

I. SCHOOL INFORMATION AND COVER PAGE

Created Monday, June 16, 2014

Updated Tuesday, August 05, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

333200861059 MATH, ENG, SCI ACADEMY CHS

2. CHARTER AUTHORIZER

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 32

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
231 Palmetto Street Brooklyn, NY 11221	718-282-7426	718-919-1479	info@mesacharter.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Arthur Samuels
Title	Executive Director
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

<http://mesacharter.org/>

6. DATE OF INITIAL CHARTER

2012-12-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2013-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

-
- 9
-

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	231 Palmetto Street Brooklyn, NY 11221	718-282-74 26	CSD 32	9	No	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Arthur Samuels			
Operational Leader	Shannon Browne			
Compliance Contact	Shannon Browne			
Complaint Contact	Arthur Samuels			

13. Are the School sites co-located?

Yes

13a. Please list the terms of your current co-location.

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	Yes	2014	No		No

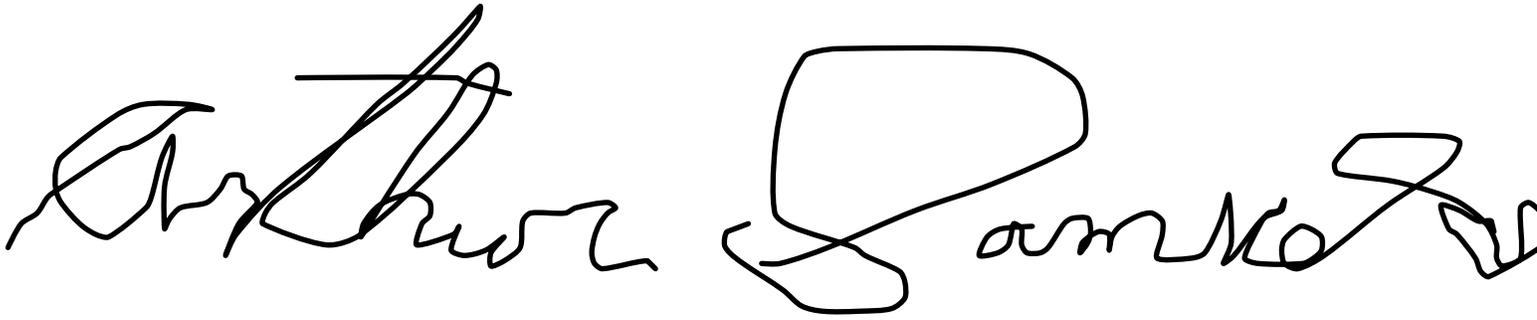
14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

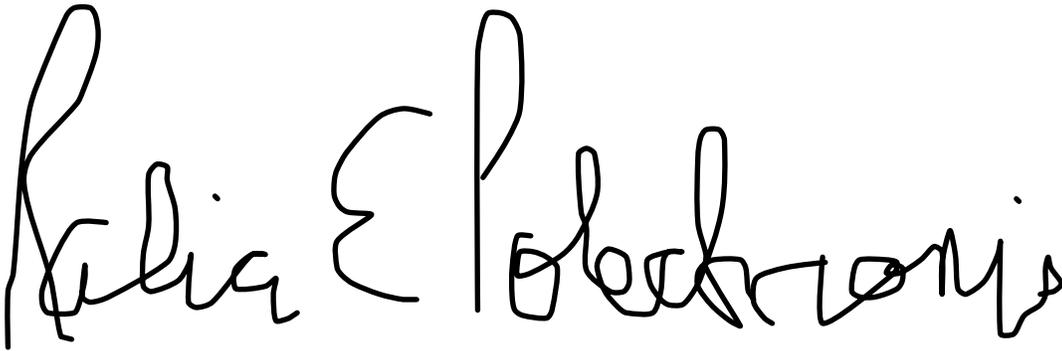
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Arthur J. Martinez". The signature is fluid and cursive, with a large, rounded initial "A" and a distinct "J" and "M".

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "Kalina E. Pochronis". The signature is cursive and somewhat stylized, with a large initial "K" and a distinct "P".

Thank you.

Appendix A: Progress Toward Goals

Created Thursday, July 17, 2014

Updated Monday, October 27, 2014

Page 1

Charter School Name: 333200861059 MATH, ENG, SCI ACADEMY CHS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

URL is not available.

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Each year, 75% of students in the high school Accountability Cohort will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.	New York State Regents English exam	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable
Academic Goal 2	Each year, 75% of students in the high school Accountability Cohort who scored at Level 1 or 2 on their New York State 8th grade English Language Arts exam will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.	New York State Regents English exam	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable
Academic Goal 3	Each year, the percentage of students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above after four years will exceed that of students in the high school Accountability Cohort from the local school district.	New York State Regents English exam	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable

Academic Goal 4	Each grade level cohort will reduce by one-half the gap between their average NCE on the previous year's TerraNova assessments for Reading and Language Arts and an NCE of 50 for the current year's respective TerraNova Reading and Language Arts assessments. If a grade level cohort exceeds an NCE of 50 in the previous year, the cohort will show an increase in their average NCE.	TerraNova assessments	As the TerraNova exams for Reading and Language Arts are not aligned with the New York State Regents exams, the school leadership elected to not administer these assessments. Alternative internal assessments will be selected and utilized in the coming school year.	Not Applicable
Academic Goal 5	Each year, 75% of students in the high school Accountability Cohort will score at least a 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	New York State Regents mathematics exams	In the 2013-2014 school year, 113 of our 126 students (90%) scored at least a 65 on either the Integrated Algebra Regents Exam, the Common Core Regents Exam, or both. This only includes the January 2014 and June 2014 administration of the exam. Additionally, when the pass score of 55 for a Local Diploma for Students with Disabilities is factored in, 118 out of 126 (94%) of MESA students passed either the Integrated Algebra Regents Exam, the Common Core Regents Exam, or both.	Not Applicable
Academic Goal 6	Each year, 75% of students in the high school Accountability Cohort who scored at Level 1 or 2 on their New York State 8th grade mathematics exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	New York State 8th grade mathematics exam	As MESA is only in its first year, progress towards this goal cannot be completely measured. However, in 2013-2014, MESA enrolled 103 students in its first cohort that had scored a 1 or 2 on the 8th grade mathematics exam (out of 126 students total). Of these 103, 89 (86%) passed a New York State Regents mathematics exam with a score of 65 or higher. When the 55 pass rate for a Local Diploma for students with disabilities is factored in, 94 of these 103 students (91%) passed a New York State Regents Exam. This only includes the January 2014 and June 2014 administration. In addition, MESA enrolled 10 students who did not take the New York State 8th grade mathematics exams. All of these students scored a 65 or higher.	Not Applicable
Academic Goal 7	Each year, the percentage of students in the high school Accountability Cohort passing a Regents mathematics exam with a score of 65 or above after their fourth year will exceed that of the students in the high school Accountability Cohort from the local school district.	New York State Regents mathematics exam	Progress toward this goal cannot be fully measured as data for the district is not available for 2013-2014. However, given the high percentage of MESA students who passed the Regents mathematics exam with a score of 65 or more (90%) and the district past rates in the past several years, school leaders are confident that this goal has been met.	Not Applicable

Academic Goal 8	Each grade level cohort will reduce by one-half the gap between their average NCE on the previous year's TerraNova assessments for Math and an NCE of 50 for the current year's respective TerraNova Math assessments. If a grade level cohort exceeds an NCE of 50 in the previous year, the cohort will show	TerraNova assessments for Math	As the TerraNova exam for Math is not aligned with the New York State Regents exams, the school leadership elected to not administer this assessment. An alternative internal assessment will be selected and utilized in the coming school year.	Not Applicable
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2a1. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken	
Academic Goal 9	Each year, 75% of students in the high school Accountability Cohort will score at least 65 on a New York State Regents Science exam by the completion of their fourth year in the cohort.	New York State Regents Science exam	In the 2013-2014 school year, 110 out of our 126 students (87%) scored at least a 65 or higher on the Living Environment Regents Exam. This includes only the June 2014 administration of the exam. Additionally, when the pass score of 55 for a Local Diploma for Students with Disabilities is factored in, 111 out of 126 (88%) of MESA students passed the Living Environment Regents Exam.	Not Applicable
Academic Goal 10	Each year, 75% of students in the high school Accountability Cohort who scored at Level 1 or 2 on their New York State 8th grade science exam will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.	New York State Regents Science exam	As MESA is only in its first year, progress towards this goal cannot be completely measured. However, in 2013-2014, MESA enrolled 72 students in its first cohort that had scored a 1 or 2 on the 8th grade science exam (out of 126 students total). Of these 72, 56 (78%) passed a New York State Regents science exam with a score of 65 or higher. When the 55 pass rate for a Local Diploma for students with disabilities is factored in, 59 of these 72 students (82%) passed a New York State Regents Exam. This only includes the June 2014 administration. In addition, MESA enrolled 13 students who did not take the New York State 8th grade science exams. All of these students scored a 65 or higher.	Not Applicable
Academic Goal 11	Each year, the percentage of students in the high school Accountability Cohort passing a Regents Science exam with a score of 65 or above after their fourth year will exceed that of the	New York State Regents Science exam	Progress toward this goal cannot be fully measured as data for the district is not available for 2013-2014. However, given the high percentage of	Not Applicable

	students in the high school Accountability Cohort from the local school district.		MESA students who passed the Living Environment Regents exam with a score of 65 or more (87%) and the district past rates in the past several years, school leaders are confident that this goal has been met. District pass rates on the Regents Science Exams have not exceeded 60% within the past three years	
Academic Goal 12	Each year, 75% of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.	New York State Regents U.S. History exam	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable
Academic Goal 13	Each year, 75% of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.	New York State Regents Global History exam	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable
Academic Goal 14	Each year, the percentage of students in the high school Accountability Cohort passing a Regents social studies exam with a score of 65 or above after their fourth year will exceed that of the students in the high school Accountability Cohort from the local school district.	New York State Regents social studies exam	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable
Academic Goal 15	Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.	NYSED Determination	NYSED has not yet made this information available.	Not Applicable
Academic Goal 16	75% of each high school Accountability Cohort will graduate from high school within four years.	Graduation Rate	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable

2a2. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17	85% of each high school Accountability Cohort will graduate from high school within five years.	Graduation Rate	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable
Academic Goal 18	20% of the members of each graduating class will receive a Regents Diploma with Advanced Designation.	New York State Regents determinations	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable

Academic Goal 19	Each year, at least 50% of the students in the high school Accountability Cohort will score at least a 75 on the New York State Regents Exam in English Language Arts by the completion of their fourth year in the cohort, qualifying them to place immediately into college-level courses at the City University of New York.	New York State Regents Language Arts exam scores	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable
Academic Goal 20	Each year, at least 50% of the students in the high school Accountability Cohort will score at least an 80 on the New York State Regents Exam in Integrated Algebra, and will have successfully completed Algebra II/Trigonometry by the completion of their fourth year in the cohort, qualifying them to place immediately into college-level courses at the City University of New York.	New York State Regents Math exam scores and school records on course completions	While progress towards this goal cannot be completely measured as MESA is in its first year, 44 out of 126 students (35%) scored an 80 or higher on the January or June administration of the Integrated Algebra Regents. An additional 31 students scored between a 75 and a 79, and will re-take the exam in August.	Not Applicable
Academic Goal 21	At least 20% of students in each high school Accountability Cohort will take a college-level class at some point in their high school career.	School records on course completions	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable
Academic Goal 22	MESA will earn full credit (5 points) on the DOE progress report in the category of Postsecondary Enrollment Rate for each year it is eligible.	New York City Department of Education Progress Report	Progress toward this goal cannot yet be measured as MESA is currently only in its first year of operation.	Not Applicable
Academic Goal 23	For each high school Accountability Cohort, MESA's High School graduation rate will exceed the graduation rate of the local school district. For each high school graduating class, the percentage of students receiving a Regents Diploma with Advanced Designation will exceed that of the local school district.	Graduation Rates New York State Regents determinations	Progress toward these goal cannot yet be measured as MESA only enrolled 9th Graders in the 2013-2014 school year.	Not Applicable
Academic Goal 24	MESA will outperform its peer schools as defined by	New York City Department of	The 2014 Progress Reports are not yet available.	Not Applicable

	<p>the DOE progress in the category of College Readiness Index.</p> <p>MESA will outperform its peer schools as defined by the DOE progress in the category of College Enrollment Rate.</p>	Education Progress Report		
Academic Goal 25	All Students with Disabilities will satisfy greater than 90% of their annual IEP goals (academic and social/emotional) by the year's end during annual IEP reviews	School review of student IEP goals	<p>This goal was close to being met.</p> <p>On the aggregate, MESA's Special Education students satisfied 80%-90% of their IEP goals for 2013-2014.</p>	To meet this ambitious goal in the 2014-2015 school year and beyond, MESA's school leaders have been working to further refine the special education programming. As part of this effort, the school has increased the number of SETSS classes provided and hired additional special education staff. In addition, the school has established stronger procedures to identify student needs earlier and is working with the Committee on Special Education to develop more realistic and achievable IEP goals for all special education students.
Academic Goal 26	75% of Students with Disabilities in each cohort will graduate from high school within four years	Graduation Rates	Progress toward these goal cannot yet be measured as MESA only enrolled 9th Graders in the 2013-2014 school year.	Not Applicable
Academic Goal 27	90% of English Language Learners will advance one level in each modality each year on the NYSESLAT Exams	NYSESLAT exams scores	<p>This goal has been met. Out of 27 ELL students tested, 20 increased one entire NYSESLAT level or tested out completely.</p> <p>In addition, 26 increased in each modality at the end of the school year as measured by NYSESLAT.</p>	
Academic Goal 28	75% of English Language Learners in each cohort will graduate from high school within four years	Graduation Rates	Progress toward these goal cannot yet be measured as MESA only enrolled 9th Graders in the 2013-2014 school year.	Not Applicable
Academic Goal 29	For each Accountability Cohort the four-year graduation rate for Students with Disabilities will exceed that of the local school district	Graduation Rates	Progress toward these goal cannot yet be measured as MESA only enrolled 9th Graders in the 2013-2014 school year.	Not Applicable

Academic Goal 30	For each Accountability Cohort the four-year graduation rate for English Language Learners will exceed that of the local school district	Graduation Rates	Progress toward these goal cannot yet be measured as MESA only enrolled 9th Graders in the 2013-2014 school year.	Not Applicable
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2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
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2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
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Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Thursday, July 17, 2014
Updated Thursday, July 31, 2014

Page 1

Charter School Name: 333200861059 MATH, ENG, SCI ACADEMY CHS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	2269345
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	131
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	17323

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	181613
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	211669
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	393282
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	131
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	3002

Thank you.



Financial

School Name:

Date:

School Fiscal Contact Name:

School Fiscal Contact Email:

School Fiscal Contact Phone:

District of Location:

Authorizer:

Years of Operation:

Facility:

Grades Currently Served:

Planned Grades at Full Capacity:

Enrollment:

Max Enrollment:

Year of Most Recent Data

School Fiscal Contact Phone:

School Audit Firm Name:

School Audit Contact Name:

School Audit Contact Email:

School Audit Contact Phone:

Latest Audit Period (through June 30):

Do Not Use this Box



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Math Engineering and Science Academy Charter School

July 31, 2014

Arthur Samuels

CSD 32

SED

Year 1

Public

Grade 9

Grades 9-12

131

463

2014

(718) 282-7426 x201

Fruchter Rosen and Company

Gus Saliba

gsaliba@frcpas.com

212 957-3600 ext. 202

2014

Math Engineering and Science Academy Charter School2014

FILL IN GRAY CELLS

Math Engineering and Science Academy Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2014</u>	<u>2013</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$320,108	\$77,874
Grants and contracts receivable	73,061	47,725
Accounts receivables	-	-
Inventory	-	-
Prepaid Expenses	47,805	40,925
Contributions and other receivables	-	-
Other	<u>3,139</u>	<u>5,179</u>
TOTAL CURRENT ASSETS	\$444,113	\$171,702
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	215,049	56,040
Restricted Cash	<u>-</u>	<u>-</u>
OTHER ASSETS	\$215,049	\$56,040
TOTAL ASSETS	<u>\$659,162</u>	<u>\$227,742</u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$78,073	\$60,017
Accrued payroll and benefits	89,266	55,978
Refundable Advances	-	-
Dreferred Revenue	41,934	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	<u>-</u>	<u>33,312</u>
TOTAL CURRENT LIABILITIES	\$209,273	\$149,307
LONG-TERM DEBT, net current maturities	\$-	\$-
TOTAL LIABILITIES	<u>\$209,273</u>	<u>\$149,307</u>
NET ASSETS		
Unrestricted	\$449,890	\$78,435
Temporarily restricted	<u>-</u>	<u>-</u>
TOTAL NET ASSETS	\$449,890	\$78,435
TOTAL LIABILITIES AND NET ASSETS	<u>\$659,163</u>	<u>\$227,742</u>

Check

(0)

(0)

FILL IN GRAY CELLS

Math Engineering and Science Academy Charter School

STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30,

	2014			2013
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$2,100,422	\$-	\$2,100,422	\$-
Federal - Title and IDEA	81,803	-	81,803	-
Federal - Other	294,028	-	294,028	172,771
State and City Grants	120,186	-	120,186	-
Contributions and private grants	39,161	-	39,161	74,916
After school revenue	-	-	-	-
Other	5,200	-	5,200	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$2,640,800	\$-	\$2,640,800	\$247,687
EXPENSES				
Program Services				
Regular Education	\$1,240,333	\$-	\$1,240,333	\$69,020
Special Education	603,005	-	603,005	28,693
Other Programs	-	-	-	-
Total Program Services	\$1,843,338	\$-	\$1,843,338	\$97,713
Supporting Services				
Management and general	\$393,283	\$-	\$393,283	\$63,719
Fundraising	32,724	-	32,724	7,821
TOTAL OPERATING EXPENSES	\$2,269,345	\$-	\$2,269,345	\$169,252
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$371,455	\$-	\$371,455	\$78,435
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$-	\$-	\$-	\$-
CHANGE IN NET ASSETS	\$371,455	\$-	\$371,455	\$78,435
NET ASSETS BEGINNING OF YEAR	\$-	\$-	\$-	\$-
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$371,455	\$-	\$371,455	\$78,435

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)

FINANCIAL STATEMENTS

JUNE 30, 2014

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
FINANCIAL STATEMENTS
JUNE 30, 2014

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FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
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INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF TRUSTEES OF
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

Report on the Financial Statements

We have audited the accompanying financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (the "School") (a not-for-profit corporation), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the period from December 11, 2012 (inception) to June 30, 2014, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2014, and the changes in its net assets and its cash flows for the period from December 11, 2012 (inception) to June 30, 2014 in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 3, 2014, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 3, 2014

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
 CHARTER HIGH SCHOOL
 (A Not-For-Profit Corporation)
 STATEMENT OF FINANCIAL POSITION
 JUNE 30, 2014

ASSETS

Current assets:

Cash and cash equivalents	\$ 295,328
Grants and contracts receivable	39,934
Prepaid expenses and other current assets	<u>51,500</u>

Total current assets	<u>386,762</u>
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Other assets:

Property and equipment, net of accumulated amortization and depreciation of \$52,933	214,973
Restricted cash	<u>24,916</u>

Total other assets	<u>239,889</u>
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TOTAL ASSETS	<u><u>\$ 626,651</u></u>
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LIABILITIES AND UNRESTRICTED NET ASSETS

Current liabilities:

Accounts payable and accrued expenses	\$ 72,113
Accrued payroll and payroll taxes	92,427
Refundable advances	<u>3,807</u>

Total current liabilities	<u>168,347</u>
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Unrestricted net assets	<u>458,304</u>
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TOTAL LIABILITIES AND UNRESTRICTED NET ASSETS	<u><u>\$ 626,651</u></u>
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The accompanying notes are an integral part of the financial statements.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
 CHARTER HIGH SCHOOL
 (A Not-For-Profit Corporation)
 STATEMENT OF ACTIVITIES
 FOR THE PERIOD FROM DECEMBER 11, 2012 (INCEPTION) TO JUNE 30, 2014

Revenue and support:	
State and local per pupil operating revenue	\$ 2,096,615
Federal grants	496,893
State and city grants	120,186
Contributions and grants	89,983
Fundraising activities	24,103
Donated goods and services	55,860
Interest and other income	<u>139</u>
Total revenue and support	<u>2,883,779</u>
Expenses:	
Program services	
Regular education	1,260,988
Special education	<u>624,294</u>
Total program services	1,885,282
Supporting services	
Management and general	499,607
Fundraising	<u>40,586</u>
Total expenses	<u>2,425,475</u>
Change in unrestricted net assets	458,304
Unrestricted net assets - beginning of period	<u>-</u>
Unrestricted net assets - end of period	<u><u>\$ 458,304</u></u>

The accompanying notes are an integral part of the financial statements.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
 CHARTER HIGH SCHOOL
 (A Not-For-Profit Corporation)
 STATEMENT OF CASH FLOWS
 FOR THE PERIOD FROM DECEMBER 11, 2012 (INCEPTION) TO JUNE 30, 2014

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in unrestricted net assets	\$ 458,304
Adjustments to reconcile change in unrestricted net assets to net cash provided by operating activities:	
Depreciation and amortization	52,933
Donated property and equipment	(2,450)
(Increase) Decrease in certain assets:	
Grants and contracts receivable	(39,934)
Prepaid expenses and other current assets	(51,500)
Restricted cash	(24,916)
Increase (Decrease) in certain liabilities:	
Accounts payable and accrued expenses	72,113
Accrued payroll and payroll taxes	92,427
Refundable advances	3,807
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>560,784</u>
 CASH FLOWS FROM INVESTING ACTIVITY	
Purchase of property and equipment	<u>(265,456)</u>
 NET INCREASE IN CASH AND CASH EQUIVALENTS	 295,328
 CASH AND CASH EQUIVALENTS - BEGINNING OF PERIOD	 <u>-</u>
 CASH AND CASH EQUIVALENTS - END OF PERIOD	 <u><u>\$ 295,328</u></u>

NON-CASH INVESTING ACTIVITIES:

For the period from December 11, 2012 (inception) to June 30, 2014, the School received \$2,450 of capitalized donated property and equipment.

The accompanying notes are an integral part of the financial statements.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

Math, Engineering, and Science Academy (MESA) Charter High School (the "School") is a New York State, not-for-profit educational corporation that was incorporated to operate a Charter School pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on December 11, 2012 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The School's mission is to provide ninth to twelfth grade students with a rigorous education that equips each student with the ability to succeed in life and in college. The School serves students living in Bushwick and the surrounding communities in Brooklyn. Classes commenced in August 2013 and the School provided education to approximately 130 students in the ninth grade during the 2013-2014 academic year.

The School has an agreement with the New York City Department of Education ("NYCDOE") to share public school space at no annual cost. The School occupies approximately 10,440 square feet on one floor of a public school building. The School also shares the gymnasium, auditorium and cafeteria with two public schools, of which the School's share is approximately 2,868 square feet. The School is not responsible for rent, utilities, custodial services, and school safety services other than those required for days and times the School operates outside of the traditional NYCDOE schedule. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities.

Food and Transportation Services

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the cost of lunches for children not entitled to the free lunches. The Office of Pupil Transportation provides free transportation to some of the students.

Tax Status

The School is exempt from Federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii). The School is subject to income taxes only on net unrelated business income. The School did not have any unrelated business income for the period from December 11, 2012 (inception) to June 30, 2014.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Tax Status (Continued)

The School's accounting policy provides that a tax expense or benefit from an uncertain tax position may be recognized when it is more likely than not that the position will be sustained upon examination, including resolutions of any related appeals or litigation processes, based on the technical merits. The School has no uncertain tax positions resulting in an accrual of tax expense or benefit.

IRS Form 990 filed by the School are subject to examination by the Internal Revenue Service for up to three years from the extended due date of each return. All Forms 990 filed by the School are subject to examination.

Basis of Presentation

The financial statement presentation follows the requirements of the Financial Accounting Standards Board ("FASB") in its Accounting Standards Codification ("ASC") No. 958-205 which provides guidance for the classification of net assets. The amounts for each of the three classes of net assets are based on the existence or absence of donor-imposed restrictions described as follows:

Unrestricted

Net assets of the School whose use has not been restricted by an outside donor or by law. They are available for any use in carrying out the operations of the School.

Temporarily Restricted

Net assets of the School whose use has been limited by donor-imposed stipulations that either expire with the passage of time or can be fulfilled and removed by actions of the School. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets, as net assets released from restrictions.

Permanently Restricted

Net assets of the School whose use has been permanently limited by donor-imposed restrictions. Such assets include contributions required to be invested in perpetuity, the income from which is available to support charitable purposes designated by the donors.

The School had no temporarily and permanently restricted net assets at June 30, 2014.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue and Support

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agencies.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Cash and Cash Equivalents

For the purpose of the statement of cash flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit in what it believes to be highly credited financial institutions. Cash balances may exceed the FDIC insured levels of \$250,000 per institution at various times during the year. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract, in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as incurred. No depreciation is recorded on construction-in-progress until property and equipment is placed into service.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
 CHARTER HIGH SCHOOL
 (A Not-For-Profit Corporation)
 NOTES TO FINANCIAL STATEMENTS
 JUNE 30, 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property and Equipment (Continued)

Depreciation and amortization is provided on the straight line method over the estimated useful lives as follows:

Computers	3 years
Equipment	5 years
Furniture and fixtures	7 years
Leasehold improvements	useful life or related lease
Software	3 years

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Refundable Advances

The School records certain government grants and contracts as refundable advances until the related services are performed, at which time it is recognized as revenue.

NOTE 2 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable consist of federal entitlements and grants. The School expects to collect these receivables within one year.

NOTE 3 - PROPERTY AND EQUIPMENT

Property and equipment consist of the following at June 30, 2014:

Computers	\$ 54,243
Equipment	134,518
Furniture and fixtures	55,644
Leasehold improvements	17,985
Software	<u>5,516</u>
	267,906
Less: accumulated depreciation and amortization	<u>(52,933)</u>
	<u>\$ 214,973</u>

Depreciation and amortization expense was \$52,933 for the period from December 11, 2012 (inception) to June 30, 2014.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 4 - CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 5 - DONATED GOODS AND SERVICES

Donated Goods

The School received furniture at no charge. The value of these goods meets the criteria for recognition in the financial statements and was recorded at a fair value of \$4,700 for the period from December 11, 2012 (inception) to June 30, 2014.

Donated Services

Donated services are recognized as contributions in accordance with FASB ASC 958-605, "Accounts for Contributions Received and Contributions Made," if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School.

One entity provided legal services to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and was recorded at a fair value of \$51,160 for the period from December 11, 2012 (inception) to June 30, 2014.

Total donated goods and services amounted to \$55,860 for the period from December 11, 2012 (inception) to June 30, 2014.

NOTE 6 - REVENUE CONCENTRATION

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

NOTE 7 - FUNCTIONAL ALLOCATION OF EXPENSE

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management, General and Fundraising expenses include those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 8 - RETIREMENT PLAN

The School maintains a pension plan qualified under Internal Revenue Code 401(k), for the benefit of its eligible employees. Under the plan, the School will match up to 3% of the employees' salary. Only employees who have been employed at the School for more than one year are eligible for the match. Total employer match for the period from December 11, 2012 (inception) to June 30, 2014 was \$3,329.

NOTE 9 - SUBSEQUENT EVENTS

The School has evaluated its subsequent events through September 3, 2014, the date that the accompanying financial statements were issued. The School has no material events requiring disclosure.

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INDEPENDENT AUDITORS' REPORT
ON SUPPLEMENTARY INFORMATION

TO THE BOARD OF TRUSTEES OF
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA) CHARTER HIGH SCHOOL

We have audited the financial statements of Math, Engineering, and Science Academy (MESA) Charter High School as of June 30, 2014 and for the period from December 11, 2012 (inception) to June 30, 2014, and have issued our report thereon dated September 3, 2014, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses is presented for the purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 3, 2014

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
 CHARTER HIGH SCHOOL
 (A Not-For-Profit Corporation)
 SCHEDULE OF FUNCTIONAL EXPENSES
 FOR THE PERIOD FROM DECEMBER 11, 2012 (INCEPTION) TO JUNE 30, 2014

	Program Services			Management and General	Fundraising	Total
	Regular Education	Special Education	Total			
Salaries and wages	\$ 739,951	\$ 419,185	\$ 1,159,136	\$ 223,746	\$ 24,195	\$ 1,407,077
Employee benefits and payroll taxes	128,856	72,997	201,853	38,963	4,213	245,029
Audit and accounting fees	-	-	-	24,000	-	24,000
Donated services	26,904	15,241	42,145	8,135	880	51,160
Financial management services	-	-	-	125,000	-	125,000
Professional fees - other	63,819	11,683	75,502	16,872	1,385	93,759
Professional development	33,660	6,404	40,064	14,886	179	55,129
Staff lunches and team building	7,456	4,224	11,680	2,255	244	14,179
Office supplies and expense	15,348	8,695	24,043	4,640	502	29,185
Insurance	13,603	7,186	20,789	4,363	513	25,665
Classroom supplies and expense	22,386	3,776	26,162	-	-	26,162
Instructional materials	79,179	18,579	97,758	-	-	97,758
Student field trips	21,724	3,664	25,388	-	-	25,388
Student meals	2,406	406	2,812	-	-	2,812
Equipment rental	2,882	1,633	4,515	871	94	5,480
Technology	30,925	17,519	48,444	9,352	1,011	58,807
Telephone and internet	6,139	3,478	9,617	1,856	201	11,674
Advertising and recruiting	10,860	4,060	14,920	10,571	369	25,860
Special events	-	-	-	-	5,400	5,400
Postage and shipping	1,775	1,005	2,780	537	58	3,375
Dues and subscriptions	1,871	1,060	2,931	566	61	3,558
Non-capitalized furniture and equipment	17,554	4,413	21,967	2,806	179	24,952
Depreciation and amortization	27,836	15,769	43,605	8,418	910	52,933
Repairs and maintenance	2,499	1,416	3,915	756	82	4,753
Miscellaneous expense	3,355	1,901	5,256	1,014	110	6,380
Total	\$ 1,260,988	\$ 624,294	\$ 1,885,282	\$ 499,607	\$ 40,586	\$ 2,425,475

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CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

TO THE BOARD OF TRUSTEES OF
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA) CHARTER HIGH SCHOOL

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, and cash flows for the period from December 11, 2012 (inception) to June 30, 2014, and the related notes to the financial statements, and have issued our report thereon dated September 3, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

TO THE BOARD OF TRUSTEES OF
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA) CHARTER HIGH SCHOOL

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 3, 2014

FRUCHTER ROSEN & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
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TEL: (212) 957-3600
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September 3, 2014

To the Finance Committee of the Board of Trustees of
MESA Charter High School

We have audited the financial statements of MESA Charter High School (the "School") for the period from December 11, 2012 (inception) to June 30, 2014, and have issued our report thereon dated September 3, 2014. Professional standards require that we provide you with the following information related to our audit.

Our Responsibilities under U.S. Generally Accepted Auditing Standards and *Government Auditing Standards*

As stated in our engagement letter dated March 12, 2014, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities.

As part of our audit, we will consider the internal control of MESA Charter High School. Such considerations are solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of MESA Charter High School's compliance with certain provisions of laws, regulations, contracts, and grants. However, the objective of our tests is not to provide an opinion on compliance with such provisions.

Planned Scope and Timing of the Audit

We performed our audit according to the plan previously communicated to you prior to commencement of our audit field work.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by MESA Charter High School are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed for the period from December 11, 2012 (inception) to June 30, 2014. We noted no transactions entered into by the School during the period for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements are as follows:

- Collectability of grants and contracts receivables
- Useful lives of fixed assets
- Allocation of costs for the schedule of functional expenses

We evaluated the key factors and assumptions used to develop the above estimates in determining that it was reasonable in relation to the financial statement taken as a whole. The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. In addition, we are required to communicate with those charged with governance uncorrected misstatements and the effect that they may have on the opinion in the auditor's report, and request their correction. None of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated September 3, 2014.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with U.S. generally accepted accounting principles, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

This information is intended solely for the use of the Finance Committee, the Board of Trustees and management of MESA Charter High School and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

FRUCHTER ROSEN & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
NEW YORK, NEW YORK 10019

TEL: (212) 957-3600
FAX: (212) 957-3696

September 3, 2014

To the Finance Committee of the Board of Trustees of
Math, Engineering, and Science Academy (MESA) Charter High School
231 Palmetto Street
Brooklyn, NY 11221

In planning and performing our audit of the financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (the "School") as of June 30, 2014 and the period from December 11, 2012 (inception) to June 30, 2014, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of management, Board of Trustees, federal, state and local awarding agencies, The State Education Department of the State University of New York, and others within the School, and is not intended to be, and should not be, used by anyone other than these specified parties.

We appreciate your cooperation and the assistance we received during the course of our audit.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 3, 2014

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56TH STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT ACCOUNTANT'S REPORT ON
APPLYING AGREED UPON PROCEDURES

To the Board of Trustees of Math, Engineering, and Science Academy (MESA) Charter High School:

We have performed the procedures identified below, which were agreed to by the management of Math, Engineering, and Science Academy (MESA) Charter High School (the "School") and the New York State Education Department ("NYSED") solely to assist the specified parties in evaluating the School's assertion to NYSED that it has maintained compliance with the requirements of the CSP grant and Federal and NYSED guidelines in managing the CSP grant.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specific users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and our results are as follows:

Procedure #1: We will obtain the detail of expenditures incurred for the period under review relating to the CSP grant from the School's accounting software and reconcile to the grant revenue recorded by the School. If the CSP grant revenue does not equal the grant expenditures, we will investigate the differences.

Result: No exceptions noted.

Procedure #2: We will obtain the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appear reasonable.

Result: No exceptions noted.

Procedure #3: We will select a sample from the detail of expenditures obtained in Procedure #1.

- a. Payroll – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less.
- b. Other expenses – We will select 10 items or 10% of the total number of items charged to the grant, whichever is less.

- c. Using the above selected items, we will:
- i. Determine if the expenditure is in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods.
 - ii. Determine if the expenditure falls into an approved budget category.
 - iii. Determine if the expenditure was charged to the appropriate fiscal period.

Result: No exceptions noted.

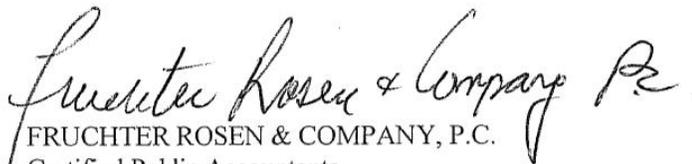
Procedure #4: We will obtain FS-25 form(s) submitted to NYSED during the period under review and perform the following:

- a. Trace expenditures selected in Procedure #3 to requests for reimbursement. Determine that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquire of responsible School officials as to the plan for requesting reimbursement, and determine if a receivable is recorded, if appropriate.
- b. If FS-25 forms included amounts on Line 4 (Cash Expenditures Anticipated During Next Month), we will select one FS-25 and determine if funds were expended within 1 month following the date of the request.

Result: No exceptions noted.

We were not engaged to, and did not, conduct an examination, the objective of which would be the expression of an opinion on Math, Engineering, and Science Academy (MESA) Charter High School's compliance with the requirements of the CSP grant. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of Math, Engineering, and Science Academy (MESA) Charter High School and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 3, 2014

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

Budget and Cash Flow Templates for the 2013 New Charter Applications

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX tabs in BLUE
2	Enter information into the GRAY cells
3	Cells labeled in ORANGE contain guidance pertaining to that tab
4	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
5	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accommodate additional districts if necessary.
6	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

MESA Budget

PROJECTED BUDGET FOR 2014-2015

Assumptions

July 1, 2014 to June 30, 2015

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,598,252	580,476	-	4,790	18,060	4,201,578
Total Expenses	2,630,232	971,430	-	72,587	326,367	4,000,616
Net Income	968,020	(390,954)	-	(67,797)	(308,307)	200,962
Actual Student Enrollment	244	31				244
Total Paid Student Enrollment	244	31				244

Updated Total (Cell N10) to show Cell "I10" only

Updated Total (Cell N11) to show Cell "I11" only

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

	CY Per Pupil Rate	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Per Pupil Revenue							
District of Location	\$13,777.00	3,361,588	-	-	-	-	3,361,588
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		3,361,588	-	-	-	-	3,361,588
Special Education Revenue		-	486,611	-	-	-	486,611
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		3,361,588	486,611	-	-	-	3,848,199

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs		-	20,566	-	-	-	20,566
Title I		57,902	8,427	-	-	-	66,329
Title Funding - Other		5,566	810	-	-	-	6,376
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		139,876	54,843	-	4,252	16,030	215,000
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		203,344	84,646	-	4,252	16,030	308,271

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising		9,759	3,826	-	297	1,118	15,000
Erate Reimbursement		6,646	2,606	-	202	762	10,215
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		16,590	2,659	-	30	114	19,393
Other Local Revenue		325	128	-	10	37	500
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		33,320	9,219	-	539	2,031	45,108

TOTAL REVENUE

	3,598,252	580,476	-	4,790	18,060	4,201,578
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List exact titles and staff FTE's (Full time equivalent)

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	No. of Positions	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Executive Management	1.00	54,559	7,941	-	31,250	31,250	125,000
Instructional Management	1.00	109,119	15,881	-	-	-	125,000
Deans, Directors & Coordinators	5.00	223,538	112,712	-	9,000	66,750	412,000
CFO / Director of Finance		-	-	-	-	-	-
Operation / Business Manager	1.00	7,857	1,143	-	-	36,000	45,000
Administrative Staff	1.00	8,730	1,270	-	4,000	26,000	40,000
TOTAL ADMINISTRATIVE STAFF	9	403,802	138,948	-	44,250	160,000	747,000

Executive Director
Principal
Director of Operations (1), Parent & Family Coordinator (1), ELL Coordinator (1), SPED Coordinator (1), Dean (1),

Operations Associate (1),
Data and Communications Associate (1)

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	13.00	762,959	111,041	-	-	-	874,000
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ELA Teacher (2), ELA Chair (1), Math Teacher (1), Math Chair (1), Social Studies Teacher (2), Social Studies Chair (1), Science Teacher (2), Science Chair (1), STEM Teacher (1), College Bound Teacher (1)

MESA Budget

PROJECTED BUDGET FOR 2014-2015

Assumptions

July 1, 2014 to June 30, 2015

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,598,252	580,476	-	4,790	18,060	4,201,578
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Net Income	968,020	(390,954)	-	(67,797)	(308,307)	200,962
Actual Student Enrollment	244	31				244
Total Paid Student Enrollment	244	31				244

Updated Total (Cell N10) to show Cell "I10" only

Updated Total (Cell N11) to show Cell "I11" only

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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Teachers - SPED	5.00	-	299,000	-	-	-	299,000	SPED Teacher (5),
Substitute Teachers		-	-	-	-	-	-	
Teaching Assistants		-	-	-	-	-	-	
Specialty Teachers	5.00	248,791	36,209	-	-	-	285,000	Art (1), Foreign Language Teacher (1), ELL Teacher (3),
Aides	1.00	5,456	794	-	2,500	16,250	25,000	School Aide
Therapists & Counselors	2.00	116,975	17,025	-	-	-	134,000	School Counselor (2)
Other		-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	26	1,134,181	464,069	-	2,500	16,250	1,617,000	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	35	1,537,984	603,016	-	46,750	176,250	2,364,000	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		139,176	54,569	-	4,231	15,949	213,925	
Fringe / Employee Benefits		250,779	98,326	-	7,623	28,739	385,467	
Retirement / Pension		24,807	9,726	-	754	2,843	38,130	
TOTAL PAYROLL TAXES AND BENEFITS		414,762	162,621	-	12,608	47,531	637,522	
TOTAL PERSONNEL SERVICE COSTS		1,952,746	765,637	-	59,358	223,781	3,001,522	
CONTRACTED SERVICES								
Accounting / Audit		14,476	5,676	-	440	1,659	22,250	
Legal		3,253	1,275	-	99	373	5,000	
Management Company Fee		-	-	-	-	-	-	
Nurse Services		-	-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	-	
Payroll Services		2,667	1,046	-	81	306	4,100	
Special Ed Services		-	-	-	-	-	-	
Titement Services (i.e. Title I)		-	-	-	-	-	-	
Other Purchased / Professional / Consulting		194,362	76,206	-	5,908	26,274	302,750	Includes financial management consulting, substitute teachers, grant writing, outsourced teams and clubs, and gym class.
TOTAL CONTRACTED SERVICES		214,758	84,203	-	6,528	28,611	334,100	
SCHOOL OPERATIONS								
Board Expenses		-	-	-	-	9,000	9,000	
Classroom / Teaching Supplies & Materials		126,614	18,427	-	-	-	145,041	
Special Ed Supplies & Materials		-	8,000	-	-	-	8,000	
Textbooks / Workbooks		24,214	3,524	-	-	-	27,738	
Supplies & Materials other		31,238	4,546	-	-	-	35,784	
Equipment / Furniture		10,912	1,588	-	-	7,000	19,500	
Telephone		3,474	1,362	-	106	398	5,340	
Technology		51,510	19,409	-	1,469	5,537	77,925	
Student Testing & Assessment		15,713	2,287	-	-	-	18,000	
Field Trips		34,918	5,082	-	-	-	40,000	
Transportation (student)		9,126	1,328	-	-	-	10,454	
Student Services - other		9,166	1,334	-	-	-	10,500	
Office Expense		5,335	2,092	-	162	37,091	44,680	
Staff Development		17,566	6,887	-	534	2,013	27,000	
Staff Recruitment		9,759	3,826	-	297	1,118	15,000	

MESA Budget

PROJECTED BUDGET FOR 2014-2015

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	3,598,252	580,476	-	4,790	18,060	4,201,578	
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Net Income	968,020	(390,954)	-	(67,797)	(308,307)	200,962	
Actual Student Enrollment	244	31				244	Updated Total (Cell N10) to show Cell "I10" only
Total Paid Student Enrollment	244	31				244	Updated Total (Cell N11) to show Cell "I11" only
PROGRAM SERVICES				SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Student Recruitment / Marketing	3,253	1,275	-	99	373	5,000	
School Meals / Lunch	10,064	1,465	-	-	-	11,529	
Travel (Staff)	651	255	-	20	75	1,000	
Fundraising	-	-	-	1,000	-	1,000	
Other	4,281	1,678	-	130	491	6,580	
TOTAL SCHOOL OPERATIONS	367,792	84,367	-	3,816	63,096	519,071	
FACILITY OPERATION & MAINTENANCE							
Insurance	20,800	8,155	-	632	2,384	31,971	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	-	-	
Repairs & Maintenance	4,294	1,684	-	131	492	6,600	
Equipment / Furniture	-	-	-	-	-	-	
Security	3,253	1,275	-	99	373	5,000	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	28,347	11,114	-	862	3,248	43,571	
DEPRECIATION & AMORTIZATION	66,589	26,108	-	2,024	7,631	102,352	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	2,630,232	971,430	-	72,587	326,367	4,000,616	
NET INCOME	968,020	(390,954)	-	(67,797)	(308,307)	200,962	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	244	31	-	Changed Cell K150 to "0"			
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	244	31	-				
REVENUE PER PUPIL	14,747	18,725	-				
EXPENSES PER PUPIL	10,780	31,336	-				

Audited Financial Statement Checklist

Created Friday, October 24, 2014
Updated Monday, October 27, 2014

Page 1

Charter School Name:

1. Please check each item that is included in the 2013-14 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Yes
Management Letter	No
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2013-14 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	No
Management Letter	No

Thank you.

Appendix E: Disclosure of Financial Interest Form

Created Wednesday, June 18, 2014

Updated Thursday, July 31, 2014

Page 1

333200861059 MATH, ENG, SCI ACADEMY CHS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, June 18, 2014

Updated Monday, July 21, 2014

Page 1

333200861059 MATH, ENG, SCI ACADEMY CHS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Hillary Allen	Member	Yes	Finance and Operations	1 Term served Elected January 2013 Term expiring June 1015	Education
2	Tracie Benjamin-Van Lierop	Vice Chair/Vice President	Yes	Special Education	1 Term served Elected January 2013 Term expiring June 2015	Education, Executive
3	Rebecca Daverin	Secretary	Yes	School Operations	1 Term served Elected January 2013 Term expiring June 2016	Executive, Finance, Compliance (Chair)
4	Jon Davidson	Treasurer	Yes	Finance	1 Term served Elected January 2013 Term expiring June 2015	Executive, Finance (Chair), Compliance
5	Rajeev Nath	Member	Yes	Finance	1 Term served Elected January 2013 Term expiring June 2016	Finance
6	Ralia Polechronis	Chair/President	Yes	Legal	1 Term served Elected January 2013 Term expiring June 2016	Executive (Chair), Compliance
7	Raul Rubio	Member	Yes	Community Relations	1 Term served Elected January 2013 Term expiring June 2016	Executive
8	Maureen Ryan	Member	Yes	Finance	1 Term served Elected October 2013 Term expiring June 2016	Finance
9	Ellis Scope, Ph.D	Member	Yes	Education	1 Term served Elected January 2013 Term expiring June 2016	Education (Chair)
10	William Short	Member	Yes	Education	1 Term served Elected January 2013 Term expiring June 2015	Education

2. Total Number of Members Joining Board during the 2013-14 school year

1

3. Total Number of Members Departing the Board during the 2013-14 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2013-14 school year?

12

6. How many times will the Board meet during the 2014-15 school year?

12

Thank you.

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

July 11, 2013

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held at **111 Broadway in New York, NY on April 4, 2013** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Ralia Polechronis, Rajeev Nath, Ellis Scope, Tracie Benjamin-Van Lierop, Jon Davidson, and Bill Short**

Rebecca Daverin, Raul Rubio, Hilary Allen were absent from the meeting. Also **Art Samuels, Pagee Cheung, and Heather Blumberg of Charter School Business Management** were present at the meeting. Mrs. Ralia Polechronis presided as Board Chair of the meeting, and Mr. Rajeev Nath recorded the minutes as secretary. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Rajeev motioned to approve the contracting of Hertz for student furniture, Ellis seconded. All voted to approve with no opposition.
- Ellis motioned to approve the Hiring of CSBM for 2013-2014, Tracie seconded. All voted to approve with no opposition.
- Ellis motioned to approve the organizational chart, Rajeev seconded. All voted to approve with no opposition.
- Jon motioned to approve the student discipline policy, Bill seconded. All voted to approve with no opposition.

- Tracie motioned to approve the staffing plan, Jon seconded. All voted to approve with no opposition.
- Ellis motioned to approve the daily student schedule, Jon seconded. All voted to approve with no opposition.
- Jon motioned to approve the faculty complaint policy, Tracie seconded. All voted to approve with no opposition.
- Tracie motioned to approve the teacher evaluation, Ellis seconded. All voted to approve with no opposition.
- Jon motioned to open a debit card account, Raj seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

Rajeev Nath
Member, Board of Trustees

APPROVED:

Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

August 6, 2013

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **231 Palmetto Street, Brooklyn, NY on August 6, 2013** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Rebecca Daverin, Raul Rubio, Ralia Polechronis, Tracie Benjamin-Van Lierop, and Jon Davidson**

The following Trustees were present via conference call at the meeting: **Rajeev Nath and William Short.**

Hilary Allen and Ellis Scope were absent from the meeting. Also **Pagee Cheung, Heather Blumberg, and Arthur Samuels** were present at the meeting. Ralia Polechronis presided as Board Chair of the meeting, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Jon motioned to approve the Executive Director's evaluation, Raul seconded. All voted to approve with no opposition.
- Rebecca motioned to approve the evaluation of non-teaching staff, Jon seconded. All voted to approve with no opposition.
- Jon motioned to adopt recommended changes to the initial statement of financial controls submitted by Fruchter and Rosen, Raj seconded. All voted to approve with no opposition.

- Raul motioned to approve the Food Services Plan, Tracie seconded. All voted to approve with no opposition.
- Jon motioned to approve the Health Plan, Becca seconded. All voted to approve with no opposition.
- Becca motioned to approve the Wellness Plan, Jon seconded. All voted to approve with no opposition.
- Jon motioned to approve the conditional appointment of Anthony Velez, William seconded. All voted to approve with no opposition.
- Jon motioned to authorize Arthur Samuels to secure conditional appointments of staff members provided that when he secures a conditional appointment he will notify the board within 24 hours, Tracie seconded. All voted to approve with no opposition.
- Jon motioned to approve the Transportation Policy, Raul seconded. All voted to approve with no opposition.
- Jon motioned to approve the Family Handbook with the amendments as discussed, Tracie seconded. All voted to approve with no opposition.
- Jon motioned to approve the June minutes, Raul seconded. All voted to approve with no opposition.
- Tracie motioned to approve the July minutes, Jon seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

Rebecca Daverin
Secretary

APPROVED:

Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

September 5, 2013

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **111 Broadway in New York, NY on September 5, 2013** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Rebecca Daverin, Ralia Polechronis, Tracie Benjamin-Van Lierop, Hilary Allen and Ellis Scope**

The following Trustees were present via webcam at the meeting: **Rajeev Nath and William Short.**

Raul Rublo and Jon Davidson wer absent from the meeting. Also **Pagee Cheung, Heather Blumberg, Maureen Ryan, and Arthur Samuels** were present at the meeting. Ralia Polechronis presided as Board Chair of the meeting, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Tracie motioned to approve the August Board minutes, Ralia seconded. All voted to approve with no opposition.

We are going to go into Executive session to discuss the employment history of Nicholas Sidlin. The only non-board members who are present are Pagee Cheung and Arthur Samuels.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

October 3, 2013

A regular meeting of the Board of Trustees (the "Board") of the Math, Engineering, And Science Academy Charter High School (the "School"), was held at **231 Palmetto Street, Brooklyn, NY** on **October 3, 2013** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Ralia Polechronis, Hilary Allen, Ellis Scope, Raul Rubio, and William Short.**

The following Trustees were present via video conference at the meeting: **Rajeev Nath, Tracie Benjamin-Van Lierop, and Rebecca Daverin.**

Arthur Samuels, Paged Cheung, Shannon Browne, and Heather Blumberg were also present at the meeting. Ralia Polechronis presided as Board Chair of the meeting, and Shannon Browne recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Ellis motioned to invite Maureen Ryan to join the MESA Board of Trustees. Raj seconded the motion. All voted to approve with no opposition.
- Bill motioned to approve the amended MESA Admissions and Enrollment Policy. Raj seconded the motion. All voted to approve with no opposition. Amendments include:
 - Removing the ELL preference during lottery process
 - The waitlist timeline shift – students placed on MESA waitlist must actively respond to keep their spot otherwise they will be released from the list
 - Students who do not report school for 3 days after the official start of school and who do not respond to contact attempts from the school will be discharged.
- Raul motioned to authorize a \$5000 spending limit on the MESA debit card. Hillary seconded the motion. All voted to approve with no opposition.

- Ellis motioned to approve the September 5, 2013 meeting minutes as amended. Hillary seconded the motion. Raul abstained. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

~~Ralia called meeting to order at 6:30p after noting quorum present~~

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

November 7, 2013

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held at **231 Palmetto Street, Brooklyn, NY** on **November 7, 2013** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Ralia Polechronis, Hilary Allen, Ellis Scope, Jon Davidson, Maureen Ryan, and Rebecca Daverin**

The following Trustees were present via video conference at the meeting: **William Short.**

The following trustees were absent from the meeting: **Tracie Benjamin-Van Lierop and Raul Rubio.**

Arthur Samuels, Pagee Cheung, and Shannon Browne were also present at the meeting. Ralia Polechronis presided as Board Chair of the meeting, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Ellis motioned to approve the school’s Safety Plan, Ralia seconded. All voted to approve with no opposition.
- The board discussed the early laptop purchase. The Finance Committee advised that this will not have a negative impact on the budget and advised the Executive Director to move forward.
- Jon motioned to approve the October 3, 2013 minutes, Raj seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

December 5, 2013

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held at **231 Palmetto Street, Brooklyn, NY** on **December 5, 2013** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Ralia Polechronis, Ellis Scope, and Rebecca Daverin**

The following Trustees were present via video conference at the meeting: **William Short, Maureen Ryan, Rajeev Nath, Jon Davidson, and Tracie Benjamin-Van Lierop.**

The following trustees were absent from the meeting: **Hillary Allen and Raul Rubio.**

Arthur Samuels, Patee Cheung, and Shannon Browne were also present at the meeting. Ralia Polechronis presided as Board Chair of the meeting, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Ellis motioned to approve the November 7, 2013 minutes, Bill seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

January 9, 2014

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held at **231 Palmetto Street, Brooklyn, NY** on **January 9, 2014** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Maureen Ryan, Rebecca Daverin, Hilary Allen, Rajeev Nath, Jon Davidson, and Raul Rubio.**

The following Trustees were present via video conference at the meeting: **William Short**

The following trustees were absent from the meeting: **Ralia Polechronis, Ellis Scope, and Tracie Benjamin-Van Lierop.**

Arthur Samuels, Patee Cheung, and Heather Blumberg were also present at the meeting. Jon Davison presided as stand in Board Chair of the meeting, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Mr. Davidson called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

The Board entered Executive Session to discuss Arthur’s evaluation.

The Board ended the Executive Session and resumed the regular Board Meeting.

Motions

- Rajeev motioned to approve the payout of sick days, Hilary seconded. All voted to approve with no opposition.
- Rajeev motioned to approve the December minutes, Maureen seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL
February 6, 2014

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held at **231 Palmetto Street, Brooklyn, NY on February 6, 2014** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Ralia Polechronis, Ellis Scope, and Maureen Ryan.**

The following Trustees were present via video conference at the meeting: **William Short, Hilary Allen, Rajeev Nath, , and Tracie Benjamin-Van Lierop.**

The following trustees were absent from the meeting: **Jon Davidson, Rebecca Daverin, and Raul Rubio.**

Arthur Samuels, was also present at the meeting. Ralia Polechronis presided as Board Chair of the meeting, and Arthur Samuels recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. **No one from the public was in attendance.**

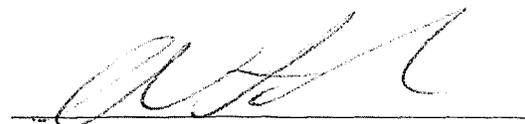
Motions

- Maureen moved to ratify the purchase of a laptop cart and thirty laptops for a total of \$23,960. Ellis seconded. The motion passed unanimously.
- Ellis moved to appoint Maureen as a MESA board member, pursuant to the approval from SED on January 24, 2014. Raj seconded. The motion passed unanimously.
- Bill moved to approve the previous month’s minutes. Hilary seconded. The motion passed unanimously.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

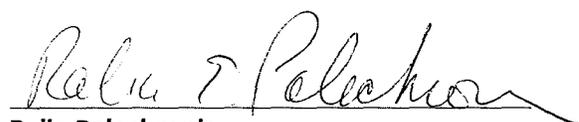
Respectfully submitted,



Arthur Samuels

Executive Director (taking notes in place
of secretary Rebecca Daverin)

APPROVED:



Ralia Polechronis

Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

March 6, 2014

A regular meeting of the Board of Trustees (the "Board") of the Math, Engineering, And Science Academy Charter High School (the "School"), was held at **231 Palmetto Street, Brooklyn, NY on March 6, 2013** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Tracie Benjamin-Van Lierop, Maureen Ryan, Raul Rubio, Jon Davidson, Ellis Scope, Hilary Allen, and Rebecca Daverin**

The following Trustees were present via video conference at the meeting: **William Short and Rajeev Nath.**

All Trustees were present.

Arthur Samuels were also present at the meeting. Ralia Polechronis presided as Board Chair of the meeting, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Ellis motioned to approve the February minutes, Bill seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

April 3, 2014

A regular meeting of the Board of Trustees (the "Board") of the Math, Engineering, And Science Academy Charter High School (the "School"), was held at 231 Palmetto Street, Brooklyn, NY on March 6, 2013 beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: Ralia Polechronis, Raul Rubio, Maureen Ryan, and Rebecca Daverin

The following Trustees were present via video conference at the meeting: Tracie Benjamin-Van Lierop, Hilary Allen, William Short and Rajeev Nath.

The following board members were absent: Jon Davidson and Ellis Scope,

Arthur Samuels, Pagee Cheung, and Heather Blumberg were also present at the meeting. Ralia Polechronis presided as Board Chair of the meeting, and Rebecca Daverin recorded the minutes. All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

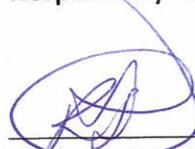
Motions

- Becca motioned to approve the amendment to the enrollment policy, Maureen seconded. All voted to approve with no opposition.
- Raul motioned to approve the minutes for March, Maureen seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Rebecca Daverin
Secretary

APPROVED:



Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

May 1, 2014

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **231 Palmetto Street, Brooklyn, NY** on **May 1, 2014** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Ralia Polechronis, Raul Rubio, Maureen Ryan, Ellis Scope, Tracie Benjamin-Van Lierop, Hilary Allen, and Rebecca Daverin**

The following Trustees were present via video conference at the meeting: **William Short**.

The following board members were absent: **Jon Davidson and Rajeev Nath**

Arthur Samuels and Heather Blumberg were also present at the meeting. Ralia Polechronis presided as Board Chair of the meeting, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. **No one from the public was in attendance.**

Motions

- Ellis motioned to approve the Executive Director Contract of Employment for Art Samuels, Maureen seconded. Ralia and Hilary abstained, all other members voted to approve with no opposition.
- Raul motioned to ratify the 501 (c) (3) authorization, Ellis seconded. All voted to approve with no opposition.
- Ellis motioned to ratify the referral bonus policy, Raul seconded. All voted to approve with no opposition.
- Raul motioned to approve the calendar, Ellis seconded. All voted to approve with no opposition.
- Maureen motioned to approve the minutes, Raul seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

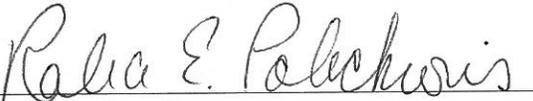
Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read 'RD', enclosed within a circular scribble.

Rebecca Daverin
Secretary

APPROVED:

A handwritten signature in cursive script, appearing to read 'Ralia E. Polechronis', written over a horizontal line.

Ralia Polechronis
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY
CHARTER HIGH SCHOOL

June 5, 2014

A regular meeting of the Board of Trustees (the “Board”) of the Math, Engineering, And Science Academy Charter High School (the “School”), was held at **231 Palmetto Street, Brooklyn, NY on June 5, 2014** beginning at 6:30p.m. local time pursuant to notice duly given.

The following Trustees were present in person at the meeting: **Ralia Polechronis, Raul Rubio, Maureen Ryan, Ellis Scope, Jon Davidson, William Short, Hilary Allen, and Rebecca Daverin**

The following Trustees were present via video conference at the meeting:

The following board members were absent: **Rajeev Nath and Tracie Benjamin-Van Lierop**

Arthur Samuels and Heather Blumberg were also present at the meeting. Ralia Polechronis presided as Board Chair of the meeting, and Rebecca Daverin recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Mrs. Polechronis called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

Motions

- Jon motioned to approve the budget, Ellis seconded. All voted to approve with no opposition.
- Jon motioned to approve a \$10,000 contribution to the Coalition for Community Charter Schools, Becca seconded. Raul abstained, Ellis opposed, and all others voted to approve with no opposition.
- Ellis motioned to approve the May minutes, Raul seconded. All voted to approve with no opposition.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

Rebecca Daverin
Secretary

APPROVED:

Ralia Polechronis
Board Chair



Focus Area – D. Appendix H: Enrollment and Retention Efforts

During the 2013-2014 school year, the Math, Engineering, and Science Academy Charter High School (MESA) conducted specific, targeted outreach to attract and retain students with disabilities, English Language Learners, and students who are eligible for free and reduced priced lunch. We are pleased to report that our efforts have been very successful as evidenced by our student demographics.

Student Population	Target	Actual
Students with Disabilities	12.5%	14.9%
English Language Learners	12.0%	21.9%
Students eligible for free and reduced price lunch	85.6%	92.1%

Specifically, MESA used the following methods to recruit these specific at-risk student groups:

Students with Disabilities:

- School officials met with the Committee on Special Education (CSE) for CSD 32 to inform them about the school and provide them with promotional materials for parents
- School leaders established relationships with the Special Education Coordinators and middle schools in the community
- The ICT model was stressed at all Open Houses and school visits
- Promotional materials listed special supports available for students with special needs

English Language Learners:

- All recruitment and application materials were printed in both English and Spanish
- Advertisements were placed in non-English newspapers
- Translators were available at all Open Houses and community outreach events
- School officials conducted outreach at the Citywide Council on English Language Learners
- School officials cultivated relationships with several organizations that serve recent immigrants
- Vanguard mailings were done in both English and Spanish

FRPL Students:

- Flyers were distributed at public housing complexes and around the neighborhood
- A relationship was formed with the Bushwick Community Partnership Program to recruit students in foster care
- Outreach was conducted at food banks and free health care facilities
- Vanguard mailings were done for specific zip codes
- Assistance with completion of the Meal program application, as needed

To retain Students with Disabilities and English Language Learners, MESA provided an extensive array of services and supports, including ICT classrooms, SETTS instruction, a full-time certified ELL teacher afterschool and weekend instruction, Audible books, and extra office hours for counselors and advisors. MESA closely monitored each students' progress through ongoing assessments and



regularly communicated this progress to students and families. Additional parent engagement opportunities were also provided for families of English Language Learners and Students with Disabilities. To retain FRPL students, we ensured that all parents were informed of the lunch program at the beginning of the school year and provided assistance to any families who needed assistance completing the paperwork or fully understanding the program.



Documentation of recruitment efforts, including ELLs and SWDs

Date	Recruitment Effort
12/12/12	CSD 32 Parent Coordinator meeting
12/18/12	Meeting with Tamika Mathson, Brooklyn HS Superintendent
12/20/12	Recruiting at IS 296 Bilingual Class
12/27/12	Meeting with Diana Delgado, Director of Beacon program in IS 291
12/27/12	Meeting with Rory Morlos, Director of Beacon program in IS 347/349
1/7/13	St. Frances Cabrini Parent Night
1/11/13	Recruiting at 291 Beacon
1/15/13	Presentation at 83 rd Precinct Council Meeting
1/16/13	Presentation at Community Board 4
1/16/13	Presentation at IS 162 Parents Association Meeting
1/17/13	Presentation at CEC 32
1/17/13	Presentation at St. Brigid's School
1/22/13	Presentation at St. Frances Cabrini
1/23/13	Meeting with Lilian Druck (CSD 32 Superintendent) and Victorina Lugo (CEC President)
1/23/13	Meeting with Principal and Guidance Counselor at IS 349
1/23/13	Joint Public Hearing on Co-Location
2/1/13	Presentation at IS 377
2/1/13	Meeting with Bishop Julio Mercado, head of North Brooklyn Clergy Council
2/1/13	IS 291 Beacon Community Advisory Meeting
2/5/13	Presentation at IS 291 Beacon adult ESL class
2/11/13	Meeting with Guidance Counselor at Beginning with Children Middle School
2/11/13	Presentation at 291 Beacon
2/12/13	MESA added on to Charter Center Common Online Application
2/20/13	Presentation at 83 rd Precinct Clergy Council Meeting
2/26/13	Presentation at IS 384
2/28/13	Recruiting at IS 296—class-by-class presentations, including self-contained and ICT.
2/28/13	Meeting of Parent Leadership Team
3/1/13	Vanguard mailing sent to all 8 th graders in 11221 and 11237 zip code, with flyer and application materials, and return envelope. All materials in English and Spanish.
3/2/13	100 MESA posters distributed and hung in businesses throughout Bushwick, including laundromats, barber shops, restaurants, hair/nail salons, and Bodegas. All posters are in English and Spanish.
3/6/13	Info session in home of Blanca and Jose Lema, then prospective (now current) MESA parents. Speak with six families, all in Spanish.
3/9/13	Recruitment at IS 162 ELL Program

3/9/13	Executive Director (proficient in Spanish) and ELL Specialist (native Spanish speaker) distribute 150 flyers in Bushwick. All materials in English and Spanish.
3/12/13	Recruitment at Brooklyn Excelsior Charter School
3/13/13	Recruiting at IS 347—class-by-class presentations, including self-contained and ICT.
3/13/13	Information session for prospective families at library. Conducted in both English and Spanish.
3/16/13	Presentation at IS 349 PTA meeting (English and Spanish)
3/16/13	Tabling at Wyckoff Hospital Health and Wellness Fair
3/16/13	Tabling at Brooklyn Charter School Fair
3/18/13	Recruiting at IS 162—class-by-class presentations, including self-contained and ICT.
3/19/13	Presentation at IS 383
3/19/13	Presentation at MS 035
3/20/13	Presentation at IS 296 PTA
3/20/13	Information session for prospective families at library. Conducted in both English and Spanish.
3/21/13	Presentation at CSD32 CEC Meeting
3/22/13	Presentation at IS 291
3/23/13	Information session for prospective families at library. Conducted in both English and Spanish.

Final Results

- 324 applications submitted by April 5 deadline
- 23 more submitted after deadline
- 137 students enrolled
 - 34 (25%) are ELLs (Enrollment Target is 12%)
 - 18 (13%) are SWD (Enrollment Target is 12.6%)
- 106 students remain on waitlist

MESA Charter High School

917-257-6876

asamuels@mesacharterschool.org

Mission Statement: Math, Engineering, and Science Academy (MESA) Charter High School will provide a rigorous education that equips each student with the ability to succeed in life and in college. MESA students will develop a passion for science, technology, engineering and mathematics and, through an intensive college readiness program, develop critical thinking and self-advocacy.

Objective: MESA graduates will internalize the connection between academic excellence, perseverance, and economic opportunity, empowering them to assert control over their professional futures.

Logistics

- Grades Intended to Serve: 9-12
- Number of students: 125 per grade, 500 at capacity.
- Target student population: At risk and historically underserved population such as low-income students, immigrants, students of color, English Language Learners, and students with disabilities. Set aside admissions preference for English Language Learners.
- Proposed Location: Bushwick, Brooklyn, Community School District 32.
- Proposed Opening Date: Fall, 2013.

Key Design Elements

- Four-year College Bound program helps each student develop a meaningful and actionable post-secondary plan.
- Academic focus on STEM fields, including STEM-block, where students take project-based courses (i.e. Bridge Building or Ecosystem Study) around STEM subjects taught by Math for America Instructors.
- Daily 9th Grade Writing Seminar supplements ELA in developing college-ready reading and writing.
- Strong support for teaching staff, including Principal and Instructional Coach, a built-in common planning period, and minimal administrative duties for teachers besides instruction and advisory.
- Strong focus on school culture and family engagement, including full-time School Culture Coordinator and daily Advisory.
- Weekly effort grades in each class reinforce habits of success, such as respect, punctuality, engagement, and effort.
- Explicit focus on family and community engagement, including summer home visits for every single student, parent and student orientations and year-round parent satisfaction surveys.
- Year-round calendar makes for more reasonable use of time, allows for enrichment instruction, and minimizes loss of knowledge and skill over the summer.

MESA Charter High School
917-257-6876
asamuels@mesacharter.org

Declaración de Misión:

Misión: Matemáticas, Ingeniería y la Academia de Ciencias (MESA) Charter High School ofrecerá una educación rigurosa que preparara a cada estudiante con la capacidad de tener éxito en la universidad y en la vida. Los estudiantes de MESA desarrollarán una pasión por la ciencia, tecnología, ingeniería y matemáticas, y, a través de un programa de preparación universitario integral, desarrollaran el pensamiento crítico y como abogar por auto-defensa.

Objetivo: Los graduados de MESA internalizarán la conexión entre la excelencia académica, perseverancia y el éxito en la universidad y en la vida.

Logística

- Grados que serán servidos: 9-12
- Número de estudiantes: 125 por grado, capacidad de 500.
- Composición de la población estudiantil: Poblaciones “en riesgo” e históricamente desatendidas, tal como estudiantes de bajos recursos económicos, inmigrantes, estudiantes de minorías étnicas/raciales, estudiantes principiantes de inglés, y estudiantes con discapacidades. Preferencia de admisión para estudiantes principiantes de inglés.
- Ubicación propuesta: Bushwick, Brooklyn, Community School District 32.
- Fecha propuesta de apertura: Otoño, 2013.

Elementos Claves de Diseño

- Programa College Bound de cuatro años ayuda a cada estudiante a desarrollar un plan pos-secundario significativo y viable.
- Concentración académica en campos de ciencias, tecnología, ingeniería, y matemáticas (STEM por sus siglas en inglés), incluyendo “STEM-block”, donde los estudiantes toman cursos basados en proyectos (por ejemplo, Construcción de Puentes o Estudio de Ecosistemas) relacionados a materias STEM enseñadas por profesores de Math for America.
- Seminario de Escritura de Noveno Grado diario complementará ELA (clases normales de literatura y escritura) en el desarrollo de capacidades de lectura y escritura hasta un nivel universitario.
- Fuerte apoyo para maestros, incluyendo un Director y un Entrenador de Instrucción, un periodo de planeación en común entre todos los maestros, y mínimos trabajos administrativos aparte de enseñanza y orientación estudiantil.
- Fuerte enfoque en la cultura escolar y la participación familiar, incluyendo un coordinador dedicado a Cultura Escolar y orientación diaria para los estudiantes.
- Calificaciones semanales de esfuerzo en cada clase para reforzar costumbres de personas exitosas, como respetar a los demás, ser puntual, ser empeñado, y esfuerzo.
- Concentración explícita en la participación familiar y comunitaria, incluyendo visitas durante el verano a la casa de cada estudiante, orientaciones para padres y alumnos y encuestas de satisfacción para los padres a lo largo del año.
- Calendario escolar de todo el año para un uso más razonable del tiempo, y que permite múltiples horarios para la preparación para los Regents y minimiza la pérdida de conocimiento y habilidad durante el verano que se ve en el calendario escolar tradicional.

MESA CHARTER HIGH SCHOOL

APPLY NOW FOR 9th
GRADE!



¡APLIQUE AHORA
PARA
EL 9° GRADO!

A New College-
Prep High School in
Bushwick

*Nueva preparatoria
para la Universidad en
Bushwick*

Information sessions for parents & students at DeKalb Library
790 Bushwick Avenue (at DeKalb Ave):

- Wednesday, March 13, 6:00 PM
- Wednesday, March 20, 6:00 PM
- Saturday, March 23, 12:00 Noon

*Sesiones de información para los padres y los estudiantes
se realizarán en la Biblioteca de DeKalb, 790 Bushwick Avenue
(esquina de DeKalb):*

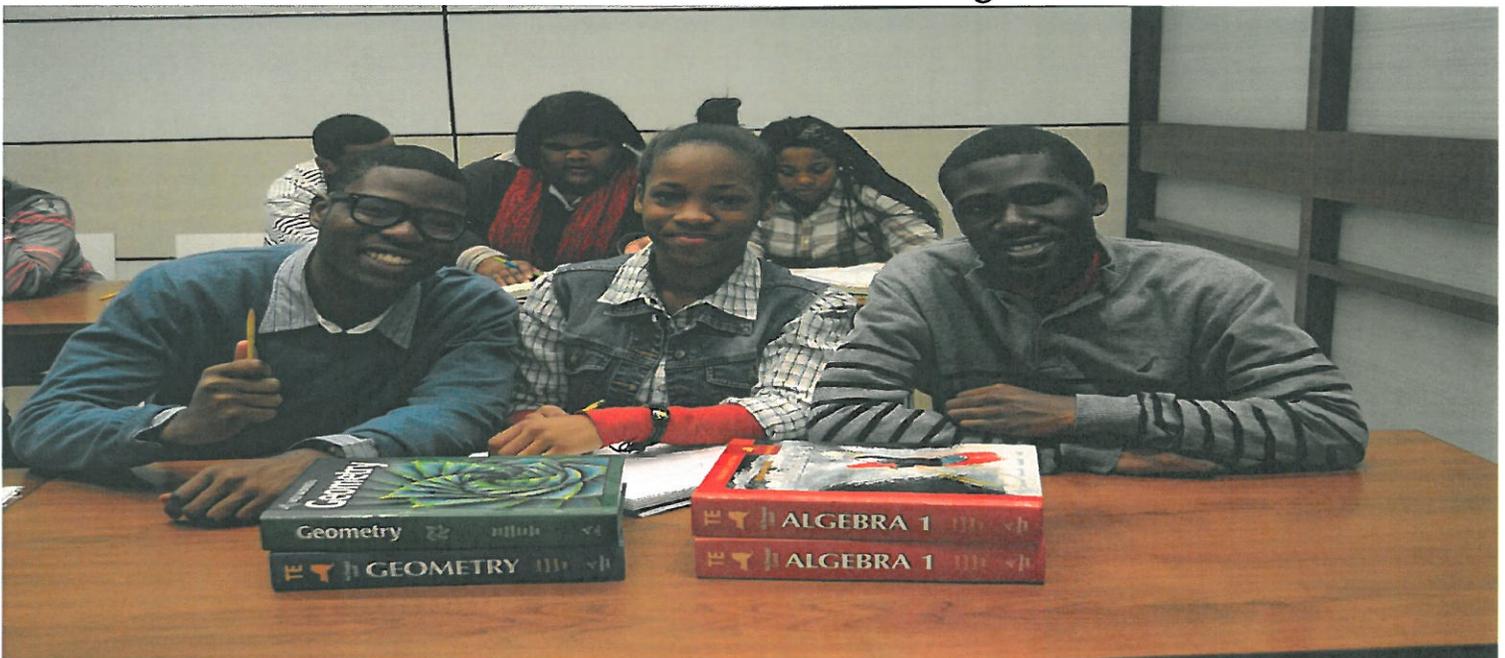
- Miércoles, 13 de marzo, a las 6:00 PM
- Miércoles, 20 de marzo, a las 6:00 PM
- Sábado, 23 de marzo, a las 12:00 Mediodía

CONTACT

(917) 257-6876

asamuels@mesacharter.org

www.mesacharter.org



MESA Charter High School

A 9-12 High School focused on Math, Science and Engineering
To be located in Community School District 32 (Bushwick)

* * *

NOW ACCEPTING APPLICATIONS!



* * *

- **Math and Science Lab classes like “Physics of Sports” and “Mythbusters Chemistry”**
- **Four-year College Bound program**
- **Advisory for all students**

To learn more about this exciting new opportunity for students in Bushwick email asamuels@mesacharter.org or call 917-257-6876

MESA Charter High School

Una escuela secundaria (grados 9-12) centrada en Matemáticas, Ciencias e Ingeniería que se encuentra en el Distrito Escolar 32 en Bushwick

* * *

¡ESTA ACEPTANDO APLICACIONES!



* * *

- **Clases de Matemáticas y Ciencias como “La Física de los Deportes” y “Las Leyendas de la Química”**
- **Cuatro años del programa College Bound**
- **Asesoramiento e orientación para todos los estudiantes**

Para aprender más sobre esta excitante oportunidad para los estudiantes de Bushwick por favor envía un email a asamuels@mesacharter.org o llame al 917-257-6876.

Appendix I: Teacher and Administrator Attrition

Created Thursday, July 17, 2014

Page 1

Charter School Name: 333200861059 MATH, ENG, SCI ACADEMY CHS

Instructions for completing the Teacher and Administrator Attrition Tables
Board of Regents-authorized charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
1	12	3

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
3	4	1

Thank you

Appendix J: Uncertified Teachers

Created Wednesday, June 18, 2014

Updated Thursday, July 17, 2014

Page 1

Charter School Name: 333200861059 MATH, ENG, SCI ACADEMY CHS

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

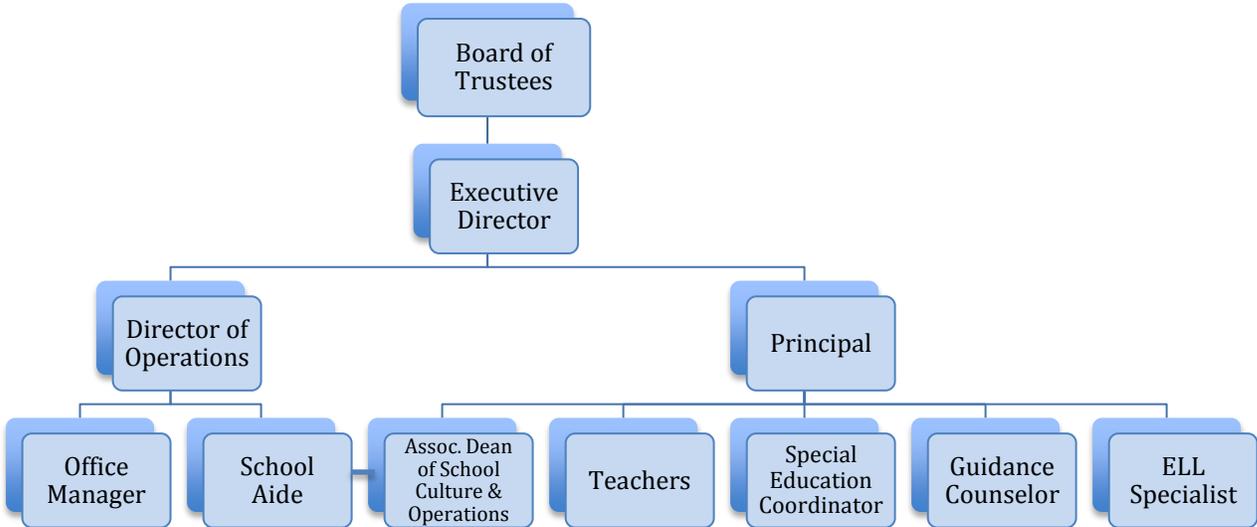
	FTE
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	1
(ii) tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
Total FTE (Sum of all Uncertified Teaching Staff)	1

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

14

Thank you.

**MESA Charter High School
Organizational Chart 2014-15**



Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, June 23, 2014

Updated Tuesday, March 10, 2015

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/b93f29aac7fa024d7e3d650cb27a2db02105c483/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Peter Bardaglio

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

[REDACTED]

8. Select all positions you held on Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Peter W. Sandaglio

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, June 26, 2014

Updated Tuesday, March 10, 2015

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/e60477a226c555f8a1a97f922c9b6c49c98fe4ad/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Dr. Roger Richardson

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Chairperson, Personnel Committee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

DR. Roger Richardson

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, June 26, 2014

Updated Tuesday, March 10, 2015

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/064f49230662a8fb0265e03461254d32039e589f>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Joseph Wilson

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 08, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/513baab84c6db95918f2f53a39b55de09c4c46ad/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Hilary Allen

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

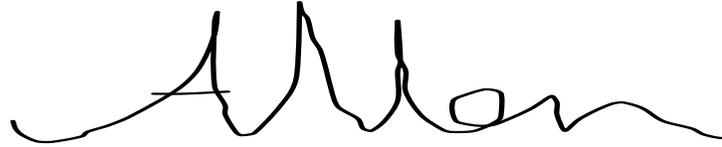
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in cursive script that reads "Hilary". The letters are fluid and connected, with a prominent initial 'H'.A handwritten signature in cursive script that reads "Allan". The letters are fluid and connected, with a prominent initial 'A'.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 09, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/99305344c90f832512694c45a1ef8e2a826ed842/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

William Short

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several fluid, connected strokes, extending across the width of the page.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 09, 2014

Updated Friday, July 25, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/ed366ffcc9269d6d42dd979271e3230218b128f5/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Raul Rubio

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Paul Rubio". The signature is written in a cursive style with a long, sweeping flourish extending to the right.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 10, 2014

Updated Tuesday, March 10, 2015

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/22fb3819d97ca7779da58d08e1fdb59180e4c244/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Rajeev Nath

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

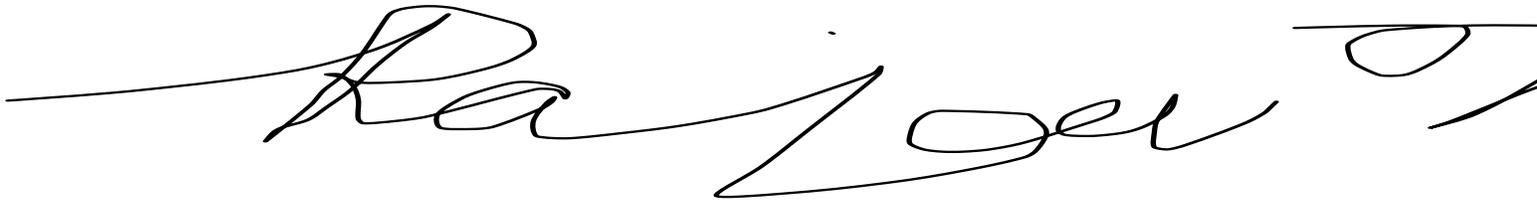
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Rajeev", written across a horizontal line.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 29, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/8566812cf456fc400efc8ba4d621d38e2d9b02d9/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Rebecca Daverin

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

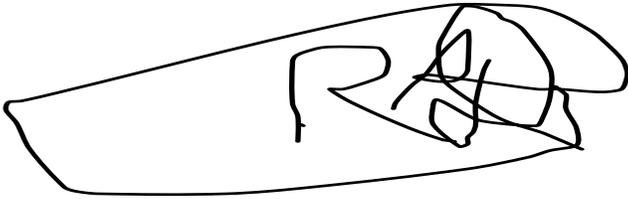
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, enclosed within a hand-drawn rectangular border. The signature is stylized and appears to consist of the letters 'R' and 'A' intertwined with other scribbled lines.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 29, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/a2ee51ab8ccd1af744165abccc42663128cc2ae6/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Maureen Ryan

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Board member, member of finance committee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

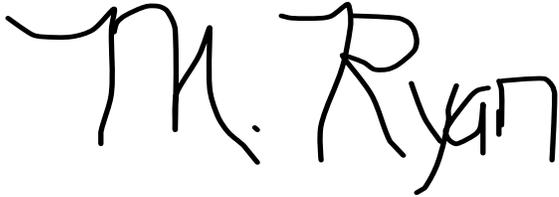
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "M. Ryan". The letters are stylized and cursive.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 30, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/ff4619d56f6e55a4cd5795063ab92c1e9fa10737/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jon Davidson

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 30, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/93a1778a17bc4b27d8effec081fc7ec37e3ae726/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Ellis Scope

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Board member, Chair of education committee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

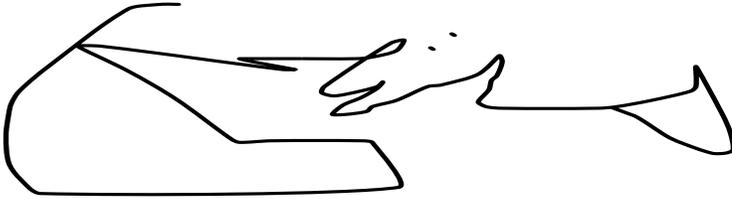
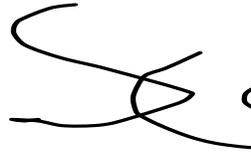
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A large, stylized handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke at the bottom.A smaller, more compact handwritten signature in black ink, featuring a prominent loop and a short horizontal stroke.A handwritten signature in black ink, appearing as a series of connected loops and a long horizontal stroke.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 30, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/b5570d9657a60f3b6c2e04af8c6b0886de0f0195/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Ralia Polechronis

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Kalis E Polachronis

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, June 23, 2014

Updated Tuesday, March 10, 2015

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/c3caacd1f43f1d13c5e95ed24264cffe92041a74/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Conrad Metcalfe

2. Charter School Name:

MATH, ENG, SCI ACADEMY Charter High School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Director / trustee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee