

I. SCHOOL INFORMATION AND COVER PAGE

Created Thursday, July 25, 2013

Updated Thursday, August 01, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

321100860859 BRONX CS-EXCELLENCE

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 11

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
1960 Benedict Avenue Bronx NY 10462	718-828-7301	718-828-7302	

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Charlene Reid
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Head of School
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.bronxexcellence.org

6. DATE OF INITIAL CHARTER

2003-02-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2004-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

• K

• 1

• 2

• 3

• 4

• 5

• 6

• 7

• 8

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 2 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1960 Benedict Avenue Bronx NY 10462	718-828-73 01	BRONX (TOTAL)	K-4	Yes	Own
Site 2	1804 Holland Avenue Bronx NY 10462	718-892-12 76	BRONX (TOTAL)	5-8	No	Rent/Lease
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Charlene Reid	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Jose Rivera	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Jose Rivera	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Charlene Reid	[REDACTED]	[REDACTED]	[REDACTED]

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Charlene Reid	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Jose Rivera	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Jose Rivera	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Charlene Reid	[REDACTED]	[REDACTED]	[REDACTED]

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Charles", followed by a long horizontal line extending to the right.

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Thursday, July 25, 2013

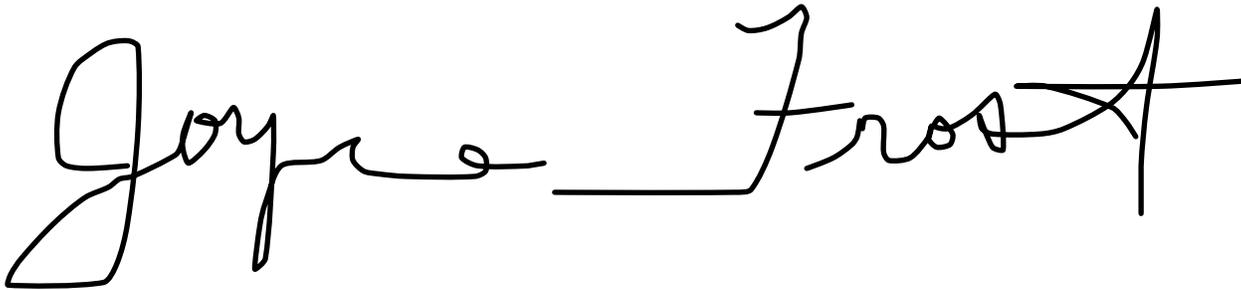
Updated Friday, July 26, 2013

Page 1

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

- Yes
-

Signature, Board President

A handwritten signature in black ink that reads "Joyce Frost". The signature is written in a cursive style with a horizontal line separating the first and last names.

Thank you.



BRONX CHARTER CHARTER SCHOOL FOR EXCELLENCE

2012-13 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

August 15, 2013

By: Charlene Reid, Head of School
Aleisha Burgos, Elementary Principal
Tanya Ghans, Middle Academic Dean
Kevin Fischer, Middle Dean of Students
Desiree Hunter, Middle Academic Dean
Jose Rivera, Director of Finance and Operations
Monica Rios, Operations Manager

1960 Benedict Avenue, Bronx New York 10462
creid@bronxexcellence.org

Charlene Reid, Head of School, Aleisha Burgos, Elementary Principal, Tanya Ghans, Middle Academic Dean, Kevin Fischer, Middle Dean of Students, Desiree Hunter, Middle Academic Dean, Jose Rivera, Director of Finance and Operations, Monica Rios, Operations Manager prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Joyce Frost	Board (Chair), Finance Committee (member), Executive Committee (Chair),
Stacey Lauren	Board (Vice Chair), Education and Accountability (Member), Executive Committee (Member)
Deirdre Flynn	Board (Treasurer), Finance Committee (Chair), Executive Committee (Member)
Kimberly Hartman	Board (Secretary), Executive Committee (Member), Development Committee (Member)
Andra Ehrenkranz	Board (Member), Executive Committee (Member), Development Committee (Chair)
William Geist	Board (Member), Development Committee
Frank Iacono	Board (Member), Finance Committee (Member)
Kathy Lathen	Board (Member), Development Committee
Michael Lewis	Board (Member), Development Committee
Rosemary Milliman	Board (Member), Education and Accountability Committee (Chair), Executive Committee (Member)
Mardi Schechter	Board (Member), Executive Committee
Chris Schoberl	Board (Member), Education and Accountability (Member)
Stan Seidman	Board (Member), Education and Accountability (Member)
Michael Stern	Board (Member), Finance Committee (Member), Executive Committee (Member)
Jouli Yohannes	Board (Member), non-voting

Charlene Reid has served as the school leader since 2007.

INTRODUCTION

Opening in August 2004, Bronx Charter School for Excellence began an important and exciting public school alternative to serve children in the Parkchester section of the Bronx and its surrounding neighborhoods. In keeping with its original charter, the school has grown one grade each year and during the 2012-2013 school year served roughly 517 children in grades K-8.

The mission of the Bronx Charter School for Excellence is to prepare young people to compete for admission to and succeed in top public, private and parochial high schools by cultivating their intellectual, artistic, social, emotional and ethical development. The school accomplishes this by constantly striving to create a supportive and caring environment that at all times has high expectations of its students and offers a challenging and rigorous academic curriculum.

The demographics of the population served by BCSE are as follows:

Black (non Hispanic)	49%
Hispanic	36%
American Indian, Alaskan, Asian or Pacific Islander	15%
Multiracial	0%

In addition, 79% of our students are eligible for free or reduced lunch.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2005-06	49	50	46											145
2006-07	47	46	47	45										185
2007-08	52	51	52	51	45									251
2008-09	52	52	51	52	48	45								298
2009-10	55	55	55	52	52	51								320
2010-11	56	56	55	56	55	52	52							382
2011-12	56	56	56	56	58	56	50	50						438
2012-13	82	56	56	56	56	56	55	51	49					517

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will become proficient readers of the English Language.

Background

During the 2012-2013 academic year, Bronx Charter School for Excellence continued to implement a high quality comprehensive English Language Arts curriculum that is aligned to New York State's Common Core Learning Standards for K through 8th grades. The balanced reading program provides for students the foundation needed to become proficient readers. The reading program has balanced components that provide skills and knowledge to understand how phonemes are connected to print; ability to decode words; ability to read fluently; background knowledge and vocabulary to foster comprehension; development of active strategies to construct meaning from print; and development and maintenance of a motivation to read. Harcourt *Journeys* and *Storytown*, are grounded in techniques and lessons that support explicit and systematic instruction and offer a platform for on-going professional development for teachers in the critical elements and methods of instruction for phonemic awareness, phonics, fluency, vocabulary, and comprehension strategies. The program also includes an assessment component that provides appropriate measures for screening, progress monitoring and achievement outcome. These reading programs are supplemented with Guided Reading and Literature Circles based on student learning needs. Students are regularly exposed to authentic texts and provided guided instruction at their frustration levels. Teachers use multiple levels of Bloom's Taxonomy question stems to promote critical thinking. All instructional staff participated in professional development workshops and ongoing modeling throughout the academic year to enhance their instructional skills.

The implementation of our reading program is effective because of the instructional strategy of uninterrupted, consistent daily flexible reading groups that focus support in a smaller group for struggling readers while offering enrichment activities for students who are proficient and advanced readers. Our writing program employs the basic components of Writing Workshop. Bronx Charter School for Excellence utilizes the writing workshop model for students to experience processed and craft writing. The Writing Workshop provides time for students to develop their writing fluency; to learn to communicate effectively; develop students' knowledge of the English written language system, with an emphasis on syntax and discourse; to understand the connections between reading and writing to develop writers; to understand and be able to write across various genres; and to develop a love of writing. All instructional staff participated in professional development and modeling throughout the academic year.

The middle school program will continue this work with our scholars as they progress through their academic career. Ninety minutes are allocated for ELA each day, with a minimum of 50 minutes devoted to reading. For reading, a published program is used in concert with award winning novels.* The McDougall Littell program is directly aligned with New York State's Common Core Learning Standards to help ensure accurate content delivery and support in preparation for the NYS ELA assessment given in each grade. A wide variety of genres, word study/vocabulary enrichment, differentiated material and connections to the Writers Workshop

allow for balanced instruction. In addition, each unit begins with essential questions that usher students from knowledge and understanding to synthesis and evaluation. The award winning novels are directly tied to broader concepts and themes taught in other disciplines. Therefore, not only are reading engagement and stamina increased, but so are the connections that allow scholars to make better meaning and sense of the world around them. A minimum of 4 novels are taught each year.

The Writers Workshop builds upon the writing that scholars produced in the elementary years. Narrative, persuasive, informational and poetic writing are developed through the writing process to create substantive, craft rich pieces. However, there is an added emphasis on functional writings due to their prevalence in the academic world. To meet this need, Writers Workshop is taught for a minimum of 30 minutes each day, of which at least one period per week will focus on explicit grammar, usage, or mechanics instruction.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.¹

Method

The school administered the New York State Testing Program English language arts assessment to students in 3rd through 8th grade in April 2013. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ²			Total Enrolled
		IEP	ELL	Absent	
3	56	0	0	0	56
4	56	0	0	0	56
5	56	0	0	0	56
6	55	0	0	0	55
7	51	0	0	0	51
8	49	0	0	0	49

¹ Because of the state’s new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state’s published results for scoring at proficiency.

² Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

All	323	0	0	0	0
-----	-----	---	---	---	---

Results

The following table presents the New York State ELA test results for all students tested and for those students enrolled in at least their second year. Of the 56 students tested in Grade 3, 54 were enrolled in at least their second year. Of the 54 continuously enrolled 3rd graders, 55.6% (30 of 54) performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 56 students tested in Grade 4, 55 were enrolled in at least their second year. Of the 55 continuously enrolled 4th graders, 69.1% (38 of 55) performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 56 students tested in Grade 5, 54 were enrolled in at least their second year. Of the 54 continuously enrolled 5th graders, 37.0% (20 of 54) performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 55 students tested in Grade 6, 50 were enrolled in at least their second year. Of the 50 continuously enrolled 6th graders, 36.0% (18 of 50) performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 51 students tested in Grade 7, 46 were enrolled in at least their second year. Of the 46 continuously enrolled 7th graders, 37.0% (17 of 46) performed at or above a Scale Score of 318 on the New York State English Language Arts examination. Of the 49 students tested in Grade 8, 49 were enrolled in at least their second year. Of the 49 continuously enrolled 8th graders, 32.7% (16 of 49) performed at or above a scale score of 316 on the New York State English Language Arts examination.

Performance on 2012-13 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	55.3	56	55.6	54
4	69.6	56	69.1	55
5	35.7	56	37.0	54
6	34.5	55	36.0	50
7	39.2	51	37.0	46
8	32.6	49	32.7	49
All	44.4	323	45.3	309

Evaluation

Based on the results of the 2013 English Language Arts exam for 3rd, 4th, 5th, 6th, 7th, and 8th grade, Bronx Charter School for Excellence did not meet its objective for this outcome measure. In all grades less than 75% of third through eighth graders who were enrolled in at least their second year performed at or above the State's Performance Levels of Levels 3 and Level 4. On the 3rd grade, our students did not meet the measure by 19.4 percentage points, our 4th graders did not meet the measure by 5.9 percentage points, our 5th graders did not meet the measure by 38 percentage points, the 6th graders did not meet the measure by 39 percentage points, our 7th graders did not meet the measure by 38 percentage points, and our 8th grade cohort did not meet the measure by 42.3 percentage points. Overall, Bronx Charter School for Excellence did not meet the outcome measure by 29.7 percentage points in English Language Arts. The decline in BCSE's 2013 New York State English Language Arts scores reflects the change of expectations since New York State adopted the Common Core Standards. The Common Core Standards are new, challenging standards. As the state has implemented these changes, the NYS ELA exams have been changed to reflect the expectations that students will now achieve at more challenging levels.

Additional Evidence

During the current Accountability Period, Bronx Charter School for Excellence made progress and maintained high scores from 2010 to 2012. The introduction of the NYS Common Core Standards English Language Arts exams in 2013 changed the standards of student achievement; furthermore, demonstrating a large decline in student achievement scores. During the 2010-11 academic year, the time-adjusted levels demonstrated an improvement of 0.7 percentage points from the 2009-10 school year, but 1.3 percentage points short of 100%. The 2011-2012 academic year continues to demonstrate improvement with an increase of 0.5 from the 2010-2011 academic year. The 2012-2013 academic year data reflects proficiency levels using the state's published cut-scores. BCSE's students demonstrated that 45.3 percent are at or above proficiency levels. Because of the new 3-8 Common Core-aligned testing program, the Institute has discontinued using Time-Adjusted Cuts Scores for ELA. For 2012-2013, proficiency results cannot be compared to previous exams since previous exams have been based on former standards.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested

3	94.6	56	98.1	54	55.6	54
4	100.0	52	100.0	53	69.1	55
5	100.0	49	100.0	52	37.0	54
6	100.0	39	98.0	50	36.0	50
7			100.00	50	37.0	46
8					32.7	49
All	98.7	196	99.2	259	45.3	309

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year’s English language arts AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.³

Results

English Language Arts 2012-13 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
3-8	9.9	45.2	35.6	9.3

$$\begin{array}{rclclcl}
 \text{PI} & = & 45.2 & + & 35.6 & + & 9.3 & = & 90.1 \\
 & & & & 35.6 & + & 9.3 & = & 44.9 \\
 & & & & & & \text{PLI} & = & 135
 \end{array}$$

Evaluation

The State Education Department has not recalibrated the AMO to align with the new English Language Arts 3-8 testing program

³ In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁴

Results

The following table presents the results for Grades 3 through 8 along with the aggregate data. Bronx Charter School for Excellence’s percentage for 3rd grade was 55.6 % compared to District 11’s 21.0%, 4th grade was 69.1% compared to District 11’s 20.1%, 5th grade was 37% compared to District 11’s 20.6%, 6th grade was 36% compared to District 11’s 14.6%, 7th grade was 37% compared to District 11’s 16.4%, and 8th grade was 32.7% compared to District 11’s 17.5. Grades 3 through 8 outperformed District 11 with a percentage of 45.3% compared to 18.4%, for a difference of 26.9 percentage points.

**2012-13 State English Language Arts Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	55.6	54	21.0	3215
4	69.1	55	20.1	3073
5	37.0	54	20.6	3111
6	36.0	50	14.6	3149
7	37.0	46	16.4	3095
8	32.7	49	17.5	3083
All	45.3	309	18.4	18726

⁴ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

Evaluation

The percentages of students at Level 3 or above enrolled in at least two years at Bronx Charter School for Excellence surpassed the aggregate district performance for all students in District 11 in 3rd through 8th grade by a difference of 26.9 percentage points. Individually, 34.6 percentage points difference on the 3rd grade, 49 percentage points in 4th grade, 16.4 percentage points in 5th grade, 21.4 percentage points in 6th grade, 20.6 on 7th grade, and 15.2 percentage points on 8th grade. Based on these results, Bronx Charter School for Excellence met its objective for this outcome measure.

Additional Evidence

In 2010-2011, Bronx Charter School for Excellence outperformed District 11 by 57.2 percentage points. In 2011-2012, the District was outperformed by 58 percentage points. Although the data demonstrates an overall decrease in 2012-2013, Bronx Charter School for Excellence continuously outperforms the local District 11 by 26.9 percentage points.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	94.6	40.7	98.1	39.8	55.6	21.0
4	100.0	44.4	100	46.2	69.1	20.1
5	100.0	43.6	100	46.2	37.0	20.6
6	100.0	37.2	98	37.9	36.0	14.6
7			100	35.5	37.0	16.4
8					32.7	17.5
All	98.7	41.5	99.2	41.2	45.3	18.4

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁵

⁵ The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

As noted in the following table, the obtained Effect Size for the English Language Arts exam in 2011-2012 academic year was 2.30 for grades 3 through 7. Grade 3 had an Effect Size of 3.10, grade 4 had an Effect Size of 2.27, grade 5 had an Effect Size of 1.91, grade 6 had an effect size of 2.43, and grade 7 had an effect size of 1.75.

2011-12 English Language Arts Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size	
			Actual	Predicted			
3		56	98.2	51.3	46.9	3.10	
4		56	89.2	55.3	33.9	2.27	
5		55	81.8	53.2	28.6	1.91	
6		50	86.0	48.9	37.1	2.43	
7		50	74.0	44.9	29.1	1.75	
8							
All		54.2%	267	86.1	50.9	35.2	2.30

School's Overall Comparative Performance:
Higher than expected to a large degree

Evaluation

Since the attained Effect Size for Grades 3 through 7 was 2.30, Bronx Charter School for Excellence met its objective for this outcome measure and was higher than expected to a large degree.

Additional Evidence

Displayed in the table below is the data for Grades 3 through 7. As stated above, Bronx Charter School for Excellence met its objective for this outcome measure for 3rd through 7th grade ELA exams in 2011-2012. Bronx Charter School for Excellence performed higher than the predicted percent of students at Level 3 and 4 during the 2011-2012 academic year by 35.2 percentage points compared to similar schools statewide.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	3-5	46.0	155	78.0	52.8	1.92
2010-11	3-6	55	213	91.1	49.8	2.68
2011-12	3-7	54.2	267	86.1	50.9	2.30

Goal 1: Growth Measure⁶

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students'

⁶ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

growth percentiles are aggregated school-wide to yield a school’s mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

The State Education Department has not yet reported schools’ mean growth percentiles for the 2012-13 school year.⁷

Results

Leave Blank

Summary of the English Language Arts Goal

As delineated in the following table, Bronx Charter School for Excellence met 2 out of 3 outcome measures for Goal 1. Overall, the school did not meet proficiency in English Language Arts Bronx Charter School for Excellence. The large decrease in student achievement data reflects the adoption of the Common Core standards and the shift in expectations for student achievement. Proficiency results cannot be compared to previous exams since previous exams have been based on former standards. Bronx Charter School for Excellence did achieve the measure of performing greater than students in the same grades in the local school district. Additionally, the school has also achieved the measure of exceeding its predicted level of performance on the ELA exam by an Effect Size of 0.3 or above to a large degree. Bronx Charter School for Excellence will continue to strive to meet its English Language Arts goal of students becoming proficient readers of the English language.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school’s aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year’s Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of	Achieved

⁷ See the Guidelines.

	performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.	N/A

Action Plan

Bronx Charter School for Excellence will continue the following steps to improve particular areas within curriculum and instruction while continuing to strive for high academic performance through specific enhancements of the overall English Language Arts program. These steps will allow us to meet Goal 1:

1. We will prioritize our professional development for all teachers with a strong focus on the Common Core Learning Standards. The Common Core Standards will be analyzed and emphasized in all discipline areas and grade levels. The Leadership Team will work closely with all grade level teams on internalizing the Common Core standards and understanding the shift in planning and instructional delivery. We will focus on 6 shifts including:
 - Balancing Informational and Literary Texts
 - Knowledge in the Disciplines
 - Staircase of Complexity
 - Text-Based Answers
 - Writing from Sources
 - Academic Vocabulary

PLCs will collaborate to develop curriculum maps and units that are in complete alignment with the Common Core Standards and emphasize academic rigor. Writing will take place in all discipline areas.

2. Our early childhood classes will get more support from the Leadership team, the Principal and additional support staff identifying students who need early intervention/prevention in the areas of Literacy within the first two weeks of school. Supplemental instructional materials will be given to support an intervention program to meet their needs. An extra block of reading will be given to these students. Students who receive early intervention will be monitored on a weekly basis for short term goal improvement.

Our upper grade classes will get more support from the Leadership team in identifying students who need intervention and support in the areas of Literacy during

the first two weeks of school. Supplemental instructional materials will be given to support an intervention through a push in or pull out program. For the few upper grade students who still need support with phonics and fluency, they will receive an extra reading block to support their improvement in these areas. Extra resources will also be provided for 5th through 8th grade students to improve their literacy learning by integrating literacy with Social Studies and Science to ensure emphasis on the Common Core Standards. Students will have access to more trade books and a rigorous writing program.

3. We will prioritize our professional development for early childhood teachers with more time devoted to addressing the needs of the struggling, proficient and advanced readers. Since Bronx Charter School for Excellence teaches reading through a daily cycle of whole group instruction to flexible reading groups within the entire grade, most of the improvement will take place during the flexible reading group sessions.
4. We will prioritize our professional development for upper grade teachers with more time devoted in the area of guided reading with a strong emphasis on building effective reading comprehension strategies and critical thinking techniques. A master teacher will have a split schedule to provide coaching and modeling for teachers in literacy.

In addition to the stated improvements, Bronx Charter School for Excellence will continue to maintain and implement important components of its overall English Language Arts program such as:

- Daily uninterrupted reading block (8:15-10:15) in Kindergarten through Fourth grade, with 3 hour reading and social studies integrated blocks in Fifth through Eighth grade.
- Daily one hour flexible reading groups
- Differentiated curriculum, instruction, assessment and staff development
- Co-teaching and modeling cycles with master teachers and leadership team
- Collaborative unit and lesson planning
- Weekly, Monthly and Quarterly analysis of assessments
- Monitoring of lesson plans
- Formal and informal lesson observation

MATHEMATICS

Goal 1: Mathematics

BCSE students will demonstrate steady progress in the understanding and application of mathematical skills.

Background

During the 2012-2013 school year, Bronx Charter School for Excellence used a combination of two programs that heavily the core tenets of mathematical instruction (i.e. computational, procedural and conceptual) to support and enable success with authentic problem solving activities. The first is Everyday Mathematics which is a program that focuses on making connections and unpacking mathematical skills and concepts. The second is Prentice Hall, another research based program that provides instruction on core skills, integrates intervention and supports test prep to help all students master the standards and prepare for high-stakes assessments. Our enriched curriculum includes linking past experiences to new concepts; sharing ideas through discussions; cooperative learning through partner and small group activities; developing concept readiness through hands-on activities and explorations; playing mathematical games. On a daily basis students are asked to demonstrate their mastery of basic concepts so that these skills can move to a level of automaticity, allowing more time to be spent on robust and challenging mathematical questions. Our focus is on making our students fluent in mathematics as evidenced by their ability to tackle concepts from a variety of angles. Both programs were updated to align to the Common Core standards. All grades are expected to master both content and mathematical processes appropriate for their age/grade.

Our assessments include unit based quizzes and tests that check progress for proficiency in skills and concepts connected to the Common Core standards. We also use simple and multi-step constructed responses and project based learning to assess mastery of skills and concepts.

In addition to preparing for school based exams and New York State standardized tests, it is our intention that many students will be able to progress to algebra completion by the end of eighth grade. In order to achieve this, students are required to achieve mastery in the building blocks of algebra beginning in sixth grade. Assessments and teacher anecdotes are used to determine which students should enroll in advance coursework beginning in the seventh grade. This allows for increased access to advanced high school and college courses.

This year our professional development focused on looking closely at the Common Core standards by attending professional development sessions and examining sample tasks offered by New York State and other educational agencies and organizations.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.⁸

Method

The school administered the New York State Testing Program mathematics assessment to students in 3 through 8 grade in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁹			Total Enrolled
		IEP	ELL	Absent	
3	56	0	0	0	56
4	56	0	0	0	56
5	56	0	0	0	56
6	55	0	0	0	55
7	51	0	0	0	51
8	49	0	0	0	49
All	323	0	0	0	323

Results

The following table presents the New York State mathematics test results for all students tested and for those students enrolled in at least their second year. Of the 56 students tested in Grade 3, 54 were enrolled in at least their second year. Of the 54 continuously enrolled 3rd graders, 66.7 (36 of 54) performed at or above Proficiency on the New York State mathematics examination. Of the 56 students tested in Grade 4, 55 were enrolled in at least their second year. Of the 55 continuously enrolled 4th graders, 81.8% (45 of 55) performed at or above Proficiency on the New York State mathematics examination. Of the 56 students tested in Grade 5, 56 were enrolled in at least their second year. Of the 56 continuously enrolled 5th graders, 33.9 (19 of 56) performed at or Proficiency on the New York State mathematics examination. Of the 55

⁸ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous year's using the state's published results for scoring at proficiency.

⁹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

students tested in Grade 6, 52 were enrolled in at least their second year. Of the 52 continuously enrolled 6th graders, 56.7% (29 of 52) performed at or above Proficiency on the New York State mathematics examination. Of the 51 students tested in Grade 7th, 46 were enrolled in at least their second year. Of the 46 continuously enrolled 7th graders, 28.3% (13 of 46) performed at or above Proficiency on the New York State mathematics examination. Of the 49 students tested in Grade 8, 48 were enrolled in at least their second year. Of the 48 continuously enrolled 8th graders, 35.4 (17 of 48) performed at or above Proficiency on the New York State mathematics examination.

**Performance on 2012-13 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	66%	56	66.7	54
4	82.1%	56	81.8	55
5	33.9%	56	33.9	56
6	58.1%	55	56.7	51
7	33.3%	51	28.3	46
8	36.7%	49	35.4	48
All	51.6%	323	50.6	310

Evaluation

Based on the results of the 2013 mathematics exam for 3rd, 4th, 5th, 6th, 7th, and 8th grade, Bronx Charter School for Excellence did not meet its objective for this outcome measure except for 4th grade. The 4th grade has 81.8 scoring Proficient which is 6.8 percentage points higher than the 75 percent goal. In grades 3,5,6,7,and 8 less than 75% of students who were enrolled in at least their second year performed at or above Proficient. Bronx Charter School for Excellence 3rd graders fell short of the measure by 9 percentage points, 5th graders fell short of the measure by 41.1 percentage points, our 6th graders fell short of the measure by 16.9 percentage points, our 7th graders fell short of the measure by 41.7 percentage points, and our 8th graders fell short of the measure by 38.3 percentage points. Bronx Charter School for Excellence was largely unable to meet the outcome measure, particularly at the middle school level, due to a lack of preparedness for new exams that were fully aligned to the Common Core standards.

Additional Evidence

Between 2009-2012, students testing in at least their second year maintained 98 percent proficiency or higher on the New York State mathematics using the states Time Adjusted Level 3 scores. Third and 4th grade maintained 100 percent for all 3 years. However, in 2012-2013 the shift towards the Common Core standards dramatically shifted the baseline for proficiency and Time Adjusted Scores are not available. Subsequently, during the current Accountability Period, Bronx Charter School for Excellence at best made progress towards a high level of performance.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Levels 3 and 4 in and 2012-2013, and a Scale Score at or above the Time Adjusted Level 3 cut score in 2009-10, 2010-11 and 2011-12							
	2009-10		2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	100.0	50	100.0	56	100.0	54	66.7	54
4	100.0	51	100.0	52	100.0	53	81.8	55
5	100.0	45	98.0	49	100.0	53	33.9	56
6			100.0	39	98.0	50	56.7	51
7					100.0	50	28.3	46
8							35.4	48
All	100.0	146	99.5	196	99.6	260	50.4	310

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year’s mathematics AMO. The PLI is calculated by adding the sum of the

percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.¹⁰

Results

Of the 323 students tested, 8.1% attained a Level 1, 39.6% attained a Level 2, 32.8% attained a Level 3, and 19.5% attained a Level 4. The attained aggregate Performance Index on the mathematics exam was 144.2.

Mathematics 2012-13 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
323	8.1	39.6	32.8	19.5

$$\begin{array}{rcccccc}
 \text{PI} & = & 39.6 & + & 32.8 & + & 19.5 & = & 91.9 \\
 & & & & 32.8 & + & 19.5 & = & \underline{52.3} \\
 & & & & & & \text{PLI} & = & 144.2
 \end{array}$$

Evaluation

The State Education Department has not recalibrated the AMO to align with the new Mathematics 3-8 testing program

Leave Blank

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.¹¹

Results

The following table presents the results for Grades 3 through 8 along with the aggregate data. Bronx Charter School for Excellence's percentage for 3rd grade was 66.7% compared to District 11's 23.8%. The 4th grade was 81.8% compared to District 11's 24.1%. The 5th grade students

¹⁰ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

¹¹ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

were at 33.9% compared to District 11's 21.5%. The 6th grade students were at 56.7% compared to District 11's 20.2%. The 7th grade students were at 28.3% compared to District 11's 15.6%. The 8th grade students were at 35.4% compared to District 11's 14.5%. All grades outperformed District 11 with a percentage of 50.4% compared to 20.0%.

**2012-13 State Mathematics Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	66.7	54	23.8	3256
4	81.8	55	24.1	3104
5	33.9	56	21.5	3179
6	56.7	51	20.2	3193
7	28.3	46	15.6	3129
8	35.4	48	14.5	3136
All	50.4	310	20.0	18,997

Evaluation

The percentages of students at Level 3 or above enrolled in at least two years at Bronx Charter School for Excellence surpassed the aggregate district performance for all students in District 11 in 3rd through 8th grade by a difference of 30.6 percentage points. There was a 42.9 percentage point difference on the 3rd grade, 56.7 percentage point difference in 4th grade, 12.4 percentage point difference on the 5th grade, a 36.5 percentage difference on 6th grade, a 12.7 percentage difference on 7th grade, and a 20.9percentage difference on 8th grade. Based on these results, the Bronx Charter School for Excellence met its objective for this outcome measure.

Additional Evidence

During the 2010-2011 school year, the 3rd grade students outperformed the Local District by 55.8 percentage points with 100% compared to the District's 44.2%. In the 2011-2012 school year, the 3rd grade further outperformed the Local District by 60.2%. In the 2010-2011 school year, the Bronx Charter School for Excellence's 4th grade students performed at 100.0% compared to the District's 57.2%, which was a difference of 42.8%. In the 2011-2012 school year, the 4th grade students performed at 100%, which was 40.7% higher than the District's 59.3%. During the 2010-2011 school year, the 5th grade students outperformed the Local District by 40.5 percentage points with 98% compared to the District's 57.5%. In the 2011-2012 school year, the Bronx Charter School for Excellence's 5th grade students performed at 100.0% compared to the District's 58.2%, which was a difference of 41.8%. In the 2010-2011 school year, the Bronx

Charter School for Excellence’s 6th grade students performed at 100.0% compared to the District’s 45.3%, which was a difference of 54.7%. In the 2011-2012 school year, the Bronx Charter School for Excellence’s 6th grade students performed at 98% compared to the District’s 50.9%, which was a difference of 47.1% , and our 7th graders performed at 100% compared to the District’s 48.1%, a difference of 51.9%. As outlined in the Evaluation portion above, our 3-8th graders continued to outperform the District even though the gap was narrowed. Overall, the Bronx Charter School for Excellence has outperformed the Local District for the last 3 years in all grades.

**Mathematics Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School*	Local District	Charter School*	Local District	Charter School	Local District
3	100.0	44.2	100.0	39.8	66.7	23.8
4	100.0	57.2	100.0	59.3	81.8	24.1
5	98.0	57.5	100.0	58.2	33.9	21.5
6	100.0	45.3	98.0	50.9	56.7	20.2
7			100.0	48.1	28.3	15.6
8					35.4	14.5
All	95.8	51.1	99.6	51.26	50.4	20.0

* **Time-Adjusted Cut Scores (TACS)**

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹²

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools’ actual and predicted performance, relative to other schools with similar economically disadvantaged statistics,

¹² The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year’s results using reported free-lunch statistics.

produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

2011-12 Mathematics Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	54.2%	55	98.2	57.5	40.7	2.31
4		56	98.2	65.7	32.5	1.93
5		55	90.9	63.3	27.6	1.50
6		50	92.0	59.2	32.8	1.59
7		50	96.0	58.0	38.0	1.81
8						
All	54.2%	266	95.1	60.8	34.3	1.83

School’s Overall Comparative Performance:
Higher than expected to a large degree

Evaluation

Since the attained Effect Size for Grades 3 through 7 was 1.83, Bronx Charter School for Excellence met its objective for this outcome measure and was higher than expected to a large degree by 1.53.

Additional Evidence

Displayed in the table below are four years of available data. The Bronx Charter School for Excellence met and exceeded its objective during the 2009-2012 school year.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	3-5	46.0	155	89.7	60.7	1.88
2010-11	3-6	78.9	213	95.8	58.7	2.08
2011-12	3-7	54.2	267	86.1	50.9	1.83

Goal 1: Growth Measure¹³

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

The State Education Department has not yet reported schools' mean growth percentiles for the 2012-13 school year.

Results

Leave Blank

¹³ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Summary of the Mathematics Goal

As delineated in the following table, during the 2012-2013 school year, Bronx Charter School for Excellence did not meet all 5 outcome measures for Goal 2.

Based on the evidence, Bronx Charter School for Excellence has not met its goal of having 75 percent of its students perform at proficiency on the New York State mathematics exam. However, Bronx Charter School for Excellence has continued to outperform students tested in the same grades in the local school districts. We have also exceeded our predicted level of performance. However, we did not reduce by one-half the gap between the percent at or above level 3 on the 2011-12 state exam and 75 percent at or above Level 3.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

Bronx Charter School for Excellence will undertake the following steps to improve particular areas the mathematics curriculum and instruction .These steps will allow us to meet Goal 2 in upcoming years, particularly at the middle school level:

1. The mathematics curriculum will be revised to closely align with the Common Core

standards. Common core aligned benchmark assessment will be given to all students 4-6 times throughout the year to monitor students' progress on skills to be mastered at each grade level. Students who are underperforming will receive additional support during intervention blocks.

2. Teachers will identify students who need early intervention/prevention in grade level appropriate basic math skills the first two weeks of school. Students who receive early intervention will be monitored on a weekly basis for short term goal improvement and attainment of performance indicators in mathematics.
3. For middle school, a comprehensive advisory program will be instituted to make sure that the developmental needs of students are met before the core instructional day begins.
4. We will prioritize our professional development for all teachers with a focus on unpacking and implementing the Common Core standards. More time will be devoted for development in addressing the needs of struggling middle school students. We will also focus on training teachers in effective and multiple strategies of differentiating instruction that will allow all students to be able learn content and process skills from multiple vantage points.

In addition to the stated improvements, Bronx Charter School for Excellence will continue to maintain and implement important components of its overall Mathematics program such as:

- Differentiated curriculum, instruction, assessment and staff development
- Co-teaching and modeling cycles with master teachers and leadership team
- Collaborative unit and lesson planning
- Weekly, Monthly and Quarterly analysis of assessments
- Monitoring of lesson plans
- Formal and informal lesson observation
- Project-based assessments
- Project-based learning
- Blended Learning

SCIENCE

Goal 3: Science

BCSE students will demonstrate proficiency relevant to science achievement.

Background

The Bronx Charter School for Excellence science curriculum is based on the New York State standards and common core curriculum focus on three major strands – The physical environment, earth and space, and the living environment integrated with mathematics and technology. Under the direct guidance of the standards, key ideas and performance indicators, the science program has an inquiry-based approach to learning. It also provides students with opportunities to build connections that link science to technology and societal impacts. The content provides the foundational skills and knowledge our students need to ultimately become scientifically literate citizens of the 21st century.

Science instruction is differentiated for all learning styles and incorporates several methods of instructional delivery and assessment. Instruction emphasizes active, hands-on explorations in the early grades that help students build their own understandings of key concepts and invites students to develop and explain concepts in their own words orally through writing and drawing. Students are provided with options and projects that will allow them to demonstrate mastery of content. When young learners are actively engaged in the discovery process effectively, their natural curiosity leads them to explore, discover and learn about the natural world.

Professional development was offered consistently for the 2012-2013 school year. It provided the science cluster teacher with models of curriculum mapping and unit planning and opportunities to explore resources. We also had extensive technology training for the classroom teachers utilizing Smartboards and a new technology lab. Talented, certified teachers participated in professional technology training and workshops to enhance inquiry-based explorations and laboratory and digital experiments. In turn, students built skills needed to investigate and then explain the world that surrounds them. Teacher professional development directly and indirectly affects students. Students learn to practice solving problems creatively, thinking critically, working cooperatively in teams, using technology effectively, and developing positive science attitudes.

The middle school science program is also governed by the New York State standards, key ideas and performance indicators to prepare our students to further develop and cultivate science abilities and understanding. The goal is for students to be able to explain, both accurately and with appropriate depth, the big ideas. Guided by teachers, students will continually develop and learn science knowledge to complete a scientific investigation. Moreover, they learn to communicate thoughts about science knowledge. With practice, trial and error, students will begin to recognize the relationship between explains and evidence. Thus, students in grades 5-8 demonstrated their understanding of science process skills and procedures. At least four, award-winning trade books a year will be part of the High-interest books that can transform scientific concepts into fluid text are ideal. In all, varied opportunities allowed BCSE students to use

appropriate scientific language and demonstrate proficiency toward the eighth-grade science exit project and other competitive examinations.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above Level 3 on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2013. The school converted each student’s raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at Levels 3 or 4.

Results

At the Bronx Charter School for Excellence, of the 4th grade students who are enrolled in at least their 2nd year, 100 % performed at a Level 3 or 4. 8th grade students who are enrolled in at least their 2nd year, 85 % performed at a Level 3 or 4.

**Charter School Performance on 2012-13 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All Students	
	Percent	Number Tested	Percent	Number Tested
4	100	55	100	56
8	85	40	85	41

Evaluation

The measure was met with 100 % of the students who were enrolled in at least their second year performing at or above a Level 3. The notable science achievement of this 4th grade cohort is 25% above the measure of 75 % performing at or above Level 3. The 8th grade cohort is 10% above the measure of 75% performing at or above Level 3.

Additional Evidence

The trend during the current Accountability Period is that all 4th grade students for 2012-2013, and since 2007-2008 school year, have achieved a Level 3 or 4 on the New York State Science Performance exam. 2012-2013 was the first year our 8th grade students took the New York State

Science Performance exam, 85% of the students achieved a Level 3 or 4. The school has continued to maintain a high level of performance by providing students with differentiated instruction that provides learning opportunities for all learning styles.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	100	52	100	52	100	55
8	-	-	-	-	85	40
All	100	52	100	52	93	96

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at above Level 3 on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

Of the 4th grade students at the Bronx Charter School for Excellence, 100% of the students achieved Levels 3 and 4. Of the 8th grade students, 85% of the students achieved Levels 3 or 4. Compared to the District in grade 4 at 83%, the students exceeded the District average by 17 percentage points. Compared to the District in grade 8 at 43%, the students exceeded the District average by 57 percentage points.

2012-13 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	100%	55	83%	3106

8	85%	40	43%	2882
---	-----	----	-----	------

Evaluation

The grade 4th and 8th District performance for 2012-2013 was 63% compared to Bronx Charter School for Excellence with 93%. The measure was met and we exceeded the District 11 students by 30 percentage points.

Additional Evidence

The Bronx Charter School for Excellence exceeded the Local District's performance by 18% percentage points in 2011-2012.

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	100	83	100	82	100	83
8	-	-	-	-	85	43
All	100	83	100	82	93	63

Summary of the Science Goal

Both the Absolute and Comparative measures were achieved. The school has continued to maintain high levels of achievement by providing students with differentiated instruction that provides learning opportunities for all learning styles.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above Level 3 on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at Level 3 on the state exam will be greater than that of all students in the same tested grades in the local school district.	Achieved

Action Plan

The following steps have enabled Bronx Charter School for Excellence to improve upon and maintain high science curriculum, instruction and academic performance which allows us to continue to annually meet Goal 3:

1. The elementary science teacher and middle school science team will continue to receive support and guidance from the Leadership team in identifying students who need early intervention, whether for remediation. Steady progression or extending concepts. Supplemental instruction materials will be given to support intervention to meet students' needs. Students who receive early intervention will be monitored on a weekly basis to assess short term goals and attainment of performance indicators in science.
2. We will prioritize our professional development for teachers to have on-going opportunities to plan with grade level teams and grade spans for curriculum mapping and unit planning, explore resources and strategies for differentiation in instructional delivery, materials, and assessment, enhance technology and question lesson planning skills to address the needs of the struggling, proficient and advanced students. We will also focus on training teachers on pedagogical methods for quality instruction.

Bronx Charter School for Excellence will continue to include the following for its overall Science Program:

- Differentiated curriculum, instruction, assessment and staff development
- Inquiry-based projects
- Co-teaching modeling cycles with master teachers and leadership team
- Collaborative unit and lesson planning
- Weekly, Monthly and Quarterly analysis of assessments
- Monitoring of lesson plans
- Formal and informal lesson observation
- Project-based assessments
- Field Trips

NCLB

Goal 5: NCLB

Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system. For a school's status to be "Good Standing" it must not have failed to make Adequate Yearly Progress (AYP) for two consecutive years.

Results

Bronx Charter School for Excellence's NCLB status for 2011-2012 school year is "Good Standing".

Evaluation

The NCLB status of Bronx Charter School for Excellence is "Good Standing".

Additional Evidence

Bronx Charter School for Excellence has maintained "Good Standing" since the 2005-2006 school year.

NCLB Status by Year

Year	Status
2008-09	Good Standing
2009-10	Good Standing
2010-11	Good Standing
2011-12	Good Standing
2012-13	Good Standing

PARENT AND STUDENT SATISFACTION

Goal VI: Parent Satisfaction

Parents will express a high satisfaction rating with the school.

Goal VI: Absolute Measure

Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

Method

For the sixth consecutive year, Bronx Charter School for Excellence (BCSE) used the NYC Learning Environment Survey and Report, which is used for the NYC public schools. It serves as a resource to unveil and assess parents' views and values of their child's learning environment. School year 2007-2008 was the first year that all New York City charter schools participated in this citywide survey and we discovered over the past 6 years that it was confusing for many parents. More importantly, BCSE's use of the NYC survey and report as a public charter school offers a familiar and citywide evaluative measure for both the school and its parents. So, during the 2009-2010, 2010-2011, 2011-2012 and 2012-2013 school year, the parents used the same survey.

Results

Of the 407 families at BCSE, 346 families responded to the 2012-2013 The NYC Learning Environment Survey with a rate of 85%. Displayed in percentages, the family respondents were satisfied with respect to four highlighted categories: 1) Academic Expectations – 85%, 2) Communication – 83%, 3) Engagement -77%, and 4) Safety and Respect – 82%.

2012-13 Parent Satisfaction Survey Response Rate

Number of Responses	Number of Families	Response Rate
346	407	85%

2012-13 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
Academic Expectations	85%
Communication	83%
Engagement	77%
Safety % Respect	82%

Evaluation

The above mentioned, with 85% of families completing the 2012-2013 The NYC Learning Environment Survey, reflect immense parent satisfaction. Within each category, a balanced range of questions allow parents to examine and express their level of satisfaction with the overall quality of their child’s education and the learning environment of BCSE. In comparison to last year’s results of the NYC Learning Environment Survey Report, family slightly stayed the same or increased. During school community gatherings, the BCSE staff likened survey completion to their support of school functions and events. Engaged parents will voice their needs and uphold their parental responsibilities. Indeed, this year’s survey helped them to do so. With respect to the four highlighted categories: 1) Academic Expectations – decreased by 4% from 89% to 85% 2) Communication decreased by 2% from 85% to 83% 3) Engagement decreased by 6% from 83% to 77% 4) Safety and Respect decreased from 92% to 82% by 10 percentage points.

As illustrated above, the four categories of the NYC Learning Environment Survey Report highlight areas to help schools: set goals to improve response rates, providing details about how parents answered specific questions, evaluate specific learning conditions, and compare one’s school to other schools. Overall parents has 85% parent response rate unlike the city’s average response percentage of 54%. There was a dramatic increase from last year’s parent response by 20%. The measure was met in accordance to the goal to have two-thirds of parents demonstrate satisfaction based on parent satisfaction survey. The parent response increase was due to having parents complete the surveys during parent teacher conferences and sending out many reminders to families.

Bronx Charter School for Excellence will continue to conduct NYC Learning Environment Survey during Spring Parent-Teacher conferences to ensure, increase and encourage parent participation as well as continue to send reminders to the families. BCSE will continue to research different ways to increase parents to participate in the survey.

Goal VI: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

Method

Every student that is admitted or discharged from the school is entered into ATS. This system maintains the details of each child and we used the information in ATS to finalize our numbers. We count all children who are discharged after June 30th through early September. Since BCSE has an extended school calendar and starts before September 8th are counted as having left before the start of the new school year. In the spring, we ask parents to complete an “Intent to Return” form to provide BCSE with a tentative commitment to reserve space.

Results

Over the summer of 2012, 15 students did not return to start the 2012-13 school year. Ten students left because they moved out of the district or state and five for a range of parental choices including selecting other schools. Once the school year started, only ten students were discharged before the end of the 2012-13 school year; three moved out of New York City and seven transferred to other schools. The retention rate for the 2012-2013 school year is 97%.

2012-13 Student Retention Rate

2011-12 Enrollment	Number of Students Who Graduated in 2011-12	Number of Students Who Returned in 2012-13	Retention Rate 2012-13 Re-enrollment ÷ (2011-12 Enrollment – Graduates)
438	0	423	97%

Evaluation

The number of students who returned for the 2012-2013 school year is based on the number of students initially returning in September. The retention rate for 2012-2013 school year was 97%. The goal was 90%; the measure was met.

Additional Evidence

Year	Retention Rate
2009-10	96%
2010-11	95%
2011-12	94%
2012-13	97%

GOAL VII: ATTENDANCE

GOAL: BCSE will maintain a high student attendance average

Goal VII: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

Method

Attendance is taken every morning and entered into NYCDOE's ATS system. Daily, monthly and annual reports are calculated by child, class and school and can be requested in a variety of reports.

Results

In 2012-13, the school maintained a rate of 95% attendance and ended the year with an average of 97.5%. Goal 6 was met.

2012-13 Attendance

Grade	Average Daily Attendance Rate
K	97.5%
1	97.4%
2	97.9%
3	97.8%
4	97.4%
5	98.2%
6	97.7%
7	96.6%
8	97.2%
Overall	97.5%

Evaluation

Successfully, the measure was met. The school's daily attendance rate of at least 95 percent exceeded the school's target by 2.5%

Additional Evidence

Year	Average Daily Attendance Rate
2009-10	97.3%
2010-11	97%
2011-12	97.5%
2012-13	97.5%

Goal VIII: BCSE will meet all legal requirements and responsibilities.

Goal VIII: Absolute Measure

Each year, the school will generally and substantially comply with all applicable laws, rules and regulations, including but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act, and the provisions of its by-laws and charter.

Method

Prepare and submit quarterly financial reports, perform and submit an annual audit, prepare and submit annual accountability report, ensure that Board of Trustee meetings comply with New York Open Meeting law by posting notices, conducting meetings appropriately, and making minutes available upon request, respond in a timely fashion to all New York Freedom of Information Law, maintain a facility that is accessible to individuals with disabilities and maintain the rights and privacy of the students by limiting access to students records unless authorized by each parent.

Results

BCSE provides assurance that it is generally and substantially in compliance with this measure.

Subsequent to the school's unconditional charter renewal during the 2008-2009 school year, BCSE has taken the opportunity to thoroughly review our compliance with all applicable laws, rules and regulations. We also were able to sharpen our procedures to ensure that we will continue to comply with all legal and charter requirements. During the 2012-2013 school year we continued to review our compliance with all legal and charter requirements.

Evaluation

The school will continue to comply with all legal and charter requirements.

Goal VIII: Absolute Measure

Each year the school will have in place and maintain effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.

Method

As mentioned previously, the charter renewal process enabled us to refine even further our practices covering academic, financial, facilities and operational performance which continually improve the functioning of the school.

Academically, the Head of School reports to the Board of Trustees on the measures within the Accountability Plan. Financially, BCSE has Financial Policies and Procedures guidelines that outlines the fundamental practices for recording revenues, handling cash and approving all payments. The Head of School and Director of Finance and Operations report monthly to the Finance Committee of the Board of Trustees and bi-monthly to the full Board.

The school has an employee handbook that outlines the schools commitments to employees and the expectations that the school requires from each employee. In 2012-2013, the school ensured that all teachers were certified for their positions and all teachers and staff had been properly fingerprinted.

The school also has manuals that document the operations of the facilities to ensure that it is in and remains in compliance with all New York City building and fire requirements and is a safe environment.

Results

BCSE provides assurance that it generally and substantially has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.

Evaluation

As a best practice tool, the school will continue to establish, review, and refine procedures to ensure the effectiveness and efficiency of its systems.

Goal VIII: Absolute Measure

Each year the school will maintain a relationship with independent legal counsel that reviews relevant policies, documents, and incidents and makes recommendations as needed, and in proportion to the legal expertise on the board of trustees, if any.

Method

BCSE has established a pro-bono relationship with the Lawyers Alliance, on a as-needed basis, for legal services in assisting and guiding the school on legal matters pertaining to real estate, facilities upgrades and personnel issues.

Results

Legal counsel was available for the continued review of the BCSE Employee Handbook and personnel related issues. Counsel was utilized for the review of architectural and geotechnical contracts and real estate purchase. No other need for legal counsel was necessary.

The school is represented by counsel through its insurance company for any issues related to general liability and umbrella related insurance claims.

Evaluation

The school and the Board of Trustees effectively manages its need for legal counsel.

Goal VIII: BCSE will make responsible financial decisions and demonstrate sound fiscal practices and management.**Goal VIII: Absolute Measure**

Each year, the school will operate on a balanced budget meaning actual revenues will equal or exceed actual expenses.

Method

The school prepares an annual budget for review and approval by the Finance Committee of the Board and ultimately the approval by the Board of Trustees at the annual board meeting in June of each fiscal year. Income and expenditures, as well as cash flow projections, are reviewed by the Finance Committee on a monthly basis and by the full Board at each scheduled board meeting. Any expenditure greater than the pre-approved budget must be presented to the Finance Committee for an initial approval. The Finance Committee chair informs the full Board of Trustees in accordance with the school's financial policy and procedures, which are updated from time to time to ensure that best practices are always being followed.

Results

BCSE completed 2012-2013 with \$8,154,677 in unaudited revenues and \$7,617,622 in unaudited expenditures for an unaudited surplus of \$537,055. This surplus is exclusive of the balance sheet items of depreciation, amortization and the straight lining of rent commitments.

All of BCSE's resources continue to be well managed, and the school was able to purchase of its elementary school building and the adjacent lot. This was made possible by the issuance of tax-exempt bonds. The school has always been prudent and provided all of the educational resources requested by the Head of School for both staff and OTPS.

Evaluation

The continued surpluses have made it possible to secure the school facility and proposed build out of the vacant lot. The 2012-2013 enrollment and per pupil allocation, as well as special education funding, pay for most of the educational and operational expenses.

It should be noted that BCSE continues to receive clean audits even as the audit and governmental requirements get more rigorous.

Goal 8: Absolute Measure

Beginning with the school's first operating year, at the end of each fiscal year, unrestricted net assets will be equal to or exceed two percent of the school's operating budget for the upcoming year.

Method

BCSE monitors its financial position carefully. The Director of Finance and Operations prepares financial statements for the Finance committee's review on a monthly basis. Within those financial statements are cash flow projections for the coming twelve months, which ensures that adequate resources are on hand monthly to meet school expenditures and that unnecessary decreases of unrestricted net assets do not occur.

Results

Audited numbers for three years of the initial charter renewal as well as unaudited numbers for the current 2012-2013 year shows that this goal has been met.

Unrestricted Net Assets vs. 2% of Upcoming Year Budget

	Audited 2009-2010	Audited 2010-2011	Audited 2011-2012	Unaudited 2012-2013
Unrestricted Net Assets* 2% of Upcoming Year Budget	\$742,766	\$1,053,610	\$781,171	\$4,785,140
	\$116,358	\$139,581	\$158,897	\$171,244

* Number does not include Friends of BCSE

Evaluation

As the table above reveals, BCSE has more than met its goal of keeping unrestricted net assets above the 2% threshold of the school’s operating budget for the each of the referenced school years listed above.

Goal 8: Absolute Measure
 Each year the school will take corrective action, if needed, in a timely manner to address any internal control or compliance deficiencies identified by its external auditor, SED, or the Institute.

Method

Upon knowledge of any internal control or compliance deficiency, key administrative staff, promptly undertake measures to eliminate those deficiencies. In addition, BCSE maintains clear separation of roles and responsibilities at the senior management and supervisor levels so as to minimize the potential for conflicts of interest and other internal control issues.

Results

In 2012-2013, BCSE continued to review and, where necessary, implemented preventive measures to address any deficiencies. Separation of functions as it pertained to payroll processing and cash disbursements were further enhanced. In order to secure the databases of BCSE, all information on the server is now also stored off-site to prevent data losses.

Evaluation

BCSE responded to all notices of control or compliance issues as quickly as possible. BCSE continues to monitor, modify and improve its internal controls and compliance processes to ensure that best practices are always followed.

Bronx Charter School for Excellence
Annual Report Submission

Total Expenses	4,381,592.42
Less:	
Depreciation	271,631.57
Amortization	322,231.64
	593,863.21
Add:	
W/Off Rent Deferred Rent	3,429,307.00
Adjusted Expenses	7,217,036.21
Student FTE	517.05
Cost per pupil	13,958.10

General & Administrative Expenses

Total Adjusted Expenses		7,217,036.21
-------------------------	--	--------------

Less Direct Instructional

Teachers	1,556,910.14	
Educational Associates	482,878.26	
SPED Teachers	267,465.59	
Art Teacher	133,219.85	
Gym Teacher	114,639.92	
Social Worker	52,751.27	
Music Teacher	71,732.64	
Learning Specialist	63,229.44	
Spanish Teacher	58,756.20	
Textbooks	66,454.69	
Student Testing	37,956.22	
Classroom Supplies	46,800.78	
Saturday Academy	21,050.59	
Sports Teams	6,433.00	
Cont. Instruction-Dance	39,022.00	
Cont. Instruction-Theatre	3,750.00	
School Lunch	17,663.75	
Field Trip	11,715.95	
School events	7,894.87	
Extracurricular activities	41,117.92	
Educational software	6,410.93	
Recruitment	20,631.78	
Classroom furniture	1,248.56	
Classroom equipment	2,229.87	
Classroom computers	3,432.70	
Other	1,775.41	3,137,172.33

General & Administrative		4,079,863.88
--------------------------	--	--------------

Student FTE		517.05
-------------	--	--------

Cost per pupil		7,890.66
----------------	--	----------

Bronx Charter School for Excellence and Affiliate

Combined Financial Report

June 30, 2013

Contents

Independent Auditor's Report	1 - 2
Financial Statements:	
Combined Statements of Financial Position	3
Combined Statements of Activities	4
Combined Statements of Functional Expenses	5
Combined Statements of Cash Flows	6
Notes to Combined Financial Statements	7 - 13
Report on Internal Control Over Financial Reporting and on Compliance and and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	14 - 15
Supplementary Information:	
Combining Statements of Financial Position	16
Combining Statements of Activities	17
Statements of Functional Expenses - Bronx Charter School for Excellence	18
Statements of Functional Expenses - Friends of Bronx Charter School for Excellence, Inc.	19



Independent Auditor's Report

To the Board of Trustees
Bronx Charter School for Excellence
Bronx, New York

Report on the Combined Financial Statements

We have audited the accompanying combined financial statements of Bronx Charter School for Excellence and Affiliate, which comprise the combined statement of financial position as of June 30, 2013, and the related combined statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the combined financial statements.

Management's Responsibility for the Combined Financial Statements

Management is responsible for the preparation and fair presentation of these combined financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of combined financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these combined financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the combined financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the combined financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the combined financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the combined financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the combined financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the combined financial statements referred to above present fairly, in all material respects, the combined financial position of Bronx Charter School for Excellence and Affiliate as of June 30, 2013, and the changes in their net assets and their cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Bronx Charter School for Excellence and Affiliate's 2012 combined financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 26, 2012. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2012, is consistent, in all material respects, with the audited combined financial statements from which it has been derived.

Other Matter

Our audit was conducted for the purpose of forming an opinion on the combined financial statements as a whole. The supplementary combining information on pages 16 - 19 is presented for purposes of additional analysis and is not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements. The information has been subjected to the auditing procedures applied in the audit of the combined financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the combined financial statements or to the combined financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the combined financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2013 on our consideration of Bronx Charter School for Excellence and Affiliate's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Charter School for Excellence and Affiliate's internal control over financial reporting and compliance.

McGladrey LLP

New York, New York
October 30, 2013

Bronx Charter School for Excellence and Affiliate

Combined Statements of Financial Position

June 30, 2013

(with summarized comparative financial information as of June 30, 2012)

	2013	2012
ASSETS		
Cash and Cash Equivalents	\$ 2,673,392	\$ 1,496,784
Restricted Investments	16,829,074	-
Grants and Other Receivables (Note 2)	426,080	304,683
Prepaid Expenses and Other Assets	58,884	217,141
Deferred Leasing Commissions (Note 1)	-	322,232
Property and Equipment, net (Notes 3 and 4)	9,114,832	3,054,179
Bond Financing Costs, net (Note 4)	<u>1,582,018</u>	<u>-</u>
Total assets	<u>\$ 30,684,280</u>	<u>\$ 5,395,019</u>
LIABILITIES AND NET ASSETS		
Liabilities:		
Accounts payable and accrued expenses	\$ 1,386,466	\$ 826,949
Bonds payable, net (Note 4)	26,097,459	-
Reserve for payment of debt service	1,540,000	-
Deferred rent	<u>-</u>	<u>3,429,307</u>
Total liabilities	<u>29,023,925</u>	<u>4,256,256</u>
Commitments and Contingency		
Net Assets:		
Unrestricted	1,410,355	1,130,473
Temporarily restricted (Note 8)	<u>250,000</u>	<u>8,290</u>
Total net assets	<u>1,660,355</u>	<u>1,138,763</u>
Total liabilities and net assets	<u>\$ 30,684,280</u>	<u>\$ 5,395,019</u>

See Notes to Combined Financial Statements.

