



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Last updated: 07/27/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

CITIZENS OF THE WORLD CS 1 (SUNY TRUSTEES) 331400861036

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 14

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	424 Leonard Street Brooklyn, NY 11222	718-384-1386	718-388-2763	[REDACTED]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Erin Corbett
Title	Regional Director of Operations & Compliance
Emergency Phone Number (###-###-####)	[REDACTED]

5. SCHOOL WEB ADDRESS (URL)

www.cwc-williamsburg.org

6. DATE OF INITIAL CHARTER

2012-06-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2013-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

200

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served K, 1, 2

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

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11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	424 Leonard Street Brooklyn, NY 11222	718-384-1386	CSD 14	K, 1, 2, 3	No	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
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School Leader	Meredith Cronk	[REDACTED]	[REDACTED]
Operational Leader	Kate Schuster	[REDACTED]	[REDACTED]
Compliance Contact	Erin Corbett	[REDACTED]	[REDACTED]
Complaint Contact	Chad Ferguson	[REDACTED]	[REDACTED]

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14. Were there any revisions to the school’s charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Erin Corbett, Regional Director of Operations; Gasper Magallanes; Financial Management Lead; Kate Schuster, Director of Operations

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



A handwritten signature in black ink on a light gray background. The signature is written in a cursive style and reads "Erin Corbett for Meredith Cronk".

Signature, President of the Board of Trustees

Enclosed for TR Strand

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/27/2015

Page 1

Charter School Name: 331400861036 CITIZENS OF THE WORLD CS 1

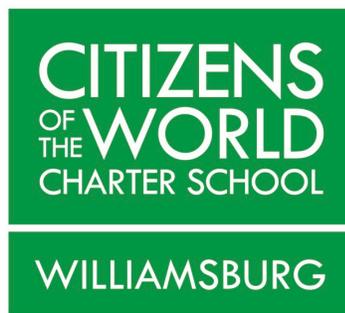
1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?>

[instid=800000074933&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&staffcounts=1&naep=1&nyseslat=1&elemELA=1&elemMATH=1](http://data.nysed.gov/reportcard.php?instid=800000074933&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&staffcounts=1&naep=1&nyseslat=1&elemELA=1&elemMATH=1)



**Citizens of the World Charter
School New York 1
Williamsburg**

**2014-15 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 23, 2015

By Erin Corbett, Regional Director of Operations &
Compliance

424 Leonard Street
2nd Floor
Brooklyn, NY, 11222
718-384-1386

Chad Ferguson, Executive Director, Meredith Cronk, Principal and Erin Corbett, Regional Director of Operations & Compliance have prepared this 2014-15 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
TR Straub	Board Chair
Evan McLaughlin	Treasurer
Kelly Bowers	Secretary
Tracy Epp	Member
Matt Scott	Member
Erik Wilson	Member

Meredith Cronk has served as the Principal since April 2013.

INTRODUCTION

INTRODUCTION

Citizens of the World New York 1 Williamsburg (CWC WB) opened its doors in the fall of 2013. During the 2015-2016 school year we will serve over 270 students in grades kindergarten through third grade. The mission of CWC WB is to provide a socio-economically, culturally and racially diverse community of students in the heart of Brooklyn with an intellectually challenging, experiential learning environment that develops each individual student's confidence, potential, and individual responsibility as citizens of the world in which we live. CWC WB will add a grade in subsequent years.

CWC WB is supported by Citizens of the World Charter Schools (CWCS). CWCS is a nonprofit organization that 1) enables individual Citizens of the World (CWC) schools to access national resources and knowledge to supplement their good work, and 2) ensures that while nearly all decisions affecting students are made at the local CWC school-level, all schools adhere to fundamental CWC values: all students performing at high levels, children of all backgrounds learning together, and community building.

CWCS collaborates with CWC schools to ensure that each school reflects its communities, parents, students and teachers. Significant decision-making occurs at the school level, like curriculum, staffing, budgeting, school and classroom materials, and professional development. As a result, each CWC school may look different because it reflects the values of its communities, parents, students and teachers.

Aided by exceptional local leadership and strong involvement from our parents, our student-centered learning model has been demonstrated to boost critical thinking and cognitive skills for young people from every background. We focus on providing interactive learning experiences for our students in a warm, joyful community with peers from all backgrounds; this approach helps prepare students not only to survive but also to thrive in college, in a diverse society, and in a global economy. We are preparing our students to emerge as a new generation of leaders – as trailblazers who are ready to tackle the future challenges in our world and surpass the conceived limitations of what students, communities, parents, and schools can achieve in the world.

As the first national school network with a commitment to economic and racial diversity, we are helping to guide the conversation about what an excellent education contains, requires, and accomplishes, while building a broader base of support for reform. We believe our schools' success will inspire a renewed respect and support for public schools and the excellent education they can deliver to all students.

OUR SCHOOLS

- Prepare students to become citizens of the world in an ever-changing future
- Promote academic rigor and experiential learning to support and develop children's natural intellectual curiosity
- Embrace a constructivist, project-based learning approach
- Develop each child's potential to live as a learner, both in school and out
- Reflect, welcome and celebrate the community's diversity
- Strengthen the bonds among members of the school community and beyond

OUR CORE VALUES

Excellence	We demand lasting quality.
Diversity	We are better and stronger because of our differences.
Authenticity	We are our true selves in this work, and we are candid.
Community	We care deeply about people. We share and build partnerships. We celebrate, laugh, and seek joy, even in the tough times.
Change	We welcome the unknown, embracing the unexpected and new. We adapt to meet the ever-changing times. We find new ways.

GUIDING FUNDAMENTALS

Future world leaders will need to engage in cooperation, dialogue and debate across lines of difference. This approach will require familiarity with, and respect for, people of all races and economic backgrounds. In order to build our students' capacity to become these leaders, we provide a rigorous and student-centered academic program composed of dynamic classrooms that prize critical thinking, creativity and community building. We do not shy away from the complexities of ethnic, racial or socio-economic relations, but face them head-on to prepare our students to engage positively and respectfully with others from all backgrounds and philosophies.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2013-14	50	53												103
2014-15	66	78	56											200

Demographic Characteristics of Students

	Socio-Economic Diversity			Racial & Ethnic Diversity					
	Free	Reduced	Full	African American	Latino	Asian American	Native American	Caucasian	Multi-racial
	87%		14%	33%	57%	1%	1%	8%	1%
K	87%	4%	9%	37%	57%	0%	1%	4%	3%
1st Grade	87%	5%	7%	31%	64%	0%	2%	4%	0%
2nd Grade	78%	11%	11%	44%	44%	0%	0%	11%	0%
12:1:1 Class	82%	4%	14%	42%	48%	0%	2%	6%	0%
IEP Students	88%	8%	5%	0%	95%	0%	0%	5%	2%
ELL Students	80%	6%	14%	33%	56%	0%	1%	8%	0%

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

CWC WB students will become proficient readers and writers of the English language.

Background

READING & PHONICS

Students take part in an extended balanced literacy block every day. Balanced literacy instruction includes Guided Reading, Reading Workshop, and Phonics, which provide students with Common Core aligned instruction that incorporates one-on-one, small group, and whole group instruction. Through Balanced Literacy, students engage in read alouds, shared reading, guided reading, and independent reading, and have opportunities to read text at both their independent reading level as well as their grade level.

READERS' WORKSHOP

- **Curriculum:** Core Ready from Lit Life (K-3); Engage NY Expeditionary Learning (3rd Grade only)
- **Purpose:** Common Core aligned literacy instruction. Text-based mini lessons that include direct instruction, guided practice, and independent practice
- **Components:** Mini-Lesson, guided practice, independent reading and practice, share
- **Time Allocation:** 40-50 minutes, 4-5 days/wk
- **Classroom Set-Up:** Whole class mini-lesson and guided practice at rug, independent or partner practice at seats, whole group share.

GUIDED/CLOSE READING

- **Curriculum:** Teacher-created guided and close reading (w/ support from the Continuum of Literacy Learning & Scholastic Leveled Reading Books, and Close Reading Texts)
- **Purpose:** Guided literacy instruction and independent practice. Opportunity to practice with teacher, with peers and independently (comprehension, phonics, word study, etc.).
- **Components:** Small group teacher-led instruction and small group centers (computer-based literacy programs, listening center, independent reading, phonics work)
- **Time Allocation:** 30-40 minutes, 5 days/wk
- **Classroom Set-Up:** 2-3 teacher led instructional groups, 2-3 student centers within the room, (i-Pads, leveled reading library, phonics instructional activities, headphones with cd players and/or listening center)

PHONICS

- **Curriculum:** Wilson Foundations (K-1); Recipe for Reading (2-3)
- **Purpose:** Explicit phonics instruction and opportunity for guided practice and independent application.
- **Time Allocation:** 20-30 minutes, 4-5 days/wk
- **Classroom Set-Up:** 2-3 Differentiated, teacher-led groups per class

WRITING

Writing instruction takes place during a structured Writing Workshop. Students learn to observe the world in and around them, and write drafts, revise, edit, and present polished and well-crafted pieces of writing. Writing instruction focuses students on the three different genres of writing: narrative, persuasive, informational, and on the craft of writing. Students write every day, as part of the on-going process of creating authentic, meaningful writing. We encourage students to continue developing writing skills at home through the use of a writer's notebook or journal

WRITERS' WORKSHOP

- **Curriculum:** Core Ready from Lit Life (K-2) Engage NY Expeditionary Learning (3rd Grade only)
- **Purpose:** Explicit modeling of writing across genres. Guided and independent practice. Reflection and feedback.
- **Components:** Mini-lesson, guided practice, independent practice, reflection/share
- **Time Allocation:** 30-45 minutes, 4-5 days/wk
- **Classroom Set-Up:** Space for modeling and shared writing (whole group or parallel groups), space for independent writing, designated place for writing visuals and materials

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

Goal 3: Absolute Measure

Each year, 75 percent of all students in grades Kindergarten-2nd grade will perform at or above grade level as measured by a benchmark, final assessment e.g. Fountas & Pinnell Benchmark Assessment System (see attachment A)

Method

CWC WB assesses students' reading levels using the Fountas & Pinnell Benchmark Assessment System (F&P). This assessment is given four times a year, starting with a beginning of the year baseline assessment, followed by three additional assessments in November, March and a final assessment in June. Each assessment given throughout the year is used to track ongoing student progress as well as determine a student's grade level equivalent in reading. The Fountas & Pinnell Assessment System is based on a text level gradient, starting from level A (beginning kindergarten) all the way through level Z (grades 7/8+). The Assessment is administered one-on-one, student to teacher for approximately twenty- thirty minutes. There are two equivalent benchmark texts for each reading level, one fiction and one non-fiction. Once the student is assessed the teacher will be able to determine a students independent and instructional reading level. This assessment information will help guide instruction for each individual student, as well as target his or her grade level goals throughout the school year.

Results

Fountas & Pinnell End of Year Assessment - Kindergarten	Totals
On or Above Grade Level	71%
Below Grade Level	29%
Total Meeting Goal	71%

Fountas & Pinnell End of Year Assessment – First Grade	Totals
On or Above Grade Level	65%
Below Grade Level	35%
Total Meeting Goal	65%

Fountas & Pinnell End of Year Assessment – Second Grade	Totals
On or Above Grade Level	70%
Below Grade Level	30%
Total Meeting Goal	70%

Evaluation

In 2014-15, CWC students in kindergarten and second grade came within 5 percentage points of the target, ending the year at 71% and 70% respectively. For second grade, this demonstrated a significant increase from YR 1, in which 55% of students ended the year on grade level. 65% of our first graders performed on grade level at the end of 2014-15, representing a gap of 10 percentage points from our targeted goal.

In order to increase the performance level at each grade level, we are strengthening our support to SPED students by adding ICT classes at each grade level, increasing the number of ICT classrooms across the school from 3 to 8. This includes two ICT classrooms at the 3rd grade level to support students. Additionally, we are increasing our targeted student support by creating additional Learning Support Specialist positions across the school, including targeted LSS teachers at grades 2 and 3, as well as an additional ESL teacher to support students school-wide. We are also adding a Director of Instruction to our administrative team in order to increase the amount of instructional support and teacher coaching within the building.

Additional Evidence

N/A.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in Community School District 14.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

Goal 1: Growth Measure

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

Method

N/A. Our school only served K-2 in 2014-15.

Goal 1: Optional ELA Measure

Each year, 75 percent of students K-3 will perform at the 50th percentile or higher on the NWEA MAP exam.

Method

The MAP, a nationally-normed, standardized achievement test in reading and math is aligned with New York State Standards and was administered in Kindergarten, first grade and second grade. The early assessment measures the extent to which a child is cognitively prepared to begin academic work as well as core subject tests for those students who have beginning literacy skills. Skill assessment expands in breadth and depth with each grade level. The MAP provides dependable information about each student, information that the teacher can then use to modify lessons by targeting specific skills. This test was chosen because of the depth of information provided by the results, allowing teachers to address the needs of individual students and entire classes by identifying problem areas within the curriculum itself. Further, the MAP provides national percentiles that can be tracked over time.

Results

The table below shows the results of the MAP reading assessment in the spring of 2015, and provides a summary of performance.

Grade	% on or above National Norm
Grade K	39.7%
Grade 1	30.4%
Grade 2	28.3%

Evaluation

In our first year of implementation, our MAP scores fell far short of our goal for student performance. As a result, we are redesigning our scope and sequence to better align with Common Core standards at each grade level. Additionally, we have identified Common Core aligned unit assessments that will be administered six times throughout the year to measure student performance against these standards.

Summary of the English Language Arts Goal

CWC WB performed within 5 percentage points of our F&P goal in kindergarten and second grade, but was 10 percentage points behind the goal in first grade. In an effort to increase the rigor and effectiveness of our instruction, we have rewritten our scope and sequence to ensure it is fully aligned to the Common Core, and have increased our SPED teaching staff and Learning Support Specialists across the school to offer greater ICT programming and intervention at the second and third grade levels. CWC WB has also added a Director of Instruction to oversee the curriculum implementation, and to provide direct instructional support and coaching to teachers to increase their instructional effectiveness.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	N/A
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Absolute	Each year, 75 percent of all students in grades Kindergarten-2nd grade will perform at or above grade level as measured by a benchmark, final assessment e.g. Fountas & Pinnell Benchmark Assessment System.	Did not meet goal
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and	N/A

	performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A
Optional ELA Measure	Each year, 75 percent of students will perform at the 75 th percentile or higher on the NWEA MAP exam.	Did not meet goal

Action Plan

Once reading levels are assessed using the Fountas & Pinnell Benchmark Assessment System and Foundations or Recipe for Reading baseline phonics assessments, teachers will use this data to guide reading instruction as well as provide leveled support for individual students. This plan is directly linked to our response to intervention guidelines. This plan will include three levels of academic support, 1) students exceeding grade-level expectations, (2) students meeting grade-level expectations, (3) students performing below grade-level expectations.

Students that are identified, as exceeding grade-level expectations will participate in guided and/or close reading instruction within the classroom, grouped with students of similar reading levels. This reading structure will allow students time to explore more challenging text beyond the current grade level standards. Students at this level will also continue to receive leveled phonics and word work instruction through Foundations (K-1) or Recipe for Reading (2-3).

Students meeting grade level expectations will also participate in guided or close reading instruction in a small group within the classroom. This reading instruction will be tailored to grade level standards based on a student's current reading level. Students will continue to receive leveled phonics and word work instruction whole class and in small groups using Foundations (K-1) or Recipe for Reading (2-3).

Students performing below grade level will also receive small group guided or close reading instruction within the classroom, and will receive a double dose of either guided/close reading or phonics instruction from a Learning Support Teacher or second classroom teacher. When a student is in need of further intervention, they will receive more individualized support from a Learning Support Teacher or second classroom teacher, who will provide small group sessions focused on their specific reading levels using our Leveled Literacy Intervention (LLI) program.

All three levels will have access to grade level instructional text and independent leveled text, both in school and at home. Students will be assessed using F&P throughout the year, and students may move within the different reading levels based on their progress at each assessment period.

MATHEMATICS
Background

Math

Students participate in an extended math block that incorporates Cognitively Guided Instruction (CGI) and Math Workshop. CGI focuses on problem solving and the application of learning in new situations. Students are given a problem of the day, work creatively to determine an approach to the problem, and then meet as a class to discuss their solutions. Math workshop incorporates core content, aligned to the Common Core Standards, using Engage NY as the primary curriculum resource and Developing Number Concepts from Kathy Richardson for extended, hands-on practice building conceptual understandings. Within this format, students work to develop their number sense and number reasoning skills as a central part of the core math content.

MATH WORKSHOP
<ul style="list-style-type: none"> ■ Curriculum: Engage NY and Developing Number Concepts by Kathy Richardson ■ Purpose: Provides a structure for students to learn mathematical content through direct instruction, as well as small group and individual math activities and experiences. ■ Time Allocations: 40-70 minute block daily

COGNITIVELY GUIDED INSTRUCTION
<ul style="list-style-type: none"> ■ Curriculum: CGI Problem Sets from Stephanie Smith ■ Purpose: Develops problem solving skills and the ability to apply mathematical understandings and learned concepts to new situations ■ Time Allocations: 30 minutes, 3-4 days/wk

Goal 2: Absolute Measure

Each year, 75 percent of students K-3 will perform at the 50th percentile or higher on the MAP exam.

Method

The MAP, a nationally-normed, standardized achievement test in reading and math is aligned to New York State Standards and was administered in grades Kindergarten, 1st, and 2nd grade. The early assessment measures the extent to which a child is cognitively prepared to begin academic work as well as core subject tests for those students who have beginning literacy and math skills. Skill assessment expands in breadth and depth with each grade level. The MAP provides dependable information about each student, information that the teacher can then use to modify lessons by targeting specific skills. This test was chosen because of the depth of information provided by the results, allowing teachers to address the needs of individual students and entire classes by identifying problem areas within the curriculum itself. Further, the MAP provides normal curve equivalents necessary to track growth over time.

Results

The table below shows the results of the NWEA MAP mathematics test in the spring of 2015, and provides a summary of performance.

Grade	% on or above National Norm
Grade K	47.6%
Grade 1	25.0%
Grade 2	15.1%

Evaluation

Students in grade K demonstrated stronger performance on the MAP than students in grades 1-2, however all grades fell far short of our MAP target. In order to address this, we have rewritten our scope and sequence to fully align with the Common Core standards. We have also identified a more rigorous Common Core aligned curriculum, Engage NY, with assessments that will be given six times throughout the year in order to monitor progress towards our goal.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.²

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

Goal 2: Growth Measure³

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

Summary of the Mathematics Goal

Citizens of the World NY1 Williamsburg did not meet its absolute goal for mathematics with regard to MAP assessments. We are confident that our implementation of MAP assessments will provide interim data to help us more

² The Institute will continue using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

³ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

closely monitor our future mathematics goals. Our on-going, embedded professional development and refinement of our math curriculum, along with a scope and sequence and more rigorous curricula that is fully aligned to the Common Core, will support higher levels of student achievement in mathematics.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	N/A
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Absolute	Each year, 75 percent of all students in grades kindergarten-2nd grade will perform at or above grade level as measured by NWEA MAP (Proficient or Advanced levels).	Did not achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	N/A
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

CWC WB will use baseline and interim assessments to provide target instruction to students who fall into the following 3 categories in terms of Math comprehension level.

- (1) Exceeding grade-level expectations,
- (2) Meeting grade-level expectations,
- (3) Performing below grade-level expectations.

The scope and sequence for the math workshop has been paced to ensure mastery of grade level standards and to allow time for regular review of standards. The format of the math workshop is to support grade level instruction, as well as small groups, targeted instruction for students who are working on a similar math concept or skill. The structure of CGI is designed to allow students to grapple with mathematical concepts as they learn to apply mathematical understandings to solve real-world problems. The materials used for instruction are a combination of Developing Number Concepts by Kathy Richardson, Engage NY, and CGI. Student groupings are determined based on performance on both MAP and unit assessments.

For students who are exceeding grade-level expectations as identified by MAP and standards-based unit assessments, teachers may differentiate their instruction in a number of ways within the math workshop. One form of differentiation is that students may be asked to work on an extension activity in an independent or technology based center. All of the curricula mentioned offer extension activities that will further develop the students understanding of the math concept, and at times, introduce them to the math concept from a higher grade.

For students who are meeting grade-level expectations as identified by the MAP and standards-based unit assessments, the teacher may differentiate their instruction by assigning students to work in a math station or activity that will reflect their academic needs and may adjust the level of teacher support needed. Teachers may choose to use assessment data to determine the students who will work on an activity independently. Teachers may choose to assign students to work on activities with some teacher guidance. Teachers may also choose to use the data to provide students with targeted small group instruction as an intervention or extension. The curricula previously mentioned provide activities that can serve as an extension as well provide activities that can provide additional academic support for a specific skill. The assessment data will inform teachers on the type of activities used during the math workshop as well as differentiate the level of independence or teacher specific supports that students will receive during the math block.

For students who are below grade-level expectations as identified by the MAP and standards based assessments, teachers may differentiate their instruction by assigning students to a small teacher-directed station. This station should contain no more than six children so that the children are able to receive more teacher support. Teachers may choose to develop basic foundational skills such as counting during CGI, or may choose to use intervention materials from the Engage NY or Developing Number Concepts curriculum. Students performing below grade-level expectations may also qualify for additional push-in or pull-out small group

interventions provided by Learning Support Specialists. These teachers will design standards-based instruction using the provided curricula, that targets the MAP or unit identified standards in need of development.

SCIENCE

Goal 3: Science

CWC WB students will use technology, scientific concepts, principles, and theories to conduct and analyze investigations.

Background

INTEGRATED SCIENCE

Using New York State Standards as the basis for Science curriculum, CWC teachers create project based learning units that integrate core content areas, including reading, writing, math, art, and music. Students use an inquiry-based approach to explore core science and social studies content and demonstrate their mastery of the content through structured performances of understanding and culminating projects.

SCIENCE

- **Curriculum:** Teacher created project-based learning units that can include resources from other CWC schools, FOSS, and SEL curricula materials
- **Purpose:** Science and Social Studies content is taught during this time through project-based and inquiry-based learning. Students engage with other students and develop/practice awareness of self and others and
- **Time Allocation:** 30-55 minutes, 4-5 days/wk

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

Goal 3: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above proficiency on a state science exam will be greater than that of students in the same tested grades in Community School District 14.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

NCLB**Goal 4: NCLB**

CWC WB will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

N/A. Our school only served K-2 in 2014-15.

Results

N/A. Our school only served K-2 in 2014-15.

Evaluation

N/A. Our school only served K-2 in 2014-15.

Additional Evidence

N/A. Our school only served K-2 in 2014-15.

APPENDIX A: OPTIONAL GOALS

Goal S:

CWC WB will ensure that the demographic makeup of the school reflects the school's diverse community, as described in the approved Charter Proposal, including ethnic, cultural, and racial representation. All action taken to achieve cultural and racial diversity will be in strict adherence to the law.

Goal S: Absolute Measure

The school's diversity data (socio-economic, ethnic, and racial) will align to the data representative of Community School District 14 as a whole, as displayed below:

	Socio-Economic Diversity			Racial & Ethnic Diversity					
	Free	Reduced	Full	African American	Latino	Asian American	Native American	Caucasian	Multi-racial
	55%		45%	8%	30%	5%	0%	55%	N/A

Method

The mission of CWC WB is to provide a socio-economically, culturally and racially diverse community of students in the heart of Williamsburg with an intellectually challenging, experiential learning environment that develops each individual student's confidence, potential, and individual responsibility as citizens of the world in which we live. Our primary goal is to create a high-performing school that any and all families will want to join.

As the first national school network with a commitment to economic and racial diversity, we are helping to guide the conversation about what an excellent education contains, requires, and accomplishes, while building a broader base of support for reform. We believe our schools' success will inspire a renewed respect and support for public schools and the excellent education they can deliver to all students.

In our second year, our goal was to continue to spread the word about the mission of our school to as many people in CSD 14 as possible. We enacted the following strategy for student recruitment.

Connecting With the Base

Families who have submitted a Lottery Enrollment Form

We placed calls to each of the parents who have submitted a Lottery Enrollment form. Each parent was thanked for their submission and invited to attend the school for a tour and/or scheduled information sessions. We have also let them know of the upcoming meetings to meet the Principals via email and personal phone calls.

Outcomes: Parents were thankful for the call and excited about the meetings with the Principals.

Casting a Wide-Net

Recruiters were on the ground in Community School District 14 (CSD 14). We mapped out CSD 14 and are canvassing the communities—street-by-street, focusing first on major business districts. Our goal was to spread the word about how our school's mission and approach differed from those already in the area.

Recruiters were asked to focus their literature drops in the following ways:

- + Posters in convenience stores, markets and other high traffic businesses
- + Literature in early childhood centers, community centers, and other places where pick-up literature is found
- + Person-to-person one page handouts and (if they ask) enrollment forms as well.

Events

We have held the following events:

- Meet the Principal Information sessions
- Daycare Tabling events with DOO & Student Recruiters
- Daycare information sessions with Principal & DOO
- Registration Events

Targeted Bulk Mail

For CSD 14 we produced and mailed a Spanish/English bilingual information sheet and lottery enrollment forms. This mailing was sent to households with age appropriate children in CSD 14 and in surrounding school districts (CSD 32, CSD 16 and CSD 13)

NYC Charter School Common Application and Online Application

Parents were able to apply to the school's lottery both through the NYC Charter School Center's Common Application as well as directly on our website.

Results

Citizens of the World Williamsburg Charter School's Demographic Data for 2014-2015:

	Socio-Economic Diversity			Racial & Ethnic Diversity					
	Free	Reduced	Full	African American	Latino	Asian American	Native American	Caucasian	Multi-racial
	80%	7%	14%	33%	57%	1%	1%	8%	1%

Evaluation

Citizens of the World NY 1 Williamsburg did not reach its socio-economic or racial-ethnic diversity goal for the 2014-2015 school year.

Action Plan

In order to achieve our socio-economic and racial & ethnic diversity goals CWC WB implemented the following recruitment strategy for the fall of 2015 in hopes that exposing as many families as possible to our mission and curricular approach which will allow them to view our school as viable educational option.

Call to Action with Current CWC WB Families

We sent home recruitment letters to current families asking them to spread the word about our application process and submit an application for any other children in their family who are of the appropriate school age. We also hosted Parent Meet & Greet/Q&A session during our parent tours.

Events

We ran daily tours and weekly information sessions for prospective parents and preschool, daycare, and community leaders starting in January 2015.

Preschool/Daycare Outreach

We have contacted and visited preschools and daycares in Williamsburg encompassing similarly aligned preschools & daycares (progressive and Montessori), afterschool programs, tutoring centers, daycares where we had tabling events & information sessions last year and daycares that have kindergarten to increase 1st grade applicants. We also revisited daycares and preschools that generated multiple applications during the previous year. We sent separate invitations to our preschool/daycare directors for private tours and meetings with the principal.

For the 2015-2016 recruitment season, we also printed recruitment materials into Polish and dropped Polish materials at preschools and daycares that serve higher populations of Polish-speaking students.

Increase Social Media Presence

We more actively maintained our CWC WB Facebook page to advertise school events, interesting articles related to the school and lottery/enrollment deadlines.

Also, we joined Williamsburg, Greenpoint, Bed-Stuy, and Bushwick parent listservs and blogs and contacted various bloggers.

Application Process

Families were able to apply to our lottery via a paper application, our website, or the NYC Charter School Center's Common Application.

Application Follow-Up

All prospective families were added to our list serve and received our newsletters, updates, and invitations to Open Houses and other school events. We ran daily tours for interested families.

Recruiting Efforts

Recruiters were on the ground throughout CSD 14. We have mapped out CSD 14 and canvassed the communities focusing first on the highest traffic areas and major subway stops. Our goal was to spread the word about our school, while at the same time being a good neighbor. We were a visible presence at neighborhood and community events including Community Board Meetings and community school fairs. Our recruiters continued person-to-person one-page handouts at major subway stops and drop literature in early childhood centers, community centers, as well as place posters in convenience stores, markets, and other high traffic businesses. They also canvassed at events in the neighborhood, McCarren park, farmers markets, etc. Recruiters were also be on the ground throughout the following neighborhoods in addition to : Fort Greene, Bushwick, and Bed-Stuy. Finally, our student recruitment materials were printed in Spanish/English to ensure that Spanish-speaking families had access to the materials.

We also sent bilingual Spanish/English information flyers and applications directly to families in CSD 14, 32, 16 and 13.

Continued Parent Engagement

Increasing and maintaining the engagement of current families and families who are offered spots from the 2015-2016 lottery continued throughout the spring and summer. We hosted the following events:

- Family induction nights and enrollment sessions for lottery winners within 10 days of lottery and before Spring Break.
- Enrollment sessions for subsequent offers and missing paperwork.
- Family Fun Day and Staff Meet & Greet for current and prospective families
- Spring Recital and Open House
- Spring Family Dinner
- Summer Playdates in McCarren Park
- One on one phone calls from their child's teacher before the start of the school year
- Mandatory Orientation
- School Tours/Open Houses starting October 2014

ATTACHMENT A

Fountas & Pinnell

INSTRUCTIONAL LEVEL EXPECTATIONS FOR READING

	Beginning of Year (Aug.–Sept.)	1st Interval of Year (Nov.–Dec.)	2nd Interval of Year (Feb.–Mar.)	End of Year (May–June)
Grade K		C+	D+	E+
		B	C	D
		A	B	C
				Below C
Grade 1	E+	G+	I+	K+
	D/E	F	H	J
	C	E	G	I
	Below C	Below E	Below G	Below I
Grade 2	K+	L+	M+	N+
	J/K	K	L	M
	I	J	K	L
	Below I	Below J	Below K	Below L
Grade 3	N+	O+	P+	Q+
	M/N	N	O	P
	L	M	N	O
	Below L	Below M	Below N	Below O
Grade 4	Q+	R+	S+	T+
	P/Q	Q	R	S
	O	P	Q	R
	Below O	Below P	Below Q	Below R
Grade 5	T+	U+	V+	W+
	S/T	T	U	V
	R	S	T	U
	Below R	Below S	Below T	Below U
Grade 6	W+	X+	Y+	Z
	V/W	W	X	Y
	U	V	W	X
	Below U	Below V	Below W	Below X
Grade 7	Z	Z	Z+	Z+
	Y	Y	Z	Z
	X	X	Y	Y
	Below X	Below X	Below Y	Below Y
Grade 8+	Z+	Z+	Z+	Z+
	Z	Z	Z	Z
	Y	Y	Y	Y
	Below Y	Below Y	Below Y	Below Y

KEY

Exceeds Expectations

Meets Expectations

Approaches Expectations:
Needs Short-Term Intervention

Does Not Meet Expectations:
Needs Intensive Intervention

The Instructional Level Expectations for Reading chart is intended to provide general guidelines for grade-level goals, which should be adjusted based on school/district requirements and professional teacher judgement.

06/26/2013

Heinemann
DEDICATED TO TEACHERS

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Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/31/2015

Last updated: 08/01/2015

Page 1

Charter School Name: 331400861036 CITIZENS OF THE WORLD CS 1

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	3200788
Line 2: Year End Per Pupil Count	201
Line 3: Divide Line 1 by Line 2	15785

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	201600
Line 2: Management and General Cost (Column)	605500
Line 3: Sum of Line 1 and Line 2	807100
Line 4: Year End Per Pupil Count	201
Line 5: Divide Line 3 by the Year End Per Pupil Count	4015

Thank you.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
------------------------------	--

2- BLUE tabs require input of information

1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
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Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Citizens of the World New York 1

Contact Name: Gasper Magallanes
Contact Title: Sr. Director of Client Management & Development
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Current Academic Year: 2015-16

Prior Academic Year: #NAME?

ENROLLMENT BY GRADES								
GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	69.84	69.84	72.75	50.44	0	0	0	0
TOTAL ENROLLMENT = 262.87								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	0	262.87	0	262.87	0	262.87	0	262.87

NOTE:
IF there are NO Annual Budget revisions leave "Revised Budgeted Enrollment" Column(s) COME BLANK.
IF "Revised Budgeted Enrollment" column is utilized, all cells in the entire column should be com

	PRIOR YEAR #NAME? Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
1 PRIMARY District		262.87		262.87		262.87		262.87

PRIMARY/OTHER	DISTRICT NAME(S)
1 PRIMARY District	NYC CHANCELLOR'S OFFICE
2 SECONDARY District	(Select from drop-down list)
Other District 3	(Select from drop-down list)
Other District 4	(Select from drop-down list)
Other District 5	(Select from drop-down list)
Other District 6	(Select from drop-down list)
Other District 7	(Select from drop-down list)
Other District 8	(Select from drop-down list)
Other District 9	(Select from drop-down list)
Other District 10	(Select from drop-down list)
Other District 11	(Select from drop-down list)
Other District 12	(Select from drop-down list)
Other District 13	(Select from drop-down list)
Other District 14	(Select from drop-down list)
Other District 15	(Select from drop-down list)
Other District 16	(Select from drop-down list)
Other District 17	(Select from drop-down list)
Other District 18	(Select from drop-down list)
Other District 19	(Select from drop-down list)
Other District 20	(Select from drop-down list)
Other District 21	(Select from drop-down list)
Other District 22	(Select from drop-down list)
Other District 23	(Select from drop-down list)
Other District 24	(Select from drop-down list)
Other District 25	(Select from drop-down list)
Other District 26	(Select from drop-down list)
Other District 27	(Select from drop-down list)
Other District 28	(Select from drop-down list)
Other District 29	(Select from drop-down list)
Other District 30	(Select from drop-down list)
Other District 31	(Select from drop-down list)
Other District 32	(Select from drop-down list)
Other District 33	(Select from drop-down list)
Other District 34	(Select from drop-down list)
Other District 35	(Select from drop-down list)
Other District 36	(Select from drop-down list)
Other District 37	(Select from drop-down list)
Other District 38	(Select from drop-down list)
Other District 39	(Select from drop-down list)
Other District 40	(Select from drop-down list)
Other District 41	(Select from drop-down list)
Other District 42	(Select from drop-down list)
Other District 43	(Select from drop-down list)
Other District 44	(Select from drop-down list)
Other District 45	(Select from drop-down list)
Other District 46	(Select from drop-down list)
Other District 47	(Select from drop-down list)
Other District 48	(Select from drop-down list)
Other District 49	(Select from drop-down list)
Other District 50	(Select from drop-down list)

RK 1

8	9	10	11	12
0	0	0	0	0

ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT				
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
COMPLETELY pleted.				
ACTUAL ENROLLMENT BY QUARTER				
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised Budgeted Enrollment</i>	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

STAFFING PLAN - FULL TIME EQUIVALENT

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE							
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Executive Management		1.0		1.0		1.0		1.0	
Instructional Management		1.0		1.0		1.0		1.0	
Deans, Directors & Coordinators		1.0		1.0		1.0		1.0	
CFO / Director of Finance									
Operation / Business Manager		1.0		1.0		1.0		1.0	
Administrative Staff		1.0		1.0		1.0		1.0	
TOTAL ADMINISTRATIVE STAFF	0.0	5.0	0.0	5.0	0.0	5.0	0.0	5.0	0.0
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE							
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Teachers - Regular		15.0		15.0		15.0		15.0	
Teachers - SPED		12.0		12.0		12.0		12.0	
Substitute Teachers									
Teaching Assistants									
Specialty Teachers		4.0		4.0		4.0		4.0	
Aides									
Therapists & Counselors		2.0		2.0		2.0		2.0	
Other		5.0		5.0		5.0		5.0	
TOTAL INSTRUCTIONAL	0.0	38.0	0.0	38.0	0.0	38.0	0.0	38.0	0.0
NON-INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE							
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4	
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised
Nurse									
Librarian									
Custodian									
Security									
Other									
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL PERSONNEL SERVICE FTE	0.0	43.0	0.0	43.0	0.0	43.0	0.0	43.0	0.0

ADMINISTRATIVE PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Executive Management						
Instructional Management						
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager						
Administrative Staff						
INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular						
Teachers - SPED						
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors						
Other						
NON-INSTRUCTIONAL PERSONNEL WAGES		ACTUAL QUARTERLY WAGES				Description of Assumptions
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>	4	Q1	Q2	Q3	Q4	
	Revised	Actual	Actual	Actual	Actual	
Nurse						
Librarian						
Custodian						
Security						
Other						

CITIZENS OF THE WORLD NEW YORK
Budget / Operating Plan
2015-16

		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Expenses	-	1,198,466	#NAME?	#NAME?	1,109,694	#NAME?	#NAME?	1,084,694	
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Actual Student Enrollment	-	263	-	-	263	-	-	263	
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	1.00	-	32,073	-	#NAME?	32,073	-	#NAME?	32,073
Instructional Management	1.00	-	32,073	-	#NAME?	32,073	-	#NAME?	32,073
Deans, Directors & Coordinators	1.00	-	32,073	-	#NAME?	32,073	-	#NAME?	32,073
CFO / Director of Finance	-	-	-	-	#NAME?	-	-	#NAME?	-
Operation / Business Manager	1.00	-	20,800	-	#NAME?	20,800	-	#NAME?	20,800
Administrative Staff	1.00	-	11,000	-	#NAME?	11,000	-	#NAME?	11,000
TOTAL ADMINISTRATIVE STAFF	5.00	-	128,019	-	#NAME?	128,019	-	#NAME?	128,019
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	15.00	-	223,180	-	#NAME?	223,180	-	#NAME?	223,180
Teachers - SPED	12.00	-	180,690	-	#NAME?	180,690	-	#NAME?	180,690
Substitute Teachers	-	-	-	-	#NAME?	-	-	#NAME?	-
Teaching Assistants	-	-	-	-	#NAME?	-	-	#NAME?	-
Specialty Teachers	4.00	-	58,030	-	#NAME?	58,030	-	#NAME?	58,030
Aides	-	-	-	-	#NAME?	-	-	#NAME?	-
Therapists & Counselors	2.00	-	30,217	-	#NAME?	30,217	-	#NAME?	30,217
Other	5.00	-	75,543	-	#NAME?	75,543	-	#NAME?	75,543
TOTAL INSTRUCTIONAL	38.00	-	567,660	-	#NAME?	567,660	-	#NAME?	567,660
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	#NAME?	-	-	#NAME?	-
Librarian	-	-	-	-	#NAME?	-	-	#NAME?	-
Custodian	-	-	-	-	#NAME?	-	-	#NAME?	-
Security	-	-	-	-	#NAME?	-	-	#NAME?	-
Other	-	-	-	-	#NAME?	-	-	#NAME?	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	#NAME?	-	-	#NAME?	-
SUBTOTAL PERSONNEL SERVICE COSTS	43.00	-	695,679	-	#NAME?	695,679	-	#NAME?	695,679
PAYROLL TAXES AND BENEFITS									
Payroll Taxes	-	-	56,441	-	#NAME?	56,441	-	#NAME?	56,441
Fringe / Employee Benefits	-	-	74,274	-	#NAME?	74,274	-	#NAME?	74,274
Retirement / Pension	-	-	20,698.80	-	#NAME?	20,699	-	#NAME?	20,699
TOTAL PAYROLL TAXES AND BENEFITS	-	-	151,414	-	#NAME?	151,414	-	#NAME?	151,414
TOTAL PERSONNEL SERVICE COSTS	43.00	-	847,092	-	#NAME?	847,092	-	#NAME?	847,092
CONTRACTED SERVICES									
Accounting / Audit	-	-	-	-	#NAME?	25,000	-	#NAME?	-
Legal	-	-	4,500	-	#NAME?	4,500	-	#NAME?	4,500
Management Company Fee	-	-	72,956.94	-	#NAME?	72,957	-	#NAME?	72,957
Nurse Services	-	-	-	-	#NAME?	-	-	#NAME?	-
Food Service / School Lunch	-	-	-	-	#NAME?	-	-	#NAME?	-
Payroll Services	-	-	660	-	#NAME?	660	-	#NAME?	660
Special Ed Services	-	-	7,500	-	#NAME?	7,500	-	#NAME?	7,500
Titlement Services (i.e. Title I)	-	-	-	-	#NAME?	-	-	#NAME?	-
Other Purchased / Professional / Consulting	-	-	36,670.04	-	#NAME?	36,670	-	#NAME?	36,670
TOTAL CONTRACTED SERVICES	-	-	122,287	-	#NAME?	147,287	-	#NAME?	122,287

CITIZENS OF THE WORLD NEW YORK
Budget / Operating Plan
2015-16

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,198,466	#NAME?	#NAME?	1,109,694	#NAME?	#NAME?	1,084,694
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	263	-	-	263	-	-	263
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	-	263	-	-	263	-	-	263
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	263	-	-	263	-	-	263
REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	-	4,559	-	#NAME?	4,221	-	#NAME?	4,126

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,127,195	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	263	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE	SED' Column(s) COMPLETELY BLANK. ST be completed.				
REVENUES FROM STATE SOURCES	2015-16				
Per Pupil Revenue	Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#NAME?	#N/A	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	-	#NAME?	200,014	-	#NAME?
Grants					
Stimulus	-	#NAME?	-	-	#NAME?
DYCD (Department of Youth and Community Development)	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	5,223	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs	-	#NAME?	14,300	-	#NAME?
Title I	-	#NAME?	23,000	-	#NAME?
Title Funding - Other	-	#NAME?	1,840	-	#NAME?
School Food Service (Free Lunch)	-	#NAME?	-	-	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES	-	#NAME?	39,140	-	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations	-	#NAME?	-	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Erate Reimbursement	-	#NAME?	1,871	-	#NAME?
Earnings on Investments	-	#NAME?	-	-	#NAME?
Interest Income	-	#NAME?	105	-	#NAME?
Food Service (Income from meals)	-	#NAME?	221	-	#NAME?
Text Book	-	#NAME?	-	-	#NAME?
OTHER	-	#NAME?	15,750	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	#NAME?	17,947	-	#NAME?
TOTAL REVENUE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	1,127,195	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	263	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00	-	#NAME?	32,073	-	#NAME?
Instructional Management	1.00	-	#NAME?	32,073	-	#NAME?
Deans, Directors & Coordinators	1.00	-	#NAME?	32,073	-	#NAME?
CFO / Director of Finance	-	-	#NAME?	-	-	#NAME?
Operation / Business Manager	1.00	-	#NAME?	20,800	-	#NAME?
Administrative Staff	1.00	-	#NAME?	11,000	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	5.00	-	#NAME?	128,019	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	15.00	-	#NAME?	223,180	-	#NAME?
Teachers - SPED	12.00	-	#NAME?	180,690	-	#NAME?
Substitute Teachers	-	-	#NAME?	-	-	#NAME?
Teaching Assistants	-	-	#NAME?	-	-	#NAME?
Specialty Teachers	4.00	-	#NAME?	58,030	-	#NAME?
Aides	-	-	#NAME?	-	-	#NAME?
Therapists & Counselors	2.00	-	#NAME?	30,217	-	#NAME?
Other	5.00	-	#NAME?	75,543	-	#NAME?
TOTAL INSTRUCTIONAL	38.00	-	#NAME?	567,660	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	#NAME?	-	-	#NAME?
Custodian	-	-	#NAME?	-	-	#NAME?
Security	-	-	#NAME?	-	-	#NAME?
Other	-	-	#NAME?	-	-	#NAME?
TOTAL NON-INSTRUCTIONAL	-	-	#NAME?	-	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	43.00	-	#NAME?	695,679	-	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		-	#NAME?	56,441	-	#NAME?
Fringe / Employee Benefits		-	#NAME?	74,274	-	#NAME?
Retirement / Pension		-	#NAME?	20,699	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS	-	-	#NAME?	151,414	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	43.00	-	#NAME?	847,092	-	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		-	#NAME?	-	-	#NAME?
Legal		-	#NAME?	4,500	-	#NAME?
Management Company Fee		-	#NAME?	72,957	-	#NAME?
Nurse Services		-	#NAME?	-	-	#NAME?
Food Service / School Lunch		-	#NAME?	-	-	#NAME?
Payroll Services		-	#NAME?	660	-	#NAME?
Special Ed Services		-	#NAME?	7,500	-	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	36,670	-	#NAME?
TOTAL CONTRACTED SERVICES	-	-	#NAME?	122,287	-	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,127,195	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	263	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	500	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	14,500	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	-	-	#NAME?
Textbooks / Workbooks	-	#NAME?	-	-	#NAME?
Supplies & Materials other	-	#NAME?	9,288	-	#NAME?
Equipment / Furniture	-	#NAME?	3,939	-	#NAME?
Telephone	-	#NAME?	4,158	-	#NAME?
Technology	-	#NAME?	-	-	#NAME?
Student Testing & Assessment	-	#NAME?	1,500	-	#NAME?
Field Trips	-	#NAME?	833	-	#NAME?
Transportation (student)	-	#NAME?	-	-	#NAME?
Student Services - other	-	#NAME?	18,750	-	#NAME?
Office Expense	-	#NAME?	4,380	-	#NAME?
Staff Development	-	#NAME?	30,000	-	#NAME?
Staff Recruitment	-	#NAME?	1,250	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	6,250	-	#NAME?
School Meals / Lunch	-	#NAME?	294	-	#NAME?
Travel (Staff)	-	#NAME?	2,256	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	10,699	-	#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	108,598	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	5,901	-	#NAME?
Janitorial	-	#NAME?	-	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	315	-	#NAME?
Repairs & Maintenance	-	#NAME?	-	-	#NAME?
Equipment / Furniture	-	#NAME?	-	-	#NAME?
Security	-	#NAME?	500	-	#NAME?
Utilities	-	#NAME?	-	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	6,716	-	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	42,501	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	-	-	#NAME?
TOTAL EXPENSES	-	#NAME?	1,127,195	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,127,195	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	263	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	263	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	263	-	-
REVENUE PER PUPIL	-	#NAME?	#NAME?	-	#NAME?
EXPENSES PER PUPIL	-	#NAME?	4,288	-	#NAME?

**CITIZENS OF THE WORLD
Budget / Operatin
2015-16**

		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		4,520,048	#NAME?	#NAME?	(4,520,048)	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	1.00	128,292	#NAME?	#NAME?	(128,292)	#NAME?
Instructional Management	1.00	128,292	#NAME?	#NAME?	(128,292)	#NAME?
Deans, Directors & Coordinators	1.00	128,292	#NAME?	#NAME?	(128,292)	#NAME?
CFO / Director of Finance	-	-	#NAME?	#NAME?	-	#NAME?
Operation / Business Manager	1.00	83,200	#NAME?	#NAME?	(83,200)	#NAME?
Administrative Staff	1.00	44,000	#NAME?	#NAME?	(44,000)	#NAME?
TOTAL ADMINISTRATIVE STAFF	5.00	512,075	#NAME?	#NAME?	(512,075)	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	15.00	892,720	#NAME?	#NAME?	(892,720)	#NAME?
Teachers - SPED	12.00	722,760	#NAME?	#NAME?	(722,760)	#NAME?
Substitute Teachers	-	-	#NAME?	#NAME?	-	#NAME?
Teaching Assistants	-	-	#NAME?	#NAME?	-	#NAME?
Specialty Teachers	4.00	232,120	#NAME?	#NAME?	(232,120)	#NAME?
Aides	-	-	#NAME?	#NAME?	-	#NAME?
Therapists & Counselors	2.00	120,869	#NAME?	#NAME?	(120,869)	#NAME?
Other	5.00	302,171	#NAME?	#NAME?	(302,171)	#NAME?
TOTAL INSTRUCTIONAL	38.00	2,270,640	#NAME?	#NAME?	(2,270,640)	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	#NAME?	-	#NAME?
Librarian	-	-	#NAME?	#NAME?	-	#NAME?
Custodian	-	-	#NAME?	#NAME?	-	#NAME?
Security	-	-	#NAME?	#NAME?	-	#NAME?
Other	-	-	#NAME?	#NAME?	-	#NAME?
TOTAL NON-INSTRUCTIONAL	-	-	#NAME?	#NAME?	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	43.00	2,782,715	#NAME?	#NAME?	(2,782,715)	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		225,765	#NAME?	#NAME?	(225,765)	#NAME?
Fringe / Employee Benefits		297,095	#NAME?	#NAME?	(297,095)	#NAME?
Retirement / Pension		82,795	#NAME?	#NAME?	(82,795)	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		605,655	#NAME?	#NAME?	(605,655)	#NAME?
TOTAL PERSONNEL SERVICE COSTS	43.00	3,388,370	#NAME?	#NAME?	(3,388,370)	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		25,000	#NAME?	#NAME?	(25,000)	#NAME?
Legal		18,000	#NAME?	#NAME?	(18,000)	#NAME?
Management Company Fee		291,828	#NAME?	#NAME?	(291,828)	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?
Payroll Services		2,640	#NAME?	#NAME?	(2,640)	#NAME?
Special Ed Services		30,000	#NAME?	#NAME?	(30,000)	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?
Other Purchased / Professional / Consulting		146,680	#NAME?	#NAME?	(146,680)	#NAME?
TOTAL CONTRACTED SERVICES		514,148	#NAME?	#NAME?	(514,148)	#NAME?

**CITIZENS OF THE WORLD
Budget / Operatin
2015-16**

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	4,520,048	#NAME?	#NAME?	(4,520,048)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	2,000	#NAME?	#NAME?	(2,000)	#NAME?
Classroom / Teaching Supplies & Materials	58,000	#NAME?	#NAME?	(58,000)	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	96,000	#NAME?	#NAME?	(96,000)	#NAME?
Supplies & Materials other	37,153	#NAME?	#NAME?	(37,153)	#NAME?
Equipment / Furniture	15,756	#NAME?	#NAME?	(15,756)	#NAME?
Telephone	16,632	#NAME?	#NAME?	(16,632)	#NAME?
Technology	-	#NAME?	#NAME?	-	#NAME?
Student Testing & Assessment	6,000	#NAME?	#NAME?	(6,000)	#NAME?
Field Trips	2,500	#NAME?	#NAME?	(2,500)	#NAME?
Transportation (student)	-	#NAME?	#NAME?	-	#NAME?
Student Services - other	75,000	#NAME?	#NAME?	(75,000)	#NAME?
Office Expense	17,520	#NAME?	#NAME?	(17,520)	#NAME?
Staff Development	120,000	#NAME?	#NAME?	(120,000)	#NAME?
Staff Recruitment	5,000	#NAME?	#NAME?	(5,000)	#NAME?
Student Recruitment / Marketing	25,000	#NAME?	#NAME?	(25,000)	#NAME?
School Meals / Lunch	882	#NAME?	#NAME?	(882)	#NAME?
Travel (Staff)	9,024	#NAME?	#NAME?	(9,024)	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	42,797	#NAME?	#NAME?	(42,797)	#NAME?
TOTAL SCHOOL OPERATIONS	529,264	#NAME?	#NAME?	(529,264)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	23,605	#NAME?	#NAME?	(23,605)	#NAME?
Janitorial	-	#NAME?	#NAME?	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	1,260	#NAME?	#NAME?	(1,260)	#NAME?
Repairs & Maintenance	18,900	#NAME?	#NAME?	(18,900)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	2,000	#NAME?	#NAME?	(2,000)	#NAME?
Utilities	-	#NAME?	#NAME?	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	45,765	#NAME?	#NAME?	(45,765)	#NAME?
DEPRECIATION & AMORTIZATION	42,501	#NAME?	#NAME?	(42,501)	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	-	#NAME?
TOTAL EXPENSES	4,520,048	#NAME?	#NAME?	(4,520,048)	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No. of
Positions

Executive Management	1.00	see staffing tab
Instructional Management	1.00	see staffing tab
Deans, Directors & Coordinators	1.00	see staffing tab
CFO / Director of Finance	-	
Operation / Business Manager	1.00	see staffing tab
Administrative Staff	1.00	see staffing tab
TOTAL ADMINISTRATIVE STAFF	5.00	

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	15.00	see staffing tab
Teachers - SPED	12.00	see staffing tab
Substitute Teachers	-	
Teaching Assistants	-	
Specialty Teachers	4.00	see staffing tab
Aides	-	
Therapists & Counselors	2.00	see staffing tab
Other	5.00	see staffing tab
TOTAL INSTRUCTIONAL	38.00	

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-
Librarian	-
Custodian	-
Security	-
Other	-
TOTAL NON-INSTRUCTIONAL	-

SUBTOTAL PERSONNEL SERVICE COSTS

43.00

PAYROLL TAXES AND BENEFITS

Payroll Taxes	SSI, Medicare, and Unemployment
Fringe / Employee Benefits	Medical, Dental, Vision, Flex, and WC
Retirement / Pension	3% 403B
TOTAL PAYROLL TAXES AND BENEFITS	

TOTAL PERSONNEL SERVICE COSTS

43.00

CONTRACTED SERVICES

Accounting / Audit	
Legal	
Management Company Fee	8% Per Pupil Aid
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	Includes back-office services - 2.5% of Per Pupil and Title funding
TOTAL CONTRACTED SERVICES	

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment
SCHOOL OPERATIONS
Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other
TOTAL SCHOOL OPERATIONS
FACILITY OPERATION & MAINTENANCE
Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities
TOTAL FACILITY OPERATION & MAINTENANCE
DEPRECIATION & AMORTIZATION
RESERVES / CONTINGENCY
TOTAL EXPENSES
NET INCOME

DESCRIPTION OF ASSUMPTIONS

includes prior year depreciation and anticipated depreciation from new depreciable purchases/furniture/equipment

**CITIZENS OF THE WORLD NEW YORK 1
BALANCE SHEET
2015-16**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>#NAME?</u>	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<u>ASSETS</u>					
CURRENT ASSETS					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

**CITIZENS OF THE WORLD NEW YORK 1
Budget / Operating Plan
2015-16**

Total Revenue	#NAME?						
Total Expenses	#NAME?						
Net Income	#NAME?						
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Current Budget			Current Budget		
	Actual		Variance	Actual		Variance	Actual

EXPENSES		Quarter 0 No. of Positions					
ADMINISTRATIVE STAFF PERSONNEL COSTS							
Executive Management	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Instructional Management	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Deans, Directors & Coordinators	#NAME?		-	#NAME?	#NAME?	-	#NAME?
CFO / Director of Finance	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Operation / Business Manager	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Administrative Staff	#NAME?		-	#NAME?	#NAME?	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?		-	#NAME?	#NAME?	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Teachers - SPED	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Substitute Teachers	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Teaching Assistants	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Specialty Teachers	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Aides	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Therapists & Counselors	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Other	#NAME?		-	#NAME?	#NAME?	-	#NAME?
TOTAL INSTRUCTIONAL	#NAME?		-	#NAME?	#NAME?	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Librarian	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Custodian	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Security	#NAME?		-	#NAME?	#NAME?	-	#NAME?
Other	#NAME?		-	#NAME?	#NAME?	-	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?		-	#NAME?	#NAME?	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS			-	#NAME?	#NAME?	-	#NAME?
PAYROLL TAXES AND BENEFITS							
Payroll Taxes			-	#NAME?	#NAME?	-	#NAME?
Fringe / Employee Benefits			-	#NAME?	#NAME?	-	#NAME?
Retirement / Pension			-	#NAME?	#NAME?	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS			-	#NAME?	#NAME?	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS			-	#NAME?	#NAME?	-	#NAME?
CONTRACTED SERVICES							
Accounting / Audit			-	#NAME?	#NAME?	-	#NAME?
Legal			-	#NAME?	#NAME?	-	#NAME?
Management Company Fee			-	#NAME?	#NAME?	-	#NAME?
Nurse Services			-	#NAME?	#NAME?	-	#NAME?
Food Service / School Lunch			-	#NAME?	#NAME?	-	#NAME?
Payroll Services			-	#NAME?	#NAME?	-	#NAME?
Special Ed Services			-	#NAME?	#NAME?	-	#NAME?
Titlement Services (i.e. Title I)			-	#NAME?	#NAME?	-	#NAME?
Other Purchased / Professional / Consulting			-	#NAME?	#NAME?	-	#NAME?
TOTAL CONTRACTED SERVICES			-	#NAME?	#NAME?	-	#NAME?

**CITIZENS OF THE WORLD NEW YORK 1
Budget / Operating Plan
2015-16**

Total Revenue	#NAME?						
Total Expenses	#NAME?						
Net Income	#NAME?						
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Current			Current		
	Actual	Budget	Variance	Actual	Budget	Variance	Actual

ENROLLMENT - *School Districts Are Linked To Above Entries*

NYC CHANCELLOR'S OFFICE	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: (Count = 0)	-	#NAME?	-	-	#NAME?	-	-
TOTAL ENROLLMENT	-	#NAME?	-	-	#NAME?	-	-
REVENUE PER PUPIL	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
EXPENSES PER PUPIL	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES		Quarter 0							
		No. of Positions							
ADMINISTRATIVE STAFF PERSONNEL COSTS									
Executive Management	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Instructional Management	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Deans, Directors & Coordinators	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
CFO / Director of Finance	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Operation / Business Manager	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Administrative Staff	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Teachers - SPED	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Substitute Teachers	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Teaching Assistants	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Specialty Teachers	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Aides	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Therapists & Counselors	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Other	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Librarian	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Custodian	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Security	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Other	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
SUBTOTAL PERSONNEL SERVICE COSTS									
	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
PAYROLL TAXES AND BENEFITS									
Payroll Taxes	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Fringe / Employee Benefits	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Retirement / Pension	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL PAYROLL TAXES AND BENEFITS	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL PERSONNEL SERVICE COSTS									
	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
CONTRACTED SERVICES									
Accounting / Audit	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Legal	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Management Company Fee	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Nurse Services	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Food Service / School Lunch	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Payroll Services	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Special Ed Services	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Titlement Services (i.e. Title I)	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
Other Purchased / Professional / Consulting	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			
TOTAL CONTRACTED SERVICES	#NAME?	#NAME?	#NAME?	-	#NAME?	#NAME?			

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	-	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	#NAME?	#NAME?	-	#NAME?	#NAME?
RESERVES / CONTINGENCY	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	-	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	#NAME?	-	-	#NAME?	-
REVENUE PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?

ORK 1

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	4,520,048	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	5		P Y Actual (P Y	
	Original Budget - TY	Actual vs. Original Budget TY	TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

EXPENSES		Quarter 0			
		No. of Positions			
ADMINISTRATIVE STAFF PERSONNEL COSTS					
Executive Management	#NAME?		128,292	#NAME?	#NAME?
Instructional Management	#NAME?		128,292	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?		128,292	#NAME?	#NAME?
CFO / Director of Finance	#NAME?		-	#NAME?	#NAME?
Operation / Business Manager	#NAME?		83,200	#NAME?	#NAME?
Administrative Staff	#NAME?		44,000	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?		512,075	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?		892,720	#NAME?	#NAME?
Teachers - SPED	#NAME?		722,760	#NAME?	#NAME?
Substitute Teachers	#NAME?		-	#NAME?	#NAME?
Teaching Assistants	#NAME?		-	#NAME?	#NAME?
Specialty Teachers	#NAME?		232,120	#NAME?	#NAME?
Aides	#NAME?		-	#NAME?	#NAME?
Therapists & Counselors	#NAME?		120,869	#NAME?	#NAME?
Other	#NAME?		302,171	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?		2,270,640	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?		-	#NAME?	#NAME?
Librarian	#NAME?		-	#NAME?	#NAME?
Custodian	#NAME?		-	#NAME?	#NAME?
Security	#NAME?		-	#NAME?	#NAME?
Other	#NAME?		-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?		-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?		2,782,715	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS					
Payroll Taxes			225,765	#NAME?	#NAME?
Fringe / Employee Benefits			297,095	#NAME?	#NAME?
Retirement / Pension			82,795	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS			605,655	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS	#NAME?		3,388,370	#NAME?	#NAME?
CONTRACTED SERVICES					
Accounting / Audit			25,000	#NAME?	#NAME?
Legal			18,000	#NAME?	#NAME?
Management Company Fee			291,828	#NAME?	#NAME?
Nurse Services			-	#NAME?	#NAME?
Food Service / School Lunch			-	#NAME?	#NAME?
Payroll Services			2,640	#NAME?	#NAME?
Special Ed Services			30,000	#NAME?	#NAME?
Titlement Services (i.e. Title I)			-	#NAME?	#NAME?
Other Purchased / Professional / Consulting			146,680	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES			514,148	#NAME?	#NAME?

ORK 1

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	4,520,048	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
	Original Budget - TY	Actual vs. Original Budget TY	FY Actual (FY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses	2,000	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	58,000	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	96,000	#NAME?	#NAME?	#NAME?
Supplies & Materials other	37,153	#NAME?	#NAME?	#NAME?
Equipment / Furniture	15,756	#NAME?	#NAME?	#NAME?
Telephone	16,632	#NAME?	#NAME?	#NAME?
Technology	-	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	6,000	#NAME?	#NAME?	#NAME?
Field Trips	2,500	#NAME?	#NAME?	#NAME?
Transportation (student)	-	#NAME?	#NAME?	#NAME?
Student Services - other	75,000	#NAME?	#NAME?	#NAME?
Office Expense	17,520	#NAME?	#NAME?	#NAME?
Staff Development	120,000	#NAME?	#NAME?	#NAME?
Staff Recruitment	5,000	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	25,000	#NAME?	#NAME?	#NAME?
School Meals / Lunch	882	#NAME?	#NAME?	#NAME?
Travel (Staff)	9,024	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	#NAME?
Other	42,797	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	529,264	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE				
Insurance	23,605	#NAME?	#NAME?	#NAME?
Janitorial	-	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	1,260	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	18,900	#NAME?	#NAME?	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	#NAME?
Security	2,000	#NAME?	#NAME?	#NAME?
Utilities	-	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	45,765	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	42,501	#NAME?	#NAME?	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	#NAME?
TOTAL EXPENSES	4,520,048	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?

ORK 1

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	4,520,048	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	S	Actual vs. Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
-				-	-
ALL OTHER School Districts: (Count = 0)				-	-
TOTAL ENROLLMENT				-	-
REVENUE PER PUPIL				-	-
EXPENSES PER PUPIL				-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
CITIZENS OF THE WORLD NEW YORK 1
2015-16

Administrative expenditures per pupil: \$0.00

Per NYS Statute Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Citizens of the World New York 1
Audit Period:	2014-15
Prior Period:	Planning Period + 2013-14
Report Due Date:	Sunday, November 01, 2015
Date Submitted:	October 30, 2015
School Fiscal Contact Name:	Gasper Magallanes
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Fructer, Rosen & Company, PC.
School Audit Contact Name:	Gus Saliba
School Audit Contact Email:	gsaliba@frcpas.com
School Audit Contact Phone:	212-957-3600 ext. 202

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (<i>if not applicable fill in "NIA"</i>):
Management Letter	Included
Management Letter Response	N/A
Form 990	Not included; being filed on 11/15, IRS deadline
Federal Single Audit (A-133) ¹	N/A
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Albany, New York 12234 FSandA133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circu

CITIZENS OF THE WORLD NEW YORK 1
Statement of Financial Position
#MACRO?

<u>ASSETS</u>	<u>2014-15</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	552,308
Grants and contracts receivable	300,682
Accounts receivables	5,704
Prepaid expenses	10,655
Contributions and other receivables	-
TOTAL CURRENT ASSETS	869,349
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	<u>136,794</u>
<u>OTHER ASSETS</u>	-
TOTAL ASSETS	<u>1,006,143</u>
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	88,510
Accrued payroll and benefits	35,457
Deferred Revenue	-
Current maturities of long-term debt	-
Short Term Debt - Bonds, Notes Payable	250,000
Other	-
TOTAL CURRENT LIABILITIES	373,967
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-
TOTAL LIABILITIES	<u>373,967</u>
<u>NET ASSETS</u>	
Unrestricted	632,176
Temporarily restricted	-
TOTAL NET ASSETS	<u>632,176</u>
TOTAL LIABILITIES AND NET ASSETS	<u>1,006,143</u>

CITIZENS OF THE WORLD NI
Statement of Financial P
#MACRO?

<u>ASSETS</u>	<u>2013-14</u>	101 nu
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	17,143	
Grants and contracts receivable	387,552	
Accounts receivables	4,371	
Prepaid expenses	231	
Contributions and other receivables	-	
TOTAL CURRENT ASSETS	409,297	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	<u>54,547</u>	
<u>OTHER ASSETS</u>	<u>-</u>	
TOTAL ASSETS	<u>463,844</u>	
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	42,272	
Accrued payroll and benefits	-	
Deferred Revenue	-	
Current maturities of long-term debt	-	
Short Term Debt - Bonds, Notes Payable	250,000	
Other	-	
TOTAL CURRENT LIABILITIES	292,272	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	<u>-</u>	
TOTAL LIABILITIES	<u>292,272</u>	
<u>NET ASSETS</u>		
Unrestricted	171,572	
Temporarily restricted	-	
TOTAL NET ASSETS	<u>171,572</u>	
TOTAL LIABILITIES AND NET ASSETS	<u>463,844</u>	

CITIZENS OF THE WORLD NEW YORK 1
Statement of Activities
#MACRO?

	2014-15		F
	Unrestricted	Temporarily Restricted	
REVENUE, GAINS AND OTHER SUPPORT			
Public School District			
Resident Student Enrollment	2,773,655	-	2,773,655
Students with disabilities	497,435	-	497,435
Grants and Contracts			
State and local	1,469	-	1,469
Federal - Title and IDEA	115,060	-	115,060
Federal - Other	162,020	-	162,020
Other	17,100	-	17,100
Food Service/Child Nutrition Program	<u>4,879</u>	<u>-</u>	<u>4,879</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	3,571,617	-	3,571,617
EXPENSES			
Program Services			
Regular Education	2,100,136	-	2,100,136
Special Education	616,695	-	616,695
Other Programs	-	-	-
Total Program Services	2,716,831	-	2,716,831
Management and general	413,778	-	413,778
Fundraising	-	-	-
TOTAL OPERATING EXPENSES	3,130,609	-	3,130,609
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	441,008	-	441,008
SUPPORT AND OTHER REVENUE			
Contributions			
Foundations	-	-	-
Individuals	-	-	-
Corporations	-	-	-
Fundraising	-	-	-
Interest income	966	-	966
Miscellaneous income	18,630	-	18,630
Net assets released from restriction	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL SUPPORT AND OTHER REVENUE	19,596	-	19,596
CHANGE IN NET ASSETS	460,604	-	460,604
NET ASSETS BEGINNING OF YEAR	171,572	-	171,572
PRIOR YEAR/PERIOD ADJUSTMENTS	<u>-</u>	<u>-</u>	<u>-</u>
NET ASSETS END OF YEAR	<u>632,176</u>	<u>-</u>	<u>632,176</u>

Planning Period + 2013-14 OI

nu

Total

1,287,513

150,716

113,729

32,911

419,063

4,149

-

2,008,081

1,170,908

192,063

-

1,362,971

479,434

-

1,842,405

165,676

-

-

500

-

213

5,183

-

5,896

171,572

-

-

171,572

CITIZENS OF THE WORLD NEW YORK 1
Statement of Cash Flows
#MACRO?

	<u>2014-15</u>	<u>Planning Period + 2013-14</u>
		*Please briefly explain any nu
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	460,604	171,572
Revenues from School Districts	-	-
Accounts Receivable	(1,332)	(4,371)
Due from School Districts	-	-
Depreciation	32,515	10,821
Grants Receivable	86,870	(387,552)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	(10,425)	(231)
Accounts Payable	46,238	42,272
Accrued Expenses	-	-
Accrued Liabilities	35,457	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Restricted Cash for Escrow Dissolution Account	(25,029)	(25,000)
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	624,898	(192,489)
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	(114,762)	(65,368)
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	(114,762)	(65,368)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	-	250,000
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	-	250,000
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	510,136	(7,857)
Cash at beginning of year	(7,857)	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	502,279	(7,857)

CITIZENS OF THE WORLD NEW YORK 1
Statement of Functional Expenses
#MACRO?

2014-15									
	No. of Positions	Program Services				Supporting Services			Total
		Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	
		\$	\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs									
Administrative Staff Personnel	1.00			-	-	-	128,604	128,604	128,604
Instructional Personnel	30.00	1,157,881	332,336	-	1,490,217	-	-	-	1,490,217
Non-Instructional Personnel	2.00	135,000	-	-	135,000	-	76,900	76,900	211,900
Total Salaries and Staff	33.00	1,292,881	332,336	-	1,625,217	-	205,504	205,504	1,830,721
Fringe Benefits & Payroll Taxes		246,152	63,274	-	309,426	-	39,126	39,126	348,552
Retirement		19,733	5,072	-	24,805	-	3,137	3,137	27,942
Management Company Fees		153,771	45,932	-	199,703	-	22,189	22,189	221,892
Legal Service		-	-	-	-	-	11,340	11,340	11,340
Accounting / Audit Services		-	-	-	-	-	95,881	95,881	95,881
Other Purchased / Professional / Consulting Services		63,372	28,014	-	91,386	-	2,701	2,701	94,087
Building and Land Rent / Lease / Facility Finance Interest		2,545	761	-	3,306	-	-	-	3,306
Repairs & Maintenance		-	-	-	-	-	-	-	-
Insurance		13,807	4,124	-	17,931	-	1,993	1,993	19,924
Utilities		-	-	-	-	-	-	-	-
Supplies / Materials		157,997	93,967	-	251,964	-	-	-	251,964
Equipment / Furnishings		14,250	4,256	-	18,506	-	2,056	2,056	20,562
Staff Development		37,322	9,594	-	46,916	-	5,932	5,932	52,848
Marketing / Recruitment		28,491	8,510	-	37,001	-	-	-	37,001
Technology		25,857	7,724	-	33,581	-	3,731	3,731	37,312
Food Service		-	-	-	-	-	-	-	-
Student Services		10,747	3,210	-	13,957	-	-	-	13,957
Office Expense		10,678	3,190	-	13,868	-	15,116	15,116	28,984
Depreciation		22,533	6,731	-	29,264	-	3,251	3,251	32,515
OTHER		-	-	-	-	-	1,821	1,821	1,821
Total Expenses		\$2,100,136	\$616,695	\$-	\$2,716,831	\$-	\$413,778	\$413,778	\$3,130,609

Planning
Period + 2013-
14

\$	-
	-
	1,031,716
	1,031,716
	198,694
	-
	103,055
	20,986
	105,637
	30,099
	20,136
	-
	17,071
	-
	109,790
	31,355
	24,890
	84,431
	12,098
	-
	3,412
	25,846
	10,821
	<u>12,368</u>
	<u>\$1,842,405</u>



Audited Financial Statement Checklist

Last updated: 10/29/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	No
CSP Agreed Upon Procedures (if applicable)	Yes
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	No
Management Letter	No

Thank you.



Appendix E: Disclosure of Financial Interest Form

Last updated: 10/29/2015

Page 1

331400861036 CITIZENS OF THE WORLD CS 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). [The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.](#)

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Last updated: 07/27/2015

Page 1

331400861036 CITIZENS OF THE WORLD CS 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	TR Straub	[REDACTED]	Chair/Board President	Yes	Executive Recruiting	
2	Evan McLaughlin	[REDACTED]	Treasurer	Yes	Finance	
3	Tracey Epp	[REDACTED]		Yes	Education	
4	Angela Burton	[REDACTED]		Yes	Legal	
5	Kelly Bowers	[REDACTED]	Secretary		Education	
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

3

3. Total Number of Members Departing the Board during the 2014-15 school year

2

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2014-15 school year?

12

6. How many times will the Board meet during the 2015-16 school year?

12

Thank you.

Citizens of the World Charter School New York 1 (CWCNY1) values our Special Education (SPED) and English Language Learner (ELL) population. In order to attract SPED and ELLs, CWCNY1 had a full-time Special Education Coordinator and English as a Second Language (ESL) Coordinator for the 2014-2015 school year. We will have an ESL and SPED Coordinator continuing to work full-time in the 2015-2016 school year. CWCNY1 offered push-in/pullout Special Education, Integrated Co-Teaching (ICT) services and ESL services for our student population. Throughout the school year we maintained a high level of Special Education and English Language Learner population. From the beginning of the school year until June, we had between 22-25% Special Education population and 20-21% ELL population.

Special Education Services

In order to attract Special Education students, student recruiters were trained to discuss what Special Education services CWCNY1 offers. In addition, we gave school tours that featured our Special Education services, including our push-in/pullout, ICT services and a 12:1:1 class. To further meet the needs of our Special Education population we offered Speech, Occupational Therapy, Physical Therapy and 1:1 paraprofessional services through outside providers. We also offered counseling services with a full-time Social Worker. In addition, to provide more comprehensive services to our growing Special Education population, we added Special Education Teacher Support Services (SETSS) teachers for each grade to our faculty. The Special Education Coordinator, SETSS teachers and Social Worker also served on our Student Support Team and met regularly throughout the school year to discuss student progress, make intervention plans and meet with parents. Finally, we implemented a more comprehensive Response to Intervention (RTI) protocol for our school. The classroom teachers tracked RTI students' progress throughout the RTI period. Every six weeks the RTI team, consisting of the Principal, Special Education Coordinator, ESL Coordinator, Social Worker and Grade Level Lead teachers from each grade, met to monitor student progress and analyze if students needed further intervention or if students were able to leave the RTI structure.

Finally, our Special Education Coordinator, some of our SETSS teachers and Social Worker speak Spanish. This helps to ensure that parents and teachers can easily discuss the child's Individual Education Plan (IEP) and other school related issues no matter the family's first language.

In the 2015-2016 school year we are continuing to grow our Special Education population. To support that population we are offering two ICT

classes in grades 1, 2 and 3 and one ICT class in Kindergarten, are maintaining three SETSS teachers and growing our Social-Emotional team to include a full-time Director of Culture who is also a certified Guidance Counselor in New York State. Further, we are continuing to refine our Response to Intervention system that will target reading, writing, and social-emotional interventions.

English Language Learners

Our ESL Coordinator provided push-in/pullout services to our students in the 2014-2015 school year and will continue to provide ESL services in the upcoming school year. In the 2014-2015 school year, the majority of our ELLs were Spanish speaking. Although Spanish-speaking students will continue to be the dominant language for our ELLs, we expect to have a growing number of Polish and Japanese speaking groups of ELLs in the 2015-2016 school year.

To ensure that our Spanish speaking families feel represented and valued, as well as to help attract new ELLs, CWCNY1 we will continue to offer Spanish immersion classes for every student for 30 minutes two to three times a week. Our Spanish teacher will receive professional development through our partnership with The Global Language Project.

To help attract and retain ELLs, all of our promotional materials, school notices (including weekly homework packets) and "robo-calls" are available in Spanish and English. We have also advertised in Spanish speaking newspapers and have bilingual student recruiters. Recruiters were also trained to discuss what ESL services CWCNY1 provides for our students. Finally, we translated our promotional 2015-2016 enrollment post-cards into Polish and posted the Polish translated materials in Polish owned stores, restaurants and community organizations in NYC Community School District 14 (CSD 14).

CWCNY1 also understands the importance in having Spanish/English bilingual staff members. Last year we had several staff members who were bilingual, including our Office Manager, Social Worker, Special Education Coordinator, ESL Coordinator and several teachers (23% of the staff was Spanish/English bilingual). We have several teachers who are dually certified in ESL and Elementary Education. In addition to the ESL Coordinator, we will add another ESL teacher in order to provide more push-in instruction in the 2015-2016 school year.

Free and Reduced Lunch

Part of the goal of Citizens of the World Charter Schools is to have a truly diverse community, including a diverse socio-economic community. In the 2014-2015 school year we had 80% free lunch and 7% reduced lunch. Although we expect the free and reduced lunch percentages to decrease slightly for the 2015-2016 school year, the majority of our student population will still be eligible for free and reduced lunch.

Attracting full price as well as free and reduced student populations is a main priority. CWCNY1 is located in a socio-economically diverse school district (CSD 14). As we are required to provide enrollment preference for District 14 residents, this has helped ensure that our school population is economically diverse. In addition, we have a large student population from Community School District 32 (Bushwick, Brooklyn), which has higher levels of low-income families than District 14. Although we have more incoming students from District 14 in the upcoming school year, our second highest student population resides in District 32.

Conclusion

We believe that our efforts to serve and attract Special Education, English Language Learners and students who are eligible for free/reduced lunch will continue to maintain our Special Education, ELL and low-income student population at CWCNY1.



Appendix I: Teacher and Administrator Attrition

Last updated: 07/31/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name: 331400861036 CITIZENS OF THE WORLD CS 1

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	14.6	15	3

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	2	0	0

Thank you



Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

**Citizens of the World NY -
Williamsburg**

Contact Name: Mark Comanducci
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Prior Year: 2013-14
Current Year: 2014-15

**Citizens of the World NY - Williamsburg
BALANCE SHEET
2014-15**

	<u>Prior Year</u> 2013-14	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
ASSETS					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>					
	-	-	-	-	-
<u>OTHER ASSETS</u>					
	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>					
	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

**Citizens of the World NY - Williamsburg
Budget / Operating Plan
2014-15**

6	Total Revenue	-	786,424	-	-	786,424	-	-	911,277	-	-	786,424	-	-
7	Total Expenses	-	774,655	-	-	774,655	-	-	774,655	-	-	793,405	-	-
8	Net Income	-	11,770	-	-	11,770	-	-	136,623	-	-	(6,980)	-	-
9	Actual Student Enrollment	-	203	-	-	203	-	-	203	-	-	203	-	-
10	Total Paid Student Enrollment	-	203	-	-	203	-	-	203	-	-	203	-	-
11														
12														
13														
14														
15	REVENUE													
16	REVENUES FROM STATE SOURCES													
17	Per Pupil Revenue													
18	Williamsburg		13,777											
19	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
20	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
21	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
22	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
23	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
24	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
25	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
26	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
27	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
28	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
29	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
30	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
31	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
32	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
33	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)		13,777											
35	Special Education Revenue	-	75,330	-	-	75,330	-	-	75,330	-	-	75,330	-	-
36	grants	-	-	-	-	-	-	-	-	-	-	-	-	-
37	Simulus	-	-	-	-	-	-	-	-	-	-	-	-	-
38	DYCD (Department of Youth and Community Developmnt.)	-	-	-	-	-	-	-	-	-	-	-	-	-
39	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
40	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
41	TOTAL REVENUE FROM STATE SOURCES	-	753,537	-	-	753,537	-	-	753,537	-	-	753,537	-	-
42														
43	REVENUE FROM FEDERAL FUNDING													
44	IDEA Special Needs	-	-	-	-	-	-	-	29,947	-	-	-	-	-
45	Title I	-	-	-	-	-	-	-	72,686	-	-	-	-	-
46	Title Funding - Other	-	-	-	-	-	-	-	5,000	-	-	-	-	-
47	School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-	-
48	Grants	-	-	-	-	-	-	-	-	-	-	-	-	-
49	Charter School Program (CSP) Planning & Implementation	-	32,888	-	-	32,888	-	-	32,888	-	-	32,888	-	-
50	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
51	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
52	TOTAL REVENUE FROM FEDERAL SOURCES	-	32,888	-	-	32,888	-	-	140,521	-	-	32,888	-	-
53														
54	LOCAL and OTHER REVENUE													
55	Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-	-
56	Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
57	Erate Reimbursement	-	-	-	-	-	-	-	6,300	-	-	-	-	-
58	Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
59	Interest Income	-	-	-	-	-	-	-	420	-	-	-	-	-
60	Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-	-
61	Text Book	-	-	-	-	-	-	-	-	-	-	-	-	-
62	OTHER	-	-	-	-	-	-	-	10,500	-	-	-	-	-
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-	-	-	-	17,220	-	-	-	-	-
64														
65	TOTAL REVENUE	-	786,424	-	-	786,424	-	-	911,277	-	-	786,424	-	-

* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

Citizens of the World NY - Williamsburg Budget / Operating Plan 2014-15														
6	Total Revenue	-	786,424	-	-	786,424	-	-	911,277	-	-	786,424	-	-
7	Total Expenses	-	774,655	-	-	774,655	-	-	774,655	-	-	793,405	-	-
8	Net Income	-	11,770	-	-	11,770	-	-	136,623	-	-	(6,980)	-	-
9	Actual Student Enrollment	-	203	-	-	203	-	-	203	-	-	203	-	-
10	Total Paid Student Enrollment	-	203	-	-	203	-	-	203	-	-	203	-	-
12		Prior Year Actual 2013-14	Original	Current	Variance									
13														
14														
160	ENROLLMENT - *School Districts Are Linked To Above Entries*													
161	Williamsburg	-	203	-	-	203	-	-	203	-	-	203	-	-
162	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
163	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
164	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
165	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
177	TOTAL ENROLLMENT	-	203	-	-	203	-	-	203	-	-	203	-	-
178														
179	REVENUE PER PUPIL	-	3,874	-	-	3,874	-	-	4,489	-	-	3,874	-	-
180														
181	EXPENSES PER PUPIL	-	3,816	-	-	3,816	-	-	3,816	-	-	3,908	-	-

Citizens of the World NY - Williamsburg Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
2						
3						
4						
5						
6	Total Revenue	3,270,550	3,270,550	-	3,270,550	3,270,550
7	Total Expenses	3,117,368	3,117,368	-	(3,117,368)	(3,117,368)
8	Net Income	153,182	153,182	-	153,182	153,182
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15	REVENUE					
16	REVENUES FROM STATE SOURCES					
17	Per Pupil Revenue					
18	Williamsburg	13,777				
19	School District 2 (Enter Name)	-				
20	School District 3 (Enter Name)	-				
21	School District 4 (Enter Name)	-				
22	School District 5 (Enter Name)	-				
23	School District 6 (Enter Name)	-				
24	School District 7 (Enter Name)	-				
25	School District 8 (Enter Name)	-				
26	School District 9 (Enter Name)	-				
27	School District 10 (Enter Name)	-				
28	School District 11 (Enter Name)	-				
29	School District 12 (Enter Name)	-				
30	School District 13 (Enter Name)	-				
31	School District 14 (Enter Name)	-				
32	School District 15 (Enter Name)	-				
33	School District - ALL OTHER	-				
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,777				
35	Special Education Revenue					
36	Grants					
37	Stimulus					
38	DYCD (Department of Youth and Community Developmt.)					
39	Other					
40	Other					
41	TOTAL REVENUE FROM STATE SOURCES	3,014,147	3,014,147	-	3,014,147	3,014,147
42						
43	REVENUE FROM FEDERAL FUNDING					
44	IDEA Special Needs					
45	Title I					
46	Title Funding - Other					
47	School Food Service (Free Lunch)					
48	Grants					
49	Charter School Program (CSP) Planning & Implementation					
50	Other					
51	Other					
52	TOTAL REVENUE FROM FEDERAL SOURCES	239,183	239,183	-	239,183	239,183
53						
54	LOCAL and OTHER REVENUE					
55	Contributions and Donations					
56	Fundraising					
57	Erate Reimbursement					
58	Earnings on Investments					
59	Interest Income					
60	Food Service (Income from meals)					
61	Text Book					
62	OTHER					
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	17,220	17,220	-	17,220	17,220
64						
65	TOTAL REVENUE	3,270,550	3,270,550	-	3,270,550	3,270,550
66						

Citizens of the World NY - Williamsburg Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS	
		Total Year		VARIANCE			
		Original	Current	Variance	Original vs. PY	Current vs. PY	
2							
3							
4							
5							
6	Total Revenue	3,270,550	3,270,550	-	3,270,550	3,270,550	
7	Total Expenses	3,117,368	3,117,368	-	(3,117,368)	(3,117,368)	
8	Net Income	153,182	153,182	-	153,182	153,182	
9	Actual Student Enrollment						
10	Total Paid Student Enrollment						
11							
12							
13							
14							
15							
16							
17							
18							
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63							
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65							
66							
67							
68	EXPENSES						
69	ADMINISTRATIVE STAFF PERSONNEL COSTS						
70	Executive Management	1.50	205,000	205,000	-	(205,000)	(205,000)
71	Instructional Management	-	-	-	-	-	-
72	Deans, Directors & Coordinators	-	-	-	-	-	-
73	CFO / Director of Finance	-	-	-	-	-	-
74	Operation / Business Manager	2.00	125,000	125,000	-	(125,000)	(125,000)
75	Administrative Staff	-	-	-	-	-	-
76	TOTAL ADMINISTRATIVE STAFF	3.50	330,000	330,000	-	(330,000)	(330,000)
77							
78	INSTRUCTIONAL PERSONNEL COSTS						
79	Teachers - Regular	20.00	1,059,081	1,059,081	-	(1,059,081)	(1,059,081)
80	Teachers - SPED	4.50	245,339	245,339	-	(245,339)	(245,339)
81	Substitute Teachers	-	-	-	-	-	-
82	Teaching Assistants	-	-	-	-	-	-
83	Specialty Teachers	1.00	61,625	61,625	-	(61,625)	(61,625)
84	Aides	-	-	-	-	-	-
85	Therapists & Counselors	1.00	53,750	53,750	-	(53,750)	(53,750)
86	Other	4.00	65,000	65,000	-	(65,000)	(65,000)
87	TOTAL INSTRUCTIONAL	30.50	1,484,795	1,484,795	-	(1,484,795)	(1,484,795)
88							
89	NON-INSTRUCTIONAL PERSONNEL COSTS						
90	Nurse	-	-	-	-	-	-
91	Librarian	-	-	-	-	-	-
92	Custodian	-	-	-	-	-	-
93	Security	-	-	-	-	-	-
94	Other	-	-	-	-	-	-
95	TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
96							
97	SUBTOTAL PERSONNEL SERVICE COSTS	34.00	1,814,795	1,814,795	-	(1,814,795)	(1,814,795)
98							
99	PAYROLL TAXES AND BENEFITS						
100	Payroll Taxes	-	160,703	160,703	-	(160,703)	(160,703)
101	Fringe / Employee Benefits	-	246,595	246,595	-	(246,595)	(246,595)
102	Retirement / Pension	-	-	-	-	-	-
103	TOTAL PAYROLL TAXES AND BENEFITS	-	407,298	407,298	-	(407,298)	(407,298)
104							
105	TOTAL PERSONNEL SERVICE COSTS	34.00	2,222,093	2,222,093	-	(2,222,093)	(2,222,093)
106							
107	CONTRACTED SERVICES						
108	Accounting / Audit	-	91,802	91,802	-	(91,802)	(91,802)
109	Legal	-	18,000	18,000	-	(18,000)	(18,000)
110	Management Company Fee	-	217,026	217,026	-	(217,026)	(217,026)
111	Nurse Services	-	-	-	-	-	-
112	Food Service / School Lunch	-	-	-	-	-	-
113	Payroll Services	-	2,100	2,100	-	(2,100)	(2,100)
114	Special Ed Services	-	5,000	5,000	-	(5,000)	(5,000)
115	Tenant Services (i.e. Title I)	-	-	-	-	-	-
116	Other Purchased / Professional / Consulting	-	41,500	41,500	-	(41,500)	(41,500)
117	TOTAL CONTRACTED SERVICES	-	375,428	375,428	-	(375,428)	(375,428)
118							
119	SCHOOL OPERATIONS						
120	Board Expenses	-	1,350	1,350	-	(1,350)	(1,350)
121	Classroom / Teaching Supplies & Materials	-	80,000	80,000	-	(80,000)	(80,000)
122	Special Ed Supplies & Materials	-	-	-	-	-	-
123	Textbooks / Workbooks	-	104,357	104,357	-	(104,357)	(104,357)
124	Supplies & Materials other	-	19,648	19,648	-	(19,648)	(19,648)
125	Equipment / Furniture	-	124,000	124,000	-	(124,000)	(124,000)
126	Telephone	-	13,200	13,200	-	(13,200)	(13,200)
127	Technology	-	-	-	-	-	-
128	Student Testing & Assessment	-	15,000	15,000	-	(15,000)	(15,000)
129	Field Trips	-	2,726	2,726	-	(2,726)	(2,726)
130	Transportation (student)	-	-	-	-	-	-
131	Student Services - other	-	6,500	6,500	-	(6,500)	(6,500)
132	Office Expense	-	16,800	16,800	-	(16,800)	(16,800)
133	Staff Development	-	19,000	19,000	-	(19,000)	(19,000)
134	Staff Recruitment	-	5,000	5,000	-	(5,000)	(5,000)
135	Student Recruitment / Marketing	-	20,000	20,000	-	(20,000)	(20,000)
136	School Meals / Lunch	-	100	100	-	(100)	(100)
137	Travel (Staff)	-	5,400	5,400	-	(5,400)	(5,400)
138	Fundraising	-	-	-	-	-	-
139	Other	-	48,200	48,200	-	(48,200)	(48,200)
140	TOTAL SCHOOL OPERATIONS	-	481,280	481,280	-	(481,280)	(481,280)
141							
142	FACILITY OPERATION & MAINTENANCE						
143	Insurance	-	25,567	25,567	-	(25,567)	(25,567)
144	Janitorial	-	-	-	-	-	-
145	Building and Land Rent / Lease	-	1,000	1,000	-	(1,000)	(1,000)
146	Repairs & Maintenance	-	10,000	10,000	-	(10,000)	(10,000)
147	Equipment / Furniture	-	-	-	-	-	-
148	Security	-	2,000	2,000	-	(2,000)	(2,000)
149	Utilities	-	-	-	-	-	-
150	TOTAL FACILITY OPERATION & MAINTENANCE	-	38,567	38,567	-	(38,567)	(38,567)
151							
152	DEPRECIATION & AMORTIZATION	-	-	-	-	-	-
153	RESERVES / CONTINGENCY	-	-	-	-	-	-
154							
155	TOTAL EXPENSES		3,117,368	3,117,368	-	(3,117,368)	(3,117,368)
156							
157	NET INCOME		153,182	153,182	-	153,182	153,182
158							

Citizens of the World NY - Williamsburg Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
	3,270,550	3,270,550	-	3,270,550	3,270,550	
6	Total Revenue					
7	Total Expenses	3,117,368	3,117,368	-	(3,117,368)	(3,117,368)
8	Net Income	153,182	153,182	-	153,182	153,182
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
139						
160	ENROLLMENT - *School Districts Are Linked To Above Entries*					
161	Williamsburg					
162	School District 2 (Enter Name)					
163	School District 3 (Enter Name)					
164	School District 4 (Enter Name)					
165	School District 5 (Enter Name)					
166	School District 6 (Enter Name)					
167	School District 7 (Enter Name)					
168	School District 8 (Enter Name)					
169	School District 9 (Enter Name)					
170	School District 10 (Enter Name)					
171	School District 11 (Enter Name)					
172	School District 12 (Enter Name)					
173	School District 13 (Enter Name)					
174	School District 14 (Enter Name)					
175	School District 15 (Enter Name)					
176	School District - ALL OTHER					
177	TOTAL ENROLLMENT					
178						
179	REVENUE PER PUPIL					
180						
181	EXPENSES PER PUPIL					

**Citizens of the World NY - Williamsburg
Budget / Operating Plan
2014-15**

Total Revenue	-	786,424	-	-	786,424	-	-	911,277	-	-	786,424	-
Total Expenses	-	774,655	-	-	774,655	-	-	774,655	-	-	793,405	-
Net Income	-	11,770	-	-	11,770	-	-	136,623	-	-	(6,980)	-
Actual Student Enrollment	-	203	-	-	203	-	-	203	-	-	203	-
Total Paid Student Enrollment	-	203	-	-	203	-	-	203	-	-	203	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
	-	678,207	-	-	678,207	-	-	678,207	-	-	678,207	-

REVENUE												
REVENUES FROM STATE SOURCES												
* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.												
Per Pupil Revenue												
CY Per Pupil Rate												
Williamsburg	13,777	-	678,207	-	-	678,207	-	-	678,207	-	-	678,207
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,777	-	678,207	-	-	678,207	-	-	678,207	-	-	678,207
Special Education Revenue	-	-	75,330	-	-	75,330	-	-	75,330	-	-	75,330
Grants	-	-	-	-	-	-	-	-	-	-	-	-
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	753,537	-	-	753,537	-	-	753,537	-	-	753,537
REVENUE FROM FEDERAL FUNDING	-	-	-	-	-	-	-	-	-	-	-	-
IDEA Special Needs	-	-	-	-	-	-	-	29,947	-	-	-	-
Title I	-	-	-	-	-	-	-	72,686	-	-	-	-
Title Funding - Other	-	-	-	-	-	-	-	5,000	-	-	-	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-
Grants	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation	-	-	32,888	-	-	32,888	-	32,888	-	-	-	32,888
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	32,888	-	-	32,888	-	140,521	-	-	-	32,888
LOCAL and OTHER REVENUE	-	-	-	-	-	-	-	-	-	-	-	-
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	6,300	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	420	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-	10,500	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-	-	-	-	17,220	-	-	-	-
TOTAL REVENUE	-	-	786,424	-	-	786,424	-	911,277	-	-	-	786,424

**Citizens of the World NY - Williamsburg
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		786,424		786,424		911,277		786,424					
Total Revenue	-	786,424	-	786,424	-	911,277	-	786,424	-				
Total Expenses	-	774,655	-	774,655	-	774,655	-	793,405	-				
Net Income	-	11,770	-	11,770	-	136,623	-	(6,980)	-				
Actual Student Enrollment	-	203	-	203	-	203	-	203	-				
Total Paid Student Enrollment	-	203	-	203	-	203	-	203	-				
		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS													
	No. of Positions												
Executive Management	-	-	51,250	-	-	51,250	-	-	51,250	-	-	51,250	-
Instructional Management	-	-	-	-	-	-	-	-	-	-	-	-	-
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	31,250	-	-	31,250	-	-	31,250	-	-	31,250	-
Administrative Staff	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	82,500	-	-	82,500	-	-	82,500	-	-	82,500	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-	-	264,770	-	-	264,770	-	-	264,770	-	-	264,770	-
Teachers - SPED	-	-	61,335	-	-	61,335	-	-	61,335	-	-	61,335	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	15,406	-	-	15,406	-	-	15,406	-	-	15,406	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	13,438	-	-	13,438	-	-	13,438	-	-	13,438	-
Other	-	-	16,250	-	-	16,250	-	-	16,250	-	-	16,250	-
TOTAL INSTRUCTIONAL	-	-	371,199	-	-	371,199	-	-	371,199	-	-	371,199	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	453,699	-	-	453,699	-	-	453,699	-	-	453,699	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	-	-	40,176	-	-	40,176	-	-	40,176	-	-	40,176	-
Fringe / Employee Benefits	-	-	61,649	-	-	61,649	-	-	61,649	-	-	61,649	-
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	101,825	-	-	101,825	-	-	101,825	-	-	101,825	-
TOTAL PERSONNEL SERVICE COSTS	-	-	555,523	-	-	555,523	-	-	555,523	-	-	555,523	-
CONTRACTED SERVICES													
Accounting / Audit	-	-	18,263	-	-	18,263	-	-	18,263	-	-	37,013	-
Legal	-	-	4,500	-	-	4,500	-	-	4,500	-	-	4,500	-
Management Company Fee	-	-	54,257	-	-	54,257	-	-	54,257	-	-	54,257	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	525	-	-	525	-	-	525	-	-	525	-
Special Ed Services	-	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	10,375	-	-	10,375	-	-	10,375	-	-	10,375	-
TOTAL CONTRACTED SERVICES	-	-	89,169	-	-	89,169	-	-	89,169	-	-	107,919	-
SCHOOL OPERATIONS													
Board Expenses	-	-	338	-	-	338	-	-	338	-	-	338	-
Classroom / Teaching Supplies & Materials	-	-	20,000	-	-	20,000	-	-	20,000	-	-	20,000	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	26,089	-	-	26,089	-	-	26,089	-	-	26,089	-
Supplies & Materials other	-	-	4,912	-	-	4,912	-	-	4,912	-	-	4,912	-
Equipment / Furniture	-	-	31,000	-	-	31,000	-	-	31,000	-	-	31,000	-
Telephone	-	-	3,300	-	-	3,300	-	-	3,300	-	-	3,300	-
Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	3,750	-	-	3,750	-	-	3,750	-	-	3,750	-
Field Trips	-	-	681	-	-	681	-	-	681	-	-	681	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	1,625	-	-	1,625	-	-	1,625	-	-	1,625	-
Office Expense	-	-	4,200	-	-	4,200	-	-	4,200	-	-	4,200	-
Staff Development	-	-	4,750	-	-	4,750	-	-	4,750	-	-	4,750	-
Staff Recruitment	-	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-
Student Recruitment / Marketing	-	-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-
School Meals / Lunch	-	-	25	-	-	25	-	-	25	-	-	25	-
Travel (Staff)	-	-	1,350	-	-	1,350	-	-	1,350	-	-	1,350	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	12,050	-	-	12,050	-	-	12,050	-	-	12,050	-
TOTAL SCHOOL OPERATIONS	-	-	120,320	-	-	120,320	-	-	120,320	-	-	120,320	-
FACILITY OPERATION & MAINTENANCE													
Insurance	-	-	6,392	-	-	6,392	-	-	6,392	-	-	6,392	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	250	-	-	250	-	-	250	-	-	250	-
Repairs & Maintenance	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	500	-	-	500	-	-	500	-	-	500	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	9,642	-	-	9,642	-	-	9,642	-	-	9,642	-
DEPRECIATION & AMORTIZATION													
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	774,655	-	-	774,655	-	-	774,655	-	-	793,405	-

**Citizens of the World NY - Williamsburg
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Total Revenue	-	786,424	-	-	786,424	-	-	911,277	-	-	786,424	-
Total Expenses	-	774,655	-	-	774,655	-	-	774,655	-	-	793,405	-
Net Income	-	11,770	-	-	11,770	-	-	136,623	-	-	(6,980)	-
Actual Student Enrollment	-	203	-	-	203	-	-	203	-	-	203	-
Total Paid Student Enrollment	-	203	-	-	203	-	-	203	-	-	203	-
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed												
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
NET INCOME	-	11,770	-	-	11,770	-	-	136,623	-	-	(6,980)	-

**Citizens of the World NY - Williamsburg
Budget / Operating Plan
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Total Revenue	-	786,424	-	-	786,424	-	-	911,277	-	-	786,424	-
Total Expenses	-	774,655	-	-	774,655	-	-	774,655	-	-	793,405	-
Net Income	-	11,770	-	-	11,770	-	-	136,623	-	-	(6,980)	-
Actual Student Enrollment	-	203	-	-	203	-	-	203	-	-	203	-
Total Paid Student Enrollment	-	203	-	-	203	-	-	203	-	-	203	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*												
Williamsburg	-	203	-	-	203	-	-	203	-	-	203	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	203	-	-	203	-	-	203	-	-	203	-
REVENUE PER PUPIL	-	3,874	-	-	3,874	-	-	4,489	-	-	3,874	-
EXPENSES PER PUPIL	-	3,816	-	-	3,816	-	-	3,816	-	-	3,908	-

**Citizens of the World NY - Williamsburg
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,270,550	(3,270,550)	-	-	3,270,550	(3,270,550)	-	-
Total Expenses	-	-	-	3,117,368	3,117,368	-	-	3,117,368	3,117,368	-	-
Net Income	-	-	-	153,182	(153,182)	-	-	153,182	(153,182)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE											
REVENUES FROM STATE SOURCES											
Per Pupil Revenue											
Williamsburg				2,712,829	(2,712,829)			2,712,829	(2,712,829)		
School District 2 (Enter Name)											
School District 3 (Enter Name)											
School District 4 (Enter Name)											
School District 5 (Enter Name)											
School District 6 (Enter Name)											
School District 7 (Enter Name)											
School District 8 (Enter Name)											
School District 9 (Enter Name)											
School District 10 (Enter Name)											
School District 11 (Enter Name)											
School District 12 (Enter Name)											
School District 13 (Enter Name)											
School District 14 (Enter Name)											
School District 15 (Enter Name)											
School District - ALL OTHER											
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,777			2,712,829	(2,712,829)			2,712,829	(2,712,829)		
Special Education Revenue				301,318	(301,318)			301,318	(301,318)		
Grants											
Stimulus											
DYCD (Department of Youth and Community Developmt.)											
Other											
Other											
TOTAL REVENUE FROM STATE SOURCES				3,014,147	(3,014,147)			3,014,147	(3,014,147)		
REVENUE FROM FEDERAL FUNDING											
IDEA Special Needs				29,947	(29,947)			29,947	(29,947)		
Title I				72,686	(72,686)			72,686	(72,686)		
Title Funding - Other				5,000	(5,000)			5,000	(5,000)		
School Food Service (Free Lunch)											
Grants											
Charter School Program (CSP) Planning & Implementation				131,550	(131,550)			131,550	(131,550)		
Other											
Other											
TOTAL REVENUE FROM FEDERAL SOURCES				239,183	(239,183)			239,183	(239,183)		
LOCAL and OTHER REVENUE											
Contributions and Donations											
Fundraising											
Erate Reimbursement				6,300	(6,300)			6,300	(6,300)		
Earnings on Investments											
Interest Income				420	(420)			420	(420)		
Food Service (Income from meals)											
Text Book											
OTHER				10,500	(10,500)			10,500	(10,500)		
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				17,220	(17,220)			17,220	(17,220)		
TOTAL REVENUE				3,270,550	(3,270,550)			3,270,550	(3,270,550)		

**Citizens of the World NY - Williamsburg
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,270,550	(3,270,550)	-	-	3,270,550	(3,270,550)	-	-
Total Expenses	-	-	-	3,117,368	3,117,368	-	-	3,117,368	3,117,368	-	-
Net Income	-	-	-	153,182	(153,182)	-	-	153,182	(153,182)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Budget TY	vs. Current Budget	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS													
Executive Management	-	-	-	-	205,000	205,000	-	-	-	205,000	205,000	-	-
Instructional Management	-	-	-	-	-	-	-	-	-	-	-	-	-
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	125,000	125,000	-	-	-	125,000	125,000	-	-
Administrative Staff	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	330,000	330,000	-	-	-	330,000	330,000	-	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-	-	-	-	1,059,081	1,059,081	-	-	-	1,059,081	1,059,081	-	-
Teachers - SPED	-	-	-	-	245,339	245,339	-	-	-	245,339	245,339	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	61,625	61,625	-	-	-	61,625	61,625	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	53,750	53,750	-	-	-	53,750	53,750	-	-
Other	-	-	-	-	65,000	65,000	-	-	-	65,000	65,000	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	1,484,795	1,484,795	-	-	-	1,484,795	1,484,795	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	1,814,795	1,814,795	-	-	-	1,814,795	1,814,795	-	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	-	-	-	-	160,703	160,703	-	-	-	160,703	160,703	-	-
Fringe / Employee Benefits	-	-	-	-	246,595	246,595	-	-	-	246,595	246,595	-	-
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	407,298	407,298	-	-	-	407,298	407,298	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	2,222,093	2,222,093	-	-	-	2,222,093	2,222,093	-	-
CONTRACTED SERVICES													
Accounting / Audit	-	-	-	-	91,802	91,802	-	-	-	91,802	91,802	-	-
Legal	-	-	-	-	18,000	18,000	-	-	-	18,000	18,000	-	-
Management Company Fee	-	-	-	-	217,026	217,026	-	-	-	217,026	217,026	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	2,100	2,100	-	-	-	2,100	2,100	-	-
Special Ed Services	-	-	-	-	5,000	5,000	-	-	-	5,000	5,000	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	41,500	41,500	-	-	-	41,500	41,500	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	375,428	375,428	-	-	-	375,428	375,428	-	-
SCHOOL OPERATIONS													
Board Expenses	-	-	-	-	1,350	1,350	-	-	-	1,350	1,350	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	80,000	80,000	-	-	-	80,000	80,000	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	104,357	104,357	-	-	-	104,357	104,357	-	-
Supplies & Materials other	-	-	-	-	19,648	19,648	-	-	-	19,648	19,648	-	-
Equipment / Furniture	-	-	-	-	124,000	124,000	-	-	-	124,000	124,000	-	-
Telephone	-	-	-	-	13,200	13,200	-	-	-	13,200	13,200	-	-
Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	-	15,000	15,000	-	-	-	15,000	15,000	-	-
Field Trips	-	-	-	-	2,726	2,726	-	-	-	2,726	2,726	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	6,500	6,500	-	-	-	6,500	6,500	-	-
Office Expense	-	-	-	-	16,800	16,800	-	-	-	16,800	16,800	-	-
Staff Development	-	-	-	-	19,000	19,000	-	-	-	19,000	19,000	-	-
Staff Recruitment	-	-	-	-	5,000	5,000	-	-	-	5,000	5,000	-	-
Student Recruitment / Marketing	-	-	-	-	20,000	20,000	-	-	-	20,000	20,000	-	-
School Meals / Lunch	-	-	-	-	100	100	-	-	-	100	100	-	-
Travel (Staff)	-	-	-	-	5,400	5,400	-	-	-	5,400	5,400	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	48,200	48,200	-	-	-	48,200	48,200	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	481,280	481,280	-	-	-	481,280	481,280	-	-
FACILITY OPERATION & MAINTENANCE													
Insurance	-	-	-	-	25,567	25,567	-	-	-	25,567	25,567	-	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	1,000	1,000	-	-	-	1,000	1,000	-	-
Repairs & Maintenance	-	-	-	-	10,000	10,000	-	-	-	10,000	10,000	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	2,000	2,000	-	-	-	2,000	2,000	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	38,567	38,567	-	-	-	38,567	38,567	-	-
DEPRECIATION & AMORTIZATION													
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	-	-	3,117,368	3,117,368	-	-	-	3,117,368	3,117,368	-	-

**Citizens of the World NY - Williamsburg
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,270,550	(3,270,550)	-	-	3,270,550	(3,270,550)	-	-
Total Expenses	-	-	-	3,117,368	3,117,368	-	-	3,117,368	3,117,368	-	-
Net Income	-	-	-	153,182	(153,182)	-	-	153,182	(153,182)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Original Budget		Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
					Actual Current Budget TY	Original Budget (Current Quarter)					
NET INCOME	-	-	-	-153,182	(153,182)	-	-	-153,182	(153,182)	-	-



Annual Report Requirement
for SUNY Authorized Charter Schools

Williamsburg

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Thursday, July 31, 2014

Page 1

331400861036 CITIZENS OF THE WORLD CS 1

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 30, 2014

Updated Friday, August 01, 2014

Page 1

331400861036 CITIZENS OF THE WORLD CS 1

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	TR Straub	Chair/President	Yes		Term served: 1 8/19/2013-8/19/2015	
2	Rajeev Bajaj	Treasurer	Yes		Term Served: 1 7/16/12-7/16/14	
3	Kate Sobel	Secretary	Yes		Term Served: 1 7/16/12-7/16/14	
4	Tracy Epp	Member	Yes		Term Served: 1 7/11/13-7/11/15	
5	Evan McLaughlin	Member	Yes		Term Served: 1 2/24/14-2/24/16	
6	Angela Burton	Member	Yes		Term Served: 1 2/24/14-2/24/16	
7	Diane Robinson	Member	Yes		Term Served: 1 Resigned 3/14/14	

2. Total Number of Members Joining Board during the 2013-14 school year

2

3. Total Number of Members Departing the Board during the 2013-14 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2013-14 school year?

13

6. How many times will the Board meet during the 2014-15 school year?

12

Thank you.

Citizens of the World Charter School New York 1 (CWCNY1) values our Special Education (SPED) and English Language Learner (ELL) population. In order to attract SPED and ELLs, CWCNY1 hired a full-time Special Education Coordinator and English as a Second Language (ESL) Coordinator for the 2013-2014 school year. The ESL and SPED Coordinator will continue to work full-time in the 2014-2015 school year. CWCNY1 offered push-in/pullout Special Education and ESL services for our student population. Throughout the school year we maintained a high level of Special Education and English Language Learner population. From the beginning of the school year until June, we had between 20-22% Special Education population and 20-21% ELL population.

Special Education Services

In order to attract Special Education students, student recruiters were trained to discuss what Special Education services CWCNY1 offers. In addition, we gave school tours that featured our Special Education services, including our push-in/pull out services. To further meet the needs of our Special Education population we offered Speech and Occupational Therapy and 1:1 paraprofessional and counseling services through outside providers. In addition, to provide more comprehensive services to our growing Special Education population, we added a Special Education Teacher Support Services (SETSS) teacher to our faculty. The Special Education Coordinator and the SETSS teacher also served on our Student Support Team and met regularly throughout the school year to discuss student progress, make intervention plans and meet with parents.

Finally, our Special Education Coordinator and SETSS teacher speak Spanish. This helps to ensure that parents and teachers can easily discuss the child's Individual Education Plan (IEP) and other school related issues no matter the family's first language.

In the 2014-2015 school year we are continuing to grow our Special Education population. To support that population we are offering a 12:1:1 K-1 bridge class, have added an additional SETSS teacher and have hired a full-time bilingual Social Worker. We will also implement a more comprehensive Response to Intervention system that will target reading, writing, social-emotional interventions.

English Language Learners

Our ESL Coordinator provided push-in/pullout services to our students in the 2013-2014 school year and will continue to provide ESL services in the 2014-2015 school year. In the 2013-2014 school year, the majority of our ELLs were Spanish speaking. Although Spanish-speaking students will

continue to be the dominant language for our ELLs, we expect to have a growing number of Polish speaking and Swedish speaking group of ELLs in 2014-2015.

To ensure that our Spanish speaking families feel represented and valued, as well as to help attract new ELLs, CWCNY1 we will be offering Spanish immersion classes for every student for 30 min four times a week. Our Spanish teacher will receive professional development through our partnership with The Global Language Project. It should be noted that if students are below grade level or struggling in certain areas, they will receive small group instruction in the area of need rather than attending the Spanish class every day.

To help attract and retain ELLs, all of our promotional materials, school notices (including weekly homework packets) and “robo-calls” are available in Spanish and English. We have also advertised in Spanish speaking newspapers and have bilingual student recruiters. Finally, recruiters were trained to discuss what ESL services CWCNY1 provides for our students.

CWCNY1 also understands the importance in having Spanish/English bilingual staff members. Last year we had several staff members who were bilingual, including our Office Manager and several teachers. For the 2014-2015 school year, we have increased the number of bilingual and ESL trained staff. In addition to the ESL Coordinator, we will have two additional teachers who are dually certified in ESL and Elementary Education. Finally, we have added three bilingual staff members for the 2014-2015 school year.

Free and Reduced Lunch

Part of the goal of Citizens of the World Charter Schools is to have a truly diverse community, including a diverse socio-economic community. In the 2013-2014 school year we had 82% free lunch and 8% reduced lunch. Although we expect the free and reduced lunch percentages to decrease slightly for the 2014-2015 school year, the majority of our student population will still be eligible for free and reduced lunch.

Attracting both full price and free and reduced student populations is a main priority. CWCNY1 is located in a socio-economically diverse school district (NYC Community School District 14). As we are required to provide enrollment preference for District 14 residents, this has helped ensure that our school population is economically diverse. In addition, we have a large student population from Community School District 32 (Brooklyn), which has higher levels of low-income families than District 14.

Although we have more incoming students from District 14 in the upcoming school year, our second highest student population resides in District 32.

Conclusion

We believe that our efforts to serve and attract Special Education, English Language Learners and students who are eligible for free/reduced lunch will continue to maintain our Special Education, ELL and low-income student population at CWCNY1.

Appendix I: Teacher and Administrator Attrition

Created Wednesday, July 30, 2014

Updated Friday, August 01, 2014

Page 1

Charter School Name: 331400861036 CITIZENS OF THE WORLD CS 1

Instructions for completing the Teacher and Administrator Attrition Tables
ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
0	16	1

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
2	0	1

Thank you

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

(A Not-For-Profit Corporation)

FINANCIAL STATEMENTS

JUNE 30, 2015 AND 2014

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

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FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56TH STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF TRUSTEES OF
CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

Report on the Financial Statements

We have audited the accompanying financial statements of Citizens of the World Charter Schools New York 1 (the "School") (a not-for-profit corporation), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2015, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2014 financial statements, and our report dated October 28, 2014, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of June 30, 2014 and for the period from July 16, 2012 (inception) to June 30, 2014, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 5, 2015, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
October 5, 2015

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
STATEMENTS OF FINANCIAL POSITION
JUNE 30,

	2015	2014
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 1,028,159	\$ 37,724
Grants and contracts receivable	388,028	830,843
Prepaid expenses and other current assets	36,151	9,101
Total current assets	1,452,338	877,668
Property and equipment, net of accumulated depreciation of \$70,577 and \$19,333, respectively	207,358	116,021
Restricted cash	100,058	50,000
TOTAL ASSETS	\$ 1,759,754	\$ 1,043,689
 LIABILITIES AND UNRESTRICTED NET ASSETS		
Current liabilities:		
Accounts payable and accrued expenses	\$ 245,980	\$ 127,564
Refundable advances	692	6,153
Total current liabilities	246,672	133,717
Loan payable - related party	500,000	500,000
Total liabilities	746,672	633,717
Unrestricted net assets	1,013,082	409,972
TOTAL LIABILITIES AND UNRESTRICTED NET ASSETS	\$ 1,759,754	\$ 1,043,689

The accompanying notes are an integral part of the financial statements.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
STATEMENTS OF ACTIVITIES

	<u>For the year ended June 30, 2015</u>	<u>For the period from July 16, 2012 (inception) to June 30, 2014</u>
Revenue and support:		
State and local per-pupil operating revenue	\$ 6,184,322	\$ 3,222,301
Federal grants	427,323	975,966
State and city grants	10,928	227,435
Total operating revenue	<u>6,622,573</u>	<u>4,425,702</u>
Operating expenses:		
Program services:		
Regular education	4,080,480	2,621,836
Special education	1,111,866	317,117
Total program services	<u>5,192,346</u>	<u>2,938,953</u>
Supporting service:		
Management and general	914,036	1,089,618
Total operating expenses	<u>6,106,382</u>	<u>4,028,571</u>
Surplus from operations	<u>516,191</u>	<u>397,131</u>
Support and other revenue:		
Foundations and other contributions	-	1,000
Interest and other income	86,919	11,841
Total support and other revenue	<u>86,919</u>	<u>12,841</u>
Change in unrestricted net assets	603,110	409,972
Unrestricted net assets - beginning of period	<u>409,972</u>	<u>-</u>
Unrestricted net assets - end of period	<u>\$ 1,013,082</u>	<u>\$ 409,972</u>

The accompanying notes are an integral part of the financial statements.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
STATEMENTS OF CASH FLOWS

	For the year ended June 30, 2015	For the period from July 16, 2012 (inception) to June 30, 2014
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in unrestricted net assets	\$ 603,110	\$ 409,972
Adjustments to reconcile changes in unrestricted net assets to net cash provided by (used in) operating activities:		
Depreciation	51,244	19,333
(Increase) Decrease in certain assets:		
Grants and contracts receivable	442,815	(830,843)
Prepaid expenses and other current assets	(27,050)	(9,101)
Restricted cash	(50,058)	(50,000)
Increase (Decrease) in certain liabilities:		
Accounts payable and accrued expenses	118,416	127,564
Refundable advances	(5,461)	6,153
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	1,133,016	(326,922)
CASH FLOWS FROM INVESTING ACTIVITY		
Purchases of property and equipment	(142,581)	(135,354)
CASH FLOWS FROM FINANCING ACTIVITY		
Proceeds from loan payable - related party	-	500,000
NET INCREASE IN CASH AND CASH EQUIVALENTS	990,435	37,724
CASH AND CASH EQUIVALENTS - BEGINNING OF PERIOD	37,724	-
CASH AND CASH EQUIVALENTS - END OF PERIOD	\$ 1,028,159	\$ 37,724

The accompanying notes are an integral part of the financial statements.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

Citizens of the World Charter Schools New York 1 is a New York State, not-for-profit educational corporation that was incorporated to operate two Charter Schools (referred to collectively as the “School”) pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on July 16, 2012 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The School’s mission is to create high-achieving, community-based public schools that reflect the abundant socioeconomic, racial and cultural diversity of their surroundings. The School exemplifies an intellectually challenging, experiential learning environment that develops each student’s abilities, confidence, and sense of responsibility for themselves and their community. In this spirit, the School works conscientiously to build strong communities both within and outside the classroom. At full capacity the School will serve students in kindergarten to twelfth grade. Classes commenced in August 2013 and the School provided education to approximately 404 students in kindergarten through second grade during the 2014-2015 academic year.

Citizens of the World Charter Schools New York 1 (“NY1”) and Citizens of the World Charter Schools New York 2 (“NY2”) merged into a single legal entity under NY1, which serves as the sole surviving education corporation. The plan of merger was approved by the Board of Trustees of the State University of New York and the New York State Education Department Board of Regents, and became effective on September 27, 2012. Each school is authorized by The Charter Schools Institute of the State University of New York.

The School has an agreement with the New York City Department of Education (“NYCDOE”) to share public school space at no annual cost. The School is not responsible for rent, utilities, custodial services, and school safety services other than those required for days and times the School operates outside of the traditional NYCDOE schedule. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities.

Food and Transportation Services

NYCDOE provides free lunches directly to some of the School’s students. Such costs are not included in these financial statements. The School covers the cost of lunches for children not entitled to the free lunches. The Office of Pupil Transportation provides free transportation to some of the students.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Tax Status

The School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii). The School is subject to income taxes only on net unrelated business income. The School did not have any unrelated business income for the year ended June 30, 2015 and for the period from July 16, 2012 (inception) to June 30, 2014.

The School's accounting policy provides that a tax expense or benefit from an uncertain tax position may be recognized when it is more likely than not that the position will be sustained upon examination, including resolutions of any related appeals or litigation processes, based on the technical merits. The School has no uncertain tax positions resulting in an accrual of tax expense or benefit.

IRS Form 990 filed by the School are subject to examination by the Internal Revenue Service for up to three years from the extended due date of each return. All Forms 990 filed by the School are subject to examination.

Basis of Presentation

The financial statement presentation follows the requirements of the Financial Accounting Standards Board ("FASB") in its Accounting Standards Codification ("ASC") No. 958-205 which provides guidance for the classification of net assets. The amounts for each of the three classes of net assets are based on the existence or absence of donor-imposed restrictions described as follows:

Unrestricted

Net assets of the School are assets whose use has not been restricted by an outside donor or by law. They are available for any use in carrying out the operations of the School.

Temporarily Restricted

Net assets of the School are assets whose use has been limited by donor-imposed stipulations that either expire with the passage of time or can be fulfilled and removed by actions of the School. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets, as net assets released from restrictions.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation (Continued)

Permanently Restricted

Net assets of the School are assets whose use has been permanently limited by donor-imposed restrictions. Such assets include contributions required to be invested in perpetuity, the income from which is available to support charitable purposes designated by the donors.

The School had no temporarily and permanently restricted net assets as of June 30, 2015 and 2014.

Revenue and Support

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agencies.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Cash and Cash Equivalents

For the purpose of the statements of cash flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit in what it believes to be highly credited financial institutions. Cash balances may exceed the FDIC insured levels of \$250,000 per institution at various times during the year. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract, in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as incurred. No depreciation and amortization are recorded on construction-in-progress until property and equipment is placed into service. Depreciation is provided on the straight line method over the estimated useful lives as follows:

Computers	3 years
Equipment	5 years
Furniture and fixtures	7 years

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Refundable Advances

The School records certain government grants and contracts as refundable advances until the related services are performed, at which time it is recognized as revenue.

Comparative Financial Information

The accompanying statements of activities and schedule of functional expenses are presented with summarized comparative information. Such prior year information is not presented by net asset class in the statements of activities or by functional category in the schedule of functional expenses. Accordingly, such information should be read in conjunction with the School's 2014 financial statements from which the summarized information was derived.

Reclassifications

Certain 2014 accounts have been reclassified to the 2015 financial statements presentation. The reclassification has no effect on 2014 total assets, liabilities, net assets, and change in net assets.

NOTE 2 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable consists of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 3 - PROPERTY AND EQUIPMENT

Property and equipment consists of the following as of June 30,:

	2015	2014
Computers	\$ 125,766	\$ 52,085
Equipment	31,634	-
Furniture and fixtures	120,535	83,269
	277,935	135,354
Less: Accumulated depreciation	(70,577)	(19,333)
	\$ 207,358	\$ 116,021

Depreciation expense was \$51,244 and \$19,333 for the year ended June 30, 2015 and for the period from July 16, 2012 (inception) to June 30, 2014, respectively.

NOTE 4 - RELATED PARTY TRANSACTIONS

The School is an affiliate of Citizens of the World Charter Schools (“CWCS”), a California Nonprofit Public Benefit Corporation. The School entered into a license and affiliation agreement with CWCS on December 4, 2012 to provide the School with start-up services as well as academic, financial, administrative, technical, and other forms of support to further its education purposes. For these services and also the use of the CWCS trademark, the School agreed to pay CWCS a fee equal to 8% of its total per-pupil revenue the first three years, to be reduced to 6.5% in year four, followed by 5.5% for years five and thereafter. For the year ended June 30, 2015 and for the period from July 16, 2012 (inception) to June 30, 2014, the School incurred and paid a total of \$445,630 and \$240,821, respectively, in such fees.

On December 4, 2012, the School signed an interest free loan agreement with CWCS in the amount of \$500,000. The School received \$500,000 from CWCS during the period from July 16, 2012 (inception) to June 30, 2014. The proceeds were used to finance the start-up activities of the School. The loan is due in two installments of \$250,000 on May 31, 2017 and May 31, 2018. The loan may be prepaid in whole or in part at any time without a premium or penalty. The outstanding balance of the loan as of June 30, 2015 and 2014 was \$500,000.

NOTE 5 - CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 6 - REVENUE CONCENTRATION

The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

NOTE 7 - FUNCTIONAL ALLOCATION OF EXPENSES

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management and general expenses include those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

NOTE 8 - RETIREMENT PLAN

The School maintains a pension plan qualified under Internal Revenue Code 401(k), for the benefit of its eligible employees. Eligibility for the match is determined annually. All employees who work more than 1,000 hours in a given year are eligible to receive the match. Total employer match for the year ended June 30, 2015 and for the period from July 16, 2012 (inception) to June 30, 2014 was \$55,834 and \$-0-, respectively.

NOTE 9 - SUBSEQUENT EVENTS

The School has evaluated its subsequent events through October 5, 2015, the date that the accompanying financial statements were issued. The School has no material events requiring disclosure.

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
NEW YORK, NEW YORK 10019

TEL: (212) 957-3600
FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT
ON SUPPLEMENTARY INFORMATION

TO THE BOARD OF TRUSTEES OF
CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

We have audited the financial statements of Citizens of the World Charter Schools New York 1 (a not-for-profit corporation) as of and for the year ended June 30, 2015, and have issued our report thereon dated October 5, 2015, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses and schedules of activities by school are presented for the purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
October 5, 2015

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
SCHEDULE OF FUNCTIONAL EXPENSES

	For the year ended June 30, 2015					For the period from
	Program Services			Management and		July 16, 2012
	Regular Education	Special Education	Total	General	Total	(inception) to June 30, 2014
Salaries and wages	\$ 2,452,578	\$ 647,230	\$ 3,099,808	\$ 476,057	\$ 3,575,865	\$ 2,297,817
Employee benefits and payroll taxes	543,737	143,792	687,529	107,086	794,615	462,512
Staff development	87,175	23,131	110,306	17,561	127,867	61,207
Legal fees	-	-	-	22,680	22,680	47,150
Audit and accounting fees	-	-	-	40,465	40,465	42,447
Financial management services	-	-	-	141,979	141,979	166,217
Other professional fees	140,961	26,603	167,564	5,401	172,965	25,136
Special education services	-	26,780	26,780	-	26,780	41,182
Classroom supplies and materials	264,792	127,551	392,343	-	392,343	227,942
Food and transportation services	-	-	-	-	-	2,091
License and affiliation fee	337,013	64,055	401,068	44,562	445,630	240,821
Marketing and recruiting	48,555	10,494	59,049	-	59,049	121,974
Office expense	-	-	-	33,392	33,392	38,315
Travel and meals	19,127	3,716	22,843	-	22,843	14,120
Insurance	30,124	5,738	35,862	3,986	39,848	35,212
Equipment leasing	17,748	3,889	21,637	2,404	24,041	16,692
Special events	22,509	4,373	26,882	-	26,882	22,035
Non-capitalized furniture and equipment	22,160	5,038	27,198	3,022	30,220	59,374
Occupancy	3,523	858	4,381	-	4,381	51,431
Information technology	52,606	10,370	62,976	6,997	69,973	28,150
Depreciation	37,872	8,248	46,120	5,124	51,244	19,333
Miscellaneous	-	-	-	3,320	3,320	7,413
Total	\$ 4,080,480	\$ 1,111,866	\$ 5,192,346	\$ 914,036	\$ 6,106,382	\$ 4,028,571

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
SCHEDULE OF ACTIVITIES BY SCHOOL
FOR THE YEAR ENDED JUNE 30, 2015

	WILLIAMSBURG NY1	CROWN HEIGHTS NY2	Total
Revenue and support:			
State and local per-pupil operating revenue	\$ 3,271,090	\$ 2,913,232	\$ 6,184,322
Federal grants	294,180	133,143	427,323
State and city grants	1,469	9,459	10,928
Total operating revenue	<u>3,566,739</u>	<u>3,055,834</u>	<u>6,622,573</u>
Operating expenses:			
Program services:			
Regular education	2,100,136	1,980,344	4,080,480
Special education	616,695	495,171	1,111,866
Total program services	<u>2,716,831</u>	<u>2,475,515</u>	<u>5,192,346</u>
Supporting service:			
Management and general	413,778	500,258	914,036
Total operating expenses	<u>3,130,609</u>	<u>2,975,773</u>	<u>6,106,382</u>
Surplus from operations	<u>436,130</u>	<u>80,061</u>	<u>516,191</u>
Support and other revenue:			
Interest and other income	24,474	62,445	86,919
Total support and other revenue	<u>24,474</u>	<u>62,445</u>	<u>86,919</u>
Changes in unrestricted net assets	460,604	142,506	603,110
Unrestricted net assets - beginning of year	<u>171,572</u>	<u>238,400</u>	<u>409,972</u>
Unrestricted net assets - end of year	<u>\$ 632,176</u>	<u>\$ 380,906</u>	<u>\$ 1,013,082</u>

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
SCHEDULE OF ACTIVITIES BY SCHOOL
FOR THE PERIOD FROM JULY 16, 2012 (INCEPTION)
TO JUNE 30, 2014

	WILLIAMSBURG NY1	CROWN HEIGHTS NY2	Total
Revenue and support:			
State and local per-pupil operating revenue	\$ 1,438,229	\$ 1,784,072	\$ 3,222,301
Federal grants	456,123	519,843	975,966
State and city grants	113,729	113,706	227,435
Total operating revenue	<u>2,008,081</u>	<u>2,417,621</u>	<u>4,425,702</u>
Operating expenses:			
Program services:			
Regular education	1,170,908	1,450,928	2,621,836
Special education	192,063	125,054	317,117
Total program services	<u>1,362,971</u>	<u>1,575,982</u>	<u>2,938,953</u>
Supporting service:			
Management and general	479,434	610,184	1,089,618
Total operating expenses	<u>1,842,405</u>	<u>2,186,166</u>	<u>4,028,571</u>
Surplus from operations	<u>165,676</u>	<u>231,455</u>	<u>397,131</u>
Support and other revenue:			
Foundations and other contributions	500	500	1,000
Interest and other income	5,396	6,445	11,841
Total support and other revenue	<u>5,896</u>	<u>6,945</u>	<u>12,841</u>
Changes in unrestricted net assets	171,572	238,400	409,972
Unrestricted net assets - beginning of period	<u>-</u>	<u>-</u>	<u>-</u>
Unrestricted net assets - end of period	<u>\$ 171,572</u>	<u>\$ 238,400</u>	<u>\$ 409,972</u>

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56TH STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

TO THE BOARD OF TRUSTEES OF
CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Citizens of the World Charter Schools New York 1 (the "School") (a not-for-profit corporation), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 5, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
October 5, 2015

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, October 08, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/f25f3beb62067b102b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Theodore	Straub

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CITIZENS OF THE WORLD CS 1 (SUNY TRUSTEES) 331400861036

8. Select all positions you have held on the Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

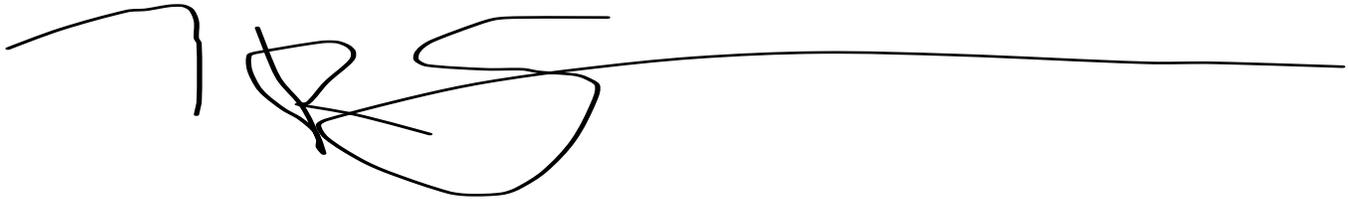
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, stylized initial 'R' followed by a long horizontal line extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 12, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/f7b35f1a83d339db2a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Paul	Scott

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED] N
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Citizens of the World Charter School New York 1 (Ed Corp)

Citizens of the World CS New York - Crown Heights

Citizens of the World New York CS - Williamsburg

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

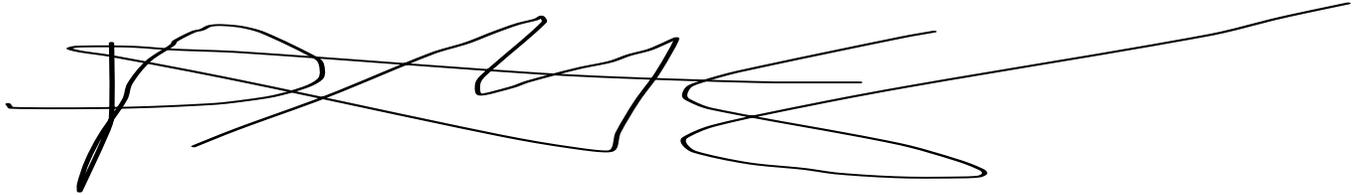
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 16, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/fa00c75a5201f4fbae>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Angela	Burton

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Citizens of the World Charter School New York 1 (Ed Corp)

Citizens of the World CS New York - Crown Heights

Citizens of the World New York CS - Williamsburg

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Three handwritten signatures in black ink. The first signature is a stylized 'A' with a horizontal line extending to the right. The second signature is a stylized 'M'. The third signature is a long, horizontal line with a large loop at the beginning and a small hook at the end.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 26, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/f1f30db74f1e2f20fe9>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Evan	McLaughlin

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Citizens of the World Charter School New York 1 (Ed Corp)

Citizens of the World CS New York - Crown Heights

Citizens of the World New York CS - Williamsburg

8. Select all positions you have held on the Board:

(check all that apply)

- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

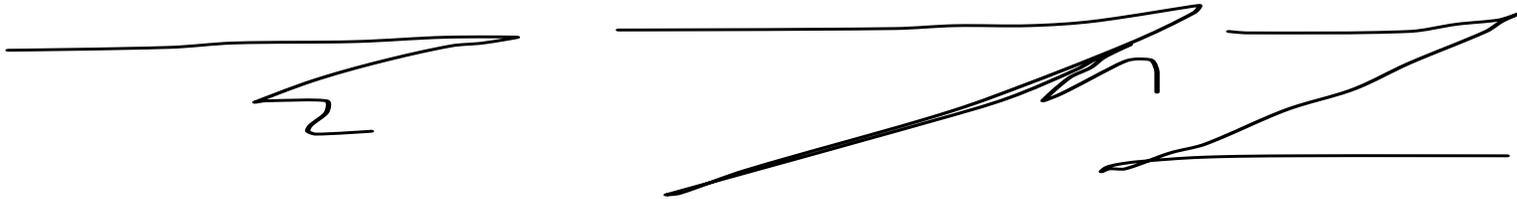
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Three handwritten signatures in black ink are displayed horizontally. The first signature on the left is a simple, stylized line. The middle signature is more complex, featuring a large, sweeping loop. The signature on the right is also stylized, with a prominent diagonal stroke.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, October 26, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/ca87e4e3bc83ff4107>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Erik	Wilson

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Citizens of the World Charter School New York 1 (Ed Corp)

Citizens of the World CS New York - Crown Heights

Citizens of the World New York CS - Williamsburg

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

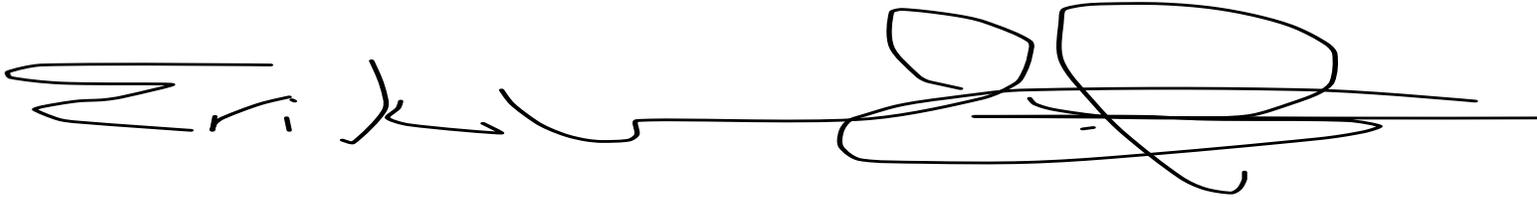
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 27, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/382ef9bb64bba1e685>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Kelly	Bowers

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
[REDACTED]	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
[REDACTED]	11212

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Citizens of the World Charter School New York 1 (Ed Corp)

Citizens of the World CS New York - Crown Heights

Citizens of the World New York CS - Williamsburg

8. Select all positions you have held on the Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "K. B. Brewer". The signature is written in a cursive style with a long horizontal line extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, October 29, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/97f3c2d63237d6287>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Tracy	Epp

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

CITIZENS OF THE WORLD CS 1 (SUNY TRUSTEES) 331400861036

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "D. J. [unclear]", written across the page.

Thank you.