

School Information and Cover Page

School Name: Brighter Choice Elementary for Girls Charter Schools

School Leader: Interim Cara Phelps June, 2011 - present

Deah Burnham Postiglion (2010-11)

School email address: dburnham@brighterchoice.org

Primary address: 250 Central Avenue, Albany, NY 12206

School website: www.brighterchoice.org

School email: _____

Telephone: 5186944100 Fax: 5186944123

BEDS # 010100860830

District/CSD of Location: Albany CSD

Charter authorizer: Regents

Chair, Board of Trustees: Thomas Carroll

Date school first opened for instruction: 09-01-2002

2010-11 Enrollment: 260

2010-11 Grades Served: K-4

Our signatures below attest that all of the information contained herein is truthful and accurate.

Cara Phelps
Print Name, Head of Charter School

[Signature] 7/29/11
Signature and Date

THOMAS CARROLL
Print Name, President, Board of Trustees

[Signature] 7/29/11
Signature and Date

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II. New York State School Report Card

The New York State School Report Card (2009-10) for Brighter Choice Charter School for Girls can be found at the following link:

<https://www.nystart.gov/publicweb-rc/2010/74/AOR-2010-010100860830.pdf>

III. Key Focus Area Requests

1. *Instructional Timetable*

2010-11 Instructional Time	
Total number of instructional days for the 2010-11 school year	207
First and last day of the 2010-11 school year	Sept 7 - Aug 12
Length of school day (please note if schedule varies throughout the week or the year)	Sept - June (7:30 - 3:30) July-Aug (8:30 - 2:00) No School on Fridays in Summer

2. *Progress Toward Goal Achievement*

- a. This section will be submitted at a later date to be determined by authorizer.

3. Financial Information

Total Expenditures and Administrative Expenditures per Child

School Expenditures Per Child	
Total Expenditures per Child	\$15,365
Administrative Expenditures per Child	\$2,037

**BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2011**

ASSETS

Current Assets	
Cash	\$ 19,953
Due from other governments	1,190,024
Total Current Assets	<u>1,209,977</u>
Property, Plant and Equipment	
Land	110,000
Building	7,578,457
Furniture and equipment	385,612
Textbooks	50,386
Total	<u>8,124,455</u>
Less accumulated depreciation	1,433,565
Net Property, Plant and Equipment	<u>6,690,890</u>
Other Assets	
Deferred financing costs, net	320,764
Bond trust accounts - restricted	867,992
Total Other Assets	<u>1,188,756</u>
TOTAL ASSETS	<u>\$ 9,089,623</u>

LIABILITIES AND NET DEFICIT

Current Liabilities	
Accounts payable	\$ 190,809
Accrued liabilities	238,275
Due to others	5,379
Current portion of bonded mortgage payable	162,500
Total Current Liabilities	<u>596,963</u>
Other Liabilities	
Bonded mortgage payable	8,862,500
Bonded mortgage premium	106,185
Total Other Liabilities	<u>8,968,685</u>
TOTAL LIABILITIES	<u>9,565,648</u>
Net Deficit	<u>(476,025)</u>
TOTAL LIABILITIES AND NET DEFICIT	<u>\$ 9,089,623</u>

**BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2011**

REVENUE, GAINS, AND OTHER SUPPORT

Public School Districts:

Student enrollment	\$ 3,937,875
State aid	17,113
Federal aid	525,034
Contributions	24,000
Interest	504
Rental income	46,783
Other income	7,885
Total Revenues, Gains and Other Support	<u>4,559,194</u>

EXPENSES

Program Services:

Regular education	1,682,621
Special education	131,401
Other programs	726,347

Supporting Services:

Management and general	<u>1,310,365</u>
Total Expenses	<u>3,850,733</u>

Change in Net Assets 708,461

Net Deficit, Beginning of Year (1,184,486)

Net Deficit, End of Year \$ (476,025)

**BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2011**

Cash Flows From Operating Activities	
Change in net assets	\$ 708,461
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Depreciation	250,357
Amortization of deferred financing costs	12,456
Amortization of bonded mortgaged premium	(2,054)
Bad debt	160
(Increase) Decrease in assets:	
Accounts receivable	28,358
Federal and state aid receivable	38,554
Due from other governments	(1,148,480)
Due from other	4,130
Increase (Decrease) in liabilities:	
Accounts payable	137,917
Accrued liabilities	(59,560)
Due to other	5,379
Deferred revenue	(35,015)
Net Cash Used in Operating Activities	<u>(59,337)</u>
Cash Flows From Financing Activities	
Principal payments on bond mortgage	(140,000)
Disbursements from bond trust accounts, restricted	594,018
Deposits to bond trust accounts, restricted	(611,486)
Net Cash Used by Financing Activities	<u>(157,468)</u>
Net Decrease in Cash	(216,805)
Cash, Beginning of Year	<u>236,758</u>
Cash, End of Year	<u>\$ 19,953</u>
Supplemental Information:	
Cash paid for interest	<u>\$ 447,676</u>

**BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS
STATEMENT OF FUNCTIONAL EXPENSES-SCHOOL
FOR THE YEAR ENDED JUNE 30, 2011**

	<u>Program Services</u>			<u>Supporting Services</u>	<u>Totals</u>
	<u>Regular Education</u>	<u>Special Education</u>	<u>Other Program</u>	<u>Management and General</u>	
Salaries	\$ 1,064,384	\$ 61,062	\$ 43,118	\$ 407,612	\$ 1,576,175
Employee benefits	292,179	16,762	11,836	111,891	432,668
	<u>1,356,563</u>	<u>77,824</u>	<u>54,954</u>	<u>519,503</u>	<u>2,008,843</u>
Accounting	-	-	-	36,878	36,878
Amortization	-	-	-	12,456	12,456
Bad debt	-	-	-	160	160
Consultants	1,722	19,367	-	26,213	47,302
Contracted services:					
School lunch program	-	-	403,582	-	403,582
Other	55,572	15,582	33,948	42,281	147,383
Field trips	1,740	-	-	-	1,740
Insurance	1,441	144	880	16,033	18,498
Interest	-	-	-	449,776	449,776
Legal	-	-	-	3,306	3,306
Maintenance and repairs	22,601	2,252	13,807	13,617	52,277
Printing and postage	-	-	-	25,092	25,092
Public relations	-	-	-	11,878	11,878
Small equipment	8,485	-	-	391	8,876
Supplies and materials	22,004	-	32	12,047	34,083
Student services	12,533	-	-	-	12,533
Student uniforms	29,199	-	-	-	29,199
Staff development	7,828	-	-	-	7,828
Telephone	-	-	-	42,562	42,562
Transportation	-	-	119,610	-	119,610
Utilities	54,696	5,449	33,413	32,956	126,514
Expenses from Operations	<u>1,574,384</u>	<u>120,618</u>	<u>660,226</u>	<u>1,245,149</u>	<u>3,600,376</u>
Depreciation	<u>108,237</u>	<u>10,783</u>	<u>66,121</u>	<u>65,216</u>	<u>250,357</u>
Total Expenses	<u>\$ 1,682,621</u>	<u>\$ 131,401</u>	<u>\$ 726,347</u>	<u>\$ 1,310,365</u>	<u>\$ 3,850,733</u>