Bronx Charter School for Excellence and Affiliate

Combined Statements of Activities

Year Ended June 30, 2013

(with summarized comparative financial information for the year ended June 30, 2012)

	2013			2012
	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total</u>	<u>Summarized Comparative Information Total</u>
Operating Revenue:				
State and local per pupil operating revenue (Note 1)	\$ 7,698,079	\$ -	\$ 7,698,079	\$ 6,440,262
Government grants and contracts (Note 1)	364,814	-	364,814	363,985
Total operating revenue	<u>8,062,893</u>	<u>-</u>	<u>8,062,893</u>	<u>6,804,247</u>
Operating Expenses:				
Program services - School operations	6,555,075	-	6,555,075	5,963,563
General and administrative	1,570,788	-	1,570,788	1,138,631
Total operating expenses	<u>8,125,863</u>	<u>-</u>	<u>8,125,863</u>	<u>7,102,194</u>
Deficit from operations	<u>(62,970)</u>	<u>-</u>	<u>(62,970)</u>	<u>(297,947)</u>
Support and Other Revenue:				
Contributions (Note 1):				
Foundations	260,000	250,000	510,000	15,000
Individuals	40,317	-	40,317	47,638
Donated goods or services	52,166	-	52,166	11,794
Special events	-	-	-	108,071
Investment loss	(3,151)	-	(3,151)	-
Interest income	-	-	-	4
Miscellaneous income	11,846	-	11,846	12,940
Net assets released from restrictions	8,290	(8,290)	-	-
Fund-raising expenses (inclusive of direct costs amounting to \$1,000 and \$35,867, respectively, from special event)	(26,616)	-	(26,616)	(111,385)
Total support and other revenue	<u>342,852</u>	<u>241,710</u>	<u>584,562</u>	<u>84,062</u>
Change in net assets	<u>279,882</u>	<u>241,710</u>	<u>521,592</u>	<u>(213,885)</u>
Net Assets:				
Beginning	1,130,473	8,290	1,138,763	1,352,648
Ending	<u>\$ 1,410,355</u>	<u>\$ 250,000</u>	<u>\$ 1,660,355</u>	<u>\$ 1,138,763</u>

See Notes to Combined Financial Statements.

Bronx Charter School for Excellence and Affiliate

Combined Statements of Functional Expenses

Year Ended June 30, 2013

(with summarized comparative financial information for the year ended June 30, 2012)

	Program Services - School Operations	Supporting Services			2013 Total	2012 Summarized Comparative Information Total
		General and Administrative	Fund- Raising	Total		
Personnel expenses:						
Payroll	\$ 3,718,601	\$ 662,943	\$ 15,113	\$ 678,056	\$ 4,396,657	\$ 3,779,027
Payroll taxes and benefits	742,879	135,000	3,050	138,050	880,929	820,118
Rent	757,556	130,471	3,035	133,506	891,062	1,051,307
Academic programs	384,015	-	-	-	384,015	337,836
Property development studies	-	-	-	-	-	30
Facility maintenance and security	169,126	29,128	675	29,803	198,929	204,862
Utilities	107,869	18,578	431	19,009	126,878	114,033
Consultants and substitute teachers	4,521	31,201	-	31,201	35,722	24,783
Professional fees	58,564	75,868	235	76,103	134,667	212,107
Depreciation and amortization	230,934	384,433	926	385,359	616,293	256,371
Insurance	42,987	11,991	172	12,163	55,150	41,326
Office and other	186,656	38,517	1,375	39,892	226,548	167,499
Telephone and Internet	15,807	2,719	62	2,781	18,588	14,896
Real estate taxes	84,005	14,448	336	14,784	98,789	97,813
Equipment/software purchases and rental	51,555	8,867	206	9,073	60,628	56,103
Fund-raising expenses	-	-	1,000	1,000	1,000	35,468
Interest expense	-	26,624	-	26,624	26,624	-
	<u>\$ 6,555,075</u>	<u>\$ 1,570,788</u>	<u>\$ 26,616</u>	<u>\$ 1,597,404</u>	<u>\$ 8,152,479</u>	<u>\$ 7,213,579</u>

See Notes to Combined Financial Statements.

Bronx Charter School for Excellence and Affiliate

Combined Statements of Cash Flows

Year Ended June 30, 2013

(with summarized comparative financial information for the year ended June 30, 2012)

	2013	2012
Cash Flows From Operating Activities:		
Change in net assets	\$ 521,592	\$ (213,885)
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	616,293	256,371
Net realized and unrealized losses	2,154	-
Deferred rent	320,282	396,151
Bond premium amortization	(14,285)	
Changes in operating assets and liabilities:		
Increase in grants and other receivables	(121,397)	(154,775)
Decrease in prepaid expenses and other assets	158,257	38,087
Increase in accounts payable and accrued expenses	455,962	153,675
Net cash provided by operating activities	1,938,858	475,624
Cash Flows From Investing Activities:		
Purchases of property and equipment	(9,978,320)	(1,083,928)
Proceeds from sale of investments	1,864,114	-
Purchase of investments	(18,695,342)	-
Net cash used in investing activities	(26,809,548)	(1,083,928)
Cash Flows From Financing Activities:		
Proceeds from issuance of long-term debt	26,111,744	-
Proceeds from Charter School Financing Partnership	1,540,000	-
Payments for bond issuance costs	(1,604,446)	-
Net cash provided by financing activities	26,047,298	-
Net increase (decrease) in cash and cash equivalents	1,176,608	(608,304)
Cash and Cash Equivalents:		
Beginning	1,496,784	2,105,088
Ending	<u>\$ 2,673,392</u>	<u>\$ 1,496,784</u>
Supplemental Disclosure of Noncash Investing Activities:		
Incurrence of accounts payable for construction-in-progress	<u>\$ 103,555</u>	<u>\$ 68,242</u>

See Notes to Combined Financial Statements.

Bronx Charter School for Excellence and Affiliate

Notes to Combined Financial Statements

(with summarized comparative information as of and for the year ended June 30, 2012)

Note 1. Principal Business Activity and Summary of Significant Accounting Policies

Nature of Operations: Bronx Charter School for Excellence (the School) is an educational corporation that operates a charter school in the borough of the Bronx, New York. The School was granted a provisional charter on April 29, 2003 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. In March 2009, the School was awarded a full-term, five-year charter renewal to March 2014. The School was established to prepare young people from New York City to compete for admission to, and succeed in, top public, private and parochial schools by cultivating their intellectual, artistic, social, emotional and ethical development. The School offers a challenging and rigorous academic curriculum which, at the earliest of grades, has an eye towards college preparation.

In fiscal year 2013, the School operated classes for students in kindergarten and grades 1 through 8.

The Friends of Bronx Charter School for Excellence, Inc. (the Affiliate or Friends) was organized under the laws of the State of New York on July 9, 2001 as a not-for-profit corporation under subparagraph (a)(5) of Section 102 of the Not-for-Profit Corporation Law. Friends is a not-for-profit organization with certain common trustees as the School. Friends was established to provide technical and financial assistance in the improvement of educational opportunities for school-aged children in the Parkchester area of the Bronx, New York. Prior to fiscal 2007, Friends solely provided financial assistance to the School in connection with funding the option premium deposit to the landlord and entering into a lease agreement on behalf of the School for a new building facility. From fiscal 2007 through fiscal 2013, Friends was making new efforts to raise additional funds to support the School.

Principles of Combination: The School and Friends are under common management and share many of the same trustees as well as a common goal of improving the educational opportunities for school-aged children. Accordingly, the accompanying combined financial statements include the accounts of the School and Friends (collectively referred to as the Organization). All intercompany accounts and transactions between these entities have been eliminated.

Basis of Accounting: The combined financial statements of the Organization have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America. Accordingly, net assets are classified as unrestricted, temporarily restricted or permanently restricted based on the designation of the donors.

The combined statements of activities and functional expenses include certain prior-year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America (GAAP). Accordingly, such information should be read in conjunction with the Organization's combined financial statements for the year ended June 30, 2012, from which the summarized information was derived.

Use of Estimates: The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Cash and Cash Equivalents: The Organization maintains cash in bank deposit accounts which, at times, may exceed federally insured limits. The Organization has not experienced any losses in such accounts.

The Organization considers all highly liquid instruments purchased with a maturity of three months or less to be cash equivalents. Cash equivalents consist of money market accounts.

Restricted Investments and Fair Value Measurement: Restricted investments consist of cash equivalents and U.S. government bond obligations held for debt service and capitalized interest.

Bronx Charter School for Excellence and Affiliate

Notes to Combined Financial Statements

(with summarized comparative information as of and for the year ended June 30, 2012)

Note 1. Principal Business Activity and Summary of Significant Accounting Policies (Continued)

Under the Financial Accounting Standards Board's (the FASB) authoritative guidance on fair value measurements, fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. In determining fair value, the Charter School uses various methods including market, income and cost approaches. Based on these approaches, the School often utilizes certain assumptions that market participants would use in pricing the asset or liability, including assumptions about risk and or the risks inherent in the inputs to the valuation technique. These inputs can be readily observable, market corroborated, or generally unobservable inputs. The School utilizes valuation techniques, that maximize the use of observable inputs and minimize the use of unobservable inputs. Based on the observability of the inputs used in the valuation techniques, the School is required to provide the following information according to the fair value hierarchy. The fair value hierarchy ranks the quality and reliability of the information used to determine fair values. Financial assets and liabilities carried at fair value will be classified and disclosed in one of the following three categories:

- Level 1: Quoted prices for identical assets and liabilities traded in active exchange markets, such as the New York Stock Exchange.
- Level 2: Observable inputs other than Level 1 including quoted prices for similar assets or liabilities, quoted prices in less active markets, or other observable inputs that can be corroborated by observable market data. Level 2 also includes derivative contracts whose value is determined using a pricing model with observable market inputs or can be derived principally from or corroborated by observable market data.
- Level 3: Unobservable inputs supported by little or no market activity for financial instruments whose value is determined using pricing models, discounted cash flow methodologies, or similar techniques, as well as instruments for which the determination of fair value requires significant management judgment or estimation; also includes observable inputs for nonbinding single-dealer quotes not corroborated by observable market data.

For the year ended June 30, 2013, the application of valuation techniques applied to similar assets and liabilities has been consistent. The fair value of investment securities is the market value based on quoted market prices, when available, or market prices provided by recognized broker-dealers. If listed prices or quotes are not available, fair value is based upon externally developed models that use unobservable inputs due to the limited market price activity of the instrument.

The School's investments as of June 30, 2013 include certificates of deposit of \$8,875,787 and U.S. government and agency obligations of \$7,444,952, which are considered Level 2 investments based on average daily yields, and measured at fair value on a recurring basis based on significant other observable inputs. The remaining investment balances are in money market funds.

Investment loss includes interest, recorded on an accrual basis, of \$4,298, net realized loss of \$(315), net unrealized gains and losses resulting from the change in prevailing market value of investments of \$(1,839) and investment fees of \$5,295 for the year ended June 30, 2013. Purchases and sales of investments are recorded on a trade-date basis.

Deferred Leasing Commissions: A leasing consultant assisted the Organization with locating a new facility for the School's instructional and office space and negotiating the terms of the triple net lease agreement. Leasing commissions amounting to \$420,302 for these services rendered were provided at no charge during the year ended June 30, 2005. These deferred costs were amortized on the straight-line basis over the life of the lease. In April 2013, as discussed in Note 4, the Organization purchased this space and the remaining unamortized portion was written off. Total amortization expense for the years ended June 30, 2013 and 2012 amounted to \$322,232 and \$14,010, respectively.

Bronx Charter School for Excellence and Affiliate

Notes to Combined Financial Statements

(with summarized comparative information as of and for the year ended June 30, 2012)

Note 1. Principal Business Activity and Summary of Significant Accounting Policies (Continued)

Property and Equipment: Property and equipment is recorded at cost. The Organization capitalizes all purchases of fixed assets in excess of \$5,000. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets. Prior to the bond issuance (Note 4), leasehold improvements were amortized over the shorter of the estimated useful life of the asset or the remaining term of the related lease. These improvements are continuing to be amortized over the originally calculated life. Building improvements are amortized over the estimated useful life of the improvement. Property and equipment acquired with certain government contract funds are recorded as expenses when the grantor retains title.

Valuation of Long-Lived Assets: The School accounts for the valuation of long-lived assets by reviewing such assets for impairment whenever events or changes in circumstances indicate that the carrying amount of an asset may not be recoverable. Recoverability of the long-lived asset is measured by a comparison of the carrying amount of the asset to future undiscounted net cash flows expected to be generated by the asset. If such assets are considered to be impaired, the impairment to be recognized is measured by the amount by which the carrying amount of the assets exceeds the estimated fair value of the assets. Assets to be disposed of are reported at the lower of the carrying amount or fair value, less cost to sell.

Bond Financing Costs: The School paid certain customary fees as required to secure the bonds payable. These fees have been capitalized and are being amortized using the effective interest method over the life of the bonds.

Operating Revenue: Revenue from the federal, state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and state funds are recorded by the School when expenditures are incurred and billable. Cash received in excess of revenue recognized is recorded as refundable advances from state and local government grants.

Revenue from other government grants to which the School is entitled is recognized mostly on student enrollment. Some grants are provided for specific educational endeavors, which are not based on student enrollment, and are recorded when related expenditures are incurred by the School.

Contributions and Contributed Services: The New York City Department of Education (the DOE) provides transportation and the federal government provides funding for free and reduced-cost breakfasts, lunches and snacks directly to a majority of the School's students. Such costs are not included in these combined financial statements.

Contributions are recognized as revenue in the year the pledge promise is received and documented. Contributions and unconditional promises to give are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are designated for future periods or restricted by the donor for specific purposes are reported as temporarily restricted or permanently restricted support, which increases those net asset classes. When the specified purpose of donor-restricted contributions is met, the net asset is released from restrictions and transferred to unrestricted net assets. Contributions of assets other than cash are recorded at their estimated fair value.

Contributed services are recorded at their fair value when such services are rendered. Contributed services are recognized as contributions if the services: (a) create or enhance nonfinancial assets, or (b) require specialized skills, are performed by people with those skills and would otherwise be purchased by the Organization.

A number of volunteers have made a contribution of their time to the Organization to develop its academic and other programs and to serve on both entities' boards of trustees. The value of this contributed time is not reflected in these combined financial statements as it does not meet the criteria for recognition.

Bronx Charter School for Excellence and Affiliate

Notes to Combined Financial Statements

(with summarized comparative information as of and for the year ended June 30, 2012)

Note 1. Principal Business Activity and Summary of Significant Accounting Policies (Continued)

During the years ended June 30, 2013 and 2012, contributions from board members were approximately \$16,000 and \$54,000, respectively; of these amounts, \$0 and \$7,500 were included in grants and other receivables, respectively.

Tax Status: The School and Friends are exempt from federal income taxes under Section 501(a) of the Internal Revenue Code (the Code) as organizations formed for charitable purposes under Section 501(c)(3) of the Code and, accordingly, are not subject to income taxes. Additionally, the School and Friends as nonprofit entities are subject to unrelated business income tax (UBIT), if applicable. For the tax years ended June 30, 2013 and 2012, the School and Friends did not owe any UBIT.

Management evaluated the Organization's tax positions for all open tax years and has concluded that the Organization had taken no uncertain tax positions that require adjustment to the financial statements to comply with the provisions of Accounting Standards Codification (ASC) 740, *Accounting for Income Taxes*. Generally, the Organization is no longer subject to income tax examinations by U.S. federal, state or local tax authorities for years before 2010, which is the standard statute of limitations look-back period.

Reclassifications: Certain 2012 amounts have been reclassified, where appropriate, to conform to the financial statement presentation used in 2013. Such reclassifications did not have any effect on total net assets or changes therein.

Recently Issued Accounting Pronouncement: In October 2012, the FASB issued Accounting Standards Update (ASU) 2012-04, *Technical Corrections and Improvements*. The amendments in this update cover a wide range of topics including technical corrections and improvements to the ASC and conforming amendments related to fair value measurements. The amendments in this update will generally be effective for fiscal periods beginning after December 15, 2013 for nonpublic entities, except for amendments in this update where there was no transition guidance and which were immediately effective upon issuance. The impact of adopting ASU 2012-04 on subsequent periods has not yet been determined.

Evaluation of Subsequent Events: The Organization evaluates events occurring after the date of the financial statements to consider whether or not the impact of such events needs to be reflected and/or disclosed in the financial statements. Such evaluation is performed through the date the combined financial statements were available for issuance, which was October 30, 2013 for these combined financial statements.

Note 2. Grants and Other Receivables

As of June 30, 2013 and 2012, grants and other receivables amounted to \$426,080 and \$304,683, respectively. Grants and other receivables include receivables from government contracts and unconditional promises to give. These receivables are due within one year.

All grants and other receivables are deemed collectible when due. Accordingly, no allowance for doubtful grants and other receivables has been provided in the accompanying combined financial statements.

Bronx Charter School for Excellence and Affiliate

Notes to Combined Financial Statements

(with summarized comparative information as of and for the year ended June 30, 2012)

Note 3. Property and Equipment, Net

Property and equipment, net, at cost or fair market value at date of donation, consists of the following at June 30, 2013 and 2012:

	<u>2013</u>	<u>2012</u>	<u>Estimated Useful Life</u>
Land	\$ 914,772	\$ 178,958	
Building and building improvements	6,103,578	3,127,592	4 - 39 years
Computer and other equipment	274,122	254,280	5 years
Furniture and fixtures	180,957	180,957	5 years
Construction-in-progress	<u>2,743,863</u>	<u>143,219</u>	
	10,217,292	3,885,006	
Less accumulated depreciation and amortization	<u>(1,102,460)</u>	<u>(830,827)</u>	
	<u>\$ 9,114,832</u>	<u>\$ 3,054,179</u>	

Depreciation expense amounted to \$271,633 and \$242,361 for the years ended June 30, 2013 and 2012, respectively.

Approximately \$7,400,000 of proceeds from the bonds (Note 4) was used to purchase the property the school had been renting and an adjacent lot. As of the purchase date, the outstanding deferred rent liability of approximately \$3,700,000 has been offset against the building's purchase price.

Note 4. Revenue Bonds Payable

In April 2013, Build NYC Resource Corporation issued \$23,310,000 in principal amount of Tax-Exempt Fixed Rate Revenue Bonds ("Series A") and \$690,000 in principal amount of Taxable Fixed Rate Revenue Bonds (Series B). Proceeds from the sale included a premium of \$2,111,744, which is being amortized over the life of the bond issue. The proceeds of the bonds were made available to the School pursuant to a special agreement with Build NYC Resource Corporation. The remaining proceeds are to be used to construct additional buildings to consolidate all the school grades into one location and for renovation of the current school facilities.

Revenue Bonds outstanding as of June 30, 2013:

Year	Series A		Series B		Total Principal
	Principal	Interest Rate	Principal	Interest Rate	
2014	\$ -	-	\$ -	-	\$ -
2015	-	-	-	-	-
2016	-	-	155,000	5%	155,000
2017	-	-	445,000	5%	445,000
2018	380,000	3%	90,000	5%	470,000
Thereafter	<u>22,930,000</u>	4-5.5%	<u>-</u>	-	<u>22,930,000</u>
	<u>\$ 23,310,000</u>		<u>\$ 690,000</u>		<u>\$ 24,000,000</u>

Principal payments for the Series A and B bonds are due annually, as indicated, on April 1.

Bronx Charter School for Excellence and Affiliate

Notes to Combined Financial Statements

(with summarized comparative information as of and for the year ended June 30, 2012)

Note 4. Revenue Bonds Payable (Continued)

The Series A bonds are subject to optional redemption, in whole or in part, at the option of the Issuer at the request of the School on April 1, 2023 or any business day thereafter. The bonds maturing in 2033 and 2043 are subject to mandatory sinking fund installments beginning in 2024 and 2034, respectively.

Series B bonds have a stated rate and maturity of 5% and 2018, respectively. The bonds are subject to mandatory sinking fund installments beginning in 2016.

The bonds are secured by the assets and certain revenue of the School. Additionally, the Charter School Financing Partnership, an organization established to provide access to secondary market financing for charter schools that serve disadvantaged students and communities, has provided funds amounting to \$1,540,000 to be held by the trustee in a Debt Reserve account as additional security. This amount is included in restricted investments in the combined statement of financial position. The School is obligated to pay an annual fee equal to 0.14% of the bonds' outstanding principal amount, as of March 31 of each year, for the use of these funds as security. The funds are to be repaid to the Charter School Financing Partnership upon expiration of the bonds.

In accordance with the loan agreement, the proceeds from the sale of the revenue bonds were placed in a Project Fund, maintained by U.S. Bank. The trustee is to use the monies in this fund to make payments to or on behalf of the School to pay for the costs of the project upon receipt of written requisitions. Any monies remaining in the Project Fund will be transferred to the Redemption Account of the Bond Fund, to be applied by the trustees towards the redemption of the bonds. At June 30, 2013, the unexpended balance was \$14,712,881, which is included in restricted investments.

The School is subject to certain loan covenants which require the School to maintain specified cash on hand, debt service coverage ratio and limitations on further indebtedness.

Total issuance costs of approximately \$1,600,000 are being amortized over the life of the bonds. Amortization expense of \$22,428 was recorded for the year ended June 30, 2013. The School incurred net interest expense of approximately \$213,000 of which approximately \$186,000 was capitalized and is included in construction-in-progress and approximately \$27,000 is recognized in the combined statement of activities.

Note 5. Commitments

Operating Leases: The School entered into a four-year operating lease agreement not cancelable for three years with an unrelated third party for a facility in the Bronx, New York in August 2010. This facility is being used to operate classes for students in grades 5 through 8. This lease provided a leasehold incentive (work credit) of \$78,173 for costs to be incurred by the School to renovate the exterior of the building providing space for its middle school. The work credit is being amortized against the base rent on a monthly basis during the entire term of this lease.

Minimum future rental payments under this lease are approximately \$149,000 in the year ending June 30, 2014 and \$12,000 in the year ending June 30, 2015.

Building Design Project Commitment: During 2012, the School entered into a contractual arrangement (the contract) for architectural, design and other services for the expansion and renovation of the 1960 Benedict Avenue building, in conjunction with the bond issuance and related construction as discussed in Note 4. The original contract amount of \$750,000 was modified during the year to approximately \$1,115,000, of which approximately \$705,000 of costs have been incurred through June 30, 2013. These costs are included in construction-in-progress (see Note 3).

Bronx Charter School for Excellence and Affiliate

Notes to Combined Financial Statements

(with summarized comparative information as of and for the year ended June 30, 2012)

Note 5. Commitments (Continued)

During 2013, the School entered into a construction contractual agreement for the building and renovation of school facilities. The total contract amounted to approximately \$15,400,000, of which a deposit of approximately \$1,500,000 has been provided to the contractor and is included in construction-in-progress. At June 30, 2013, no significant construction had occurred.

Note 6. Employee Benefit Plan

The School maintains a deferred compensation plan qualified under Section 403(b) of the Code. The School matches up to 5% of each employee's annual compensation not to exceed the employee's annual salary deferral amount. The School may also elect to make additional contributions to the plan on a discretionary basis. For the years ended June 30, 2013 and 2012, employer matching contributions in connection with this plan amounted to approximately \$92,000 and \$80,000, respectively, net of forfeitures.

Note 7. Operating Expenses

Operating expenses are presented in the combined statements of functional expenses classified according to the significant program activity related to the purpose for which the School exists or supporting services.

The significant activities are:

School Operations: Represents work (time and materials) that is specifically related to or necessary for the programming aspects of the School. If the activities and related costs directly affect students or parents, then they fall under this program.

General and Administrative: Represents work (time and materials) that is specifically related to running the nonprogrammatic/back-end operational functions of the School and Friends including, but not limited to, human resources, finance, technology and payroll.

Fund-Raising: Represents work (time and materials) associated with the School's and Friends' fund-raising programs including but not limited to annual mailings, donor meetings and events.

Note 8. Temporarily Restricted Net Assets

Temporarily restricted net assets of \$250,000 and \$8,290 represent time and purpose-restricted contributions as of June 30, 2013 and 2012, respectively.

Note 9. Contingency

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying combined financial statements. Accordingly, no amounts have been provided in the accompanying combined financial statements for such potential claims.



**Report on Internal Control Over Financial Reporting and on Compliance and
Other Matters Based on an Audit of Financial Statements Performed
in Accordance With *Government Auditing Standards***

To the Board of Trustees
Bronx Charter School for Excellence
Bronx, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the combined financial statements of Bronx Charter School for Excellence and Affiliate (the Organization), which comprise the combined statement of financial position as of June 30, 2013, and the related combined statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the combined financial statements, and have issued our report thereon dated October 30, 2013.

Internal Control over Financial Reporting

In planning and performing our audit of the combined financial statements, we considered the Organization's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the combined financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Organization's combined financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of combined financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to the management of the Organization in a separate letter dated October 30, 2013.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McGladrey LLP

New York, New York
October 30, 2013.

Bronx Charter School for Excellence and Affiliate

Combining Statements of Financial Position

June 30, 2013

(with summarized comparative financial information as of June 30, 2012)

See Independent Auditor's Report

	2013			2012	
	Bronx Charter School for Excellence	Friends of Bronx Charter School for Excellence, Inc.	Eliminations	Total	Total
ASSETS					
Cash and Cash Equivalents	\$ 2,303,407	\$ 369,985	\$ -	\$ 2,673,392	\$ 1,496,784
Restricted Investments	16,829,074	-	-	16,829,074	-
Grants and Other Receivables	176,080	250,000	-	426,080	304,683
Due From Affiliate	103,299	-	(103,299)	-	-
Prepaid Expenses and Other Assets	57,394	1,490	-	58,884	217,141
Deferred Leasing Commissions	-	-	-	-	322,232
Property and Equipment, net	9,114,832	-	-	9,114,832	3,054,179
Bond Financing Costs, net	1,582,018	-	-	1,582,018	-
Total assets	\$ 30,166,104	\$ 621,475	\$ (103,299)	\$ 30,684,280	\$ 5,395,019
LIABILITIES AND NET ASSETS					
Liabilities:					
Accounts payable and accrued expenses	\$ 1,386,466	\$ -	\$ -	\$ 1,386,466	\$ 826,949
Bonds payable, net	26,097,459	-	-	26,097,459	-
Reserve for payment of debt service	1,540,000	-	-	1,540,000	-
Deferred rent	-	-	-	-	3,429,307
Due to affiliate	-	103,299	(103,299)	-	-
Total liabilities	29,023,925	103,299	(103,299)	29,023,925	4,256,256
Net Assets:					
Unrestricted	1,142,179	268,176	-	1,410,355	1,130,473
Temporarily restricted	-	250,000	-	250,000	8,290
Total net assets	1,142,179	518,176	-	1,660,355	1,138,763
Total liabilities and net assets	\$ 30,166,104	\$ 621,475	\$ (103,299)	\$ 30,684,280	\$ 5,395,019

Bronx Charter School for Excellence and Affiliate

Combining Statements of Activities

Year Ended June 30, 2013

(with summarized comparative financial information for the year ended June 30, 2012)

See Independent Auditor's Report

	2013		2012	
	Bronx Charter School for Excellence	Friends of Bronx Charter School for Excellence, Inc.	Total	Summarized Comparative Information Total
Operating Revenue:				
State and local per pupil operating revenue	\$ 7,698,079	\$ -	\$ 7,698,079	\$ 6,440,262
Government grants and contracts	364,814	-	364,814	363,985
Total operating revenue	8,062,893	-	8,062,893	6,804,247
Operating Expenses:				
Program services - School operations	6,555,075	-	6,555,075	5,963,563
General and administrative	1,210,530	360,258	1,570,788	1,138,631
Total operating expenses	7,765,605	360,258	8,125,863	7,102,194
Surplus (deficit) from operations	297,288	(360,258)	(62,970)	(297,947)
Support and Other Revenue:				
Contributions:				
Foundations	10,000	500,000	510,000	15,000
Individuals	18,165	22,152	40,317	47,638
Donated goods or services	52,166	-	52,166	11,794
Special events	-	-	-	108,071
Investment loss	(3,151)	-	(3,151)	-
Interest income	-	-	-	4
Miscellaneous income	11,846	-	11,846	12,940
Fund-raising expenses (inclusive of direct costs amounting to \$1,000 and \$35,468 respectively)	(25,307)	(1,309)	(26,616)	(111,385)
Total support and other revenue	63,719	520,843	584,562	84,062
Change in net assets	361,007	160,585	521,592	(213,885)
Net Assets:				
Beginning	781,172	357,591	1,138,763	1,352,648
Ending	<u>\$ 1,142,179</u>	<u>\$ 518,176</u>	<u>\$ 1,660,355</u>	<u>\$ 1,138,763</u>

Bronx Charter School for Excellence and Affiliate

Statements of Functional Expenses - Bronx Charter School for Excellence
Year Ended June 30, 2013

(with summarized comparative financial information for the year ended June 30, 2012)

See Independent Auditor's Report

	Program Services - School Operations	Supporting Services			2013 Total	2012 Summarized Comparative Information Total
		General and Administrative	Fund- Raising	Total		
Personnel expenses:						
Payroll	\$ 3,718,601	\$ 639,578	\$ 14,877	\$ 654,455	\$ 4,373,056	\$ 3,772,576
Payroll taxes and benefits	742,879	127,770	2,977	130,747	873,626	818,739
Rent	757,556	130,471	3,035	133,506	891,062	1,051,307
Academic programs	384,015	-	-	-	384,015	337,836
Property development studies	-	-	-	-	-	30
Facility maintenance and security	169,126	29,128	675	29,803	198,929	204,862
Utilities	107,869	18,578	431	19,009	126,878	114,033
Consultants and substitute teachers	4,521	31,201	-	31,201	35,722	24,783
Professional fees	58,564	70,318	235	70,553	129,117	205,354
Depreciation and amortization	230,934	62,201	926	63,127	294,061	242,361
Insurance	42,987	10,810	172	10,982	53,969	39,729
Office and other	186,656	37,817	1,375	39,192	225,848	164,270
Telephone and Internet	15,807	2,719	62	2,781	18,588	14,896
Real estate taxes	84,005	14,448	336	14,784	98,789	97,813
Equipment/software purchases and rental	51,555	8,867	206	9,073	60,628	56,103
Interest expense	-	26,624	-	26,624	26,624	-
	<u>\$ 6,555,075</u>	<u>\$ 1,210,530</u>	<u>\$ 25,307</u>	<u>\$ 1,235,837</u>	<u>\$ 7,790,912</u>	<u>\$ 7,144,692</u>

