



# I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/29/2015

Last updated: 07/30/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

## Page 1

### 1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

ALOMA D JOHNSON CS (REGENTS) 140600860911

### 2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

Buffalo

### 4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	15 Jewett Parkway Buffalo, NY 142114	716-856-4390	716-856-4391	

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Wendy Richards
Title	Director
Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

[www.ad charter.org](http://www.ad charter.org)

### 6. DATE OF INITIAL CHARTER

2008-02-01 00:00:00

**7. DATE FIRST OPENED FOR INSTRUCTION**

2008-08-01 00:00:00

**8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.**

296

**9. GRADES SERVED IN SCHOOL YEAR 2014-15**

Check all that apply

Grades Served	K, 1, 2, 3, 4
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**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

	Yes/No	Name of CMO/EMO
	No	

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**11. FACILITIES**

Will the School maintain or operate multiple sites?

No, just one site.

**12. SCHOOL SITES**

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	15 Jewett Parkway Buffalo NY 14214	716-856-4390	BUFFALO CITY SD	K-4	Yes	Rent/Lease
Site 2						
Site 3						

**12a. Please provide the contact information for Site 1 (same as the primary site).**

Name	Work Phone	Alternate Phone	Email Address
------	------------	-----------------	---------------

School Leader	Dr. Wendy Richards	716-856-4390		[REDACTED]
Operational Leader	Kenneth Kruly	716-856-4390		[REDACTED]
Compliance Contact	Anne Marie Tryjankowski	716-856-4390		[REDACTED]
Complaint Contact	Jerry Linder	716-856-4390		[REDACTED]

**13. Are the School sites co-located?**

No

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**14. Were there any revisions to the school’s charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).**

Yes

**14a. Summary of Charter Revisions**

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in schedule/calendar	One-time, non-material waiver regarding instructional time due to use of snow days.	5/5/15	5/27/15
2				
3				
4				
5				

**15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.**

Anne Marie Tryjankowski, Board Consultant

**16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

Wendy Richards Ed.D

Signature, President of the Board of Trustees

Jerry L Rinder

Thank you.



# Appendix A: Link to the New York State School Report Card

Last updated: 07/29/2015

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Page 1

**Charter School Name:**

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## 1. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000061076>



# Appendix A: Progress Toward Goals

Created: 10/29/2015

Last updated: 10/30/2015

## Page 1

Charter School Name:

### 1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000061076>

### 2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

#### 2a. ACADEMIC STUDENT PERFORMANCE GOALS

##### 2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Students will outperform the Buffalo Public School passing rates on the grade 3 ELA state assessment.	NYS English Language Arts assessment results	Partially met  Overall not met: ADJCS Grade 3 ELA - 11% BPS Grade 3 ELA - 12%  However African-American Males (met) ADJCS African-American Males - 15% BPS African American Males - 6%	Continued use of NYSED CCLS Modules for instruction Increased rigor in instruction Instructional coaching for teachers Saturday school for students in grades 2, 3, 4

Academic Goal 2	Students will outperform the Buffalo Public School passing rates on the grade 4 ELA state assessment.	NYS English Language Arts assessment results	Met ADJCS Grade 4 ELA - 16% BPS Grade 4 ELA - 14%	Continued use of NYSED CCLS Modules for instruction Increased rigor in instruction Instructional coaching for teachers Saturday school for students in grades 2, 3, 4
Academic Goal 3	Students will outperform the Buffalo Public School passing rates on the grade 3 Mathematics state assessment.	NYS Mathematics assessment results	Met ADJCS Grade 3 Math - 19% BPS Grade 3 Math - 18%	
Academic Goal 4	Students will outperform the Buffalo Public School passing rates on the grade 4 Mathematics state assessment.	NYS Mathematics assessment results	Met ADJCS Grade 4 Math - 35% BPS Grade 4 Math - 18%	
Academic Goal 5	ADJCS will be determined to be a school in good standing.	State reporting	Met	
Academic Goal 6	Students will outperform the New York State passing rates on the grade 3 ELA state assessment.	NYS English Language Arts assessment results	Not met ADJCS Grade 3 ELA - 11% NYS Grade 3 ELA - 33%	
Academic Goal 7	Students will outperform the New York State passing rates on the grade 4 ELA state assessment.	NYS English Language Arts assessment results	Partially met. ADJCS Grade 4 ELA - 16% NYS Grade 4 ELA - 33% ADJCS African American Males - 19% NYS African American Males - 16%	
Academic Goal 8	Students will outperform the New York State passing rates on the grade 3 Mathematics state assessment.	NYS Mathematics assessment results	Not met ADJCS Grade 3 Math - 19% NYS Grade 3 Math - 42%	

**2a1. Do have more academic goals to add?**

Yes

**2014-15 Progress Toward Attainment of Academic Goals**

Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Measure Used to Evaluate Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
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Academic Goal 9	Students will outperform the New York State passing rates on the grade 4 Mathematics state assessment.	NYS Mathematics assessment results	Not met ADJCS Grade 4 Math - 35% NYS Grade 4 Math - 42% ADJCS African American Males - 42% NYS African American Males - 24% ADJCS African American Females - 26% NYS African American Females - 26%	
Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

**2a2. Do have more academic goals to add?**

No

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**2b. ORGANIZATIONAL GOALS**

**2014-15 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1	No organizational goals listed in charter			
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

**2b.1 Do you have more organizational goals to add?**

No

**2c. FINANCIAL GOALS**

**2014-15 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1	No financial goals listed in charter			
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



# Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/30/2015

## Page 1

Charter School Name:

### B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

#### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	3498926
Line 2: Year End Per Pupil Count	296
Line 3: Divide Line 1 by Line 2	11821

#### 2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	0
Line 2: Management and General Cost (Column)	427568
Line 3: Sum of Line 1 and Line 2	427568
Line 4: Year End Per Pupil Count	296
Line 5: Divide Line 3 by the Year End Per Pupil Count	1444

***Thank you.***



**Financial A**

**School Name:**

**Date:**

**School Fiscal Contact Name:**

**School Fiscal Contact Email:**

**School Fiscal Contact Phone:**

**District of Location:**

**Authorizer:**

**Years of Operation:**

**Facility:**

**Grades Currently Served:**

**Planned Grades at Full Capacity:**

**Enrollment:**

**Max Enrollment:**

**Year of Most Recent Data**

**School Fiscal Contact Phone:**

**School Audit Firm Name:**

**School Audit Contact Name:**

**School Audit Contact Email:**

**School Audit Contact Phone:**

**Latest Audit Period (through June 30):**

**Do Not Use this Box**



## Audit Supplemental Data Request Form

*for Regents-Authorized Charter Schools*

**Aloma D. Johnson Charter School**

July 21, 2015

Ken Kruly

Buffalo  
SED

Public

K-4

K-4

300

300

2015

716-856-4390x206

8

Freed Maxick

Chris Piedici

[Chris.Piedici@Freedmaxick.com](mailto:Chris.Piedici@Freedmaxick.com)

585-271-2300

2015

Aloma D. Johnson Charter School2015

**FILL IN GRAY CELLS**

**Aloma D. Johnson Charter School**

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2015</u>	<u>2014</u>
<b>ASSETS</b>		
<b>CURRENT ASSETS</b>		
Cash and cash equivalents	\$1,526,524	\$1,230,031
Grants and contracts receivable	-	164,375
Accounts receivables	185,660	43,815
Inventory	-	-
Prepaid Expenses	60,900	21,894
Contributions and other receivables	-	-
Other	<u>25,333</u>	<u>-</u>
<b>TOTAL CURRENT ASSETS</b>	<b>\$1,798,417</b>	<b>\$1,460,115</b>
<b>OTHER ASSETS</b>		
Investments	\$-	\$-
Property, Plant and Equipment, Net	228,333	201,124
Restricted Cash	<u>75,328</u>	<u>77,282</u>
<b>OTHER ASSETS</b>	<b>\$303,661</b>	<b>\$278,406</b>
<b>TOTAL ASSETS</b>	<b><u>\$2,102,078</u></b>	<b><u>\$1,738,521</u></b>
<b>LIABILITIES AND NET ASSETS</b>		
<b>CURRENT LIABILITIES</b>		
Accounts payable and accrued expenses	\$42,855	\$109,791
Accrued payroll and benefits	255,828	254,127
Refundable Advances	-	-
Dreferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	<u>4,082</u>	<u>2,105</u>
<b>TOTAL CURRENT LIABILITIES</b>	<b>\$302,765</b>	<b>\$366,023</b>
<b>LONG-TERM DEBT, net current maturities</b>	<b>\$-</b>	<b>\$-</b>
<b>TOTAL LIABILITIES</b>	<b><u>\$302,765</u></b>	<b><u>\$366,023</u></b>
<b>NET ASSETS</b>		
Unrestricted	\$1,368,847	\$1,372,498
Temporarily restricted	<u>75,328</u>	<u>77,282</u>
<b>TOTAL NET ASSETS</b>	<b><u>\$1,444,175</u></b>	<b><u>\$1,449,780</u></b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b><u>\$1,671,612</u></b>	<b><u>\$1,738,521</u></b>
	<i>Check</i>	<b>430,466</b>
		-

**FILL IN GRAY CELLS**

**Aloma D. Johnson Charter School**  
**STATEMENTS OF ACTIVITIES**  
**FOR THE YEARS ENDED JUNE 30,**

	2015			2014
	Unrestricted	Temporarily Restricted	Total	Total
<b>REVENUE, GAINS AND OTHER SUPPORT</b>				
State & Local Operating Revenue	\$3,689,270	\$-	\$3,689,270	\$3,818,453
Federal - Title and IDEA	247,230	-	247,230	259,350
Federal - Other	-	-	-	-
State and City Grants	-	-	-	-
Contributions and private grants	-	-	-	4,783
After school revenue	-	-	-	-
Other	48,689	-	48,689	24,724
Food Service/Child Nutrition Program	-	-	-	-
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	<b>\$3,985,189</b>	<b>\$-</b>	<b>\$3,985,189</b>	<b>\$4,107,310</b>
<b>EXPENSES</b>				
Program Services				
Regular Education	\$3,027,621	\$-	\$3,027,621	\$3,222,359
Special Education	43,737	-	43,737	46,371
Other Programs	-	-	-	-
Total Program Services	\$3,071,358	\$-	\$3,071,358	\$3,268,730
Supporting Services				
Management and general	\$427,568	\$-	\$427,568	\$455,163
Fundraising	-	-	-	-
<b>TOTAL OPERATING EXPENSES</b>	<b>\$3,498,926</b>	<b>\$-</b>	<b>\$3,498,926</b>	<b>\$3,723,893</b>
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	<b>\$486,263</b>	<b>\$-</b>	<b>\$486,263</b>	<b>\$383,417</b>
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>\$-</b>	<b>\$-</b>	<b>\$-</b>	<b>\$-</b>
<b>CHANGE IN NET ASSETS</b>	<b>\$486,263</b>	<b>\$-</b>	<b>\$486,263</b>	<b>\$383,417</b>
NET ASSETS BEGINNING OF YEAR	\$1,372,498	\$-	\$1,372,498	\$989,081
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
<b>NET ASSETS - END OF YEAR</b>	<b>\$1,858,761</b>	<b>\$-</b>	<b>\$1,858,761</b>	<b>\$1,372,498</b>

**AUDITED  
FINANCIAL STATEMENTS**

**ALOMA D. JOHNSON CHARTER SCHOOL**

**JUNE 30, 2015**

**ALOMA D. JOHNSON CHARTER SCHOOL**

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**INDEPENDENT AUDITOR’S REPORT**

To the Board of Trustees  
 Aloma D. Johnson Charter School Buffalo,  
 New York

**Report on the Financial Statements**

We have audited the accompanying financial statements of Aloma D. Johnson Charter School (“School”) which comprise the statement of financial position as of June 30, 2015 and 2014, and the related statements of activities and changes in net assets, functional expenses and cash flows for the years then ended and the related notes to the financial statements.

