I. SCHOOL INFORMATION AND COVER PAGE

Created Thursday, June 19, 2014
Updated Friday, August 01, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

321200861026 CHILDREN'S AID COLLEGE PREP C

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 12

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1919 Prospect Ave Bronx, NY 10457	347-871-9002	718-583-6238	info@childrensaidcollegeprep.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Simone Bond
Title	Director of Operations
Emergency Phone Number (###-###-####)	[redacted]

5. SCHOOL WEB ADDRESS (URL)

www.childrensaidcollegeprep.org

6. DATE OF INITIAL CHARTER

2011-09-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2012-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

- K
- 1
- 2

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1919 Prospect Ave	347-871-9002	CSD 12	K-3	No	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

Name	Work Phone	Alternate Phone	Email Address

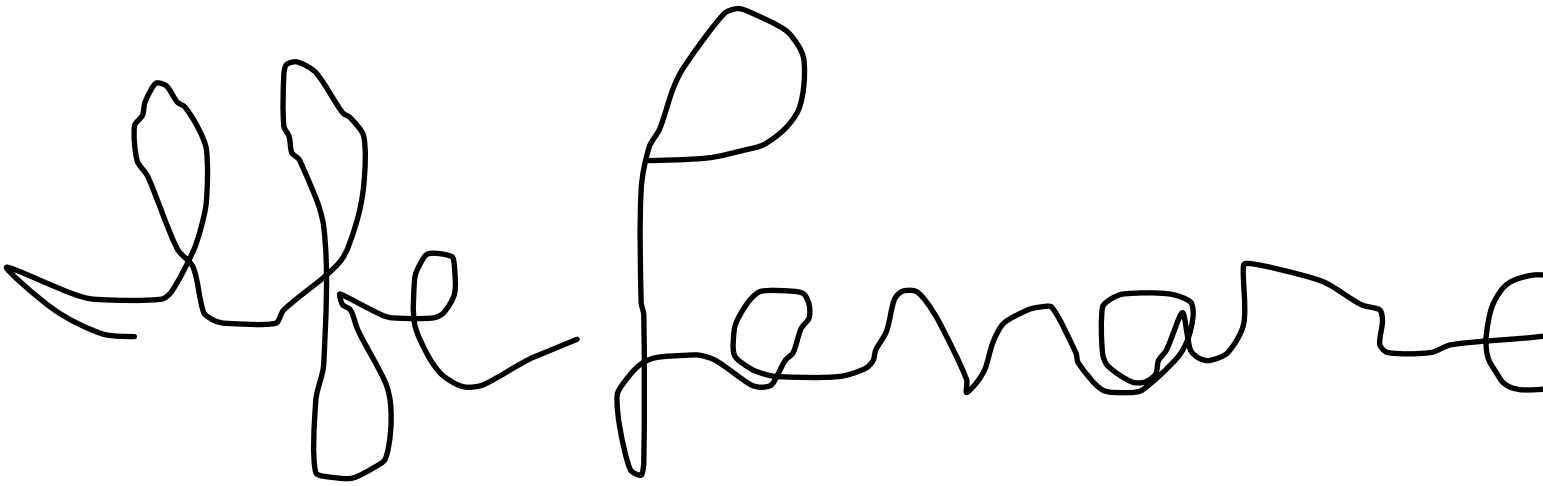
14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

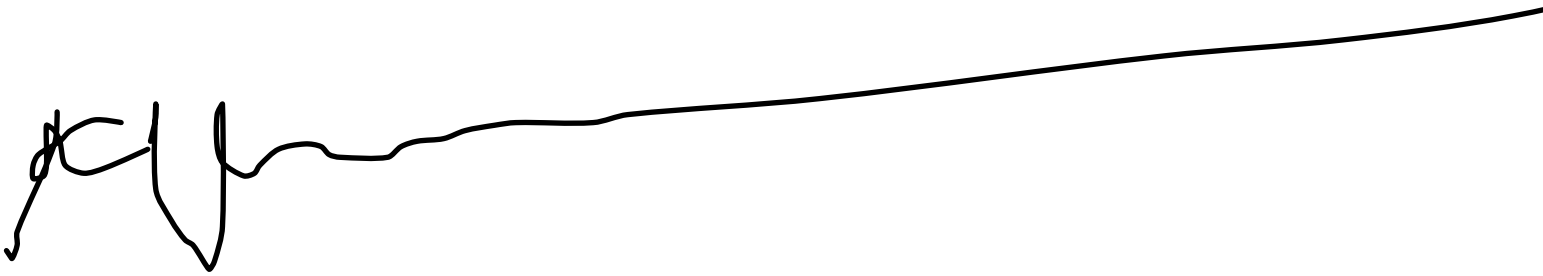
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

- Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Thank you.

Appendix A: Link to the New York State School Report Card

Created Wednesday, July 23, 2014

Page 1

Charter School Name: 321200861026 CHILDREN'S AID COLLEGE PREP C

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

http://data.nysed.gov/reportcard.php?instid=800000071164&year=2013&createreport=1&enrollment=1&freelunch=1&attendance=1&teacherqu

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL

2013-14 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 9th, 2014

By Ife Lenard, Principal

1919 Prospect Avenue, Third Floor
Bronx, New York 10457
Office: 347.871.9002|Fax: 718.583.6238
info@childrensaidcollegeprep.org

Ife Lenard, Principal prepared this 2013-14 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Karen Drezner	Chair, Learning and Achievement
Terri Eagle	Vice Chair, Evaluation
Michelle DeLong	Secretary, Evaluation
Anne Jeffries Citrin	Trustee, Grievance & Finance
Drema Brown	Trustee
William Weisberg	Trustee
De'Lois Coleman	Parent Representative

Ife Lenard has served as the Principal since 2012.

INTRODUCTION

Children's Aid College Prep Charter School (CACPCS) is a community school whose mission is to prepare elementary school students for success in middle school, high school, college and life by providing them with a rigorous instructional experience; addressing their physical, emotional and social needs; fostering a sense of pride and hope; and serving as a safe and engaging community hub.

CACPCS's vision is to ensure that ALL children have the opportunity to achieve the American Dream. By fostering each child's holistic development early in their academic careers, and by promoting learning and cognitive development, social and emotional skills development and health and wellness supported by meaningful parent or caregiver engagement, CACPCS will put its students on the path to college success.

The key design elements in place at CACPCS to ensure achievement of the mission and vision include:

Instructional rigor and a robust academic program

- Curriculum aligned with Common Core Standards
- Expanded school day (7:45-4:00pm) and extended school year (more than 180 days)
- Connection to quality summer programming

Expanded learning opportunities

- After-school programming (4:00-6:00pm)
- Thoughtful integration of school day and after-school goals evident in project-based work through art, physical education, dance, music, and technology

Frequent and purposeful assessment

- Academic and non-academic measures to guide the work of all school staff
- Consistent references to student action plan

Talented and committed professional staff and administrators

- Life Coaches as the primary orchestrators of resources and communication
- Effective coaching and professional development strategies

Comprehensive support services

- Full range of health, mental health and social services
- Continuous support and outreach to stabilize families

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2010-11														
2011-12														
2012-13	69	69												134
2013-14	71	67	69											207

Student Demographic Characteristics

Black	42%
Latino	34%
Caucasian	1%
Asian	0%
American Indian	1%
Multi-Racial	22%
Free & Reduced Price	84%
Special Education	15%
English Language Learner	14%

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts
Children's Aid College Prep Charter School (CACPCS) students are proficient readers and writers of the English language.

Background

CACPCS utilizes the Common Core State Standards aligned Harcourt Journeys curriculum to implement a robust and comprehensive English Language Arts program. With two certified teachers in each classroom, CACPCS students receive differentiated instruction through whole group, small group or one-on-one instruction. The school monitors student progress through daily, biweekly and interim assessments including the Iowa Test for Basic Skills, the Developmental Reading Assessment (DRA2+), Wilson's Fundations and Core Ready Programs. Teachers, in consultation with the Principal and the Academic Dean use this assessment data to adjust instruction and provide students with strategic interventions as needed. The Principal and Deans provide teachers with ongoing coaching and mentoring through daily observation and feedback sessions and weekly grade-level meetings. Teachers also receive professional development during the summer as well as a full day of training in November.

Goal 1: Absolute Measure
Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school did not administer the New York State Testing Program English Language Arts assessment in April 2014. During the 2013-14 academic year, CACPCS did not serve students in testing grades.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2013-14 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[1]	Total Enrolled

1 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

		IEP	ELL	Absent	
3	n/a	n/a	n/a	n/a	n/a
4	n/a	n/a	n/a	n/a	n/a
5	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a
7	n/a	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a	n/a

Results

CACPCS did not administer the English Language Arts state exam in April 2014. In that academic year, the school did not have testing grades and instead served students in grades K-2.

Performance on 2013-14 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	n/a	n/a	n/a	n/a
4	n/a	n/a	n/a	n/a
5	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a
7	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a

Evaluation

CACPCS did not administer the English Language Arts state exam in April 2014. In that academic year, the school did not have testing grades and instead served students in grades K-2. Consequently, the school is unable to evaluate achievement against this measure.

Additional Evidence

CACPCS has not yet administered the state English Language Arts exam and cannot yet begin to exam performance trends.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	n/a	n/a	n/a	n/a	n/a	n/a
4	n/a	n/a	n/a	n/a	n/a	n/a
5	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a
7	n/a	n/a	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a	n/a	n/a

Goal 1: Absolute Measure
Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 English language arts AMO of 89. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.[2]

Results

CACPCS did not administer the English Language Arts state exam in April 2014. In that academic year, the school did not have testing grades and instead served students in grades K-2.

English Language Arts 2013-14 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	n/a	n/a	n/a	n/a

Evaluation

2 In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

CACPCS does not yet serve students in testing grades and consequently is unable to ascertain achievement against this measure at this time.

Goal 1: Comparative Measure
Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[3]

Results

CACPCS has not yet administered the state's English Language Arts exam. Consequently, the school is unable to compare its performance against the district at this time.

2013-14 State English Language Arts Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	n/a	n/a	n/a	n/a
4	n/a	n/a	n/a	n/a
5	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a
7	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a

Evaluation

CACPCS has not yet administered the state's English Language Arts exam. Consequently, the school is unable to evaluate its performance on this assessment.

3 Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

Additional Evidence

CACPCS has not yet administered the state's English Language Arts exams.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	n/a	n/a	n/a	n/a	n/a	n/a
4	n/a	n/a	n/a	n/a	n/a	n/a
5	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a
7	n/a	n/a	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a	n/a	n/a

Goal 1: Comparative Measure
Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.[4]

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

4 The Institute will continue using ***economically disadvantaged*** instead of ***eligibility for free lunch*** as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Comparative Performance Analysis available.

Results

CACPCS has yet to administer the state exams. Therefore, the school cannot comment on Effect Size at this time.

***2012-13* English Language Arts Comparative Performance by Grade Level**

Grade	Percent Economically Disadvatagead	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	**n/a**	**n/a**				
4		**n/a**				
5		**n/a**				
6		**n/a**				
7		**n/a**				
8		**n/a**				
All		**n/a**				

School's Overall Comparative Performance:
CACPCS has yet to administer the state exams. Therefore, the school cannot comment on the comparative performance.

Evaluation

CACPCS is unable to state whether it has met the measure since the school has not yet administered the state's English Language Arts exam.

Additional Evidence

CACPCS does not yet have testing grades.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	n/a	n/a	n/a	n/a	n/a	n/a

Goal 1: Growth Measure[5]
Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score from 2011-12 including students who were retained in the same grade. Students with the same 2011-12 score are ranked by their 2012-13 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Growth Model data available.[6]

Results

The school cannot comment on results at this time since it has not yet administered the state exam.

2012-13 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
3	n/a	50.0
4	n/a	50.0
5	n/a	50.0
6	n/a	50.0
7	n/a	50.0
8	n/a	50.0
All	n/a	50.0

Evaluation

CACPCS did not administer the state exam.

