

I. SCHOOL INFORMATION AND COVER PAGE

Created Thursday, June 20, 2013

Updated Thursday, August 01, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

280208860024 ROOSEVELT CHILDREN'S ACAD CS

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Roosevelt

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
105 Pleasant Avenue Roosevelt N.Y. 11575	516-867-6202	516-771-4875	Info@rcacs.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Philip LeConte
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Business Manager
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

<http://www.rcacs.org/>

6. DATE OF INITIAL CHARTER

2000-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2000-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

• K

• 1

• 2

• 3

• 4

• 5

• 6

• 7

• 8

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 3 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	105 Pleasant Avenue Roosevelt N.Y. 11575	516-867-6202	ROOSEVELT T UFSD	2-5	Yes	Own
Site 2	55 Mansfield Avenue Roosevelt N.Y. 11575	516-771-4870	ROOSEVELT T UFSD	6-8	Yes	Rent/Lease
Site 3	201 Debevoise Avenue Roosevelt N.Y. 11575	516-442-2147	ROOSEVELT T UFSD	K-1	Yes	Rent/Lease

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Unseld Robinson	[REDACTED]		[REDACTED]
Operational Leader	Philip LeConte	[REDACTED]		[REDACTED]
Compliance Contact	Philip LeConte	[REDACTED]		[REDACTED]
Complaint Contact	Dr. Unseld Robinson	[REDACTED]		[REDACTED]

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Sheila Maxwell	[REDACTED]		[REDACTED]
Operational Leader				
Compliance Contact				
Complaint Contact				

12c. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Reshma Persad	[REDACTED]		[REDACTED]
Operational Leader				
Compliance Contact				
Complaint Contact				

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

15. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Bylaws	amended the By Laws: (1) Approving the Deletion of Article 2, section 2, paragraph 3 of the By Laws of RCACS: Section 2. Powers: Deleted: The Board of Trustees shall be the appointing authority for all staff positions of the Academy (2) approving the deletion of Article 2, section 3, paragraph A of the By Laws of RCACS Section 3. Composition. The Board of Trustees shall be composed as follows: Deleted: Those individuals who are named as Proposed Trustees in the application to operate the Academy, submitted to the Charter School institute (the "Application"). (3) modifying Article 2, section 7 of the By Laws of RCACS Section 7, Compensation: approving the Board of Trustee to be compensated for reasonable expenses related to attendance of meetings for the Board of Trustees	June 2013	Pending
2	Other	Per the remedial action plan the Board has chosen to utilize the services of vendor Charter School Business Management (CSBM) as an independent fiscal monitor for the rest of this Charter Term. CSBM will assist the Board with a full review and possible modification of all fiscal policies and procedures and to provide a full review of both Board direct expenses and member reimbursements for this entire Charter Term.	May 2013	Pending
3	Other	Board directed that a full dissolution reserve of \$75,000 was separated from all other funds.	April 2013	Pending
4				
5				

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "R. B. Bonkin". The signature is written in a cursive style with large, sweeping loops for the letters "R" and "B".

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Thursday, August 01, 2013

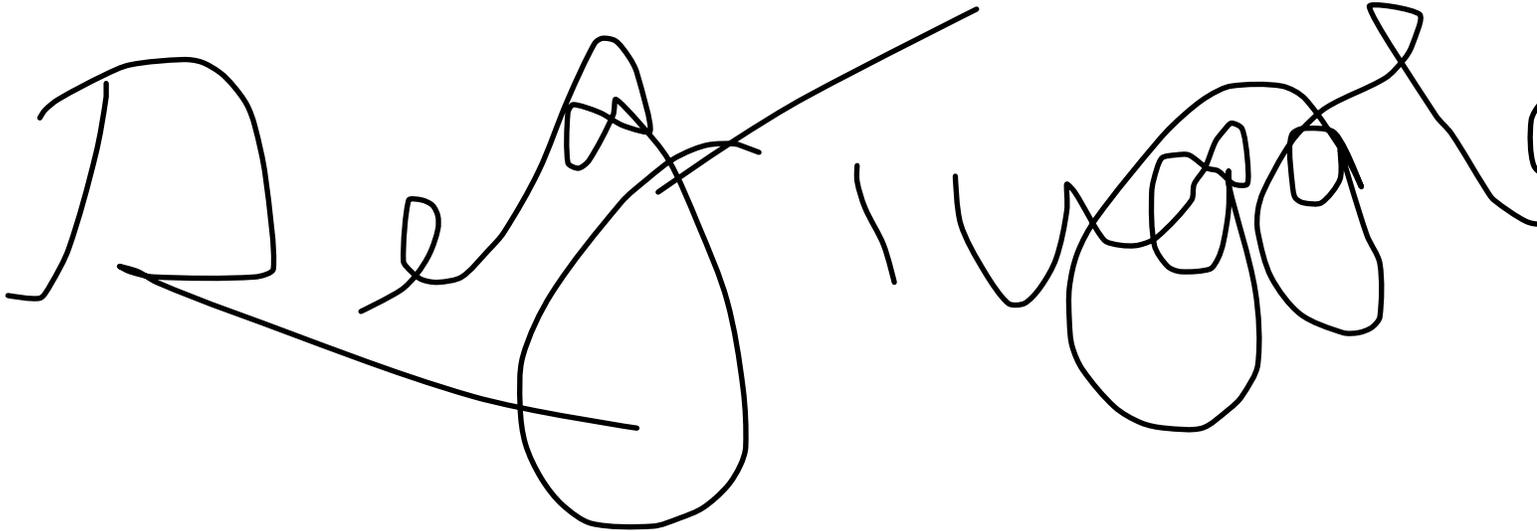
Page 1

280208860024 ROOSEVELT CHILDREN'S ACAD CS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

- Yes
-

Signature, Board President

A handwritten signature in black ink, consisting of several large, overlapping loops and a long horizontal stroke extending to the right.

Thank you.

**ROOSEVELT CHILDREN'S
ACADEMY
CHARTER SCHOOL**

**2012-13 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 16, 2013

By Dr. Ronald Boykins

105 Pleasant Avenue
Roosevelt, NY 11575
Phone: (516) 867-6202
Fax: (516) 867-1027

Dr. Ronald Boykins prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Reginald Tuggle	Chairman
King-Cheek	Trustee
Denise Washington	Vice Chairperson
Tony Burden	Secretary
Steve Budhu	Trustee

Dr. Ronald Boykins has served as the school leader since 2012.

INTRODUCTION

Roosevelt Children's Academy Charter School (RCACS) opened in 2000 to a groundswell of community support for additional public school options in Roosevelt, New York. That support and community interest in this public charter school has been at the core of our parent involvement, our shared decision making, and we believe, our remarkable success. Now eleven years later, RCACS begins its twelfth year with a K-8 campus of seven hundred sixty-three, and we are working tirelessly to keep up with the changing demands of the NYS educational system. We are coming off yet another successful year in terms of meeting the most critical absolute and comparative measures in our accountability plan. Even as our size has expanded over the years with adding grades, we have not lost our focus, as is seen when some schools attempt to be both elementary and middle schools. This has not happened in RCACS' case because we were as relentless in our pursuit of high standards with our middle school program we were with elementary.

We enter 2013-14 with the same excitement and enthusiasm as when we began thirteen years ago. Our purpose of providing a high quality public education alternative in our community is something we continue to cherish as a valued privilege and opportunity. In the following pages of this progress report, the reader will learn of our academic successes, and witness just how seriously we have taken this privilege.

Over the past several years, we have had some challenges with our Board oversight and in turn, our student academic success and staff satisfaction. To address educational concerns raised by the State University of New York (SUNY) through the Charter School Institute (CSI), RCA has developed a new organizational structure wherein the Student Services Department (SSD) has been formed. Inclusive in the Department is special education services, the English language learners program, school nurses, school social worker, school counselor, student discipline dean and the charter school lottery system.

The personnel within the SSD have focused on the following improvements:

- The development of a new staff and student handbook
- Revisions to the Code of Conduct (COC) to reflect the implementation of the Dignity for All Students Act (DASA) with emphasis on reporting requirements
- Staff training on the Dignity Act and requirements for all staff
- New procedures and protocols for referring a student to the PPC
- Develop a school-wide system for tracking student discipline
- Coordinate with the Response to Intervention Director for providing intervention strategies for struggling learners and students who are suspected of having a learning disability
- Coordinate with Adelphi University and the Hy Weinberg Speech Center to provide speech services to Kindergarten and first grade students by Adelphi speech interns
- Coordinate with the Adelphi University School of Social Work for the placement of Social Work Interns at RCA for purposes of working with students in need while being supervised by RCA's licensed social worker
- Redesign the delivery model of the school nurse program to comply with federal and state law and Article 139 of New York's Nurse Practice Act and to instruct school personnel in procedures for preventing disease and procedures to take in case of accidents or illness. Nurses will also engage in proactive intervention strategies by visiting classes and delivering direct instruction on health and related issues.

- Prepare for the administration of the revised New York State English as a Second language Achievement Test (NYSESLAT) since it has been aligned with the Common Core Learning Standards (CCLS)
- Prepare Student learning Profiles by counselors and social workers for purposes of developing successful intervention strategies with instructional staff
- Preparation of an "Operating Binder" to include best practices procedures and "forms" to be used for discipline referrals, Commitment to Excellence form to be signed by student and parent and new PPC referral forms
- Prepare operating log for all outside providers that come to RCA to deliver required IEP services. Said log will include a statement of the IEP short and long term goals and the procedures to be employed to accomplish the academic goals
- Develop innovative practices and procedures for recruiting new special education students to comply with the Charter School Act

Technology

We have a focus on using technology to enhance instruction through seamless data collection and scaffolding programs that auto-generate individualized pathways for learning. These research-based programs help to systematically accelerate student growth.

Students will be assigned a laptop to utilize for the upcoming school year. A pilot launch was conducted during Summer School and was a great success in that students were accessing and using academic programs at home. The intervention program was Successmaker (a research-based proven academic support, development and intervention program).

Student tablets have been purchased and will be utilized on a daily basis with our new curriculum materials.

Teachers have gone through training on support programs such as STAR and Accelerated Reader and Accelerated Math.

Teachers are receiving technology training in relation to all new core academic programs as well as an overview of Windows 8 during summer professional development sessions.

A new infrastructure was purchased and the implementation plan was executed this summer. All sites have added capacity to utilize the internet which will be a staple of our curriculum programs.

A new ticket system is being launched that will support teachers who encounter technology problems. Teachers who have any tech issue can send an email to the support center and their request will be handled in a timely fashion. This will be in addition to live on-call support in district.

Roosevelt Children's Academy Summer Intervention Program

- I. Purpose of Summer Intervention Program: The program was designed to build academic skills, enhance the child's motivation and confidence over the course of one month.
- II. Students Served: 126 students required attend; 160 attended regularly from grades K-7.
- III. Program Design:
 - a. Program conducted July 9th - August 9th (24 Instructional Days) from 8:30 a.m. - 3p.m.
 - b. Successmaker software a Pearson program was used as a research based intervention to accelerate and track student learning.
 - c. Summer School primarily focused on English Language Arts and Mathematics and growth in these areas was measured by Successmaker.
 - d. Incentives were provided to students that made significant gains in both math & reading.
 - e. Regular classroom teachers (11) and Cooperating Teachers (11) were used to implement the academic intervention daily.
 - f. Students had an academic goal of completing 50 hours of intervention program time per content area. Some students surpassed the academic goals.
- IV. Academic Performance
 - a. Students received a weekly progress report which was based on a report generated by Successmaker.
 - b. At the end of the program, students were administered exit exams on August 6th & 7th in both English Language Arts and Mathematics as measured by the Star Assessment.
 - c. Parents received a final progress report and/or a promotion or retention letter. Student promotion was measured in-part by achievement and assessment in/by: Successmaker; Star Math & Reading; teacher recommendation; attendance.
 - d. Gains were measured for both English Language Arts & Mathematics using Successmaker. For example, 41 students made ½ - 1 year of academic growth. As a result of summative assessment data from: Successmaker & Star Math & Reading, 62 Students were retained and placed in RTI for the 2013-2014 school year.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	Total
2009-10	75	71	50	49	48	51	74	65	44	527
2010-11	125	99	91	95	53	50	52	77	52	694
2011-12	121	114	92	91	94	50	45	48	70	725
2012-13	91	115	105	86	80	90	44	36	40	687

*AS of BEDS Day 2012

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the Roosevelt Children's Academy Charter School (RCACS) will become proficient in reading and writing of the English Language.

Background

The following describes the ELA program for the past years; however, please refer to the action plans for the plans going forward. All of our grades have prioritized and unwrapped POWER STANDARDS for the ELA program. The entire staff along with Leadership and Learning Organization from Denver worked numerous hours to have user friendliness and staff ownership in these unwrapping of the standards. With the continued support of the administration and staff, the ELA program and plan is strong at Roosevelt Children's Academy. Title I staff, Literacy Coaches, AIS teachers and all support staff take part in the preparation of our children for life and for the ELA exam.

ELA Schedule

K-5th Grade: 9-10:30 - Scott Foresman Reading and ELA/Literacy

Scott Foresman Reading is the basis of RCA's reading/ELA program Kindergarten – 6th Grades and consists of the following components on a daily basis:

- ❖ Skill Lessons
- ❖ Vocabulary Building
- ❖ Building Background information activity
- ❖ Grammar lessons
- ❖ Spelling Pre-tests
- ❖ Preview and predict activity (picture walk)
- ❖ Reading the selection (story) for that particular week.
- ❖ Center based learning

Writer's Workshop: The students will work through the writing process from beginning to end with the teacher modeling the process as well as his/her thoughts.

- ❖ The Look Back and Write question at the end of the selection will be used as a basis for the writer's workshop. This will help to build a higher level of thinking when answering the questions and providing support for each answer.

The Writer's Workshop was a new component added this year to our curriculum on a weekly basis to help improve writing skills and our performance on the New York State ELA Assessments.

- ❖ Spelling Assessments
- ❖ Reading Comprehension/Vocabulary Assessment (Selection Test)
- ❖ Incorporated the BIG IDEA into the curriculum
- ❖ The BIG IDEA changed each month to be able to address all the ELA needs of the students necessary for success on each NYS ELA assessment.

ELA/LITERACY: 9-10:30

This part of the schedule consists of lessons geared to the ELA skills needed to build strong ELA learners throughout all school subjects.

- In the afternoon, the writing part of the ELA program will be addressed together with the grammar component. The social studies curriculum topics focus the writing activities.
- In addition, the teachers incorporated the End of Unit thought provoking questions from the DBQ Practice Book as a basis for their writing session.

The plan was aligned with the Scott Foresman skill lessons.

The Title 1 program assisted with students designated as struggling by DIBELS, Terra Nova, and PIAT assessments.

- 5 days a week at 30 minutes
- Individualized attention to student needs
- Experienced teachers who are well-versed in content, standards and interventions
- Parent involvement
- Collaboration between classroom teacher and Title 1 staff

AIS intervention program

- Individualized interventions for each grade level (6th-8th Grade)
- Collaboration between classroom teacher and AIS support staff
- Research based curriculum that supports classroom learning
- Weekly workshops for 7th and 8th Grade that reinforces skills taught by all 7th and 8th Grade ELA Teachers during the week.