Bronx Charter School for Excellence and Affiliate

Statements of Functional Expenses - Friends of Bronx Charter School for Excellence, Inc.
Year Ended June 30, 2013

(with summarized comparative financial information for the year ended June 30, 2012)

See Independent Auditor's Report

	Program Services - Support to Bronx Charter School for Excellence	Supporting Services			2013 Total	2012 Summarized Comparative Information Total
		General and Administrative	Fund- Raising	Total		
Personnel expenses:						
Payroll	\$ -	\$ 23,365	\$ 236	\$ 23,601	\$ 23,601	\$ 6,451
Payroll taxes and benefits	-	7,230	73	7,303	7,303	1,379
Professional fees	-	5,550	-	5,550	5,550	6,753
Depreciation and amortization	-	322,232	-	322,232	322,232	14,010
Insurance	-	1,181	-	1,181	1,181	1,597
Office and other	-	700	-	700	700	3,229
Fund-raising expenses	-	-	1,000	1,000	1,000	35,468
	<u>\$ -</u>	<u>\$ 360,258</u>	<u>\$ 1,309</u>	<u>\$ 361,567</u>	<u>\$ 361,567</u>	<u>\$ 68,887</u>

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

School Name:	Bronx Charter School for Excellence
Date (Report is due Nov. 1):	November 1, 2013
School Fiscal Contact Name:	Charlene Reid
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	McGladrey LLC
School Audit Contact Name:	Yosef Elbaum
School Audit Contact Email:	yosef.elbaum@mcgladrey.com
School Audit Contact Phone:	212-372-1684
Audit Period:	2012-13
Prior Year:	2011-12

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A)
Management Letter	Management Letter will be submitted by 12/1/2013.
Management Letter Response	Management Letter Response will be submitted by 12/1/2013.
Form 990	Extension to be filed
Federal Single Audit (A-133) ¹	N/A
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov
---	---

¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**Bronx Charter School for Excellence
Statement of Financial Position
as of June 30**

<u>ASSETS</u>	<u>#NAME?</u>	<u>#NAME?</u>	<u>FIC</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents	\$2,673,392	\$1,496,784	
Grants and contracts receivable	426,080	304,683	
Accounts receivables	-	-	
Prepaid Expenses	58,884	217,141	
Contributions and other receivables	-	-	
TOTAL CURRENT ASSETS	3,158,356	2,018,608	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	<u>9,114,832</u>	<u>3,054,179</u>	
<u>OTHER ASSETS</u>	<u>18,411,092</u>	<u>322,232</u>	
TOTAL ASSETS	<u>30,684,280</u>	<u>5,395,019</u>	
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses	\$585,780	\$826,949	
Accrued payroll and benefits	800,686	-	
Dreferred Revenue	-	-	
Current maturities of long-term debt	-	-	
Short Term Debt - Bonds, Notes Payable	-	-	
Other	-	<u>3,429,307</u>	
TOTAL CURRENT LIABILITIES	1,386,466	4,256,256	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	<u>27,637,459</u>	<u>-</u>	
TOTAL LIABILITIES	<u>29,023,925</u>	<u>4,256,256</u>	
<u>NET ASSETS</u>			
Unrestricted	1,410,355	1,130,473	
Temporarily restricted	<u>250,000</u>	<u>8,290</u>	
TOTAL NET ASSETS	<u>1,660,355</u>	<u>1,138,763</u>	
TOTAL LIABILITIES AND NET ASSETS	<u>30,684,280</u>	<u>5,395,019</u>	

**Bronx Charter School for Excellence
Statement of Activities
as of June 30**

	#NAME?		#NAME?		FIC 1y nu
	Unrestricted	Temporarily Restricted	Total	Total	
REVENUE, GAINS AND OTHER SUPPORT					
Public School District					
Resident Student Enrollment	\$6,994,135	\$-	\$6,994,135	\$5,893,554	
Students with disabilities	703,944	-	703,944	546,708	
Grants and Contracts					
State and local	-	-	-	-	
Federal - Title and IDEA	180,602	-	180,602	208,460	
Federal - Other	184,212	-	184,212	155,525	
Other	-	-	-	-	
Food Service/Child Nutrition Program	-	-	-	-	
TOTAL REVENUE, GAINS AND OTHER SUPPORT	8,062,893	-	8,062,893	6,804,247	
EXPENSES					
Program Services					
Regular Education	\$6,161,771	\$-	\$6,161,771	\$5,963,563	
Special Education	393,305	-	393,305	-	
Other Programs	-	-	-	-	
Total Program Services	6,555,075	-	6,555,075	5,963,563	
Management and general	1,570,788	-	1,570,788	1,138,631	
Fundraising	<u>26,616</u>	<u>-</u>	<u>26,616</u>	<u>111,385</u>	
TOTAL OPERATING EXPENSES	8,152,479	-	8,152,479	7,213,579	
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(89,586)	-	(89,586)	(409,332)	
SUPPORT AND OTHER REVENUE					
Contributions					
Foundations	\$312,166	\$250,000	\$562,166	\$26,794	
Individuals	40,317	-	40,317	47,638	
Corporations	-	-	-	-	
Fundraising	-	-	-	108,071	
Interest income	-	-	-	4	
Miscellaneous income	8,695	-	8,695	12,940	
Net assets released from restriction	<u>8,290</u>	<u>(8,290)</u>	<u>-</u>	<u>-</u>	
TOTAL SUPPORT AND OTHER REVENUE	369,468	241,710	611,178	195,447	
CHANGE IN NET ASSETS	279,882	241,710	521,592	(213,885)	
NET ASSETS BEGINNING OF YEAR	1,130,473	8,290	1,138,763	1,352,648	
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-	
NET ASSETS END OF YEAR	<u>\$1,410,355</u>	<u>\$250,000</u>	<u>\$1,660,355</u>	<u>\$1,138,763</u>	

**Bronx Charter School for Excellence
Statement of Cash Flows**

as of June 30

	<u>#NAME?</u>	<u>#NAME?</u>	<u>FIC</u>
<small>*Please briefly explain any nu</small>			
CASH FLOWS - OPERATING ACTIVITIES			
Increase (decrease) in net assets	\$521,592	\$(213,885)	
Revenues from School Districts	-	-	
Accounts Receivable	-	-	
Due from School Districts	-	-	
Depreciation	616,293	256,371	
Grants Receivable	(121,397)	(154,775)	
Due from NYS	-	-	
Grant revenues	-	-	
Prepaid Expenses	158,257	38,087	
Accounts Payable	455,962	153,675	
Accrued Expenses	-	-	
Accrued Liabilities	320,282	396,151	
Contributions and fund-raising activities	-	-	
Miscellaneous sources	2,154	-	
Deferred Revenue	-	-	
Interest payments	-	-	
Other	(14,285)	-	
Other	-	-	
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$1,938,858	\$475,624	
CASH FLOWS - INVESTING ACTIVITIES			
Purchase of equipment	\$ (9,978,320)	\$ (1,083,928)	
Other	(16,831,228)	-	
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(26,809,548)	\$(1,083,928)	
CASH FLOWS - FINANCING ACTIVITIES			
Principal payments on long-term debt	\$ 26,111,744	\$ -	
Other	(64,446)	-	
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$26,047,298	\$-	
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$1,176,608	\$(608,304)	
Cash at beginning of year	1,496,784	2,105,088	
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$2,673,392	\$1,496,784	

Bronx Charter School for Excellence
Statement of Functional Expenses
as of June 30

		#NAME?							#NAME?	
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
		\$	\$	\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs										
Administrative Staff Personnel	7.00		-	-	-	15,113	662,943	678,056	678,056	3,779,027
Instructional Personnel	46.00	2,415,795	267,466	-	2,683,261	-	-	-	2,683,261	-
Non-Instructional Personnel	10.00	690,227	345,114	-	1,035,341	-	-	-	1,035,341	-
Total Salaries and Staff	63.00	3,106,022	612,580	-	3,718,601	15,113	662,943	678,056	4,396,657	3,779,027
Fringe Benefits & Payroll Taxes		611,757	39,048	-	650,805	3,050	135,000	138,050	788,855	740,551
Retirement		46,037	23,019	-	69,056	-	23,019	23,019	92,074	79,567
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	-	-	-	-
Accounting / Audit Services		-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting Services		59,300	3,785	-	63,085	235	107,069	107,304	170,389	236,890
Building and Land Rent / Lease		791,067	50,494	-	841,561	3,371	144,919	148,290	989,851	1,149,120
Repairs & Maintenance		158,978	10,148	-	169,126	675	29,128	29,803	198,929	204,862
Insurance		40,408	2,579	-	42,987	172	11,991	12,163	55,150	41,326
Utilities		101,397	6,472	-	107,869	431	18,578	19,009	126,878	114,033
Supplies / Materials		360,974	23,041	-	384,015	-	-	-	384,015	337,836
Equipment / Furnishings		48,462	3,093	-	51,555	206	8,867	9,073	60,628	56,103
Staff Development		-	-	-	-	-	-	-	-	-
Marketing / Recruitment		-	-	-	-	-	-	-	-	-
Technology		14,859	948	-	15,807	62	2,719	2,781	18,588	14,896
Food Service		-	-	-	-	-	-	-	-	-
Student Services		-	-	-	-	-	-	-	-	-
Office Expense		175,457	11,199	-	186,656	1,375	38,517	39,892	226,548	167,499
Depreciation		217,078	13,856	-	230,934	926	384,433	385,359	616,293	256,371
OTHER		-	-	-	-	<u>1,000</u>	<u>26,624</u>	<u>27,624</u>	<u>27,624</u>	<u>35,498</u>
Total Expenses		\$5,731,795	\$800,262	\$-	\$6,532,057	\$26,616	\$1,593,807	\$1,620,423	\$8,152,479	\$7,213,579

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
1	10100	ALBANY	11,712	11,712	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	10,814	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,653	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	11,936	13,289	13,289	13,289
5	10500	COHOES	11,070	11,070	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	11,422	12,137	12,137	12,137
7	10615	MENANDS	16,582	16,582	15,870	15,870	15,870
8	10622	MAPLEWOOD	11,710	N/A	N/A	N/A	N/A
9	10623	NORTH COLONIE	10,541	10,541	10,708	10,708	10,708
10	10701	GREEN ISLAND	10,997	10,997	12,662	12,662	12,662
11	10802	GUILDERLAND	10,712	10,712	11,354	11,354	11,354
12	11003	VOORHEESVILLE	12,377	12,377	12,742	12,742	12,742
13	11200	WATERVLIET	9,070	9,070	9,404	9,404	9,404
14	20101	ALFRED ALMOND	10,226	10,226	10,628	10,628	10,628
15	20601	ANDOVER	11,107	11,107	12,353	12,353	12,353
16	20702	GENESEE VALLEY	9,686	9,686	11,013	11,013	11,013
17	20801	BELFAST	10,153	10,153	11,619	11,619	11,619
18	21102	CANASERAGA	11,354	11,354	12,329	12,329	12,329
19	21601	FRIENDSHIP	11,948	11,948	12,385	12,385	12,385
20	22001	FILLMORE	8,668	8,668	9,156	9,156	9,156
21	22101	WHITESVILLE	10,241	10,241	10,904	10,904	10,904
22	22302	CUBA-RUSHFORD	10,889	10,889	12,488	12,488	12,488
23	22401	SCIO	12,133	12,133	11,968	11,968	11,968
24	22601	WELLSVILLE	11,455	11,455	11,671	11,671	11,671
25	22902	BOLIVAR-RICHBG	11,418	11,418	10,885	10,885	10,885
26	30101	CHENANGO FORKS	10,119	10,119	10,503	10,503	10,503
27	30200	BINGHAMTON	9,820	9,820	10,220	10,220	10,220
28	30501	HARPURSVILLE	9,718	9,718	9,887	9,887	9,887
29	30601	SUSQUEHANNA VA	11,919	11,919	12,156	12,156	12,156
30	30701	CHENANGO VALLE	10,906	10,906	10,670	10,670	10,670
31	31101	MAINE ENDWELL	11,002	11,002	10,197	10,197	10,197
32	31301	DEPOSIT	14,020	14,020	14,304	14,304	14,304
33	31401	WHITNEY POINT	9,883	9,883	11,324	11,324	11,324
34	31501	UNION-ENDICOTT	10,955	10,955	11,048	11,048	11,048
35	31502	JOHNSON CITY	11,182	11,182	12,066	12,066	12,066
36	31601	VESTAL	11,413	11,413	12,166	12,166	12,166
37	31701	WINDSOR	9,813	9,813	10,115	10,115	10,115
38	40204	WEST VALLEY	13,408	13,408	13,623	13,623	13,623
39	40302	ALLEGANY-LIMES	9,652	9,652	10,362	10,362	10,362
40	40901	ELLICOTTVILLE	10,206	10,206	11,491	11,491	11,491
41	41101	FRANKLINVILLE	10,696	10,696	11,351	11,351	11,351
42	41401	HINSDALE	10,640	10,640	9,952	9,952	9,952
43	42302	CATTARAUGUS-LI	11,536	11,536	11,368	11,368	11,368
44	42400	OLEAN	9,933	9,933	10,976	10,976	10,976
45	42801	GOWANDA	10,020	10,020	11,326	11,326	11,326
46	42901	PORTVILLE	9,726	9,726	10,058	10,058	10,058
47	43001	RANDOLPH	9,806	9,806	10,720	10,720	10,720
48	43200	SALAMANCA	11,211	11,211	11,582	11,582	11,582
49	43501	YORKSHRE-PIONE	10,566	10,566	11,406	11,406	11,406
50	50100	AUBURN	9,959	9,959	10,495	10,495	10,495
51	50301	WEEDSPORT	10,421	10,421	11,820	11,820	11,820
52	50401	CATO MERIDIAN	9,412	9,412	10,653	10,653	10,653
53	50701	SOUTHERN CAYUG	12,338	12,338	13,419	13,419	13,419
54	51101	PORT BYRON	10,138	10,138	10,865	10,865	10,865
55	51301	MORAVIA	9,940	9,940	10,202	10,202	10,202
56	51901	UNION SPRINGS	11,969	11,969	12,059	12,059	12,059
57	60201	SOUTHWESTERN	9,691	9,691	10,202	10,202	10,202
58	60301	FREWSBURG	8,965	8,965	10,206	10,206	10,206
59	60401	CASSADAGA VALL	10,976	10,976	11,359	11,359	11,359
60	60503	CHAUTAUQUA	14,330	14,330	14,457	14,457	14,457
61	60601	PINE VALLEY	11,072	11,072	11,589	11,589	11,589
62	60701	CLYMER	13,768	13,768	14,425	14,425	14,425
63	60800	DUNKIRK	12,054	12,054	12,985	12,985	12,985
64	61001	BEMUS POINT	10,726	10,726	11,810	11,810	11,810
65	61101	FALCONER	8,694	8,694	9,522	9,522	9,522
66	61501	SILVER CREEK	10,079	10,079	11,223	11,223	11,223
67	61503	FORESTVILLE	10,133	10,133	10,484	10,484	10,484
68	61601	PANAMA	10,861	10,861	11,826	11,826	11,826
69	61700	JAMESTOWN	10,157	10,157	10,164	10,164	10,164
70	62201	FREDONIA	11,242	11,242	12,007	12,007	12,007
71	62301	BROCTON	12,774	12,774	12,437	12,437	12,437
72	62401	RIPLEY	13,456	13,456	15,941	15,941	15,941
73	62601	SHERMAN	10,611	10,611	10,196	10,196	10,196
74	62901	WESTFIELD	10,983	10,983	11,891	11,891	11,891
75	70600	ELMIRA	9,965	9,965	11,012	11,012	11,012

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
76	70901	HORSEHEADS	9,466	9,466	10,188	10,188	10,188
77	70902	ELMIRA HEIGHTS	9,761	9,761	10,136	10,136	10,136
78	80101	AFTON	11,717	11,717	13,800	13,800	13,800
79	80201	BAINBRIDGE GUI	10,541	10,541	11,434	11,434	11,434
80	80601	GREENE	9,598	9,598	10,565	10,565	10,565
81	81003	UNADILLA	10,725	10,725	11,393	11,393	11,393
82	81200	NORWICH	9,089	9,089	9,956	9,956	9,956
83	81401	GRGETWN-SO OTS	11,700	11,700	12,871	12,871	12,871
84	81501	OXFORD	11,678	11,678	11,858	11,858	11,858
85	82001	SHERBURNE EARL	9,264	9,264	10,712	10,712	10,712
86	90201	AUSABLE VALLEY	12,302	12,302	13,185	13,185	13,185
87	90301	BEEKMANTOWN	11,410	11,410	11,708	11,708	11,708
88	90501	NORTHEASTERN	9,825	9,825	11,543	11,543	11,543
89	90601	CHAZY	10,616	10,616	11,716	11,716	11,716
90	90901	NORTHRN ADIRON	10,706	10,706	12,594	12,594	12,594
91	91101	PERU	11,126	11,126	11,849	11,849	11,849
92	91200	PLATTSBURGH	12,526	12,526	13,604	13,604	13,604
93	91402	SARANAC	9,535	9,535	11,333	11,333	11,333
94	100501	COPAKE-TACONIC	13,043	13,043	13,622	13,622	13,622
95	100902	GERMANTOWN	12,770	12,770	14,614	14,614	14,614
96	101001	CHATHAM	12,277	12,277	12,977	12,977	12,977
97	101300	HUDSON	11,982	11,982	13,222	13,222	13,222
98	101401	KINDERHOOK	10,114	10,114	11,239	11,239	11,239
99	101601	NEW LEBANON	13,441	13,441	15,792	15,792	15,792
100	110101	CINCINNATUS	12,195	12,195	12,691	12,691	12,691
101	110200	CORTLAND	9,778	9,778	10,142	10,142	10,142
102	110304	MCGRAW	11,222	11,222	11,248	11,248	11,248
103	110701	HOMER	10,182	10,182	11,092	11,092	11,092
104	110901	MARATHON	7,853	7,853	11,911	11,911	11,911
105	120102	ANDES	15,445	15,445	21,107	21,107	21,107
106	120301	DOWNSVILLE	16,110	16,110	17,143	17,143	17,143
107	120401	CHARLOTTE VALL	9,939	9,939	10,907	10,907	10,907
108	120501	DELHI	12,859	12,859	13,930	13,930	13,930
109	120701	FRANKLIN	12,786	12,786	13,106	13,106	13,106
110	120906	HANCOCK	13,854	13,854	14,267	14,267	14,267
111	121401	MARGARETVILLE	12,416	12,416	13,376	13,376	13,376
112	121502	ROXBURY	15,068	15,068	16,963	16,963	16,963
113	121601	SIDNEY	11,217	11,217	11,637	11,637	11,637
114	121701	STAMFORD	11,560	11,560	13,915	13,915	13,915
115	121702	S. KORTRIGHT	13,857	13,857	13,381	13,381	13,381
116	121901	WALTON	9,739	9,739	10,718	10,718	10,718
117	130200	BEACON	9,650	9,650	11,093	11,093	11,093
118	130502	DOVER	10,589	10,589	11,245	11,245	11,245
119	130801	HYDE PARK	10,965	10,965	12,055	12,055	12,055
120	131101	NORTHEAST	15,151	15,151	15,342	15,342	15,342
121	131201	PAWLING	14,556	14,556	15,571	15,571	15,571
122	131301	PINE PLAINS	12,380	12,380	14,565	14,565	14,565
123	131500	POUGHKEEPSIE	11,195	11,195	12,524	12,524	12,524
124	131601	ARLINGTON	10,651	10,651	11,469	11,469	11,469
125	131602	SPACKENKILL	14,417	14,417	16,018	16,018	16,018
126	131701	RED HOOK	12,091	12,091	13,202	13,202	13,202
127	131801	RHINEBECK	14,204	14,204	16,681	16,681	16,681
128	132101	WAPPINGERS	10,055	10,055	10,887	10,887	10,887
129	132201	MILLBROOK	11,769	11,769	12,902	12,902	12,902
130	140101	ALDEN	9,737	9,737	9,862	9,862	9,862
131	140201	AMHERST	10,138	10,138	10,721	10,721	10,721
132	140203	WILLIAMSVILLE	10,494	10,494	10,904	10,904	10,904
133	140207	SWEET HOME	10,961	10,961	11,954	11,954	11,954
134	140301	EAST AURORA	9,978	9,978	10,205	10,205	10,205
135	140600	BUFFALO	10,429	10,429	12,005	12,005	12,005
136	140701	CHEEKTOWAGA	9,733	9,733	10,235	10,235	10,235
137	140702	MARYVALE	10,025	10,025	10,433	10,433	10,433
138	140703	CLEVELAND HILL	9,946	9,946	10,428	10,428	10,428
139	140707	DEPEW	10,741	10,741	10,409	10,409	10,409
140	140709	SLOAN	10,860	10,860	11,946	11,946	11,946
141	140801	CLARENCE	8,747	8,747	9,001	9,001	9,001
142	141101	SPRINGVILLE-GR	10,053	10,053	11,347	11,347	11,347
143	141201	EDEN	8,752	8,752	9,674	9,674	9,674
144	141301	IROQUOIS	9,111	9,111	9,751	9,751	9,751
145	141401	EVANS-BRANT	11,083	11,083	11,618	11,618	11,618
146	141501	GRAND ISLAND	9,823	9,823	9,915	9,915	9,915
147	141601	HAMBURG	9,519	9,519	9,716	9,716	9,716
148	141604	FRONTIER	8,271	8,271	8,759	8,759	8,759
149	141701	HOLLAND	9,966	9,966	11,032	11,032	11,032
150	141800	LACKAWANNA	10,833	10,833	11,969	11,969	11,969

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
151	141901	LANCASTER	7,973	7,973	8,442	8,442	8,442
152	142101	AKRON	9,760	9,760	10,134	10,134	10,134
153	142201	NORTH COLLINS	10,361	10,361	13,023	13,023	13,023
154	142301	ORCHARD PARK	10,198	10,198	10,523	10,523	10,523
155	142500	TONAWANDA	9,779	9,779	10,051	10,051	10,051
156	142601	KENMORE	10,412	10,412	9,477	9,477	9,477
157	142801	WEST SENECA	8,948	8,948	10,179	10,179	10,179
158	150203	CROWN POINT	14,203	14,203	15,675	15,675	15,675
159	150301	ELIZABETHTOWN	13,228	13,228	13,358	13,358	13,358
160	150601	KEENE	18,529	18,529	19,661	19,661	19,661
161	150801	MINERVA	27,490	27,490	25,637	25,637	25,637
162	150901	MORIAH	10,922	10,922	11,855	11,855	11,855
163	151001	NEWCOMB	51,675	51,675	43,580	43,580	43,580
164	151102	LAKE PLACID	13,620	13,620	14,942	14,942	14,942
165	151401	SCHROON LAKE	16,058	16,058	15,368	15,368	15,368
166	151501	TICONDEROGA	13,258	13,258	13,455	13,455	13,455
167	151601	WESTPORT	11,244	11,244	13,591	13,591	13,591
168	151701	WILLSBORO	13,461	13,461	15,355	15,355	15,355
169	160101	TUPPER LAKE	10,281	10,281	11,461	11,461	11,461
170	160801	CHATEAUGAY	9,502	9,502	10,879	10,879	10,879
171	161201	SALMON RIVER	11,610	11,610	13,576	13,576	13,576
172	161401	SARANAC LAKE	13,140	13,140	13,999	13,999	13,999
173	161501	MALONE	10,134	10,134	10,520	10,520	10,520
174	161601	BRUSHTON MOIRA	10,152	10,152	11,409	11,409	11,409
175	161801	ST REGIS FALLS	11,664	11,664	13,886	13,886	13,886
176	170301	WHEELERVILLE	15,077	15,077	18,435	18,435	18,435
177	170500	GLOVERSVILLE	9,121	9,121	9,865	9,865	9,865
178	170600	JOHNSTOWN	9,818	9,818	10,408	10,408	10,408
179	170801	MAYFIELD	8,827	8,827	10,094	10,094	10,094
180	170901	NORTHVILLE	12,396	12,396	13,440	13,440	13,440
181	171001	OPPENHEIM EPHR	13,504	13,504	13,229	13,229	13,229
182	171102	BROADALBIN-PER	8,605	8,605	8,636	8,636	8,636
183	180202	ALEXANDER	10,005	10,005	11,335	11,335	11,335
184	180300	BATAVIA	12,503	12,503	12,293	12,293	12,293
185	180701	BYRON BERGEN	10,098	10,098	11,347	11,347	11,347
186	180901	ELBA	10,830	10,830	11,423	11,423	11,423
187	181001	LE ROY	9,837	9,837	10,790	10,790	10,790
188	181101	OAKFIELD ALABA	10,716	10,716	9,994	9,994	9,994
189	181201	PAVILION	10,273	10,273	10,682	10,682	10,682
190	181302	PEMBROKE	9,919	9,919	11,828	11,828	11,828
191	190301	CAIRO-DURHAM	9,731	9,731	10,345	10,345	10,345
192	190401	CATSKILL	11,424	11,424	14,130	14,130	14,130
193	190501	COXSACKIE ATHE	10,905	10,905	11,888	11,888	11,888
194	190701	GREENVILLE	11,269	11,269	13,454	13,454	13,454
195	190901	HUNTER TANNERS	14,001	14,001	16,482	16,482	16,482
196	191401	WINDHAM ASHLAN	14,868	14,868	18,838	18,838	18,838
197	200101	PISECO	26,736	26,736	26,047	26,047	26,047
198	200401	INDIAN LAKE	22,268	22,268	24,054	24,054	24,054
199	200501	INLET	26,736	26,736	26,047	26,047	26,047
200	200601	LAKE PLEASANT	28,900	28,900	25,331	25,331	25,331
201	200701	LONG LAKE	37,270	37,270	42,198	42,198	42,198
202	200901	WELLS	18,500	18,500	21,823	21,823	21,823
203	210302	WEST CANADA VA	10,384	10,384	11,723	11,723	11,723
204	210402	FRANKFORT-SCHU	9,084	9,084	9,210	9,210	9,210
205	210501	ILION	8,025	8,025	8,450	8,450	8,450
206	210502	MOHAWK	9,642	9,642	10,758	10,758	10,758
207	210601	HERKIMER	9,185	9,185	9,525	9,525	9,525
208	210800	LITTLE FALLS	10,818	10,818	11,471	11,471	11,471
209	211003	DOLGEVILLE	9,576	9,576	10,527	10,527	10,527
210	211103	POLAND	10,558	10,558	11,690	11,690	11,690
211	211701	VAN HORNSVILLE	12,211	12,211	11,991	11,991	11,991
212	211901	TOWN OF WEBB	18,823	18,823	20,143	20,143	20,143
213	212001	MT MARKHAM CSD	10,836	10,836	11,231	11,231	11,231
214	220101	S. JEFFERSON	8,069	8,069	9,183	9,183	9,183
215	220202	ALEXANDRIA	10,338	10,338	12,100	12,100	12,100
216	220301	INDIAN RIVER	8,380	8,380	6,996	6,996	6,996
217	220401	GENERAL BROWN	8,410	8,410	8,580	8,580	8,580
218	220701	THOUSAND ISLAND	11,183	11,183	12,027	12,027	12,027
219	220909	BELLEVILLE-HEN	9,652	9,652	10,030	10,030	10,030
220	221001	SACKETTS HARBOR	10,726	10,726	10,104	10,104	10,104
221	221301	LYME	10,382	10,382	13,021	13,021	13,021
222	221401	LA FARGEVILLE	10,039	10,039	9,458	9,458	9,458
223	222000	WATERTOWN	7,934	7,934	8,985	8,985	8,985
224	222201	CARTHAGE	8,911	8,911	8,472	8,472	8,472
225	230201	COPENHAGEN	9,038	9,038	9,935	9,935	9,935

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
226	230301	HARRISVILLE	11,794	11,794	12,372	12,372	12,372
227	230901	LOWVILLE	8,403	8,403	9,603	9,603	9,603
228	231101	SOUTH LEWIS	11,777	11,777	13,513	13,513	13,513
229	231301	BEAVER RIVER	10,065	10,065	9,873	9,873	9,873
230	240101	AVON	10,726	10,726	10,465	10,465	10,465
231	240201	CALEDONIA MUMF	9,239	9,239	10,218	10,218	10,218
232	240401	GENESE0	10,819	10,819	12,257	12,257	12,257
233	240801	LIVONIA	10,725	10,725	11,356	11,356	11,356
234	240901	MOUNT MORRIS	11,101	11,101	12,120	12,120	12,120
235	241001	DANSVILLE	9,525	9,525	10,313	10,313	10,313
236	241101	DALTON-NUNDA	11,704	11,704	13,107	13,107	13,107
237	241701	YORK	9,863	9,863	10,694	10,694	10,694
238	250109	BROOKFIELD	11,515	11,515	11,171	11,171	11,171
239	250201	CAZENOVIA	9,996	9,996	10,613	10,613	10,613
240	250301	DE RUYTER	12,001	12,001	13,069	13,069	13,069
241	250401	MORRISVILLE EA	11,015	11,015	12,114	12,114	12,114
242	250701	HAMILTON	12,465	12,465	12,897	12,897	12,897
243	250901	CANASTOTA	9,135	9,135	9,837	9,837	9,837
244	251101	MADISON	10,976	10,976	10,738	10,738	10,738
245	251400	ONEIDA CITY	10,485	10,485	11,079	11,079	11,079
246	251501	STOCKBRIDGE VA	9,838	9,838	10,638	10,638	10,638
247	251601	CHITTENANGO	10,080	10,080	10,983	10,983	10,983
248	260101	BRIGHTON	12,025	12,025	12,448	12,448	12,448
249	260401	GATES CHILI	11,150	11,150	12,359	12,359	12,359
250	260501	GREECE	10,422	10,422	10,979	10,979	10,979
251	260801	E. IRONDEQUOIT	10,006	10,006	11,557	11,557	11,557
252	260803	W. IRONDEQUOIT	10,711	10,711	10,413	10,413	10,413
253	260901	HONEOYE FALLS	10,103	10,103	10,435	10,435	10,435
254	261001	SPENCERPORT	10,259	10,259	10,533	10,533	10,533
255	261101	HILTON	10,019	10,019	10,200	10,200	10,200
256	261201	PENFIELD	12,155	12,155	12,346	12,346	12,346
257	261301	FAIRPORT	10,220	10,220	10,647	10,647	10,647
258	261313	EAST ROCHESTER	12,418	12,418	12,585	12,585	12,585
259	261401	PITTSFORD	12,644	12,644	12,722	12,722	12,722
260	261501	CHURCHVILLE CH	9,496	9,496	10,122	10,122	10,122
261	261600	ROCHESTER	10,868	10,868	12,090	12,090	12,090
262	261701	RUSH HENRIETTA	11,738	11,738	12,330	12,330	12,330
263	261801	BROCKPORT	10,222	10,222	10,745	10,745	10,745
264	261901	WEBSTER	10,427	10,427	10,872	10,872	10,872
265	262001	WHEATLAND CHIL	14,442	14,442	15,259	15,259	15,259
266	270100	AMSTERDAM	8,887	8,887	9,443	9,443	9,443
267	270301	CANAJOHARIE	10,533	10,533	10,845	10,845	10,845
268	270601	FONDA FULTONVI	10,509	10,509	11,108	11,108	11,108
269	270701	FORT PLAIN	10,723	10,723	12,841	12,841	12,841
270	271102	ST JOHNSVILLE	10,561	10,561	11,910	11,910	11,910
271	280100	GLEN COVE	17,909	17,909	18,185	18,185	18,185
272	280201	HEMPSTEAD	17,356	17,356	18,202	18,202	18,202
273	280202	UNIONDALE	18,310	18,310	19,864	19,864	19,864
274	280203	EAST MEADOW	15,631	15,631	15,722	15,722	15,722
275	280204	NORTH BELLMORE	15,419	15,419	17,493	17,493	17,493
276	280205	LEVITTOWN	15,793	15,793	17,280	17,280	17,280
277	280206	SEAFORD	14,547	14,547	15,660	15,660	15,660
278	280207	BELLMORE	17,562	17,562	19,638	19,638	19,638
279	280208	ROOSEVELT	16,845	16,845	16,925	16,925	16,925
280	280209	FREEPORT	14,902	14,902	15,703	15,703	15,703
281	280210	BALDWIN	15,336	15,336	15,658	15,658	15,658
282	280211	OCEANSIDE	15,026	15,026	16,067	16,067	16,067
283	280212	MALVERNE	16,487	16,487	19,705	19,705	19,705
284	280213	V STR THIRTEEN	15,193	15,193	15,487	15,487	15,487
285	280214	HEWLETT WOODME	20,329	20,329	22,408	22,408	22,408
286	280215	LAWRENCE	20,562	20,562	23,002	23,002	23,002
287	280216	ELMONT	13,210	13,210	14,397	14,397	14,397
288	280217	FRANKLIN SQUAR	13,288	13,288	13,412	13,412	13,412
289	280218	GARDEN CITY	16,464	16,464	17,620	17,620	17,620
290	280219	EAST ROCKAWAY	16,680	16,680	18,383	18,383	18,383
291	280220	LYNBROOK	16,514	16,514	17,680	17,680	17,680
292	280221	ROCKVILLE CENT	17,397	17,397	18,767	18,767	18,767
293	280222	FLORAL PARK	12,852	12,852	14,937	14,937	14,937
294	280223	WANTAGH	13,441	13,441	13,593	13,593	13,593
295	280224	V STR TWENTY-F	18,886	18,886	20,044	20,044	20,044
296	280225	MERRICK	16,693	16,693	17,936	17,936	17,936
297	280226	ISLAND TREES	14,337	14,337	15,505	15,505	15,505
298	280227	WEST HEMPSTEAD	14,732	14,732	16,759	16,759	16,759
299	280229	NORTH MERRICK	16,678	16,678	17,825	17,825	17,825
300	280230	VALLEY STR UF	17,598	17,598	19,277	19,277	19,277

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
301	280231	ISLAND PARK	27,655	27,655	27,985	27,985	27,985
302	280251	VALLEY STR CHS	13,762	13,762	14,858	14,858	14,858
303	280252	SEWANHAKA	12,243	12,243	12,522	12,522	12,522
304	280253	BELLMORE-MERRI	13,037	13,037	13,764	13,764	13,764
305	280300	LONG BEACH	19,842	19,842	22,348	22,348	22,348
306	280401	WESTBURY	17,435	17,435	18,287	18,287	18,287
307	280402	EAST WILLISTON	19,814	19,814	20,784	20,784	20,784
308	280403	ROSLYN	20,081	20,081	20,898	20,898	20,898
309	280404	PORT WASHINGTON	19,475	19,475	20,028	20,028	20,028
310	280405	NEW HYDE PARK	13,585	13,585	14,771	14,771	14,771
311	280406	MANHASSET	20,254	20,254	21,235	21,235	21,235
312	280407	GREAT NECK	21,183	21,183	22,468	22,468	22,468
313	280409	HERRICKS	16,522	16,522	17,029	17,029	17,029
314	280410	MINEOLA	22,566	22,566	23,709	23,709	23,709
315	280411	CARLE PLACE	19,902	19,902	20,187	20,187	20,187
316	280501	NORTH SHORE	20,288	20,288	23,323	23,323	23,323
317	280502	SYOSSET	19,526	19,526	20,263	20,263	20,263
318	280503	LOCUST VALLEY	22,104	22,104	22,507	22,507	22,507
319	280504	PLAINVIEW	16,964	16,964	17,942	17,942	17,942
320	280506	OYSTER BAY	22,633	22,633	22,533	22,533	22,533
321	280515	JERICHO	22,601	22,601	23,911	23,911	23,911
322	280517	HICKSVILLE	14,580	14,580	14,942	14,942	14,942
323	280518	PLAINEDGE	13,977	13,977	15,704	15,704	15,704
324	280521	BETHPAGE	17,066	17,066	17,350	17,350	17,350
325	280522	FARMINGDALE	15,641	15,641	16,831	16,831	16,831
326	280523	MASSAPEQUA	15,232	15,232	16,052	16,052	16,052
327	300000	NEW YORK CITY	12,443	12,443	13,527	13,527	13,527
328	400301	LEWISTON PORTE	12,236	12,236	12,229	12,229	12,229
329	400400	LOCKPORT	10,220	10,220	9,915	9,915	9,915
330	400601	NEWFANE	9,476	9,476	10,086	10,086	10,086
331	400701	NIAGARA WHEATF	9,672	9,672	10,443	10,443	10,443
332	400800	NIAGARA FALLS	10,015	10,015	10,925	10,925	10,925
333	400900	N. TONAWANDA	9,630	9,630	10,593	10,593	10,593
334	401001	STARPOINT	9,058	9,058	9,789	9,789	9,789
335	401201	ROYALTON HARTL	9,683	9,683	10,207	10,207	10,207
336	401301	BARKER	13,293	13,293	12,895	12,895	12,895
337	401501	WILSON	10,584	10,584	10,386	10,386	10,386
338	410401	ADIRONDACK	10,915	10,915	11,671	11,671	11,671
339	410601	CAMDEN	9,386	9,386	10,655	10,655	10,655
340	411101	CLINTON	11,072	11,072	11,529	11,529	11,529
341	411501	NEW HARTFORD	11,712	11,712	11,431	11,431	11,431
342	411504	NEW YORK MILLS	12,248	12,248	11,834	11,834	11,834
343	411603	SAUQUOIT VALLE	10,057	10,057	10,956	10,956	10,956
344	411701	REMSEN	13,154	13,154	14,798	14,798	14,798
345	411800	ROME	10,778	10,778	11,413	11,413	11,413
346	411902	WATERVILLE	10,734	10,734	10,900	10,900	10,900
347	412000	SHERRILL	9,667	9,667	9,651	9,651	9,651
348	412201	HOLLAND PATENT	10,071	10,071	10,388	10,388	10,388
349	412300	UTICA	8,441	8,441	9,280	9,280	9,280
350	412801	WESTMORELAND	11,188	11,188	11,938	11,938	11,938
351	412901	ORISKANY	10,625	10,625	10,992	10,992	10,992
352	412902	WHITESBORO	9,505	9,505	9,886	9,886	9,886
353	420101	WEST GENESEE	9,820	9,820	10,199	10,199	10,199
354	420303	NORTH SYRACUSE	9,332	9,332	10,709	10,709	10,709
355	420401	E SYRACUSE-MIN	12,805	12,805	13,674	13,674	13,674
356	420411	JAMESVILLE-DEW	10,805	10,805	10,944	10,944	10,944
357	420501	JORDAN ELBRIDG	10,342	10,342	11,623	11,623	11,623
358	420601	FABIUS-POMPEY	11,565	11,565	12,479	12,479	12,479
359	420701	WESTHILL	10,372	10,372	10,635	10,635	10,635
360	420702	SOLVAY	10,721	10,721	11,760	11,760	11,760
361	420807	LA FAYETTE	15,526	15,526	15,766	15,766	15,766
362	420901	BALDWINSVILLE	10,185	10,185	10,722	10,722	10,722
363	421001	FAYETTEVILLE	10,267	10,267	10,653	10,653	10,653
364	421101	MARCELLUS	8,871	8,871	9,775	9,775	9,775
365	421201	ONONDAGA	10,459	10,459	12,132	12,132	12,132
366	421501	LIVERPOOL	11,946	11,946	12,529	12,529	12,529
367	421504	LYNCOURT	13,521	13,521	15,499	15,499	15,499
368	421601	SKANEATELES	12,010	12,010	12,337	12,337	12,337
369	421800	SYRACUSE	10,362	10,362	11,930	11,930	11,930
370	421902	TULLY	9,585	9,585	10,036	10,036	10,036
371	430300	CANANDAIGUA	10,181	10,181	10,828	10,828	10,828
372	430501	EAST BLOOMFIEL	10,213	10,213	11,117	11,117	11,117
373	430700	GENEVA	10,458	10,458	12,688	12,688	12,688
374	430901	GORHAM-MIDDLES	11,367	11,367	11,872	11,872	11,872
375	431101	MANCHSTR-SHRTS	10,485	10,485	10,420	10,420	10,420

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
376	431201	NAPLES	13,488	13,488	13,135	13,135	13,135
377	431301	PHELPS-CLIFTON	10,623	10,623	11,376	11,376	11,376
378	431401	HONEOYE	10,487	10,487	12,141	12,141	12,141
379	431701	VICTOR	9,618	9,618	9,518	9,518	9,518
380	440102	WASHINGTONVILL	11,687	11,687	11,931	11,931	11,931
381	440201	CHESTER	12,532	12,532	13,170	13,170	13,170
382	440301	CORNWALL	11,413	11,413	11,262	11,262	11,262
383	440401	PINE BUSH	10,576	10,576	11,570	11,570	11,570
384	440601	GOSHEN	12,560	12,560	12,773	12,773	12,773
385	440901	HIGHLAND FALLS	13,618	13,618	14,583	14,583	14,583
386	441000	MIDDLETOWN	11,355	11,355	12,759	12,759	12,759
387	441101	MINISINK VALLE	10,099	10,099	10,552	10,552	10,552
388	441201	MONROE WOODBUR	12,538	12,538	13,089	13,089	13,089
389	441202	KIRYAS JOEL	25,769	25,769	36,930	36,930	36,930
390	441301	VALLEY-MONTGMR	9,864	9,864	11,222	11,222	11,222
391	441600	NEWBURGH	12,738	12,738	14,796	14,796	14,796
392	441800	PORT JERVIS	11,776	11,776	11,904	11,904	11,904
393	441903	TUXEDO	18,323	18,323	17,470	17,470	17,470
394	442101	WARWICK VALLEY	11,493	11,493	12,198	12,198	12,198
395	442111	GREENWOOD LAKE	15,132	15,132	18,311	18,311	18,311
396	442115	FLORIDA	13,088	13,088	14,007	14,007	14,007
397	450101	ALBION	8,887	8,887	10,580	10,580	10,580
398	450607	KENDALL	9,917	9,917	12,590	12,590	12,590
399	450704	HOLLEY	9,844	9,844	10,275	10,275	10,275
400	450801	MEDINA	10,525	10,525	10,827	10,827	10,827
401	451001	LYNDONVILLE	9,930	9,930	10,519	10,519	10,519
402	460102	ALTMAR PARISH	11,395	11,395	11,463	11,463	11,463
403	460500	FULTON	10,413	10,413	11,616	11,616	11,616
404	460701	HANNIBAL	9,278	9,278	10,178	10,178	10,178
405	460801	CENTRAL SQUARE	9,066	9,066	9,571	9,571	9,571
406	460901	MEXICO	10,521	10,521	11,702	11,702	11,702
407	461300	OSWEGO	12,105	12,105	12,270	12,270	12,270
408	461801	PULASKI	10,270	10,270	11,580	11,580	11,580
409	461901	SANDY CREEK	10,747	10,747	12,911	12,911	12,911
410	462001	PHOENIX	11,107	11,107	12,226	12,226	12,226
411	470202	GLBTSVILLE-MT U	9,683	9,683	11,319	11,319	11,319
412	470501	EDMESTON	9,031	9,031	11,243	11,243	11,243
413	470801	LAURENS	10,185	10,185	10,634	10,634	10,634
414	470901	SCHENEVUS	11,100	11,100	12,566	12,566	12,566
415	471101	MILFORD	11,422	11,422	12,217	12,217	12,217
416	471201	MORRIS	9,185	9,185	10,436	10,436	10,436
417	471400	ONEONTA	10,915	10,915	11,790	11,790	11,790
418	471601	OTEGO-UNADILLA	10,367	10,367	11,481	11,481	11,481
419	471701	COOPERSTOWN	11,595	11,595	11,917	11,917	11,917
420	472001	RICHFIELD SPRI	10,271	10,271	10,916	10,916	10,916
421	472202	CHERRY VLY-SPR	12,632	12,632	12,674	12,674	12,674
422	472506	WORCESTER	10,422	10,422	12,352	12,352	12,352
423	480101	MAHOPAC	13,264	13,264	13,925	13,925	13,925
424	480102	CARMEL	14,865	14,865	15,409	15,409	15,409
425	480401	HALDANE	14,783	14,783	16,487	16,487	16,487
426	480404	GARRISON	20,327	20,327	21,713	21,713	21,713
427	480503	PUTNAM VALLEY	16,294	16,294	16,888	16,888	16,888
428	480601	BREWSTER	15,649	15,649	16,808	16,808	16,808
429	490101	BERLIN	12,019	12,019	12,890	12,890	12,890
430	490202	BRUNSWICK CENT	10,274	10,274	10,501	10,501	10,501
431	490301	EAST GREENBUSH	11,464	11,464	11,659	11,659	11,659
432	490501	HOOSICK FALLS	10,071	10,071	11,782	11,782	11,782
433	490601	LANSINGBURGH	8,509	8,509	9,352	9,352	9,352
434	490801	NORTH GREENBUSH	10,735	10,735	11,741	11,741	11,741
435	490804	WYNANTSKILL	10,613	10,613	11,243	11,243	11,243
436	491200	RENSSELAER	10,996	10,996	8,884	8,884	8,884
437	491302	AVERILL PARK	9,363	9,363	10,036	10,036	10,036
438	491401	HOOSIC VALLEY	9,733	9,733	10,338	10,338	10,338
439	491501	SCHODACK	11,674	11,674	12,169	12,169	12,169
440	491700	TROY	13,360	13,360	15,986	15,986	15,986
441	500101	CLARKSTOWN	12,759	12,759	13,310	13,310	13,310
442	500108	NANUET	17,763	17,763	18,531	18,531	18,531
443	500201	HAVERSTRAW-ST	15,854	15,854	17,121	17,121	17,121
444	500301	S. ORANGETOWN	14,729	14,729	15,503	15,503	15,503
445	500304	NYACK	17,016	17,016	18,240	18,240	18,240
446	500308	PEARL RIVER	14,413	14,413	14,858	14,858	14,858
447	500401	RAMAPO	17,571	17,571	16,919	16,919	16,919
448	500402	EAST RAMAPO	16,326	16,326	16,555	16,555	16,555
449	510101	BRASHER FALLS	9,507	9,507	10,172	10,172	10,172
450	510201	CANTON	11,114	11,114	11,252	11,252	11,252

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
451	510401	CLIFTON FINE	18,407	18,407	17,107	17,107	17,107
452	510501	COLTON PIERREP	16,949	16,949	18,381	18,381	18,381
453	511101	GOUVERNEUR	8,945	8,945	10,255	10,255	10,255
454	511201	HAMMOND	11,478	11,478	12,727	12,727	12,727
455	511301	HERMON DEKALB	13,114	13,114	12,646	12,646	12,646
456	511602	LISBON	11,867	11,867	12,322	12,322	12,322
457	511901	MADRID WADDING	10,883	10,883	10,491	10,491	10,491
458	512001	MASSENA	9,131	9,131	10,197	10,197	10,197
459	512101	MORRISTOWN	13,150	13,150	13,680	13,680	13,680
460	512201	NORWOOD NORFOL	10,085	10,085	10,652	10,652	10,652
461	512300	OGDENSBURG	13,053	13,053	13,953	13,953	13,953
462	512404	HEUVELTON	11,007	11,007	10,704	10,704	10,704
463	512501	PARISHVILLE	9,890	9,890	10,609	10,609	10,609
464	512902	POTSDAM	10,840	10,840	11,390	11,390	11,390
465	513102	EDWARDS-KNOX	10,001	10,001	10,536	10,536	10,536
466	520101	BURNT HILLS	10,562	10,562	10,168	10,168	10,168
467	520302	SHENENDEHOWA	10,502	10,502	10,919	10,919	10,919
468	520401	CORINTH	10,020	10,020	10,919	10,919	10,919
469	520601	EDINBURG	28,077	28,077	20,896	20,896	20,896
470	520701	GALWAY	9,042	9,042	10,157	10,157	10,157
471	521200	MECHANICVILLE	9,597	9,597	10,280	10,280	10,280
472	521301	BALLSTON SPA	11,233	11,233	11,797	11,797	11,797
473	521401	S. GLENS FALLS	9,844	9,844	10,667	10,667	10,667
474	521701	SCHUYLERVILLE	11,600	11,600	11,472	11,472	11,472
475	521800	SARATOGA SPRIN	10,496	10,496	10,532	10,532	10,532
476	522001	STILLWATER	8,971	8,971	9,269	9,269	9,269
477	522101	WATERFORD	12,183	12,183	12,844	12,844	12,844
478	530101	DUANESBURG	9,259	9,259	9,234	9,234	9,234
479	530202	SCOTIA GLENVIL	10,245	10,245	11,013	11,013	11,013
480	530301	NISKAYUNA	11,408	11,408	11,790	11,790	11,790
481	530501	SCHALMONT	12,830	12,830	13,862	13,862	13,862
482	530515	MOHONASEN	8,047	8,047	8,989	8,989	8,989
483	530600	SCHENECTADY	10,272	10,272	12,015	12,015	12,015
484	540801	GILBOA CONESVI	13,436	13,436	15,707	15,707	15,707
485	540901	JEFFERSON	11,905	11,905	12,445	12,445	12,445
486	541001	MIDDLEBURGH	13,341	13,341	12,453	12,453	12,453
487	541102	COBLESKL-RICHM	10,568	10,568	10,802	10,802	10,802
488	541201	SCHOHARIE	10,626	10,626	12,147	12,147	12,147
489	541401	SHARON SPRINGS	12,510	12,510	14,154	14,154	14,154
490	550101	ODESSA MONTOUR	9,698	9,698	11,363	11,363	11,363
491	550301	WATKINS GLEN	9,562	9,562	10,489	10,489	10,489
492	560501	SOUTH SENECA	12,642	12,642	13,574	13,574	13,574
493	560603	ROMULUS	11,830	11,830	14,567	14,567	14,567
494	560701	SENECA FALLS	10,676	10,676	11,016	11,016	11,016
495	561006	WATERLOO CENT	9,295	9,295	10,263	10,263	10,263
496	570101	ADDISON	10,215	10,215	11,263	11,263	11,263
497	570201	AVOCA	11,471	11,471	13,203	13,203	13,203
498	570302	BATH	9,370	9,370	9,780	9,780	9,780
499	570401	BRADFORD	12,185	12,185	13,266	13,266	13,266
500	570603	CAMPBELL-SAVON	9,702	9,702	10,531	10,531	10,531
501	571000	CORNING	10,255	10,255	10,637	10,637	10,637
502	571502	CANISTEO-GREEN	11,986	11,986	13,797	13,797	13,797
503	571800	HORNELL	10,088	10,088	9,858	9,858	9,858
504	571901	ARKPORT	8,587	8,587	9,680	9,680	9,680
505	572301	PRATTSBURG	9,983	9,983	10,626	10,626	10,626
506	572702	JASPER-TRPSBRG	9,625	9,625	10,590	10,590	10,590
507	572901	HAMMONDSPORT	14,515	14,515	14,766	14,766	14,766
508	573002	WAYLAND-COHOCT	9,611	9,611	10,769	10,769	10,769
509	580101	BABYLON	17,161	17,161	16,928	16,928	16,928
510	580102	WEST BABYLON	13,840	13,840	14,849	14,849	14,849
511	580103	NORTH BABYLON	13,353	13,353	14,290	14,290	14,290
512	580104	LINDENHURST	13,409	13,409	14,253	14,253	14,253
513	580105	COPIAGUE	13,079	13,079	15,361	15,361	15,361
514	580106	AMITYVILLE	16,765	16,765	17,777	17,777	17,777
515	580107	DEER PARK	15,380	15,380	15,685	15,685	15,685
516	580109	WYANDANCH	15,791	15,791	16,666	16,666	16,666
517	580201	THREE VILLAGE	14,277	14,277	15,887	15,887	15,887
518	580203	COMSEWOGUE	12,594	12,594	13,498	13,498	13,498
519	580205	SACHEM	13,313	13,313	13,251	13,251	13,251
520	580206	PORT JEFFERSON	21,369	21,369	21,199	21,199	21,199
521	580207	MOUNT SINAI	14,326	14,326	14,841	14,841	14,841
522	580208	MILLER PLACE	14,009	14,009	12,922	12,922	12,922
523	580209	ROCKY POINT	12,271	12,271	12,814	12,814	12,814
524	580211	MIDDLE COUNTRY	12,109	12,109	13,119	13,119	13,119
525	580212	LONGWOOD	13,845	13,845	14,380	14,380	14,380

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
526	580224	PATCHOGUE-MEDF	12,251	12,251	12,814	12,814	12,814
527	580232	WILLIAM FLOYD	13,077	13,077	14,169	14,169	14,169
528	580233	CENTER MORICHE	14,851	14,851	14,847	14,847	14,847
529	580234	EAST MORICHES	15,102	15,102	17,372	17,372	17,372
530	580235	SOUTH COUNTRY	15,404	15,404	15,951	15,951	15,951
531	580301	EAST HAMPTON	21,330	21,330	23,729	23,729	23,729
532	580302	WAINSCOTT	19,419	19,419	15,281	15,281	15,281
533	580303	AMAGANSETT	45,754	45,754	57,648	57,648	57,648
534	580304	SPRINGS	19,627	19,627	21,775	21,775	21,775
535	580305	SAG HARBOR	23,814	23,814	24,725	24,725	24,725
536	580306	MONTAUK	23,842	23,842	31,259	31,259	31,259
537	580401	ELWOOD	14,427	14,427	14,773	14,773	14,773
538	580402	COLD SPRING HA	20,529	20,529	20,586	20,586	20,586
539	580403	HUNTINGTON	16,922	16,922	17,512	17,512	17,512
540	580404	NORTHPORT	16,459	16,459	18,008	18,008	18,008
541	580405	HALF HOLLOW HI	14,381	14,381	14,896	14,896	14,896
542	580406	HARBORFIELDS	13,134	13,134	13,773	13,773	13,773
543	580410	COMMACK	14,858	14,858	15,506	15,506	15,506
544	580413	S. HUNTINGTON	15,252	15,252	15,758	15,758	15,758
545	580501	BAY SHORE	15,048	15,048	15,357	15,357	15,357
546	580502	ISLIP	12,916	12,916	14,288	14,288	14,288
547	580503	EAST ISLIP	13,735	13,735	14,659	14,659	14,659
548	580504	SAYVILLE	15,751	15,751	16,460	16,460	16,460
549	580505	BAYPORT BLUE P	17,035	17,035	17,566	17,566	17,566
550	580506	HAUPPAUGE	15,992	15,992	16,435	16,435	16,435
551	580507	CONNETQUOT	14,373	14,373	15,947	15,947	15,947
552	580509	WEST ISLIP	12,679	12,679	13,799	13,799	13,799
553	580512	BRENTWOOD	12,950	12,950	13,483	13,483	13,483
554	580513	CENTRAL ISLIP	18,571	18,571	19,614	19,614	19,614
555	580514	FIRE ISLAND	105,135	105,135	107,803	107,803	107,803
556	580601	SHOREHAM-WADIN	14,471	14,471	15,726	15,726	15,726
557	580602	RIVERHEAD	15,743	15,743	16,076	16,076	16,076
558	580701	SHELTER ISLAND	25,456	25,456	28,013	28,013	28,013
559	580801	SMITHTOWN	13,272	13,272	13,969	13,969	13,969
560	580805	KINGS PARK	13,065	13,065	13,928	13,928	13,928
561	580901	REMSENBURG	29,102	29,102	36,414	36,414	36,414
562	580902	WESTHAMPTON BE	18,052	18,052	18,354	18,354	18,354
563	580903	QUOGUE	38,866	38,866	46,923	46,923	46,923
564	580905	HAMPTON BAYS	14,438	14,438	16,093	16,093	16,093
565	580906	SOUTHAMPTON	24,096	24,096	23,414	23,414	23,414
566	580909	BRIDGEHAMPTON	51,579	51,579	53,545	53,545	53,545
567	580910	SAGAPONACK	19,419	19,419	15,281	15,281	15,281
568	580912	EASTPORT-SOUTH	12,376	12,376	13,276	13,276	13,276
569	580913	TUCKAHOE COMMO	24,715	24,715	28,200	28,200	28,200
570	580917	EAST QUOGUE	21,071	21,071	22,116	22,116	22,116
571	581002	OYSTERPONDS	30,893	30,893	32,931	32,931	32,931
572	581004	FISHERS ISLAND	37,296	37,296	42,471	42,471	42,471
573	581005	SOUTHOLD	15,431	15,431	17,400	17,400	17,400
574	581010	GREENPORT	14,945	14,945	16,700	16,700	16,700
575	581012	MATTITUCK-CUTC	15,260	15,260	15,967	15,967	15,967
576	581015	NEW SUFFOLK	19,419	19,419	15,281	15,281	15,281
577	590501	FALLSBURGH	16,265	16,265	19,402	19,402	19,402
578	590801	ELDRED	13,588	13,588	13,570	13,570	13,570
579	590901	LIBERTY	15,551	15,551	17,477	17,477	17,477
580	591201	TRI VALLEY	16,260	16,260	18,324	18,324	18,324
581	591301	ROSCOE	17,289	17,289	17,826	17,826	17,826
582	591302	LIVINGSTON MAN	14,627	14,627	16,085	16,085	16,085
583	591401	MONTICELLO	12,084	12,084	14,106	14,106	14,106
584	591502	SULLIVAN WEST	14,012	14,012	15,008	15,008	15,008
585	600101	WAVERLY	8,476	8,476	9,063	9,063	9,063
586	600301	CANDOR	10,252	10,252	11,287	11,287	11,287
587	600402	NEWARK VALLEY	10,412	10,412	10,287	10,287	10,287
588	600601	OWEGO-APALACHI	10,347	10,347	11,524	11,524	11,524
589	600801	SPENCER VAN ET	8,771	8,771	10,808	10,808	10,808
590	600903	TIOGA	8,451	8,451	9,451	9,451	9,451
591	610301	DRYDEN	10,200	10,200	11,012	11,012	11,012
592	610501	GROTON	9,486	9,486	10,406	10,406	10,406
593	610600	ITHACA	12,113	12,113	12,670	12,670	12,670
594	610801	LANSING	12,850	12,850	10,855	10,855	10,855
595	610901	NEWFIELD	8,923	8,923	9,832	9,832	9,832
596	611001	TRUMANSBURG	10,114	10,114	10,227	10,227	10,227
597	620600	KINGSTON	12,731	12,731	14,461	14,461	14,461
598	620803	HIGHLAND	11,914	11,914	12,457	12,457	12,457
599	620901	RONDOUT VALLEY	15,569	15,569	17,589	17,589	17,589
600	621001	MARLBORO	14,591	14,591	15,512	15,512	15,512

