



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/08/2015

Last updated: 07/14/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

EUGENIO MARIA DE HOSTOS CS (SUNY TRUSTEES) 261600860811

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Rochester

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	938 Clifford Ave, Rochester, NY 14621	585-544-6170	585-544-3848	

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	jeffrey halsdorfer
Title	Principal
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

emhcharter.org

6. DATE OF INITIAL CHARTER

2000-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2000-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

407

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

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11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 2 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	938 Clifford Ave, Rochester, NY 14621	585-544-6170	ROCHESTER CITY SD	4-8	Yes	Rent/Lease
Site 2	1069 Joseph Ave, Rochester, NY 14621	585-697-7115	ROCHESTER CITY SD	K-3	Yes	Own
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Jeffrey Halsdorfer	585-544-6170	585-697-7115	[REDACTED]
Operational Leader	Jeffrey Halsdorfer	585-544-6170	585-697-7115	[REDACTED]
Compliance Contact	Jeffrey Halsdorfer	585-544-6170	585-697-7115	[REDACTED]
Complaint Contact	Jeffrey Halsdorfer	585-544-6170	585-697-7115	[REDACTED]

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Jeffrey Halsdorfer	585-697-7115	585-544-6170	[REDACTED]
Operational Leader	Jeffrey Halsdorfer	585-697-7115	585-544-6170	[REDACTED]
Compliance Contact	Jeffrey Halsdorfer	585-697-7115	585-544-6170	[REDACTED]
Complaint Contact	Jeffrey Halsdorfer	585-697-7115	585-544-6170	[REDACTED]

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1				
2				
3				
4				
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

(No response)

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations,

and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

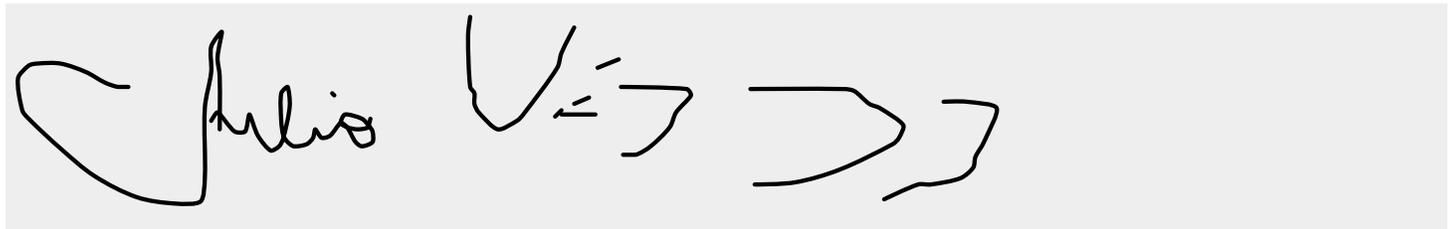
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature consists of a large, stylized 'G' followed by a smaller 'H', and a long horizontal line extending to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is written in a cursive style and appears to read 'Julia V. [unclear]'.

Thank you.

 **Appendix A: Link to the New York State School Report Card**

Last updated: 07/08/2015

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Charter School Name: 261600860811 EUGENIO MARIA DE HOSTOS CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000050603&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&nyseslat=1&elemELA=>

**Eugenio Maria De Hostos
CHARTER SCHOOL**

**Annual Report
2014-2015**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2015

By: Mr. Jeffrey Halsdorfer

938 Clifford Avenue
Rochester, New York 14621

Mr. Jeffrey Halsdorfer, school principal, prepared this 2014-15 Accountability Progress Report on behalf of the school’s board of trustees:

Trustee’s Name	Board Position
Julio Vazquez	President, Finance Committee, Personnel Committee, High School Committee, Building Committee, Academic Committee
Dr. Margaret Quackenbush	Vice Chair, Finance Committee, Nominating Committee
Brian Roulin	Treasurer, Finance Committee (Chair)
Hilda Escher	Secretary, Academic Committee
Gaynelle Wethers	Personnel Committee
George M. Romell	Finance Committee
Dr. Miriam Vazquez	Building Committee, High School Committee, Personnel Committee, Academic Committee (Chair)
Raymond Ciccarelli	Finance Committee, Building Committee
Fernan Cepero	Personnel Committee (Chair)
Eugenio Marlin	Building Committee, Nominating Committee (Chair)
Dr. Nancy Ares	Academic Committee
Marcia DeJesus Rueff	Academic Committee, High School Committee (Chair)
Monica Graham	Parent Member
Nija Thomas	Parent Member

Mr. Jeffrey Halsdorfer has served as principal since 2009

INTRODUCTION

The Eugenio Maria de Hostos Charter School completed its fifteenth year of operation in 2014-2015 as a kindergarten through eighth grade school, serving 407 students. The school opened in September 2000 as a kindergarten through second grade school, adding one grade each year. The faculty and staff work diligently to achieve the school’s mission of preparing students to meet and/or exceed the New York State standards in Language Arts, Math, Science and Social Studies. Students in grades kindergarten through second learn Spanish through the Dual Language model, where the language of instruction alternates between English and Spanish. Students in grades third through eighth continue their Spanish studies during the Spanish Language Arts block. The faculty and staff view themselves as self-reflective, continuous learners. Parents are encouraged to be active participants in their children’s educational program.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2007-08	50	50	50	50	42	41	41							324
2008-09	50	50	50	48	43	41	42							324
2009-2010	50	50	50	45	43	43	42							323
2010-2011	50	50	50	50	38	41	42	29						350
2011-2012	50	50	50	50	44	41	39	35	26					385
2012-2013	50	54	50	51	41	44	38	35	30					393
2013-2014	52	52	52	50	47	42	42	33	27					397
2014-2015	52	48	52	53	43	42	42	50	25					407

Characteristic	Percent	Number
American Indian, Alaskan, Asian or Pacific Islander	1%	1
Black	37%	150
White	2 %	8
Hispanic	61 %	248
Low-Income	79%	322
Special Education	7%	28
Limited English Proficient	11%	45

Accountability Plan for the Charter Period 2015-2020

Academic Goals

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the Eugenio Maria de Hostos Charter School will become proficient in reading and writing of the English language.

Background

Teachers in grades Kindergarten through second grade used the *Engage NY skills strand and commoncore.org* as part of the core reading program. Teachers in grades third through eighth used the *Engage NYS ELA modules*. They use guided reading books and novels for the reading instruction. Supplemental material such as *National Geographic* and *Scholastic News* magazines are used to expand students' background knowledge on a wide variety of topics. Instruction is delivered in a workshop 2.0 format.

Students in Kindergarten through eighth grade are assessed and progress monitored with IRLA (Independent Reading Level Assessment). Coach workbooks are used to reinforce skills and become acclimated with the Common Core ELA assessment in grades third through eighth. The New York State Common Core ELA exams are administered to all students in grades third through eighth.

Professional development sessions are held once in a six-day cycle for 1½ hours. Topics are chosen based on observations, student data, school initiatives and staff request. Some of the topics covered were: vocabulary development, close reading, instructional shifts in the common core. Grade level meetings are also held once in a six-day cycle to address grade specific needs and planning instruction based on student data.

Goal 1: Absolute Measure

In 2014-15, 75 percent of all tested students who are enrolled in at least their second year will perform at or above the New York State English Language Arts examination

Method

The school administered the New York State English Language Arts assessment to students in third through eighth grade in April 2015. The criterion for success on this measure requires students who have been enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) will perform at or above 75% on the New York State English Language Arts assessment.

The following table summarizes participation information for this year's test administration. The table indicates total enrollment and the total number of students tested. Note that this table includes all students according to grade level, even if they have been enrolled for less than one year.

**2014-15 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ¹			Total Enrolled
		IEP	ELL	Absent	
3	50	0	0	0	53
4	43	0	0	0	43
5	39	0	0	0	42
6	39	0	0	0	41
7	44	0	0	0	48
8	21	0	0	0	24
All	236	0	0	0	251

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State English Language Arts Exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English Language Arts. To achieve this measure, all tested students must have a Performance Level Index (“PLI”) value that equals or exceeds the 2014-15 English Language Arts AMO of 97. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.²

Results

The EMHCS aggregate performance level index for the April 2015 ELA is 98, exceeding the AMO by 1 point.

Calculation of 2014-15 EMHCS English Language Arts Performance Level Index (PLI)

Grades	Percent of Students at Each Performance Level – All Students				Number Tested
	Level 1	Level 2	Level 3	Level 4	
3-8	32	38	23	7	236

$$\begin{aligned}
 \text{PI} &= 38 + 23 + 7 = 68 \\
 &+ 23 + 7 = 30 \\
 \text{PI} &= \mathbf{98}
 \end{aligned}$$

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

² In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Additional Evidence

EMHCS English Language Arts Performance Level Index (PLI) and Annual Measurable Objective (AMO) by School Year

Year	Grades ³	Number Tested	Percent of Students at Each Performance Level – All Students				PLI	AMO
			Level 1	Level 2	Level 3	Level 4		
2010-11	3-7	201	6	36	55	3	151	149
2011-12	3-8	234	7	39	51	3	147	148
2012-13	3-8	238	36	43	18	3	85	89
2013-14	3-8	240	32	50	15	3	86	89
2014-15	3-8	236	32	38	23	7	98	97

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the state English Language Arts exam will be greater than that of all students in the same tested grades in the Rochester City School District.

Method

Tested students who were enrolled in at least their second year are compared to all tested students in the Rochester City School District. Comparisons are between the results for each grade at EMHCS and the respective grades in the Rochester City School District. An additional comparison represents the total result of students in at least their second year at the school and the total result for all students at the corresponding grades in the Rochester City School District.

Results

The percent of EMHCS students scoring at or above Level 3 was greater than that of the Rochester City School District in the six grades tested. The percent of EMHCS students in all grades combined scoring at or above Level 3 was greater than that of the corresponding grades combined in the Rochester City School District.

³ Beginning in 2005-06 the state administered tests in grades 3-8 and a single AMO was set for the aggregate PLI of all tested students in those grades.

**2014-15 State English Language Arts Exam
EMHCS and Rochester City School District Performance by Grade Level**

Grade	Percent of Students at Levels 3 and 4			
	EMHCS Students In At Least 2 nd Year		All RCSD Students	
	Percent	Number Tested	Percent	Number Tested
3	61	41	7	2083
4	21	42	5	1861
5	20	35	4	1716
6	45	33	5	1658
7	9	34	3	1552
8	29	21	4	1437
All	32%	206	5%	10307

Evaluation

EMHCS has met the measure in 2014-15 by having a higher percent meeting proficiency overall in comparison to the district. The measure was exceeded by 27 percentage points. EMHCS also met the measure by outperforming the district in the six tested grades. This measure was exceeded as follows: 54 percentage points in grade 3; 16 percentage points in grade 4; 16 percentage points in grade 5; 40 percentage points in grade 6; 6 percentage points in grade 7 and 25 percentage points in grade 8.

Additional Evidence

EMHCS has outperformed the Rochester City School District for the past four years. This measure was exceeded as follows: 33 percentage points in 2011-2012; 17.2 percentage points in 2012-2013; 14.4 percentage points in 2013-2014 and 27 percentage points in 2014-2015.

**English Language Performance of EMHCS and RCSD
by Grade Level and School Year**

Grade	Percent of EMHCS Students Enrolled in At Least Their Second Year at Levels 3 and 4							
	2010-2011		2011-2012		2012-2013		2014-2015	
	EMHCS	RCSD	EMHCS	RCSD	EMHCS	RCSD	EMHCS	RCSD
3	57	23	29.7	5.6	27	5	61	7
4	57	22	30.3	5.2	13	7	21	5
5	34	22	7.3	4.6	16	6	20	4
6	71	22	18.2	5.5	22	4	45	5
7	56	16	30.4	5.9	4.5	4	9	3
8	39	19	20	5.7	33	6	29	4
All	54	21	22.6	5.4	19.7	5.3	32%	5%

To show that at EMHCS ELA instruction enables its students to achieve at a higher level than similar schools, four neighborhood schools were chosen for comparison: School #8, School #22, School #9 and School #45. All four schools are located in the same neighborhood and have comparable demographics as EMHCS. EMHCS outperformed all four of its neighborhood comparison schools overall by an average of 30 percentage points. In addition, EMHCS outperformed each comparison school in each of its tested grades.

**2014-15 English Language Arts Performance of
EMHCS and Comparison Schools by Grade Level**

Grade	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools at Levels 3 and 4				
	EMHCS	RCSD – School #8	RCSD – School #22	RCSD – School #9	RCSD – School #45
3	61	6	3	2	8
4	21	2	2	3	3
5	20	0	2	2	6
6	45	3	4	1	0
7	9	1	NA	0	0
8	29	0	NA	0	0
All	32%	2%	3%	1%	3%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by at least a small effect size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools statewide. Regression analysis is used to control for the percentage of students eligible for free lunch among all public schools in New York State. The school’s actual performance is compared to the predicted performance of public schools with a similar free lunch percentage. The difference between the school’s actual and predicted performance, relative to other schools with similar free lunch statistics, produces an effect size. An effect size of 0.3 is considered performing higher than expected to a small degree, which is the requirement for achieving this measure. Given the timing of the state’s release of poverty data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent ones available.

Results

In 2013-14, the school’s overall comparative performance was “Lower than expected”. In grades 6 and 8 the comparative performance was “Higher than expected”, and for grade 3 the comparative performance was “Expected”.

2013-14 English Language Arts Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	78.0	50	24	24.1	-0.1	0.00
4	88.2	47	13	20.9	-7.9	-0.58
5	82.9	42	14	19.4	-5.4	-0.42
6	90.5	42	24	14.3	9.7	0.81
7	70.6	33	3	21.7	-18.7	-1.20
8	92.9	26	31	16.6	14.4	1.25
All	83.6	240	18.0	19.8	-1.8	-0.08

School's Overall Comparative Performance:
Lower than expected

Summary of the English Language Arts Goal

EMHCS did achieve the comparative measure of performance relative to the district, and outscored the four schools in the neighborhood with similar demographics. EMHCS did not meet and exceeded the absolute measure of 75 percent of the students being proficient.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English Language Arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Did not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

EMHCS teachers used the books *Engaging Students with Poverty in Mind* and *Teaching with Poverty in Mind*. This allowed teachers to develop action plans for embedding brain based learning for test preparation into their daily instruction. The structure provided by this book helped the staff examine successful practices and guide how poverty affects children and their learning. This allowed next steps for the ELA staff.

The data analysis indicated that students are having difficulty with questions that required analysis, synthesis and evaluation. Therefore, the teachers focused their work on developing higher-level questioning using Bloom's taxonomy. They collaborated on creating thematic units and developing lessons that provided differentiation for students. The EMHCS Literacy Coaches led the teacher sessions and facilitated their work. This work will continue for the 2015-2016 school year.

EMHCS staff were given the opportunity to read the book *6+1 Traits of Writing*. Literacy Coaches as well as consultants have started providing staff with training on implementation. The model will provide staff with a framework for looking at student writing and ensuring that students write for a variety of purposes and audiences.

Staff will also continue their work with the *RACE Strategy* and begin introducing the formula in all primary grades. By starting *RACE Strategy* in the primary grades, teachers and students in kindergarten through second grade will begin using the appropriate language and make it an easier transition for students into the testing grades. Using the *RACE Strategy* will help prepare them for the writing portion of the New York State Common Core ELA exam.

MATHEMATICS

Goal 2: Mathematics

All students at the Eugenio Maria de Hostos Charter School will demonstrate mastery of mathematical concepts.

Background

Teachers in grades kindergarten through eighth grade will be using the *New York State Common Core Math Module Curriculum*. Instruction includes fluency, concept development, student application, and a debrief. During the fluency portion, students practice with calculations through a variety of different activities in order to increase speed and accuracy. During the concept development, and student application, students will develop conceptual understanding of topics based on the New York State standards. Students learn and practice concepts through a number of perspectives as a class, independently and/or in groups. The debrief portion brings the class together in order to analyze student thinking, and reflect on learning. Teachers will also use this time to help students clear up misconceptions. The mathematics modules include exit tickets that teachers give to students at the end of each lesson. Students answer questions, and teachers use the exit tickets as a quick assessment.

Students in kindergarten through eighth grade are assessed and progress monitored with the math curriculum's exit tickets, mid-module and end-of-module assessments, and teacher observations. Students in third through eighth grade also use test prep books to provide students with additional questions, and practice assessments. The New York State Math exams are administered to all students in third through eighth grade.

Professional development sessions are held once in a six-day cycle for one hour. Topics are chosen based on observations, student data, school initiatives and staff request. Some of the topics covered in the past were: math rubrics, math vocabulary, differentiation, using games to practice math concepts and skills, curriculum alignment, and analyzing assessment data.

2014-15 State Mathematics Exam Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ⁴			Total Enrolled
		IEP	ELL	Absent	
3	50	1	0	0	53
4	43	0	0	0	43
5	38	0	1	0	42
6	38	0	0	0	41
7	41	0	1	0	48
8	18	1	0	1	24
All	228	2	2	1	251

⁴ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Goal 2: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State Mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the State’s NCLB accountability system.

Method

The Federal No Child Left Behind law holds schools accountable for making annual yearly progress towards all students being proficient by the year 2014-15. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal that 100 percent of students will ultimately be proficient in the State’s learning standards in Mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds this year’s Mathematics AMO, which for 2014-15 is 94. The PI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PI is 200.

Results

The EMHCS aggregate performance index for the 2015 Math exam is 119.

Calculation of 2014-15 Mathematics Performance Level Index (PLI)

Grades	Percent of Students at Each Performance Level – All Students				Number Tested
	Level 1	Level 2	Level 3	Level 4	
3-8	23	35	22	20	228

$$\begin{aligned}
 \text{PI} &= 35 + 22 + 20 = 77 \\
 &+ 22 + 20 = 42 \\
 \text{PLI} &= 119
 \end{aligned}$$

Evaluation

Mathematics Performance Level Index (PLI) and Annual Measurable Objective (AMO) by School Year

Year	Grades	Number Tested	Percent of Students at Each Performance Level				PLI	AMO
			Level 1	Level 2	Level 3	Level 4		
2009-10	3-6	171	0	1	60	39	199	135
2010-11	3-7	201	1	19	50	30	179	129
2011-12	3-8	234	0	22	43	35	178	158
2012-13	3-8	235	25	43	23	9	107	TBD
2013-14	3-8	235	17	40	26	17	126	94
2014-15	3-8	228	23	35	22	20	119	94

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State’s mathematics exam will be greater than that of all students in the same tested grades in the Rochester City School District.

Method

Tested students who were enrolled in at least their second year are compared to all tested students in the Rochester City School District. Comparisons are between the results for each grade in which the school had tested students and the results for the respective grades in the Rochester City School District, as well as between the total result of students in at least their second year at the school and the total result for the corresponding grades in the Rochester City School District.

Results

The percent of EMHCS students scoring at or above Level 3 was greater than that of the Rochester City School District in all of the tested grades. Additionally, the percent of EMHCS students in all grades combined scoring at or above Level 3 was greater than that of the corresponding grades combined in the Rochester City School District

**2014-15 State Mathematics Exam
EMHCS and Rochester City School District Performance by Grade Level**

Grade	Percent of Students at Levels 3 and 4			
	EMHCS Students In At Least 2 nd Year		All RCSD Students	
	Percent	Number Tested	Percent	Number Tested
3	76%	41	13	2079
4	33%	42	9	1810
5	46%	35	7	1652
6	63%	32	7	1570
7	13%	32	4	1377
8	6%	18	1	1151
All	43%	200	7%	9639

Evaluation

EMHCS has met the measure in 2015 by having a higher percent overall in comparison to the RCSD. The RCSD had 7% of its students meeting and/or exceeding standards compared to EMHCS’s 43%. EMHCS exceeded the RCSD’s performance by 36 percentage points. Additionally, EMHCS outperformed the district in all tested grades.

Additional Evidence

EMHCS has outperformed the Rochester City School District for the past four years.

**Mathematics Performance of EMHCS and RCSD
by Grade Level and School Year**

Grade	Percent of EMHCS Students Enrolled in At Least Their Second Year at Levels 3 and 4							
	2011-2012		2012-2013		2013-2014		2014-2015	
	EMHCS	RCSD	EMHCS	RCSD	EMHCS	RCSD	EMHCS	RCSD
3	90	27	66	5.7	54.5	11	76%	13
4	86	30	54.5	5.6	52	12	33%	9
5	54	32	4.8	5.5	43	8	46%	7
6	91	30	21.2	5.1	64	6	63%	7
7	91	23	34.8	4	26	5	13%	4
8	57	20	12	3.5	17	1	6%	1
All	80	27	32.2	4.9	49	7	43%	7%

**2014-15 Mathematics Performance of
EMHCS and Comparison Schools by Grade Level**

Grade	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools at Levels 3 and 4				
	EMHCS	RCSD – School #8	RCSD – School #22	RCSD – School #9	RCSD – School #45
3	76%	13	0	4	23
4	33%	11	2	6	3
5	46%	0	2	3	14
6	63%	2	6	7	5
7	13%	0	NA	6	0
8	6%	2	NA	9	0
All	43%	5%	3%	6%	8%

To demonstrate that EMHCS Math instruction enables its students to achieve at a higher level than similar schools, we have chosen four schools for comparison: School #8, School #22, School #9 and School #45. All four are located in the same neighborhood and have comparable demographics as EMHCS. EMHCS outperformed all four of its neighborhood comparison schools overall by an average of 37 percentage points.

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the State’s mathematics exam by at least a small Effect Size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools statewide. Regression analysis is used to control for the percentage of students eligible for free lunch among all public schools in New York State. The school’s actual performance is then compared to the predicted performance of public schools with a similar free lunch percentage. The difference between the school’s actual and predicted performance, relative to other schools with similar free lunch statistics, produces an Effect Size. An Effect Size of 0.3 is considered performing higher than expected to a small degree, which is the requirement for achieving this measure. Given the timing of the state’s release of poverty data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent ones available.

Results

In 2014, the school’s overall comparative performance was higher than expected to a large degree.

2013-14 Mathematics Comparative Performance by Grade Level

Grade	Percent of Free Lunch Eligible Students	Number of Students Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	78.0	50	52	33.5	18.5	1.00
4	88.2	46	50	28.5	21.5	1.09
5	82.9	42	46	28.0	18.0	0.94
6	90.5	42	57	21.2	35.8	1.92
7	70.6	30	16	24.3	-8.3	-0.43
8	92.9	25	16	13.6	2.4	0.16
All	83.7	235	43.0	26.0	17.0	0.90

School’s Overall Comparative Performance:
Higher than expected to a large degree

Evaluation

EMHCS met the comparative performance measure, which requires that schools perform better than expected at least to a small degree. The report indicates that the Effect Size was 0.90, which is higher than expected to a large degree than the measure’s goal of 0.3.

Additional Evidence

EMHCS Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	3-6	73.8	171	79.5	48.3	1.63
2010-11	3-7	79	201	79.6	47.8	1.60
2011-12	3-8	65.1	234	77.4	55.5	1.15
2012-13	3-8	78.5	235	31.1	22.0	0.51
2013-14	3-8	83.7	235	43	26	0.90

Summary of the Mathematics Goal

The following table summarizes our performance on the outcome measures. EMHCS met the goal for the comparative measures of performance relative to the district and the predicted level of performance measure. EMHCS did not exceed the absolute measures of 75 percent of the students meeting/exceeding standards.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did not Achieved
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

EMHCS teachers will continue to revisit the curriculum maps and modify as needed. These curriculum maps help teachers to standardize expectations and identify gaps across grade levels. They will continue to use assessment data, including the NYS Math item analyses, to plan instruction. The data will also be used to determine which students need additional instruction.

Teachers will also continue using different web based programs to reinforce skills. Students will continue using *IXL* in third through eighth grade.

In grades K-8, teachers will use Number Worlds, a math intervention program. Students will be assessed, and if needed, will begin in the level they tested into. Students will be progress monitored through weekly assessments.

EMHCS will persist in providing professional development to teachers. The kindergarten through eighth grade math teachers will continue to attend the math professional development opportunities provided by the math coach.

SCIENCE

Goal 3: Science

All students at the Eugenio Maria de Hostos Charter School will demonstrate mastery of Science concepts.