**Management’s Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a reasonable basis for our qualified audit opinion.

## **Basis for Qualified Opinion**

As more fully described in Note 5 to the financial statements, the School is not able to obtain or determine the cost of its net pension asset (liability) or the required disclosures under the New York State Teachers' Retirement System, a defined benefit pension plan, in accordance with accounting principles generally accepted in the United States, which require the cost of employees' pensions to be recognized over the employees' respective service periods. In addition, accounting principles generally accepted in the United States require an asset to be recorded when the fair value of plan assets exceeds the accumulated benefit obligation and a liability to be recognized when the accumulated benefit obligation exceeds the fair value of plan assets. Quantification of the effects on the financial statements is not practicable.

## **Qualified Opinion**

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph the financial statements referred to above present fairly, in all material respects, the financial position of Aloma D. Johnson Charter School as of June 30, 2015, and the results of its operations and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Report on Summarized Comparative Information

We have previously audited the School's 2014 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 17, 2014. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2014 is consistent, in all material respects, with the audited financial statements from which it has been derived.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2015 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*Freed Maxick CPAs, P.C.*

Batavia, New York  
October 29, 2015



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### ALOMA D. JOHNSON CHARTER SCHOOL

### STATEMENTS OF FINANCIAL POSITION

June 30,

Total cash	<b>1,598,989</b>	1,305,208
Restricted cash - agency	<b>2,105</b>	2,105
State and Federal aid receivable	<b>144,458</b>	164,375
Accounts receivable	<b>28,230</b>	39,315
Prepaid expenses	<b>60,900</b>	<u>21,894</u>
Total current	<b>1,834,682</b>	1,532,897

assets			
<b>Other long-term assets</b>		<b>,333 25</b>	<b>4,500</b>
<b>Property and equipment, net</b>		<b><u>119,285</u></b>	<b><u>201,124</u></b>
Total assets	\$	<b><u>,979,300 1</u></b>	\$ <b><u>,738,521 1</u></b>
Total current liabilities		<b>336,280</b>	<b>366,023</b>

<b>Net assets:</b>			
Unrestricted		<b><u>1,643,020</u></b>	<b><u>1,372,498</u></b>
Total liabilities and net assets	\$	<b><u>,979,300 1</u></b>	\$ <b><u>,738,521 1</u></b>

**ASSETS** **2015** **2014**

**Current assets:**

Cash	\$	<b>,523,661 1</b>	\$ <b>,230,031 1</b>
Restricted cash - board designated		<b>75,328</b>	<b><u>75,177</u></b>

**LIABILITIES AND NET ASSETS**

**Current liabilities:**

Accounts payable	\$	<b>,812 71</b>	\$ <b>100,920</b>
Accrued expenses		<b>5,721</b>	<b>8,871</b>
Accrued pension costs		<b>256,642</b>	<b>254,127</b>
Agency funds		<b>2,105</b>	<b><u>2,105</u></b>

See accompanying notes.

3

**ALOMA D. JOHNSON CHARTER SCHOOL**

**STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS**

**For the Year Ended June 30,**

**2014**

**2015**

<b>Total revenue and support</b>	<b>,961,897</b>	<b>3</b>	<b>4,107,</b>
			<b>310</b>
<b>Expenses</b>			
Program services			
Regular education	<b>3,188,109</b>		<b>3,222,</b>
			<b>359</b>
Special education	<b>45,095</b>		<b>46,</b>
			<b>371</b>
<b>Revenue and Support</b>			
Public School District			
Resident student enrollment	<b>\$ 3,676,636</b>		<b>\$ 3,818,453</b>
Students with disabilities	<b>45,095</b>		<b>46,371</b>
Grant Income	<b>209,522</b>		<b>212,979</b>
Contributions	<b>11,990</b>		<b>4,783</b>
Other Income	<b>18,654</b>		<b>24,724</b>
Total Program Services	<b>3,233,204</b>		<b>3,268,730</b>
Management and general	<b>458,171</b>		<b>455,163</b>
<b>Total expenses</b>	<b>3,691,375</b>		<b>3,723,893</b>
<b>Change in net assets</b>	<b>270,522</b>		<b>383,</b>
			<b>417</b>
<b>Net assets - beginning of year</b>	<b><u>,372,498</u></b>	<b>1</b>	<b><u>989,</u></b>
			<b><u>081</u></b>
<b>Net assets - end of year</b>	<b>\$ <u>,643,020</u></b>	<b>1</b>	<b>\$ <u>1,372,</u></b>
			<b><u>498</u></b>

See accompanying notes.

**ALOMA D. JOHNSON CHARTER SCHOOL**

**STATEMENTS OF FUNCTIONAL EXPENSES**

**For The Years Ended June 30, 2015 with Summarized Totals for 2014**

			<b>Program Services</b>						
			<b>Regular Special Management 2015</b>						
Salaries									
Administrative staff personnel			\$		\$		\$		\$
				<b>187,475</b>	-		<b>187,475</b>	<b>25,323</b>	<b>212,798</b>
Instructional personnel				<b>739,365</b>	<b>26,155</b>		<b>765,520</b>	<b>103,403</b>	<b>868,923</b>
Non-instructional personnel				<u><b>609,293</b></u>	-		<u><b>609,293</b></u>	<u><b>82,299</b></u>	<u><b>691,592</b></u>
Total salaries and staff	<b>1,536,133</b>	<b>26,155</b>	<b>1,562,288</b>	<b>211,025</b>	<b>1,773,313</b>	1,707,446			187,819
Fringe benefits and payroll taxes	<b>340,847</b>	<b>12,176</b>	<b>353,023</b>	<b>47,684</b>	<b>400,707</b>	471,492			785,425
Retirement	<u><b>198,049</b></u>	<u><b>6,764</b></u>	<u><b>204,813</b></u>	<u><b>27,665</b></u>	<u><b>232,478</b></u>	224,240			734,202
Total payroll and benefits	<b>2,075,029</b>	<b>45,095</b>	<b>2,120,124</b>	<b>286,374</b>	<b>2,406,498</b>	2,403,178			
Accounting and legal services	-	-	-	<b>20,129</b>	<b>20,129</b>	45,751			
Advertising	-	-	-	<b>1,056</b>	<b>1,056</b>	-			
Building and land rent / lease	<b>249,232</b>	-	<b>249,232</b>	<b>33,665</b>	<b>282,897</b>	247,640			
Consulting						223,375			

g services	<b>115,659</b>	-	<b>115,659</b>	-	<b>115,659</b>	
-						
education						37,687
Consultin						
g services	-	-	-	<b>34,967</b>	<b>34,967</b>	
- other						
Depreciati						100,944
on	<b>102,679</b>	-	<b>102,679</b>	<b>13,869</b>	<b>116,548</b>	
Equipmen						5,051
t rental	<b>15,023</b>	-	<b>15,023</b>	<b>2,029</b>	<b>17,052</b>	
Insurance						38,556
	<b>1,538</b>	-	<b>1,538</b>	<b>208</b>	<b>1,746</b>	
Library						5,411
	<b>7,083</b>	-	<b>7,083</b>	<b>957</b>	<b>8,040</b>	
Meetings						10,688
and travel	<b>3,689</b>	-	<b>3,689</b>	<b>498</b>	<b>4,187</b>	
Occupanc						152,010
y	<b>144,088</b>	-	<b>144,088</b>	<b>19,463</b>	<b>163,551</b>	
Office						36,281
expense	-	-	-	<b>38,470</b>	<b>38,470</b>	
Other						27,207
	<b>22,199</b>	-	<b>22,199</b>	<b>2,999</b>	<b>25,198</b>	
Repairs						10,798
and	<b>13,523</b>	-	<b>13,523</b>	<b>1,827</b>	<b>15,350</b>	
maintenan						
ce						17,796
Staff						
developm	<b>12,291</b>	-	<b>12,291</b>	<b>1,660</b>	<b>13,951</b>	
ent						146,957
Student						
services	<b>191,757</b>	-	<b>191,757</b>	-	<b>191,757</b>	
Supplies						139,506
and	<b>163,703</b>	-	<b>163,703</b>	-	<b>163,703</b>	
materials						
Transport						<u>75,057</u>
ation	<b>70,616</b>	-	<b>70,616</b>	-	<b>70,616</b>	

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**General**

Total expenses

\$

**Education  
Education  
Total and  
Total 2014**

See accompanying notes.



## NOTE 1. NATURE OF THE BUSINESS

The Aloma D. Johnson Charter School (the "School") was chartered by the Board of Regents of the State University of New York on February 12, 2008 for a term of five years pursuant of Article 56 of the New York State Education Law. The School's original charter was renewed for a term of three years through June 30, 2016. The School is a Type B New York State Not-For-Profit Corporation defined under the laws of the State of New York. The School is a K-4 public school primarily funded through the Board of Education, City of Buffalo, New York.

## NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

**Basis of Accounting:** The School's policy is to prepare its financial statements on the accrual basis of accounting, which means that revenues are recorded when earned and expenditures are recorded when incurred. This basis of accounting conforms to accounting principles generally accepted in the United States of America.

**Display of Net Assets by Class:** The accompanying financial statements have been prepared in conformity with the requirements of Financial Accounting Standards Board that requires that resources be classified for reporting purposes into three net asset categories (unrestricted, temporarily restricted and permanently restricted) according to the existence or absence of donor-imposed restrictions. Temporarily restricted net assets are those whose use has been limited by donors to a specific purpose or time period. Permanently restricted net assets are those for which donors require the principal of the gift to be maintained in perpetuity. There were no temporarily or permanently restricted net assets as of June 30, 2015 and 2014.

**Revenue Recognition:** The School recognizes public school district revenue on a per student basis at rates established by New York State for the school district in which the student resides. Final determination of the revenue earned by the School is subject to review by New York State. Provision is made in the financial statements for anticipated adjustments that may result from such reviews. Differences between amounts provided and final settlements are included in the statement of activities and change in net assets in the year of settlement.

Grant awards accounted for as exchange transactions are recorded as revenue when expenditures have been incurred in compliance with grant restrictions. Amounts unspent are recorded in the statement of financial position as deferred revenue.

**Contributions:** Unconditional promises to give cash and other assets to the School are reported at fair value at the date the promise is received. Conditional promises to give and intentions to give are reported at fair value at the date the gift is received. The recorded value of gifts-in-kind approximates the fair value at date of receipt. The gifts are reported as either temporarily or permanently restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified as unrestricted net assets and reported in the statements of activities as net assets released from restrictions. Donor restricted contributions whose restrictions are met within the same year as received are reflected as unrestricted contributions. The School did not receive donor-restricted contributions during the years ended June 30, 2015 and 2014.

**Cash:** Cash, at times, may exceed federally insured limits. The School has not experienced any losses in these accounts and believes it is not exposed to any significant credit risk with respect to cash. Restricted cash includes an escrow deposit of \$75,328 as of June 30, 2015 (\$75,177 – 2014) and agency cash of \$2,105 as of June 30, 2015 (\$2,105 – 2014). Pursuant to Section 5, *Fiscal Management Plan*, contained in the School's Charter Application and Section 2851.2.(t) of the NYS Education Law, it was determined that an escrow account of \$75,000 should be established and maintained.

## **NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Accounts Receivables:** The School's policy is to present accounts receivable net of an allowance for uncollectible accounts. On a periodic basis, management evaluates accounts receivable and adjusts the allowance for uncollectible accounts. Customer balances are written off when amounts are deemed uncollectible. As of June 30, 2015 and 2014 all accounts receivable were deemed collectible.

**State and Federal Aid Receivable:** The School's policy is to present the state and federal aid receivable net of an allowance for uncollectible accounts. Amounts received in advance of incurring the related costs are reported as deferred revenue. On a periodic basis, management evaluates accounts receivable and adjusts the allowance for uncollectible accounts. As of June 30, 2015 and 2014 all state and federal receivable were deemed collectible.

**Property and Equipment:** Property and equipment are recorded at cost. Contributed assets are recorded at their fair market value at the date of contribution. Significant purchases and improvements that extend the useful life of an asset are capitalized. Repairs and maintenance are charged to expense in the period incurred. Depreciation is calculated using the straight-line method over the estimated useful lives of the assets. Estimated useful lives are five years for furniture, fixtures and equipment and the lesser of the lease term or useful life for building improvements. The cost and related accumulated depreciation of fixed assets are removed from the accounts as they are retired or otherwise disposed of and gain or loss, if any, is reflected in operations of the period. Depreciation expense was \$116,548 and \$100,944 for the years ended June 30, 2015 and 2014, respectively.

**Impairment of Long-Lived Assets:** If facts and circumstances exist that indicate the carrying values of the School's fixed assets to be held and used exceed their recoverable value, an impairment analysis is performed. The School assesses the recoverability of its assets by comparing the projected undiscounted net cash flows associated with those assets to their respective carrying amounts. Impairment, if any, is based on the excess of the carrying amount over the fair value of those assets. Fair value is determined by available market valuations, if applicable, or by discounted cash flows. There was no impairment recorded on long-lived assets by the School for the years ended June 30, 2015 and 2014.

**Donated Services:** Volunteers have donated significant amounts of time in support of the School's activities. However, the value of these services is not reflected in the accompanying financial statements, as they do not meet the criteria for recognition as set forth under generally accepted accounting principles in the United States of America.

**Use of Estimates in Preparation of Financial Statements:** The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements. Actual results could differ from those estimates.

**Functional Allocation of Expenses:** Costs of providing the various programs and activities have been summarized in the Statements of Functional Expenses and have been allocated among the programs and supporting services benefited. The costs incurred during the year ended June 30, 2014 have been summarized and included in the Statements of Functional Expenses for comparative purposes only; refer to the June 30, 2014 financial statements for a detail breakout of these expenses.

**Income Taxes:** The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provisions for federal income taxes are included in the financial statements. The School files its Return of Organization Exempt from Income Tax in the U.S. federal Jurisdiction.

**Subsequent Events:** These financial statements have not been updated for subsequent events occurring after October 29, 2015, which is the date these statements were available to be issued.

### NOTE 3. PROPERTY AND EQUIPMENT

Property and equipment as of June 30, 2015 and 2014 consists of the following:

	- <u>2015</u>	- <u>2014</u>
Building improvements	\$ 292,046	\$ 257,337
Furniture, fixtures and equipment	- 123,621	- 123,621
Total	415,667	380,958
Less: accumulated depreciation	- 296,382	- 179,834
Property and equipment, net	\$= 119,285	\$= 201,124

### NOTE 4. LINE OF CREDIT

In May 2013, the School entered into a line-of-credit with First Niagara Bank with a maximum authorization of \$200,000. The line is collateralized by substantially all of the School's assets. Advances against this line bear interest at the prime rate plus .5% which amounted to 3.75% at June 30, 2015. There was no outstanding balance as of June 30, 2015 and 2014. The line of credit has financial reporting requirements, which the School is in compliance with.

### NOTE 5. PENSION AND RETIREMENT PLANS

**Teachers' Retirement System (TRS):** The District participates in the New York State Teachers' Retirement System (TRS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. Additional information regarding the System, may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the NYSSTR Comprehensive Annual Financial report which can be found on the System's website at [www.nystrs.org](http://www.nystrs.org).

The System is noncontributory except for employees who joined after July 27, 1976, who contribute 3 percent of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0 to 3.5 percent of their salary for their entire length of service. For TRS, contribution rates are established annually by the New York State Teachers' Retirement Board pursuant to Article 11 of the Education law. Required contributions by the School for the year ended June 30, 2015 and 2014 amounted to \$225,339 and \$221,925, respectively.

TRS has provided all participants with certain information regarding their proportionate share of plans net position as of June 30, 2014. The School's proportion of the pension asset was based on a projection of the School's long-term share of contributions to TRS relative to the projected contributions of all participating members, actuarially determined.

TRS

Measurement date

June 30,

	2014
Net pension asset	\$ 1,033,439
District's portion of the Plan's total pension asset	.009277%

**NOTE 5. PENSION AND RETIREMENT PLANS (CONTINUED)**

TRS performs an actuarial calculation of the funded status for the prior year on an annual basis. Therefore, at June 30, 2015 the only available information for the plan is as of June 30, 2014. The School has determined based on the period of time that has elapsed, and the potential significant change in the funded status year over year, that it is not useful to record the prior year funded status in the current year and that it is impracticable to obtain an actuarial valuation as of June 30, 2015. The School's net pension asset as of June 30, 2014 was \$1,033,439. Had the School's net pension asset been recorded at June 30, 2014, the following line items would have been impacted accordingly:

	<u>As Report</u>	<u>Net Pension Asset</u>	<u>As Reported with the Net</u>
			<u>Pension Asset at 6/30/14</u>
Pension plan assets	\$ _____	\$ <u>1,033,439</u>	\$ <u>1,033,439</u>
Total assets	\$ <u>1,738,521</u>	\$ <u>1,033,439</u>	\$ <u>2,771,960</u>
Net assets	\$ <u>1,372,498</u>	\$ <u>1,033,439</u>	\$ <u>2,405,937</u>

**Actuarial Assumptions:** The total pension asset as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

Measurement date	June 30, 2014
Actuarial valuation date	June 30, 2013
Interest rate	8%
Salary Scale	4.01% - 10.91%
Decrement tables	July 1, 2005 - June 30, 2010
System's Experience Inflation rate	3.0%

Annuitant mortality rates are based on July 1, 2005-June 30, 2010. System experience with adjustments for mortality improvements based on Society of Actuary Scale AA. The actuarial assumptions used in the June 30, 2013 valuation are based on the results of an actuarial experience study for the period July 1, 2005-June 30, 2010.

The long term rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long term expected rate of return by weighting the expected future real rates of return by each the target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation are summarized below:

Valuation Date	June 30, 2013
Expected long-term rate of return	8.00%

The discount rate used to calculate the total pension liability was 8.0%. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially

determined. Based upon the assumptions, the System's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore the long term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

#### NOTE 5. PENSION AND RETIREMENT PLANS (CONTINUED)

**Sensitivity of proportionate share to the discount rate assumption:** The following tables present the School's proportionate share of the net pension asset calculated using the discount rate of 8%, as well as what the School's proportionate share of the net pension asset would be if it were calculated using a discount rate that is 1-percentage point lower (7%) or 1-percentage point higher (9%) than the current rate:

	1% Decrease <u>(7.0%)</u>	Current Assumption <u>(8.0%)</u>	1% Increase <u>(9.0%)</u>
Employer's proportionate share of the pension asset	\$ 22,293	\$ 1,033,439	\$ 1,895,076

**Pension plan fiduciary net position:** The components of the June 30, 2014 TRS' net pension asset for the employers as of the respective valuation date, was as follows:

	TRS (Dollars in Thousands) <u>June 30, 2014</u>
Measurement date	
Employers' total pension liability	\$ 97,015,706
Plan net position <u>108,155,083</u>	Employers' net pension <u>\$ 11,139,377</u>
Ratio of Plan net position to the Employers' total pension asset	111.5%

**Retirement Plan:** The School sponsors a Section 403(b) salary reduction plan which is available to all eligible employees. Effective July 1, 2013, the School amended the 403(b) plan to provide for an employer match up to 3% of the affected employees annual salary for specific employees not covered under the TRS plan. The School's contributions to the plan amounted to \$7,139 and \$2,315 for the years ended June 30, 2015 and 2014, respectively.

#### NOTE 6. COMMITMENTS AND CONTINGENCIES

**Facility Lease:** The School leased a facility from St. John Baptist Church of Buffalo, under a non-cancellable operating lease that expired on May 31, 2013. The lease was on a month to month basis subsequent to its expiration and through July 2013. In August 2013, the School entered into a non-cancellable operating lease at their current principal facility. The lease expires in August 2016 and provides for a 1 year renewal option. Rent expense for the year ended June 30, 2015 amounted to \$282,897 (\$247,640 – 2014).

The following is the future minimum lease payments under the non-cancellable operating lease for the fiscal years ending June 30:

<u>Year</u>	<u>Amount</u>
2016	\$ 342,293
2017	<u>28,856</u>
Total	<u>\$ 371,149</u>

**NOTE 6. COMMITMENTS AND CONTINGENCIES (CONTINUED)**

**Equipment Lease:** In August 2013, the school entered into a non-cancellable operating lease to rent its copier equipment that expires November 2016. Equipment expense for the year ended June 30, 2015 amount to \$15,437 (\$5,051 – 2014).

The following is the future minimum lease payments under the non-cancellable operating lease for the fiscal years ending June 30:

<u>Year</u>	<u>Amount</u>
2016	\$ 11,400
2017	<u>3,800</u>
Total	<u>\$ 15,200</u>

**Government Grants:** The School has received grants, which are subject to audit by agencies of the State and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the School's administration believes disallowances, if any, will be immaterial.

**NOTE 7. CONTRACT**

**Buffalo Public School District:** The School's food services are substantially provided under contract with the Buffalo Public Schools. Buffalo Public Schools administers the School's food services and claims the funding available through New York State's National School Lunch and School Breakfast Programs to pay for these operations.

**Collective bargaining Unit:** The School has a collective bargaining agreement in place with the Aloma D. Johnson Charter School Educational Association. This three year agreement expires on July 31, 2017. The bargaining unit covers teachers, social workers, nurses, specialists, and math coaches. The agreement includes compensation increases in the form of wages, medical, and pension benefits, which go up at various times over the term of the agreement.



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE  
WITH GOVERNMENT AUDITING STANDARDS**

**INDEPENDENT AUDITOR'S REPORT**

The President and Board of Trustees of Aloma  
D. Johnson Charter School  
Buffalo, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Aloma D. Johnson Charter School (the "School"), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the notes to the financial statement, and have issued our report thereon dated October 29, 2015.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion of the effectiveness of the School's internal control. Accordingly, we do not express an opinion of the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charges with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material

weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Freed Maxick CPAs, P.C.*

Batavia, New York October  
29, 2015

14 **ALOMA D. JOHNSON CHARTER SCHOOL**

**SCHEDULE OF FINDINGS AND RESPONSES  
FOR THE YEAR ENDED JUNE 30, 2015**

**I. SUMMARY OF AUDITOR'S RESULTS**

***Financial Statements***

Type of auditor's opinion(s) issued:	<u>Unmodified</u>		
Internal control over financial reporting:			
Material weakness(es) identified?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	
Significant deficiency(ies) identified?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> reported	None
Noncompliance material to financial statements noted?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	

**II. FINDINGS - FINANCIAL STATEMENT AUDIT**

**There were no findings for the year ended June 30, 2015.**

**ALOMA D. JOHNSON CHARTER SCHOOL**

**SCHEDULE OF PRIOR YEAR FINDINGS AND RESPONSES  
FOR THE YEAR ENDED JUNE 30, 2015**

**FINDINGS – FINANCIAL STATEMENT AUDIT**

**There were no findings for the year ended June 30, 2014.**



# New York State Education Department

## Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

### 2015-16 Budget & Cash Flow Template

#### General Instructions and Notes for New Application Budgets and Cash Flows Templates

<b>1</b>	Complete ALL SIX columns in <b>BLUE</b>
<b>2</b>	Enter information into the <b>GRAY</b> cells
<b>3</b>	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
<b>4</b>	Funding by School District information for all NYS School district is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accommodate additional districts if necessary.
<b>5</b>	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Aloma D. Johnson Charter School**

**PROJECTED BUDGET FOR 2015-2016**

**July 1, 2015 to June 30, 2016**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,706,500	285,000	-	-	15,000	4,006,500
Total Expenses	1,908,308	193,868	-	-	1,721,911	3,824,087
Net Income	1,798,192	91,132	-	-	(1,706,911)	182,413
Actual Student Enrollment	281	19	-	-	-	-
Total Paid Student Enrollment	281	19	-	-	-	300

**Assumptions**  
**DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable**

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL

**REVENUE**

**REVENUES FROM STATE SOURCES**

Per Pupil Revenue	CY Per Pupil Rate	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
<b>District of Location</b>	<b>\$12,355.00</b>	3,706,500	-	-	-	-	3,706,500
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		<b>3,706,500</b>	-	-	-	-	<b>3,706,500</b>
Special Education Revenue		-	-	-	-	-	-
Grants		-	-	-	-	-	-
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>3,706,500</b>	-	-	-	-	<b>3,706,500</b>

Supplemental Basic Tuition added for 2015-16 (\$105,000)

**REVENUE FROM FEDERAL FUNDING**

IDEA Special Needs	-	240,000	-	-	-	-	240,000
Title I	-	45,000	-	-	-	-	45,000
Title Funding - Other	-	-	-	-	-	-	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-
Grants		-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		-	<b>285,000</b>	-	-	-	<b>285,000</b>

Estimate; actuals will be based on enrollment  
Estimate; actuals will be based on enrollment

**LOCAL and OTHER REVENUE**

Contributions and Donations, Fundraising	-	-	-	-	-	500	500
Erate Reimbursement	-	-	-	-	-	7,000	7,000
Interest Income, Earnings on Investments,	-	-	-	-	-	2,500	2,500
NYC-DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-
Other Local Revenue	-	-	-	-	-	5,000	5,000
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>		-	-	-	-	<b>15,000</b>	<b>15,000</b>

**TOTAL REVENUE**

<b>3,706,500</b>	<b>285,000</b>	-	-	-	<b>15,000</b>	<b>4,006,500</b>
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**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

	No. of Positions	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Executive Management	1.00	-	-	-	-	86,000	86,000
Instructional Management	1.00	-	-	-	-	43,500	43,500
Deans, Directors & Coordinators	4.00	-	-	-	-	219,020	219,020
CFO / Director of Finance	0.40	-	-	-	-	30,000	30,000
Operation / Business Manager	1.00	-	-	-	-	44,628	44,628
Administrative Staff	3.00	-	-	-	-	89,740	89,740
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>10</b>	-	-	-	-	<b>512,888</b>	<b>512,888</b>

List exact titles and staff FTE"s ( Full time equiivalent)

Academic Director  
Instructional Performance Coach  
Dean of Students; Achievement Coord.; Family Resources Admin; Data Coord.  
Financial Controller (PT)  
Business Manager  
Administrative Assistant

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	15.00	545,045	-	-	-	-	545,045
Teachers - SPED	4.00	-	146,072	-	-	-	146,072
Substitute Teachers	2.77	90,000	-	-	-	-	90,000
Teaching Assistants	12.00	232,051	-	-	-	-	232,051
Specialty Teachers	6.00	204,732	-	-	-	-	204,732

Teacher  
Special Education Teacher  
Substitute Teachers and Teaching Assistants  
Teaching Assistant  
Specialty Teacher

**Aloma D. Johnson Charter School**

**PROJECTED BUDGET FOR 2015-2016**

**July 1, 2015 to June 30, 2016**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

Assumptions  
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,706,500	285,000	-	-	15,000	4,006,500
Total Expenses	1,908,308	193,868	-	-	1,721,911	3,824,087
Net Income	1,798,192	91,132	-	-	(1,706,911)	182,413
Actual Student Enrollment	281	19	-	-	-	-
Total Paid Student Enrollment	281	19	-	-	-	300

	PROGRAM SERVICES			SUPPORT SERVICES			TOTAL	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL			
Aides	-	-	-	-	-	-	-	
Therapists & Counselors	-	-	-	-	-	-	-	
Other	8.98	237,904	-	-	-	-	237,904	Academic Intervention Teacher; extended day program aides
<b>TOTAL INSTRUCTIONAL</b>	<b>49</b>	<b>1,309,732</b>	<b>146,072</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,455,804</b>	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>								
Nurse	1.00	-	-	-	40,800	-	40,800	
Librarian	-	-	-	-	-	-	-	
Custodian	3.00	-	-	-	95,098	-	95,098	
Security	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>135,898</b>	<b>-</b>	<b>135,898</b>	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>63</b>	<b>1,309,732</b>	<b>146,072</b>	<b>-</b>	<b>648,786</b>	<b>-</b>	<b>2,104,590</b>	
<b>PAYROLL TAXES AND BENEFITS</b>								
Payroll Taxes	-	100,194	11,175	-	49,632	-	161,001	
Fringe / Employee Benefits	-	148,911	5,031	-	89,546	-	243,488	
Retirement / Pension	-	148,911	18,990	-	50,108	-	218,009	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	<b>-</b>	<b>398,016</b>	<b>35,196</b>	<b>-</b>	<b>189,286</b>	<b>-</b>	<b>622,498</b>	
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>-</b>	<b>1,707,748</b>	<b>181,268</b>	<b>-</b>	<b>838,072</b>	<b>-</b>	<b>2,727,088</b>	
<b>CONTRACTED SERVICES</b>								
Accounting / Audit	-	-	-	-	13,260	-	13,260	
Legal	-	-	-	-	15,000	-	15,000	
Management Company Fee	-	-	-	-	-	-	-	
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	-	8,160	-	8,160	
Special Ed Services	-	-	-	-	100,000	-	100,000	
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	-	87,000	-	87,000	
<b>TOTAL CONTRACTED SERVICES</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>223,420</b>	<b>-</b>	<b>223,420</b>	
<b>SCHOOL OPERATIONS</b>								
Board Expenses	-	-	-	-	7,000	-	7,000	
Classroom / Teaching Supplies & Materials	7,160	-	-	-	-	-	7,160	
Special Ed Supplies & Materials	-	1,000	-	-	-	-	1,000	
Textbooks / Workbooks	71,500	5,000	-	-	-	-	76,500	
Supplies & Materials other	-	-	-	-	24,695	-	24,695	
Equipment / Furniture	5,000	-	-	-	5,000	-	10,000	
Telephone	6,600	600	-	-	5,040	-	12,240	
Technology	15,000	6,000	-	-	4,000	-	25,000	
Student Testing & Assessment	11,000	-	-	-	-	-	11,000	
Field Trips	5,000	-	-	-	-	-	5,000	
Transportation (student)	56,100	-	-	-	-	-	56,100	
Student Services - other	-	-	-	-	46,000	-	46,000	
Office Expense	-	-	-	-	13,000	-	13,000	
Staff Development	23,200	-	-	-	-	-	23,200	
Staff Recruitment	-	-	-	-	-	-	-	
Student Recruitment / Marketing	-	-	-	-	27,000	-	27,000	
School Meals / Lunch	-	-	-	-	-	-	-	
Travel (Staff)	-	-	-	-	6,000	-	6,000	
Fundraising	-	-	-	-	-	-	-	
Other	-	-	-	-	25,000	-	25,000	
<b>TOTAL SCHOOL OPERATIONS</b>	<b>200,560</b>	<b>12,600</b>	<b>-</b>	<b>-</b>	<b>162,735</b>	<b>-</b>	<b>375,895</b>	

**Aloma D. Johnson Charter School**

**PROJECTED BUDGET FOR 2015-2016**

**July 1, 2015 to June 30, 2016**

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	3,706,500	285,000	-	-	15,000	4,006,500	
Total Expenses	1,908,308	193,868	-	-	1,721,911	3,824,087	
Net Income	1,798,192	91,132	-	-	(1,706,911)	182,413	
Actual Student Enrollment	281	19					
Total Paid Student Enrollment	281	19				300	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	-	-	-	-	20,231	20,231	
Janitorial	-	-	-	-	10,200	10,200	
Building and Land Rent / Lease	-	-	-	-	346,273	346,273	
Repairs & Maintenance	-	-	-	-	47,540	47,540	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	73,440	73,440	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	-	497,684	497,684	
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	-	-	-	
<b>DISSOLUTION ESCROW &amp; RESERVES / CONTIGENCY</b>	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	1,908,308	193,868	-	-	1,721,911	3,824,087	
<b>NET INCOME</b>	1,798,192	91,132	-	-	(1,706,911)	182,413	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	281	19	300				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
<b>TOTAL ENROLLMENT</b>	281	19	300				
<b>REVENUE PER PUPIL</b>	13,190	15,000	-				
<b>EXPENSES PER PUPIL</b>	6,791	10,204	-				



# Audited Financial Statement Checklist

Created: 10/29/2015

Last updated: 10/30/2015

Page 1

**Charter School Name:**

**1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.**

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

**2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.**

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	No

**Thank you.**



# Appendix F: BOT Membership Table

Last updated: 07/29/2015

## Page 1

### 1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Jerry Linder	[REDACTED]	Chair/Board President	Yes	Human Resources	3 terms of service. Elected 2009, reappointed 2012, 2015, term expires 2018
2	John A. Johnson	[REDACTED]	Vice Chair/Vice President	Yes	Finance, Human Services	3 terms of service. Elected 2008, reappointed 2011, 2014, term expires 2017
3	Yvonne B. Evans	[REDACTED]	Treasurer	Yes	Personnel	3 terms of service. Elected 2009, reappointed 2012, 2015, term expires 2018
4	Kevin Robinson	[REDACTED]	Secretary	Yes	Legal	3 terms of service. Elected 2009, reappointed 2012, 2015, term expires 2018
5	Nellie B. King	[REDACTED]	Trustee/Member	Yes	Education	Elected 2013, term expires 2016
6	Julius G. Adams, Ph.D	[REDACTED]	Trustee/Member	Yes	Higher Education	Elected 2014, term expires 2017
7	currently vacant		Parent Representative	Yes		
8						
9						
10						
11						
12						
13						
14						
15						
16						

17						
18						
19						
20						

**2. Total Number of Members Joining Board during the 2014-15 school year**

1

**3. Total Number of Members Departing the Board during the 2014-15 school year**

2

**4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?**

11

**5. How many times did the Board meet during the 2014-15 school year?**

12

**6. How many times will the Board meet during the 2015-16 school year?**

12

**Thank you.**

Aloma D. Johnson Charter School  
Emergency Board Meeting  
July 29, 2014  
Minutes

Board members present: J. Linder, J. Johnson, N. King, Y. Evans, K. Robinson  
Staff present: D. Bouie, K. Kruly, W. Richards  
Consultant present: A. Tryjankowski

- I. The meeting was called to order at 6:25 p.m.
- II. Quorum established
- III. Proof of public notice was given
- IV. Agenda approved **Motion:** Evans, **Second:** Robinson. **Vote:** Unanimous
- V. Finance Committee Report
  - a. Motion to approve the resolution for instructional materials (Write Steps Kit): **Motion:** Robinson, **Second:** King. **Vote:** Unanimous
  - b. Motion to approve the resolution authorizing a change in the school's bank from First Niagara to Evans: **Motion:** Robinson **Second:** King **Vote:** Unanimous
- VI. Personnel Committee Report
  - a. Motion to Approve Hiring of Staff (filed): **Motion:** King **Second:** Johnson **Vote:** Unanimous
  - b. Motion to Reorder ADJ Staffing (filed): **Motion:** Johnson **Second:** King **Vote:** Unanimous
- VII. New Business
  - a. Motion to approve school calendar 2014-15 school calendar with the understanding that the board is waiting on the School Attorney's response to confirm teacher start date: **Motion:** King. **Second:** Johnson **Vote:** Unanimous
- VIII. Adjournment: **Motion:** Evans, **Second,** King. **Vote:** Unanimous

ADJ Board of Trustees Meeting  
August 4, 2014  
Minutes

Board members present: J. Linder, J. Johnson, K. Robinson, M. Elliott, Y. Evans, J. Adams  
(pending NYSED approval)

Board member excused: N. King

Staff present: D. Bouie, W. Richards, K. Kruly, L. Smith

Consultant present: A. Tryjankowski

The meeting was called to order at 6:13 p.m.

1. Approval of agenda – **Motion - Robinson; Second - Johnson, Vote - Unanimous**
2. Dr. Julius Adams was introduced and welcomed
3. Robinson, Elliott (June 2014 meeting)
4. Robinson, Elliott (July emergency board meeting)
5. Public Comment – none
6. Director’s Report (attached)
7. Finance Committee
  - a. Resolution approving BMR – **Motion - Robinson; Second - Elliott; Vote - Unanimous**
  - b. Resolution approving installation of communication cabling channels
  - c. Resolution approving 2014-15 contracts with Buffalo Hearing and Speech
  - d. Resolution approving award of insurance coverage to Walsh Duffield Insurance/Hanover Insurance Company
  - e. **Resolutions b, c, d moved as a slate: Motion - Robinson, Second - Elliott, Vote - Unanimous**
  - f. **Approval of finance committee report: Motion - Robinson, Second - Elliott, Vote - Unanimous**
8. Personnel Committee
  - a. Resolution approving Teachers, Teaching Assistants **Motion - Johnson, Second - Robinson, Vote - Unanimous** and Substitute Teachers **Motion - Johnson, Second - Robinson, Vote - Unanimous**
  - b. Resolution approving Reading Teacher position description **Motion - Robinson, Second - Johnson, Vote - Unanimous**
  - c. Personnel committee report approval **Motion - Robinson, Second - Elliott, Vote - Unanimous**
9. New Business
  - a. Johnson reappointed for three-year term **Motion - Evans, Second - Robinson, Vote - Unanimous**
  - b. Linder nominated for president **Motion - Evans, Second - Robinson, Vote - Unanimous**
  - c. Johnson nominated for vice president **Motion - Evans, Second - Robinson, Vote - Unanimous**
  - d. Evans nominated for treasurer **Motion - Robinson, Second - Elliott, Vote - Unanimous**
  - e. Elliott nominated for secretary **Motion - Evans, Second - Johnson, Vote - Unanimous**

10. Next meeting September 15, 2014
11. Motion to go into Executive Session: **Motion - Evans, Second - Elliott, Vote - Unanimous**
12. Motion to come out of Executive Session: **Motion - Robinson, Second - Johnson, Vote - unanimous**
13. Resolution: Award one additional month salary (without benefits, minus taxes) as severance pay to H. McClain due to abolition of position. **Motion - Johnson, Second - Robinson, Vote - Unanimous**
14. Resolution: Provide agreed upon pay increase to the Achievement Coordinator of \$10,000, with the understanding that Dr. Richards will not derive additional income for additional work in before/after/summer school programs. All work is part of her salary. **Motion - Evans, Second - Robinson, Vote - Unanimous**
15. **Motion to adjourn - Evans, Second - Robinson, Vote - Unanimous**

Aloma D. Johnson Charter School  
September 15, 2014

Members Present: J. Linder, J. Johnson, N. King, Y. Evans, K. Robinson, M. Elliott

Member Excused: J. Adams

Staff Present: D. Bouie, W. Richards, K. Kruly, L. Smith

Consultant Present: A. Tryjankowski

- Meeting was called to order at 6:07 p.m.
- Motion to Seat Dr. Julius Adams as a Board member of the Aloma D. Johnson Charter School – **Motion: Johnson, Second: King, Vote: Unanimous**
- Minutes – Minutes approved with change to listing Adams as non-board member: **Motion: Johnson, Second: King, Vote: Unanimous**
- Director’s Report was given.
- Motion to go into Executive Session to discuss contracts and personnel issues. **Motion: King, Second: Johnson, Vote: Unanimous**
- Motion to come out of Executive Session. **Motion: Robinson, Second: King, Vote: Unanimous**
- Motion to approve personnel issue discussed in Executive Session. **Motion: Evans, Second; King, Vote: Unanimous**

#### **Finance Committee Report**

- Resolution to approve the contract with the ADJ Education Association. **Motion: Robinson, Second: Evans, Vote: Unanimous**
- Resolution to approve Magic Penny program. **Motion: Evans, Second: Robinson, Vote: Unanimous**
- Approval of Finance Committee report. **Motion: Evans, Second: Robinson, Vote: Unanimous**

#### **Personnel Committee Report**

- Appointment of
  - Kimberly Butera, Teacher
  - Kelly Wendt, Teacher
  - Chanell Wallace, Teacher
  - Lauren Ferrentino, Teacher

- Charles Meire, Teacher
  - Samantha Bonita, Teacher
  - Kenneth Sutton as Music Teacher
- Appointment of
  - Brianne Bobo as Teaching Assistant**Motion: Evans, Second: King, Vote: Unanimous**
- Appointment of Substitute Teacher and Substitute Teaching Assistant
  - Candace Fryer, Substitute Teacher
  - Gloria Clark, Substitute Teaching Assistant**Motion: Evans, Second: King, Vote: Unanimous**
- Approval of Personnel Committee Report. **Motion: Robinson, Second: Elliott, Vote: Unanimous**

Next board meeting – October 20, 2014

Motion to Adjourn – **Motion: Robinson, Second: King, Vote: Unanimous**

Aloma D. Johnson Charter School  
October 20, 2014

Members Present: J. Linder, J. Johnson, N. King, Y. Evans, K. Robinson, M. Elliott, J. Adams

Staff Present: D. Bouie, W. Richards, K. Kruly, L. Smith

Consultant Present: A. Tryjankowski

- Meeting was called to order at 6:03 p.m.
- Approval of agenda – **Motion: King, Second: Robinson, Vote: Unanimous**
- Approval of minutes - **Motion: Robinson, Second: Johnson, Vote: Unanimous**
  
- Audit report presented.
- Magic Penny update present by Magic Penny staff.
  
- Finance Committee Report
  - Resolution accepting the 2014 audit documents, including the audited Financial Statement and the Audit Management Letter, and authorize signatures of Board President and Financial Controller – **Motion – King, Second: Robinson, Vote: Unanimous**
  - Resolution approving Unemployment Insurance program – **Motion: Robinson, Second: King, Vote: Unanimous**
  - Resolution to accept September 2014 BMR – **Motion: Robinson, Second: King, Vote: Unanimous**
  - Approval of Finance Committee Report – **Motion: Robinson, Second: King, Vote: Unanimous.**
  
- Director’s Report was given.
- Achievement Coordinator’s Report was given.
  
- Personnel Committee Report
  - Appointment of
    - Sean Hanley, Teacher
    - Rebecca Roland, Teacher
    - Shannon Griner, Teacher
  - Appointment of
    - Crystal Key, Teaching Assistant
    - Schenita McCray, Teaching Assistant

**Motion: King, Second: Elliott, Vote: Unanimous**

- Appointment of Substitute Teacher and Substitute Teaching Assistant
  - Dwayne Cumberland, Substitute Teacher/Substitute Teaching Assistant
  - Saralyn Crawford, Substitute Teacher/Substitute Teaching Assistant
  - Sean Osborne, Substitute Teacher/Substitute Teaching Assistant

**Motion: King, Second: Elliott, Vote: Unanimous**

- Approval of Personnel Committee Report. **Motion: Robinson, Second: King, Vote: Unanimous**

Next board meeting – November 17, 2014

Motion to Adjourn – **Motion: King, Second: Elliott, Vote: Unanimous**

Aloma D. Johnson Charter School  
November 17, 2014

Members Present: J. Linder, J. Johnson, Y. Evans, K. Robinson, M. Elliott  
Staff Present: D. Bouie, W. Richards, K. Kruly, L. Smith  
Consultant Present: A. Tryjankowski

- Meeting was called to order at 6:28 p.m.
  - Approval of agenda – **Motion: Robinson, Second: Evans, Vote: Unanimous**
  - Approval of minutes - **Motion: Robinson, Second: Elliott, Vote: Unanimous**
  - Public Comment:
    - New officers of Association introduced (President – Ms. Hehr; Vice President – Mr. Musial; Treasurer – Ms. Bonito; Secretary – Ms. Danvir; Grievance Committee – Ms. Bialek, Mr. Artis)
      - Concern over approvals of current TAs serving as substitute teachers (those TAs serving in those positions will refuse to continue as subs)
      - Concern expressed about SPED compliance issues due to vacancies
      - Would like to know when snow day calendar changes will be announced
        - Mr. Bouie addressed the issue of calendar changes.
    - Mr. Morris Towns (parent) addressed the Board. Informed board of the contributions of Joseph Hodge to Buffalo history. Would like:
      - Field trip to historic site of Mr. Hodge’s business in Buffalo or to Historical Museum
      - Letter supporting designation of historical site
      - Investigation into more work to honor Mr. Hodge
      - Mr. Morris Towns will be invited back to present on the work of Mr. Hodge
  - Leadership Team Report
    - Director’s Report was given.
    - Achievement Coordinator’s Report was given.
  - Finance Committee Report
    - Resolution to accept October 2014 BMR – **Motion: Robinson, Second: Evans, Vote: Unanimous**
    - Resolution to approve salary adjustments for non-represented ADJ school staff – **Motion: Evans, Second: Robinson, Vote: Unanimous**
    - Approval of Finance Committee Report – **Motion: Robinson, Second: Elliott, Vote: Unanimous.**
  - Personnel Committee Report
    - Appointment of
      - Schenita McCray, Teacher pending outcome of 2<sup>nd</sup> level interview
      - Shawn Osbourne, Teacher pending outcome of 2<sup>nd</sup> level interview
      - Lauren Lewis, ESL Teacher (part-time) pending outcome of 2<sup>nd</sup> level interview
      - Suzanne Nash, Teacher pending outcome of 2<sup>nd</sup> level interview
    - Appointment of
      - Suzanne Nash, Teaching Assistant retroactive to 11/3/14
      - Matthew Yarger, Teaching Assistant
- Motion: Johnson, Second: Robinson, Vote: Unanimous**
- Appointment of Substitute Teacher and Substitute Teaching Assistant
    - Lauren Lewis, Substitute Teacher/Substitute Teaching Assistant
    - Tammy Scott, Substitute Teacher/Substitute Teaching Assistant
- Motion: Johnson, Second: Robinson, Vote: Unanimous**
- Approval of Personnel Committee Report. **Motion: Robinson, Second: Johnson, Vote: Unanimous**

Building Committee – no updates

Next board meeting – December 15, 2014

Motion to Adjourn – **Motion: Robinson, Second: Elliott, Vote: Unanimous**

Aloma D. Johnson Charter School  
December 15, 2014

Members Present: J. Linder, J. Johnson, Y. Evans, K. Robinson, M. Elliott, N. King

Member Excused: J. Adams

Staff Present: D. Bouie, W. Richards, K. Kruly, L. Smith

Consultant Present: A. Tryjankowski

- Meeting was called to order at 6:03 p.m.
- Approval of agenda – **Motion: Robinson, Second: Johnson, Vote: Unanimous**
- Approval of minutes - **Motion: Robinson, Second: Elliott, Vote: Unanimous**
- Public Comment:
  - M. Hehr: On behalf of the Association asked a question regarding snow days
- Leadership Team Report
  - Director's Report was given.
  - Achievement Coordinator's Report was given.
  - Resolution to approve Saturday School, beginning January 10, 2015 – **Motion: Robinson, Second: Elliott, Vote: Unanimous**
- Finance Committee Report
  - Resolution to accept November 2014 BMR – **Motion: Robinson, Second: Evans, Vote: Unanimous**
  - Resolution to approve change in terms of employment of Financial Controller Position from Full Time to Part Time Employment– **Motion: Robinson, Second: King, Vote: Unanimous**
  - Approval of Finance Committee Report – **Motion: Evans, Second: Robinson, Vote: Unanimous.**

**Motion to go into Executive Session – Motion: Johnson, Second: Robinson, Vote: Unanimous**

**Motion to exit Executive Session – Motion: Johnson, Second Robinson, Vote: Unanimous**

- Personnel Committee Report
  - Appointment of
    - Schenita McCray           Teacher
    - Sean Osborn               Teacher
    - Suzanne Nash             Teacher**Motion: Evans, Second: Robinson, Vote: Unanimous**
  - Appointment of
    - Madeline Oppenheimer   Substitute Teacher
    - Mary Mark                 Substitute Teacher/Substitute Teaching Assistant
    - Jessica Jean Francois     Substitute Teaching Assistant**Motion: Johnson, Second: Robinson, Vote: Unanimous**
  - Approval of intent to enter into contract with Americorps for 4 members at a cost of \$3500/member and \$14000 total. **Motion: Johnson, Second: Evans, Vote: Unanimous.**
  - Approval of Personnel Committee Report. **Motion: Robinson, Second: Johnson, Vote: Unanimous**

Building Committee – no updates

Next board meeting – January 26, 2015

Motion to Adjourn – **Motion: Johnson, Second: Robinson, Vote: Unanimous**

Aloma D. Johnson Charter School  
Minutes  
January 26, 2015

Members Present: J. Linder, J. Johnson, K. Robinson, N. King, M. Elliott, Y. Evans

Members Absent: J. Adams

Staff Present: D. Bouie, W. Richards, K. Kruly, L. Smith

Consultant Present: A. Tryjankowski

- Meeting was called to order at 6:01 p.m.
- Approval of agenda – **Motion: Johnson, Second: Elliott, Vote: Unanimous**
- Approval of minutes - **Motion: King, Second: Robinson, Vote: Unanimous**
- Public Comment: none
- Leadership Team Report
  - Director's Report was given.
  - Achievement Coordinator's Report was given.
- Finance Committee Report
  - Resolution to accept December 2014 BMR – **Motion: Robinson, Second: Evans, Vote: Unanimous**
- Personnel Committee Report
  - Appointment of
    - Stacy Conti, Instructional Coach
    - Lauren Lewis, Part-Time ESL Teacher**Motion: Johnson, Second: Elliott, Vote: Unanimous**
  - Appointment of
    - Brittany Williams, Substitute Teacher/Teaching Assistant
    - Alexis Gilbert, Substitute Teacher/Teaching Assistant**Motion: Johnson, Second: Robinson, Vote: Unanimous**
  - Approval of Personnel Committee Report. **Motion: Robinson, Second: Johnson, Vote: Unanimous**

Building Committee – no updates

Next board meeting – February 23, 2015

New Business – Discussion of Parent Involvement Document and School Calendar

Motion to Adjourn – **Motion: Robinson, Second: Elliott, Vote: Unanimous**

Aloma D. Johnson Charter School  
Minutes  
February 23, 2015

Members Present: J. Linder, J. Johnson, K. Robinson, M. Elliott, Y. Evans, N. King

Member Excused: J. Adams

Staff Present: D. Bouie, W. Richards, K. Kruly, L. Smith

Consultant Present: A. Tryjankowski

- Meeting was called to order at 6:01 p.m.
  - Approval of agenda – **Motion: Robinson, Second: Johnson, Vote: Unanimous**
  - Approval of minutes - **Motion: Johnson, Second: Robinson, Vote: Unanimous**
  - Presentation: Magic Penny data
  - Public Comment: none
  - Leadership Team Report
    - Director’s Report was given.
    - Achievement Coordinator’s Report was given.
  - Finance Committee Report
    - Resolution to accept January 2015 BMR – **Motion: Robinson, Second: Evans, Vote: Unanimous**
    - Resolution to approve contracts for purchase and installation of wheelchair lift – **Motion: Robinson, Second: Elliott, Vote: Unanimous**
  - Personnel Committee Report
    - Appointment of
      - Jennifer Babcock, Teacher
      - Crystal Key, Teacher
      - Kimberly Asbach, Teaching Assistant
      - Marlene Evans, Teaching Assistant
      - Vera Parker Kennedy, Teaching Assistant
      - Jessica Jean-Francois, Teaching Assistant
- Motion: King, Second: Robinson, Vote: Unanimous**
- Building Committee – Mr. Kruly updated the Trustees on the heating situation and residual issues in the building.
  - New Business –
    - Ms. Evans asked that the Board consider a recruitment advertisement in the Jack and Jill journal
      - **Motion: Evans, Second: King, Vote: Unanimous**
    - Ms. Evans asked for use of space of the Buffalo Chapter of the Lynx Incorporated for a women’s history event.
  - Next meeting – March 16, 2015
  - Motion to Adjourn – **Motion: Robinson, Second: King, Vote: Unanimous**

Aloma D. Johnson Charter School  
Minutes  
March 23, 2015

Members Present: J. Linder, J. Johnson, K. Robinson, M. Elliott, N. King, J. Adams, Y. Evans

Member Excused:

Staff Present: D. Bouie, W. Richards, L. Smith

Staff Excused: K. Kruly

Consultant Present: A. Tryjankowski

- Meeting was called to order at 6:06 p.m.
- Approval of agenda – **Motion: King, Second: Elliott, Vote: Unanimous**
- Approval of minutes - **Motion: King, Second: Elliott, Vote: Unanimous**
- Public Comment: none
- Leadership Team Report
  - Director’s Report was given.
  - Achievement Coordinator’s Report was given.
- Finance Committee Report
  - Resolution to accept February 2015 BMR – **Motion: King, Second: Robinson, Vote: Unanimous**
  - Resolution to authorize purchase of D & O insurance coverage – **Motion: Robinson, Second: Evans, Vote: Unanimous**
  - Motion to approve Finance Committee report - **Motion: Evans, Second: King, Vote: Unanimous**
- Personnel Committee Report
  - Appointment of Melissa Mowrey as Parent/Family Engagement Administrator - **Motion: King, Second: Johnson, Vote: Unanimous**
  - Motion to approve Personnel Committee report – **Motion: Evans, Second: Johnson, Vote: Unanimous**
- Building Committee – No updates
- New Business –
  - N. King recognized and thanked the board for placing an ad in the Unlimited Possibilities Overcoming Poverty Ministry, Inc.
  - Substitute teacher packets need to be reviewed by the Personnel Committee prior to recommendation to the board
- Old Business –
  - Ms. Evans reported on updates to the Women’s History Month event of Buffalo Chapter of the Links, Inc and Aloma D. Johnson Charter School
- Next meeting – April 20, 2015
- Motion to Adjourn – **Motion: Robinson, Second: Elliott, Vote: Unanimous**

Aloma D. Johnson Charter School  
Minutes  
April 20, 2015

Members Present: J. Linder, J. Johnson, K. Robinson, M. Elliott, N. King, Y. Evans

Member Excused: J. Adams

Staff Present: D. Bouie, W. Richards, K. Kruly, L. Smith

Consultant Present: A. Tryjankowski

- Meeting was called to order at 6:40 p.m.
- Approval of agenda – **Motion: King, Second: Robinson, Vote: Unanimous**
- Approval of minutes - **Motion: Robinson, Second: King, Vote: Unanimous**
- Public Comment:
  - Nina Daughtry introduced herself as the new President of the PTO. She was welcomed by the Board.
- Leadership Team Report
  - Director's Report was given.
  - Achievement Coordinator's Report was given.
- Finance Committee Report
  - Resolution to accept March 2015 BMR – **Motion: Robinson, Second: King, Vote: Unanimous**
- Personnel Committee Report
  - **Motion to approve Sherrell McLean for the position of Social Worker, Second: Evans. Recommendation to discuss in Executive Session – King, Second: Robinson. Vote: Unanimous (8:15 p.m.)**
  - **The motion to approve Sherrel McLean for the position of Social Worker is tabled.**
- Building Committee
  - K. Kruly reported on plumbing emergency at the school, which is now remediated or in the process of remediation. The building is safe for students. The server damage and other electronic damage will be repaired immediately, but could result in short, temporary delays.
- New Business –
  - Approval of policy on the Education of Homeless Children and Youth – **Motion: King, Second: Robinson, Vote: Unanimous**
- Old Business –
  - No old business
- Next meeting – May 18, 2015
- Motion to Adjourn – **Motion: King, Second: Evans, Vote: Unanimous**

Aloma D. Johnson Charter School  
Minutes  
May 18, 2015

Members Present: J. Linder, J. Johnson, K. Robinson, M. Elliott, N. King, Y. Evans

Member Excused: J. Adams

Staff Present: D. Bouie, W. Richards, K. Kruly, L. Smith

Consultant Present: A. Tryjankowski

- Meeting was called to order at 6:05 p.m.
- Approval of agenda – **Motion: King, Second: Robinson, Vote: Unanimous**
- Approval of minutes - **Motion: Johnson, Second: Evans, Vote: Unanimous**
- Public Comment:
  - Public Comment by Mr. Sadler regarding concern for school safety and discipline procedures.
- Leadership Team Report
  - Director's Report was submitted electronically and filed.
  - Achievement Coordinator's Report was submitted electronically and filed.
- Finance Committee Report
  - Resolution to accept April 2015 BMR – **Motion: King, Second: Elliott, Vote: Unanimous**
  - Resolution to approve 2015-16 Budget – **Motion: King, Second: Elliott, Vote: Unanimous**
- Personnel Committee Report
  - No
- Building Committee
  - Pesticide spraying done
- New Business –
  - Mr. Johnson has made a recommendation that we move forward on grant procurement efforts
- Old Business –
  - No old business
- Next meeting – June 15, 2015
- Motion to Adjourn – **Motion: Robinson, Second: Evans, Vote: Unanimous**

Aloma D. Johnson Charter School  
Minutes  
June 15, 2015

Members Present: J. Linder, J. Johnson, K. Robinson, N. King, Y. Evans, J. Adams  
Member Absent: M. Elliott  
Staff Present: W. Richards, M. Mowrey, K. Kruly, L. Smith  
Consultant Present: A. Tryjankowski

- Meeting was called to order at 6:00 p.m.
- Approval of agenda – **Motion: Robinson, Second: Johnson, Vote: Unanimous**
- Approval of minutes - **Motion: Adams, Second: Robinson, Vote: Unanimous**
- Public Comment:
  - Public Comment: Ms. Wallace thanked the board and staff for flowers sent for bereavement.
- Leadership Team Report
  - Director's Report was presented and filed.
  - Community and Family Administrator's Report was presented and filed.
  - **Board action required: Motion to approve the 2015-16 academic calendar – Motion: Adams, Second: Johnson, Vote: unanimous**
- Finance Committee Report
  - Resolution to accept May 2015 BMR – **Motion: Robinson, Second: Adams, Vote: Unanimous**
  - Resolution approving summer curriculum development and academic improvement programs - **Motion: Robinson, Second: Adams, Vote: Unanimous**
  - Resolution approving purchase of additional laptops and desktop computers - **Motion: Robinson, Second: Evans, Vote: Unanimous**
  - Resolution approving purchase of payroll and related services - **Motion: Evans, Second: Robinson, Vote: Unanimous**
  - Resolution approving purchase of instructional materials - **Motion: Evans, Second: Robinson, Vote: In favor - Evans, Robinson, King, Linder, Johnson; Opposed – none; Abstained: Adams**
  - Resolution approving employer match of retirement contributions for certain employees - **Motion: Robinson, Second: Evans, Vote: Unanimous**
  - Resolution approving professional development services, Discipline Associates - **Motion: Evans, Second: Robinson, Vote: In favor - Evans, Robinson, Adams, Linder, Johnson; Opposed – King, Abstained – none**
  - **Motion to approve finance committee report: Motion – Evans, Second – Robinson, Vote - unanimous**
- Personnel Committee Report
  - Board action required:**
    - Substitute teachers
      - Jeremy Gold
      - Michelle Reese
      - Taylor Goodman
      - Laryssa Kimble
      - Benjamin Fazio
      - Rebecca Schechter
      - Xonia Turley
    - AIS Teacher 2015-16
      - Bryce Marshall
    - **Motion to approve above appointments. Motion – Johnson, Second – King, Vote – Unanimous**
    - **Motion to approve Personnel Committee Report - Motion – King, Second – Johnson, Vote - Unanimous**
- Building Committee
- New Business –
- Old Business –
- Motion to go into Executive Session to discuss Personnel Contracts – **Motion – Evans, Second – King, Vote – Unanimous**
- Motion to go out of Executive Session – **Motion - Robinson, Second – Adams, Vote - Unanimous**

- Motion to appoint Dr. Wendy Richards as Director: **Motion – Adams, Second - Evans, Vote: In favor – Linder, Johnson, Robinson, Adams, Evans; Opposed – King; Abstained - none**
- Next meeting – July 20, 2015
- Motion to Adjourn – **Motion: Robinson, Second: Evans, Vote: Unanimous**

Describe the efforts the charter school has utilized in 2014-15 and a plan for efforts to be taken in 2015-2016 to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch.

The Aloma D. Johnson Fruit Belt Community Charter School has a student population in which 99% of students qualify for free and reduced priced lunch.

The special education population of the school accounts for 10% of the school's students. ADJ works with the CSE team in the Buffalo Public Schools on student placement and service provision designation. Special Education Coordinator duties are assigned to the Achievement Coordinator to assure compliance with IEPs, testing modifications, and reporting. The Coordinator also assures that parents are involved in the special education process through regular communication.

Recruitment efforts are in place to increase our service to students with disabilities. Partnerships with Child and Adolescent Treatment Services, EPIC, Community Health Center of Buffalo, Big Brother Big Sisters, Catholic Charities, Mid-Erie Counseling Services, Gloria J. Parks Community Center, Main Pediatrics and Gateway Longview have increased the visibility of the ADJCS. These partners are active in providing information to families of students with disabilities as well as families whose native language is not English.

The school has 2% of students classified as English language learners. The school has employed a part time ESL teacher for the 2014-15 school year to meet the needs of enrolled English Language Learners. Additionally, the school has joined with other Buffalo charter schools to form a school consortium to receive Title III funding. This funding has provided ADJ Charter School with opportunities for professional development for our ESL teacher and other teachers in the school for better serving the needs of non-native English speakers. The school has purchased ESL instructional materials in support of the curriculum.

ADJCS has actively recruited students classified as English language learners by working with local organizations dedicated to serving the needs of immigrant and refugee populations in Buffalo. Recruitment efforts at Journey's End, Hispanics United and the Father Belle Center have been highlighted in the 2014-15 school year. These relationships will continue to be developed in 2015-16.

Recruitment materials are printed in English and Spanish, and school leaders attend recruitment meetings in local non-English speaking communities. Efforts to work with the International Institute to provide translation services for recruitment materials in other languages continues.

Recruitment materials also include notation of our programs for English Language Learners and Students with Disabilities.



# Appendix I: Teacher and Administrator Attrition

Last updated: 07/29/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

## Instructions for completing the Teacher and Administrator Attrition Tables

**ALL** charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

### 2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	26	21	25

### 2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	4	1	2

Thank you



# Appendix J: Uncertified Teachers

Last updated: 07/31/2015

**"thirty per centum or 5 teachers, whichever is less"**

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

## Page 1

**Charter School Name:**

### **Note Definition of FTE:**

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: [http://www.bea.gov/faq/index.cfm?faq\\_id=368#sthash.8Rbj89kq.dpuf](http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf))

**How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?**

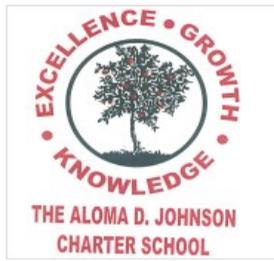
**For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.**

	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	1
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
FTE count of uncertified teachers who do not fit into any of the four statutory categories	1
<b>Total</b>	<b>2.0</b>

**How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?**

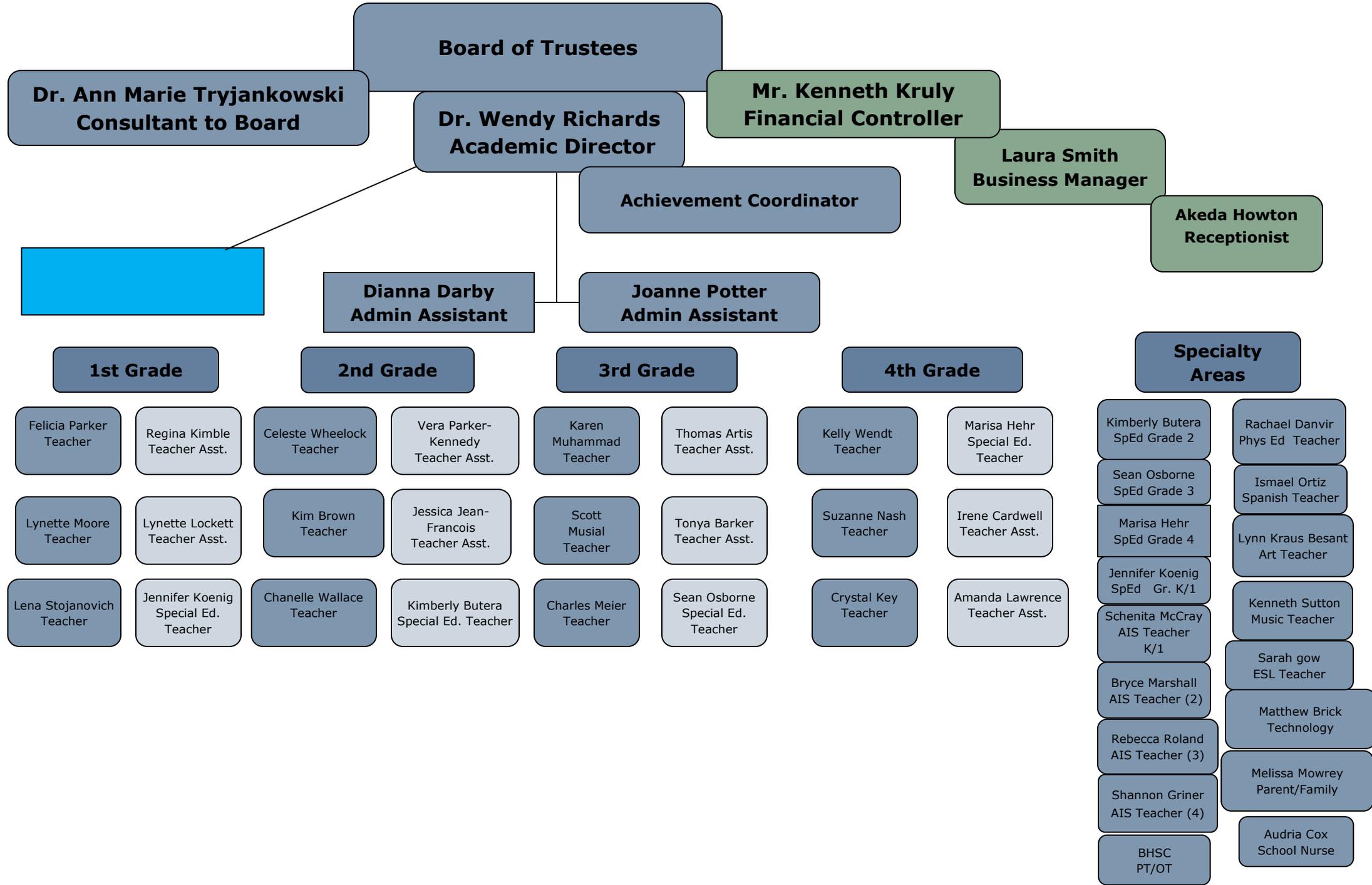
26

**Thank you.**



# Aloma D. Johnson Charter School Organizational Chart

07/15



## Kindergarten

- Teacher
- April Hardin  
Teacher Asst.
- Teacher
- Alexis Beaman-  
Teacher Asst.
- Amy Christ  
Teacher
- Evan Jackson  
Teacher Asst.

## 1st Grade

- Felicia Parker  
Teacher
- Regina Kimble  
Teacher Asst.
- Lynette Moore  
Teacher
- Lynette Lockett  
Teacher Asst.
- Lena Stojanovich  
Teacher
- Jennifer Koenig  
Special Ed.  
Teacher

## 2nd Grade

- Celeste Wheelock  
Teacher
- Vera Parker-  
Kennedy  
Teacher Asst.
- Kim Brown  
Teacher
- Jessica Jean-  
Francois  
Teacher Asst.
- Chanelle Wallace  
Teacher
- Kimberly Butera  
Special Ed. Teacher

## 3rd Grade

- Karen Muhammad  
Teacher
- Thomas Artis  
Teacher Asst.
- Scott Musial  
Teacher
- Tonya Barker  
Teacher Asst.
- Charles Meier  
Teacher
- Sean Osborne  
Special Ed.  
Teacher

## 4th Grade

- Kelly Wendt  
Teacher
- Marisa Hehr  
Special Ed.  
Teacher
- Suzanne Nash  
Teacher
- Irene Cardwell  
Teacher Asst.
- Crystal Key  
Teacher
- Amanda Lawrence  
Teacher Asst.

## Specialty Areas

- Kimberly Butera  
SpEd Grade 2
- Rachael Danvir  
Phys Ed Teacher
- Sean Osborne  
SpEd Grade 3
- Ismael Ortiz  
Spanish Teacher
- Marisa Hehr  
SpEd Grade 4
- Lynn Kraus Besant  
Art Teacher
- Jennifer Koenig  
SpEd Gr. K/1
- Kenneth Sutton  
Music Teacher
- Schenita McCray  
AIS Teacher  
K/1
- Sarah gow  
ESL Teacher
- Bryce Marshall  
AIS Teacher (2)
- Matthew Brick  
Technology
- Rebecca Roland  
AIS Teacher (3)
- Melissa Mowrey  
Parent/Family
- Shannon Griner  
AIS Teacher (4)
- Audria Cox  
School Nurse
- BHSC  
PT/OT

Aloma D. Johnson Charter School  
School Mission and Key Design Elements

The Aloma D. Johnson Charter School fosters students' intellectual, physical, social and emotional growth, helping students acquire the knowledge, skills and abilities they need to reach their full learning potential. The school is focused on high academic achievement and prepares all students to meet NYS Learning Standards in an environment of high expectations. The ADJCS is committed to sustaining a safe and caring learning community that respects diversity and encourages strong home, school, and community partnerships. With its small school learning environment, intensive focus on building student reading and math achievement, ongoing commitment to staff development, interdisciplinary themes of business and leadership, and the use of innovative tools such as Creative Problem Solving (CPS) and Project-Based Learning (PBL), the Aloma D. Johnson Charter School prepares students to direct and participate in the renaissance of their neighborhood, community, and city.

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, September 10, 2015

Updated Friday, September 11, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/ce057cec2a9c4100a1>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Julius	Adams

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*ALOMA D JOHNSON CS (REGENTS) 140600860911*

8. Select all positions you have held on the Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Julius Gregory Adams". The signature is written in a cursive, flowing style across the width of the page.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 30, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/92ca846744147d16a>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jerry	Linder

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*ALOMA D JOHNSON CS (REGENTS) 140600860911*

8. Select all positions you have held on the Board:

(check all that apply)

---

- Chair/President
  - Vice Chair/Vice President
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

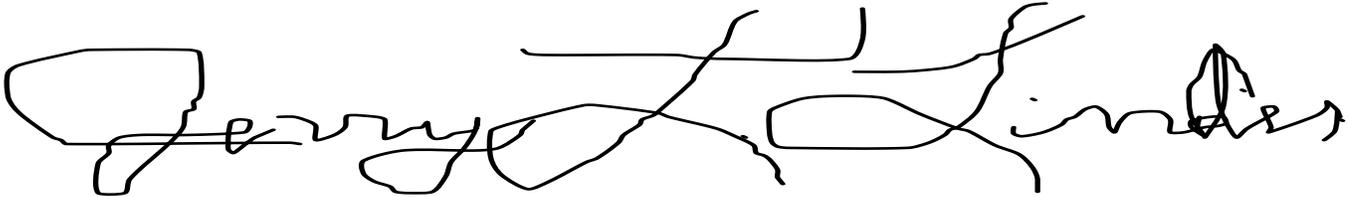
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Jennifer King". The signature is written in a cursive style with some loops and flourishes.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 30, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/71b49bf0ae25645c18>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Nellie	King

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*ALOMA D JOHNSON CS (REGENTS) 140600860911*

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Other, please specify...: Personnel
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, November 03, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/f90f86b4516db7105>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Yvonne	Evans

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*ALOMA D JOHNSON CS (REGENTS) 140600860911*

8. Select all positions you have held on the Board:

(check all that apply)

---

- Treasurer
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read 'J. Brown', written in a cursive style.

**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, November 03, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/6c6c667e1b55ef3d5c>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Kevin	Robinson

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*ALOMA D JOHNSON CS (REGENTS) 140600860911*

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Secretary
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.   Position Held	N/A
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.   Responsibilities	(No response)
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.   Salary	(No response)
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.   Start Date	(No response)

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



**Thank you.**

# Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, November 06, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/a73acbe8d15fad9b62>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	John	Johnson

### 2. \*Your Home Address:

2. *Your Home Address:   Street Address	[REDACTED]
2. *Your Home Address:   City/State	[REDACTED]
2. *Your Home Address:   Zip	[REDACTED]

### 3. \*Your Business Address

3. *Your Business Address   Street Address	[REDACTED]
3. *Your Business Address   City/State	[REDACTED]
3. *Your Business Address   Zip	[REDACTED]

### 4. \*Daytime Phone Number:

[REDACTED]

### 5. \*E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

*No, I am not.*

7. Select the name of the education corporation that operates a single charter school.

*ALOMA D JOHNSON CS (REGENTS) 140600860911*

8. Select all positions you have held on the Board:

(check all that apply)

- 
- Vice Chair/Vice President
- 

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

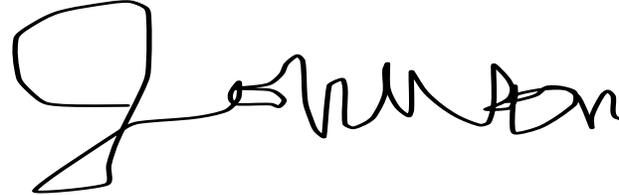
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



**Thank you.**