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
601	621101	NEW PALTZ	12,290	12,290	13,284	13,284	13,284
602	621201	ONTEORA	15,687	15,687	18,571	18,571	18,571
603	621601	SAUGERTIES	11,303	11,303	11,822	11,822	11,822
604	621801	WALLKILL	10,532	10,532	10,997	10,997	10,997
605	622002	ELLENVILLE	15,427	15,427	15,150	15,150	15,150
606	630101	BOLTON	18,295	18,295	20,535	20,535	20,535
607	630202	NORTH WARREN	15,288	15,288	15,475	15,475	15,475
608	630300	GLENS FALLS	10,923	10,923	11,469	11,469	11,469
609	630601	JOHNSBURG	16,769	16,769	18,365	18,365	18,365
610	630701	LAKE GEORGE	12,636	12,636	12,521	12,521	12,521
611	630801	HADLEY LUZERNE	11,969	11,969	13,745	13,745	13,745
612	630902	QUEENSBURY	8,801	8,801	9,538	9,538	9,538
613	630918	GLENS FALLS CO	14,736	14,736	12,000	12,000	12,000
614	631201	WARRENSBURG	14,290	14,290	14,836	14,836	14,836
615	640101	ARGYLE	10,694	10,694	11,402	11,402	11,402
616	640502	FORT ANN	13,187	13,187	13,847	13,847	13,847
617	640601	FORT EDWARD	11,926	11,926	11,493	11,493	11,493
618	640701	GRANVILLE	10,678	10,678	10,360	10,360	10,360
619	640801	GREENWICH	11,995	11,995	12,131	12,131	12,131
620	641001	HARTFORD	11,389	11,389	12,205	12,205	12,205
621	641301	HUDSON FALLS	9,322	9,322	10,021	10,021	10,021
622	641401	PUTNAM	23,086	23,086	23,966	23,966	23,966
623	641501	SALEM	11,650	11,650	13,082	13,082	13,082
624	641610	CAMBRIDGE	10,634	10,634	12,350	12,350	12,350
625	641701	WHITEHALL	10,832	10,832	12,236	12,236	12,236
626	650101	NEWARK	9,934	9,934	11,100	11,100	11,100
627	650301	CLYDE-SAVANNAH	11,351	11,351	13,326	13,326	13,326
628	650501	LYONS	9,951	9,951	10,690	10,690	10,690
629	650701	MARION	10,933	10,933	11,418	11,418	11,418
630	650801	WAYNE	10,781	10,781	11,034	11,034	11,034
631	650901	PALMYRA-MACEDO	10,787	10,787	10,655	10,655	10,655
632	650902	GANANDA	9,476	9,476	9,757	9,757	9,757
633	651201	SODUS	12,258	12,258	12,623	12,623	12,623
634	651402	WILLIAMSON	11,381	11,381	12,113	12,113	12,113
635	651501	N. ROSE-WOLCOT	11,430	11,430	12,030	12,030	12,030
636	651503	RED CREEK	9,664	9,664	10,916	10,916	10,916
637	660101	KATONAH LEWISB	18,574	18,574	20,507	20,507	20,507
638	660102	BEDFORD	19,852	19,852	20,556	20,556	20,556
639	660202	CROTON HARMON	15,550	15,550	15,733	15,733	15,733
640	660203	HENDRICK HUDSO	16,618	16,618	18,174	18,174	18,174
641	660301	EASTCHESTER	17,035	17,035	17,832	17,832	17,832
642	660302	TUCKAHOE	18,600	18,600	20,009	20,009	20,009
643	660303	BRONXVILLE	21,219	21,219	22,106	22,106	22,106
644	660401	TARRYTOWN	16,455	16,455	16,449	16,449	16,449
645	660402	IRVINGTON	18,320	18,320	20,150	20,150	20,150
646	660403	DOBBS FERRY	18,231	18,231	18,927	18,927	18,927
647	660404	HASTINGS ON HU	17,463	17,463	19,404	19,404	19,404
648	660405	ARDSLEY	17,638	17,638	20,471	20,471	20,471
649	660406	EDGEMONT	16,226	16,226	17,814	17,814	17,814
650	660407	GREENBURGH	20,451	20,451	22,343	22,343	22,343

Charter Funding By NYS School District Code

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
651	660409	ELMSFORD	21,033	21,033	22,211	22,211	22,211
652	660501	HARRISON	20,737	20,737	23,457	23,457	23,457
653	660701	MAMARONECK	16,404	16,404	18,416	18,416	18,416
654	660801	MT PLEAS CENT	18,168	18,168	18,590	18,590	18,590
655	660802	POCANTICO HILL	36,989	36,989	46,333	46,333	46,333
656	660805	VALHALLA	19,877	19,877	20,983	20,983	20,983
657	660809	PLEASANTVILLE	15,490	15,490	16,558	16,558	16,558
658	660900	MOUNT VERNON	15,367	15,367	16,794	16,794	16,794
659	661004	CHAPPAQUA	18,326	18,326	19,041	19,041	19,041
660	661100	NEW ROCHELLE	15,491	15,491	16,138	16,138	16,138
661	661201	BYRAM HILLS	19,805	19,805	20,054	20,054	20,054
662	661301	NORTH SALEM	20,267	20,267	20,280	20,280	20,280
663	661401	OSSINING	16,981	16,981	18,296	18,296	18,296
664	661402	BRIARCLIFF MAN	20,102	20,102	22,861	22,861	22,861
665	661500	PEEKSKILL	16,068	16,068	16,430	16,430	16,430
666	661601	PELHAM	15,317	15,317	16,187	16,187	16,187
667	661800	RYE	18,846	18,846	18,917	18,917	18,917
668	661901	RYE NECK	18,168	18,168	18,357	18,357	18,357
669	661904	PORT CHESTER	12,674	12,674	13,392	13,392	13,392
670	661905	BLIND BROOK-RY	18,589	18,589	20,318	20,318	20,318
671	662001	SCARSDALE	20,819	20,819	22,148	22,148	22,148
672	662101	SOMERS	15,818	15,818	16,825	16,825	16,825
673	662200	WHITE PLAINS	18,811	18,811	19,443	19,443	19,443
674	662300	YONKERS	12,006	12,006	14,523	14,523	14,523
675	662401	LAKELAND	14,318	14,318	15,009	15,009	15,009
676	662402	YORKTOWN	14,859	14,859	16,743	16,743	16,743
677	670201	ATTICA	9,393	9,393	9,552	9,552	9,552
678	670401	LETCHWORTH	10,945	10,945	11,337	11,337	11,337
679	671002	WYOMING	14,555	14,555	15,376	15,376	15,376
680	671201	PERRY	10,672	10,672	11,041	11,041	11,041
681	671501	WARSAW	12,111	12,111	11,643	11,643	11,643
682	680601	PENN YAN	10,287	10,287	11,554	11,554	11,554
683	680801	DUNDEE	9,390	9,390	9,998	9,998	9,998

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
1	570101	ADDISON	10,215	10,215	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	10,915	11,671	11,671	11,671
3	80101	AFTON	11,717	11,717	13,800	13,800	13,800
4	142101	AKRON	9,760	9,760	10,134	10,134	10,134
5	10100	ALBANY	11,712	11,712	14,072	14,072	14,072
6	450101	ALBION	8,887	8,887	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,737	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	10,005	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	10,338	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,226	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	9,652	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,395	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	45,754	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,138	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	16,765	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	8,887	9,443	9,443	9,443
17	120102	ANDES	15,445	15,445	21,107	21,107	21,107
18	20601	ANDOVER	11,107	11,107	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	17,638	20,471	20,471	20,471
20	640101	ARGYLE	10,694	10,694	11,402	11,402	11,402
21	571901	ARKPORT	8,587	8,587	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	10,651	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,393	9,552	9,552	9,552
24	50100	AUBURN	9,959	9,959	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	12,302	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	9,363	10,036	10,036	10,036
27	570201	AVOCA	11,471	11,471	13,203	13,203	13,203
28	240101	AVON	10,726	10,726	10,465	10,465	10,465
29	580101	BABYLON	17,161	17,161	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	10,541	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,336	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,185	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,233	11,797	11,797	11,797
34	401301	BARKER	13,293	13,293	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,503	12,293	12,293	12,293
36	570302	BATH	9,370	9,370	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,048	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,035	17,566	17,566	17,566
39	130200	BEACON	9,650	9,650	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	10,065	9,873	9,873	9,873
41	660102	BEDFORD	19,852	19,852	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,410	11,708	11,708	11,708
43	20801	BELFAST	10,153	10,153	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	9,652	10,030	10,030	10,030
45	280207	BELLMORE	17,562	17,562	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,037	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	10,726	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,019	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	10,814	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,653	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,066	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	9,820	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	18,589	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	11,418	10,885	10,885	10,885
55	630101	BOLTON	18,295	18,295	20,535	20,535	20,535
56	570401	BRADFORD	12,185	12,185	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	9,507	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	12,950	13,483	13,483	13,483
59	480601	BREWSTER	15,649	15,649	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	20,102	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	51,579	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,025	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,605	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,222	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,774	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	21,219	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,515	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,274	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	10,152	11,409	11,409	11,409
70	140600	BUFFALO	10,429	10,429	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,562	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	19,805	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	10,098	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	9,731	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	9,239	10,218	10,218	10,218

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
76	641610	CAMBRIDGE	10,634	10,634	12,350	12,350	12,350
77	410601	CAMDEN	9,386	9,386	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	9,702	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,533	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,181	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	11,354	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,135	9,837	9,837	9,837
83	600301	CANDOR	10,252	10,252	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	11,986	13,797	13,797	13,797
85	510201	CANTON	11,114	11,114	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	19,902	20,187	20,187	20,187
87	480102	CARMEL	14,865	14,865	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,911	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	10,976	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	9,412	10,653	10,653	10,653
91	190401	CATSKILL	11,424	11,424	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,536	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	9,996	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,851	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	18,571	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,066	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	18,326	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	9,939	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	9,502	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,277	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,330	14,457	14,457	14,457
102	90601	CHAZY	10,616	10,616	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	9,733	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,119	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,906	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,632	12,674	12,674	12,674
107	440201	CHESTER	12,532	12,532	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,080	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	9,496	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,195	12,691	12,691	12,691
111	140801	CLARENCE	8,747	8,747	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	12,759	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	9,946	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	18,407	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,072	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	11,351	13,326	13,326	13,326
117	60701	CLYMER	13,768	13,768	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,568	10,802	10,802	10,802
119	10500	COHOES	11,070	11,070	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,529	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	16,949	18,381	18,381	18,381
122	580410	COMMACK	14,858	14,858	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	12,594	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	14,373	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,595	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,043	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,038	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	13,079	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,020	10,919	10,919	10,919
130	571000	CORNING	10,255	10,255	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,413	11,262	11,262	11,262
132	110200	CORTLAND	9,778	9,778	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	10,905	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,550	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	14,203	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	10,889	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	11,704	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	9,525	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	12,001	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,380	15,685	15,685	15,685
141	120501	DELHI	12,859	12,859	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,741	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,020	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,231	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	9,576	10,527	10,527	10,527
146	130502	DOVER	10,589	10,589	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	16,110	17,143	17,143	17,143
148	610301	DRYDEN	10,200	10,200	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,259	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,390	9,998	9,998	9,998

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
151	60800	DUNKIRK	12,054	12,054	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	12,805	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	10,006	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	9,978	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	10,213	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,464	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	21,330	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	13,735	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,631	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	15,102	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	21,071	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,326	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,418	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	16,680	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	19,814	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,035	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	12,376	13,276	13,276	13,276
168	141201	EDEN	8,752	8,752	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	16,226	17,814	17,814	17,814
170	520601	EDINBURG	28,077	28,077	20,896	20,896	20,896
171	470501	EDMESTON	9,031	9,031	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,001	10,536	10,536	10,536
173	180901	ELBA	10,830	10,830	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,588	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,228	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,427	15,150	15,150	15,150
177	40901	ELLCOTTVILLE	10,206	10,206	11,491	11,491	11,491
178	70600	ELMIRA	9,965	9,965	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	9,761	10,136	10,136	10,136
180	280216	ELMONT	13,210	13,210	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	21,033	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,427	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,083	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	11,565	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,220	10,647	10,647	10,647
186	61101	FALCONER	8,694	8,694	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	16,265	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	15,641	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,267	10,653	10,653	10,653
190	22001	FILLMORE	8,668	8,668	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	105,135	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	37,296	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	12,852	14,937	14,937	14,937
194	442115	FLORIDA	13,088	13,088	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	10,509	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,133	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,187	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,926	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	10,723	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,084	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	12,786	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,288	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	10,696	11,351	11,351	11,351
204	62201	FREDONIA	11,242	11,242	12,007	12,007	12,007
205	280209	FREEPORT	14,902	14,902	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	8,965	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	11,948	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,271	8,759	8,759	8,759
209	460500	FULTON	10,413	10,413	11,616	11,616	11,616
210	520701	GALWAY	9,042	9,042	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,476	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	16,464	17,620	17,620	17,620
213	480404	GARRISON	20,327	20,327	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	11,150	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,410	8,580	8,580	8,580
216	20702	GENESEEE VALLEY	9,686	9,686	11,013	11,013	11,013
217	240401	GENESEO	10,819	10,819	12,257	12,257	12,257
218	430700	GENEVA	10,458	10,458	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	12,770	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	13,436	15,707	15,707	15,707
221	470202	GLBTSVLEL-MT U	9,683	9,683	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	17,909	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	10,923	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	14,736	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,121	9,865	9,865	9,865

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
226	430901	GORHAM-MIDDLES	11,367	11,367	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,560	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	8,945	10,255	10,255	10,255
229	42801	GOWANDA	10,020	10,020	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,823	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,678	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	21,183	22,468	22,468	22,468
233	260501	GREECE	10,422	10,422	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	10,997	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	20,451	22,343	22,343	22,343
236	80601	GREENE	9,598	9,598	10,565	10,565	10,565
237	581010	GREENPORT	14,945	14,945	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	11,269	13,454	13,454	13,454
239	640801	GREENWICH	11,995	11,995	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	15,132	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	11,700	12,871	12,871	12,871
242	610501	GROTON	9,486	9,486	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	10,712	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	11,969	13,745	13,745	13,745
245	480401	HALDANE	14,783	14,783	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,381	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,519	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,465	12,897	12,897	12,897
249	511201	HAMMOND	11,478	11,478	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,515	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	14,438	16,093	16,093	16,093
252	120906	HANCOCK	13,854	13,854	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	9,278	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,134	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,718	9,887	9,887	9,887
256	660501	HARRISON	20,737	20,737	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	11,794	12,372	12,372	12,372
258	641001	HARTFORD	11,389	11,389	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	17,463	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	15,992	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	15,854	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	17,356	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	16,618	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,185	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	13,114	12,646	12,646	12,646
266	280409	HERRICKS	16,522	16,522	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	11,007	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	20,329	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,580	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	11,914	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	13,618	14,583	14,583	14,583
272	261101	HILTON	10,019	10,019	10,200	10,200	10,200
273	41401	HINSDALE	10,640	10,640	9,952	9,952	9,952
274	141701	HOLLAND	9,966	9,966	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,071	10,388	10,388	10,388
276	450704	HOLLEY	9,844	9,844	10,275	10,275	10,275
277	110701	HOMER	10,182	10,182	11,092	11,092	11,092
278	431401	HONEOYE	10,487	10,487	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,103	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	9,733	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	10,071	11,782	11,782	11,782
282	571800	HORNELL	10,088	10,088	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	9,466	10,188	10,188	10,188
284	101300	HUDSON	11,982	11,982	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	9,322	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	14,001	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	16,922	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	10,965	12,055	12,055	12,055
289	210501	ILION	8,025	8,025	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	22,268	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	8,380	6,996	6,996	6,996
292	200501	INLET	26,736	26,736	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,111	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	18,320	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,655	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	14,337	15,505	15,505	15,505
297	580502	ISLIP	12,916	12,916	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,113	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,157	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,805	10,944	10,944	10,944

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
301	572702	JASPER-TRPSBRG	9,625	9,625	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	11,905	12,445	12,445	12,445
303	280515	JERICHO	22,601	22,601	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	16,769	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	11,182	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	9,818	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	10,342	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	18,574	20,507	20,507	20,507
309	150601	KEENE	18,529	18,529	19,661	19,661	19,661
310	450607	KENDALL	9,917	9,917	12,590	12,590	12,590
311	142601	KENMORE	10,412	10,412	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	10,114	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,065	13,928	13,928	13,928
314	620600	KINGSTON	12,731	12,731	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	25,769	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	10,039	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,526	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	10,833	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,636	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	13,620	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	28,900	25,331	25,331	25,331
322	662401	LAKELAND	14,318	14,318	15,009	15,009	15,009
323	141901	LANCASTER	7,973	7,973	8,442	8,442	8,442
324	610801	LANSING	12,850	12,850	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	8,509	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,185	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	20,562	23,002	23,002	23,002
328	181001	LE ROY	9,837	9,837	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	10,945	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	15,793	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,236	12,229	12,229	12,229
332	590901	LIBERTY	15,551	15,551	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	13,409	14,253	14,253	14,253
334	511602	LISBON	11,867	11,867	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	10,818	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	11,946	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	14,627	16,085	16,085	16,085
338	240801	LIVONIA	10,725	10,725	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	10,220	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,104	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	19,842	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	37,270	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	13,845	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	8,403	9,603	9,603	9,603
345	221301	LYME	10,382	10,382	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	16,514	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	13,521	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	9,930	10,519	10,519	10,519
349	650501	LYONS	9,951	9,951	10,690	10,690	10,690
350	251101	MADISON	10,976	10,976	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,883	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,264	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	11,002	10,197	10,197	10,197
354	161501	MALONE	10,134	10,134	10,520	10,520	10,520
355	280212	MALVERNE	16,487	16,487	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	16,404	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,485	10,420	10,420	10,420
358	280406	MANHASSET	20,254	20,254	21,235	21,235	21,235
359	10622	MAPLEWOOD	11,710	N/A	N/A	N/A	N/A
360	110901	MARATHON	7,853	7,853	11,911	11,911	11,911
361	421101	MARCELLUS	8,871	8,871	9,775	9,775	9,775
362	121401	MARGARETVILLE	12,416	12,416	13,376	13,376	13,376
363	650701	MARION	10,933	10,933	11,418	11,418	11,418
364	621001	MARLBORO	14,591	14,591	15,512	15,512	15,512
365	140702	MARYVALE	10,025	10,025	10,433	10,433	10,433
366	280523	MASSAPEQUA	15,232	15,232	16,052	16,052	16,052
367	512001	MASSENA	9,131	9,131	10,197	10,197	10,197
368	581012	MATTITUCK-CUTC	15,260	15,260	15,967	15,967	15,967
369	170801	MAYFIELD	8,827	8,827	10,094	10,094	10,094
370	110304	MCGRAW	11,222	11,222	11,248	11,248	11,248
371	521200	MECHANICVILLE	9,597	9,597	10,280	10,280	10,280
372	450801	MEDINA	10,525	10,525	10,827	10,827	10,827
373	10615	MENANDS	16,582	16,582	15,870	15,870	15,870
374	280225	MERRICK	16,693	16,693	17,936	17,936	17,936
375	460901	MEXICO	10,521	10,521	11,702	11,702	11,702

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
376	580211	MIDDLE COUNTRY	12,109	12,109	13,119	13,119	13,119
377	541001	MIDDLEBURGH	13,341	13,341	12,453	12,453	12,453
378	441000	MIDDLETOWN	11,355	11,355	12,759	12,759	12,759
379	471101	MILFORD	11,422	11,422	12,217	12,217	12,217
380	132201	MILLBROOK	11,769	11,769	12,902	12,902	12,902
381	580208	MILLER PLACE	14,009	14,009	12,922	12,922	12,922
382	280410	MINEOLA	22,566	22,566	23,709	23,709	23,709
383	150801	MINERVA	27,490	27,490	25,637	25,637	25,637
384	441101	MINISINK VALLE	10,099	10,099	10,552	10,552	10,552
385	210502	MOHAWK	9,642	9,642	10,758	10,758	10,758
386	530515	MOHONASEN	8,047	8,047	8,989	8,989	8,989
387	441201	MONROE WOODBUR	12,538	12,538	13,089	13,089	13,089
388	580306	MONTAUK	23,842	23,842	31,259	31,259	31,259
389	591401	MONTICELLO	12,084	12,084	14,106	14,106	14,106
390	51301	MORAVIA	9,940	9,940	10,202	10,202	10,202
391	150901	MORIAH	10,922	10,922	11,855	11,855	11,855
392	471201	MORRIS	9,185	9,185	10,436	10,436	10,436
393	512101	MORRISTOWN	13,150	13,150	13,680	13,680	13,680
394	250401	MORRISVILLE EA	11,015	11,015	12,114	12,114	12,114
395	240901	MOUNT MORRIS	11,101	11,101	12,120	12,120	12,120
396	580207	MOUNT SINAI	14,326	14,326	14,841	14,841	14,841
397	660900	MOUNT VERNON	15,367	15,367	16,794	16,794	16,794
398	212001	MT MARKHAM CSD	10,836	10,836	11,231	11,231	11,231
399	660801	MT PLEAS CENT	18,168	18,168	18,590	18,590	18,590
400	651501	N. ROSE-WOLCOT	11,430	11,430	12,030	12,030	12,030
401	400900	N. TONAWANDA	9,630	9,630	10,593	10,593	10,593
402	500108	NANUET	17,763	17,763	18,531	18,531	18,531
403	431201	NAPLES	13,488	13,488	13,135	13,135	13,135
404	411501	NEW HARTFORD	11,712	11,712	11,431	11,431	11,431
405	280405	NEW HYDE PARK	13,585	13,585	14,771	14,771	14,771
406	101601	NEW LEBANON	13,441	13,441	15,792	15,792	15,792
407	621101	NEW PALTZ	12,290	12,290	13,284	13,284	13,284
408	661100	NEW ROCHELLE	15,491	15,491	16,138	16,138	16,138
409	581015	NEW SUFFOLK	19,419	19,419	15,281	15,281	15,281
410	300000	NEW YORK CITY	12,443	12,443	13,527	13,527	13,527
411	411504	NEW YORK MILLS	12,248	12,248	11,834	11,834	11,834
412	650101	NEWARK	9,934	9,934	11,100	11,100	11,100
413	600402	NEWARK VALLEY	10,412	10,412	10,287	10,287	10,287
414	441600	NEWBURGH	12,738	12,738	14,796	14,796	14,796
415	151001	NEWCOMB	51,675	51,675	43,580	43,580	43,580
416	400601	NEWFANE	9,476	9,476	10,086	10,086	10,086
417	610901	NEWFIELD	8,923	8,923	9,832	9,832	9,832
418	400800	NIAGARA FALLS	10,015	10,015	10,925	10,925	10,925
419	400701	NIAGARA WHEATF	9,672	9,672	10,443	10,443	10,443
420	530301	NISKAYUNA	11,408	11,408	11,790	11,790	11,790
421	580103	NORTH BABYLON	13,353	13,353	14,290	14,290	14,290
422	280204	NORTH BELLMORE	15,419	15,419	17,493	17,493	17,493
423	142201	NORTH COLLINS	10,361	10,361	13,023	13,023	13,023
424	10623	NORTH COLONIE	10,541	10,541	10,708	10,708	10,708
425	490801	NORTH GREENBUSH	10,735	10,735	11,741	11,741	11,741
426	280229	NORTH MERRICK	16,678	16,678	17,825	17,825	17,825
427	661301	NORTH SALEM	20,267	20,267	20,280	20,280	20,280
428	280501	NORTH SHORE	20,288	20,288	23,323	23,323	23,323
429	420303	NORTH SYRACUSE	9,332	9,332	10,709	10,709	10,709
430	630202	NORTH WARREN	15,288	15,288	15,475	15,475	15,475
431	131101	NORTHEAST	15,151	15,151	15,342	15,342	15,342
432	90501	NORTHEASTERN	9,825	9,825	11,543	11,543	11,543
433	580404	NORTHPORT	16,459	16,459	18,008	18,008	18,008
434	90901	NORTHRN ADIRON	10,706	10,706	12,594	12,594	12,594
435	170901	NORTHVILLE	12,396	12,396	13,440	13,440	13,440
436	81200	NORWICH	9,089	9,089	9,956	9,956	9,956
437	512201	NORWOOD NORFOL	10,085	10,085	10,652	10,652	10,652
438	500304	NYACK	17,016	17,016	18,240	18,240	18,240
439	181101	OAKFIELD ALABA	10,716	10,716	9,994	9,994	9,994
440	280211	OCEANSIDE	15,026	15,026	16,067	16,067	16,067
441	550101	ODESSA MONTOUR	9,698	9,698	11,363	11,363	11,363
442	512300	OGDENSBURG	13,053	13,053	13,953	13,953	13,953
443	42400	OLEAN	9,933	9,933	10,976	10,976	10,976
444	251400	ONEIDA CITY	10,485	10,485	11,079	11,079	11,079
445	471400	ONEONTA	10,915	10,915	11,790	11,790	11,790
446	421201	ONONDAGA	10,459	10,459	12,132	12,132	12,132
447	621201	ONTEORA	15,687	15,687	18,571	18,571	18,571
448	171001	OPPENHEIM EPHR	13,504	13,504	13,229	13,229	13,229
449	142301	ORCHARD PARK	10,198	10,198	10,523	10,523	10,523
450	412901	ORISKANY	10,625	10,625	10,992	10,992	10,992

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
451	661401	OSSINING	16,981	16,981	18,296	18,296	18,296
452	461300	OSWEGO	12,105	12,105	12,270	12,270	12,270
453	471601	OTEGO-UNADILLA	10,367	10,367	11,481	11,481	11,481
454	600601	OWEGO-APALACHI	10,347	10,347	11,524	11,524	11,524
455	81501	OXFORD	11,678	11,678	11,858	11,858	11,858
456	280506	OYSTER BAY	22,633	22,633	22,533	22,533	22,533
457	581002	OYSTERPONDS	30,893	30,893	32,931	32,931	32,931
458	650901	PALMYRA-MACEDO	10,787	10,787	10,655	10,655	10,655
459	61601	PANAMA	10,861	10,861	11,826	11,826	11,826
460	512501	PARISHVILLE	9,890	9,890	10,609	10,609	10,609
461	580224	PATCHOGUE-MEDF	12,251	12,251	12,814	12,814	12,814
462	181201	PAVILION	10,273	10,273	10,682	10,682	10,682
463	131201	PAWLING	14,556	14,556	15,571	15,571	15,571
464	500308	PEARL RIVER	14,413	14,413	14,858	14,858	14,858
465	661500	PEEKSKILL	16,068	16,068	16,430	16,430	16,430
466	661601	PELHAM	15,317	15,317	16,187	16,187	16,187
467	181302	PEMBROKE	9,919	9,919	11,828	11,828	11,828
468	261201	PENFIELD	12,155	12,155	12,346	12,346	12,346
469	680601	PENN YAN	10,287	10,287	11,554	11,554	11,554
470	671201	PERRY	10,672	10,672	11,041	11,041	11,041
471	91101	PERU	11,126	11,126	11,849	11,849	11,849
472	431301	PHELPS-CLIFTON	10,623	10,623	11,376	11,376	11,376
473	462001	PHOENIX	11,107	11,107	12,226	12,226	12,226
474	440401	PINE BUSH	10,576	10,576	11,570	11,570	11,570
475	131301	PINE PLAINS	12,380	12,380	14,565	14,565	14,565
476	60601	PINE VALLEY	11,072	11,072	11,589	11,589	11,589
477	200101	PISECO	26,736	26,736	26,047	26,047	26,047
478	261401	PITTSFORD	12,644	12,644	12,722	12,722	12,722
479	280518	PLAINEDGE	13,977	13,977	15,704	15,704	15,704
480	280504	PLAINVIEW	16,964	16,964	17,942	17,942	17,942
481	91200	PLATTSBURGH	12,526	12,526	13,604	13,604	13,604
482	660809	PLEASANTVILLE	15,490	15,490	16,558	16,558	16,558
483	660802	POCANTICO HILL	36,989	36,989	46,333	46,333	46,333
484	211103	POLAND	10,558	10,558	11,690	11,690	11,690
485	51101	PORT BYRON	10,138	10,138	10,865	10,865	10,865
486	661904	PORT CHESTER	12,674	12,674	13,392	13,392	13,392
487	580206	PORT JEFFERSON	21,369	21,369	21,199	21,199	21,199
488	441800	PORT JERVIS	11,776	11,776	11,904	11,904	11,904
489	280404	PORT WASHINGTON	19,475	19,475	20,028	20,028	20,028
490	42901	PORTVILLE	9,726	9,726	10,058	10,058	10,058
491	512902	POTSDAM	10,840	10,840	11,390	11,390	11,390
492	131500	POUGHKEEPSIE	11,195	11,195	12,524	12,524	12,524
493	572301	PRATTSBURG	9,983	9,983	10,626	10,626	10,626
494	461801	PULASKI	10,270	10,270	11,580	11,580	11,580
495	641401	PUTNAM	23,086	23,086	23,966	23,966	23,966
496	480503	PUTNAM VALLEY	16,294	16,294	16,888	16,888	16,888
497	630902	QUEENSBURY	8,801	8,801	9,538	9,538	9,538
498	580903	QUOGUE	38,866	38,866	46,923	46,923	46,923
499	500401	RAMAPO	17,571	17,571	16,919	16,919	16,919
500	43001	RANDOLPH	9,806	9,806	10,720	10,720	10,720
501	10402	RAVENA COEYMAN	11,936	11,936	13,289	13,289	13,289
502	651503	RED CREEK	9,664	9,664	10,916	10,916	10,916
503	131701	RED HOOK	12,091	12,091	13,202	13,202	13,202
504	411701	REMSEN	13,154	13,154	14,798	14,798	14,798
505	580901	REMSENBURG	29,102	29,102	36,414	36,414	36,414
506	491200	RENSSELAER	10,996	10,996	8,884	8,884	8,884
507	131801	RHINEBECK	14,204	14,204	16,681	16,681	16,681
508	472001	RICHFIELD SPRI	10,271	10,271	10,916	10,916	10,916
509	62401	RIPLEY	13,456	13,456	15,941	15,941	15,941
510	580602	RIVERHEAD	15,743	15,743	16,076	16,076	16,076
511	261600	ROCHESTER	10,868	10,868	12,090	12,090	12,090
512	280221	ROCKVILLE CENT	17,397	17,397	18,767	18,767	18,767
513	580209	ROCKY POINT	12,271	12,271	12,814	12,814	12,814
514	411800	ROME	10,778	10,778	11,413	11,413	11,413
515	560603	ROMULUS	11,830	11,830	14,567	14,567	14,567
516	620901	RONDOUV VALLEY	15,569	15,569	17,589	17,589	17,589
517	280208	ROOSEVELT	16,845	16,845	16,925	16,925	16,925
518	591301	ROSCOE	17,289	17,289	17,826	17,826	17,826
519	280403	ROSLYN	20,081	20,081	20,898	20,898	20,898
520	121502	ROXBURY	15,068	15,068	16,963	16,963	16,963
521	401201	ROYALTON HARTL	9,683	9,683	10,207	10,207	10,207
522	261701	RUSH HENRIETTA	11,738	11,738	12,330	12,330	12,330
523	661800	RYE	18,846	18,846	18,917	18,917	18,917
524	661901	RYE NECK	18,168	18,168	18,357	18,357	18,357
525	521401	S. GLENS FALLS	9,844	9,844	10,667	10,667	10,667

