



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/31/2015

Last updated: 08/01/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

CHILDREN'S AID COLLEGE PREPARATORY CS (SUNY TRUSTEES) 321200861026

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 12

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1919 Prospect Ave. Bronx, NY 10457	347-871-9002	718-583-6238	info@childrensaidcollegeprep.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Simone Bond
Title	Director of Operations
Emergency Phone Number (###-###-####)	██████████

5. SCHOOL WEB ADDRESS (URL)

<http://childrensaidcollegeprep.org>

6. DATE OF INITIAL CHARTER

2011-09-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2012-08-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

274

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3
---------------	------------

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

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11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1919 Prospect Ave Bronx, NY 10457	347-871-9002	CSD 12	K - 4	Yes	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

Name	Work Phone	Alternate Phone	Email Address
------	------------	-----------------	---------------

School Leader	Drema Brown (interim)	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Simone Bond	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Simone Bond	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Karen Drezner	[REDACTED]		[REDACTED]

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

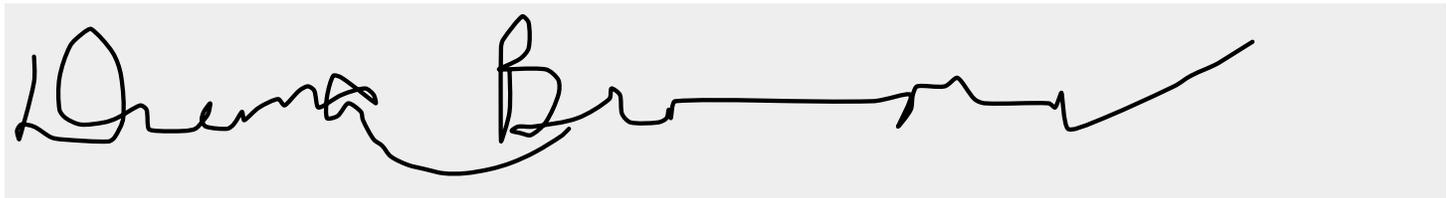
Simone Bond, Director of Operations

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

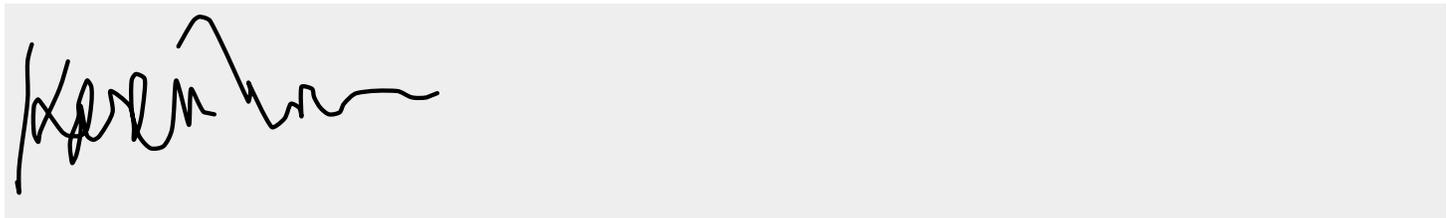
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/31/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000071164>

Instructions / Notes

for 2014-15 Accountability Plan Progress Report (“APPR”)

1. Text Highlighted in Yellow = explanation or guidance for an entry in the Progress Report
2. Text Highlighted in Green = a sample entry that may be modified
3. The template for **high school measures** is in Appendix A, beginning on page 26.
4. The template for reporting for K-2 schools with a norm-referenced test growth measure in their Accountability Plan appears on page 67. Present the respective results at the end of the English language arts and math goals.
5. **Changes from the 2013-14 Report**

Elementary and Middle Schools

- a) **The New York State Education Department has recalibrated the Annual Measurable Objectives (AMOs) in ELA and math. Schools must therefore complete the second 3-8 absolute measure (“Performance Level Index meeting the AMO”) in ELA and math.**
- b) **For the 3-8 Growth Measure in ELA and math, report 2013-14 results using the state’s 3-8 Growth Model. (The 2014-15 results are not yet available.)**

College Preparatory High Schools

- a) **Because of the introduction of college and career readiness standards, schools renewed in 2012-13 or later use revised Accountability Plan measures. (See the appendix in the Guidelines for Creating a SUNY Accountability Plan for a list of the revised measures.)**
 - b) **The Institute will gradually phase the new measures into its evaluation of all schools and the SUNY Trustees will take them into account when making renewal decisions. Therefore, the Institute encourages high schools not renewed since 2012-13 to include the college and career readiness standard in their Progress Report as optional measures.**
6. Please do not include these instructions or the reference guide below in a submitted report.

Reference Guide to Template Sections

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The Accountability Plan Progress Report Template Is Below.



**Children's Aid College Prep
CHARTER SCHOOL**

**2014-15 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2015

By: Simone Bond, Director of Operations

1919 Prospect Avenue, Third Floor
Bronx, New York 10457
Office: 347.871.9002 | Fax: 718.583.6238
info@childrensaidcollegeprep.org

Simone Bond, Director of Operations prepared this 2014-15 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Karen Drezner	Chair, Finance, Learning & Achievement, Governance
Michelle DeLong	Secretary, Finance, Learning & Achievement
Drema Brown	Trustee, Finance, Learning & Achievement
Lori Clement	Trustee, Finance
Jane Goldman	Trustee, Fundraising, Learning & Achievement
Abe Fernandez	Trustee, Learning & Achievement, Governance
Beth Leventhal	Trustee, Learning & Achievement
De'Lois Coleman	Parent Representative

Casey Vier has served as Principal since October 2015.

INTRODUCTION

Children's Aid College Prep Charter School (CACPCS) is a community school whose mission is to prepare elementary school students for success in middle school, high school, college and life by providing them with a rigorous instructional experience; addressing their physical, emotional and social needs; fostering a sense of pride and hope; and serving as a safe and engaging community hub.

CACPCS's vision is to ensure that ALL children have the opportunity to achieve the American Dream. By fostering each child's holistic development early in their academic careers, and by promoting learning and cognitive development, social and emotional skills development and health and wellness supported by meaningful parent or caregiver engagement, CACPCS will put its students on the path to college success.

The key design elements in place at CACPCS to ensure achievement of the mission and vision include:

Instructional rigor and a robust academic program

- Curriculum aligned with Common Core Standards
- Expanded school day (7:45-4:00pm) and extended school year (more than 180 days)
- Connection to quality summer programming

Expanded learning opportunities

- After-school programming (4:00-6:00pm)
- Thoughtful integration of school day and after-school goals evident in project-based work through art, physical education, dance, music, and technology

Frequent and purposeful assessment

- Academic and non-academic measures to guide the work of all school staff
- Consistent references to student action plan

Talented and committed professional staff and administrators

- Life Coaches as the primary orchestrators of resources and communication
- Effective coaching and professional development strategies

Comprehensive support services

- Full range of health, mental health and social services
- Continuous support and outreach to stabilize families

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12														
2012-13	65	69												134
2013-14	71	67	69											207
2014-15	68	67	70	68										273

Student Demographic Characteristics

Black	44%
Latino	39%
Caucasian	1%
Asian	1%
American Indian	0%
Multi-Racial	15%
Free & Reduced Price	87%
Special Education	18%
English Language Learner	13%

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Children's Aid College Prep Charter School (CACPCS) students are proficient readers and writers of the English language.

Background

CACPCS utilizes the Common Core State Standards aligned Harcourt Journeys curriculum to implement a robust and comprehensive English Language Arts program. With two certified teachers in each classroom, CACPCS students receive differentiated instruction through whole group, small group or one-on-one instruction. The school monitors student progress through daily, biweekly and interim assessments including the Iowa Test for Basic Skills, the Developmental Reading Assessment (DRA2+), Wilson's Foundations and Core Ready Programs. Teachers, in consultation with the Principal and the Academic Dean use this assessment data to adjust instruction and provide students with strategic interventions as needed. The Principal and Deans provide teachers with ongoing coaching and mentoring through daily observation and feedback sessions and weekly grade-level meetings. Teachers also receive professional development during the summer as well as a full day of training in November.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in 3rd grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2014-15 State English Language Arts Exam Number of Students Tested and Not Tested

Grade	Total	Not Tested ¹	Total
-------	-------	-------------------------	-------

	Tested				Enrolled
		IEP	ELL	Absent	
3	68	0	0	0	68
4					
5					
6					
7					
8					
All	68	0	0	0	68

Results

Performance on 2014-15 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	48.5	68	48.3	60
4				
5				
6				
7				
8				
All				

Evaluation

CACPCS did not meet this measure. There was a deficit of 26.7%. We look forward to strengthening our curriculum, instructional delivery, and assessments so that our students are able to meet the increasing demands of the Common Core.

Additional Evidence

Although we didn't meet our goal, our children out-performed other charter schools, as well as schools in the district and state. We believe this shows our children possess a great deal of potential and look forward to preparing them to meet this measure next year.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency
-------	---

1 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3					48.3	60
4						
5						
6						
7						
8						
All						

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index ("PLI") value that equals or exceeds the 2014-15 English language arts AMO of 97. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.²

Results

The school's Performance Index Level was 135.2, which exceeds the AMO of 97.

English Language Arts 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	9	26	31	2

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 38. & + & 45. & + & 2.9 & = & 86.7 \\
 & & 2 & & 6 & & & & \\
 & & & & 45. & + & 2.9 & = & 48.5 \\
 & & & & 6 & & & & \\
 & & & & & & \text{PLI} & = & 135. \\
 & & & & & & & & 2
 \end{array}$$

Evaluation

² In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

CACPCS met this measure. It exceeds the AMO by 38.2.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.³

Results

CACPCS students performed more than three times better than the students in District 12.

**2014-15 State English Language Arts Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	48.3	60	11.9	1820
4				
5				
6				
7				
8				
All				

Evaluation

CACPCS met this measure. The students exceeded the district performance by 36.4%.

Additional Evidence

CACPCS outperformed their peers in Community School District (CSD) 12.

³ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3					48.3	11.9
4						
5						
6						
7						
8						
All						

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

CACPCS did not administer the English Language Arts state exam in April 2014. In the 2013-2014 academic year, the school did not have testing grades and instead served students in grades K-2, therefore, the school cannot comment on Effect Size at this time.

2013-14 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						
5						
6						
7						
8						
All						

School's Overall Comparative Performance:
Write in Comparative Performance Analysis from report here

Evaluation

CACPCS is unable to state whether it has met the measure since the school did not administer the state's ELA exam in 2013-2014 academic year.

Additional Evidence

CACPCS did not have testing grades during the 2013-2014 academic year.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12						
2012-13						
2013-14						

Goal 1: Growth Measure⁴

⁴ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score from 2012-13 including students who were retained in the same grade. Students with the same 2012-13 score are ranked by their 2013-14 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.⁵

Results

CACPCS did not administer the English Language Arts state exam in April 2014. In the 2013-2014 academic year, the school did not have testing grades and instead served students in grades K-2.