Writing Workshop teacher

- Weekly writing lessons relating to the process of writing as well as the 6+1 Trait writing structure
- Collaboration between classroom teacher and writing workshop teacher

Data Teams

- Teachers use a method of determining the needs of each individual student and create a plan of academic interventions to implement on a daily basis
- Cooperating teachers are utilized to help with small group instruction as they execute the designated intervention plan
- Pre and Post Assessments are thoroughly discussed on grade level as well as by individual class to decipher the educational deficits
- Teachers are also creating common formative assessments that they analyze and grade as a team.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.¹

Method

The school administered the New York State Testing Program English language arts assessment to students in 3 through 8 grades in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ²			Total Enrolled
		IEP	ELL	Absent	
3	84	0	0	0	84
4	78	0	0	0	78
5	89	0	0	1	90
6	44	0	0	0	44
7	32	0	0	2	34
8	39	0	0	1	40
All	366	0	0	4	370

¹ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state's published results for scoring at proficiency.

² Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Results

The table below shows that 10 percent of RCACS students enrolled in at least their second year performed proficiently on the 2012-13 NYS ELA exam.

Performance on 2012-13 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	14	84	14	76
4	10	78	11	73
5	8	89	8	87
6	7	44	7	42
7	13	32	14	29
8	8	39	6	36
All	10	366	10	343

Evaluation

RCACS did not meet this measure. Ten percent of students in at least their second year performed proficiently on the ELA exam, falling 65 percent short of the target measure.

Additional Evidence

The table below shows that since 2010-11 RCACS has had a decreasing amount of students in at least their second year perform proficiently on the ELA exam. In 2010-11 RCACS did meet this measure.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	87	47	50	74		76
4	94	48	65	14	11	73
5	80	40	78	49	8	87
6	96	46	61	36	7	42
7	86	65	81	43	14	29
8	52	48	54	68	6	36
All	82	294	64	359	10	343

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year's English language arts AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.³

Results

English Language Arts 2012-13 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	52	38	9	1

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 38 & + & 9 & + & 1 & = & 48 \\
 & & & & 9 & + & 1 & = & \underline{10} \\
 & & & & & & \text{PLI} & = & 58
 \end{array}$$

³ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.
Roosevelt Children's Academy Charter School 2012-13 Accountability Plan Progress Report

Evaluation

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁴

Results

The table below shows that 10 percent of both RCACS students in at least their second year and all district students performed proficiently on the NYS ELA exam.

2012-13 State English Language Arts Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	14	76	12	210
4	11	73	16	203
5	8	87	13	174
6	7	42	7	192
7	14	29	5	206
8	6	36	7	174
All	10	343	10	1159

Evaluation

This measure has not been met by RCACS. Although RCACS did not exceed the percent of district students performing proficiently on the ELA exam, they came close by having equal percentages of students performing proficiently.

Additional Evidence

The table below shows that in 2010-11 and 2011-12 RCACS did meet this measure.

English Language Arts Performance of Charter School and Local District

⁴ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	74	29	36	34	14	12
4	75	36	35	39	11	16
5	43	35	31	40	8	13
6	61	25	47	22	7	7
7	48	15	42	16	14	5
8	35	17	29	25	6	7
All	56	26	36	29	10	10

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁵

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

It was predicted that 41 percent of RCACS students would perform at levels 3 & 4 on the 2011-12 English Language Arts exam. This expectation was not met as 36 percent of students performed at or above levels 3 & 4, resulting in a -0.31 effect size.

⁵ The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

2011-12 English Language Arts Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	72.3%	91	38.5	42.9	-4.4	-0.28
4		94	36.2	46.9	-10.7	-0.68
5		50	30.0	44.9	-14.9	-0.92
6		45	44.4	38.9	5.5	0.35
7		48	37.5	35.2	2.3	0.14
8		69	30.4	33.0	-2.6	-0.17
All	72.3%	397	36.0	41.0	-5.0	-0.31

School's Overall Comparative Performance:
Lower than Expected

Evaluation

This outcome measure has not been met by Roosevelt Children's Academy Charter School.

Additional Evidence

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	3-8	60.1	330	64.9	42.7	1.40
2010-11	3-8	67	379	56.8	40.4	1.01
2011-12	3-8	72.3%	397	36.0	41.0	-0.31

Goal 1: Growth Measure

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Results

TBD

Summary of the English Language Arts Goal

The 2012-13 school year proved to be challenging in terms of ELA performance for the most part.

We are investing a tremendous amount of time and resources into ensuring that our ELA curriculum is aligned with NYS and Common Core standards, and that our teachers are equipped with the training, materials and administrative support necessary to succeed.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Did Not Achieve
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan for both ELA and Math

Curriculum Changes:

Purchased and implementation of newly developed ELA and Math programs that are aligned to the NYS CCLS. Each program has progress monitoring tools and digital instructional techniques as well as digital support components that help teachers differentiate for their student population.

*DIGITS- 6-8 Math program that is aligned to the Common Core

*CODE x- 6-8 ELA program that fundamentally focus on full language arts development

*WONDERS- K-5 ELA program that engages all levels of students in the same reading content as well as writing activities

*GO MATH- Math program that is designed to fully engage with the Common Core

Teacher Training and Professional Development:

All core teachers received training for Math and ELA programs over the course of the last two weeks of August. Special area teachers received training in interdisciplinary/cross-curricular planning. Support personnel also received training for supporting the core teaching areas in literacy and math.

Teachers have been scheduled to have common planning/prep time during the school day.

Teachers will have additional preparation time and training after school hours every Thursday from 4:00-5:45 (This is where teachers will also receive support for implementation of new curriculum materials).

Roosevelt Children's Academy Response To Intervention Plan (2013-14)

Purpose of RTI Plan is to create a Multi-tiered intervention structure to address the deficiencies of students at the Tier 2 Level.

I. Framework Components

- Student Progress Monitoring (Ongoing)
- Collaborative Decision Making Process
- Data-driven dialogue to discuss data reports from Curriculum-Based Assessments and Measurements
- Data debriefing sessions with multi-disciplinary team
- Formative, summative assessments, student work folders
- Invention Team with 6 teachers

II. Population to be served

- Students who failed the NYS Assessment
- Students below grade level & failed the NYS Assessment

III. Scientific-Researched Based Technology/Instruction, Assessments and Interventions Components

- Success Maker- All RTI Students K-8 (Educational Software)

Roosevelt Children's Academy Charter School 2012-13 Accountability Plan Progress Report

- Star Reading/Math/Literacy K-8
- Accelerated Reader/Math K-8
- Acuity 6-8
- Regular Curriculum w/Intervention (Code X 6-8, Digits 6-8, Wonders K-S, Go Math K-S)
- Samsung Tablets
- Laptops for home deployment use

IV. Action Plan

RTI students attend 55min Block designated for RTI intervention in lab using specified technology with extensive follow-up that extend into the regular Tier 1 Instruction. With additional components as listed below:

- Periodic and Ongoing formative and summative assessments
 - Comparison analysis to determine progress and readiness for state assessments
 - Push-in and Pull-out intervention time allotted within student schedules
- Interventionist
- Parent meeting to Informing parents of progress-ongoing
 - Systematic method of tracking to compare individual, group and grade level performance and progress through data collection.
 - Ongoing, Weekly snapshots, Monthly progress reports, Quarterly progress reports

Details of the Primary, Elementary and Middle School Programs follow:

Roosevelt Children's Academy K-I
2013-2014 Academic School Year

Purpose: To provide members of the academic community with a deeper understanding about Mansfield's Primary School approach to teaching and learning.

I. Instructional Support: to assist teachers in developing, planning and implementing common core standards in their classrooms

- Instructional Support for all teachers in grades K-1
- ELA/MATH Specialists will model best practices, provide content area support for all staff members and provide constructive feedback
- Teachers will attend national conferences to learn about new approaches for teaching and learning in the primary grades
- Data team meetings to review and analyze student progress throughout the academic year
- Creating a classroom "alive with print" with stimulating literacy centers for all learners (pictures, drawings, paintings, words, stories with and without pictures, projects)
- Expose children to fieldtrips and cultural explorations which will support their academic skills sets
- After school and Summer School programs for students in Tiers 1-3

II. Instructional Materials: to assist teachers in delivering classroom instruction and developing student comprehension skills

- Purchase of research based curriculum in mathematics and reading
- Research based benchmark assessments to measure student performance
- Software Programs (Successmaker, Accelerated Reader, STAR) to facilitate instruction, and monitor the progress of students in grades K-1

III. Student Support Services: to assist students in developing academic and social skills

- RTI lab for struggling students in all Tiers
- Guidance Counseling services for students displaying academic and behavioral challenges
- After school enrichment services for students requiring intervention at all levels

IV. Incentives: to engage and reward students for academic achievement

- Teachers will receive additional funds to purchase classroom materials to support instruction
- Student incentives to increase and celebrate achievement
- Student achievement will be posted in the RCA Newsletter and throughout the school to celebrate success in content areas
- Students will attend award galas and be recognized for their achievement by RCA staff, students and family

**Roosevelt Children's Academy
Elementary School
2013-2014 Academic School Year**

Purpose: To provide members of the academic community with a deeper understanding about Pleasant Avenue's, Elementary School, approach to support its instructional staff.

I. Instructional Support: to assist teachers in developing, planning and implementing common core standards in their classrooms

- Instructional Support for all teachers in grades 2-5
- ELA/MATH Specialists will model best practices, provide content area support for all staff members and provide constructive feedback
- Professional Development workshops for all new and veteran staff members (in-service, outside) will be held afterschool on Thursday (4:00 pm through 5:30 pm)
- All students will be provided with a laptop in grades 2-5 to take home which will be used to support classroom instruction
- Grade level instructional planning meetings for all staff members
- Common Preparation time for teachers and CT's

II. Instructional Materials: to assist teachers in delivering classroom instruction

- Subscription to current research based educational journals and magazines
- Purchase of research based curriculum in mathematics and reading
- Software Programs (Successmaker, accelerated reading, STAR) to facilitate instruction, and monitor the progress of students in grades 2-5

III. Student Support Services: to assist students in developing reading and mathematics skills

- RTI lab for struggling students in all Tiers

IV. Incentives: to engage and reward students for academic achievement

- Teachers will receive additional funds to purchase classroom materials to support instruction
- Student incentives to increase and celebrate achievement

**Roosevelt Children's Academy
Middle School
2013-2014 Academic School Year**

Purpose: to provide members of the academic community with a deeper understanding about the

Middle School Initiative to improve student readiness for end of year assessments

- I. Instructional Support: to assist teachers in planning and implementing common core standards in their classrooms
 - RTI lab for students requiring support
 - Introduction/use of Project-Based Learning and Interdisciplinary planning
 - Ongoing, structured professional development
 - Establishment of set Schedule with Common Planning
 - Field Trips (physical & virtual) to enhance student learning
 - Student-focused learning fairs

- II. Instructional Materials
 - Use of new curricula in ELA (Code X) and Math (Digits)
 - Software Programs (Successmaker, Accelerated Reader, STAR) to facilitate instruction, and monitor the progress of students in grades 6-8
 - Subscription to current research based educational journals and magazines

- III. Student Support Services
 - Counseling services for students requiring academic and behavioral support
 - Behavior Intervention workshops to address student behaviors
 - Stronger family engagement
 - Subscription to current research based educational journals and magazines

- IV. Incentives
 - Teachers will receive additional funds to purchase classroom materials to support instruction
 - Student incentives to increase and celebrate achievement
 - Student achievement will be posted throughout the school to celebrate success in content areas
 - Students will attend award galas and be recognized for their achievement by RCA staff, students and family

MATHEMATICS

Goal 1: Mathematics

All students at the Roosevelt Children's Academy Charter School will demonstrate competency in the understanding and application of mathematics computation and problem solving.

Background

The following is the math system that was in place through 2012-13. Future plans have been described previously in this report.

The Middle School Principal who was the former Lead Math Teacher who oversees the 6-8 Math program. The Middle School Principal had weekly math meetings with the lead math teacher and grade level math teachers. The grade levels, with her supervision, have created a Mathematics Pacing Calendar. This calendar guides instruction of math and has the entire grade levels specifically paced weekly with the performance indicators, big ideas, and resources used to obtain high scores. The staff turns in monthly assessment reports to administration and discusses these reports at monthly grade level and data team meetings. The elementary teachers rely on the principal and assistant principal for guidance.

In the 2009 – 2010 academic school year, grade level and subject level teachers sat together to pull out the priority standards and align their curriculum vertically. We will revise curriculum to match Common Core Standards. During our August 2010 staff development the identified priority standards were unwrapped. The unwrapped priority standards became one of the driving instructional forces. Teachers also used the unwrapped priority standards to create their pacing and assessment calendar for the year. Data teams were also vertically aligned. Teachers of a common branch from each grade level collaborated with each other weekly for forty-five minutes. During these academic meetings teachers analyzed the data retrieved from pre and post assessments. Teachers also collaborated on academic interventions to be implemented during instruction for a period of two months before administering a post assessment. Teachers who demonstrate academic success modeled for other teachers the instructional strategies that they used within the classroom that to increase academic performance.

Teachers develop at least six Common Formative Assessments throughout the course of the school year. These assessments are used to analyze student academic performance in addition to the classroom assessments. Common prep times are built into teachers' schedules.

Students have 90 minutes of uninterrupted instruction five days out of a regular school week. Students also receive forty-five minutes of academic workshops once per week. During these workshops students are broken up into small groups based upon their academic needs. Also, teachers are given time within their schedules to provide academic tutoring for students who are at risk. RCA hired a full time academic tutor who provides additional academic support in the form of a push in pull out system.

Students who participate in after-school program will either get support with homework and/or tutoring. The assessment is given prior to the administration of the NYS math assessment to determine proficiency, to have an idea of how the students will perform on the upcoming assessment, and to determine which concepts and skills that will need to be re-taught. The administration of the assessment will also assist in grouping the students during the scheduled academic workshops.

Teachers receive staff development on proper test taking strategies. Weekly math box quizzes, lesson quizzes, check point quizzes, and cumulative bi-monthly assessments are geared towards monitoring the students' progress and provide necessary information to address the instructional needs of the student. Pre- and Post-test of the Big Ideas will be implemented for each grade level. The pre- and post-test determines whether or not students mastered the big idea of their current grade level. Finally, math manipulatives are used to provide a concrete understanding of mathematics concepts.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.⁶

Method

The school administered the New York State Testing Program mathematics assessment to students in 3 through 8 grade in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁷			Total Enrolled
		IEP	ELL	Absent	
3	84	0	0	0	84
4	78	0	0	0	78
5	89	0	0	1	90
6	44	0	0	0	44
7	32	0	0	2	34
8	39	0	0	1	40

⁶ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous year's using the state's published results for scoring at proficiency.

⁷ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

All	366	0	0	4	370
-----	------------	---	---	---	-----

Results

The table below shows that 18 percent of RCACS students enrolled in at least their second year performed proficiently on the 2012-13 NYS Mathematics exam.

Performance on 2012-13 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	17	84	17	76
4	22	78	22	73
5	3	89	3	87
6	18	44	19	42
7	28	32	31	29
8	33	39	33	36
All	17	366	18	343

Evaluation

RCACS did not meet this measure. 18 percent of students enrolled in at least their second year performed proficiently on the Mathematics exam, falling 57 percent short of the target measure.

Additional Evidence

The table below shows that in 2010-11 and 2011-12 RCACS exceeded this measure by at least six percent.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	100	47	95	74	17	76
4	92	48	72	88	22	73
5	93	40	71	49	3	87
6	100	46	89	36	19	42
7	94	65	81	43	31	29
8	90	48	78	68	33	36

All	95	294	81	358	18	343
-----	----	-----	----	-----	----	-----

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year’s mathematics AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁸

Results

Mathematics 2012-13 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	43	40	14	3

$$\begin{array}{rccccccccc}
 \text{PI} & = & 40 & + & 14 & + & 3 & = & 57 \\
 & & & & 14 & + & 3 & = & \underline{17} \\
 & & & & & & \text{PLI} & = & 74
 \end{array}$$

Evaluation

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁹

⁸ In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

⁹ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the Roosevelt Children’s Academy Charter School 2012-13 Accountability Progress Report

Results

The table below shows that 18 percent of RCACS students in at least their second year performed proficiently on the NYS Mathematics exam. Nine percent of all district students performed proficiently.

2012-13 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	17	76	14	212
4	22	73	19	212
5	3	87	12	178
6	19	42	3	195
7	31	29	1	211
8	33	36	3	167
All	18	343	9	1175

Evaluation

RCACS has met this measure. RCACS had nine percent more students enrolled in at least their second year perform proficiently on the Mathematics exam compared to all district students.

Additional Evidence

The table below shows RCACS has met this measure since 2010-11.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	68	41	35	39	17	14
4	56	55	36	63	22	19
5	63	50	31	55	3	12
6	83	17	56	18	19	3
7	69	15	44	21	31	1
8	56	29	37	25	33	3
All	66	35	38	36	18	9

data on its [News Release webpage](#).

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹⁰

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

It was predicted that RCACS would have 52.3 percent of students perform at levels 3 & 4 on the 2012 NYS Math exam. RCA fell short at 39 percent of students performing at levels 3 & 4, which resulted in a -0.69 effect size.

2011-12 Mathematics Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		91	37.4	50.1	-12.7	-0.67
4		94	37.2	58.9	-21.7	-1.19
5		50	30.0	56.8	-26.8	-1.35
6		45	55.6	51.0	4.6	0.21
7		48	43.8	48.9	-5.1	-0.24
8		70	35.7	46.3	-10.6	-0.47
All	72.3%	398	39.0	52.3	-13.4	-0.69

School's Overall Comparative Performance:

¹⁰ The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

Lower Than Expected

Evaluation

This outcome measure has not been met by Roosevelt Children's Academy Charter School.

Additional Evidence

Until 2012, RCACS has exceeded its predicted percent of students performing at levels 3 and 4 by a minimum of 13.1 percentage points since 2008.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	3-8	60.1	329	67.2	52	0.81
2010-11	3-8	67	379	64.9	51.8	0.64
2011-12	3-8					

Goal 1: Growth Measure

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Results

TBD

Summary of the of the Mathematics Goal

In a year of transition at RCACS and in the state testing program, RCA managed to outperform the district overall in math. However, we still recognize the dire need for change and increased rigor, as previously outlined in the action plan.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

Please refer to the Action Plan for the English Language arts section as we are undertaking school-wide steps to improve student success at RCACS. The aforementioned action plan addresses improvements across subject areas.

SCIENCE

Goal 3: Science

All students at Roosevelt Children's Academy Charter School will demonstrate competency in the understanding and application of scientific reasoning.

Background

The Principals and Assistant Principals oversee the staff regarding the Science Program. All staff members have a Pacing Guide and the Middle School works on a carefully planned syllabus. Monthly assessments are turned into administration for appraisal, gone over during grade level and data team meetings. During the August 2010 staff development teachers sat together to pull out the priority standards and align their curriculum vertically.

During the 2010 – 2011 academic school year the identified priority standards were unwrapped. The unwrapped priority standards became one of the driving instructional forces that lend itself towards the improvement of academic performance. Teachers used the unwrapped priority standards to create their pacing and assessment calendar.

Students have 90 minutes of uninterrupted instruction once a week that will be dedicated towards science lab. Students also receive forty-five minutes for instruction in Earth, Physical, and Life science four times per week. Students are introduced to science lab as early as sixth grade. Students are expected to use their skills learned to conduct and present their own experiment.

Elementary specific:

During the 2010 – 2011 academic school year, grade level teachers met together to pull out the priority standards and align their curriculum vertically. The grade level dedicates one day per week as a science lab class aimed at diagnosing student's strengths and needs. Utilizing an inquiry based approach; students will manipulate materials provided by teacher. Utilizing previous NYS assessments, each grade level will assess student's ability to demonstrate and apply skills and concepts. During the data team process, teachers analyze the data from pre and post assessments. Teachers also collaborate on academic interventions to be implemented in the classroom.

Roosevelt Children's Academy will provide Science academy classes during the Spring Break in preparation for the NYS Science Assessment.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2013. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

Results

The table below shows that 82 percent of RCACS students enrolled in at least their second year performed proficiently on the NYS Science exam. 83 percent of all district students performed proficiently.

**Charter School Performance on 2012-13 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	92	78	93	73
8	62	39	61	36
ALL	82	117	83	109

Evaluation

RCACS has met this measure. 82 percent of students enrolled in at least their second year performed proficiently on the science exam, exceeding the target measure by seven percent.

Additional Evidence

The following table below shows that since 2010-11, this past year is the first year RCACS has met this measure.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	87	47	77	88	93	73
8	63	49	43	67	61	36
All	75	96	62	155	83	109

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

Roosevelt UFSD scores are unavailable at this time.

2012-13 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All Roosevelt UFSD Students	
	Percent	Number Tested	Percent	Number Tested
4	93	73	TBD	
8	61	36	TBD	
All	83	109	TBD	

Evaluation

TBD

Additional Evidence

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	87	93	77	97	93	TBD
8	63	71	43	77	61	TBD
All	75	83	63	87	83	TBD

Summary of the Science Goal

The overall performance of grade 4 and 8 students met the absolute measure at 83 percent. District science test data is not available at this time.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	TBD

Action Plan

Please refer to the Action Plan for the English Language Arts section as we are undertaking school-wide steps to improve student success at RCACS. The aforementioned action plan addresses improvements across subject areas.

NCLB

Goal 5: NCLB

Each year the school will be deemed in 'good standing' by the state's accountability system.

Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

RCACS continues to be in Good Standing.

Evaluation

This outcome measure has been met by Roosevelt Children's Academy Charter School.

Additional Evidence

RCACS has been in good standing since opening in the year 2000.

NCLB Status by Year

Year	Status
2010-11	Good Standing
2011-12	Good Standing
2012-13	Good Standing

Roosevelt Children's Academy Charter School

Appendix B: Total Expenditures and Administrative Expenditures per Child

2012-13

School Expenditures Per Child	
Total Expenditures per Child	\$13,459.00
Administrative Expenditures per Child	\$1,749.00

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.

FINANCIAL STATEMENTS
AND
INDEPENDENT AUDITOR'S REPORT

FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

CONTENTS

	<u>Page</u>
INDEPENDENT AUDITOR'S REPORT	1-2
FINANCIAL STATEMENTS	
Statements of Financial Position	3
Statements of Activities	4
Statements of Cash Flows	5
Notes to Financial Statements	6-14
SUPPLEMENTAL INFORMATION	
Statements of Functional Expenses	15
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	16-17



Israeloff, Trattner & Co. P.C.

CERTIFIED PUBLIC ACCOUNTANTS • FINANCIAL CONSULTANTS

1225 Franklin Avenue, Garden City, NY 11530 (516) 240-3300 Fax (516) 240-3310 www.israeloff.com

Other Office
New York, NY

INDEPENDENT AUDITORS' REPORT

The Board of Trustees of
Roosevelt Children's Academy Charter School, Inc.

We have audited the accompanying financial statements of Roosevelt Children's Academy Charter Inc., (a nonprofit organization) (the "School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Roosevelt Children's Academy Charter School, Inc., as of June 30, 2013, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses on page 15 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has not been subjected to the auditing procedures applied in the audit of the financial statements and we do not express an opinion or provide any form of assurance on it.

The comparative information of the School as of and for the year ended June 30, 2012 was audited by other auditors whose report dated November 9, 2012 expressed an unmodified opinion.

As discussed in Note 13, the School has restated its 2012 financial statements during the current year to correct various over and under statements for receivables and liabilities in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2013, on our consideration of School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

Israeloff, Trattner & Co. P.C.

Garden City, New York
November 1, 2013

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2013 AND 2012

	2013	2012
ASSETS		
CURRENT ASSETS		
Cash	\$ 21,076,355	\$ 18,594,129
Accounts receivable	6,107	9,091
Due from government agencies	3,698,634	3,241,332
Prepaid expenses	536	586
TOTAL CURRENT ASSETS	24,781,632	21,845,138
Property and Equipment, at cost, less accumulated depreciation and amortization of \$3,273,448 and \$3,150,300 respectively	5,929,769	5,820,841
OTHER ASSETS		
Security deposits	4,166	4,166
Due from landlord	16,800	25,200
TOTAL ASSETS	\$ 30,732,367	\$ 27,695,345
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 1,349,097	\$ 1,069,129
Current maturities of long-term debt	2,199	131,544
Advance billing	1,972,435	2,132,703
TOTAL CURRENT LIABILITIES	3,323,731	3,333,376
Long-term debt, less current maturities	-	2,199
TOTAL LIABILITIES	3,323,731	3,335,575
NET ASSETS		
Unrestricted	27,341,497	24,308,686
Temporarily restricted	67,139	51,084
TOTAL NET ASSETS	27,408,636	24,359,770
TOTAL LIABILITIES AND NET ASSETS	\$ 30,732,367	\$ 27,695,345

See accompanying notes to financial statements

ROOSEVELT CHILDREN'S ACADEMY
 CHARTER SCHOOL, INC.
 STATEMENTS OF ACTIVITIES
 FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

	2013		2012	
	Unrestricted	Temporarily Restricted	Unrestricted	Temporarily Restricted
Revenue				
Public School District				
Resident student enrollment	\$ 11,956,309	\$ -	\$ 13,031,629	\$ -
Grants and contracts				
Food services	357,727	-	254,561	-
Federal funding	276,585	-	274,024	-
E-rate funding	50,000	-	36,186	-
State funding	<u>17,500</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Operating Revenue	<u>12,658,121</u>	<u>-</u>	<u>13,596,400</u>	<u>-</u>
Operating Expenses				
Program services				
Regular education	7,151,687	-	5,902,847	-
Special education	354,293	-	298,409	-
Management and general	<u>2,174,871</u>	<u>-</u>	<u>1,980,086</u>	<u>-</u>
Total Operating Expenses	<u>9,680,851</u>	<u>-</u>	<u>8,181,342</u>	<u>-</u>
Net Operating Income	<u>2,977,270</u>	<u>-</u>	<u>5,415,058</u>	<u>-</u>
Other Revenues and Expenses				
Fundraising income	-	29,483	-	136,734
Fundraising expenses	-	(13,428)	-	(134,019)
Interest income	54,914	-	52,902	-
Other income	<u>627</u>	<u>-</u>	<u>141</u>	<u>-</u>
Total Other Revenues and Expenses	<u>55,541</u>	<u>16,055</u>	<u>53,043</u>	<u>2,715</u>
Increase in Net Assets	3,032,811	16,055	5,468,101	2,715
Net Assets - beginning as restated	<u>24,308,686</u>	<u>51,084</u>	<u>18,840,585</u>	<u>48,369</u>
Net assets - end	<u>\$ 27,341,497</u>	<u>\$ 67,139</u>	<u>\$ 24,308,686</u>	<u>\$ 51,084</u>

See accompanying notes to financial statements.

ROOSEVELT CHILDREN'S ACADEMY
 CHARTER SCHOOL, INC.
 STATEMENTS OF CASH FLOWS
 FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

	2013	2012
CASH FLOWS FROM OPERATING ACTIVITIES		
Increase in net assets	\$ 3,048,866	\$ 5,470,816
Adjustments to reconcile increase in net assets to net cash provided by operating activities:		
Depreciation and amortization	651,818	660,740
Changes in assets and liabilities:		
Accounts receivables	2,984	(2,671)
Due from government agencies	(457,302)	(61,096)
Prepaid expenses	50	(458)
Security deposit	-	(41)
Due from landlord	8,400	34,440
Accounts payable and accrued expenses	279,968	225,844
Advance billing	(160,268)	84,380
Total adjustments	325,650	941,138
Net cash provided by operating activities	3,374,516	6,411,954
CASH FLOWS FROM INVESTING ACTIVITIES		
Payments for property and equipment	(760,746)	(444,552)
CASH FLOWS FROM FINANCING ACTIVITIES		
Borrowings net of principal payments on long-term debt	(131,544)	(18,889)
NET INCREASE IN CASH AND CASH EQUIVALENTS	2,482,226	5,948,513
CASH AND CASH EQUIVALENTS - beginning	18,594,129	12,645,616
CASH AND CASH EQUIVALENTS - end	\$ 21,076,355	\$ 18,594,129

SUPPLEMENTAL CASH FLOW INFORMATION

CASH PAID FOR:		
Interest	\$ 195	\$ 2,783

See accompanying notes to financial statements.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

1. ORGANIZATION SUMMARY

Roosevelt Children's Academy Charter School, Inc. (the "School") is a public charter school for children located in Roosevelt, New York. The School educates children on a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue. The focus of the School is on the core skills of reading, language, writing and mathematics, with an extended day, a high degree of individualized instruction, and an innovative research based academic curriculum. The School was chartered during July 2000, and the first classes were offered during the 2000-2001 school year. In fiscal year 2013, the Charter School operated classes for students in kindergarten through 8th grade.

The School is incorporated under a charter granted by the Board of Regents on behalf of the New York State Education Department (the "State").

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF ACCOUNTING

The financial statements have been prepared on the accrual basis of accounting and, accordingly, reflect all significant receivables, payables and other liabilities. Under the accrual basis of accounting, revenues are recorded when earned and expenses are recorded when an obligation has been incurred, regardless of when the related cash transaction takes place.

FINANCIAL STATEMENT PRESENTATION

The classification of a not-for-profit organization's net assets and its support, revenue and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of three classes of net assets, permanently restricted, temporarily restricted and unrestricted, be displayed in a statement of financial position and the amounts of change in each of these classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Unrestricted – Net assets that are not subject to donor-imposed stipulation and, therefore, may be expended for any purpose in performing the primary objective of the School.

Temporarily restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities.

ROOSEVEL CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

FINANCIAL STATEMENT PRESENTATION (CONTINUED)

Permanently restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

CASH AND CASH EQUIVALENTS

The School considers all highly liquid instruments with a maturity of three months or less when purchased to be cash equivalents.

FINANCIAL INSTRUMENTS

The School's financial instruments include cash, accounts receivable, due from government agencies, accounts payable and a capital lease payable for which carrying values approximate fair values due to the short maturities of those instruments.

PROPERTY AND EQUIPMENT

Property and equipment is stated at cost less accumulated depreciation. The School capitalizes expenditures for additions and betterments. Depreciation is provided by the straight-line method over the estimated useful lives of the related assets. Normal replacement and maintenance costs are charged to earnings as incurred, and major renewals and improvements are capitalized. When assets are retired or otherwise disposed of, the cost and related accumulated depreciation are removed from the accounts and the resulting gain or loss for the period is included in income.

The School capitalizes assets with a cost of \$1,000 and over. Depreciation is calculated based on the useful lives of the fixed assets as follows:

	<u>Useful Life</u> <u>(Years)</u>
School buildings	19-20
Furniture and fixtures	7
Office equipment	7
Computer equipment	3
Automobiles	5
Leasehold improvements	3-20
Software	3

ROOSEVEL CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

CONTRIBUTIONS

Contributions are recognized as revenue in the year the pledge or promise is received and documented. All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are designated for future periods or restricted by the donor for specific purposes are reported as temporarily restricted or permanently restricted support, which increases those net asset classes. When the specified purpose of donor-restricted contributions are met, the net asset is released from restrictions and transferred to unrestricted net assets. Contributions of assets other than cash are recorded at their estimated fair value.

DONATED SERVICES

Donated services are recorded at their fair value when such services are rendered. Donated services are recognized as contributions if the services (a) create or enhance nonfinancial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. A number of volunteers have made contributions of their time to the School to develop its academic programs or serve on the School's board of trustees. Teachers also provided fund-raising services throughout the year. The values of these contributed services are not recognized as contributions in the financial statements since the recognition criteria were not met.

THIRD PARTY REIMBURSEMENT AND REVENUE RECOGNITION

The School receives substantially all of its revenue from services provided to approved students through third-party reimbursement primarily from the State. These revenues are subject to audit and retroactive adjustments by the respective third-party fiscal intermediaries. In the opinion of management, retroactive adjustments, if any, would not be material to the financial position of the School.

Revenue is recognized as earned from third parties and when promises to give are received for contributions, special events and fundraising events. Cash received in excess of revenue earned is recorded as advance billing.

STUDENT ENROLLMENT

Enrollment of available class slots is open to all potential student candidates with those residing in the immediate area given first preference. A lottery is held to award these available slots.

ROOSEVEL CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

FUNCTIONAL ALLOCATION OF EXPENSES

The costs of providing the various programs and other activities have been summarized on a functional basis in the Statement of Activities and the Statement of Functional Expenses. Accordingly, certain costs have been allocated among programs and supporting services benefited.

INCOME TAXES AND ACCOUNTING FOR UNCERTAIN TAX POSITIONS

The School is incorporated under a charter granted by the Board of Regents on behalf of the New York State Education Department and is exempt from Federal, state and local income taxes under Section 501(c)(3) of the Internal Revenue Code (the "IRC"). The School has made no provision for income taxes in the accompanying financial statements. In addition, the School has been classified as an organization other than a private foundation under Section 509(a)(2) of the IRC. There was no unrelated business income subject to taxation in 2013.

Management has evaluated the School's tax positions for all open tax years and has concluded that the School had taken no uncertain tax positions that require disclosure or adjustment to the financial statements. Generally, the School is no longer subject to income tax examinations by U.S. federal, state or local tax authorities for years before 2010, which is the standard statute of limitations look-back period.

USE OF ESTIMATES

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

COMPARATIVE FINANCIAL INFORMATION

The financial statements include certain prior year summarized comparative information in total but not by net asset class on the statements of functional expenses. The prior year expenses are presented by expense classification in total rather than functional category. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2012 from which the summarized information was derived.

ROOSEVEL CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

RECLASSIFICATION

Certain accounts in the prior year financial statements have been reclassified for comparative purposes to conform with the presentation in the current year financial statements.

NEW ACCOUNTING STANDARDS

During 2013 and 2012, the Financial Accounting Standards Board ("FASB") issued various updates to the FASB Accounting Standards Codification, including updated guidance on revenue recognition, consolidation of variable interest entities, fair value disclosures, presentation of other comprehensive income and goodwill and other intangibles impairment testing. These, and other updates, are either not yet effective for the School's financial statements or, when effective, will not or did not have a material impact on the School's financial statements upon adoption.

SUBSEQUENT EVENTS

Management has evaluated subsequent events through November 1, 2013, the date the financial statements were available for issuance.

3. CONCENTRATION OF CREDIT RISK

The financial instruments that potentially subject the School to concentration from credit risk consist primarily of cash and cash equivalent accounts in financial institutions which, from time to time, may exceed the Federal Deposit Insurance Corporation ("FDIC") limit of \$250,000. The School's management monitors the balances in excess of the FDIC coverage to limit any exposure to loss due to credit risk on cash and cash equivalents.

4. PUPIL ENROLLMENT AND OTHER REVENUES FROM GOVERNMENT AGENCIES

Under the School's charter school agreement and the Charter Schools Act, the School is entitled to receive funding from the State through pupil enrollment funds. The calculation of the amounts to be paid to the School under these programs is determined by the State and is based on complex laws and regulations, enrollment levels, and economic information related to the home school districts of the children enrolled in the School. If these regulations, some of which are relatively new in the State of New York, were to change, or other factors included in the calculations were to change, the level of funding that the School receives could vary significantly.

Federal food subsidies, and Title I and II funds are received through grants approved by the Department of Agriculture and Education.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

4. PUPIL ENROLLMENT AND OTHER REVENUES FROM GOVERNMENT AGENCIES
(CONTINUED)

The amount due from government agencies and included as revenue in the statement of activities consists of the following as of June 30:

	<u>2013</u>	<u>2012</u>
New York State Department of Education (pupil enrollment)	\$ 3,266,030	\$ 3,014,969
Federal Government	349,688	214,557
New York State	<u>82,916</u>	<u>11,806</u>
	<u>\$ 3,698,634</u>	<u>\$ 3,241,332</u>

The amounts are based upon actual amounts received as well as estimates by management. Management believes these estimates are based upon the best information available at this time. However, actual amounts received, as determined by the state, could vary based on changes in the factors used to calculate the amounts owed.

5. ADVANCE BILLING

The School invoices the State in June for the first two months of the following fiscal year and includes the amount as a receivable due from government agencies. At June 30, 2013 and 2012 advance billing totaled \$1,972,435 and \$2,132,703, respectively.

6. PROPERTY AND EQUIPMENT

At June 30, property and equipment consisted of the following:

	<u>2013</u>	<u>2012</u>
Land	\$ 170,919	\$ 170,919
School buildings	5,011,714	5,011,714
Modular space and related costs	440,835	440,835
Buildings and leasehold improvements	2,174,498	2,107,797
Furniture and fixtures	235,052	374,862
Computer equipment	707,624	509,140
Office equipment	58,279	81,706
Software	129,612	26,226
Automobile	96,632	26,632
Equipment under capital leases	<u>153,381</u>	<u>210,210</u>
	9,178,546	8,960,041
Less: Accumulated depreciation and amortization	<u>(3,273,448)</u>	<u>(3,150,300)</u>
	5,905,098	5,809,741
Construction in progress	<u>24,671</u>	<u>11,100</u>
Total	<u>\$ 5,929,769</u>	<u>\$ 5,820,841</u>

ROOSEVEL CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

6. PROPERTY AND EQUIPMENT (CONTINUED)

Depreciation and amortization expense for the year ended June 30, 2013 and 2012 was \$651,818 and \$660,740, respectively.

7. LONG-TERM DEBT

Long-term debt consists of:

	<u>2013</u>	<u>2012</u>
3.9% note payable, due in monthly installments of \$444, including interest, with the final payment due November 28, 2013. Equipment with an original cost of \$24,164 is pledged as collateral.	\$ 2,199	\$ 6,914
Total due under capital lease obligation	<u>-</u>	<u>126,829</u>
	2,199	133,743
Less: Current maturities	<u>2,199</u>	<u>131,544</u>
Long-term debt	\$ <u><u>-</u></u>	\$ <u><u>2,199</u></u>

The following are maturities of long-term debt for the next year at June 30, 2013:

2014	\$ <u>2,199</u>
	\$ <u><u>2,199</u></u>

8. DEFINED CONTRIBUTION PLAN

The School sponsors a 401(k) plan (the "Plan") that covers substantially all of its eligible employees. Employees are eligible for the Plan upon employment, and participation in the Plan is voluntary. Under the 401 (k) salary reduction provisions of the Plan, employees may elect to defer a portion of their compensation, subject to statutory limitations and have the deferred amounts contributed to their retirement accounts which become fully vested immediately. The School matches the employee contribution 100% up to 4% of the employee's annual compensation. The School's contribution recognized in the statement of activities was \$70,747 and \$79,073 for 2013 and 2012, respectively. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All Plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

9. LEASES

The School is obligated under several noncancelable operating leases for classroom space at two locations in Roosevelt, New York, expiring at various dates through June 30, 2015. One of these leases grants the School the right to extend the lease for up to 5 years.

ROOSEVEL CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

9. LEASES (CONTINUED)

Future minimum annual lease commitments, under the non cancelable operating leases for the years ending June 30, are as follows:

2014	78,236
2015	78,873
2016	27,192
2017	27,600
2018	28,014
Thereafter	<u>57,295</u>
Total	\$ <u>297,210</u>

10. REVENUE CONCENTRATIONS

During the years ended June 30, 2013 and 2012, the School earned 95% of its revenue from the New York State Education Department.

11. CONCENTRATION OF RISK

The School is dependent on various government agencies for funding and is responsible for meeting the requirements of such agencies. If the School were to lose students or the related government funding, there could be a substantial effect on its ability to continue operations.

12. CONTINGENCIES

GOVERNMENT GRANTS

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or result of operations. Accordingly, no provision has been made in the accompanying financial statements for any such liability.

ROOSEVEL CHILDREN'S ACADEMY CHARTER SCHOOL, INC
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

13. PRIOR PERIOD ADJUSTMENT AND RESTATEMENT

In 2013, management identified various receivables and accrued expenses that were overstated at June 30, 2012. These receivables and accrued expenses included \$6,032 and \$90,439, respectively, of amounts recorded at June 30, 2011. The adjustment results in a decrease in revenues of \$6,032 and a decrease in expenses of \$90,439. As a result net assets at July 1, 2011 were restated from \$18,756,178 to \$18,840,585 a net increase of \$84,407.

At June 30, 2012, management elected to report net due from other government agencies and advance billing related to 2012/2013 school year. While an acceptable practice under US GAAP, management has elected at June 30, 2013 to report gross accounts receivable and advance billings which is a preferred financial presentation under accounting principles generally accepted in the United States of America. At June 30, 2012, due from other government agencies was increased from \$882,267 to \$3,014,969 and advance billing from \$0 to \$2,132,703. This restatement had no effect on the operating results or unrestricted net assets.

In addition, management identified over accruals of due from government agencies of \$41,034. The result was an overstatement of due from government agencies, food services revenues and unrestricted net assets.

Additionally, at June 30, 2012 management identified various accounts payable and accrued expenses that were over accrued and under accrued, which resulted in a net over accrual of \$10,390. The result was an overstatement of operating expenses, accounts payable and accrued expenses and an understatement of unrestricted net assets.

The prior period adjustments and restatements are as follows:

	As previously Reported <u>June 30, 2012</u>	Prior Period Adjustment	Restatement of 2012 Activities	As Restated <u>June 30, 2012</u>
Due from government agencies	\$ 1,155,696	\$ (6,032)	\$ 2,091,668	\$ 3,241,332
Accounts payable and accrued expenses	1,169,958	(90,439)	(10,390)	1,069,129
Advance Billings	<u>-</u>	<u>-</u>	<u>2,132,703</u>	<u>2,132,703</u>
Revenues:				
Food services	295,592	-	(41,034)	254,558
Operating expenses:				
Supplies and materials	216,052	-	(17,650)	198,402
Professional fees - accounting and audit	45,033	-	(8,000)	37,033
Other	<u>73,651</u>	<u>-</u>	<u>15,260</u>	<u>88,911</u>
Unrestricted net assets	<u>\$ 24,254,923</u>	<u>\$ 84,407</u>	<u>\$ (30,644)</u>	<u>\$ 24,308,686</u>

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2013
(WITH COMPARATIVE TOTALS FOR 2012)

	Program Services		Support Services		Total
	Regular Education	Special Education	Management and General	Fundraising	
EXPENSES					
Salaries and wages	\$ 3,726,376	\$ 215,081	\$ 3,941,457	\$ -	\$ 4,568,659
Payroll tax expenses and fringe benefits	1,039,413	51,249	1,090,662	-	1,055,467
Total Personnel Service Costs	4,765,789	266,330	5,032,119	-	5,624,126
Consultants - education	186,910	-	186,910	-	186,910
Food purchases	405,008	16,875	421,883	-	361,430
Insurance expense	50,048	2,085	52,133	-	46,483
Supplies and materials	245,858	10,244	256,102	-	198,402
Textbooks	233,460	9,727	243,187	-	60,361
Telephone	40,349	1,681	42,030	-	38,392
Occupancy	103,240	4,302	107,542	-	173,864
Printing	6,042	252	6,294	-	3,031
Field trips	75,033	-	75,033	13,428	183,564
Staff development	51,685	2,154	53,839	-	29,872
Equipment - rentals	2,961	123	3,084	-	45,122
Professional fees - legal	-	-	-	-	144,504
Professional fees - accounting and audit	-	-	-	-	37,033
Repairs and maintenance	234,274	9,761	244,035	-	163,261
Travel	14,366	599	14,965	-	10,155
Board of trustees	-	-	-	-	24,462
Utilities	98,099	4,087	102,186	-	125,683
Depreciation	475,814	26,073	501,887	-	660,740
Postage	-	-	-	-	26,646
Advertising	-	-	-	-	42,882
Administrative fees	-	-	-	-	85,517
Interest Expense	195	-	195	-	2,783
Other	162,556	-	162,556	-	88,911
TOTAL EXPENSES	\$ 7,151,687	\$ 354,293	\$ 7,505,980	\$ 13,428	\$ 8,315,361
			\$ 2,174,871	\$ 9,694,279	\$ 8,315,361

See accompanying notes to financial statements



INDEPENDENT AUDITOR'S REPORT ON INTERNAL
CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
Roosevelt Children's Academy Charter School, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Roosevelt Children's Academy Charter School, Inc. (the "School") (a nonprofit organization), which comprise that statement of financial position as of June 30, 2013, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying schedule of findings and questioned costs, we identified certain deficiencies in internal control that we consider to be material weaknesses.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be material weaknesses.

2013-1: During our audit, we noted that the School did not properly review expenses for capital asset purchases. In analyzing the repair and maintenance accounts, we noted \$616,759 of expenses that met the School's capitalization policy. As a result, operating expenses were overstated by \$589,655 (capital asset purchases of \$616,759 less depreciation expense on the assets of \$27,104).

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Israeloff, Trattner & Co. P. C.

Garden City, New York
November 1, 2013



Israeloff, Trattner & Co. P.C.

CERTIFIED PUBLIC ACCOUNTANTS • FINANCIAL CONSULTANTS

1225 Franklin Avenue, Garden City, NY 11530 (516) 240-3300 Fax (516) 240-3310 www.israeloff.com

Other Office
New York, NY

To the Board of Trustees
and Management of the
Roosevelt Children's Academy Charter School, Inc.
196 Centennial Avenue
Roosevelt, NY 11575

In planning and performing our audit of the financial statements of the Roosevelt Children's Academy Charter School, Inc., (the "School") as of and for the year ended June 30, 2013, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

However, during our audit, we became aware of several matters that are opportunities for strengthening internal control and operating efficiency. These areas are presented for the consideration of the management of the School. Management should be aware that failure to correct these weaknesses has a direct impact on the operating efficiency of the School. This letter does not affect our report dated November 1, 2013, on the financial statements of the School.

It should be noted that this letter, by its nature, is critical in that it contains only our comments and recommendations on deficiencies observed during the course of our audit. It does not include our observations on the strong features of the School's system of internal control.

Observation: During our audit, we noted that the School did not obtain certified personnel activity reports (time and effort certification) for employees working under the Title I grant for the school year 2012/2013.

Recommendation: As required by 2 CFR 230, Cost Principles, Section 8m, Compensation for Personal Services – Charges to awards for Salaries and Wages. Salaries and wages, whether treated as direct costs or indirect costs, are to be based on documented payrolls approved by a responsible official of the School. The distribution of salaries and wages to awards must be supported by personnel activity reports and Section 8m(2c) requires that employees or a responsible official must sign the personnel activity reports. We recommend that the School reinforce procedures which require all employees working under a federal grant to sign the personnel activity reports as required by 2 CFR 230.

Observation: During our audit, we noted that the School did not reverse old outstanding checks totaling approximately \$6,500.

Recommendation: We recommend that the School review old outstanding checks at least on an annual basis and void them as deemed necessary.

This communication is intended solely for the information and use of management, Board of Trustees, and others within the Roosevelt Children's Academy Charter School, Inc., and is not intended to be, and should not be, used by anyone other than these specified parties.

Israeloff, Trattner & Co. P.C.

Israeloff, Trattner & Co., P.C.
Garden City, New York
November 1, 2013

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.

SUPPLEMENTAL INFORMATION AS REQUIRED
UNDER OMB CIRCULAR A-133
"AUDITS OF STATES, LOCAL GOVERNMENTS
AND NON-PROFIT ORGANIZATIONS"

JUNE 30, 2013

CONTENTS

	<u>Page</u>
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters based on an audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	1-2
Independent Auditor's Report on Compliance for each Major Program and on Internal Control over Compliance Required by OMB Circular A-133	3-5
Schedule of Expenditures of Federal Awards	6
Notes to the Schedule of Expenditures of Federal Awards	7
Schedule of Findings and Questioned Costs	8-9



Israeloff, Trattner & Co. P.C.

CERTIFIED PUBLIC ACCOUNTANTS • FINANCIAL CONSULTANTS

1225 Franklin Avenue, Garden City, NY 11530 (516) 240-3300 Fax (516) 240-3310 www.israeloff.com

Other Office
New York, NY

INDEPENDENT AUDITOR'S REPORT ON INTERNAL
CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees of
Roosevelt Children's Academy Charter School, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Roosevelt Children's Academy Charter School, Inc. (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying schedule of findings and questioned costs, we identified certain deficiencies in internal control that we consider to be material weaknesses.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be material weaknesses.

2013-1: During our audit, we noted that the School did not properly review expenses for capital asset purchases. In analyzing the repair and maintenance accounts, we noted \$616,759 of expenses that met the School's capitalization policy. As a result, operating expenses were overstated by \$589,655 (capital asset purchases of \$616,759 less depreciation expense on the assets of \$27,104).

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Israeloff, Tzattner & Co. P. C.

Garden City, New York
November 1, 2013



Israeloff, Trattner & Co. P.C.

CERTIFIED PUBLIC ACCOUNTANTS • FINANCIAL CONSULTANTS

1225 Franklin Avenue, Garden City, NY 11530 (516) 240-3300 Fax (516) 240-3310 www.israeloff.com

Other Office
New York, NY

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

The Board of Trustees of
Roosevelt Children's Academy Charter School, Inc.

Report on Compliance for Each Major Federal Program

We have audited the School's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2013. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Schedule of Expenditures of Federal Awards

We have audited the financial statements of Roosevelt Children's Academy Charter School, Inc. as of and for the year ended June 30, 2013, and have issued our report thereon dated November 1, 2013, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures,

including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects in relation to the financial statements as a whole.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Israeloff, Trattner & Co. P.C.

Garden City, New York
November 1, 2013

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2013

<u>Federal Grantor/Pass-Through Grantor/Program or Cluster Title</u>	<u>Federal CFDA Number</u>	<u>Pass-Through Entity Identifying Number</u>	<u>Federal Expenditures</u>
U.S. Department of Agriculture			
Passed through State Child Nutrition Program			
School Breakfast Program	10.553	N/A	\$ 97,205*
National School Lunch Program	10.555	N/A	<u>239,104*</u>
Total U.S. Department of Agriculture			<u>336,309</u>
U.S. Department of Education			
Passed through State Education Department			
Title I Grants to Local Educational Agencies (LEAs)	84.010	0021-13-4075	208,069
Improving Teacher Quality State Grant (Title II, Part A)	84.367A	0147-13-4075	<u>11,414</u>
Total U.S. Department of Education			<u>219,483</u>
Total Expenditures of Federal Awards			\$ <u>555,792</u>

* Denotes Major Program

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2013

A. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Roosevelt Children's Academy Charter School, Inc. under programs of the federal government for the year ended June 30, 2013. The information in this Schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Because the Schedule presents only a selected portion of the operations of Roosevelt Children's Academy Charter School, Inc., it is not intended to and does not present the financial position, changes in net assets, or cash flows of Roosevelt Children's Academy Charter School, Inc.

B. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

(1) Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in OMB Circular A-122, *Cost Principles for Non-Profit Organizations*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

(2) Pass-through entity identifying numbers are presented where available.

C. SUBRECIPIENTS

Of the federal expenditures presented in the Schedule, Roosevelt Children's Academy Charter School, Inc. did not provide any federal awards to subrecipients.

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2013

SECTION I – SUMMARY OF AUDITORS' RESULTS

1. The auditor's report expresses an unmodified opinion on the financial statements of the Roosevelt Children's Academy Charter School, Inc.
2. One material weakness relating to the audit of the financial statements are reported in the Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*.
3. No instances of noncompliance material to the financial statements of the Roosevelt Children's Academy Charter School, Inc. were disclosed during the audit.
4. No significant deficiencies relating to the audit of the major federal award programs are reported in the Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by OMB Circular A-133.
5. The auditor's report on compliance for the major federal award programs for the School expresses an unmodified opinion on all major federal programs.
6. There are no audit findings that are required to be reported in accordance with Section 510(a) of OMB Circular A-133 in this Schedule.
7. The programs tested as major programs included:

<u>CFDA Number</u>	<u>Name of Federal Program</u>
10.553	School Breakfast Program
10.555	National School Lunch Program

8. The threshold used for distinguishing between Type A and B programs was \$300,000.

ROOSEVELT CHILDREN'S ACADEMY
CHARTER SCHOOL, INC.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)

YEAR ENDED JUNE 30, 2013

SECTION I – SUMMARY OF AUDITORS' RESULTS (Continued)

9. The Roosevelt Children's Academy Charter School, Inc. did not qualify as a low-risk auditee.

FINDINGS - FINANCIAL STATEMENT AUDIT

2013-1: During our audit, we noted that the School did not properly review expenses for capital asset purchases. In analyzing the repair and maintenance accounts, we noted \$616,759 of expenses that met the School's capitalization policy. As a result, operating expenses were overstated by \$589,655 (capital asset purchases of \$616,759 less depreciation expense on the assets of \$27,104).

FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS AUDIT

None



Israeloff, Trattner & Co. P.C.

CERTIFIED PUBLIC ACCOUNTANTS • FINANCIAL CONSULTANTS

1225 Franklin Avenue, Garden City, NY 11530 (516) 240-3300 Fax (516) 240-3310 www.israeloff.com

Other Office
New York, NY

To the Board of Trustees
and Management of the
Roosevelt Children's Academy Charter School, Inc.
196 Centennial Avenue
Roosevelt, NY 11575

In planning and performing our audit of the financial statements of Roosevelt Children's Academy Charter School, Inc., (the "School") as of and for the year ended June 30, 2013, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified certain deficiencies in internal control that we consider to be material weaknesses and other deficiencies that we consider to be significant deficiencies.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. We consider the following deficiency in the School's internal control to be material weakness:

Observation: During our audit, we noted that the School did not properly review expenses for capital asset purchases. In reviewing repairs and maintenance accounts we noted \$616,759 of expenses that met the School's capitalization policy. As a result, operating expenses were overstated by \$589,655 (capital asset purchased of \$616,759 less depreciation on the assets of \$27,104).

Recommendation: We recommend that the School develop procedures to properly review expenses for capital asset purchases. The procedures should include, but not limited to, a review at the time the purchase order is approved to determine if the assets purchased meet the capitalization policy, the purchase order should note that the assets being purchased should be capitalized. If a purchase order is not used, a review at the time of processing the invoice should be performed. In addition, management should review repair and maintenance accounts at the fiscal year end to identify capital assets that may be recorded as expense. This will assist the School in maintain more accurate accounting records throughout the year.

In addition, we noted other matters involving internal control and its operation that we have reported to management of the School in a separate letter dated November 1, 2013.

This communication is intended solely for the information and use of management, Board of Trustees, and others within the Roosevelt Children's Academy Charter School, Inc., and is not intended to be, and should not be, used by anyone other than these specified parties.

Israeloff, Trattner & Co. P.C.

Israeloff, Trattner & Co., P.C.
Garden City, New York
November 1, 2013

Application for Extension of Time To File an Exempt Organization Return

▶ **File a separate application for each return.**

- If you are filing for an **Automatic 3-Month Extension**, complete only **Part I** and check this box **X**
- If you are filing for an **Additional (Not Automatic) 3-Month Extension**, complete only **Part II** (on page 2 of this form).

Do not complete Part II unless you have already been granted an automatic 3-month extension on a previously filed Form 8868.

Electronic filing (e-file) - You can electronically file Form 8868 if you need a 3-month automatic extension of time to file (6 months for a corporation required to file Form 990-T), or an additional (not automatic) 3-month extension of time. You can electronically file Form 8868 to request an extension of time to file any of the forms listed in Part I or Part II with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, which must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/efile and click on *e-file for Charities & Nonprofits*.

Part I Automatic 3-Month Extension of Time. Only submit original (no copies needed).

A corporation required to file Form 990-T and requesting an automatic 6-month extension - check this box and complete Part I only

All other corporations (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print	Name of exempt organization or other filer, see instructions. ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL	Employer identification number (EIN) or 13-4119998
File by the due date for filing your return. See instructions.	Number, street, and room or suite no. If a P.O. box, see instructions. 55 DEBEVOISE AVENUE	Social security number (SSN)
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. ROOSEVELT, NY 11575	

Enter the Return code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

PHILLIP LECONTE

- The books are in the care of ▶ **55 DEBEVOISE AVENUE - ROOSEVELT, NY 11575**
 Telephone No. ▶ **516-532-7104** FAX No. ▶ _____
- If the organization does not have an office or place of business in the United States, check this box
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . If it is for part of the group, check this box and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 3-month (6 months for a corporation required to file Form 990-T) extension of time until **FEBRUARY 15, 2014**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:
 ▶ calendar year _____ or
 ▶ tax year beginning **JUL 1, 2012**, and ending **JUN 30, 2013**.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return
 Change in accounting period

3a If this application is for Form 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Form 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

Caution. If you are going to make an electronic fund withdrawal with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

School Name:	Charter School Name
Date (Report is due Nov. 1):	November 1, 2013
School Fiscal Contact Name:	Philip Leconte
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Israeloff Trattner & Co PC
School Audit Contact Name:	Patrick Yaghdjian
School Audit Contact Email:	Yaghdjian@israeloff.com
School Audit Contact Phone:	516-241-1403
Audit Period:	2012-13
Prior Year:	2011-12

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	attached
Management Letter Response	
Form 990	Extension
Federal Single Audit (A-133) ¹	
Corrective Action Plan	

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov
---	---

¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

Charter School Name
Statement of Financial Position
as of June 30

<u>ASSETS</u>	<u>2013</u>	<u>2012</u>	<u>FIC</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents	21076355	18594129	
Grants and contracts receivable	3698634	3241332	
Accounts receivables	6107	9091	
Prepaid Expenses	536	586	
Contributions and other receivables	0	0	
TOTAL CURRENT ASSETS	24,781,632	21,845,138	
PROPERTY, BUILDING AND EQUIPMENT, net	5929769	5820841	
OTHER ASSETS	20966	29366	
TOTAL ASSETS	30,732,367	27,695,345	
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses	1349097	1069129	
Accrued payroll and benefits	0	0	
Dreferred Revenue	0	0	
Current maturities of long-term debt	2199	131544	
Short Term Debt - Bonds, Notes Payable	0	0	
Other	1972435	2132703	
TOTAL CURRENT LIABILITIES	3,323,731	3,333,376	
LONG-TERM DEBT and NOTES PAYABLE, net current	0	2199	
TOTAL LIABILITIES	3,323,731	3,335,575	
<u>NET ASSETS</u>			
Unrestricted	27341497	24308686	
Temporarily restricted	67139	51084	
TOTAL NET ASSETS	27,408,636	24,359,770	
TOTAL LIABILITIES AND NET ASSETS	30,732,367	27,695,345	

CSI:
State, Federal or other

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital
Reserves, Deferred Costs,
Investments, Due from
Affiliate/CMO, Fixed
Assets

CSI:
Obligations under,
Capital Leases,
Advanced Billing, Due to
Affiliate/CMO,

CSI:
Land, Building, Loan(s)
related

1y nu

Charter School Name
Statement of Activities
as of June 30

	2013			2012	FIC ny nu
	Unrestricted	Temporarily Restricted	Total	Total	
REVENUE, GAINS AND OTHER SUPPORT					
Public School District					
Resident Student Enrollment	11956309	\$-	\$11,956,309	13031629	
Students with disabilities	0	-	-	0	
Grants and Contracts					
State and local	17500	-	17,500	0	
Federal - Title and IDEA	276585	-	276,585	274024	
Federal - Other	50000	-	50,000	36186	
Other	0	-	-	0	
Food Service/Child Nutrition Program	357727	-	<u>357,727</u>	254561	
TOTAL REVENUE, GAINS AND OTHER SUPPORT	12,658,121	-	12,658,121	13,596,400	
EXPENSES					
Program Services					
Regular Education	7151687	0	\$7,151,687	5902847	
Special Education	354293	0	354,293	298409	
Other Programs	0	0	-	0	
Total Program Services	7,505,980	-	7,505,980	6,201,256	
Management and general	2174871	0	2,174,871	1980086	
Fundraising	0	13428	<u>13,428</u>	134019	
TOTAL OPERATING EXPENSES	9,680,851	13,428	9,694,279	8,315,361	
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	2,977,270	(13,428)	2,963,842	5,281,039	
SUPPORT AND OTHER REVENUE					
Contributions					
Foundations	0	0	\$-	0	
Individuals	0	0	-	0	
Corporations	0	0	-	0	
Fundraising	0	29483	29,483	136734	
Interest income	54914	0	54,914	52902	
Miscellaneous income	627	0	627	141	
Net assets released from restriction	0	0	-	0	
TOTAL SUPPORT AND OTHER REVENUE	55,541	29,483	85,024	189,777	
CHANGE IN NET ASSETS	3,032,811	16,055	3,048,866	5,470,816	
NET ASSETS BEGINNING OF YEAR	24308686	51084	24,359,770	18888954	
PRIOR YEAR/PERIOD ADJUSTMENTS	0	0	-	0	
NET ASSETS END OF YEAR	\$27,341,497	\$67,139	\$27,408,636	\$24,359,770	

**Charter School Name
Statement of Cash Flows**

as of June 30

	2013	2012	FIC
			<small>*Please briefly explain any nu</small>
CASH FLOWS - OPERATING ACTIVITIES			
Increase (decrease) in net assets	3048866	5470816	
Revenues from School Districts	0	0	
Accounts Receivable	2984	-2671	
Due from School Districts	0	0	
Depreciation	651818	660740	
Grants Receivable	0	0	
Due from NYS	-457302	-61096	
Grant revenues	0	0	
Prepaid Expenses	50	-458	
Accounts Payable	279968	225844	
Accrued Expenses	0	0	
Accrued Liabilities	0	0	
Contributions and fund-raising activities	0	0	
Miscellaneous sources	0	0	
Deferred Revenue	-160268	84380	
Interest payments	0	0	
Other	0	-41	
Other	8400	34440	
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$3,374,516	\$6,411,954	
CASH FLOWS - INVESTING ACTIVITIES	\$	\$	
Purchase of equipment	-760746	-444552	
Other	0	0	
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(760,746)	\$(444,552)	
CASH FLOWS - FINANCING ACTIVITIES	\$	\$	
Principal payments on long-term debt	0	0	
Other	-131544	-18889	
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$(131,544)	\$(18,889)	
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$2,482,226	\$5,948,513	
Cash at beginning of year	18594129	12645616	
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$21,076,355	\$18,594,129	

Charter School Name
Statement of Functional Expenses
as of June 30

		2013					
		Program Services			Supporting Service		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General
		\$	\$	\$	\$	\$	\$
Personnel Services Costs							
Administrative Staff Personnel	-	3726376	215081	-	3,941,457	0	1435564
Instructional Personnel	-	0	0	-	-	0	0
Non-Instructional Personnel	-	0	0	-	-	0	0
Total Salaries and Staff		3,726,376	215,081	-	3,941,457	-	1,435,564
Fringe Benefits & Payroll Taxes		1039413	51249	-	1,090,662	0	190561
Retirement		0	0	-	-	0	0
Management Company Fees		0	0	-	-	0	0
Legal Service		0	0	-	-	0	96964
Accounting / Audit Services		0	0	-	-	0	27000
Other Purchased / Professional / Consult		186910	0	-	186,910	0	0
Building and Land Rent / Lease		103240	4302	-	107,542	0	33960
Repairs & Maintenance		234274	9761	-	244,035	0	0
Insurance		50048	2085	-	52,133	0	0
Utilities		138448	5768	-	144,216	0	43790
Supplies / Materials		479318	19971	-	499,289	0	0
Equipment / Furnishings		2961	123	-	3,084	0	10298
Staff Development		51685	2154	-	53,839	0	0
Marketing / Recruitment		0	0	-	-	0	46221
Technology		0	0	-	-	0	0
Food Service		405008	16875	-	421,883	0	0
Student Services		89399	599	-	89,998	13428	0
Office Expense		6042	252	-	6,294	0	31324
Depreciation		475814	26073	-	501,887	0	149931
OTHER		162751	0	-	<u>162,751</u>	0	109258
Total Expenses		<u>151,687</u>	<u>\$354,293</u>	<u>\$-</u>	<u>\$7,505,980</u>	<u>\$13,428</u>	<u>\$2,174,871</u>

		2012	
S			
Total	Total		
\$	\$	\$	
1,435,564	5,377,021	4568659	
-	-	-	
-	-	-	
1,435,564	5,377,021	4,568,659	
190,561	1,281,223	1055467	
-	-	-	
-	-	-	
96,964	96,964	144504	
27,000	27,000	45033	
-	186,910	84941	
33,960	141,502	173864	
-	244,035	73247	
-	52,133	46483	
43,790	188,006	164072	
-	499,289	301963	
10,298	13,382	45122	
-	53,839	29872	
46,221	46,221	42882	
-	-	-	
-	421,883	361430	
13,428	103,426	10155	
31,324	37,618	115194	
149,931	651,818	660740	
<u>109,258</u>	<u>272,009</u>	402123	
<u>\$2,188,299</u>	<u>\$9,694,279</u>	<u>\$8,325,751</u>	

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100 ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201 BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306 BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402 RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500 COHOES	11,070	11,791	11,791	11,791	11,791
6	10601 SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615 MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623 NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701 GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802 GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003 VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200 WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101 ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601 ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702 GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801 BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102 CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601 FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001 FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101 WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302 CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401 SCIO	12,133	11,968	11,968	11,968	11,968
23	22601 WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902 BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101 CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200 BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501 HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601 SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701 CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101 MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301 DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401 WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501 UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502 JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601 VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701 WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204 WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302 ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901 ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101 FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401 HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302 CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400 OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801 GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901 PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001 RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200 SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501 YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100 AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301 WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401 CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701 SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101 PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301 MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901 UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201 SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301 FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401 CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503 CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601 PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701 CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800 DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001 BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101 FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501 SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503 FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601 PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700 JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201 FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301 BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401 RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601 SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901 WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600 ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901 HORSEHEADS	9,466	10,188	10,188	10,188	10,188

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHNRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	431301	PHHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLerville	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENSVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMBENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1 570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2 410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3 80101	AFTON	11,717	13,800	13,800	13,800	13,800
4 142101	AKRON	9,760	10,134	10,134	10,134	10,134
5 10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6 450101	ALBION	8,887	10,580	10,580	10,580	10,580
7 140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8 180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9 220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10 20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11 40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12 460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13 580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14 140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15 580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16 270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17 120102	ANDES	15,445	21,107	21,107	21,107	21,107
18 20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19 660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20 640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21 571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22 131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23 670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24 50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25 90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26 491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27 570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28 240101	AVON	10,726	10,465	10,465	10,465	10,465
29 580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30 80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31 280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32 420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33 521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34 401301	BARKER	13,293	12,895	12,895	12,895	12,895
35 180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36 570302	BATH	9,370	9,780	9,780	9,780	9,780
37 580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38 580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39 130200	BEACON	9,650	11,093	11,093	11,093	11,093
40 231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41 660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42 90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43 20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44 220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45 280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46 280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47 61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48 490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49 10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50 10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51 280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52 30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53 661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54 22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55 630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56 570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57 510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58 580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59 480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60 661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61 580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62 260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63 171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64 261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65 62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66 660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67 250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68 490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69 161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70 140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71 520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72 661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73 180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74 190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75 240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKILL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Roosevelt Children's Academy

Contact Name: Philip Leconte

Contact Email: [REDACTED]

Contact Phone: [REDACTED]

Prior Year: 2012-13

Current Year: 2013-14

Roosevelt Children's Academy
BALANCE SHEET
2013-14

	<u>Prior Year</u>	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>
	2012-13	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

**Roosevelt Children's Academy
Budget / Operating Plan
2013-14**

	12,980,916	3,260,387	-	-	3,260,387	-	-	3,260,387	-	-	3,260,387	-	
Total Revenue	12,980,916	3,260,387	-	-	3,260,387	-	-	3,260,387	-	-	3,260,387	-	
Total Expenses	9,735,269	3,072,577	-	-	3,072,577	-	-	3,072,577	-	-	3,072,577	-	
Net Income	3,245,647	187,810	-	-	187,810	-	-	187,810	-	-	187,810	-	
Actual Student Enrollment	750	723	-	-	723	-	-	723	-	-	723	-	
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-	
	Prior Year Actual 2012-13	Original	1st Quarter - 7/1 - 9/30 Current	Variance	Original	2nd Quarter - 10/1 - 12/31 Current	Variance	Original	3rd Quarter - 1/1 - 3/31 Current	Variance	Original	4th Quarter - 4/1 - 6/30 Current	Variance
REVENUE													
* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue	CY Per Pupil Rate												
Hempstead	5,023,752	828,191	-	-	828,191	-	-	828,191	-	-	828,191	-	-
Roosevelt	16,925	840,608	-	-	840,608	-	-	840,608	-	-	840,608	-	-
Uniondale	1,469,936	254,921	-	-	254,921	-	-	254,921	-	-	254,921	-	-
Fresport	15,703	99,452	-	-	99,452	-	-	99,452	-	-	99,452	-	-
Malverne	18,705	26,273	-	-	26,273	-	-	26,273	-	-	26,273	-	-
New York City	13,527	11,273	-	-	11,273	-	-	11,273	-	-	11,273	-	-
Copliague	15,361	5,123	-	-	5,123	-	-	5,123	-	-	5,123	-	-
Rockville Centre	18,767	3,128	-	-	3,128	-	-	3,128	-	-	3,128	-	-
West Hempstead	18,759	11,173	-	-	11,173	-	-	11,173	-	-	11,173	-	-
Elmont	14,397	4,799	-	-	4,799	-	-	4,799	-	-	4,799	-	-
Lawrence	23,002	-	-	-	-	-	-	-	-	-	-	-	-
Sewanhaka	12,522	-	-	-	-	-	-	-	-	-	-	-	-
Valley Stream	14,858	3,341	-	-	3,341	-	-	3,341	-	-	3,341	-	-
Wyandanch	16,666	2,778	-	-	2,778	-	-	2,778	-	-	2,778	-	-
Brentwood	13,483	2,248	-	-	2,248	-	-	2,248	-	-	2,248	-	-
School District - ALL OTHER	15,973	984,475	-	-	984,475	-	-	984,475	-	-	984,475	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	16,607	3,077,783	-	-	3,077,783	-	-	3,077,783	-	-	3,077,783	-	-
Special Education Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-
Grants	-	-	-	-	-	-	-	-	-	-	-	-	-
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	12,247,687	3,077,783	-	-	3,077,783	-	-	3,077,783	-	-	3,077,783	-	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs	-	-	-	-	-	-	-	-	-	-	-	-	-
Title I	219,088	54,750	-	-	54,750	-	-	54,750	-	-	54,750	-	-
Title Funding - Other	11,416	2,854	-	-	2,854	-	-	2,854	-	-	2,854	-	-
School Food Service (Free Lunch)	343,875	93,750	-	-	93,750	-	-	93,750	-	-	93,750	-	-
Grants	-	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	574,379	151,354	-	-	151,354	-	-	151,354	-	-	151,354	-	-
LOCAL and OTHER REVENUE													
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	35,000	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	50,000	12,500	-	-	12,500	-	-	12,500	-	-	12,500	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	53,750	13,750	-	-	13,750	-	-	13,750	-	-	13,750	-	-
Food Service (Income from meals)	20,000	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	100	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	158,850	31,250	-	-	31,250	-	-	31,250	-	-	31,250	-	-
TOTAL REVENUE	12,980,916	3,260,387	-	-	3,260,387	-	-	3,260,387	-	-	3,260,387	-	-

**Roosevelt Children's Academy
Budget / Operating Plan
2013-14**

6	Total Revenue	12,980,916	3,260,387	-	-	3,260,387	-	-	3,260,387	-	-	3,260,387	-	-
7	Total Expenses	9,735,269	3,072,577	-	-	3,072,577	-	-	3,072,577	-	-	3,072,577	-	-
8	Net Income	3,245,647	167,810	-	-	167,810	-	-	167,810	-	-	167,810	-	-
9	Actual Student Enrollment	750	723	-	-	723	-	-	723	-	-	723	-	-
10	Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-	-
11														
12		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
13		2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
159	ENROLLMENT - *School Districts Are Linked To Above Entries*													
161	Hempstead	278	273	-	-	273	-	-	273	-	-	273	-	-
162	Roosevelt	306	298	-	-	298	-	-	298	-	-	298	-	-
163	Uniondale	74	77	-	-	77	-	-	77	-	-	77	-	-
164	Fresport	38	38	-	-	38	-	-	38	-	-	38	-	-
165	Malverne	8	8	-	-	8	-	-	8	-	-	8	-	-
166	New York City	5	5	-	-	5	-	-	5	-	-	5	-	-
167	Coplaque	1	2	-	-	2	-	-	2	-	-	2	-	-
168	Rockville Centre	1	1	-	-	1	-	-	1	-	-	1	-	-
169	West Hempstead	4	4	-	-	4	-	-	4	-	-	4	-	-
170	Elmont	2	2	-	-	2	-	-	2	-	-	2	-	-
171	Lawrence	1	-	-	-	-	-	-	-	-	-	-	-	-
172	Sewarhaka	1	-	-	-	-	-	-	-	-	-	-	-	-
173	Valley Stream	1	1	-	-	1	-	-	1	-	-	1	-	-
174	Wyandanch	1	1	-	-	1	-	-	1	-	-	1	-	-
175	Brentwood	1	1	-	-	1	-	-	1	-	-	1	-	-
176	School District - ALL OTHER	28	12	-	-	12	-	-	12	-	-	12	-	-
177	TOTAL ENROLLMENT	750	723	-	-	723	-	-	723	-	-	723	-	-
178	REVENUE PER PUPIL	17,308.	4,510.	-	-	4,510.	-	-	4,510.	-	-	4,510.	-	-
180														
181	EXPENSES PER PUPIL	12,980.	4,250.	-	-	4,250.	-	-	4,250.	-	-	4,250.	-	-

**Roosevelt Children's Academy
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

6	Total Revenue	13,041,549	13,041,549	-	#VALUE!	#VALUE!
7	Total Expenses	12,290,388	12,290,388	-	#VALUE!	#VALUE!
8	Net Income	751,240	751,240	-	#VALUE!	#VALUE!
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					

	Total Year			VARIANCE	
	Original	Current	Variance	Original vs. PY	Current vs. PY

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

17	Hempstead	18,202	3,312,764	3,312,764	-	(1,710,988)	(1,710,988)
18	Roosevelt	16,925	3,362,433	3,362,433	-	(1,310,174)	(1,310,174)
19	Uniondale	19,864	1,019,685	1,019,685	-	(450,251)	(450,251)
20	Fresport	15,703	397,808	397,808	-	(188,908)	(188,908)
21	Malverne	19,705	105,092	105,092	-	(52,548)	(52,548)
22	New York City	13,527	45,092	45,092	-	(22,544)	(22,544)
23	Coplaque	15,361	20,492	20,492	-	5,124	5,124
24	Rockville Centre	18,767	12,511	12,511	-	(6,257)	(6,257)
25	West Hempstead	16,759	44,692	44,692	-	(22,344)	(22,344)
26	Elmont	14,397	19,196	19,196	-	(9,600)	(9,600)
27	Lawrence	23,002	-	-	-	(23,004)	(23,004)
28	Sewanhaka	12,522	-	-	-	(12,524)	(12,524)
29	Valley Stream	14,858	13,364	13,364	-	(2,124)	(2,124)
30	Wyandanch	16,666	11,111	11,111	-	(5,557)	(5,557)
31	Brentwood	13,483	8,992	8,992	-	(4,496)	(4,496)
32	School District - ALL OTHER	15,973	3,937,900	3,937,900	-	3,889,640	3,889,640
33	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	16,607	12,311,133	12,311,133	-	63,446	63,446
34	Special Education Revenue						
35	Grants						
36	Stimulus						
37	DYCD (Department of Youth and Community Develop.)						
38	Other						
39	Other						
40	Other						
41	TOTAL REVENUE FROM STATE SOURCES		12,311,133	12,311,133	-	63,446	63,446

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other

TOTAL REVENUE FROM FEDERAL SOURCES

LOCAL and OTHER REVENUE

Contributions and Donations

Fundraising

Erats Reimbursement

Earnings on Investments

Interest Income

Food Service (Income from meals)

Text Book

OTHER

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

54	IDEA Special Needs						
45	Title I	219,000	219,000	219,000	-	(88)	(88)
46	Title Funding - Other	11,416	11,416	11,416	-	-	-
47	School Food Service (Free Lunch)	375,000	375,000	375,000	-	31,125	31,125
48	Grants						
49	Charter School Program (CSP) Planning & Implementation						
50	Other						
51	Other						
52	TOTAL REVENUE FROM FEDERAL SOURCES		605,416	605,416	-	31,037	31,037
53	LOCAL and OTHER REVENUE						
55	Contributions and Donations					#VALUE!	#VALUE!
56	Fundraising	50,000				(35,000)	(35,000)
57	Erats Reimbursement	50,000	50,000	50,000	-	-	-
58	Earnings on Investments					#VALUE!	#VALUE!
59	Interest Income	55,000	55,000	55,000	-	1,250	1,250
60	Food Service (Income from meals)	20,000	20,000	20,000	-	-	-
61	Text Book					#VALUE!	#VALUE!
62	OTHER					(100)	(100)
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES		125,000	125,000	-	#VALUE!	#VALUE!
64	TOTAL REVENUE		13,041,549	13,041,549	-	#VALUE!	#VALUE!

**Roosevelt Children's Academy
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

6	Total Revenue		13,041,549	13,041,549	-	#VALUE!	#VALUE!
7	Total Expenses		12,290,308	12,290,308	-	#VALUE!	#VALUE!
8	Net Income		751,240	751,240	-	#VALUE!	#VALUE!
9	Actual Student Enrollment						
10	Total Paid Student Enrollment						
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							
26							
27							
28							
29							
30							
31							
32							
33							
34							
35							
36							
37							
38							
39							
40							
41							
42							
43							
44							
45							
46							
47							
48							
49							
50							
51							
52							
53							
54							
55							
56							
57							
58							
59							
60							
61							
62							
63							
64							
65							
66							
67							
68							
69							
70							
71							
72							
73							
74							
75							
76							
77							
78							
79							
80							
81							
82							
83							
84							
85							
86							
87							
88							
89							
90							
91							
92							
93							
94							
95							
96							
97							
98							
99							
100							
101							
102							
103							
104							
105							
106							
107							
108							
109							
110							
111							
112							
113							
114							
115							
116							
117							
118							
119							
120							
121							
122							
123							
124							
125							
126							
127							
128							
129							
130							
131							
132							
133							
134							
135							
136							
137							
138							
139							
140							
141							
142							
143							
144							
145							
146							
147							
148							
149							
150							
151							
152							
153							
154							
155							
156							
157							
158							

Roosevelt Children's Academy Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS
6	Total Revenue	13,041,549	13,041,549	-	#VALUE!	#VALUE!
7	Total Expenses	12,290,308	12,290,308	-	#VALUE!	#VALUE!
8	Net Income	751,240	751,240	-	#VALUE!	#VALUE!
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15						
16	ENROLLMENT - *School Districts Are Linked To Above Entries*					
161	Hempstead					
162	Roosevelt					
163	Uniondale					
164	Fleetsport					
165	Mahomet					
166	New York City					
167	Copague					
168	Rockville Centre					
169	West Hempstead					
170	Elmont					
171	Lawrence					
172	Sewanhaka					
173	Valley Stream					
174	Wyandanch					
175	Brentwood					
176	School District - ALL OTHER					
177	TOTAL ENROLLMENT					
178	REVENUE PER PUPIL					
179	EXPENSES PER PUPIL					
180						
181						

**Roosevelt Children's Academy
Budget / Operating Plan
2013-14**

		3,260,387		3,260,387		3,260,387		3,260,387					
Total Revenue	-		-		-		-						
Total Expenses	-	3,072,577	-	3,072,577	-	3,072,577	-	3,072,577					
Net Income	-	187,810	-	187,810	-	187,810	-	187,810					
Actual Student Enrollment	-	723	-	723	-	723	-	723					
Total Paid Student Enrollment	-		-		-		-						
		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS													
	No. of Positions												
Executive Management	-	-	16,154	-	-	16,154	-	-	16,154	-	-	16,154	-
Instructional Management	-	-	36,346	-	-	36,346	-	-	36,346	-	-	36,346	-
Deans, Directors & Coordinators	-	-	32,308	-	-	32,308	-	-	32,308	-	-	32,308	-
CFO / Director of Finance	-	-	13,472	-	-	13,472	-	-	13,472	-	-	13,472	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	353,633	-	-	353,633	-	-	353,633	-	-	353,633	-
TOTAL ADMINISTRATIVE STAFF	-	-	451,913	-	-	451,913	-	-	451,913	-	-	451,913	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-	-	581,488	-	-	581,488	-	-	581,488	-	-	581,488	-
Teachers - SPED	-	-	-	-	-	-	-	-	-	-	-	-	-
Substitute Teachers	-	-	19,649	-	-	19,649	-	-	19,649	-	-	19,649	-
Teaching Assistants	-	-	197,025	-	-	197,025	-	-	197,025	-	-	197,025	-
Specialty Teachers	-	-	215,227	-	-	215,227	-	-	215,227	-	-	215,227	-
Aides	-	-	112,500	-	-	112,500	-	-	112,500	-	-	112,500	-
Therapists & Counselors	-	-	47,582	-	-	47,582	-	-	47,582	-	-	47,582	-
Other	-	-	66,739	-	-	66,739	-	-	66,739	-	-	66,739	-
TOTAL INSTRUCTIONAL	-	-	1,240,208	-	-	1,240,208	-	-	1,240,208	-	-	1,240,208	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	17,181	-	-	17,181	-	-	17,181	-	-	17,181	-
Librarian	-	-	5,172	-	-	5,172	-	-	5,172	-	-	5,172	-
Custodian	-	-	62,394	-	-	62,394	-	-	62,394	-	-	62,394	-
Security	-	-	16,441	-	-	16,441	-	-	16,441	-	-	16,441	-
Other	-	-	33,180	-	-	33,180	-	-	33,180	-	-	33,180	-
TOTAL NON-INSTRUCTIONAL	-	-	134,368	-	-	134,368	-	-	134,368	-	-	134,368	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	1,826,489	-	-	1,826,489	-	-	1,826,489	-	-	1,826,489	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	-	-	162,500	-	-	162,500	-	-	162,500	-	-	162,500	-
Fringe / Employee Benefits	-	-	273,610	-	-	273,610	-	-	273,610	-	-	273,610	-
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	436,110	-	-	436,110	-	-	436,110	-	-	436,110	-
TOTAL PERSONNEL SERVICE COSTS	-	-	2,262,599	-	-	2,262,599	-	-	2,262,599	-	-	2,262,599	-
CONTRACTED SERVICES													
Accounting / Audit	-	-	12,500	-	-	12,500	-	-	12,500	-	-	12,500	-
Legal	-	-	17,500	-	-	17,500	-	-	17,500	-	-	17,500	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	93,750	-	-	93,750	-	-	93,750	-	-	93,750	-
Payroll Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	149,325	-	-	149,325	-	-	149,325	-	-	149,325	-
TOTAL CONTRACTED SERVICES	-	-	273,075	-	-	273,075	-	-	273,075	-	-	273,075	-
SCHOOL OPERATIONS													
Board Expenses	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-
Classroom / Teaching Supplies & Materials	-	-	55,125	-	-	55,125	-	-	55,125	-	-	55,125	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	12,750	-	-	12,750	-	-	12,750	-	-	12,750	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	-	12,500	-	-	12,500	-	-	12,500	-	-	12,500	-
Technology	-	-	51,500	-	-	51,500	-	-	51,500	-	-	51,500	-
Student Testing & Assessment	-	-	20,000	-	-	20,000	-	-	20,000	-	-	20,000	-
Field Trips	-	-	21,250	-	-	21,250	-	-	21,250	-	-	21,250	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	21,250	-	-	21,250	-	-	21,250	-	-	21,250	-
Office Expense	-	-	32,125	-	-	32,125	-	-	32,125	-	-	32,125	-
Staff Development	-	-	40,029	-	-	40,029	-	-	40,029	-	-	40,029	-
Staff Recruitment	-	-	8,750	-	-	8,750	-	-	8,750	-	-	8,750	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	1,625	-	-	1,625	-	-	1,625	-	-	1,625	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	39,750	-	-	39,750	-	-	39,750	-	-	39,750	-
TOTAL SCHOOL OPERATIONS	-	-	319,154	-	-	319,154	-	-	319,154	-	-	319,154	-
FACILITY OPERATION & MAINTENANCE													
Insurance	-	-	21,250	-	-	21,250	-	-	21,250	-	-	21,250	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	72,500	-	-	72,500	-	-	72,500	-	-	72,500	-
Repairs & Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	70,250	-	-	70,250	-	-	70,250	-	-	70,250	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	53,750	-	-	53,750	-	-	53,750	-	-	53,750	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	217,750	-	-	217,750	-	-	217,750	-	-	217,750	-
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	3,072,577	-	-	3,072,577	-	-	3,072,577	-	-	3,072,577	-

**Roosevelt Children's Academy
Budget / Operating Plan
2013-14**

Total Revenue	-	3,260,387	-	-	3,260,387	-	-	3,260,387	-	-	3,260,387	-
Total Expenses	-	3,072,577	-	-	3,072,577	-	-	3,072,577	-	-	3,072,577	-
Net Income	-	187,810	-	-	187,810	-	-	187,810	-	-	187,810	-
Actual Student Enrollment	-	723	-	-	723	-	-	723	-	-	723	-
Total Paid Student Enrollment	-	723	-	-	723	-	-	723	-	-	723	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*												
Hempstead	-	273	-	-	273	-	-	273	-	-	273	-
Roosevelt	-	298	-	-	298	-	-	298	-	-	298	-
Uniondale	-	77	-	-	77	-	-	77	-	-	77	-
Freeport	-	38	-	-	38	-	-	38	-	-	38	-
Malverne	-	8	-	-	8	-	-	8	-	-	8	-
New York City	-	5	-	-	5	-	-	5	-	-	5	-
Copague	-	2	-	-	2	-	-	2	-	-	2	-
Rockville Centre	-	1	-	-	1	-	-	1	-	-	1	-
West Hempstead	-	4	-	-	4	-	-	4	-	-	4	-
Elmont	-	2	-	-	2	-	-	2	-	-	2	-
Lawrence	-	-	-	-	-	-	-	-	-	-	-	-
Sewanhaka	-	-	-	-	-	-	-	-	-	-	-	-
Valley Stream	-	1	-	-	1	-	-	1	-	-	1	-
Wyandanch	-	1	-	-	1	-	-	1	-	-	1	-
Brentwood	-	1	-	-	1	-	-	1	-	-	1	-
School District - ALL OTHER	-	12	-	-	12	-	-	12	-	-	12	-
TOTAL ENROLLMENT	-	723	-	-	723	-	-	723	-	-	723	-
REVENUE PER PUPIL	-	4,510	-	-	4,510	-	-	4,510	-	-	4,510	-
EXPENSES PER PUPIL	-	4,250	-	-	4,250	-	-	4,250	-	-	4,250	-

**Roosevelt Children's Academy
Budget / Operating Plan
2013-14**

Total Revenue	-	-	-	13,041,549	(13,041,549)	-	-	13,041,549	(13,041,549)	-
Total Expenses	-	-	-	12,290,308	12,290,308	-	-	12,290,308	12,290,308	-
Net Income	-	-	-	751,240	(751,240)	-	-	751,240	(751,240)	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Actual	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
REVENUE											
REVENUES FROM STATE SOURCES											
Per Pupil Revenue											
	CY Per Pupil Rate										
Hempstead	-	-	-	3,312,764	(3,312,764)	-	-	3,312,764	(3,312,764)	-	-
Roosevelt	-	-	-	3,362,433	(3,362,433)	-	-	3,362,433	(3,362,433)	-	-
Uniondale	-	-	-	1,019,685	(1,019,685)	-	-	1,019,685	(1,019,685)	-	-
Freeport	-	-	-	397,808	(397,808)	-	-	397,808	(397,808)	-	-
Malverne	-	-	-	105,092	(105,092)	-	-	105,092	(105,092)	-	-
New York City	-	-	-	45,092	(45,092)	-	-	45,092	(45,092)	-	-
Coplugue	-	-	-	20,492	(20,492)	-	-	20,492	(20,492)	-	-
Rockville Centre	-	-	-	12,511	(12,511)	-	-	12,511	(12,511)	-	-
West Hempstead	-	-	-	44,692	(44,692)	-	-	44,692	(44,692)	-	-
Elmont	-	-	-	19,196	(19,196)	-	-	19,196	(19,196)	-	-
Lawrence	-	-	-	-	-	-	-	-	-	-	-
Sewanhaka	-	-	-	-	-	-	-	-	-	-	-
Valley Stream	-	-	-	13,364	(13,364)	-	-	13,364	(13,364)	-	-
Wyandanch	-	-	-	11,111	(11,111)	-	-	11,111	(11,111)	-	-
Brentwood	-	-	-	8,992	(8,992)	-	-	8,992	(8,992)	-	-
School District - ALL OTHER	-	-	-	3,937,900	(3,937,900)	-	-	3,937,900	(3,937,900)	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	-	-	-	12,311,133	(12,311,133)	-	-	12,311,133	(12,311,133)	-	-
Special Education Revenue	-	-	-	-	-	-	-	-	-	-	-
Grants											
Stimulus	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	-	12,311,133	(12,311,133)	-	-	12,311,133	(12,311,133)	-	-
REVENUE FROM FEDERAL FUNDING											
IDEA Special Needs	-	-	-	-	-	-	-	-	-	-	-
Title I	-	-	-	219,000	(219,000)	-	-	219,000	(219,000)	-	-
Title Funding - Other	-	-	-	11,416	(11,416)	-	-	11,416	(11,416)	-	-
School Food Service (Free Lunch)	-	-	-	375,000	(375,000)	-	-	375,000	(375,000)	-	-
Grants											
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	605,416	(605,416)	-	-	605,416	(605,416)	-	-
LOCAL and OTHER REVENUE											
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	50,000	(50,000)	-	-	50,000	(50,000)	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	55,000	(55,000)	-	-	55,000	(55,000)	-	-
Food Service (Income from meals)	-	-	-	20,000	(20,000)	-	-	20,000	(20,000)	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	125,000	(125,000)	-	-	125,000	(125,000)	-	-
TOTAL REVENUE	-	-	-	13,041,549	(13,041,549)	-	-	13,041,549	(13,041,549)	-	-

**Roosevelt Children's Academy
Budget / Operating Plan
2013-14**

Total Revenue	-	-	-	13,041,549	(13,041,549)	-	-	13,041,549	(13,041,549)	-
Total Expenses	-	-	-	12,290,308	12,290,308	-	-	12,290,308	12,290,308	-
Net Income	-	-	-	751,240	(751,240)	-	-	751,240	(751,240)	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	No. of Positions	TOTALS AND VARIANCE ANALYSIS										
		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Budget TY	vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	vs. Original Budget TY
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
Executive Management	-	-	-	-	64,616	64,616	-	-	64,616	64,616	-	-
Instructional Management	-	-	-	-	145,385	145,385	-	-	145,385	145,385	-	-
Deans, Directors & Coordinators	-	-	-	-	129,231	129,231	-	-	129,231	129,231	-	-
CFO / Director of Finance	-	-	-	-	53,889	53,889	-	-	53,889	53,889	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	-	1,414,530	1,414,530	-	-	1,414,530	1,414,530	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	1,807,651	1,807,651	-	-	1,807,651	1,807,651	-	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	-	-	-	2,325,950	2,325,950	-	-	2,325,950	2,325,950	-	-
Teachers - SPED	-	-	-	-	-	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	78,594	78,594	-	-	78,594	78,594	-	-
Teaching Assistants	-	-	-	-	788,098	788,098	-	-	788,098	788,098	-	-
Specialty Teachers	-	-	-	-	860,907	860,907	-	-	860,907	860,907	-	-
Aides	-	-	-	-	450,000	450,000	-	-	450,000	450,000	-	-
Therapists & Counselors	-	-	-	-	190,328	190,328	-	-	190,328	190,328	-	-
Other	-	-	-	-	266,956	266,956	-	-	266,956	266,956	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	4,960,833	4,960,833	-	-	4,960,833	4,960,833	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	68,724	68,724	-	-	68,724	68,724	-	-
Librarian	-	-	-	-	20,688	20,688	-	-	20,688	20,688	-	-
Custodian	-	-	-	-	249,576	249,576	-	-	249,576	249,576	-	-
Security	-	-	-	-	65,764	65,764	-	-	65,764	65,764	-	-
Other	-	-	-	-	132,720	132,720	-	-	132,720	132,720	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	537,472	537,472	-	-	537,472	537,472	-	-
SUBTOTAL PERSONNEL SERVICE COSTS												
	-	-	-	-	7,305,956	7,305,956	-	-	7,305,956	7,305,956	-	-
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	-	-	-	-	650,000	650,000	-	-	650,000	650,000	-	-
Fringe / Employee Benefits	-	-	-	-	1,094,439	1,094,439	-	-	1,094,439	1,094,439	-	-
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	1,744,439	1,744,439	-	-	1,744,439	1,744,439	-	-
TOTAL PERSONNEL SERVICE COSTS												
	-	-	-	-	9,050,394	9,050,394	-	-	9,050,394	9,050,394	-	-
CONTRACTED SERVICES												
Accounting / Audit	-	-	-	-	50,000	50,000	-	-	50,000	50,000	-	-
Legal	-	-	-	-	70,000	70,000	-	-	70,000	70,000	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	375,000	375,000	-	-	375,000	375,000	-	-
Payroll Services	-	-	-	-	-	-	-	-	-	-	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	597,300	597,300	-	-	597,300	597,300	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	1,092,300	1,092,300	-	-	1,092,300	1,092,300	-	-
SCHOOL OPERATIONS												
Board Expenses	-	-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	220,500	220,500	-	-	220,500	220,500	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	51,000	51,000	-	-	51,000	51,000	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	50,000	50,000	-	-	50,000	50,000	-	-
Technology	-	-	-	-	206,000	206,000	-	-	206,000	206,000	-	-
Student Testing & Assessment	-	-	-	-	80,000	80,000	-	-	80,000	80,000	-	-
Field Trips	-	-	-	-	85,000	85,000	-	-	85,000	85,000	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	85,000	85,000	-	-	85,000	85,000	-	-
Office Expense	-	-	-	-	128,500	128,500	-	-	128,500	128,500	-	-
Staff Development	-	-	-	-	160,114	160,114	-	-	160,114	160,114	-	-
Staff Recruitment	-	-	-	-	35,000	35,000	-	-	35,000	35,000	-	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	6,500	6,500	-	-	6,500	6,500	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	159,000	159,000	-	-	159,000	159,000	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	1,276,614	1,276,614	-	-	1,276,614	1,276,614	-	-
FACILITY OPERATION & MAINTENANCE												
Insurance	-	-	-	-	85,000	85,000	-	-	85,000	85,000	-	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	290,000	290,000	-	-	290,000	290,000	-	-
Repairs & Maintenance	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	281,000	281,000	-	-	281,000	281,000	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	215,000	215,000	-	-	215,000	215,000	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	871,000	871,000	-	-	871,000	871,000	-	-
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY												
	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	-	-	12,290,308	12,290,308	-	-	12,290,308	12,290,308	-	-
NET INCOME	-	-	-	-	751,240	(751,240)	-	-	751,240	(751,240)	-	-

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		
	Actual CY vs. Actual PY	
REVENUE		
REVENUES FROM STATE SOURCES		
Per Pupil Revenue	CY Per Pupil Rate	
Hempstead	18,202	-
Roosevelt	16,925	-
Uniondale	19,864	-
Freeport	15,703	-
Malverne	19,705	-
New York City	13,527	-
Copague	15,361	-
Rockville Centre	18,767	-
West Hempstead	16,759	-
Elmont	14,397	-
Lawrence	23,002	-
Sewanhaka	12,522	-
Valley Stream	14,858	-
Wyandanch	16,666	-
Brentwood	13,483	-
School District - ALL OTHER	15,973	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	16,607	-
Special Education Revenue		-
Grants		-
Stimulus		-
DYCD (Department of Youth and Community Developmt.)		-
Other		-
Other		-
TOTAL REVENUE FROM STATE SOURCES		-
REVENUE FROM FEDERAL FUNDING		
IDEA Special Needs		-
Title I		-
Title Funding - Other		-
School Food Service (Free Lunch)		-
Grants		-
Charter School Program (CSP) Planning & Implementation		-
Other		-
Other		-
TOTAL REVENUE FROM FEDERAL SOURCES		-
LOCAL and OTHER REVENUE		
Contributions and Donations		-
Fundraising		-
Erate Reimbursement		-
Earnings on Investments		-
Interest Income		-
Food Service (Income from meals)		-
Text Book		-
OTHER		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-
TOTAL REVENUE		-

		DESCRIPTION OF ASSUMPTIONS	
Total Revenue	-		
Total Expenses	-		
Net Income	-		
Actual Student Enrollment			
Total Paid Student Enrollment			
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
		Actual CY vs. Actual PY	
EXPENSES			
ADMINISTRATIVE STAFF PERSONNEL COSTS			
	No. of Positions		
Executive Management	-		
Instructional Management	-		
Deans, Directors & Coordinators	-		
CFO / Director of Finance	-		
Operation / Business Manager	-		
Administrative Staff	-		
TOTAL ADMINISTRATIVE STAFF	-		
INSTRUCTIONAL PERSONNEL COSTS			
Teachers - Regular	-		
Teachers - SPED	-		
Substitute Teachers	-		
Teaching Assistants	-		
Specialty Teachers	-		
Aides	-		
Therapists & Counselors	-		
Other	-		
TOTAL INSTRUCTIONAL	-		
NON-INSTRUCTIONAL PERSONNEL COSTS			
Nurse	-		
Librarian	-		
Custodian	-		
Security	-		
Other	-		
TOTAL NON-INSTRUCTIONAL	-		
SUBTOTAL PERSONNEL SERVICE COSTS			
PAYROLL TAXES AND BENEFITS			
Payroll Taxes			
Fringe / Employee Benefits			
Retirement / Pension			
TOTAL PAYROLL TAXES AND BENEFITS			
TOTAL PERSONNEL SERVICE COSTS			
CONTRACTED SERVICES			
Accounting / Audit			
Legal			
Management Company Fee			
Nurse Services			
Food Service / School Lunch			
Payroll Services			
Special Ed Services			
Titlement Services (i.e. Title I)			
Other Purchased / Professional / Consulting			
TOTAL CONTRACTED SERVICES			
SCHOOL OPERATIONS			
Board Expenses			
Classroom / Teaching Supplies & Materials			
Special Ed Supplies & Materials			
Textbooks / Workbooks			
Supplies & Materials other			
Equipment / Furniture			
Telephone			
Technology			
Student Testing & Assessment			
Field Trips			
Transportation (student)			
Student Services - other			
Office Expense			
Staff Development			
Staff Recruitment			
Student Recruitment / Marketing			
School Meals / Lunch			
Travel (Staff)			
Fundraising			
Other			
TOTAL SCHOOL OPERATIONS			
FACILITY OPERATION & MAINTENANCE			
Insurance			
Janitorial			
Building and Land Rent / Lease			
Repairs & Maintenance			
Equipment / Furniture			
Security			
Utilities			
TOTAL FACILITY OPERATION & MAINTENANCE			
DEPRECIATION & AMORTIZATION			
RESERVES / CONTINGENCY			
TOTAL EXPENSES			
NET INCOME			

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
<p align="center">* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>		
	Actual CY vs. Actual PY	
ENROLLMENT - *School Districts Are Linked To Above Entries*		
Hempstead	-	
Roosevelt	-	
Uniondale	-	
Freeport	-	
Malverne	-	
New York City	-	
Copague	-	
Rockville Centre	-	
West Hempstead	-	
Elmont	-	
Lawrence	-	
Sewanhaka	-	
Valley Stream	-	
Wyandanch	-	
Brentwood	-	
School District - ALL OTHER	-	
TOTAL ENROLLMENT	-	
REVENUE PER PUPIL	-	
EXPENSES PER PUPIL	-	



Annual Report Requirement
for SUNY Authorized Charter Schools

Roosevelt Children's Academy

Administrative expenditures per pupil: **\$0.00**

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Wednesday, June 19, 2013

Updated Wednesday, July 31, 2013

Page 1

280208860024 ROOSEVELT CHILDREN'S ACAD CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 31, 2013

Updated Thursday, August 01, 2013

Page 1

280208860024 ROOSEVELT CHILDREN'S ACAD CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Reginald Tuggle	Chair/President	Yes	Education/Communication	Served 2 Terms Expires 2014 (5 year term, elected 9/22/09)	
2	King-Cheek	Other	Yes	Education	Served 1 Term Expires 2014 (5 year term, elected 9/22/09)	Member Education
3	Denise Washington	Vice Chair/Vice President	Yes	Legal	Served 1 Term Expires 2014 (5 year term, elected 9/22/09)	Chair Education and Chair Finance & Budget
4	Tony Burden	Secretary	Yes	Community Relations	Served 0 Term Expires 2014 (5 year term, elected 9/22/09)	Member Education and Member Finance & Budget
5	Steve Budhu	Other	Yes	Finance	Served 2 Term Expires 2014 (5 year term, elected 9/22/09)	Member Finance & Budget
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						

2. Total Number of Members Joining Board during the 2012-13 school year

0

3. Total Number of Members Departing the Board during the 2012-13 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2012-13 school year?

8

6. How many times will the Board meet during the 2013-14 school year?

12

Thank you.

Appendix H: Enrollment and Retention Efforts

In 2012-13, the school made a good faith effort to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program. The following list summarizes the actions taken.

Students with Special Needs

- Outreach to specialized feeder schools and programs, Primarily the Economic Opportunity Commission (EOC) Headstart locations in Roosevelt, Freeport, Hempstead, Rockville Ctr. In addition, visits to the following early childhood/daycare centers are also done:
 - - AMC Childcare
 - Ms Shelly's Pre-school
 - Imagine Early Learning Center
 - Agape Christian Academy
 - Habor Childcare Center
 - Hempstead Daycare Center
 - Little Red Train Private
 - Salvation Army Daycare
 - Hagedon Center
 - Tiny Tots Childhood Center
 - Pat Kham Early Childhood Center

English Language Learners

- A language translator dropdown is on the school website
- Other advertising (e.g., TV, flyer) in languages other than English
- Outreach by multi-lingual staff
- Outreach to specialized feeder schools and programs
- Advertising and school materials are translated as needed

Students Eligible for Free and Reduced Lunch Programs

- Meal program was covered at school open house, on application and during tours and information sessions
- Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program
- Recruitment occurred throughout neighborhoods surrounding the school and in the local district
- Reduced price meal scale advertised in paper and posted in local unemployment office

Roosevelt Children's Academy Charter School

Going forward in 2013-14, the school plans to utilize additional measures.

- All school brochures, mailings and application will mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program
- School information session(s) will be held in trusted cultural centers in the community to attract more families who speak a language other than English
- Advertising materials will be distributed in the primary languages other than English spoken in the area
- With notice, translators will be made available for families at school events, such as parent-teacher conferences

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/1490d04d8fd47d70bd587625f99d1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Toni Burden

2. Charter School Name:

Roosevelt Children's Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Parent Representative

• Other, please specify...: Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and lines, appearing to be a stylized name.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/df5e35d491cc987d7b93692c51cb71>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Reginal Tuggle

2. Charter School Name:

Roosevelt Children's Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

-
- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

•

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, August 02, 2013

Updated Tuesday, March 25, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/39cb828c473bbb5349b7ebcb8a8faf>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Stephen Budhu

2. Charter School Name:

Roosevelt Children's Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

•

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, August 02, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/5e331a549bd3ce95ee6273b69775c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Denise Washington

2. Charter School Name:

Roosevelt Children's Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Y

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, August 02, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/faaf596e97f10f7a960e1033523e8b2>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Dr. King Cheek

2. Charter School Name:

Roosevelt Children's Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Trustee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be the letter 'L' with a small flourish at the end.