPER LAKE | 10,281 | 11,461 | 11,461 | 11,461 | 11,461 |
| 169 | 160801 | CHATEAUGAY | 9,502 | 10,879 | 10,879 | 10,879 | 10,879 |
| 170 | 161201 | SALMON RIVER | 11,610 | 13,576 | 13,576 | 13,576 | 13,576 |
| 171 | 161401 | SARANAC LAKE | 13,140 | 13,999 | 13,999 | 13,999 | 13,999 |
| 172 | 161501 | MALONE | 10,134 | 10,520 | 10,520 | 10,520 | 10,520 |
| 173 | 161601 | BRUSHTON MOIRA | 10,152 | 11,409 | 11,409 | 11,409 | 11,409 |
| 174 | 161801 | ST REGIS FALLS | 11,664 | 13,886 | 13,886 | 13,886 | 13,886 |
| 175 | 170301 | WHEELERVILLE | 15,077 | 18,435 | 18,435 | 18,435 | 18,435 |
| 176 | 170500 | GLOVERSVILLE | 9,121 | 9,865 | 9,865 | 9,865 | 9,865 |
| 177 | 170600 | JOHNSTOWN | 9,818 | 10,408 | 10,408 | 10,408 | 10,408 |
| 178 | 170801 | MAYFIELD | 8,827 | 10,094 | 10,094 | 10,094 | 10,094 |
| 179 | 170901 | NORTHVILLE | 12,396 | 13,440 | 13,440 | 13,440 | 13,440 |
| 180 | 171001 | OPPENHEIM EPHR | 13,504 | 13,229 | 13,229 | 13,229 | 13,229 |
| 181 | 171102 | BROADALBIN-PER | 8,605 | 8,636 | 8,636 | 8,636 | 8,636 |
| 182 | 180202 | ALEXANDER | 10,005 | 11,335 | 11,335 | 11,335 | 11,335 |
| 183 | 180300 | BATAVIA | 12,503 | 12,293 | 12,293 | 12,293 | 12,293 |
| 184 | 180701 | BYRON BERGEN | 10,098 | 11,347 | 11,347 | 11,347 | 11,347 |
| 185 | 180901 | ELBA | 10,830 | 11,423 | 11,423 | 11,423 | 11,423 |
| 186 | 181001 | LE ROY | 9,837 | 10,790 | 10,790 | 10,790 | 10,790 |
| 187 | 181101 | OAKFIELD ALABA | 10,716 | 9,994 | 9,994 | 9,994 | 9,994 |
| 188 | 181201 | PAVILION | 10,273 | 10,682 | 10,682 | 10,682 | 10,682 |
| 189 | 181302 | PEMBROKE | 9,919 | 11,828 | 11,828 | 11,828 | 11,828 |
| 190 | 190301 | CAIRO-DURHAM | 9,731 | 10,345 | 10,345 | 10,345 | 10,345 |
| 191 | 190401 | CATSKILL | 11,424 | 14,130 | 14,130 | 14,130 | 14,130 |
| 192 | 190501 | COXSACKIE ATHE | 10,905 | 11,888 | 11,888 | 11,888 | 11,888 |
| 193 | 190701 | GREENVILLE | 11,269 | 13,454 | 13,454 | 13,454 | 13,454 |
| 194 | 190901 | HUNTER TANNERS | 14,001 | 16,482 | 16,482 | 16,482 | 16,482 |
| 195 | 191401 | WINDHAM ASHLAN | 14,868 | 18,838 | 18,838 | 18,838 | 18,838 |
| 196 | 200101 | PISECO | 26,736 | 26,047 | 26,047 | 26,047 | 26,047 |
| 197 | 200401 | INDIAN LAKE | 22,268 | 24,054 | 24,054 | 24,054 | 24,054 |
| 198 | 200501 | INLET | 26,736 | 26,047 | 26,047 | 26,047 | 26,047 |
| 199 | 200601 | LAKE PLEASANT | 28,900 | 25,331 | 25,331 | 25,331 | 25,331 |
| 200 | 200701 | LONG LAKE | 37,270 | 42,198 | 42,198 | 42,198 | 42,198 |
| 201 | 200901 | WELLS | 18,500 | 21,823 | 21,823 | 21,823 | 21,823 |
| 202 | 210302 | WEST CANADA VA | 10,384 | 11,723 | 11,723 | 11,723 | 11,723 |
| 203 | 210402 | FRANKFORT-SCHU | 9,084 | 9,210 | 9,210 | 9,210 | 9,210 |
| 204 | 210501 | ILION | 8,025 | 8,450 | 8,450 | 8,450 | 8,450 |
| 205 | 210502 | MOHAWK | 9,642 | 10,758 | 10,758 | 10,758 | 10,758 |
| 206 | 210601 | HERKIMER | 9,185 | 9,525 | 9,525 | 9,525 | 9,525 |
| 207 | 210800 | LITTLE FALLS | 10,818 | 11,471 | 11,471 | 11,471 | 11,471 |
| 208 | 211003 | DOLGEVILLE | 9,576 | 10,527 | 10,527 | 10,527 | 10,527 |
| 209 | 211103 | POLAND | 10,558 | 11,690 | 11,690 | 11,690 | 11,690 |
| 210 | 211701 | VAN HORNSVILLE | 12,211 | 11,991 | 11,991 | 11,991 | 11,991 |
| 211 | 211901 | TOWN OF WEBB | 18,823 | 20,143 | 20,143 | 20,143 | 20,143 |
| 212 | 212001 | MT MARKHAM CSD | 10,836 | 11,231 | 11,231 | 11,231 | 11,231 |
| 213 | 220101 | S. JEFFERSON | 8,069 | 9,183 | 9,183 | 9,183 | 9,183 |
| 214 | 220202 | ALEXANDRIA | 10,338 | 12,100 | 12,100 | 12,100 | 12,100 |
| 215 | 220301 | INDIAN RIVER | 8,380 | 6,996 | 6,996 | 6,996 | 6,996 |
| 216 | 220401 | GENERAL BROWN | 8,410 | 8,580 | 8,580 | 8,580 | 8,580 |
| 217 | 220701 | THOUSAND ISLAND | 11,183 | 12,027 | 12,027 | 12,027 | 12,027 |
| 218 | 220909 | BELLEVILLE-HEN | 9,652 | 10,030 | 10,030 | 10,030 | 10,030 |
| 219 | 221001 | SACKETS HARBOR | 10,726 | 10,104 | 10,104 | 10,104 | 10,104 |
| 220 | 221301 | LYME | 10,382 | 13,021 | 13,021 | 13,021 | 13,021 |
| 221 | 221401 | LA FARGEVILLE | 10,039 | 9,458 | 9,458 | 9,458 | 9,458 |
| 222 | 222000 | WATERTOWN | 7,934 | 8,985 | 8,985 | 8,985 | 8,985 |
| 223 | 222201 | CARTHAGE | 8,911 | 8,472 | 8,472 | 8,472 | 8,472 |
| 224 | 230201 | COPENHAGEN | 9,038 | 9,935 | 9,935 | 9,935 | 9,935 |
| 225 | 230301 | HARRISVILLE | 11,794 | 12,372 | 12,372 | 12,372 | 12,372 |

Charter Funding By NYS School District Code

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| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 226 | 230901 | LOWVILLE | 8,403 | 9,603 | 9,603 | 9,603 | 9,603 |
| 227 | 231101 | SOUTH LEWIS | 11,777 | 13,513 | 13,513 | 13,513 | 13,513 |
| 228 | 231301 | BEAVER RIVER | 10,065 | 9,873 | 9,873 | 9,873 | 9,873 |
| 229 | 240101 | AVON | 10,726 | 10,465 | 10,465 | 10,465 | 10,465 |
| 230 | 240201 | CALEDONIA MUMF | 9,239 | 10,218 | 10,218 | 10,218 | 10,218 |
| 231 | 240401 | GENESEO | 10,819 | 12,257 | 12,257 | 12,257 | 12,257 |
| 232 | 240801 | LIVONIA | 10,725 | 11,356 | 11,356 | 11,356 | 11,356 |
| 233 | 240901 | MOUNT MORRIS | 11,101 | 12,120 | 12,120 | 12,120 | 12,120 |
| 234 | 241001 | DANSVILLE | 9,525 | 10,313 | 10,313 | 10,313 | 10,313 |
| 235 | 241101 | DALTON-NUNDA | 11,704 | 13,107 | 13,107 | 13,107 | 13,107 |
| 236 | 241701 | YORK | 9,863 | 10,694 | 10,694 | 10,694 | 10,694 |
| 237 | 250109 | BROOKFIELD | 11,515 | 11,171 | 11,171 | 11,171 | 11,171 |
| 238 | 250201 | CAZENOVIA | 9,996 | 10,613 | 10,613 | 10,613 | 10,613 |
| 239 | 250301 | DE RUYTER | 12,001 | 13,069 | 13,069 | 13,069 | 13,069 |
| 240 | 250401 | MORRISVILLE EA | 11,015 | 12,114 | 12,114 | 12,114 | 12,114 |
| 241 | 250701 | HAMILTON | 12,465 | 12,897 | 12,897 | 12,897 | 12,897 |
| 242 | 250901 | CANASTOTA | 9,135 | 9,837 | 9,837 | 9,837 | 9,837 |
| 243 | 251101 | MADISON | 10,976 | 10,738 | 10,738 | 10,738 | 10,738 |
| 244 | 251400 | ONEIDA CITY | 10,485 | 11,079 | 11,079 | 11,079 | 11,079 |
| 245 | 251501 | STOCKBRIDGE VA | 9,838 | 10,638 | 10,638 | 10,638 | 10,638 |
| 246 | 251601 | CHITTENANGO | 10,080 | 10,983 | 10,983 | 10,983 | 10,983 |
| 247 | 260101 | BRIGHTON | 12,025 | 12,448 | 12,448 | 12,448 | 12,448 |
| 248 | 260401 | GATES CHILI | 11,150 | 12,359 | 12,359 | 12,359 | 12,359 |
| 249 | 260501 | GREECE | 10,422 | 10,979 | 10,979 | 10,979 | 10,979 |
| 250 | 260801 | E. IRONDEQUOIT | 10,006 | 11,557 | 11,557 | 11,557 | 11,557 |
| 251 | 260803 | W. IRONDEQUOIT | 10,711 | 10,413 | 10,413 | 10,413 | 10,413 |
| 252 | 260901 | HONEOYE FALLS | 10,103 | 10,435 | 10,435 | 10,435 | 10,435 |
| 253 | 261001 | SPENCERPORT | 10,259 | 10,533 | 10,533 | 10,533 | 10,533 |
| 254 | 261101 | HILTON | 10,019 | 10,200 | 10,200 | 10,200 | 10,200 |
| 255 | 261201 | PENFIELD | 12,155 | 12,346 | 12,346 | 12,346 | 12,346 |
| 256 | 261301 | FAIRPORT | 10,220 | 10,647 | 10,647 | 10,647 | 10,647 |
| 257 | 261313 | EAST ROCHESTER | 12,418 | 12,585 | 12,585 | 12,585 | 12,585 |
| 258 | 261401 | PITTSFORD | 12,644 | 12,722 | 12,722 | 12,722 | 12,722 |
| 259 | 261501 | CHURCHVILLE CH | 9,496 | 10,122 | 10,122 | 10,122 | 10,122 |
| 260 | 261600 | ROCHESTER | 10,868 | 12,090 | 12,090 | 12,090 | 12,090 |
| 261 | 261701 | RUSH HENRIETTA | 11,738 | 12,330 | 12,330 | 12,330 | 12,330 |
| 262 | 261801 | BROCKPORT | 10,222 | 10,745 | 10,745 | 10,745 | 10,745 |
| 263 | 261901 | WEBSTER | 10,427 | 10,872 | 10,872 | 10,872 | 10,872 |
| 264 | 262001 | WHEATLAND CHIL | 14,442 | 15,259 | 15,259 | 15,259 | 15,259 |
| 265 | 270100 | AMSTERDAM | 8,887 | 9,443 | 9,443 | 9,443 | 9,443 |
| 266 | 270301 | CANAJOHARIE | 10,533 | 10,845 | 10,845 | 10,845 | 10,845 |
| 267 | 270601 | FONDA FULTONVI | 10,509 | 11,108 | 11,108 | 11,108 | 11,108 |
| 268 | 270701 | FORT PLAIN | 10,723 | 12,841 | 12,841 | 12,841 | 12,841 |
| 269 | 271102 | ST JOHNSVILLE | 10,561 | 11,910 | 11,910 | 11,910 | 11,910 |
| 270 | 280100 | GLEN COVE | 17,909 | 18,185 | 18,185 | 18,185 | 18,185 |
| 271 | 280201 | HEMPSTEAD | 17,356 | 18,202 | 18,202 | 18,202 | 18,202 |
| 272 | 280202 | UNIONDALE | 18,310 | 19,864 | 19,864 | 19,864 | 19,864 |
| 273 | 280203 | EAST MEADOW | 15,631 | 15,722 | 15,722 | 15,722 | 15,722 |
| 274 | 280204 | NORTH BELLMORE | 15,419 | 17,493 | 17,493 | 17,493 | 17,493 |
| 275 | 280205 | LEVITTOWN | 15,793 | 17,280 | 17,280 | 17,280 | 17,280 |
| 276 | 280206 | SEAFORD | 14,547 | 15,660 | 15,660 | 15,660 | 15,660 |
| 277 | 280207 | BELLMORE | 17,562 | 19,638 | 19,638 | 19,638 | 19,638 |
| 278 | 280208 | ROOSEVELT | 16,845 | 16,925 | 16,925 | 16,925 | 16,925 |
| 279 | 280209 | FREEPORT | 14,902 | 15,703 | 15,703 | 15,703 | 15,703 |
| 280 | 280210 | BALDWIN | 15,336 | 15,658 | 15,658 | 15,658 | 15,658 |
| 281 | 280211 | OCEANSIDE | 15,026 | 16,067 | 16,067 | 16,067 | 16,067 |
| 282 | 280212 | MALVERNE | 16,487 | 19,705 | 19,705 | 19,705 | 19,705 |
| 283 | 280213 | V STR THIRTEEN | 15,193 | 15,487 | 15,487 | 15,487 | 15,487 |
| 284 | 280214 | HEWLETT WOODME | 20,329 | 22,408 | 22,408 | 22,408 | 22,408 |
| 285 | 280215 | LAWRENCE | 20,562 | 23,002 | 23,002 | 23,002 | 23,002 |
| 286 | 280216 | ELMONT | 13,210 | 14,397 | 14,397 | 14,397 | 14,397 |
| 287 | 280217 | FRANKLIN SQUAR | 13,288 | 13,412 | 13,412 | 13,412 | 13,412 |
| 288 | 280218 | GARDEN CITY | 16,464 | 17,620 | 17,620 | 17,620 | 17,620 |
| 289 | 280219 | EAST ROCKAWAY | 16,680 | 18,383 | 18,383 | 18,383 | 18,383 |
| 290 | 280220 | LYNBROOK | 16,514 | 17,680 | 17,680 | 17,680 | 17,680 |
| 291 | 280221 | ROCKVILLE CENT | 17,397 | 18,767 | 18,767 | 18,767 | 18,767 |
| 292 | 280222 | FLORAL PARK | 12,852 | 14,937 | 14,937 | 14,937 | 14,937 |
| 293 | 280223 | WANTAGH | 13,441 | 13,593 | 13,593 | 13,593 | 13,593 |
| 294 | 280224 | V STR TWENTY-F | 18,886 | 20,044 | 20,044 | 20,044 | 20,044 |
| 295 | 280225 | MERRICK | 16,693 | 17,936 | 17,936 | 17,936 | 17,936 |
| 296 | 280226 | ISLAND TREES | 14,337 | 15,505 | 15,505 | 15,505 | 15,505 |
| 297 | 280227 | WEST HEMPSTEAD | 14,732 | 16,759 | 16,759 | 16,759 | 16,759 |
| 298 | 280229 | NORTH MERRICK | 16,678 | 17,825 | 17,825 | 17,825 | 17,825 |
| 299 | 280230 | VALLEY STR UF | 17,598 | 19,277 | 19,277 | 19,277 | 19,277 |
| 300 | 280231 | ISLAND PARK | 27,655 | 27,985 | 27,985 | 27,985 | 27,985 |

Charter Funding By NYS School District Code

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| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|-----|---------------|----------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 301 | 280251 | VALLEY STR CHS | 13,762 | 14,858 | 14,858 | 14,858 | 14,858 |
| 302 | 280252 | SEWANHAKA | 12,243 | 12,522 | 12,522 | 12,522 | 12,522 |
| 303 | 280253 | BELLMORE-MERRI | 13,037 | 13,764 | 13,764 | 13,764 | 13,764 |
| 304 | 280300 | LONG BEACH | 19,842 | 22,348 | 22,348 | 22,348 | 22,348 |
| 305 | 280401 | WESTBURY | 17,435 | 18,287 | 18,287 | 18,287 | 18,287 |
| 306 | 280402 | EAST WILLISTON | 19,814 | 20,784 | 20,784 | 20,784 | 20,784 |
| 307 | 280403 | ROSLYN | 20,081 | 20,898 | 20,898 | 20,898 | 20,898 |
| 308 | 280404 | PORT WASHINGTON | 19,475 | 20,028 | 20,028 | 20,028 | 20,028 |
| 309 | 280405 | NEW HYDE PARK | 13,585 | 14,771 | 14,771 | 14,771 | 14,771 |
| 310 | 280406 | MANHASSET | 20,254 | 21,235 | 21,235 | 21,235 | 21,235 |
| 311 | 280407 | GREAT NECK | 21,183 | 22,468 | 22,468 | 22,468 | 22,468 |
| 312 | 280409 | HERRICKS | 16,522 | 17,029 | 17,029 | 17,029 | 17,029 |
| 313 | 280410 | MINEOLA | 22,566 | 23,709 | 23,709 | 23,709 | 23,709 |
| 314 | 280411 | CARLE PLACE | 19,902 | 20,187 | 20,187 | 20,187 | 20,187 |
| 315 | 280501 | NORTH SHORE | 20,288 | 23,323 | 23,323 | 23,323 | 23,323 |
| 316 | 280502 | SYOSSET | 19,526 | 20,263 | 20,263 | 20,263 | 20,263 |
| 317 | 280503 | LOCUST VALLEY | 22,104 | 22,507 | 22,507 | 22,507 | 22,507 |
| 318 | 280504 | PLAINVIEW | 16,964 | 17,942 | 17,942 | 17,942 | 17,942 |
| 319 | 280506 | OYSTER BAY | 22,633 | 22,533 | 22,533 | 22,533 | 22,533 |
| 320 | 280515 | JERICHO | 22,601 | 23,911 | 23,911 | 23,911 | 23,911 |
| 321 | 280517 | HICKSVILLE | 14,580 | 14,942 | 14,942 | 14,942 | 14,942 |
| 322 | 280518 | PLAINEDGE | 13,977 | 15,704 | 15,704 | 15,704 | 15,704 |
| 323 | 280521 | BETHPAGE | 17,066 | 17,350 | 17,350 | 17,350 | 17,350 |
| 324 | 280522 | FARMINGDALE | 15,641 | 16,831 | 16,831 | 16,831 | 16,831 |
| 325 | 280523 | MASSAPEQUA | 15,232 | 16,052 | 16,052 | 16,052 | 16,052 |
| 326 | 300000 | NEW YORK CITY | 12,443 | 13,527 | 13,527 | 13,527 | 13,527 |
| 327 | 400301 | LEWISTON PORTE | 12,236 | 12,229 | 12,229 | 12,229 | 12,229 |
| 328 | 400400 | LOCKPORT | 10,220 | 9,915 | 9,915 | 9,915 | 9,915 |
| 329 | 400601 | NEWFANE | 9,476 | 10,086 | 10,086 | 10,086 | 10,086 |
| 330 | 400701 | NIAGARA WHEATF | 9,672 | 10,443 | 10,443 | 10,443 | 10,443 |
| 331 | 400800 | NIAGARA FALLS | 10,015 | 10,925 | 10,925 | 10,925 | 10,925 |
| 332 | 400900 | N. TONAWANDA | 9,630 | 10,593 | 10,593 | 10,593 | 10,593 |
| 333 | 401001 | STARPOINT | 9,058 | 9,789 | 9,789 | 9,789 | 9,789 |
| 334 | 401201 | ROYALTON HARTL | 9,683 | 10,207 | 10,207 | 10,207 | 10,207 |
| 335 | 401301 | BARKER | 13,293 | 12,895 | 12,895 | 12,895 | 12,895 |
| 336 | 401501 | WILSON | 10,584 | 10,386 | 10,386 | 10,386 | 10,386 |
| 337 | 410401 | ADIRONDACK | 10,915 | 11,671 | 11,671 | 11,671 | 11,671 |
| 338 | 410601 | CAMDEN | 9,386 | 10,655 | 10,655 | 10,655 | 10,655 |
| 339 | 411101 | CLINTON | 11,072 | 11,529 | 11,529 | 11,529 | 11,529 |
| 340 | 411501 | NEW HARTFORD | 11,712 | 11,431 | 11,431 | 11,431 | 11,431 |
| 341 | 411504 | NEW YORK MILLS | 12,248 | 11,834 | 11,834 | 11,834 | 11,834 |
| 342 | 411603 | SAUQUOIT VALLE | 10,057 | 10,956 | 10,956 | 10,956 | 10,956 |
| 343 | 411701 | REMSEN | 13,154 | 14,798 | 14,798 | 14,798 | 14,798 |
| 344 | 411800 | ROME | 10,778 | 11,413 | 11,413 | 11,413 | 11,413 |
| 345 | 411902 | WATERVILLE | 10,734 | 10,900 | 10,900 | 10,900 | 10,900 |
| 346 | 412000 | SHERRILL | 9,667 | 9,651 | 9,651 | 9,651 | 9,651 |
| 347 | 412201 | HOLLAND PATENT | 10,071 | 10,388 | 10,388 | 10,388 | 10,388 |
| 348 | 412300 | UTICA | 8,441 | 9,280 | 9,280 | 9,280 | 9,280 |
| 349 | 412801 | WESTMORELAND | 11,188 | 11,938 | 11,938 | 11,938 | 11,938 |
| 350 | 412901 | ORISKANY | 10,625 | 10,992 | 10,992 | 10,992 | 10,992 |
| 351 | 412902 | WHITESBORO | 9,505 | 9,886 | 9,886 | 9,886 | 9,886 |
| 352 | 420101 | WEST GENESEE | 9,820 | 10,199 | 10,199 | 10,199 | 10,199 |
| 353 | 420303 | NORTH SYRACUSE | 9,332 | 10,709 | 10,709 | 10,709 | 10,709 |
| 354 | 420401 | E SYRACUSE-MIN | 12,805 | 13,674 | 13,674 | 13,674 | 13,674 |
| 355 | 420411 | JAMESVILLE-DEW | 10,805 | 10,944 | 10,944 | 10,944 | 10,944 |
| 356 | 420501 | JORDAN ELBRIDG | 10,342 | 11,623 | 11,623 | 11,623 | 11,623 |
| 357 | 420601 | FABIUS-POMPEY | 11,565 | 12,479 | 12,479 | 12,479 | 12,479 |
| 358 | 420701 | WESTHILL | 10,372 | 10,635 | 10,635 | 10,635 | 10,635 |
| 359 | 420702 | SOLVAY | 10,721 | 11,760 | 11,760 | 11,760 | 11,760 |
| 360 | 420807 | LA FAYETTE | 15,526 | 15,766 | 15,766 | 15,766 | 15,766 |
| 361 | 420901 | BALDWINSVILLE | 10,185 | 10,722 | 10,722 | 10,722 | 10,722 |
| 362 | 421001 | FAYETTEVILLE | 10,267 | 10,653 | 10,653 | 10,653 | 10,653 |
| 363 | 421101 | MARCELLUS | 8,871 | 9,775 | 9,775 | 9,775 | 9,775 |
| 364 | 421201 | ONONDAGA | 10,459 | 12,132 | 12,132 | 12,132 | 12,132 |
| 365 | 421501 | LIVERPOOL | 11,946 | 12,529 | 12,529 | 12,529 | 12,529 |
| 366 | 421504 | LYNCOURT | 13,521 | 15,499 | 15,499 | 15,499 | 15,499 |
| 367 | 421601 | SKANEATELES | 12,010 | 12,337 | 12,337 | 12,337 | 12,337 |
| 368 | 421800 | SYRACUSE | 10,362 | 11,930 | 11,930 | 11,930 | 11,930 |
| 369 | 421902 | TULLY | 9,585 | 10,036 | 10,036 | 10,036 | 10,036 |
| 370 | 430300 | CANANDAIGUA | 10,181 | 10,828 | 10,828 | 10,828 | 10,828 |
| 371 | 430501 | EAST BLOOMFIEL | 10,213 | 11,117 | 11,117 | 11,117 | 11,117 |
| 372 | 430700 | GENEVA | 10,458 | 12,688 | 12,688 | 12,688 | 12,688 |
| 373 | 430901 | GORHAM-MIDDLES | 11,367 | 11,872 | 11,872 | 11,872 | 11,872 |
| 374 | 431101 | MANCHSTR-SHRTS | 10,485 | 10,420 | 10,420 | 10,420 | 10,420 |
| 375 | 431201 | NAPLES | 13,488 | 13,135 | 13,135 | 13,135 | 13,135 |