2013-14 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4		50.0
5		50.0
6		50.0
7		50.0
8		50.0
All		50.0

Evaluation

CACPCS did not administer the state exam in April 2014. In the 2013-2014 academic year, the school did not have testing grades and instead served students in grades K-2.

Additional Evidence

⁵ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

CACPCS did not administer the state exam in April 2014. In the 2013-2014 academic year, the school did not have testing grades and instead served students in grades K-2.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ⁶	2012-13	2013-14	Statewide Median
4				50.0
5				50.0
6				50.0
7				50.0
8				50.0
All				50.0

Summary of the English Language Arts Goal

We achieved one absolute measure and one comparative measure. Although we didn't achieve one of our absolute measures, we feel that the 2014-2015 data shows we are working toward attaining this goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

⁶ Grade level results not available.

CACPCS students showed great promise in their first year of testing. In an effort to ensure our students continue to grow, the following actions will be taken:

- **Assessment:** The school has created/implemented interim assessments that are more closely aligned to the NYS Common Core Assessment. Furthermore, the school has developed a school-wide assessment progression, outlining criteria for the development of formative and summative assessments, with the ultimate goal of preparing all students to meet the demands of the CCS. We have also added the *i-Ready* diagnostic assessment for all students as another measure to assess and monitor mastery of CCS.
- **Data-Driven Practices:** The school has developed data analysis procedures and protocols. All staff has been trained in utilizing such tools and will continue to receive support in doing so. Teachers will use data analysis protocols and procedures following each interim assessment.
- **Curriculum:** The Principal has identified Grade Cohort Leaders, who will support with revision of unit plans. Improvements/additions have been made to the existing curriculum, specifically around the reading of informational texts, as this was an area of difficulty for many of the students. There will be a greater emphasis on recognition and analysis of structures and relationships within a text, as a vehicle to support understanding.
- **Instructional Strategies and Tools:** The school has revised and refined its bank of instructional strategies and tools. This includes a revision of the school-wide close reading strategies, which will reinforce an even closer read and deeper understanding of a given selection of text.
- **Infused Writing:** The school has revised curriculum and added additional strategies, tools, and data-driven practices to support all students with writing. There will be a greater emphasis for infused writing through all content areas, as this was lacking in previous years. Teachers will administer a series of On-Demand prompts at the beginning and end of each trimester and work together to identify trends, needs, and develop a plan of action. Teachers will also infuse more opportunities for writing in all content areas. The format will match the requirements of the NYS Common Core Assessments.
- **Additional Support:** The school has launched ESL and Intervention Teams. Both teams will serve as in-house experts that will begin to develop a school-wide bank of strategies and tools for supporting each population, specifically in literacy. The goal is for these teams to work with the rest of the staff to ensure there is quality and accessibility of such. The Intervention Team will work closely with teachers to ensure intervention programs are utilized with fidelity and there is ongoing progress monitoring to assess effectiveness of such.

MATHEMATICS

Goal 2: Mathematics

CACPCS students understand and apply mathematical computation to solve problems.

Background

CACPCS shifted from commercial curricular programs to the creation and implementation of school generated curriculum and assessments that are better aligned to the CCS and provide a more rigorous, enriching learning experience. The Academic Dean, Instructional Coach, and Grade Cohort Leaders have worked together to engage in Backward Design to create units and develop school-wide tools and strategies to promote alignment, engagement, and rigor. The school also added an additional block for math intervention/enrichment to better target student needs.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in 3rd grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2014-15 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁷			Total Enrolled
		IEP	ELL	Absent	
3	68	0	0	0	68
4					
5					
6					
7					
8					
All	68	0	0	0	68

⁷ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Results

CACPCS exceeded this measure by 6.6%.

Performance on 2014-15 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	82.4	68	81.6	60
4				
5				
6				
7				
8				
All				

Evaluation

We are pleased to have met this measure for the 2014-2015 school year. Our goal is to use these early successes to increase proficiency in mathematics.

Additional Evidence

CACPS met this measure.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3					81.6	60
4						
5						
6						
7						
8						
All						

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2014-15 mathematics AMO of 94. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁸

Results

The school's Performance Index Level was 181, which exceeds the AMO of 94.

Mathematics 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	1	11	24	32

$$\begin{array}{rcccccccc}
 \text{PI} & = & 16. & + & 35. & + & 47. & = & 98.6 \\
 & & 2 & & 3 & & 1 & & \\
 & & & & 35. & + & 47. & = & \underline{82.4} \\
 & & & & 3 & & 1 & & \\
 & & & & & & \text{PLI} & = & 181
 \end{array}$$

Evaluation

CACPCS achieved the AMO for the 2014-2015 school year.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at

⁸ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

least their second year at the school and the total result for all students at the corresponding grades in the school district.⁹

Results

CACPCS students performed more than five times better than the students in District 12.

2014-15 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	81.6	60	15.9	1877
4				
5				
6				
7				
8				
All				

Evaluation

CACPCS met this measure. The students exceeded the district by 65.7 percentage points.

Additional Evidence

CACPCS outperformed their peers in Community School District (CSD) 12.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3					81.6	15.9
4						
5						
6						
7						
8						
All						

⁹ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

Provide a brief narrative highlighting 2013-14 results in the data table that directly addresses the critical data: overall Effect Size. In addition, the discussion may also include highlighting individual grade levels and their respective Effect Sizes.

2013-14 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		68				
4						
5						
6						
7						
8						
All						

School's Overall Comparative Performance:

Write in Comparative Performance Analysis from report here

Evaluation

CACPCS is unable to state whether it has met the measure since the school did not administer the state's Math exam in 2013-2014 academic year.

Additional Evidence

CACPCS did not have testing grades during the 2013-2014 academic year.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12						
2012-13						
2013-14						

Goal 2: Growth Measure¹⁰

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.¹¹

¹⁰ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

¹¹ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

Provide a brief narrative highlighting 20123-14 results in the data table that directly addresses the critical data: the school's mean growth percentile. In addition, the discussion may also include highlighting individual grade levels and their respective percentiles.

2013-14 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4		50.0
5		50.0
6		50.0
7		50.0
8		50.0
All		50.0

Evaluation

CACPCS did not administer the Math state exam in April 2014. In the 2013-2014 academic year, the school did not have testing grades and instead served students in grades K-2.

Additional Evidence

CACPCS did not have testing grades during the 2013-2014 academic year.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ¹²	2012-13	2013-14	Statewide Median
4				50.0
5				50.0
6				50.0
7				50.0
8				50.0
All				50.0

Summary of the Mathematics Goal

¹² Grade level results not available.

CACPCS is pleased to have met both absolute measures and its comparative measure.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Achieved
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved/ Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

CACPCS students demonstrated achievement in their first year of testing. In an effort to ensure our students continue to grow, the following actions will be taken:

- **Assessment:** The school has created/implemented interim assessments that are more closely aligned to the NYS Common Core Assessment. Furthermore, the school has developed a school-wide assessment progression, outlining criteria for the development of formative and summative assessments, with the ultimate goal of preparing all students to meet the demands of the CCS. We have also added the *i-Ready* diagnostic assessment for all students as another measure to assess and monitor mastery of CCS.
- **Data-Driven Practices:** The school has developed data analysis procedures and protocols. All staff has been trained in utilizing such tools and will continue to receive support in doing so. Teachers will use data analysis protocols and procedures following each interim assessment.
- **Curriculum:** The Principal has identified Grade Cohort Leaders, who will support with revision of unit plans. Improvements/additions have been made to the existing curriculum, specifically around data and measurement and overall problem-solving strategies and skills.
- **Strategic Support:** The school has added an additional math block for intervention, enrichment, and centers. Data will be consistently used to inform this block so that we can best meet the needs of all students.



Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/31/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	5079343
Line 2: Year End Per Pupil Count	273
Line 3: Divide Line 1 by Line 2	18605

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	317700
Line 2: Management and General Cost (Column)	500978
Line 3: Sum of Line 1 and Line 2	818678
Line 4: Year End Per Pupil Count	273
Line 5: Divide Line 3 by the Year End Per Pupil Count	2999

Thank you.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
------------------------------	--

2- BLUE tabs require input of information

1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
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ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Children's Aid College Prep Charter School

Contact Name: Simone Bond
Contact Title: Director of Operations
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Current Academic Year: 2015-16
Prior Academic Year: #NAME?

**CHILDREN'S AID COLLEGE PREP CHARTER
2015-16**

ENROLLMENT BY GRADES									
GRADES	K	1	2	3	4	5	6	7	
INITIAL BUDGETED ENROLLMENT	24	70	70	70	70				
TOTAL ENROLLMENT = 304									

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	1	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	273	304	0	304	0	304	0	304
NOTE: IF there are NO Annual Budget revisions leave "Revised Budgeted Enrollment" Column(s) COME BLANK. IF "Revised Budgeted Enrollment" column is utilized, all cells in the entire column should be com								

	PRIOR YEAR #NAME? Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
1 PRIMARY District	273	304		304		304		304

PRIMARY/OTHER	DISTRICT NAME(S)
1 PRIMARY District	NYC CHANCELLOR'S OFFICE
2 SECONDARY District	(Select from drop-down list)
Other District 3	(Select from drop-down list)
Other District 4	(Select from drop-down list)
Other District 5	(Select from drop-down list)
Other District 6	(Select from drop-down list)
Other District 7	(Select from drop-down list)
Other District 8	(Select from drop-down list)
Other District 9	(Select from drop-down list)
Other District 10	(Select from drop-down list)
Other District 11	(Select from drop-down list)
Other District 12	(Select from drop-down list)
Other District 13	(Select from drop-down list)
Other District 14	(Select from drop-down list)
Other District 15	(Select from drop-down list)
Other District 16	(Select from drop-down list)
Other District 17	(Select from drop-down list)
Other District 18	(Select from drop-down list)
Other District 19	(Select from drop-down list)
Other District 20	(Select from drop-down list)
Other District 21	(Select from drop-down list)
Other District 22	(Select from drop-down list)
Other District 23	(Select from drop-down list)
Other District 24	(Select from drop-down list)
Other District 25	(Select from drop-down list)
Other District 26	(Select from drop-down list)
Other District 27	(Select from drop-down list)
Other District 28	(Select from drop-down list)
Other District 29	(Select from drop-down list)
Other District 30	(Select from drop-down list)
Other District 31	(Select from drop-down list)
Other District 32	(Select from drop-down list)
Other District 33	(Select from drop-down list)
Other District 34	(Select from drop-down list)
Other District 35	(Select from drop-down list)
Other District 36	(Select from drop-down list)
Other District 37	(Select from drop-down list)
Other District 38	(Select from drop-down list)
Other District 39	(Select from drop-down list)
Other District 40	(Select from drop-down list)
Other District 41	(Select from drop-down list)
Other District 42	(Select from drop-down list)
Other District 43	(Select from drop-down list)
Other District 44	(Select from drop-down list)
Other District 45	(Select from drop-down list)
Other District 46	(Select from drop-down list)
Other District 47	(Select from drop-down list)
Other District 48	(Select from drop-down list)
Other District 49	(Select from drop-down list)
Other District 50	(Select from drop-down list)

R SCHOOL

8	9	10	11	12

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
COMPLETELY pleted.				
	ACTUAL ENROLLMENT BY QUARTER			
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised Budgeted Enrollment</i>	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**CHILDREN'S AID COLLEGE PREP CHARTER
2015-16**

STAFFING PLAN - FULL TIME EQUIVALENT

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE. IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

ADMINISTRATIVE PERSONNEL FTE		PRIOR YEAR	ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		2014-15	Q1		Q2		Q3		Q
	ACTUAL		Original	Revised	Original	Revised	Original	Revised	Original
Executive Management	0.0		0.0		0.0		0.0		0.0
Instructional Management	1.0		1.0		1.0		1.0		1.0
Deans, Directors & Coordinators	3.0		1.0		1.0		1.0		1.0
CFO / Director of Finance	1.0		1.0		1.0		1.0		1.0
Operation / Business Manager	1.0		1.0		1.0		1.0		1.0
Administrative Staff	5.0		1.0		1.0		1.0		1.0
TOTAL ADMINISTRATIVE STAFF	11.0		5.0	0.0	5.0	0.0	5.0	0.0	5.0
INSTRUCTIONAL PERSONNEL FTE		PRIOR YEAR	ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		2014-15	Q1		Q2		Q3		Q
	ACTUAL		Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular	19.0		1.0		1.0		1.0		1.0
Teachers - SPED	5.0		1.0		1.0		1.0		1.0
Substitute Teachers	0.0		0.0		0.0		0.0		0.0
Teaching Assistants	0.0		0.0		0.0		0.0		0.0
Specialty Teachers	3.0		1.0		1.0		1.0		1.0
Aides	0.0								
Therapists & Counselors	0.0								
Other	0.0								
TOTAL INSTRUCTIONAL	27.0		3.0	0.0	3.0	0.0	3.0	0.0	3.0
NON-INSTRUCTIONAL PERSONNEL FTE		PRIOR YEAR	ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		2014-15	Q1		Q2		Q3		Q
	ACTUAL		Original	Revised	Original	Revised	Original	Revised	Original
Nurse	0.0								
Librarian	0.0								
Custodian	0.0								
Security	0.0								
Other	3.0		1.0		1.0		1.0		1.0
TOTAL NON-INSTRUCTIONAL	3.0		1.0	0.0	1.0	0.0	1.0	0.0	1.0
TOTAL PERSONNEL SERVICE FTE	41.0		9.0	0.0	9.0	0.0	9.0	0.0	9.0

CHILDREN'S AID COLLEGE PREP CHARTER

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES		ANNUAL BUDGETED WAGES								
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		2014-15		Q1		Q2		Q3		Q
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Original
Executive Management										
Instructional Management	158100.02	161262		161262		161262		161262		161262
Deans, Directors & Coordinators	252866.03	315650		315650		315650		315650		315650
CFO / Director of Finance	86700	90000		90000		90000		90000		90000
Operation / Business Manager	75000	76500		76500		76500		76500		76500
Administrative Staff	167400	241260		241260		241260		241260		241260
INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES								
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		2014-15		Q1		Q2		Q3		Q
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular	962081.32	1061578.4		1061578.4		1061578.4		1061578.4		1061578.4
Teachers - SPED	231928.42	265394.6		265394.6		265394.6		265394.6		265394.6
Substitute Teachers										
Teaching Assistants										
Specialty Teachers	160766.06	105560		105560		105560		105560		105560
Aides										
Therapists & Counselors										
Other										
NON-INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES								
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		2014-15		Q1		Q2		Q3		Q
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Original
Nurse										
Librarian										
Custodian										
Security										
Other	70736.6	53040		53040		53040		53040		53040

IR SCHOOL

ADMINISTRATIVE PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Executive Management						
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						
NON-INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Nurse						
Librarian						
Custodian						
Security						
Other						

**CHILDREN'S AID COLLEGE PREP CHARTER
Budget / Operating Plan
2015-16**

		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Expenses	-	1,265,112	#NAME?	#NAME?	1,292,112	#NAME?	#NAME?	1,271,612	
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Actual Student Enrollment	273	304	-	-	304	-	-	304	
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	-	-	-	-	#NAME?	-	-	#NAME?	-
Instructional Management	1.00	-	40,316	-	#NAME?	40,316	-	#NAME?	40,316
Deans, Directors & Coordinators	1.00	-	78,913	-	#NAME?	78,913	-	#NAME?	78,913
CFO / Director of Finance	1.00	-	22,500	-	#NAME?	22,500	-	#NAME?	22,500
Operation / Business Manager	1.00	-	19,125	-	#NAME?	19,125	-	#NAME?	19,125
Administrative Staff	1.00	-	60,315	-	#NAME?	60,315	-	#NAME?	60,315
TOTAL ADMINISTRATIVE STAFF	5.00	-	221,168	-	#NAME?	221,168	-	#NAME?	221,168
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	1.00	-	265,395	-	#NAME?	265,395	-	#NAME?	265,395
Teachers - SPED	1.00	-	66,349	-	#NAME?	66,349	-	#NAME?	66,349
Substitute Teachers	-	-	-	-	#NAME?	-	-	#NAME?	-
Teaching Assistants	-	-	-	-	#NAME?	-	-	#NAME?	-
Specialty Teachers	1.00	-	26,390	-	#NAME?	26,390	-	#NAME?	26,390
Aides	-	-	-	-	#NAME?	-	-	#NAME?	-
Therapists & Counselors	-	-	-	-	#NAME?	-	-	#NAME?	-
Other	-	-	-	-	#NAME?	-	-	#NAME?	-
TOTAL INSTRUCTIONAL	3.00	-	358,133	-	#NAME?	358,133	-	#NAME?	358,133
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	#NAME?	-	-	#NAME?	-
Librarian	-	-	-	-	#NAME?	-	-	#NAME?	-
Custodian	-	-	-	-	#NAME?	-	-	#NAME?	-
Security	-	-	-	-	#NAME?	-	-	#NAME?	-
Other	1.00	-	13,260	-	#NAME?	13,260	-	#NAME?	13,260
TOTAL NON-INSTRUCTIONAL	1.00	-	13,260	-	#NAME?	13,260	-	#NAME?	13,260
SUBTOTAL PERSONNEL SERVICE COSTS	9.00	-	592,561	-	#NAME?	592,561	-	#NAME?	592,561
PAYROLL TAXES AND BENEFITS									
Payroll Taxes	-	-	53,331	-	#NAME?	53,331	-	#NAME?	53,331
Fringe / Employee Benefits	-	-	161,971	-	#NAME?	161,971	-	#NAME?	161,971
Retirement / Pension	-	-	12,307	-	#NAME?	12,307	-	#NAME?	12,307
TOTAL PAYROLL TAXES AND BENEFITS	-	-	227,609	-	#NAME?	227,609	-	#NAME?	227,609
TOTAL PERSONNEL SERVICE COSTS	9.00	-	820,170	-	#NAME?	820,170	-	#NAME?	820,170
CONTRACTED SERVICES									
Accounting / Audit	-	-	-	-	#NAME?	25,000	-	#NAME?	-
Legal	-	-	1,125	-	#NAME?	1,125	-	#NAME?	1,125
Management Company Fee	-	-	122,040	-	#NAME?	122,040	-	#NAME?	122,040
Nurse Services	-	-	-	-	#NAME?	-	-	#NAME?	-
Food Service / School Lunch	-	-	3,125	-	#NAME?	3,125	-	#NAME?	3,125
Payroll Services	-	-	1,262	-	#NAME?	1,262	-	#NAME?	1,262
Special Ed Services	-	-	-	-	#NAME?	-	-	#NAME?	-
Titlement Services (i.e. Title I)	-	-	-	-	#NAME?	-	-	#NAME?	-
Other Purchased / Professional / Consulting	-	-	45,625	-	#NAME?	45,625	-	#NAME?	45,625
TOTAL CONTRACTED SERVICES	-	-	173,177	-	#NAME?	198,177	-	#NAME?	173,177

CHILDREN'S AID COLLEGE PREP CHARTER
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,265,112	#NAME?	#NAME?	1,292,112	#NAME?	#NAME?	1,271,612
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	273	304	-	-	304	-	-	304
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	1	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	273	304	-	-	304	-	-	304
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	273	304	-	-	304	-	-	304
REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	-	4,162	-	#NAME?	4,250	-	#NAME?	4,183

		SCHOOL				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	1,264,612	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	304	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management		-	-	#NAME?	-	-
Instructional Management	1.00	-	-	#NAME?	40,316	-
Deans, Directors & Coordinators	1.00	-	-	#NAME?	78,913	-
CFO / Director of Finance	1.00	-	-	#NAME?	22,500	-
Operation / Business Manager	1.00	-	-	#NAME?	19,125	-
Administrative Staff	1.00	-	-	#NAME?	60,315	-
TOTAL ADMINISTRATIVE STAFF	5.00	-	-	#NAME?	221,168	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	1.00	-	-	#NAME?	265,395	-
Teachers - SPED	1.00	-	-	#NAME?	66,349	-
Substitute Teachers	-	-	-	#NAME?	-	-
Teaching Assistants	-	-	-	#NAME?	-	-
Specialty Teachers	1.00	-	-	#NAME?	26,390	-
Aides	-	-	-	#NAME?	-	-
Therapists & Counselors	-	-	-	#NAME?	-	-
Other	-	-	-	#NAME?	-	-
TOTAL INSTRUCTIONAL	3.00	-	-	#NAME?	358,133	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	#NAME?	-	-
Librarian	-	-	-	#NAME?	-	-
Custodian	-	-	-	#NAME?	-	-
Security	-	-	-	#NAME?	-	-
Other	1.00	-	-	#NAME?	13,260	-
TOTAL NON-INSTRUCTIONAL	1.00	-	-	#NAME?	13,260	-
SUBTOTAL PERSONNEL SERVICE COSTS	9.00	-	-	#NAME?	592,561	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		-	-	#NAME?	53,331	-
Fringe / Employee Benefits		-	-	#NAME?	161,971	-
Retirement / Pension		-	-	#NAME?	12,307	-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	#NAME?	227,609	-
TOTAL PERSONNEL SERVICE COSTS	9.00	-	-	#NAME?	820,170	-
CONTRACTED SERVICES						
Accounting / Audit		-	-	#NAME?	-	-
Legal		-	-	#NAME?	1,125	-
Management Company Fee		-	-	#NAME?	122,040	-
Nurse Services		-	-	#NAME?	-	-
Food Service / School Lunch		-	-	#NAME?	3,125	-
Payroll Services		-	-	#NAME?	1,262	-
Special Ed Services		-	-	#NAME?	-	-
Titlement Services (i.e. Title I)		-	-	#NAME?	-	-
Other Purchased / Professional / Consulting		-	-	#NAME?	45,625	-
TOTAL CONTRACTED SERVICES		-	-	#NAME?	173,177	-