Brighter Choice Charter School for Girls Preliminary 2011-2012 Budget

	Jul '10 - May '10	Year-End Reforecast	Preliminary Budget
INCOME			
PER PUPIL REVENUE	3,422,992	3,651,992	3,805,550
FEDERAL REVENUE	123,765	173,419	157,134
PRIVATE GRANT INCOME	3,000	3,000	2,000
CHILD NUTRITION PROGRAM	169,709	180,967	185,000
INTEREST INCOME	498	250	530
MISCELLANEOUS INCOME	41,583	63,125	11,500
FUNDRAISING INCOME	1,336	1,000	3,000
DONATED E-RATE SERVICES	20,250	20,250	25,000
TOTAL OPERATING INCOME	3,783,133	4,094,003	4,189,714
EXPENSES			
INSTRUCTIONAL SALARIES	968,715	1,069,300	1,230,548
ADMINISTRATIVE SALARIES	447,525	487,525	440,233
EMPLOYEE BENEFITS	418,873	467,228	534,650
SUPPLIES & EXPENSES	467,337	487,500	506,000
PUPIL TRANSPORTATION	77,010	118,516	125,000
BUILDING MAINTENANCE	177,185	187,850	197,243
UTILITIES	91,564	101,468	107,675
COMMUNICATIONS	20,645	27,600	29,980
SMALL EQUIPMENT (incl E-Rate)	27,391	35,000	36,750
SMALL FURNITURE	0	2,500	3,500
ACCOUNTING SERVICES	22,898	27,500	35,000
PAYROLL SERVICES	3,662	3,375	3,750
ERATE CONSULTANT	7,500	10,000	20,000
NERIC CONSULTANT	1,800	1,800	5,500
LEGAL EXPENSE	3,306	6,000	10,000
SPECIAL EDUCATION CONSULTANT	17,648	23,700	25,000
WEBSITE DEVELOPMENT/MAINTENANCE	3,779	6,279	10,000
INSURANCE	18,497	35,000	24,440
DEBT SERVICE	424,244	451,900	525,204
PR/MARKETING	11,878	12,000	25,000
GRADUATION EXPENSE	1,577	2,000	2,000
END OF YEAR SCHOOL PICNIC EXP	195	2,000	3,000
AUDIT EXPENSE	13,500	13,800	14,500
MISCELLANEOUS EXPENSE	234	3,200	2,000
KINDERGARTEN ORIENTATION	115	500	500
OTHER EXPENSES	11,805	17,483	20,000
OPERATING CONTINGENCY (3%)			118,124
RESERVE CONTINGENCY (3%)			118,124
TOTAL OPERATING EXPENSES	3,238,883	3,601,023	4,173,721
NET OPERATING INCOME (before depreciation)	544,250	492,979	15,992
DEPRECIATION EXPENSE	230,234	246,968	286,245

4. Charter Revisions

b. There were no revisions to the charter during the 2010-11 school year.

5. Board of Trustees Membership Table

Current Board Members				
Name	Position on the Board	Committee affiliation(s)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration
Thomas Carroll	Chair		Expertise in Charter Schools, experience in government and policy	2001
Chris Bender	Vice Chair		Brighter Choice Foundation, Graduate Degree in Education	2001
Karen Moreau	Treasurer		Attorney, experience in government policy, public relations	2010
Joanne McElroy-Moore	Secretary		Professional and personal advocate for children and education; grandparent of student	2010
Marc Tillman	Parent Representative		Background in higher education services	2001
Total Members joining the board the 2010-11 school year				0
Total Members departing the board during the 2010-11 school year				0

6. Board of Trustee Financial Disclosure Statements Attached

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) M. Christian Bender
- 2. Charter School Name Brighter Choice Charter School for Girls
- 3. Charter Authorizer Entity SED
- 4. Home Address* 
- 5. Business Address* 
- 6. Daytime Phone* 
- 7. E-Mail Address* 
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Vice chair, chairman

9. Is the trustee an employee of the school? ___Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write</i>	<i>"None" if applicable. None</i>	<i>Do not leave this space blank.</i>	

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write</i>	<i>"None" if applicable. None</i>	<i>Do not leave this space blank.</i>		

[Handwritten Signature]

 Signature

2/23/11

 Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Thomas W. Carroll _____
2. **Charter School Name** Brighter Choice Charter School for Girls _____
3. **Charter Authorizer Entity** Charter School Institute _____
4. **Home Address*** _____
5. **Business Address*** _____
6. **Daytime Phone*** _____
7. **E-Mail Address*** _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)

Chairman _____

9. Is the trustee an employee of the school? ___Yes ___X___No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ___X___No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Thomas W. M
Signature

Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Joanne McElroy-Moore _____
2. **Charter School Name** Brighter Choice Charter School for Girls _____
3. **Charter Authorizer Entity** SED _____
4. **Home Address*** [REDACTED] _____
5. **Business Address* n/a** _____
6. **Daytime Phone*** [REDACTED] _____
7. **E-Mail Address*** [REDACTED] _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Board secretary _____

9. Is the trustee an employee of the school? ___Yes ___X___No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ___X___No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none	<i>Please write "None" if applicable. Do not leave this space blank.</i>			

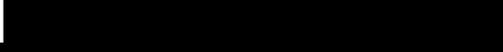
James Melzykew
Signature

7/21/11
Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Karen Moreau
2. Charter School Name Brighter Choice School for GIRLS
3. Charter Authorizer Entity S.E.D.
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Kan B Moran
Signature

7/29/11
Date

Brighter Choice Charter School for Girls - Progress Toward Charter Goals 2010-11

Academic Goals Table

2010-11 Progress Toward Attainment of Academic Charter Goals				
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
Each year, 75 percent of 3 rd and 4 th grade students who are enrolled in at least their second year will score at levels 3 and 4 on the New York State English Language Arts assessment.	2011 NYS ELA Exam			
	Grade	Population	Number Tested	Percent Scoring at Levels 3 & 4
	3	All Students	50	60%
		Cohort	39	56%
	4	All Students	48	46%
		Cohort	47	47%
	All	All Students	98	53%
		Cohort	86	51%
		<p>BCCS for Girls is making progress toward achieving this objective. Grade 3 cohort students' proficiency level improved from 46% in 2010 to 56% in 2011. The percent of students performing at Levels 3 & 4 also increased for fourth grade from 44% in 2010 to 47% in 2011.</p>	<p>In the 2011-2012 school year, teachers will attend bi-weekly data meetings, meet weekly within their grade level teams for planning and collaboration and refine their curriculum maps to reflect both NYS and Common Core learning standards. Teachers submit weekly lesson plans or monthly unit plans, modeled after Understanding by Design, for review by administration. The school is making numerous efforts to run an effective RtI program in addition to providing academic intervention support services. Students identified as tier 2 or tier 3 will receive additional support as outlined by their targeted goals. Internal tri-weekly diagnostic assessments will continue to be administered. Results will inform instructional planning, goal generation and re-teaching decisions.</p>	

Brighter Choice Charter School for Girls - Progress Toward Charter Goals 2010-11

2010-11 Progress Toward Attainment of Academic Charter Goals						
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective			2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
Each year, 75 percent of 3 rd and 4 th grade students who are enrolled in at least their second year will score at levels 3 and 4 on the New York State mathematics assessment.	2011 NYS Math Exam				BCCS for Girls achieved this objective.	
	Grade	Population	Number Tested	Percent Scoring at Levels 3 & 4		
	3	All Students	50	80%		
		Cohort	39	85%		
	4	All Students	48	77%		
		Cohort	47	77%		
	All	All Students	98	79%		
Cohort		86	80%			
Each year, 75 percent of 4 th grade students who are enrolled in at least their second year will score at levels 3 and 4 on the New York State Science assessment.	2011 NYS Science Exam				BCCS for Girls achieved this objective.	
	Grade	Population	Number Tested	Percent Scoring at Levels 3 & 4		
	4	All Students	47	100%		
		Cohort	48	100%		

Brighter Choice Charter School for Girls - Progress Toward Charter Goals 2010-11

2010-11 Progress Toward Attainment of Academic Charter Goals					
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective		2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
Each year 5% more students in each grade will score at or above Level 3 on all State assessments.	BCCS for Girls Percent of Students Scoring at Performance Levels 3 & 4			<p>BCCS for Girls is making progress toward achieving this objective.</p> <p>The percent of students achieving performance Level 3 and above in each grade on each NYS assessment increased by greater than 5%; with the exception of the 4th grade student results on the ELA exam, which remained steady.</p>	
	Overall Student Scores (Grades 3-4)	End of Renewal Term 2010	Renewal Year 1 2011		
	NYS ELA Exam				
	Grade 3	47%	60%		
	Grade 4	46%	46%		
	NYS Math Exam				
	Grade 3	74%	80%		
	Grade 4	61%	77%		
	NYS Science Exam				
	Grade 4	100%	100%		

Brighter Choice Charter School for Girls - Progress Toward Charter Goals 2010-11

2010-11 Progress Toward Attainment of Academic Charter Goals				
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
Each year, the percent of students who are enrolled in at least their second year and performing at or above Level 3 on the state English Language Arts exam in grades 3 and 4 will be greater than that of students in the same tested grades in the Albany City School District.	2011 NYS Math Exam			
	Grade	<u>BCCS</u> <u>Girls</u> Percent Scoring at Levels 3 & 4	<u>Albany</u> <u>City</u> Percent at Levels 3 & 4	
	3	All Students	60%	43%
		Cohort	56%	
	4	All Students	46%	36%
		Cohort	47%	
	All	All Students	53%	40%
		Cohort	51%	
		BCCS for Girls achieved this objective.		

Brighter Choice Charter School for Girls - Progress Toward Charter Goals 2010-11

2010-11 Progress Toward Attainment of Academic Charter Goals				
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
Each year, the percent of students who are enrolled in at least their second year and performing at or above Level 3 on the state math exam in grades 3 and 4 will be greater than that of students in the same tested grades in the Albany City School District.	2011 NYS Math Exam			
	Grade	BCCS Girls Percent Scoring at Levels 3 & 4	Albany City Percent at Levels 3 & 4	
	3	All Students	80%	41%
		Cohort	85%	
	4	All Students	77%	44%
		Cohort	77%	
	All	All Students	79%	42%
		Cohort	80%	
		BCCS for Girls achieved this objective.		

Brighter Choice Charter School for Girls - Progress Toward Charter Goals 2010-11

Organizational Goals Table

2010-11 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, Brighter Choice will demonstrate the support of parents, guardians, family members and the larger community by ensuring that average daily attendance exceeds an average of 90% over the course of each school year.	Student Records	BCCS for Girls achieved this objective. <u>93</u> % through August 2011	

Brighter Choice Charter School for Girls - Progress Toward Charter Goals 2010-11

Charter-Specific Goals Table¹

2010-11 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, in an annual survey, 85% of Brighter Choice parents will rate the school at the B level or higher in terms of the overall quality of education and the quality of support their families receive by the Brighter Choice teaching and administrative team.	Board Developed Survey	BCCS for Girls achieved this objective. <u>95%</u> of BC parents rated the school at the B level or higher in terms of the quality of support the school provides. <u>100%</u> of parents rated the school at the B level or higher in terms of the quality of education being provided.	
Each year, through the annual Parent Survey, 85% of parents and guardians will agree that Brighter Choice for Girls offers quality extra-curricular activities and opportunities to their students.	Board Developed Survey	BCCS for Girls achieved this objective. <u>100%</u> of parent comments regarding extra-curricular activities and opportunities were positive, however, there was not a formal question asking parents to rate the school on the survey. A question will be added to the survey going forward.	

¹ Charter-specific goals can include objectives that support the school’s model and/or essential characteristic, such as core area of expertise or theme (e.g. technology, arts, etc).