

**Buffalo Academy of Science Charter School**

Annual Report

July 28, 2011

190 Franklin St.  
Buffalo NY 14202

[www.bascs.org](http://www.bascs.org)

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## I. School Information and Cover Page

**School Name:** Buffalo Academy of Science Charter School

**School Leader:** Ismail Unlusoy

**School email address:** unlusoy@bascs.org

**Primary address:** 190 Franklin Street, Buffalo NY 14202

**School website:** www.bascs.org

**School email:** info@bascs.org

**Telephone:** (716) 854 24 90

**Fax:** (716) 854 50 39

**BEDS #:** 140600860861

**District/CSD of Location:** Buffalo City School District

**Charter authorizer:** NYS DOE

**Chair, Board of Trustees:** Dr. Murat Demirbas

**Date school first opened for instruction:** 2005

**2010-11 Enrollment:** 364

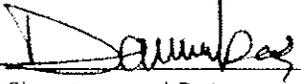
**2010-11 Grades Served:** 7-12

Our signatures below attest that all of the information contained herein is truthful and accurate.

Ismail Unlusoy  
Print Name, Head of Charter School

 7/29/11  
Signature and Date

Dr. Murat Demirbas  
Print Name, President, Board of Trustees

 7/29/11  
Signature and Date

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### III. New York State School Report Card

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Not Published as of July 28,2011.

### IV. Key Focus Area Requests

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#### 1. Progress Toward Goal Achievement

See Appendices A.

#### 2. Instructional Time (Board of Regents-authorized schools only)

See Appendices B.

#### 3. Financial Information

See Appendices C, Appendices D, Appendices E.

#### 4. Charter Revisions

There are no revisions on the Charter.

#### 5. Board of Trustees

See Appendices F and G.

Appendix A

Academic Goals Table

2010-11 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
BASCS' absolute goals for student achievement beginning in 2009-2010	At least 90% of our students will score levels 2, 3 and 4. These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8.	Data has not published on the School Report Card as of Jul 28.	
BASCS' growth goals for student achievement are to raise student performance by at least 20% over the next four years starting at 2009-2010 school year.	These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8. The student achievement goal for BASCS from the baseline scores established in 2008-2009 school year would be a 5% growth for the number of students at proficiency levels 3 and 4 each year.	Data has not published on the School Report Card as of Jul 28.	
BASCS' comparative goals for student achievement are to outperform the BCSD (Buffalo City School District) with at least 5% higher achievement (5% more level 3 and level 4).	These goals will be measured by two New York State Assessments: English Language Arts and Mathematics at grade 8.	Data has not published on the School Report Card as of Jul 28.	
BASCS' absolute goals for student achievement beginning in 2009-2010 are 90% of our students will have completed the requirements of the Regents diploma within 4 years of their entrance in 9th grade in our school.	These goals will be measured by five required New York State Regents examinations and required number of credits.	Data has not published on the School Report Card as of Jul 28.	

BASCS' growth goals for student achievement are to raise student performance by at least 20% over the next four years starting at 2009-2010 school year.	These goals will be measured by the 5 required Regents examinations. Percentages will be calculated using the August, January, and June examination periods for the same reporting period. The student achievement goal for BASCS from the baseline scores established in 2008-2009 school year would be a 5% growth for the number of students scoring above 65% each year.	Data has not published on the School Report Card as of Jul 28.	
BASCS' comparative goals for student achievement are to outperform the Buffalo City School District with at least 5% higher achievement (5% more students scoring above 65%).	These goals will be measured by the 5 required Regents examinations. Percentages will be calculated using the August, January, and June examination periods for the same reporting period.	Data has not published on the School Report Card as of Jul 28.	
BASCS' goal for college placement is 90%.	This goal is measured by the number of seniors accepted by the colleges.	94% of our graduates are placed in a college	This goal is met.

**Organizational Goals Table**

<b>2010-11 Progress Toward Attainment of Organizational Charter Goals</b>			
<b>Organizational goal or objective</b>	<b>Measure used to evaluate progress toward attainment of goal or objective</b>	<b>2010-11 progress toward attainment of goal or objective</b>	<b>If not met, describe efforts to be undertaken to meet goal or objective</b>
N/A			

## Financial Goals Table

2010-11 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
School financially operates based on its budget.		Buffalo Academy of Science has been conservative and realistic with its budget projections. All of the expenses incurred within the budget allocations. The budget has been prepared consistent with the projected enrollment over the 5 year period. The projections in the budget are kept low which would place revenue estimates on the conservative side. As a result, BASCS has always operated within its budget along with generating surplus at the end of the school year. There have been two independent audits take place since the charter renewal and there has not been any material findings or significant deficiencies reported in any of the audits.	
Budget supports school's academic achievement.		We develop a budget that supports academic achievement by allocating funds for more instructional staff, supplies, instructional equipment, additional tutoring, summer school, AIS classes, enrichment program, club activities, and athletics.	

**Charter-Specific Goals Table**

<b>2010-11 Progress Toward Attainment of Charter-Specific Goals</b>			
<b>Charter-specific goal or objective</b>	<b>Measure used to evaluate progress toward attainment of goal or objective</b>	<b>2010-11 progress toward attainment of goal or objective</b>	<b>If not met, describe efforts to be undertaken to meet goal or objective</b>
Parent Satisfaction Goal	BASCS' goal for parent satisfaction is 70%. This goal is measured by the responses to questions rating parent satisfaction on the parent surveys. The surveys are conducted throughout the school year and the goal will be measured with the cumulative responses.	Parent involvement is a core part of BASCS mission statement. The school goes above and beyond parent contact with home visits, parent programs and weekly phone calls. The parent satisfaction rate is above 75% based on annual parent survey data.	Goal met
Re-enrollment Goal	BASCS' goal for student re-enrollment is 90%. This goal is measured by the student enrollment at the last day of school compared to the student enrollment at the first day of school the following year.	BASCS reenrollment rate exceeded 90% in 2010-11 school year based on the intent to return forms collected from current students.	Goal met.
Math & Science Olympiads Goal	BASCS will participate in Math&Science Olympiads and competitions.	BASCS has been participating in local, regional and national math and science Olympiads and competitions. In 2010-11 school year, BASCS has organized its annual science fair which brought the local community together including professors from universities, elected officials, parents, teachers, students. BASCS was the only charter school which participated in Middle School Science Olympiad in Buffalo this year and received three medals including a gold medal. BASCS High school science team won gold medal in WNY Science Congress at Buffalo State College this year. In addition, our students have represented BASCS in numerous other local and national math science and engineering	Goal met.

		competitions some of which are listed below: Tech War, WNY Science Congress, Apple Math Contest NJ, Robotic Competition, Future City Competition.	
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## Appendix B: Instructional Timetable

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This Table is required only of Board of Regents-authorized charter schools.

<b>2010-11 Instructional Time</b>	
Total number of instructional days for the 2010-11 school year	192 schooldays, including 4 superintendents' day and 2 potential snow days
First and last day of the 2010-11 school year	Sep 1, 2010-June 24 <sup>th</sup> 2011
Length of school day (please note if schedule varies throughout the week or the year)	Staff: 7:45am-4:00 pm Students: 8:05am -3:15pm

Appendix C

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<b>Total Expenditure Per Pupil</b>	<b>\$</b>	<b>12,004.33</b>
<b>Administrative Expenditure Per Pupil</b>	<b>\$</b>	<b>1,316.19</b>

## Appendix D

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL STATEMENT OF ACTIVITIES Years Ended June 30, 2011		
<b>Revenue and support:</b>		
Program service fees:		
Regular education	\$	4,355,178
Special education		260,525
Grants and other		253,960
<b>Total revenue</b>		<b>4,869,663</b>
<b>Operating expenses:</b>		
Program services:		
Regular education		3,542,177
Special education		273,489
General and administrative		469,880
<b>Total expenses</b>		<b>4,285,546</b>
<b>Change in unrestricted net assets</b>		<b>584,117</b>
Unrestricted net assets (deficit), beginning of year		933,768
Unrestricted net assets, end of year	\$	1,517,885

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL	
STATEMENT OF FINANCIAL POSITION	
June 30, 2010	
<b>ASSETS</b>	
<b>Current Assets</b>	
Cash	1,375,516.95
Restricted cash	
Accounts receivable:	
School districts and grants	95,322.36
Landlord	
Insurance recovery	
Inventory	15,303.98
Prepaid expenses	58,372.69
<b>Total current assets</b>	<b>1,544,516</b>
Security Deposits	65,243.20
Property and Equipment, net	571,996.48
<b>Total assets</b>	<b>\$ 2,181,756</b>
<b>LIABILITIES AND NET ASSETS</b>	
<b>Current Liabilities</b>	
Accounts payable and accrued expenses	
Refundable advances	663,870.66
<b>Total current liabilities</b>	<b>-</b>
Unrestricted Net Assets	1,517,885.00
<b>Total liabilities and net assets</b>	<b>\$ 2,181,756</b>

## Appendix E

FISCAL YEAR 2011--2012		
OPERATIONAL BUDGET NARRATIVE	ALLOCATION 2011-12	TOTAL
<b>REVENUES</b>		
<b>Number of Students</b>	<b>375</b>	
<b>"Per Pupil" State&amp;Local Funding</b>		<b>4,501,875</b>
Total Tuition Student	4,501,875	
<b>Categorical Aids</b>		<b>225,000</b>
Special Education	225,000	
Security Aid		
<b>Federal Grants</b>		<b>270,000</b>
NCLB	230,000	
IDEA	30,000	
Start-Up/Implementation		
ARRA		
E-Rate	10,000	
<b>Loans</b>		<b>-</b>
Line of Credit		
Commerical Loan		
<b>Donations</b>		<b>2,500</b>
Fundraising/Gifts/Contributions	2,500	
<b>Food Service Reimburse &amp; Income</b>		<b>-</b>
Cash Register		
Federal/State Reimbursement		
<b>Misc. Revenue</b>		<b>4,500</b>
Vending Machines		
Interest Income	2,000	
Sales of School Uniforms	2,500	
Rebates/Fees Collected		
<b>Other:</b>		<b>20,000</b>
State Reimbursements		
Textbook Aid	20,000	
<b>TOTAL REVENUES</b>		<b>5,023,875</b>

<b>EXPENSES</b>		
<i>Instruction</i>		
<b>Salaries of Teachers</b>		<b>1,614,107</b>
Full-time teachers	1,591,607	
Part-time teachers	22,500	
<b>Other Instructional Salaries</b>		<b>125,000</b>
Teacher's Aides	40,000	
Substitute Teachers	5,000	
Tutors	80,000	
<b>Purchased Prof.&amp;Tech. Services</b>		<b>104,500</b>
Supp.Ed.Services		
Educational Consultants	-	
Contracted Instructional Svcs	104,500	
<b>General Supplies</b>		<b>59,402</b>
Classroom Supplies	59,402	
Copying Supplies		
Lab Materials		
<b>Instructional Equipment &amp; Furniture</b>		<b>14,000</b>
Classroom Furniture	5,000	
Science Equipment	9,000	
<b>Text Books &amp; Test Materials</b>		<b>25,000</b>
Text Books	25,000	
Test Scoring Services		
Test Materials		
<b>Transportation</b>		<b>15,000</b>
Regular To/From School	10,000	
Field Trips	5,000	
Fees Paid for Admissions		
<b>Extracurricular Activities</b>		<b>130,000</b>
Stipends for Clubs	6,000	
Athletics Programs	47,000	
Science Fairs/Olympiads	5,000	
Summer School	62,000	
Weekend/Afterschool Programs	10,000	
<b>Misc. Instructional Expenses</b>		<b>34,300</b>
Compensation for Dept. Heads	25,300	