SCHOOL					
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,264,612	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	304	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	1,000	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	5,000	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	-	-	#NAME?
Textbooks / Workbooks	-	#NAME?	17,500	-	#NAME?
Supplies & Materials other	-	#NAME?	10,000	-	#NAME?
Equipment / Furniture	-	#NAME?	1,360	-	#NAME?
Telephone	-	#NAME?	5,000	-	#NAME?
Technology	-	#NAME?	11,625	-	#NAME?
Student Testing & Assessment	-	#NAME?	2,000	-	#NAME?
Field Trips	-	#NAME?	2,500	-	#NAME?
Transportation (student)	-	#NAME?	750	-	#NAME?
Student Services - other	-	#NAME?	1,250	-	#NAME?
Office Expense	-	#NAME?	2,500	-	#NAME?
Staff Development	-	#NAME?	15,000	-	#NAME?
Staff Recruitment	-	#NAME?	1,500	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	-	-	#NAME?
School Meals / Lunch	-	#NAME?	3,125	-	#NAME?
Travel (Staff)	-	#NAME?	500	-	#NAME?
Fundraising	-	#NAME?	250	-	#NAME?
Other	-	#NAME?	155,000	-	#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	235,860	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	6,367	-	#NAME?
Janitorial	-	#NAME?	-	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	125	-	#NAME?
Repairs & Maintenance	-	#NAME?	12,500	-	#NAME?
Equipment / Furniture	-	#NAME?	-	-	#NAME?
Security	-	#NAME?	-	-	#NAME?
Utilities	-	#NAME?	-	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	18,992	-	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	16,414	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	-	-	#NAME?
TOTAL EXPENSES	-	#NAME?	1,264,612	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

**CHILDREN'S AID COLLEGE PRE
Budget / Operatin
2015-16**

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,093,448	#NAME?	#NAME?	(5,093,448)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue		2015-16			
NYC CHANCELLOR'S OFFICE	#NAME?	Per Pupil Rate	#NAME?	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
-	#N/A		#N/A	#NAME?	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A		#N/A	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?		#NAME?	#NAME?	#NAME?
Special Education Revenue	632,079		#NAME?	#NAME?	632,079
Grants					
Stimulus	-		#NAME?	#NAME?	-
DYCD (Department of Youth and Community Development)	-		#NAME?	#NAME?	-
Other	-		#NAME?	#NAME?	-
Other	-		#NAME?	#NAME?	-
TOTAL REVENUE FROM STATE SOURCES	#NAME?		#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs	24,000		#NAME?	#NAME?	24,000
Title I	172,388		#NAME?	#NAME?	172,388
Title Funding - Other	8,010		#NAME?	#NAME?	8,010
School Food Service (Free Lunch)	-		#NAME?	#NAME?	-
Grants					
Charter School Program (CSP) Planning & Implementation	-		#NAME?	#NAME?	-
Other	-		#NAME?	#NAME?	-
Other	-		#NAME?	#NAME?	-
TOTAL REVENUE FROM FEDERAL SOURCES	204,398		#NAME?	#NAME?	204,398
LOCAL and OTHER REVENUE					
Contributions and Donations	150,000		#NAME?	#NAME?	150,000
Fundraising	60,000		#NAME?	#NAME?	60,000
Erate Reimbursement	-		#NAME?	#NAME?	-
Earnings on Investments	-		#NAME?	#NAME?	-
Interest Income	-		#NAME?	#NAME?	-
Food Service (Income from meals)	-		#NAME?	#NAME?	-
Text Book	24,161		#NAME?	#NAME?	24,161
OTHER	-		#NAME?	#NAME?	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	234,161		#NAME?	#NAME?	234,161
TOTAL REVENUE	#NAME?		#NAME?	#NAME?	#NAME?

**CHILDREN'S AID COLLEGE PRE
Budget / Operatin
2015-16**

		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		5,093,448	#NAME?	#NAME?	(5,093,448)	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	-	-	#NAME?	#NAME?	-	#NAME?
Instructional Management	1.00	161,262	#NAME?	#NAME?	(161,262)	#NAME?
Deans, Directors & Coordinators	1.00	315,650	#NAME?	#NAME?	(315,650)	#NAME?
CFO / Director of Finance	1.00	90,000	#NAME?	#NAME?	(90,000)	#NAME?
Operation / Business Manager	1.00	76,500	#NAME?	#NAME?	(76,500)	#NAME?
Administrative Staff	1.00	241,260	#NAME?	#NAME?	(241,260)	#NAME?
TOTAL ADMINISTRATIVE STAFF	5.00	884,672	#NAME?	#NAME?	(884,672)	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	1.00	1,061,578	#NAME?	#NAME?	(1,061,578)	#NAME?
Teachers - SPED	1.00	265,395	#NAME?	#NAME?	(265,395)	#NAME?
Substitute Teachers	-	-	#NAME?	#NAME?	-	#NAME?
Teaching Assistants	-	-	#NAME?	#NAME?	-	#NAME?
Specialty Teachers	1.00	105,560	#NAME?	#NAME?	(105,560)	#NAME?
Aides	-	-	#NAME?	#NAME?	-	#NAME?
Therapists & Counselors	-	-	#NAME?	#NAME?	-	#NAME?
Other	-	-	#NAME?	#NAME?	-	#NAME?
TOTAL INSTRUCTIONAL	3.00	1,432,533	#NAME?	#NAME?	(1,432,533)	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	#NAME?	-	#NAME?
Librarian	-	-	#NAME?	#NAME?	-	#NAME?
Custodian	-	-	#NAME?	#NAME?	-	#NAME?
Security	-	-	#NAME?	#NAME?	-	#NAME?
Other	1.00	53,040	#NAME?	#NAME?	(53,040)	#NAME?
TOTAL NON-INSTRUCTIONAL	1.00	53,040	#NAME?	#NAME?	(53,040)	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	9.00	2,370,245	#NAME?	#NAME?	(2,370,245)	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		213,322	#NAME?	#NAME?	(213,322)	#NAME?
Fringe / Employee Benefits		647,883	#NAME?	#NAME?	(647,883)	#NAME?
Retirement / Pension		49,229	#NAME?	#NAME?	(49,229)	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		910,434	#NAME?	#NAME?	(910,434)	#NAME?
TOTAL PERSONNEL SERVICE COSTS	9.00	3,280,679	#NAME?	#NAME?	(3,280,679)	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		25,000	#NAME?	#NAME?	(25,000)	#NAME?
Legal		4,500	#NAME?	#NAME?	(4,500)	#NAME?
Management Company Fee		488,160	#NAME?	#NAME?	(488,160)	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?
Food Service / School Lunch		12,500	#NAME?	#NAME?	(12,500)	#NAME?
Payroll Services		5,046	#NAME?	#NAME?	(5,046)	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?
Titlment Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?
Other Purchased / Professional / Consulting		182,500	#NAME?	#NAME?	(182,500)	#NAME?
TOTAL CONTRACTED SERVICES		717,706	#NAME?	#NAME?	(717,706)	#NAME?

**CHILDREN'S AID COLLEGE PRE
Budget / Operatin
2015-16**

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,093,448	#NAME?	#NAME?	(5,093,448)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	4,000	#NAME?	#NAME?	(4,000)	#NAME?
Classroom / Teaching Supplies & Materials	20,000	#NAME?	#NAME?	(20,000)	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	70,000	#NAME?	#NAME?	(70,000)	#NAME?
Supplies & Materials other	40,000	#NAME?	#NAME?	(40,000)	#NAME?
Equipment / Furniture	5,440	#NAME?	#NAME?	(5,440)	#NAME?
Telephone	20,000	#NAME?	#NAME?	(20,000)	#NAME?
Technology	46,500	#NAME?	#NAME?	(46,500)	#NAME?
Student Testing & Assessment	12,000	#NAME?	#NAME?	(12,000)	#NAME?
Field Trips	10,000	#NAME?	#NAME?	(10,000)	#NAME?
Transportation (student)	3,000	#NAME?	#NAME?	(3,000)	#NAME?
Student Services - other	5,000	#NAME?	#NAME?	(5,000)	#NAME?
Office Expense	10,000	#NAME?	#NAME?	(10,000)	#NAME?
Staff Development	60,000	#NAME?	#NAME?	(60,000)	#NAME?
Staff Recruitment	3,500	#NAME?	#NAME?	(3,500)	#NAME?
Student Recruitment / Marketing	8,500	#NAME?	#NAME?	(8,500)	#NAME?
School Meals / Lunch	12,500	#NAME?	#NAME?	(12,500)	#NAME?
Travel (Staff)	2,000	#NAME?	#NAME?	(2,000)	#NAME?
Fundraising	1,000	#NAME?	#NAME?	(1,000)	#NAME?
Other	620,000	#NAME?	#NAME?	(620,000)	#NAME?
TOTAL SCHOOL OPERATIONS	953,440	#NAME?	#NAME?	(953,440)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	25,466	#NAME?	#NAME?	(25,466)	#NAME?
Janitorial	-	#NAME?	#NAME?	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	500	#NAME?	#NAME?	(500)	#NAME?
Repairs & Maintenance	50,000	#NAME?	#NAME?	(50,000)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	-	#NAME?	#NAME?	-	#NAME?
Utilities	-	#NAME?	#NAME?	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	75,966	#NAME?	#NAME?	(75,966)	#NAME?
DEPRECIATION & AMORTIZATION	65,657	#NAME?	#NAME?	(65,657)	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	-	#NAME?
TOTAL EXPENSES	5,093,448	#NAME?	#NAME?	(5,093,448)	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions
Executive Management	-
Instructional Management	1.00
Deans, Directors & Coordinators	1.00
CFO / Director of Finance	1.00
Operation / Business Manager	1.00
Administrative Staff	1.00
TOTAL ADMINISTRATIVE STAFF	5.00

INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	1.00
Teachers - SPED	1.00
Substitute Teachers	-
Teaching Assistants	-
Specialty Teachers	1.00
Aides	-
Therapists & Counselors	-
Other	-
TOTAL INSTRUCTIONAL	3.00

NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	-
Librarian	-
Custodian	-
Security	-
Other	1.00
TOTAL NON-INSTRUCTIONAL	1.00

SUBTOTAL PERSONNEL SERVICE COSTS	9.00
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PAYROLL TAXES AND BENEFITS	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
TOTAL PAYROLL TAXES AND BENEFITS	

TOTAL PERSONNEL SERVICE COSTS	9.00
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CONTRACTED SERVICES	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
TOTAL CONTRACTED SERVICES	

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other

TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE

Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities

TOTAL FACILITY OPERATION & MAINTENANCE

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

TOTAL EXPENSES

NET INCOME

**P CHARTER SCHOOL
g Plan**

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:

NYC CHANCELLOR'S OFFICE

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ALL OTHER School Districts: (Weighted Avg)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

**CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
BALANCE SHEET
2015-16**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>#NAME?</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
CURRENT ASSETS					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

**CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
Budget / Operating Plan
2015-16**

Total Revenue	#NAME?						
Total Expenses	#NAME?						
Net Income	#NAME?						
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		Current Budget	Variance		Current Budget	Variance	
	Actual			Actual			Actual

EXPENSES		Quarter 0					
		No. of Positions					
ADMINISTRATIVE STAFF PERSONNEL COSTS							
Executive Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS							
	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Retirement / Pension		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS							
	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CONTRACTED SERVICES							
Accounting / Audit		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Legal		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Payroll Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	#NAME?	-	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES		Quarter 0							
		No. of Positions							
ADMINISTRATIVE STAFF PERSONNEL COSTS									
Executive Management	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Instructional Management	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Operation / Business Manager	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Administrative Staff	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Teachers - SPED	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Substitute Teachers	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Teaching Assistants	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Specialty Teachers	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Aides	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Therapists & Counselors	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Other	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Librarian	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Custodian	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Security	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Other	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
SUBTOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?		
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		#NAME?	#NAME?	-	#NAME?	#NAME?			
Fringe / Employee Benefits		#NAME?	#NAME?	-	#NAME?	#NAME?			
Retirement / Pension		#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL PERSONNEL SERVICE COSTS		#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?		
CONTRACTED SERVICES									
Accounting / Audit		#NAME?	#NAME?	-	#NAME?	#NAME?			
Legal		#NAME?	#NAME?	-	#NAME?	#NAME?			
Management Company Fee		#NAME?	#NAME?	-	#NAME?	#NAME?			
Nurse Services		#NAME?	#NAME?	-	#NAME?	#NAME?			
Food Service / School Lunch		#NAME?	#NAME?	-	#NAME?	#NAME?			
Payroll Services		#NAME?	#NAME?	-	#NAME?	#NAME?			
Special Ed Services		#NAME?	#NAME?	-	#NAME?	#NAME?			
Titlement Services (i.e. Title I)		#NAME?	#NAME?	-	#NAME?	#NAME?			
Other Purchased / Professional / Consulting		#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL CONTRACTED SERVICES		#NAME?	#NAME?	-	#NAME?	#NAME?			

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed					
	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	-	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	#NAME?	#NAME?	-	#NAME?	#NAME?
RESERVES / CONTINGENCY	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	-	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	#NAME?	-	-	#NAME?	-
REVENUE PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?

TER SCHOOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,093,448	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original		FY Actual (FY	Actual CY
	Original Budget - TY	Original Budget TY	COMPLETED Actual CY Quarters	vs. Actual PY

EXPENSES		Quarter 0			
		No. of Positions			
ADMINISTRATIVE STAFF PERSONNEL COSTS					
Executive Management	#NAME?		-	#NAME?	#NAME?
Instructional Management	#NAME?		161,262	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?		315,650	#NAME?	#NAME?
CFO / Director of Finance	#NAME?		90,000	#NAME?	#NAME?
Operation / Business Manager	#NAME?		76,500	#NAME?	#NAME?
Administrative Staff	#NAME?		241,260	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?		884,672	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?		1,061,578	#NAME?	#NAME?
Teachers - SPED	#NAME?		265,395	#NAME?	#NAME?
Substitute Teachers	#NAME?		-	#NAME?	#NAME?
Teaching Assistants	#NAME?		-	#NAME?	#NAME?
Specialty Teachers	#NAME?		105,560	#NAME?	#NAME?
Aides	#NAME?		-	#NAME?	#NAME?
Therapists & Counselors	#NAME?		-	#NAME?	#NAME?
Other	#NAME?		-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?		1,432,533	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?		-	#NAME?	#NAME?
Librarian	#NAME?		-	#NAME?	#NAME?
Custodian	#NAME?		-	#NAME?	#NAME?
Security	#NAME?		-	#NAME?	#NAME?
Other	#NAME?		53,040	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?		53,040	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS					
	#NAME?		2,370,245	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS					
Payroll Taxes			213,322	#NAME?	#NAME?
Fringe / Employee Benefits			647,883	#NAME?	#NAME?
Retirement / Pension			49,229	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS			910,434	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS					
	#NAME?		3,280,679	#NAME?	#NAME?
CONTRACTED SERVICES					
Accounting / Audit			25,000	#NAME?	#NAME?
Legal			4,500	#NAME?	#NAME?
Management Company Fee			488,160	#NAME?	#NAME?
Nurse Services			-	#NAME?	#NAME?
Food Service / School Lunch			12,500	#NAME?	#NAME?
Payroll Services			5,046	#NAME?	#NAME?
Special Ed Services			-	#NAME?	#NAME?
Titlement Services (i.e. Title I)			-	#NAME?	#NAME?
Other Purchased / Professional / Consulting			182,500	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES			717,706	#NAME?	#NAME?

TER SCHOOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,093,448	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
\$				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses	4,000	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	20,000	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	70,000	#NAME?	#NAME?	#NAME?
Supplies & Materials other	40,000	#NAME?	#NAME?	#NAME?
Equipment / Furniture	5,440	#NAME?	#NAME?	#NAME?
Telephone	20,000	#NAME?	#NAME?	#NAME?
Technology	46,500	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	12,000	#NAME?	#NAME?	#NAME?
Field Trips	10,000	#NAME?	#NAME?	#NAME?
Transportation (student)	3,000	#NAME?	#NAME?	#NAME?
Student Services - other	5,000	#NAME?	#NAME?	#NAME?
Office Expense	10,000	#NAME?	#NAME?	#NAME?
Staff Development	60,000	#NAME?	#NAME?	#NAME?
Staff Recruitment	3,500	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	8,500	#NAME?	#NAME?	#NAME?
School Meals / Lunch	12,500	#NAME?	#NAME?	#NAME?
Travel (Staff)	2,000	#NAME?	#NAME?	#NAME?
Fundraising	1,000	#NAME?	#NAME?	#NAME?
Other	620,000	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	953,440	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE				
Insurance	25,466	#NAME?	#NAME?	#NAME?
Janitorial	-	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	500	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	50,000	#NAME?	#NAME?	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	#NAME?
Security	-	#NAME?	#NAME?	#NAME?
Utilities	-	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	75,966	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	65,657	#NAME?	#NAME?	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	#NAME?
TOTAL EXPENSES	5,093,448	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?

PER SCHOOL

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,093,448	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	S	Actual vs. Original Budget - TY	Actual vs. Original Budget TY	FY Actual (FY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
ALL OTHER School Districts: (Count = 0)				-	-
TOTAL ENROLLMENT				-	-
REVENUE PER PUPIL				-	-
EXPENSES PER PUPIL				-	-



Annual Report Requirement

for SUNY Authorized Charter Schools

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL

2015-16

Administrative expenditures per pupil:	\$0.00
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Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Children's Aid College Prep Charter School
Audit Period:	2014-15
Prior Period:	2013-14
Report Due Date:	Sunday, November 01, 2015
Date Submitted:	November 2, 2015
School Fiscal Contact Name:	Simone Bond
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Marks Paneth
School Audit Contact Name:	Charlie Clemente
School Audit Contact Email:	cclemente@markspaneth.com
School Audit Contact Phone:	(212) 710-1706

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in "N/A"):
Management Letter	
Management Letter Response	
Form 990	
Federal Single Audit (A-133) ¹	The school did not expend federal funds in excess of \$500,000.
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Albany, New York 12234 FSandA133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circ

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
Statement of Financial Position
#NAME?

<u>ASSETS</u>	<u>2014-15</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	1297748
Grants and contracts receivable	325893
Accounts receivables	0
Prepaid expenses	43104
Contributions and other receivables	0
TOTAL CURRENT ASSETS	1,666,745
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	149644
<u>OTHER ASSETS</u>	0
TOTAL ASSETS	1,816,389
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	248634
Accrued payroll and benefits	470621
Deferred Revenue	7294
Current maturities of long-term debt	0
Short Term Debt - Bonds, Notes Payable	0
Other	339865
TOTAL CURRENT LIABILITIES	1,066,414
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	0
TOTAL LIABILITIES	<u>1,066,414</u>
<u>NET ASSETS</u>	
Unrestricted	749975
Temporarily restricted	0
TOTAL NET ASSETS	<u>749,975</u>
TOTAL LIABILITIES AND NET ASSETS	1,816,389

CHILDREN'S AID COLLEGE PREP C
Statement of Financial P
#NAME?

<u>ASSETS</u>	<u>2013-14</u>	<u>IOI</u> nu
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	631931	
Grants and contracts receivable	303234	
Accounts receivables	0	
Prepaid expenses	4357	
Contributions and other receivables	0	
TOTAL CURRENT ASSETS	939,522	
 <u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	 214151	
 <u>OTHER ASSETS</u>	 0	
TOTAL ASSETS	1,153,673	
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	90865	
Accrued payroll and benefits	293420	
Deferred Revenue	15840	
Current maturities of long-term debt	0	
Short Term Debt - Bonds, Notes Payable	0	
Other	72539	
TOTAL CURRENT LIABILITIES	472,664	
 <u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	 0	
TOTAL LIABILITIES	<u>472,664</u>	
<u>NET ASSETS</u>		
Unrestricted	681009	
Temporarily restricted	0	
TOTAL NET ASSETS	<u>681,009</u>	
TOTAL LIABILITIES AND NET ASSETS	1,153,673	

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL

Statement of Activities

#NAME?

	2014-15		Total
	Unrestricted	Temporarily Restricted	
REVENUE, GAINS AND OTHER SUPPORT			
Public School District			
Resident Student Enrollment	3823600	\$-	\$3,823,600
Students with disabilities	604382	-	604,382
Grants and Contracts			
State and local	200000	-	200,000
Federal - Title and IDEA	189597	-	189,597
Federal - Other	0	-	-
Other	28445	-	28,445
Food Service/Child Nutrition Program	0	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	4,846,024	-	4,846,024
EXPENSES			
Program Services			
Regular Education	4141226	\$-	\$4,141,226
Special Education	426261	-	426,261
Other Programs	0	-	-
Total Program Services	4,567,487	-	4,567,487
Management and general	509072	-	509,072
Fundraising	50008	-	50,008
TOTAL OPERATING EXPENSES	5,126,567	-	5,126,567
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(280,543)	-	(280,543)
SUPPORT AND OTHER REVENUE			
Contributions			
Foundations	272750	\$-	\$272,750
Individuals	76759	-	76,759
Corporations	0	-	-
Fundraising	0	-	-
Interest income	0	-	-
Miscellaneous income	0	-	-
Net assets released from restriction	0	-	-
TOTAL SUPPORT AND OTHER REVENUE	349,509	-	349,509
CHANGE IN NET ASSETS	68,966	-	68,966
NET ASSETS BEGINNING OF YEAR	681009	-	681,009
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-
NET ASSETS END OF YEAR	\$749,975	\$-	\$749,975

2013-14	IOI
	nu
Total	

2795503
250322

125000
149679
0
13053
0
3,333,557

3215868
71424
0
3,287,292
369749
32938
3,689,979

(356,422)

251750
51117
0
0
0
0
0
302,867

(53,555)

734564
0

\$681,009

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
Statement of Cash Flows
#NAME?

	2014-15	2013-14
		*Please briefly explain any
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	68966	-53555
Revenues from School Districts	0	0
Accounts Receivable	0	0
Due from School Districts	0	0
Depreciation	64507	58648
Grants Receivable	-22659	127022
Due from NYS		
Grant revenues	0	0
Prepaid Expenses	-38747	-4357
Accounts Payable	157769	54905
Accrued Expenses	0	0
Accrued Liabilities	177201	97169
Contributions and fund-raising activities	0	0
Miscellaneous sources	0	0
Deferred Revenue	-8546	15840
Interest payments	0	0
Due from related party		85965
Due to related party	267326	72539
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$665,817	\$454,176
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	0	-100201
Other	0	0
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$-	\$(100,201)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	0	0
Other	0	0
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$-	\$-
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$665,817	\$353,975
Cash at beginning of year	631931	277956
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$1,297,748	\$631,931

101
nu

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
Statement of Functional Expenses
#NAME?

2014-15						
Program Services						S
No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	
	\$	\$	\$	\$	\$	\$
Personnel Services Costs						
Administrative Staff Personnel	11.5	850917	0	-	850,917	39503
Instructional Personnel	27	1171580	238298.93	-	1,409,879	0
Non-Instructional Personnel	2		52700	-	52,700	0
Total Salaries and Staff	40.50	2,022,497	290,999	-	2,313,496	39,503
Fringe Benefits & Payroll Taxes		544950	67529	-	612,479	10298
Retirement		0	0	-	-	0
Management Company Fees		447474	0	-	447,474	0
Legal Service		0	0	-	-	0
Accounting / Audit Services		0	0	-	-	0
Other Purchased / Professional / Consulting Services		383560	51952	-	435,512	0
Building and Land Rent / Lease / Facility Finance Interest		0	0	-	-	0
Repairs & Maintenance		138306	1986	-	140,292	0
Insurance		20885	0	-	20,885	0
Utilities		15836	0	-	15,836	0
Supplies / Materials		209674	837	-	210,511	0
Equipment / Furnishings		70316	0	-	70,316	0
Staff Development		87785	12958	-	100,743	0
Marketing / Recruitment		18207	0	-	18,207	0
Technology		53273	0	-	53,273	0
Food Service		27558	0	-	27,558	0
Student Services		14326	0	-	14,326	0
Office Expense		16856	0	-	16,856	0
Depreciation		64507	0	-	64,507	0
OTHER		5216	0	-	5,216	207
Total Expenses		\$4,141,226	\$426,261	\$-	\$4,567,487	\$50,008

				2013-14
Supporting Services				
Management and General	Total	Total		
\$	\$	\$	\$	
0	39,503	890,420	562,579	
0	-	1,409,879	1,141,170	
0	-	52,700	0	
-	39,503	2,352,999	1,703,749	
	10,298	622,777	518,022	
0	-	-	-	
485,152	485,152	932,626	664,839	
4,346	4,346	4,346	0	
11,500	11,500	11,500	25,000	
2,792	2,792	438,304	322,801	
0	-	-	0	
0	-	140,292	29,924	
0	-	20,885	16,658	
0	-	15,836	15,995	
16	16	210,527	116,704	
0	-	70,316	29,228	
55	55	100,798	110,536	
0	-	18,207	13,397	
0	-	53,273	12,871	
42	42	27,600	21,706	
225	225	14,551	8,903	
4,816	4,816	21,672	17,639	
0	-	64,507	58,648	
128	<u>335</u>	<u>5,551</u>	3,359	
\$509,072	\$559,080	\$5,126,567	\$3,689,979	



Appendix E: Disclosure of Financial Interest Form

Created: 08/13/2015

Last updated: 10/16/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). **The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.**

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Last updated: 07/31/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Drema Brown	[REDACTED]	Trustee/Member	Yes	(Interim Principal) Finance, Learning and Achievement	
2	Lori Clement	[REDACTED]	Trustee/Member	Yes	Finance	
3	Delois Coleman	[REDACTED]	Parent Representative	Yes	Parent	
4	Michelle DeLong	[REDACTED]	Secretary	Yes	Finance, Governance, Learning and Achievement	
5	Karen Drezner	[REDACTED]	Chair/Board President	Yes	Finance, Governance, Learning and Achievement	
6	Terri Eagle	[REDACTED]	Vice Chair/Vice President	Yes	Fundraising, Governance	
7	Abelardo Fernandez	[REDACTED]	Trustee/Member	Yes	Governance, Learning and Achievement	
8	Jane Goldman	[REDACTED]	Trustee/Member	Yes	Fundraising, Learning and Achievement,	
9	Beth Leventhal	[REDACTED]	Trustee/Member	Yes	Learning and Achievement	
10						
11						
12						
13						
14						
15						
16						
17						

18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

3

3. Total Number of Members Departing the Board during the 2014-15 school year

2

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

n/a

5. How many times did the Board meet during the 2014-15 school year?

10

6. How many times will the Board meet during the 2015-16 school year?

10

Thank you.



Appendix H: Enrollment and Retention Efforts

Efforts to Recruit Students with Disabilities, English Language Learners and Students Eligible for Free and Reduced Priced Lunch for the 2014-15 and 2015-16 Academic Years:

It is the vision of Children's Aid College Prep Charter School (CACPCS) to ensure that its students are on the path to college success by fostering each child's holistic development early in their academic careers. This includes promoting learning and cognitive development; social and emotional skills development; and health and wellness supported by meaningful parent or caregiver engagement.

As we partner with the Children's Aid Society (CAS) to serve the neediest children of our community, focused outreach efforts were made within the Morrisania section of Bronx to recruit the neediest students in the community. The Morrisania community of the South Bronx is comprised of low income working-class people with 57% of children growing up in poverty, and 66.5% of the population receiving some form of government income support. With a concentrated effort to recruit these children, we leveraged the resources of the CAS foster care and preventive care workers to recruit their clients and families. We also participated in Pre-K Open House meetings at local day care and early childhood centers. We also solicited the support of the following CAS Early Childhood and Mental Health divisions. These recruitment efforts supplemented our advertisement campaign that consisted of distributing flyers, posters, and applications, as well as posting advertisements on city bus shelters. Lastly, we continued our "It's Time to Recruit" campaign, which invited our current parents to actively participate in the recruitment process. Parents were equipped with information and applications to distribute to their neighbors, friends, and family.

In addition to our recruitment efforts, our lottery preferences are weighted to provide an advantage to English Language Learners (ELL), families below the self-sufficiency standard, and children involved in foster care, kinship care, or preventive care services. As a result of our targeted efforts 87% of our students enrolled for the 2014-2015 academic year received free and reduced priced lunch. 18% received special education services, and 13% were identified as English Language Learners.

For the upcoming school year, even greater emphasis will be placed on the community's neediest children through intense and habitual recruitment of the foster care, preventive care, and mental health organizations in the community. Using CAS as our primary resource to interact with these families in the Morrisania community, recruitment efforts will begin in December and consistent outreach will be made both directly and indirectly through the network of case managers, social workers and healthcare providers. Furthermore, through the collaborative efforts of our Special Education Coordinator with the CSE, we are able to provide more related services onsite, such as occupational therapy and physical therapy.

Efforts to Retain Students with Disabilities, English Language Learners and Students Eligible for Free and Reduced Priced Lunch for the 2015-16 Academic Year:

To retain our FRPL students, CACPCS has implemented the following strategies to help our students develop behaviors, habits and skills necessary for academic and career success: (1) use our Life Coach team to provide social emotional support to our neediest families; (2) identify families in need of attendance support; (3) implement routines, rituals and celebrations of perfect and improved attendance; (4) develop student/parent goals and action plans as needed to support families; and (5) implement regular attendance supports for families in need.

CAS' community school model allows CACPCS to incorporate health and social resources into our Wrap-Around Services, which has proven to yield positive results in academic performance and school attendance, as well as increased self-esteem, and healthier peer relationships. CACPCS's Wrap-Around Services provide the following: (1) life coaching; (2) linked medical, dental, mental health services; (3) after school programming and enrichment activities; (3) access to summer camps and summer programming to reduce the chances of summer learning loss; (4) family support services through the Office of Public Policy and Client Advocacy, which provides advocacy and support for housing, low-income subsidies, domestic violence, child support, access to health care, juvenile justice, special education, credit, immigration, and foster care.

The Life Coach Team also provides retention support by tracking attendance trends, reaching out to parents of students with poor attendance, and identifying needs and resources parents needed to ensure consistent daily attendance. They help identify the causes of poor attendance, which may include family struggles or poor health, and work with CACPCS staff to seek solutions.

During the 2014-15 academic year, 13% of the students enrolled in CACPCS were English Language Learners (ELL). In addition to the services described above, these students received ESL services from a certified ESL specialist that is solely hired to perform ESL interventions full time. The ESL Specialist conducts student identification and assessment through the Lab-R and NYSESSLAT exams and leads flexible reading groups for students, in addition to providing push-in or pull-out services to ELL's based on their needs. The ESL Specialist frequently conducted lunch and learn sessions with general education and special education teachers as well as school leaders to discuss student progress, identify strategies for implementation in the classroom, and to monitor the ESL program's overall effectiveness.

In addition to the ESL services noted above, this year we continued our adult ESL program to program services to the parents and guardians of our students. The adult ESL program allowed parents who have not yet developed proficiency in English to acquire the basic knowledge and skills they need to function effectively as parents and educational champions for their child.

During the 2014-15 academic year, 18% of enrolled students had an Individualized Education Program (IEP). Depending upon their IEP, students received push-in or pull-out Special Education Teacher Support Services (SETSS). The school utilizes the Wilson Foundations intervention program as well as flexible reading groups to support at-risk and special education students. The Special Education (SpEd) teacher attends weekly grade-level cohort meetings with general education teachers, the ESL Specialist and school leadership to discuss student progress towards meeting IEP goals. They participate in lesson planning, and identify strategies

to support student learning. Students also receive life coaching support to gauge their social emotional needs and to ensure they are coping well with the demands of the education program, their special education designation, and that they are receiving the support needed at home and at school to ensure their success. In addition, the SpEd and ESL teacher also coordinate and participate in parent workshops in ELA and math to provide strategies for parents to work with students at home to support their learning needs.

Lastly, during the 2015-16 academic year CACPCS will continue its Academic Parent Teacher Teams (APTT) program. The APTT program is an initiative that coaches parents to be classroom team members by providing a structure to meet with teachers and other parents, review classroom achievement data, and learn skill-building strategies actually used in the classroom. APTT replaces the traditional parent-teacher conference in an effort to better engage parents in their child's academic skill development.

■



Appendix I: Teacher and Administrator Attrition

Last updated: 07/31/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	20	7	1

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	6	0	1

Thank you



Financial Statements
(Together with Independent Auditors' Report)

And

Report Required by *Government Auditing Standards*

For the Years Ended June 30, 2015 and 2014

M A R K S P A N E T H

ACCOUNTANTS & ADVISORS

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL

**FINANCIAL STATEMENTS
(Together with Independent Auditors' Report)**

June 30, 2015 and 2014

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees of
Children's Aid College Prep Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of the Children's Aid College Prep Charter School (the "Charter School") which comprise the statements of financial position as of June 30, 2015 and 2014, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Charter School as of June 30, 2015 and 2014, and the changes in its net assets and its cash flows for the years then ended, in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2015 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Marks Paneth LLP

New York, NY
October 30, 2015

**CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
AS OF JUNE 30, 2015 AND 2014**

	2015	2014
<u>ASSETS</u>		
CURRENT ASSETS		
Cash and cash equivalents (Notes 2B and 7)	\$ 1,297,748	\$ 631,931
Grants and contracts receivable (Notes 2E and 3)	325,893	303,234
Prepaid expenses and other assets	43,104	4,357
TOTAL CURRENT ASSETS	1,666,745	939,522
PROPERTY AND EQUIPMENT, net (Note 2F and 4)	149,644	214,151
TOTAL ASSETS	\$ 1,816,389	\$ 1,153,673
<u>LIABILITIES AND NET ASSETS</u>		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 248,634	\$ 90,865
Accrued payroll and benefits	470,621	293,420
Deferred revenue	7,294	15,840
Due to related party (Note 8)	339,865	72,539
TOTAL CURRENT LIABILITIES	1,066,414	472,664
COMMITMENTS AND CONTINGENCIES (Note 6)		
NET ASSETS		
Unrestricted	749,975	681,009
TOTAL NET ASSETS	749,975	681,009
TOTAL LIABILITIES AND NET ASSETS	\$ 1,816,389	\$ 1,153,673

The accompanying notes are an integral part of these financial statements.

**CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2015 AND 2014**

	2015	2014
OPERATING REVENUE AND SUPPORT:		
Public School District (Notes 2D and 7)		
Resident student enrollment	\$ 3,823,600	\$ 2,795,503
Students with disabilities	604,382	250,322
Grants and Contracts (Notes 2D and 7)		
State and local	200,000	125,000
Federal - Title 1 and IDEA	189,597	149,679
Other	28,445	13,053
TOTAL OPERATING REVENUE AND SUPPORT	4,846,024	3,333,557
OPERATING EXPENSES:		
Program Services		
Regular Education	4,141,226	3,215,868
Special Education	426,261	71,424
Total Program Services	4,567,487	3,287,292
Supporting Services		
Management and General	509,072	369,749
Fundraising	50,008	32,938
Total Supporting Services	559,080	402,687
TOTAL OPERATING EXPENSES	5,126,567	3,689,979
DEFICIT FROM SCHOOL OPERATIONS	(280,543)	(356,422)
OTHER REVENUE:		
Contributions from individuals (Notes 2C and 8)	76,759	51,117
Contributions passed-through Children's Aid (Notes 2C and 8)	272,750	251,750
TOTAL OTHER REVENUE	349,509	302,867
CHANGE IN NET ASSETS	68,966	(53,555)
Net Assets - beginning of the year	681,009	734,564
NET ASSETS - END OF THE YEAR	\$ 749,975	\$ 681,009

The accompanying notes are an integral part of these financial statements.

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2015
(With Comparative Totals for the Year Ended
June 30, 2014)

	Program Services			Supporting Services			Total	
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	2015	2014
Salaries	\$ 2,022,497	\$ 290,999	\$ 2,313,496	\$ -	\$ 39,503	\$ 39,503	\$ 2,352,999	\$ 1,703,749
Fringe Benefits & Payroll Taxes	544,950	67,529	612,479	-	10,298	10,298	622,777	518,022
Management Company Fees - Contracted Services (Note 8)	447,474	-	447,474	485,152	-	485,152	932,626	664,839
Legal Service	-	-	-	4,346	-	4,346	4,346	-
Accounting / Audit Services	-	-	-	11,500	-	11,500	11,500	25,000
Other Purchased / Professional / Consulting Services	383,560	51,952	435,512	2,792	-	2,792	438,304	322,801
Repairs & Maintenance	138,306	1,986	140,292	-	-	-	140,292	29,924
Insurance	20,885	-	20,885	-	-	-	20,885	16,658
Utilities	15,836	-	15,836	-	-	-	15,836	15,995
Supplies / Materials	209,674	837	210,511	16	-	16	210,527	116,704
Equipment / Furnishings	70,316	-	70,316	-	-	-	70,316	29,228
Staff Development	87,785	12,958	100,743	55	-	55	100,798	110,536
Marketing / Recruitment	18,207	-	18,207	-	-	-	18,207	13,397
Technology	53,273	-	53,273	-	-	-	53,273	12,871
Food Service	27,558	-	27,558	42	-	42	27,600	21,706
Student Services	14,326	-	14,326	225	-	225	14,551	8,903
Office Expense	16,856	-	16,856	4,816	-	4,816	21,672	17,639
Depreciation and amortization	64,507	-	64,507	-	-	-	64,507	58,648
Other	5,216	-	5,216	128	207	335	5,551	3,359
TOTAL EXPENSES	\$ 4,141,226	\$ 426,261	\$ 4,567,487	\$ 509,072	\$ 50,008	\$ 559,080	\$ 5,126,567	\$ 3,689,979

**CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2014**

	Program Services			Supporting Services			Total
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	
Salaries	\$ 1,626,107	\$ 54,170	\$ 1,680,277	\$ -	\$ 23,472	\$ 23,472	\$ 1,703,749
Fringe Benefits & Payroll Taxes	493,738	17,090	510,828	-	7,194	7,194	518,022
Management Company Fees - Contracted Services (Note 8)	317,016	-	317,016	347,823	-	347,823	664,839
Legal Service	-	-	-	-	-	-	-
Accounting / Audit Services	5,000	-	5,000	20,000	-	20,000	25,000
Other Purchased / Professional / Consulting Services	320,798	164	320,962	1,839	-	1,839	322,801
Repairs & Maintenance	29,924	-	29,924	-	-	-	29,924
Insurance	16,658	-	16,658	-	-	-	16,658
Utilities	15,995	-	15,995	-	-	-	15,995
Supplies / Materials	114,377	-	114,377	55	2,272	2,327	116,704
Equipment / Furnishings	29,228	-	29,228	-	-	-	29,228
Staff Development	110,536	-	110,536	-	-	-	110,536
Marketing / Recruitment	13,397	-	13,397	-	-	-	13,397
Technology	12,871	-	12,871	-	-	-	12,871
Food Service	21,706	-	21,706	-	-	-	21,706
Student Services	8,903	-	8,903	-	-	-	8,903
Office Expense	17,607	-	17,607	32	-	32	17,639
Depreciation and amortization	58,648	-	58,648	-	-	-	58,648
Other	3,359	-	3,359	-	-	-	3,359
TOTAL EXPENSES	\$ 3,215,868	\$ 71,424	\$ 3,287,292	\$ 369,749	\$ 32,938	\$ 402,687	\$ 3,689,979

**CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2015 AND 2014**

	2015	2014
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ 68,966	\$ (53,555)
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	64,507	58,648
Changes in operating assets and liabilities:		
(Increase) or decrease in assets:		
Grants and contracts receivable	(22,659)	127,022
Prepaid expenses and other assets	(38,747)	(4,357)
Due from related party	-	85,965
(Decrease) increase in:		
Accounts payable and accrued expenses	157,769	54,905
Accrued payroll and benefits	177,201	97,169
Due to related parties	267,326	72,539
Deferred revenue	(8,546)	15,840
	665,817	454,176
NET CASH PROVIDED BY OPERATING ACTIVITIES		
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchases of property and equipment	-	(100,201)
	-	(100,201)
NET CASH USED IN INVESTING ACTIVITIES		
NET INCREASE IN CASH AND CASH EQUIVALENTS	665,817	353,975
Cash and cash equivalents, beginning of the year	631,931	277,956
CASH AND CASH EQUIVALENTS - END OF THE YEAR	\$ 1,297,748	\$ 631,931

The accompanying notes are an integral part of these financial statements.

**CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014**

NOTE 1 - ORGANIZATION AND NATURE OF ACTIVITIES

Children's Aid College Prep Charter School (the "Charter School") is an educational corporation formed to operate a charter school located in the City of New York, County of the Bronx. On September 13, 2011, the Board of Regents of the University of the State of New York, for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the Charter School.

The Charter School's mission is to ensure that children achieve academic success by providing them with the best instructional practices, advancing their physical, emotional, and social needs, fostering a sense of pride and hope, and serving as a safe and engaging community hub. The Charter School serves over 270 kindergarten and first-grade to third-grade students and prioritizes students who are English language learners, at-risk of academic failure and/or currently involved in the child welfare system. The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code and is classified as an organization described in Section 501(c)(3).

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. ***Basis of Presentation*** – The Charter School maintains its net assets under the following three classes;

Unrestricted – This represents net assets not subject to donor-imposed stipulations and that have no time restrictions.

Temporarily Restricted – This represents net assets subject to donor-imposed stipulations that will be met by actions of the Charter School or by the passage of time. Temporarily restricted net assets received and released during the same period are treated as unrestricted net assets.

Permanently Restricted – This represents net assets subject to donor-imposed restrictions on the corpus of the gifts specifying they be maintained in perpetuity. There were no permanently restricted net assets as of June 30, 2015 and 2014, respectively.

B. ***Cash and Cash Equivalents*** – Cash equivalents include all highly liquid instruments purchased with original maturities of 90 days or less.

C. ***Contributions and Grants*** - Contributions received, including unconditional promises to give, are recognized as revenues in the appropriate category of net assets in the period received. Conditional promises to give are recognized when they become unconditional, that is, when the conditions are substantially met. All contributions receivable are expected to be collected within one year.

Contributions of land, buildings and equipment without donor stipulations concerning the use of such long-lived assets are reported as revenues of the unrestricted net asset class. Contributions of cash or other assets to be used to acquire land, buildings and equipment with such donor stipulations are reported as revenues of the temporarily restricted net asset class; the restrictions are considered to be released at the time of the acquisition of such long-lived assets. During the years ended June 30, 2015 and 2014, the Charter School received contributed supplies of \$17,222 and \$14,553, respectively.

D. ***Government Support*** – Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contract are recorded by the Charter School when qualifying expenditures are incurred and billable.

**CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014**

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- E. **Grants and Contracts Receivable** – Grants and contracts receivables are stated at the amount management expects to collect from outstanding balances. The Charter School determined that no allowance for doubtful accounts was necessary as of June 30, 2015 and 2014. This estimate is based on management's assessment of the aged basis of its government funding sources, current economic conditions and creditworthiness of its donors and grantors.
- F. **Property and Equipment** - The Charter School follows the practice of capitalizing expenditures for buildings and building improvements, furniture and equipment having a cost of \$5,000 or more and useful life of over a year. Depreciation is recognized using the straight-line method over the estimated useful lives of the respective assets. Amortization of leasehold improvements is charged at the lesser of the life of the improvements or the term of the lease.

The range of estimated useful lives follows:

Furniture and Equipment	5 -10 years
Leasehold improvements	Life of lease

- G. **Measure of Operations** - The Charter School includes in its definition of operations all revenues and expenses that are an integral part of its programs and supporting activities, except for contributions.
- H. **Use of Estimates** - The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingencies at the date of the financial statements, and revenues and expenses recognized during the reporting period. Actual results could differ from those estimates.

NOTE 3 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contract receivable consist of the following as of June 30, 2015 and 2014:

	<u>2015</u>	<u>2014</u>
Due from the City of New York	\$ 57,019	\$ -
Due from the State of New York	200,000	223,029
Due from Federal Sources	<u>68,874</u>	<u>80,205</u>
	<u>\$ 325,893</u>	<u>\$ 303,234</u>

NOTE 4 - PROPERTY AND EQUIPMENT

Property and equipment consists of the following as of June 30, 2015 and 2014:

	<u>2015</u>	<u>2014</u>
Furniture and equipment	\$ 254,262	\$ 254,262
Leasehold improvements	<u>57,569</u>	<u>57,569</u>
	311,831	311,831
Less: accumulated depreciation and amortization	<u>(162,187)</u>	<u>(97,680)</u>
	<u>\$ 149,644</u>	<u>\$ 214,151</u>

Depreciation and amortization expense for the years ended June 30, 2015 and 2014 amounted to \$64,507 and \$58,648, respectively.

**CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014**

NOTE 5 - SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, New York City Department of Education has committed space to the Charter School at no charge. The facilities and services provided by the New York City Department of Education to the Charter School are outlined in a Shared Facility Use Agreement. The agreement is for three years or until termination of the Charter School's charter.

NOTE 6 - COMMITMENTS AND CONTINGENCIES

- A. The Charter School has no uncertain tax positions as of June 30, 2015 and 2014 in accordance with Accounting Standards Codification ("ASC") Topic 740, "Income Taxes," which provides standards for establishing and classifying any tax provisions for uncertain tax positions. The period ended June 2013 was the first period of operations and the income tax return filed for that and subsequent periods are subject to examination by tax authorities.
- B. Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowances of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 7 - CONCENTRATIONS

- A. The Charter School receives a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Charter Schools. The New York City Department of Education provides general operating support to the Charter School based upon the location and the number of students enrolled. For the years ended June 30, 2015 and 2014, operating support provided to the Charter School by the New York City Department of Education totaled \$4,427,982 and \$3,045,825. The Charter School is dependent upon this level of funding in order to continue its operations.
- B. Cash accounts that potentially subject the Charter School to a concentration of credit risk include cash accounts with banks that exceed the Federal Deposit Insurance Corporation ("FDIC") insurance limits. Cash accounts are insured up to \$250,000 per depositor. As of June 30, 2015 and 2014, there was approximately \$1,066,000 and \$389,000, respectively, of cash and cash equivalents held by a bank that exceeded FDIC limits.

NOTE 8 - RELATED-PARTY TRANSACTIONS

The Charter School and The Children's Aid Society ("CAS"), a not-for-profit organization, are related through certain Board commonality. CAS provides administrative support services and other enrichment programs and services to the students of Charter School ("wrap-around services") to the Charter School under an agreement between the two entities. The Charter School pays an administrative fee equal to 10.6% of total operating expenses, excluding rent and depreciation to CAS for the administrative services, which amounted to \$485,152 and \$347,823 for the years ended June 30, 2015 and 2014, respectively. In addition, the Charter School was charged a fee for wrap-around and other services totaling to \$447,474 and \$317,016 for the years ended June 30, 2015 and 2014, respectively.

Children's Aid routinely receives contributions from private donors that are earmarked for the Charter School. These contributions are recorded as contribution income passed through by Children's Aid to the Charter School. The Charter School received \$272,750 and \$251,750 of contributions passed through by Children's Aid for the years ended June 30, 2015 and 2014, respectively.

The Charter School owed \$339,865 and \$72,539 to CAS as of June 30, 2015 and 2014, respectively.

**CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014**

NOTE 9 - SUBSEQUENT EVENTS

Management has evaluated, for potential accrual or disclosure, events subsequent to the date of the statements of financial position through October 30, 2015, the date the financial statements were available to be issued.

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Trustees of
Children's Aid College Prep Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Children's Aid College Prep Charter School (the "Charter School") which comprise the statements of financial position as of June 30, 2015 and 2014, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency* in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Handwritten signature of Marko Paveth LLP in cursive script.

New York, NY
October 30, 2015

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 16, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/5849a0bd5859b8dc6>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Lori	Clement

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CHILDREN'S AID COLLEGE PREPARATORY CS (SUNY TRUSTEES) 321200861026

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Finance Committee Co-Chair
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

12a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	Charter School Business Management	Ad hoc operational guidance	unclear	Lori Clement	As an employee of Charter School Business Management, I recuse myself from all discussions related to this service and as such have no details of whether a contract is currently in place or the scope of that contract.
2					
3					
4					
5					

Signature of Trustee

Keri Clement

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 16, 2015

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Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Michelle	DeLong

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

[REDACTED]

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CHILDREN'S AID COLLEGE PREPARATORY CS (SUNY TRUSTEES) 321200861026

8. Select all positions you have held on the Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

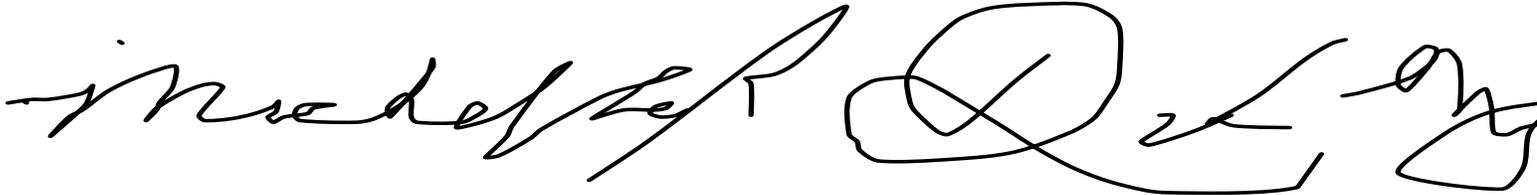
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Mrs. Debra R. [unclear]". The signature is written in a cursive style with a large, prominent loop in the middle.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 16, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/e3501c3c706b17d4b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Drema	Brown

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
[REDACTED]	[REDACTED]

3. *Your Business Address | Zip

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CHILDREN'S AID COLLEGE PREPARATORY CS (SUNY TRUSTEES) 321200861026

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Trustee representing Children's Aid Society, the partner organization
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Vice President of the School Age Division
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	To supervise partner organization staff providing community school services to the school
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	170,000
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	08/2011

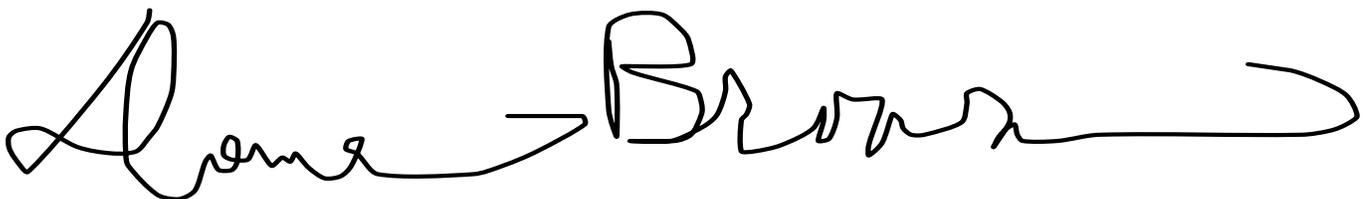
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Saturday, October 17, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/ff7fec26b5d5d78ea6>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jane	Goldman

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
[REDACTED]	[REDACTED] 5

3. *Your Business Address

3. *Your Business Address Street Address	n/a
3. *Your Business Address City/State	n/a
3. *Your Business Address Zip	10065

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CHILDREN'S AID COLLEGE PREPARATORY CS (SUNY TRUSTEES) 321200861026

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, October 18, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/0e422499f421d463b5>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Abelardo	Fernandez

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
[REDACTED]	[REDACTED] 0

4. *Daytime Phone Number:

646-234-0337

5. *E-mail Address:

abef@childrensaidsociety.org

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CHILDREN'S AID COLLEGE PREPARATORY CS (SUNY TRUSTEES) 321200861026

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Trustee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Director of Collective Impact
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	Senior Management
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	112,000
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	9/3/2003

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 23, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/9f2705d457492d8d5>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Karen	Drezner

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	235 West 102nd Street 12M
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	10025

4. *Daytime Phone

[REDACTED]

[REDACTED]

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CHILDREN'S AID COLLEGE PREPARATORY CS (SUNY TRUSTEES) 321200861026

8. Select all positions you have held on the Board:

(check all that apply)

- Chair/President
 - Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

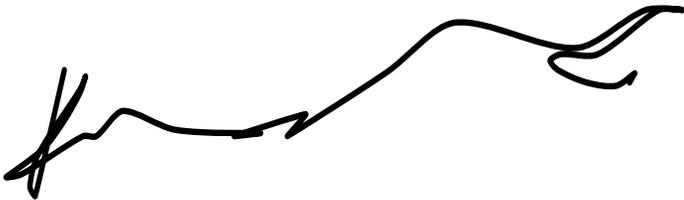
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several fluid, connected strokes. The signature starts with a small loop on the left, followed by a series of peaks and valleys, ending with a double-loop flourish on the right.

Thank you.