5 See Guidelines for Creating a SUNY Accountability Plan for an explanation.
6 Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

Additional Evidence

CACPCS did not administer the state exam.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2010-11[7]	2011-12[7]	2012-13	Statewide Average
3	n/a	n/a	n/a	50.0
4	n/a	n/a	n/a	50.0
5	n/a	n/a	n/a	50.0
6	n/a	n/a	n/a	50.0
7	n/a	n/a	n/a	50.0
8	n/a	n/a	n/a	50.0
All	n/a	n/a	n/a	50.0

Summary of the English Language Arts Goal

CACPCS has not yet administered the state exam. As a result, the school is unable to measure its success toward meeting the English Language Arts goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	n/a
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	n/a
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	n/a
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	n/a
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	n/a

7 Grade level results not available.

Action Plan

Though CACPCS lacks state test data, the expertise gained from the Children's Aid Society working with New York City's children and families for nearly 160 years will allow the school to apply best practices to guide CACPCS to success on the English Language Arts exam in 2015. Evidence of this includes recent student performance on internal school assessments. For example, at the end of the 2013-14 school year, 84% of all students tested at Level 3 or higher on the Developmental Reading Assessment (DRA2+), and 83% of all students tested at Level 3 or higher on the Iowa Test for Basic Skills (ITBS), which assesses students' capabilities at all stages of their development as readers. Thus, CACPCS students are meeting or exceeding the common core standards in ELA. (ITBS) assessment.

While leveraging the after-school and summer enrichment programs through the Children's Aid Society, CACPCS will build upon the culture of literacy instituted during its first year of operation. CACPCS will continue to implement its comprehensive assessment system and rigorous student progress monitoring to ensure that students who experience difficulty-mastering standards receive effective and timely support. As CACPCS expands to full enrollment, it will continue to implement the Common Core aligned Harcourt Journeys curriculum combined with its ongoing coaching and mentoring program for teachers. In addition, the school will continue to communicate frequently with parents through home visits, monthly events, and multiple reports of student progress throughout the year.

MATHEMATICS

Goal 2: Mathematics
CACPCS students understand and apply mathematical computation to solve problems.

Background

CACPCS utilizes the Common Core State Standards aligned Singapore Math In Focus curriculum to implement a robust and comprehensive Math program. With two certified teachers in each classroom, CACPCS students receive differentiated instruction through whole group, small group or one-on-one instruction. The school monitors student progress through daily, biweekly and interim assessments including the Iowa Test for Basic Skills and Singapore Math assessments. Teachers, in consultation with the Principal and the Dean of Math and Data use this assessment data to adjust instruction or provide students with strategic interventions as needed. The Principal and Deans provide teachers with ongoing coaching and mentoring through daily observation and feedback sessions and weekly grade-level meetings. Teachers also received professional development during the summer as well as a full day of training in November..

Goal 2: Absolute Measure
Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school did not administer the New York State Testing Program mathematics assessment to students in April 2014. During the 2013-14 academic year, CACPCS did not serve students in testing grades.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2013-14 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[8]			Total Enrolled
		IEP	ELL	Absent	
3	n/a	n/a	n/a	n/a	n/a
4	n/a	n/a	n/a	n/a	n/a
5	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a
7	n/a	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a	n/a

Results

CACPCS did not administer the Math state exam in April 2014. In that academic year, the school did not have testing grades and instead served students in grades K-2.

Performance on 2013-14 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	n/a	n/a	n/a	n/a

8 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

4	n/a	n/a	n/a	n/a
5	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a
7	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a

Evaluation

CACPCS did not administer the Math state exam in April 2014. In that academic year, the school did not have testing grades and instead served students in grades K-2. Consequently, the school is unable to evaluate achievement against this measure..

Additional Evidence

CACPCS did not administer the Math state exam in April 2014.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	n/a	n/a	n/a	n/a	n/a	n/a
4	n/a	n/a	n/a	n/a	n/a	n/a
5	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a
7	n/a	n/a	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a	n/a	n/a

Goal 2: Absolute Measure
Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 mathematics AMO of 86. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum

of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.[9]

Results

CACPCS did not administer the Math state exam in April 2014. In that academic year, the school did not have testing grades and instead served students in grades K-2.

Mathematics 2013-14 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	n/a	n/a	n/a	n/a

Evaluation

CACPCS is unable to state whether it has met the measure since the school has not yet administered the state's Math exam.

Goal 2: Comparative Measure
Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[10]

Results

CACPCS is unable to state whether it has met the measure since the school has not yet administered the state's Math exam.

2013-14 State Mathematics Exam
Charter School and District Performance by Grade Level

9 In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.
10 Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	n/a	n/a	n/a	n/a
4	n/a	n/a	n/a	n/a
5	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a
7	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a

Evaluation

CACPCS did not administer the Math state exam in April 2014.

Additional Evidence

CACPCS did not administer the Math state exam in April 2014.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	n/a	n/a	n/a	n/a	n/a	n/a
4	n/a	n/a	n/a	n/a	n/a	n/a
5	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a
7	n/a	n/a	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a	n/a	n/a

Goal 2: Comparative Measure
Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.[11]

11 The Institute will continue using ***economically disadvantaged*** instead of ***eligibility for free lunch*** as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Comparative Performance Analysis available.

Results

CACPCS did not administer the Math state exam in April 2014. In that academic year, the school did not have testing grades and instead served students in grades K-2..

2012-13 **Mathematics Comparative Performance by Grade Level**

Grade	Percent Economically Disadvatagead	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**
4		**n/a**	**n/a**	**n/a**	**n/a**	**n/a**
5		**n/a**	**n/a**	**n/a**	**n/a**	**n/a**
6		**n/a**	**n/a**	**n/a**	**n/a**	**n/a**
7		**n/a**	**n/a**	**n/a**	**n/a**	**n/a**
8		**n/a**	**n/a**	**n/a**	**n/a**	**n/a**
All		**n/a**	**n/a**	**n/a**	**n/a**	**n/a**

School's Overall Comparative Performance:
CACPCS has yet to administer the state exams. Therefore, the school cannot comment on the comparative performance.

Evaluation

CACPCS has yet to administer the state exams. Therefore, the school cannot comment on Effect Size at this time.

Additional Evidence

CACPCS does not yet have testing grades.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	n/a	n/a	n/a	n/a	n/a	n/a

Goal 2: Growth Measure[12]
Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Growth Model data available.[13]

CACPCS did not administer the Math state exam in April 2014. In that academic year, the school did not have testing grades and instead served students in grades K-2.

2012-13 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide

12 See Guidelines for Creating a SUNY Accountability Plan for an explanation.
13 Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

Grade	Mean Growth Percentile	
		Average
3	n/a	50.0
4	n/a	50.0
5	n/a	50.0
6	n/a	50.0
7	n/a	50.0
8	n/a	50.0
All	n/a	50.0

Evaluation

CACPCS does not yet have testing grades.

Additional Evidence

CACPCS does not yet have testing grades.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2010-11[14]	2011-12[14]	2012-13	Statewide Average
3	n/a	n/a	n/a	50.0
4	n/a	n/a	n/a	50.0
5	n/a	n/a	n/a	50.0
6	n/a	n/a	n/a	50.0
7	n/a	n/a	n/a	50.0
8	n/a	n/a	n/a	50.0
All	n/a	n/a	n/a	50.0

<u>Summary of the Mathematics Goal</u>

CACPCS has not yet administered the state math exam and is unable to measure its' success toward meeting the Mathematics Goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	n/a
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	n/a

14 Grade level results not available.

Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	n/a
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	n/a
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	n/a

Action Plan

To ensure that students meet or exceed state standards on the 2015 math exam, CACPCS administered the Rally Mathematics Assessment during this school year. The Rally assessments supplement the Singapore Math In Focus curriculum assessments and provide additional levers for improving instructional effectiveness and student learning. The Principal, Deans and teachers meet through lunch and learns to analyze assessment results and adjust instruction as needed with the goal of improving student's math fluency and literacy.

At the end of the 2013-14 school year, 91% of all second grade students tested at Level 3 or higher on the Rally Mathematics Assessment, Rally is a common core standards based assessment aligned with the current format of the New York State Assessment. It serves as a diagnostic tool to determine student mastery of skills and standards. Thus, CACPCS students are meeting or exceeding the common core standards in math.

As the school grows, CACPCS will continue to provide ongoing coaching and mentoring to teachers through daily observation and feedback, modeling, co-teaching, weekly grade cohort meetings and formal professional development training sessions. CACPCS will also leverage the after school and summer programs offering classes in robotics and chess to supplement the school's mathematics program and provide students with a creative outlet for practicing and demonstrating their knowledge in a manner that reinforces and builds upon the school's instruction.

SCIENCE

Goal 3: Science
Students will demonstrate proficiency relevant to science achievement.

Background

CACPCS utilizes the inquiry based, nationally field-tested Full Option Science System (FOSS) curriculum to promote student literacy and achievement in science. With two certified teachers in each classroom, CACPCS students learn experientially through whole group, small group or individual labs and exercises. The school monitors student progress through daily, biweekly and interim assessments including the Iowa Test for Basic Skills and FOSS assessments. Teachers, in consultation with the Principal and Deans use this assessment data to adjust instruction or provide students with strategic interventions as needed. The Principal and Deans provide teachers with ongoing coaching and mentoring through daily observation and feedback sessions and weekly grade-level meetings. Teachers also received professional development during the summer as well as a full day of training in November..

Goal 3: Absolute Measure
Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2014. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

Results

CACPCS does not yet serve students in either of the testing grades for the state's science exam. Consequently, the school cannot yet share the results of its performance on the exam.

Charter School Performance on 2013-14 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a

Evaluation

CACPCS does not yet have testing grades..

Additional Evidence

CACPCS does not yet have more than one year of testing data available for analyzing performance trends.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	n/a	n/a	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a	n/a	n/a

Goal 3: Comparative Measure
Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

CACPCS has not yet administered the state's science exam. Consequently, the school does not have assessment results available for comparison against the district's performance.

2013-14 State Science Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a

Evaluation

CACPCS does not yet serve students in testing grades.

Additional Evidence

CACPCS does not have trend data available for analysis.

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	n/a	n/a	n/a	n/a	n/a	n/a
8	n/a	n/a	n/a	n/a	n/a	n/a
All	n/a	n/a	n/a	n/a	n/a	n/a

Summary of the Science Goal

CACPCS has not yet administered the state science exam and is unable to measure its' success toward meeting the Science Goal as the school did not enroll fourth or eighth graders.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	n/a
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	n/a

Action Plan

CACPCS will not have students eligible to take the state science exam until the spring of 2016. Until then, the school will continue to implement the FOSS curriculum program emphasizing experiential, hands-on learning.

NCLB

Goal 4: NCLB
The school will make adequate yearly progress.

Goal 4: Absolute Measure
Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

CACPCS does not yet have state assessment data available for evaluation. However, CACPCS is confident that its rigorous, well-conceived and resource-rich educational program will allow it to exceed achievement goals..

Evaluation

CACPCS does not yet have state assessment data available for evaluation. However, CACPCS is confident that its rigorous, well-conceived and resource-rich educational program will allow it to exceed achievement goals.

Additional Evidence

CACPCS has not yet administered state exams.

NCLB Status by Year

Year	Status
2011-12	Good Standing/ Focus School/ Local-Assistance-Plan School
2012-13	Good Standing/ Focus School/ Local-Assistance-Plan School
2013-14	Good Standing/ Focus School/ Local-Assistance-Plan School

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Wednesday, July 23, 2014
Updated Wednesday, August 27, 2014

Page 1

Charter School Name: 321200861026 CHILDREN'S AID COLLEGE PREP C

B. Financial Information
This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child | Line 1: Total Expenditures	3536177
1. Total Expenditures Per Child | Line 2: BEDS Day Pupil Count	207
1. Total Expenditures Per Child | Line 3: Divide Line 1 by Line 2	17083

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.
Do not include Employee Benefit costs or expenditures in the above calculations.
A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate ‘Administrative Expenditures per Child' take the relevant portion from the ‘personnel services cost’ row and the ‘management and general’ column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). | Line 1: Relevant Personnel Services Cost (Row)	510000
To calculate ‘Administrative Expenditures per Child' take the relevant portion from the ‘personnel services cost’ row and the ‘management and general’ column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). | Line 2: Management and General Cost (Column)	564552
To calculate ‘Administrative Expenditures per Child' take the relevant portion from the ‘personnel services cost’ row and the ‘management and general’ column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). | Line 3: Sum of Line 1 and Line 2	1074552
To calculate ‘Administrative Expenditures per Child' take the relevant portion from the ‘personnel services cost’ row and the ‘management and general’ column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). | Line 4: BEDS Day Pupil Count	207
To calculate ‘Administrative Expenditures per Child' take the relevant portion from the ‘personnel services cost’ row and the ‘management and general’ column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). | Line 5: Divide Line 3 by the BEDS Day Pupil Count	5191

Thank you.