Background

Teachers in kindergarten through fifth grade use the BSCS Science T.R.A.C.S. program, and supplementing the program with teacher made materials. The sixth through eighth grade teachers use the National Geographic Science program. Both of these programs actively develop concepts, inquiry skills and problem-solving skills through a sequence of developmentally-appropriate activities. Teachers in grades K-8 work with the ELA teachers to create thematic units in science.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in grades 4 and 8 in the spring 2015. Each student’s raw score has been converted to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students who have been enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at Levels 3 or 4.

Results

The following table presents the results for all students and for those who have been enrolled at EMHCS for at least two years. Students who have been enrolled at EMHCS for two years are the students whom the outcome measure addresses. These results indicate that at fourth grade 91% of this group of students performed at or above Level 3 (meeting standards) and that 9% scored at Level 1 or Level 2(not meeting standards). These results indicate that for eighth grade 52% of this group of students performed at or above Level 3 (meeting standards) and 48% scored at Level 1 or Level 2 (not meeting standards).

**EMHCS Performance on 2013-14 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Population	Percent at Each Performance Level					Number Tested
		Level 1	Level 2	Level 3	Level 4	Level 3/4	
4	All Students	0	9	38	53	91	43
	Students in At Least 2 nd Year	0	10	38	52	<u>90</u>	42
8	All Students	9	39	48	4	52	23
	Students in At Least 2 nd Year	9	39	48	4	<u>52</u>	23

Evaluation

The results indicate that EMHCS met the goal of 75 percent of students meeting and/or exceeding standards in grade 4 and that the goal was exceeded by 15 percentage points. In grade 8 the results indicate that EMHCS did not meet 75 percent of students meeting and exceeding and that the goal was missed by 23%.

**EMHCS Science Performance
by School Year**

Grade	Percent of Students Enrolled in At Least Their Second Year at Levels 3 and 4									
	2010-11		2011-12		2012-13		2013-2014		2014-2015	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	90	31	100	41	100	41	100	44	90	43
8			64	22	72	35	68	25	52	23

Goal 3: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State science exam will be greater than that of all students in the same tested grades in the Rochester City School District.

Method

Tested students who were enrolled in at least their second year are compared to all tested students in the Rochester City School District. Comparisons are between the results for the EMHCS fourth and eighth grade students and the results for the fourth and eighth grade students in the Rochester City School District.

Results

The percent of EMHCS students scoring at or above Level 3 in comparison to the Rochester City School District was greater for every grade-level tested.

**2014-15 State Science Exam
EMHCS and Rochester City School District Performance**

Grade	Percent of Students at Levels 3 and 4			
	EMHCS Students In At Least 2 nd Year		All RCSD Students	
	Percent	Number Tested	Percent	Number Tested
4	90	42	61	NA
8	52	23	16	NA

Additional Evidence

EMHCS has outperformed the RCSD for the past five years.

Science Performance of EMHCS and RCSD by School Year

Grade	Percent of EMHCS Students Enrolled in At Least Their Second Year at Levels 3 and 4									
	2010-11		2011-12		2012-13		2013-14		2014-15	
	EMHCS	RCSD	EMHCS	RCSD	EMHCS	RCSD	EMHCS	RCSD	EMHCS	RCSD
4	90	76	100	NA	100	70	100	62	90	61
8					64	55	68	20	52	16

Summary of the Science Goal

EMHCS met the absolute value and comparative measures of the Science goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State examination.	Not Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State exam will be greater than that of all students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State exam will be greater than that of all students in the same tested grades in the local neighborhood schools.	Achieved

Action Plan

EMHCS continues to attribute its fourth grade success to the science program, BSCS Science T.R.A.C.S. published by Kendall Hunt. This program allows students to learn basic science concepts through engaging experiences that involve them both physically and mentally in the processes of scientific inquiry and technological design. Due to the success EMHCS has had with this program, the school will continue with its implementation. As for eighth grade, the Content teachers in grades fifth through eighth completed curriculum maps that better align with New York State expectations for the intermediate and middle school grades. This will help ensure that all the necessary standards are addressed at each grade-level leading up the eighth grade.

NCLB

Goal 4: NCLB

The EMHCS will remain a school in good standing according to the state’s NCLB accountability system.

Goal 4: Absolute Measure

Under the state’s NCLB accountability system, the school’s Accountability Status will be “Good Standing” each year.

Method

Since *all* students are expected to meet the state's learning standards, the Federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards, which indicate each school's status under the State's NCLB accountability system. For a school's status to be "Good Standing" it must not have failed to make Adequate Yearly Progress (AYP) for two consecutive years.

Results

According to the New York State's <http://www.p12.nysed.gov/accountability/ESEADesignations.html> issued in August 2015, our 2014-15 Accountability Status is: *Charter School in Good Standing*.

Evaluation

The report indicates that the school met the goal of remaining a school in good standing.

Additional Evidence

EMHCS has been and continues to be designated as a school in good standing.

EMHCS - NCLB Status by Year

Year	Status
2010-11	Good Standing
2011-12	Good Standing
2012-13	Good Standing
2013-14	Good Standing
2014-15	Good Standing

Organizational Goals

Goal 1: Parent and Student Satisfaction

Parents will demonstrate satisfaction with Eugenio Maria de Hostos Charter School as their school of choice.

Goal 1, Measure 1:

Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey, in which at least two-thirds of *all* parents provide a positive response to each of the survey items.

Method

In the beginning of May, surveys were sent home to each family with students enrolled at the Eugenio Maria de Hostos Charter School. Parents were asked to rate the items on the survey using a

1 (never) – 5 (always) scale. Incentives were offered to students who returned the completed surveys.

The school serves 407 students. Out of 407 surveys distributed, 216 were returned. The surveys were tallied and responses were grouped by section: communication, student progress and school wide satisfaction.

EMHCS Parent Survey 2015

Based on 216 Surveys Returned – Does Not Include Non-Responders

Categories	Rating	Percentage at Rating
Communication	1, 2	2%
	3	23%
	4,5	75%
	NR	0%
Student Progress	1, 2	0%
	3	11%
	4,5	86%
	NR	3%
School Wide Satisfaction	1, 2	1%
	3	7%
	4,5	92%
	NR	0%

NR-denotes no response

Further Evidence

Of the 216 surveys that were returned, the goal of 66.7% was met and exceeded for all areas. program:

Results

75 percent of the parents are satisfied with communications from the school.

86 percent of the parents are satisfied with their child’s progress.

92 percent of the parents are satisfied with Eugenio Maria de Hostos Charter School as the school of their choice.

Additional Evidence

The data for the yearly parent surveys indicate that an average for the surveys that were returned indicated that 92% are satisfied with the school.

**EMHCS Parent Surveys 2010 through 2015
School Wide Satisfaction**

Year	Percentage Including Non-Responders	Percentage Including Returned Surveys Only
2010	74%	90%
2011	56%	89%
2012	59%	92%
2013	59%	94%
2014	31%	87%
2015	63%	92%

Goal 1, Measure 2:

Each year, 90 percent of all students enrolled during the course of the year return the following September.

Method

The persistence rate was calculated as follows: by the number of students enrolled in September of the previous year and the number of students returning in September of the current year, who did not graduate.

Results

408 enrolled in September from previous year (September 2014)

302 returning in September of the current year (September 2015), excluding those who graduated
75% persistence rate

2014-2015 Student Retention Rate

2014-2015 Enrollment	Number of Students Who Graduated in 2013-2014	Number of Students Who Returned 2015-2016	Retention Rate 2015-2016 Re-enrollment ÷ (2014-2015 Enrollment – Graduates)
407	24	305	80%

Evaluation

Results indicate that 80 percent of the students enrolled in September of the 2014-2015 school year returned in September of 2015-2016 school year. The results indicate that EMHCS did not meet the goal of 90 percent.

Year	Persistence Rate Including All Reasons for Leaving	Persistence Rate Excluding Students Leaving for Geographic Reasons
2009-10	94%	97%
2010-11	91%	98%
2011-12	82%	92%
2012-13	90%	94%
2013-14	80%	83%
2014-15	80%	85%

Additional Evidence

Results indicate that 83 percent of students enrolled in September of the 2014-2015 school year returned in September of 2015-2016 when extenuating circumstances (moving out of the district or transportation issues) are excluded.

2014-2015 Enrollment	Number of Students Who Graduated in 2014-2015	Number of Students With Extenuating Circumstances	Number of Students Who Returned 2015-2016	Retention Rate 2015-2016 Re-enrollment ÷ (2014-2015 Enrollment – Graduates-Extenuating Circumstances)
407	24	24	305	85%

Method

Using the student information system, a monthly report is prepared. The total number of days students are reported absent is subtracted from the total number of possible attendance days for all students for that month. The resulting number (total days attended) is divided by the total number of possible school days for all students for the month. This result is the daily attendance percentage. The overall percentage is calculated by the total number of days attended for all students for the year divided by the number of possible attendance days for all students for that year.

Action Plan

The school will continue to work at getting a better survey return rate by offering parents four ways of completing the survey: hard copy, the school’s web page, by phone or by home visit.

Communication was the area with the lowest rating. Parent comments indicated that they were satisfied with the program but needed to be regularly updated on ways to better support their child. Further discussions with parents indicated that many children alternate weekends with each parent. Therefore, information might not get to one of the parents. The school will ask parents to indicate the child’s living arrangements on the annual emergency contact form so that the school will make sure that both parents receive all school information. For the third year, EMHCS will be facilitating a parent academy. Parents will receive training on ways to better support their child at school and home. This program will be facilitated by administration, Parent Coordinators and parents. Parents who graduated from the academy last year will be invited to help train new parents.

Goal 2, Measure 1:

Each year, the school will have a daily student attendance rate of at least 95 percent.

Results

The average daily attendance rate is 94 percent.

2014-15 EMHCS Monthly Attendance Rate

Month	Average Daily Attendance Rate
September	97%
October	96%
November	93%
December	94%
January	95%
February	93%
March	95%
April	94%
May	94%
June	90%
Overall	94%

Evaluation

The results indicate that the school did not meet the goal of 95 percent daily student attendance rate.

Summary of Parent and Student Satisfaction Goal

The analyses of the parent survey and the school's persistence rate indicate that, in general, parents are satisfied with the school.

Goal 3: Legal Compliance:

The school will demonstrate legal compliance.

Goal 3, Measure 1:

Each year, the school has generally and substantially complied with all applicable laws, rules and regulations, including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and Federal Family Educational Rights and Privacy Act, and the provisions of its by-laws and charter.

Results

At this time, the school has adhered to each of the requirements.

Goal 3, Measure 2:

Each year, the school will have in place and maintain effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.

Results

At this time, the school has adhered to each of the requirements.

Goal 3, Measure 3:

Each year the school will maintain a relationship with independent legal counsel that reviews relevant policies, documents, and incidents and make recommendations as needed, and in proportion to the legal expertise on the board of trustees, if any.

Goal 4: Internal Controls and Compliance

Goal 4, Measure 1:

Each year the school will take corrective action, if needed, in a timely manner to address any internal control or compliance deficiencies identified by its external auditor, SED, or the Institute.

Results

The school has not been asked to take corrective action.

Unique Non-Academic Goals

Goal 1. Unique Non-Academic Goals:

Students will become proficient speakers of the Spanish language.

Goal 1, Measure 1:

Each year, 75 percent of our students, in grades K-8, who have had a full year of Spanish language instruction, will move at least one stage on the Second Language Acquisition stages continuum (Spring to Spring).

Method

The Second Language Acquisition stages were developed by teachers based on stages of acquisition when learning a second language. Teachers use student observations along with daily work to determine the stage that best describes where students are in communicating using the

target language. The number of students attending Spanish class has increased in grades one through five to provide Spanish instruction to the majority of students enrolled in the school. Students who are not meeting ELA standards are not included in the table below because they receive additional instruction and assistance remaining in the ELA classroom during the Spanish Language block.

Results

26% of the students moved one or more stages on the second language acquisition stages continuum.

Grade/ Number of Students	Number of Students Moving One Stage	Number of Students Moving More than One Stage	Percentage Moving One or More Stages
Grade 1 N = 46	15	10	76%
Grade 2 N = 52	14	2	31%
Grade 3 N = 52	8	0	15%
Grade 4 N = 43	14	1	35%
Grade 5 N = 41	1	0	2%
Grade 6 N = 17	0	0	0%
Total N = 251	52	13	26%

Evaluation:

The goal of 75 percent of the students moving at least one stage on the second language acquisition continuum was not met.

EMHCS Second Language Acquisition Stages Percentage of Students Moving One or More Stages

Grade	2009 – 2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Kindergarten	N/A	N/A	N/A	N/A	N/A	N/A
First	100%	N/A	N/A	71%	63%	76%
Second	50%	40%	60%	56%	77%	31%
Third	67%	38%	63%	62%	34%	15%
Fourth	100%	57%	67%	43%	34%	35%
Fifth	69%	83%	75%	92%	65%	2%
Sixth	60%	55%	67%	100%	33%	0%
All	74%	45%	59%	76%	51%	27%

Goal 1, Measure 2:

After five years of Spanish Instruction, 75 percent of our students will score a three or above on the Language Assessment Survey (LAS).

Method

Students in grades 4 – 8, who have been enrolled in our school for five years and have received Spanish instruction for five years were administered the Spanish Language Assessment Survey. This instrument is administered one-on-one by a teacher, paraprofessional, or SLA coach and it is scored by the SLA coach.

Results

74 percent of the students scored a three or above on the Language Assessment Survey.

EMHCS 2013-2014 L.A.S Results – Meeting Target Students Attending 5 Years or More

Grade	Number of Students Tested	Percentage Scoring 3 or Above
Fourth	16	81%
Fifth	14	100%
Sixth	9	56%
Seventh	10	70%
Eighth	8	62%
All	57	74%

Evaluation

The goal of 75 percent of the students scoring a 3 or above on the Language Assessment Survey was almost met.

Method

The Spanish team worked together to continue supporting the Common Core Curriculum with their ELA partners. The Spanish team also continued to learn and improve their mastery of administering the school’s reading program provided by the American Reading Company known as Estructura para la evaluación del nivel independiente de lectura (ENIL). The ENIL is the Spanish version of the Independent Reading Level Assessment Framework (IRLA) used in the ELA classrooms and is aligned with the New York State Common Core Standards. Throughout the academic year, teachers taught students reading strategies according to students’ reading level. Growth in reading levels was recorded and managed by School Pace, a computer program used in conjunction with the ENIL. Student’s reading growth was determined by calculating the growth of each student in Spanish class and recorded in the table below.

Goal 1, Measure 3

Students who are enrolled in Spanish class for a full academic year will show 75 percent or more of a year's growth in reading Spanish.

ENIL

Students who met or exceed 75% of one year's growth in reading

Grade	Number of students who showed 75%-99% growth	Number of students who showed one year's growth	Number of students who exceeded one year's growth	Percent of students improving 75% or more growth in reading
Kindergarten N = 35	28	0	1	83%
First N = 50	11	5	25	82%
Second N = 52	6	6	33	87%
Third N = 53	5	4	35	83%
Fourth N = 43	0	1	41	98%
Fifth N = 42	1	1	29	74%
Sixth N = 36	0	1	17	50%
Seventh N = 46	5	1	36	91%
Eighth N = 26	3	0	22	96%
All N = 383	59	19	239	83%

Evaluation:

The goal of 75 percent of the students making one's years growth in reading in Spanish was met.

Action Plan

The EMHCS Spanish Teachers will meet during the full staff orientation week in August to analyze the data presented in this document and create an action plan to implement and monitor throughout the academic school year to keep current of the student and classroom data.

The EMHCS Spanish teachers will continue to use School Pace along with the ENIL to manage data that records mastery of reading strategies at different grade levels as well as record student reading growth. Data acquired from the School Pace program will be monitored on a regular basis throughout the school year by the Spanish teachers and SLA coach. Teachers will make any necessary changes to instruction or data entry based on data recorded in School Pace.

The EMHCS Spanish teachers will continue to collaborate with their grade level ELA teachers to support the Common Core modules. Curriculum maps and lessons will continue to be adjusted to meet the increased learning demands of the modules and improve upon best teaching practices in the Spanish classroom.



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/08/2015

Last updated: 07/20/2015

Page 1

Charter School Name: 261600860811 EUGENIO MARIA DE HOSTOS CS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	1116646
Line 2: Year End Per Pupil Count	406
Line 3: Divide Line 1 by Line 2	2751

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	230489
Line 2: Management and General Cost (Column)	886157
Line 3: Sum of Line 1 and Line 2	1116646
Line 4: Year End Per Pupil Count	406
Line 5: Divide Line 3 by the Year End Per Pupil Count	2751

Thank you.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
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2- BLUE tabs require input of information

1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
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Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Eugenio Maria de Hostos

Contact Name: Pedro Gomez
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Current Academic Year: 2015-16

Prior Academic Year: #NAME?

8	9	10	11	12
24				

ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT				
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
COMPLETELY pleted.				
ACTUAL ENROLLMENT BY QUARTER				
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

STAFFING PLAN - FULL TIME EQUIVALENT

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES se

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Executive Management		0.0		0.0		0.0		0.0
Instructional Management		3.0		3.0		3.0		3.0
Deans, Directors & Coordinators		0.0		0.0		0.0		0.0
CFO / Director of Finance		1.0		1.0		1.0		1.0
Operation / Business Manager		0.0		0.0		0.0		0.0
Administrative Staff		6.0		6.0		6.0		6.0
TOTAL ADMINISTRATIVE STAFF	0.0	10.0	0.0	10.0	0.0	10.0	0.0	10.0
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular		22.0		22.0		22.0		22.0
Teachers - SPED		4.0		4.0		4.0		4.0
Substitute Teachers		2.0		2.0		2.0		2.0
Teaching Assistants		0.0		0.0		0.0		0.0
Specialty Teachers		3.5		3.5		3.5		3.5
Aides		18.0		18.0		18.0		18.0
Therapists & Counselors		3.0		3.0		3.0		3.0
Other		35.0		35.0		35.0		35.0
TOTAL INSTRUCTIONAL	0.0	87.5	0.0	87.5	0.0	87.5	0.0	87.5
NON-INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q4
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Nurse		0.0		0.0		0.0		0.0
Librarian		0.0		0.0		0.0		0.0
Custodian		0.0		0.0		0.0		0.0
Security		0.0		0.0		0.0		0.0
Other		8.1		8.1		8.1		8.1
TOTAL NON-INSTRUCTIONAL	0.0	8.1	0.0	8.1	0.0	8.1	0.0	8.1
TOTAL PERSONNEL SERVICE FTE	0.0	105.6	0.0	105.6	0.0	105.6	0.0	105.6

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Executive Management		0		0		0		0
Instructional Management		73580.710452		104532.116904		121954.136388		104532.116904
Deans, Directors & Coordinators		0		0		0		0
CFO / Director of Finance		45609.966		54731.9592		63853.9524		54731.9592
Operation / Business Manager		0		0		0		0
Administrative Staff		29949.2732727		38303.0039394		44455.7268182		41958.655303
INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular		34791.619448		60571.4207142		70666.6574999		60669.1479869
Teachers - SPED		28414.4139		56828.8278		66300.2991		56828.8278
Substitute Teachers		10439.9272727		31319.7818182		36539.7454545		36539.7454545
Teaching Assistants		0		0		0		0
Specialty Teachers		29326.1749714		58652.3499429		68427.7416		58652.3499429
Aides		10125.0773333		25511.232		29763.104		29763.104
Therapists & Counselors		17170.4202136		36328.0404273		42382.7138318		37321.6404273
Other		3897.88571429		6169.54285714		7197.8		7197.8
NON-INSTRUCTIONAL PERSONNEL WAGES		ANNUAL BUDGETED WAGES						
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>		Q1		Q2		Q3		Q
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Nurse		0		0		0		0
Librarian		0		0		0		0
Custodian		0		0		0		0
Security		0		0		0		0
Other		9162.49714927		16127.1951515		18815.0610101		21778.0239731

ADMINISTRATIVE PERSONNEL WAGES

*NOTE: Enter the average salary for each category in the "blue" cells.	4
	Revised
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	

INSTRUCTIONAL PERSONNEL WAGES

*NOTE: Enter the average salary for each category in the "blue" cells.	4
	Revised
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	

NON-INSTRUCTIONAL PERSONNEL WAGES

*NOTE: Enter the average salary for each category in the "blue" cells.	4
	Revised
Nurse	
Librarian	
Custodian	
Security	
Other	

ACTUAL QUARTERLY WAGES

Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual

ACTUAL QUARTERLY WAGES

Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual

ACTUAL QUARTERLY WAGES

Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual

Description of Assumptions

Description of Assumptions

Description of Assumptions

**EUGENIO MARIA DE HOSTOS
Budget / Operating Plan
2015-16**

			#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		-	1,109,165	#NAME?	#NAME?	1,527,593	#NAME?	#NAME?	1,695,586
Net Income		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		404	405	-	-	405	-	-	405
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions							
Executive Management	-	-	-	-	#NAME?	-	-	#NAME?	-
Instructional Management	3.00	-	55,186	-	#NAME?	78,399	-	#NAME?	91,466
Deans, Directors & Coordinators	-	-	-	-	#NAME?	-	-	#NAME?	-
CFO / Director of Finance	1.00	-	11,402	-	#NAME?	13,683	-	#NAME?	15,963
Operation / Business Manager	-	-	-	-	#NAME?	-	-	#NAME?	-
Administrative Staff	6.00	-	44,924	-	#NAME?	57,455	-	#NAME?	66,684
TOTAL ADMINISTRATIVE STAFF	10.00	-	111,512	-	#NAME?	149,537	-	#NAME?	174,113
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	22.00	-	191,354	-	#NAME?	333,143	-	#NAME?	388,667
Teachers - SPED	4.00	-	28,414	-	#NAME?	56,829	-	#NAME?	66,300
Substitute Teachers	2.00	-	5,220	-	#NAME?	15,660	-	#NAME?	18,270
Teaching Assistants	-	-	-	-	#NAME?	-	-	#NAME?	-
Specialty Teachers	3.50	-	25,660	-	#NAME?	51,321	-	#NAME?	59,874
Aides	18.00	-	45,563	-	#NAME?	114,801	-	#NAME?	133,934
Therapists & Counselors	3.00	-	12,878	-	#NAME?	27,246	-	#NAME?	31,787
Other	35.00	-	34,107	-	#NAME?	53,984	-	#NAME?	62,981
TOTAL INSTRUCTIONAL	87.50	-	343,196	-	#NAME?	652,982	-	#NAME?	761,813
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	#NAME?	-	-	#NAME?	-
Librarian	-	-	-	-	#NAME?	-	-	#NAME?	-
Custodian	-	-	-	-	#NAME?	-	-	#NAME?	-
Security	-	-	-	-	#NAME?	-	-	#NAME?	-
Other	8.10	-	18,554	-	#NAME?	32,658	-	#NAME?	38,100
TOTAL NON-INSTRUCTIONAL	8.10	-	18,554	-	#NAME?	32,658	-	#NAME?	38,100
SUBTOTAL PERSONNEL SERVICE COSTS	105.60	-	473,262	-	#NAME?	835,177	-	#NAME?	974,026
PAYROLL TAXES AND BENEFITS									
Payroll Taxes	-	-	36,205	-	#NAME?	63,891	-	#NAME?	74,513
Fringe / Employee Benefits	-	-	148,622	-	#NAME?	154,232	-	#NAME?	159,342
Retirement / Pension	-	-	45,715	-	#NAME?	80,674	-	#NAME?	94,086
TOTAL PAYROLL TAXES AND BENEFITS	-	-	230,541	-	#NAME?	298,797	-	#NAME?	327,941
TOTAL PERSONNEL SERVICE COSTS	105.60	-	703,803	-	#NAME?	1,133,973	-	#NAME?	1,301,967
CONTRACTED SERVICES									
Accounting / Audit	-	-	14,549	-	#NAME?	3,476	-	#NAME?	3,476
Legal	-	-	155	-	#NAME?	155	-	#NAME?	155
Management Company Fee	-	-	-	-	#NAME?	-	-	#NAME?	-
Nurse Services	-	-	-	-	#NAME?	-	-	#NAME?	-
Food Service / School Lunch	-	-	60,946	-	#NAME?	60,946	-	#NAME?	60,946
Payroll Services	-	-	1,958	-	#NAME?	1,958	-	#NAME?	1,958
Special Ed Services	-	-	-	-	#NAME?	-	-	#NAME?	-
Titlement Services (i.e. Title I)	-	-	-	-	#NAME?	-	-	#NAME?	-
Other Purchased / Professional / Consulting	-	-	141,509	-	#NAME?	145,509	-	#NAME?	145,509
TOTAL CONTRACTED SERVICES	-	-	219,116	-	#NAME?	212,044	-	#NAME?	212,044

**EUGENIO MARIA DE HOSTOS
Budget / Operating Plan
2015-16**

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,109,165	#NAME?	#NAME?	1,527,593	#NAME?	#NAME?	1,695,586	#NAME?
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	404	405	-	-	405	-	-	405	-
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q	
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*									
Number of Districts:	1	1	-	-	1	-	-	1	-
ROCHESTER CITY SD	404	405	-	-	405	-	-	405	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	404	405	-	-	405	-	-	405	-
REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?	
EXPENSES PER PUPIL	-	2,739	-	#NAME?	3,772	-	#NAME?	4,187	

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,614,681	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	405	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE	SED' Column(s) COMPLETELY BLANK. ST be completed.				
REVENUES FROM STATE SOURCES	2015-16				
Per Pupil Revenue	Per Pupil Rate				
ROCHESTER CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#NAME?	#N/A	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#NAME?	#N/A	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	-	#NAME?	17,270	-	#NAME?
Grants					
Stimulus	-	#NAME?	-	-	#NAME?
DYCD (Department of Youth and Community Development)	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	40,000	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs	-	#NAME?	-	-	#NAME?
Title I	-	#NAME?	51,321	-	#NAME?
Title Funding - Other	-	#NAME?	-	-	#NAME?
School Food Service (Free Lunch)	-	#NAME?	112,468	-	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES	-	#NAME?	163,789	-	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations	-	#NAME?	-	-	#NAME?
Fundraising	-	#NAME?	10,536	-	#NAME?
Erate Reimbursement	-	#NAME?	5,975	-	#NAME?
Earnings on Investments	-	#NAME?	-	-	#NAME?
Interest Income	-	#NAME?	5,204	-	#NAME?
Food Service (Income from meals)	-	#NAME?	47	-	#NAME?
Text Book	-	#NAME?	-	-	#NAME?
OTHER	-	#NAME?	-	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	#NAME?	21,762	-	#NAME?
TOTAL REVENUE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	1,614,681	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	405	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	-	-	#NAME?	-	-	#NAME?
Instructional Management	3.00	-	#NAME?	78,399	-	#NAME?
Deans, Directors & Coordinators	-	-	#NAME?	-	-	#NAME?
CFO / Director of Finance	1.00	-	#NAME?	13,683	-	#NAME?
Operation / Business Manager	-	-	#NAME?	-	-	#NAME?
Administrative Staff	6.00	-	#NAME?	62,938	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	10.00	-	#NAME?	155,020	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	22.00	-	#NAME?	333,680	-	#NAME?
Teachers - SPED	4.00	-	#NAME?	56,829	-	#NAME?
Substitute Teachers	2.00	-	#NAME?	18,270	-	#NAME?
Teaching Assistants	-	-	#NAME?	-	-	#NAME?
Specialty Teachers	3.50	-	#NAME?	51,321	-	#NAME?
Aides	18.00	-	#NAME?	133,934	-	#NAME?
Therapists & Counselors	3.00	-	#NAME?	27,991	-	#NAME?
Other	35.00	-	#NAME?	62,981	-	#NAME?
TOTAL INSTRUCTIONAL	87.50	-	#NAME?	685,006	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	#NAME?	-	-	#NAME?
Custodian	-	-	#NAME?	-	-	#NAME?
Security	-	-	#NAME?	-	-	#NAME?
Other	8.10	-	#NAME?	44,100	-	#NAME?
TOTAL NON-INSTRUCTIONAL	8.10	-	#NAME?	44,100	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	105.60	-	#NAME?	884,126	-	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes	-	-	#NAME?	67,636	-	#NAME?
Fringe / Employee Benefits	-	-	#NAME?	158,897	-	#NAME?
Retirement / Pension	-	-	#NAME?	85,402	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS	-	-	#NAME?	311,935	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	105.60	-	#NAME?	1,196,061	-	#NAME?
CONTRACTED SERVICES						
Accounting / Audit	-	-	#NAME?	3,476	-	#NAME?
Legal	-	-	#NAME?	155	-	#NAME?
Management Company Fee	-	-	#NAME?	-	-	#NAME?
Nurse Services	-	-	#NAME?	-	-	#NAME?
Food Service / School Lunch	-	-	#NAME?	60,946	-	#NAME?
Payroll Services	-	-	#NAME?	1,958	-	#NAME?
Special Ed Services	-	-	#NAME?	-	-	#NAME?
Titlement Services (i.e. Title I)	-	-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting	-	-	#NAME?	145,509	-	#NAME?
TOTAL CONTRACTED SERVICES	-	-	#NAME?	212,044	-	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,614,681	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	405	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	57	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	3,231	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?	-	-	#NAME?
Textbooks / Workbooks	-	#NAME?	3,317	-	#NAME?
Supplies & Materials other	-	#NAME?	-	-	#NAME?
Equipment / Furniture	-	#NAME?	275	-	#NAME?
Telephone	-	#NAME?	2,131	-	#NAME?
Technology	-	#NAME?	5,386	-	#NAME?
Student Testing & Assessment	-	#NAME?	750	-	#NAME?
Field Trips	-	#NAME?	-	-	#NAME?
Transportation (student)	-	#NAME?	-	-	#NAME?
Student Services - other	-	#NAME?	2,720	-	#NAME?
Office Expense	-	#NAME?	5,041	-	#NAME?
Staff Development	-	#NAME?	-	-	#NAME?
Staff Recruitment	-	#NAME?	-	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	1,056	-	#NAME?
School Meals / Lunch	-	#NAME?	-	-	#NAME?
Travel (Staff)	-	#NAME?	1,583	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	4,347	-	#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	29,892	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	8,892	-	#NAME?
Janitorial	-	#NAME?	3,226	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	80,536	-	#NAME?
Repairs & Maintenance	-	#NAME?	6,860	-	#NAME?
Equipment / Furniture	-	#NAME?	7,177	-	#NAME?
Security	-	#NAME?	10,902	-	#NAME?
Utilities	-	#NAME?	25,148	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	142,740	-	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	8,944	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	25,000	-	#NAME?
TOTAL EXPENSES	-	#NAME?	1,614,681	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

**EUGENIO MARIA DE
Budget / Operatin
2015-16**

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,947,025	#NAME?	#NAME?	(5,947,025)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue		2015-16			
ROCHESTER CITY SD		Per Pupil Rate			
-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#N/A	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue	57,566	#NAME?	#NAME?	57,566	#NAME?
Grants					
Stimulus	-	#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)	-	#NAME?	#NAME?	-	#NAME?
Other	140,000	#NAME?	#NAME?	140,000	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs	-	#NAME?	#NAME?	-	#NAME?
Title I	216,085	#NAME?	#NAME?	216,085	#NAME?
Title Funding - Other	14,158	#NAME?	#NAME?	14,158	#NAME?
School Food Service (Free Lunch)	372,441	#NAME?	#NAME?	372,441	#NAME?
Grants					
Charter School Program (CSP) Planning & Implementation	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
Other	-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES	602,684	#NAME?	#NAME?	602,684	#NAME?
LOCAL and OTHER REVENUE					
Contributions and Donations	-	#NAME?	#NAME?	-	#NAME?
Fundraising	27,070	#NAME?	#NAME?	27,070	#NAME?
Erate Reimbursement	23,898	#NAME?	#NAME?	23,898	#NAME?
Earnings on Investments	-	#NAME?	#NAME?	-	#NAME?
Interest Income	20,922	#NAME?	#NAME?	20,922	#NAME?
Food Service (Income from meals)	200	#NAME?	#NAME?	200	#NAME?
Text Book	-	#NAME?	#NAME?	-	#NAME?
OTHER	-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	72,090	#NAME?	#NAME?	72,090	#NAME?
TOTAL REVENUE	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

**EUGENIO MARIA DE
Budget / Operatin
2015-16**

	#NAME?					
	Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	
	Total Expenses	5,947,025	#NAME?	#NAME?	(5,947,025)	
Net Income	#NAME?	#NAME?	#NAME?	#NAME?		
Actual Student Enrollment	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS						
	Avg. No. of Positions					
Executive Management	-	-	#NAME?	#NAME?	-	#NAME?
Instructional Management	3.00	303,449	#NAME?	#NAME?	(303,449)	#NAME?
Deans, Directors & Coordinators	-	-	#NAME?	#NAME?	-	#NAME?
CFO / Director of Finance	1.00	54,732	#NAME?	#NAME?	(54,732)	#NAME?
Operation / Business Manager	-	-	#NAME?	#NAME?	-	#NAME?
Administrative Staff	6.00	232,000	#NAME?	#NAME?	(232,000)	#NAME?
TOTAL ADMINISTRATIVE STAFF	10.00	590,181	#NAME?	#NAME?	(590,181)	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	22.00	1,246,844	#NAME?	#NAME?	(1,246,844)	#NAME?
Teachers - SPED	4.00	208,372	#NAME?	#NAME?	(208,372)	#NAME?
Substitute Teachers	2.00	57,420	#NAME?	#NAME?	(57,420)	#NAME?
Teaching Assistants	-	-	#NAME?	#NAME?	-	#NAME?
Specialty Teachers	3.50	188,176	#NAME?	#NAME?	(188,176)	#NAME?
Aides	18.00	428,231	#NAME?	#NAME?	(428,231)	#NAME?
Therapists & Counselors	3.00	99,902	#NAME?	#NAME?	(99,902)	#NAME?
Other	35.00	214,052	#NAME?	#NAME?	(214,052)	#NAME?
TOTAL INSTRUCTIONAL	87.50	2,442,997	#NAME?	#NAME?	(2,442,997)	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	#NAME?	-	#NAME?
Librarian	-	-	#NAME?	#NAME?	-	#NAME?
Custodian	-	-	#NAME?	#NAME?	-	#NAME?
Security	-	-	#NAME?	#NAME?	-	#NAME?
Other	8.10	133,413	#NAME?	#NAME?	(133,413)	#NAME?
TOTAL NON-INSTRUCTIONAL	8.10	133,413	#NAME?	#NAME?	(133,413)	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	105.60	3,166,591	#NAME?	#NAME?	(3,166,591)	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		242,244	#NAME?	#NAME?	(242,244)	#NAME?
Fringe / Employee Benefits		621,092	#NAME?	#NAME?	(621,092)	#NAME?
Retirement / Pension		305,876	#NAME?	#NAME?	(305,876)	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		1,169,213	#NAME?	#NAME?	(1,169,213)	#NAME?
TOTAL PERSONNEL SERVICE COSTS	105.60	4,335,804	#NAME?	#NAME?	(4,335,804)	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		24,978	#NAME?	#NAME?	(24,978)	#NAME?
Legal		618	#NAME?	#NAME?	(618)	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?
Food Service / School Lunch		243,784	#NAME?	#NAME?	(243,784)	#NAME?
Payroll Services		7,831	#NAME?	#NAME?	(7,831)	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?
Other Purchased / Professional / Consulting		578,037	#NAME?	#NAME?	(578,037)	#NAME?
TOTAL CONTRACTED SERVICES		855,247	#NAME?	#NAME?	(855,247)	#NAME?

**EUGENIO MARIA DE
Budget / Operatin
2015-16**

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,947,025	#NAME?	#NAME?	(5,947,025)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	227	#NAME?	#NAME?	(227)	#NAME?
Classroom / Teaching Supplies & Materials	12,922	#NAME?	#NAME?	(12,922)	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	13,269	#NAME?	#NAME?	(13,269)	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	1,098	#NAME?	#NAME?	(1,098)	#NAME?
Telephone	8,524	#NAME?	#NAME?	(8,524)	#NAME?
Technology	21,543	#NAME?	#NAME?	(21,543)	#NAME?
Student Testing & Assessment	3,000	#NAME?	#NAME?	(3,000)	#NAME?
Field Trips	-	#NAME?	#NAME?	-	#NAME?
Transportation (student)	-	#NAME?	#NAME?	-	#NAME?
Student Services - other	10,881	#NAME?	#NAME?	(10,881)	#NAME?
Office Expense	20,163	#NAME?	#NAME?	(20,163)	#NAME?
Staff Development	-	#NAME?	#NAME?	-	#NAME?
Staff Recruitment	-	#NAME?	#NAME?	-	#NAME?
Student Recruitment / Marketing	4,222	#NAME?	#NAME?	(4,222)	#NAME?
School Meals / Lunch	-	#NAME?	#NAME?	-	#NAME?
Travel (Staff)	6,331	#NAME?	#NAME?	(6,331)	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	22,059	#NAME?	#NAME?	(22,059)	#NAME?
TOTAL SCHOOL OPERATIONS	124,239	#NAME?	#NAME?	(124,239)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	35,566	#NAME?	#NAME?	(35,566)	#NAME?
Janitorial	12,902	#NAME?	#NAME?	(12,902)	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	322,144	#NAME?	#NAME?	(322,144)	#NAME?
Repairs & Maintenance	27,440	#NAME?	#NAME?	(27,440)	#NAME?
Equipment / Furniture	28,708	#NAME?	#NAME?	(28,708)	#NAME?
Security	43,606	#NAME?	#NAME?	(43,606)	#NAME?
Utilities	100,592	#NAME?	#NAME?	(100,592)	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	570,958	#NAME?	#NAME?	(570,958)	#NAME?
DEPRECIATION & AMORTIZATION	35,777	#NAME?	#NAME?	(35,777)	#NAME?
RESERVES / CONTINGENCY	25,000	#NAME?	#NAME?	(25,000)	#NAME?
TOTAL EXPENSES	5,947,025	#NAME?	#NAME?	(5,947,025)	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions
Executive Management	-
Instructional Management	3.00
Deans, Directors & Coordinators	-
CFO / Director of Finance	1.00
Operation / Business Manager	-
Administrative Staff	6.00
TOTAL ADMINISTRATIVE STAFF	10.00

INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	22.00
Teachers - SPED	4.00
Substitute Teachers	2.00
Teaching Assistants	-
Specialty Teachers	3.50
Aides	18.00
Therapists & Counselors	3.00
Other	35.00
TOTAL INSTRUCTIONAL	87.50

NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	-
Librarian	-
Custodian	-
Security	-
Other	8.10
TOTAL NON-INSTRUCTIONAL	8.10

SUBTOTAL PERSONNEL SERVICE COSTS	105.60
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PAYROLL TAXES AND BENEFITS	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
TOTAL PAYROLL TAXES AND BENEFITS	

TOTAL PERSONNEL SERVICE COSTS	105.60
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CONTRACTED SERVICES	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
TOTAL CONTRACTED SERVICES	

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment
SCHOOL OPERATIONS
Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other
TOTAL SCHOOL OPERATIONS
FACILITY OPERATION & MAINTENANCE
Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities
TOTAL FACILITY OPERATION & MAINTENANCE
DEPRECIATION & AMORTIZATION
RESERVES / CONTINGENCY
TOTAL EXPENSES
NET INCOME

DESCRIPTION OF ASSUMPTIONS

**EUGENIO MARIA DE HOSTOS
BALANCE SHEET
2015-16**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>#NAME?</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
CURRENT ASSETS					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

EUGENIO MARIA DE HOSTOS

Budget / Operating Plan

2015-16

Total Revenue	#NAME?						
Total Expenses	#NAME?						
Net Income	#NAME?						
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		Current			Current		
	Actual	Budget	Variance	Actual	Budget	Variance	Actual

EXPENSES

	Quarter 0 No. of Positions						
ADMINISTRATIVE STAFF PERSONNEL COSTS							
Executive Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Retirement / Pension		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CONTRACTED SERVICES							
Accounting / Audit		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Legal		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Payroll Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	#NAME?	-	#NAME?	#NAME?

EUGENIO MARIA DE HOSTOS

Budget / Operating Plan

2015-16

Total Revenue	#NAME?						
Total Expenses	#NAME?						
Net Income	#NAME?						
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Current			Current		
	Actual	Budget	Variance	Actual	Budget	Variance	Actual

ENROLLMENT - *School Districts Are Linked To Above Entries*

ROCHESTER CITY SD	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: (Count = 0)	-	#NAME?	-	-	#NAME?	-	-
TOTAL ENROLLMENT	-	#NAME?	-	-	#NAME?	-	-
REVENUE PER PUPIL	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-
EXPENSES PER PUPIL	-	#NAME?	#NAME?	-	#NAME?	#NAME?	-

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	CY Per Pupil Rate					
ROCHESTER CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
-	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
ALL OTHER School Districts: (Count = 0)	#N/A	#NAME?	#NAME?	#N/A	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		#NAME?	#NAME?	-	#NAME?	#NAME?
Grants						
Stimulus		#NAME?	#NAME?	-	#NAME?	#NAME?
DYCD (Department of Youth and Community Development)		#NAME?	#NAME?	-	#NAME?	#NAME?
Other		#NAME?	#NAME?	-	#NAME?	#NAME?
Other		#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		#NAME?	#NAME?	-	#NAME?	#NAME?
Title I		#NAME?	#NAME?	-	#NAME?	#NAME?
Title Funding - Other		#NAME?	#NAME?	-	#NAME?	#NAME?
School Food Service (Free Lunch)		#NAME?	#NAME?	-	#NAME?	#NAME?
Grants						
Charter School Program (CSP) Planning & Implementation		#NAME?	#NAME?	-	#NAME?	#NAME?
Other		#NAME?	#NAME?	-	#NAME?	#NAME?
Other		#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	#NAME?	-	#NAME?	#NAME?
LOCAL and OTHER REVENUE						
Contributions and Donations		#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising		#NAME?	#NAME?	-	#NAME?	#NAME?
Erate Reimbursement		#NAME?	#NAME?	-	#NAME?	#NAME?
Earnings on Investments		#NAME?	#NAME?	-	#NAME?	#NAME?
Interest Income		#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service (Income from meals)		#NAME?	#NAME?	-	#NAME?	#NAME?
Text Book		#NAME?	#NAME?	-	#NAME?	#NAME?
OTHER		#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES		Quarter 0							
		No. of Positions							
ADMINISTRATIVE STAFF PERSONNEL COSTS									
Executive Management	#NAME?	#NAME?		-	#NAME?	#NAME?			
Instructional Management	#NAME?	#NAME?		-	#NAME?	#NAME?			
Deans, Directors & Coordinators	#NAME?	#NAME?		-	#NAME?	#NAME?			
CFO / Director of Finance	#NAME?	#NAME?		-	#NAME?	#NAME?			
Operation / Business Manager	#NAME?	#NAME?		-	#NAME?	#NAME?			
Administrative Staff	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?		-	#NAME?	#NAME?			
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	#NAME?	#NAME?		-	#NAME?	#NAME?			
Teachers - SPED	#NAME?	#NAME?		-	#NAME?	#NAME?			
Substitute Teachers	#NAME?	#NAME?		-	#NAME?	#NAME?			
Teaching Assistants	#NAME?	#NAME?		-	#NAME?	#NAME?			
Specialty Teachers	#NAME?	#NAME?		-	#NAME?	#NAME?			
Aides	#NAME?	#NAME?		-	#NAME?	#NAME?			
Therapists & Counselors	#NAME?	#NAME?		-	#NAME?	#NAME?			
Other	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL INSTRUCTIONAL	#NAME?	#NAME?		-	#NAME?	#NAME?			
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	#NAME?	#NAME?		-	#NAME?	#NAME?			
Librarian	#NAME?	#NAME?		-	#NAME?	#NAME?			
Custodian	#NAME?	#NAME?		-	#NAME?	#NAME?			
Security	#NAME?	#NAME?		-	#NAME?	#NAME?			
Other	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?		-	#NAME?	#NAME?			
SUBTOTAL PERSONNEL SERVICE COSTS									
	#NAME?	#NAME?		-	#NAME?	#NAME?			
PAYROLL TAXES AND BENEFITS									
Payroll Taxes	#NAME?	#NAME?		-	#NAME?	#NAME?			
Fringe / Employee Benefits	#NAME?	#NAME?		-	#NAME?	#NAME?			
Retirement / Pension	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL PAYROLL TAXES AND BENEFITS	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL PERSONNEL SERVICE COSTS									
	#NAME?	#NAME?		-	#NAME?	#NAME?			
CONTRACTED SERVICES									
Accounting / Audit	#NAME?	#NAME?		-	#NAME?	#NAME?			
Legal	#NAME?	#NAME?		-	#NAME?	#NAME?			
Management Company Fee	#NAME?	#NAME?		-	#NAME?	#NAME?			
Nurse Services	#NAME?	#NAME?		-	#NAME?	#NAME?			
Food Service / School Lunch	#NAME?	#NAME?		-	#NAME?	#NAME?			
Payroll Services	#NAME?	#NAME?		-	#NAME?	#NAME?			
Special Ed Services	#NAME?	#NAME?		-	#NAME?	#NAME?			
Titlement Services (i.e. Title I)	#NAME?	#NAME?		-	#NAME?	#NAME?			
Other Purchased / Professional / Consulting	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL CONTRACTED SERVICES	#NAME?	#NAME?		-	#NAME?	#NAME?			

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	-	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	#NAME?	#NAME?	-	#NAME?	#NAME?
RESERVES / CONTINGENCY	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	-	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*					
ROCHESTER CITY SD	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	#NAME?	-	-	#NAME?	-
REVENUE PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?

S

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,947,025	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	

S

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
	Original Budget - TY	Budget TY	Quarters	

EXPENSES		Quarter 0			
		No. of Positions			
ADMINISTRATIVE STAFF PERSONNEL COSTS					
Executive Management	#NAME?		-	#NAME?	#NAME?
Instructional Management	#NAME?		303,449	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?		-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?		54,732	#NAME?	#NAME?
Operation / Business Manager	#NAME?		-	#NAME?	#NAME?
Administrative Staff	#NAME?		232,000	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?		590,181	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?		1,246,844	#NAME?	#NAME?
Teachers - SPED	#NAME?		208,372	#NAME?	#NAME?
Substitute Teachers	#NAME?		57,420	#NAME?	#NAME?
Teaching Assistants	#NAME?		-	#NAME?	#NAME?
Specialty Teachers	#NAME?		188,176	#NAME?	#NAME?
Aides	#NAME?		428,231	#NAME?	#NAME?
Therapists & Counselors	#NAME?		99,902	#NAME?	#NAME?
Other	#NAME?		214,052	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?		2,442,997	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?		-	#NAME?	#NAME?
Librarian	#NAME?		-	#NAME?	#NAME?
Custodian	#NAME?		-	#NAME?	#NAME?
Security	#NAME?		-	#NAME?	#NAME?
Other	#NAME?		133,413	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?		133,413	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS			3,166,591	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS					
Payroll Taxes			242,244	#NAME?	#NAME?
Fringe / Employee Benefits			621,092	#NAME?	#NAME?
Retirement / Pension			305,876	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS			1,169,213	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS			4,335,804	#NAME?	#NAME?
CONTRACTED SERVICES					
Accounting / Audit			24,978	#NAME?	#NAME?
Legal			618	#NAME?	#NAME?
Management Company Fee			-	#NAME?	#NAME?
Nurse Services			-	#NAME?	#NAME?
Food Service / School Lunch			243,784	#NAME?	#NAME?
Payroll Services			7,831	#NAME?	#NAME?
Special Ed Services			-	#NAME?	#NAME?
Titlement Services (i.e. Title I)			-	#NAME?	#NAME?
Other Purchased / Professional / Consulting			578,037	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES			855,247	#NAME?	#NAME?

S				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,947,025	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
S				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
	Original Budget - TY	Actual vs. Original Budget TY	FY Actual (FY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses	227	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	12,922	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	13,269	#NAME?	#NAME?	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	#NAME?
Equipment / Furniture	1,098	#NAME?	#NAME?	#NAME?
Telephone	8,524	#NAME?	#NAME?	#NAME?
Technology	21,543	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	3,000	#NAME?	#NAME?	#NAME?
Field Trips	-	#NAME?	#NAME?	#NAME?
Transportation (student)	-	#NAME?	#NAME?	#NAME?
Student Services - other	10,881	#NAME?	#NAME?	#NAME?
Office Expense	20,163	#NAME?	#NAME?	#NAME?
Staff Development	-	#NAME?	#NAME?	#NAME?
Staff Recruitment	-	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	4,222	#NAME?	#NAME?	#NAME?
School Meals / Lunch	-	#NAME?	#NAME?	#NAME?
Travel (Staff)	6,331	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	#NAME?
Other	22,059	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	124,239	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE				
Insurance	35,566	#NAME?	#NAME?	#NAME?
Janitorial	12,902	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	322,144	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	27,440	#NAME?	#NAME?	#NAME?
Equipment / Furniture	28,708	#NAME?	#NAME?	#NAME?
Security	43,606	#NAME?	#NAME?	#NAME?
Utilities	100,592	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	570,958	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	35,777	#NAME?	#NAME?	#NAME?
RESERVES / CONTINGENCY	25,000	#NAME?	#NAME?	#NAME?
TOTAL EXPENSES	5,947,025	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?

S				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,947,025	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
S				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
				Actual CY vs. Actual PY

ENROLLMENT - *School Districts Are Linked To Above Entries*				
ROCHESTER CITY SD				-
-				-
-				-
-				-
-				-
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-				-
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-				-
-				-
-				-
-				-
-				-
-				-
-				-
-				-
-				-
-				-
ALL OTHER School Districts: (Count = 0)				-
TOTAL ENROLLMENT				-
REVENUE PER PUPIL				-
EXPENSES PER PUPIL				-



Annual Report Requirement
for SUNY Authorized Charter Schools
EUGENIO MARIA DE HOSTOS
2015-16

Administrative expenditures per pupil: \$0.00

Per NYS Statute Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Eugenio Maria De Hostos
Audit Period:	2014-15
Prior Period:	2013-14
Report Due Date:	Sunday, November 01, 2015
Date Submitted:	<i>enter today's date</i>
School Fiscal Contact Name:	Jeffrey Halsdorfer
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	The Bonadio Group, CPAs, Consultants & More
School Audit Contact Name:	Craig Stevens
School Audit Contact Email:	cstevens@bonadio.com
School Audit Contact Phone:	585-381-1000

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below <i>(if not applicable fill in "N/A")</i> :
Management Letter	N/A - attached
Management Letter Response	N/A - attached
Form 990	Form 990 has not been filed as of the time of this submission. Upon receipt
Federal Single Audit (A-133) ¹	N/A - Included in the audited financial report.
Corrective Action Plan	N/A - No findings noted in the report to require a corrective action plan.

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Albany, New York 12234 FSandA133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circu

EUGENIO MARIA DE HOSTOS
Statement of Financial Position
#NAME?

<u>ASSETS</u>	<u>2014-15</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	1571812
Grants and contracts receivable	44672
Accounts receivables	70452
Prepaid expenses	0
Contributions and other receivables	0
TOTAL CURRENT ASSETS	1,686,936
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	1010686
<u>OTHER ASSETS</u>	585232
TOTAL ASSETS	3,282,854
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	138843
Accrued payroll and benefits	473576
Deferred Revenue	929882
Current maturities of long-term debt	21907
Short Term Debt - Bonds, Notes Payable	0
Other	0
TOTAL CURRENT LIABILITIES	1,564,208
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	546165
TOTAL LIABILITIES	<u>2,110,373</u>
<u>NET ASSETS</u>	
Unrestricted	1172481
Temporarily restricted	0
TOTAL NET ASSETS	<u>1,172,481</u>
TOTAL LIABILITIES AND NET ASSETS	3,282,854

EUGENIO MARIA DE HC
Statement of Financial P
#NAME?

<u>ASSETS</u>	<u>2013-14</u>	<u>IOI</u> nu
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	351185	
Grants and contracts receivable	24177	
Accounts receivables	159407	
Prepaid expenses	0	
Contributions and other receivables	0	
TOTAL CURRENT ASSETS	534,769	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	956990	
<u>OTHER ASSETS</u>	579079	
TOTAL ASSETS	2,070,838	
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	145682	
Accrued payroll and benefits	394612	
Deferred Revenue	0	
Current maturities of long-term debt	20764	
Short Term Debt - Bonds, Notes Payable	0	
Other	0	
TOTAL CURRENT LIABILITIES	561,058	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	567562	
TOTAL LIABILITIES	<u>1,128,620</u>	
<u>NET ASSETS</u>		
Unrestricted	942218	
Temporarily restricted	0	
TOTAL NET ASSETS	<u>942,218</u>	
TOTAL LIABILITIES AND NET ASSETS	2,070,838	

EUGENIO MARIA DE HOSTOS
Statement of Activities
#NAME?

	2014-15		
	Unrestricted	Temporarily Restricted	Total
REVENUE, GAINS AND OTHER SUPPORT			
Public School District			
Resident Student Enrollment	4967381	\$-	\$4,967,381
Students with disabilities	69046	-	69,046
Grants and Contracts			
State and local	0	-	-
Federal - Title and IDEA	333322	-	333,322
Federal - Other	26022	-	26,022
Other	177082	-	177,082
Food Service/Child Nutrition Program	358950	-	358,950
TOTAL REVENUE, GAINS AND OTHER SUPPORT	5,931,803	-	5,931,803
EXPENSES			
Program Services			
Regular Education	4539905	\$-	\$4,539,905
Special Education	554097	-	554,097
Other Programs	0	-	-
Total Program Services	5,094,002	-	5,094,002
Management and general	607538	-	607,538
Fundraising	-	-	-
TOTAL OPERATING EXPENSES	5,701,540	-	5,701,540
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	230,263	-	230,263
SUPPORT AND OTHER REVENUE			
Contributions			
Foundations	\$-	\$-	\$-
Individuals	-	-	-
Corporations	-	-	-
Fundraising	-	-	-
Interest income	-	-	-
Miscellaneous income	-	-	-
Net assets released from restriction	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	-	-	-
CHANGE IN NET ASSETS	230,263	-	230,263
NET ASSETS BEGINNING OF YEAR	942218	-	942,218
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-
NET ASSETS END OF YEAR	\$1,172,481	\$-	\$1,172,481

2013-14	IOI
	nu
Total	

4733095
57846
0
241766
24068
94873
329328
5,480,976

4649074
566966
0
5,216,040
599409
0
5,815,449
(334,473)

	\$-
	-
	-
	-
	-
	-
	-
	-
	-

(334,473)

1276691
0

\$942,218

EUGENIO MARIA DE HOSTOS
Statement of Cash Flows
#NAME?

	2014-15	2013-14
		*Please briefly explain any
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$230,263	-334473
Revenues from School Districts	-	0
Accounts Receivable	88,955	-43187
Due from School Districts	-	0
Depreciation	43,265	48219
Grants Receivable	(20,495)	1378
Due from NYS	(14,789)	-113
Grant revenues	-	0
Prepaid Expenses	-	0
Accounts Payable	7,950	92346
Accrued Expenses	78,964	87529
Accrued Liabilities	-	0
Contributions and fund-raising activities	-	0
Miscellaneous sources	-	0
Deferred Revenue	929,882	0
Interest payments	-	0
Other	\$-	0
Other	14,562	-56789
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$1,358,557	\$(205,090)
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	-95547	-54800
Other	-22129	129300
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(117,676)	\$74,500
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	-20254	-19184
Other	0	0
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$(20,254)	\$(19,184)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$1,220,627	\$(149,774)
Cash at beginning of year	351185	500959
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$1,571,812	\$351,185

101
nu

EUGENIO MARIA DE HOSTOS
Statement of Functional Expenses
#NAME?

		2014-15				
		Program Services				S
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising
		\$	\$	\$	\$	\$
Personnel Services Costs						
Administrative Staff Personnel	13	84838	0	-	84,838	-
Instructional Personnel	74	2077963	315969	-	2,393,932	-
Non-Instructional Personnel	8	0	0	-	-	-
Total Salaries and Staff	95.00	2,162,801	315,969	-	2,478,770	-
Fringe Benefits & Payroll Taxes		530075	77440	-	607,515	-
Retirement		310936	46313	-	357,249	-
Management Company Fees		0	0	-	-	-
Legal Service		0	0	-	-	-
Accounting / Audit Services		0	0	-	-	-
Other Purchased / Professional / Consulting Services		229732	31327	-	261,059	-
Building and Land Rent / Lease / Facility Finance Interest		229874	31346	-	261,220	-
Repairs & Maintenance		0	0	-	-	-
Insurance		0	0	-	-	-
Utilities		63595	6852	-	70,447	-
Supplies / Materials		40534	3051	-	43,585	-
Equipment / Furnishings		9398	21	-	9,419	-
Staff Development		18533	2566	-	21,099	-
Marketing / Recruitment		0	0	-	-	-
Technology		29151	0	-	29,151	-
Food Service		365328	0	-	365,328	-
Student Services		484819	34391	-	519,210	-
Office Expense		9022	0	-	9,022	-
Depreciation		38155	4821	-	42,976	-
OTHER		17952	0	-	17,952	-
Total Expenses		\$4,539,905	\$554,097	\$-	\$5,094,002	\$-

				2013-14
Supporting Services				
Management and General	Total	Total		
\$	\$	\$	\$	
232902	232,902	317,740	299579	
0	-	2,393,932	2312025	
11315	11,315	11,315	12634	
244,217	244,217	2,722,987	2,624,238	
59855	59,855	667,370	796748	
6074	6,074	363,323	328626	
0	-	-	0	
3273	3,273	3,273	261	
27725	27,725	27,725	16850	
29007	29,007	290,066	307113	
29024	29,024	290,244	290244	
20506	20,506	20,506	37097	
30957	30,957	30,957	38692	
32907	32,907	103,354	110621	
0	-	43,585	45864	
28280	28,280	37,699	28016	
1983	1,983	23,082	33737	
4530	4,530	4,530	1386	
20811	20,811	49,962	17510	
0	-	365,328	439045	
0	-	519,210	568646	
9726	9,726	18,748	18188	
289	289	43,265	48219	
58374	<u>58,374</u>	<u>76,326</u>	64348	
\$607,538	\$607,538	\$5,701,540	\$5,815,449	



Audited Financial Statement Checklist

Created: 10/29/2015

Last updated: 10/30/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Yes
CSP Agreed Upon Procedures (if applicable)	Yes
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	No
CSP Agreed Upon Procedures Report	No
Management Letter	No

Thank you.



Appendix E: Disclosure of Financial Interest Form

Last updated: 10/30/2015

Page 1

261600860811 EUGENIO MARIA DE HOSTOS CS

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). [The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.](#)

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Created: 07/08/2015

Last updated: 07/27/2015

Page 1

261600860811 EUGENIO MARIA DE HOSTOS CS

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Julio Vazquez	[REDACTED]	Chair/Board President	Yes	Finance and building	2/2000- 9/2015
2	Gaynelle Wethers	[REDACTED]	Trustee/Member	Yes	Academics and personnel	2/2000-9/2015
3	George Romell	[REDACTED]	Trustee/Member	Yes	Finance and Building	8/2000-9/2015
4	Dr. Margaret Quakenbush	[REDACTED]	Vice Chair/Vice President	Yes	Personnel	2/2000-9/2015
5	Raymond Ciccarelli	[REDACTED]	Trustee/Member	Yes	Finance	12/2000-9/2015
6	Hilda Escher	[REDACTED]	Secretary	Yes	Finance and operations	9/12/2006-9/2015
7	Fernan Cepero	[REDACTED]	Trustee/Member	Yes	Human Resources	11/2006-9/2017
8	Eugenio Marlin	[REDACTED]	Trustee/Member	Yes	Community Development and building	10/2001-9/2016
9	Brian Roulin	[REDACTED]	Trustee/Member	Yes	Finance	3/2008-9/2017
10	Marcia Dejesus-Rueff	[REDACTED]	Trustee/Member	Yes	Education	5/2008-9/2017
11	Dr. Nancy Ares	[REDACTED]	Trustee/Member	Yes	Academics	5/2008-9/2017
12	Dr. Miriam Vazquez	[REDACTED]	Trustee/Member	Yes	Academics	11/2010-2017
13	Nija Thomas		Parent Representative	Yes	NA	9/2013-9/2015
14	Monica Graham	[REDACTED]	Parent Representative	Yes	NA	9/2014-9/2015
15						
16						
17						

18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

3

3. Total Number of Members Departing the Board during the 2014-15 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2014-15 school year?

8

6. How many times will the Board meet during the 2015-16 school year?

6

Thank you.

Enrollment and Retention Efforts

In an attempt to recruit and retain students with disabilities as well as ELL's, the following steps were taken:

1. Updated website outlining in detail the schools expectations and instructional program.
2. School website is available in both English and Spanish
3. EMHCS staff attended Charter School EXPO on March 7, 2015, to educate families about the schools program and ability to support ELL's and students with disabilities.
4. Utilized a universal application for 2014-15 Lottery.
5. Participated in 2014 Puerto Rican Parade located in downtown Rochester.
6. Provided prospective students and their parents with an orientation of EMHCS and its program.
7. Provided application to daycare centers and local organizations located with the 14621 zip code.
8. Developed clear and detailed protocols outlining the Student Support Team expectation before recommending a CSE. We have established a very thorough process that staff, students and parents must complete before the CSE process is recommended. This process allows us to rule out any school based solutions that may help address the student's needs.



Appendix I: Teacher and Administrator Attrition

Last updated: 07/22/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name: 261600860811 EUGENIO MARIA DE HOSTOS CS

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	26.5	3.5	3.5

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	3	0	0

Thank you

I. SCHOOL INFORMATION AND COVER PAGE

Created Friday, August 01, 2014
Updated Monday, August 04, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

261600860811 EUGENIO MARIA DE HOSTOS CS

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Rochester

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
938 Clifford Ave Rochester, NY	585-544-6170	585-544-3848	jeff.halsdorfer@emhcharter.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	jeffrey halsdorfer
Title	principal
Emergency Phone Number (###-###-####)	585-544-6170

5. SCHOOL WEB ADDRESS (URL)

emhcharter.org

6. DATE OF INITIAL CHARTER

2000-09-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2000-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• K

• 1

• 2

• 3

• 4

• 5

• 6

• 7

• 8

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 2 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1069 Joseph Ave Rochester, NY 14621	585-697-71 15	ROCHESTER CITY SD	k-3	No	Rent/Lease
Site 2	938 Clifford Ave Rochester, NY 14621	585-544-61 70	ROCHESTER CITY SD	4-8	No	Own

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	jeffrey halsdorfer	585-544-6170	585-697-7115	jeff.halsdorfer@emhcharter.org

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
--	------	------------	-----------------	---------------

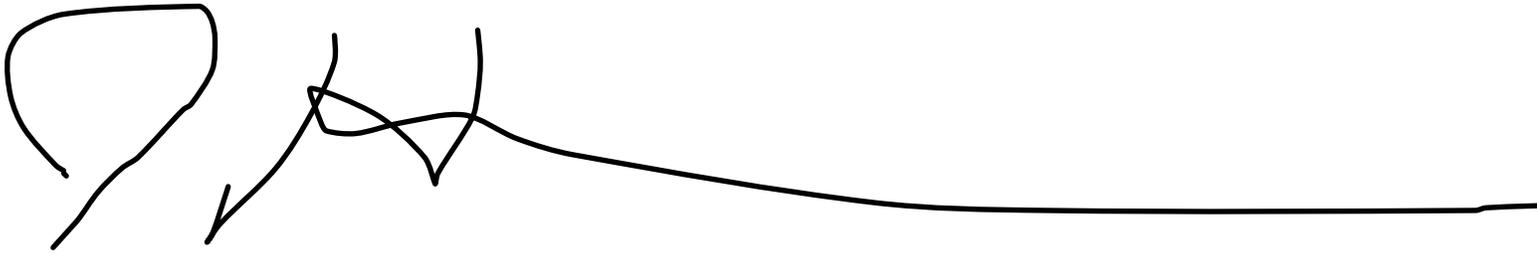
14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

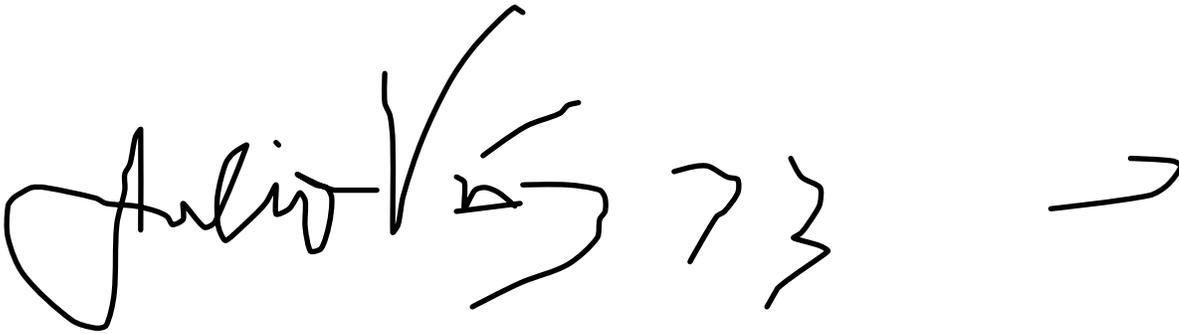
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of a large, rounded initial 'D' followed by a series of loops and a long horizontal stroke extending to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink, starting with the name 'Julio' in a cursive script, followed by several stylized, angular strokes.

Thank you.

Appendix A: Link to the New York State School Report Card

Created Friday, August 01, 2014

Page 1

Charter School Name: 261600860811 EUGENIO MARIA DE HOSTOS CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000050603&year=2013&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attenda>

**Eugenio Maria De Hostos
CHARTER SCHOOL**

**Annual Report
2013-2014**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2014

By: Mr. Jeffrey Halsdorfer

938 Clifford Avenue
Rochester, New York 14621

Mr. Jeffrey Halsdorfer, school principal, prepared this 2013-14 Accountability Progress

Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Julio Vazquez	President, Finance Committee, Personnel Committee, High School Committee, Building Committee, Academic Committee
Dr. Margaret Quackenbush	Vice Chair, Finance Committee, Nominating Committee
Brian Roulin	Treasurer, Finance Committee (Chair)
Hilda Escher	Secretary, Academic Committee
GaynelleWethers	Personnel Committee
George M. Romell	Finance Committee
Dr. Miriam Vazquez	Building Committee, High School Committee, Personnel Committee, Academic Committee (Chair)
Raymond Ciccarelli	Finance Committee, Building Committee
FernanCepero	Personnel Committee (Chair)
Eugenio Marlin	Building Committee, Nominating Committee (Chair)
Dr. Nancy Ares	Academic Committee
Marcia DeJesus Rueff	Academic Committee, High School Committee (Chair)
Marisol Reyes	Parent Member, Building Committee
Nija Thomas	Parent Member
Maria S. Dalmau	Parent Member

Mr. Jeffrey Halsdorfer has served as principal since 2009 **INTRODUCTION**

The Eugenio Maria de Hostos Charter School completed its fourteenth year of operation in 2013-2014 as a kindergarten through eighth grade school, serving 397 students. The school opened in September 2000 as a kindergarten through second grade school, adding one grade each year. The faculty and staff work diligently to achieve the school's mission of preparing students to meet and/or exceed the New York State standards in Language Arts, Math, Science and Social Studies. Students in grades kindergarten through second learn Spanish through the Dual Language model, where the language of instruction alternates between English and Spanish. Students in grades third through eighth continue their Spanish studies during the Spanish Language Arts block. The faculty and staff view themselves as self-reflective, continuous learners. Parents are encouraged to be active participants in their children's educational program.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2006-07	43	42	42	42	42	40	39							290
2007-08	50	50	50	50	42	41	41							324
2008-09	50	50	50	48	43	41	42							324
2009-2010	50	50	50	45	43	43	42							323
2010-2011	50	50	50	50	38	41	42	29						350
2011-2012	50	50	50	50	44	41	39	35	26					385
2012-2013	50	54	50	51	41	44	38	35	30					393
2013-2014	52	52	52	50	47	42	42	33	27					397

Characteristic	Percent	Number
American Indian, Alaskan, Asian or Pacific Islander	1%	4
Black	41%	163
White	3 %	12
Hispanic	55 %	218
Low-Income	86%	340
Special Education	7%	26
Limited English Proficient	11%	44

Accountability Plan for the Charter Period 2010-2015

Academic Goals

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the Eugenio Maria de Hostos Charter School will become proficient in reading and writing of the English language.

Background

Teachers in grades Kindergarten through second grade used the *Engage NY skills strand and commoncore.org* as part of the core reading program. Teachers in grades third through eighth used the *Engage NYS ELA modules*. They use guided reading books and novels for the reading instruction. Supplemental material such as *National Geographic* and *Scholastic News* magazines are used to expand students' background knowledge on a wide variety of topics. Instruction is delivered in a workshop 2.0 format.

Students in Kindergarten through eighth grade are assessed and progress monitored with IRLA (Independent Reading Level Assessment). Coach workbooks are used to reinforce skills and become acclimated with the Common Core ELA assessment in grades third through eighth. The New York State Common Core ELA exams are administered to all students in grades third through eighth.

Professional development sessions are held once in a six-day cycle for 1½ hours. Topics are chosen based on observations, student data, school initiatives and staff request. Some of the topics covered were: text complexity, close reading, instructional shifts in the common core. Grade level meetings are also held once in a six-day cycle to address grade specific needs and planning instruction based on student data.

Goal 1: Absolute Measure

In 2013-14, 75 percent of all tested students who are enrolled in at least their second year will perform at or above the New York State English Language Arts examination

Method

The school administered the New York State Test English Language Arts assessment to students in third through eighth grade in April 2014. The criterion for success on this measure requires students who have been enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) will perform at or above 75% on the New York State English Language Arts Examination.

The following table summarizes participation information for this year's test administration. The table indicates total enrollment and the total number of students

tested. Note that this table includes all students according to grade level, even if they have been enrolled for less than one year.

**2013-14 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ¹			Total Enrolled
		IEP	ELL	Absent	
3	50	0	0	0	50
4	47	0	0	0	47
5	42	0	0	0	42
6	42	0	0	0	42
7	33	0	0	0	33
8	26	0	0	0	27
All	239	0	0	0	240

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State English Language Arts Exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The Federal No Child Left Behind law holds schools accountable for making annual yearly progress towards all students being proficient by the year 2013-14. As a result, the State sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal that 100 percent of students will ultimately be proficient in the State’s learning standards in English Language Arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds this year’s English Language Arts AMO, which for 2013-14 is 89. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PI is 200.

Results

The EMHCS aggregate performance level index for the April 2014 ELA is 86.

Calculation of 2013-14 EMHCS English Language Arts Performance Level Index (PLI)

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Grades	Percent of Students at Each Performance Level – All Students				Number Tested
	Level 1	Level 2	Level 3	Level 4	
3-8	32	50	15	3	240

$$\begin{array}{rcl}
 \text{PI} & = & 50 + 15 + 3 = 68 \\
 & & + 15 + 3 = 18 \\
 \text{PI} & = & \mathbf{86}
 \end{array}$$

Additional Evidence

EMHCS English Language Arts Performance Level Index (PLI) and Annual Measurable Objective (AMO) by School Year

Year	Grades ²	Number Tested	Percent of Students at Each Performance Level – All Students				PLI	AMO
			Level 1	Level 2	Level 3	Level 4		
2009-10	3-6	171	0	16	80	4	184	155
2010-11	3-7	201	6	36	55	3	151	149
2011-12	3-8	234	7	39	51	3	147	148
2012-13	3-8	238	36	43	18	3	85	89
2013-14	3-8	240	32	50	15	3	86	89

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the state English Language Arts exam will be greater than that of all students in the same tested grades in the Rochester City School District.

Method

Tested students who were enrolled in at least their second year are compared to all tested students in the Rochester City School District. Comparisons are between the results for each grade at EMHCS and the respective grades in the Rochester City School District. An additional comparison represents the total result of students in at least their second year at the school and the total result for all students at the corresponding grades in the Rochester City School District.

Results

The percent of EMHCS students scoring at or above Level 3 was greater than that of the Rochester City School District in the six grades tested. The percent of EMHCS

² Beginning in 2005-06 the state administered tests in grades 3-8 and a single AMO was set for the aggregate PLI of all tested students in those grades.

students in all grades combined scoring at or above Level 3 was greater than that of the corresponding grades combined in the Rochester City School District.

**2013-14 State English Language Arts Exam
EMHCS and Rochester City School District Performance by Grade Level**

Grade	Percent of Students at Levels 3 and 4			
	EMHCS Students In At Least 2 nd Year		All RCSD Students	
	Percent	Number Tested	Percent	Number Tested
3	27	44	5	2186
4	13	45	7	2180
5	16	37	6	2103
6	22	36	4	2057
7	4.5	22	4	1900
8	33	24	6	1960
All	19.7%	208	5.3	12386

Evaluation

EMHCS has met the measure in 2013-14 by having a higher percent meeting proficiency overall in comparison to the district. The measure was exceeded by 14.4 percentage points. EMHCS also met the measure by outperforming the district in the six tested grades. This measure was exceeded as follows: 22 percentage points in grade 3; 6 percentage points in grade 4; 10 percentage points in grade 5; 18 percentage points in grade 6; .5 percentage points in grade 7 and 27 percentage points in grade 8.

Additional Evidence

EMHCS has outperformed the Rochester City School District for the past four years. This measure was exceeded as follows: 31 percentage points in 2010-2011; 33 percentage points in 2011-2012; 17.2 percentage points in 2012-2013 and 14.4 percentage points in 2013-2014.

**English Language Performance of EMHCS and RCSD
by Grade Level and School Year**

Grade	Percent of EMHCS Students Enrolled in At Least Their Second Year at Levels 3 and 4							
	2010-2011	2011-2012	2012-2013	2013-2014				
	EMHCS	RCSD	EMHCS	RCSD	EMHCS	RCSD	EMHCS	RCSD
3	67	24	57	23	29.7	5.6	27	5
4	42	30	57	22	30.3	5.2	13	7
5	69	26	34	22	7.3	4.6	16	6
6	79	30	71	22	18.2	5.5	22	4
7	26	21	56	16	30.4	5.9	4.5	4
8			39	19	20	5.7	33	6
All	57	26	54	21	22.6	5.4	19.7	5.3

To show that at EMHCS ELA instruction enables its students to achieve at a higher level than similar schools, four neighborhood schools were chosen for comparison: School #8, School #22, School #9 and School #45. All four schools are located in the same neighborhood and have comparable demographics as EMHCS. EMHCS outperformed all four of its neighborhood comparison schools overall by an average of 18 percentage points. In addition, EMHCS outperformed each comparison school in each of its tested grades.

2013-14 English Language Arts Performance of EMHCS and Comparison Schools by Grade Level

Grade	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools at Levels 3 and 4				
	EMHCS	RCSD – School #8	RCSD – School #22	RCSD – School #9	RCSD – School #45
3	27	4	0	2	4
4	13	2	3	4	3
5	16	1	2	2	0
6	22	1	4	2	0
7	4.5	0	NA	0	2
8	33	2	NA	0	0
All	19.7	1.6	2.3	1.6	1.5

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by at least a small effect size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools statewide. Regression analysis is used to control for the percentage of students eligible for free lunch among all public schools in New York State. The school’s actual performance is compared to the predicted performance of public schools with a similar

free lunch percentage. The difference between the school's actual and predicted performance, relative to other schools with similar free lunch statistics, produces an effect size. An effect size of 0.3 is considered performing higher than expected to a small degree, which is the requirement for achieving this measure. Given the timing of the state's release of poverty data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent ones available.

Results

In 2012-13, the school's overall comparative performance was as expected. In grades 3, 6, 7 and 8 the comparative performance was higher than expected, and for grade 4 and 5 the comparative performance was lower than expected.

2012-13 English Language Arts Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	69.2	51	31.4	25.5	5.9	0.44
4	66.7	41	24.4	25.3	- 0.9	-0.07
5	95.6	44	6.8	15.8	- 9.0	-0.67
6	77.3	38	18.4	18.2	0.2	0.01
7	83.7	34	20.6	17.6	3.0	0.21
8	81.6	30	20.0	19.0	1.0	0.07
All	78.6	238	20.6	20.6	0.0	0.00

School's Overall Comparative Performance:
As Expected

Summary of the English Language Arts Goal

EMHCS did achieve the comparative measure of performance relative to the district, and outscored the four schools in the neighborhood with similar demographics. EMHCS did not meet and exceeded the absolute measure of 75 percent of the students being proficient.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English Language Arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did not Achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Did not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

EMHCS teachers used the book *Test Talk: Integrating Test Preparation into Reading Workshop* as a guide to help analyze the ELA data, create continuity amongst grade-levels, and develop action plans for embedding test preparation into their daily instruction. The structure provided by this book helped the staff examine successful practices and next steps for the ELA staff.

The data analysis indicated that students are having difficulty with questions that required analysis, synthesis and evaluation. Therefore, the teachers focused their work on developing higher-level questioning using Bloom's taxonomy. They collaborated on creating thematic units and developing lessons that provided differentiation for students. The EMHCS Literacy Coaches led the teacher sessions and facilitated their work. This work will continue for the 2013-2014 school year.

EMHCS staff was given the opportunity to read the book *6+1 Traits of Writing*. Literacy Coaches as well as consultants have started providing staff with training on implementation. The model will provide staff with a framework for looking at student writing and ensuring that students write for a variety of purposes and audiences.

Staff will also continue their work with the *Better Answer Formula* and begin introducing the formula in all primary grades. By starting The Better Answer Formula in the primary grades, teachers and students in kindergarten through second grade will begin using the appropriate language and make it an easier transition for students into the testing

grades. In second grade, students will then begin the RACE strategy which will help prepare them for the writing portion of the third grade New York State Common Core ELA exam.

MATHEMATICS

Goal 2: Mathematics

All students at the Eugenio Maria de Hostos Charter School will demonstrate mastery of mathematical concepts.

Background

Teachers in grades kindergarten through eighth grade will begin using the *New York State Common Core Math Module Curriculum*. Instruction includes fluency, concept development, student application, and a debrief. During the fluency portion, students practice with calculations through a variety of different activities in order to increase speed and accuracy. During the concept development, and student application, students will develop conceptual understanding of topics based on the New York State standards. Students learn and practice concepts through a number of perspectives as a class, independently and/or in groups. The debrief portion brings the class together in order to analyze student thinking, and reflect on learning. Teachers will also use this

time to help students clear up misconceptions. The mathematics modules include exit tickets that teachers give to students at the end of each lesson. Students answer questions, and teachers use the exit tickets as a quick assessment.

Students in kindergarten through eighth grade are assessed and progress monitored with the math curriculum’s exit tickets, mid-module and end-of-module assessments, and teacher observations. Students in third through eighth grade also use test prep books to provide students with additional questions, and practice assessments. The New York State Math exams are administered to all students in third through eighth grade.

Students in third through eighth grade use a web based program called IXL, which allows students to practice different types of problems aligned with the common core learning standards.

Professional development sessions are held once in a six-day cycle for one hour. Topics are chosen based on observations, student data, school initiatives and staff request. Some of the topics covered in the past were: math rubrics, math vocabulary, differentiation, using games to practice math concepts and skills, curriculum alignment, and analyzing assessment data.

**2013-14 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ³			Total Enrolled
		IEP	ELL	Absent	
3	50	0	0	0	50
4	46	0	0	1	47
5	42	0	0	0	42
6	42	0	0	0	42
7	30	0	0	3	33
8	25	0	0	2	27
All	235	0	0	0	241

Goal 2: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State Mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the State’s NCLB accountability system.

Method

The Federal No Child Left Behind law holds schools accountable for making annual yearly progress towards all students being proficient by the year 2013-14. As a result,

3 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal that 100 percent of students will ultimately be proficient in the State’s learning standards in Mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds this year’s Mathematics AMO, which for 2013-14 is 86. The PI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PI is 200.

Results

The EMHCS aggregate performance index for the 2014 Math exam is 126.

Calculation of 2013-14 Mathematics Performance Level Index (PLI)

Grades	Percent of Students at Each Performance Level – All Students				Number Tested
	Level 1	Level 2	Level 3	Level 4	
3-8	17	40	26	17	235

$$\begin{aligned}
 \text{PI} &= 40 + 26 + 17 = 83 \\
 &+ 26 + 17 = 43 \\
 \text{PLI} &= 126
 \end{aligned}$$

Evaluation

Mathematics Performance Level Index (PLI) and Annual Measurable Objective (AMO) by School Year

Year	Grade s	Number Tested	Percent of Students at Each Performance Level				PLI	AMO
			Level 1	Level 2	Level 3	Level 4		
2008-09	3-6	175	0	1	54	45	199	119
2009-10	3-6	171	0	1	60	39	199	135
2010-11	3-7	201	1	19	50	30	179	129
2011-12	3-8	234	0	22	43	35	178	158
2012-13	3-8	235	25	43	23	9	107	TBD
2013-14	3-8	235	17	40	26	17	126	86

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State’s mathematics exam will be greater than that of all students in the same tested grades in the Rochester City School District.

Method

Tested students who were enrolled in at least their second year are compared to all tested students in the Rochester City School District. Comparisons are between the

results for each grade in which the school had tested students and the results for the respective grades in the Rochester City School District, as well as between the total result of students in at least their second year at the school and the total result for the corresponding grades in the Rochester City School District.

Results

The percent of EMHCS students scoring at or above Level 3 was greater than that of the Rochester City School District in all of the tested grades. Additionally, the percent of EMHCS students in all grades combined scoring at or above Level 3 was greater than that of the corresponding grades combined in the Rochester City School District

**2013-14 State Mathematics Exam
EMHCS and Rochester City School District Performance by Grade Level**

Grade	Percent of Students at Levels 3 and 4			
	EMHCS Students In At Least 2 nd Year		All RCSD Students	
	Percent	Number Tested	Percent	Number Tested
3	54.5	44	11	2186
4	52	44	12	2180
5	43	37	8	2103
6	64	36	6	2057
7	26	19	5	1900
8	17	23	1	1960
All	49	203	7	12386

Evaluation

EMHCS has met the measure in 2014 by having a higher percent overall in comparison to the RCSD. The RCSD had 7% of its students meeting and/or exceeding standards compared to EMHCS's 49%. EMHCS exceeded the RCSD's performance by 42 percentage points. Additionally, EMHCS outperformed the district in all tested grades.

Additional Evidence

EMHCS has outperformed the Rochester City School District for the past four years.

**Mathematics Performance of EMHCS and RCSD
by Grade Level and School Year**

Grade	Percent of EMHCS Students Enrolled in At Least Their Second Year at Levels 3 and 4							
	2010-2011		2011-2012		2012-2013		2013-2014	
	EMHCS	RCS D	EMHCS	RCS D	EMHCS	RCSD	EMHCS	RCSD
3	82	29	90	27	66	5.7	54.5	11
4	68	32	86	30	54.5	5.6	52	12
5	78	33	54	32	4.8	5.5	43	8
6	100	34	91	30	21.2	5.1	64	6
7	79	30	91	23	34.8	4	26	5
8			57	20	12	3.5	17	1
All	81	32	80	27	32.2	4.9	49	7

2013-14 Mathematics Performance of EMHCS and Comparison Schools by Grade Level

Grade	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools at Levels 3 and 4				
	EMHCS	RCSD – School #8	RCSD – School #22	RCSD – School #9	RCSD – School #45
3	54.5	6	6	5	2
4	52	2	1	6	2
5	43	1	2	7	6
6	64	0	2	3	2
7	26	0	NA	0	0
8	17	0	NA	5	0
All	49	1.5	2.8	4	2

To demonstrate that EMHCS Math instruction enables its students to achieve at a higher level than similar schools, we have chosen four schools for comparison: School #8, School #22, School #9 and School #45. All four are located in the same neighborhood and have comparable demographics as EMHCS. EMHCS outperformed all four of its neighborhood comparison schools overall by an average of 46 percentage points.

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the State’s mathematics exam by at least a small Effect Size (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for free lunch among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools statewide. Regression analysis is used to control for the percentage of students eligible for free lunch among all public schools in New York State. The school's actual performance is then compared to the predicted performance of public schools with a similar free lunch percentage. The difference between the school's actual and predicted performance, relative to other schools with similar free lunch statistics, produces an Effect Size. An Effect Size of 0.3 is considered performing higher than expected to a small degree, which is the requirement for achieving this measure. Given the timing of the state's release of poverty data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent ones available.

Results

In 2013, the school's overall comparative performance was higher than expected to a large degree.

2012-13 Mathematics Comparative Performance by Grade Level

Grade	Percent of Free Lunch Eligible Students	Number of Students Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	69.2	51	62.8	28.7	34.1	1.94
4	66.7	41	46.3	31.1	15.2	0.89
5	95.6	44	6.8	16.3	- 9.5	-0.60
6	77.3	38	21.1	20.5	0.6	0.03
7	83.7	32	25.0	14.8	10.2	0.57
8	81.6	29	10.3	16.1	- 5.8	-0.31
All	78.5	235	31.1	22.0	9.0	0.51

School's Overall Comparative Performance:
Higher than expected to a large degree

Evaluation

EMHCS met the comparative performance measure, which requires that schools perform better than expected at least to a small degree. The report indicates that the Effect Size was 0.51, which is higher than expected to a large degree than the measure's goal of 0.3.

Additional Evidence

EMHCS Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for	Number Tested	Actual	Predicted	Effect Size
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		Free Lunch				
2008-09	3-6	73.7	175	98.9	81.6	1.35
2009-10	3-6	73.8	171	79.5	48.3	1.63
2010-11	3-7	79	201	79.6	47.8	1.60
2011-12	3-8	65.1	234	77.4	55.5	1.15
2012-13	3-8	78.5	235	31.1	22.0	0.51

Summary of the Mathematics Goal

The following table summarizes our performance on the outcome measures. EMHCS met the goal for the comparative measures of performance relative to the district and the predicted level of performance measure. EMHCS did not exceeded the absolute measures of 75 percent of the students meeting/exceeding standards

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did not Achieved
Absolute	Each year, the school’s aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year’s Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.	N/A

Action Plan

EMHCS teachers will continue to revisit the curriculum maps and modify as needed. These curriculum maps help teachers to standardize expectations and identify gaps across grade levels. They will continue to use assessment data, including the NYS Math item analyses, to plan instruction. The data will also be used to determine which students need additional instruction.

Teachers will also continue using different web based programs to reinforce skills. Students will continue using *IXL* in third through eighth grade.

In grades K-8, teachers will use Number Worlds, a math intervention program. Students will be assessed, and if needed, will begin in the level they tested into. Students will be progress monitored through weekly assessments.

EMHCS will persist in providing professional development to teachers. The kindergarten through eighth grade math teachers will continue to attend the math professional development opportunities provided by the math coach.

SCIENCE

Goal 3: Science

All students at the Eugenio Maria de Hostos Charter School will demonstrate mastery of Science concepts.

Background

Teachers in kindergarten through fifth grade use the BSCS Science T.R.A.C.S. program, and supplementing the program with teacher made materials. The sixth through eighth grade teachers use the National Geographic Science program. Both of these programs actively develop concepts, inquiry skills and problem-solving skills through a sequence of developmentally-appropriate activities. Teachers in grades K-8 work with the ELA teachers to create thematic units in science.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in grades 4 and 8 in the spring 2014. Each student's raw score has been converted to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students who have been enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at Levels 3 or 4.

Results

The following table presents the results for all students and for those who have been enrolled at EMHCS for at least two years. Students who have been enrolled at EMHCS for two years are the students whom the outcome measure addresses. These results indicate that at fourth grade 100% of this group of students performed at or above Level 3 (meeting standards) and that 0% scored at Level 1 or Level 2(not meeting standards). These results indicate that for eighth grade 72% of this group of students performed at or above Level 3 (meeting standards) and 28% scored at Level 1 or Level 2 (not meeting standards).

EMHCS Performance on 2013-14 State Science Exam

By All Students and Students Enrolled in At Least Their Second Year

Grade	Population	Percent at Each Performance Level					Number Tested
		Level 1	Level 2	Level 3	Level 4	Level 3/4	
4	All Students	0	0	67	33	100	46
	Students in At Least 2 nd Year	0	0	28	72	100	44
8	All Students	7	30	56	7	63	27
	Students in At Least 2 nd Year	8	24	60	8	68	25

Evaluation

The results indicate that EMHCS met the goal of 75 percent of students meeting and/or exceeding standards in grade 4 and that the goal was exceeded by 25 percentage points. In grade 8 the results indicate that EMHCS did not meet 75 percent of students meeting and exceeding and that the goal was missed by 7%.

EMHCS Science Performance by School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Levels 3 and 4									
	2009-10	2010-11	2011-12	2012-13	2013-2014					
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	100	10	90	31	100	41	100	41	100	44
8					64	22	72	35	68	25

Goal 3: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State science exam will be greater than that of all students in the same tested grades in the Rochester City School District.

Method

Tested students who were enrolled in at least their second year are compared to all tested students in the Rochester City School District. Comparisons are between the results for the EMHCS fourth grade students and the results for the fourth grade students in the Rochester City School District.

Results

The percent of EMHCS students scoring at or above Level 3 in comparison to the Rochester City School District was greater in fourth grade by 38 percent and in eighth grade by 48 percent.

**2013-14 State Science Exam
EMHCS and Rochester City School District Performance**

Grade	Percent of Students at Levels 3 and 4			
	EMHCS Students In At Least 2 nd Year		All RCSD Students	
	Percent	Number Tested	Percent	Number Tested
4	100	44	62	2238
8	68	25	20	1786

Additional Evidence

EMHCS has outperformed the RCSD for the past five years.

Science Performance of EMHCS and RCSD by School Year

Grade	Percent of EMHCS Students Enrolled in At Least Their Second Year at Levels 3 and 4									
	2009-10		2010-11		2011-12		2012-13		2013-14	
	EMHC S	RCS D	EMHC S	RCS D	EMHC S	RCS D	EMHC S	RCS D	EMHC S	RCS D
4	100	73	90	76	100	NA	100	70	100	62
8							64	55	68	20

Summary of the Science Goal

EMHCS met the absolute value and comparative measures of the Science goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State examination.	Not Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State exam will be greater than that of all students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State exam will be greater than that of all students in the same tested grades in the local neighborhood schools.	Achieved

Action Plan

EMHCS continues to attribute its fourth grade success to the science program, BSCS Science T.R.A.C.S. published by Kendall Hunt. This program allows students to learn basic science concepts through engaging experiences that involve them both physically and mentally in the processes of scientific inquiry and technological design. Due to the success EMHCS has had with this program, the school will continue with its implementation. As for eighth grade, the Content teachers in grades fifth through eighth completed curriculum maps that better align with New York State expectations for the intermediate and middle school grades. This will help ensure that all the necessary standards are addressed at each grade-level leading up the eighth grade.

NCLB

Goal 4: NCLB

The EMHCS will remain a school in good standing according to the state's NCLB accountability system.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

Method

Since *all* students are expected to meet the state's learning standards, the Federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards, which indicate each school's status under the State's NCLB accountability system. For a school's status to be "Good Standing" it must not have failed to make Adequate Yearly Progress (AYP) for two consecutive years.

Results

According to the New York State's <http://www.p12.nysed.gov/accountability/ESEADesignations.html> issued in August 2014, our 2013-14 Accountability Status is: *Charter School in Good Standing*.

Evaluation

The report indicates that the school met the goal of remaining a school in good standing.

Additional Evidence

EMHCS has been and continues to be designated as a school in good standing.

EMHCS - NCLB Status by Year

Year	Status
2009-10	Good Standing
2010-11	Good Standing
2011-12	Good Standing
2012-13	Good Standing
2013-14	Good Standing

Organizational Goals

Goal 1: Parent and Student Satisfaction
Parents will demonstrate satisfaction with Eugenio Maria de Hostos Charter School as their school of choice

Method

Goal 1, Measure 1:
Each year, parents will express satisfaction with the school’s program, based on the school’s Parent Survey, in which at least two-thirds of all parents provide a positive response to each of the survey items.

In the beginning of May, surveys were sent home to each family with students enrolled at the Eugenio Maria de Hostos Charter School. Parents were asked to rate the items on the survey using a 1 (never) – 5 (always) scale. Incentives were offered to students who returned the completed surveys.

The school serves 397 students. Out of 397 surveys distributed, 142 were returned. The surveys were tallied and responses were grouped by section: communication, student progress and school wide satisfaction.

EMHCS Parent Survey 2014

Based on 142 Surveys Returned – Does Not Include Non-Responders

Categories	Rating	Percentage at Rating
Communication	1, 2	7%
	3	12%

	4,5	70%
	NR	11%
Student Progress	1, 2	2%
	3	17%
	4,5	81%
	NR	0%
School Wide Satisfaction	1, 2	5%
	3	8%
	4,5	87%
	NR	0%

NR-denotes no response

Further Evidence

Of the 142 surveys that were returned, the goal of 66.7% was met and exceeded for all areas. program:

Results

70 percent of the parents are satisfied with communications from the school.

81 percent of the parents are satisfied with their child's progress.

87 percent of the parents are satisfied with Eugenio Maria de Hostos Charter School as the school of their choice.

Additional Evidence

The data for the yearly parent surveys indicate that an average for the surveys that were returned indicated that 87% are satisfied with the school.

EMHCS Parent Surveys 2009 through 2014 School Wide Satisfaction

Year	Percentage Including Non-Responders	Percentage Including Returned Surveys Only
2009	61%	89%
2010	74%	90%
2011	56%	89%
2012	59%	92%
2013	59%	94%

2014	31%	87%
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Goal 1, Measure 2:

Each year, 90 percent of all students enrolled during the course of the year return the following September

Method

The persistence rate was calculated as follows: by the number of students enrolled in September of the previous year and the number of students returning in September of the current year, who did not graduate.

Results

388 enrolled in September from previous year (September 2013)
 292 returning in September of the current year (September 2014), excluding those who graduated
 80% persistence rate

2014-2015 Student Retention Rate

2013-2014 Enrollment	Number of Students Who Graduated in 2013-2014	Number of Students Who Returned 2014-2015	Retention Rate 2014-2015 Re-enrollment ÷ (2013-2014 Enrollment – Graduates)
388	25	292	80%

Evaluation

Results indicate that 80 percent of the students enrolled in September of the 2013-2014 school year returned in September of 2014-2015 school year. The results indicate that EMHCS did not meet the goal of 90 percent.

Additional Evidence

Results indicate that 83 percent of students enrolled in September of the 2013-2014 school year returned in September of 2014-2015 when extenuating circumstances (moving out of the district or transportation issues) are excluded.

2013-2014 Enrollment	Number of Students Who Graduated in 2013-2014	Number of Students With Extenuating Circumstances	Number of Students Who Returned 2014-2015	Retention Rate 2014-2015 Re-enrollment ÷ (2013-2014 Enrollment – Graduates-Extenuating

				Circumstances)
388	25	12	292	83%

Year
Persistence Rate Including All Reasons for Leaving

Persistence Rate Excluding Students Leaving for Geographic Reasons

2006-07

90%

96%

2007-08

95%

98%

2008-09

87%

92%

2009-10

94%

97%

2010-11

91%

98%

2011-12

82%

92%

2012-13

90%

94%

2013-14

80%

83%

Method

Using the student information system, a monthly report is prepared. The total number of days students are reported absent is subtracted from the total number of possible attendance days for all students for that month. The resulting number (total days attended) is divided by the total number of possible school days for all students for the month. This result is the daily attendance percentage. The overall percentage is calculated by the total number of days attended for all students for the year divided by the number of possible attendance days for all students for that year.

Goal 2, Measure 1:

Each year, the school will have a daily student attendance rate of at least 95

Results

The average daily attendance rate is 94 percent.

2013-14 EMHCS Monthly Attendance Rate

Month	Average Daily Attendance Rate
September	96%
October	96%
November	93%
December	94%
January	91%
February	94%
March	94%
April	95%
May	94%
June	90%
Overall	94%

Evaluation

The results indicate that the school did not meet the goal of 95 percent daily student attendance rate.

Summary of Parent and Student Satisfaction Goal

The analyses of the parent survey and the school's persistence rate indicate that, in general, parents are satisfied with the school.

Action Plan

The school will continue to work at getting a better survey return rate by offering parents four ways of completing the survey: hard copy, the school's web page, by phone or by home visit.

Communication was the area with the lowest rating. Parent comments indicated that they were satisfied with the program but needed to be regularly updated on ways to better support their child. Further discussions with parents indicated that many children alternate weekends with each parent. Therefore, information might not get to one of the parents. The school will ask parents to indicate the child's living arrangements on the annual emergency contact form so that the school will make sure that both parents receive all school information. For the second year, EMHCS will be facilitating a parent academy. Parents will receive training on ways to better support their child at school and home. This program will be facilitated by administration, Parent Coordinators and parents. Parents who graduated from the academy last year will be invited to help train new parents.

Goal 3: Legal Compliance:
The school will demonstrate legal compliance.

Goal 3, Measure 1:
Each year, the school has generally and substantially complied with all applicable laws, rules and regulations, including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and Federal Family Educational Rights and Privacy Act, and the provisions of its by-laws and charter

Results

At this time, the school has adhered to each of the requirements.

Goal 3, Measure 2:
Each year, the school will have in place and maintain effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.

Results

At this time, the school has adhered to each of the requirements.

Goal 3, Measure 3:
Each year the school will maintain a relationship with independent legal

Goal 4: Internal Controls and Compliance

board of trustees, if any

Goal 4, Measure 1:
Each year the school will take corrective action, if needed, in a timely manner to address any internal control or compliance deficiencies identified by its external auditor, SED, or the Institute

Results

The school has not been asked to take corrective action.

Unique Non-Academic Goals

**Goal 1. Unique Non-Academic Goals:
Students will become proficient speakers of the Spanish language.**

**Goal 1, Measure 1:
Each year, 75 percent of our students, in grades K-8, who have had a full year of Spanish language instruction, will move at least one stage on the Second Language Acquisition stages continuum (Spring to Spring).**

Method

The Second Language Acquisition stages were developed by teachers based on the stages that people go through when they are learning a second language. Teachers use their student observations along with the student’s daily work to determine the stage that best describes where the student is performing in the second language. The number of students attending Spanish class has increased in grades one through four in an effort to provide Spanish instruction to the majority of students enrolled in the school. Students who are not meeting ELA standards were not included because they receive additional instruction and assistance remaining in the ELA classroom during the Spanish Language block.

Results

51% of the students moved one or more stages on the second language acquisition stages continuum.

Grade/ Number of Students	Number of Students Moving One Stage	Number of Students Moving More than One Stage	Percentage Moving One or More Stages
Grade 1 N = 52	31	2	63%
Grade 2 N = 52	34	6	77%
Grade 3 N = 50	13	4	34%
Grade 4 N = 47	13	3	34%
Grade 5 N = 21	12	1	65%
Grade 6 N = 15	3	2	33%

Total 106 18 51%
 N = 237

Evaluation:

The goal of 76 percent of the students moving at least one stage on the second language acquisition continuum was not met.

EMHCS Second Language Acquisition Stages
Percentage of Students Moving One or More Stages

Grade	2009 – 2010	2010-2011	2011-2012	2012-2013	2013-2014
Kindergarten	N/A	N/A	N/A	N/A	N/A
First	100%	N/A	N/A	71%	63%
Second	50%	40%	60%	56%	77%
Third	67%	38%	63%	62%	34%
Fourth	100%	57%	67%	43%	34%
Fifth	69%	83%	75%	92%	65%
Sixth	60%	55%	67%	100%	33%
All	74%	45%	59%	76%	51%

Goal 1, Measure 2:

After five years of Spanish instruction, 75 percent of our students will score a three or above on the Language Assessment Survey (LAS).

Method

Students in grades 4 – 8, who have been enrolled in our school for five years and have received Spanish instruction for five years were administered the Spanish Language Assessment Survey. This instrument is administered one-on-one by a teacher, paraprofessional, or **SLA coach** and it is scored by the SLA coach.

Results

54 percent of the students scored a three or above on the Language Assessment Survey.

EMHCS 2013-2014 L.A.S Results – Meeting Target
Students Attending 5 Years or More

Grade	Number of Students Tested	Percentage Scoring 3 or Above
Fourth	14	71%
Fifth	14	43%
Sixth	13	54%
Seventh	12	50%
Eighth	17	53%

All

70

54%

Evaluation

The goal of 75 percent of the students scoring a 3 or above on the Language Assessment Survey was not met

Goal 1, Measure 3

Students who are enrolled in Spanish class for a full academic year will show 75 percent or more of a year’s growth in reading Spanish.

Method

Due to the initiation of the Common Core at EMHCS the Spanish team worked together to learn and administer a new reading program provided by the American Reading Company known as Estructura para la evaluación del nivel independiente de lectura (ENIL). The ENIL is the Spanish version of the Independent Reading Level Assessment Framework (IRLA) used in the ELA classrooms and is aligned with the New York State Common Core Standards. Spanish classroom libraries were re-leveled and students were re-evaluated to determine their reading level aligned with the changes in the Common Core. During the academic year, teachers taught students reading strategies according to students’ reading level. Growth in reading levels was recorded and managed by School Pace, a computer program specifically used in conjunction with the ENIL. Student’s reading growth was determined by calculating the growth of each student in Spanish class and recorded in the table below.

ENIL

Students who met or exceed 75% of one year’s growth in reading

Grade	Number of students who showed 75% -99% growth	Number of students who showed one year’s growth	Number of students who exceeded one year’s growth	Percent of Students improving 75% or more growth in reading
Kindergarten N = 37	20	6	1	73%
First N = 52	10	4	4	39%
Second N = 52	3	1	1	39%
Third N = 50	23	1	8	64%
Fourth N = 49	26	1	6	67%
Fifth N = 23	3	1	13	74%
Sixth N = 16	2	0	4	38%
Seventh	0	0	0	0%

N = 34				
Eighth				
N = 28	0	0	0	0%
All	87	14	37	44%
N=341				

Summary of the School’s Unique Goal

The following table summarizes the school’s performance on the outcome measures. The results for the second language acquisition stages, the Language Assessment Survey, and the ENIL indicate that the target of 75 percent was not met.

Type	Measure	Outcome
Absolute	Each year, 75 percent of second through eighth grade students, who have had a full year of Spanish instruction, will move at least one stage on the Second Language Acquisition Stages continuum	Did not achieve
Absolute	After five years of Spanish instruction, 75% of our students will score a three or above on the Language Assessment Survey (LAS).	Did not achieve
	Students who are enrolled in Spanish class for a full academic year will show 75 percent or more of a year’s growth in reading Spanish.	Did not achieve

Action Plan

EMHCS has implemented Rosetta Stone, a computer program that focuses on developing Spanish language fluency. This is a web-based program; therefore, students have access to this program during the school day, before or after school, and on weekends. It is a good resource for students who do not have Spanish language models at home.

The EMHCS Spanish teachers will meet during the full staff orientation week in August to analyze the data presented in this document and create an action plan to implement and monitor throughout the academic school year to keep current of student and classroom data.

The EMHCS Spanish teachers will continue to use School Pace along with the ENIL to manage data that records mastery of reading strategies at different grade levels as well as record student reading growth. Data acquired from the School Pace program will be monitored on a regular basis throughout the school year by the Spanish teachers and SLA coach. Teachers will make any necessary changes to instruction or data entry based on data recorded in School Pace.

The EMHCS Spanish teachers will continue to collaborate with their grade level ELA teachers in supporting the Common Core modules. Curriculum maps and lessons will continue to be adjusted to meet the increased learning demands of the modules and improve upon best teaching practices in the Spanish classroom.

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Friday, August 01, 2014

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Charter School Name: 261600860811 EUGENIO MARIA DE HOSTOS CS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	5813427
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	400
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	1453400

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	4251465
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	1561961
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	5813427
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	400
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	14534

Thank you.

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500	COHOES	11,070	11,791	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401	SCIO	12,133	11,968	11,968	11,968	11,968
23	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501	YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

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651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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1	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101	AFTON	11,717	13,800	13,800	13,800	13,800
4	142101	AKRON	9,760	10,134	10,134	10,134	10,134
5	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101	ALBION	8,887	10,580	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102	ANDES	15,445	21,107	21,107	21,107	21,107
18	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101	AVON	10,726	10,465	10,465	10,465	10,465
29	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301	BARKER	13,293	12,895	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302	BATH	9,370	9,780	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200	BEACON	9,650	11,093	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVLLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

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451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

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526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

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601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

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651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Eugenio Maria de Hostos

Contact Name: Pedro Gomez
Contact Email: [REDACTED]
Contact Phone: [REDACTED]
Prior Year: 2013-14
Current Year: 2014-15

**Eugenio Maria de Hostos
BALANCE SHEET
2014-15**

	<u>Prior Year</u> 2013-14	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Eugenio Maria de Hostos Budget / Operating Plan 2014-15													
	Prior Year Actual 2013-14	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	
6 Total Revenue	-	1,451,951	-	-	1,451,951	-	-	1,451,951	-	-	1,451,951	-	-
7 Total Expenses	-	971,543	-	-	1,512,580	-	-	1,635,099	-	-	1,673,864	-	-
8 Net Income	-	480,409	-	-	(60,629)	-	-	(243,147)	-	-	(221,913)	-	-
9 Actual Student Enrollment	-	400	-	-	400	-	-	400	-	-	400	-	-
10 Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-	-
13													
139													
160 ENROLLMENT - *School Districts Are Linked To Above Entries*													
161 School District 1 Rochester City School District	-	400	-	-	400	-	-	400	-	-	400	-	-
162 School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
163 School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
164 School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
165 School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166 School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167 School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168 School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169 School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170 School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171 School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172 School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173 School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174 School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175 School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176 School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
177 TOTAL ENROLLMENT	-	400	-	-	400	-	-	400	-	-	400	-	-
178													
179 REVENUE PER PUPIL	-	3,630	-	-	3,630	-	-	3,630	-	-	3,630	-	-
180													
181 EXPENSES PER PUPIL	-	2,428	-	-	3,781	-	-	4,238	-	-	4,185	-	-

Eugenio Maria de Hostos Budget / Operating Plan 2014-15					DESCRIPTION OF ASSUMPTIONS
2					
3					
4					
5					
6	Total Revenue	5,807,805	5,807,805	-	5,807,805
7	Total Expenses	5,853,066	5,853,066	-	(5,853,066)
8	Net Income	(45,261)	(45,261)	-	(45,261)
9	Actual Student Enrollment				
10	Total Paid Student Enrollment				
11					
12					
13					
14					
15	REVENUE				
16	REVENUES FROM STATE SOURCES				
17	Per Pupil Revenue	CY Per Pupil Rate			
18	School District 1 Rochester City School District	12,340	4,936,000	4,936,000	-
19	School District 2 (Enter Name)	-	-	-	-
20	School District 3 (Enter Name)	-	-	-	-
21	School District 4 (Enter Name)	-	-	-	-
22	School District 5 (Enter Name)	-	-	-	-
23	School District 6 (Enter Name)	-	-	-	-
24	School District 7 (Enter Name)	-	-	-	-
25	School District 8 (Enter Name)	-	-	-	-
26	School District 9 (Enter Name)	-	-	-	-
27	School District 10 (Enter Name)	-	-	-	-
28	School District 11 (Enter Name)	-	-	-	-
29	School District 12 (Enter Name)	-	-	-	-
30	School District 13 (Enter Name)	-	-	-	-
31	School District 14 (Enter Name)	-	-	-	-
32	School District 15 (Enter Name)	-	-	-	-
33	School District - ALL OTHER	-	-	-	-
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	12,340	4,936,000	4,936,000	4,936,000
35	Special Education Revenue		57,566	57,566	-
36	Grants		-	-	-
37	Stimulus		-	-	-
38	DYCD (Department of Youth and Community Developm.)		-	-	-
39	Other		-	-	-
40	Other		-	-	-
41	TOTAL REVENUE FROM STATE SOURCES		4,993,566	4,993,566	4,993,566
42					
43	REVENUE FROM FEDERAL FUNDING				
44	IDEA Special Needs		-	-	-
45	Title I		227,458	227,458	-
46	Title Funding - Other		14,308	14,308	-
47	School Food Service (Free Lunch)		361,061	361,061	-
48	Grants		-	-	-
49	Charter School Program (CSP) Planning & Implementation		-	-	-
50	Other		150,000	150,000	-
51	Other		-	-	-
52	TOTAL REVENUE FROM FEDERAL SOURCES		752,827	752,827	752,827
53					
54	LOCAL and OTHER REVENUE				
55	Contributions and Donations		-	-	-
56	Fundraising		17,227	17,227	-
57	Erate Reimbursement		26,063	26,063	-
58	Earnings on Investments		-	-	-
59	Interest Income		17,922	17,922	-
60	Food Service (Income from meals)		200	200	-
61	Text Book		-	-	-
62	OTHER		-	-	-
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES		61,412	61,412	61,412
64					
65	TOTAL REVENUE		5,807,805	5,807,805	-
66					

Eugenio Maria de Hostos Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
2						
3						
4						
5						
6	Total Revenue	5,807,805	5,807,805	-	5,807,805	5,807,805
7	Total Expenses	5,853,086	5,853,086	-	(5,853,086)	(5,853,086)
8	Net Income	(45,280)	(45,280)	-	(45,280)	(45,280)
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
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158						
68	EXPENSES					
69	ADMINISTRATIVE STAFF PERSONNEL COSTS					
70	Executive Management	1.00	-	-	-	-
71	Instructional Management	3.00	421,913	421,913	(421,913)	(421,913)
72	Deans, Directors & Coordinators	-	-	-	-	-
73	CFO / Director of Finance	-	-	-	-	-
74	Operation / Business Manager	-	-	-	-	-
75	Administrative Staff	6.00	209,228	209,228	(209,228)	(209,228)
76	TOTAL ADMINISTRATIVE STAFF	10.00	631,141	631,141	(631,141)	(631,141)
77						
78	INSTRUCTIONAL PERSONNEL COSTS					
79	Teachers - Regular	20.00	894,391	894,391	(894,391)	(894,391)
80	Teachers - SPED	4.00	201,471	201,471	(201,471)	(201,471)
81	Substitute Teachers	1.00	39,639	39,639	(39,639)	(39,639)
82	Teaching Assistants	-	-	-	-	-
83	Specialty Teachers	4.50	156,712	156,712	(156,712)	(156,712)
84	Aides	18.00	397,431	397,431	(397,431)	(397,431)
85	Therapists & Counselors	3.00	78,021	78,021	(78,021)	(78,021)
86	Other	25.50	251,222	251,222	(251,222)	(251,222)
87	TOTAL INSTRUCTIONAL	76.00	2,018,887	2,018,887	(2,018,887)	(2,018,887)
88						
89	NON-INSTRUCTIONAL PERSONNEL COSTS					
90	Nurse	-	-	-	-	-
91	Librarian	-	-	-	-	-
92	Custodian	-	-	-	-	-
93	Security	-	-	-	-	-
94	Other	8.00	351,271	351,271	(351,271)	(351,271)
95	TOTAL NON-INSTRUCTIONAL	8.00	351,271	351,271	(351,271)	(351,271)
96						
97	SUBTOTAL PERSONNEL SERVICE COSTS	94.00	3,001,299	3,001,299	(3,001,299)	(3,001,299)
98						
99	PAYROLL TAXES AND BENEFITS					
100	Payroll Taxes		230,058	230,058	(230,058)	(230,058)
101	Fringe / Employee Benefits		568,928	568,928	(568,928)	(568,928)
102	Retirement / Pension		360,418	360,418	(360,418)	(360,418)
103	TOTAL PAYROLL TAXES AND BENEFITS		1,159,404	1,159,404	(1,159,404)	(1,159,404)
104						
105	TOTAL PERSONNEL SERVICE COSTS	94.00	4,160,703	4,160,703	(4,160,703)	(4,160,703)
106						
107	CONTRACTED SERVICES					
108	Accounting / Audit		21,850	21,850	(21,850)	(21,850)
109	Legal		261	261	(261)	(261)
110	Management Company Fee		-	-	-	-
111	Nurse Services		-	-	-	-
112	Food Service / School Lunch		263,635	263,635	(263,635)	(263,635)
113	Payroll Services		7,603	7,603	(7,603)	(7,603)
114	Special Ed Services		-	-	-	-
115	Tabernat Services (i.e. Title I)		20,000	20,000	(20,000)	(20,000)
116	Other Purchased / Professional / Consulting		597,672	597,672	(597,672)	(597,672)
117	TOTAL CONTRACTED SERVICES		911,021	911,021	(911,021)	(911,021)
118						
119	SCHOOL OPERATIONS					
120	Board Expenses		220	220	(220)	(220)
121	Classroom / Teaching Supplies & Materials		12,546	12,546	(12,546)	(12,546)
122	Special Ed Supplies & Materials		-	-	-	-
123	Textbooks / Workbooks		23,448	23,448	(23,448)	(23,448)
124	Supplies & Materials other		-	-	-	-
125	Equipment / Furniture		1,066	1,066	(1,066)	(1,066)
126	Telephone		7,820	7,820	(7,820)	(7,820)
127	Technology		14,670	14,670	(14,670)	(14,670)
128	Student Testing & Assessment		9,000	9,000	(9,000)	(9,000)
129	Field Trips		-	-	-	-
130	Transportation (student)		-	-	-	-
131	Student Services - other		6,486	6,486	(6,486)	(6,486)
132	Office Expense		18,846	18,846	(18,846)	(18,846)
133	Staff Development		2,000	2,000	(2,000)	(2,000)
134	Staff Recruitment		-	-	-	-
135	Student Recruitment / Marketing		1,386	1,386	(1,386)	(1,386)
136	School Meals / Lunch		-	-	-	-
137	Travel (Staff)		6,152	6,152	(6,152)	(6,152)
138	Fundraising		-	-	-	-
139	Other		79,320	79,320	(79,320)	(79,320)
140	TOTAL SCHOOL OPERATIONS					

Eugenio Maria de Hostos Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
	Original	Total Year Current	Variance	Original vs. PY	VARIANCE Current vs. PY	
2						
3						
4						
5						
6	Total Revenue	5,807,805	5,807,805	-	5,807,805	5,807,805
7	Total Expenses	5,853,066	5,853,066	-	(5,853,066)	(5,853,066)
8	Net Income	(45,260)	(45,260)	-	(45,260)	(45,260)
9	Total Student Enrollment					
10	Actual Student Enrollment					
11						
12						
13						
14						
15						
160	ENROLLMENT - *School Districts Are Linked To Above Entries*					
161	School District 1 Rochester City School District					
162	School District 2 (Enter Name)					
163	School District 3 (Enter Name)					
164	School District 4 (Enter Name)					
165	School District 5 (Enter Name)					
166	School District 6 (Enter Name)					
167	School District 7 (Enter Name)					
168	School District 8 (Enter Name)					
169	School District 9 (Enter Name)					
170	School District 10 (Enter Name)					
171	School District 11 (Enter Name)					
172	School District 12 (Enter Name)					
173	School District 13 (Enter Name)					
174	School District 14 (Enter Name)					
175	School District 15 (Enter Name)					
176	School District - ALL OTHER					
177	TOTAL ENROLLMENT					
178						
179	REVENUE PER PUPIL					
180						
181	EXPENSES PER PUPIL					

**Eugenio Maria de Hostos
Budget / Operating Plan
2014-15**

Total Revenue	-	1,451,951	-	-	1,451,951	-	-	1,451,951	-	-	1,451,951	-
Total Expenses	-	971,543	-	-	1,512,580	-	-	1,695,099	-	-	1,673,864	-
Net Income	-	480,409	-	-	(60,629)	-	-	(243,147)	-	-	(221,913)	-
Actual Student Enrollment	-	400	-	-	400	-	-	400	-	-	400	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE	* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.											
REVENUES FROM STATE SOURCES												
Per Pupil Revenue	CY Per Pupil Rate											
School District 1 Rochester City School District	12,340	-	1,234,000	-	-	1,234,000	-	-	1,234,000	-	-	1,234,000
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	12,340	-	1,234,000	-	-	1,234,000	-	-	1,234,000	-	-	1,234,000
Special Education Revenue		-	14,392	-	-	14,392	-	-	14,392	-	-	14,392
Grants												
Stimulus		-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	1,248,392	-	-	1,248,392	-	-	1,248,392	-	-	1,248,392
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	-
Title I		-	56,865	-	-	56,865	-	-	56,865	-	-	56,865
Title Funding - Other		-	3,577	-	-	3,577	-	-	3,577	-	-	3,577
School Food Service (Free Lunch)		-	90,265	-	-	90,265	-	-	90,265	-	-	90,265
Grants												
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-
Other		-	37,500	-	-	37,500	-	-	37,500	-	-	37,500
TOTAL REVENUE FROM FEDERAL SOURCES		-	188,207	-	-	188,207	-	-	188,207	-	-	188,207
LOCAL and OTHER REVENUE												
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	4,307	-	-	4,307	-	-	4,307	-	-	4,307
Erate Reimbursement		-	6,516	-	-	6,516	-	-	6,516	-	-	6,516
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	4,480	-	-	4,480	-	-	4,480	-	-	4,480
Food Service (Income from meals)		-	50	-	-	50	-	-	50	-	-	50
Text Book		-	-	-	-	-	-	-	-	-	-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	15,353	-	-	15,353	-	-	15,353	-	-	15,353
TOTAL REVENUE		-	1,451,951	-	-	1,451,951	-	-	1,451,951	-	-	1,451,951

**Eugenio Maria de Hostos
Budget / Operating Plan
2014-15**

		1,451,951		1,451,951		1,451,951		1,451,951				
Total Revenue	-	1,451,951	-	1,451,951	-	1,451,951	-	1,451,951				
Total Expenses	-	971,543	-	1,512,580	-	1,695,099	-	1,673,864				
Net Income	-	480,409	-	(60,629)	-	(243,147)	-	(221,913)				
Actual Student Enrollment	-	400	-	400	-	400	-	400				
Total Paid Student Enrollment	-	400	-	400	-	400	-	400				
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
	EXPENSES											
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions											
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	56,434	-	110,814	-	129,282	-	125,383	-	125,383	-	-
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	56,331	-	48,283	-	56,331	-	48,283	-	48,283	-	-
TOTAL ADMINISTRATIVE STAFF	-	112,764	-	159,097	-	185,613	-	173,667	-	173,667	-	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	81,308	-	243,925	-	284,579	-	284,579	-	284,579	-	-
Teachers - SPED	-	18,316	-	54,947	-	64,104	-	64,104	-	64,104	-	-
Substitute Teachers	-	3,604	-	10,811	-	12,612	-	12,612	-	12,612	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	14,247	-	42,740	-	49,863	-	49,863	-	49,863	-	-
Aides	-	36,130	-	108,390	-	126,455	-	126,455	-	126,455	-	-
Therapists & Counselors	-	16,670	-	19,025	-	22,196	-	20,130	-	20,130	-	-
Other	-	88,653	-	54,771	-	63,899	-	63,899	-	63,899	-	-
TOTAL INSTRUCTIONAL	-	238,927	-	534,608	-	623,709	-	621,644	-	621,644	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	43,273	-	92,795	-	108,218	-	106,984	-	106,984	-	-
TOTAL NON-INSTRUCTIONAL	-	43,273	-	92,795	-	108,218	-	106,984	-	106,984	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	394,965	-	786,500	-	917,540	-	902,294	-	902,294	-	-
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	-	30,330	-	60,282	-	70,307	-	69,140	-	69,140	-	-
Fringe / Employee Benefits	-	75,004	-	149,076	-	173,866	-	170,982	-	170,982	-	-
Retirement / Pension	-	47,515	-	94,440	-	110,145	-	108,318	-	108,318	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	152,849	-	303,798	-	354,318	-	348,440	-	348,440	-	-
TOTAL PERSONNEL SERVICE COSTS	-	547,814	-	1,090,298	-	1,271,857	-	1,250,734	-	1,250,734	-	-
CONTRACTED SERVICES												
Accounting / Audit	-	5,463	-	5,463	-	5,463	-	5,463	-	5,463	-	-
Legal	-	65	-	65	-	65	-	65	-	65	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	65,909	-	65,909	-	65,909	-	65,909	-	65,909	-	-
Payroll Services	-	1,901	-	1,901	-	1,901	-	1,901	-	1,901	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	2,637	-	5,241	-	6,112	-	6,011	-	6,011	-	-
Other Purchased / Professional / Consulting	-	149,418	-	149,418	-	149,418	-	149,418	-	149,418	-	-
TOTAL CONTRACTED SERVICES	-	225,392	-	227,996	-	228,667	-	228,766	-	228,766	-	-
SCHOOL OPERATIONS												
Board Expenses	-	55	-	55	-	55	-	55	-	55	-	-
Classroom / Teaching Supplies & Materials	-	3,136	-	3,136	-	3,136	-	3,136	-	3,136	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	5,862	-	5,862	-	5,862	-	5,862	-	5,862	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	267	-	267	-	267	-	267	-	267	-	-
Telephone	-	1,955	-	1,955	-	1,955	-	1,955	-	1,955	-	-
Technology	-	3,667	-	3,667	-	3,667	-	3,667	-	3,667	-	-
Student Testing & Assessment	-	2,250	-	2,250	-	2,250	-	2,250	-	2,250	-	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	1,622	-	1,622	-	1,622	-	1,622	-	1,622	-	-
Office Expense	-	4,712	-	4,712	-	4,712	-	4,712	-	4,712	-	-
Staff Development	-	264	-	524	-	611	-	601	-	601	-	-
Staff Recruitment	-	-	-	-	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	347	-	347	-	347	-	347	-	347	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	1,538	-	1,538	-	1,538	-	1,538	-	1,538	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	23,063	-	18,752	-	18,752	-	18,752	-	18,752	-	-
TOTAL SCHOOL OPERATIONS	-	48,737	-	44,687	-	44,774	-	44,764	-	44,764	-	-
FACILITY OPERATION & MAINTENANCE												
Insurance	-	9,672	-	9,672	-	9,672	-	9,672	-	9,672	-	-
Janitorial	-	2,473	-	2,473	-	2,473	-	2,473	-	2,473	-	-
Building and Land Rent / Lease	-	72,561	-	72,561	-	72,561	-	72,561	-	72,561	-	-
Repairs & Maintenance	-	6,660	-	6,660	-	6,660	-	6,660	-	6,660	-	-
Equipment / Furniture	-	6,590	-	6,590	-	6,590	-	6,590	-	6,590	-	-
Security	-	9,270	-	9,270	-	9,270	-	9,270	-	9,270	-	-
Utilities	-	25,000	-	25,000	-	25,000	-	25,000	-	25,000	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	132,227	-	132,227	-	132,227	-	132,227	-	132,227	-	-
DEPRECIATION & AMORTIZATION	-	11,123	-	11,123	-	11,123	-	11,123	-	11,123	-	-
RESERVES / CONTINGENCY	-	6,250	-	6,250	-	6,250	-	6,250	-	6,250	-	-
TOTAL EXPENSES	-	971,543	-	1,512,580	-	1,695,099	-	1,673,864	-	1,673,864	-	-

**Eugenio Maria de Hostos
Budget / Operating Plan
2014-15**

Total Revenue	-	1,451,951	-	-	1,451,951	-	-	1,451,951	-	-	1,451,951	-
Total Expenses	-	971,543	-	-	1,512,580	-	-	1,695,099	-	-	1,673,864	-
Net Income	-	480,409	-	-	(60,629)	-	-	(243,147)	-	-	(221,913)	-
Actual Student Enrollment	-	400	-	-	400	-	-	400	-	-	400	-
Total Paid Student Enrollment	-		-	-		-	-		-	-		-
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed												
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
NET INCOME	-	480,409	-	-	(60,629)	-	-	(243,147)	-	-	(221,913)	-

**Eugenio Maria de Hostos
Budget / Operating Plan
2014-15**

Total Revenue	-	1,451,951	-	-	1,451,951	-	-	1,451,951	-	-	1,451,951	-
Total Expenses	-	971,543	-	-	1,512,580	-	-	1,695,099	-	-	1,673,864	-
Net Income	-	480,409	-	-	(60,629)	-	-	(243,147)	-	-	(221,913)	-
Actual Student Enrollment	-	400	-	-	400	-	-	400	-	-	400	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*												
School District 1 Rochester City School District	-	400	-	-	400	-	-	400	-	-	400	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	400	-	-	400	-	-	400	-	-	400	-
REVENUE PER PUPIL	-	3,630	-	-	3,630	-	-	3,630	-	-	3,630	-
EXPENSES PER PUPIL	-	2,429	-	-	3,781	-	-	4,238	-	-	4,185	-

**Eugenio Maria de Hostos
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	5,807,805	(5,807,805)	-	-	5,807,805	(5,807,805)	-	-
Total Expenses	-	-	-	5,853,086	5,853,086	-	-	5,853,086	5,853,086	-	-
Net Income	-	-	-	(45,280)	45,280	-	-	(45,280)	45,280	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

TOTALS AND VARIANCE ANALYSIS

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	Original Budget TY	Actual Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
Per Pupil Rate		12,340											
School District 1 Rochester City School District	-	-	-	4,936,000	(4,936,000)	-	-	4,936,000	(4,936,000)	-	-	-	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	-	12,340	-	4,936,000	(4,936,000)	-	-	4,936,000	(4,936,000)	-	-	-	-
Special Education Revenue	-	-	-	57,566	(57,566)	-	-	57,566	(57,566)	-	-	-	-
Grants													
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmnt.)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	-	4,993,566	(4,993,566)	-	-	4,993,566	(4,993,566)	-	-	-	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs	-	-	-	-	-	-	-	-	-	-	-	-	-
Title I	-	-	-	227,458	(227,458)	-	-	227,458	(227,458)	-	-	-	-
Title Funding - Other	-	-	-	14,308	(14,308)	-	-	14,308	(14,308)	-	-	-	-
School Food Service (Free Lunch)	-	-	-	361,061	(361,061)	-	-	361,061	(361,061)	-	-	-	-
Grants													
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	150,000	(150,000)	-	-	150,000	(150,000)	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	752,827	(752,827)	-	-	752,827	(752,827)	-	-	-	-
LOCAL and OTHER REVENUE													
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	17,227	(17,227)	-	-	17,227	(17,227)	-	-	-	-
Erate Reimbursement	-	-	-	26,063	(26,063)	-	-	26,063	(26,063)	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	17,922	(17,922)	-	-	17,922	(17,922)	-	-	-	-
Food Service (Income from meals)	-	-	-	200	(200)	-	-	200	(200)	-	-	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	61,412	(61,412)	-	-	61,412	(61,412)	-	-	-	-
TOTAL REVENUE	-	-	-	5,807,805	(5,807,805)	-	-	5,807,805	(5,807,805)	-	-	-	-

**Eugenio Maria de Hostos
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	5,807,805	(5,807,805)	-	-	5,807,805	(5,807,805)	-	-
Total Expenses	-	-	-	5,853,086	5,853,086	-	-	5,853,086	5,853,086	-	-
Net Income	-	-	-	(45,280)	45,280	-	-	(45,280)	45,280	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Budget TY	vs. Current Budget	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	Original Budget TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
EXPENSES															
ADMINISTRATIVE STAFF PERSONNEL COSTS															
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	-	421,913	421,913	-	-	-	421,913	421,913	-	-	-	-
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CFD / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	-	209,228	209,228	-	-	-	209,228	209,228	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	631,141	631,141	-	-	-	631,141	631,141	-	-	-	-
INSTRUCTIONAL PERSONNEL COSTS															
Teachers - Regular	-	-	-	-	894,391	894,391	-	-	-	894,391	894,391	-	-	-	-
Teachers - SPED	-	-	-	-	201,471	201,471	-	-	-	201,471	201,471	-	-	-	-
Substitute Teachers	-	-	-	-	39,639	39,639	-	-	-	39,639	39,639	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	156,712	156,712	-	-	-	156,712	156,712	-	-	-	-
Aides	-	-	-	-	397,431	397,431	-	-	-	397,431	397,431	-	-	-	-
Therapists & Counselors	-	-	-	-	78,021	78,021	-	-	-	78,021	78,021	-	-	-	-
Other	-	-	-	-	251,222	251,222	-	-	-	251,222	251,222	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	2,018,887	2,018,887	-	-	-	2,018,887	2,018,887	-	-	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS															
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	351,271	351,271	-	-	-	351,271	351,271	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	351,271	351,271	-	-	-	351,271	351,271	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	3,001,299	3,001,299	-	-	-	3,001,299	3,001,299	-	-	-	-
PAYROLL TAXES AND BENEFITS															
Payroll Taxes	-	-	-	-	230,058	230,058	-	-	-	230,058	230,058	-	-	-	-
Fringe / Employee Benefits	-	-	-	-	568,928	568,928	-	-	-	568,928	568,928	-	-	-	-
Retirement / Pension	-	-	-	-	360,418	360,418	-	-	-	360,418	360,418	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	1,159,404	1,159,404	-	-	-	1,159,404	1,159,404	-	-	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	4,160,703	4,160,703	-	-	-	4,160,703	4,160,703	-	-	-	-
CONTRACTED SERVICES															
Accounting / Audit	-	-	-	-	21,850	21,850	-	-	-	21,850	21,850	-	-	-	-
Legal	-	-	-	-	261	261	-	-	-	261	261	-	-	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	263,635	263,635	-	-	-	263,635	263,635	-	-	-	-
Payroll Services	-	-	-	-	7,603	7,603	-	-	-	7,603	7,603	-	-	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Titment Services (i.e. Title I)	-	-	-	-	20,000	20,000	-	-	-	20,000	20,000	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	597,672	597,672	-	-	-	597,672	597,672	-	-	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	911,021	911,021	-	-	-	911,021	911,021	-	-	-	-
SCHOOL OPERATIONS															
Board Expenses	-	-	-	-	220	220	-	-	-	220	220	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	12,546	12,546	-	-	-	12,546	12,546	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	23,448	23,448	-	-	-	23,448	23,448	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	1,066	1,066	-	-	-	1,066	1,066	-	-	-	-
Telephone	-	-	-	-	7,820	7,820	-	-	-	7,820	7,820	-	-	-	-
Technology	-	-	-	-	14,670	14,670	-	-	-	14,670	14,670	-	-	-	-
Student Testing & Assessment	-	-	-	-	9,000	9,000	-	-	-	9,000	9,000	-	-	-	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	6,486	6,486	-	-	-	6,486	6,486	-	-	-	-
Office Expense	-	-	-	-	18,846	18,846	-	-	-	18,846	18,846	-	-	-	-
Staff Development	-	-	-	-	2,000	2,000	-	-	-	2,000	2,000	-	-	-	-
Staff Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	1,386	1,386	-	-	-	1,386	1,386	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	6,152	6,152	-	-	-	6,152	6,152	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	79,320	79,320	-	-	-	79,320	79,320	-	-	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	182,961	182,961	-	-	-	182,961	182,961	-	-	-	-
FACILITY OPERATION & MAINTENANCE															
Insurance	-	-	-	-	38,688	38,688	-	-	-	38,688	38,688	-	-	-	-
Jaritorial	-	-	-	-	9,893	9,893	-	-	-	9,893	9,893	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	290,244	290,244	-	-	-	290,244	290,244	-	-	-	-
Repairs & Maintenance	-	-	-	-	26,641	26,641	-	-	-	26,641	26,641	-	-	-	-
Equipment / Furniture	-	-	-	-	26,360	26,360	-	-	-	26,360	26,360	-	-	-	-
Security	-	-	-	-	37,080	37,080	-	-	-	37,080	37,080	-	-	-	-
Utilities	-	-	-	-	100,000	100,000	-	-	-	100,000	100,000	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	528,907	528,907	-	-	-	528,907	528,907	-	-	-	-
DEPRECIATION & AMORTIZATION															
	-	-	-	-	44,494	44,494	-	-	-	44,494	44,494	-	-	-	-
RESERVES / CONTINGENCY	-	-	-	-	25,000	25,000	-	-	-	25,000	25,000	-	-	-	-
TOTAL EXPENSES	-	-	-	-	5,853,086	5,853,086	-	-	-	5,853,086	5,853,086	-	-	-	-

**Eugenio Maria de Hostos
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	5,807,805	(5,807,805)	-	-	5,807,805	(5,807,805)	-	-
Total Expenses	-	-	-	5,853,086	5,853,086	-	-	5,853,086	5,853,086	-	-
Net Income	-	-	-	(45,280)	45,280	-	-	(45,280)	45,280	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

TOTALS AND VARIANCE ANALYSIS

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	Actual Original Budget vs. - TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NET INCOME	-	-	-	(45,280)	45,280	-	-	(45,280)	45,280	-	-	-

**Eugenio Maria de Hostos
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	5,807,805	(5,807,805)	-	-	5,807,805	(5,807,805)	-	-
Total Expenses	-	-	-	5,853,086	5,853,086	-	-	5,853,086	5,853,086	-	-
Net Income	-	-	-	(45,280)	45,280	-	-	(45,280)	45,280	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

TOTALS AND VARIANCE ANALYSIS

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*											
School District 1 Rochester City School District	-	-	-			-	-			-	-
School District 2 (Enter Name)	-	-	-			-	-			-	-
School District 3 (Enter Name)	-	-	-			-	-			-	-
School District 4 (Enter Name)	-	-	-			-	-			-	-
School District 5 (Enter Name)	-	-	-			-	-			-	-
School District 6 (Enter Name)	-	-	-			-	-			-	-
School District 7 (Enter Name)	-	-	-			-	-			-	-
School District 8 (Enter Name)	-	-	-			-	-			-	-
School District 9 (Enter Name)	-	-	-			-	-			-	-
School District 10 (Enter Name)	-	-	-			-	-			-	-
School District 11 (Enter Name)	-	-	-			-	-			-	-
School District 12 (Enter Name)	-	-	-			-	-			-	-
School District 13 (Enter Name)	-	-	-			-	-			-	-
School District 14 (Enter Name)	-	-	-			-	-			-	-
School District 15 (Enter Name)	-	-	-			-	-			-	-
School District - ALL OTHER	-	-	-			-	-			-	-
TOTAL ENROLLMENT	<u>-</u>	<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>
REVENUE PER PUPIL	<u>-</u>	<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>
EXPENSES PER PUPIL	<u>-</u>	<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>			<u>-</u>	<u>-</u>



Annual Report Requirement
for SUNY Authorized Charter Schools

Eugenio Maria de Hostos

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**EUGENIO MARIA DE HOSTOS
CHARTER SCHOOL**

**Financial Statements
as of June 30, 2014
Together with
Independent Auditor's Reports**

Bonadio & Co., LLP
Certified Public Accountants

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL

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INDEPENDENT AUDITOR'S REPORT

October 15, 2014

To the Board of Trustees of
Eugenio Maria de Hostos Charter School:

Report on the Financial Statements

We have audited the accompanying financial statements of Eugenio Maria de Hostos Charter School, (the School) (a New York not-for-profit corporation), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities and change in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Eugenio Maria de Hostos Charter School as of June 30, 2014, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States.

(Continued)

INDEPENDENT AUDITOR'S REPORT

(Continued)

Report on Summarized Comparative Information

We have previously audited the School's 2013 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 17, 2013. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2013 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Report on Supplemental Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 15, 2014 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2014

(With Comparative Totals for 2013)

	<u>2014</u>	<u>2013</u>
ASSETS		
CURRENT ASSETS:		
Cash and cash equivalents	\$ 351,185	\$ 500,959
Grants receivable	24,177	25,555
Other receivables, net of allowance for doubtful accounts of \$1,500 in 2014 and 2013	159,407	116,220
Investments	<u>554,230</u>	<u>626,741</u>
Total current assets	1,088,999	1,269,475
LAND, BUILDINGS, AND EQUIPMENT, net	956,990	948,996
LOAN ACQUISITION COSTS, net	<u>24,849</u>	<u>26,262</u>
	<u>\$ 2,070,838</u>	<u>\$ 2,244,733</u>
LIABILITIES		
CURRENT LIABILITIES:		
Current portion of long-term debt	\$ 20,764	\$ 19,681
Accounts payable	109,300	16,954
Accrued liabilities	394,612	307,083
Due to RCSD	<u>36,382</u>	<u>36,495</u>
Total current liabilities	561,058	380,213
LONG-TERM DEBT, net of current portion	<u>567,562</u>	<u>587,829</u>
Total liabilities	1,128,620	968,042
NET ASSETS	<u>942,218</u>	<u>1,276,691</u>
	<u>\$ 2,070,838</u>	<u>\$ 2,244,733</u>

The accompanying notes are an integral part of these statements.

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS

FOR THE YEAR ENDED JUNE 30, 2014

(With Comparative Totals for 2013)

	<u>2014</u>	<u>2013</u>
REVENUES, GAINS, AND OTHER SUPPORT:		
Public school district -		
Resident student enrollment	\$ 4,733,095	\$ 4,737,478
Students with disabilities	57,846	59,419
Federal and state grants	265,834	304,053
Federal and state food service	329,328	300,972
Interest	660	922
Investment income, net	77,489	53,103
Other	16,724	14,728
	<hr/>	<hr/>
Total revenues, gains, and other support	5,480,976	5,470,675
EXPENSES:		
Program -		
Regular education	4,649,074	4,368,010
Special education	566,966	541,682
	<hr/>	<hr/>
Total program	5,216,040	4,909,692
Supporting services -		
Management and general	599,409	557,390
	<hr/>	<hr/>
Total expenses	5,815,449	5,467,082
CHANGE IN NET ASSETS	(334,473)	3,593
NET ASSETS - beginning of year	1,276,691	1,273,098
	<hr/>	<hr/>
NET ASSETS - end of year	\$ 942,218	\$ 1,276,691
	<hr/>	<hr/>

The accompanying notes are an integral part of these statements.

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL

**STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2014**

(With Comparative Totals for 2013)

	Program Services				Supporting Services			Total	
	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total	2014	2013
Personnel services costs:									
Administrative staff personnel	\$ 80,754	\$ -	\$ -	\$ 80,754	\$ -	\$ 218,825	\$ 218,825	\$ 299,579	\$ 288,359
Instructional personnel	2,003,262	308,763	-	2,312,025	-	-	-	2,312,025	2,201,202
Non-instructional personnel	-	-	-	-	-	12,634	12,634	12,634	14,342
Total personnel services costs	2,084,016	308,763	-	2,392,779	-	231,459	231,459	2,624,238	2,503,903
Fringe benefits and payroll taxes	632,731	93,744	-	726,475	-	70,273	70,273	796,748	721,963
Retirement	286,220	42,406	-	328,626	-	-	-	328,626	235,461
Legal services	-	-	-	-	-	261	261	261	290
Accounting/audit services	-	-	-	-	-	16,850	16,850	16,850	16,575
Other purchased/professional/consulting services	243,234	33,168	-	276,402	-	30,711	30,711	307,113	290,423
Building and land rent/lease	229,874	31,346	-	261,220	-	29,024	29,024	290,244	290,243
Repairs and maintenance	-	-	-	-	-	37,097	37,097	37,097	19,799
Insurance	-	-	-	-	-	38,692	38,692	38,692	35,857
Utilities	68,368	6,852	-	75,220	-	35,401	35,401	110,621	110,887
Supplies/materials	42,665	3,199	-	45,864	-	-	-	45,864	25,579
Equipment/furnishings	800	57	-	857	-	27,159	27,159	28,016	25,510
Staff development	27,111	3,787	-	30,898	-	2,839	2,839	33,737	35,774
Marketing/recruitment	-	-	-	-	-	1,386	1,386	1,386	1,271
Technology	7,198	-	-	7,198	-	10,312	10,312	17,510	25,301
Food service	439,045	-	-	439,045	-	-	-	439,045	426,200
Student services	530,448	38,198	-	568,646	-	-	-	568,646	585,207
Office expense	8,859	-	-	8,859	-	9,329	9,329	18,188	19,135
Depreciation and amortization	42,437	5,446	-	47,883	-	336	336	48,219	40,258
Other	6,068	-	-	6,068	-	58,280	58,280	64,348	57,446
Total expenses	\$ 4,649,074	\$ 566,966	\$ -	\$ 5,216,040	\$ -	\$ 599,409	\$ 599,409	\$ 5,815,449	\$ 5,467,082

The accompanying notes are an integral part of these statements.

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2014

(With Comparative Totals for 2013)

	<u>2014</u>	<u>2013</u>
CASH FLOW FROM OPERATING ACTIVITIES:		
Revenue from school districts	\$ 4,747,754	\$ 4,783,228
Grant revenues	267,212	303,538
Miscellaneous sources	367,412	369,725
Payments to charter school personnel for services rendered	(3,804,991)	(3,593,851)
Payments to vendors for goods and services rendered	<u>(1,782,477)</u>	<u>(1,879,257)</u>
Net cash flow from operating activities	<u>(205,090)</u>	<u>(16,617)</u>
CASH FLOW FROM FINANCING ACTIVITIES:		
Repayment of long-term debt	<u>(19,184)</u>	<u>(18,169)</u>
Net cash flow from financing activities	<u>(19,184)</u>	<u>(18,169)</u>
CASH FLOW FROM INVESTING ACTIVITIES:		
Purchases of investments	(20,700)	(18,408)
Proceeds from sale of investments	150,000	-
Purchases of land, buildings, and equipment	<u>(54,800)</u>	<u>(77,803)</u>
Net cash flow from investing activities	<u>74,500</u>	<u>(96,211)</u>
CHANGE IN CASH AND CASH EQUIVALENTS	(149,774)	(130,997)
CASH AND CASH EQUIVALENTS - beginning of year	<u>500,959</u>	<u>631,956</u>
CASH AND CASH EQUIVALENTS - end of year	<u>\$ 351,185</u>	<u>\$ 500,959</u>
RECONCILIATION OF CHANGE IN NET ASSETS TO NET CASH FLOW FROM OPERATING ACTIVITIES:		
Change in net assets	\$ (334,473)	\$ 3,593
Adjustments to reconcile change in net assets to net cash flow from operating activities:		
Gain on investments, net	(56,789)	(34,695)
Depreciation and amortization	48,219	40,258
(Increase) decrease in assets:		
Grants receivable	1,378	(515)
Other receivables	(43,187)	(13,669)
Prepaid expenses	-	3,630
Increase (decrease) in liabilities:		
Accounts payable	92,346	(77,505)
Accrued liabilities	87,529	25,791
Due to New York State	<u>(113)</u>	<u>36,495</u>
Net cash flow from operating activities	<u>\$ (205,090)</u>	<u>\$ (16,617)</u>

The accompanying notes are an integral part of these statements.

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2014

1. THE SCHOOL

Eugenio Maria de Hostos Charter School (the School) is an independent public school established under the provisions of the New York State Charter School Act of 1998, enacted as Article 56 of the Education Law. The School's initial charter was sponsored by Ibero-American Action League, Inc. (IAAL). IAAL is a New York not-for-profit corporation with a mission to foster the well-being and socio-economic development of the Latino community of Rochester, New York and the surrounding area.

The School is designed to meet the cognitive and affective needs of a specific population of urban elementary students who reside in Rochester, New York. This population includes children of Latino descent and others for whom a strong academic program is most appropriate in order to prepare them to meet and exceed all New York State educational standards, as well as the New Standards of the America's Choice Design, the organizing framework for the School. The School also utilizes certain community organizations for the delivery of additional learning opportunities.

In its initial year of operation, the 2000-2001 school year, the School provided educational instruction to students in kindergarten through second grade. In each of the subsequent school years, the School added the next grade level until the School had grades kindergarten through six during the 2004-2005 school year. The School received an extension of its charter in 2010 that is effective through 2015. In conjunction with this extension, the School received approval to add grades seven and eight. The School added grade seven for the 2010-2011 school year and added grade eight in the 2011-2012 school year.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States.

Financial Reporting

At June 30, 2014 and 2013, all of the School's net assets were unrestricted.

Revenue Recognition

The School records public school district revenue on a per student basis at rates established by New York State for the school district in which the student resides. Final determination of the revenue earned by the School is subject to review by the Rochester City School District. Provision is made in the financial statements for anticipated adjustments that may result from such reviews. Differences between amounts provided and final settlements are included in the statement of activities and change in net assets in the year of settlement.

Grant revenue is recognized as the related costs are incurred. Amounts received in advance of incurring the related costs, if any, are reported as deferred revenue.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Program Services

Special education expenses represent the cost of educating students with individualized education programs or those receiving special education services in the classroom. Regular education expenses include the costs of all other educational activities.

Cash and Cash Equivalents

Cash and cash equivalents include bank demand deposit and money market accounts. The bank accounts and insured money market accounts, at times, may exceed federally insured limits. The School has not experienced any losses in these accounts and believes it is not exposed to any significant credit risk with respect to cash and cash equivalents.

Grants and Other Receivables

The School records an allowance for uncollectible accounts based on historical collection experience and a review of specific amounts outstanding. Accounts are written off against the allowance when uncollectibility becomes known.

Investments

Investments are recorded at fair value, based on quoted market prices.

Investment securities are exposed to various risks, such as interest rate, market, economic conditions, world affairs, and credit risks. Due to the level of risk associated with certain investment securities, it is possible that changes in their values could occur in the near term and such changes could materially affect the net assets of the School.

Fair Value

The School uses various valuation techniques in determining fair value. Generally accepted accounting principles establish a hierarchy for inputs used in measuring fair value that maximizes the use of observable inputs and minimizes the use of unobservable inputs by requiring that the observable inputs be used when available. Observable inputs are inputs that market participants would use in pricing the asset or liability developed based on market data obtained from sources independent of the School. Unobservable inputs are inputs that reflect the School's assumptions about the assumptions market participants would use in pricing the asset or liability based on the best information available in the circumstances. The input hierarchy is broken down into three levels based on the reliability of inputs as follows:

- Level 1 - Valuations are based on quoted prices in active markets for identical assets or liabilities that the School has the ability to access. Valuation adjustments are not applied to Level 1 instruments. Since valuations are based on quoted prices that are readily and regularly available in an active market, valuation of these products does not entail a significant degree of judgment.
- Level 2 - Valuations are based on quoted prices in markets that are not active or for which all significant inputs are observable, either directly or indirectly.
- Level 3 - Valuations are based on inputs that are unobservable and significant to the overall fair value measurement.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Land, Buildings, and Equipment

Property and equipment is stated at cost or fair value at the date of donation. It is the School's policy to capitalize all additions greater than \$1,000 with a useful life in excess of one year. Depreciation is provided using the straight-line method over the estimated useful lives of the related assets, which range from 3 to 39½ years. Leasehold improvements are amortized over the shorter of the assets' estimated useful lives or the remaining lease term.

Loan Acquisition Costs

Loan acquisition costs represent the costs associated with the issuance of the School's long-term debt. These costs are being amortized using the straight-line method over the term of the related debt. Amortization expense was approximately \$1,400 for the years ended June 30, 2014 and 2013.

Donated Services

Volunteers have donated significant amounts of time in support of the School's activities. However, the value of these services is not reflected in the accompanying financial statements, as they do not meet the criteria for recognition as set forth under generally accepted accounting principles.

Income Taxes

The School is exempt from income taxes as a corporation qualified under Section 501(c)(3) of the Internal Revenue Code. The School has also been classified by the Internal Revenue Service as an entity that is not a private foundation.

For tax-exempt entities, their tax-exempt status itself is deemed to be an uncertainty, since events could potentially occur to jeopardize their tax-exempt status. As of June 30, 2014 and 2013, the School did not have a liability for unrecognized tax benefits. The School files informational returns in the U.S. federal jurisdiction. The School is generally no longer subject to U.S. federal tax examinations by tax authorities for fiscal years through 2010.

Comparative Information

The financial statements include certain prior year summarized comparative information in total, but not by functional expense classification. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2013, from which the summarized information was derived.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

3. NET ASSETS

The School's Board of Trustees has designated certain unrestricted net assets for the following purposes at June 30:

	<u>2014</u>	<u>2013</u>
Campus development	\$ 503,265	\$ 503,265
Program and curriculum enhancement	220,000	220,000
Library	<u>25,000</u>	<u>25,000</u>
	<u>\$ 748,265</u>	<u>\$ 748,265</u>

4. CONCENTRATIONS

The School's primary source of funding is obtained from the New York State Department of Education and is reported as public school district revenue in the accompanying statements of activities and change in net assets. This funding is received on a per pupil basis and was approximately 87% and 88% of the School's total revenue for the years ended June 30, 2014 and 2013, respectively.

5. INVESTMENTS

Composition

Investments consisted of the following at June 30:

	<u>2014</u>	<u>2013</u>
Money market funds	\$ 2,144	\$ 27,028
Equity mutual funds	22,509	147,658
Balanced mutual funds	198,286	168,513
Fixed income mutual funds	<u>331,291</u>	<u>283,542</u>
	<u>\$ 554,230</u>	<u>\$ 626,741</u>

Net Investment Income

Net investment income consisted of the following for the years ended June 30:

	<u>2014</u>	<u>2013</u>
Interest and dividends	\$ 20,700	\$ 18,408
Unrealized gains, net	<u>56,789</u>	<u>34,695</u>
	<u>\$ 77,489</u>	<u>\$ 53,103</u>

5. INVESTMENTS (Continued)

Fair Value

The School's investments are measured at fair value on a recurring basis at June 30, 2014 utilizing the following input levels:

	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Total</u>
Money market funds	\$ 2,144	\$ -	\$ -	\$ 2,144
Equity mutual funds	22,509	-	-	22,509
Balanced mutual funds	198,286	-	-	198,286
Fixed income mutual funds	<u>331,291</u>	<u>-</u>	<u>-</u>	<u>331,291</u>
	<u>\$ 554,230</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 554,230</u>

The School's investments are measured at fair value on a recurring basis at June 30, 2013 utilizing the following input levels:

	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Total</u>
Money market funds	\$ 27,028	\$ -	\$ -	\$ 27,028
Equity mutual funds	147,658	-	-	147,658
Balanced mutual funds	168,513	-	-	168,513
Fixed income mutual funds	<u>283,542</u>	<u>-</u>	<u>-</u>	<u>283,542</u>
	<u>\$ 626,741</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 626,741</u>

6. LAND, BUILDINGS, AND EQUIPMENT

Land, buildings, and equipment consisted of the following at June 30:

	<u>2014</u>	<u>2013</u>
Land	\$ 87,000	\$ 87,000
Buildings and improvements	889,883	835,083
Leasehold improvements	564,286	564,286
Computers	235,773	235,773
Equipment	201,122	201,122
Construction-in-process	<u>29,542</u>	<u>29,542</u>
	2,007,606	1,952,806
Less: Accumulated depreciation and amortization	<u>(1,050,616)</u>	<u>(1,003,810)</u>
	<u>\$ 956,990</u>	<u>\$ 948,996</u>

Depreciation expense was \$46,806 and \$38,845 for the years ended June 30, 2014 and 2013, respectively.

7. LONG-TERM DEBT

The School has a mortgage payable to a bank that requires monthly payments of \$4,316, including interest at 5.37%, through February 2022. In April 2023, all outstanding principal and interest is due.

Principal repayments under the terms of this agreement are as follows for the years ending June 30:

2015	\$	20,764
2016		21,907
2017		23,113
2018		24,385
2019		25,727
Thereafter		<u>472,430</u>
	\$	<u>588,326</u>

8. LINE OF CREDIT

During the year ended June 30, 2014, the School entered into a line of credit agreement with a bank that provides for borrowings up to \$200,000 that is renewable on an annual basis. Amounts borrowed bear interest at the prime rate (3.25% June 30, 2014) plus 1.5% and are collateralized by a general lien on substantially all of the School's assets. There were no amounts outstanding at June 30, 2014.

There was no interest paid on the line-of-credit in 2014.

9. RETIREMENT PLANS

New York State Teachers' Retirement System

The School participates in the New York State Teachers' Retirement System (the System). Eligible full-time employees automatically begin participation upon hire. The School made contributions for eligible full-time employees at rates of 16.25% and 11.84% of compensation for the years ended June 30, 2014 and 2013, respectively. Contributions are used by the System to purchase fully-vested individual retirement annuity contracts. The School recognized pension expense for required contributions to the System of \$305,489 and \$213,596 during the years ended June 30, 2014 and 2013, respectively.

Retirement Savings Plan

The School sponsors a tax sheltered annuity 403(b) retirement plan (the Plan) for all salaried, full-time employees who are not participants in the New York State Teachers' Retirement System. These employees are eligible to participate upon hiring and are immediately vested in the School's contributions. The School makes contributions of 4.5% of the employees' annual salary. The School's recognized expense for contributions to the Plan of \$23,137 and \$21,865, during the years ended June 30, 2014 and 2013, respectively.

10. AFFILIATE TRANSACTIONS

Facility Lease

The School leases certain school facilities from Ibero-American Development Corporation (Development) through August 2015. Development is a subsidiary of IAAL and has common management and Board of Directors' members. Under the terms of the agreement with Development, the School rents the facility at a monthly rate of \$24,187 through August 2015. Rent expense recognized under the terms of this agreement was \$290,244 for the years ended June 30, 2014 and 2013.

Future minimum payments under the terms of this agreement are as follows for the years ending June 30:

2015	\$	290,244
2016		<u>48,374</u>
	\$	<u>338,618</u>

Extended Day Program

IAAL provided certain personnel services to the School for the School's Extended Day Program through September 2012 at which time the employees providing these services under IAAL became employees of the School. There was no cost to the school for services in 2014. The cost to the School for the services provided by IAAL for the year ended, June 30, 2013 was \$36,395.

11. SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 15, 2014, which is the date the financial statements were available to be issued.

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

October 15, 2014

To the Board of Trustees of
Eugenio Maria de Hostos Charter School:

We have audited in accordance with auditing standards generally accepted in the United States and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Eugenio Maria de Hostos Charter School (the School), which comprise the statement of financial position as of June 30, 2014 and the related statements of activities and change in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 15, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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(Continued)

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

(Continued)

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance, and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

October 15, 2014

To the Board of Trustees of
Eugenio Maria de Hostos Charter School:

Report on Compliance for Each Major Federal Program

We have audited Eugenio Maria de Hostos Charter School's (the School's) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2014. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH
MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY OMB CIRCULAR A-133**

(Continued)

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2014**

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Contract/ Grantor Number	<u>Expenditures</u>
U.S. Department of Education:			
Passed through the New York State Education Department -			
Title I Grants to Local Educational Agencies	84.010	0021134055	\$ 227,458
Improving Teacher Quality State Grants (Title II)	84.367	0147134055	14,308
U.S. Department of Agriculture:			
Passed through the New York State Education Department -			
Child Nutrition Cluster -			
National School Lunch Program	10.555	N/A	229,466
School Breakfast Program	10.553	N/A	<u>91,274</u>
Total Child Nutrition Cluster			<u>320,740</u>
			<u>\$ 562,506</u>

The accompanying notes are an integral part of these statements.

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2014

1. GENERAL

The accompanying schedule of expenditures of federal awards presents the activity of all federal award programs of Eugenio Maria de Hostos Charter School. The schedule includes expenditures of federal awards received directly from federal agencies, as well as federal awards passed through other organizations.

2. BASIS OF ACCOUNTING

The accompanying schedule of expenditures of federal awards has been prepared in conformity with accounting principles generally accepted in the United States using the accrual basis of accounting.

EUGENIO MARIA DE HOSTOS CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS JUNE 30, 2014

A. SUMMARY OF AUDITOR'S RESULTS

1. The Independent Auditor's Report expresses an unmodified opinion on the financial statements of Eugenio Maria de Hostos Charter School (the School).
2. No significant deficiencies relating to the audit of the financial statements are reported in the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*.
3. No instances of noncompliance material to the financial statements of the School, which would be required to be reported in accordance with *Government Auditing Standards*, were disclosed during the audit.
4. No significant deficiencies related to the audit of the major federal award programs are reported in the Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance.
5. The independent auditor's report on compliance for the School's major federal award programs expresses an unmodified opinion.
6. There were no audit findings required to be reported relative to the major federal award programs for the School.
7. The programs tested as major programs were:
 - CFDA No. 84.010 - Title I Grants to Local Educational Agencies
 - CFDA No. 10.555 - National School Lunch Program
 - CFDA No. 10.553 - School Breakfast Program
8. The threshold for distinguishing Types A and B programs was \$300,000.
9. The School was not determined to be a low-risk auditee.

B. FINDINGS - FINANCIAL STATEMENT AUDIT

None

C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAM AUDIT

None

D. SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

None

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

School Name:	Charter School Name
Date (Report is due Nov. 1):	November 1, 2014
School Fiscal Contact Name:	Jeffrey Halsdorfer
School Fiscal Contact Email:	jeff.halsdorferemhcharter.org
School Fiscal Contact Phone:	585.544.6170
School Audit Firm Name:	The Bonadio Group, CPAs, Consultants & More
School Audit Contact Name:	Kelley DeMonte
School Audit Contact Email:	kdemonte@bonadio.com
School Audit Contact Phone:	585.249.8264
Audit Period:	2013-14
Prior Year:	2012-13

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	See separate document attached
Management Letter Response	See above
Form 990	Form 990 has not been filed as of the time of this submission. Upon receipt we will submit a copy.
Federal Single Audit (A-133) ¹	See attached financial statement report
Corrective Action Plan	No findings noted during the audit. See attached financial statement for auditor's report

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

Charter School Name
Statement of Financial Position
as of June 30

<u>ASSETS</u>	2014	2013	TIC ny nu
<u>CURRENT ASSETS</u>			
Cash and cash equivalents	351185	500959	
Grants and contracts receivable	24177	25555	
Accounts receivables	135565	82479	
Prepaid expenses	0	0	
Contributions and other receivables	23842	33741	
TOTAL CURRENT ASSETS	534,769	642,734	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>			
	956990	948996	
<u>OTHER ASSETS</u>			
	579079	653003	
TOTAL ASSETS	2,070,838	2,244,733	
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses	145682	53449	
Accrued payroll and benefits	394612	307083	
Deferred Revenue	0	0	
Current maturities of long-term debt	20764	19681	
Short Term Debt - Bonds, Notes Payable	0	0	
Other	0	0	
TOTAL CURRENT LIABILITIES	561,058	380,213	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>			
	567562	587829	
TOTAL LIABILITIES	<u>1,128,620</u>	<u>968,042</u>	
<u>NET ASSETS</u>			
Unrestricted	942218	1276691	
Temporarily restricted	0	0	
TOTAL NET ASSETS	<u>942,218</u>	<u>1,276,691</u>	
TOTAL LIABILITIES AND NET ASSETS	2,070,838	2,244,733	

CSI:
State, Federal or other

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital
Reserves, Deferred Costs,
Investments, Due from
Affiliate/CMO, Fixed
Assets

**Charter School Name
Statement of Activities
as of June 30**

	2014			2013	
	Unrestricted	Temporarily Restricted	Total	Total	
REVENUE, GAINS AND OTHER SUPPORT					
Public School District					
Resident Student Enrollment	4733095	\$-	\$4,733,095	4737478	
Students with disabilities	57846	-	57,846	59419	
Grants and Contracts					
State and local	0	-	-	0	
Federal - Title and IDEA	241766	-	241,766	255536	
Federal - Other	24068	-	24,068	48517	
Other	94873	-	94,873	68753	
Food Service/Child Nutrition Program	329328	-	<u>329,328</u>	300972	
TOTAL REVENUE, GAINS AND OTHER SUPPORT	5,480,976	-	5,480,976	5,470,675	
EXPENSES					
Program Services					
Regular Education	4649074	\$-	\$4,649,074	4368010	
Special Education	566966	-	566,966	541682	
Other Programs	0	-	-	0	
Total Program Services	5,216,040	-	5,216,040	4,909,692	
Management and general	599409	-	599,409	557390	
Fundraising		-	-	0	
TOTAL OPERATING EXPENSES	5,815,449	-	5,815,449	5,467,082	
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(334,473)	-	(334,473)	3,593	
SUPPORT AND OTHER REVENUE					
Contributions					
Foundations	\$-	\$-	\$-	\$-	
Individuals	-	-	-	-	
Corporations	-	-	-	-	
Fundraising	-	-	-	-	
Interest income	-	-	-	-	
Miscellaneous income	-	-	-	-	
Net assets released from restriction	-	-	-	-	
TOTAL SUPPORT AND OTHER REVENUE	-	-	-	-	
CHANGE IN NET ASSETS	(334,473)	-	(334,473)	3,593	
NET ASSETS BEGINNING OF YEAR	1276691	-	1,276,691	1273098	
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-	0	
NET ASSETS END OF YEAR	\$942,218	\$-	\$942,218	\$1,276,691	

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**Charter School Name
Statement of Cash Flows**

as of June 30

	2014	2013
		<small>*Please briefly explain at</small>
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	-334473	3593
Revenues from School Districts	0	0
Accounts Receivable	-43187	-13669
Due from School Districts	0	0
Depreciation	48219	40258
Grants Receivable	1378	-515
Due from NYS	-113	36495
Grant revenues	0	0
Prepaid Expenses	0	3630
Accounts Payable	92346	-77505
Accrued Expenses	87529	25791
Accrued Liabilities	0	0
Contributions and fund-raising activities	0	0
Miscellaneous sources	0	0
Deferred Revenue	0	0
Interest payments	0	0
Other	0	0
Other	-56789	-34695
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$(205,090)	\$(16,617)
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	-54800	-77803
Other	129300	-18408
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$74,500	\$(96,211)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	-19184	-18169
Other	0	0
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$(19,184)	\$(18,169)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$(149,774)	\$(130,997)
Cash at beginning of year	500959	631956
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$351,185	\$500,959

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Charter School Name
Statement of Functional Expenses
as of June 30

		2014					
		Program Services				Supporting Service	
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General
		\$	\$	\$	\$	\$	\$
Personnel Services Costs							
Administrative Staff Personnel	12	80754	0	-	80,754	-	218825
Instructional Personnel	93	2003262	308763	-	2,312,025	-	0
Non-Instructional Personnel	8	0	0	-	-	-	12634
Total Salaries and Staff	113.00	2,084,016	308,763	-	2,392,779	-	231,459
Fringe Benefits & Payroll Taxes		632731	93744	-	726,475	-	70273
Retirement		286220	42406	-	328,626	-	0
Management Company Fees		0	0	-	-	-	0
Legal Service		0	0	-	-	-	261
Accounting / Audit Services		0	0	-	-	-	16850
Other Purchased / Professional / Consulting Services		243234	33168	-	276,402	-	30711
Building and Land Rent / Lease		229874	31346	-	261,220	-	29024
Repairs & Maintenance		0	0	-	-	-	37097
Insurance		0	0	-	-	-	38692
Utilities		68368	6852	-	75,220	-	35401
Supplies / Materials		42665	3199	-	45,864	-	0
Equipment / Furnishings		800	57	-	857	-	27159
Staff Development		27111	3787	-	30,898	-	2839
Marketing / Recruitment		0	0	-	-	-	1386
Technology		7198	0	-	7,198	-	10312
Food Service		439045	0	-	439,045	-	0
Student Services		530448	38198	-	568,646	-	0
Office Expense		8859	0	-	8,859	-	9329
Depreciation		42437	5446	-	47,883	-	336
OTHER		6068	0	-	6,068	-	58280
Total Expenses		\$4,649,074	\$566,966	\$-	\$5,216,040	\$-	\$599,409

			2013
			S
Total	Total		
\$	\$	\$	
218,825	299,579	288359	
-	2,312,025	2201202	
12,634	12,634	14342	
231,459	2,624,238	2,503,903	
70,273	796,748	721963	
-	328,626	235461	
-	-	0	
261	261	290	
16,850	16,850	16575	
30,711	307,113	290423	
29,024	290,244	290243	
37,097	37,097	19799	
38,692	38,692	35857	
35,401	110,621	110887	
-	45,864	25579	
27,159	28,016	25510	
2,839	33,737	35774	
1,386	1,386	1271	
10,312	17,510	25301	
-	439,045	426200	
-	568,646	585207	
9,329	18,188	19135	
336	48,219	40258	
<u>58,280</u>	<u>64,348</u>	57446	
<u>\$599,409</u>	<u>\$5,815,449</u>	<u>\$5,467,082</u>	

Appendix E: Disclosure of Financial Interest Form

Created Friday, August 01, 2014

Updated Wednesday, October 29, 2014

Page 1

261600860811 EUGENIO MARIA DE HOSTOS CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Friday, August 01, 2014

Updated Monday, August 04, 2014

Page 1

261600860811 EUGENIO MARIA DE HOSTOS CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Julio Vazquez	Chair/President	Yes	Finance and Building	Expiration 2015	Finance Committee
2	Gaynelle Wethers	Member	Yes	Personnel	Expiration Fall 2015	Personnel Committee
3	George Romell	Member	Yes	Finance and Building	Expiration Fall 2015	Finance Committee
4	Dr. Margaret Quackenbush	Vice Chair/Vice President	Yes		Expiration Fall 2014	Nominating Committee
5	Raymond Ciccarelli	Member	Yes	Finance	Expiration Fall 2014	Finance Committee
6	Hilda Escher	Secretary	Yes		Expiration Fall 2015	Academic Committee
7	Fernan Cepero	Member	Yes	Human Resources	Expiration Fall 2014	Personnel Committee Chair
8	Eugenio Marlin	Member	Yes	Community Development	Expiration Fall 2016	Nominating Committee Chair
9	Brian Roulin	Treasurer	Yes	Finance	Expiration Spring 2017	Finance Committee Chair
10	Marcia DeJesus-Rueff	Member	Yes	Academics	Expiration July 2014	Academic Committee
11	Dr. Nancy Ares	Member	Yes	Academics	Expiration July 2014	Academic Committee
12	Dr. Miriam Vazquez	Member	Yes	Academics	Expiration Fall 2014	Academic Committee Chair and Personal Committee
13	Marisol Reyes	Parent Rep	Yes		Expiration Fall 2014	
14	Maria Dalmau	Parent Rep	Yes		Expiration 2014	
15	Nija Thomas	Parent Rep	Yes			

2. Total Number of Members Joining Board during the 2013-14 school year

3

3. Total Number of Members Departing the Board during the 2013-14 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2013-14 school year?

6

6. How many times will the Board meet during the 2014-15 school year?

6

Thank you.

Enrollment and Retention Efforts

In an attempt to recruit and retain students with disabilities as well as ELL's, the following steps were taken:

1. Created a more detailed website outlining in detail the schools expectations and instructional program.
2. School website is available in both English and Spanish
3. EMHCS staff attended Charter School EXPO on March 22, 2014, to educate families about the schools program and ability to support ELL's and students with disabilities.
4. Presented at GradNation Community Summit on October 30, 2013.
5. On February 4, 2014 presented at Presidential Symposium on "Revitalizing K-12 Education in Rochester". Addressed school structures to support students with disabilities as well as ELL students.
6. Utilized a universal application for 2014-15 lottery.
7. Participated in 2013 Puerto Rican Parade located in downtown Rochester.
8. Provide prospective students and their parents with an orientation of EMHCS and its program.
9. Provided application to daycare centers and local organizations located with the 14621 zip code.

Appendix I: Teacher and Administrator Attrition

Created Friday, August 01, 2014

Page 1

Charter School Name: 261600860811 EUGENIO MARIA DE HOSTOS CS

Instructions for completing the Teacher and Administrator Attrition Tables
ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
26.5	4	4

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
3	0	0

Thank you

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 04, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/f8584c91801a44f596>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Nancy	Ares

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED] r
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

EUGENIO MARIA DE HOSTOS CS (SUNY TRUSTEES) 261600860811

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Chair of Academic Committee
-

9. Are you a trustee and also an employee of the school?

(No response)

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	(No response)
--	---------------

[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	(No response)
---	---------------

[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	(No response)
---	---------------

[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	(No response)
---	---------------

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

(No response)

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	(No response)
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	(No response)
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	(No response)
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	(No response)

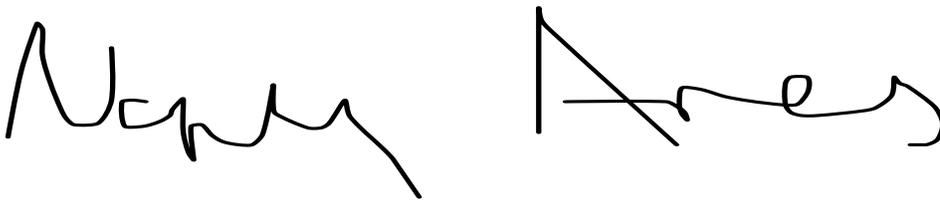
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature is on the left and the second is on the right. Both appear to be cursive and somewhat stylized.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, November 19, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/394d751be760a266f4>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Margaret	Quackenbush

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

EUGENIO MARIA DE HOSTOS CS (SUNY TRUSTEES) 261600860811

8. Select all positions you have held on the Board:

(check all that apply)

- Vice Chair/Vice President

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

11a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	None			
2				
3				
4				
5				

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

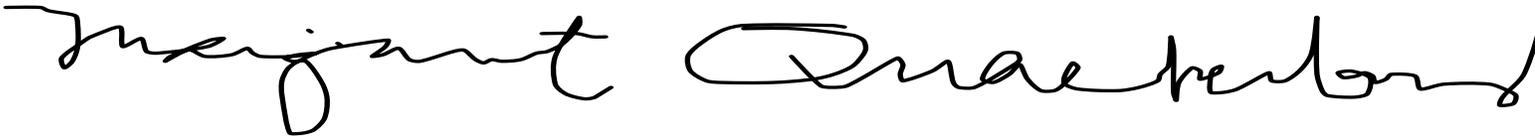
Yes

12a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest

1	Hochstein School of Music & Dance	contract to provide music instruction services	\$58,540	Margaret Quackenbush	Did not vote, did not participate in discussion
2					
3					
4					
5					

Signature of Trustee

A handwritten signature in black ink that reads "Margaret Quackenbush". The signature is written in a cursive style with a large initial 'M' and a long, sweeping tail.

Thank you.