Refreshments	9,000	
Subscriptions		
<b>Other:</b>		-
Other Instructional Expense		
<b>Office and Administration</b>		
<b>Salaries of Administration</b>		<b>401,556</b>
Total Administrative Salaries	401,556	
<b>General Supplies</b>		<b>22,500</b>
Office Supplies	20,000	
Copier Supplies	2,500	
Office Furniture		
<b>Supplies&amp;Materials (IT)</b>		<b>8,500</b>
Computers for Class and Office Use		
IT Equipment/Software	8,500	
Data Network/Cable Parts and Materials		
<b>Equipment Lease &amp; Rental</b>		<b>16,000</b>
Copier Leases	16,000	
Postage Machines		
<b>Purchased Prof.&amp;Tech. Services</b>		-
Consulting Services - General Admin.		
Web Page Design		
<b>Communication Expense</b>		<b>21,400</b>
Internet Connection	2,400	
Mail and Postage	9,000	
Telephone/Fax Lines	10,000	
<b>Advertising&amp;Marketing</b>		<b>45,000</b>
Brochures/Flyers	5,000	
Visual Audio		
Newspaper Ads/Job Posting	35,000	
Banners/Signs	5,000	
<b>Accounting/Audit Services</b>		<b>14,000</b>
Annual Audit Fee	14,000	
CPA/Accounting Services		
<b>Payroll Services</b>		<b>12,600</b>
Payroll Processing Fee	12,600	
<b>Legal Services</b>		<b>16,500</b>
School Attorney Fees	10,000	

Immigration Legal/Lawyer Fees	6,500	
<b>Insurance</b>		<b>36,000</b>
Property/Liability/Fidelity	36,000	
Directors & Officers		
Student Accident		
<b>Misc. Administrative Expenditure</b>		<b>24,819</b>
Dues and Memberships		
BOT Related	10,000	
Other Misc. Expenses	14,819	
<b>Other: Interest on current loans</b>		<b>-</b>
Interest Paid - Current Portion		
<b>Other:</b>		<b>-</b>
Other Admin Expenses		
<i>Support Services</i>		
<b>Salaries of Support Servcs</b>		<b>510,387</b>
Total Support Services Salaries	510,387	
<b>Purch. Prof. &amp; Tech. Services</b>		<b>-</b>
Nursing/Medical Services		
Security Services		
Related Services		
<b>Other:</b>		<b>10,000</b>
Purchase of school uniforms	10,000	
Other Support Service Expenses		
<i>Occupancy of Facilities</i>		
<b>Rent</b>		<b>455,260</b>
Total Rent of Building	455,260	
<b>Utilities</b>		<b>60,000</b>
Electricity and Gas	55,000	
Water and Sewer	5,000	
<b>Repair &amp; Maintenance Services</b>		<b>112,525</b>
Cleaning Services	61,425	
Waste Removal	6,600	
Lawn Care/Snow Removal		
HVAC/Heating/Cooling Maintenance		
Security Alarm System		
Fire and Sprinkler System	4,500	
Painting		

Pest Control		
Plumbing		
General Repair Expenses	40,000	
<b>Purch. Property Services</b>		-
Architectual Services		
Video Survelliance System		
<b>Other:</b>		<b>40,000</b>
Other Occupancy Expenses	40,000	
<b>Other: Cleaning Supplies</b>		<b>15,000</b>
Janitorial Supplies and Materials	15,000	
<i>Food Service</i>		
<b>Salaries of Food Service</b>		-
Total Food Service Salaries		
<b>Cost of Meals Sold</b>		-
Cost of Yearly Food Served/Purchased		
Food Management Software Fees		
<b>Other:</b>		-
Other Food Service Expense	-	
<i>Benefits&amp;Taxes</i>		
<b>Pension Contributions</b>		<b>236,395</b>
Retirement Fund Contribution	236,395	
<b>Payroll Taxes (FICA, Medicare)</b>		<b>200,219</b>
Employer Taxes	200,219	
<b>Workers Compensation</b>		<b>22,960</b>
Workers Compensation Insurance	22,960	
<b>Unemployment Compensation</b>		<b>21,675</b>
Tax or Reimbursable based	21,675	
<b>Health Benefits</b>		<b>391,200</b>
Medical Plan	358,400	
Dental Plan	32,800	
Vision Plan		
<b>Staff development</b>		<b>30,000</b>
Professional Development and Workshops	30,000	
<b>Tuition Reimbursement</b>		<b>12,000</b>

Staff Tuition Reimb.	12,000	
<b>Employee Programs &amp; Bonuses</b>		<b>27,000</b>
Year-end Bonuses		
Short-term Disability/Voluntary Ins.	12,000	
Health Benefit Waiver Compensation		
Sick/Vacation/Personal Days Payment	15,000	
<b>Other:</b>		-
Other Benefit Expenses		
<i>Capital Outlay&amp;Other</i>		
<b>Capital Improvement</b>		-
Constructional Services		
Acquiring land or building		
<b>Loan Payback</b>		-
Current Portion		
<b>Other:</b>		<b>25,000</b>
Other Capital Outlay Expense	25,000	
<b>TOTAL EXPENSES</b>		<b>4,909,805</b>
<b>NET SURPLUS / (DEFICIT) - current year</b>		<b>114,070</b>

Appendix F

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name: Levent Kaya
2. Charter School Name: Buffalo Academy of Science Charter School
3. Charter Authorizer Entity: New York State Education Department
4. Home Address\*: [REDACTED]
5. Business Address\*: [REDACTED]
6. Daytime Phone\*: [REDACTED]
7. E-Mail Address\*: [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Member (currently), Treasurer (in the past), Secretary (in the past)

9. Is the trustee an employee of the school? \_\_\_ Yes \_\_\_  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_ Yes \_\_\_  No

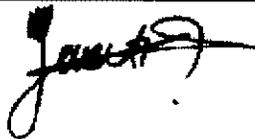
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				



7.29.2011

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note This Disclosure is a public record, but asterisked data fields will be redacted*

1. **Trustee Name (print)** Mustafa Gokcek \_\_\_\_\_
2. **Charter School Name** Buffalo Academy of Science Charter School \_\_\_\_\_
3. **Charter Authorizer Entity** New York State Education Department \_\_\_\_\_
4. **Home Address\*** \_\_\_\_\_
5. **Business Address\*** \_\_\_\_\_
6. **Daytime Phone\*** \_\_\_\_\_
7. **E-Mail Address\*** \_\_\_\_\_
8. **List all positions held on board (e.g., chair, treasurer, parent representative)**  
Member \_\_\_\_\_

9. **Is the trustee an employee of the school?** \_\_\_Yes \_\_\_X\_\_\_No

**If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.**

10. **Is the trustee an employee or agent of the management company or institutional partner of the charter school?** \_\_\_Yes \_\_\_X\_\_\_No

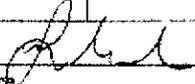
**If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date**

11. Identify each interest/transaction [and provide the requested information] that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None if applicable	Do not leave this space blank	

12. Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None if applicable	Do not leave this space blank		

Signature:  Date: 07/25/2011

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Kameyiah A. Hakim
2. Charter School Name Buffalo Academy of Science Charter School
3. Charter Authorizer Entity \_\_\_\_\_
4. Home Address\* \_\_\_\_\_
5. Business Address\* \_\_\_\_\_
6. Daytime Phone\* \_\_\_\_\_
7. E-Mail Address\* \_\_\_\_\_
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
member

9. Is the trustee an employee of the school? Yes  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	<i>None</i>		

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		<i>None</i>		

*Kenneth A. Hill*  
Signature

*7/28/11*  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Turfik Kozar
2. **Charter School Name** Buffalo Academy of Science Charter School
3. **Charter Authorizer Entity** \_\_\_\_\_
4. **Home Address\*** \_\_\_\_\_
5. **Business Address\*** \_\_\_\_\_
6. **Daytime Phone\*** \_\_\_\_\_
7. **E-Mail Address\*** \_\_\_\_\_
8. **List all positions held on board (e.g., chair, treasurer, parent representative)**  
Member

9. **Is the trustee an employee of the school?** \_\_\_ Yes X No

*If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.*

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10. **Is the trustee an employee or agent of the management company or institutional partner of the charter school?** \_\_\_ Yes X No

*If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.*

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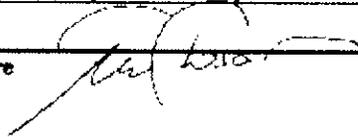
11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None.		

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	None.			

Signature



Date

07/27/2011

**Appendix G: Board of Trustees Membership Table**

This Table is required of Board of Regents-authorized charter schools, and optional for charter schools authorized by other chartering entities.

List the board membership and the number of board members joining and leaving the board in the 2010-11 school year.

<b>Current Board Members</b>				
Name	Position on the Board	Committee affiliation(s)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration
Dr. Murat Demirbas	President		Computer Science at UB University Collaboration	2 <sup>nd</sup> 3 year term, expiring Sep 2011
Levent Kaya	Member		Charter schools director, financial	3 <sup>rd</sup> 3 year term expiring Sep 2013
Dr. Mustafa Gokcek	Member		Social Sciences at Niagara University, Legal Issues	2 <sup>nd</sup> 3 year term expiring Oct 2011
Dr. Shigeji Fujita	Member		Physics Professor at UB, Collaboration	3 <sup>rd</sup> 3 year term expiring
Kameylah Hakim	Member		Higher Education, Personnel and Academics	2 <sup>nd</sup> 3 year term expiring Sep 2013
Ismail Unlusoy	Secretary		Charter school Director, personal and academics	1 <sup>st</sup> 3 year term expiring Sep 2012
Dr. Tevfik Kosar	Treasurer		Computer Science at UB, Charter School Law.	1 <sup>st</sup> 3 year term expiring July 2014
<b>Total Members joining the board the 2010-11 school year</b>				1
<b>Total Members departing the board during the 2010-11 school year</b>				0



Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) MURAT DEMIRBAS
2. Charter School Name Buffalo Academy of Science Charter School
3. Charter Authorizer Entity NYSED
4. Home Address\* 
5. Business Address\* 
6. Daytime Phone\* 
7. E-Mail Address\* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
chair

9. Is the trustee an employee of the school? \_\_\_ Yes  No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

---

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_ Yes  No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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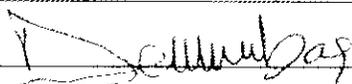
11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">None</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">None</p>				

Signature



8.01.2011

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Shigeji FUJITA
2. Charter School Name Buffalo Academy of Science
3. Charter Authorizer Entity NYSED
4. Home Address\* 
5. Business Address\* 
6. Daytime Phone\* 
7. E-Mail Address\* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)

\_\_\_\_\_  
\_\_\_\_\_

9. Is the trustee an employee of the school?  Yes  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?  Yes  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
9, 26, 2011	none	none	none

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
none	none	none	none	none

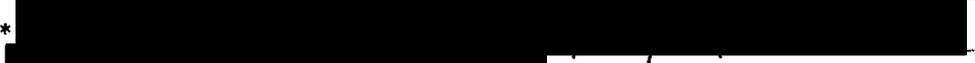
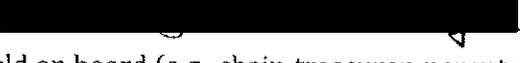
Signature S. Jayite

8.01.2011

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2010-11

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) Ismail Onlusoy
- 2. Charter School Name Buffalo Academy of Science Charter School
- 3. Charter Authorizer Entity ALVCE D
- 4. Home Address\* 
- 5. Business Address\* 
- 6. Daytime Phone\* 
- 7. E-Mail Address\* 
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Secretary

- 9. Is the trustee an employee of the school?  Yes  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Director, \$ 87,000 Annual salary, start date: 08/03/2009

- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?  Yes  No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i> <div style="margin-left: 200px;">None</div>			

13. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> <div style="margin-left: 200px;">None.</div>				



Signature

Date

08.01.2011