Charter Funding By NYS School District Code

*** The FY 2013-14 rates are the same as the past three fiscal years' rates.***

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500	COHOES	11,070	11,791	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401	SCIO	12,133	11,968	11,968	11,968	11,968
23	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

Charter Funding By NYS School District Code

*** The FY 2013-14 rates are the same as the past three fiscal years' rates.***

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVLLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

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651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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1	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101	AFTON	11,717	13,800	13,800	13,800	13,800
4	142101	AKRON	9,760	10,134	10,134	10,134	10,134
5	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101	ALBION	8,887	10,580	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102	ANDES	15,445	21,107	21,107	21,107	21,107
18	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101	AVON	10,726	10,465	10,465	10,465	10,465
29	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301	BARKER	13,293	12,895	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302	BATH	9,370	9,780	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200	BEACON	9,650	11,093	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVLLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

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451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

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526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

Charter Funding Alphabetical By NYS School District

*** The FY 2013-14 rates are the same as the past three fiscal years' rates.***

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743

Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Children's Aid College Prep Charter School

Contact Name:	Simone Peart-Bond
Contact Email:	[redacted]
Contact Phone:	
Prior Year:	2013-14
Current Year:	2014-15

Children's Aid College Prep Charter School
BALANCE SHEET
2014-15

	Prior Year 2013-14	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	$-	$-	$-	$-	$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	$-	$-	$-	$-	$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Children's Aid College Prep Charter School
Budget / Operating Plan
2014-15

Total Revenue		-	1,286,858	-	-	1,286,858	-	-	1,357,202	-	-	1,286,858	-	-
Total Expenses		-	1,293,943	-	-	1,257,068	-	-	1,252,693	-	-	1,264,568	-	-
Net Income		-	(7,085)	-	-	29,790	-	-	104,509	-	-	22,290	-	-
Actual Student Enrollment		207	280	-	-	280	-	-	280	-	-	280	-	-
Total Paid Student Enrollment		-	-	-	-	-	-	-	-	-	-	-	-	-
		Prior Year Actual	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**		
		2013-14	**Original**	**Current**	**Variance**	**Original**	**Current**	**Variance**	**Original**	**Current**	**Variance**	**Original**	**Current**	**Variance**
REVENUE			*** If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.**											
REVENUES FROM STATE SOURCES													
Per Pupil Revenue	**CY** Per Pupil Rate												
School District 1 (New York City)	13,777	-	964,390		-	964,390	-	-	964,390	-	-	964,390	-	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,777	-	964,390	-	-	964,390	-	-	964,390	-	-	964,390	-	-
Special Education Revenue		-	155,854	-	-	155,854	-	-	155,854	-	-	155,854	-	-
Grants														
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	1,120,244	-	-	1,120,244	-	-	1,120,244	-	-	1,120,244	-	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		-		-	-		-	-	48,408	-	-		-	-
Title I		-	39,642	-	-	39,642	-	-	39,642	-	-	39,642	-	-
Title Funding - Other		-	1,973	-	-	1,973	-	-	1,973	-	-	1,973	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-	-
Grants														
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	41,614	-	-	41,614	-	-	90,022	-	-	41,614	-	-
LOCAL and OTHER REVENUE													
Contributions and Donations		-	125,000	-	-	125,000	-	-	125,000	-	-	125,000	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-		-	-		-	-	21,936	-	-		-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	125,000	-	-	125,000	-	-	146,936	-	-	125,000	-	-
TOTAL REVENUE		-	1,286,858	-	-	1,286,858	-	-	1,357,202	-	-	1,286,858	-	-

Children's Aid College Prep Charter School
Budget / Operating Plan
2014-15

Total Revenue		-	1,286,858	-	-	1,286,858	-	-	1,357,202	-	-	1,286,858	-	-
Total Expenses		-	1,293,943	-	-	1,257,068	-	-	1,252,693	-	-	1,264,568	-	-
Net Income		-	(7,085)	-	-	29,790	-	-	104,509	-	-	22,290	-	-
Actual Student Enrollment		207	280	-	-	280	-	-	280	-	-	280	-	-
Total Paid Student Enrollment		-	-	-	-	-	-	-	-	-	-	-	-	-
		Prior Year Actual	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**		
		2013-14	**Original**	**Current**	**Variance**	**Original**	**Current**	**Variance**	**Original**	**Current**	**Variance**	**Original**	**Current**	**Variance**
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions													
Executive Management		-	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	1.00	-	39,525	-	-	39,525	-	-	39,525	-	-	39,525	-	-
Deans, Directors & Coordinators	3.00	-	67,313	-	-	67,313	-	-	67,313	-	-	67,313	-	-
CFO / Director of Finance	1.00	-	21,675	-	-	21,675	-	-	21,675	-	-	21,675	-	-
Operation / Business Manager	1.00	-	17,500	-	-	17,500	-	-	17,500	-	-	17,500	-	-
Administrative Staff	4.00	-	38,150	-	-	38,150	-	-	38,150	-	-	38,150	-	-
TOTAL ADMINISTRATIVE STAFF	10.00	-	184,163	-	-	184,163	-	-	184,163	-	-	184,163	-	-
INSTRUCTIONAL PERSONNEL COSTS														
Teachers - Regular	14.00	-	195,140	-	-	195,140	-	-	195,140	-	-	195,140	-	-
Teachers - SPED		-	-	-	-	-	-	-	-	-	-	-	-	-
Substitute Teachers		-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	10.00	-	101,400	-	-	101,400	-	-	101,400	-	-	101,400	-	-
Specialty Teachers	4.00	-	54,104	-	-	54,104	-	-	54,104	-	-	54,104	-	-
Aides		-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors		-	-	-	-	-	-	-	-	-	-	-	-	-
Other	4.00	-	27,000	-	-	27,000	-	-	27,000	-	-	27,000	-	-
TOTAL INSTRUCTIONAL	32.00	-	377,643	-	-	377,643	-	-	377,643	-	-	377,643	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS														
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	1.00	-	10,000	-	-	10,000	-	-	10,000	-	-	10,000	-	-
TOTAL NON-INSTRUCTIONAL	1.00	-	10,000	-	-	10,000	-	-	10,000	-	-	10,000	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	43.00	-	571,806	-	-	571,806	-	-	571,806	-	-	571,806	-	-
PAYROLL TAXES AND BENEFITS														
Payroll Taxes		-	56,872	-	-	56,872	-	-	56,872	-	-	56,872	-	-
Fringe / Employee Benefits		-	145,529	-	-	145,529	-	-	145,529	-	-	145,529	-	-
Retirement / Pension		-	17,960	-	-	17,960	-	-	17,960	-	-	17,960	-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	220,361	-	-	220,361	-	-	220,361	-	-	220,361	-	-
TOTAL PERSONNEL SERVICE COSTS	43.00	-	792,167	-	-	792,167	-	-	792,167	-	-	792,167	-	-
CONTRACTED SERVICES														
Accounting / Audit		-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-	-
Legal		-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	-
Management Company Fee		-	119,366	-	-	119,366	-	-	119,366	-	-	119,366	-	-
Nurse Services		-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-		-	-		-	-		-	-		-	-
Payroll Services		-	500	-	-	500	-	-	500	-	-	500	-	-
Special Ed Services		-	-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	37,550	-	-	37,550	-	-	37,550	-	-	37,550	-	-
TOTAL CONTRACTED SERVICES		-	164,916	-	-	164,916	-	-	164,916	-	-	164,916	-	-
SCHOOL OPERATIONS														
Board Expenses		-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-	-
Classroom / Teaching Supplies & Materials		-	26,250	-	-	17,500	-	-	16,250	-	-	10,000	-	-
Special Ed Supplies & Materials		-	7,500	-	-	1,875	-	-	3,750	-	-	1,875	-	-
Textbooks / Workbooks		-	20,000	-	-	10,000	-	-	5,000	-	-	5,000	-	-
Supplies & Materials other		-	8,250	-	-	8,250	-	-	8,250	-	-	8,250	-	-
Equipment / Furniture		-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	-
Telephone		-	3,750	-	-	3,750	-	-	3,750	-	-	3,750	-	-
Technology		-	18,125	-	-	18,125	-	-	18,125	-	-	18,125	-	-
Student Testing & Assessment		-	2,000	-	-	2,000	-	-	2,000	-	-	2,000	-	-
Field Trips		-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	-
Transportation (student)		-	500	-	-	500	-	-	500	-	-	500	-	-
Student Services - other		-	625	-	-	625	-	-	625	-	-	625	-	-
Office Expense		-	8,875	-	-	8,875	-	-	8,875	-	-	8,875	-	-
Staff Development		-	74,750	-	-	74,750	-	-	74,750	-	-	74,750	-	-
Staff Recruitment		-	1,250	-	-	-	-	-	2,500	-	-	1,250	-	-
Student Recruitment / Marketing		-	1,250	-	-	5,000	-	-	2,500	-	-	1,250	-	-
School Meals / Lunch		-	1,500	-	-	1,500	-	-	1,500	-	-	1,500	-	-
Travel (Staff)		-	1,125	-	-	1,125	-	-	1,125	-	-	1,125	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	126,505	-	-	126,505	-	-	126,505	-	-	126,505	-	-
TOTAL SCHOOL OPERATIONS		-	308,505	-	-	286,630	-	-	282,255	-	-	271,630	-	-
FACILITY OPERATION & MAINTENANCE														
Insurance		-	5,355	-	-	5,355	-	-	5,355	-	-	5,355	-	-
Janitorial		-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease		-	500	-	-	500	-	-	500	-	-	500	-	-
Repairs & Maintenance		-	20,000	-	-	5,000	-	-	5,000	-	-	2,500	-	-
Equipment / Furniture		-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	-
Security		-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		-	28,355	-	-	13,355	-	-	13,355	-	-	10,855	-	-
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-	-	-	-	-	-	-	-
RESERVES / CONTINGENCY		-		-	-	-	-	-	-	-	-	25,000	-	-
TOTAL EXPENSES		-	1,293,943	-	-	1,257,068	-	-	1,252,693	-	-	1,264,568	-	-
NET INCOME		-	(7,085)	-	-	29,790	-	-	104,509	-	-	22,290	-	-

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6	**Total Revenue**	-	1,286,858	-	-	1,286,858	-	-	1,357,202	-	-	1,286,858	-	-
7	**Total Expenses**	-	1,293,943	-	-	1,257,068	-	-	1,252,693	-	-	1,264,568	-	-
8	**Net Income**	-	(7,085)	-	-	29,790	-	-	104,509	-	-	22,290	-	-
9	**Actual Student Enrollment**	207	280	-	-	280	-	-	280	-	-	280	-	-
10	**Total Paid Student Enrollment**	-	-	-	-	-	-	-	-	-	-	-	-	-
11														
12		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
13		2013-14	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
159														
160	**ENROLLMENT - *School Districts Are Linked To Above Entries***													
161	School District 1 (New York City)	207	280	-	-	280	-	-	280	-	-	280	-	-
162	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
163	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
164	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
165	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
177	**TOTAL ENROLLMENT**	207	280	-	-	280	-	-	280	-	-	280	-	-
178														
179	**REVENUE PER PUPIL**	-	4,596	-	-	4,596	-	-	4,847	-	-	4,596	-	-
180														
181	**EXPENSES PER PUPIL**	-	4,621	-	-	4,490	-	-	4,474	-	-	4,516	-	-

Children's Aid College Prep Charter School
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DESCRIPTION OF ASSUMPTIONS

Total Revenue	**5,217,776**	**5,217,776**	**-**	**5,217,776**	**5,217,776**
Total Expenses	**5,068,272**	**5,068,272**	**-**	**(5,068,272)**	**(5,068,272)**
Net Income	**149,504**	**149,504**	**-**	**149,504**	**149,504**
Actual Student Enrollment					
Total Paid Student Enrollment					

		Total Year			VARIANCE	
		Original	Current	Variance	Original vs. PY	Current vs. PY
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	**CY** Per Pupil Rate					
School District 1 (New York City)	13,777	3,857,560	3,857,560	-	3,857,560	3,857,560
School District 2 (Enter Name)	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,777	3,857,560	3,857,560	-	3,857,560	3,857,560
Special Education Revenue		623,416	623,416	-	623,416	623,416
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		4,480,976	4,480,976	-	4,480,976	4,480,976
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		48,408	48,408	-	48,408	48,408
Title I		158,566	158,566	-	158,566	158,566
Title Funding - Other		7,890	7,890	-	7,890	7,890
School Food Service (Free Lunch)		-	-	-	-	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		214,864	214,864	-	214,864	214,864
LOCAL and OTHER REVENUE						
Contributions and Donations		500,000	500,000	-	500,000	500,000
Fundraising		-	-	-	-	-
Erate Reimbursement		-	-	-	-	-
Earnings on Investments		-	-	-	-	-
Interest Income		-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-
Text Book		21,936	21,936	-	21,936	21,936
OTHER		-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		521,936	521,936	-	521,936	521,936
TOTAL REVENUE		**5,217,776**	**5,217,776**	**-**	**5,217,776**	**5,217,776**