Charter Funding By NYS School District Code

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| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 376 | 431301 | PHELPS-CLIFTON | 10,623 | 11,376 | 11,376 | 11,376 | 11,376 |
| 377 | 431401 | HONEOYE | 10,487 | 12,141 | 12,141 | 12,141 | 12,141 |
| 378 | 431701 | VICTOR | 9,618 | 9,518 | 9,518 | 9,518 | 9,518 |
| 379 | 440102 | WASHINGTONVILL | 11,687 | 11,931 | 11,931 | 11,931 | 11,931 |
| 380 | 440201 | CHESTER | 12,532 | 13,170 | 13,170 | 13,170 | 13,170 |
| 381 | 440301 | CORNWALL | 11,413 | 11,262 | 11,262 | 11,262 | 11,262 |
| 382 | 440401 | PINE BUSH | 10,576 | 11,570 | 11,570 | 11,570 | 11,570 |
| 383 | 440601 | GOSHEN | 12,560 | 12,773 | 12,773 | 12,773 | 12,773 |
| 384 | 440901 | HIGHLAND FALLS | 13,618 | 14,583 | 14,583 | 14,583 | 14,583 |
| 385 | 441000 | MIDDLETOWN | 11,355 | 12,759 | 12,759 | 12,759 | 12,759 |
| 386 | 441101 | MINISINK VALLE | 10,099 | 10,552 | 10,552 | 10,552 | 10,552 |
| 387 | 441201 | MONROE WOODBUR | 12,538 | 13,089 | 13,089 | 13,089 | 13,089 |
| 388 | 441202 | KIRYAS JOEL | 25,769 | 36,930 | 36,930 | 36,930 | 36,930 |
| 389 | 441301 | VALLEY-MONTGMR | 9,864 | 11,222 | 11,222 | 11,222 | 11,222 |
| 390 | 441600 | NEWBURGH | 12,738 | 14,796 | 14,796 | 14,796 | 14,796 |
| 391 | 441800 | PORT JERVIS | 11,776 | 11,904 | 11,904 | 11,904 | 11,904 |
| 392 | 441903 | TUXEDO | 18,323 | 17,470 | 17,470 | 17,470 | 17,470 |
| 393 | 442101 | WARWICK VALLEY | 11,493 | 12,198 | 12,198 | 12,198 | 12,198 |
| 394 | 442111 | GREENWOOD LAKE | 15,132 | 18,311 | 18,311 | 18,311 | 18,311 |
| 395 | 442115 | FLORIDA | 13,088 | 14,007 | 14,007 | 14,007 | 14,007 |
| 396 | 450101 | ALBION | 8,887 | 10,580 | 10,580 | 10,580 | 10,580 |
| 397 | 450607 | KENDALL | 9,917 | 12,590 | 12,590 | 12,590 | 12,590 |
| 398 | 450704 | HOLLEY | 9,844 | 10,275 | 10,275 | 10,275 | 10,275 |
| 399 | 450801 | MEDINA | 10,525 | 10,827 | 10,827 | 10,827 | 10,827 |
| 400 | 451001 | LYNDONVILLE | 9,930 | 10,519 | 10,519 | 10,519 | 10,519 |
| 401 | 460102 | ALTMAR PARISH | 11,395 | 11,463 | 11,463 | 11,463 | 11,463 |
| 402 | 460500 | FULTON | 10,413 | 11,616 | 11,616 | 11,616 | 11,616 |
| 403 | 460701 | HANNIBAL | 9,278 | 10,178 | 10,178 | 10,178 | 10,178 |
| 404 | 460801 | CENTRAL SQUARE | 9,066 | 9,571 | 9,571 | 9,571 | 9,571 |
| 405 | 460901 | MEXICO | 10,521 | 11,702 | 11,702 | 11,702 | 11,702 |
| 406 | 461300 | OSWEGO | 12,105 | 12,270 | 12,270 | 12,270 | 12,270 |
| 407 | 461801 | PULASKI | 10,270 | 11,580 | 11,580 | 11,580 | 11,580 |
| 408 | 461901 | SANDY CREEK | 10,747 | 12,911 | 12,911 | 12,911 | 12,911 |
| 409 | 462001 | PHOENIX | 11,107 | 12,226 | 12,226 | 12,226 | 12,226 |
| 410 | 470202 | GLBTSVILLE-MT U | 9,683 | 11,319 | 11,319 | 11,319 | 11,319 |
| 411 | 470501 | EDMESTON | 9,031 | 11,243 | 11,243 | 11,243 | 11,243 |
| 412 | 470801 | LAURENS | 10,185 | 10,634 | 10,634 | 10,634 | 10,634 |
| 413 | 470901 | SCHENEVUS | 11,100 | 12,566 | 12,566 | 12,566 | 12,566 |
| 414 | 471101 | MILFORD | 11,422 | 12,217 | 12,217 | 12,217 | 12,217 |
| 415 | 471201 | MORRIS | 9,185 | 10,436 | 10,436 | 10,436 | 10,436 |
| 416 | 471400 | ONEONTA | 10,915 | 11,790 | 11,790 | 11,790 | 11,790 |
| 417 | 471601 | OTEGO-UNADILLA | 10,367 | 11,481 | 11,481 | 11,481 | 11,481 |
| 418 | 471701 | COOPERSTOWN | 11,595 | 11,917 | 11,917 | 11,917 | 11,917 |
| 419 | 472001 | RICHFIELD SPRI | 10,271 | 10,916 | 10,916 | 10,916 | 10,916 |
| 420 | 472202 | CHERRY VLY-SPR | 12,632 | 12,674 | 12,674 | 12,674 | 12,674 |
| 421 | 472506 | WORCESTER | 10,422 | 12,352 | 12,352 | 12,352 | 12,352 |
| 422 | 480101 | MAHOPAC | 13,264 | 13,925 | 13,925 | 13,925 | 13,925 |
| 423 | 480102 | CARMEL | 14,865 | 15,409 | 15,409 | 15,409 | 15,409 |
| 424 | 480401 | HALDANE | 14,783 | 16,487 | 16,487 | 16,487 | 16,487 |
| 425 | 480404 | GARRISON | 20,327 | 21,713 | 21,713 | 21,713 | 21,713 |
| 426 | 480503 | PUTNAM VALLEY | 16,294 | 16,888 | 16,888 | 16,888 | 16,888 |
| 427 | 480601 | BREWSTER | 15,649 | 16,808 | 16,808 | 16,808 | 16,808 |
| 428 | 490101 | BERLIN | 12,019 | 12,890 | 12,890 | 12,890 | 12,890 |
| 429 | 490202 | BRUNSWICK CENT | 10,274 | 10,501 | 10,501 | 10,501 | 10,501 |
| 430 | 490301 | EAST GREENBUSH | 11,464 | 11,659 | 11,659 | 11,659 | 11,659 |
| 431 | 490501 | HOOSICK FALLS | 10,071 | 11,782 | 11,782 | 11,782 | 11,782 |
| 432 | 490601 | LANSINGBURGH | 8,509 | 9,352 | 9,352 | 9,352 | 9,352 |
| 433 | 490801 | NORTH GREENBUSH | 10,735 | 11,741 | 11,741 | 11,741 | 11,741 |
| 434 | 490804 | WYNANTSKILL | 10,613 | 11,243 | 11,243 | 11,243 | 11,243 |
| 435 | 491200 | RENSSELAER | 10,996 | 8,884 | 8,884 | 8,884 | 8,884 |
| 436 | 491302 | AVERILL PARK | 9,363 | 10,036 | 10,036 | 10,036 | 10,036 |
| 437 | 491401 | HOOSIC VALLEY | 9,733 | 10,338 | 10,338 | 10,338 | 10,338 |
| 438 | 491501 | SCHODACK | 11,674 | 12,169 | 12,169 | 12,169 | 12,169 |
| 439 | 491700 | TROY | 13,360 | 15,986 | 15,986 | 15,986 | 15,986 |
| 440 | 500101 | CLARKSTOWN | 12,759 | 13,310 | 13,310 | 13,310 | 13,310 |
| 441 | 500108 | NANUET | 17,763 | 18,531 | 18,531 | 18,531 | 18,531 |
| 442 | 500201 | HAVERSTRAW-ST | 15,854 | 17,121 | 17,121 | 17,121 | 17,121 |
| 443 | 500301 | S. ORANGETOWN | 14,729 | 15,503 | 15,503 | 15,503 | 15,503 |
| 444 | 500304 | NYACK | 17,016 | 18,240 | 18,240 | 18,240 | 18,240 |
| 445 | 500308 | PEARL RIVER | 14,413 | 14,858 | 14,858 | 14,858 | 14,858 |
| 446 | 500401 | RAMAPO | 17,571 | 16,919 | 16,919 | 16,919 | 16,919 |
| 447 | 500402 | EAST RAMAPO | 16,326 | 16,555 | 16,555 | 16,555 | 16,555 |
| 448 | 510101 | BRASHER FALLS | 9,507 | 10,172 | 10,172 | 10,172 | 10,172 |
| 449 | 510201 | CANTON | 11,114 | 11,252 | 11,252 | 11,252 | 11,252 |
| 450 | 510401 | CLIFTON FINE | 18,407 | 17,107 | 17,107 | 17,107 | 17,107 |

Charter Funding By NYS School District Code

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|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 451 | 510501 | COLTON PIERREP | 16,949 | 18,381 | 18,381 | 18,381 | 18,381 |
| 452 | 511101 | GOUVERNEUR | 8,945 | 10,255 | 10,255 | 10,255 | 10,255 |
| 453 | 511201 | HAMMOND | 11,478 | 12,727 | 12,727 | 12,727 | 12,727 |
| 454 | 511301 | HERMON DEKALB | 13,114 | 12,646 | 12,646 | 12,646 | 12,646 |
| 455 | 511602 | LISBON | 11,867 | 12,322 | 12,322 | 12,322 | 12,322 |
| 456 | 511901 | MADRID WADDING | 10,883 | 10,491 | 10,491 | 10,491 | 10,491 |
| 457 | 512001 | MASSENA | 9,131 | 10,197 | 10,197 | 10,197 | 10,197 |
| 458 | 512101 | MORRISTOWN | 13,150 | 13,680 | 13,680 | 13,680 | 13,680 |
| 459 | 512201 | NORWOOD NORFOL | 10,085 | 10,652 | 10,652 | 10,652 | 10,652 |
| 460 | 512300 | OGDENSBURG | 13,053 | 13,953 | 13,953 | 13,953 | 13,953 |
| 461 | 512404 | HEUVELTON | 11,007 | 10,704 | 10,704 | 10,704 | 10,704 |
| 462 | 512501 | PARISHVILLE | 9,890 | 10,609 | 10,609 | 10,609 | 10,609 |
| 463 | 512902 | POTSDAM | 10,840 | 11,390 | 11,390 | 11,390 | 11,390 |
| 464 | 513102 | EDWARDS-KNOX | 10,001 | 10,536 | 10,536 | 10,536 | 10,536 |
| 465 | 520101 | BURNT HILLS | 10,562 | 10,168 | 10,168 | 10,168 | 10,168 |
| 466 | 520302 | SHENENDEHOWA | 10,502 | 10,919 | 10,919 | 10,919 | 10,919 |
| 467 | 520401 | CORINTH | 10,020 | 10,919 | 10,919 | 10,919 | 10,919 |
| 468 | 520601 | EDINBURG | 28,077 | 20,896 | 20,896 | 20,896 | 20,896 |
| 469 | 520701 | GALWAY | 9,042 | 10,157 | 10,157 | 10,157 | 10,157 |
| 470 | 521200 | MECHANICVILLE | 9,597 | 10,280 | 10,280 | 10,280 | 10,280 |
| 471 | 521301 | BALLSTON SPA | 11,233 | 11,797 | 11,797 | 11,797 | 11,797 |
| 472 | 521401 | S. GLENS FALLS | 9,844 | 10,667 | 10,667 | 10,667 | 10,667 |
| 473 | 521701 | SCHUYLERVILLE | 11,600 | 11,472 | 11,472 | 11,472 | 11,472 |
| 474 | 521800 | SARATOGA SPRIN | 10,496 | 10,532 | 10,532 | 10,532 | 10,532 |
| 475 | 522001 | STILLWATER | 8,971 | 9,269 | 9,269 | 9,269 | 9,269 |
| 476 | 522101 | WATERFORD | 12,183 | 12,844 | 12,844 | 12,844 | 12,844 |
| 477 | 530101 | DUANESBURG | 9,259 | 9,234 | 9,234 | 9,234 | 9,234 |
| 478 | 530202 | SCOTIA GLENVIL | 10,245 | 11,013 | 11,013 | 11,013 | 11,013 |
| 479 | 530301 | NISKAYUNA | 11,408 | 11,790 | 11,790 | 11,790 | 11,790 |
| 480 | 530501 | SCHALMONT | 12,830 | 13,862 | 13,862 | 13,862 | 13,862 |
| 481 | 530515 | MOHONASEN | 8,047 | 8,989 | 8,989 | 8,989 | 8,989 |
| 482 | 530600 | SCHENECTADY | 10,272 | 12,015 | 12,015 | 12,015 | 12,015 |
| 483 | 540801 | GILBOA CONESVI | 13,436 | 15,707 | 15,707 | 15,707 | 15,707 |
| 484 | 540901 | JEFFERSON | 11,905 | 12,445 | 12,445 | 12,445 | 12,445 |
| 485 | 541001 | MIDDLEBURGH | 13,341 | 12,453 | 12,453 | 12,453 | 12,453 |
| 486 | 541102 | COBLESKL-RICHM | 10,568 | 10,802 | 10,802 | 10,802 | 10,802 |
| 487 | 541201 | SCHOHARIE | 10,626 | 12,147 | 12,147 | 12,147 | 12,147 |
| 488 | 541401 | SHARON SPRINGS | 12,510 | 14,154 | 14,154 | 14,154 | 14,154 |
| 489 | 550101 | ODESSA MONTOUR | 9,698 | 11,363 | 11,363 | 11,363 | 11,363 |
| 490 | 550301 | WATKINS GLEN | 9,562 | 10,489 | 10,489 | 10,489 | 10,489 |
| 491 | 560501 | SOUTH SENECA | 12,642 | 13,574 | 13,574 | 13,574 | 13,574 |
| 492 | 560603 | ROMULUS | 11,830 | 14,567 | 14,567 | 14,567 | 14,567 |
| 493 | 560701 | SENECA FALLS | 10,676 | 11,016 | 11,016 | 11,016 | 11,016 |
| 494 | 561006 | WATERLOO CENT | 9,295 | 10,263 | 10,263 | 10,263 | 10,263 |
| 495 | 570101 | ADDISON | 10,215 | 11,263 | 11,263 | 11,263 | 11,263 |
| 496 | 570201 | AVOCA | 11,471 | 13,203 | 13,203 | 13,203 | 13,203 |
| 497 | 570302 | BATH | 9,370 | 9,780 | 9,780 | 9,780 | 9,780 |
| 498 | 570401 | BRADFORD | 12,185 | 13,266 | 13,266 | 13,266 | 13,266 |
| 499 | 570603 | CAMPBELL-SAVON | 9,702 | 10,531 | 10,531 | 10,531 | 10,531 |
| 500 | 571000 | CORNING | 10,255 | 10,637 | 10,637 | 10,637 | 10,637 |
| 501 | 571502 | CANISTEO-GREEN | 11,986 | 13,797 | 13,797 | 13,797 | 13,797 |
| 502 | 571800 | HORNELL | 10,088 | 9,858 | 9,858 | 9,858 | 9,858 |
| 503 | 571901 | ARKPORT | 8,587 | 9,680 | 9,680 | 9,680 | 9,680 |
| 504 | 572301 | PRATTSBURG | 9,983 | 10,626 | 10,626 | 10,626 | 10,626 |
| 505 | 572702 | JASPER-TRPSBRG | 9,625 | 10,590 | 10,590 | 10,590 | 10,590 |
| 506 | 572901 | HAMMONDSPORT | 14,515 | 14,766 | 14,766 | 14,766 | 14,766 |
| 507 | 573002 | WAYLAND-COHOCT | 9,611 | 10,769 | 10,769 | 10,769 | 10,769 |
| 508 | 580101 | BABYLON | 17,161 | 16,928 | 16,928 | 16,928 | 16,928 |
| 509 | 580102 | WEST BABYLON | 13,840 | 14,849 | 14,849 | 14,849 | 14,849 |
| 510 | 580103 | NORTH BABYLON | 13,353 | 14,290 | 14,290 | 14,290 | 14,290 |
| 511 | 580104 | LINDENHURST | 13,409 | 14,253 | 14,253 | 14,253 | 14,253 |
| 512 | 580105 | COPIAGUE | 13,079 | 15,361 | 15,361 | 15,361 | 15,361 |
| 513 | 580106 | AMITYVILLE | 16,765 | 17,777 | 17,777 | 17,777 | 17,777 |
| 514 | 580107 | DEER PARK | 15,380 | 15,685 | 15,685 | 15,685 | 15,685 |
| 515 | 580109 | WYANDANCH | 15,791 | 16,666 | 16,666 | 16,666 | 16,666 |
| 516 | 580201 | THREE VILLAGE | 14,277 | 15,887 | 15,887 | 15,887 | 15,887 |
| 517 | 580203 | COMSEWOGUE | 12,594 | 13,498 | 13,498 | 13,498 | 13,498 |
| 518 | 580205 | SACHEM | 13,313 | 13,251 | 13,251 | 13,251 | 13,251 |
| 519 | 580206 | PORT JEFFERSON | 21,369 | 21,199 | 21,199 | 21,199 | 21,199 |
| 520 | 580207 | MOUNT SINAI | 14,326 | 14,841 | 14,841 | 14,841 | 14,841 |
| 521 | 580208 | MILLER PLACE | 14,009 | 12,922 | 12,922 | 12,922 | 12,922 |
| 522 | 580209 | ROCKY POINT | 12,271 | 12,814 | 12,814 | 12,814 | 12,814 |
| 523 | 580211 | MIDDLE COUNTRY | 12,109 | 13,119 | 13,119 | 13,119 | 13,119 |
| 524 | 580212 | LONGWOOD | 13,845 | 14,380 | 14,380 | 14,380 | 14,380 |
| 525 | 580224 | PATCHOGUE-MEDF | 12,251 | 12,814 | 12,814 | 12,814 | 12,814 |