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
526	580413	S. HUNTINGTON	15,252	15,252	15,758	15,758	15,758
527	220101	S. JEFFERSON	8,069	8,069	9,183	9,183	9,183
528	121702	S. KORTRIGHT	13,857	13,857	13,381	13,381	13,381
529	500301	S. ORANGETOWN	14,729	14,729	15,503	15,503	15,503
530	580205	SACHEM	13,313	13,313	13,251	13,251	13,251
531	221001	SACKETS HARBOR	10,726	10,726	10,104	10,104	10,104
532	580305	SAG HARBOR	23,814	23,814	24,725	24,725	24,725
533	580910	SAGAPONACK	19,419	19,419	15,281	15,281	15,281
534	43200	SALAMANCA	11,211	11,211	11,582	11,582	11,582
535	641501	SALEM	11,650	11,650	13,082	13,082	13,082
536	161201	SALMON RIVER	11,610	11,610	13,576	13,576	13,576
537	461901	SANDY CREEK	10,747	10,747	12,911	12,911	12,911
538	91402	SARANAC	9,535	9,535	11,333	11,333	11,333
539	161401	SARANAC LAKE	13,140	13,140	13,999	13,999	13,999
540	521800	SARATOGA SPRIN	10,496	10,496	10,532	10,532	10,532
541	621601	SAUGERTIES	11,303	11,303	11,822	11,822	11,822
542	411603	SAUQUOIT VALLE	10,057	10,057	10,956	10,956	10,956
543	580504	SAYVILLE	15,751	15,751	16,460	16,460	16,460
544	662001	SCARSDALE	20,819	20,819	22,148	22,148	22,148
545	530501	SCHALMONT	12,830	12,830	13,862	13,862	13,862
546	530600	SCHENECTADY	10,272	10,272	12,015	12,015	12,015
547	470901	SCHENEVUS	11,100	11,100	12,566	12,566	12,566
548	491501	SCHODACK	11,674	11,674	12,169	12,169	12,169
549	541201	SCHOHARIE	10,626	10,626	12,147	12,147	12,147
550	151401	SCHROON LAKE	16,058	16,058	15,368	15,368	15,368
551	521701	SCHUYLERVILLE	11,600	11,600	11,472	11,472	11,472
552	22401	SCIO	12,133	12,133	11,968	11,968	11,968
553	530202	SCOTIA GLENVIL	10,245	10,245	11,013	11,013	11,013
554	280206	SEAFORD	14,547	14,547	15,660	15,660	15,660
555	560701	SENECA FALLS	10,676	10,676	11,016	11,016	11,016
556	280252	SEWANHAKA	12,243	12,243	12,522	12,522	12,522
557	541401	SHARON SPRINGS	12,510	12,510	14,154	14,154	14,154
558	580701	SHELTER ISLAND	25,456	25,456	28,013	28,013	28,013
559	520302	SHENENDEHOWA	10,502	10,502	10,919	10,919	10,919
560	82001	SHERBURNE EARL	9,264	9,264	10,712	10,712	10,712
561	62601	SHERMAN	10,611	10,611	10,196	10,196	10,196
562	412000	SHERRILL	9,667	9,667	9,651	9,651	9,651
563	580601	SHOREHAM-WADIN	14,471	14,471	15,726	15,726	15,726
564	121601	SIDNEY	11,217	11,217	11,637	11,637	11,637
565	61501	SILVER CREEK	10,079	10,079	11,223	11,223	11,223
566	421601	SKANEATELES	12,010	12,010	12,337	12,337	12,337
567	140709	SLOAN	10,860	10,860	11,946	11,946	11,946
568	580801	SMITHTOWN	13,272	13,272	13,969	13,969	13,969
569	651201	SODUS	12,258	12,258	12,623	12,623	12,623
570	420702	SOLVAY	10,721	10,721	11,760	11,760	11,760
571	662101	SOMERS	15,818	15,818	16,825	16,825	16,825
572	10601	SOUTH COLONIE	11,422	11,422	12,137	12,137	12,137
573	580235	SOUTH COUNTRY	15,404	15,404	15,951	15,951	15,951
574	231101	SOUTH LEWIS	11,777	11,777	13,513	13,513	13,513
575	560501	SOUTH SENECA	12,642	12,642	13,574	13,574	13,574
576	580906	SOUTHAMPTON	24,096	24,096	23,414	23,414	23,414
577	50701	SOUTHERN CAYUG	12,338	12,338	13,419	13,419	13,419
578	581005	SOUTHOLD	15,431	15,431	17,400	17,400	17,400
579	60201	SOUTHWESTERN	9,691	9,691	10,202	10,202	10,202
580	131602	SPACKENKILL	14,417	14,417	16,018	16,018	16,018
581	600801	SPENCER VAN ET	8,771	8,771	10,808	10,808	10,808
582	261001	SPENCERPORT	10,259	10,259	10,533	10,533	10,533
583	580304	SPRINGS	19,627	19,627	21,775	21,775	21,775
584	141101	SPRINGVILLE-GR	10,053	10,053	11,347	11,347	11,347
585	271102	ST JOHNSVILLE	10,561	10,561	11,910	11,910	11,910
586	161801	ST REGIS FALLS	11,664	11,664	13,886	13,886	13,886
587	121701	STAMFORD	11,560	11,560	13,915	13,915	13,915
588	401001	STARPOINT	9,058	9,058	9,789	9,789	9,789
589	522001	STILLWATER	8,971	8,971	9,269	9,269	9,269
590	251501	STOCKBRIDGE VA	9,838	9,838	10,638	10,638	10,638
591	591502	SULLIVAN WEST	14,012	14,012	15,008	15,008	15,008
592	30601	SUSQUEHANNA VA	11,919	11,919	12,156	12,156	12,156
593	140207	SWEET HOME	10,961	10,961	11,954	11,954	11,954
594	280502	SYOSSET	19,526	19,526	20,263	20,263	20,263
595	421800	SYRACUSE	10,362	10,362	11,930	11,930	11,930
596	660401	TARRYTOWN	16,455	16,455	16,449	16,449	16,449
597	220701	THOUSAND ISLAND	11,183	11,183	12,027	12,027	12,027
598	580201	THREE VILLAGE	14,277	14,277	15,887	15,887	15,887
599	151501	TICONDEROGA	13,258	13,258	13,455	13,455	13,455
600	600903	TIOGA	8,451	8,451	9,451	9,451	9,451

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
601	142500	TONAWANDA	9,779	9,779	10,051	10,051	10,051
602	211901	TOWN OF WEBB	18,823	18,823	20,143	20,143	20,143
603	591201	TRI VALLEY	16,260	16,260	18,324	18,324	18,324
604	491700	TROY	13,360	13,360	15,986	15,986	15,986
605	611001	TRUMANSBURG	10,114	10,114	10,227	10,227	10,227
606	660302	TUCKAHOE	18,600	18,600	20,009	20,009	20,009
607	580913	TUCKAHOE COMMO	24,715	24,715	28,200	28,200	28,200
608	421902	TULLY	9,585	9,585	10,036	10,036	10,036
609	160101	TUPPER LAKE	10,281	10,281	11,461	11,461	11,461
610	441903	TUXEDO	18,323	18,323	17,470	17,470	17,470
611	81003	UNADILLA	10,725	10,725	11,393	11,393	11,393
612	51901	UNION SPRINGS	11,969	11,969	12,059	12,059	12,059
613	280202	UNIONDALE	18,310	18,310	19,864	19,864	19,864
614	31501	UNION-ENDICOTT	10,955	10,955	11,048	11,048	11,048
615	412300	UTICA	8,441	8,441	9,280	9,280	9,280
616	280213	V STR THIRTEEN	15,193	15,193	15,487	15,487	15,487
617	280224	V STR TWENTY-F	18,886	18,886	20,044	20,044	20,044
618	660805	VALHALLA	19,877	19,877	20,983	20,983	20,983
619	280251	VALLEY STR CHS	13,762	13,762	14,858	14,858	14,858
620	280230	VALLEY STR UF	17,598	17,598	19,277	19,277	19,277
621	441301	VALLEY-MONTGMR	9,864	9,864	11,222	11,222	11,222
622	211701	VAN HORNSVILLE	12,211	12,211	11,991	11,991	11,991
623	31601	VESTAL	11,413	11,413	12,166	12,166	12,166
624	431701	VICTOR	9,618	9,618	9,518	9,518	9,518
625	11003	VOORHEESVILLE	12,377	12,377	12,742	12,742	12,742
626	260803	W. IRONDEQUOIT	10,711	10,711	10,413	10,413	10,413
627	580302	WAINSCOTT	19,419	19,419	15,281	15,281	15,281
628	621801	WALLKILL	10,532	10,532	10,997	10,997	10,997
629	121901	WALTON	9,739	9,739	10,718	10,718	10,718
630	280223	WANTAGH	13,441	13,441	13,593	13,593	13,593
631	132101	WAPPINGERS	10,055	10,055	10,887	10,887	10,887
632	631201	WARRENSBURG	14,290	14,290	14,836	14,836	14,836
633	671501	WARSAW	12,111	12,111	11,643	11,643	11,643
634	442101	WARWICK VALLEY	11,493	11,493	12,198	12,198	12,198
635	440102	WASHINGTONVILL	11,687	11,687	11,931	11,931	11,931
636	522101	WATERFORD	12,183	12,183	12,844	12,844	12,844
637	561006	WATERLOO CENT	9,295	9,295	10,263	10,263	10,263
638	222000	WATERTOWN	7,934	7,934	8,985	8,985	8,985
639	411902	WATERVILLE	10,734	10,734	10,900	10,900	10,900
640	11200	WATERVLIET	9,070	9,070	9,404	9,404	9,404
641	550301	WATKINS GLEN	9,562	9,562	10,489	10,489	10,489
642	600101	WAVERLY	8,476	8,476	9,063	9,063	9,063
643	573002	WAYLAND-COHOCT	9,611	9,611	10,769	10,769	10,769
644	650801	WAYNE	10,781	10,781	11,034	11,034	11,034
645	261901	WEBSTER	10,427	10,427	10,872	10,872	10,872
646	50301	WEEDSPORT	10,421	10,421	11,820	11,820	11,820
647	200901	WELLS	18,500	18,500	21,823	21,823	21,823
648	22601	WELLSVILLE	11,455	11,455	11,671	11,671	11,671
649	580102	WEST BABYLON	13,840	13,840	14,849	14,849	14,849
650	210302	WEST CANADA VA	10,384	10,384	11,723	11,723	11,723

Charter Funding Alphabetical By NYS School District

* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.*

	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
651	420101	WEST GENESEE	9,820	9,820	10,199	10,199	10,199
652	280227	WEST HEMPSTEAD	14,732	14,732	16,759	16,759	16,759
653	580509	WEST ISLIP	12,679	12,679	13,799	13,799	13,799
654	142801	WEST SENECA	8,948	8,948	10,179	10,179	10,179
655	40204	WEST VALLEY	13,408	13,408	13,623	13,623	13,623
656	280401	WESTBURY	17,435	17,435	18,287	18,287	18,287
657	62901	WESTFIELD	10,983	10,983	11,891	11,891	11,891
658	580902	WESTHAMPTON BE	18,052	18,052	18,354	18,354	18,354
659	420701	WESTHILL	10,372	10,372	10,635	10,635	10,635
660	412801	WESTMORELAND	11,188	11,188	11,938	11,938	11,938
661	151601	WESTPORT	11,244	11,244	13,591	13,591	13,591
662	262001	WHEATLAND CHIL	14,442	14,442	15,259	15,259	15,259
663	170301	WHEELERVILLE	15,077	15,077	18,435	18,435	18,435
664	662200	WHITE PLAINS	18,811	18,811	19,443	19,443	19,443
665	641701	WHITEHALL	10,832	10,832	12,236	12,236	12,236
666	412902	WHITESBORO	9,505	9,505	9,886	9,886	9,886
667	22101	WHITESVILLE	10,241	10,241	10,904	10,904	10,904
668	31401	WHITNEY POINT	9,883	9,883	11,324	11,324	11,324
669	580232	WILLIAM FLOYD	13,077	13,077	14,169	14,169	14,169
670	651402	WILLIAMSON	11,381	11,381	12,113	12,113	12,113
671	140203	WILLIAMSVILLE	10,494	10,494	10,904	10,904	10,904
672	151701	WILLSBORO	13,461	13,461	15,355	15,355	15,355
673	401501	WILSON	10,584	10,584	10,386	10,386	10,386
674	191401	WINDHAM ASHLAN	14,868	14,868	18,838	18,838	18,838
675	31701	WINDSOR	9,813	9,813	10,115	10,115	10,115
676	472506	WORCESTER	10,422	10,422	12,352	12,352	12,352
677	580109	WYANDANCH	15,791	15,791	16,666	16,666	16,666
678	490804	WYNANTSKILL	10,613	10,613	11,243	11,243	11,243
679	671002	WYOMING	14,555	14,555	15,376	15,376	15,376
680	662300	YONKERS	12,006	12,006	14,523	14,523	14,523
681	241701	YORK	9,863	9,863	10,694	10,694	10,694
682	43501	YORKSHRE-PIONE	10,566	10,566	11,406	11,406	11,406
683	662402	YORKTOWN	14,859	14,859	16,743	16,743	16,743



Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Bronx Charter School for Excellence

Contact Name: Jose Rivera
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Prior Year: 2011-12
Current Year: 2012-13

**Bronx Charter School for Excellence
BALANCE SHEET
2012-13**

	<u>Prior Year</u> 2011-12	<u>Q1</u> As of 9/30	<u>Q2</u> As of 12/31	<u>Q3</u> As of 3/31	<u>Q4</u> As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	\$1,496,784	\$2,321,397	\$3,071,228	\$1,816,762	\$-
Grants and contracts receivable	304,683	151,307	56,709	31,159	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	217,141	208,312	193,592	129,542	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	2,018,608	2,681,016	3,321,529	1,977,463	-
PROPERTY, BUILDING AND EQUIPMENT, net	3,054,179	3,061,377	3,061,377	4,282,209	-
OTHER ASSETS	322,232	322,232	322,232	322,232	-
TOTAL ASSETS	5,395,019	6,064,625	6,705,138	6,581,904	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$826,949	\$228,182	\$18,570	\$29,776	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	632,926	1,287,601	640,669	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	3,429,307	3,429,307	3,429,307	3,429,307	-
TOTAL CURRENT LIABILITIES	4,256,256	4,290,415	4,735,478	4,099,752	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	4,256,256	4,290,415	4,735,478	4,099,752	-
NET ASSETS					
Unrestricted	1,130,473	1,774,210	1,969,660	2,482,152	-
Temporarily restricted	8,290	-	-	-	-
TOTAL NET ASSETS	1,138,763	1,774,210	1,969,660	2,482,152	-
TOTAL LIABILITIES AND NET ASSETS	5,395,019	6,064,625	6,705,138	6,581,904	-

**Bronx Charter School for Excellence
Budget / Operating Plan
2012-13**

Total Revenue	6,999,794	1,908,151	-	-	1,976,961	-	-	1,976,962	-	-	2,082,766
Total Expenses	7,213,579	1,849,711	-	-	1,880,918	-	-	1,842,004	-	-	2,072,716
Net Income	(213,785)	58,440	-	-	96,043	-	-	134,958	-	-	10,050
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

	Prior Year Actual 2011-12	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			Original
		Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	

REVENUE * If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

REVENUES FROM STATE SOURCES												
Per Pupil Revenue	CY Per Pupil Rate											
Bronx Charter School for Excellence	13,527	5,893,554	1,755,922	-	-	1,755,922	-	-	1,755,922	-	-	1,755,922
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	5,893,554	1,755,922	-	-	1,755,922	-	-	1,755,922	-	-	1,755,922
Special Education Revenue		546,708	139,079	-	-	139,079	-	-	139,079	-	-	139,079
Grants												
Stimulus		-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		6,440,262	1,895,001	-	-	1,895,001	-	-	1,895,001	-	-	1,895,001
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	-
Title I		208,460	-	-	-	68,810	-	-	68,811	-	-	68,811
Title Funding - Other		-	-	-	-	-	-	-	-	-	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-
Grants												
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-
Other		155,525	-	-	-	-	-	-	-	-	-	105,800
Other		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		363,985	-	-	-	68,810	-	-	68,811	-	-	174,611
LOCAL and OTHER REVENUE												
Contributions and Donations		62,638	-	-	-	-	-	-	-	-	-	-
Fundraising		104,276	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		10,745	13,150	-	-	13,150	-	-	13,150	-	-	13,150
Text Book		-	-	-	-	-	-	-	-	-	-	-
OTHER		17,888	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		195,547	13,150	-	-	13,150	-	-	13,150	-	-	13,150
TOTAL REVENUE		6,999,794	1,908,151	-	-	1,976,961	-	-	1,976,962	-	-	2,082,766

**Bronx Charter School for Excellence
Budget / Operating Plan
2012-13**

Total Revenue	6,999,794	1,908,151	-	-	1,976,961	-	-	1,976,962	-	-	2,082,766
Total Expenses	7,213,579	1,849,711	-	-	1,880,918	-	-	1,842,004	-	-	2,072,716
Net Income	(213,785)	58,440	-	-	96,043	-	-	134,958	-	-	10,050
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

	Prior Year Actual 2011-12	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			Original
		Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions									
Executive Management	1.00	170,917	45,000	-	-	45,000	-	-	45,000	-	45,000
Instructional Management	-	-	-	-	-	-	-	-	-	-	-
Deans, Directors & Coordinators	9.00	619,664	227,265	-	-	227,265	-	-	227,265	-	227,265
CFO / Director of Finance	1.00	110,176	29,100	-	-	29,100	-	-	29,100	-	29,100
Operation / Business Manager	1.00	63,478	16,391	-	-	16,391	-	-	16,391	-	16,391
Administrative Staff	3.00	114,623	30,192	-	-	30,192	-	-	30,192	-	30,192
TOTAL ADMINISTRATIVE STAFF	15.00	1,078,858	347,948	-	-	347,948	-	-	347,948	-	347,948

INSTRUCTIONAL PERSONNEL COSTS											
Teachers - Regular	27.00	1,097,251	299,550	-	-	299,550	-	-	299,550	-	299,550
Teachers - SPED	5.00	372,112	123,350	-	-	123,350	-	-	123,350	-	123,350
Substitute Teachers	-	5,652	7,500	-	-	7,500	-	-	7,500	-	7,500
Teaching Assistants	11.00	499,952	123,042	-	-	123,042	-	-	123,042	-	123,042
Specialty Teachers	6.00	339,578	92,104	-	-	92,104	-	-	92,103	-	92,103
Aides	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	18,594	-	-	18,594	-	-	18,594	-	18,594
Other	-	26,150	-	-	-	-	-	-	11,909	-	11,909
TOTAL INSTRUCTIONAL	49.00	2,340,695	664,139	-	-	664,140	-	-	676,047	-	676,047

NON-INSTRUCTIONAL PERSONNEL COSTS											
Nurse	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-
Custodian	2.00	108,778	27,369	-	-	27,369	-	-	27,368	-	27,368
Security	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	2.00	108,778	27,369	-	-	27,369	-	-	27,368	-	27,368

SUBTOTAL PERSONNEL SERVICE COSTS	66.00	3,528,331	1,039,455	-	-	1,039,457	-	-	1,051,363	-	1,051,363
---	-------	-----------	-----------	---	---	-----------	---	---	-----------	---	-----------

PAYROLL TAXES AND BENEFITS											
Payroll Taxes		321,385	89,310	-	-	89,310	-	-	89,310	-	89,310
Fringe / Employee Benefits		675,513	122,218	-	-	122,218	-	-	122,218	-	296,636
Retirement / Pension		79,567	-	-	-	-	-	-	-	-	119,799
TOTAL PAYROLL TAXES AND BENEFITS		1,076,465	211,528	-	-	211,528	-	-	211,528	-	505,739

TOTAL PERSONNEL SERVICE COSTS	66.00	4,604,796	1,250,984	-	-	1,250,985	-	-	1,262,891	-	1,557,099
--------------------------------------	-------	-----------	-----------	---	---	-----------	---	---	-----------	---	-----------

CONTRACTED SERVICES											
Accounting / Audit		51,526	1,875	-	-	1,875	-	-	1,875	-	394,100
Legal		-	3,750	-	-	3,750	-	-	3,750	-	3,750
Management Company Fee		-	-	-	-	-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		23,719	13,150	-	-	13,150	-	-	13,150	-	13,150
Payroll Services		8,648	-	-	-	-	-	-	-	-	-
Special Ed Services		-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		62,931	15,653	-	-	15,653	-	-	15,653	-	15,653
TOTAL CONTRACTED SERVICES		146,824	34,428	-	-	34,428	-	-	34,428	-	71,963

SCHOOL OPERATIONS											
Board Expenses		-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials		63,510	40,288	-	-	40,111	-	-	40,111	-	-
Special Ed Supplies & Materials		-	3,347	-	-	-	-	-	-	-	-
Textbooks / Workbooks		77,473	29,528	-	-	29,528	-	-	29,529	-	-

**Bronx Charter School for Excellence
Budget / Operating Plan
2012-13**

Total Revenue	6,999,794	1,908,151	-	-	1,976,961	-	-	1,976,962	-	-	2,082,766
Total Expenses	7,213,579	1,849,711	-	-	1,880,918	-	-	1,842,004	-	-	2,072,716
Net Income	(213,785)	58,440	-	-	96,043	-	-	134,958	-	-	10,050
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
	Prior Year Actual 2011-12	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			Original
		Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	17,703	28,490	-	-	7,250	-	-	-	-	-	-
Telephone	14,896	550	-	-	550	-	-	550	-	-	550
Technology	110,261	19,500	-	-	19,500	-	-	19,500	-	-	19,500
Student Testing & Assessment	41,001	-	-	-	-	-	-	26,527	-	-	-
Field Trips	17,141	0	-	-	13,058	-	-	13,058	-	-	13,058
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	1,223	-	-	-	-	-	-	-	-	-	-
Office Expense	70,609	25,254	-	-	25,254	-	-	25,254	-	-	25,254
Staff Development	82,874	0	-	-	34,313	-	-	34,313	-	-	34,313
Staff Recruitment	15,667	-	-	-	5,000	-	-	5,000	-	-	-
Student Recruitment / Marketing	79,235	32,538	-	-	32,538	-	-	32,538	-	-	32,538
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	4,512	1000	-	-	2,500	-	-	1,500	-	-	500
Fundraising	35,572	-	-	-	-	-	-	-	-	-	-
Other	12,071	11769	-	-	11,768	-	-	11,769	-	-	11,769
TOTAL SCHOOL OPERATIONS	643,748	192,264	-	-	221,370	-	-	239,649	-	-	137,521
FACILITY OPERATION & MAINTENANCE											
Insurance	41,326	13387	-	-	13,387	-	-	13,387	-	-	13,387
Janitorial	142,030	48,577	0	-	48,577	-	-	48,577	-	-	47,577
Building and Land Rent / Lease	1,149,117	188,508	-	-	188,508	-	-	188,509	-	-	188,509
Repairs & Maintenance	78,316	7000	-	-	7,000	-	-	7,500	-	-	7,500
Equipment / Furniture	22,652	-	-	-	-	-	-	-	-	-	-
Security	14,367	9,000	-	-	9,000	-	-	9,000	-	-	9,000
Utilities	114,033	38,063	-	-	40,163	-	-	38,063	-	-	40,163
TOTAL FACILITY OPERATION & MAINTENANCE	1,561,841	304,535	-	-	306,635	-	-	305,036	-	-	306,130
DEPRECIATION & AMORTIZATION	256,370	-	-	-	-	-	-	-	-	-	-
RESERVES / CONTINGENCY	-	67,500	-	-	67,500	-	-	-	-	-	-
TOTAL EXPENSES	7,213,579	1,849,711	-	-	1,880,918	-	-	1,842,004	-	-	2,072,716
NET INCOME	(213,785)	58,440	-	-	96,043	-	-	134,958	-	-	10,050

2				
3				
4				
5				
6	Total Revenue	-	-	-
7	Total Expenses	-	-	-
8	Net Income	-	-	-
9	Actual Student Enrollment	-	-	-
10	Total Paid Student Enrollment	-	-	-
11				
12		1 Quarter - 4/1 - 6/30		
13		Current	Variance	
14				
15	REVENUE		1k the Original Budget	UST be filled in first for the
16	REVENUES FROM STATE SOURCES			
17	Per Pupil Revenue	CY Per Pupil Rate		
18	Bronx Charter School for Excellence	13,527	-	-
19	School District 2 (Enter Name)	-	-	-
20	School District 3 (Enter Name)	-	-	-
21	School District 4 (Enter Name)	-	-	-
22	School District 5 (Enter Name)	-	-	-
23	School District 6 (Enter Name)	-	-	-
24	School District 7 (Enter Name)	-	-	-
25	School District 8 (Enter Name)	-	-	-
26	School District 9 (Enter Name)	-	-	-
27	School District 10 (Enter Name)	-	-	-
28	School District 11 (Enter Name)	-	-	-
29	School District 12 (Enter Name)	-	-	-
30	School District 13 (Enter Name)	-	-	-
31	School District 14 (Enter Name)	-	-	-
32	School District 15 (Enter Name)	-	-	-
33	School District - ALL OTHER	-	-	-
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	-
35	Special Education Revenue		-	-
36	Grants			
37	Stimulus		-	-
38	DYCD (Department of Youth and Community Developmt.)		-	-
39	Other		-	-
40	Other		-	-
41	TOTAL REVENUE FROM STATE SOURCES		-	-
42				
43	REVENUE FROM FEDERAL FUNDING			
44	IDEA Special Needs		-	-
45	Title I		-	-
46	Title Funding - Other		-	-
47	School Food Service (Free Lunch)		-	-
48	Grants			
49	Charter School Program (CSP) Planning & Implementation		-	-
50	Other		-	-
51	Other		-	-
52	TOTAL REVENUE FROM FEDERAL SOURCES		-	-
53				
54	LOCAL and OTHER REVENUE			
55	Contributions and Donations		-	-
56	Fundraising		-	-
57	Erate Reimbursement		-	-
58	Earnings on Investments		-	-
59	Interest Income		-	-
60	Food Service (Income from meals)		-	-
61	Text Book		-	-
62	OTHER		-	-
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-
64				
65	TOTAL REVENUE		-	-
66				

2				
3				
4				
5				
6	Total Revenue		-	-
7	Total Expenses		-	-
8	Net Income		-	-
9	Actual Student Enrollment		-	-
10	Total Paid Student Enrollment		-	-
11				
12			Quarter - 4/1 - 6/30	
13			Current	Variance
14				
68	EXPENSES			
69	ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions		
70	Executive Management	1.00	-	-
71	Instructional Management	-	-	-
72	Deans, Directors & Coordinators	9.00	-	-
73	CFO / Director of Finance	1.00	-	-
74	Operation / Business Manager	1.00	-	-
75	Administrative Staff	3.00	-	-
76	TOTAL ADMINISTRATIVE STAFF	15.00	-	-
77				
78	INSTRUCTIONAL PERSONNEL COSTS			
79	Teachers - Regular	27.00	-	-
80	Teachers - SPED	5.00	-	-
81	Substitute Teachers	-	-	-
82	Teaching Assistants	11.00	-	-
83	Specialty Teachers	6.00	-	-
84	Aides	-	-	-
85	Therapists & Counselors	-	-	-
86	Other	-	-	-
87	TOTAL INSTRUCTIONAL	49.00	-	-
88				
89	NON-INSTRUCTIONAL PERSONNEL COSTS			
90	Nurse	-	-	-
91	Librarian	-	-	-
92	Custodian	2.00	-	-
93	Security	-	-	-
94	Other	-	-	-
95	TOTAL NON-INSTRUCTIONAL	2.00	-	-
96				
97	SUBTOTAL PERSONNEL SERVICE COSTS	66.00	-	-
98				
99	PAYROLL TAXES AND BENEFITS			
100	Payroll Taxes		-	-
101	Fringe / Employee Benefits		-	-
102	Retirement / Pension		-	-
103	TOTAL PAYROLL TAXES AND BENEFITS		-	-
104				
105	TOTAL PERSONNEL SERVICE COSTS	66.00	-	-
106				
107	CONTRACTED SERVICES			
108	Accounting / Audit		-	-
109	Legal		-	-
110	Management Company Fee		-	-
111	Nurse Services		-	-
112	Food Service / School Lunch		-	-
113	Payroll Services		-	-
114	Special Ed Services		-	-
115	Titlement Services (i.e. Title I)		-	-
116	Other Purchased / Professional / Consulting		-	-
117	TOTAL CONTRACTED SERVICES		-	-
118				
119	SCHOOL OPERATIONS			
120	Board Expenses		-	-
121	Classroom / Teaching Supplies & Materials		-	-
122	Special Ed Supplies & Materials		-	-
123	Textbooks / Workbooks		-	-

2			
3			
4			
5			
6	Total Revenue	-	-
7	Total Expenses	-	-
8	Net Income	-	-
9	Actual Student Enrollment	-	-
10	Total Paid Student Enrollment	-	-
11			
12		Quarter - 4/1 - 6/30	
13		Current	Variance
124	Supplies & Materials other	-	-
125	Equipment / Furniture	-	-
126	Telephone	-	-
127	Technology	-	-
128	Student Testing & Assessment	-	-
129	Field Trips	-	-
130	Transportation (student)	-	-
131	Student Services - other	-	-
132	Office Expense	-	-
133	Staff Development	-	-
134	Staff Recruitment	-	-
135	Student Recruitment / Marketing	-	-
136	School Meals / Lunch	-	-
137	Travel (Staff)	-	-
138	Fundraising	-	-
139	Other	-	-
140	TOTAL SCHOOL OPERATIONS	-	-
141			
142	FACILITY OPERATION & MAINTENANCE		
143	Insurance	-	-
144	Janitorial	-	-
145	Building and Land Rent / Lease	-	-
146	Repairs & Maintenance	-	-
147	Equipment / Furniture	-	-
148	Security	-	-
149	Utilities	-	-
150	TOTAL FACILITY OPERATION & MAINTENANCE	-	-
151			
152	DEPRECIATION & AMORTIZATION	-	-
153	RESERVES / CONTINGENCY	-	-
154			
155	TOTAL EXPENSES	-	-
156			
157	NET INCOME	-	-
158			

2			
3			
4			
5			
6	Total Revenue	-	-
7	Total Expenses	-	-
8	Net Income	-	-
9	Actual Student Enrollment	-	-
10	Total Paid Student Enrollment	-	-
11			
12		Quarter - 4/1 - 6/30	
13		Current	Variance
139			
160	ENROLLMENT - *School Districts Are Linked To Above Entries*		
161	Bronx Charter School for Excellence	-	-
162	School District 2 (Enter Name)	-	-
163	School District 3 (Enter Name)	-	-
164	School District 4 (Enter Name)	-	-
165	School District 5 (Enter Name)	-	-
166	School District 6 (Enter Name)	-	-
167	School District 7 (Enter Name)	-	-
168	School District 8 (Enter Name)	-	-
169	School District 9 (Enter Name)	-	-
170	School District 10 (Enter Name)	-	-
171	School District 11 (Enter Name)	-	-
172	School District 12 (Enter Name)	-	-
173	School District 13 (Enter Name)	-	-
174	School District 14 (Enter Name)	-	-
175	School District 15 (Enter Name)	-	-
176	School District - ALL OTHER	-	-
177	TOTAL ENROLLMENT	-	-
178			
179	REVENUE PER PUPIL	-	-
180			
181	EXPENSES PER PUPIL	-	-

**Bronx Charter School for Excellence
Budget / Operating Plan
2012-13**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	7,944,840	7,944,840	-	945,046	945,046
Total Expenses	7,645,349	7,645,349	-	(431,770)	(431,770)
Net Income	299,491	299,491	-	513,276	513,276
Actual Student Enrollment					
Total Paid Student Enrollment					

	Original	Total Year Current	Variance	Original vs. PY	Current vs. PY
--	----------	-----------------------	----------	-----------------	----------------

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

Bronx Charter School for Excellence	13,527	7,023,688	7,023,688	-	1,130,134	1,130,134
School District 2 (Enter Name)	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	7,023,688	7,023,688	-	1,130,134	1,130,134
Special Education Revenue		556,316	556,316	-	9,608	9,608
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		7,580,004	7,580,004	-	1,139,742	1,139,742

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs		-	-	-	-	-
Title I		206,432	206,432	-	(2,028)	(2,028)
Title Funding - Other		-	-	-	-	-
School Food Service (Free Lunch)		-	-	-	-	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-
Other		105,803	105,803	-	(49,722)	(49,722)
Other		-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		312,235	312,235	-	(51,750)	(51,750)

LOCAL and OTHER REVENUE

Contributions and Donations		-	-	-	(62,638)	(62,638)
Fundraising		-	-	-	(104,276)	(104,276)
Erate Reimbursement		-	-	-	-	-
Earnings on Investments		-	-	-	-	-
Interest Income		-	-	-	-	-
Food Service (Income from meals)		52,601	52,601	-	41,856	41,856
Text Book		-	-	-	-	-
OTHER		-	-	-	(17,888)	(17,888)
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		52,601	52,601	-	(142,946)	(142,946)

TOTAL REVENUE		7,944,840	7,944,840	-	945,046	945,046
----------------------	--	------------------	------------------	----------	----------------	----------------

**Bronx Charter School for Excellence
Budget / Operating Plan
2012-13**

DESCRIPTION OF ASSUMPTIONS

6	Total Revenue	7,944,840	7,944,840	-	945,046	945,046
7	Total Expenses	7,645,349	7,645,349	-	(431,770)	(431,770)
8	Net Income	299,491	299,491	-	513,276	513,276
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					

	Original	Total Year Current	Variance	Original vs. PY	Current vs. PY
--	----------	-----------------------	----------	-----------------	----------------

EXPENSES

	No. of Positions					
69	ADMINISTRATIVE STAFF PERSONNEL COSTS					
70	Executive Management	1.00	180,000	180,000	-	(9,083)
71	Instructional Management	-	-	-	-	-
72	Deans, Directors & Coordinators	9.00	909,060	909,060	-	(289,396)
73	CFO / Director of Finance	1.00	116,400	116,400	-	(6,224)
74	Operation / Business Manager	1.00	65,564	65,564	-	(2,086)
75	Administrative Staff	3.00	120,768	120,768	-	(6,145)
76	TOTAL ADMINISTRATIVE STAFF	15.00	1,391,792	1,391,792	-	(312,934)
78	INSTRUCTIONAL PERSONNEL COSTS					
79	Teachers - Regular	27.00	1,198,200	1,198,200	-	(100,949)
80	Teachers - SPED	5.00	493,400	493,400	-	(121,288)
81	Substitute Teachers	-	30,000	30,000	-	(24,348)
82	Teaching Assistants	11.00	492,166	492,166	-	7,787
83	Specialty Teachers	6.00	368,414	368,414	-	(28,836)
84	Aides	-	-	-	-	-
85	Therapists & Counselors	-	74,375	74,375	-	(74,375)
86	Other	-	23,818	23,818	-	2,332
87	TOTAL INSTRUCTIONAL	49.00	2,680,372	2,680,372	-	(339,677)
89	NON-INSTRUCTIONAL PERSONNEL COSTS					
90	Nurse	-	-	-	-	-
91	Librarian	-	-	-	-	-
92	Custodian	2.00	109,474	109,474	-	(696)
93	Security	-	-	-	-	-
94	Other	-	-	-	-	-
95	TOTAL NON-INSTRUCTIONAL	2.00	109,474	109,474	-	(696)
97	SUBTOTAL PERSONNEL SERVICE COSTS	66.00	4,181,637	4,181,637	-	(653,306)
99	PAYROLL TAXES AND BENEFITS					
100	Payroll Taxes		357,241	357,241	-	(35,856)
101	Fringe / Employee Benefits		663,284	663,284	-	12,229
102	Retirement / Pension		119,793	119,793	-	(40,226)
103	TOTAL PAYROLL TAXES AND BENEFITS		1,140,318	1,140,318	-	(63,853)
105	TOTAL PERSONNEL SERVICE COSTS	66.00	5,321,956	5,321,956	-	(717,160)
107	CONTRACTED SERVICES					
108	Accounting / Audit		45,035	45,035	-	6,491
109	Legal		15,000	15,000	-	(15,000)
110	Management Company Fee		-	-	-	-
111	Nurse Services		-	-	-	-
112	Food Service / School Lunch		52,601	52,601	-	(28,882)
113	Payroll Services		-	-	-	8,648
114	Special Ed Services		-	-	-	-
115	Titlement Services (i.e. Title I)		-	-	-	-
116	Other Purchased / Professional / Consulting		62,610	62,610	-	321
117	TOTAL CONTRACTED SERVICES		175,246	175,246	-	(28,422)
119	SCHOOL OPERATIONS					
120	Board Expenses		-	-	-	-
121	Classroom / Teaching Supplies & Materials		120,510	120,510	-	(57,000)
122	Special Ed Supplies & Materials		3,347	3,347	-	(3,347)
123	Textbooks / Workbooks		88,585	88,585	-	(11,112)

**Bronx Charter School for Excellence
Budget / Operating Plan
2012-13**

DESCRIPTION OF ASSUMPTIONS

6	Total Revenue	7,944,840	7,944,840	-	945,046	945,046
7	Total Expenses	7,645,349	7,645,349	-	(431,770)	(431,770)
8	Net Income	299,491	299,491	-	513,276	513,276
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12		Total Year			VARIANCE	
13		Original	Current	Variance	Original vs. PY	Current vs. PY
124	Supplies & Materials other	-	-	-	-	-
125	Equipment / Furniture	35,740	35,740	-	(18,037)	(18,037)
126	Telephone	2,200	2,200	-	12,696	12,696
127	Technology	78,000	78,000	-	32,261	32,261
128	Student Testing & Assessment	26,527	26,527	-	14,474	14,474
129	Field Trips	39,175	39,175	-	(22,034)	(22,034)
130	Transportation (student)	-	-	-	-	-
131	Student Services - other	-	-	-	1,223	1,223
132	Office Expense	101,015	101,015	-	(30,406)	(30,406)
133	Staff Development	102,939	102,939	-	(20,065)	(20,065)
134	Staff Recruitment	10,000	10,000	-	5,667	5,667
135	Student Recruitment / Marketing	130,150	130,150	-	(50,915)	(50,915)
136	School Meals / Lunch	-	-	-	-	-
137	Travel (Staff)	5,546	5,546	-	(1,034)	(1,034)
138	Fundraising	-	-	-	35,572	35,572
139	Other	47,075	47,075	-	(35,004)	(35,004)
140	TOTAL SCHOOL OPERATIONS	790,809	790,809	-	(147,061)	(147,061)
141						
142	FACILITY OPERATION & MAINTENANCE					
143	Insurance	53,547	53,547	-	(12,221)	(12,221)
144	Janitorial	193,308	193,308	-	(51,278)	(51,278)
145	Building and Land Rent / Lease	754,033	754,033	-	395,084	395,084
146	Repairs & Maintenance	29,000	29,000	-	49,316	49,316
147	Equipment / Furniture	-	-	-	22,652	22,652
148	Security	36,000	36,000	-	(21,633)	(21,633)
149	Utilities	156,450	156,450	-	(42,417)	(42,417)
150	TOTAL FACILITY OPERATION & MAINTENANCE	1,222,338	1,222,338	-	339,503	339,503
151						
152	DEPRECIATION & AMORTIZATION	-	-	-	256,370	256,370
153	RESERVES / CONTINGENCY	135,000	135,000	-	(135,000)	(135,000)
154						
155	TOTAL EXPENSES	7,645,349	7,645,349	-	(431,770)	(431,770)
156						
157	NET INCOME	299,491	299,491	-	513,276	513,276
158						

**Bronx Charter School for Excellence
Budget / Operating Plan
2012-13**

DESCRIPTION OF ASSUMPTIONS

2
3
4
5
6
7
8
9
10
11
12
13
139
160
161
162
163
164
165
166
167
168
169
170
171
172
173
174
175
176
177
178
179
180
181

Total Revenue	7,944,840	7,944,840	-	945,046	945,046
Total Expenses	7,645,349	7,645,349	-	(431,770)	(431,770)
Net Income	299,491	299,491	-	513,276	513,276
Actual Student Enrollment					
Total Paid Student Enrollment					

	Original	Total Year Current	Variance	Original vs. PY	VARIANCE Current vs. PY
--	----------	-----------------------	----------	-----------------	----------------------------

ENROLLMENT - *School Districts Are Linked To Above Entries*

- Bronx Charter School for Excellence
- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)
- School District 6 (Enter Name)
- School District 7 (Enter Name)
- School District 8 (Enter Name)
- School District 9 (Enter Name)
- School District 10 (Enter Name)
- School District 11 (Enter Name)
- School District 12 (Enter Name)
- School District 13 (Enter Name)
- School District 14 (Enter Name)
- School District 15 (Enter Name)
- School District - ALL OTHER

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

**Bronx Charter School for Excellence
Budget / Operating Plan
2012-13**

	1,901,510	1,908,151	(6,641)	1,938,323	1,976,961	(38,638)	2,068,967	1,976,962	92,005	-	2,082,766	-
Total Revenue	1,901,510	1,908,151	(6,641)	1,938,323	1,976,961	(38,638)	2,068,967	1,976,962	92,005	-	2,082,766	-
Total Expenses	1,266,062	1,849,711	583,649	1,742,872	1,880,918	138,046	1,556,476	1,842,004	285,528	-	2,072,716	-
Net Income	635,448	58,440	577,008	195,451	96,043	99,408	512,491	134,958	377,533	-	10,050	-
Actual Student Enrollment	519	519	519	518	518	518	518	518	518	-	518	-
Total Paid Student Enrollment	519	519	519	518	518	518	518	518	518	-	518	-
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
	No. of Positions											
Executive Management	1.00	43,269	45,000	1,731	50,000	45,000	(5,000)	50,000	45,000	(5,000)	45,000	-
Instructional Management	-	-	-	-	-	-	-	-	-	-	-	-
Deans, Directors & Coordinators	7.00	138,981	227,265	88,284	149,647	227,265	77,618	141,122	227,265	86,143	227,265	-
CFO / Director of Finance	1.00	25,769	29,100	3,331	30,000	29,100	(900)	30,000	29,100	(900)	29,100	-
Operation / Business Manager	1.00	13,943	16,391	2,448	16,391	16,391	-	16,391	16,391	9	16,391	-
Administrative Staff	3.00	26,682	30,192	4,510	30,192	30,192	-	30,049	30,192	143	30,192	-
TOTAL ADMINISTRATIVE STAFF	13.00	247,644	347,948	100,304	276,230	347,948	71,718	267,553	347,948	80,395	347,948	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	27.00	181,798	299,550	117,752	357,947	299,550	(58,397)	416,459	299,550	(116,909)	299,550	-
Teachers - SPED	5.00	53,094	123,350	70,256	95,860	123,350	27,490	65,105	123,350	58,245	123,350	-
Substitute Teachers	1.00	1,084	7,500	6,416	-	7,500	7,500	976	7,500	6,524	7,500	-
Teaching Assistants	11.00	59,499	123,042	63,543	116,725	123,042	6,317	119,898	123,041	3,143	123,041	-
Specialty Teachers	6.00	47,243	92,104	44,861	94,482	92,104	(2,378)	122,113	92,103	(30,010)	92,103	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	18,594	-	-	18,594	18,594	-	18,594	18,594	18,593	-
Other	-	-	-	-	-	-	-	9,100	11,909	2,809	11,909	-
TOTAL INSTRUCTIONAL	49.00	342,718	664,139	321,421	665,014	664,140	(874)	733,651	676,047	(57,604)	676,046	-
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	2.00	23,404	27,369	3,965	27,369	27,369	-	28,543	27,368	(1,175)	27,368	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	2.00	23,404	27,369	3,965	27,369	27,369	-	28,543	27,368	(1,175)	27,368	-
SUBTOTAL PERSONNEL SERVICE COSTS	64.00	613,766	1,039,455	425,689	968,613	1,039,457	70,844	1,029,747	1,051,363	21,616	1,051,362	-
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	-	34,348	89,310	54,962	82,515	89,310	6,795	141,884	89,310	(52,574)	89,311	-
Fringe / Employee Benefits	-	91,919	122,218	30,299	97,776	122,218	24,442	100,740	122,218	21,478	296,630	-
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	119,793	-
TOTAL PAYROLL TAXES AND BENEFITS	-	126,267	211,528	85,261	180,291	211,528	31,237	242,624	211,528	(31,096)	505,734	-
TOTAL PERSONNEL SERVICE COSTS	64.00	740,033	1,250,984	510,951	1,148,904	1,250,985	102,081	1,272,371	1,262,891	(9,480)	1,557,096	-
CONTRACTED SERVICES												
Accounting / Audit	-	22,000	1,875	(20,125)	3,653	1,875	(1,778)	8,550	1,875	(6,675)	39,410	-
Legal	-	-	3,750	3,750	-	3,750	3,750	-	3,750	3,750	3,750	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	13,150	13,150	-	13,150	13,150	-	13,150	13,150	13,151	-
Payroll Services	-	1,504	-	(1,504)	-	-	-	3,152	-	(3,152)	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	4,244	15,653	11,409	5,070	15,653	10,583	16,676	15,653	(1,023)	15,651	-
TOTAL CONTRACTED SERVICES	-	27,748	34,428	6,680	8,723	34,428	25,705	28,378	34,428	6,050	71,962	-
SCHOOL OPERATIONS												
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	17,427	40,288	22,861	10,192	40,111	29,919	13,202	40,111	26,909	-	-
Special Ed Supplies & Materials	-	-	3,347	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	9,512	29,528	20,016	23,991	29,528	5,537	24,271	29,529	5,258	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	28,490	28,490	4,046	7,250	3,204	16,031	-	(16,031)	-	-
Telephone	-	4,731	550	(4,181)	4,980	550	(4,430)	2,065	550	(1,515)	550	-
Technology	-	17,772	19,500	1,728	20,937	19,500	(1,437)	17,026	19,500	2,474	19,500	-
Student Testing & Assessment	-	2,094	-	(2,094)	5,496	-	(5,496)	18,888	26,527	7,639	-	-
Field Trips	-	5,152	-	(5,152)	3,350	13,058	9,708	459	13,058	12,599	13,059	-
Transportation (student)	-	1,042	-	(1,042)	(1,042)	-	-	1,042	1,000	(42)	-	-
Student Services - other	-	21,685	25,254	3,569	14,152	25,254	11,102	15,272	25,254	9,982	25,253	-
Office Expense	-	34,805	-	(34,805)	16,459	34,313	17,854	13,951	34,313	20,362	34,313	-
Staff Development	-	872	-	(872)	6,680	5,000	(1,680)	7,748	5,000	(2,748)	-	-
Student Recruitment / Marketing	-	10,550	32,538	21,988	8,867	32,538	23,671	4,302	32,538	28,236	32,536	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	1,322	1,000	(322)	4,702	2,500	(2,202)	5,107	1,500	(3,607)	546	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	11,769	11,769	6,523	11,768	5,245	49,000	11,769	(37,231)	11,769	-
TOTAL SCHOOL OPERATIONS	-	126,964	192,264	65,300	129,333	221,370	92,037	188,322	239,649	51,327	137,526	-
FACILITY OPERATION & MAINTENANCE												
Insurance	-	11,036	13,387	2,351	13,404	13,387	(17)	14,811	13,387	(1,424)	13,386	-
Janitorial	-	39,777	48,577	8,800	19,747	48,577	28,830	28,103	48,577	20,474	47,577	-
Building and Land Rent / Lease	-	164,600	188,508	23,908	213,778	188,508	(25,270)	211,778	188,509	(23,269)	188,508	-
Repairs & Maintenance	-	28,873	7,000	(21,873)	23,146	7,000	(16,146)	12,032	7,500	(4,532)	7,500	-
Equipment / Furniture	-	2,058	-	(2,058)	-	-	-	-	-	-	-	-
Security	-	5,022	9,000	3,978	5,035	9,000	3,965	6,820	9,000	2,180	9,000	-
Utilities	-	19,359	38,063	18,704	24,768	40,163	15,395	50,487	38,063	(12,424)	40,161	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	270,725	304,535	33,810	299,878	306,635	6,757	324,031	305,036	(18,995)	306,132	-
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY												
	-	100,592	67,500	(33,092)	156,034	67,500	(88,534)	(256,626)	-	256,626	-	-
TOTAL EXPENSES	-	1,266,062	1,849,711	583,649	1,742,872	1,880,918	138,046	1,556,476	1,842,004	285,528	2,072,716	-
NET INCOME	-	635,448	58,440	577,008	195,451	96,043	99,408	512,491	134,958	377,533	10,050	-

Total Revenue		5,908,800
Total Expenses		4,565,410
Net Income		1,343,390
Actual Student Enrollment		518
Total Paid Student Enrollment		518
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		
		Actual
EXPENSES		
ADMINISTRATIVE STAFF PERSONNEL COSTS		
	No. of Positions	
Executive Management	1.00	143,269
Instructional Management	-	-
Deans, Directors & Coordinators	7.00	429,750
CFO / Director of Finance	1.00	65,769
Operation / Business Manager	1.00	46,716
Administrative Staff	3.00	85,923
TOTAL ADMINISTRATIVE STAFF	13.00	791,427
INSTRUCTIONAL PERSONNEL COSTS		
Teachers - Regular	27.00	956,204
Teachers - SPED	5.00	214,059
Substitute Teachers	-	2,060
Teaching Assistants	11.00	296,122
Specialty Teachers	6.00	263,838
Aides	-	-
Therapists & Counselors	-	-
Other	-	9,100
TOTAL INSTRUCTIONAL	49.00	1,741,383
NON-INSTRUCTIONAL PERSONNEL COSTS		
Nurse	-	-
Librarian	-	-
Custodian	2.00	79,316
Security	-	-
Other	-	-
TOTAL NON-INSTRUCTIONAL	2.00	79,316
SUBTOTAL PERSONNEL SERVICE COSTS	64.00	2,612,126
PAYROLL TAXES AND BENEFITS		
Payroll Taxes		258,747
Fringe / Employee Benefits		290,435
Retirement / Pension		-
TOTAL PAYROLL TAXES AND BENEFITS		549,182
TOTAL PERSONNEL SERVICE COSTS	64.00	3,161,308
CONTRACTED SERVICES		
Accounting / Audit		34,203
Legal		-
Management Company Fee		-
Nurse Services		-
Food Service / School Lunch		-
Payroll Services		4,656
Special Ed Services		-
Titlement Services (i.e. Title I)		-
Other Purchased / Professional / Consulting		25,990
TOTAL CONTRACTED SERVICES		64,849
SCHOOL OPERATIONS		
Board Expenses		-
Classroom / Teaching Supplies & Materials		40,821
Special Ed Supplies & Materials		-
Textbooks / Workbooks		57,774
Supplies & Materials other		-
Equipment / Furniture		20,077
Telephone		11,776
Technology		55,735
Student Testing & Assessment		26,478
Field Trips		8,961
Transportation (student)		-
Student Services - other		1,000
Office Expense		51,109
Staff Development		65,215
Staff Recruitment		15,300
Student Recruitment / Marketing		23,719
School Meals / Lunch		-
Travel (Staff)		11,131
Fundraising		-
Other		55,523
TOTAL SCHOOL OPERATIONS		444,619
FACILITY OPERATION & MAINTENANCE		
Insurance		39,251
Janitorial		87,627
Building and Land Rent / Lease		590,156
Repairs & Maintenance		64,051
Equipment / Furniture		2,058
Security		16,877
Utilities		34,614
TOTAL FACILITY OPERATION & MAINTENANCE		894,634
DEPRECIATION & AMORTIZATION		
RESERVES / CONTINGENCY		-
TOTAL EXPENSES		4,565,410
NET INCOME		1,343,390



Charter Schools Institute
The State University of New York

Annual Report Requirement
for SUNY Authorized Charter Schools

Bronx Charter School for Excellence

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

Updated Thursday, August 01, 2013

Page 1

321100860859 BRONX CS-EXCELLENCE

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 31, 2013

Updated Thursday, August 01, 2013

Page 1

321100860859 BRONX CS-EXCELLENCE

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Joyce Frost	Chair/President	Yes	Finance	Board member since 2003 Current Term 06/2011-06/2014	Finance & Executive Committees
2	Deirdre Flynn	Treasurer	Yes	Finance	Board member since 2006 Current term 06/2013-06/2016	Finance & Executive Committees
3	Stacey Lauren	Vice Chair/Vice President	Yes	Education	Board member since 2010 Current term 06/2011-06/2014	Educational/Accountability & Executive Committees
4	Michael Stern	Member	Yes	Philanthropy	Board member since 2004 Current term 06/2011-06/2014	Finance & Executive Committees
5	Willie Geist	Member	Yes	Journalism	Board member since 2011 Current term 06/2012-06/2015	Development Committee
6	Andra Ehrenkranz	Member	Yes	Retail marketing	Board member since 2008 Current term 06/2012-06/2015	Development & Executive Committees
7	Kim Hartman	Secretary	Yes	Interior design	Board member since 2006 Current term 06/2013-06/2016	Development & Executive Committee
8	Frank Iacono	Member	Yes	Finance	Board member since 2008 Current term 06/2012-06/2015	Finance Committee
9	Rosemary Milliman	Member	Yes	Education	Board member since 2006 Current term 06/2013-06/2016	Educational/Accountability & Executive Committees
10	Mardi Schechter	Member	Yes	Legal	Board member since 2012 Current Term 06/2012-06/2015	Executive Committee
11	Chris Schoberl	Member	Yes	Education	Board member since 2010 Current term 06/2013-06/2016	Educational/Accountability & Committees
12	Michael Lewis	Member	Yes	Education	Board member since 2012 Current term 06/2012-06/2015	Development Committee

13	Jouli Yohannes	Parent Rep	No	BCSE Parent	06/2012-06/2013	
14	Kathy Lathen	Member	Yes	Development	Board member since 2010 Current term 06/2013-06/2016	Development Committee
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

3

3. Total Number of Members Departing the Board during the 2012-13 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2012-13 school year?

6

6. How many times will the Board meet during the 2013-14 school year?

5

Thank you.

**Bronx Charter School for Excellence
2012-2013 Enrollment and Retention Efforts**

The mission of the Bronx Charter School for Excellence is to prepare young people to compete for admission to and succeed in top public, private and parochial high schools by cultivating their intellectual, artistic, social, emotional and ethical development. The school accomplishes this by constantly striving to create a supportive and caring environment that at all times has high expectations of its students and offers a challenging and rigorous academic curriculum.

As part of our admission/lottery process every year, we advertise in City News, Bronx Times and Parkchester News. During this time, bilingual staff members from BCSE visit various early childhood education centers to distribute applications and share knowledge about what the school has to offer for students who are English Language Learners (ELL). In addition to the above, our applications are translated in both Spanish and Bengali to reach out to those families who may not completely read, write or speak English.

One major concern for parents who are interested in applying for their child, who has a disability, is whether or not we can accommodate their child at BCSE. BCSE mainstreams students with special needs. Additionally, BCSE serves students who have special learning needs and provides services including: Integrated Co-Teaching (ICT), Special Education Teacher Support Services (SETSS), Counseling, Speech, Occupational Therapy and Physical Therapy. Every year, there is an increase in both ELL and SPED enrollment. Please see our comparison of our last two academic years below.

	2011-2012 School Year	2012-2013 School Year
English Language Learners	5%	8%
Special Education	10.8%	11.4%

Our district preference helps us maintain the same families because they live in or around the area. Meanwhile, our sibling preference helps us retain the same families because they do not have to worry about having to find another school to enroll their child in. It is automatic enrollment for existing families. Below, you will see our retention rate for the 2012-2013 school year compared to previous school years.

2012-13 Student Retention Rate

2011-12 Enrollment	Number of Students Who Graduated in 2011-12	Number of Students Who Returned in 2012-13	Retention Rate 2012-13 Re-enrollment ÷ (2011-12 Enrollment – Graduates)
438	0	423	97%

Additional Evidence:

Year	Retention Rate
2005-06	95.1%
2006-07	85.5%
2007-08	85.4%
2008-09	86.9%
2009-10	96%
2010-11	95%
2011-12	94%
2012-13	97%

Upon the next charter renewal, our goal is to add a preference for low income families and families who receive government assistance. This will allow us to reach out to those families who qualify for free and reduced priced lunch.