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DESCRIPTION OF ASSUMPTIONS

Total Revenue		5,217,776	5,217,776	-	5,217,776	5,217,776
Total Expenses		5,068,272	5,068,272	-	(5,068,272)	(5,068,272)
Net Income		149,504	149,504	-	149,504	149,504
Actual Student Enrollment						
Total Paid Student Enrollment						

		Total Year			VARIANCE	
		Original	Current	Variance	Original vs. PY	Current vs. PY
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management		-	-	-	-	-
Instructional Management	1.00	158,100	158,100	-	(158,100)	(158,100)
Deans, Directors & Coordinators	3.00	269,250	269,250	-	(269,250)	(269,250)
CFO / Director of Finance	1.00	86,700	86,700	-	(86,700)	(86,700)
Operation / Business Manager	1.00	70,000	70,000	-	(70,000)	(70,000)
Administrative Staff	4.00	152,600	152,600	-	(152,600)	(152,600)
TOTAL ADMINISTRATIVE STAFF	10.00	736,650	736,650	-	(736,650)	(736,650)
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	14.00	780,559	780,559	-	(780,559)	(780,559)
Teachers - SPED		-	-	-	-	-
Substitute Teachers		-	-	-	-	-
Teaching Assistants	10.00	405,600	405,600	-	(405,600)	(405,600)
Specialty Teachers	4.00	216,414	216,414	-	(216,414)	(216,414)
Aides		-	-	-	-	-
Therapists & Counselors		-	-	-	-	-
Other	4.00	108,000	108,000	-	(108,000)	(108,000)
TOTAL INSTRUCTIONAL	32.00	1,510,573	1,510,573	-	(1,510,573)	(1,510,573)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	1.00	40,000	40,000	-	(40,000)	(40,000)
TOTAL NON-INSTRUCTIONAL	1.00	40,000	40,000	-	(40,000)	(40,000)
SUBTOTAL PERSONNEL SERVICE COSTS	43.00	2,287,223	2,287,223	-	(2,287,223)	(2,287,223)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		227,489	227,489	-	(227,489)	(227,489)
Fringe / Employee Benefits		582,117	582,117	-	(582,117)	(582,117)
Retirement / Pension		71,838	71,838	-	(71,838)	(71,838)
TOTAL PAYROLL TAXES AND BENEFITS		881,444	881,444	-	(881,444)	(881,444)
TOTAL PERSONNEL SERVICE COSTS	43.00	3,168,667	3,168,667	-	(3,168,667)	(3,168,667)
CONTRACTED SERVICES						
Accounting / Audit		20,000	20,000	-	(20,000)	(20,000)
Legal		10,000	10,000	-	(10,000)	(10,000)
Management Company Fee		477,464	477,464	-	(477,464)	(477,464)
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-
Payroll Services		2,000	2,000	-	(2,000)	(2,000)
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		150,200	150,200	-	(150,200)	(150,200)
TOTAL CONTRACTED SERVICES		659,664	659,664	-	(659,664)	(659,664)
SCHOOL OPERATIONS						
Board Expenses		5,000	5,000	-	(5,000)	(5,000)
Classroom / Teaching Supplies & Materials		70,000	70,000	-	(70,000)	(70,000)
Special Ed Supplies & Materials		15,000	15,000	-	(15,000)	(15,000)
Textbooks / Workbooks		40,000	40,000	-	(40,000)	(40,000)
Supplies & Materials other		33,000	33,000	-	(33,000)	(33,000)
Equipment / Furniture		10,000	10,000	-	(10,000)	(10,000)
Telephone		15,000	15,000	-	(15,000)	(15,000)
Technology		72,500	72,500	-	(72,500)	(72,500)
Student Testing & Assessment		8,000	8,000	-	(8,000)	(8,000)
Field Trips		10,000	10,000	-	(10,000)	(10,000)
Transportation (student)		2,000	2,000	-	(2,000)	(2,000)
Student Services - other		2,500	2,500	-	(2,500)	(2,500)
Office Expense		35,500	35,500	-	(35,500)	(35,500)
Staff Development		299,000	299,000	-	(299,000)	(299,000)
Staff Recruitment		5,000	5,000	-	(5,000)	(5,000)
Student Recruitment / Marketing		10,000	10,000	-	(10,000)	(10,000)
School Meals / Lunch		6,000	6,000	-	(6,000)	(6,000)
Travel (Staff)		4,500	4,500	-	(4,500)	(4,500)
Fundraising		-	-	-	-	-
Other		506,021	506,021	-	(506,021)	(506,021)
TOTAL SCHOOL OPERATIONS		1,149,021	1,149,021	-	(1,149,021)	(1,149,021)
FACILITY OPERATION & MAINTENANCE						
Insurance		21,420	21,420	-	(21,420)	(21,420)
Janitorial		-	-	-	-	-
Building and Land Rent / Lease		2,000	2,000	-	(2,000)	(2,000)
Repairs & Maintenance		32,500	32,500	-	(32,500)	(32,500)
Equipment / Furniture		10,000	10,000	-	(10,000)	(10,000)
Security		-	-	-	-	-
Utilities		-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		65,920	65,920	-	(65,920)	(65,920)
DEPRECIATION & AMORTIZATION		-	-	-	-	-
RESERVES / CONTINGENCY		25,000	25,000	-	(25,000)	(25,000)
TOTAL EXPENSES		5,068,272	5,068,272	-	(5,068,272)	(5,068,272)
NET INCOME		149,504	149,504	-	149,504	149,504

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2						
3						DESCRIPTION OF ASSUMPTIONS
4						
5						
6	**Total Revenue**	**5,217,776**	**5,217,776**	**-**	**5,217,776**	**5,217,776**
7	**Total Expenses**	**5,068,272**	**5,068,272**	**-**	**(5,068,272)**	**(5,068,272)**
8	**Net Income**	**149,504**	**149,504**	**-**	**149,504**	**149,504**
9	**Actual Student Enrollment**					
10	**Total Paid Student Enrollment**					
11						
12			**Total Year**		**VARIANCE**	
13		**Original**	**Current**	**Variance**	**Original vs. PY**	**Current vs. PY**
159						-
160	**ENROLLMENT - *School Districts Are Linked To Above Entries***					
161	School District 1 (New York City)					
162	School District 2 (Enter Name)					
163	School District 3 (Enter Name)					
164	School District 4 (Enter Name)					
165	School District 5 (Enter Name)					
166	School District 6 (Enter Name)					
167	School District 7 (Enter Name)					
168	School District 8 (Enter Name)					
169	School District 9 (Enter Name)					
170	School District 10 (Enter Name)					
171	School District 11 (Enter Name)					
172	School District 12 (Enter Name)					
173	School District 13 (Enter Name)					
174	School District 14 (Enter Name)					
175	School District 15 (Enter Name)					
176	School District - ALL OTHER					
177	**TOTAL ENROLLMENT**					
178						
179	**REVENUE PER PUPIL**					
180						
181	**EXPENSES PER PUPIL**					

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	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
Total Revenue	-	1,286,858	-	-	1,286,858	-	-	1,357,202	-	-	1,286,858	-
Total Expenses	-	1,293,943	-	-	1,257,068	-	-	1,252,693	-	-	1,264,568	-
Net Income	-	(7,085)	-	-	29,790	-	-	104,509	-	-	22,290	-
Actual Student Enrollment	-	280	-	-	280	-	-	280	-	-	280	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

*** When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.**

	CY Per Pupil Rate	1st Quarter Actual	1st Quarter Current Budget	1st Quarter Variance	2nd Quarter Actual	2nd Quarter Current Budget	2nd Quarter Variance	3rd Quarter Actual	3rd Quarter Current Budget	3rd Quarter Variance	4th Quarter Actual	4th Quarter Current Budget	4th Quarter Variance
REVENUE													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
School District 1 (New York City)	13,777	-	964,390	-	-	964,390	-	-	964,390	-	-	964,390	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,777	-	964,390	-	-	964,390	-	-	964,390	-	-	964,390	-
Special Education Revenue		-	155,854	-	-	155,854	-	-	155,854	-	-	155,854	-
Grants													
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	1,120,244	-	-	1,120,244	-	-	1,120,244	-	-	1,120,244	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		-	-	-	-	-	-	-	48,408	-	-	-	-
Title I		-	39,642	-	-	39,642	-	-	39,642	-	-	39,642	-
Title Funding - Other		-	1,973	-	-	1,973	-	-	1,973	-	-	1,973	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-
Grants													
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	41,614	-	-	41,614	-	-	90,022	-	-	41,614	-
LOCAL and OTHER REVENUE													
Contributions and Donations		-	125,000	-	-	125,000	-	-	125,000	-	-	125,000	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	-	-	-	-	21,936	-	-	-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	125,000	-	-	125,000	-	-	146,936	-	-	125,000	-
TOTAL REVENUE		-	1,286,858	-	-	1,286,858	-	-	1,357,202	-	-	1,286,858	-

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		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
Total Revenue		-	1,286,858	-	-	1,286,858	-	-	1,357,202	-	-	1,286,858	-
Total Expenses		-	1,293,943	-	-	1,257,068	-	-	1,252,693	-	-	1,264,568	-
Net Income		-	(7,085)	-	-	29,790	-	-	104,509	-	-	22,290	-
Actual Student Enrollment		-	280	-	-	280	-	-	280	-	-	280	-
Total Paid Student Enrollment		-	-	-	-	-	-	-	-	-	-	-	-
*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions												
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	39,525	-	-	39,525	-	-	39,525	-	-	39,525	-
Deans, Directors & Coordinators	-	-	67,313	-	-	67,313	-	-	67,313	-	-	67,313	-
CFO / Director of Finance	-	-	21,675	-	-	21,675	-	-	21,675	-	-	21,675	-
Operation / Business Manager	-	-	17,500	-	-	17,500	-	-	17,500	-	-	17,500	-
Administrative Staff	-	-	38,150	-	-	38,150	-	-	38,150	-	-	38,150	-
TOTAL ADMINISTRATIVE STAFF	-	-	184,163	-	-	184,163	-	-	184,163	-	-	184,163	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-	-	195,140	-	-	195,140	-	-	195,140	-	-	195,140	-
Teachers - SPED	-	-	-	-	-	-	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	101,400	-	-	101,400	-	-	101,400	-	-	101,400	-
Specialty Teachers	-	-	54,104	-	-	54,104	-	-	54,104	-	-	54,104	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	27,000	-	-	27,000	-	-	27,000	-	-	27,000	-
TOTAL INSTRUCTIONAL	-	-	377,643	-	-	377,643	-	-	377,643	-	-	377,643	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	10,000	-	-	10,000	-	-	10,000	-	-	10,000	-
TOTAL NON-INSTRUCTIONAL	-	-	10,000	-	-	10,000	-	-	10,000	-	-	10,000	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	571,806	-	-	571,806	-	-	571,806	-	-	571,806	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes		-	56,872	-	-	56,872	-	-	56,872	-	-	56,872	-
Fringe / Employee Benefits		-	145,529	-	-	145,529	-	-	145,529	-	-	145,529	-
Retirement / Pension		-	17,960	-	-	17,960	-	-	17,960	-	-	17,960	-
TOTAL PAYROLL TAXES AND BENEFITS		-	220,361	-	-	220,361	-	-	220,361	-	-	220,361	-
TOTAL PERSONNEL SERVICE COSTS	-	-	792,167	-	-	792,167	-	-	792,167	-	-	792,167	-
CONTRACTED SERVICES													
Accounting / Audit		-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-
Legal		-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-
Management Company Fee		-	119,366	-	-	119,366	-	-	119,366	-	-	119,366	-
Nurse Services		-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services		-	500	-	-	500	-	-	500	-	-	500	-
Special Ed Services		-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	37,550	-	-	37,550	-	-	37,550	-	-	37,550	-
TOTAL CONTRACTED SERVICES		-	164,916	-	-	164,916	-	-	164,916	-	-	164,916	-
SCHOOL OPERATIONS													
Board Expenses		-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-
Classroom / Teaching Supplies & Materials		-	26,250	-	-	17,500	-	-	16,250	-	-	10,000	-
Special Ed Supplies & Materials		-	7,500	-	-	1,875	-	-	3,750	-	-	1,875	-
Textbooks / Workbooks		-	20,000	-	-	10,000	-	-	5,000	-	-	5,000	-
Supplies & Materials other		-	8,250	-	-	8,250	-	-	8,250	-	-	8,250	-
Equipment / Furniture		-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-
Telephone		-	3,750	-	-	3,750	-	-	3,750	-	-	3,750	-
Technology		-	18,125	-	-	18,125	-	-	18,125	-	-	18,125	-
Student Testing & Assessment		-	2,000	-	-	2,000	-	-	2,000	-	-	2,000	-
Field Trips		-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-
Transportation (student)		-	500	-	-	500	-	-	500	-	-	500	-
Student Services - other		-	625	-	-	625	-	-	625	-	-	625	-
Office Expense		-	8,875	-	-	8,875	-	-	8,875	-	-	8,875	-
Staff Development		-	74,750	-	-	74,750	-	-	74,750	-	-	74,750	-
Staff Recruitment		-	1,250	-	-	-	-	-	2,500	-	-	1,250	-
Student Recruitment / Marketing		-	1,250	-	-	5,000	-	-	2,500	-	-	1,250	-
School Meals / Lunch		-	1,500	-	-	1,500	-	-	1,500	-	-	1,500	-
Travel (Staff)		-	1,125	-	-	1,125	-	-	1,125	-	-	1,125	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	126,505	-	-	126,505	-	-	126,505	-	-	126,505	-
TOTAL SCHOOL OPERATIONS		-	308,505	-	-	286,630	-	-	282,255	-	-	271,630	-
FACILITY OPERATION & MAINTENANCE													
Insurance		-	5,355	-	-	5,355	-	-	5,355	-	-	5,355	-
Janitorial		-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease		-	500	-	-	500	-	-	500	-	-	500	-
Repairs & Maintenance		-	20,000	-	-	5,000	-	-	5,000	-	-	2,500	-
Equipment / Furniture		-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-
Security		-	-	-	-	-	-	-	-	-	-	-	-
Utilities		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		-	28,355	-	-	13,355	-	-	13,355	-	-	10,855	-
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-	-	-	-	-	-	-
RESERVES / CONTINGENCY		-	-	-	-	-	-	-	-	-	-	25,000	-
TOTAL EXPENSES		-	1,293,943	-	-	1,257,068	-	-	1,252,693	-	-	1,264,568	-

Children's Aid College Prep Charter School
Budget / Operating Plan
2014-15

Total Revenue	-	1,286,858	-	-	1,286,858	-	-	1,357,202	-	-	1,286,858	-
Total Expenses	-	1,293,943	-	-	1,257,068	-	-	1,252,693	-	-	1,264,568	-
Net Income	-	(7,085)	-	-	29,790	-	-	104,509	-	-	22,290	-
Actual Student Enrollment	-	280	-	-	280	-	-	280	-	-	280	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
NET INCOME	-	(7,085)	-	-	29,790	-	-	104,509	-	-	22,290	-

Children's Aid College Prep Charter School
Budget / Operating Plan
2014-15

Total Revenue	-	1,286,858	-	-	1,286,858	-	-	1,357,202	-	-	1,286,858	-
Total Expenses	-	1,293,943	-	-	1,257,068	-	-	1,252,693	-	-	1,264,568	-
Net Income	-	(7,085)	-	-	29,790	-	-	104,509	-	-	22,290	-
Actual Student Enrollment	-	280	-	-	280	-	-	280	-	-	280	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**		
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*												
School District 1 (New York City)	-	280	-	-	280	-	-	280	-	-	280	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	280	-	-	280	-	-	280	-	-	280	-
REVENUE PER PUPIL	-	4,596	-	-	4,596	-	-	4,847	-	-	4,596	-
EXPENSES PER PUPIL	-	4,621	-	-	4,490	-	-	4,474	-	-	4,516	-

Children's Aid College Prep Charter School
Budget / Operating Plan
2014-15

Total Revenue		-	-	-	5,217,776	(5,217,776)	-	-	5,217,776	(5,217,776)	-	-
Total Expenses		-	-	-	5,068,272	5,068,272	-	-	5,068,272	5,068,272	-	-
Net Income		-	-	-	149,504	(149,504)	-	-	149,504	(149,504)	-	-
Actual Student Enrollment		-	-	-			-	-			-	
Total Paid Student Enrollment		-	-	-			-	-			-	

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	CY Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE												
REVENUES FROM STATE SOURCES												
Per Pupil Revenue												
School District 1 (New York City)	13,777	-	-	-	3,857,560	(3,857,560)	-	-	3,857,560	(3,857,560)	-	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,777	-	-	-	3,857,560	(3,857,560)	-	-	3,857,560	(3,857,560)	-	-
Special Education Revenue		-	-	-	623,416	(623,416)	-	-	623,416	(623,416)	-	-
Grants												
Stimulus		-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	-	-	4,480,976	(4,480,976)	-	-	4,480,976	(4,480,976)	-	-
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs		-	-	-	48,408	(48,408)	-	-	48,408	(48,408)	-	-
Title I		-	-	-	158,566	(158,566)	-	-	158,566	(158,566)	-	-
Title Funding - Other		-	-	-	7,890	(7,890)	-	-	7,890	(7,890)	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-
Grants												
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	214,864	(214,864)	-	-	214,864	(214,864)	-	-
LOCAL and OTHER REVENUE												
Contributions and Donations		-	-	-	500,000	(500,000)	-	-	500,000	(500,000)	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	21,936	(21,936)	-	-	21,936	(21,936)	-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-	-	521,936	(521,936)	-	-	521,936	(521,936)	-	-
TOTAL REVENUE		-	-	-	5,217,776	(5,217,776)	-	-	5,217,776	(5,217,776)	-	-

DESCRIPTION OF ASSUMPTIONS

Children's Aid College Prep Charter School
Budget / Operating Plan
2014-15

DESCRIPTION OF ASSUMPTIONS

Total Revenue		-	-	-	5,217,776	(5,217,776)	-	-	5,217,776	(5,217,776)	-	-
Total Expenses		-	-	-	5,068,272	5,068,272	-	-	5,068,272	5,068,272	-	-
Net Income		-	-	-	149,504	(149,504)	-	-	149,504	(149,504)	-	-
Actual Student Enrollment		-	-	-			-	-			-	
Total Paid Student Enrollment		-	-	-			-	-			-	
*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**TOTALS AND VARIANCE ANALYSIS**										
		Actual	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Original Budget - TY**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY Quarters**	**Actual CY vs. Actual PY**
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions											
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	-	158,100	158,100	-	-	158,100	158,100	-	-
Deans, Directors & Coordinators	-	-	-	-	269,250	269,250	-	-	269,250	269,250	-	-
CFO / Director of Finance	-	-	-	-	86,700	86,700	-	-	86,700	86,700	-	-
Operation / Business Manager	-	-	-	-	70,000	70,000	-	-	70,000	70,000	-	-
Administrative Staff	-	-	-	-	152,600	152,600	-	-	152,600	152,600	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	736,650	736,650	-	-	736,650	736,650	-	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	-	-	-	780,559	780,559	-	-	780,559	780,559	-	-
Teachers - SPED	-	-	-	-	-	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	405,600	405,600	-	-	405,600	405,600	-	-
Specialty Teachers	-	-	-	-	216,414	216,414	-	-	216,414	216,414	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	108,000	108,000	-	-	108,000	108,000	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	1,510,573	1,510,573	-	-	1,510,573	1,510,573	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	40,000	40,000	-	-	40,000	40,000	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	40,000	40,000	-	-	40,000	40,000	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	2,287,223	2,287,223	-	-	2,287,223	2,287,223	-	-
PAYROLL TAXES AND BENEFITS												
Payroll Taxes		-	-	-	227,489	227,489	-	-	227,489	227,489	-	-
Fringe / Employee Benefits		-	-	-	582,117	582,117	-	-	582,117	582,117	-	-
Retirement / Pension		-	-	-	71,838	71,838	-	-	71,838	71,838	-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	881,444	881,444	-	-	881,444	881,444	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	3,168,667	3,168,667	-	-	3,168,667	3,168,667	-	-
CONTRACTED SERVICES												
Accounting / Audit		-	-	-	20,000	20,000	-	-	20,000	20,000	-	-
Legal		-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Management Company Fee		-	-	-	477,464	477,464	-	-	477,464	477,464	-	-
Nurse Services		-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-	-	-	-	-	-
Payroll Services		-	-	-	2,000	2,000	-	-	2,000	2,000	-	-
Special Ed Services		-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	-	-	150,200	150,200	-	-	150,200	150,200	-	-
TOTAL CONTRACTED SERVICES		-	-	-	659,664	659,664	-	-	659,664	659,664	-	-
SCHOOL OPERATIONS												
Board Expenses		-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
Classroom / Teaching Supplies & Materials		-	-	-	70,000	70,000	-	-	70,000	70,000	-	-
Special Ed Supplies & Materials		-	-	-	15,000	15,000	-	-	15,000	15,000	-	-
Textbooks / Workbooks		-	-	-	40,000	40,000	-	-	40,000	40,000	-	-
Supplies & Materials other		-	-	-	33,000	33,000	-	-	33,000	33,000	-	-
Equipment / Furniture		-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Telephone		-	-	-	15,000	15,000	-	-	15,000	15,000	-	-
Technology		-	-	-	72,500	72,500	-	-	72,500	72,500	-	-
Student Testing & Assessment		-	-	-	8,000	8,000	-	-	8,000	8,000	-	-
Field Trips		-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Transportation (student)		-	-	-	2,000	2,000	-	-	2,000	2,000	-	-
Student Services - other		-	-	-	2,500	2,500	-	-	2,500	2,500	-	-
Office Expense		-	-	-	35,500	35,500	-	-	35,500	35,500	-	-
Staff Development		-	-	-	299,000	299,000	-	-	299,000	299,000	-	-
Staff Recruitment		-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
Student Recruitment / Marketing		-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
School Meals / Lunch		-	-	-	6,000	6,000	-	-	6,000	6,000	-	-
Travel (Staff)		-	-	-	4,500	4,500	-	-	4,500	4,500	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	506,021	506,021	-	-	506,021	506,021	-	-
TOTAL SCHOOL OPERATIONS		-	-	-	1,149,021	1,149,021	-	-	1,149,021	1,149,021	-	-
FACILITY OPERATION & MAINTENANCE												
Insurance		-	-	-	21,420	21,420	-	-	21,420	21,420	-	-
Janitorial		-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease		-	-	-	2,000	2,000	-	-	2,000	2,000	-	-
Repairs & Maintenance		-	-	-	32,500	32,500	-	-	32,500	32,500	-	-
Equipment / Furniture		-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Security		-	-	-	-	-	-	-	-	-	-	-
Utilities		-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		-	-	-	65,920	65,920	-	-	65,920	65,920	-	-
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-	-	-	-	-	-
RESERVES / CONTINGENCY		-	-	-	25,000	25,000	-	-	25,000	25,000	-	-
TOTAL EXPENSES		-	-	-	5,068,272	5,068,272	-	-	5,068,272	5,068,272	-	-

Children's Aid College Prep Charter School
Budget / Operating Plan
2014-15

Total Revenue	-	-	-	5,217,776	(5,217,776)	-	-	5,217,776	(5,217,776)	-	-
Total Expenses	-	-	-	5,068,272	5,068,272	-	-	5,068,272	5,068,272	-	-
Net Income	-	-	-	149,504	(149,504)	-	-	149,504	(149,504)	-	-
Actual Student Enrollment	-	-	-			-	-			-	
Total Paid Student Enrollment	-	-	-			-	-			-	

DESCRIPTION OF ASSUMPTIONS

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NET INCOME	-	-	-	149,504	(149,504)	-	-	149,504	(149,504)	-	-

Children's Aid College Prep Charter School
Budget / Operating Plan
2014-15

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
Total Revenue	-	-	-	5,217,776	(5,217,776)	-	-	5,217,776	(5,217,776)	-	-
Total Expenses	-	-	-	5,068,272	5,068,272	-	-	5,068,272	5,068,272	-	-
Net Income	-	-	-	149,504	(149,504)	-	-	149,504	(149,504)	-	-
Actual Student Enrollment	-	-	-			-	-			-	
Total Paid Student Enrollment	-	-	-			-	-			-	