Charter Funding By NYS School District Code

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|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 526 | 580232 | WILLIAM FLOYD | 13,077 | 14,169 | 14,169 | 14,169 | 14,169 |
| 527 | 580233 | CENTER MORICHE | 14,851 | 14,847 | 14,847 | 14,847 | 14,847 |
| 528 | 580234 | EAST MORICHES | 15,102 | 17,372 | 17,372 | 17,372 | 17,372 |
| 529 | 580235 | SOUTH COUNTRY | 15,404 | 15,951 | 15,951 | 15,951 | 15,951 |
| 530 | 580301 | EAST HAMPTON | 21,330 | 23,729 | 23,729 | 23,729 | 23,729 |
| 531 | 580302 | WAINSCOTT | 19,419 | 15,281 | 15,281 | 15,281 | 15,281 |
| 532 | 580303 | AMAGANSETT | 45,754 | 57,648 | 57,648 | 57,648 | 57,648 |
| 533 | 580304 | SPRINGS | 19,627 | 21,775 | 21,775 | 21,775 | 21,775 |
| 534 | 580305 | SAG HARBOR | 23,814 | 24,725 | 24,725 | 24,725 | 24,725 |
| 535 | 580306 | MONTAUK | 23,842 | 31,259 | 31,259 | 31,259 | 31,259 |
| 536 | 580401 | ELWOOD | 14,427 | 14,773 | 14,773 | 14,773 | 14,773 |
| 537 | 580402 | COLD SPRING HA | 20,529 | 20,586 | 20,586 | 20,586 | 20,586 |
| 538 | 580403 | HUNTINGTON | 16,922 | 17,512 | 17,512 | 17,512 | 17,512 |
| 539 | 580404 | NORTHPORT | 16,459 | 18,008 | 18,008 | 18,008 | 18,008 |
| 540 | 580405 | HALF HOLLOW HI | 14,381 | 14,896 | 14,896 | 14,896 | 14,896 |
| 541 | 580406 | HARBORFIELDS | 13,134 | 13,773 | 13,773 | 13,773 | 13,773 |
| 542 | 580410 | COMMACK | 14,858 | 15,506 | 15,506 | 15,506 | 15,506 |
| 543 | 580413 | S. HUNTINGTON | 15,252 | 15,758 | 15,758 | 15,758 | 15,758 |
| 544 | 580501 | BAY SHORE | 15,048 | 15,357 | 15,357 | 15,357 | 15,357 |
| 545 | 580502 | ISLIP | 12,916 | 14,288 | 14,288 | 14,288 | 14,288 |
| 546 | 580503 | EAST ISLIP | 13,735 | 14,659 | 14,659 | 14,659 | 14,659 |
| 547 | 580504 | SAYVILLE | 15,751 | 16,460 | 16,460 | 16,460 | 16,460 |
| 548 | 580505 | BAYPORT BLUE P | 17,035 | 17,566 | 17,566 | 17,566 | 17,566 |
| 549 | 580506 | HAUPPAUGE | 15,992 | 16,435 | 16,435 | 16,435 | 16,435 |
| 550 | 580507 | CONNETQUOT | 14,373 | 15,947 | 15,947 | 15,947 | 15,947 |
| 551 | 580509 | WEST ISLIP | 12,679 | 13,799 | 13,799 | 13,799 | 13,799 |
| 552 | 580512 | BRENTWOOD | 12,950 | 13,483 | 13,483 | 13,483 | 13,483 |
| 553 | 580513 | CENTRAL ISLIP | 18,571 | 19,614 | 19,614 | 19,614 | 19,614 |
| 554 | 580514 | FIRE ISLAND | 105,135 | 107,803 | 107,803 | 107,803 | 107,803 |
| 555 | 580601 | SHOREHAM-WADIN | 14,471 | 15,726 | 15,726 | 15,726 | 15,726 |
| 556 | 580602 | RIVERHEAD | 15,743 | 16,076 | 16,076 | 16,076 | 16,076 |
| 557 | 580701 | SHELTER ISLAND | 25,456 | 28,013 | 28,013 | 28,013 | 28,013 |
| 558 | 580801 | SMITHTOWN | 13,272 | 13,969 | 13,969 | 13,969 | 13,969 |
| 559 | 580805 | KINGS PARK | 13,065 | 13,928 | 13,928 | 13,928 | 13,928 |
| 560 | 580901 | REMSENBURG | 29,102 | 36,414 | 36,414 | 36,414 | 36,414 |
| 561 | 580902 | WESTHAMPTON BE | 18,052 | 18,354 | 18,354 | 18,354 | 18,354 |
| 562 | 580903 | QUOGUE | 38,866 | 46,923 | 46,923 | 46,923 | 46,923 |
| 563 | 580905 | HAMPTON BAYS | 14,438 | 16,093 | 16,093 | 16,093 | 16,093 |
| 564 | 580906 | SOUTHAMPTON | 24,096 | 23,414 | 23,414 | 23,414 | 23,414 |
| 565 | 580909 | BRIDGEHAMPTON | 51,579 | 53,545 | 53,545 | 53,545 | 53,545 |
| 566 | 580910 | SAGAPONACK | 19,419 | 15,281 | 15,281 | 15,281 | 15,281 |
| 567 | 580912 | EASTPORT-SOUTH | 12,376 | 13,276 | 13,276 | 13,276 | 13,276 |
| 568 | 580913 | TUCKAHOE COMMO | 24,715 | 28,200 | 28,200 | 28,200 | 28,200 |
| 569 | 580917 | EAST QUOGUE | 21,071 | 22,116 | 22,116 | 22,116 | 22,116 |
| 570 | 581002 | OYSTERPONDS | 30,893 | 32,931 | 32,931 | 32,931 | 32,931 |
| 571 | 581004 | FISHERS ISLAND | 37,296 | 42,471 | 42,471 | 42,471 | 42,471 |
| 572 | 581005 | SOUTHOLD | 15,431 | 17,400 | 17,400 | 17,400 | 17,400 |
| 573 | 581010 | GREENPORT | 14,945 | 16,700 | 16,700 | 16,700 | 16,700 |
| 574 | 581012 | MATTITUCK-CUTC | 15,260 | 15,967 | 15,967 | 15,967 | 15,967 |
| 575 | 581015 | NEW SUFFOLK | 19,419 | 15,281 | 15,281 | 15,281 | 15,281 |
| 576 | 590501 | FALLSBURGH | 16,265 | 19,402 | 19,402 | 19,402 | 19,402 |
| 577 | 590801 | ELDRED | 13,588 | 13,570 | 13,570 | 13,570 | 13,570 |
| 578 | 590901 | LIBERTY | 15,551 | 17,477 | 17,477 | 17,477 | 17,477 |
| 579 | 591201 | TRI VALLEY | 16,260 | 18,324 | 18,324 | 18,324 | 18,324 |
| 580 | 591301 | ROSCOE | 17,289 | 17,826 | 17,826 | 17,826 | 17,826 |
| 581 | 591302 | LIVINGSTON MAN | 14,627 | 16,085 | 16,085 | 16,085 | 16,085 |
| 582 | 591401 | MONTICELLO | 12,084 | 14,106 | 14,106 | 14,106 | 14,106 |
| 583 | 591502 | SULLIVAN WEST | 14,012 | 15,008 | 15,008 | 15,008 | 15,008 |
| 584 | 600101 | WAVERLY | 8,476 | 9,063 | 9,063 | 9,063 | 9,063 |
| 585 | 600301 | CANDOR | 10,252 | 11,287 | 11,287 | 11,287 | 11,287 |
| 586 | 600402 | NEWARK VALLEY | 10,412 | 10,287 | 10,287 | 10,287 | 10,287 |
| 587 | 600601 | OWEGO-APALACHI | 10,347 | 11,524 | 11,524 | 11,524 | 11,524 |
| 588 | 600801 | SPENCER VAN ET | 8,771 | 10,808 | 10,808 | 10,808 | 10,808 |
| 589 | 600903 | TIOGA | 8,451 | 9,451 | 9,451 | 9,451 | 9,451 |
| 590 | 610301 | DRYDEN | 10,200 | 11,012 | 11,012 | 11,012 | 11,012 |
| 591 | 610501 | GROTON | 9,486 | 10,406 | 10,406 | 10,406 | 10,406 |
| 592 | 610600 | ITHACA | 12,113 | 12,670 | 12,670 | 12,670 | 12,670 |
| 593 | 610801 | LANSING | 12,850 | 10,855 | 10,855 | 10,855 | 10,855 |
| 594 | 610901 | NEWFIELD | 8,923 | 9,832 | 9,832 | 9,832 | 9,832 |
| 595 | 611001 | TRUMANSBURG | 10,114 | 10,227 | 10,227 | 10,227 | 10,227 |
| 596 | 620600 | KINGSTON | 12,731 | 14,461 | 14,461 | 14,461 | 14,461 |
| 597 | 620803 | HIGHLAND | 11,914 | 12,457 | 12,457 | 12,457 | 12,457 |
| 598 | 620901 | RONDOUT VALLEY | 15,569 | 17,589 | 17,589 | 17,589 | 17,589 |
| 599 | 621001 | MARLBORO | 14,591 | 15,512 | 15,512 | 15,512 | 15,512 |
| 600 | 621101 | NEW PALTZ | 12,290 | 13,284 | 13,284 | 13,284 | 13,284 |

Charter Funding By NYS School District Code

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| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 601 | 621201 | ONTEORA | 15,687 | 18,571 | 18,571 | 18,571 | 18,571 |
| 602 | 621601 | SAUGERTIES | 11,303 | 11,822 | 11,822 | 11,822 | 11,822 |
| 603 | 621801 | WALLKILL | 10,532 | 10,997 | 10,997 | 10,997 | 10,997 |
| 604 | 622002 | ELLENVILLE | 15,427 | 15,150 | 15,150 | 15,150 | 15,150 |
| 605 | 630101 | BOLTON | 18,295 | 20,535 | 20,535 | 20,535 | 20,535 |
| 606 | 630202 | NORTH WARREN | 15,288 | 15,475 | 15,475 | 15,475 | 15,475 |
| 607 | 630300 | GLENS FALLS | 10,923 | 11,469 | 11,469 | 11,469 | 11,469 |
| 608 | 630601 | JOHNSBURG | 16,769 | 18,365 | 18,365 | 18,365 | 18,365 |
| 609 | 630701 | LAKE GEORGE | 12,636 | 12,521 | 12,521 | 12,521 | 12,521 |
| 610 | 630801 | HADLEY LUZERNE | 11,969 | 13,745 | 13,745 | 13,745 | 13,745 |
| 611 | 630902 | QUEENSBURY | 8,801 | 9,538 | 9,538 | 9,538 | 9,538 |
| 612 | 630918 | GLENS FALLS CO | 14,736 | 12,000 | 12,000 | 12,000 | 12,000 |
| 613 | 631201 | WARRENSBURG | 14,290 | 14,836 | 14,836 | 14,836 | 14,836 |
| 614 | 640101 | ARGYLE | 10,694 | 11,402 | 11,402 | 11,402 | 11,402 |
| 615 | 640502 | FORT ANN | 13,187 | 13,847 | 13,847 | 13,847 | 13,847 |
| 616 | 640601 | FORT EDWARD | 11,926 | 11,493 | 11,493 | 11,493 | 11,493 |
| 617 | 640701 | GRANVILLE | 10,678 | 10,360 | 10,360 | 10,360 | 10,360 |
| 618 | 640801 | GREENWICH | 11,995 | 12,131 | 12,131 | 12,131 | 12,131 |
| 619 | 641001 | HARTFORD | 11,389 | 12,205 | 12,205 | 12,205 | 12,205 |
| 620 | 641301 | HUDSON FALLS | 9,322 | 10,021 | 10,021 | 10,021 | 10,021 |
| 621 | 641401 | PUTNAM | 23,086 | 23,966 | 23,966 | 23,966 | 23,966 |
| 622 | 641501 | SALEM | 11,650 | 13,082 | 13,082 | 13,082 | 13,082 |
| 623 | 641610 | CAMBRIDGE | 10,634 | 12,350 | 12,350 | 12,350 | 12,350 |
| 624 | 641701 | WHITEHALL | 10,832 | 12,236 | 12,236 | 12,236 | 12,236 |
| 625 | 650101 | NEWARK | 9,934 | 11,100 | 11,100 | 11,100 | 11,100 |
| 626 | 650301 | CLYDE-SAVANNAH | 11,351 | 13,326 | 13,326 | 13,326 | 13,326 |
| 627 | 650501 | LYONS | 9,951 | 10,690 | 10,690 | 10,690 | 10,690 |
| 628 | 650701 | MARION | 10,933 | 11,418 | 11,418 | 11,418 | 11,418 |
| 629 | 650801 | WAYNE | 10,781 | 11,034 | 11,034 | 11,034 | 11,034 |
| 630 | 650901 | PALMYRA-MACEDO | 10,787 | 10,655 | 10,655 | 10,655 | 10,655 |
| 631 | 650902 | GANANDA | 9,476 | 9,757 | 9,757 | 9,757 | 9,757 |
| 632 | 651201 | SODUS | 12,258 | 12,623 | 12,623 | 12,623 | 12,623 |
| 633 | 651402 | WILLIAMSON | 11,381 | 12,113 | 12,113 | 12,113 | 12,113 |
| 634 | 651501 | N. ROSE-WOLCOT | 11,430 | 12,030 | 12,030 | 12,030 | 12,030 |
| 635 | 651503 | RED CREEK | 9,664 | 10,916 | 10,916 | 10,916 | 10,916 |
| 636 | 660101 | KATONAH LEWISB | 18,574 | 20,507 | 20,507 | 20,507 | 20,507 |
| 637 | 660102 | BEDFORD | 19,852 | 20,556 | 20,556 | 20,556 | 20,556 |
| 638 | 660202 | CROTON HARMON | 15,550 | 15,733 | 15,733 | 15,733 | 15,733 |
| 639 | 660203 | HENDRICK HUDSO | 16,618 | 18,174 | 18,174 | 18,174 | 18,174 |
| 640 | 660301 | EASTCHESTER | 17,035 | 17,832 | 17,832 | 17,832 | 17,832 |
| 641 | 660302 | TUCKAHOE | 18,600 | 20,009 | 20,009 | 20,009 | 20,009 |
| 642 | 660303 | BRONXVILLE | 21,219 | 22,106 | 22,106 | 22,106 | 22,106 |
| 643 | 660401 | TARRYTOWN | 16,455 | 16,449 | 16,449 | 16,449 | 16,449 |
| 644 | 660402 | IRVINGTON | 18,320 | 20,150 | 20,150 | 20,150 | 20,150 |
| 645 | 660403 | DOBBS FERRY | 18,231 | 18,927 | 18,927 | 18,927 | 18,927 |
| 646 | 660404 | HASTINGS ON HU | 17,463 | 19,404 | 19,404 | 19,404 | 19,404 |
| 647 | 660405 | ARDSLEY | 17,638 | 20,471 | 20,471 | 20,471 | 20,471 |
| 648 | 660406 | EDGEMONT | 16,226 | 17,814 | 17,814 | 17,814 | 17,814 |
| 649 | 660407 | GREENBURGH | 20,451 | 22,343 | 22,343 | 22,343 | 22,343 |
| 650 | 660409 | ELMSFORD | 21,033 | 22,211 | 22,211 | 22,211 | 22,211 |

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|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 651 | 660501 | HARRISON | 20,737 | 23,457 | 23,457 | 23,457 | 23,457 |
| 652 | 660701 | MAMARONECK | 16,404 | 18,416 | 18,416 | 18,416 | 18,416 |
| 653 | 660801 | MT PLEAS CENT | 18,168 | 18,590 | 18,590 | 18,590 | 18,590 |
| 654 | 660802 | POCANTICO HILL | 36,989 | 46,333 | 46,333 | 46,333 | 46,333 |
| 655 | 660805 | VALHALLA | 19,877 | 20,983 | 20,983 | 20,983 | 20,983 |
| 656 | 660809 | PLEASANTVILLE | 15,490 | 16,558 | 16,558 | 16,558 | 16,558 |
| 657 | 660900 | MOUNT VERNON | 15,367 | 16,794 | 16,794 | 16,794 | 16,794 |
| 658 | 661004 | CHAPPAQUA | 18,326 | 19,041 | 19,041 | 19,041 | 19,041 |
| 659 | 661100 | NEW ROCHELLE | 15,491 | 16,138 | 16,138 | 16,138 | 16,138 |
| 660 | 661201 | BYRAM HILLS | 19,805 | 20,054 | 20,054 | 20,054 | 20,054 |
| 661 | 661301 | NORTH SALEM | 20,267 | 20,280 | 20,280 | 20,280 | 20,280 |
| 662 | 661401 | OSSINING | 16,981 | 18,296 | 18,296 | 18,296 | 18,296 |
| 663 | 661402 | BRIARCLIFF MAN | 20,102 | 22,861 | 22,861 | 22,861 | 22,861 |
| 664 | 661500 | PEEKSKILL | 16,068 | 16,430 | 16,430 | 16,430 | 16,430 |
| 665 | 661601 | PELHAM | 15,317 | 16,187 | 16,187 | 16,187 | 16,187 |
| 666 | 661800 | RYE | 18,846 | 18,917 | 18,917 | 18,917 | 18,917 |
| 667 | 661901 | RYE NECK | 18,168 | 18,357 | 18,357 | 18,357 | 18,357 |
| 668 | 661904 | PORT CHESTER | 12,674 | 13,392 | 13,392 | 13,392 | 13,392 |
| 669 | 661905 | BLIND BROOK-RY | 18,589 | 20,318 | 20,318 | 20,318 | 20,318 |
| 670 | 662001 | SCARSDALE | 20,819 | 22,148 | 22,148 | 22,148 | 22,148 |
| 671 | 662101 | SOMERS | 15,818 | 16,825 | 16,825 | 16,825 | 16,825 |
| 672 | 662200 | WHITE PLAINS | 18,811 | 19,443 | 19,443 | 19,443 | 19,443 |
| 673 | 662300 | YONKERS | 12,006 | 14,523 | 14,523 | 14,523 | 14,523 |
| 674 | 662401 | LAKELAND | 14,318 | 15,009 | 15,009 | 15,009 | 15,009 |
| 675 | 662402 | YORKTOWN | 14,859 | 16,743 | 16,743 | 16,743 | 16,743 |
| 676 | 670201 | ATTICA | 9,393 | 9,552 | 9,552 | 9,552 | 9,552 |
| 677 | 670401 | LETCHWORTH | 10,945 | 11,337 | 11,337 | 11,337 | 11,337 |
| 678 | 671002 | WYOMING | 14,555 | 15,376 | 15,376 | 15,376 | 15,376 |
| 679 | 671201 | PERRY | 10,672 | 11,041 | 11,041 | 11,041 | 11,041 |
| 680 | 671501 | WARSAW | 12,111 | 11,643 | 11,643 | 11,643 | 11,643 |
| 681 | 680601 | PENN YAN | 10,287 | 11,554 | 11,554 | 11,554 | 11,554 |
| 682 | 680801 | DUNDEE | 9,390 | 9,998 | 9,998 | 9,998 | 9,998 |

Charter Funding Alphabetical By NYS School District

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|----|---------------|----------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 1 | 570101 | ADDISON | 10,215 | 11,263 | 11,263 | 11,263 | 11,263 |
| 2 | 410401 | ADIRONDACK | 10,915 | 11,671 | 11,671 | 11,671 | 11,671 |
| 3 | 80101 | AFTON | 11,717 | 13,800 | 13,800 | 13,800 | 13,800 |
| 4 | 142101 | AKRON | 9,760 | 10,134 | 10,134 | 10,134 | 10,134 |
| 5 | 10100 | ALBANY | 11,712 | 14,072 | 14,072 | 14,072 | 14,072 |
| 6 | 450101 | ALBION | 8,887 | 10,580 | 10,580 | 10,580 | 10,580 |
| 7 | 140101 | ALDEN | 9,737 | 9,862 | 9,862 | 9,862 | 9,862 |
| 8 | 180202 | ALEXANDER | 10,005 | 11,335 | 11,335 | 11,335 | 11,335 |
| 9 | 220202 | ALEXANDRIA | 10,338 | 12,100 | 12,100 | 12,100 | 12,100 |
| 10 | 20101 | ALFRED ALMOND | 10,226 | 10,628 | 10,628 | 10,628 | 10,628 |
| 11 | 40302 | ALLEGANY-LIMES | 9,652 | 10,362 | 10,362 | 10,362 | 10,362 |
| 12 | 460102 | ALTMAR PARISH | 11,395 | 11,463 | 11,463 | 11,463 | 11,463 |
| 13 | 580303 | AMAGANSETT | 45,754 | 57,648 | 57,648 | 57,648 | 57,648 |
| 14 | 140201 | AMHERST | 10,138 | 10,721 | 10,721 | 10,721 | 10,721 |
| 15 | 580106 | AMITYVILLE | 16,765 | 17,777 | 17,777 | 17,777 | 17,777 |
| 16 | 270100 | AMSTERDAM | 8,887 | 9,443 | 9,443 | 9,443 | 9,443 |
| 17 | 120102 | ANDES | 15,445 | 21,107 | 21,107 | 21,107 | 21,107 |
| 18 | 20601 | ANDOVER | 11,107 | 12,353 | 12,353 | 12,353 | 12,353 |
| 19 | 660405 | ARDSLEY | 17,638 | 20,471 | 20,471 | 20,471 | 20,471 |
| 20 | 640101 | ARGYLE | 10,694 | 11,402 | 11,402 | 11,402 | 11,402 |
| 21 | 571901 | ARKPORT | 8,587 | 9,680 | 9,680 | 9,680 | 9,680 |
| 22 | 131601 | ARLINGTON | 10,651 | 11,469 | 11,469 | 11,469 | 11,469 |
| 23 | 670201 | ATTICA | 9,393 | 9,552 | 9,552 | 9,552 | 9,552 |
| 24 | 50100 | AUBURN | 9,959 | 10,495 | 10,495 | 10,495 | 10,495 |
| 25 | 90201 | AUSABLE VALLEY | 12,302 | 13,185 | 13,185 | 13,185 | 13,185 |
| 26 | 491302 | AVERILL PARK | 9,363 | 10,036 | 10,036 | 10,036 | 10,036 |
| 27 | 570201 | AVOCA | 11,471 | 13,203 | 13,203 | 13,203 | 13,203 |
| 28 | 240101 | AVON | 10,726 | 10,465 | 10,465 | 10,465 | 10,465 |
| 29 | 580101 | BABYLON | 17,161 | 16,928 | 16,928 | 16,928 | 16,928 |
| 30 | 80201 | BAINBRIDGE GUI | 10,541 | 11,434 | 11,434 | 11,434 | 11,434 |
| 31 | 280210 | BALDWIN | 15,336 | 15,658 | 15,658 | 15,658 | 15,658 |
| 32 | 420901 | BALDWINSVILLE | 10,185 | 10,722 | 10,722 | 10,722 | 10,722 |
| 33 | 521301 | BALLSTON SPA | 11,233 | 11,797 | 11,797 | 11,797 | 11,797 |
| 34 | 401301 | BARKER | 13,293 | 12,895 | 12,895 | 12,895 | 12,895 |
| 35 | 180300 | BATAVIA | 12,503 | 12,293 | 12,293 | 12,293 | 12,293 |
| 36 | 570302 | BATH | 9,370 | 9,780 | 9,780 | 9,780 | 9,780 |
| 37 | 580501 | BAY SHORE | 15,048 | 15,357 | 15,357 | 15,357 | 15,357 |
| 38 | 580505 | BAYPORT BLUE P | 17,035 | 17,566 | 17,566 | 17,566 | 17,566 |
| 39 | 130200 | BEACON | 9,650 | 11,093 | 11,093 | 11,093 | 11,093 |
| 40 | 231301 | BEAVER RIVER | 10,065 | 9,873 | 9,873 | 9,873 | 9,873 |
| 41 | 660102 | BEDFORD | 19,852 | 20,556 | 20,556 | 20,556 | 20,556 |
| 42 | 90301 | BEEKMANTOWN | 11,410 | 11,708 | 11,708 | 11,708 | 11,708 |
| 43 | 20801 | BELFAST | 10,153 | 11,619 | 11,619 | 11,619 | 11,619 |
| 44 | 220909 | BELLEVILLE-HEN | 9,652 | 10,030 | 10,030 | 10,030 | 10,030 |
| 45 | 280207 | BELLMORE | 17,562 | 19,638 | 19,638 | 19,638 | 19,638 |
| 46 | 280253 | BELLMORE-MERRI | 13,037 | 13,764 | 13,764 | 13,764 | 13,764 |
| 47 | 61001 | BEMUS POINT | 10,726 | 11,810 | 11,810 | 11,810 | 11,810 |
| 48 | 490101 | BERLIN | 12,019 | 12,890 | 12,890 | 12,890 | 12,890 |
| 49 | 10201 | BERNE KNOX | 10,814 | 13,371 | 13,371 | 13,371 | 13,371 |
| 50 | 10306 | BETHLEHEM | 12,653 | 12,513 | 12,513 | 12,513 | 12,513 |
| 51 | 280521 | BETHPAGE | 17,066 | 17,350 | 17,350 | 17,350 | 17,350 |
| 52 | 30200 | BINGHAMTON | 9,820 | 10,220 | 10,220 | 10,220 | 10,220 |
| 53 | 661905 | BLIND BROOK-RY | 18,589 | 20,318 | 20,318 | 20,318 | 20,318 |
| 54 | 22902 | BOLIVAR-RICHBG | 11,418 | 10,885 | 10,885 | 10,885 | 10,885 |
| 55 | 630101 | BOLTON | 18,295 | 20,535 | 20,535 | 20,535 | 20,535 |
| 56 | 570401 | BRADFORD | 12,185 | 13,266 | 13,266 | 13,266 | 13,266 |
| 57 | 510101 | BRASHER FALLS | 9,507 | 10,172 | 10,172 | 10,172 | 10,172 |
| 58 | 580512 | BRENTWOOD | 12,950 | 13,483 | 13,483 | 13,483 | 13,483 |
| 59 | 480601 | BREWSTER | 15,649 | 16,808 | 16,808 | 16,808 | 16,808 |
| 60 | 661402 | BRIARCLIFF MAN | 20,102 | 22,861 | 22,861 | 22,861 | 22,861 |
| 61 | 580909 | BRIDGEHAMPTON | 51,579 | 53,545 | 53,545 | 53,545 | 53,545 |
| 62 | 260101 | BRIGHTON | 12,025 | 12,448 | 12,448 | 12,448 | 12,448 |
| 63 | 171102 | BROADALBIN-PER | 8,605 | 8,636 | 8,636 | 8,636 | 8,636 |
| 64 | 261801 | BROCKPORT | 10,222 | 10,745 | 10,745 | 10,745 | 10,745 |
| 65 | 62301 | BROCTON | 12,774 | 12,437 | 12,437 | 12,437 | 12,437 |
| 66 | 660303 | BRONXVILLE | 21,219 | 22,106 | 22,106 | 22,106 | 22,106 |
| 67 | 250109 | BROOKFIELD | 11,515 | 11,171 | 11,171 | 11,171 | 11,171 |
| 68 | 490202 | BRUNSWICK CENT | 10,274 | 10,501 | 10,501 | 10,501 | 10,501 |
| 69 | 161601 | BRUSHTON MOIRA | 10,152 | 11,409 | 11,409 | 11,409 | 11,409 |
| 70 | 140600 | BUFFALO | 10,429 | 12,005 | 12,005 | 12,005 | 12,005 |
| 71 | 520101 | BURNT HILLS | 10,562 | 10,168 | 10,168 | 10,168 | 10,168 |
| 72 | 661201 | BYRAM HILLS | 19,805 | 20,054 | 20,054 | 20,054 | 20,054 |
| 73 | 180701 | BYRON BERGEN | 10,098 | 11,347 | 11,347 | 11,347 | 11,347 |
| 74 | 190301 | CAIRO-DURHAM | 9,731 | 10,345 | 10,345 | 10,345 | 10,345 |
| 75 | 240201 | CALEDONIA MUMF | 9,239 | 10,218 | 10,218 | 10,218 | 10,218 |

Charter Funding Alphabetical By NYS School District

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|-----|---------------|----------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 76 | 641610 | CAMBRIDGE | 10,634 | 12,350 | 12,350 | 12,350 | 12,350 |
| 77 | 410601 | CAMDEN | 9,386 | 10,655 | 10,655 | 10,655 | 10,655 |
| 78 | 570603 | CAMPBELL-SAVON | 9,702 | 10,531 | 10,531 | 10,531 | 10,531 |
| 79 | 270301 | CANAJOHARIE | 10,533 | 10,845 | 10,845 | 10,845 | 10,845 |
| 80 | 430300 | CANANDAIGUA | 10,181 | 10,828 | 10,828 | 10,828 | 10,828 |
| 81 | 21102 | CANASERAGA | 11,354 | 12,329 | 12,329 | 12,329 | 12,329 |
| 82 | 250901 | CANASTOTA | 9,135 | 9,837 | 9,837 | 9,837 | 9,837 |
| 83 | 600301 | CANDOR | 10,252 | 11,287 | 11,287 | 11,287 | 11,287 |
| 84 | 571502 | CANISTEO-GREEN | 11,986 | 13,797 | 13,797 | 13,797 | 13,797 |
| 85 | 510201 | CANTON | 11,114 | 11,252 | 11,252 | 11,252 | 11,252 |
| 86 | 280411 | CARLE PLACE | 19,902 | 20,187 | 20,187 | 20,187 | 20,187 |
| 87 | 480102 | CARMEL | 14,865 | 15,409 | 15,409 | 15,409 | 15,409 |
| 88 | 222201 | CARTHAGE | 8,911 | 8,472 | 8,472 | 8,472 | 8,472 |
| 89 | 60401 | CASSADAGA VALL | 10,976 | 11,359 | 11,359 | 11,359 | 11,359 |
| 90 | 50401 | CATO MERIDIAN | 9,412 | 10,653 | 10,653 | 10,653 | 10,653 |
| 91 | 190401 | CATSKILL | 11,424 | 14,130 | 14,130 | 14,130 | 14,130 |
| 92 | 42302 | CATTARAUGUS-LI | 11,536 | 11,368 | 11,368 | 11,368 | 11,368 |
| 93 | 250201 | CAZENOVIA | 9,996 | 10,613 | 10,613 | 10,613 | 10,613 |
| 94 | 580233 | CENTER MORICHE | 14,851 | 14,847 | 14,847 | 14,847 | 14,847 |
| 95 | 580513 | CENTRAL ISLIP | 18,571 | 19,614 | 19,614 | 19,614 | 19,614 |
| 96 | 460801 | CENTRAL SQUARE | 9,066 | 9,571 | 9,571 | 9,571 | 9,571 |
| 97 | 661004 | CHAPPAQUA | 18,326 | 19,041 | 19,041 | 19,041 | 19,041 |
| 98 | 120401 | CHARLOTTE VALL | 9,939 | 10,907 | 10,907 | 10,907 | 10,907 |
| 99 | 160801 | CHATEAUGAY | 9,502 | 10,879 | 10,879 | 10,879 | 10,879 |
| 100 | 101001 | CHATHAM | 12,277 | 12,977 | 12,977 | 12,977 | 12,977 |
| 101 | 60503 | CHAUTAUQUA | 14,330 | 14,457 | 14,457 | 14,457 | 14,457 |
| 102 | 90601 | CHAZY | 10,616 | 11,716 | 11,716 | 11,716 | 11,716 |
| 103 | 140701 | CHEEKTOWAGA | 9,733 | 10,235 | 10,235 | 10,235 | 10,235 |
| 104 | 30101 | CHENANGO FORKS | 10,119 | 10,503 | 10,503 | 10,503 | 10,503 |
| 105 | 30701 | CHENANGO VALLE | 10,906 | 10,670 | 10,670 | 10,670 | 10,670 |
| 106 | 472202 | CHERRY VLY-SPR | 12,632 | 12,674 | 12,674 | 12,674 | 12,674 |
| 107 | 440201 | CHESTER | 12,532 | 13,170 | 13,170 | 13,170 | 13,170 |
| 108 | 251601 | CHITTENANGO | 10,080 | 10,983 | 10,983 | 10,983 | 10,983 |
| 109 | 261501 | CHURCHVILLE CH | 9,496 | 10,122 | 10,122 | 10,122 | 10,122 |
| 110 | 110101 | CINCINNATUS | 12,195 | 12,691 | 12,691 | 12,691 | 12,691 |
| 111 | 140801 | CLARENCE | 8,747 | 9,001 | 9,001 | 9,001 | 9,001 |
| 112 | 500101 | CLARKSTOWN | 12,759 | 13,310 | 13,310 | 13,310 | 13,310 |
| 113 | 140703 | CLEVELAND HILL | 9,946 | 10,428 | 10,428 | 10,428 | 10,428 |
| 114 | 510401 | CLIFTON FINE | 18,407 | 17,107 | 17,107 | 17,107 | 17,107 |
| 115 | 411101 | CLINTON | 11,072 | 11,529 | 11,529 | 11,529 | 11,529 |
| 116 | 650301 | CLYDE-SAVANNAH | 11,351 | 13,326 | 13,326 | 13,326 | 13,326 |
| 117 | 60701 | CLYMER | 13,768 | 14,425 | 14,425 | 14,425 | 14,425 |
| 118 | 541102 | COBLESKIL-RICHM | 10,568 | 10,802 | 10,802 | 10,802 | 10,802 |
| 119 | 10500 | COHOES | 11,070 | 11,791 | 11,791 | 11,791 | 11,791 |
| 120 | 580402 | COLD SPRING HA | 20,529 | 20,586 | 20,586 | 20,586 | 20,586 |
| 121 | 510501 | COLTON PIERREP | 16,949 | 18,381 | 18,381 | 18,381 | 18,381 |
| 122 | 580410 | COMMACK | 14,858 | 15,506 | 15,506 | 15,506 | 15,506 |
| 123 | 580203 | COMSEWOGUE | 12,594 | 13,498 | 13,498 | 13,498 | 13,498 |
| 124 | 580507 | CONNETHQUOT | 14,373 | 15,947 | 15,947 | 15,947 | 15,947 |
| 125 | 471701 | COOPERSTOWN | 11,595 | 11,917 | 11,917 | 11,917 | 11,917 |
| 126 | 100501 | COPAQUE-TACONIC | 13,043 | 13,622 | 13,622 | 13,622 | 13,622 |
| 127 | 230201 | COPENHAGEN | 9,038 | 9,935 | 9,935 | 9,935 | 9,935 |
| 128 | 580105 | COPIAGUE | 13,079 | 15,361 | 15,361 | 15,361 | 15,361 |
| 129 | 520401 | CORINTH | 10,020 | 10,919 | 10,919 | 10,919 | 10,919 |
| 130 | 571000 | CORNING | 10,255 | 10,637 | 10,637 | 10,637 | 10,637 |
| 131 | 440301 | CORNWALL | 11,413 | 11,262 | 11,262 | 11,262 | 11,262 |
| 132 | 110200 | CORTLAND | 9,778 | 10,142 | 10,142 | 10,142 | 10,142 |
| 133 | 190501 | COXSACKIE ATHE | 10,905 | 11,888 | 11,888 | 11,888 | 11,888 |
| 134 | 660202 | CROTON HARMON | 15,550 | 15,733 | 15,733 | 15,733 | 15,733 |
| 135 | 150203 | CROWN POINT | 14,203 | 15,675 | 15,675 | 15,675 | 15,675 |
| 136 | 22302 | CUBA-RUSHFORD | 10,889 | 12,488 | 12,488 | 12,488 | 12,488 |
| 137 | 241101 | DALTON-NUNDA | 11,704 | 13,107 | 13,107 | 13,107 | 13,107 |
| 138 | 241001 | DANSVILLE | 9,525 | 10,313 | 10,313 | 10,313 | 10,313 |
| 139 | 250301 | DE RUYTER | 12,001 | 13,069 | 13,069 | 13,069 | 13,069 |
| 140 | 580107 | DEER PARK | 15,380 | 15,685 | 15,685 | 15,685 | 15,685 |
| 141 | 120501 | DELHI | 12,859 | 13,930 | 13,930 | 13,930 | 13,930 |
| 142 | 140707 | DEPEW | 10,741 | 10,409 | 10,409 | 10,409 | 10,409 |
| 143 | 31301 | DEPOSIT | 14,020 | 14,304 | 14,304 | 14,304 | 14,304 |
| 144 | 660403 | DOBBS FERRY | 18,231 | 18,927 | 18,927 | 18,927 | 18,927 |
| 145 | 211003 | DOLGEVILLE | 9,576 | 10,527 | 10,527 | 10,527 | 10,527 |
| 146 | 130502 | DOVER | 10,589 | 11,245 | 11,245 | 11,245 | 11,245 |
| 147 | 120301 | DOWNSVILLE | 16,110 | 17,143 | 17,143 | 17,143 | 17,143 |
| 148 | 610301 | DRYDEN | 10,200 | 11,012 | 11,012 | 11,012 | 11,012 |
| 149 | 530101 | DUANESBURG | 9,259 | 9,234 | 9,234 | 9,234 | 9,234 |
| 150 | 680801 | DUNDEE | 9,390 | 9,998 | 9,998 | 9,998 | 9,998 |

Charter Funding Alphabetical By NYS School District

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| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|-----|---------------|----------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 151 | 60800 | DUNKIRK | 12,054 | 12,985 | 12,985 | 12,985 | 12,985 |
| 152 | 420401 | E SYRACUSE-MIN | 12,805 | 13,674 | 13,674 | 13,674 | 13,674 |
| 153 | 260801 | E. IRONDEQUOIT | 10,006 | 11,557 | 11,557 | 11,557 | 11,557 |
| 154 | 140301 | EAST AURORA | 9,978 | 10,205 | 10,205 | 10,205 | 10,205 |
| 155 | 430501 | EAST BLOOMFIEL | 10,213 | 11,117 | 11,117 | 11,117 | 11,117 |
| 156 | 490301 | EAST GREENBUSH | 11,464 | 11,659 | 11,659 | 11,659 | 11,659 |
| 157 | 580301 | EAST HAMPTON | 21,330 | 23,729 | 23,729 | 23,729 | 23,729 |
| 158 | 580503 | EAST ISLIP | 13,735 | 14,659 | 14,659 | 14,659 | 14,659 |
| 159 | 280203 | EAST MEADOW | 15,631 | 15,722 | 15,722 | 15,722 | 15,722 |
| 160 | 580234 | EAST MORICHES | 15,102 | 17,372 | 17,372 | 17,372 | 17,372 |
| 161 | 580917 | EAST QUOGUE | 21,071 | 22,116 | 22,116 | 22,116 | 22,116 |
| 162 | 500402 | EAST RAMAPO | 16,326 | 16,555 | 16,555 | 16,555 | 16,555 |
| 163 | 261313 | EAST ROCHESTER | 12,418 | 12,585 | 12,585 | 12,585 | 12,585 |
| 164 | 280219 | EAST ROCKAWAY | 16,680 | 18,383 | 18,383 | 18,383 | 18,383 |
| 165 | 280402 | EAST WILLISTON | 19,814 | 20,784 | 20,784 | 20,784 | 20,784 |
| 166 | 660301 | EASTCHESTER | 17,035 | 17,832 | 17,832 | 17,832 | 17,832 |
| 167 | 580912 | EASTPORT-SOUTH | 12,376 | 13,276 | 13,276 | 13,276 | 13,276 |
| 168 | 141201 | EDEN | 8,752 | 9,674 | 9,674 | 9,674 | 9,674 |
| 169 | 660406 | EDGEMONT | 16,226 | 17,814 | 17,814 | 17,814 | 17,814 |
| 170 | 520601 | EDINBURG | 28,077 | 20,896 | 20,896 | 20,896 | 20,896 |
| 171 | 470501 | EDMESTON | 9,031 | 11,243 | 11,243 | 11,243 | 11,243 |
| 172 | 513102 | EDWARDS-KNOX | 10,001 | 10,536 | 10,536 | 10,536 | 10,536 |
| 173 | 180901 | ELBA | 10,830 | 11,423 | 11,423 | 11,423 | 11,423 |
| 174 | 590801 | ELDRED | 13,588 | 13,570 | 13,570 | 13,570 | 13,570 |
| 175 | 150301 | ELIZABETHTOWN | 13,228 | 13,358 | 13,358 | 13,358 | 13,358 |
| 176 | 622002 | ELLENVILLE | 15,427 | 15,150 | 15,150 | 15,150 | 15,150 |
| 177 | 40901 | ELLCOTTVILLE | 10,206 | 11,491 | 11,491 | 11,491 | 11,491 |
| 178 | 70600 | ELMIRA | 9,965 | 11,012 | 11,012 | 11,012 | 11,012 |
| 179 | 70902 | ELMIRA HEIGHTS | 9,761 | 10,136 | 10,136 | 10,136 | 10,136 |
| 180 | 280216 | ELMONT | 13,210 | 14,397 | 14,397 | 14,397 | 14,397 |
| 181 | 660409 | ELMSFORD | 21,033 | 22,211 | 22,211 | 22,211 | 22,211 |
| 182 | 580401 | ELWOOD | 14,427 | 14,773 | 14,773 | 14,773 | 14,773 |
| 183 | 141401 | EVANS-BRANT | 11,083 | 11,618 | 11,618 | 11,618 | 11,618 |
| 184 | 420601 | FABIUS-POMPEY | 11,565 | 12,479 | 12,479 | 12,479 | 12,479 |
| 185 | 261301 | FAIRPORT | 10,220 | 10,647 | 10,647 | 10,647 | 10,647 |
| 186 | 61101 | FALCONER | 8,694 | 9,522 | 9,522 | 9,522 | 9,522 |
| 187 | 590501 | FALLSBURGH | 16,265 | 19,402 | 19,402 | 19,402 | 19,402 |
| 188 | 280522 | FARMINGDALE | 15,641 | 16,831 | 16,831 | 16,831 | 16,831 |
| 189 | 421001 | FAYETTEVILLE | 10,267 | 10,653 | 10,653 | 10,653 | 10,653 |
| 190 | 22001 | FILLMORE | 8,668 | 9,156 | 9,156 | 9,156 | 9,156 |
| 191 | 580514 | FIRE ISLAND | 105,135 | 107,803 | 107,803 | 107,803 | 107,803 |
| 192 | 581004 | FISHERS ISLAND | 37,296 | 42,471 | 42,471 | 42,471 | 42,471 |
| 193 | 280222 | FLORAL PARK | 12,852 | 14,937 | 14,937 | 14,937 | 14,937 |
| 194 | 442115 | FLORIDA | 13,088 | 14,007 | 14,007 | 14,007 | 14,007 |
| 195 | 270601 | FONDA FULTONVI | 10,509 | 11,108 | 11,108 | 11,108 | 11,108 |
| 196 | 61503 | FORESTVILLE | 10,133 | 10,484 | 10,484 | 10,484 | 10,484 |
| 197 | 640502 | FORT ANN | 13,187 | 13,847 | 13,847 | 13,847 | 13,847 |
| 198 | 640601 | FORT EDWARD | 11,926 | 11,493 | 11,493 | 11,493 | 11,493 |
| 199 | 270701 | FORT PLAIN | 10,723 | 12,841 | 12,841 | 12,841 | 12,841 |
| 200 | 210402 | FRANKFORT-SCHU | 9,084 | 9,210 | 9,210 | 9,210 | 9,210 |
| 201 | 120701 | FRANKLIN | 12,786 | 13,106 | 13,106 | 13,106 | 13,106 |
| 202 | 280217 | FRANKLIN SQUAR | 13,288 | 13,412 | 13,412 | 13,412 | 13,412 |
| 203 | 41101 | FRANKLINVILLE | 10,696 | 11,351 | 11,351 | 11,351 | 11,351 |
| 204 | 62201 | FREDONIA | 11,242 | 12,007 | 12,007 | 12,007 | 12,007 |
| 205 | 280209 | FREEPORT | 14,902 | 15,703 | 15,703 | 15,703 | 15,703 |
| 206 | 60301 | FREWSBURG | 8,965 | 10,206 | 10,206 | 10,206 | 10,206 |
| 207 | 21601 | FRIENDSHIP | 11,948 | 12,385 | 12,385 | 12,385 | 12,385 |
| 208 | 141604 | FRONTIER | 8,271 | 8,759 | 8,759 | 8,759 | 8,759 |
| 209 | 460500 | FULTON | 10,413 | 11,616 | 11,616 | 11,616 | 11,616 |
| 210 | 520701 | GALWAY | 9,042 | 10,157 | 10,157 | 10,157 | 10,157 |
| 211 | 650902 | GANANDA | 9,476 | 9,757 | 9,757 | 9,757 | 9,757 |
| 212 | 280218 | GARDEN CITY | 16,464 | 17,620 | 17,620 | 17,620 | 17,620 |
| 213 | 480404 | GARRISON | 20,327 | 21,713 | 21,713 | 21,713 | 21,713 |
| 214 | 260401 | GATES CHILI | 11,150 | 12,359 | 12,359 | 12,359 | 12,359 |
| 215 | 220401 | GENERAL BROWN | 8,410 | 8,580 | 8,580 | 8,580 | 8,580 |
| 216 | 20702 | GENESEEE VALLEY | 9,686 | 11,013 | 11,013 | 11,013 | 11,013 |
| 217 | 240401 | GENESEO | 10,819 | 12,257 | 12,257 | 12,257 | 12,257 |
| 218 | 430700 | GENEVA | 10,458 | 12,688 | 12,688 | 12,688 | 12,688 |
| 219 | 100902 | GERMANTOWN | 12,770 | 14,614 | 14,614 | 14,614 | 14,614 |
| 220 | 540801 | GILBOA CONESVI | 13,436 | 15,707 | 15,707 | 15,707 | 15,707 |
| 221 | 470202 | GLBTSVLLLE-MT U | 9,683 | 11,319 | 11,319 | 11,319 | 11,319 |
| 222 | 280100 | GLEN COVE | 17,909 | 18,185 | 18,185 | 18,185 | 18,185 |
| 223 | 630300 | GLENS FALLS | 10,923 | 11,469 | 11,469 | 11,469 | 11,469 |
| 224 | 630918 | GLENS FALLS CO | 14,736 | 12,000 | 12,000 | 12,000 | 12,000 |
| 225 | 170500 | GLOVERSVILLE | 9,121 | 9,865 | 9,865 | 9,865 | 9,865 |

Charter Funding Alphabetical By NYS School District

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|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 226 | 430901 | GORHAM-MIDDLES | 11,367 | 11,872 | 11,872 | 11,872 | 11,872 |
| 227 | 440601 | GOSHEN | 12,560 | 12,773 | 12,773 | 12,773 | 12,773 |
| 228 | 511101 | GOUVERNEUR | 8,945 | 10,255 | 10,255 | 10,255 | 10,255 |
| 229 | 42801 | GOWANDA | 10,020 | 11,326 | 11,326 | 11,326 | 11,326 |
| 230 | 141501 | GRAND ISLAND | 9,823 | 9,915 | 9,915 | 9,915 | 9,915 |
| 231 | 640701 | GRANVILLE | 10,678 | 10,360 | 10,360 | 10,360 | 10,360 |
| 232 | 280407 | GREAT NECK | 21,183 | 22,468 | 22,468 | 22,468 | 22,468 |
| 233 | 260501 | GREECE | 10,422 | 10,979 | 10,979 | 10,979 | 10,979 |
| 234 | 10701 | GREEN ISLAND | 10,997 | 12,662 | 12,662 | 12,662 | 12,662 |
| 235 | 660407 | GREENBURGH | 20,451 | 22,343 | 22,343 | 22,343 | 22,343 |
| 236 | 80601 | GREENE | 9,598 | 10,565 | 10,565 | 10,565 | 10,565 |
| 237 | 581010 | GREENPORT | 14,945 | 16,700 | 16,700 | 16,700 | 16,700 |
| 238 | 190701 | GREENVILLE | 11,269 | 13,454 | 13,454 | 13,454 | 13,454 |
| 239 | 640801 | GREENWICH | 11,995 | 12,131 | 12,131 | 12,131 | 12,131 |
| 240 | 442111 | GREENWOOD LAKE | 15,132 | 18,311 | 18,311 | 18,311 | 18,311 |
| 241 | 81401 | GRGETWN-SO OTS | 11,700 | 12,871 | 12,871 | 12,871 | 12,871 |
| 242 | 610501 | GROTON | 9,486 | 10,406 | 10,406 | 10,406 | 10,406 |
| 243 | 10802 | GUILDERLAND | 10,712 | 11,354 | 11,354 | 11,354 | 11,354 |
| 244 | 630801 | HADLEY LUZERNE | 11,969 | 13,745 | 13,745 | 13,745 | 13,745 |
| 245 | 480401 | HALDANE | 14,783 | 16,487 | 16,487 | 16,487 | 16,487 |
| 246 | 580405 | HALF HOLLOW HI | 14,381 | 14,896 | 14,896 | 14,896 | 14,896 |
| 247 | 141601 | HAMBURG | 9,519 | 9,716 | 9,716 | 9,716 | 9,716 |
| 248 | 250701 | HAMILTON | 12,465 | 12,897 | 12,897 | 12,897 | 12,897 |
| 249 | 511201 | HAMMOND | 11,478 | 12,727 | 12,727 | 12,727 | 12,727 |
| 250 | 572901 | HAMMONDSPORT | 14,515 | 14,766 | 14,766 | 14,766 | 14,766 |
| 251 | 580905 | HAMPTON BAYS | 14,438 | 16,093 | 16,093 | 16,093 | 16,093 |
| 252 | 120906 | HANCOCK | 13,854 | 14,267 | 14,267 | 14,267 | 14,267 |
| 253 | 460701 | HANNIBAL | 9,278 | 10,178 | 10,178 | 10,178 | 10,178 |
| 254 | 580406 | HARBORFIELDS | 13,134 | 13,773 | 13,773 | 13,773 | 13,773 |
| 255 | 30501 | HARPURSVILLE | 9,718 | 9,887 | 9,887 | 9,887 | 9,887 |
| 256 | 660501 | HARRISON | 20,737 | 23,457 | 23,457 | 23,457 | 23,457 |
| 257 | 230301 | HARRISVILLE | 11,794 | 12,372 | 12,372 | 12,372 | 12,372 |
| 258 | 641001 | HARTFORD | 11,389 | 12,205 | 12,205 | 12,205 | 12,205 |
| 259 | 660404 | HASTINGS ON HU | 17,463 | 19,404 | 19,404 | 19,404 | 19,404 |
| 260 | 580506 | HAUPPAUGE | 15,992 | 16,435 | 16,435 | 16,435 | 16,435 |
| 261 | 500201 | HAYERSTRAW-ST | 15,854 | 17,121 | 17,121 | 17,121 | 17,121 |
| 262 | 280201 | HEMPSTEAD | 17,356 | 18,202 | 18,202 | 18,202 | 18,202 |
| 263 | 660203 | HENDRICK HUDSO | 16,618 | 18,174 | 18,174 | 18,174 | 18,174 |
| 264 | 210601 | HERKIMER | 9,185 | 9,525 | 9,525 | 9,525 | 9,525 |
| 265 | 511301 | HERMON DEKALB | 13,114 | 12,646 | 12,646 | 12,646 | 12,646 |
| 266 | 280409 | HERRICKS | 16,522 | 17,029 | 17,029 | 17,029 | 17,029 |
| 267 | 512404 | HEUVELTON | 11,007 | 10,704 | 10,704 | 10,704 | 10,704 |
| 268 | 280214 | HEWLETT WOODME | 20,329 | 22,408 | 22,408 | 22,408 | 22,408 |
| 269 | 280517 | HICKSVILLE | 14,580 | 14,942 | 14,942 | 14,942 | 14,942 |
| 270 | 620803 | HIGHLAND | 11,914 | 12,457 | 12,457 | 12,457 | 12,457 |
| 271 | 440901 | HIGHLAND FALLS | 13,618 | 14,583 | 14,583 | 14,583 | 14,583 |
| 272 | 261101 | HILTON | 10,019 | 10,200 | 10,200 | 10,200 | 10,200 |
| 273 | 41401 | HINSDALE | 10,640 | 9,952 | 9,952 | 9,952 | 9,952 |
| 274 | 141701 | HOLLAND | 9,966 | 11,032 | 11,032 | 11,032 | 11,032 |
| 275 | 412201 | HOLLAND PATENT | 10,071 | 10,388 | 10,388 | 10,388 | 10,388 |
| 276 | 450704 | HOLLEY | 9,844 | 10,275 | 10,275 | 10,275 | 10,275 |
| 277 | 110701 | HOMER | 10,182 | 11,092 | 11,092 | 11,092 | 11,092 |
| 278 | 431401 | HONEOYE | 10,487 | 12,141 | 12,141 | 12,141 | 12,141 |
| 279 | 260901 | HONEOYE FALLS | 10,103 | 10,435 | 10,435 | 10,435 | 10,435 |
| 280 | 491401 | HOOSIC VALLEY | 9,733 | 10,338 | 10,338 | 10,338 | 10,338 |
| 281 | 490501 | HOOSICK FALLS | 10,071 | 11,782 | 11,782 | 11,782 | 11,782 |
| 282 | 571800 | HORNELL | 10,088 | 9,858 | 9,858 | 9,858 | 9,858 |
| 283 | 70901 | HORSEHEADS | 9,466 | 10,188 | 10,188 | 10,188 | 10,188 |
| 284 | 101300 | HUDSON | 11,982 | 13,222 | 13,222 | 13,222 | 13,222 |
| 285 | 641301 | HUDSON FALLS | 9,322 | 10,021 | 10,021 | 10,021 | 10,021 |
| 286 | 190901 | HUNTER TANNERS | 14,001 | 16,482 | 16,482 | 16,482 | 16,482 |
| 287 | 580403 | HUNTINGTON | 16,922 | 17,512 | 17,512 | 17,512 | 17,512 |
| 288 | 130801 | HYDE PARK | 10,965 | 12,055 | 12,055 | 12,055 | 12,055 |
| 289 | 210501 | ILION | 8,025 | 8,450 | 8,450 | 8,450 | 8,450 |
| 290 | 200401 | INDIAN LAKE | 22,268 | 24,054 | 24,054 | 24,054 | 24,054 |
| 291 | 220301 | INDIAN RIVER | 8,380 | 6,996 | 6,996 | 6,996 | 6,996 |
| 292 | 200501 | INLET | 26,736 | 26,047 | 26,047 | 26,047 | 26,047 |
| 293 | 141301 | IROQUOIS | 9,111 | 9,751 | 9,751 | 9,751 | 9,751 |
| 294 | 660402 | IRVINGTON | 18,320 | 20,150 | 20,150 | 20,150 | 20,150 |
| 295 | 280231 | ISLAND PARK | 27,655 | 27,985 | 27,985 | 27,985 | 27,985 |
| 296 | 280226 | ISLAND TREES | 14,337 | 15,505 | 15,505 | 15,505 | 15,505 |
| 297 | 580502 | ISLIP | 12,916 | 14,288 | 14,288 | 14,288 | 14,288 |
| 298 | 610600 | ITHACA | 12,113 | 12,670 | 12,670 | 12,670 | 12,670 |
| 299 | 61700 | JAMESTOWN | 10,157 | 10,164 | 10,164 | 10,164 | 10,164 |
| 300 | 420411 | JAMESVILLE-DEW | 10,805 | 10,944 | 10,944 | 10,944 | 10,944 |

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|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 301 | 572702 | JASPER-TRPSBRG | 9,625 | 10,590 | 10,590 | 10,590 | 10,590 |
| 302 | 540901 | JEFFERSON | 11,905 | 12,445 | 12,445 | 12,445 | 12,445 |
| 303 | 280515 | JERICHO | 22,601 | 23,911 | 23,911 | 23,911 | 23,911 |
| 304 | 630601 | JOHNSBURG | 16,769 | 18,365 | 18,365 | 18,365 | 18,365 |
| 305 | 31502 | JOHNSON CITY | 11,182 | 12,066 | 12,066 | 12,066 | 12,066 |
| 306 | 170600 | JOHNSTOWN | 9,818 | 10,408 | 10,408 | 10,408 | 10,408 |
| 307 | 420501 | JORDAN ELBRIDG | 10,342 | 11,623 | 11,623 | 11,623 | 11,623 |
| 308 | 660101 | KATONAH LEWISB | 18,574 | 20,507 | 20,507 | 20,507 | 20,507 |
| 309 | 150601 | KEENE | 18,529 | 19,661 | 19,661 | 19,661 | 19,661 |
| 310 | 450607 | KENDALL | 9,917 | 12,590 | 12,590 | 12,590 | 12,590 |
| 311 | 142601 | KENMORE | 10,412 | 9,477 | 9,477 | 9,477 | 9,477 |
| 312 | 101401 | KINDERHOOK | 10,114 | 11,239 | 11,239 | 11,239 | 11,239 |
| 313 | 580805 | KINGS PARK | 13,065 | 13,928 | 13,928 | 13,928 | 13,928 |
| 314 | 620600 | KINGSTON | 12,731 | 14,461 | 14,461 | 14,461 | 14,461 |
| 315 | 441202 | KIRYAS JOEL | 25,769 | 36,930 | 36,930 | 36,930 | 36,930 |
| 316 | 221401 | LA FARGEVILLE | 10,039 | 9,458 | 9,458 | 9,458 | 9,458 |
| 317 | 420807 | LA FAYETTE | 15,526 | 15,766 | 15,766 | 15,766 | 15,766 |
| 318 | 141800 | LACKAWANNA | 10,833 | 11,969 | 11,969 | 11,969 | 11,969 |
| 319 | 630701 | LAKE GEORGE | 12,636 | 12,521 | 12,521 | 12,521 | 12,521 |
| 320 | 151102 | LAKE PLACID | 13,620 | 14,942 | 14,942 | 14,942 | 14,942 |
| 321 | 200601 | LAKE PLEASANT | 28,900 | 25,331 | 25,331 | 25,331 | 25,331 |
| 322 | 662401 | LAKELAND | 14,318 | 15,009 | 15,009 | 15,009 | 15,009 |
| 323 | 141901 | LANCASTER | 7,973 | 8,442 | 8,442 | 8,442 | 8,442 |
| 324 | 610801 | LANSING | 12,850 | 10,855 | 10,855 | 10,855 | 10,855 |
| 325 | 490601 | LANSINGBURGH | 8,509 | 9,352 | 9,352 | 9,352 | 9,352 |
| 326 | 470801 | LAURENS | 10,185 | 10,634 | 10,634 | 10,634 | 10,634 |
| 327 | 280215 | LAWRENCE | 20,562 | 23,002 | 23,002 | 23,002 | 23,002 |
| 328 | 181001 | LE ROY | 9,837 | 10,790 | 10,790 | 10,790 | 10,790 |
| 329 | 670401 | LETCHWORTH | 10,945 | 11,337 | 11,337 | 11,337 | 11,337 |
| 330 | 280205 | LEVITTOWN | 15,793 | 17,280 | 17,280 | 17,280 | 17,280 |
| 331 | 400301 | LEWISTON PORTE | 12,236 | 12,229 | 12,229 | 12,229 | 12,229 |
| 332 | 590901 | LIBERTY | 15,551 | 17,477 | 17,477 | 17,477 | 17,477 |
| 333 | 580104 | LINDENHURST | 13,409 | 14,253 | 14,253 | 14,253 | 14,253 |
| 334 | 511602 | LISBON | 11,867 | 12,322 | 12,322 | 12,322 | 12,322 |
| 335 | 210800 | LITTLE FALLS | 10,818 | 11,471 | 11,471 | 11,471 | 11,471 |
| 336 | 421501 | LIVERPOOL | 11,946 | 12,529 | 12,529 | 12,529 | 12,529 |
| 337 | 591302 | LIVINGSTON MAN | 14,627 | 16,085 | 16,085 | 16,085 | 16,085 |
| 338 | 240801 | LIVONIA | 10,725 | 11,356 | 11,356 | 11,356 | 11,356 |
| 339 | 400400 | LOCKPORT | 10,220 | 9,915 | 9,915 | 9,915 | 9,915 |
| 340 | 280503 | LOCUST VALLEY | 22,104 | 22,507 | 22,507 | 22,507 | 22,507 |
| 341 | 280300 | LONG BEACH | 19,842 | 22,348 | 22,348 | 22,348 | 22,348 |
| 342 | 200701 | LONG LAKE | 37,270 | 42,198 | 42,198 | 42,198 | 42,198 |
| 343 | 580212 | LONGWOOD | 13,845 | 14,380 | 14,380 | 14,380 | 14,380 |
| 344 | 230901 | LOWVILLE | 8,403 | 9,603 | 9,603 | 9,603 | 9,603 |
| 345 | 221301 | LYME | 10,382 | 13,021 | 13,021 | 13,021 | 13,021 |
| 346 | 280220 | LYNBROOK | 16,514 | 17,680 | 17,680 | 17,680 | 17,680 |
| 347 | 421504 | LYNCOURT | 13,521 | 15,499 | 15,499 | 15,499 | 15,499 |
| 348 | 451001 | LYNDONVILLE | 9,930 | 10,519 | 10,519 | 10,519 | 10,519 |
| 349 | 650501 | LYONS | 9,951 | 10,690 | 10,690 | 10,690 | 10,690 |
| 350 | 251101 | MADISON | 10,976 | 10,738 | 10,738 | 10,738 | 10,738 |
| 351 | 511901 | MADRID WADDING | 10,883 | 10,491 | 10,491 | 10,491 | 10,491 |
| 352 | 480101 | MAHOPAC | 13,264 | 13,925 | 13,925 | 13,925 | 13,925 |
| 353 | 31101 | MAINE ENDWELL | 11,002 | 10,197 | 10,197 | 10,197 | 10,197 |
| 354 | 161501 | MALONE | 10,134 | 10,520 | 10,520 | 10,520 | 10,520 |
| 355 | 280212 | MALVERNE | 16,487 | 19,705 | 19,705 | 19,705 | 19,705 |
| 356 | 660701 | MAMARONECK | 16,404 | 18,416 | 18,416 | 18,416 | 18,416 |
| 357 | 431101 | MANCHSTR-SHRTS | 10,485 | 10,420 | 10,420 | 10,420 | 10,420 |
| 358 | 280406 | MANHASSET | 20,254 | 21,235 | 21,235 | 21,235 | 21,235 |
| 359 | 110901 | MARATHON | 7,853 | 11,911 | 11,911 | 11,911 | 11,911 |
| 360 | 421101 | MARCELLUS | 8,871 | 9,775 | 9,775 | 9,775 | 9,775 |
| 361 | 121401 | MARGARETVILLE | 12,416 | 13,376 | 13,376 | 13,376 | 13,376 |
| 362 | 650701 | MARION | 10,933 | 11,418 | 11,418 | 11,418 | 11,418 |
| 363 | 621001 | MARLBORO | 14,591 | 15,512 | 15,512 | 15,512 | 15,512 |
| 364 | 140702 | MARYVALE | 10,025 | 10,433 | 10,433 | 10,433 | 10,433 |
| 365 | 280523 | MASSAPEQUA | 15,232 | 16,052 | 16,052 | 16,052 | 16,052 |
| 366 | 512001 | MASSENA | 9,131 | 10,197 | 10,197 | 10,197 | 10,197 |
| 367 | 581012 | MATTITUCK-CUTC | 15,260 | 15,967 | 15,967 | 15,967 | 15,967 |
| 368 | 170801 | MAYFIELD | 8,827 | 10,094 | 10,094 | 10,094 | 10,094 |
| 369 | 110304 | MCGRAW | 11,222 | 11,248 | 11,248 | 11,248 | 11,248 |
| 370 | 521200 | MECHANICVILLE | 9,597 | 10,280 | 10,280 | 10,280 | 10,280 |
| 371 | 450801 | MEDINA | 10,525 | 10,827 | 10,827 | 10,827 | 10,827 |
| 372 | 10615 | MENANDS | 16,582 | 15,870 | 15,870 | 15,870 | 15,870 |
| 373 | 280225 | MERRICK | 16,693 | 17,936 | 17,936 | 17,936 | 17,936 |
| 374 | 460901 | MEXICO | 10,521 | 11,702 | 11,702 | 11,702 | 11,702 |
| 375 | 580211 | MIDDLE COUNTRY | 12,109 | 13,119 | 13,119 | 13,119 | 13,119 |

Charter Funding Alphabetical By NYS School District

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| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 376 | 541001 | MIDDLEBURGH | 13,341 | 12,453 | 12,453 | 12,453 | 12,453 |
| 377 | 441000 | MIDDLETOWN | 11,355 | 12,759 | 12,759 | 12,759 | 12,759 |
| 378 | 471101 | MILFORD | 11,422 | 12,217 | 12,217 | 12,217 | 12,217 |
| 379 | 132201 | MILLBROOK | 11,769 | 12,902 | 12,902 | 12,902 | 12,902 |
| 380 | 580208 | MILLER PLACE | 14,009 | 12,922 | 12,922 | 12,922 | 12,922 |
| 381 | 280410 | MINEOLA | 22,566 | 23,709 | 23,709 | 23,709 | 23,709 |
| 382 | 150801 | MINERVA | 27,490 | 25,637 | 25,637 | 25,637 | 25,637 |
| 383 | 441101 | MINISINK VALLE | 10,099 | 10,552 | 10,552 | 10,552 | 10,552 |
| 384 | 210502 | MOHAWK | 9,642 | 10,758 | 10,758 | 10,758 | 10,758 |
| 385 | 530515 | MOHONASEN | 8,047 | 8,989 | 8,989 | 8,989 | 8,989 |
| 386 | 441201 | MONROE WOODBUR | 12,538 | 13,089 | 13,089 | 13,089 | 13,089 |
| 387 | 580306 | MONTAUK | 23,842 | 31,259 | 31,259 | 31,259 | 31,259 |
| 388 | 591401 | MONTICELLO | 12,084 | 14,106 | 14,106 | 14,106 | 14,106 |
| 389 | 51301 | MORAVIA | 9,940 | 10,202 | 10,202 | 10,202 | 10,202 |
| 390 | 150901 | MORIAH | 10,922 | 11,855 | 11,855 | 11,855 | 11,855 |
| 391 | 471201 | MORRIS | 9,185 | 10,436 | 10,436 | 10,436 | 10,436 |
| 392 | 512101 | MORRISTOWN | 13,150 | 13,680 | 13,680 | 13,680 | 13,680 |
| 393 | 250401 | MORRISVILLE EA | 11,015 | 12,114 | 12,114 | 12,114 | 12,114 |
| 394 | 240901 | MOUNT MORRIS | 11,101 | 12,120 | 12,120 | 12,120 | 12,120 |
| 395 | 580207 | MOUNT SINAI | 14,326 | 14,841 | 14,841 | 14,841 | 14,841 |
| 396 | 660900 | MOUNT VERNON | 15,367 | 16,794 | 16,794 | 16,794 | 16,794 |
| 397 | 212001 | MT MARKHAM CSD | 10,836 | 11,231 | 11,231 | 11,231 | 11,231 |
| 398 | 660801 | MT PLEAS CENT | 18,168 | 18,590 | 18,590 | 18,590 | 18,590 |
| 399 | 651501 | N. ROSE-WOLCOT | 11,430 | 12,030 | 12,030 | 12,030 | 12,030 |
| 400 | 400900 | N. TONAWANDA | 9,630 | 10,593 | 10,593 | 10,593 | 10,593 |
| 401 | 500108 | NANUET | 17,763 | 18,531 | 18,531 | 18,531 | 18,531 |
| 402 | 431201 | NAPLES | 13,488 | 13,135 | 13,135 | 13,135 | 13,135 |
| 403 | 411501 | NEW HARTFORD | 11,712 | 11,431 | 11,431 | 11,431 | 11,431 |
| 404 | 280405 | NEW HYDE PARK | 13,585 | 14,771 | 14,771 | 14,771 | 14,771 |
| 405 | 101601 | NEW LEBANON | 13,441 | 15,792 | 15,792 | 15,792 | 15,792 |
| 406 | 621101 | NEW PALTZ | 12,290 | 13,284 | 13,284 | 13,284 | 13,284 |
| 407 | 661100 | NEW ROCHELLE | 15,491 | 16,138 | 16,138 | 16,138 | 16,138 |
| 408 | 581015 | NEW SUFFOLK | 19,419 | 15,281 | 15,281 | 15,281 | 15,281 |
| 409 | 300000 | NEW YORK CITY | 12,443 | 13,527 | 13,527 | 13,527 | 13,527 |
| 410 | 411504 | NEW YORK MILLS | 12,248 | 11,834 | 11,834 | 11,834 | 11,834 |
| 411 | 650101 | NEWARK | 9,934 | 11,100 | 11,100 | 11,100 | 11,100 |
| 412 | 600402 | NEWARK VALLEY | 10,412 | 10,287 | 10,287 | 10,287 | 10,287 |
| 413 | 441600 | NEWBURGH | 12,738 | 14,796 | 14,796 | 14,796 | 14,796 |
| 414 | 151001 | NEWCOMB | 51,675 | 43,580 | 43,580 | 43,580 | 43,580 |
| 415 | 400601 | NEWFANE | 9,476 | 10,086 | 10,086 | 10,086 | 10,086 |
| 416 | 610901 | NEWFIELD | 8,923 | 9,832 | 9,832 | 9,832 | 9,832 |
| 417 | 400800 | NIAGARA FALLS | 10,015 | 10,925 | 10,925 | 10,925 | 10,925 |
| 418 | 400701 | NIAGARA WHEATF | 9,672 | 10,443 | 10,443 | 10,443 | 10,443 |
| 419 | 530301 | NISKAYUNA | 11,408 | 11,790 | 11,790 | 11,790 | 11,790 |
| 420 | 580103 | NORTH BABYLON | 13,353 | 14,290 | 14,290 | 14,290 | 14,290 |
| 421 | 280204 | NORTH BELLMORE | 15,419 | 17,493 | 17,493 | 17,493 | 17,493 |
| 422 | 142201 | NORTH COLLINS | 10,361 | 13,023 | 13,023 | 13,023 | 13,023 |
| 423 | 10623 | NORTH COLONIE | 10,541 | 10,708 | 10,708 | 10,708 | 10,708 |
| 424 | 490801 | NORTH GREENBUSH | 10,735 | 11,741 | 11,741 | 11,741 | 11,741 |
| 425 | 280229 | NORTH MERRICK | 16,678 | 17,825 | 17,825 | 17,825 | 17,825 |
| 426 | 661301 | NORTH SALEM | 20,267 | 20,280 | 20,280 | 20,280 | 20,280 |
| 427 | 280501 | NORTH SHORE | 20,288 | 23,323 | 23,323 | 23,323 | 23,323 |
| 428 | 420303 | NORTH SYRACUSE | 9,332 | 10,709 | 10,709 | 10,709 | 10,709 |
| 429 | 630202 | NORTH WARREN | 15,288 | 15,475 | 15,475 | 15,475 | 15,475 |
| 430 | 131101 | NORTHEAST | 15,151 | 15,342 | 15,342 | 15,342 | 15,342 |
| 431 | 90501 | NORTHEASTERN | 9,825 | 11,543 | 11,543 | 11,543 | 11,543 |
| 432 | 580404 | NORTHPORT | 16,459 | 18,008 | 18,008 | 18,008 | 18,008 |
| 433 | 90901 | NORTHRN ADIRON | 10,706 | 12,594 | 12,594 | 12,594 | 12,594 |
| 434 | 170901 | NORTHVILLE | 12,396 | 13,440 | 13,440 | 13,440 | 13,440 |
| 435 | 81200 | NORWICH | 9,089 | 9,956 | 9,956 | 9,956 | 9,956 |
| 436 | 512201 | NORWOOD NORFOL | 10,085 | 10,652 | 10,652 | 10,652 | 10,652 |
| 437 | 500304 | NYACK | 17,016 | 18,240 | 18,240 | 18,240 | 18,240 |
| 438 | 181101 | OAKFIELD ALABA | 10,716 | 9,994 | 9,994 | 9,994 | 9,994 |
| 439 | 280211 | OCEANSIDE | 15,026 | 16,067 | 16,067 | 16,067 | 16,067 |
| 440 | 550101 | ODESSA MONTOUR | 9,698 | 11,363 | 11,363 | 11,363 | 11,363 |
| 441 | 512300 | OGDENSBURG | 13,053 | 13,953 | 13,953 | 13,953 | 13,953 |
| 442 | 42400 | OLEAN | 9,933 | 10,976 | 10,976 | 10,976 | 10,976 |
| 443 | 251400 | ONEIDA CITY | 10,485 | 11,079 | 11,079 | 11,079 | 11,079 |
| 444 | 471400 | ONEONTA | 10,915 | 11,790 | 11,790 | 11,790 | 11,790 |
| 445 | 421201 | ONONDAGA | 10,459 | 12,132 | 12,132 | 12,132 | 12,132 |
| 446 | 621201 | ONTEORA | 15,687 | 18,571 | 18,571 | 18,571 | 18,571 |
| 447 | 171001 | OPPENHEIM EPHR | 13,504 | 13,229 | 13,229 | 13,229 | 13,229 |
| 448 | 142301 | ORCHARD PARK | 10,198 | 10,523 | 10,523 | 10,523 | 10,523 |
| 449 | 412901 | ORISKANY | 10,625 | 10,992 | 10,992 | 10,992 | 10,992 |
| 450 | 661401 | OSSINING | 16,981 | 18,296 | 18,296 | 18,296 | 18,296 |

Charter Funding Alphabetical By NYS School District

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|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 451 | 461300 | OSWEGO | 12,105 | 12,270 | 12,270 | 12,270 | 12,270 |
| 452 | 471601 | OTEGO-UNADILLA | 10,367 | 11,481 | 11,481 | 11,481 | 11,481 |
| 453 | 600601 | OWEGO-APALACHI | 10,347 | 11,524 | 11,524 | 11,524 | 11,524 |
| 454 | 81501 | OXFORD | 11,678 | 11,858 | 11,858 | 11,858 | 11,858 |
| 455 | 280506 | OYSTER BAY | 22,633 | 22,533 | 22,533 | 22,533 | 22,533 |
| 456 | 581002 | OYSTERPONDS | 30,893 | 32,931 | 32,931 | 32,931 | 32,931 |
| 457 | 650901 | PALMYRA-MACEDO | 10,787 | 10,655 | 10,655 | 10,655 | 10,655 |
| 458 | 61601 | PANAMA | 10,861 | 11,826 | 11,826 | 11,826 | 11,826 |
| 459 | 512501 | PARISHVILLE | 9,890 | 10,609 | 10,609 | 10,609 | 10,609 |
| 460 | 580224 | PATCHOGUE-MEDF | 12,251 | 12,814 | 12,814 | 12,814 | 12,814 |
| 461 | 181201 | PAVILION | 10,273 | 10,682 | 10,682 | 10,682 | 10,682 |
| 462 | 131201 | PAWLING | 14,556 | 15,571 | 15,571 | 15,571 | 15,571 |
| 463 | 500308 | PEARL RIVER | 14,413 | 14,858 | 14,858 | 14,858 | 14,858 |
| 464 | 661500 | PEEKSKILL | 16,068 | 16,430 | 16,430 | 16,430 | 16,430 |
| 465 | 661601 | PELHAM | 15,317 | 16,187 | 16,187 | 16,187 | 16,187 |
| 466 | 181302 | PEMBROKE | 9,919 | 11,828 | 11,828 | 11,828 | 11,828 |
| 467 | 261201 | PENFIELD | 12,155 | 12,346 | 12,346 | 12,346 | 12,346 |
| 468 | 680601 | PENN YAN | 10,287 | 11,554 | 11,554 | 11,554 | 11,554 |
| 469 | 671201 | PERRY | 10,672 | 11,041 | 11,041 | 11,041 | 11,041 |
| 470 | 91101 | PERU | 11,126 | 11,849 | 11,849 | 11,849 | 11,849 |
| 471 | 431301 | PHELPS-CLIFTON | 10,623 | 11,376 | 11,376 | 11,376 | 11,376 |
| 472 | 462001 | PHOENIX | 11,107 | 12,226 | 12,226 | 12,226 | 12,226 |
| 473 | 440401 | PINE BUSH | 10,576 | 11,570 | 11,570 | 11,570 | 11,570 |
| 474 | 131301 | PINE PLAINS | 12,380 | 14,565 | 14,565 | 14,565 | 14,565 |
| 475 | 60601 | PINE VALLEY | 11,072 | 11,589 | 11,589 | 11,589 | 11,589 |
| 476 | 200101 | PISECO | 26,736 | 26,047 | 26,047 | 26,047 | 26,047 |
| 477 | 261401 | PITTSFORD | 12,644 | 12,722 | 12,722 | 12,722 | 12,722 |
| 478 | 280518 | PLAINEDGE | 13,977 | 15,704 | 15,704 | 15,704 | 15,704 |
| 479 | 280504 | PLAINVIEW | 16,964 | 17,942 | 17,942 | 17,942 | 17,942 |
| 480 | 91200 | PLATTSBURGH | 12,526 | 13,604 | 13,604 | 13,604 | 13,604 |
| 481 | 660809 | PLEASANTVILLE | 15,490 | 16,558 | 16,558 | 16,558 | 16,558 |
| 482 | 660802 | POCANTICO HILL | 36,989 | 46,333 | 46,333 | 46,333 | 46,333 |
| 483 | 211103 | POLAND | 10,558 | 11,690 | 11,690 | 11,690 | 11,690 |
| 484 | 51101 | PORT BYRON | 10,138 | 10,865 | 10,865 | 10,865 | 10,865 |
| 485 | 661904 | PORT CHESTER | 12,674 | 13,392 | 13,392 | 13,392 | 13,392 |
| 486 | 580206 | PORT JEFFERSON | 21,369 | 21,199 | 21,199 | 21,199 | 21,199 |
| 487 | 441800 | PORT JERVIS | 11,776 | 11,904 | 11,904 | 11,904 | 11,904 |
| 488 | 280404 | PORT WASHINGTON | 19,475 | 20,028 | 20,028 | 20,028 | 20,028 |
| 489 | 42901 | PORTVILLE | 9,726 | 10,058 | 10,058 | 10,058 | 10,058 |
| 490 | 512902 | POTSDAM | 10,840 | 11,390 | 11,390 | 11,390 | 11,390 |
| 491 | 131500 | POUGHKEEPSIE | 11,195 | 12,524 | 12,524 | 12,524 | 12,524 |
| 492 | 572301 | PRATTSBURG | 9,983 | 10,626 | 10,626 | 10,626 | 10,626 |
| 493 | 461801 | PULASKI | 10,270 | 11,580 | 11,580 | 11,580 | 11,580 |
| 494 | 641401 | PUTNAM | 23,086 | 23,966 | 23,966 | 23,966 | 23,966 |
| 495 | 480503 | PUTNAM VALLEY | 16,294 | 16,888 | 16,888 | 16,888 | 16,888 |
| 496 | 630902 | QUEENSBURY | 8,801 | 9,538 | 9,538 | 9,538 | 9,538 |
| 497 | 580903 | QUOGUE | 38,866 | 46,923 | 46,923 | 46,923 | 46,923 |
| 498 | 500401 | RAMAPO | 17,571 | 16,919 | 16,919 | 16,919 | 16,919 |
| 499 | 43001 | RANDOLPH | 9,806 | 10,720 | 10,720 | 10,720 | 10,720 |
| 500 | 10402 | RAVENA COEYMAN | 11,936 | 13,289 | 13,289 | 13,289 | 13,289 |
| 501 | 651503 | RED CREEK | 9,664 | 10,916 | 10,916 | 10,916 | 10,916 |
| 502 | 131701 | RED HOOK | 12,091 | 13,202 | 13,202 | 13,202 | 13,202 |
| 503 | 411701 | REMSEN | 13,154 | 14,798 | 14,798 | 14,798 | 14,798 |
| 504 | 580901 | REMSENBURG | 29,102 | 36,414 | 36,414 | 36,414 | 36,414 |
| 505 | 491200 | RENSSELAER | 10,996 | 8,884 | 8,884 | 8,884 | 8,884 |
| 506 | 131801 | RHINEBECK | 14,204 | 16,681 | 16,681 | 16,681 | 16,681 |
| 507 | 472001 | RICHFIELD SPRI | 10,271 | 10,916 | 10,916 | 10,916 | 10,916 |
| 508 | 62401 | RIPLEY | 13,456 | 15,941 | 15,941 | 15,941 | 15,941 |
| 509 | 580602 | RIVERHEAD | 15,743 | 16,076 | 16,076 | 16,076 | 16,076 |
| 510 | 261600 | ROCHESTER | 10,868 | 12,090 | 12,090 | 12,090 | 12,090 |
| 511 | 280221 | ROCKVILLE CENT | 17,397 | 18,767 | 18,767 | 18,767 | 18,767 |
| 512 | 580209 | ROCKY POINT | 12,271 | 12,814 | 12,814 | 12,814 | 12,814 |
| 513 | 411800 | ROME | 10,778 | 11,413 | 11,413 | 11,413 | 11,413 |
| 514 | 560603 | ROMULUS | 11,830 | 14,567 | 14,567 | 14,567 | 14,567 |
| 515 | 620901 | RONDOUT VALLEY | 15,569 | 17,589 | 17,589 | 17,589 | 17,589 |
| 516 | 280208 | ROOSEVELT | 16,845 | 16,925 | 16,925 | 16,925 | 16,925 |
| 517 | 591301 | ROSCOE | 17,289 | 17,826 | 17,826 | 17,826 | 17,826 |
| 518 | 280403 | ROSLYN | 20,081 | 20,898 | 20,898 | 20,898 | 20,898 |
| 519 | 121502 | ROXBURY | 15,068 | 16,963 | 16,963 | 16,963 | 16,963 |
| 520 | 401201 | ROYALTON HARTL | 9,683 | 10,207 | 10,207 | 10,207 | 10,207 |
| 521 | 261701 | RUSH HENRIETTA | 11,738 | 12,330 | 12,330 | 12,330 | 12,330 |
| 522 | 661800 | RYE | 18,846 | 18,917 | 18,917 | 18,917 | 18,917 |
| 523 | 661901 | RYE NECK | 18,168 | 18,357 | 18,357 | 18,357 | 18,357 |
| 524 | 521401 | S. GLENS FALLS | 9,844 | 10,667 | 10,667 | 10,667 | 10,667 |
| 525 | 580413 | S. HUNTINGTON | 15,252 | 15,758 | 15,758 | 15,758 | 15,758 |

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|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 526 | 220101 | S. JEFFERSON | 8,069 | 9,183 | 9,183 | 9,183 | 9,183 |
| 527 | 121702 | S. KORTRIGHT | 13,857 | 13,381 | 13,381 | 13,381 | 13,381 |
| 528 | 500301 | S. ORANGETOWN | 14,729 | 15,503 | 15,503 | 15,503 | 15,503 |
| 529 | 580205 | SACHEM | 13,313 | 13,251 | 13,251 | 13,251 | 13,251 |
| 530 | 221001 | SACKETS HARBOR | 10,726 | 10,104 | 10,104 | 10,104 | 10,104 |
| 531 | 580305 | SAG HARBOR | 23,814 | 24,725 | 24,725 | 24,725 | 24,725 |
| 532 | 580910 | SAGAPONACK | 19,419 | 15,281 | 15,281 | 15,281 | 15,281 |
| 533 | 43200 | SALAMANCA | 11,211 | 11,582 | 11,582 | 11,582 | 11,582 |
| 534 | 641501 | SALEM | 11,650 | 13,082 | 13,082 | 13,082 | 13,082 |
| 535 | 161201 | SALMON RIVER | 11,610 | 13,576 | 13,576 | 13,576 | 13,576 |
| 536 | 461901 | SANDY CREEK | 10,747 | 12,911 | 12,911 | 12,911 | 12,911 |
| 537 | 91402 | SARANAC | 9,535 | 11,333 | 11,333 | 11,333 | 11,333 |
| 538 | 161401 | SARANAC LAKE | 13,140 | 13,999 | 13,999 | 13,999 | 13,999 |
| 539 | 521800 | SARATOGA SPRIN | 10,496 | 10,532 | 10,532 | 10,532 | 10,532 |
| 540 | 621601 | SAUGERTIES | 11,303 | 11,822 | 11,822 | 11,822 | 11,822 |
| 541 | 411603 | SAUQUOIT VALLE | 10,057 | 10,956 | 10,956 | 10,956 | 10,956 |
| 542 | 580504 | SAYVILLE | 15,751 | 16,460 | 16,460 | 16,460 | 16,460 |
| 543 | 662001 | SCARSDALE | 20,819 | 22,148 | 22,148 | 22,148 | 22,148 |
| 544 | 530501 | SCHALMONT | 12,830 | 13,862 | 13,862 | 13,862 | 13,862 |
| 545 | 530600 | SCHENECTADY | 10,272 | 12,015 | 12,015 | 12,015 | 12,015 |
| 546 | 470901 | SCHENEVUS | 11,100 | 12,566 | 12,566 | 12,566 | 12,566 |
| 547 | 491501 | SCHODACK | 11,674 | 12,169 | 12,169 | 12,169 | 12,169 |
| 548 | 541201 | SCHOHARIE | 10,626 | 12,147 | 12,147 | 12,147 | 12,147 |
| 549 | 151401 | SCHROON LAKE | 16,058 | 15,368 | 15,368 | 15,368 | 15,368 |
| 550 | 521701 | SCHUYLERVILLE | 11,600 | 11,472 | 11,472 | 11,472 | 11,472 |
| 551 | 22401 | SCIO | 12,133 | 11,968 | 11,968 | 11,968 | 11,968 |
| 552 | 530202 | SCOTIA GLENVIL | 10,245 | 11,013 | 11,013 | 11,013 | 11,013 |
| 553 | 280206 | SEAFORD | 14,547 | 15,660 | 15,660 | 15,660 | 15,660 |
| 554 | 560701 | SENECA FALLS | 10,676 | 11,016 | 11,016 | 11,016 | 11,016 |
| 555 | 280252 | SEWANHAKA | 12,243 | 12,522 | 12,522 | 12,522 | 12,522 |
| 556 | 541401 | SHARON SPRINGS | 12,510 | 14,154 | 14,154 | 14,154 | 14,154 |
| 557 | 580701 | SHELTER ISLAND | 25,456 | 28,013 | 28,013 | 28,013 | 28,013 |
| 558 | 520302 | SHENENDEHOWA | 10,502 | 10,919 | 10,919 | 10,919 | 10,919 |
| 559 | 82001 | SHERBURNE EARL | 9,264 | 10,712 | 10,712 | 10,712 | 10,712 |
| 560 | 62601 | SHERMAN | 10,611 | 10,196 | 10,196 | 10,196 | 10,196 |
| 561 | 412000 | SHERRILL | 9,667 | 9,651 | 9,651 | 9,651 | 9,651 |
| 562 | 580601 | SHOREHAM-WADIN | 14,471 | 15,726 | 15,726 | 15,726 | 15,726 |
| 563 | 121601 | SIDNEY | 11,217 | 11,637 | 11,637 | 11,637 | 11,637 |
| 564 | 61501 | SILVER CREEK | 10,079 | 11,223 | 11,223 | 11,223 | 11,223 |
| 565 | 421601 | SKANEATELES | 12,010 | 12,337 | 12,337 | 12,337 | 12,337 |
| 566 | 140709 | SLOAN | 10,860 | 11,946 | 11,946 | 11,946 | 11,946 |
| 567 | 580801 | SMITHTOWN | 13,272 | 13,969 | 13,969 | 13,969 | 13,969 |
| 568 | 651201 | SODUS | 12,258 | 12,623 | 12,623 | 12,623 | 12,623 |
| 569 | 420702 | SOLVAY | 10,721 | 11,760 | 11,760 | 11,760 | 11,760 |
| 570 | 662101 | SOMERS | 15,818 | 16,825 | 16,825 | 16,825 | 16,825 |
| 571 | 10601 | SOUTH COLONIE | 11,422 | 12,137 | 12,137 | 12,137 | 12,137 |
| 572 | 580235 | SOUTH COUNTRY | 15,404 | 15,951 | 15,951 | 15,951 | 15,951 |
| 573 | 231101 | SOUTH LEWIS | 11,777 | 13,513 | 13,513 | 13,513 | 13,513 |
| 574 | 560501 | SOUTH SENECA | 12,642 | 13,574 | 13,574 | 13,574 | 13,574 |
| 575 | 580906 | SOUTHAMPTON | 24,096 | 23,414 | 23,414 | 23,414 | 23,414 |
| 576 | 50701 | SOUTHERN CAYUG | 12,338 | 13,419 | 13,419 | 13,419 | 13,419 |
| 577 | 581005 | SOUTHOLD | 15,431 | 17,400 | 17,400 | 17,400 | 17,400 |
| 578 | 60201 | SOUTHWESTERN | 9,691 | 10,202 | 10,202 | 10,202 | 10,202 |
| 579 | 131602 | SPACKENKILL | 14,417 | 16,018 | 16,018 | 16,018 | 16,018 |
| 580 | 600801 | SPENCER VAN ET | 8,771 | 10,808 | 10,808 | 10,808 | 10,808 |
| 581 | 261001 | SPENCERPORT | 10,259 | 10,533 | 10,533 | 10,533 | 10,533 |
| 582 | 580304 | SPRINGS | 19,627 | 21,775 | 21,775 | 21,775 | 21,775 |
| 583 | 141101 | SPRINGVILLE-GR | 10,053 | 11,347 | 11,347 | 11,347 | 11,347 |
| 584 | 271102 | ST JOHNSVILLE | 10,561 | 11,910 | 11,910 | 11,910 | 11,910 |
| 585 | 161801 | ST REGIS FALLS | 11,664 | 13,886 | 13,886 | 13,886 | 13,886 |
| 586 | 121701 | STAMFORD | 11,560 | 13,915 | 13,915 | 13,915 | 13,915 |
| 587 | 401001 | STARPOINT | 9,058 | 9,789 | 9,789 | 9,789 | 9,789 |
| 588 | 522001 | STILLWATER | 8,971 | 9,269 | 9,269 | 9,269 | 9,269 |
| 589 | 251501 | STOCKBRIDGE VA | 9,838 | 10,638 | 10,638 | 10,638 | 10,638 |
| 590 | 591502 | SULLIVAN WEST | 14,012 | 15,008 | 15,008 | 15,008 | 15,008 |
| 591 | 30601 | SUSQUEHANNA VA | 11,919 | 12,156 | 12,156 | 12,156 | 12,156 |
| 592 | 140207 | SWEET HOME | 10,961 | 11,954 | 11,954 | 11,954 | 11,954 |
| 593 | 280502 | SYOSSET | 19,526 | 20,263 | 20,263 | 20,263 | 20,263 |
| 594 | 421800 | SYRACUSE | 10,362 | 11,930 | 11,930 | 11,930 | 11,930 |
| 595 | 660401 | TARRYTOWN | 16,455 | 16,449 | 16,449 | 16,449 | 16,449 |
| 596 | 220701 | THOUSAND ISLAND | 11,183 | 12,027 | 12,027 | 12,027 | 12,027 |
| 597 | 580201 | THREE VILLAGE | 14,277 | 15,887 | 15,887 | 15,887 | 15,887 |
| 598 | 151501 | TICONDEROGA | 13,258 | 13,455 | 13,455 | 13,455 | 13,455 |
| 599 | 600903 | TIOGA | 8,451 | 9,451 | 9,451 | 9,451 | 9,451 |
| 600 | 142500 | TONAWANDA | 9,779 | 10,051 | 10,051 | 10,051 | 10,051 |

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 601 | 211901 | TOWN OF WEBB | 18,823 | 20,143 | 20,143 | 20,143 | 20,143 |
| 602 | 591201 | TRI VALLEY | 16,260 | 18,324 | 18,324 | 18,324 | 18,324 |
| 603 | 491700 | TROY | 13,360 | 15,986 | 15,986 | 15,986 | 15,986 |
| 604 | 611001 | TRUMANSBURG | 10,114 | 10,227 | 10,227 | 10,227 | 10,227 |
| 605 | 660302 | TUCKAHOE | 18,600 | 20,009 | 20,009 | 20,009 | 20,009 |
| 606 | 580913 | TUCKAHOE COMMO | 24,715 | 28,200 | 28,200 | 28,200 | 28,200 |
| 607 | 421902 | TULLY | 9,585 | 10,036 | 10,036 | 10,036 | 10,036 |
| 608 | 160101 | TUPPER LAKE | 10,281 | 11,461 | 11,461 | 11,461 | 11,461 |
| 609 | 441903 | TUXEDO | 18,323 | 17,470 | 17,470 | 17,470 | 17,470 |
| 610 | 81003 | UNADILLA | 10,725 | 11,393 | 11,393 | 11,393 | 11,393 |
| 611 | 51901 | UNION SPRINGS | 11,969 | 12,059 | 12,059 | 12,059 | 12,059 |
| 612 | 280202 | UNIONDALE | 18,310 | 19,864 | 19,864 | 19,864 | 19,864 |
| 613 | 31501 | UNION-ENDICOTT | 10,955 | 11,048 | 11,048 | 11,048 | 11,048 |
| 614 | 412300 | UTICA | 8,441 | 9,280 | 9,280 | 9,280 | 9,280 |
| 615 | 280213 | V STR THIRTEEN | 15,193 | 15,487 | 15,487 | 15,487 | 15,487 |
| 616 | 280224 | V STR TWENTY-F | 18,886 | 20,044 | 20,044 | 20,044 | 20,044 |
| 617 | 660805 | VALHALLA | 19,877 | 20,983 | 20,983 | 20,983 | 20,983 |
| 618 | 280251 | VALLEY STR CHS | 13,762 | 14,858 | 14,858 | 14,858 | 14,858 |
| 619 | 280230 | VALLEY STR UF | 17,598 | 19,277 | 19,277 | 19,277 | 19,277 |
| 620 | 441301 | VALLEY-MONTGMR | 9,864 | 11,222 | 11,222 | 11,222 | 11,222 |
| 621 | 211701 | VAN HORNSVILLE | 12,211 | 11,991 | 11,991 | 11,991 | 11,991 |
| 622 | 31601 | VESTAL | 11,413 | 12,166 | 12,166 | 12,166 | 12,166 |
| 623 | 431701 | VICTOR | 9,618 | 9,518 | 9,518 | 9,518 | 9,518 |
| 624 | 11003 | VOORHEESVILLE | 12,377 | 12,742 | 12,742 | 12,742 | 12,742 |
| 625 | 260803 | W. IRONDEQUOIT | 10,711 | 10,413 | 10,413 | 10,413 | 10,413 |
| 626 | 580302 | WAINSCOTT | 19,419 | 15,281 | 15,281 | 15,281 | 15,281 |
| 627 | 621801 | WALLKILL | 10,532 | 10,997 | 10,997 | 10,997 | 10,997 |
| 628 | 121901 | WALTON | 9,739 | 10,718 | 10,718 | 10,718 | 10,718 |
| 629 | 280223 | WANTAGH | 13,441 | 13,593 | 13,593 | 13,593 | 13,593 |
| 630 | 132101 | WAPPINGERS | 10,055 | 10,887 | 10,887 | 10,887 | 10,887 |
| 631 | 631201 | WARRENSBURG | 14,290 | 14,836 | 14,836 | 14,836 | 14,836 |
| 632 | 671501 | WARSAW | 12,111 | 11,643 | 11,643 | 11,643 | 11,643 |
| 633 | 442101 | WARWICK VALLEY | 11,493 | 12,198 | 12,198 | 12,198 | 12,198 |
| 634 | 440102 | WASHINGTONVILL | 11,687 | 11,931 | 11,931 | 11,931 | 11,931 |
| 635 | 522101 | WATERFORD | 12,183 | 12,844 | 12,844 | 12,844 | 12,844 |
| 636 | 561006 | WATERLOO CENT | 9,295 | 10,263 | 10,263 | 10,263 | 10,263 |
| 637 | 222000 | WATERTOWN | 7,934 | 8,985 | 8,985 | 8,985 | 8,985 |
| 638 | 411902 | WATERVILLE | 10,734 | 10,900 | 10,900 | 10,900 | 10,900 |
| 639 | 11200 | WATERVLIET | 9,070 | 9,404 | 9,404 | 9,404 | 9,404 |
| 640 | 550301 | WATKINS GLEN | 9,562 | 10,489 | 10,489 | 10,489 | 10,489 |
| 641 | 600101 | WAVERLY | 8,476 | 9,063 | 9,063 | 9,063 | 9,063 |
| 642 | 573002 | WAYLAND-COHOCT | 9,611 | 10,769 | 10,769 | 10,769 | 10,769 |
| 643 | 650801 | WAYNE | 10,781 | 11,034 | 11,034 | 11,034 | 11,034 |
| 644 | 261901 | WEBSTER | 10,427 | 10,872 | 10,872 | 10,872 | 10,872 |
| 645 | 50301 | WEEDSPORT | 10,421 | 11,820 | 11,820 | 11,820 | 11,820 |
| 646 | 200901 | WELLS | 18,500 | 21,823 | 21,823 | 21,823 | 21,823 |
| 647 | 22601 | WELLSVILLE | 11,455 | 11,671 | 11,671 | 11,671 | 11,671 |
| 648 | 580102 | WEST BABYLON | 13,840 | 14,849 | 14,849 | 14,849 | 14,849 |
| 649 | 210302 | WEST CANADA VA | 10,384 | 11,723 | 11,723 | 11,723 | 11,723 |
| 650 | 420101 | WEST GENESEE | 9,820 | 10,199 | 10,199 | 10,199 | 10,199 |

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

| | District Code | School District Name | Final 2009-10 Basic Tuition | Final 2010-11 Basic Tuition | Final 2011-12 Basic Tuition | Final 2012-13 Basic Tuition | Final 2013-14 Basic Tuition |
|-----|----------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 651 | 280227 | WEST HEMPSTEAD | 14,732 | 16,759 | 16,759 | 16,759 | 16,759 |
| 652 | 580509 | WEST ISLIP | 12,679 | 13,799 | 13,799 | 13,799 | 13,799 |
| 653 | 142801 | WEST SENECA | 8,948 | 10,179 | 10,179 | 10,179 | 10,179 |
| 654 | 40204 | WEST VALLEY | 13,408 | 13,623 | 13,623 | 13,623 | 13,623 |
| 655 | 280401 | WESTBURY | 17,435 | 18,287 | 18,287 | 18,287 | 18,287 |
| 656 | 62901 | WESTFIELD | 10,983 | 11,891 | 11,891 | 11,891 | 11,891 |
| 657 | 580902 | WESTHAMPTON BE | 18,052 | 18,354 | 18,354 | 18,354 | 18,354 |
| 658 | 420701 | WESTHILL | 10,372 | 10,635 | 10,635 | 10,635 | 10,635 |
| 659 | 412801 | WESTMORELAND | 11,188 | 11,938 | 11,938 | 11,938 | 11,938 |
| 660 | 151601 | WESTPORT | 11,244 | 13,591 | 13,591 | 13,591 | 13,591 |
| 661 | 262001 | WHEATLAND CHIL | 14,442 | 15,259 | 15,259 | 15,259 | 15,259 |
| 662 | 170301 | WHEELERVILLE | 15,077 | 18,435 | 18,435 | 18,435 | 18,435 |
| 663 | 662200 | WHITE PLAINS | 18,811 | 19,443 | 19,443 | 19,443 | 19,443 |
| 664 | 641701 | WHITEHALL | 10,832 | 12,236 | 12,236 | 12,236 | 12,236 |
| 665 | 412902 | WHITESBORO | 9,505 | 9,886 | 9,886 | 9,886 | 9,886 |
| 666 | 22101 | WHITESVILLE | 10,241 | 10,904 | 10,904 | 10,904 | 10,904 |
| 667 | 31401 | WHITNEY POINT | 9,883 | 11,324 | 11,324 | 11,324 | 11,324 |
| 668 | 580232 | WILLIAM FLOYD | 13,077 | 14,169 | 14,169 | 14,169 | 14,169 |
| 669 | 651402 | WILLIAMSON | 11,381 | 12,113 | 12,113 | 12,113 | 12,113 |
| 670 | 140203 | WILLIAMSVILLE | 10,494 | 10,904 | 10,904 | 10,904 | 10,904 |
| 671 | 151701 | WILLSBORO | 13,461 | 15,355 | 15,355 | 15,355 | 15,355 |
| 672 | 401501 | WILSON | 10,584 | 10,386 | 10,386 | 10,386 | 10,386 |
| 673 | 191401 | WINDHAM ASHLAN | 14,868 | 18,838 | 18,838 | 18,838 | 18,838 |
| 674 | 31701 | WINDSOR | 9,813 | 10,115 | 10,115 | 10,115 | 10,115 |
| 675 | 472506 | WORCESTER | 10,422 | 12,352 | 12,352 | 12,352 | 12,352 |
| 676 | 580109 | WYANDANCH | 15,791 | 16,666 | 16,666 | 16,666 | 16,666 |
| 677 | 490804 | WYNANTSKILL | 10,613 | 11,243 | 11,243 | 11,243 | 11,243 |
| 678 | 671002 | WYOMING | 14,555 | 15,376 | 15,376 | 15,376 | 15,376 |
| 679 | 662300 | YONKERS | 12,006 | 14,523 | 14,523 | 14,523 | 14,523 |
| 680 | 241701 | YORK | 9,863 | 10,694 | 10,694 | 10,694 | 10,694 |
| 681 | 43501 | YORKSHRE-PIONE | 10,566 | 11,406 | 11,406 | 11,406 | 11,406 |
| 682 | 662402 | YORKTOWN | 14,859 | 16,743 | 16,743 | 16,743 | 16,743 |



Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Green Tech High Charter School

Contact Name: Melissa Verga
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Prior Year: 2012-13
Current Year: 2013-14

Green Tech High Charter School
BALANCE SHEET
2013-14

| | <u>Prior Year</u> 2012-13 | Q1 As of 9/30 | Q2 As of 12/31 | Q3 As of 3/31 | Q4 As of 6/30 |
|--|------------------------------|------------------|-------------------|------------------|------------------|
| <u>ASSETS</u> | | | | | |
| <u>CURRENT ASSETS</u> | | | | | |
| Cash and cash equivalents | \$- | \$- | \$- | \$- | \$- |
| Grants and contracts receivable | - | - | - | - | - |
| Accounts receivables | - | - | - | - | - |
| Prepaid Expenses | - | - | - | - | - |
| Contributions and other receivables | - | - | - | - | - |
| TOTAL CURRENT ASSETS | - | - | - | - | - |
| <u>PROPERTY, BUILDING AND EQUIPMENT, net</u> | - | - | - | - | - |
| <u>OTHER ASSETS</u> | - | - | - | - | - |
| TOTAL ASSETS | - | - | - | - | - |
| <u>LIABILITIES AND NET ASSETS</u> | | | | | |
| <u>CURRENT LIABILITIES</u> | | | | | |
| Accounts payable and accrued expenses | \$- | \$- | \$- | \$- | \$- |
| Accrued payroll and benefits | - | - | - | - | - |
| Deferred Revenue | - | - | - | - | - |
| Current maturities of long-term debt | - | - | - | - | - |
| Short Term Debt - Bonds, Notes Payable | - | - | - | - | - |
| Other | - | - | - | - | - |
| TOTAL CURRENT LIABILITIES | - | - | - | - | - |
| <u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u> | - | - | - | - | - |
| TOTAL LIABILITIES | - | - | - | - | - |
| <u>NET ASSETS</u> | | | | | |
| Unrestricted | - | - | - | - | - |
| Temporarily restricted | - | - | - | - | - |
| TOTAL NET ASSETS | - | - | - | - | - |
| TOTAL LIABILITIES AND NET ASSETS | - | - | - | - | - |

| Green Tech High Charter School Budget / Operating Plan 2013-14 | | | | | DESCRIPTION OF ASSUMPTIONS | |
|--|--------|-------------------|--------------------|----------|----------------------------|-------------------------|
| | | 5,901,452 | 5,901,452 | - | 5,901,452 | 5,901,452 |
| Total Revenue | | 5,901,452 | 5,901,452 | - | (5,866,966) | (5,866,966) |
| Total Expenses | | 34,486 | 34,486 | - | | 34,486 |
| Net Income | | | | | | |
| Actual Student Enrollment | | | | | | |
| Total Paid Student Enrollment | | | | | | |
| | | Original | Total Year Current | Variance | Original vs. PY | VARIANCE Current vs. PY |
| REVENUE | | | | | | |
| REVENUES FROM STATE SOURCES | | | | | | |
| Per Pupil Revenue | | CY Per Pupil Rate | | | | |
| Albany CSD | 14,072 | 5,112,000 | 5,112,000 | - | 5,112,000 | 5,112,000 |
| Troy CSD | 15,986 | - | - | - | - | - |
| Schenectady CSD | 12,015 | - | - | - | - | - |
| Lansingburgh | 9,352 | - | - | - | - | - |
| Ravens Coesmans Selkirk | 13,280 | - | - | - | - | - |
| Bethlehem | 12,513 | - | - | - | - | - |
| East Greenbush | 11,659 | - | - | - | - | - |
| Menands | 15,870 | - | - | - | - | - |
| Rensselaer | 8,884 | - | - | - | - | - |
| Watervliet | 9,404 | - | - | - | - | - |
| Guilford | 11,354 | - | - | - | - | - |
| School District 12 (Enter Name) | - | - | - | - | - | - |
| School District 13 (Enter Name) | - | - | - | - | - | - |
| School District 14 (Enter Name) | - | - | - | - | - | - |
| School District 15 (Enter Name) | - | - | - | - | - | - |
| School District - ALL OTHER | - | - | - | - | - | - |
| TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding) | 12,218 | 5,112,000 | 5,112,000 | - | 5,112,000 | 5,112,000 |
| Special Education Revenue | | 112,000 | 112,000 | - | 112,000 | 112,000 |
| Grants | | - | - | - | - | - |
| Stimulus | | - | - | - | - | - |
| DYCD (Department of Youth and Community Developm.) | | - | - | - | - | - |
| Other | | 20,366 | 20,366 | - | 20,366 | 20,366 |
| Other | | 34,787 | 34,787 | - | 34,787 | 34,787 |
| TOTAL REVENUE FROM STATE SOURCES | | 5,279,153 | 5,279,153 | - | 5,279,153 | 5,279,153 |
| REVENUE FROM FEDERAL FUNDING | | | | | | |
| IDEA Special Needs | | 30,000 | 30,000 | - | 30,000 | 30,000 |
| Title I | | 160,000 | 160,000 | - | 160,000 | 160,000 |
| Title Funding - Other | | - | - | - | - | - |
| School Food Service (Free Lunch) | | 158,787 | 158,787 | - | 158,787 | 158,787 |
| Grants | | - | - | - | - | - |
| Charter School Program (CSP) Planning & Implementation | | - | - | - | - | - |
| Other | | - | - | - | - | - |
| Other | | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | | 348,787 | 348,787 | - | 348,787 | 348,787 |
| LOCAL and OTHER REVENUE | | | | | | |
| Contributions and Donations | | 7,500 | 7,500 | - | 7,500 | 7,500 |
| Fundraising | | 5,000 | 5,000 | - | 5,000 | 5,000 |
| Erate Reimbursement | | 228,128 | 228,128 | - | 228,128 | 228,128 |
| Earnings on Investments | | - | - | - | - | - |
| Interest Income | | - | - | - | - | - |
| Food Service (Income from meals) | | 21,384 | 21,384 | - | 21,384 | 21,384 |
| Text Book | | - | - | - | - | - |
| OTHER | | 11,500 | 11,500 | - | 11,500 | 11,500 |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | 273,512 | 273,512 | - | 273,512 | 273,512 |
| TOTAL REVENUE | | 5,901,452 | 5,901,452 | - | 5,901,452 | 5,901,452 |

NYS Cy-Pres Technology Voucher Reimbursement
Textbook Aid Q1; Hardware/Software Aid Q3

Erate (Priority 1&2)

| Green Tech High Charter School Budget / Operating Plan 2013-14 | | | | | | DESCRIPTION OF ASSUMPTIONS |
|--|--------------------------------------|-----------|-----------|-----------|-------------|----------------------------|
| | 5,901,452 | 5,901,452 | - | 5,901,452 | 5,901,452 | |
| 6 | Total Revenue | 5,901,452 | 5,901,452 | - | 5,901,452 | 5,901,452 |
| 7 | Total Expenses | 5,866,966 | 5,866,966 | - | (5,866,966) | (5,866,966) |
| 8 | Net Income | 34,486 | 34,486 | - | 34,486 | 34,486 |
| 9 | Actual Student Enrollment | | | | | |
| 10 | Total Paid Student Enrollment | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| 13 | | | | | | |
| 14 | | | | | | |
| 15 | | | | | | |
| 16 | | | | | | |
| 17 | | | | | | |
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Principal
Academic Dean; Prog. Facilitator; Testing Coord.; Data Coord.
Deans
DFO
Ryan; Kate
Front Office; Intervention Specialist

Debar
Hines
Art; Spanish; PE; SAT Teacher
Support Staff
ISS Coordinator

Food Service

Tech support; NERIC; Erate consultant; Music consultant

all communications
all Erate improvements; laptops; PowerSchool; software; phones
incl. distance learning software

copiers; paper; office supply; postage; operational exp

uniforms; sports; extra curr; guidance

rent & trailer classrooms
grounds; snow; repairs; trash; security; etc

| Green Tech High Charter School Budget / Operating Plan 2013-14 | | | | | | DESCRIPTION OF ASSUMPTIONS |
|--|--|-----------|-----------|-----------|-------------|----------------------------|
| | 5,901,452 | 5,901,452 | - | 5,901,452 | 5,901,452 | |
| 6 | Total Revenue | 5,901,452 | 5,901,452 | - | 5,901,452 | 5,901,452 |
| 7 | Total Expenses | 5,866,966 | 5,866,966 | - | (5,866,966) | (5,866,966) |
| 8 | Net Income | 34,486 | 34,486 | - | 34,486 | 34,486 |
| 9 | Actual Student Enrollment | | | | | |
| 10 | Total Paid Student Enrollment | | | | | |
| 11 | | | | | | |
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| 13 | | | | | | |
| 139 | | | | | | |
| 160 | ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | |
| 161 | Albany CSD | | | | | |
| 162 | Troy CSD | | | | | |
| 163 | Schenectady CSD | | | | | |
| 164 | Lansingburgh | | | | | |
| 165 | Ravena Coeymans Selkirk | | | | | |
| 166 | Bethlehem | | | | | |
| 167 | East Greenbush | | | | | |
| 168 | Menands | | | | | |
| 169 | Rensselaer | | | | | |
| 170 | Watervliet | | | | | |
| 171 | Gettysburg | | | | | |
| 172 | School District 12 (Enter Name) | | | | | |
| 173 | School District 13 (Enter Name) | | | | | |
| 174 | School District 14 (Enter Name) | | | | | |
| 175 | School District 15 (Enter Name) | | | | | |
| 176 | School District - ALL OTHER | | | | | |
| 177 | TOTAL ENROLLMENT | | | | | |
| 178 | | | | | | |
| 179 | REVENUE PER PUPIL | | | | | |
| 180 | | | | | | |
| 181 | EXPENSES PER PUPIL | | | | | |

**Green Tech High Charter School
Budget / Operating Plan
2013-14**

| | | | | | | | | | | | | |
|--------------------------------------|---|-----------|---|---|-----------|---|---|-----------|---|---|-----------|---|
| Total Revenue | - | 1,493,139 | - | - | 1,484,075 | - | - | 1,470,164 | - | - | 1,454,075 | - |
| Total Expenses | - | 1,493,292 | - | - | 1,430,685 | - | - | 1,430,685 | - | - | 1,512,304 | - |
| Net Income | - | (153) | - | - | 53,390 | - | - | 39,479 | - | - | (58,229) | - |
| Actual Student Enrollment | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Paid Student Enrollment | - | - | - | - | - | - | - | - | - | - | - | - |

| | | | | | | | | | | | | |
|--|---------------------------------|-----------------------|-----------------|-----------------------------------|-----------------------|-----------------|---------------------------------|-----------------------|-----------------|---------------------------------|-----------------------|-----------------|
| * Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual | Current Budget | Variance |
| | | | | | | | | | | | | |

| REVENUE | | | | | | | | | | | | |
|---|-------------------|---|-----------|---|---|-----------|---|--------|-----------|---|---|-----------|
| REVENUES FROM STATE SOURCES | | | | | | | | | | | | |
| * When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis. | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Per Pupil Revenue | CY Per Pupil Rate | | | | | | | | | | | |
| Albany CSD | 14,072 | - | 1,278,000 | - | - | 1,278,000 | - | - | 1,278,000 | - | - | 1,278,000 |
| Troy CSD | 15,986 | - | - | - | - | - | - | - | - | - | - | - |
| Schenectady CSD | 12,015 | - | - | - | - | - | - | - | - | - | - | - |
| Lansingburgh | 9,352 | - | - | - | - | - | - | - | - | - | - | - |
| Ravena Coeymans Selkirk | 13,289 | - | - | - | - | - | - | - | - | - | - | - |
| Bethlehem | 12,513 | - | - | - | - | - | - | - | - | - | - | - |
| East Greenbush | 11,659 | - | - | - | - | - | - | - | - | - | - | - |
| Menands | 15,870 | - | - | - | - | - | - | - | - | - | - | - |
| Rensselaer | 8,884 | - | - | - | - | - | - | - | - | - | - | - |
| Watervliet | 9,404 | - | - | - | - | - | - | - | - | - | - | - |
| Guilderland | 11,354 | - | - | - | - | - | - | - | - | - | - | - |
| School District 12 (Enter Name) | - | - | - | - | - | - | - | - | - | - | - | - |
| School District 13 (Enter Name) | - | - | - | - | - | - | - | - | - | - | - | - |
| School District 14 (Enter Name) | - | - | - | - | - | - | - | - | - | - | - | - |
| School District 15 (Enter Name) | - | - | - | - | - | - | - | - | - | - | - | - |
| School District - ALL OTHER | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding) | 12,218 | - | 1,278,000 | - | - | 1,278,000 | - | - | 1,278,000 | - | - | 1,278,000 |
| Special Education Revenue | | - | 28,000 | - | - | 28,000 | - | - | 28,000 | - | - | 28,000 |
| Grants | | | | | | | | | | | | |
| Stimulus | | - | - | - | - | - | - | - | - | - | - | - |
| DYCD (Department of Youth and Community Developmt.) | | - | - | - | - | - | - | - | - | - | - | - |
| Other | | - | 20,366 | - | - | - | - | - | - | - | - | - |
| Other | | - | 18,698 | - | - | - | - | 18,689 | - | - | - | - |
| TOTAL REVENUE FROM STATE SOURCES | | - | 1,345,064 | - | - | 1,306,000 | - | - | 1,322,089 | - | - | 1,306,000 |
| REVENUE FROM FEDERAL FUNDING | | | | | | | | | | | | |
| IDEA Special Needs | | - | - | - | - | 30,000 | - | - | - | - | - | - |
| Title I | | - | 40,000 | - | - | 40,000 | - | - | 40,000 | - | - | 40,000 |
| Title Funding - Other | | - | - | - | - | - | - | - | - | - | - | - |
| School Food Service (Free Lunch) | | - | 39,697 | - | - | 39,697 | - | - | 39,697 | - | - | 39,697 |
| Grants | | | | | | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | | - | - | - | - | - | - | - | - | - | - | - |
| Other | | - | - | - | - | - | - | - | - | - | - | - |
| Other | | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | | - | 79,697 | - | - | 109,697 | - | - | 79,697 | - | - | 79,697 |
| LOCAL and OTHER REVENUE | | | | | | | | | | | | |
| Contributions and Donations | | - | 1,875 | - | - | 1,875 | - | - | 1,875 | - | - | 1,875 |
| Fundraising | | - | 1,250 | - | - | 1,250 | - | - | 1,250 | - | - | 1,250 |
| Erate Reimbursement | | - | 57,032 | - | - | 57,032 | - | - | 57,032 | - | - | 57,032 |
| Earnings on Investments | | - | - | - | - | - | - | - | - | - | - | - |
| Interest Income | | - | - | - | - | - | - | - | - | - | - | - |
| Food Service (Income from meals) | | - | 5,346 | - | - | 5,346 | - | - | 5,346 | - | - | 5,346 |
| Text Book | | - | - | - | - | - | - | - | - | - | - | - |
| OTHER | | - | 2,875 | - | - | 2,875 | - | - | 2,875 | - | - | 2,875 |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | - | 68,378 | - | - | 68,378 | - | - | 68,378 | - | - | 68,378 |
| TOTAL REVENUE | | - | 1,493,139 | - | - | 1,484,075 | - | - | 1,470,164 | - | - | 1,454,075 |

**Green Tech High Charter School
Budget / Operating Plan
2013-14**

| | | | | | | | | | | | | |
|--|---------------------------------|-----------------------|-----------------|-----------------------------------|-----------------------|-----------------|---------------------------------|-----------------------|-----------------|---------------------------------|-----------------------|-----------------|
| Total Revenue | - | 1,493,139 | - | - | 1,484,075 | - | - | 1,470,164 | - | - | 1,454,075 | - |
| Total Expenses | - | 1,493,292 | - | - | 1,430,685 | - | - | 1,430,685 | - | - | 1,512,304 | - |
| Net Income | - | (153) | - | - | 53,390 | - | - | 39,479 | - | - | (58,229) | - |
| Actual Student Enrollment | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Paid Student Enrollment | - | - | - | - | - | - | - | - | - | - | - | - |
| * Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual | Current Budget | Variance |
| | | | | | | | | | | | | |
| EXPENSES | | | | | | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | No. of Positions | | | | | | | | | | | |
| Executive Management | - | 181,294 | - | - | 181,294 | - | - | 181,294 | - | - | 181,294 | - |
| Instructional Management | - | - | - | - | - | - | - | - | - | - | - | - |
| Deans, Directors & Coordinators | - | - | - | - | - | - | - | - | - | - | - | - |
| CFO / Director of Finance | - | - | - | - | - | - | - | - | - | - | - | - |
| Operation / Business Manager | - | - | - | - | - | - | - | - | - | - | - | - |
| Administrative Staff | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL ADMINISTRATIVE STAFF | - | 181,294 | - | - | 181,294 | - | - | 181,294 | - | - | 181,294 | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | |
| Teachers - Regular | - | 522,857 | - | - | 522,857 | - | - | 522,857 | - | - | 522,857 | - |
| Teachers - SPED | - | - | - | - | - | - | - | - | - | - | - | - |
| Substitute Teachers | - | - | - | - | - | - | - | - | - | - | - | - |
| Teaching Assistants | - | - | - | - | - | - | - | - | - | - | - | - |
| Specialty Teachers | - | - | - | - | - | - | - | - | - | - | - | - |
| Aides | - | - | - | - | - | - | - | - | - | - | - | - |
| Therapists & Counselors | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL INSTRUCTIONAL | - | 522,857 | - | - | 522,857 | - | - | 522,857 | - | - | 522,857 | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | |
| Nurse | - | - | - | - | - | - | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - | - | - | - | - | - | - |
| Custodian | - | - | - | - | - | - | - | - | - | - | - | - |
| Security | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | 16,805 | - | - | 16,805 | - | - | 16,805 | - | - | 16,805 | - |
| TOTAL NON-INSTRUCTIONAL | - | 16,805 | - | - | 16,805 | - | - | 16,805 | - | - | 16,805 | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | - | 720,956 | - | - | 720,956 | - | - | 720,956 | - | - | 720,956 | - |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | | | |
| Payroll Taxes | - | 55,153 | - | - | 55,153 | - | - | 55,153 | - | - | 55,153 | - |
| Fringe / Employee Benefits | - | 130,046 | - | - | 130,046 | - | - | 130,046 | - | - | 130,046 | - |
| Retirement / Pension | - | 14,000 | - | - | 14,000 | - | - | 14,000 | - | - | 14,000 | - |
| TOTAL PAYROLL TAXES AND BENEFITS | - | 199,198 | - | - | 199,198 | - | - | 199,198 | - | - | 199,198 | - |
| TOTAL PERSONNEL SERVICE COSTS | - | 920,154 | - | - | 920,154 | - | - | 920,154 | - | - | 920,154 | - |
| CONTRACTED SERVICES | | | | | | | | | | | | |
| Accounting / Audit | - | 17,100 | - | - | 17,100 | - | - | 17,100 | - | - | 17,100 | - |
| Legal | - | 1,750 | - | - | 1,750 | - | - | 1,750 | - | - | 1,750 | - |
| Management Company Fee | - | - | - | - | - | - | - | - | - | - | - | - |
| Nurse Services | - | - | - | - | - | - | - | - | - | - | - | - |
| Food Service / School Lunch | - | - | - | - | - | - | - | - | - | - | - | - |
| Payroll Services | - | 899 | - | - | 899 | - | - | 899 | - | - | 899 | - |
| Special Ed Services | - | - | - | - | - | - | - | - | - | - | - | - |
| Titlement Services (i.e. Title I) | - | 5,000 | - | - | 5,000 | - | - | 5,000 | - | - | 5,000 | - |
| Other Purchased / Professional / Consulting | - | 24,389 | - | - | 24,389 | - | - | 24,389 | - | - | 24,389 | - |
| TOTAL CONTRACTED SERVICES | - | 49,137 | - | - | 49,137 | - | - | 49,137 | - | - | 49,137 | - |
| SCHOOL OPERATIONS | | | | | | | | | | | | |
| Board Expenses | - | 3,000 | - | - | 3,000 | - | - | 3,000 | - | - | 3,000 | - |
| Classroom / Teaching Supplies & Materials | - | 12,587 | - | - | 6,294 | - | - | 6,294 | - | - | 6,294 | - |
| Special Ed Supplies & Materials | - | 1,375 | - | - | - | - | - | - | - | - | - | - |
| Textbooks / Workbooks | - | 16,839 | - | - | - | - | - | - | - | - | - | - |
| Supplies & Materials other | - | 2,800 | - | - | - | - | - | - | - | - | - | - |
| Equipment / Furniture | - | 1,375 | - | - | 1,375 | - | - | 1,375 | - | - | 1,375 | - |
| Telephone | - | 13,080 | - | - | 13,080 | - | - | 13,080 | - | - | 13,080 | - |
| Technology | - | 55,213 | - | - | 55,213 | - | - | 55,213 | - | - | 55,213 | - |
| Student Testing & Assessment | - | 8,113 | - | - | 8,113 | - | - | 8,113 | - | - | 8,113 | - |
| Field Trips | - | 5,250 | - | - | 5,250 | - | - | 5,250 | - | - | 5,250 | - |
| Transportation (student) | - | 3,750 | - | - | 3,750 | - | - | 3,750 | - | - | 3,750 | - |
| Student Services - other | - | 5,750 | - | - | 5,750 | - | - | 5,750 | - | - | 5,750 | - |
| Office Expense | - | 20,049 | - | - | 20,049 | - | - | 20,049 | - | - | 20,049 | - |
| Staff Development | - | 8,328 | - | - | 8,328 | - | - | 8,328 | - | - | 8,328 | - |
| Staff Recruitment | - | 2,650 | - | - | - | - | - | - | - | - | - | - |
| Student Recruitment / Marketing | - | 12,550 | - | - | - | - | - | - | - | - | 12,550 | - |
| School Meals / Lunch | - | 33,750 | - | - | 33,750 | - | - | 33,750 | - | - | 33,750 | - |
| Travel (Staff) | - | - | - | - | - | - | - | - | - | - | - | - |
| Fundraising | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | 38,912 | - | - | 38,912 | - | - | 38,912 | - | - | 38,912 | - |
| TOTAL SCHOOL OPERATIONS | - | 245,369 | - | - | 199,862 | - | - | 199,862 | - | - | 206,118 | - |
| FACILITY OPERATION & MAINTENANCE | | | | | | | | | | | | |
| Insurance | - | 9,250 | - | - | 9,250 | - | - | 9,250 | - | - | 9,250 | - |
| Janitorial | - | 22,246 | - | - | 22,246 | - | - | 22,246 | - | - | 22,246 | - |
| Building and Land Rent / Lease | - | 186,340 | - | - | 186,340 | - | - | 186,340 | - | - | 186,340 | - |
| Repairs & Maintenance | - | 13,686 | - | - | 13,686 | - | - | 13,686 | - | - | 13,686 | - |
| Equipment / Furniture | - | - | - | - | - | - | - | - | - | - | - | - |
| Security | - | - | - | - | - | - | - | - | - | - | - | - |
| Utilities | - | 17,500 | - | - | 17,500 | - | - | 17,500 | - | - | 17,500 | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | 249,022 | - | - | 249,022 | - | - | 249,022 | - | - | 249,022 | - |
| DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY | - | 29,609 | - | - | 29,609 | - | - | 29,609 | - | - | 29,609 | - |
| TOTAL EXPENSES | - | 1,493,292 | - | - | 1,430,685 | - | - | 1,430,685 | - | - | 1,512,304 | - |

**Green Tech High Charter School
Budget / Operating Plan
2013-14**

| | | | | | | | | | | | | |
|---|--------------------------|----------------|----------|----------------------------|----------------|----------|--------------------------|----------------|----------|--------------------------|----------------|----------|
| Total Revenue | - | 1,493,139 | - | - | 1,484,075 | - | - | 1,470,164 | - | - | 1,454,075 | - |
| Total Expenses | - | 1,493,292 | - | - | 1,430,685 | - | - | 1,430,685 | - | - | 1,512,304 | - |
| Net Income | - | (153) | - | - | 53,390 | - | - | 39,479 | - | - | (58,229) | - |
| Actual Student Enrollment | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Paid Student Enrollment | - | - | - | - | - | - | - | - | - | - | - | - |
| | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
| * Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual | Current Budget | Variance |
| NET INCOME | - | (153) | - | - | 53,390 | - | - | 39,479 | - | - | (58,229) | - |

**Green Tech High Charter School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

| | | | | | | | | | | | |
|--------------------------------------|---|---|---|-----------|-------------|---|---|-----------|-------------|---|---|
| Total Revenue | - | - | - | 5,901,452 | (5,901,452) | - | - | 5,901,452 | (5,901,452) | - | - |
| Total Expenses | - | - | - | 5,866,966 | 5,866,966 | - | - | 5,866,966 | 5,866,966 | - | - |
| Net Income | - | - | - | 34,486 | (34,486) | - | - | 34,486 | (34,486) | - | - |
| Actual Student Enrollment | - | - | - | - | - | - | - | - | - | - | - |
| Total Paid Student Enrollment | - | - | - | - | - | - | - | - | - | - | - |

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

| | Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - TY | Actual Budget TY | Original Budget TY | Actual Budget TY | Original Budget TY | Actual (PY TY / No. of COMPLETED Actual CY Quarters | Actual CY vs. Actual PY |
|---|--------|-------------------------------------|------------------------------------|------------------------|---------------------------------------|--------------------------------------|----------------------------------|-------------------------|---------------------|-----------------------|---------------------|-----------------------|--|-------------------------------|
| | | | | | | | | | | | | | | |
| REVENUE | | | | | | | | | | | | | | |
| REVENUES FROM STATE SOURCES | | | | | | | | | | | | | | |
| Per Pupil Revenue | | | | | | | | | | | | | | |
| Albany CSD | 14,072 | - | - | - | 5,112,000 | (5,112,000) | - | - | 5,112,000 | (5,112,000) | - | - | - | - |
| Troy CSD | 15,886 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Schenectady CSD | 12,015 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Lansingburgh | 9,352 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Ravena Coeymans Selkirk | 13,289 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Bethlehem | 12,513 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| East Greenbush | 11,659 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Menands | 15,870 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Rensselaer | 8,884 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Watervliet | 9,404 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Guilderland | 11,354 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School District 12 (Enter Name) | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School District 13 (Enter Name) | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School District 14 (Enter Name) | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School District 15 (Enter Name) | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School District - ALL OTHER | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding) | 12,218 | - | - | - | 5,112,000 | (5,112,000) | - | - | 5,112,000 | (5,112,000) | - | - | - | - |
| Special Education Revenue | - | - | - | - | 112,000 | (112,000) | - | - | 112,000 | (112,000) | - | - | - | - |
| Grants | | | | | | | | | | | | | | |
| Stimulus | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| DYCD (Department of Youth and Community Developmt.) | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | 20,366 | (20,366) | - | - | 20,366 | (20,366) | - | - | - | - |
| Other | - | - | - | - | 34,787 | (34,787) | - | - | 34,787 | (34,787) | - | - | - | - |
| TOTAL REVENUE FROM STATE SOURCES | | | | | 5,279,153 | (5,279,153) | | | 5,279,153 | (5,279,153) | | | | |
| REVENUE FROM FEDERAL FUNDING | | | | | | | | | | | | | | |
| IDEA Special Needs | - | - | - | - | 30,000 | (30,000) | - | - | 30,000 | (30,000) | - | - | - | - |
| Title I | - | - | - | - | 160,000 | (160,000) | - | - | 160,000 | (160,000) | - | - | - | - |
| Title Funding - Other | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School Food Service (Free Lunch) | - | - | - | - | 158,787 | (158,787) | - | - | 158,787 | (158,787) | - | - | - | - |
| Grants | | | | | | | | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | | | | | 348,787 | (348,787) | | | 348,787 | (348,787) | | | | |
| LOCAL and OTHER REVENUE | | | | | | | | | | | | | | |
| Contributions and Donations | - | - | - | - | 7,500 | (7,500) | - | - | 7,500 | (7,500) | - | - | - | - |
| Fundraising | - | - | - | - | 5,000 | (5,000) | - | - | 5,000 | (5,000) | - | - | - | - |
| Erate Reimbursement | - | - | - | - | 228,128 | (228,128) | - | - | 228,128 | (228,128) | - | - | - | - |
| Earnings on Investments | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Interest Income | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Food Service (Income from meals) | - | - | - | - | 21,384 | (21,384) | - | - | 21,384 | (21,384) | - | - | - | - |
| Text Book | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| OTHER | - | - | - | - | 11,500 | (11,500) | - | - | 11,500 | (11,500) | - | - | - | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | | | | 273,512 | (273,512) | | | 273,512 | (273,512) | | | | |
| TOTAL REVENUE | | | | | 5,901,452 | (5,901,452) | | | 5,901,452 | (5,901,452) | | | | |

**Green Tech High Charter School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

| | | | | | | | | | | | |
|--------------------------------------|---|---|---|-----------|-------------|---|---|-----------|-------------|---|---|
| Total Revenue | - | - | - | 5,901,452 | (5,901,452) | - | - | 5,901,452 | (5,901,452) | - | - |
| Total Expenses | - | - | - | 5,866,966 | 5,866,966 | - | - | 5,866,966 | 5,866,966 | - | - |
| Net Income | - | - | - | 34,486 | (34,486) | - | - | 34,486 | (34,486) | - | - |
| Actual Student Enrollment | - | - | - | - | - | - | - | - | - | - | - |
| Total Paid Student Enrollment | - | - | - | - | - | - | - | - | - | - | - |

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

| | No. of Positions | Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - TY | Actual Budget TY | Original Budget TY | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY Quarters) | Actual CY vs. Actual PY |
|---|------------------|--------|----------------------------------|---------------------------|---------------------|------------------------------|-----------------------------------|----------------------------|----------------------|------------------|--------------------|-------------------------------|---|-------------------------|
| | | | | | | | | | | | | | | |
| EXPENSES | | | | | | | | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | | | | | | | | | | |
| Executive Management | - | - | - | - | 725,175 | 725,175 | - | - | 725,175 | 725,175 | - | - | - | - |
| Instructional Management | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Deans, Directors & Coordinators | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CFD / Director of Finance | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Operation / Business Manager | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Administrative Staff | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL ADMINISTRATIVE STAFF | - | - | - | - | 725,175 | 725,175 | - | - | 725,175 | 725,175 | - | - | - | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | | | |
| Teachers - Regular | - | - | - | - | 2,091,429 | 2,091,429 | - | - | 2,091,429 | 2,091,429 | - | - | - | - |
| Teachers - SPED | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Substitute Teachers | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Teaching Assistants | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Specialty Teachers | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Aides | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Therapists & Counselors | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL INSTRUCTIONAL | - | - | - | - | 2,091,429 | 2,091,429 | - | - | 2,091,429 | 2,091,429 | - | - | - | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | | | |
| Nurse | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Custodian | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Security | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | 67,220 | 67,220 | - | - | 67,220 | 67,220 | - | - | - | - |
| TOTAL NON-INSTRUCTIONAL | - | - | - | - | 67,220 | 67,220 | - | - | 67,220 | 67,220 | - | - | - | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | - | - | - | - | 2,883,824 | 2,883,824 | - | - | 2,883,824 | 2,883,824 | - | - | - | - |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | | | | | |
| Payroll Taxes | - | - | - | - | 220,613 | 220,613 | - | - | 220,613 | 220,613 | - | - | - | - |
| Fringe / Employee Benefits | - | - | - | - | 520,182 | 520,182 | - | - | 520,182 | 520,182 | - | - | - | - |
| Retirement / Pension | - | - | - | - | 55,999 | 55,999 | - | - | 55,999 | 55,999 | - | - | - | - |
| TOTAL PAYROLL TAXES AND BENEFITS | - | - | - | - | 796,794 | 796,794 | - | - | 796,794 | 796,794 | - | - | - | - |
| TOTAL PERSONNEL SERVICE COSTS | - | - | - | - | 3,680,618 | 3,680,618 | - | - | 3,680,618 | 3,680,618 | - | - | - | - |
| CONTRACTED SERVICES | | | | | | | | | | | | | | |
| Accounting / Audit | - | - | - | - | 17,100 | 17,100 | - | - | 17,100 | 17,100 | - | - | - | - |
| Legal | - | - | - | - | 7,000 | 7,000 | - | - | 7,000 | 7,000 | - | - | - | - |
| Management Company Fee | - | - | - | - | 75,363 | 75,363 | - | - | 75,363 | 75,363 | - | - | - | - |
| Nurse Services | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Food Service / School Lunch | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Payroll Services | - | - | - | - | 3,594 | 3,594 | - | - | 3,594 | 3,594 | - | - | - | - |
| Special Ed Services | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Titlement Services (i.e. Title I) | - | - | - | - | 20,000 | 20,000 | - | - | 20,000 | 20,000 | - | - | - | - |
| Other Purchased / Professional / Consulting | - | - | - | - | 97,555 | 97,555 | - | - | 97,555 | 97,555 | - | - | - | - |
| TOTAL CONTRACTED SERVICES | - | - | - | - | 220,612 | 220,612 | - | - | 220,612 | 220,612 | - | - | - | - |
| SCHOOL OPERATIONS | | | | | | | | | | | | | | |
| Board Expenses | - | - | - | - | 3,000 | 3,000 | - | - | 3,000 | 3,000 | - | - | - | - |
| Classroom / Teaching Supplies & Materials | - | - | - | - | 25,174 | 25,174 | - | - | 25,174 | 25,174 | - | - | - | - |
| Special Ed Supplies & Materials | - | - | - | - | 1,375 | 1,375 | - | - | 1,375 | 1,375 | - | - | - | - |
| Textbooks / Workbooks | - | - | - | - | 16,839 | 16,839 | - | - | 16,839 | 16,839 | - | - | - | - |
| Supplies & Materials other | - | - | - | - | 2,800 | 2,800 | - | - | 2,800 | 2,800 | - | - | - | - |
| Equipment / Furniture | - | - | - | - | 5,500 | 5,500 | - | - | 5,500 | 5,500 | - | - | - | - |
| Telephone | - | - | - | - | 52,320 | 52,320 | - | - | 52,320 | 52,320 | - | - | - | - |
| Technology | - | - | - | - | 220,851 | 220,851 | - | - | 220,851 | 220,851 | - | - | - | - |
| Student Testing & Assessment | - | - | - | - | 32,450 | 32,450 | - | - | 32,450 | 32,450 | - | - | - | - |
| Field Trips | - | - | - | - | 21,000 | 21,000 | - | - | 21,000 | 21,000 | - | - | - | - |
| Transportation (student) | - | - | - | - | 15,000 | 15,000 | - | - | 15,000 | 15,000 | - | - | - | - |
| Student Services - other | - | - | - | - | 23,000 | 23,000 | - | - | 23,000 | 23,000 | - | - | - | - |
| Office Expense | - | - | - | - | 80,194 | 80,194 | - | - | 80,194 | 80,194 | - | - | - | - |
| Staff Development | - | - | - | - | 33,310 | 33,310 | - | - | 33,310 | 33,310 | - | - | - | - |
| Staff Recruitment | - | - | - | - | 2,650 | 2,650 | - | - | 2,650 | 2,650 | - | - | - | - |
| Student Recruitment / Marketing | - | - | - | - | 25,100 | 25,100 | - | - | 25,100 | 25,100 | - | - | - | - |
| School Meals / Lunch | - | - | - | - | 135,000 | 135,000 | - | - | 135,000 | 135,000 | - | - | - | - |
| Travel (Staff) | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Fundraising | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | 155,648 | 155,648 | - | - | 155,648 | 155,648 | - | - | - | - |
| TOTAL SCHOOL OPERATIONS | - | - | - | - | 851,211 | 851,211 | - | - | 851,211 | 851,211 | - | - | - | - |
| FACILITY OPERATION & MAINTENANCE | | | | | | | | | | | | | | |
| Insurance | - | - | - | - | 37,000 | 37,000 | - | - | 37,000 | 37,000 | - | - | - | - |
| Jaritorial | - | - | - | - | 98,985 | 98,985 | - | - | 98,985 | 98,985 | - | - | - | - |
| Building and Land Rent / Lease | - | - | - | - | 745,359 | 745,359 | - | - | 745,359 | 745,359 | - | - | - | - |
| Repairs & Maintenance | - | - | - | - | 54,745 | 54,745 | - | - | 54,745 | 54,745 | - | - | - | - |
| Equipment / Furniture | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Security | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Utilities | - | - | - | - | 70,000 | 70,000 | - | - | 70,000 | 70,000 | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | - | - | - | 996,089 | 996,089 | - | - | 996,089 | 996,089 | - | - | - | - |
| DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY | | | | | | | | | | | | | | |
| | - | - | - | - | 118,436 | 118,436 | - | - | 118,436 | 118,436 | - | - | - | - |
| TOTAL EXPENSES | - | - | - | - | 5,866,966 | 5,866,966 | - | - | 5,866,966 | 5,866,966 | - | - | - | - |

**Green Tech High Charter School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

| | | | | | | | | | | | |
|-------------------------------|---|---|---|-----------|-------------|---|---|-----------|-------------|---|---|
| Total Revenue | - | - | - | 5,901,452 | (5,901,452) | - | - | 5,901,452 | (5,901,452) | - | - |
| Total Expenses | - | - | - | 5,866,966 | 5,866,966 | - | - | 5,866,966 | 5,866,966 | - | - |
| Net Income | - | - | - | 34,486 | (34,486) | - | - | 34,486 | (34,486) | - | - |
| Actual Student Enrollment | - | - | - | | | - | - | | | - | - |
| Total Paid Student Enrollment | - | - | - | | | - | - | | | - | - |

TOTALS AND VARIANCE ANALYSIS

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

| | Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - TY | Actual Original Budget TY | Actual (PY TY / No. of COMPLETED Actual CY Quarters | Actual CY vs. Actual PY |
|------------|--------|-------------------------------------|------------------------------------|------------------------|---------------------------------------|--------------------------------------|----------------------------------|-------------------------|---------------------------------|--|-------------------------------|
| | | | | | | | | | | | |
| NET INCOME | - | - | - | 34,486 | (34,486) | - | - | 34,486 | (34,486) | - | - |



Annual Report Requirement
for SUNY Authorized Charter Schools

Green Tech High Charter School

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

Page 1

010100860907 GREEN TECH HIGH CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Monday, July 29, 2013

Updated Monday, October 21, 2013

Page 1

010100860907 GREEN TECH HIGH CS

1. Current Board Member Information

| | Full Name of Individual Trustees | Position on Board (Officer or Rep). | Voting Member | Area of Expertise &/or Additional Role | Terms Served & Length (include date of election and expiration) | Committee affiliations |
|---|----------------------------------|-------------------------------------|---------------|--|---|------------------------|
| 1 | David E. Nardolillo | Chair/President | Yes | | Expires June 30 2015 | |
| 2 | Christopher Hawver | Vice Chair/Vice President | Yes | | Expires June 30 2015 | |
| 3 | Pam Williams | Secretary | Yes | | Expires June 30 2015 | |
| 4 | Vincent Commisso | Treasurer | Yes | | Expires June 30 2014 | |
| 5 | Peter Stoll | Other | Yes | | Expires June 30 2014 | |
| 6 | Chris Kennedy | Other | Yes | | Expires June 30 2014 | |
| 7 | Franklin Esson | Other | Yes | | Expires June 30 2014 | |
| 8 | Gen Zachary | Parent Rep | Yes | | | |

2. Total Number of Members Joining Board during the 2012-13 school year

3

3. Total Number of Members Departing the Board during the 2012-13 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2012-13 school year?

6

6. How many times will the Board meet during the 2013-14 school year?

6

Thank you.

Appendix H: Enrollment and Retention Efforts

Per the 2010 revised Charter Schools Act, charter schools are now required to take good faith steps to meet local enrollment targets across three areas. These are impoverished students, special education students and English Language Learners (ELL). Our percentage of impoverished and special education students already meets or exceeds the local district.

Our ELL percentage does not. Albany is not considered a high density ELL district. The district (in 2011) had an ELL percentage of total population of just 6%. With numbers this small, it is possible that many same-language families have chosen to remain together for cohesiveness; therefore remaining in their current district setting (K-12) provides continuity for potentially close knit ELL communities. If you were to contrast Albany, for example, against Bronx District #9 with 26% ELL, this would present a much less challenging scenario, given the fact that there would be enough numbers of ELL students that realistically could be spread between both charter school and traditional public school options.

Going forward, we will endeavor to find ways to reach this population of students for enrollment purposes. Our present methods include a multi-language website translation tool, as well as paper marketing materials and applications being written in multiple languages. We also have on staff Arabic and Spanish speaking staff members for the purposes of translation for both initial inquiries regarding enrollment, to attending parent conferences and other meetings for already enrolled ELL students. We recognize that the effort needs to go beyond those more customary methods. Moving forward, we will utilize a host of methods.

English Language Learners

- Offers of presentations about our school model in venues where ELL families gather, such as mosques, churches, and community centers
- Other advertising (e.g. radio, TV, flyer) in languages other than English
- Personal outreach by multi-lingual GTHCS staff
- Outreach to specialized feeder schools and programs, including 8th grades at local district and charter schools
- Advertising and school materials are translated as needed
- Multi-Lingual translation function on our school's homepage
- Attended and recruited at summer events: African American Arts Festival, Hispanic-American Festival, G.E. for Kids Day, Local Basketball Leagues, Family Reunions/Barbecues

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/21088c190bd917cd722566d47915b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

M. Christian Bender

2. Charter School Name:

Green Tech Charter High School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, August 12, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/c7f6b3f2051be0203e86815a13cfec>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Franklin Esson

2. Charter School Name:

Green Tech Charter High School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

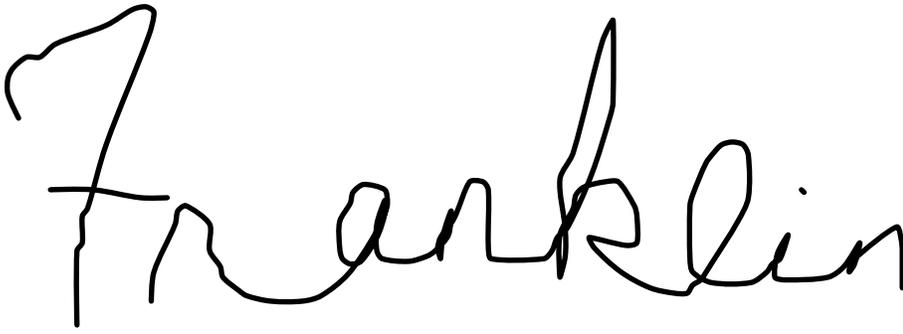
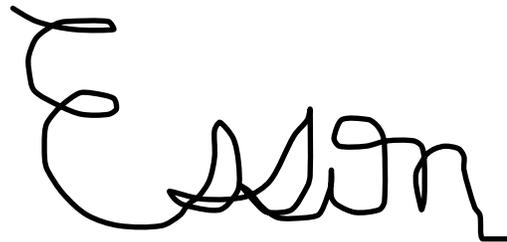
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Franklin". The letters are cursive and connected, with a large, stylized initial 'F'.A handwritten signature in black ink that reads "Eason". The letters are cursive and connected, with a large, stylized initial 'E'.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, August 12, 2013

Updated Tuesday, March 25, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/e7df22884a542c2037af3b12a0871a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

John Haller

2. Charter School Name:

Green Tech Charter High School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several large, overlapping loops and a long horizontal stroke extending to the right.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, August 13, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/92e750266b616a30417f4cbbb2390>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Christopher Hawver

2. Charter School Name:

Green Tech Charter High School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

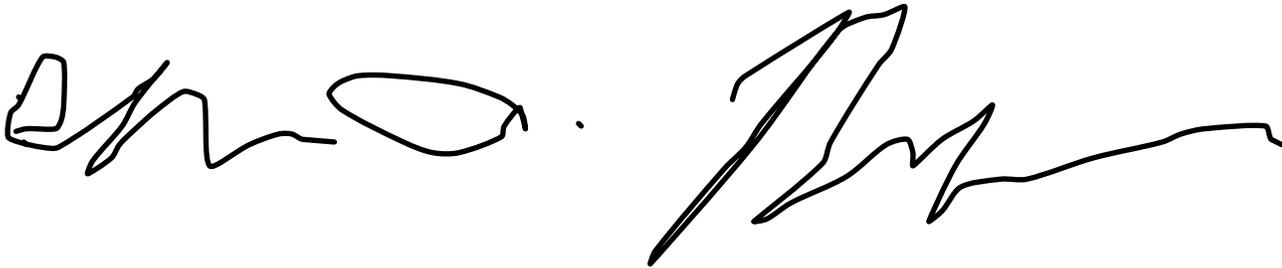
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature on the left is a cursive-style name, possibly 'D. M. O.', followed by a period. The second signature on the right is a more stylized, angular cursive signature.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/721bf6af5538033e54eec7bcd0fe601>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

David Nardolillo

2. Charter School Name:

Green Tech Charter High School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

-
- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be "Randy H. [unclear]", written in a cursive style.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 29, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/27b6557117c0503e66d8b7ceca3e03>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Pamela Williams

2. Charter School Name:

Green Tech Charter High School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Pamela Williams". The signature is written in a cursive, flowing style.