

I. SCHOOL INFORMATION AND COVER PAGE

Created Friday, July 18, 2014

Updated Monday, October 27, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

320700860852 BRONX CS FOR CHILDREN

2. CHARTER AUTHORIZER

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 7

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
388 Willis Ave Bronx, NY 10454	718-402-3300	718-402-3258	[REDACTED]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Denise Alexander
Title	Head of School/Principal
Emergency Phone Number (###-###-####)	[REDACTED]

5. SCHOOL WEB ADDRESS (URL)

www.tbcs.org

6. DATE OF INITIAL CHARTER

2015-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2004-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

 K

 1

 2

 3

 4

 5**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	388 Willis Ave Bronx, NY 10454	718-402-33 00	BRONX (TOTAL)	K-5	No	Rent/Lease

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Denise Alexander	718-402-3300	[REDACTED]	[REDACTED]
Operational Leader	Candice Manzano	718-402-3300	[REDACTED]	[REDACTED]
Compliance Contact	Candice Manzano	718-402-3300	[REDACTED]	[REDACTED]
Complaint Contact	Carolyn Lashley	718-402-3300		[REDACTED]

13. Are the School sites co-located?

No

14. Were there any revisions to the school’s charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

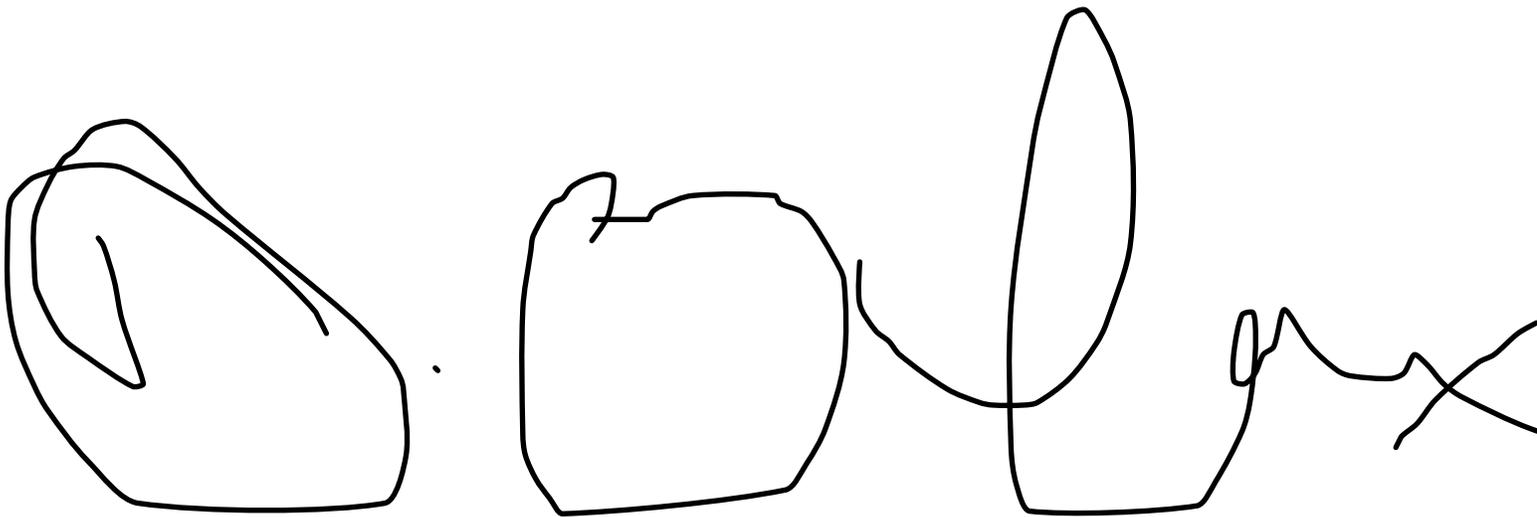
15. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Grade Level Configuration	The change included to enroll one additional scholar per class in kindergarten and first grade. This change supported the attainment of the targeted school enrollment goal. However, the change did not impact the targeted enrollment number of 432.		08/29/2013
2	Change in design or educational program	The school changed reading and mathematics instructional programs to align with the Common Core State Standards. The new reading program is Superkids (K-2) and Go Math! (K-5).		08/29/2013

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Alan S. P.

Thank you.

Audited Financial Statement Checklist

Created Tuesday, October 28, 2014

Updated Friday, October 31, 2014

Page 1

Charter School Name:

1. Please check each item that is included in the 2013-14 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Yes
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2013-14 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	No
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	Yes

Thank you.

Appendix A: Progress Toward Goals

Created Friday, July 18, 2014

Updated Friday, October 31, 2014

Page 1

Charter School Name: 320700860852 BRONX CS FOR CHILDREN

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000056172&year=2013&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendar>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	30% of students in grade 3 will achieve a score of proficient (3+) or above in reading.	NYS ELA Assessment	11% of students in grade 3 scored a level 3 in reading, 45% scored a level 2 and 41% scored a level 1.	Teachers will continue to use the newly adopted program Expeditionary Learning. However, unlike last year, a scope and sequence has been created and it will be monitored by the school's Dir. of Curriculum to better ensure appropriate pacing. In addition to this BCSC will: *departmentalize the teaching of reading content to one teacher, thus making support more streamlined and follow-through more consistent. * provide training to out-of-classroom instructional staff on how to analyze assessment data (including program aligned assessments),

and student work to better support teachers on how to respond to student need in a timely manner.

*administer DIBELS/TRC , one-on-one student assessment which helps to measure students' early literacy and comprehension skills.

*create an intervention/enrichment block based on DIBELS/TRC results, in which all students will receive small, targeted group instruction that focuses on word analysis, comprehension skills, comprehension strategies and written responses. Two teachers will be solely responsible for using the "Just Words"program, which is specific for students in grades 4 and above who require intense reinforcement on foundational reading skills.

*administer interim assessments using the Renaissance/Star Reading system. This system provided diagnostic information, identifying gaps in skills. The program is also a predictor for performance on the NYS ELA assessment. Teachers will address the systems recommendations during core content instruction as well as during the intervention/enrichment block.

*use reading interventionists and learning specialists to push in to classes while core content is being taught to provide small group instruction for students who require additional reinforcements of skills being addressed.

Academic Goal 2	40% of students in grade 3 will achieve a score of proficient (3+) or above in mathematics.	NYS Math Assessment	15% of students in grade 3 scored a level 3 in mathematics. 46% scored a level 2 and 38% scored a level 1.	Teachers will continue to use the newly adopted program Go Math!. However, unlike last year, a scope and sequence has been created and it will be monitored by the school's Dir. of Curriculum to better ensure
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appropriate pacing. In addition to this BCSC will:

- *departmentalize the teaching of math content to one teacher, thus making support more streamlined and follow-through more consistent.

- * provide training to out-of-classroom instructional staff on how to analyze assessment data (including program aligned assessments), and student work to better support teachers on how to respond to student need in a timely manner.

- *schedule at least one professional development workshop monthly on how to support students' deeper understanding of math concepts. During these workshops teachers will analyze current practice, and observe videos of teachers who effectively strengthen students conceptual development. The foci of these workshops will be how to teach math through problem solving and how to develop students' ability to "write" in mathematics to explain and/or to model answers.

- *provide teachers with information (articles, websites, etc) as they encounter new concepts/change math chapters, that will help to strengthen their conceptual development.

- *assign our math resource teacher to work specifically with the third grade math teacher on a daily basis. The scope of their work will include co-planning lessons, co-teaching lessons, analyzing students' work and quantified data to make adjustments to pacing and/or scope and sequence, as necessary.

- *administer interim

assessments using the Renaissance/Star Reading system. This system provides diagnostic information, identifying gaps in grade level skills. The program is also a predictor for performance on the NYS Mathematics assessment. Teachers will address the systems recommendations during core content instruction as well as during the intervention. Skills will also be progressed monitored using this system.

*create a daily mathematics intervention block that will occur prior to school opening (7:30 am-8:00 am). Students will work in groups not to exceed 10 with one teacher on skills as identified in Star Math.

*group students for the afterschool program, based on math readiness. Afterschool teachers will use Kidz Math, Go Math and other online programs to address students' gaps. Progress will be monitored using Star Math.

*begin a before-school math camp that will provide identified scholars with targeted, small group interventions.

Academic Goal 3	30% of students in grade 4 will achieve a score of proficient (3+) or above in reading.	NYS ELA Assessment	16% of students in grade 4 scored a level 3 in reading and 3% scored a level 4 in ELA. 40% scored a level 2 and 41% scored a level 1.	<p>Teachers will continue to use the newly adopted program Expeditionary Learning. However, unlike last year, a scope and sequence has been created and it will be monitored by the school's Dir. of Curriculum to better ensure appropriate pacing. In addition to this BCSC will:</p> <p>*departmentalize the teaching of reading content to one teacher, thus making support more streamlined and follow-through more consistent.</p> <p>* provide training to</p>
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out-of-classroom instructional staff on how to analyze assessment data (including program aligned assessments), and student work to better support teachers on how to respond to student need in a timely manner.

*administer DIBELS/TRC , one-on-one student assessment which helps to measure students' early literacy and comprehension skills.

*create an intervention/enrichment block based on DIBELS/TRC results, in which all students will receive small, targeted group instruction that focuses on word analysis, comprehension skills, comprehension strategies and written responses. Two teachers will be solely responsible for using the "Just Words" program, which is specific for students in grades 4 and above who require intense reinforcement on foundational reading skills.

*administer interim assessments using the Renaissance/Star Reading system. This system provided diagnostic information, identifying gaps in skills. The program is also a predictor for performance on the NYS ELA assessment. Teachers will address the systems recommendations during core content instruction as well as during the intervention/enrichment block.

*use reading interventionists and learning specialists to push in to classes while core content is being taught to provide small group instruction for students who require additional reinforcements of skills being addressed.

Academic Goal 4

45% of students in grade 4 will achieve a score of proficient (3+) or above in mathematics.

NYS Math Assessment

23% of students in grade 4 scored a level 3 in mathematics and 7% scored a level 4 in mathematics. 46%

Academic Goal 5	35% of students in grade 5 will achieve a score of proficient (3+) or above in reading.	NYS ELA Assessment	scored a level 2 and 23% scored a level 1.	*Measure was met.**	16% of students in grade 5 scored a level 3 in reading and 1% scored a level 4. 35% of students scored a level 35% and 47% scored a level 1.	of reading content to one teacher, thus making support more streamlined and follow-through more consistent.
						* provide training to out-of-classroom instructional staff on how to analyze assessment data (including program aligned assessments), and student work to better support teachers on how to respond to student need in a timely manner.
						*administer DIBELS/TRC , one-on-one student assessment which helps to measure students' early literacy and comprehension skills.
						*create an intervention/enrichment block based on DIBELS/TRC results, in which all students will receive small, targeted group instruction that focuses on word analysis, comprehension skills, comprehension strategies and written responses. Two teachers will be solely responsible for using the "Just Words"program, which is specific for students in grades 4 and above who require intense reinforcement on foundational reading skills.
						*administer interim assessments using the Renaissance/Star Reading system. This system provided diagnostic information, identifying gaps in skills. The program is also a predictor for performance on the NYS ELA assessment. Teachers will address the systems recommendations during core content instruction as well as during the intervention/enrichment block.
						*use reading interventionists

Academic Goal 6

50% of students in grade 5 will achieve a score of proficient (3+) or above in mathematics.

NYS Math Assessment

25% of students in grade 5 scored a level 3 in mathematics and 4% scored a level 4. 35% scored a level 2 and 35% scored a level 1.

and learning specialists to push in to classes while core content is being taught to provide small group instruction for students who require additional reinforcements of skills being addressed.

Teachers will continue to use the newly adopted program Go Math!. However, unlike last year, a scope and sequence has been created and it will be monitored by the school's Dir. of Curriculum to better ensure appropriate pacing. In addition to this BCSC will:

- *departmentalize the teaching of math content to one teacher, thus making support more streamlined and follow-through more consistent.

- * provide training to out-of-classroom instructional staff on how to analyze assessment data (including program aligned assessments), and student work to better support teachers on how to respond to student need in a timely manner.

- *schedule at least one professional development workshop monthly on how to support students' deeper understanding of math concepts. During these workshops teachers will analyze current practice, and observe videos of teachers who effectively strengthen students conceptual development. The foci of these workshops will be how to teach math through problem solving and how to develop students' ability to "write" in mathematics to explain and/or to model answers.

- *provide teachers with information (articles, websites, etc) as they encounter new concepts/change math chapters, that will help to strengthen their conceptual development.

*assign our math resource teacher to work specifically with the third grade math teacher on a daily basis. The scope of their work will include co-planning lessons, co-teaching lessons, analyzing students' work and quantified data to make adjustments to pacing and/or scope and sequence, as necessary.

*administer interim assessments using the Renaissance/Star Reading system. This system provides diagnostic information, identifying gaps in grade level skills. The program is also a predictor for performance on the NYS Mathematics assessment. Teachers will address the systems recommendations during core content instruction as well as during the intervention. Skills will also be progressed monitored using this system.

*create a daily mathematics intervention block that will occur prior to school opening (7:30 am-8:00 am). Students will work in groups not to exceed 10 with one teacher on skills as identified in Star Math.

*group students for the afterschool program, based on math readiness. Afterschool teachers will use Kidz Math, Go Math and other online programs to address students' gaps. Progress will be monitored using Star Math.

*begin a before-school math camp that will provide identified scholars with targeted, small group interventions.

Academic Goal 7 Each year, the BCSC's aggregate Performance Index on the NYS ELA assessment will meet its Annual Measurable Objective (AMO) set forth in the NYS No Child Left Behind (NCLB)

NYS Performance Index applied to NYS ELA assessment

School data has not been provided by the NYDOE nor NYS Education Department

BCSC will submit an addendum to the NYSED when the information is received.

accountability system.

Academic Goal 8	Each year, the BCSC's aggregate Performance Index on the NYS Math assessment will meet its Annual Measurable Objective (AMO) set forth in the NYS No Child Left Behind (NCLB) accountability system.	NYS Performance Index applied to NYS Math assessment	School data has not been provided by the NYDOE nor NYS Education Department	BCSC will submit an addendum to the NYSED when the information is received.
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2a1. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	Each year, the percent of students who perform at or above Level 3 on the NYS ELA assessment in each tested grade will be greater than that of Community School District 7 average.	NYS Performance Index applied to NYS ELA assessment.	Community School District 7: 10% BCSC: 15.6% **Measure was met.**	
Academic Goal 10	Each year, the percent of students who perform at or above Level 3 on the NYS Math assessment in each tested grade will be greater than that of Community School District 7.	NYS Performance Index applied to NYS Math assessment.	Community School District 7: 15.9% BCSC: 24.6% **Measure was met.**	
Academic Goal 11	Conditional upon the data for similar schools being made available to BCSC, each year, the percent of students performing at or above Level 3 on the NYS ELA exam in each tested grade will place the school in the top quartile of all similar school categories generated by the New York State Education Department and the New York City Department of Education.	NYS ELA assessment.	Similar school data has not yet been disseminated by the NYDOE nor NYS Education Department.	School will send in addendum if and when information is provided from the state.
Academic Goal 12	Conditional upon the data for similar schools being made available to BCSC, each year, the percent of students performing at or above Level 3 on the NYS Math exam in each tested grade will place the school in the top quartile of all similar school categories generated by the New York State Education Department and the New York City Department of Education.	NYS Math assessment.	Similar school data has not yet been disseminated by the NYDOE nor NYS Education Department.	School will send in addendum if and when information is provided from the state.

Academic Goal 13	In the 2009-14 school years (Years 2-6) 75% of fourth grade students who are enrolled on or before the first day of the month two years prior to the current year's test administration will perform at or above Level 3 on the NYS Science assessment.	NYS Elementary Science Assessment.	Data has not been disseminated by the NYCDOE nor NYS Education Department.	School will send in addendum if and when information is provided from the state.
Academic Goal 14	Each year, the percent of students who perform at or above Level 3 on the NYS Science assessment in each tested grade will be greater than that of Community School District 7.	NYS Elementary Science Assessment.	Data has not been disseminated by the NYCDOE nor NYS Education Department.	School will send in addendum if and when information is provided from the state.
Academic Goal 15	Under the NYS No Child Left Behind accountability system, the School's Accountability Status will be "Good Standing" each year.	NCLB Determination of School "In Good Standing"	Data has not yet been disseminated.	

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	The BCSC will achieve high rates of student attendance, enrollment, and low levels of student attrition Measure 1.1: Annual rates of student attendance . Measure 1.2: Each year, the BCSC will achieve a student attendance rate of at least 95%.	Attendance Records	Achieved *Measure met goal.**	
Org Goal 2	Each year, the BCSC will achieve an enrollment rate of at least 95% (The enrollment rate is defined as the total full time equivalent (FTE) of students enrolled for the school year divided by the enrollment capacity for said school year)	New York City Department of Education Reconciliation Report	98% **Measure met goal.**	
Org Goal 3	Measure 3.1 Each year, the BCSC will achieve a student attrition rate of no more than 10%. (The attrition rate will be measured as the percent of students who are enrolled on the first day of each school year that are no longer enrolled on the last day of the school year).	Enrollment Records Attendance Records ATS	Goal attained	
Org Goal 4	THE BCSC WILL ACHIEVE HIGH LEVELS OF PARENT/GUARDIAN SATISFACTION AND INVOLVEMENT Measure 4.1 Each year, at least 80% of families will complete the annual BCSC Parent/Guardian Survey	Annual BCSC Parent/Guardian Survey	199 out of 324 families completed the annual BCSC Parent/Guardian Survey.	This year BCSC will take the following steps to improve family completion of the survey: *distribute the surveys earlier in the spring. The surveys will be distributed two weeks prior to spring parent teacher conferences. Also, we will identify an area within the school during PTC that can be used to complete the surveys. *create a raffle incentive. This will encourage all families to complete.
Org Goal 5	Each year, at least 80% of parents/guardians who complete the annual BCSC Parent/Guardian Survey will express satisfaction with the	Annual BCSC Parent/Guardian Survey	98.7% of parents/guardians who completed the survey expressed satisfaction with the items related to satisfaction.	

BCSC by indicating a positive response to each of the survey items related to satisfaction

Measure was met.

2b.1 Do you have more organizational goals to add?

Yes

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 6	Measure 1.3 Each year, the BCSC will reduce the gap by one-half (if it exists) between the percentage of parents/guardians that express satisfaction in the prior year and the 80% goal.	Annual BCSC Parent/Guardian Survey	Not applicable-gap did not exist 2013 satisfaction average was 95.5%	**Goal attained**
Org Goal 7	Each year, at least 90% of all parents/guardians will attend each parent/teacher conference. (Parent/Teacher conferences are held twice a year – at the end of Trimester 1 and 2)	Parent/Teacher Conference Sign-In Sheets for Trimester 1 and 2	Goal met, approximately 95% of families participated in PTCs.	
Org Goal 8	The BCSC will meet all legal requirements and responsibilities Measure 8.1: Each year, the BCSC will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act.	Requirements Met	Goal Attained	

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Measure 1.1: Each year the BCSC will undergo an independent financial audit that will result in an unqualified opinion	Unqualified audit opinion of the school year 2013-2014 audited financial statements	Achieved	

and no major findings

Financial Goal 2	Measure 1.2: Each year the BCSC will operate on a balanced budget and maintain a stable cash flow	Revenues exceeded expenses as of June 30, 2013. Requirements met.	Achieved
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Appendix I: Teacher and Administrator Attrition

Created Tuesday, July 29, 2014

Updated Friday, August 01, 2014

Page 1

Charter School Name: 320700860852 BRONX CS FOR CHILDREN

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
31	16	14

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
7	1	0

Thank you

Appendix J: Uncertified Teachers

Created Tuesday, July 29, 2014

Updated Friday, August 01, 2014

Page 1

Charter School Name: 320700860852 BRONX CS FOR CHILDREN

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	2
(ii) tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
Total FTE (Sum of all Uncertified Teaching Staff)	2

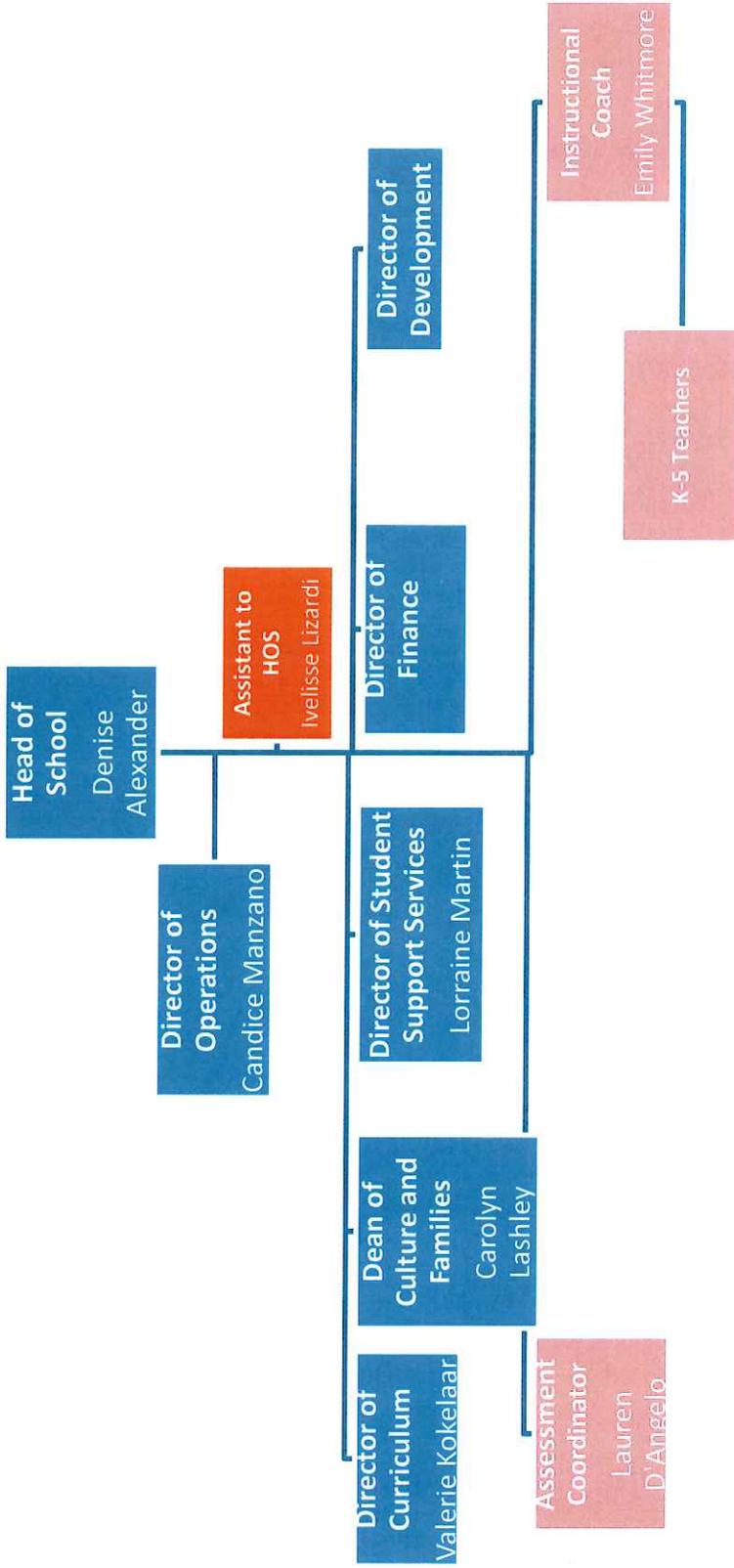
How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

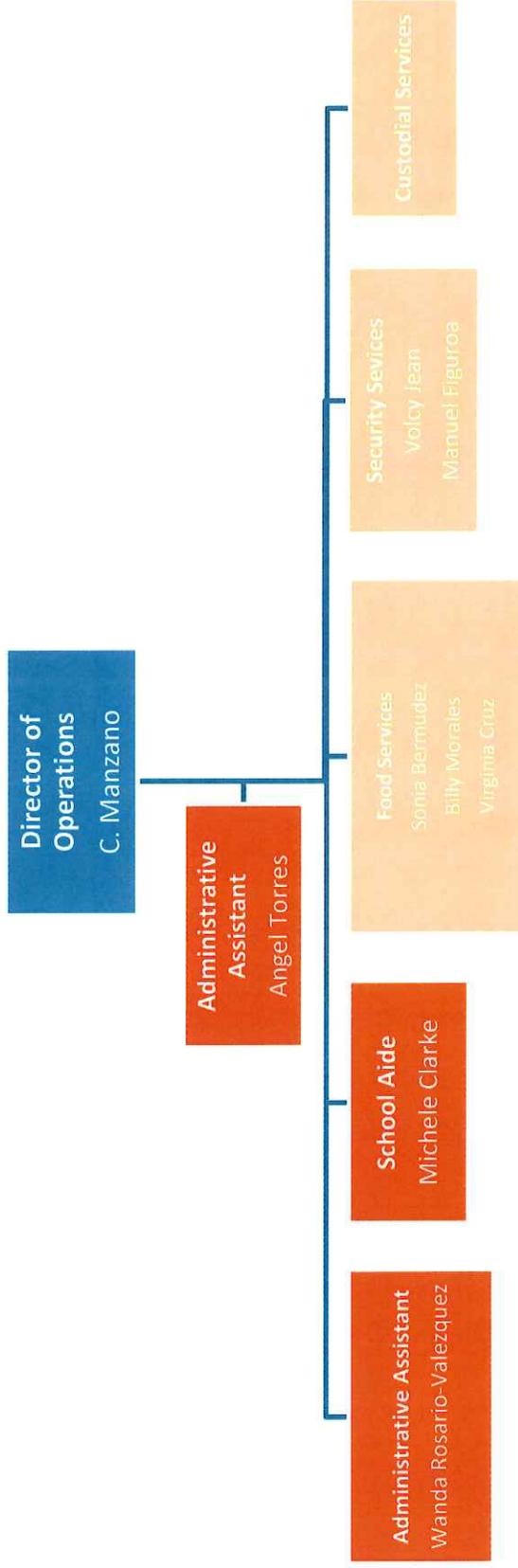
26

Thank you.



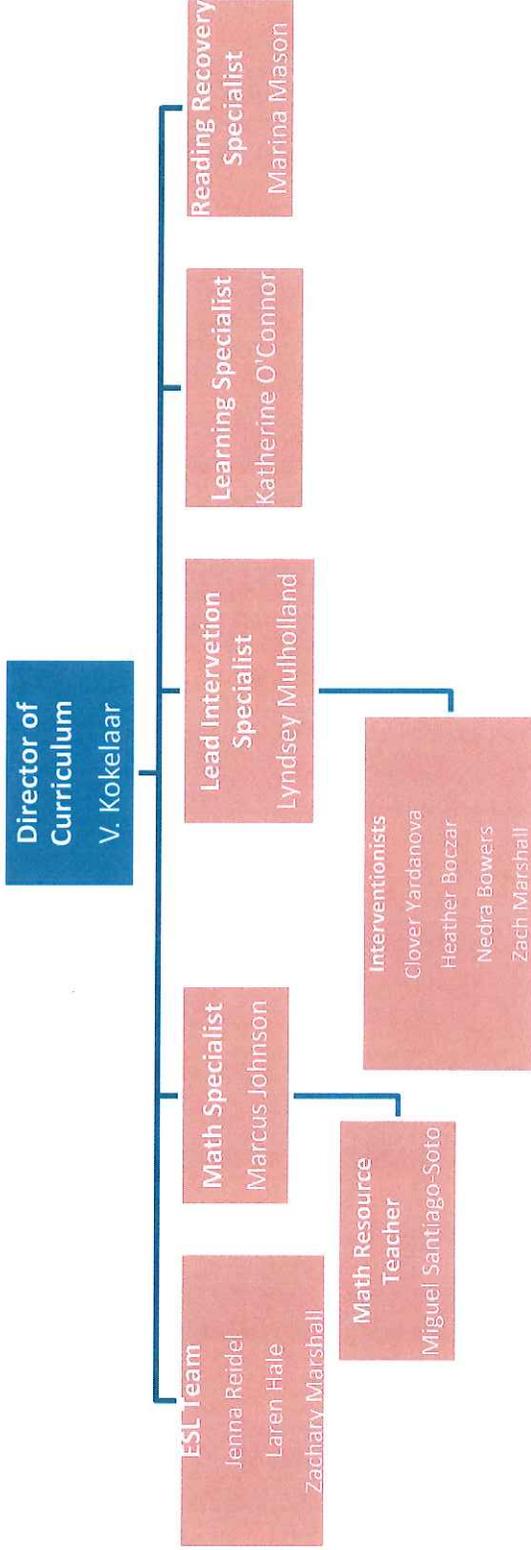
The Bronx Charter School for Children





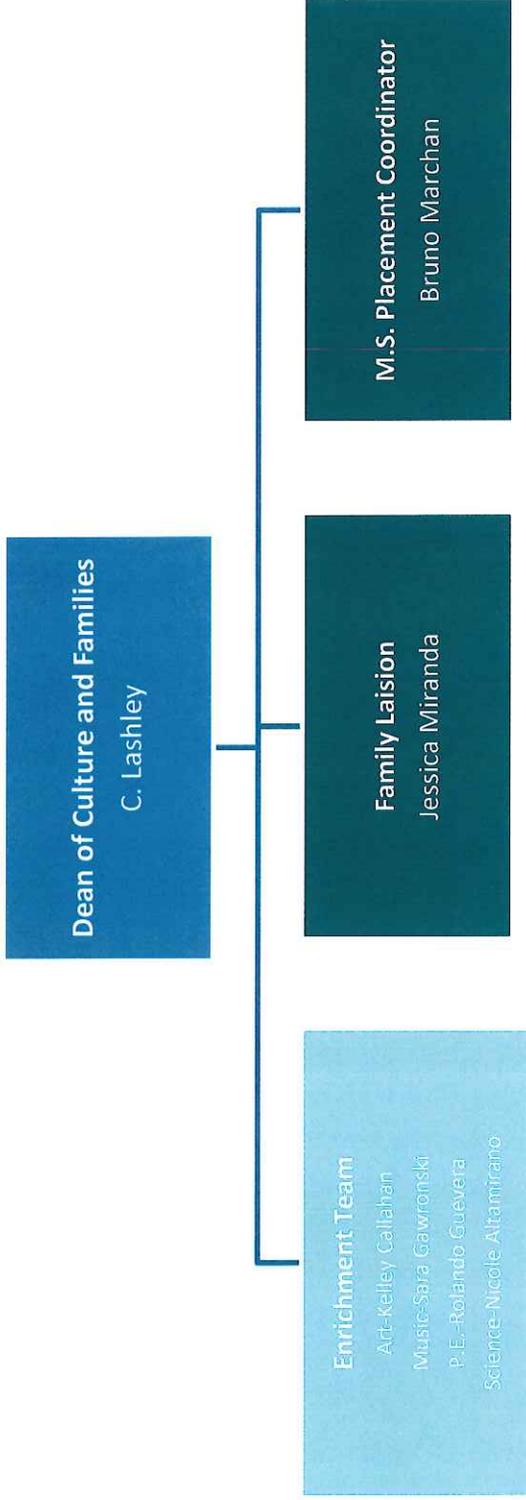


The Bronx Charter School for Children



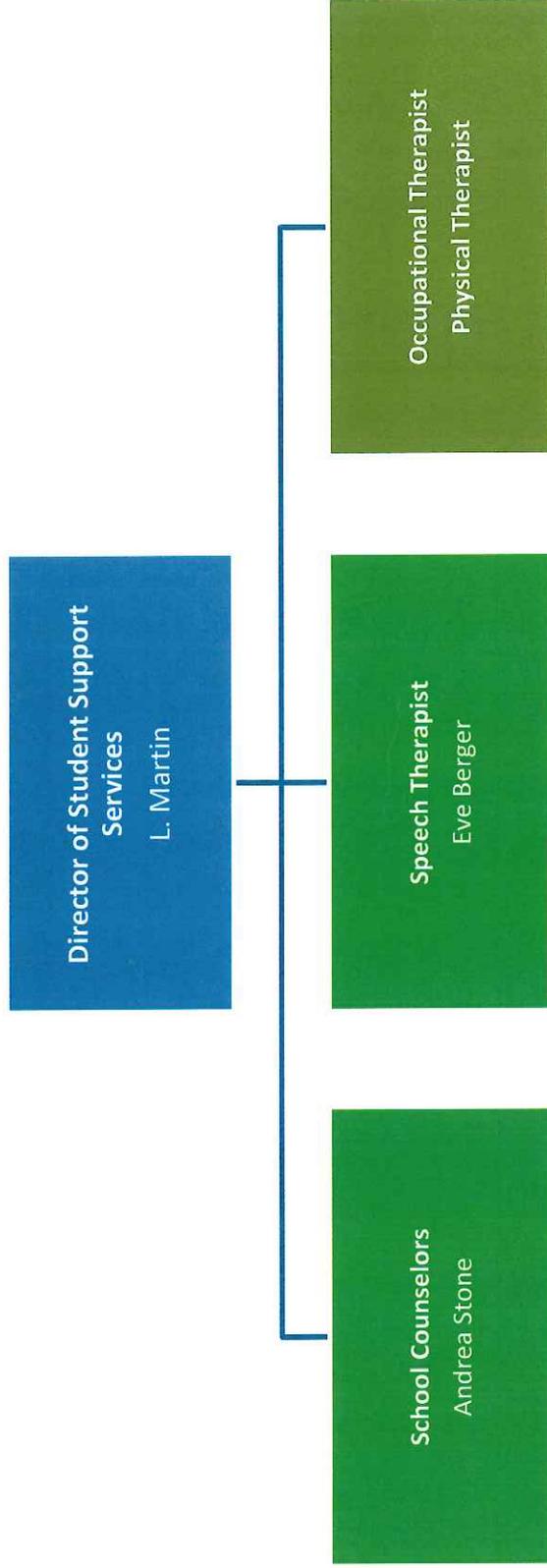


The Bronx Charter School for Children





The Bronx Charter School for Children





The Bronx Charter School for Children

Director of Finance

Finance Associate
Suzanne Rivera

Consultants
Auditors
CSBMI

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Monday, July 21, 2014

Updated Thursday, July 31, 2014

Page 1

Charter School Name: 320700860852 BRONX CS FOR CHILDREN

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	6630616
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	421
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	15749

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	195790
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	111857
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	307647
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	421
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	731

Thank you.



Financial A

School Name:

Date:

School Fiscal Contact Name:
School Fiscal Contact Email:
School Fiscal Contact Phone:
District of Location:
Authorizer:
Years of Operation:
Facility:
Grades Currently Served:
Planned Grades at Full Capacity:
Enrollment:
Max Enrollment:
Year of Most Recent Data
School Fiscal Contact Phone:

School Audit Firm Name:
School Audit Contact Name:
School Audit Contact Email:
School Audit Contact Phone:

Latest Audit Period (through June 30):
Do Not Use this Box



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Bronx Charter School for Children

August 1, 2014

Suzanne Rivera

[Redacted]
CSD of Location
Regents

10

Private

K-5

K-5

421

432

2014

Lederer, Levne and Associates, LLC

Derek Flanagan

dflanagan@llassoc.com

201-933-3780 ext 23

2014

Bronx Charter School for Children 2014

**THE BRONX CHARTER SCHOOL FOR CHILDREN
FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2014
(With Comparative Totals for 2013)**

**THE BRONX CHARTER SCHOOL FOR CHILDREN
FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2014
(With Comparative Totals for 2013)**

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LEDERER, LEVINE & ASSOCIATES, LLC
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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
The Bronx Charter School for Children

We have audited the accompanying financial statements of The Bronx Charter School for Children (the "School") which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Bronx Charter School for Children as of June 30, 2014 and the results of its operations and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited The Bronx Charter School for Children's 2013 financial statements, and our report dated October 30, 2013, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2013 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2014, on our consideration of The Bronx Charter School for Children's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The Bronx Charter School for Children's internal control over financial reporting and compliance.

Lederer, Levine & Associates, LLC
Lederer, Levine & Associates, LLC

October 28, 2014

**THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF FINANCIAL POSITION
FOR THE YEAR ENDED JUNE 30, 2014
(With Comparative Totals for 2013)**

	<u>2014</u>	<u>2013</u>
ASSETS		
Cash and cash equivalents (Notes B and E)	\$ 4,635,425	\$ 4,425,231
Government grants and per pupil receivables	121,545	84,982
Prepaid expenses and other	306,196	251,319
Property and equipment, net (Notes B and D)	134,986	178,811
Restricted deposit (Note C)	<u>27,559</u>	<u>27,527</u>
TOTAL ASSETS	\$ <u>5,225,711</u>	\$ <u>4,967,870</u>
 LIABILITIES		
Accrued expenses and other payables	\$ 676,655	\$ 547,116
Deferred rent payable (Note G)	<u>303,980</u>	<u>294,168</u>
TOTAL LIABILITIES	<u>980,635</u>	<u>841,284</u>
 COMMITMENTS AND CONTINGENCIES (Note G)		
 NET ASSETS		
Unrestricted	<u>4,245,076</u>	<u>4,126,586</u>
TOTAL NET ASSETS	<u>4,245,076</u>	<u>4,126,586</u>
TOTAL LIABILITIES AND NET ASSETS	\$ <u>5,225,711</u>	\$ <u>4,967,870</u>

The accompanying notes are an integral part of these financial statements.

**THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014
(With Comparative Totals for 2013)**

	<u>2014</u>	<u>2013</u>
SUPPORT AND REVENUE:		
Revenue - student enrollment	\$ 5,700,427	\$ 5,662,402
Revenue - students with disabilities	652,511	691,561
Government grants	325,257	393,730
Contributions	72,302	69,135
In kind contributions (Note H)	298,765	312,550
Interest income	<u>15,742</u>	<u>11,607</u>
TOTAL SUPPORT AND REVENUE	<u>7,065,004</u>	<u>7,140,985</u>
EXPENSES:		
Program services	6,287,447	5,584,328
Management and general	644,431	629,385
Fundraising and development	<u>14,636</u>	<u>9,245</u>
TOTAL EXPENSES	<u>6,946,514</u>	<u>6,222,958</u>
Change in net assets	118,490	918,027
Net Assets - Beginning of Year	<u>4,126,586</u>	<u>3,208,559</u>
NET ASSETS - END OF YEAR	<u>\$ 4,245,076</u>	<u>\$ 4,126,586</u>

The accompanying notes are an integral part of these financial statements.

**THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2014
(With Comparative Totals for 2013)**

	2014		2013
	Program Services	Management and General	Fundraising and Development
	Total	Total	Total
Salaries	\$ 3,141,854	\$ 341,201	\$ -
Payroll taxes and employee benefits (Note F)	662,018	71,894	-
Total Salaries and Related Costs	3,803,872	413,095	4,216,967
Professional fees and contracted services	-	101,810	14,636
Contracted instructional services	94,621	-	-
Occupancy (Note G)	1,395,383	63,787	-
Instructional materials and expenses	324,739	-	-
Food services (Note H)	312,912	-	-
Office supplies and expenses	89,773	9,749	-
Communication and technology	61,627	6,693	-
Marketing and recruiting expenses	78,796	8,557	-
Conferences, meetings and staff development	44,501	4,833	-
Insurance	28,701	13,730	-
Other expenses	-	16,473	-
Depreciation and amortization	52,522	5,704	-
Total Expenses	\$ 6,287,447	\$ 644,431	\$ 14,636
			\$ 6,946,514
			\$ 6,222,958

The accompanying notes are an integral part of these financial statements.

THE BRONX CHARTER SCHOOL FOR CHILDREN
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2014
(With Comparative Totals for 2013)

	2014	2013
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ 118,490	\$ 918,027
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	58,226	62,818
Changes in operating assets and liabilities:		
(Increase) decrease in assets:		
Government grants and per pupil receivables	(36,563)	(54,544)
Prepaid expenses and other	(54,877)	1,390
Security deposits	-	2,030
Increase (decrease) in liabilities:		
Accrued expenses and other payables	129,539	19,762
Deferred rent payable	9,812	(42,443)
Net Cash Provided by Operating Activities	224,627	907,040
CASH FLOWS FROM INVESTING ACTIVITIES:		
Increase in restricted deposit	(32)	(41)
Property and equipment acquisitions	(14,401)	(43,072)
Net Cash Used by Investing Activities	(14,433)	(43,113)
NET INCREASE IN CASH AND CASH EQUIVALENTS	210,194	863,927
Cash and cash equivalents - beginning of year	4,425,231	3,561,304
CASH AND CASH EQUIVALENTS - END OF YEAR	\$ 4,635,425	\$ 4,425,231
Supplementary Disclosure of Cash Flow Information:		
Cash paid during the year for interest	\$ -	\$ -

The accompanying notes are an integral part of these financial statements.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

Note A - Organization and Nature of Activities

The Bronx Charter School for Children (the "School") was granted a charter (the "Charter") by the Board of Regents of the State of New York (the "Regents") under the New York Charter Schools Act of 1998. Pursuant to the terms of its most recent full five year renewal, the Charter is scheduled to expire in 2016. The School is an education corporation exempt from income taxes under Section 501 (c) (3) of the Internal Revenue Code. The School is located in the Bronx, New York.

The Mission of The Bronx Charter School for Children is to empower our children to achieve their greatest potential both as students and as members of their communities.

In September 2004, the School was opened to serve 132 students in grades K through 1. The School currently serves 432 students in grades K through 5.

Note B - Summary of Significant Accounting Policies

Basis of Accounting

The School follows accounting principles generally accepted in the United States of America ("U.S. GAAP") which include certain specialized requirements set forth in publications of the Financial Accounting Standards Board.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 28, 2014.

Accounting for Uncertainty in Income Taxes

The School's accounting policy is to provide liabilities for uncertain tax positions when a liability is probable and estimable. Management is not aware of any violation of its tax status as an organization exempt from income taxes, nor of any exposure to unrelated business income tax. The School is no longer subject to examination by federal tax authorities for fiscal years prior to 2011.

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of less than three months to be cash equivalents, except for the restricted deposit account established in accordance with the Charter (see Note C).

Restricted Contributions

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Contributions that are restricted by the donor are reported as increases in temporarily or permanently restricted net assets depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Fair Value Measurements

Fair value measurements are based on the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014
(Continued)

Note B – Summary of Significant Accounting Policies (continued)

Property and Equipment

Property and equipment are stated at cost, less accumulated depreciation and amortization. Depreciation and amortization are provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives. The School capitalizes property and equipment with a useful life of two years or more and a cost of \$1,000 or more.

Revenue recognition

The School is reimbursed on a per-pupil basis, calculated on its full time equivalent ("FTE") student enrollment for the year. For the year ended June 30, 2014, the School's total FTE student count was approximately 419, which included approximately 59 FTE students that received special education services.

Comparative Totals

The financial statements include certain prior-year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2013, from which the summarized information was derived.

Note C – Restricted Deposit

Pursuant to the Charter, the School is required to maintain a separate escrow account of not less than \$25,000 to pay for certain administrative expenses in the event that the School undergoes a dissolution.

Note D – Property and Equipment

Property and equipment consist of the following at June 30:

	<u>Estimated Useful Life</u>	<u>2014</u>	<u>2013</u>
Leasehold improvements	5-10 years	\$ 390,008	\$ 390,008
Computer software and equipment	3 years	181,564	171,534
Furniture and equipment	3-5 years	<u>122,508</u>	<u>118,137</u>
		694,080	679,679
Less: accumulated depreciation and amortization		<u>559,094</u>	<u>500,868</u>
		<u>\$ 134,986</u>	<u>\$ 178,811</u>

Depreciation and amortization expense for the years ended June 30, 2014 and 2013 amounted to \$58,226 and \$62,818, respectively.

Note E – Concentrations

The School maintains several bank accounts at banks which are institutions insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000 per depositor. At June 30, 2014, the total uninsured cash balance approximated \$4,031,000. Management believes that credit risk related to these accounts is minimal.

THE BRONX CHARTER SCHOOL FOR CHILDREN
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014
(Continued)

Note F – Retirement Plan

The School maintains a defined contribution retirement plan covering all employees. The School provides a 401(k) Plan. Under this plan, the School matches participant contributions up to 2.5% of salary. This match is discretionary. Contributions under this plan vest evenly over a three year period. Retirement plan expense amounted to approximately \$37,347 for the year ended June 30, 2014. This School's contribution to the plan vests immediately.

Note G – Commitments and Contingencies

1. The School leases a building to house the School. The lease expires July 2018 and includes one 5 year renewal option. The annual rent is subject to annual cost of living adjustment escalators up to 3% over the prior year's rent. In addition, the School has entered into various equipment lease agreements.

Approximate future minimum annual rental commitments under noncancelable rental lease obligations are as follows:

	<u>Office Rent</u>	<u>Equipment Rent</u>	<u>Totals</u>
For the years ended June 30, 2015	\$ 1,125,000	\$ 22,776	\$ 1,147,776
2016	1,159,000	22,776	1,181,776
2017	1,194,000	22,776	1,216,776
2018	1,230,000	22,776	1,252,776
2019	<u>103,000</u>	<u>7,592</u>	<u>110,592</u>
	<u>\$ 4,811,000</u>	<u>\$ 98,696</u>	<u>\$ 4,909,696</u>

The School records rent expense on the straight line basis as required under accounting principles generally accepted in the United States of America. Rent expense amounted to approximately \$1,104,000 for the year ended June 30, 2014.

2. A substantial amount of the School's revenue are from government sources. Revenue and related expenses are subject to audit verification by the funding agencies. Accordingly, any amounts which are determined to be excessive or non-program related would require repayment to such agency. In the opinion of management, any actual disallowance would be immaterial.

Note H – In Kind Contributions

Contributions of donated non-cash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance non-financial assets or that require specialized skills and are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair value in the period received. For the year ending June 30, 2014 the School received approximately \$299,000 of donated food and related services (provided by the New York City Department of Education ("NYCDOE"), which is included as revenue and expenses in the accompanying financial statements.

The following services are not included as in-kind contributions: the NYCDOE provides bus service and certain special education services to the School at no charge. The New York City Department of Health also provides a nurse to the School at no charge.

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
The Bronx Charter School for Children

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Bronx Charter School for Children (the "School") which comprise the statement of financial position as of June 30, 2014 and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered The Bronx Charter School for Children's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The Bronx Charter School for Children's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether The Bronx Charter School for Children's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lederer, Levine & Associates, LLC

Lederer, Levine & Associates, LLC

October 28, 2014

**THE BRONX CHARTER SCHOOL FOR CHILDREN
MANAGEMENT RECOMMENDATION LETTER
FOR THE YEAR ENDED JUNE 30, 2014**

LEDERER, LEVINE & ASSOCIATES, LLC
CERTIFIED PUBLIC ACCOUNTANTS

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October 28, 2014

The Board of Trustees
The Bronx Charter School for Children

In planning and performing our audit of the financial statements of The Bronx Charter School for Children (the "School") as of and for the year ended June 30, 2014 in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Institute's financial statements will not be prevented or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph, and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

We did, however, note other matters involving the internal control and its operation that are opportunities for strengthening controls and for improving operating efficiency. These matters are described in items 1 through 3 in the attachment to this letter.

This communication is intended solely for the information and use of management, the Board of Trustees, and others within the School. It is not intended to be, and should not be, used by anyone other than these specified parties.

Lederer, Levine Associates, LLC

Lederer, Levine & Associates, LLC

RECOMMENDATION 1: Non-Profit Revitalization Act

The Non-Profit Revitalization Act (the "NPRA") became effective on July 1, 2014. Although certain provisions of this law are to be phased in over time, the NPRA currently establishes certain corporate governance policies and procedures of New York State non-profit organizations.

The following are some of the NPRA provisions:

1. Related party transactions – approval requirements established.
2. Conflict of interest policy - is now mandatory.
3. Whistleblower policy - is now mandatory for certain organizations.
4. Board and Audit committees – requirements have been established.

We have been informed that The School has consulted attorneys regarding the NPRA.

RECOMMENDATION 2: Accounting Policies and Procedures Manual

During the audit we reviewed the School's accounting policies and procedures. This review included the School's Accounting Policies and Procedures Manual. We were advised that a number of the School's procedures have been modified since the last revision of the Manual. In addition, there have been certain staff changes that will impact the Manual.

We recommend that the School review the Accounting Policies and Procedures Manual, and revise it as necessary.

RECOMMENDATION 3: Investment Policy

In September, 2010, New York State passed its version of the Uniform Prudent Management of Institutional Funds Act (referred to as "NYPMIFA", the "Act"). The Act addresses the management of endowment funds, as well as "institutional funds" in general. In addition, the Act sets forth legal standards for the delegation of management and investment functions to outside agents. In March, 2011, the New York Attorney General's Office published an implementation guide relating to the Act.

We recommend that the School review the Act in order to determine the extent to which it applies to the School.

**BRONX CHARTER SCHOOL FOR CHILDREN
388 WILLIS AVENUE
BRONX, NY 10454**

Lederer, Levine & Associates, LLC
1099 Wall Street West Suite 280
Lyndhurst, NJ 07071

This representation letter is provided in connection with your audit of the financial statements of The Bronx Charter School for Children (the "School"), which comprise the statements of financial position as of June 30, 2014 and 2013 and the related statements of activities, functional expenses and cash flows for the years then ended and related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of 10/20/2014, the following representations made to you during your audit.

Financial Statements

1. We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated June 9, 2014, including our responsibility for the preparation and fair presentation of the financial statements.
2. The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
3. We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
4. We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
5. Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
6. Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.
7. All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.

8. The effects of all known actual or possible litigation, claims and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
9. Material concentrations have been appropriately disclosed in accordance with U.S. GAAP.
10. Guarantees, whether written or oral, under which the School is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

Information Provided

11. We have provided you with:
 - a. Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters.
 - b. Additional information that you have requested from us for the purpose of the audit.
 - c. Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
12. All material transactions have been recorded in the accounting records and are reflected in the financial statements.
13. We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
14. We have no knowledge of any fraud or suspected fraud that affects the School and involves:
 - a. Management,
 - b. Employees who have significant roles in internal control, or
 - c. Others where the fraud could have a material effect on the financial statements.
15. We have no knowledge of any allegations of fraud or suspected fraud affecting the School's financial statements communicated by employees, former employees, grantor, regulators, or others.
16. We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.
17. We have disclosed to you all known actual or possible litigation, claims, and assessments whose effects should be considered when preparing the financial statements.
18. We have disclosed to you the identity of the School's related parties and all the related party relationships and transactions of which we are aware.
19. The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets for have any asset been pledged as collateral, other than those disclosed in the financial statements.

20. We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us; and we have identified and disclosed to you all laws, regulations and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
21. The Bronx Charter School for Children is an exempt organization under Section 501(C)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the School's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax have been disclosed to you. All required filings with tax authorities are up to date.

Sincerely,



Chief Executive Officer

10/28/2014
Date



Chief Financial Officer

10/28/14
Date

Bronx Charter School for Children

PROJECTED BUDGET FOR 2014-2015

July 1, 2014 to June 30, 2015

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,268,471	740,122	-	82,688	11,052	7,102,333	
Total Expenses	4,600,999	949,966	-	2,800	1,652,154	7,205,919	
Net Income	1,667,472	(209,844)	-	79,888	(1,641,101)	(103,586)	
Actual Student Enrollment	420	55					
Total Paid Student Enrollment	-	-					
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
PROGRAM SERVICES							
Therapists & Counselors	2.00	108,445	14,788	-	-	123,233	
Other	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	47	2,145,178	523,746	-	-	2,668,924	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	65	2,985,033	638,271	-	2,800	3,768,235	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		229,313	49,346	-	-	290,270	
Fringe / Employee Benefits		398,313	85,713	-	-	504,194	
Retirement / Pension		48,259	10,385	-	-	61,088	
TOTAL PAYROLL TAXES AND BENEFITS	-	675,886	145,444	-	-	855,552	
TOTAL PERSONNEL SERVICE COSTS	-	3,660,919	783,715	-	2,800	4,623,787	
CONTRACTED SERVICES							
Accounting / Audit		80,580	17,340	-	-	102,000	
Legal		7,900	1,700	-	-	10,000	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		105,710	14,415	-	-	120,125	
Payroll Services		5,570	1,199	-	-	7,050	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		254,772	34,742	-	-	289,514	
TOTAL CONTRACTED SERVICES	-	454,531	69,395	-	-	528,689	
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	
Classroom / Teaching Supplies & Materials		37,510	5,115	-	-	42,625	
Special Ed Supplies & Materials		-	8,000	-	-	8,000	
Textbooks / Workbooks		44,000	6,000	-	-	50,000	
Supplies & Materials other		-	-	-	-	-	
Equipment / Furniture		3,520	480	-	-	4,000	
Telephone		19,330	4,160	-	-	24,468	
Technology		161,766	34,810	-	-	204,768	
Student Testing & Assessment		74,800	10,200	-	-	85,000	
Field Trips		8,800	1,200	-	-	10,000	
Transportation (student)		-	-	-	-	-	
Student Services - other		29,216	3,984	-	-	33,200	
Office Expense		-	-	-	-	-	
Staff Development		-	-	-	-	-	
Staff Recruitment		11,060	2,380	-	-	14,000	
Student Recruitment / Marketing		440	60	-	-	500	
School Meals / Lunch		-	-	-	-	-	
Travel (Staff)		-	-	-	-	-	
Fundraising		-	-	-	-	-	
Other		-	-	-	-	-	
TOTAL SCHOOL OPERATIONS	-	390,442	76,389	-	-	591,590	
FACILITY OPERATION & MAINTENANCE							
Insurance		47,707	10,266	-	-	60,389	

Bronx Charter School for Children

PROJECTED BUDGET FOR 2014-2015

July 1, 2014 to June 30, 2015

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,268,471	740,122	-	82,688	11,052	7,102,333	
Total Expenses	4,600,999	949,966	-	2,800	1,652,154	7,205,919	
Net Income	1,667,472	(209,844)	-	79,888	(1,641,101)	(103,586)	
Actual Student Enrollment	420	55					
Total Paid Student Enrollment	-	-					
PROGRAM SERVICES							SUPPORT SERVICES
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	1,140,464	1,140,464	
Repairs & Maintenance	-	-	-	-	29,800	29,800	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	121,200	121,200	
TOTAL FACILITY OPERATION & MAINTENANCE	47,707	10,266	-	-	1,293,880	1,351,853	
DEPRECIATION & AMORTIZATION	47,400	10,200	-	-	2,400	60,000	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	50,000	50,000	
TOTAL EXPENSES	4,600,999	949,966	-	2,800	1,652,154	7,205,919	
NET INCOME	1,667,472	(209,844)	-	79,888	(1,641,101)	(103,586)	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	420	55	475				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	420	55	475				
REVENUE PER PUPIL	14,925	13,457	-				
EXPENSES PER PUPIL	10,955	17,272	-				

Appendix E: Disclosure of Financial Interest Form

Created Thursday, July 31, 2014

Page 1

320700860852 BRONX CS FOR CHILDREN

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Thursday, July 24, 2014

Updated Tuesday, July 29, 2014

Page 1

320700860852 BRONX CS FOR CHILDREN

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Eleanor Sypher	Chair/President	Yes	Fundraising	2003-2007 2006-2008 2009-2011 2012 2014	Development, chair Governance, chair Executive
2	Jane Rosen	Secretary	Yes	Education	2003-2005 2006-2008 2009-2011 2012-2014	Academic, chair Facilities Executive
3	Larry Slous	Vice Chair/Vice President	Yes	Law	2010-2012 2013-2015	Executive Development Facilities, chair
4	Bruce Greenwald	Treasurer	Yes	Finance	2006-2008 2009-2011 2012-2014	Executive Facilities Finance, chair
5	Ali Slous	Member	Yes	Marketing	2012 2013-2015	Academic
6	Mark Brazier	Member	Yes	Finance	2010-2012 2013-2015	Finance Governance
7	Molly Parkinson	Member	Yes	Governance	2011 2012-2014	Governance Development
8	Carmen Houston	Member	Yes	Education	2013-2015	Academic
9	Denise Alexander	Member Ex-Officio	No	Education		Academic

2. Total Number of Members Joining Board during the 2013-14 school year

2

3. Total Number of Members Departing the Board during the 2013-14 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

11

5. How many times did the Board meet during the 2013-14 school year?

11

6. How many times will the Board meet during the 2014-15 school year?

11

Thank you.

**MINUTES: Board Meeting on May 15, 2014
EXECUTIVE SESSION**

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on May 15, 2014 at 388 Willis Avenue, Bronx, NY 10454.

Present: Mark Brazier, Bruce Greenwald, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Carmen Houston, SitaPalepu, Molly Parkinson, AlexandraSlous

Eleanor Sypher called the meeting to order at 5:37PM. The minutes were approved as written.

A question was asked about the revised vacation policy. Doreen Land will send this out in a day or so.

Tomorrow, May 16, Doreen Land will make her announcement about leaving the School. Eleanor Sypher will announce that Denise Alexander will be the next Head of School. There will be a reception/good-bye party for Doreen on June 12 at 4:30 at School.

The meeting was adjourned at 6:04PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on April 24, 2014

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on April 24, 2014 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Mark Brazier, Carmen L. Houston, Sita Palepu, Alexandra Slous

Guests: Candice Manzano, Andrea Stone

Eleanor Sypher called the meeting to order at 4:32PM. (Meeting Agenda attached.)

The minutes of the February and March meetings were approved with corrections.

Head of School Report (Attached.) Andrea Stone talked about the Career Fair to be held at school on June 18; she invited Board members to participate.

Doreen Land responded to questions about her report. When asked about the math specialist position, she noted that going forward the school will have an ELA and a math instructional coach. Doreen noted that the Saturday Academy was very successful. Ballroom Basics will begin in May.

When asked about the program to have the students invest their money in a bank, she said the bank on Long Island was selected because the representative is a personal friend of hers. Larry Slous will inquire if a similar plan exists with Investor's Bank.

Doreen stated that she will not hire any Teach for America teachers next year; she hired them in recent years to change the culture.

Finance Committee. Bruce Greenwald gave the financial report (Attached). He noted that we are running about \$50,000-\$100,000 behind budget; the reason for this is the purchase of additional curriculum materials in the fall that were not within the budgeted amount.

Bruce noted that we filed the 990 form for our fiscal 2013 year. Also he noted the budget process (for FY 2015) has begun; we have received the first draft budget form CSBM. The Finance Committee will review a budget in advance of the May 15 Board meeting.

Bruce and Larry Slous talked about their recent meeting with Oren Sendowski that was friendly and at which they discussed possible long terms plans for the school – pre-kindergarten, middle school.

Academic Committee. Jane Ehrenberg Rosen reported that the committee visited The Storefront School on April 4; the group will visit a pre-kindergarten in Queens on May 16.

Jane noted that there will not be any new assessment results for students prior to the end of the school year. (Denise Alexander was not at the meeting as she was at a DOE meeting about pre-kindergarten.)

Development Committee. Eleanor Sypher noted that we are in the third round of a search for a new Development Director.

The Annual Appeal has brought in \$45,465 to date.

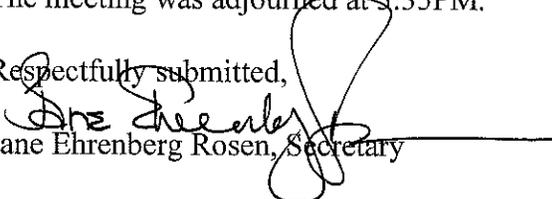
The ladies from Bedford will be coming next Monday with more books and \$500 for uniforms.

Governance Committee. Eleanor Sypher noted that she has consulted with Taproot for candidates for Board positions.

Facilities Committee. Larry Slous reported there are no new facilities issues.

The meeting was adjourned at 5:35PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on March 20, 2014

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on March 20, 2014 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Bruce Greenwald, Carmen L. Houston, Jane Ehrenberg Rosen, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Mark Brazier, Molly Parkinson, Sita Palepu, Alexandra Slous, Larry Slous

Guests: Denise Alexander, Candice Manzano

Eleanor Sypher called the meeting to order at 4:40PM. (Meeting Agenda attached.)

The minutes of the February meeting were not approved; there was not a quorum.

Head of School Report (Attached.) Doreen Land responded to questions about her report. When questioned about the evaluation process, she noted she has been working with teachers who may not be asked back to ensure that they have complete information about their performance.

She noted that a section in Grade 2 has gone over the cap of 24 students. She was asked to notify the Board in the future whenever this happens.

She noted that she will not hire any Teach for America individuals this coming school year. She will attend a hiring fair in Ann Arbor, MI; most graduates from MI colleges and universities need to leave the area for employment.

Finance Committee. Bruce Greenwald gave the financial report (Attached). He noted that there are "ups and downs," but we are fine.

Candice Manzano talked about the copiers and a new contract signed for them in October (2013); the contract is for 5 years. It was pointed out that the value of the copier contract was in excess of \$110,000 and required board approval, for which a motion was made and approved. She also discussed the school's technology infrastructure needs and the uncertainty over available e-rate financing to subsidize costs. E-rate availability will impact the timing and scope of our purchasing decisions, which Candice will closely monitor.

Strategic Planning and Coalition. Bruce Greenwald talked briefly about Strategic Planning. We need to fully understand the environment: what is happening in Albany with respect to charter schools and the budget, pre-kindergarten, facilities financing, etc.? These items will all impact on our evaluation of alternatives.

Larry Slous attended the Coalition meeting on May 19; we need to let the group know our intentions with respect to support by March 23. Several questions came up: What does commitment mean? Are there financial obligations? Where is the Charter Center on this?

Academic Committee. Jane Ehrenberg Rosen noted that there is no new assessment data at this time for Denise Alexander to report; there will not be additional data until the end of the school year. The 2014 ELA State Tests are the first week in April, and the mathematics tests are the first week in May. The Academic Committee will visit pre-kindergarten programs and middle schools to obtain information for the Strategic Planning process.

Development Committee. Eleanor Sypher noted that our consultant (Gail Freeman) is continuing to work to find strong candidates for the Director of Development position.

The "Ladies from Bedford" will bring books to the school again on April 11.

Eleanor will consult Taproot in search of young Board members.

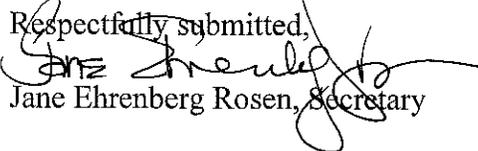
The Annual Appeal has brought in \$44,000 to date.

Governance Committee. Eleanor Sypher indicated that there is no report from the Governance Committee.

Facilities Committee. There are no new facilities issues.

The meeting was adjourned at 5:45PM.

Respectfully submitted,



Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on February 20, 2014

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on February 20, 2014 at 388 Willis Avenue, Bronx, NY 10454.

Present: Bruce Greenwald, Carmen Houston, Molly Parkinson, Jane Ehrenberg Rosen, Sita Palepu, Larry Slous, Doreen Land (Ex-Officio)

Absent: Mark Brazier, Alexandra Slous, Eleanor Sypher

Guests: Denise Alexander, Candice Manzano

Jane Ehrenberg Rosen called the meeting to order in the absence of the president at 4:36PM. (Meeting Agenda attached.) The minutes were approved as written.

- **Head of School Report.** (Attached.) Doreen Land welcomed representatives from Wediko who discussed their services. The discussion included Understanding the Impact of Trauma on School Functioning (Power Point attached.). When asked about the structure of the work Wediko will do with us, Doreen indicated that a contract is being worked out with them.

Doreen talked about the upcoming SED visit on March 4 and 5. The visiting team will observe classes, examine curriculum materials, and hold focus groups with several of the constituent groups. She distributed a protocol for the visit (Attached). All Board members should plan to attend the focus group meeting on March 5 at 9:30AM.

She also talked briefly about retention practices and about end of year and the make-up days needed for inclement weather closings.

- **Finance Committee Report.** Bruce Greenwald gave the financial report (ending December 2013). He noted that we have been spending money not in the budget on curriculum materials; however, the prior year's allocation for curriculum materials was not spent.

Candice is managing the updating of the technology structure; this will likely entail costs not budgeted. A question arose about our commitment for a copier(s).

The committee hopes to begin and finish the budget process for 2014-2015 earlier this spring.

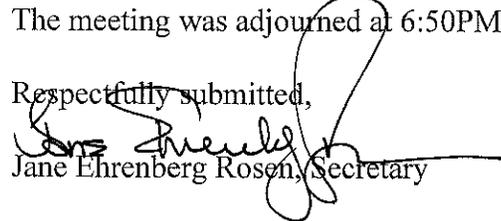
- **Academic Committee.** Denise Alexander presented the latest Diebels results (MOY – Middle of Year) (Report attached.). These show a significant drop (from BOY) in some grades. The plan to address these results calls for intervention with small group and individual instruction specific to each grade level. We continually use this data to monitor and tailor instruction.
- **Development Committee.** Jane Ehrenberg Rosen indicated that the Annual Appeal to date has yielded \$43,000. Bruce Greenwald noted that Amazon.com has a way to award

½% of an order to not-for-profits. One needs to order through Amazon smile, and of course, indicate that the ½% goes to The Bronx Charter School for Children.

- Facilities Committee. Larry Slous reported on the sprinkler problem. Some of the sprinklers lack extensions (about 35 of them). The cost for repair of these would be about \$4000 – includes the parts and labor to install.
- Strategic Planning. Bruce Greenwald talked with the Board about planning for the next 3 – 5 years. Do we want to add a pre-kindergarten, a middle school? These and other possible changes/additions require capital and facilities considerations. Bruce, after talking with others, does not believe we need a planning consultant at this time, but we do need to find individuals with specific skills sets to help with this work. Bruce suggested we form a Task Force with Board members, staff members, and others, and he asked Board members to identify individuals they think would be helpful and bring those names to the next Board meeting.

The meeting was adjourned at 6:50PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on January 16, 2014

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on January 16, 2014 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Bruce Greenwald, Carmen L. Houston, Molly Parkinson, Jane Ehrenberg Rosen, Alexandra Slous, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Mark Brazier, Sita Palepu

Guests: Denise Alexander

Eleanor Sypher called the meeting to order at 4:40PM. (Meeting Agenda attached.)

The minutes of the November and December meetings were approved with a correction.

Head of School Report (Attached.) Doreen Land responded to questions about her report. She was asked about what she has heard regarding charter schools and the new mayor and chancellor. A short discussion about pre-kindergarten followed. Doreen noted that most of our teachers hold licenses that include pre-kindergarten.

Finance Committee. Bruce Greenwald gave the financial report (Attached). Doreen mentioned that the Family/Staff Association will open its own bank account. Bruce noted that opening or closing a bank account needs Board approval. The Board approved this account.

Academic Committee. Denise Alexander gave a report (Attached) in response to the Board request for further information about internal assessments and how they are aligned with the New York State tests. Denise used the A-net results for this comparison as they are most similar. (However, A-net quarterly tests are not cumulative of the Common Core standards and SED tests are.)

Doreen Land presented her academic goals for student performance on the New York State tests for the 2013-14. (Attached.)

Development Committee. We have a consultant (Gail Freeman) working to find strong candidates for the Director of Development position; she will have candidates soon.

The Annual Appeal has brought in \$38,000 to date.

The status of the application for a gift from Investors' Bank was discussed.

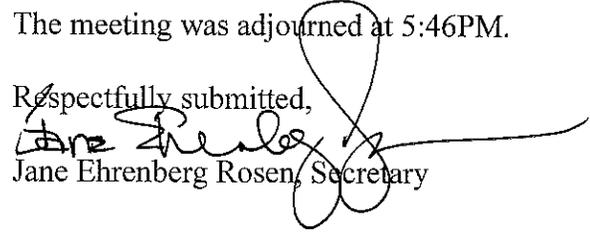
Eleanor Sypher noted that the "Bedford Ladies" have just brought in more books for the classroom libraries; they will also start a uniform drive.

Governance Committee. Eleanor Sypher noted that Carmen Houston's Board membership has been approved by the Board of Regents.

Facilities Committee. There are no new facilities issues.

The meeting was adjourned at 5:46PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on December 19, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on December 19, 2013 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Bruce Greenwald, Carmen L. Houston, Jane Ehrenberg Rosen, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Mark Brazier, Sita Palepu, Molly Parkinson, Alexandra Slous, Larry Slous,

Guests: Candice Manzano

Eleanor Sypher called the meeting to order at 4:40PM. (Meeting Agenda attached.)

Doreen Land asked Candice Manzano to report on the state of the elevator. She is in contact with our landlord about these problems.

Candice also reported on the state of computer services. She noted that at present our service contract with Axis Point does not provide help other than during regular business hours (8AM-5PM weekdays). The School is looking at other vendors; we must put out specs and then get bids based on these. Candice noted that everyone at school needs to be more accountable for what happens with respect to computer use and security on a daily basis.

Head of School Report (Attached.) Doreen Land responded to questions about her report. She noted that Intervention Teachers have been doing most of the guided reading instruction; however, recently a change has been made, and classroom teachers are now responsible for most of the reading instruction. Doreen noted that the classroom teachers need a great deal of professional development in teaching reading.

Doreen was asked about the 2 x 2 format; she responded that it is a way for staff members to get help and even evaluate that help. A comment was made about our work with Wediko as noted in the report; we want to help families with needs, but we must be sure that we control and manage well what we decide to do.

Doreen noted that a new art teacher has been hired. A question came up about the distance she will be commuting to and from school.

Finance Committee. Bruce Greenwald gave the financial report (Attached). He noted that our current year to date numbers are good. We recently added \$400,000 to our \$240,000 deposit with Investor's Bank, and we may move Merrill Lynch investment into CDs.

Richard Williams, a candidate for Director of Finance, is going through the interview process.

Academic Committee. Jane Ehrenberg Rosen noted that the Academic Committee met via conference call on December 17 and will meet again on January 14.

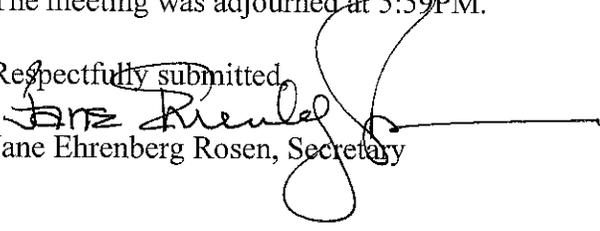
Governance Committee. Eleanor Sypher indicated that there is no report from this committee.

Development Committee. Eleanor Sypher noted that the search for a Development Director will begin again as the selected candidate did not take the position. We need to prioritize the responsibilities of this position in a clear and concise way. Gail Freeman will continue the search. Eleanor Sypher reminded all Board members to contribute to the Annual Appeal.

Facilities Committee. The elevator was reported on earlier in this meeting. There are no new facilities issues.

The meeting was adjourned at 5:59PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on November 21, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on November 21, 2013 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Bruce Greenwald, Carmen Houston, Sita Palepu, Molly Parkinson, Jane Ehrenberg Rosen, Alexandra Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Mark Brazier Larry Slous

Guests: Denise Alexander, Candice Manzano

Eleanor Sypher called the meeting to order at 4:31PM. (Meeting Agenda attached.) The minutes were approved as corrected.

Director of Curriculum and Instruction Report. Denise Alexander reported on assessment and intervention and especially Dibels. She talked about “why” and “how” we monitor progress, the five essential factors or indicators, a schedule for assessing and identifying students “at risk”, and use of quantitative and qualitative anecdotal data. Dibels is not intended to give an exhaustive assessment of all aspects, but it allows us to identify gaps. (Dibels data attached.)

Head of School Report (Attached.) Doreen Land answered questions about her report.

Finance Committee. Bruce Greenwald gave the report of the Finance Committee. (Attached.) He noted that one of the big questions is what our enrollment will look like going forward. The number of special education students (for whom we receive increased public revenue) is lower than last year and lower than forecast. (Last year the number was higher than forecast.)

The audit has been completed, the Finance Committee has met with the auditors, and the audit report has been submitted to the State.

Bruce talked about the places our funds are invested. Investor’s Bank is running a promotion, and the bank has shown interest in the School. He requested authority to invest \$250,000-\$500,000 at Investor’s Bank; this authority was granted by Board vote.

Bruce noted that new mayoral leadership in the City may lead to settlement of teachers’ contracts and retroactive pay increases. We need to be aware of this possibility.

Academic Committee. Jane Ehrenberg Rosen indicated that Doreen Land has asked to purchase a computer-based program, Odyssey by Compass Learning, to be implemented as a supplement to English/Language Arts instruction especially in grades 2 and 3. The cost of the program is \$14,600. Jane recommended approval of this request, and the Board approved.

Jane noted that the Academic Committee is eager to learn more about the Common Core. To this end, and for the entire Board, Ali Slous will present information and open discussion on the Common Core after other committee reports.

Governance Committee. Eleanor Sypher indicated that there was no report from the Governance Committee.

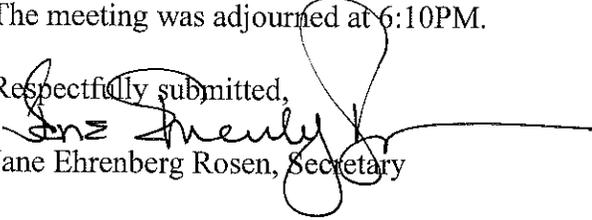
Development Committee. Eleanor Sypher noted that the search consultant has presented candidates for the Development Director position. Doreen Land and Board members will interview them on December 9.

Facilities Committee. There are no new facilities issues.

Special Presentation: Ali Slous - Common Core. (Presentation slides attached.)

The meeting was adjourned at 6:10PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

Minutes: Board meeting on October 17, 2013

The monthly meeting of the Board of Trustees of the Bronx Charter School for Children was held on October 17, 2013 at the Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY.

Present: Mark Brazier, Bruce Greenwald, Sita Palepu, Ali Slous, Larry Slous, Eleanor Sypher

Absent: Carmen Houston, Molly Parkinson, Jane Rosen, Doreen Land

Guests: Denise Alexander, Candice Manzano

Eleanor Sypher called the meeting to order at 4:40.

The minutes of the meeting of September 19, 2013 were approved as written.

Head of School Report (attached) was presented by Denise Alexander, Director of Curriculum Instruction

Data *The goal is to streamline the collection of data to support teacher effectiveness.

- *Teachers need common language about best practices as in a full coaching model; currently there is no framework for what every teacher thinks is a good lesson.

- *Leadership Team (Land, Alexander, Tice, Martin, Lashley, Manzano, Rivera, Kokelar) will set norm for a good lesson and begin with Kim Marshall's new book, "Advancing the Three-Minute Walkthrough" and then inform teachers.

- *Last year quantitative and qualitative data was used in a piecemeal fashion, no team approach; this uneven use of best practices contributed to the low test scores.

Action plans *Now teachers are required to write action plans for groups of students in ELA and math: what does data mean for core instruction and for work with individuals; teachers will be supervised and monitored by Land, Alexander, and Tice every 8 to 10 days.

- *There are templates and applications for the data.

Question about why only 7 fifth graders in Burst when last year's fourth graders' scores were generally low. Burst looks only in this case at the bottom third tier (red), so for reading comprehension, many more fifth graders should be included in remedial work.

Question about whether five interventionists are adequate. More could be added for better outcomes. (Last year only the interventionists analyzed the data.)

MINUTES: Board Meeting on September 19, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on September 19, 2013 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Mark Brazier, Bruce Greenwald, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Sita Palepu, Alexandra Slous

Guests: Denise Alexander, Carmen L. Houston, Jenny Trevelyan

Eleanor Sypher called the meeting to order at 4:31PM. (Meeting Agenda attached.)

Doreen Land introduced Jenny Trevelyan, the newly appointed head of the After School Program, who talked about that program. There will be 51 students, grades 1-5, in the program that opens on October 4 and runs until May 29, 4-6PM. Jenny presented the program goals and talked about some of the activities that will be used: Kidszmath and Kidszscience, both which are designed for after-school programs. The program will also include enrichment activities in music, theatre, dance, step, sports, and robotics. Board members asked questions about the program and asked Doreen to be sure that our insurance covers this addition to the school day

The minutes of the August 1, 2013 meeting were approved as corrected.

- Head of School Report (Attached.) Doreen Land noted that we now have programs aligned to the Common Core. She indicated the DOE may not give a letter grade to each school this year because it is an unusual testing year. (Doreen's report to the Board on Test Scores attached.)

Doreen was asked about enrollment in K and 1 and the discrepancy between Board approval (as recorded in the minutes) and approval by SED in response to Doreen's request (as recorded in letter from SED) to add two students in each section in K and 1. She indicated that she will correct this when she writes to the state to notify them of adoption of Expeditionary Learning (ELA) in grades 3-5.

- Director of Instruction Report. Denise Alexander talked about the extra intervention block added to support individual and small group instruction as needed. As a result of this change, enrichment classes will meet 6/per week rather than 8/week.

Denise noted that that the professional development went well prior to the opening of school; she felt teachers were engaged. They are now working on implementation plans for the new materials' series we have adopted in ELA and math.

When asked about the ways in which the test data has been shared with teachers and analyzed together, she responded that some work has been done with the results and there will be more to come.

Finance Committee. Bruce Greenwald reported that there has been no financial statement since the June financials as a result of a computer problem. He noted that the audit is proceeding and will be finished in 2 to 3 weeks. He also noted that we will migrate the books to the web so they can be accessed from any computer. A question was raised about state support per student; the figure has been frozen, this is the third year of the freeze.

The Board briefly discussed the need for a full-time, in-house finance executive. It is important that we be proactive about this need.

- Academic Committee. Jane Ehrenberg Rosen noted there have been five hires since the last Board meeting and recommended Board approval of them. (Resumes attached.)

She noted that since the last Board meeting, the staff has decided to use Expeditionary Learning materials in grade 3-5 (ELA). The back-up information including Doreen's rationale for selecting Expeditionary Learning was sent to all Board members via email on August 8, at which time the Academic Committee recommended approval of adoption.

- Governance Committee. Eleanor Sypher introduced Carmen L. Houston, a candidate for Board membership and asked her to speak briefly about her interest in the school and in joining the Board.
- Development Committee. Eleanor Sypher noted that the search for a Development Director will take 10-12 weeks.
- Facilities Committee. There are no new facilities issues.

The meeting was adjourned at 5:50PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

The Board returned to public session at 6:20PM.

On this date, September 19, 2013, the Board of Trustees voted in accordance with the Open Meeting Law to select Carmen L. Houston as a final candidate for its Board of Trustees with a term ending July 2014. This resolution approving Carmen L. Houston will be formally adopted upon SED approval.

The meeting was adjourned at 6:22PM.

Respectfully submitted,

Jane Ehrenberg Rosen, Secretary

MINUTES: Board Meeting on August 1, 2013

The monthly meeting of the Board of Trustees of The Bronx Charter School for Children was held on August 1, 2013 at The Bronx Charter School for Children, 388 Willis Avenue, Bronx, NY

Present: Mark Brazier, Bruce Greenwald, Molly Parkinson, Jane Ehrenberg Rosen, Larry Slous, Eleanor Sypher, Doreen Land (Ex-Officio)

Absent: Sita Palepu, Alexandra Slous

Eleanor Sypher called the meeting to order at 4:17PM. (Meeting Agenda attached.) Eleanor announced that the Board Development Session was scheduled to begin at 4PM; however, Jean Lobell was running late, hence the intervening time would be used to hold part of the Board meeting.

The minutes of the July meeting were approved as written. (A question arose with respect to the number that constitutes a quorum: a majority of the number of Board members at this time, or a majority of the total number of seats for Board members according to the charter. Jane Ehrenberg Rosen indicated that she will look into this.)

- Finance Committee. Bruce Greenwald presented the Finance Committee report; the ending date for this financial statement is June 30, 2013. (Report attached.) Bruce noted that we continue to have a healthy sum on the revenue side primarily due to positions not filled; however, we will upgrade support staff and have curriculum expenditures in the coming months.

Bruce indicated that the Finance Committee recommended engaging Lederer and Levine again for the annual audit. The Board approved this recommendation.

- Development Committee. Eleanor Sypher indicated that a search firm has been hired to find a Director of Development; the process will take 10-12 weeks.
- Governance Committee. Eleanor Sypher indicated that the Governance Committee will meet a candidate for Board membership on August 16.

This committee is in the process of completing the Head of School's end of year evaluation.

At this point (4:35PM), the Board meeting was interrupted and the Board Development session was held with Jean Lobell facilitating. The Board meeting continued at 6:10PM.

- Head of School Report. Doreen Land asked for comments and questions about her report. She talked briefly about two educational arts programs: the Lincoln Center Arts program, the Alvin Ailey Dance program.

- Academic Committee. Jane Ehrenberg Rosen restated the policy with respect to the Board's responsibility for hiring:
The Academic Committee is responsible to the School Board to ensure that the "hiring process" for teachers used by the Head of School and her leadership team has been appropriately followed.

Jane indicated that she and Doreen have discussed the process and how it will work. The Head of School will report to the chairman of the Academic Committee when an offer is made for an academic position and send the resume of the candidate to the committee along with a description of the position for which the individual is being hired. A short discussion followed. It was decided that the salary offer should also be communicated to the committee at this step of the process.

Jane indicated that the Academic Committee is prepared to recommend to the Board the adoption of the ELA curriculum Super Kids for Grades K-2 and the adoption of the Go Math curriculum for Grades K-5 for next year. At this point the administration is not ready to present a recommendation for an ELA 3-5 curriculum, but will likely recommend Expeditionary Learning soon. A short discussion followed. Jane pointed out that these curricula are being adopted in advance of outlining standards and benchmarks for our students that are aligned with the Common Core. A question arose about how teachers would be trained to implement two new programs at the same time they are teaching full days.

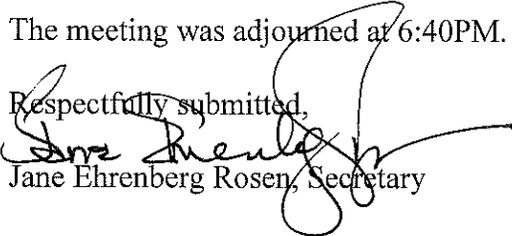
The Board approved these two curricula (Super Kids and Go Math) and gave the authority to the Academic Committee to approve the ELA 3-5 curriculum when it is decided upon and presented to them.

The cost for these programs is: \$35,000 for Super Kids and \$29,000 for Go Math. Expeditionary Learning is likely to cost about \$11,000.

- Facilities Committee. There are no new facilities issues.

The meeting was adjourned at 6:40PM.

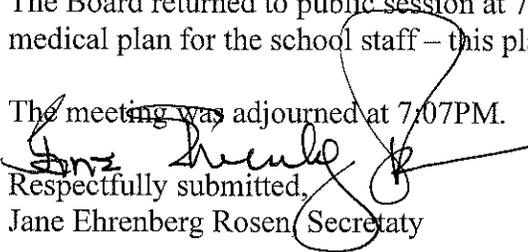
Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

The Board returned to public session at 7:05PM. The Board approved the adoption of a new medical plan for the school staff – this plan includes a change of carrier – from Oxford to Aetna.

The meeting was adjourned at 7:07PM.

Respectfully submitted,


Jane Ehrenberg Rosen, Secretary

Recruitment

The Bronx Charter School for Children advertises our lottery to enroll students for the upcoming school year in the following ways:

- On our website (www.tbesc.org)
- Flyers posted on our building façade and in local community stores
- Flyers distributed to local community organizations for distribution, including head starts and day care centers

All flyers are printed in English and Spanish. By posting and distributing flyers within our neighborhood, we are informing those within the vicinity about our process for enrollment. According to the NYC Department of Health and Mental Hygiene, 45% of Mott Haven residents live below the poverty level (Diagram 1). In addition, the NYC DOHMH reports that nearly all of Mott Haven residents are categorized as black or Hispanic, compared to only half of NYC residents overall (Diagram 2)¹. Recruiting within Mott Haven ensures that we are reaching out to families that most need the support and services we are able to provide.

In addition, the BCSC participates in the Online Common Charter School Application managed by the New York City Charter School Center, which is available in English, Spanish, and French. Participation in the online application ensures that all families living in New York City also have the opportunity to apply for enrollment at our school.

Diagram 1

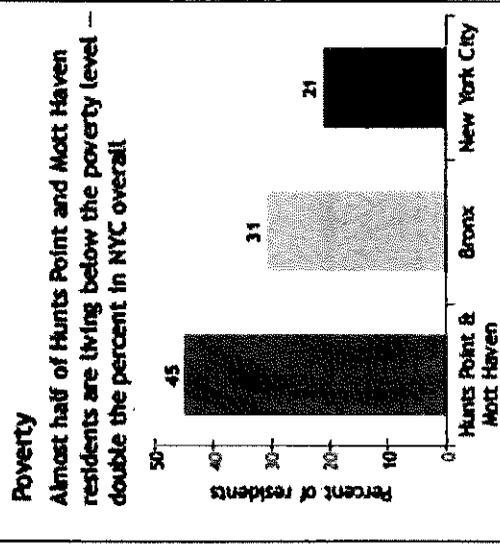
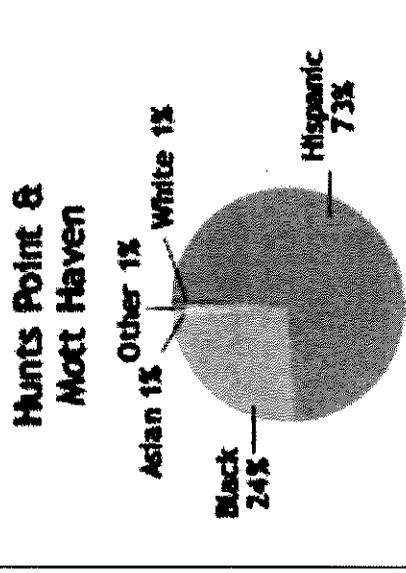


Diagram 2



¹ "Community Health Profile: Hunts Point and Mott Haven". New York City Department of Health and Mental Hygiene. Second Edition. 2006. Page 2. <http://www.nyc.gov/html/doh/downloads/pdf/data/2006chp-107.pdf>

Retention Efforts – Students Eligibility for Free or Reduced School Lunch

In order to retain students who are eligible for free or reduced school lunch, the Bronx Charter School for Children:

- Provides free school lunch to all students regardless of their eligibility status. The school participates in the National School Lunch Program and tracks eligibility. However, we do not collect money from any scholars for school lunch. Instead, the BCSC pays the difference that is owed.
- Purchase uniforms, school supplies and backpacks for students whose family may be struggling financially.
- Hired a full-time Family Liaison to help connect families with community resources and ensure that the whole child's needs are being met.
- Employs two full-time School Counselors available to meet with students and families that may need additional social/emotional support.

Support for English Language Learners and Students

In order to retain English language learners and students with disabilities, the Bronx Charter School for Children:

- Employs two full-time and one half-time English as a Second Language (ESL) Teachers on staff.
- Provides texts in the student's primary language to promote the importance of reading at home and with a family member.
- Provides translations of all report cards, progress reports, and curriculum documents. The school also hires translators who attend parent-teacher conferences, thus ensuring understanding of verbal feedback regarding students' academic and personal progress.
- Employs a Director of Student Support Services, who ensures students are receiving services as recommended in their IEP and to facilitate the referral/evaluation process. This role meets with support staff on a weekly basis, to further analyze student data and to determine appropriate interventions that are progress monitored.
- Adopted the Response to Intervention (RTI) Tier 2 Model. In order to implement the RTI model, we hired additional interventionists and identified a Lead Interventionist. This person has a background in literacy. Part of her responsibilities will include observing interventionists, analyzing data and co-planning with interventionists.
- Modified daily schedules to increase allotted time for targeted small group instruction.
- Hired a full-time Instructional Coach who will work with teachers to provide them with job embedded professional development. The IC's responsibilities will include modeling lessons, co-planning lessons, co-teaching lessons and observing lessons. Teachers will work collaboratively with the coach to increase application of differentiation strategies. The IC will also, play a significant role in analyzing data, including student work. Thus providing guidance on how to plan the delivery of subsequent skills.

The Bronx Charter School for Children is now accepting lottery applications for the 2014-15 school year for grades K-5...



How BCSC's Lottery Works

A public charter school lottery determines the order in which students are granted admission into the BCSC. Students will be admitted from the waitlist as spaces become available in each grade.

Preference is given to siblings of enrolled and admitted students and to students residing in NYC Community School District 7.

How to Apply

In order for your child to be included in the BCSC lottery, you must submit a 2014-2015 Lottery Application Form by **April 4, 2014**. Legal parents or guardians may complete the **online common charter school application** for the BCSC by going to our website (www.tbpsc.org) and clicking on "Enroll Your Child".

Paper application forms can be obtained from the BCSC Office.

Faxed applications will not be accepted.

All applications submitted after the deadline are added to the waitlist in the order they are received by the BCSC Office.

To apply for kindergarten, a child **must turn 5 years old by December 31st** of the enrollment year.



THE Bronx Charter School for Children

Address: 388 Willis Avenue (at 144th Street), Bronx, NY 10454

The Bronx Charter School for Children está aceptando solicitudes para la lotería del año escolar 2014-15 grados K-5...



Cómo funciona la Lotería de BCSC

Una lotería pública de escuela charter determina el orden en que los estudiantes se les concede la admisión en BCSC. Los estudiantes se admitirán de la lista de espera según los espacios estén disponibles en cada grado.

Se le da preferencia a hermanos/as de estudiantes matriculados y admitidos y a estudiantes que residen en el Distrito Escolar 7.

Cómo solicitar

Para que su hijo/a pueda ser admitido en la lotería de BCSC, usted debe someter una Solicitud para la Lotería 2014-2015 no más tarde del **4 de abril de 2014.**

Padres, madres legales o guardianes pueden completar la solicitud común en línea de escuela charter de BCSC visitando nuestra página (www.tbccsc.org) y hacer un clic en "Enroll Your Child".

Solicitudes en papel se pueden obtener en la oficina de BCSC.

No se aceptarán Solicitudes enviadas por facsímil.

Todas las solicitudes sometidas después de la fecha límite se añadirán a la lista de espera en el orden que se reciban en la oficina de BCSC.

Para solicitar para kindergarten, un niño/a **deber tener 5 años al 31 de diciembre** del año en que se matricula



THE Bronx Charter School for Children

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 29, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/d73ea35218295b1b9dbec12bbdc26a5baa223719>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Eleanor Sypher

2. Charter School Name:

Bronx Charter School for Children (The)

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

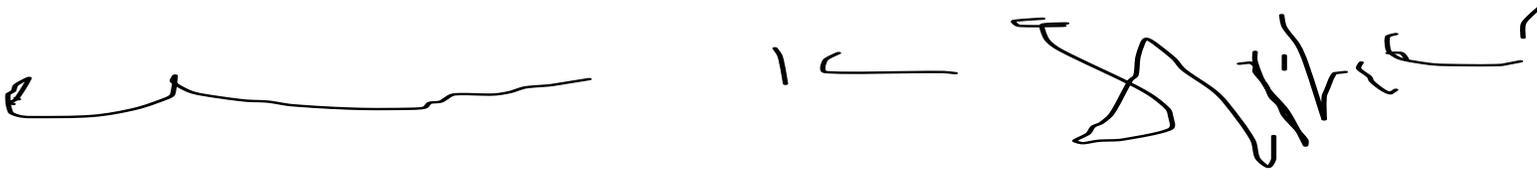
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The signature on the left is a long, horizontal, wavy line. The signature on the right is more complex, featuring a large loop and several vertical strokes.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 29, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/779038330ff52a68949c4394c45413f0ab9bf504/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Bruce Greenwald

2. Charter School Name:

Bronx Charter School for Children (The)

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a stylized 'B' followed by a horizontal line, a cursive 'm', a colon, and a long, flowing cursive signature that extends across the right side of the page.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 29, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/52546fd0b65a73684581a26d88087a52255540cb>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Laurence Slous

2. Charter School Name:

Bronx Charter School for Children (The)

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

(No response)

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	(No response)
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	(No response)
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	(No response)
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	(No response)

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, August 05, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/90e91cb4e7ed7885309292396d298cbfde42b602>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Mark Brazier

2. Charter School Name:

Bronx Charter School for Children (The)

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Finance and Governance committees

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, written over a horizontal line. The signature is cursive and appears to read "T. J. [unclear]".

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, August 05, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/8bb5107743fa4e85ac22bb00ba4bf740d71c2d33/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Molly Parkinson

2. Charter School Name:

Bronx Charter School for Children (The)

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

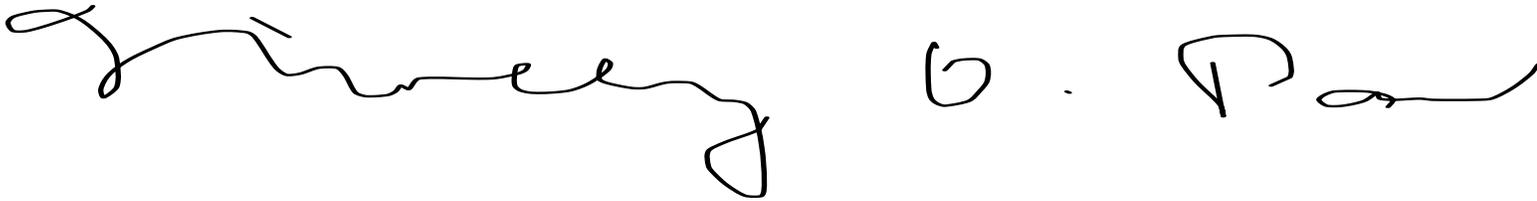
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "G. P. [unclear]". The signature is written in a cursive style with a large initial "G" and a smaller "P".