DESCRIPTION OF ASSUMPTIONS

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed										
School District 1 (New York City)	-	-	-			-	-			-	-
School District 2 (Enter Name)	-	-	-			-	-			-	-
School District 3 (Enter Name)	-	-	-			-	-			-	-
School District 4 (Enter Name)	-	-	-			-	-			-	-
School District 5 (Enter Name)	-	-	-			-	-			-	-
School District 6 (Enter Name)	-	-	-			-	-			-	-
School District 7 (Enter Name)	-	-	-			-	-			-	-
School District 8 (Enter Name)	-	-	-			-	-			-	-
School District 9 (Enter Name)	-	-	-			-	-			-	-
School District 10 (Enter Name)	-	-	-			-	-			-	-
School District 11 (Enter Name)	-	-	-			-	-			-	-
School District 12 (Enter Name)	-	-	-			-	-			-	-
School District 13 (Enter Name)	-	-	-			-	-			-	-
School District 14 (Enter Name)	-	-	-			-	-			-	-
School District 15 (Enter Name)	-	-	-			-	-			-	-
School District - ALL OTHER	-	-	-			-	-			-	-
TOTAL ENROLLMENT	-	-	-			-	-			-	-
REVENUE PER PUPIL	-	-	-			-	-			-	-
EXPENSES PER PUPIL	-	-	-			-	-			-	-

Charter Schools Institute
The State University of New York

Annual Report Requirement
for SUNY Authorized Charter Schools

Children's Aid College Prep Charter School

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Financial Statements
(Together with Independent Auditors' Report)

And

Report Required by *Government Auditing Standards*

For the Year Ended June 30, 2014
And
The Period From September 13, 2011 (Date of Inception)
To June 30, 2013

MARKS PANETH
ACCOUNTANTS & ADVISORS

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL

FINANCIAL STATEMENTS
(Together with Independent Auditors' Report)

June 30, 2014 and 2013

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MARKS PANETH
ACCOUNTANTS & ADVISORS

INDEPENDENT AUDITORS' REPORT

The Board of Trustees of
Children's Aid College Prep Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of the Children's Aid College Prep Charter School (the "Charter School) which comprise the statements of financial position as of June 30, 2014 and 2013, and the related statements of activities, functional expenses and cash flows for the year ended June 30, 2014 and for the period from September 13, 2011 (date of inception) to June 30, 2013, and the related notes the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Charter School as of June 30, 2014 and 2013 and the changes in its net assets and its cash flows for the year ended June 30, 2014 and for the period from September 13, 2011 (date of inception) to June 30, 2013 in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2014 on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Marks Paneth LLP

New York, NY
October 31, 2014

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
AS OF JUNE 30, 2014 AND 2013

	2014	2013
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents (Notes 2B and 7)	$ 631,931	$ 277,956
Grants and contracts receivable (Notes 2E and 3)	303,234	430,256
Prepaid expenses and other assets	4,357	-
Due from related party (Note 8)	-	85,965
TOTAL CURRENT ASSETS	939,522	794,177
PROPERTY AND EQUIPMENT, net (Note 2F and 4)	214,151	172,598
TOTAL ASSETS	$ 1,153,673	$ 966,775
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 90,865	$ 35,960
Accrued payroll and benefits	293,420	196,251
Deferred Revenue	15,840	-
Due to related party (Note 8)	72,539	-
TOTAL CURRENT LIABILITIES	472,664	232,211
COMMITMENTS AND CONTINGENCIES (Note 6)		
NET ASSETS		
Unrestricted	681,009	734,564
TOTAL NET ASSETS	681,009	734,564
TOTAL LIABILITIES AND NET ASSETS	$ 1,153,673	$ 966,775

The accompanying notes are an integral part of these financial statements.

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014 AND FOR THE PERIOD FROM SEPTEMBER 13, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

	2014	2013
OPERATING REVENUE AND SUPPORT:		
Public School District (Notes 2D and 7)		
Resident student enrollment	$ 2,795,503	$ 1,783,535
Students with disabilities	250,322	287,640
Grants and Contracts (Notes 2D and 7)		
State and local	125,000	600,000
Federal - Title 1 and IDEA	149,679	105,880
Other	13,053	113,799
TOTAL OPERATING REVENUE AND SUPPORT	3,333,557	2,890,854
OPERATING EXPENSES:		
Program Services		
Regular Education	3,215,868	2,116,475
Special Education	71,424	184,771
Total Program Services	3,287,292	2,301,246
Supporting Services		
Management and General	369,749	381,236
Fundraising	32,938	49,081
Total Supporting Services	402,687	430,317
TOTAL OPERATING EXPENSES	3,689,979	2,731,563
(DEFICIT) SURPLUS FROM SCHOOL OPERATIONS	(356,422)	159,291
OTHER REVENUE:		
Contributions from individuals (Notes 2C and 8)	51,117	38,949
Contributions passed-through Children's Aid (Notes 2C and 8)	251,750	536,324
TOTAL OTHER REVENUE	302,867	575,273
CHANGE IN NET ASSETS	(53,555)	734,564
Net Assets - beginning of period	734,564	-
NET ASSETS - END OF PERIOD	$ 681,009	$ 734,564

The accompanying notes are an integral part of these financial statements.

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2014
(With Comparative Totals for the Period from
September 13, 2011 (Date of Inception) to June 30, 2013)

	Program Services			Supporting Services			Total	
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	2014	2013
Salaries	$ 1,626,107	$ 54,170	$ 1,680,277	$ -	$ 23,472	$ 23,472	$ 1,703,749	$ 1,230,081
Fringe Benefits & Payroll Taxes	493,738	17,090	510,828	-	7,194	7,194	518,022	339,106
Management Company Fees - Contracted Services (Note 8)	317,016	-	317,016	347,823	-	347,823	664,839	536,080
Legal Service	-	-	-	-	-	-	-	5,986
Accounting / Audit Services	5,000	-	5,000	20,000	-	20,000	25,000	18,250
Other Purchased / Professional / Consulting Services	320,798	164	320,962	1,839	-	1,839	322,801	77,648
Repairs & Maintenance	29,924	-	29,924	-	-	-	29,924	69,558
Insurance	16,658	-	16,658	-	-	-	16,658	24,122
Utilities	15,995	-	15,995	-	-	-	15,995	9,360
Supplies / Materials	114,377	-	114,377	55	2,272	2,327	116,704	154,476
Equipment / Furnishings	29,228	-	29,228	-	-	-	29,228	13,428
Staff Development	110,536	-	110,536	-	-	-	110,536	80,921
Marketing / Recruitment	13,397	-	13,397	-	-	-	13,397	34,245
Technology	12,871	-	12,871	-	-	-	12,871	24,797
Food Service	21,706	-	21,706	-	-	-	21,706	17,565
Student Services	8,903	-	8,903	-	-	-	8,903	6,450
Office Expense	17,607	-	17,607	32	-	32	17,639	39,725
Depreciation	58,648	-	58,648	-	-	-	58,648	39,032
Other	3,359	-	3,359	-	-	-	3,359	10,733
TOTAL EXPENSES	**$ 3,215,868**	**$ 71,424**	**$ 3,287,292**	**$ 369,749**	**$ 32,938**	**$ 402,687**	**$ 3,689,979**	**$ 2,731,563**

The accompanying notes are an integral part of these financial statements.

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE PERIOD FROM SEPTEMBER 13, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Salaries	$ 989,045	$ 141,658	$ 1,130,703	$ 63,609	$ 35,769	$ 99,378	$ 1,230,081
Fringe Benefits & Payroll Taxes	279,104	40,465	319,569	9,521	10,016	19,537	339,106
Management Company Fees - Contracted Services (Note 8)	322,722	-	322,722	213,358	-	213,358	536,080
Legal Service	-	-	-	5,986	-	5,986	5,986
Accounting / Audit Services	-	-	-	18,250	-	18,250	18,250
Other Purchased / Professional / Consulting Services	73,272	166	73,438	3,042	1,168	4,210	77,648
Repairs & Maintenance	69,359	-	69,359	199	-	199	69,558
Insurance	13,907	1,973	15,880	7,001	1,241	8,242	24,122
Utilities	8,509	-	8,509	851	-	851	9,360
Supplies / Materials	150,111	-	150,111	4,365	-	4,365	154,476
Equipment / Furnishings	12,520	509	13,029	399	-	399	13,428
Staff Development	76,412	-	76,412	4,509	-	4,509	80,921
Marketing / Recruitment	10,260	-	10,260	23,185	800	23,985	34,245
Technology	20,765	-	20,765	4,032	-	4,032	24,797
Food Service	16,041	-	16,041	1,524	-	1,524	17,565
Student Services	6,450	-	6,450	-	-	-	6,450
Office Expense	18,320	-	18,320	21,405	-	21,405	39,725
Depreciation	39,032	-	39,032	-	-	-	39,032
Other	10,646	-	10,646	-	87	87	10,733
TOTAL EXPENSES	$ 2,116,475	$ 184,771	$ 2,301,246	$ 381,236	$ 49,081	$ 430,317	$ 2,731,563

The accompanying notes are an integral part of these financial statements.

CHILDREN'S AID COLLEGE PREP CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2014 AND FOR THE PERIOD FROM SEPTEMBER 13, 2011 (DATE OF INCEPTION) TO JUNE 30, 2013

	2014	2013
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	$ (53,555)	$ 734,564
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	58,648	39,032
Changes in operating assets and liabilities:		
(Increase) or decrease in assets:		
Grants and contracts receivable	127,022	(430,256)
Prepaid expenses and other assets	(4,357)	-
Due from related party	85,965	(85,965)
Increase in:		
Accounts payable and accrued expenses	54,905	35,960
Accrued payroll and benefits	97,169	196,251
Due to related parties	72,539	-
Deferred revenue	15,840	-
NET CASH PROVIDED BY OPERATING ACTIVITIES	454,176	489,586
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchases of property and equipment	(100,201)	(211,630)
NET CASH USED IN INVESTING ACTIVITIES	(100,201)	(211,630)
CASH FLOWS FROM FINANCING ACTIVITIES:		
Loan from Children's Aid	-	50,000
Repayment of loan to Children's Aid	-	(50,000)
NET CASH PROVIDED BY FINANCING ACTIVITIES	-	-
NET INCREASE IN CASH AND CASH EQUIVALENTS	353,975	277,956
Cash and cash equivalents, beginning of period	277,956	-
CASH AND CASH EQUIVALENTS - END OF PERIOD	$ 631,931	$ 277,956

The accompanying notes are an integral part of these financial statements.

NOTE 1 - ORGANIZATION AND NATURE OF ACTIVITIES

Children's Aid College Prep Charter School (the "Charter School") is an educational corporation formed to operate a charter school located in the City of New York, County of the Bronx. On September 13, 2011, the Board of Regents of the University of the State of New York, for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the Charter School.

The Charter School's mission is to ensure that children achieve academic success by providing them with the best instructional practices, advancing their physical, emotional, and social needs, fostering a sense of pride and hope, and serving as a safe and engaging community hub. The Charter School serves over 130 kindergarten and first-grade students and prioritizes students who are English language learners, at-risk of academic failure and/or currently involved in the child welfare system. The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code and is classified as an organization described in Section 501(c)(3).

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. ***Basis of Presentation*** – The Charter School maintains its net assets under the following three classes;

Unrestricted – This represents net assets not subject to donor-imposed stipulations and that have no time restrictions.

Temporarily Restricted – This represents net assets subject to donor-imposed stipulations that will be met by actions of the Charter School or by the passage of time. Temporarily restricted net assets received and released during the same period are treated as unrestricted net assets. There were no temporarily restricted net assets as of June 30, 2014 and 2013, respectively.

Permanently Restricted – This represents net assets subject to donor-imposed restrictions on the corpus of the gifts specifying they be maintained in perpetuity. There were no permanently restricted net assets as of June 30, 2014 and 2013, respectively.

B. ***Cash and Cash Equivalents*** – Cash equivalents include all highly liquid instruments purchased with original maturities of 90 days or less.

C. ***Contributions and Grants*** - Contributions received, including unconditional promises to give, are recognized as revenues in the appropriate category of net assets in the period received. Conditional promises to give are recognized when they become unconditional, that is, when the conditions are substantially met. All contributions receivable are expected to be collected within one year.

Contributions of land, buildings and equipment without donor stipulations concerning the use of such long-lived assets are reported as revenues of the unrestricted net asset class. Contributions of cash or other assets to be used to acquire land, buildings and equipment with such donor stipulations are reported as revenues of the temporarily restricted net asset class; the restrictions are considered to be released at the time of the acquisition of such long-lived assets. During the year ended June 30, 2014 and the period from September 13, 2011 (date of inception) to June 30, 2013, the Charter School received contributed supplies of $14,553 and $10,014, respectively.

D. ***Government Support*** – Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contract are recorded by the Charter School when qualifying expenditures are incurred and billable.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

E. ***Grants and Contracts Receivable*** – Grants and contracts receivables are stated at the amount management expects to collect from outstanding balances. The Charter School determined that no allowance for doubtful accounts was necessary as of June 30, 2014 and 2013. This estimate is based on management's assessment of the aged basis of its government funding sources, current economic conditions and creditworthiness of its donors and grantors.

F. ***Property and Equipment*** - The Charter School follows the practice of capitalizing expenditures for buildings and building improvements, furniture and equipment having a cost of $5,000 or more and useful life of over a year. Depreciation is recognized using the straight-line method over the estimated useful lives of the respective assets. Amortization of leasehold improvements is charged at the lesser of the life of the improvements or the term of the lease.

The range of estimated useful lives follows:

Furniture and Equipment	5 -10 years
Leasehold improvements	Life of lease

G. ***Measure of Operations*** - The Charter School includes in its definition of operations all revenues and expenses that are an integral part of its programs and supporting activities, except for contributions.

H. ***Use of Estimates*** - The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingencies at the date of the financial statements, and revenues and expenses recognized during the reporting period. Actual results could differ from those estimates.

I. ***Reclassification*** – Certain prior period amounts were reclassified to conform to the current year presentation. Due from related party of $85,965 at June 30, 2013 is reported on a separate line on the Statement of Financial Position. Previously it was included in grants and contracts receivable.

NOTE 3 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contract receivable consist of the following as of June 30, 2014 and 2013:

	2014	2013
Due from the City of New York	$ -	$ 103,785
Due from the State of New York	223,029	255,680
Due from Federal Sources	80,205	70,791
	$ 303,234	$ 430,256

NOTE 4 - PROPERTY AND EQUIPMENT

Property and equipment consists of the following as of June 30, 2014 and 2013:

	2014	2013
Furniture and equipment	$ 254,262	$ 154,061
Leasehold improvements	57,569	57,569
	311,831	211,630
Less: accumulated depreciation	(97,680)	(39,032)
	$ 214,151	$ 172,598

Depreciation expense for the year ended June 30, 2014 and for the period from September 13, 2011 (date of inception) to June 30, 2013 amounted to $58,648 and $39,032, respectively.

NOTE 5 - SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, New York City Department of Education has committed space to the Charter School at no charge. The facilities and services provided by the New York City Department of Education to the Charter School are outlined in a Shared Facility Use Agreement. The agreement is for three years or until termination of the Charter School's charter.

NOTE 6 - COMMITMENTS AND CONTINGENCIES

A. The Charter School has no uncertain tax positions as of June 30, 2014 and 2013 in accordance with Accounting Standards Codification ("ASC") Topic 740, "Income Taxes," which provides standards for establishing and classifying any tax provisions for uncertain tax positions. The period ended June 2013 was the first period of operations and the income tax return filed for that period is subject to examination by tax authorities.

B. Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowances of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 7 - CONCENTRATIONS

A. The Charter School receives a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Charter Schools. The New York City Department of Education provides general operating support to the Charter School based upon the location and the number of students enrolled. For the year ended June 30, 2014 and for the period from September 13, 2011 (date of inception) to June 30, 2013, operating support provided to the Charter School by the New York City Department of Education totaled $3,045,825 and $2,071,175. The Charter School is dependent upon this level of funding in order to continue its operations.

B. Cash accounts that potentially subject the Charter School to a concentration of credit risk include cash accounts with banks that exceed the Federal Deposit Insurance Corporation ("FDIC") insurance limits. Cash accounts are insured up to $250,000 per depositor. As of June 30, 2014 and 2013, there was approximately $389,000 and $30,000, respectively, of cash and cash equivalents held by a bank that exceeded FDIC limits.

NOTE 8 - RELATED-PARTY TRANSACTIONS

The Charter School and The Children's Aid Society ("CAS"), a not-for-profit organization, are related through certain Board commonality. CAS provides administrative support services and other enrichment programs and services to the students of Charter School ("wrap-around services") to the Charter School under an agreement between the two entities. The Charter School pays an administrative fee equal to 10.6% of total operating expenses, excluding rent and depreciation to CAS for the administrative services, which amounted to $347,823 and $213,358 for the year ended June 30, 2014 and for the period from September 13, 2011 (date of inception) to June 30, 2013, respectively. In addition, the Charter School was charged a fee for wrap-around and other services totaling to $317,016 and $322,722 for the year ended June 30, 2014 and for the period from September 13, 2011 (date of inception) to June 30, 2013, respectively.

Children's Aid routinely receives contributions from private donors that are earmarked for the Charter School. These contributions are recorded as contribution income passed through by Children's Aid to the Charter School. The Charter School received approximately $251,750 and $536,324 of contributions passed through by Children's Aid for the year ended June 30, 2014 and for the period from September 13, 2011 (date of inception) to June 30, 2013, respectively.

NOTE 8 - RELATED-PARTY TRANSACTIONS (Continued)

As of June 30, 2014, the Charter School owed $72,539 to CAS. As of June 30, 2013, the Charter School was owed $85,965 by CAS. During the period ended June 30, 2013, CAS provided a no-interest loan of $50,000 to the Charter School to start the operations and this loan was repaid in full during that period.

NOTE 9 - SUBSEQUENT EVENTS

Management has evaluated, for potential accrual or disclosure, events subsequent to the date of the statements of financial position through October 31, 2014, the date the financial statements were available to be issued. No events have occurred subsequent to the statement of financial position date through October 31, 2014 that would require adjustment to or disclosure in the financial statements.

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Long Island
Westchester
Cayman Islands

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees of
Children's Aid College Prep Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Children's Aid College Prep Charter School (the "Charter School") which comprise the statements of financial position as of June 30, 2014 and 2013, and the related statements of activities, functional expenses and cash flows for the year ended June 30, 2014 and for the period from September 13, 2011 (date of inception) to June 30, 2013, and the related notes to the financial statements, and have issued our report thereon dated October 31, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency* in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Marks Paneth LLP

New York, NY
October 31, 2014

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MARKS PANETH
ACCOUNTANTS & ADVISORS

October 21, 2014

The Board of Trustees
of Children's Aid College Prep Charter School

In planning and performing our audit of the financial statements of the Children's Aid College Prep Charter School (the "Charter School") as of and for the year ended June 30, 2014 in accordance with auditing standards generally accepted in the United States of America, we considered the Charter School's internal control over financial reporting (internal control) as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit, and as of the date of this letter, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of the Board of Trustees and management of the Charter School, and is not intended to be and should not be used by anyone other than these specified parties, unless permission is granted.

Sincerely,

Marks Paneth LLP

MARKS PANETH LLP

SUNY Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report

for SUNY Authorized Charter Schools

School Name:	**Children's Aid College Prep Charter School**
Date (Report is due Nov. 1):	November 1, 2014
School Fiscal Contact Name:	Simone Peart - Bond
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	3[redacted]
School Audit Firm Name:	Marks Paneth
School Audit Contact Name:	Nancy Santiago
School Audit Contact Email:	nsantiago@childrensaidsociety.org
School Audit Contact Phone:	646.459.8412
Audit Period:	2013-14
Prior Year:	2012-13

The following items are required to be included:

¨ The independent auditor's report on financial statements and notes.

¨ Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.

¨ Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Form 990	990 Extension to be filed
Federal Single Audit (A-133)[1]	N/A
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.)This transmital form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov

[1] A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

Children's Aid College Prep Charter School
Statement of Financial Position
as of June 30

ASSETS	2014	2013
CURRENT ASSETS		
Cash and cash equivalents	631931	277956
Grants and contracts receivable	303234	430256
Accounts receivables	0	0
Prepaid expenses	4357	0
Contributions and other receivables	0	0
TOTAL CURRENT ASSETS	939,522	708,212
PROPERTY, BUILDING AND EQUIPMENT, net	214151	172598
OTHER ASSETS	0	85965
TOTAL ASSE	**1,153,673**	**966,775**

CSI:
State, Federal or other

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital Reserves, Deferred Costs, Investments, Due from Affiliate/CMO, Fixed Assets

LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	90865	35960
Accrued payroll and benefits	293420	196251
Deferred Revenue	15840	0
Current maturities of long-term debt	0	0
Short Term Debt - Bonds, Notes Payable	0	0
Other	72539	0
TOTAL CURRENT LIABILITIES	472,664	232,211
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	0	0
TOTAL LIABILITIES	472,664	232,211
NET ASSETS		
Unrestricted	681009	734564
Temporarily restricted	0	0
TOTAL NET ASSETS	681,009	734,564
TOTAL LIABILITIES AND NET ASSETS	**1,153,673**	**966,775**

Children's Aid College Prep Charter School
Statement of Activities
as of June 30

	2014			2013
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	2795503	$-	$2,795,503	1783535
Students with disabilities	250322	-	250,322	287640
Grants and Contracts				
State and local	125000	-	125,000	600000
Federal - Title and IDEA	149679	-	149,679	105880
Federal - Other	0	-	-	0
Other	13053	-	13,053	113799
Food Service/Child Nutrition Program	0	-	-	0
TOTAL REVENUE, GAINS AND OTHER SUPPORT	3,333,557	-	3,333,557	2,890,854
EXPENSES				
Program Services				
Regular Education	3215868	$-	$3,215,868	2116475
Special Education	71424	-	71,424	184771
Other Programs	0	-	-	0
Total Program Services	3,287,292	-	3,287,292	2,301,246
Management and general	369749	-	369,749	381236
Fundraising	32938	-	32,938	49081
TOTAL OPERATING EXPENSES	3,689,979	-	3,689,979	2,731,563
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(356,422)	-	(356,422)	159,291
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	251750	$-	$251,750	536324
Individuals	51117	-	51,117	38949
Corporations	0	-	-	0
Fundraising	0	-	-	0
Interest income	0	-	-	0
Miscellaneous income	0	-	-	0
Net assets released from restriction	0	-	-	0
TOTAL SUPPORT AND OTHER REVENUE	302,867	-	302,867	575,273
CHANGE IN NET ASSETS	(53,555)	-	(53,555)	734,564
NET ASSETS BEGINNING OF YEAR	734564	-	734,564	0
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-	0
NET ASSETS END OF YEAR	$681,009	$-	$681,009	$734,564

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Children's Aid College Prep Charter School
Statement of Cash Flows
as of June 30

	2014	2013
		*Please briefly explain a
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	-53555	734564
Revenues from School Districts	0	0
Accounts Receivable	0	0
Due from School Districts	0	0
Depreciation	58648	39032
Grants Receivable	127022	-430256
Due from NYS	0	0
Grant revenues	0	0
Prepaid Expenses	-4357	0
Accounts Payable	54905	35960
Accrued Expenses	97169	196251
Accrued Liabilities	0	0
Contributions and fund-raising activities	0	0
Miscellaneous sources	0	0
Deferred Revenue	15840	0
Interest payments	0	0
Other	85965	-85965
Other	72539	0
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$454,176	$489,586
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	-100201	-211630
Other	0	0
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$(100,201)	$(211,630)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	0	50000
Other	0	-50000
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$-	$-
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$353,975	$277,956
Cash at beginning of year	277956	0
CASH AND CASH EQUIVALENTS AT END OF YEAR	$631,931	$277,956

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Children's Aid College Prep Charter School
Statement of Functional Expenses
as of June 30

		2014					
		Program Services				Supporting Service	
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General
Personnel Services Costs		$	$	$	$	$	$
Administrative Staff Personnel	8	539107		-	539,107	23472	0
Instructional Personnel	25	1087000	54170	-	1,141,170	0	0
Non-Instructional Personnel	-	0	0	-	-	0	0
Total Salaries and Staff	33.00	1,626,107	54,170	-	1,680,277	23,472	-
Fringe Benefits & Payroll Taxes		493738	17090	-	510,828	7194	
Retirement		0	0	-	-	0	
Management Company Fees		317016	0	-	317,016	0	347823
Legal Service		0	0	-	-	0	0
Accounting / Audit Services		5000	0	-	5,000	0	20000
Other Purchased / Professional / Consulting Services		320798	164	-	320,962	0	1839
Building and Land Rent / Lease		0	0	-	-	0	0
Repairs & Maintenance		29924	0	-	29,924	0	0
Insurance		16658	0	-	16,658	0	0
Utilities		15995	0	-	15,995	0	0
Supplies / Materials		114377	0	-	114,377	2272	55
Equipment / Furnishings		29228	0	-	29,228	0	0
Staff Development		110536	0	-	110,536	0	0
Marketing / Recruitment		13397	0	-	13,397	0	0
Technology		12871	0	-	12,871	0	0
Food Service		21706	0	-	21,706	0	0
Student Services		8903	0	-	8,903	0	0
Office Expense		17607	0	-	17,607	0	32
Depreciation		58648	0	-	58,648	0	0
OTHER		3359	0	-	3,359	0	0
Total Expenses		$3,215,868	$71,424	$-	$3,287,292	$32,938	$369,749

		2013
s		
Total	Total	
$	$	$
23,472	562,579	570999
-	1,141,170	659082
-	-	0
23,472	1,703,749	1,230,081
7,194	518,022	339106
-	-	0
347,823	664,839	536080
-	-	5986
20,000	25,000	18250
1,839	322,801	77648
-	-	0
-	29,924	69558
-	16,658	24122
-	15,995	9360
2,327	116,704	154476
-	29,228	13428
-	110,536	80921
-	13,397	34245
-	12,871	24797
-	21,706	17565
-	8,903	6450
32	17,639	39725
-	58,648	39032
-	3,359	10733
$402,687	$3,689,979	$2,731,563

Appendix E: Disclosure of Financial Interest Form

Created Thursday, July 24, 2014

Page 1

321200861026 CHILDREN'S AID COLLEGE PREP C

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the surveyhttps://fluidsurveys.com/account/surveys/540612/publish/qrcode/. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Monday, July 14, 2014
Updated Friday, August 01, 2014

Page 1

321200861026 CHILDREN'S AID COLLEGE PREP C

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Karen Drezner	Chair/President	Yes	Eduaction / Government Affairs	Trustee - 09/2011 Chair - 04/2014	Learning & Achievement
2	Terri Eagle	Vice Chair/Vice President	Yes	Philanthropy, Fundraising, Event Planning, Marketing	Trustee - 09/2011 Vice Chair - 04/2014	Evaluation
3	Michelle DeLong	Secretary	Yes	Philanthropy, Business Community	Trustee - 09/2011 Secretary - 04/2014	Evaluation
4	Anne Jeffries Citrin	Member	Yes	Philanthropy	09/2011	Grievance Finance
5	Drema Brown	Member	Yes	Education, Advocacy, Nonprofit Management	04/2014	n/a
6	William Weisberg	Member	Yes	Nonprofit Management, Philanthropy, Governance, Operations	04/2014	n/a
7	Jane Goldman	Member	Yes	Education	04/2014	n/a
8	Delois Coleman	Parent Rep	No	Local Community	09/2013	n/a

2. Total Number of Members Joining Board during the 2013-14 school year

2

3. Total Number of Members Departing the Board during the 2013-14 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2013-14 school year?

10

6. How many times will the Board meet during the 2014-15 school year?

11

Thank you.

CHILDREN'S AID
college prep charter school

Appendix H: Enrollment and Retention Efforts

Efforts to Recruit Students with Disabilities, English Language Learners and Students Eligible for Free and Reduced Priced Lunch for the 2013-14 and 2014-15 Academic Years:

It is the vision of Children's Aid College Prep Charter School (CACPCS) to ensure that its students are on the path to college success by fostering each child's holistic development early in their academic careers. This includes promoting learning and cognitive development; social and emotional skills development; and health and wellness supported by meaningful parent or caregiver engagement.

Partnered with the Children's Aid Society (CAS) to serve the most vulnerable children and families, focused outreach efforts were made within the Morrisania section of Bronx to recruit for (and fulfill) specified preferences for enrollment in CACPCS. The Morrisania community of the South Bronx is comprised of low income working-class people with 57% of children growing up in poverty, and 66.5% of the population receiving some form of government income support. With our concentrated efforts to recruit the neediest children, we held three (3) onsite informational sessions, and participated in five (5) Open House meetings at local day care and early childhood centers. We delivered information packets and handouts to 12 local day care, early childhood, and community schools; attended two (2) Community Board and Parent Council meetings; one (1) borough-wide charter school recruitment fair; and solicited the support of the following CAS divisions: Early Childhood, Foster Care, Preventive Services, and Mental Health divisions. These recruitment efforts supplemented our advertisement campaign that consisted of postcard mailings, distributing flyers, and a six week long posting advertisement at eight (8) neighborhood NYC bus shelters. Lastly, we launched the "It's Time to Recruit" campaign, which invited our current parents to actively participate in the recruitment process. CACPCS Parents were trained and then equipped with information and applications to distribute and speak about the school to neighbors, friends, and families.

As a result of our targeted efforts last year, 84% of our students enrolled for the 2013-2014 academic year received free and reduced priced lunch, 15% received special education services, and 16% were identified as English Language Learners. With this data, it was important for the school to enhance our recruitment efforts for the upcoming school year. Thus, greater emphasis will be placed on the community's neediest children through intense and habitual recruitment of the foster care, preventive care, and mental health organizations in the community. Also, we weighted our lottery preferences, which includes English Language Learners (ELL), families below the self-sufficiency standard, and children involved in the foster care or preventive care services. Using CAS as our primary resource to interact with these families in the Morrisania community, recruitment efforts will begin earlier in December to provide four full months of outreach to directly and indirectly network of case managers, social workers and healthcare providers. Furthermore, through the collaborative efforts of our Special

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info@childrensaidcollegeprep.org

Education Coordinator with the Committee on Special Education, we work to provide more onsite special education services, such as occupational therapy and physical therapy.

Efforts to Retain Students with Disabilities, English Language Learners and Students Eligible for Free and Reduced Priced Lunch (FRPL) for the 2014-15 Academic Year:

To retain our FRPL students, CACPCS has implemented the following strategies to help our students develop behaviors, habits and skills necessary for academic and career success: (1) conduct multiple summer information sessions for parents and caregivers on school attendance policies and expectations; (2) identify families in need of attendance support; (3) implement routines, rituals and celebrations of perfect and improved attendance; (4) develop student/parent goal-setting and action planning as needed to support families; and (5) implement regular attendance supports for families in need.

Furthermore, CACPCS has incorporated a Success Mentor position. This role provides additional retention support by tracking attendance trends, reaching out to parents of students with poor attendance, and identifying needs and resources parents need to ensure improved and consistent daily attendance. The Success Mentor works with families of chronically absent or tardy students to address the barriers keeping them from consistent attendance and/or punctuality. The Success Mentor collaborates with our Life Coaches to share data collected from parent conversations of poor attendance. For example, families speak of transportation struggles, feelings of nihilism due to impoverished, urban living, and poor health; thus, the life coaches are better informed to work with these identified families to seek solutions.

CAS' community school model allows CACPCS to incorporate health and social services that 'wrap around' children and families. This has proven to yield positive results in academic performance and school attendance, as well as increased self-esteem, and healthier peer relationships. CACPCS's Wrap-Around Services provide the following: (1) life coaching; (2) linked medical, dental, mental health services; (3) after school programming and enrichment activities; (3) access to summer camps and summer programming to reduce the chances of summer learning loss; (4) family support services through the Office of Public Policy and Client Advocacy. This office provides advocacy and support for housing, low-income subsidies, domestic violence, child support, access to health care, juvenile justice, special education, credit, immigration, and foster care.

During the 2013-14 academic year, 16% of the students enrolled in CACPCS were English Language Learners (ELL). In addition to the services described above, students receive ESL services from a certified ESL specialist- who provides ESL support and interventions full day at the school. The ESL Specialist conducts student identification and assessment through the Lab-R and NYSESSLAT exams and leads flexible reading groups for students, in addition to providing push-in or pull-out services to ELL's based on their needs. The ESL Specialist frequently conducted 'lunch and learn' sessions with general education and special education teachers as well as school leaders to discuss student progress, identify strategies for implementation in the classroom, and to monitor the ESL program's overall effectiveness.

In addition to the ESL services noted above, we started a new program to provide ESL services to parents and guardians of CACPCS students. We launched an evening adult ESL program that allowed parents who have not yet developed proficiency in English to acquire the basic English language skills needed to function effectively as citizens and certainly as educational champions for their child.

During the 2012-13 academic year, 15% of enrolled students had an Individualized Education Plan (IEP). Depending upon their IEP, students received push-in or pull-out Special Education Teacher Support Services (SETSS). The school utilizes the *Wilson Fundations* intervention program as well as flexible reading groups to support below-level and special education students. The Special Education (SpEd) teacher attends weekly grade-level cohort meetings with general education teachers, the ESL Specialist and school leadership to discuss student progress towards meeting IEP goals. They participate in lesson planning, and identify strategies to support student learning. Students also receive life coaching support to gauge their social-emotional needs and to ensure they are coping well with the demands of the education program, and that they are receiving appropriate supports at home and at school. Also, the ESL Specialist and SpEd teachers coordinate and participate in parent workshops in ELA and math to provide strategies for parents to support their learning needs at home.

Lastly, during the 2013-14 academic year CACPCS implemented Academic Parent Teacher Teams (APTT). The APTT program is an initiative that trains and coaches parents to (1) be educational champions individually and collectively as they learn instructional strategies; (2) implement a systemic approach and focus on academic goals; (3) develop foundational grade-level skills for home support; and (4) effectively share data with families in order to establish new academic goals. For the 2014-2015 school year, our successful APTT initiative will expand to include the incoming Kindergarten cohort and new student families, move to incorporate a parent survey, and strategize to engage 'absentee parents' –as all efforts work to strengthen this innovative program.

Appendix I: Teacher and Administrator Attrition

Created Wednesday, July 23, 2014

Page 1

Charter School Name: 321200861026 CHILDREN'S AID COLLEGE PREP C

Instructions for completing the Teacher and Administrator Attrition Tables
ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
	12	12	3

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
	8	7	3

Thank you

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 24, 2014

https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/feae1

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Michelle DeLong

2. Charter School Name:

Children's Aid College Prep Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address	[redacted]
4. *Your Home Address: | City/State	[redacted]
4. *Your Home Address: | Zip	[redacted]

5. *Your Business Address

5. *Your Business Address | Street Address	[redacted]
5. *Your Business Address | City/State	[redacted]
5. *Your Business Address | Zip	[redacted]

6. *Daytime Phone Number:

[redacted]

7. *E-mail Address:

[redacted]

8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

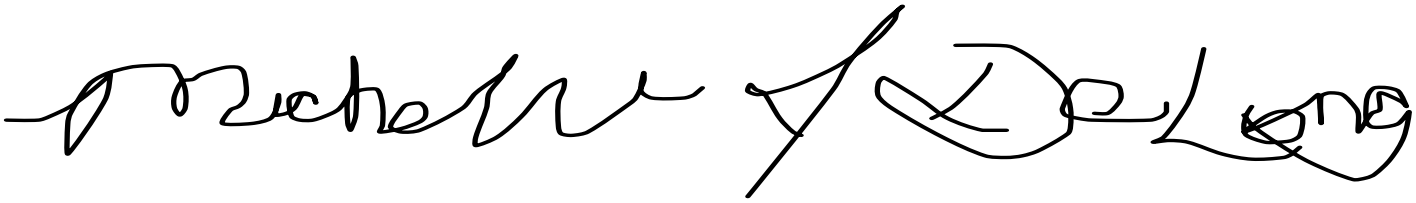
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, July 28, 2014

https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/af5aa

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Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jane Goldman

2. Charter School Name:

Children's Aid College Prep Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address	[redacted]
4. *Your Home Address: | City/State	[redacted]
4. *Your Home Address: | Zip	[redacted]

5. *Your Business Address

5. *Your Business Address | Street Address	[redacted]
5. *Your Business Address | City/State	[redacted]
5. *Your Business Address | Zip	[redacted]

6. *Daytime Phone Number:

[redacted]

7. *E-mail Address:

[redacted]

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Trustee/member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 30, 2014

https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/964f7

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Karen Drezner

2. Charter School Name:

Children's Aid College Prep Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address	[redacted]
4. *Your Home Address: | City/State	[redacted]
4. *Your Home Address: | Zip	[redacted]

5. *Your Business Address

5. *Your Business Address | Street Address	[redacted]
5. *Your Business Address | City/State	[redacted]
5. *Your Business Address | Zip	[redacted]

6. *Daytime Phone Number:

[redacted]

7. *E-mail Address:

[redacted]

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, August 04, 2014

https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/dd2d2

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

William Weisberg

2. Charter School Name:

Children's Aid College Prep Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address	[redacted]
4. *Your Home Address: | City/State	[redacted]
4. *Your Home Address: | Zip	[redacted]

5. *Your Business Address

5. *Your Business Address | Street Address	[redacted]
5. *Your Business Address | City/State	[redacted]
5. *Your Business Address | Zip	[redacted]

6. *Daytime Phone Number:

[redacted]

7. *E-mail Address:

[redacted]

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next | Position Held	Interim CEO, The Children's Aid Society
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next | Responsibilities	Management Oversight
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next | Salary	$248.000
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next | Start Date	April 1, 2014

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	9/2014-6/2014	School partnership with Studio-in-a-School	Partnership was formed prior to board membership and independent of me	Jule Applebaum, spouse, is an employee of Studio-in-a-School
2				
3				
4				
5				

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee