



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/23/2015

Last updated: 07/27/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

TRUE NORTH TROY PREPARATORY CS (SUNY TRUSTEES) 491700860931

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Troy

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	2 Polk Street Troy, NY 12180	518-445-3100	518-445-3101	info@troyprep.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Mark Muscatiello
Title	Senior Director of Operations
Emergency Phone Number (###-###-####)	████████

5. SCHOOL WEB ADDRESS (URL)

<http://troyprep.uncommonschoools.org/>

6. DATE OF INITIAL CHARTER

2008-03-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2009-08-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

452

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 5, 6, 7, 8
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	Yes	Uncommon Schools

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Josh Phillips	518-445-3100		[REDACTED]	No
CFO (e.g., network CFO)	Anna Hall	518-445-3100		[REDACTED]	No
Compliance Contact	Mark Muscatiello	518-445-3100		[REDACTED]	Yes
Complaint Contact	Anna Hall	518-445-3100		[REDACTED]	No

Page 2

11. FACILITIES

Will the School maintain or operate multiple sites?

	No, just one site.
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12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	2 Polk Street, Troy, NY 12180	518-445-3100	TROY CITY SD	k-8	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Katie Yezzi	518-445-3100		[REDACTED]
Operational Leader	Mark Muscatiello	518-445-3100		[REDACTED]
Compliance Contact	Mark Muscatiello	518-445-3100		[REDACTED]
Complaint Contact	Anna Hall	518-445-3100		[REDACTED]

Page 3

14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in schedule/calendar	Revision to 185 Days		
2	Change in admissions/enrollment policy	Change in definition of at risk		
3	Other	Addition of whistle blower policy		
4				
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Mark Muscatiello, Director of Operations

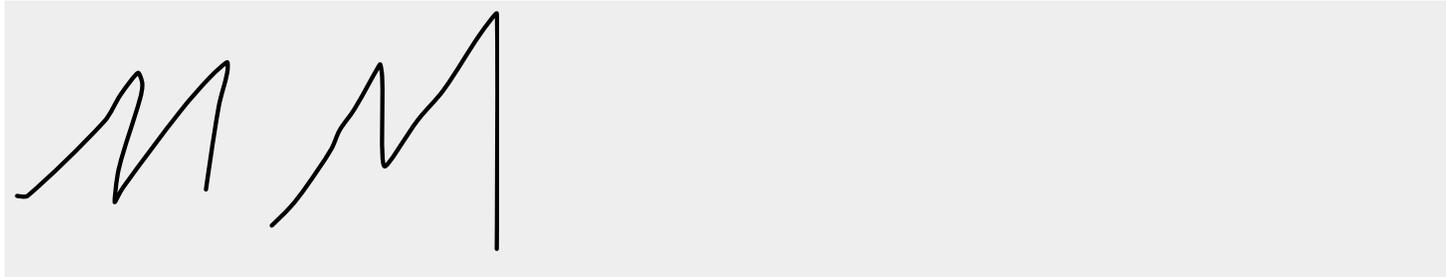
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations,

and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

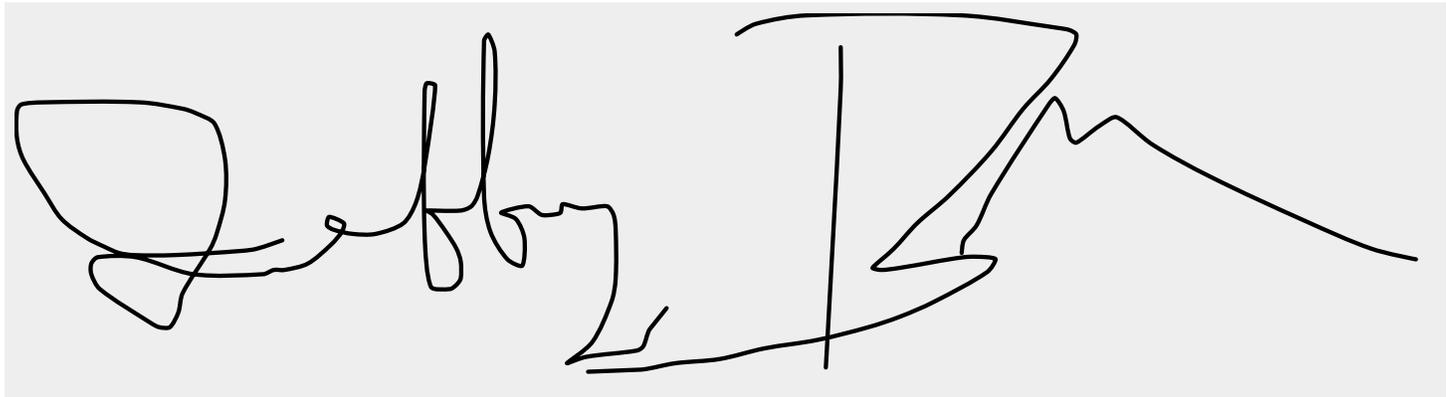
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature consists of two stylized, overlapping 'M' shapes.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, featuring a large loop on the left and a long, sweeping tail on the right.

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/23/2015

Page 1

Charter School Name: 491700860931 TRUE NORTH TROY PREP CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000061096>

**TRUE NORTH TROY
PREPARATORY
CHARTER SCHOOL**

**2014-15 ACCOUNTABILITY
PLAN**

PROGRESS REPORT

Uncommon
Schools

TROY PREP

Submitted to the SUNY Charter Schools Institute on:

September 11, 2015

By Mark Muscatiello, Senior Director of Operations

Troy Prep
2 Polk Street
Troy, NY 12182
Phone: 518-445-3100
Fax: 518-445-3101

Mark Muscatiello Senior Director of Operations, prepared this 2014-15 Accountability Plan Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Jeff Buell	Chair
Robert Bellafiore	Trustee
Doug Lemov	Trustee
Dana Lehman	Trustee
Heather Levine	Trustee
Barb McCandless	Trustee
Rachel Ucellini	Trustee

Katie Yezzi has served as the instructional leader of the Elementary School program since 2011.
Lauren Catlett has served as the instructional leader of the Middle School program since 2014.

INTRODUCTION

The mission of True North Troy Preparatory Charter School (“Troy Prep”) is to prepare all students to enter and succeed in college through effort, achievement and the content of their character. All Troy Prep students will demonstrate excellence in reading, writing, math, science and history, while consistently exemplifying the virtues of diligence, integrity, compassion, responsibility, respect and perseverance.

In 2014-15, the school served 444 students in grades K-3 and 5-8. Troy Prep is open to all students in the surrounding communities. Troy Prep’s student population consists of approximately 70% African American, 13% Hispanic, and 17% Caucasian students. Approximately ninety percent of Troy Prep students qualify for free or reduced price lunch. Students from Troy, Lansingburgh, Albany, Averill Park, Cohoes, Green Island, North Colonie, Schenectady, South Colonie, Rensselaer, Watervliet, and Waterford-Halfmoon school districts attend Troy Prep.

Troy Prep teachers and administrators believe that every child will succeed through hard work and excellent behavior. Troy Prep offers an extended school day and extended school year (~190 days). Academic tutoring is offered throughout the school year for students who require it or families who request it.

At Troy Prep our students work hard and are committed to a strict code of conduct. Students wear school uniforms and conduct themselves with dignity and honor at all times. Parents are expected to support this rigorous code of conduct. Discipline is serious and caring. Students and staff regularly meet as a community to reinforce their commitment to the school’s culture of hard work and discipline.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12	59					66	46	43						214
2012-13	60	60				64	57	40	39					320
2013-14	62	63	60			60	59	48	34					386
2014-15	61	62	61	58		59	55	49	39					444

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students will achieve mastery of English language arts.

Background

Troy Prep's curriculum is developed with the goal of maximizing student academic achievement through intentional standards-driven teaching and the systematic use of objective performance data to continually inform decision making. To this end, Troy Prep creates a scope and sequence for ELA and divides the year units, each culminating in a formal assessment. During the 2013-2014 school year, Troy Prep began to develop its scopes, sequences, and assessments in alignment with the Common Core Learning Standards. Troy Prep continued to refine this process during the 2014-2015 academic year.

Each academic year, Troy Prep uses three formative assessments in ELA, each aligned to state standards and to the school's scope and sequence. Starting in August, teachers and administrators develop curricular strategy, unit plans, and daily lessons based upon the scope and sequence. At the close of each unit, an assessment is administered, graded, and data produced so that teachers and administrators can develop action plans based upon objective, standards-driven data. The principal and leadership team work closely with teachers at every step of this process, giving feedback on daily lesson plans, curriculum, action plans, and the implementation of these plans.

Troy Prep's elementary school ELA program emphasizes both strong reading and strong writing. The reading program emphasizes four key aspects of literacy: decoding, fluency, vocabulary and comprehension. In the elementary school grades (K-4) there are 3 literacy blocks each day that are 45 minutes (K-2) and 50 minutes (3-4). Students are broken up into groups based on STEP (Strategic Teaching and Evaluation of Progress) levels. In the literacy blocks, students focus on reading mastery, guided reading, and reading comprehension. Students spend 45 minutes writing daily in grades K-2 and 50 minutes in grades 3-4, in addition to the 3 literacy blocks.

Every year Troy Prep provides teachers with an intense training program where we instruct teaching and student behavior management techniques and strategies to employ in their classrooms and throughout the school. We achieve complete consistency throughout the school with regard to behavior and academic standards.

Additionally, all staff members meet each Wednesday to review the past week's progress, refine teaching practice, and finalize preparations for the coming week. Teachers are regularly observed teaching by the school leadership and receive constant feedback for improvement.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in grades 3 and 5-8 in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

**2014-15 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ¹			Total Enrolled
		IEP	ELL	Absent	
3	58	0	0	0	58
4	NA	NA	NA	NA	NA
5	59	0	0	0	59
6	54	1	0	0	55
7	49	0	0	0	49
8	38	0	0	1	39
All	258	1	0	1	260

Results

258 students enrolled in Troy Prep took the 2014-2015 New York State ELA exam. The majority of Troy Prep's 5th grade class was in its first year at Troy Prep. Most students enrolled in 6th through 8th grade had attended the school for more than one year. As indicated, 35% of Troy Prep students who were enrolled in at least their second year performed at or above proficiency on the 2014-2015 New York State English Language

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Arts exam. Troy Prep did not meet the requirement that 75% of students enrolled in the school score at or above proficiency, overall or in any grade.

**Performance on 2014-15 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	64%	58	64%	58
4	NA	NA	NA	NA
5	12%	59	0%	8
6	11%	54	13%	40
7	20%	49	20%	49
8	41%	38	41%	38
All	35%	258	35%	193

Evaluation

Troy Prep did fall short of meeting the Absolute measure of its accountability plan. The school had 35% of students score proficient or advanced - 40 percentage points below the stated goal. Each individual grade fell below the 75% measure, with the difference ranging from 75 percentage points for 5th graders in their 2nd year (though 12% of 5th grade students overall showed proficiency), to 11 percentage points in the 3rd grade.

Troy Prep is strongly encouraged by the performance of its 3rd grade cohort. This body of students is the first that started at Troy Prep in Kindergarten. While the 3rd grade cohort did not meet the absolute measure we feel that 64% proficiency demonstrates significant progress toward our goal.

Troy Prep continues to refine improvements to its scopes and sequences to increase alignment with the Common Core Learning standards. In 2014-2015 Troy Prep also made changes to its interval assessment program to increase their alignment with the Common Core Learning standards. Troy Prep’s instructional leaders feel that these changes improved upon a strong program and led to increased student learning in ELA. In 2012-2013, test scores decreased dramatically for every school in the state. Like all other schools in the state and the region, Troy Prep saw a dramatic decline in its test scores. Because of the improvements made in Troy Prep’s curriculum and assessment program, Troy Prep does not feel that the decline in scores reflects a deficiency in the

Troy Prep program. Rather, the decrease is reflective of a significant change in the New York State Test.

While we believe that the Troy Prep ELA program improved in 2014-2015, school leaders acknowledge that there is much work to be done in the area of ELA performance.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3					64%	58
4					NA	NA
5	0%	3	0%	4	0%	8
6	20%	45	24%	41	13%	40
7	23%	39	18%	45	20%	49
8	38%	39	50%	34	41%	39
All	26%	126	28%	124	35%	194

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index ("PLI") value that equals or exceeds the 2014-15 English language arts AMO of 97. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.²

Results

² In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

The PLI at Troy Prep for the 2013-2014 school year was 96.

English Language Arts 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	34%	36%	21%	9%

$$\begin{array}{rcccccccc}
 \text{PI} & = & 36 & + & 21 & + & 9 & = & 66 \\
 & & & & 21 & + & 9 & = & \underline{30} \\
 & & & & & & \text{PLI} & = & 96
 \end{array}$$

Evaluation

Troy Prep did not meet the PLI measure, missing the goal by a single point. Though Troy Prep did not meet the PLI measure, we would like to highlight the performance our 3rd Grade cohort of students. As previously stated, this is the first cohort of students that have been enrolled at Troy Prep for their entire school career. As these students continue to progress at Troy Prep, we are confident that performance will improve dramatically and that this measure will be met in future years.

Goal 1: Comparative Measure
 Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.³

Results

More Troy Prep students in at least their second year were proficient or advanced as compared to the Troy City School District. Troy Prep students outperformed Troy City School District students in every grade except 5th (though if we observe all 5th grade students tested, Troy Prep did outperform the district). Overall, 35% of Troy Prep students were proficient or advanced compared to 15% proficient or advanced in the school district.

**2014-15 State English Language Arts Exam
 Charter School and District Performance by Grade Level**

³ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	64%	58	18%	268
4	NA	NA	NA	NA
5	0%	8	11%	218
6	13%	40	11%	266
7	20%	49	12%	233
8	41%	39	21%	277
All	35%	194	15%	1262

Evaluation

Troy Prep exceeded the measure of comparative district proficiency in ELA during the 2014-2015 school year. Troy Prep students in at least their second year outscored the Troy City School District by 20 percentage points (35% versus 15% overall).

Additional Evidence

Troy Prep students in at least their second year of enrollment have outperformed the Troy City School District in every year that Troy Prep has been operational. In 2014-2015, Troy Prep had only eight 5th grade students enrolled in their second year. Each of these students entered Troy Prep in fifth grade and was multiple years behind grade-level in ELA. These students were retained in fifth grade, and though each student made significant progress, none were able to achieve proficiency on the ELA assessment.

As stated previously, Troy Prep is extremely pleased with the results of its 3rd grade cohort, which is the first cohort of students at Troy Prep who have been enrolled in the school since Kindergarten. 64% of 3rd grade students at Troy Prep were proficient or advanced, compared to 18% enrolled in Troy City School District (a difference of 46 percentage points). As these students progress into upper grades, we believe that we will see continued improvement in results.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3					64%	18%
4					NA	NA
5	0%	15%	0%	14%	0%	11%
6	20%	10%	24%	12%	13%	11%
7	23%	12%	18%	17%	20%	12%

8	38%	14%	50%	18%	41%	21%
All	26%	13%	28%	15%	35%	15%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

In the 2013-14 school year, the Comparative Performance Analysis showed that Troy Prep performed "Higher than expected to a meaningful degree." Troy Prep's overall effect size was 0.76, far exceeding the required 0.3 effect size. Troy Prep exceeded the 0.3 effect size in grades 6, 7 and 8. In 5th grade, Troy Prep did not exceed the 0.3 effect size.

2013-14 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						
5	100.0	58	11	13.8	-2.8	-0.25
6	98.4	59	17	11.4	5.6	0.54
7	98.0	48	19	11.8	7.2	0.70
8	94.1	34	50	16.0	34.0	2.94
All	98.0	199	21.4	13.0	8.4	0.76

School's Overall Comparative Performance:
Higher than expected to a meaningful degree

Evaluation

Troy Prep's aggregate Effect Size exceeded the required 0.3 by .46. We are particularly pleased with Troy Prep's performance on this measure as it takes into account Troy Prep's high enrollment of students who are economically disadvantaged.

Additional Evidence

Troy Prep has exceeded a 0.3 effect size in every year that the school has been operational.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	K, 5-7	86%	153	33.8	12.0	0.82
2012-13	K-1, 5-8	95.5%	199	21.7	13.0	0.96
2013-14	K-2, 5-8	98%	199	21.4	13.0	0.76

Goal 1: Growth Measure⁴

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students

⁴ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score from 2012-13 including students who were retained in the same grade. Students with the same 2012-13 score are ranked by their 2013-14 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.⁵

Results

Troy Prep's mean unadjusted growth percentile in English language arts for all tested students was above the state's unadjusted median growth percentile for all grades.

2013-14 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4		50.0
5	68%	50.0
6	69%	50.0
7	52%	50.0
8	71%	50.0
All	64%	50.0

Evaluation

Troy Prep exceeded the New York State unadjusted growth measure for all grades. 5th grade exceeded the state median by ~18%, 6th grade exceeded the median by ~19%, 7th grade exceeded the median by ~12% and 8th grade exceeded the media by ~21%.

Additional Evidence

Troy Prep exceeded the New York State unadjusted growth measure for all grades in both 2012-2013 and 2013-2014.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-	2012-13	2013-	Statewide

⁵ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

	12 ⁶		14	Median
4				50.0
5		60.24	68%	50.0
6		62.24	69%	50.0
7		58.57	52%	50.0
8		63.92	71%	50.0
All		61.3	64%	50.0

Summary of the English Language Arts Goal

Troy Prep achieved three of the five measures in its Accountability Plan for ELA. Troy Prep did not achieve the Absolute Accountability Plan Measures that:

- Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.
- Each year, the school’s aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did Not Achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median	Achieved

⁶ Grade level results not available.

Action Plan

Troy Prep continues to push to improve ELA performance for its students. Beginning in 2013-2014 Troy Prep implemented a new ELA curriculum based on the best practices of Uncommon Schools. Most importantly, school combined its Reading and Writing instruction into a daily two-hour ELA block. This year Troy Prep has moved to a shared curriculum provided by Uncommon Schools, which is based on the successful outcomes of the highest performing schools in its network.

In addition, Troy Prep will continue to partner with the other Uncommon Schools located in New York State to procure Common Core-aligned interval assessments. Troy Prep expects that these changes will positively affect students' performance on the New York State exam.

Troy Prep's ELA curriculum includes several methods and strategies designed to improve our students' academic performance. In most cases students entering Troy Prep have a history of scoring below the state's ELA assessment standards while at their former schools. We intend to improve our students' academic performance and expect all our students will meet or exceed the state's standards.

We start by conducting school wide fluency assessments and comprehensive screening early in the year to identify which students need additional diagnostic review. This includes DIBELS testing for all students and internal interval testing which continues throughout the year to measure students' progress towards end of year proficiency goals and allows for continual remediation in both small and large group settings. In addition, all fifth and sixth grade students participate in Troy Prep's Book Club program to provide additional reading opportunities. Finally, our science and social studies curricula are fully integrated with our literacy program.

Three times throughout the year we conduct interval testing to assess what areas of improvement our students require and what lessons and/or concepts should be re-taught. Results are provided to our teachers immediately and action plans are created for each concept that requires additional instruction. Intervention plans are also made for individual students based on these testing results.

For students who need specific intervention Troy Prep offers the following:

- Our reading intervention program is available to all students, regardless if they have an IEP.
- Our teachers are each required to provide at least two hours of additional tutoring weekly to our students.
- ELA intervention groups are established based on interval testing, in class observations and short written assessments conducted at the conclusion of each lesson (i.e., "exit tickets").

- Qualitative Reading Inventory (QRI), an individually administered, informal reading inventory designed to provide diagnostic information about the conditions under which students can identify words and comprehend text successfully.
- Dynamic Indicators of Basic Early Literary Skills (DIBELS) to monitor the progress of students receiving intervention services as well as all students' progress in reading fluency.
- Fluency improvement program (Read Naturally) which features weekly recording and monitoring of fluency assessments on the computer.
- A special education coordinator to synchronize and lead our intervention services.

MATHEMATICS

Goal 2: Mathematics

Students will achieve mastery of skills in Mathematics.

Background

Troy Prep's curriculum is developed with the goal of maximizing student academic achievement through intentional standards-driven teaching and the systematic use of objective performance data to continually inform decision making. To this end, Troy Prep middle school created a scope and sequence for math and divided the year into units, each culminating in a formal assessment. During the 2014-15 school year, Troy Prep continued to develop its scopes, sequences, and assessments in alignment with the Common Core Learning Standards.

Partnering with Uncommon Schools, Troy Prep designed yearly assessments in math, aligned to state standards and to the school's scope and sequence. Starting in August, teachers and administrators develop curricular strategy, unit plans and daily lessons based upon the scope and sequence. At the close of each unit, an assessment is administered, graded and data produced so that teachers and administrators develop action plans based upon objective, standards-driven data. The principal and leadership team work closely with teachers at every step of this process, giving feedback on daily lesson plans, curriculum, action plans and the implementation of these plans.

Troy Prep elementary school's mathematics program emphasizes both strong computational procedures and problem solving skills. The math program at Troy Prep takes arithmetic concepts and breaks them down to concrete, step-by-step approaches toward solving problems. At Troy Prep, math instruction incorporates a rigorous balance between mechanics and problem solving.

In grades K-2, there is one 55 minute block of math a day and in grades 3-4, there is a 95 minute block that focuses on number sense, number systems, and problem-solving. During this block, students chant, act out, and model math with activities and math manipulatives. In the afternoon in grades K-2 students are provided with an additional 20 minute "Math Meeting" where concepts from earlier lessons are reinforced and retaught when necessary.

Every year we provide our teachers with an intense three week training program where we instruct teaching and student behavior management techniques and strategies to employ in their classrooms and throughout the school. We achieve complete consistency throughout the school with regard to behavior and academic standards.

Additionally, all staff members meet each Wednesday to review the past week's progress, refine teaching practice, and finalize preparations for the coming week. Teachers are regularly observed teaching by the school leadership and receive constant feedback for improvement.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in grades 3 and 5-7 in April 2015. The Common Core Algebra Regents exam was administered to students in grade 8. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2014-15 State Mathematics Exam Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ⁷			Total Enrolled
		IEP	ELL	Absent	
3	58	0	0	0	58
4	NA	NA	NA	NA	NA
5	59	0	0	0	59
6	54	1	0	0	55
7	49	0	0	0	49
8	0	0	0	0	39
All	220	1	0	0	259

Results

220 of the 259 students enrolled in Troy Prep took the 2014-15 New York State Math exams. 8th grade students did not participate in the 8th grade state math exam; instead, the entire cohort participated in the June administration of the New York State Common Core Algebra Regents Exam. The large majority of Troy Prep's 5th grade class was in its first year at Troy Prep. Most students enrolled in 6th through 7th grade had attended the school for more than one year. As indicated below, 62% of Troy Prep students who were enrolled in at least their second year performed at or above proficiency on the 2014-15 New York State grades math exams.

Troy Prep did not meet the requirement that 75% of students enrolled in at least their second year in the school score at or above proficiency overall. However, Troy Prep is strongly encouraged by the performance of its 3rd grade cohort. This body of students is the first that started at Troy Prep in Kindergarten. The 3rd grade cohort exceeded the measure that 75% of students of tests students score proficient or advanced by 9 percentage points.

Performance on 2014-15 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	84%	58	84%	58
4	NA	NA	NA	NA
5	29%	59	0%	8
6	44%	54	45%	40
7	61%	49	61%	49
8	NA	NA	NA	NA
All	54%	220	62%	155

⁷ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Evaluation

Troy Prep fell short of meeting the first Absolute measure of its accountability plan by 13 percentage points. However, we believe that this is not an accurate measure because it does not account for the performance of 8th grade students, who have generally had the highest proficiency in the school.

Additional Evidence

Had Troy Prep 8th grade students participated in this assessment, Troy Prep would have likely met this measure. Since 2012-2013, 8th grade students have scored no lower than 74% proficiency on the math assessment. This level of success in 2014-2015 would have brought the Troy Prep overall proficiency in math above the goal of 75% proficiency. Troy Prep is pleased to report that in 2014-2015, 100% of 8th grade students achieved a passing grade on the Common Core Algebra Regents exam.

As previously stated, we look forward to continued growth as students who started here at Troy Prep in kindergarten continue to advance into our upper grades. Scoring at 84% proficient or advanced, these students are well positioned to achieve excellent results in the coming years.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3					84%	58
4					NA	NA
5	0%	3	25%	4	0%	8
6	38%	46	78%	41	45%	40
7	13%	39	58%	45	61%	49
8	74%	39	88%	34	NA	NA
All	40%	126	72%	124	62%	155

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2014-15 mathematics AMO of 94. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁸

Results

The PLI at Troy Prep for the 2014-2015 school year was 142, which far exceeded the 2014-2015 AMO of 86.

Mathematics 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
220	13	32	31	24

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 32 & + & 31 & + & 24 & = & 87 \\
 & & & & 31 & + & 24 & = & \underline{55} \\
 & & & & & & \text{PLI} & = & 142
 \end{array}$$

Evaluation

Troy Prep achieved the Annual Measurable Objective of 86. Troy Prep achieved a PI of 142. 32% of students scored at Level 2, 31% of students scored at Level 3 and 24% of students scored at level 4.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

⁸ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁹

Results

Troy Prep students who were enrolled in at least their second year outscored the Troy City School District by 44 percentage points on the 2014-2015 Mathematics exams for grades 3, 5, 6 and 7.

2014-15 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	84%	58	22%	267
4	NA	NA	NA	NA
5	0%	8	16%	211
6	45%	40	17%	245
7	61%	49	15%	216
8	NA	NA	NA	NA
All	62%	155	18%	939

Evaluation

Troy Prep exceeded the measure of comparative district proficiency in Math during the 2014-15 school year. Troy Prep students in at least their second year outscored the Troy City School District by a full 44 percentage points (62% versus 18% overall).

Additional Evidence

Troy Prep students in at least their second year of enrollment have outperformed the Troy City School District in every year that Troy Prep has been in operation, with a student body made up of a higher percentage of economically disadvantaged students.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

⁹ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2012-13		2013-14		2014-15	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3					84%	22%
4					NA	NA
5	0%	10%	25%	14%	0%	16%
6	38%	12%	78%	14%	45%	17%
7	13%	12%	58%	12%	61%	15%
8	74%	15%	88%	9%	NA	NA
All	40%	12%	72%	12%	62%	18%

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

In the 2013-14 school year, the Comparative Performance Analysis showed that Troy Prep performed "Higher than expected to a large degree." Troy Prep's overall effect size was 2.82, far exceeding the required 0.3 effect size. Troy Prep exceeded the 0.3 effect size in all grades.

2013-14 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						
5		58	31	21.3	9.7	0.56
6		59	75	17.7	57.3	3.46
7		48	59	12.9	46.1	3.23
8		34	88	13.4	74.6	5.00
All		199	60.5	16.9	43.7	2.82

School's Overall Comparative Performance:
Higher than expected to a large degree

Evaluation

Troy Prep's aggregate Effect Size exceeded the required 0.3. The predicted percent of students achieving a score of 3 or 4 was 16.9%, but 60.5% of Troy Prep students met that standard. We are particularly pleased with Troy Prep's performance on this measure as it takes into account Troy Prep's high enrollment of students who are economically disadvantaged.

Additional Evidence

Troy Prep met the second Comparative Performance measure of its Accountability Plan in every year that data has been available.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2011-12	5-7	86%	153	85.6	47.3	1.80
2012-13	5-8	95.5%	199	32.7	13.7	1.32
2013-14	5-8	98%	199	60.3	16.9	2.82

Goal 2: Growth Measure¹⁰

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took

¹⁰ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.¹¹

Troy Prep's mean unadjusted growth percentile in Math for all tested students was above the state's unadjusted median growth percentile for all grades.

2013-14 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4		50.0
5	88.9	50.0
6	94.4	50.0
7	76.4	50.0
8	96.1	50.0
All	88.5	50.0

Evaluation

Troy Prep exceeded the New York State unadjusted growth measure for all grades. 5th grade exceeded the state median by 38.9 percentage points, 6th grade exceeded the median by 44.4 percentage points, 7th grade exceeded the median by 26.4 percentage points and 8th grade exceeded the media by 46.1 percentage points.

Additional Evidence

Troy Prep students outperformed the state's unadjusted median growth percentile in all grades for each year it has been measured.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-	2012-13	2013-14	Statewide Median

¹¹ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

	12 ¹²			
4				50.0
5		75.39	88.9	50.0
6		83.04	94.4	50.0
7		49.73	76.4	50.0
8		62.05	96.1	50.0
All		69.20	88.5	50.0

Summary of the Mathematics Goal

Troy Prep achieved all mathematics goals measured except for the Absolute measure that 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8. Troy Prep is confident that this measure will be achieved as our founding cohort of Kindergarten students (now in 4th grade) progresses through to 8th grade.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

Action Plan

Troy Prep continues to work to improve math performance for its students. In 2013-2014, Troy Prep implemented a curriculum that is fully aligned with the Common Core Learning Standards. In addition, Troy Prep has partnered with the other Uncommon Schools located in New York State to procure externally-developed, Common Core-aligned interval assessments. Troy Prep expects that these changes will continue to positively impact students' performance on the New York State exam.

12 Grade level results not available.

Troy Prep's math curriculum includes several methods and strategies designed to improve student performance. In many cases students entering Troy Prep have a history of scoring below the state's math assessment standards while at their former schools. We intend to improve our students' academic performance and expect all our students will meet or exceed the state's standards.

For every incoming student we conduct comprehensive screening prior to their arrival on the first day of school to identify which students need additional diagnostic review. We receive diagnostic information on returning students during the first round of school-wide interval testing in the early fall each year. This includes internal interval testing which continues throughout the year to measure students' progress towards end of the year proficiency goals and allows for continual remediation in both small and large group settings.

To improve their performance, all our students receive a full two hour block of mathematics instruction daily. Additionally, our math curriculum is fully integrated with our curricula throughout Troy Prep.

Throughout the year Troy Prep conducts interval testing to assess what areas of improvement our students require and what lessons and/or concepts should be re-taught. Results are provided to our teachers immediately and action plans are created for each concept that requires additional instruction. Intervention plans are also made for individual students based on these testing results.

For students who need specific intervention Troy Prep offers the following:

- Specific resource room instruction is provided by our special education coordinator for students who require additional teaching in mathematics.
- Teachers are each required to provide at least two hours of additional tutoring weekly to our students.
- Mathematics intervention groups are established based on interval testing, in class observations and short written assessments conducted at the conclusion of each lesson (i.e., "exit tickets").
- Specific resource room instruction is provided by our special education coordinator for students who require additional teaching in mathematics.
- A special education coordinator to synchronize and lead our intervention services

SCIENCE

Goal 3: Science

Students will demonstrate mastery of skill and knowledge in Science.

Background

The Science curriculum at Troy Prep has been designed to provide a solid foundation for students in the essential understandings of Middle Grades Science as outlined in the New York State standards.

During the 2014-15 school year, Troy Prep students completed units of study on the Scientific Method and Measurement, Physics, Chemistry, and Biology. Students participated in hands-on science activities or demonstrations on a weekly basis, usually adapted from FOSS Science kits that were adopted to align with our fifth, sixth, seventh and eighth grade science content.

Science instruction consistently reinforced both math and reading skills, and our science teachers frequently worked closely with both our Math and English Language Arts teachers to ensure that common approaches and language were used to reinforce cross-curricular content. For example, during the Scientific Method and Measurement unit, students worked with units of measurement, tools of measurement, and conversions between units of measure, reinforcing important math skills.

In terms of supporting literacy, professional development time was dedicated to determining how to best expose students to nonfiction texts during science class each week and how to encourage them to access and use scientific texts for their own learning and study. This exposure to nonfiction provided an important opportunity for students to practice and continue to develop their reading comprehension and vocabulary skills.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

This measure is not applicable. All Troy Prep 8th Grade students were administered the New York State Living Environment Regents in lieu of the New York State science examination.

Results

NA

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

This measure is not applicable. All Troy Prep 8th Grade students were administered the New York State Living Environment Regents in lieu of the New York State science examination.

Goal 3: Optional Measure Each year, 75 percent of all tested students enrolled in at least their second year will receive a passing grade on the Living Environment Regents Examination

Method

The school administered the New York State Living Environment Regents Examination to all 8th grade students in June of 2015. The school had an external party score the exam. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to receive the passing grade of 65% on the exam.

Results

100% of Troy Prep students earned at least the passing grade of 65 on the June 2015 Living Environment Regents Exam. Every student in Troy Prep's 8th grade class had been enrolled in the school for 2 or more years. Troy prep exceeded the requirement that 75% of students enrolled in their second year achieve pass the Living Environment Regents Exam.

Percent of Students who Earned a Passing Grade	
Charter School Students In At Least 2 nd Year	
Percent	Number Tested

Summary of the Science Goal

Troy Prep has achieved its goal that at least 75 percent all tested students enrolled in at least their second year will receive a passing grade of 65% on the Living Environment Regents Examination.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	N/A
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	N/A
Optional Measure	Each year, 75 percent of all tested students enrolled in at least their second year will receive a passing grade on the Living Environment Regents Examination	Achieved

Action Plan

While Troy Prep is pleased with its Science results, we acknowledge that there is always room for improvement. Troy Prep plans to do the following things to ensure that students continue to progress in this measure:

- Implement the newly developed Reading Taxonomy and Science Taxonomy techniques in all Science classes to continue to improve teaching practices in these classes
- Continue to prepare our 8th grade students for the Living Environment Regents in June
- Continue to use fifth and sixth grade science curriculum to provide students with the essential understandings and skills that will prepare them for more in-depth study of Chemistry, Biology, and Physics during seventh and eighth grade
- Encourage collaboration between science and literacy teachers so that comprehension and vocabulary strategies taught in reading class are incorporated into science class during non-fiction lessons. Science teachers will be responsible for teaching all textbook features through science instruction. These skills will then be reinforced by the reading teacher while reading non-fiction texts. In addition, Science and Writing teachers will continue to collaborate to give students practice in research and non-fiction writing.
- Provide professional development and common planning time dedicated to collaboration between science, math, and literacy teachers to ensure that the BSC science curriculum continues to reinforce essential math and reading comprehension skills. The class schedule was created with these periods in mind. Each of these teachers has at least one period a week that they can meet with their counterpart to discuss these skills. As mentioned previously we will also be using our PD time as a staff to focus on this. Observations, lesson review and video will be used to help provide feedback to our teachers on this topic.

NCLB

Goal 4: NCLB

The school will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

Method

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

Troy Prep's 2013-14 NCLB Accountability Status is "Good Standing"

Evaluation

Troy Prep met the NCLB measure of its accountability plan. The school's 2013-14 Accountability Status "Good Standing".

Additional Evidence

Troy Prep has been a school in "Good Standing" in every year that the school has been operational

NCLB Status by Year

Year	Status
2012-13	Good Standing
2013-14	Good Standing
2014-15	Good Standing



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/23/2015

Last updated: 07/24/2015

Page 1

Charter School Name: 491700860931 TRUE NORTH TROY PREP CS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	6775755
Line 2: Year End Per Pupil Count	454
Line 3: Divide Line 1 by Line 2	14925

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	627695
Line 2: Management and General Cost (Column)	1377275
Line 3: Sum of Line 1 and Line 2	2004971
Line 4: Year End Per Pupil Count	454
Line 5: Divide Line 3 by the Year End Per Pupil Count	4416

Thank you.



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	True North Troy Preparatory Charter School
Audit Period:	2014-15
Prior Period:	2013-14
Report Due Date:	Sunday, November 01, 2015
Date Submitted:	October 28, 2015
School Fiscal Contact Name:	Mark Muscatiello
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Mengel Metzger Barr & Co. LLP
School Audit Contact Name:	Raymond Jacobi
School Audit Contact Email:	rjacobi@mmb-co.com
School Audit Contact Phone:	585-672-1860

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in "NIA"):
Management Letter	[REDACTED]
Management Letter Response	
Form 990	The school's 990 will be available in January 2016.
Federal Single Audit (A-133) ¹	[REDACTED]
Corrective Action Plan	

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Albany, New York 12234 FSandA133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circu

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL
Statement of Financial Position
#NAME?

<u>ASSETS</u>	<u>2014-15</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	651163
Grants and contracts receivable	1111776
Accounts receivables	0
Prepaid expenses	62004
Contributions and other receivables	0
TOTAL CURRENT ASSETS	1,824,943
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	472457
<u>OTHER ASSETS</u>	0
TOTAL ASSETS	2,297,400
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	279346
Accrued payroll and benefits	0
Deferred Revenue	0
Current maturities of long-term debt	0
Short Term Debt - Bonds, Notes Payable	0
Other	0
TOTAL CURRENT LIABILITIES	279,346
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	0
TOTAL LIABILITIES	<u>279,346</u>
<u>NET ASSETS</u>	
Unrestricted	2018054
Temporarily restricted	0
TOTAL NET ASSETS	<u>2,018,054</u>
TOTAL LIABILITIES AND NET ASSETS	2,297,400

TRUE NORTH TROY PREPARATORY
Statement of Financial P
#NAME?

<u>ASSETS</u>	<u>2013-14</u>	<u>IOI</u> nu
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	129534	
Grants and contracts receivable	2199914	
Accounts receivables	0	
Prepaid expenses	35831	
Contributions and other receivables	0	
TOTAL CURRENT ASSETS	2,365,279	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	409820	
<u>OTHER ASSETS</u>	0	
TOTAL ASSETS	2,775,099	
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	354586	
Accrued payroll and benefits	0	
Deferred Revenue	0	
Current maturities of long-term debt	0	
Short Term Debt - Bonds, Notes Payable	0	
Other	1000000	
TOTAL CURRENT LIABILITIES	1,354,586	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	0	
TOTAL LIABILITIES	<u>1,354,586</u>	
<u>NET ASSETS</u>		
Unrestricted	1420513	
Temporarily restricted	0	
TOTAL NET ASSETS	<u>1,420,513</u>	
TOTAL LIABILITIES AND NET ASSETS	2,775,099	

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

Statement of Activities

#NAME?

	2014-15		
	Unrestricted	Temporarily Restricted	Total
REVENUE, GAINS AND OTHER SUPPORT			
Public School District			
Resident Student Enrollment	6674756	\$-	\$6,674,756
Students with disabilities	231246	-	231,246
Grants and Contracts			
State and local	0	-	-
Federal - Title and IDEA	221202	-	221,202
Federal - Other	469799	-	469,799
Other	0	-	-
Food Service/Child Nutrition Program	0	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	7,597,003	-	7,597,003
EXPENSES			
Program Services			
Regular Education	6222483	\$-	\$6,222,483
Special Education	0	-	-
Other Programs	0	-	-
Total Program Services	6,222,483	-	6,222,483
Management and general	778894	-	778,894
Fundraising		-	-
TOTAL OPERATING EXPENSES	7,001,377	-	7,001,377
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	595,626	-	595,626
SUPPORT AND OTHER REVENUE			
Contributions			
Foundations	1840	\$-	\$1,840
Individuals	0	-	-
Corporations	0	-	-
Fundraising	0	-	-
Interest income	0	-	-
Miscellaneous income	75	-	75
Net assets released from restriction	0	-	-
TOTAL SUPPORT AND OTHER REVENUE	1,915	-	1,915
CHANGE IN NET ASSETS	597,541	-	597,541
NET ASSETS BEGINNING OF YEAR	1420513	-	1,420,513
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-
NET ASSETS END OF YEAR	\$2,018,054	\$-	\$2,018,054

2013-14	IOI
	nu
Total	

5764678
145407
0
761514
52016
0
0
6,723,615

5766292
0
0
5,766,292
780681
0
6,546,973
176,642

29750
0
0
0
0
56341
0
86,091
262,733

1157780
0
\$1,420,513

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL
Statement of Cash Flows
#NAME?

	<u>2014-15</u>	<u>2013-14</u>
		*Please briefly explain any
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	597541	262733
Revenues from School Districts	0	0
Accounts Receivable	0	0
Due from School Districts	0	0
Depreciation	209249	210119
Grants Receivable	1067493	-1816866
Due from NYS	0	0
Grant revenues	0	0
Prepaid Expenses	-26173	-32706
Accounts Payable	-75240	-103534
Accrued Expenses	0	0
Accrued Liabilities	0	0
Contributions and fund-raising activities	0	0
Miscellaneous sources	0	0
Deferred Revenue	0	-25000
Interest payments	0	0
Bad Debt Expense	20645	64134
Other	0	0
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$1,793,515	\$(1,441,120)
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	-271886	-139098
Other	0	0
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(271,886)	\$(139,098)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	0	0
Other	-1000000	1000000
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$(1,000,000)	\$1,000,000
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$521,629	\$(580,218)
Cash at beginning of year	129534	709752
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$651,163	\$129,534

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nu

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL
Statement of Functional Expenses
#NAME?

		2014-15				
		Program Services				S
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising
		\$	\$	\$	\$	\$
Personnel Services Costs						
Administrative Staff Personnel	16.3	705889	55650	-	761,539	-
Instructional Personnel	39	1937679	128420	-	2,066,099	-
Non-Instructional Personnel	-	0	0	-	-	-
Total Salaries and Staff	55.30	2,643,568	184,070	-	2,827,638	-
Fringe Benefits & Payroll Taxes		566448.53956553	39441.460434469	-	605,890	-
Retirement		0	0	-	-	-
Management Company Fees		514858	0	-	514,858	-
Legal Service		0	0	-	-	-
Accounting / Audit Services		0	0	-	-	-
Other Purchased / Professional / Consulting Services		0	0	-	-	-
Building and Land Rent / Lease / Facility Finance Interest		594153	0	-	594,153	-
Repairs & Maintenance		145939	0	-	145,939	-
Insurance		0	0	-	-	-
Utilities		0	0	-	-	-
Supplies / Materials		97443	0	-	97,443	-
Equipment / Furnishings		0	0	-	-	-
Staff Development		187675	0	-	187,675	-
Marketing / Recruitment		0	0	-	-	-
Technology		224653	0	-	224,653	-
Food Service		0	0	-	-	-
Student Services		740485	0	-	740,485	-
Office Expense		57276	0	-	57,276	-
Depreciation		205828	0	-	205,828	-
OTHER		20645	0	-	20,645	-
Total Expenses		\$5,998,972	\$223,511	\$-	\$6,222,483	\$-

**TRUE NORTH TROY PREPARATORY CHARTER
SCHOOL**

ADVISORY COMMENT LETTER

JUNE 30, 2015



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

October 13, 2015

To the Board of Trustees
True North Troy Preparatory Charter School

In planning and performing our audit of the financial statements of True North Troy Preparatory Charter School (the “Charter School”) as of and for the year ended June 30, 2015, in accordance with auditing standards generally accepted in the United States of America, we considered the Charter School’s internal control over financial reporting (internal control) as a basis for designing our auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

During the course of our audit of the financial statements of True North Troy Preparatory Charter School as of June 30, 2015 and for year then ended, we observed the Charter School’s significant accounting policies and procedures and certain business, financial and administrative practices. As a result of our observations, we suggest you consider the following comments which we do not consider to be significant deficiencies or material weaknesses:

Meal Reimbursements

The Charter School qualifies for the Community Eligibility Provision, which allows it to serve meals to students and have the expenses reimbursed. To keep track of how many meals it needs to submit reimbursement for each month, each homeroom in the Charter School counts the number of students every day who take a breakfast, lunch, and/or snack. During the performance of our audit procedures, we noted that a clerical error in the Excel spreadsheet used to summarize the meal counts caused the Charter School to under count the number of meals to be reimbursed during the month of March 2015.

Recommendation

We recommend the Charter School institute a more thorough review process to ensure that mistakes are caught before the the reimbursement request is made.

* * * * *

We believe that the implementation of this recommendation will improve the controls in place and efficiency of the Charter School's internal control.

This communication is intended solely for the information and use of Management, Finance Committee Members and Board Members and is not intended to be and should not be used by anyone other than these specified parties.

We appreciate the outstanding cooperation from your staff that our personnel received during the audit of the Charter School's financial statements. Should you have any questions or comments, please contact Ray Jacobi or Ryan Snyder.

Very truly yours,



MENGEL, METZGER, BARR & CO. LLP

**TRUE NORTH TROY PREPARATORY
CHARTER SCHOOL**

TROY, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2015

(With Comparative Totals for 2014)



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

CONTENTS

<u>AUDITED FINANCIAL STATEMENTS</u>	<u>PAGE</u>
Independent Auditor's Report	3
Statement of Financial Position	5
Statement of Activities and Changes in Net Assets	6
Statement of Functional Expenses	7
Statement of Cash Flows	8
Notes to Financial Statements	9
 <u>OTHER FINANCIAL INFORMATION</u>	
Independent Auditor's Report on Other Financial Information	16
Schedule of Elementary School and Middle School Activities – Year Ended June 30, 2015	17
Schedule of Elementary School and Middle School Activities – Year Ended June 30, 2014	18

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
True North Troy Preparatory Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of True North Troy Preparatory Charter School, which comprise the statement of financial position as of June 30, 2015, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of True North Troy Preparatory Charter School as of June 30, 2015, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited True North Troy Preparatory Charter School's June 30, 2014 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 22, 2014. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2014 is consistent, in all material respects, with the financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2015 on our consideration of True North Troy Preparatory Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 13, 2015

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2015

(With Comparative Totals for 2014)

<u>ASSETS</u>	<u>June 30,</u>	
	<u>2015</u>	<u>2014</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 651,163	\$ 129,534
Grants and other receivables	1,111,776	2,199,914
Prepaid expenses	<u>62,004</u>	<u>35,831</u>
TOTAL CURRENT ASSETS	1,824,943	2,365,279
 <u>OTHER ASSETS</u>		
Property and equipment, net	<u>472,457</u>	<u>409,820</u>
TOTAL ASSETS	<u>\$ 2,297,400</u>	<u>\$ 2,775,099</u>
 <u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 279,346	\$ 354,586
Advance from Uncommon Schools, Inc.	<u>-</u>	<u>1,000,000</u>
TOTAL CURRENT LIABILITIES	279,346	1,354,586
 <u>NET ASSETS, unrestricted</u>	 <u>2,018,054</u>	 <u>1,420,513</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 2,297,400</u>	<u>\$ 2,775,099</u>

The accompanying notes are an integral part of the financial statements.

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2015
(With Comparative Totals for 2014)

	Year ended June 30,	
	<u>2015</u>	<u>2014</u>
Operating revenue and support:		
State and local per pupil operating revenue	\$ 6,906,002	\$ 5,910,085
Government grants	691,001	813,530
Contributions	1,840	29,750
Other income	<u>75</u>	<u>56,341</u>
TOTAL OPERATING REVENUE AND SUPPORT	7,598,918	6,809,706
Expenses:		
Program services - education	6,222,483	5,766,292
General and administrative	<u>778,894</u>	<u>780,681</u>
TOTAL EXPENSES	<u>7,001,377</u>	<u>6,546,973</u>
CHANGE IN NET ASSETS	597,541	262,733
Unrestricted net assets at beginning of year	<u>1,420,513</u>	<u>1,157,780</u>
UNRESTRICTED NET ASSETS AT END OF YEAR	<u>\$ 2,018,054</u>	<u>\$ 1,420,513</u>

The accompanying notes are an integral part of the financial statements.

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2015
(With Comparative Totals for 2014)

	Program services - education	General and administrative	<u>Total</u> Year ended June 30,	
			<u>2015</u>	<u>2014</u>
Salaries	\$ 2,827,638	\$ 298,259	\$ 3,125,897	\$ 2,851,633
Payroll taxes and employee benefits	605,890	63,648	669,538	597,128
Occupancy	594,153	-	594,153	575,981
Repairs and maintenance	145,939	28,091	174,030	166,041
Textbooks	5,570	-	5,570	24,826
Instructional supplies and assessments	91,873	-	91,873	114,335
Computer and technology support	224,653	-	224,653	151,058
Student enrichment and services	740,485	-	740,485	690,074
Professional development	187,675	-	187,675	188,575
Professional services	-	31,492	31,492	59,476
Telephone	-	77,940	77,940	64,249
Insurance	-	67,208	67,208	61,844
Management fees	514,858	90,857	605,715	552,853
Office expense	57,276	107,060	164,336	158,256
Depreciation and amortization	205,828	3,421	209,249	210,119
Other	-	10,918	10,918	16,391
Bad debt expense	20,645	-	20,645	64,134
	<u>\$ 6,222,483</u>	<u>\$ 778,894</u>	<u>\$ 7,001,377</u>	<u>\$ 6,546,973</u>

The accompanying notes are an integral part of the financial statements.

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2015
(With Comparative Totals for 2014)

	June 30,	
	<u>2015</u>	<u>2014</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 597,541	\$ 262,733
Adjustments to reconcile change in net assets to net cash provided from (used for) operating activities:		
Bad debt expense	20,645	64,134
Depreciation and amortization	209,249	210,119
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	1,067,493	(1,816,866)
Prepaid expenses	(26,173)	(32,706)
Accounts payable and accrued expenses	(75,240)	(103,534)
Deferred revenue	-	(25,000)
NET CASH PROVIDED FROM (USED FOR) OPERATING ACTIVITIES	<u>1,793,515</u>	<u>(1,441,120)</u>
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	<u>(271,886)</u>	<u>(139,098)</u>
NET CASH USED FOR INVESTING ACTIVITIES	<u>(271,886)</u>	<u>(139,098)</u>
<u>CASH FLOWS - FINANCING ACTIVITIES</u>		
(Repayment of) advance from Uncommon Schools, Inc.	<u>(1,000,000)</u>	<u>1,000,000</u>
NET CASH (USED FOR) PROVIDED FROM FINANCING ACTIVITIES	<u>(1,000,000)</u>	<u>1,000,000</u>
NET INCREASE (DECREASE) IN CASH	521,629	(580,218)
Cash at beginning of year	<u>129,534</u>	<u>709,752</u>
CASH AT END OF YEAR	<u>\$ 651,163</u>	<u>\$ 129,534</u>

The accompanying notes are an integral part of the financial statements.

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015 AND 2014

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

True North Troy Preparatory Charter School (the “Charter School”), is an educational corporation operating as a charter school in Troy, New York. On March 11, 2008, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. During the year ended June 30, 2013, the charter was extended through July 31, 2014. During the year ended June 30, 2014, the charter was approved for a full-time renewal for a period of five years to commence August 1, 2014.

The Charter School’s mission is to prepare all students to enter and succeed in college through effort, achievement, and the content of their character.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

Permanently restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2015 or 2014.

Temporarily restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had no temporarily restricted net assets at June 30, 2015 or 2014.

Unrestricted – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School’s operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School’s charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015 AND 2014

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Contributions

Contributions received are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off as bad debt expense or against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2015 or 2014.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School has filed for and received income tax exemptions in the jurisdictions where it is required to do so. The Charter School files the Form 990 in the U.S. federal jurisdiction. With few exceptions, as of June 30, 2015, the Charter School is no longer subject to U.S. Federal income tax examinations by tax authorities for the years ended prior to June 30, 2012. The tax returns for the years ended June 30, 2012 through June 30, 2015 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it has not recognized any liability for unrecognized tax benefits.

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015 AND 2014

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require “specialized skills” and would typically not be purchased if they were not contributed.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for the year ended June 30, 2014

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School’s financial statements for the year ended June 30, 2014, from which the summarized information was derived.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 13, 2015, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted except as disclosed in Note E.

NOTE B: RELATED PARTY TRANSACTIONS

Uncommon Schools, Inc. (“USI”), a not-for-profit organization dedicated to helping start and run charter schools, provides management and other administrative support services to the Charter School. The Charter School entered into a five year agreement with USI, dated July 1, 2009 which was renewed for an additional five years on July 1, 2014, under which the Charter School pays USI a service fee of a set percentage of the average number of students enrolled at the Charter School during the school year multiplied by the approved per pupil operating expenses for the school year, and a percentage of all other public entitlement funding receivable during the fiscal year, excluding in-kind contributions and funds from competitive public grants. This percentage is fixed at 9% for 2014, 8.5% for 2015, and 8% for 2016-2019. The fees incurred for the years ended June 30, 2015 and 2014 were approximately \$606,000 and \$553,000, respectively. At June 30, 2015, approximately \$7,000 and \$80,000 were included in accounts receivable and accounts payable, respectively, relating to USI. At June 30, 2014, approximately \$6,000 and \$168,000 were included in accounts receivable and accounts payable, respectively, relating to USI.

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015 AND 2014

NOTE B: RELATED PARTY TRANSACTIONS, Cont'd

Effective August 1, 2011, the Charter School signed a lease agreement with True North Tyler Street, LLC, a wholly-owned subsidiary of USI. The lease requires monthly payments of \$42,175 through July 2036.

Effective October 7, 2014, the Charter School signed a lease with True North Troy Real Estate, LLC, a wholly-owned subsidiary of USI for a parking lot. The lease requires yearly payments of \$5,750 through February 2018. After that point in time, the lease shall automatically be renewed for periods of five years, not to extend beyond July 2036. Parking lot rent for all future periods is not currently known, but shall be mutually agreed upon by the two parties no later than 90 days prior to the expiration of the lease.

Future minimum payments on these leases are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2016	\$ 511,850
2017	511,850
2018	506,100
2019	506,100
2020	506,100
Thereafter	<u>8,139,775</u>
	<u>\$ 10,681,775</u>

Rent expense incurred was \$521,792 and \$506,100 for the years ended June 30, 2015 and June 30, 2014, respectively.

During the year ended June 30, 2014 the Charter School obtained a \$1,000,000 advance from USI to cover cash flow needs while the school was awaiting receipt of outstanding per pupil funding amounts from certain districts. The loan was interest-free with no set repayment terms; however, the Charter School repaid the loan in full during October 2014 upon receipt of the majority of the outstanding accounts receivable balances.

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015 AND 2014

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,	
	2015	2014
Furniture and fixtures	\$ 159,645	\$ 159,645
Computers and software	794,815	750,615
Leasehold improvements	347,240	119,554
	1,301,700	1,029,814
Less accumulated depreciation and amortization	829,243	619,994
	<u>\$ 472,457</u>	<u>\$ 409,820</u>

NOTE D: RETIREMENT PLAN

The Charter School sponsors a defined contribution 403(b) plan covering most employees. For employees who have 2 years of service or less the Charter School matches employees' contributions up to the lesser of 3% of gross payroll or \$3,500. Effective July 1, 2012, for employees who have 3 years of service or more the Charter School will match up to the lesser of 4% of gross payroll or \$4,000. Effective July 1, 2013, for employees who have 4 years of service or more the Charter School will match up to the lesser of 5% of gross payroll or \$5,000. The Charter School's total contribution to the Plan for the years ended June 30, 2015 and 2014 approximated \$77,200 and \$73,600, respectively.

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

There are amounts approximating \$110,000 and \$813,000 due from the Troy City School District and Lansingburgh Central School District, respectively, which are included in the accounts receivable balance at June 30, 2015. Historically the Charter School has had difficulty collecting receivables directly from these districts and has needed to file intercepts with New York State to collect the amounts due directly from the New York State Education Department. Intercepts will be filed for the outstanding amounts due from these districts as of June 30, 2015. Subsequent to the fiscal year end, New York State Education Department has approved intercept funds of \$755,812 towards the amount owed by the Lansingburgh Central School District. Historically the Charter School has been successful collecting intercept funds, and management believes that all amounts due will eventually be received.

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2015 AND 2014

NOTE F: CONCENTRATIONS

At June 30, 2015 approximately 83% of accounts receivable were due from two school districts.

At June 30, 2014 approximately 87% of accounts receivable were due from two school districts, respectively.

During the years ended June 30, 2015 and 2014, 83% and 87%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE G: OPERATING LEASE

The Charter School leases office equipment under non-cancelable lease agreements through March 2019. The future minimum payments on these agreements are approximately as follows

<u>Year ending June 30,</u>	<u>Amount</u>
2016	\$ 19,000
2017	16,000
2018	14,300
2019	5,000
	<u>\$ 54,300</u>

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
True North Troy Preparatory Charter School

We have audited the financial statements of True North Troy Preparatory Charter School as of and for the year ended June 30, 2015, and we have issued our report thereon dated October 13, 2015, which expressed an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the 2015 financial statements as a whole. The 2015 financial information hereinafter is presented for purposes of additional analysis and is not a required part of the 2015 financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the 2015 financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the 2015 financial statements or to the 2015 financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2015, as a whole.

We have also audited the financial statements of True North Troy Preparatory Charter School as of and for the year ended June 30, 2014, and our report thereon dated October 22, 2014, expressed an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the 2014 financial statements as a whole. The 2014 financial information hereinafter is presented for purposes of additional analysis and is not a required part of the 2014 financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the 2014 financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the 2014 financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2014, as a whole.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 13, 2015

- 16 -

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

SCHEDULE OF ELEMENTARY SCHOOL AND MIDDLE SCHOOL ACTIVITIES

YEAR ENDED JUNE 30, 2015

	<u>Middle School</u>	<u>Elementary School</u>	<u>Total</u>
State and local per pupil operating revenue	\$ 3,245,621	\$ 3,660,381	\$ 6,906,002
Government grants	348,895	342,106	691,001
Contributions	1,500	340	1,840
Other income	-	75	75
TOTAL OPERATING REVENUE AND SUPPORT	<u>3,596,016</u>	<u>4,002,902</u>	<u>7,598,918</u>
Salaries	1,507,105	1,618,792	3,125,897
Payroll taxes and employee benefits	305,059	364,479	669,538
Occupancy	289,339	304,814	594,153
Repairs and maintenance	76,509	97,521	174,030
Textbooks	881	4,689	5,570
Instructional supplies and assessments	54,299	37,574	91,873
Computer and technology supplies	126,501	98,152	224,653
Student enrichment and services	363,136	377,349	740,485
Professional development	76,154	111,521	187,675
Professional services	18,581	12,911	31,492
Telephone	25,398	52,542	77,940
Insurance	38,957	28,251	67,208
Management fees	284,695	321,020	605,715
Office expense	77,470	86,866	164,336
Depreciation and amortization	167,913	41,336	209,249
Other	5,844	5,074	10,918
Bad debt expense	15,762	4,883	20,645
TOTAL EXPENSES	<u>3,433,603</u>	<u>3,567,774</u>	<u>7,001,377</u>
CHANGE IN NET ASSETS	<u>\$ 162,413</u>	<u>\$ 435,128</u>	<u>\$ 597,541</u>

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

SCHEDULE OF ELEMENTARY SCHOOL AND MIDDLE SCHOOL ACTIVITIES

YEAR ENDED JUNE 30, 2014

	<u>Middle School</u>	<u>Elementary School</u>	<u>Total</u>
State and local per pupil operating revenue	\$ 3,209,164	\$ 2,700,921	\$ 5,910,085
Government grants	360,647	452,883	813,530
Contributions	-	29,750	29,750
Other income	<u>27,354</u>	<u>28,987</u>	<u>56,341</u>
TOTAL OPERATING REVENUE AND SUPPORT	3,597,165	3,212,541	6,809,706
Salaries	1,573,854	1,277,779	2,851,633
Payroll taxes and employee benefits	370,435	226,693	597,128
Occupancy	284,202	291,779	575,981
Repairs and maintenance	87,452	78,589	166,041
Textbooks	2,092	22,734	24,826
Instructional supplies and assessments	47,029	67,306	114,335
Computer and technology supplies	88,883	62,175	151,058
Student enrichment and services	366,172	323,902	690,074
Professional development	86,376	102,199	188,575
Professional services	29,282	30,194	59,476
Telephone	31,404	32,845	64,249
Insurance	37,602	24,242	61,844
Management fees	300,266	252,587	552,853
Office expense	79,260	78,996	158,256
Depreciation and amortization	158,149	51,970	210,119
Other	7,794	8,597	16,391
Bad debt expense	<u>42,980</u>	<u>21,154</u>	<u>64,134</u>
TOTAL EXPENSES	<u>3,593,232</u>	<u>2,953,741</u>	<u>6,546,973</u>
CHANGE IN NET ASSETS	<u>\$ 3,933</u>	<u>\$ 258,800</u>	<u>\$ 262,733</u>

**TRUE NORTH TROY PREPARATORY CHARTER
SCHOOL**

TROY, NEW YORK

**SCHEDULES REQUIRED BY GOVERNMENT
AUDITING STANDARDS AND OMB CIRCULAR A-133**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2015



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

CONTENTS

<u>SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND OMB CIRCULAR A-133</u>	<u>PAGE</u>
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	3
Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by OMB Circular A-133	5
Schedule of Expenditures of Federal Awards	8
Schedule of Findings and Questioned Costs	9



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
True North Troy Preparatory Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of True North Troy Preparatory Charter School, which comprise the statement of financial position as of June 30, 2015 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated October 13, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered True North Troy Preparatory Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of True North Troy Preparatory Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of True North Troy Preparatory Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether True North Troy Preparatory Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain other matters that we reported to management of True North Troy Preparatory Charter School in a separate letter dated October 13, 2015.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 13, 2015



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133

Board of Trustees
True North Troy Preparatory Charter School

Report on Compliance for Each Major Federal Program

We have audited True North Troy Preparatory Charter School's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 *Compliance Supplement* that could have a direct and material effect on True North Troy Preparatory Charter School's major federal programs for the year ended June 30, 2015. True North Troy Preparatory Charter School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of True North Troy Preparatory Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about True North Troy Preparatory Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of True North Troy Preparatory Charter School's compliance.

Opinion on Each Major Federal Program

In our opinion, True North Troy Preparatory Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

Report on Internal Control over Compliance

Management of True North Troy Preparatory Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered True North Troy Preparatory Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of True North Troy Preparatory Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by OMB Circular A-133

We have audited the financial statements of True North Troy Preparatory Charter School as of and for the year ended June 30, 2015, and have issued our report thereon dated October 13, 2015, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 13, 2015

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2015

	<u>Federal CFDA Number</u>	<u>Pass-through Grantor's Number</u>	<u>Total Federal Expenditures</u>
U.S. Department of Education:			
<u>Passed through NYS Department of Education</u>			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 215,267
Title IIA - Improving Teacher Quality	84.367	0147	<u>5,935</u>
TOTAL DEPARTMENT OF EDUCATION			<u>221,202</u>
U.S. Department of Agriculture:			
<u>Passed through NYS Department of Education</u>			
School Breakfast Program	10.553	1000004740	138,006
National School Lunch Program	10.555	1000004740	<u>261,364</u>
TOTAL DEPARTMENT OF AGRICULTURE			<u>399,370</u>
TOTAL ALL PROGRAMS			<u>\$ 620,572</u>

NOTE A: BASIS OF PRESENTATION

The accompanying schedule of federal awards includes the federal grant activity of True North Troy Preparatory Charter School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2015

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness (es) identified? _____ yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ yes x none reported

Noncompliance material to financial statements noted? _____ yes x no

Federal Awards

Internal control over major programs:

- Material weakness (es) identified? _____ yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ yes x none reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? _____ yes x no

Identification of major program:

CFDA Number:

10.553
10.555

Name of Federal Program or Cluster:

School Breakfast Program
National School Lunch Program

Dollar threshold used to distinguish between type A and type B programs: \$300,000

Auditee qualified as low-risk auditee? x yes _____ no

TRUE NORTH TROY PREPARATORY CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd
YEAR ENDED JUNE 30, 2015

FINDINGS – FINANCIAL STATEMENT AUDIT

None.

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

None.

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

None.

L

				2013-14
Supporting Services				
Management and General	Total	Total		
\$	\$	\$	\$	
298259	298,259	1,059,798	317308	
0	-	2,066,099	2534325	
0	-	-	0	
298,259	298,259	3,125,897	2,851,633	
63648	63,648	669,538	597128	
0	-	-	0	
90857	90,857	605,715	552853	
0	-	-	0	
0	-	-	0	
0	-	-	59476	
31492	31,492	625,645	575981	
28091	28,091	174,030	166041	
67208	67,208	67,208	61844	
0	-	-	0	
0	-	97,443	139161	
0	-	-	0	
0	-	187,675	188575	
0	-	-	0	
77940	77,940	302,593	215307	
0	-	-	0	
0	-	740,485	690074	
107060	107,060	164,336	158256	
3421	3,421	209,249	210119	
10918	<u>10,918</u>	<u>31,563</u>	80525	
\$778,894	\$778,894	\$7,001,377	\$6,546,973	



Audited Financial Statement Checklist

Last updated: 10/28/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Yes
CSP Agreed Upon Procedures (if applicable)	Yes
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	No
CSP Agreed Upon Procedures Report	No
Management Letter	No

Thank you.



Appendix E: Disclosure of Financial Interest Form

Created: 07/23/2015

Last updated: 10/07/2015

Page 1

491700860931 TRUE NORTH TROY PREP CS

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). [The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.](#)

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Created: 07/23/2015

Last updated: 07/24/2015

Page 1

491700860931 TRUE NORTH TROY PREP CS

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Jeffery Buell	[REDACTED]	Chair/Board President	Yes		
2	Barbara McCandless	[REDACTED]		Yes		
3	Doug Lemov	[REDACTED]		Yes		
4	Rachel Uccellini	[REDACTED]		Yes		
5	Robert Bellafiore	[REDACTED]		Yes		
6	Drey Martone, Ed.D.	[REDACTED]		Yes		
7	Josh Phillips	[REDACTED]		Yes		
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

1

3. Total Number of Members Departing the Board during the 2014-15 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

11

5. How many times did the Board meet during the 2014-15 school year?

7

6. How many times will the Board meet during the 2015-16 school year?

7

Thank you.

Enrollment and Retention Targets

Troy Prep aims to provide a high quality, college preparatory education to students otherwise deemed at risk of academic failure. As a result of the school's strong outreach and student recruitment processes, the school has been successful in enrolling a predominantly low-income population. To ensure that the school continues to enroll and retain those students most at risk of academic failure, including students with disabilities and students with limited English proficiency, Troy Prep plans to:

- Continue and enhance its existing outreach processes; and
- Employ a staff member focused on enrollment and retention

As a member of Uncommon Schools, Troy Prep is able to share best practices for outreach and recruitment with other successful charter schools throughout New York State.

Enrollment Targets

Troy Prep's student recruitment and outreach efforts are managed jointly by the middle and elementary school Directors of Operations and their staff, with significant input from school Principals and supervision by the Uncommon Schools Rochester and Troy Chief Operating Officer. The outreach process begins each year with a "Kick-Off" meeting, where Directors of Operations set goals, strategize, and budget for outreach. Outreach efforts include:

- Knocking on doors in the community, beginning with local housing projects
- Posting of fliers and procurement of advertising space
- Holding events in housing project function areas
- Attendance at community events throughout Troy and inside local housing projects
- Development of relationships with organizations such as the Commission on Economic Opportunity and Unity House, which refer parents to Troy Prep.

Many of these outreach efforts are specifically targeted for parents of at-risk students.

Students Eligible for Free and Reduced Price Lunch

Due in part to its extensive family outreach efforts, Troy Prep has been successful in attracting a high portion of students eligible for Free and Reduced Price Lunch. During the 2014-15 school year, 88% of students at Troy Prep were eligible for Free and Reduced Lunch. This far exceeds the Troy District's rate of 61%. Since its opening, Troy Prep has consistently enrolled the highest portion of students eligible for Free or Reduced Price Lunch of every public school in Troy. Troy Prep plans to continue its current outreach strategies to enroll economically disadvantaged students at similar levels in coming years.

Students with Limited English Proficiency

The Troy Enlarged City School District is a small urban school district serving only about 4300 students. According to 2010-11 New York State Report Card Data, the school in the Troy District with the highest portion of students with limited English proficiency was PS 2, an elementary school. In 2010-11 3% of students at PS 2 were identified as having limited English proficiency¹. We expect that the area surrounding this school – commonly referred to as "North Central" Troy – is the best area to target to attract families of students with limited English proficiency. This area is heavily targeted by Troy Prep's outreach efforts.

¹ The 2010-11 school year was the last year in which the Troy Enlarged City School District assigned students to schools based on neighborhoods. While the neighborhood zoning system is no longer in use, demographic data from the 2010-11 school report cards speaks to the composition of the neighborhood surrounding each school.

Troy Prep produces all outreach documents in English and Spanish. The school employs Spanish speaking staff to communicate with Spanish-speaking families, and uses an interpreting service for all other interpretation needs. In its outreach efforts, the school places a special emphasis on reaching out to non-English speaking families. For example, each year Troy Prep staff:

- Knock on doors in all of the local housing projects, which we know from experience contain a number of non-English speaking families;
- Hold events with Spanish Language community groups, including Spanish Language Churches; and
- Advertise on a Spanish language radio broadcast.

Students with Disabilities

There is no one best area of the school district in which to recruit students with disabilities. Instead, Troy Prep must focus on communicating to parents that the school is open to all students, including those with disabilities. In all of its outreach materials, Troy Prep emphasizes that it is open to all students. In the past the School has sent letters to parents outlining, major myths about charter schools, including the myth that “charter schools don’t serve students with disabilities”.

Beginning in the 2012-13 school year, Troy Prep has held parent-facing workshops open to all members of the community and focused on educational issues. At least one of these workshops will focus on issues specific to parents of students with disabilities. A likely topic for such a workshop is “Understanding Your Child’s IEP”. A secondary goal of this workshop will be to demonstrate to the community that Troy Prep is well versed on special education issues and a welcome environment for students with disabilities.

In the fall of 2011 Troy Prep moved into a newly renovated facility in South Troy. This new facility is handicap accessible and more inviting to students with certain physical disabilities than the building that the school previously occupied.

Evaluating our Enrollment of Subgroups

In partnership with Uncommon Schools, Troy Prep regularly collects, reports, and analyzes data on a number of indicators, including its enrollment of students with disabilities, students with limited English proficiency, and students eligible for Free and Reduced Price Lunch. As a member of Uncommon Schools, Troy Prep is able to compare its data with that of other Uncommon schools throughout New York State before this data is released to the public.

As described above, Troy Prep holds a “Kick-Off” meeting each year to identify goals and develop strategies for the year’s student and family outreach. The school sets enrollment targets and uses data from the previous year to assess its performance according to those targets. This evaluation allows Troy Prep to update its recruitment strategies to ensure that it is appropriately targeting all subgroups of students.

Troy Prep documents all of its recruitment efforts for the purposing of sharing best practices with other Uncommon Schools and informing future years’ recruitment efforts. Troy Prep will continue to document its recruitment efforts to demonstrate its attention to all subgroups of the student community.

Retention

Troy Prep aims to provide high-quality, college preparatory education for students otherwise deemed at-risk of academic failure. To serve its predominantly at-risk student population, Troy Prep has developed strong identification and intervention systems to enable struggling students to succeed. Many aspects of Troy Prep’s existing educational model will serve to ensure retention of students

with disabilities and students and with limited English proficiency.

Strong Identification and Intervention Systems

Troy Prep uses an inclusion model that relies on small group intervention outside of regular classes to provide intervention services to students. The identification and intervention systems in place for students with disabilities and students with limited English proficiency are the same as or similar to those for all students who may need extra attention to achieve reading fluency or otherwise succeed. Because these systems exist, it is not apparent that a student receiving these services due to a disability or English language deficit. Students are thus not stigmatized for having a disability or deficit because many of the school's students receive intervention services at some point in their time with Troy Prep

Communication with Parents

Troy Prep places enhanced emphasis on communication with parents. We send home regular progress reports and behavior reports in addition to calling parents and conducting home visits as necessary. Before assigning students to intervention groups Troy Prep school leaders and teachers meet with parents. Dual-language staff members are available at the school to communicate with families in Spanish. If additional language services are needed, we contract for those services to ensure that non-English speaking families receive the level of communication that is required to ensure that their student is able to succeed.

Troy Prep's retention efforts are overseen by the Uncommon Schools Boston, Rochester and Troy Managing Director, in partnership with the Chief Operating Officer and the schools' Principals and Directors of Operations. At regular intervals throughout the school year, the Managing Director reviews and analyzes data on key indicators including student attrition. These data reviews are used to inform decisions about practices at each school.



Appendix I: Teacher and Administrator Attrition

Created: 07/24/2015

Last updated: 07/30/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name: 491700860931 TRUE NORTH TROY PREP CS

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	39	9	6

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	2	1	1

Thank you

I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 23, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

491700860931 TRUE NORTH TROY PREP CS

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Troy

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
2 Polk Street Troy, NY 12180	518-445-3100	518-445-3101	[REDACTED]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Mark Muscatiello
Title	Director of Operations
Emergency Phone Number (###-###-####)	[REDACTED]

5. SCHOOL WEB ADDRESS (URL)

<http://troyprep.uncommonschoools.org/>

6. DATE OF INITIAL CHARTER

2008-03-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2009-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• K

• 1

• 2

• 5

• 6

• 7

• 8

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	Uncommon Schools

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Josh Phillips	518-445-3100		[REDACTED]	No
CFO (e.g., network CFO)	Anna Hall	518-445-3100		[REDACTED]	Yes
Compliance Contact	Anna Hall	518-445-3100		[REDACTED]	Yes
Complaint Contact	Anna Hall	518-445-3100		[REDACTED]	Yes

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	2 Polk Street Troy, NY 12180	518-445-310 0	TROY CITY SD	k,1,2,3,5,6,7,8	No	Rent/Lease

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Katie Yezzi	518-445-3100		[REDACTED]
Operational Leader	Mark Muscatiello	518-445-3100		[REDACTED]
Compliance Contact	Mark Muscatiello	518-445-3100		[REDACTED]
Complaint Contact	Mark Muscatiello	518-445-3100		[REDACTED]

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of a large, stylized initial 'M' followed by a smaller 'a' and a long, sweeping horizontal stroke that ends in a hook.

Signature, President of the Board of Trustees

.

Thank you.

Appendix A: Link to the New York State School Report Card

Created Wednesday, July 23, 2014

Page 1

Charter School Name: 491700860931 TRUE NORTH TROY PREP CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000061096&year=2013&createreport=1&enrollment=1&freelunch=1&attendance=1&teacherq>

**TRUE NORTH TROY
PREPARATORY
CHARTER SCHOOL**

**2013-14 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:
September 15, 2014

By Mark Muscatiello and Jon Thatcher, Directors of Operations

Troy Prep
2 Polk Street
Troy, NY 12182
Phone: 518-445-3100
Fax: 518-445-3101

Mark Muscatiello and Jon Thatcher, Directors of Operations, prepared this 2013-14 Accountability Plan Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Jeff Buell	Chair
Rev. Eric Shaw	Trustee
Barb McCandless	Trustee
Doug Lemov	Trustee
Josh Phillips	Trustee
Rachel Ucellini	Trustee
Robert Bellafiore	Trustee

Paul Powell has served as the instructional leader of the Middle School program since 2009.

Katie Yezzi has served as the instructional leader of the Elementary School program since 2011.

INTRODUCTION

The mission of True North Troy Preparatory Charter School (“Troy Prep”) is to prepare all students to enter and succeed in college through effort, achievement and the content of their character. All Troy Prep students will demonstrate excellence in reading, writing, math, science and history, while consistently exemplifying the virtues of diligence, integrity, compassion, responsibility, respect and perseverance.

In 2013-14, the school served 386 students in grades K-2 and 5-8. Troy Prep is open to all students in the surrounding communities. Troy Prep’s student population consists of approximately 70% African American, 13% Hispanic, and 17% Caucasian students. Approximately Ninety-three percent of Troy Prep students qualify for free or reduced price lunch. Students from Troy, Lansingburgh, Albany, Averill Park, Cohoes, Green Island, North Colonie, Schenectady, South Colonie, Rensselaer, Watervliet, and Waterford-Halfmoon school districts attend Troy Prep.

Troy Prep teachers and administrators believe that every child will succeed through hard work and excellent behavior. Troy Prep offers an extended school day and extended school year (190 days). Academic tutoring is offered throughout the school year for students who require it or families who request it. Students receive double blocks of language arts and math daily.

At Troy Prep our students work hard and are committed to a strict code of conduct. Students wear school uniforms and conduct themselves with dignity and honor at all times. Parents are expected to support this rigorous code of conduct. Discipline is serious and caring. Students and staff regularly meet as a community to reinforce their commitment to the school’s culture of hard work and discipline.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2010-11						54	53							107
2011-12	59					66	46	43						214
2012-13	60	60				64	57	40	39					320
2013-14	62	63	60			60	59	48	34					386

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students will achieve mastery of English language arts.

Background

Troy Prep's curriculum is developed with the goal of maximizing student academic achievement through intentional standards-driven teaching and the systematic use of objective performance data to continually inform decision making. To this end, Troy Prep middle school created a scope and sequence for reading and writing and divided the year units, each culminating in a formal assessment. During the 2013-2014 school year, Troy Prep began to develop its scopes, sequences, and assessments in alignment with the Common Core Learning Standards.

Each academic year, Troy Prep uses three formative assessments in ELA, each aligned to state standards and to the school's scope and sequence. Starting in August, teachers and administrators develop curricular strategy, unit plans and daily lessons based upon the scope and sequence. At the close of each unit, an assessment is administered, graded and data produced so that teachers and administrators develop action plans based upon objective, standards-driven data. The principal and leadership team work closely with teachers at every step of this process, giving feedback on daily lesson plans, curriculum, action plans and the implementation of these plans.

Troy Prep's elementary school ELA program emphasizes both strong reading and strong writing. The reading program emphasizes four key aspects of literacy: decoding, fluency, vocabulary and comprehension. In the elementary school grades (K-2) there are 3 literacy blocks of 45 minutes each day and students are broken up into groups based on STEP (Strategic Teaching and Evaluation of Progress) levels. In the literacy blocks, students focus on reading mastery, guided reading, and reading comprehension. Students spend 45 minutes writing daily, in addition to the 3 literacy blocks.

Every year Troy Prep provides teachers with an intense three week training program where we instruct teaching and student behavior management techniques and strategies to employ in their classrooms and throughout the school. We achieve complete consistency throughout the school with regard to behavior and academic standards.

Additionally, all staff meets each Friday to review the past week's progress and to finalize preparations for the coming week. Teachers are regularly observed teaching by the school leadership and receive constant feedback for improvement.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in 5th through 8th grade in April 2014. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2013-14 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ¹			Total Enrolled
		IEP	ELL	Absent	
3					
4					
5	58	1		1	60
6	59				59
7	48				48
8	34				34
All	199				199

Results

199 students enrolled in Troy Prep took the 2013-2014 New York State ELA exam. The majority of Troy Prep's 5th grade class was in its first year at Troy Prep. Most students enrolled in 6th through 8th grade had attended the school for more than one year. As indicated, 28% of Troy Prep students who were enrolled in at least their second year performed at or above proficiency on the 2013-2014 New York State English Language

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Arts exam. Troy Prep did not meet the requirement that 75% of students enrolled in the school score at or above proficiency, overall or in any grade.

**Performance on 2013-14 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3				
4				
5	10%	58	0%	4
6	17%	59	24%	41
7	19%	48	18%	45
8	50%	34	50%	34
All	21%	199	28%	124

Evaluation

199 students enrolled in Troy Prep took the 2013-2014 New York State ELA exam. The majority of Troy Prep’s 5th grade class was in its first year at Troy Prep. Most students enrolled in 6th through 8th grade had attended the school for more than one year. As indicated, 28% of Troy Prep students who were enrolled in at least their second year performed at or above proficiency on the 2013-2014 New York State English Language Arts exam. Troy Prep did not meet the requirement that 75% of students enrolled in the school score at or above proficiency, overall or in any grade.

Additional Evidence

Troy Prep did fall short of meeting the first Absolute measure of its accountability plan. The school had 28% of students score proficient or advanced, or 47 percentage points below the stated goal. Each individual grade fell below the 75% measure, with the difference ranging from 75 percentage points for 5th graders in their 2nd year, to 25 percentage points for Troy Prep’s 8th grade.

Before and during the 2013-2014 school year, Troy Prep made improvements to its scopes and sequences to increase alignment with the Common Core Learning standards. Troy Prep also made changes to its interval assessment program to increase their alignment with the Common Core Learning standards. Troy Prep’s instructional leaders feel that these changes improved upon an already strong program and led to increased student learning in Reading and Writing. In 2012-2013, test scores decreased dramatically for every school in the state. Like all other schools in the state and the region, Troy Prep saw a dramatic decline in its test scores. Because of the

improvements made in Troy Prep’s curriculum and assessment program, Troy Prep does not feel that the decline in scores reflects a deficiency in the Troy Prep program. Rather, the decrease is reflective of a significant change in the New York State Test.

While we believe that the Troy Prep ELA program improved in 2013-2014, school leaders acknowledge that there is much work to be done in the area of ELA performance.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3						
4						
5	50%	6	0%	3	0%	4
6	73%	37	20%	45	24%	41
7	98%	43	23%	39	18%	45
8	-	-	38%	39	50%	34
All	80%	93	26%	126	28%	124

As displayed in the chart above, Troy Prep students performed well in ELA prior to the shift of the Common Core Curriculum. Troy Prep met its first Absolute Accountability Plan measure in ELA in every year before the switch.

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 English language arts AMO of 89. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the

sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.²

Results

The PLI at Troy Prep for the 2013-2014 school year was 89.

English Language Arts 2013-14 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
199	32	47	17	4

$$\begin{array}{rcccccccc}
 \text{PI} & = & 47 & + & 17 & + & 4 & = & 68 \\
 & & & & 17 & + & 4 & = & \underline{21} \\
 & & & & & & \text{PLI} & = & 89
 \end{array}$$

Evaluation

Troy Prep matched the Annual Measurable Objective of 89. Troy Prep achieved a PI of 89, and the Annual Measurable Objective PI target was 89.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.³

Results

² In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

³ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Troy Prep students in at least their second year outscored the Troy City School District by 13 percentage points (26% versus 33%) on the 2013 grade 5-8 English Language Arts exams.

**2013-14 State English Language Arts Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3				
4				
5	0%	4	14%	276
6	24%	41	12%	238
7	18%	45	17%	297
8	50%	34	18%	288
All	28%	124	16%	1099

*Based on most recent data available

Evaluation

Troy Prep exceeded the measure of comparative district proficiency in ELA during the 2013-2014 school year. Troy Prep students in at least their second year outscored the Troy City School District by 13 percentage points (28% versus 15% overall). By 8th Grade, Troy Prep students outscored Troy City School District by 32 percentage points (50% versus 18%).

Additional Evidence

Troy Prep students in at least their second year of enrollment have outperformed the Troy City School District in every year that Troy Prep has been operational. In 2013-2014, Troy Prep had only four 5th grade students enrolled in their second year, which we do not believe to be statistically significant.

**English Language Arts Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students		
	2011-12	2012-13	2013-14

	Charter School	Local District	Charter School	Local District	Charter School	Local District
3						
4						
5	17%	31%	0%	15%	0%	14%
6	49%	33%	20%	10%	24%	12%
7	56%	36%	23%	12%	18%	17%
8			38%	14%	50%	18%
All	50%	33%	26%	13%	28%	15%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁴

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Comparative Performance Analysis available.

Results

In the 2012-13 school year, the Comparative Performance Analysis showed that Troy Prep performed "Higher than expected to a large degree." Troy Prep's overall effect size was 0.96, far exceeding the required 0.3 effect size. Troy Prep exceeded the 0.3 effect size in grades 6, 7 and 8. In 5th grade, Troy Prep did not exceed the 0.3 effect size.

⁴ The Institute will continue using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

2012-13 English Language Arts Comparative Performance by Grade Level

Grade	Percent of Economically Disadvantaged Students	Number of Students Tested	Percent of Students at Proficiency		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						
5	92.2	64	11.0	16.9	- 5.9	-0.50
6	94.7	56	19.7	10.7	9.0	1.04
7	100.0	40	25.0	11.0	14.0	1.41
8	97.5	39	38.5	11.7	26.8	2.77
All	95.5	199	21.7	13.0	8.7	0.96

School's Overall Comparative Performance:

Higher than expected to a large degree

Evaluation

Troy Prep's aggregate Effect Size exceeded the required 0.3. We are particularly pleased with Troy Prep's performance on this measure as it takes into account Troy Prep's high enrollment of students who are economically disadvantaged.

The Free and Reduced Price Lunch rate is the best indicator of poverty levels found in schools. Research illustrates a negative correlation between the FRPL rate at a school and student assessment results.

Additional Evidence

Troy Prep has exceeded a 0.3 effect size in every year that the school has been operational.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	5-6	96%	106	53.0	28.8	1.58
2011-12	K, 5-7	86%	153	33.8	12.0	0.82
2012-13	K-1, 5-8	95.5%	199	21.7	13.0	0.96

Goal 1: Growth Measure⁵

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

⁵ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score from 2011-12 including students who were retained in the same grade. Students with the same 2011-12 score are ranked by their 2012-13 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Growth Model data available.⁶

Results

Troy Prep's mean unadjusted growth percentile in English language arts for all tested students was above the state's unadjusted median growth percentile for all grades.

2012-13 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
3		50.0
4		50.0
5	60.24	50.0
6	62.24	50.0
7	58.57	50.0
8	63.92	50.0
All	61.3	50.0

Evaluation

Troy Prep exceeded the New York State unadjusted growth measure for all grades. 5th grade exceeded the state median by 10.24%, 6th grade exceeded the median by 12.24%, 7th grade exceeded the median by 8.57% and 8th grade exceeded the media by 13.92%.

Elementary School Results

Troy Prep Elementary School opened in 2011-12. In the 2013-14 school year, Troy Prep enrolled students in Kindergarten, 1st grade, and 2nd grade. The tables below show

⁶ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

Terra Nova results for Troy Prep’s 2013-14 Grade 1 and Grade 2 classes, the majority of which have been enrolled in the school since kindergarten.

Growth Measure (national norm-referenced assessment)

Each year, on a national norm-referenced assessment, all grade-level cohorts of students (in grades K-3) will reduce by one half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

If the school has administered a norm referenced test, e.g. Terra Nova, ITBS, Stanford 10, it should report cohort growth results in a similar fashion to the growth measure based on state tests.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they made towards the desirable outcome of grade level or an NCE of 50. Each grade level cohort consists of those students who took the same norm-referenced exam in 2011-12, 2012-13, and 2013-14. It includes students who repeated the grade. In addition, the school examines the aggregate of all cohorts to determine the growth of all students who took the exam in both years.

As explained above, the Terra Nova test that Troy Prep administered in the spring of 2013 was a different version than the Terra Nova test that Troy Prep administered previously. This new version was more rigorous than the one we administered in the past.

Results

Cohort Growth on Cohort Growth on Terra Nova Reading Test from Spring 2013 to Spring 2014

Grade	Cohort Size	Percent Performing At or Above NCE of 50			Target Achieved
		2012-13	Target	2013-14	
1		86%		75%	NO
2		81%		83%	NO
3					
All		84%		79%	NO

Evaluation

Troy Prep administered a different version of the Terra Nova test for the first time in the spring of 2013. This new version was more rigorous than the one we administered in the past. As a result, comparisons with previous administrations of the Terra Nova Test are not valid. Troy Prep reports the results of the spring 2013 and 2014 assessments above.

Additional Evidence

N/A

Summary of the English Language Arts Goal

Troy Prep achieved 4 of the 5 measures in its Accountability Plan. Troy Prep did not achieve the Absolute Accountability Plan Measure.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

Action Plan

Troy Prep is taking several actions to improve ELA performance for its students. Beginning in the 2013-14 school year, Troy Prep will implement a curriculum new ELA curriculum based on Uncommon Schools best practices. The school will combine its Reading and Writing instruction into a daily two-hour ELA block. In addition, Troy Prep will partner with the other Uncommon Schools located in New York State to procure externally-developed, Common Core-aligned interval assessments. Troy Prep expects that these changes will positively affect students' performance on the New York State exam.

Troy Prep's ELA curriculum includes several methods and strategies designed to improve our students' academic performance. In most cases students entering Troy Prep have a history of scoring below the state's ELA assessment standards while at their former schools. We intend to improve our students' academic performance and expect all our students will meet or exceed the state's standards.

We start by conducting school wide fluency assessments and comprehensive screening early in the year to identify which students need additional diagnostic review. This includes DIBELS testing for all students, Discovery Assessment benchmarking and internal interval testing which continues throughout the year to measure students' progress towards end of year proficiency goals and allows for continual remediation in both small and large group settings. In addition, all fifth and sixth grade students participate in Troy Prep's Book Club program to provide additional reading opportunities. Additionally, our science and social studies curricula are fully integrated with our literacy program.

Three times throughout the year we conduct interval testing to assess what areas of improvement our students require and what lessons and/or concepts should be re-taught. Results are provided to our teachers immediately and action plans are created for each concept that requires additional instruction. Intervention plans are also made for individual students based on these testing results.

For students who need specific intervention Troy Prep offers the following:

- A daily enrichment period at the conclusion of each day to assist students who are struggling with key concepts taught in their classes.
- Our reading intervention program is available to all students, regardless if they have an IEP.
- Saturday School where students and faculty meet for specific instruction in areas of deficiency.
- Our teachers are each required to provide at least two hours of additional tutoring weekly to our students.
- ELA intervention groups are established based on interval testing, in class observations and short written assessments conducted at the conclusion of each lesson (i.e., "exit tickets").

- Qualitative Reading Inventory (QRI), an individually administered, informal reading inventory designed to provide diagnostic information about the conditions under which students can identify words and comprehend text successfully.
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) to monitor the progress of students receiving intervention services as well as all students' progress in reading fluency.
- Fluency improvement program (Read Naturally) which features weekly recording and monitoring of fluency assessments on the computer.
- A special education coordinator to synchronize and lead our intervention services.
- A "Reading Specialist" position that enables us to reach twice as many at-risk students who, although they do not have IEPs are considered seriously at risk in terms of their reading proficiency.

MATHEMATICS

Goal 2: Mathematics

Students will achieve mastery of skills in Mathematics.

Background

Troy Prep's curriculum is developed with the goal of maximizing student academic achievement through intentional standards-driven teaching and the systematic use of objective performance data to continually inform decision making. To this end, Troy Prep middle school created a scope and sequence for math and divided the year into units, each culminating in a formal assessment. During the 2013-14 school year, Troy Prep began continued to develop its scopes, sequences, and assessments in alignment with the Common Core Learning Standards.

Partnering with Uncommon Schools, Troy Prep designed yearly assessments in math, aligned to state standards and to the school's scope and sequence. Starting in August, teachers and administrators develop curricular strategy, unit plans and daily lessons

based upon the scope and sequence. At the close of each unit, an assessment is administered, graded and data produced so that teachers and administrators develop action plans based upon objective, standards-driven data. The principal and leadership team work closely with teachers at every step of this process, giving feedback on daily lesson plans, curriculum, action plans and the implementation of these plans.

Troy Prep elementary school's mathematics program emphasizes both strong computational procedures and problem solving skills. The math program at Troy Prep takes arithmetic concepts and breaks them down to concrete, step-by-step approaches toward solving problems. At Troy Prep, math instruction incorporates a rigorous balance between mechanics and problem solving.

In the elementary school, there is one 55 minute block of math a day that focuses on number sense, number systems, and problem-solving. During this block, students chant, act out, and model math with activities and math manipulatives. In the afternoon students are provided with an additional 15 minute "Math Meeting" where concepts from earlier lessons are reinforced and retaught when necessary.

Every year we provide our teachers with an intense three week training program where we instruct teaching and student behavior management techniques and strategies to employ in their classrooms and throughout the school. We achieve complete consistency throughout the school with regard to behavior and academic standards.

Additionally, our team met every Friday to review the past week's progress and to finalize preparations for the next week. Teachers are regularly observed teaching by the school leadership and receive constant feedback for improvement.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in 5 through 8 grade in April 2014. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2013-14 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁷			Total Enrolled
		IEP	ELL	Absent	
3					
4					
5	58	1		1	60
6	59				59
7	48				48
8	34				34
All	199				201

Results

199 of the 201 students enrolled in Troy Prep took the 2013-14 New York State Math exams. The large majority of Troy Prep’s 5th grade class was in its first year at Troy Prep. Most students enrolled in 6th through 8th grade had attended the school for more than one year. As indicated below, 40% of Troy Prep students who were enrolled in at least their second year performed at or above proficiency on the 2013-14 New York State grades 5-8 math exams. Troy Prep did not meet the requirement that 75% of students enrolled in the school score at or above proficiency, overall or in any grade.

**Performance on 2013-14 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3				
4				
5	31%	58	25%	4
6	75%	59	78%	41
7	58%	48	58%	45
8	88%	34	88%	34
All	60%	199	72%	124

⁷ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Evaluation

Troy Prep did fall short of meeting the first Absolute measure of its accountability plan by just 3 percentage points. The school had 72% of students in at least their second year score proficient or advanced. We are pleased to report that both 6th and 8th grade eclipsed the Absolute measure.

Additional Evidence

Troy Prep students have performed well in mathematics in past years. Troy Prep has met its first Absolute Accountability Plan measure in mathematics in every year before the switch to the Common Core. In 2012-13, Troy Prep fell short of meeting its first Absolute Accountability Plan measure in Math. The school had 40% of students enrolled in at least their second year performing at or above proficiency, 35 percentage points below the 75% goal. This year, Troy Prep closed this gap to just 3 percentage points

Troy Prep is pleased with the dramatic improvement in test scores from 2012-2013. Before and during the 2013-14 school year, Troy Prep made improvements to its scopes and sequences to increase alignment with the Common Core Learning standards. Troy Prep also made changes to its interval assessment program to increase their alignment with the Common Core Learning standards. Troy Prep's instructional leaders feel that these changes improved upon an already strong program and led to increased student learning in Math.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3						
4						
5	100%	6	0%	3	25%	4
6	100%	44	38%	46	78%	41
7	100%	43	13%	39	58%	45

8			74%	39	88%	34
All	100%	86	40%	126	72%	124

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 mathematics AMO of 86. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁸

Evaluation

The PLI at Troy Prep for the 2013-2014 school year was 149, which far exceeded the 2103-2014 AMO of 86.

Mathematics 2013-14 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	11	28.6	33.6	26.6

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 28. & + & 33. & + & 26. & = & 88.8 \\
 & & 6 & & 6 & & 6 & & 8 \\
 & & & & 33. & + & 26. & = & 60.2 \\
 & & & & 6 & & 6 & & \\
 & & & & & & \text{PLI} & = & 149
 \end{array}$$

Evaluation

Troy Prep achieved the Annual Measurable Objective of 86. Troy Prep achieved a PI of 149. 28.6% of students scored at Level 2, 33.6% of students scored at Level 3 and 26.6% of students scored at level 4.

Goal 2: Comparative Measure

⁸ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁹

Results

Troy Prep students who were enrolled in at least their second year outscored the Troy City School District by 60 percentage points on the 2013-2014 grade 5-8 Mathematics exams.

**2013-14 State Mathematics Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3				
4				
5	25%	4	14%	278
6	78%	41	14%	236
7	58%	45	12%	295
8	88%	34	9%	292
All	72%	124	12%	1101

Evaluation

Troy Prep exceeded the measure of comparative district proficiency in Math during the 2013-14 school year. Troy Prep students in at least their second year outscored the Troy City School District by a full 60 percentage points (72% versus 12% overall).

Additional Evidence

⁹ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Troy Prep students in at least their second year of enrollment have outperformed the Troy City School District in every year that Troy Prep has been operational. In 2011-12, the Troy Prep 5th graders enrolled in their second year at the school totaled 5, a number that we do not believe is statistically significant. In 2012-13, there were 3 Troy Prep students enrolled in their second year.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3						
4						
5	83%	40%	0%	10%	25%	14%
6	93%	33%	38%	12%	78%	14%
7	100%	48%	13%	12%	58%	12%
8			74%	15%	88%	9%
All	96%	40%	40%	12%	72%	12%

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹⁰

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

¹⁰ The Institute will continue using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Comparative Performance Analysis available.

Results

In the 2012-13 school year, the Comparative Performance Analysis showed that Troy Prep performed "Higher than expected to a large degree." Troy Prep's overall effect size was 1.37, far exceeding the required 0.3 effect size. Troy Prep exceeded the 0.3 effect size in grades 6-8.

2012-13 Mathematics Comparative Performance by Grade Level

Grade	Percent of Economically Disadvantaged Students	Number of Students Tested	Percent of Students at Proficiency		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						
5	92.2	64	11.0	17.4	- 6.4	-0.44
6	94.7	56	41.1	14.4	26.7	1.93
7	100.0	40	15.0	9.2	5.8	0.47
8	97.5	39	74.4	11.4	63.0	4.45
All	95.5	199	32.7	13.7	19.0	1.37

School's Overall Comparative Performance:
Higher than expected to a large degree

Evaluation

Troy Prep's aggregate Effect Size exceeded the required 0.3. The predicted percent of students achieving a score of 3 or 4 was 13.7%, but 32.7% of Troy Prep students met that standard. We are particularly pleased with Troy Prep's performance on this measure as it takes into account Troy Prep's high enrollment of students who are economically disadvantaged.

The Free and Reduced Price Lunch rate is the best indicator of poverty levels found in schools. Research illustrates a negative correlation between the FRPL rate at a school and student assessment results.

Additional Evidence

Troy Prep met the second Comparative Performance measure of its Accountability Plan in every year that data has been available.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	5-6	96%	107	87.1	41.5	2.64
2011-12	5-7	86%	153	85.6	47.3	1.80
2012-13	5-8	95.5%	199	32.7	13.7	1.32

Goal 2: Growth Measure¹¹

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Growth Model data available.¹²

Results

Troy Prep's mean unadjusted growth percentile in English language arts for all tested students was above the state's unadjusted median growth percentile for all grades.

2012-13 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Average
3		50.0
4		50.0
5	75.39	50.0
6	83.04	50.0
7	49.73	50.0

11 See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

12 Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

Grade	Mean Growth Percentile	
	8	62.05
All	69.20	50.0

Evaluation

Troy Prep exceeded the New York State unadjusted growth measure for all grades. 5th grade exceeded the state median by 10.24%, 6th grade exceeded the median by 12.24%, 7th grade exceeded the median by 8.57% and 8th grade exceeded the media by 13.92%.

Elementary School Results

Troy Prep Elementary School opened in 2011-12. In the 2013-14 school year, Troy Prep enrolled students in Kindergarten, 1st grade, and 2nd grade. The tables below show Terra Nova results for Troy Prep's 2013-14 Grade 1 and Grade 2 classes. The majority of these students have been enrolled at Troy Prep since Kindergarten. Troy Prep administered a different version of the Terra Nova test in the spring of 2013 than had been administered previously.

Growth Measure (national norm-referenced assessment)

Each year, on a national norm-referenced assessment, all grade-level cohorts of students (in grades K-3) will reduce by one half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

If the school has administered a norm referenced test, e.g. Terra Nova, ITBS, Stanford 10, it should report cohort growth results in a similar fashion to the growth measure based on state tests.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they made towards the desirable outcome of grade level or an NCE of 50. Each grade level cohort consists of those students who took the same norm-referenced exam in 2011-12, 2012-13, and 2013-14. It includes students who repeated the grade. In addition, the school examines the aggregate of all cohorts to determine the growth of all students who took the exam in both years.

As explained above, the Terra Nova test that Troy Prep administered in the spring of 2013 was a different version than the Terra Nova test that Troy Prep administered in the spring of 2012. This new version was more rigorous than the one we have administered in the past.

Results

Cohort Growth on Cohort Growth on Terra Nova Mathematics Test from Spring 2013 to Spring 2014

Grade	Cohort Size	Percent Performing At or Above NCE of 50			Target Achieved
		2012-13	Target	2013-14	
1		98.5%		89.5%	NO
2		97.5%		90.3%	NO
3					
All		98%		89.9%	NO

Evaluation

Troy Prep administered a different version of the Terra Nova test for the first time in the spring of 2013. This new version was more rigorous than the one we have administered in the past.

Additional Evidence

N/A

Summary of the Mathematics Goal

Troy Prep achieved all mathematics goals measured.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Achieved
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved

Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved
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Action Plan

Troy Prep continues to work to improve math performance for its students. Last year, Troy Prep implemented a curriculum that is fully aligned with the Common Core Learning Standards. In addition, Troy Prep has partner with the other Uncommon Schools located in New York State to procure externally-developed, Common Core-aligned interval assessments. Troy Prep expects that these changes will positively continue to impact students' performance on the New York State exam.

Troy Prep's math curriculum includes several methods and strategies designed to improve our students' academic performance. In many cases students entering Troy Prep have a history of scoring below the state's math assessment standards while at their former schools. We intend to improve our students' academic performance and expect all our students will meet or exceed the state's standards.

For every incoming student we conduct comprehensive screening prior to their arrival on the first day of school to identify which students need additional diagnostic review. We receive diagnostic information on returning students during the first round of school-wide interval testing in the early fall each year. This includes Discovery Assessment benchmarking and internal interval testing which continues throughout the year to measure students' progress towards end of the year proficiency goals and allows for continual remediation in both small and large group settings.

To improve their performance, all our students receive a full two hour block of mathematics instruction daily. Additionally, our math curriculum is fully integrated with our curricula throughout Troy Prep.

Throughout the year Troy Prep conducts interval testing to assess what areas of improvement our students require and what lessons and/or concepts should be re-taught. Results are provided to our teachers immediately and action plans are created for each concept that requires additional instruction. Intervention plans are also made for individual students based on these testing results.

For students who need specific intervention Troy Prep offers the following:

- A daily enrichment period at the conclusion of each day to assist students who are struggling with key concepts taught in their classes.
- Teachers are each required to provide at least two hours of additional tutoring weekly to our students.
- Mathematics intervention groups are established based on interval testing, in class observations and short written assessments conducted at the conclusion

of each lesson (i.e., “exit tickets”).

- Specific resource room instruction is provided by our special education coordinator for students who require additional teaching in mathematics.
- A special education coordinator to synchronize and lead our intervention services

SCIENCE

Goal 3: Science:

Students will demonstrate mastery of skill and knowledge in Science.

Background

The Science curriculum at Troy Prep has been designed to provide a solid foundation for students in the essential understandings of Middle Grades Science as outlined in the New York State standards. During the 2013-14 school year, Troy Prep students completed units of study on the Scientific Method and Measurement, Physics, Chemistry, and Biology. Students participated in hands-on science activities or demonstrations on a weekly basis, usually adapted from FOSS Science kits that were adopted to align with our fifth, sixth, seventh and eighth grade science content. Science instruction consistently reinforced both math and reading skills, and our science teachers frequently worked closely with both our Math and English Language Arts teachers to ensure that common approaches and language were used to reinforce cross-curricular content. For example, during the Scientific Method and Measurement unit, students worked with units of measurement, tools of measurement, and conversions between units of measure, reinforcing important math skills. In terms of supporting literacy, professional development time was dedicated to determining how to best expose students to nonfiction texts during science class each week and how to encourage them to access and use scientific texts for their own learning and study. This exposure to nonfiction provided an important opportunity for students to practice and continue to develop their reading comprehension and vocabulary skills.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

This measure is not applicable. All Troy Prep 8th Grade students were administered the New York State Living Environment Regents in lieu of the New York State science examination.

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

This measure is not applicable. All Troy Prep 8th Grade students were administered the New York State Living Environment Regents in lieu of the New York State science examination.

Goal 3: Optional Measure Each year, 75 percent of all tested students enrolled in at least their second year will receive a passing grade on the Living Environment Regents Examination

Method

The school administered the New York State Living Environment Regents Examination to all 8th grade in June of 2014. The school had an external party score the exam. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to receive the passing grade of 65% on the exam.

Results

88% of Troy Prep students earned at least the passing grade of 65 on the June 2014 Living Environment Regents Exam. Every student in Troy Prep's 8th grade class had been enrolled in the school for 2 or more years. Troy prep exceeded the requirement that 75% of students enrolled in their second year achieve pass the Living Environment Regents Exam.

Percent of Students who Earned a Passing Grade	
Charter School Students In At Least 2 nd Year	
Percent	Number Tested
88%	34

Summary of the Science Goal

Troy Prep has achieved its goal that at least 75 percent all tested students enrolled in at least their second year will receive a passing grade on the Living Environment Regents Examination

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	N/A
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency	N/A

	on the state exam will be greater than that of all students in the same tested grades in the local school district.	
Regents	Each year, 75 percent of all tested students enrolled in at least their second year will receive a passing grade on the Living Environment Regents Examination	Achieved

Action Plan

While Troy Prep is pleased with its Science results, we acknowledge that there is always room for improvement. Troy Prep plans to do the following things to ensure that students progress along this measure:

- Implement the newly developed Reading Taxonomy and Science Taxonomy techniques in all Science classes to continue to improve teaching practices in these classes
- Continue to prepare our 8th grade students for the Living Environment Regents in June
- Continue to use fifth and sixth grade science curriculum to provide students with the essential understandings and skills that will prepare them for more in-depth study of Chemistry, Biology, and Physics during seventh and eighth grade
- Encourage collaboration between science and literacy teachers so that comprehension and vocabulary strategies taught in reading class are incorporated into science class during non-fiction lessons. Science teachers will be responsible for teaching all textbook features through science instruction. These skills will then be reinforced by the reading teacher while reading non-fiction texts. In addition, Science and Writing teachers will continue to collaborate to give students practice in research and non-fiction writing.
- Provide professional development and common planning time dedicated to collaboration between science, math, and literacy teachers to ensure that the BSC science curriculum continues to reinforce essential math and reading comprehension skills. The class schedule was created with these periods in mind. Each of these teachers has at least one period a week that they can meet with their counterpart to discuss these skills. As mentioned previously we will also be using our PD time as a staff to focus on this. Observations, lesson review and video will be used to help provide feedback to our teachers on this topic.

NCLB

Goal 4: NCLB

The school will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

Troy Prep's 2013-14 NCLB Accountability Status is "Good Standing"

Evaluation

Troy Prep met the NCLB measure of its accountability plan. The school's 2013-14 Accountability Status "Good Standing".

Additional Evidence

Troy Prep has been a school in "Good Standing" in every year that the school has been operational

NCLB Status by Year

Year	Status
2011-12	Good Standing
2012-13	Good Standing
2013-14	Good Standing

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Wednesday, July 23, 2014
Updated Tuesday, July 29, 2014

Page 1

Charter School Name: 491700860931 TRUE NORTH TROY PREP CS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	6212233
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	390
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	15929

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	572774
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	1142633
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	1715407
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	390
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	4398

Thank you.

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500	COHOES	11,070	11,791	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401	SCIO	12,133	11,968	11,968	11,968	11,968
23	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501	YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

Charter Funding By NYS School District Code

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

Charter Funding By NYS School District Code

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

Charter Funding By NYS School District Code

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

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651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101	AFTON	11,717	13,800	13,800	13,800	13,800
4	142101	AKRON	9,760	10,134	10,134	10,134	10,134
5	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101	ALBION	8,887	10,580	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102	ANDES	15,445	21,107	21,107	21,107	21,107
18	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101	AVON	10,726	10,465	10,465	10,465	10,465
29	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301	BARKER	13,293	12,895	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302	BATH	9,370	9,780	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200	BEACON	9,650	11,093	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESE	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVLLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

Charter Funding Alphabetical By NYS School District

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

Charter Funding Alphabetical By NYS School District

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601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

Charter Funding Alphabetical By NYS School District

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651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Troy Preparatory Charter School

Contact Name: Reva Gorelick
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Prior Year: 2013-14
Current Year: 2014-15

**Troy Preparatory Charter School
BALANCE SHEET
2014-15**

	<u>Prior Year</u> 2013-14	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
ASSETS					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

**Troy Preparatory Charter School
Budget / Operating Plan
2014-15**

6	Total Revenue	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-	-
7	Total Expenses	-	1,783,479	-	-	1,783,479	-	-	1,783,479	-	-	1,783,479	-	-
8	Net Income	-	183,546	-	-	183,546	-	-	183,546	-	-	183,546	-	-
9	Actual Student Enrollment	-	458	-	-	458	-	-	458	-	-	458	-	-
10	Total Paid Student Enrollment	-	458	-	-	458	-	-	458	-	-	458	-	-
11														
12														
13														
14														
15														
16	REVENUE													
17	REVENUES FROM STATE SOURCES													
18	Per Pupil Revenue													
19	Troy	15,986	1,497,509	-	-	1,497,509	-	-	1,497,509	-	-	1,497,509	-	-
20	Lansingburgh	9,602	143,017	-	-	143,017	-	-	143,017	-	-	143,017	-	-
21	Green Island	12,912	3,470	-	-	3,470	-	-	3,470	-	-	3,470	-	-
22	Schenectady	12,015	3,229	-	-	3,229	-	-	3,229	-	-	3,229	-	-
23	Rensselaer	9,134	-	-	-	-	-	-	-	-	-	-	-	-
24	Albany	14,072	20,278	-	-	20,278	-	-	20,278	-	-	20,278	-	-
25	Cohoes	12,041	14,115	-	-	14,115	-	-	14,115	-	-	14,115	-	-
26	Waterford	13,094	11,830	-	-	11,830	-	-	11,830	-	-	11,830	-	-
27	North Colonie	10,968	4,011	-	-	4,011	-	-	4,011	-	-	4,011	-	-
28	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
29	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
30	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
31	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
32	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
33	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	11,947	1,710,432	-	-	1,710,432	-	-	1,710,432	-	-	1,710,432	-	-
35	Special Education Revenue	-	52,951	-	-	52,951	-	-	52,951	-	-	52,951	-	-
36	Grants	-	-	-	-	-	-	-	-	-	-	-	-	-
37	Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
38	DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	-	-
39	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
40	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
41	TOTAL REVENUE FROM STATE SOURCES	-	1,763,382	-	-	1,763,382	-	-	1,763,382	-	-	1,763,382	-	-
42														
43	REVENUE FROM FEDERAL FUNDING													
44	IDEA Special Needs	-	5,712	-	-	5,712	-	-	5,712	-	-	5,712	-	-
45	Title I	-	59,093	-	-	59,093	-	-	59,093	-	-	59,093	-	-
46	Title Funding - Other	-	1,339	-	-	1,339	-	-	1,339	-	-	1,339	-	-
47	School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-	-
48	Grants	-	-	-	-	-	-	-	-	-	-	-	-	-
49	Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-	-
50	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
51	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
52	TOTAL REVENUE FROM FEDERAL SOURCES	-	66,144	-	-	66,144	-	-	66,144	-	-	66,144	-	-
53														
54	LOCAL and OTHER REVENUE													
55	Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-	-
56	Fundraising	-	275	-	-	275	-	-	275	-	-	275	-	-
57	Erate Reimbursement	-	20,559	-	-	20,559	-	-	20,559	-	-	20,559	-	-
58	Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
59	Interest Income	-	-	-	-	-	-	-	-	-	-	-	-	-
60	Food Service (Income from meals)	-	116,664	-	-	116,664	-	-	116,664	-	-	116,664	-	-
61	Text Book	-	-	-	-	-	-	-	-	-	-	-	-	-
62	OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	137,498	-	-	137,498	-	-	137,498	-	-	137,498	-	-
64														
65	TOTAL REVENUE	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-	-
66														

* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

Troy Preparatory Charter School Budget / Operating Plan 2014-15													
	Prior Year Actual 2013-14	Original	Current	Variance									
6 Total Revenue	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-	-
7 Total Expenses	-	1,783,479	-	-	1,783,479	-	-	1,783,479	-	-	1,783,479	-	-
8 Net Income	-	183,546	-	-	183,546	-	-	183,546	-	-	183,546	-	-
9 Actual Student Enrollment	-	458	-	-	458	-	-	458	-	-	458	-	-
10 Total Paid Student Enrollment	-	458	-	-	458	-	-	458	-	-	458	-	-
13													
139													
160 ENROLLMENT - *School Districts Are Linked To Above Entries*													
161 Troy	-	375	-	-	375	-	-	375	-	-	375	-	-
162 Lansingburgh	-	60	-	-	60	-	-	60	-	-	60	-	-
163 Green Island	-	1	-	-	1	-	-	1	-	-	1	-	-
164 Schenectady	-	1	-	-	1	-	-	1	-	-	1	-	-
165 Rensselaer	-	-	-	-	-	-	-	-	-	-	-	-	-
166 Albany	-	6	-	-	6	-	-	6	-	-	6	-	-
167 Cohoes	-	5	-	-	5	-	-	5	-	-	5	-	-
168 Watervliet	-	5	-	-	5	-	-	5	-	-	5	-	-
169 Waterford	-	4	-	-	4	-	-	4	-	-	4	-	-
170 North Colonie	-	1	-	-	1	-	-	1	-	-	1	-	-
171 School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172 School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173 School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174 School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175 School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176 School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
177 TOTAL ENROLLMENT	-	458	-	-	458	-	-	458	-	-	458	-	-
178													
179 REVENUE PER PUPIL	-	4,295	-	-	4,295	-	-	4,295	-	-	4,295	-	-
180													
181 EXPENSES PER PUPIL	-	3,894	-	-	3,894	-	-	3,894	-	-	3,894	-	-

Troy Preparatory Charter School Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
2						
3						
4						
5						
6	Total Revenue	7,868,098	7,868,098	-	7,868,098	7,868,098
7	Total Expenses	7,133,916	7,133,916	-	(7,133,916)	(7,133,916)
8	Net Income	734,182	734,182	-	734,182	734,182
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15	REVENUE					
16	REVENUES FROM STATE SOURCES					
17	Per Pupil Revenue	CY Per Pupil Rate				
18	Troy	15,986	5,990,036	5,990,036	-	5,990,036
19	Lansingburgh	9,602	572,068	572,068	-	572,068
20	Green Island	12,912	13,880	13,880	-	13,880
21	Schenectady	12,015	12,916	12,916	-	12,916
22	Rensselaer	9,134	-	-	-	-
23	Albany	14,072	81,112	81,112	-	81,112
24	Cohoes	12,041	56,460	56,460	-	56,460
25	Watervliet	9,654	51,890	51,890	-	51,890
26	Waterford	13,094	47,322	47,322	-	47,322
27	North Colonie	10,958	16,043	16,043	-	16,043
28	School District 11 (Enter Name)	-	-	-	-	-
29	School District 12 (Enter Name)	-	-	-	-	-
30	School District 13 (Enter Name)	-	-	-	-	-
31	School District 14 (Enter Name)	-	-	-	-	-
32	School District 15 (Enter Name)	-	-	-	-	-
33	School District - ALL OTHER	-	-	-	-	-
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	11,947	6,841,727	6,841,727	-	6,841,727
35	Special Education Revenue		211,802	211,802	-	211,802
36	Grants					
37	Stimulus					
38	DYCD (Department of Youth and Community Developm.)					
39	Other					
40	Other					
41	TOTAL REVENUE FROM STATE SOURCES		7,053,529	7,053,529	-	7,053,529
42						
43	REVENUE FROM FEDERAL FUNDING					
44	IDEA Special Needs		22,849	22,849	-	22,849
45	Title I		236,372	236,372	-	236,372
46	Title Funding - Other		5,357	5,357	-	5,357
47	School Food Service (Free Lunch)		-	-	-	-
48	Grants		-	-	-	-
49	Charter School Program (CSP) Planning & Implementation		-	-	-	-
50	Other		-	-	-	-
51	Other		-	-	-	-
52	TOTAL REVENUE FROM FEDERAL SOURCES		264,578	264,578	-	264,578
53						
54	LOCAL and OTHER REVENUE					
55	Contributions and Donations		-	-	-	-
56	Fundraising		1,100	1,100	-	1,100
57	Erate Reimbursement		82,236	82,236	-	82,236
58	Earnings on Investments		-	-	-	-
59	Interest Income		-	-	-	-
60	Food Service (Income from meals)		466,655	466,655	-	466,655
61	Text Book		-	-	-	-
62	OTHER		-	-	-	-
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES		549,991	549,991	-	549,991
64						
65	TOTAL REVENUE		7,868,098	7,868,098	-	7,868,098
66						

Troy Preparatory Charter School Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
2						
3						
4						
5						
6	Total Revenue	7,868,098	7,868,098	-	7,868,098	7,868,098
7	Total Expenses	7,133,916	7,133,916	-	(7,133,916)	(7,133,916)
8	Net Income	734,182	734,182	-	734,182	734,182
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
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68	EXPENSES					
69	ADMINISTRATIVE STAFF PERSONNEL COSTS					
70		No. of Positions				
71	Executive Management	2.00	199,000	199,000	-	(199,000)
72	Instructional Management	2.00	175,445	175,445	-	(175,445)
73	Deans, Directors & Coordinators	6.00	487,706	487,706	-	(487,706)
74	CFD / Director of Finance	-	-	-	-	-
75	Operation / Business Manager	-	-	-	-	-
76	Administrative Staff	3.00	112,600	112,600	-	(112,600)
77	TOTAL ADMINISTRATIVE STAFF	13.00	974,751	974,751	-	(974,751)
78	INSTRUCTIONAL PERSONNEL COSTS					
79	Teachers - Regular	31.00	1,636,817	1,636,817	-	(1,636,817)
80	Teachers - SPED	2.00	97,329	97,329	-	(97,329)
81	Substitute Teachers	-	-	-	-	-
82	Teaching Assistants	4.00	160,000	160,000	-	(160,000)
83	Specialty Teachers	3.00	134,130	134,130	-	(134,130)
84	Aides	-	-	-	-	-
85	Therapists & Counselors	-	-	-	-	-
86	Other	-	14,000	14,000	-	(14,000)
87	TOTAL INSTRUCTIONAL	40.00	2,042,276	2,042,276	-	(2,042,276)
88	NON-INSTRUCTIONAL PERSONNEL COSTS					
89	Nurse	-	-	-	-	-
90	Librarian	-	-	-	-	-
91	Custodian	-	-	-	-	-
92	Security	-	-	-	-	-
93	Other	3.00	135,964	135,964	-	(135,964)
94	TOTAL NON-INSTRUCTIONAL	3.00	135,964	135,964	-	(135,964)
95	SUBTOTAL PERSONNEL SERVICE COSTS	56.00	3,152,991	3,152,991	-	(3,152,991)
96	PAYROLL TAXES AND BENEFITS					
97	Payroll Taxes		294,578	294,578	-	(294,578)
98	Fringe / Employee Benefits		543,902	543,902	-	(543,902)
99	Retirement / Pension		-	-	-	-
100	TOTAL PAYROLL TAXES AND BENEFITS		838,480	838,480	-	(838,480)
101	TOTAL PERSONNEL SERVICE COSTS	56.00	3,991,471	3,991,471	-	(3,991,471)
102	CONTRACTED SERVICES					
103	Accounting / Audit		21,714	21,714	-	(21,714)
104	Legal		60,000	60,000	-	(60,000)
105	Management Company Fee		622,039	622,039	-	(622,039)
106	Nurse Services		-	-	-	-
107	Food Service / School Lunch		-	-	-	-
108	Payroll Services		9,279	9,279	-	(9,279)
109	Special Ed Services		10,000	10,000	-	(10,000)
110	Transportation Services (i.e. Title I)		-	-	-	-
111	Other Purchased / Professional / Consulting		50,000	50,000	-	(50,000)
112	TOTAL CONTRACTED SERVICES		773,032	773,032	-	(773,032)
113	SCHOOL OPERATIONS					
114	Board Expenses		750	750	-	(750)
115	Classroom / Teaching Supplies & Materials		61,293	61,293	-	(61,293)
116	Special Ed Supplies & Materials		-	-	-	-
117	Textbooks / Workbooks		28,000	28,000	-	(28,000)
118	Supplies & Materials other		-	-	-	-
119	Equipment / Furniture		49,500	49,500	-	(49,500)
120	Telephone		92,400	92,400	-	(92,400)
121	Technology		261,528	261,528	-	(261,528)
122	Student Testing & Assessment		12,745	12,745	-	(12,745)
123	Field Trips		56,000	56,000	-	(56,000)
124	Transportation (student)		90,000	90,000	-	(90,000)
125	Student Services - other		453,996	453,996	-	(453,996)
126	Office Expense		60,000	60,000	-	(60,000)
127	Staff Development		186,500	186,500	-	(186,500)
128	Staff Recruitment		9,500	9,500	-	(9,500)
129	Student Recruitment / Marketing		18,000	18,000	-	(18,000)
130	School Meals / Lunch		-	-	-	-
131	Travel (Staff)		-	-	-	-
132	Fundraising		-	-	-	-
133	Other		149,543	149,543	-	(149,543)
134	TOTAL SCHOOL OPERATIONS		1,529,754	1,529,754	-	(1,529,754)
135	FACILITY OPERATION & MAINTENANCE					
136	Insurance		70,709	70,709	-	(70,709)
137	Janitorial		58,000	58,000	-	(58,000)
138	Building and Land Rent / Lease		576,100	576,100	-	(576,100)
139	Repairs & Maintenance		62,700	62,700	-	(62,700)
140	Equipment / Furniture		4,000	4,000	-	(4,000)
141	Security		-	-	-	-
142	Utilities		68,150	68,150	-	(68,150)
143	TOTAL FACILITY OPERATION & MAINTENANCE		839,659	839,659	-	(839,659)
144	DEPRECIATION & AMORTIZATION					
145	RESERVES / CONTINGENCY					
146						
147						
148						
149						
150						
151						
152						
153						
154						
155	TOTAL EXPENSES		7,133,916	7,133,916	-	(7,133,916)
156	NET INCOME		734,182	734,182	-	734,182
157						
158						

Troy Preparatory Charter School Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
	7,868,098	7,868,098	-	7,868,098	7,868,098	
6	Total Revenue	7,868,098	7,868,098	-	7,868,098	7,868,098
7	Total Expenses	7,133,916	7,133,916	-	(7,133,916)	(7,133,916)
8	Net Income	734,182	734,182	-	734,182	734,182
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15						
160	ENROLLMENT - *School Districts Are Linked To Above Entries*					
161	Troy					
162	Lansingburgh					
163	Green Island					
164	Schenectady					
165	Rensselaer					
166	Albany					
167	Cohoes					
168	Watervliet					
169	Waterford					
170	North Colonie					
171	School District 11 (Enter Name)					
172	School District 12 (Enter Name)					
173	School District 13 (Enter Name)					
174	School District 14 (Enter Name)					
175	School District 15 (Enter Name)					
176	School District - ALL OTHER					
177	TOTAL ENROLLMENT					
178						
179	REVENUE PER PUPIL					
180						
181	EXPENSES PER PUPIL					

**Troy Preparatory Charter School
Budget / Operating Plan
2014-15**

Total Revenue	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-	-	1,967,025
Total Expenses	-	1,783,479	-	-	1,783,479	-	-	1,783,479	-	-	1,783,479
Net Income	-	183,546	-	-	183,546	-	-	183,546	-	-	183,546
Actual Student Enrollment	-	458	-	-	458	-	-	458	-	-	458
Total Paid Student Enrollment	-	458	-	-	458	-	-	458	-	-	458

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE		* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.											
REVENUES FROM STATE SOURCES													
Per Pupil Revenue	CY Per Pupil Rate	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
Troy	15,986	-	1,497,509	-	-	1,497,509	-	-	1,497,509	-	-	1,497,509	-
Lansingburgh	9,602	-	143,017	-	-	143,017	-	-	143,017	-	-	143,017	-
Green Island	12,912	-	3,470	-	-	3,470	-	-	3,470	-	-	3,470	-
Schenectady	12,015	-	3,229	-	-	3,229	-	-	3,229	-	-	3,229	-
Rensselaer	9,134	-	-	-	-	-	-	-	-	-	-	-	-
Albany	14,072	-	20,278	-	-	20,278	-	-	20,278	-	-	20,278	-
Cohoes	12,041	-	14,115	-	-	14,115	-	-	14,115	-	-	14,115	-
Watervliet	9,654	-	12,973	-	-	12,973	-	-	12,973	-	-	12,973	-
Waterford	13,094	-	11,830	-	-	11,830	-	-	11,830	-	-	11,830	-
North Colonie	10,958	-	4,011	-	-	4,011	-	-	4,011	-	-	4,011	-
School District 11 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	11,947	-	1,710,432	-	-	1,710,432	-	-	1,710,432	-	-	1,710,432	-
Special Education Revenue		-	52,951	-	-	52,951	-	-	52,951	-	-	52,951	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developm.)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	1,763,382	-	-	1,763,382	-	-	1,763,382	-	-	1,763,382	-
REVENUE FROM FEDERAL FUNDING		-	-	-	-	-	-	-	-	-	-	-	-
IDEA Special Needs		-	5,712	-	-	5,712	-	-	5,712	-	-	5,712	-
Title I		-	59,093	-	-	59,093	-	-	59,093	-	-	59,093	-
Title Funding - Other		-	1,339	-	-	1,339	-	-	1,339	-	-	1,339	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	66,144	-	-	66,144	-	-	66,144	-	-	66,144	-
LOCAL and OTHER REVENUE		-	-	-	-	-	-	-	-	-	-	-	-
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	275	-	-	275	-	-	275	-	-	275	-
Erate Reimbursement		-	20,559	-	-	20,559	-	-	20,559	-	-	20,559	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	116,664	-	-	116,664	-	-	116,664	-	-	116,664	-
Text Book		-	-	-	-	-	-	-	-	-	-	-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	137,498	-	-	137,498	-	-	137,498	-	-	137,498	-
TOTAL REVENUE		-	1,967,025	-	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-

**Troy Preparatory Charter School
Budget / Operating Plan
2014-15**

Total Revenue	-	1,967,025	-	1,967,025	-	1,967,025	-	1,967,025
Total Expenses	-	1,783,479	-	1,783,479	-	1,783,479	-	1,783,479
Net Income	-	183,546	-	183,546	-	183,546	-	183,546
Actual Student Enrollment	-	458	-	458	-	458	-	458
Total Paid Student Enrollment	-	458	-	458	-	458	-	458

* Enrollment, Revenue and Expenditure Data in the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
	-	-	-	-	-	-	-	-	-	-	-	-

EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS													
	No. of Positions	Actual	Current Budget	Variance									
Executive Management	-	-	49,750	-	-	49,750	-	-	49,750	-	-	49,750	-
Instructional Management	-	-	43,861	-	-	43,861	-	-	43,861	-	-	43,861	-
Deans, Directors & Coordinators	-	-	121,927	-	-	121,927	-	-	121,927	-	-	121,927	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	28,150	-	-	28,150	-	-	28,150	-	-	28,150	-
TOTAL ADMINISTRATIVE STAFF	-	-	243,688	-	-	243,688	-	-	243,688	-	-	243,688	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-	-	409,204	-	-	409,204	-	-	409,204	-	-	409,204	-
Teachers - SPED	-	-	24,332	-	-	24,332	-	-	24,332	-	-	24,332	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	40,000	-	-	40,000	-	-	40,000	-	-	40,000	-
Specialty Teachers	-	-	33,533	-	-	33,533	-	-	33,533	-	-	33,533	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	3,500	-	-	3,500	-	-	3,500	-	-	3,500	-
TOTAL INSTRUCTIONAL	-	-	510,569	-	-	510,569	-	-	510,569	-	-	510,569	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	33,991	-	-	33,991	-	-	33,991	-	-	33,991	-
TOTAL NON-INSTRUCTIONAL	-	-	33,991	-	-	33,991	-	-	33,991	-	-	33,991	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	788,248	-	-	788,248	-	-	788,248	-	-	788,248	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	-	-	73,645	-	-	73,645	-	-	73,645	-	-	73,645	-
Fringe / Employee Benefits	-	-	135,976	-	-	135,976	-	-	135,976	-	-	135,976	-
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	209,620	-	-	209,620	-	-	209,620	-	-	209,620	-
TOTAL PERSONNEL SERVICE COSTS	-	-	997,868	-	-	997,868	-	-	997,868	-	-	997,868	-
CONTRACTED SERVICES													
Accounting / Audit	-	-	5,429	-	-	5,429	-	-	5,429	-	-	5,429	-
Legal	-	-	15,000	-	-	15,000	-	-	15,000	-	-	15,000	-
Management Company Fee	-	-	155,510	-	-	155,510	-	-	155,510	-	-	155,510	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	2,320	-	-	2,320	-	-	2,320	-	-	2,320	-
Special Ed Services	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	12,500	-	-	12,500	-	-	12,500	-	-	12,500	-
TOTAL CONTRACTED SERVICES	-	-	193,258	-	-	193,258	-	-	193,258	-	-	193,258	-
SCHOOL OPERATIONS													
Board Expenses	-	-	188	-	-	188	-	-	188	-	-	188	-
Classroom / Teaching Supplies & Materials	-	-	15,323	-	-	15,323	-	-	15,323	-	-	15,323	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	7,000	-	-	7,000	-	-	7,000	-	-	7,000	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	12,375	-	-	12,375	-	-	12,375	-	-	12,375	-
Telephone	-	-	23,100	-	-	23,100	-	-	23,100	-	-	23,100	-
Technology	-	-	65,382	-	-	65,382	-	-	65,382	-	-	65,382	-
Student Testing & Assessment	-	-	3,186	-	-	3,186	-	-	3,186	-	-	3,186	-
Field Trips	-	-	14,000	-	-	14,000	-	-	14,000	-	-	14,000	-
Transportation (student)	-	-	22,500	-	-	22,500	-	-	22,500	-	-	22,500	-
Student Services - other	-	-	113,499	-	-	113,499	-	-	113,499	-	-	113,499	-
Office Expense	-	-	15,000	-	-	15,000	-	-	15,000	-	-	15,000	-
Staff Development	-	-	46,625	-	-	46,625	-	-	46,625	-	-	46,625	-
Staff Recruitment	-	-	2,375	-	-	2,375	-	-	2,375	-	-	2,375	-
Student Recruitment / Marketing	-	-	4,500	-	-	4,500	-	-	4,500	-	-	4,500	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-												

**Troy Preparatory Charter School
Budget / Operating Plan
2014-15**

Total Revenue	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-
Total Expenses	-	1,783,479	-	-	1,783,479	-	-	1,783,479	-	-	1,783,479	-
Net Income	-	183,546	-	-	183,546	-	-	183,546	-	-	183,546	-
Actual Student Enrollment	-	458	-	-	458	-	-	458	-	-	458	-
Total Paid Student Enrollment	-	458	-	-	458	-	-	458	-	-	458	-
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
NET INCOME	-	183,546	-	-	183,546	-	-	183,546	-	-	183,546	-

**Troy Preparatory Charter School
Budget / Operating Plan
2014-15**

Total Revenue	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-	-	1,967,025	-
Total Expenses	-	1,783,479	-	-	1,783,479	-	-	1,783,479	-	-	1,783,479	-
Net Income	-	183,546	-	-	183,546	-	-	183,546	-	-	183,546	-
Actual Student Enrollment	-	458	-	-	458	-	-	458	-	-	458	-
Total Paid Student Enrollment	-	458	-	-	458	-	-	458	-	-	458	-
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed												
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*												
Troy	-	375	-	-	375	-	-	375	-	-	375	-
Lansingburgh	-	60	-	-	60	-	-	60	-	-	60	-
Green Island	-	1	-	-	1	-	-	1	-	-	1	-
Schenectady	-	1	-	-	1	-	-	1	-	-	1	-
Rensselaer	-	-	-	-	-	-	-	-	-	-	-	-
Albany	-	6	-	-	6	-	-	6	-	-	6	-
Cohoes	-	5	-	-	5	-	-	5	-	-	5	-
Watervliet	-	5	-	-	5	-	-	5	-	-	5	-
Waterford	-	4	-	-	4	-	-	4	-	-	4	-
North Colonie	-	1	-	-	1	-	-	1	-	-	1	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	458	-	-	458	-	-	458	-	-	458	-
REVENUE PER PUPIL	-	4,295	-	-	4,295	-	-	4,295	-	-	4,295	-
EXPENSES PER PUPIL	-	3,894	-	-	3,894	-	-	3,894	-	-	3,894	-

**Troy Preparatory Charter School
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	7,868,098	(7,868,098)	-	-	7,868,098	(7,868,098)	-	-
Total Expenses	-	-	-	7,133,916	7,133,916	-	-	7,133,916	7,133,916	-	-
Net Income	-	-	-	734,182	(734,182)	-	-	734,182	(734,182)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	Original	Actual	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
Troy	15,986	-	-	-	5,990,036	(5,990,036)	-	-	5,990,036	(5,990,036)	-	-	-
Lansingburgh	9,602	-	-	-	572,068	(572,068)	-	-	572,068	(572,068)	-	-	-
Green Island	12,912	-	-	-	13,880	(13,880)	-	-	13,880	(13,880)	-	-	-
Schenectady	12,015	-	-	-	12,916	(12,916)	-	-	12,916	(12,916)	-	-	-
Rensselaer	9,134	-	-	-	-	-	-	-	-	-	-	-	-
Albany	14,072	-	-	-	81,112	(81,112)	-	-	81,112	(81,112)	-	-	-
Cohoes	12,041	-	-	-	56,460	(56,460)	-	-	56,460	(56,460)	-	-	-
Waterford	9,654	-	-	-	51,890	(51,890)	-	-	51,890	(51,890)	-	-	-
Waterford	13,094	-	-	-	47,322	(47,322)	-	-	47,322	(47,322)	-	-	-
North Colonie	10,958	-	-	-	16,043	(16,043)	-	-	16,043	(16,043)	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	11,947	-	-	-	6,841,727	(6,841,727)	-	-	6,841,727	(6,841,727)	-	-	-
Special Education Revenue	-	-	-	-	211,802	(211,802)	-	-	211,802	(211,802)	-	-	-
Grants													
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES					7,053,529	(7,053,529)			7,053,529	(7,053,529)			
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs	-	-	-	-	22,849	(22,849)	-	-	22,849	(22,849)	-	-	-
Title I	-	-	-	-	236,372	(236,372)	-	-	236,372	(236,372)	-	-	-
Title Funding - Other	-	-	-	-	5,357	(5,357)	-	-	5,357	(5,357)	-	-	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-	-
Grants													
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES					264,578	(264,578)			264,578	(264,578)			
LOCAL and OTHER REVENUE													
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	1,100	(1,100)	-	-	1,100	(1,100)	-	-	-
Erate Reimbursement	-	-	-	-	82,236	(82,236)	-	-	82,236	(82,236)	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	466,655	(466,655)	-	-	466,655	(466,655)	-	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES					549,991	(549,991)			549,991	(549,991)			
TOTAL REVENUE					7,868,098	(7,868,098)			7,868,098	(7,868,098)			

**Troy Preparatory Charter School
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	7,868,098	(7,868,098)	-	-	7,868,098	(7,868,098)	-	-
Total Expenses	-	-	-	7,133,916	7,133,916	-	-	7,133,916	7,133,916	-	-
Net Income	-	-	-	734,182	(734,182)	-	-	734,182	(734,182)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	Actual Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS													
Executive Management	-	-	-	-	199,000	199,000	-	-	199,000	199,000	-	-	-
Instructional Management	-	-	-	-	175,445	175,445	-	-	175,445	175,445	-	-	-
Deans, Directors & Coordinators	-	-	-	-	487,706	487,706	-	-	487,706	487,706	-	-	-
CFD / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	-	112,600	112,600	-	-	112,600	112,600	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	974,751	974,751	-	-	974,751	974,751	-	-	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-	-	-	-	1,636,817	1,636,817	-	-	1,636,817	1,636,817	-	-	-
Teachers - SPED	-	-	-	-	97,329	97,329	-	-	97,329	97,329	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	160,000	160,000	-	-	160,000	160,000	-	-	-
Specialty Teachers	-	-	-	-	134,130	134,130	-	-	134,130	134,130	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	14,000	14,000	-	-	14,000	14,000	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	2,042,276	2,042,276	-	-	2,042,276	2,042,276	-	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	135,964	135,964	-	-	135,964	135,964	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	135,964	135,964	-	-	135,964	135,964	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	3,152,991	3,152,991	-	-	3,152,991	3,152,991	-	-	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	-	-	-	-	294,578	294,578	-	-	294,578	294,578	-	-	-
Fringe / Employee Benefits	-	-	-	-	543,902	543,902	-	-	543,902	543,902	-	-	-
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	838,480	838,480	-	-	838,480	838,480	-	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	3,991,471	3,991,471	-	-	3,991,471	3,991,471	-	-	-
CONTRACTED SERVICES													
Accounting / Audit	-	-	-	-	21,714	21,714	-	-	21,714	21,714	-	-	-
Legal	-	-	-	-	60,000	60,000	-	-	60,000	60,000	-	-	-
Management Company Fee	-	-	-	-	622,039	622,039	-	-	622,039	622,039	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	9,279	9,279	-	-	9,279	9,279	-	-	-
Special Ed Services	-	-	-	-	10,000	10,000	-	-	10,000	10,000	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	50,000	50,000	-	-	50,000	50,000	-	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	773,032	773,032	-	-	773,032	773,032	-	-	-
SCHOOL OPERATIONS													
Board Expenses	-	-	-	-	750	750	-	-	750	750	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	61,293	61,293	-	-	61,293	61,293	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	28,000	28,000	-	-	28,000	28,000	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	49,500	49,500	-	-	49,500	49,500	-	-	-
Telephone	-	-	-	-	92,400	92,400	-	-	92,400	92,400	-	-	-
Technology	-	-	-	-	261,528	261,528	-	-	261,528	261,528	-	-	-
Student Testing & Assessment	-	-	-	-	12,745	12,745	-	-	12,745	12,745	-	-	-
Field Trips	-	-	-	-	56,000	56,000	-	-	56,000	56,000	-	-	-
Transportation (student)	-	-	-	-	90,000	90,000	-	-	90,000	90,000	-	-	-
Student Services - other	-	-	-	-	453,996	453,996	-	-	453,996	453,996	-	-	-
Office Expense	-	-	-	-	60,000	60,000	-	-	60,000	60,000	-	-	-
Staff Development	-	-	-	-	186,500	186,500	-	-	186,500	186,500	-	-	-
Staff Recruitment	-	-	-	-	9,500	9,500	-	-	9,500	9,500	-	-	-
Student Recruitment / Marketing	-	-	-	-	18,000	18,000	-	-	18,000	18,000	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-											

**Troy Preparatory Charter School
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	7,868,098	(7,868,098)	-	-	7,868,098	(7,868,098)	-	-
Total Expenses	-	-	-	7,133,916	7,133,916	-	-	7,133,916	7,133,916	-	-
Net Income	-	-	-	734,182	(734,182)	-	-	734,182	(734,182)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
Total Paid Student Enrollment	-	-	-			-	-			-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	Actual Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NET INCOME	-	-	-	734,182	(734,182)	-	-	734,182	(734,182)	-	-	

**Troy Preparatory Charter School
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	7,868,098	(7,868,098)	-	-	7,868,098	(7,868,098)	-	-
Total Expenses	-	-	-	7,133,916	7,133,916	-	-	7,133,916	7,133,916	-	-
Net Income	-	-	-	734,182	(734,182)	-	-	734,182	(734,182)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
Total Paid Student Enrollment	-	-	-			-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*											
Troy	-	-	-			-	-			-	-
Lansingburgh	-	-	-			-	-			-	-
Green Island	-	-	-			-	-			-	-
Schenectady	-	-	-			-	-			-	-
Rensselear	-	-	-			-	-			-	-
Albany	-	-	-			-	-			-	-
Cohoes	-	-	-			-	-			-	-
Watervliet	-	-	-			-	-			-	-
Waterford	-	-	-			-	-			-	-
North Colonie	-	-	-			-	-			-	-
School District 11 (Enter Name)	-	-	-			-	-			-	-
School District 12 (Enter Name)	-	-	-			-	-			-	-
School District 13 (Enter Name)	-	-	-			-	-			-	-
School District 14 (Enter Name)	-	-	-			-	-			-	-
School District 15 (Enter Name)	-	-	-			-	-			-	-
School District - ALL OTHER	-	-	-			-	-			-	-
TOTAL ENROLLMENT	-	-	-			-	-			-	-
REVENUE PER PUPIL	-	-	-			-	-			-	-
EXPENSES PER PUPIL	-	-	-			-	-			-	-



Annual Report Requirement
for SUNY Authorized Charter Schools

Troy Preparatory Charter School

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

School Name:	True North Troy Preparatory Charter School
Date (Report is due Nov. 1):	November 1, 2014
School Fiscal Contact Name:	Jon Thatcher
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Mengel Metzger Barr & Co. LLP
School Audit Contact Name:	Raymond Jacobi
School Audit Contact Email:	rjacobi@mmb-co.com
School Audit Contact Phone:	585-672-1860
Audit Period:	2013-14
Prior Year:	2012-13

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Form 990	
Federal Single Audit (A-133) ¹	
Corrective Action Plan	

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**True North Troy Preparatory Charter School
Statement of Financial Position
as of June 30**

<u>ASSETS</u>	<u>2014</u>	<u>2013</u>	<u>TIC</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents	129534	709752	
Grants and contracts receivable	2199914	447182	
Accounts receivables	0	0	
Prepaid expenses	35831	3125	
Contributions and other receivables	0	0	
TOTAL CURRENT ASSETS	2,365,279	1,160,059	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	409820	480841	
<u>OTHER ASSETS</u>	0	0	
TOTAL ASSETS	2,775,099	1,640,900	
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses	354586	458120	
Accrued payroll and benefits	0	0	
Deferred Revenue	0	25000	
Current maturities of long-term debt	0	0	
Short Term Debt - Bonds, Notes Payable	0	0	
Other	1000000	0	
TOTAL CURRENT LIABILITIES	1,354,586	483,120	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	0	0	
TOTAL LIABILITIES	<u>1,354,586</u>	<u>483,120</u>	
<u>NET ASSETS</u>			
Unrestricted	1420513	1157780	
Temporarily restricted	0	0	
TOTAL NET ASSETS	<u>1,420,513</u>	<u>1,157,780</u>	
TOTAL LIABILITIES AND NET ASSETS	2,775,099	1,640,900	

CSI:
State, Federal or other

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital
Reserves, Deferred Costs,
Investments, Due from
Affiliate/CMO, Fixed
Assets

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True North Troy Preparatory Charter School
Statement of Activities
as of June 30

	2014			2013
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	5764678	\$-	\$5,764,678	4846180
Students with disabilities	145407	-	145,407	90314
Grants and Contracts				
State and local	0	-	-	0
Federal - Title and IDEA	761514	-	761,514	207278
Federal - Other	52016	-	52,016	412657
Other	0	-	-	0
Food Service/Child Nutrition Program	0	-	-	310688
TOTAL REVENUE, GAINS AND OTHER SUPPORT	6,723,615	-	6,723,615	5,867,117
EXPENSES				
Program Services				
Regular Education	5766292	\$-	\$5,766,292	4842615
Special Education	0	-	-	0
Other Programs	0	-	-	0
Total Program Services	5,766,292	-	5,766,292	4,842,615
Management and general	780681	-	780,681	754708
Fundraising	-	-	-	0
TOTAL OPERATING EXPENSES	6,546,973	-	6,546,973	5,597,323
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	176,642	-	176,642	269,794
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	29750	\$-	\$29,750	104240
Individuals	0	-	-	0
Corporations	0	-	-	0
Fundraising	0	-	-	0
Interest income	0	-	-	44
Miscellaneous income	56341	-	56,341	14462
Net assets released from restriction	0	-	-	0
TOTAL SUPPORT AND OTHER REVENUE	86,091	-	86,091	118,746
CHANGE IN NET ASSETS	262,733	-	262,733	388,540
NET ASSETS BEGINNING OF YEAR	1157780	-	1,157,780	769240
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-	0
NET ASSETS END OF YEAR	\$1,420,513	\$-	\$1,420,513	\$1,157,780

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**True North Troy Preparatory Charter School
Statement of Cash Flows**

as of June 30

	2014	2013
		<small>*Please briefly explain at</small>
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	262733	388540
Revenues from School Districts	0	0
Accounts Receivable	0	0
Due from School Districts	0	0
Depreciation	210119	183459
Grants Receivable	-1816866	537061
Due from NYS	0	0
Grant revenues	0	0
Prepaid Expenses	-32706	13130
Accounts Payable	-103534	-113669
Accrued Expenses	0	0
Accrued Liabilities	0	0
Contributions and fund-raising activities	0	0
Miscellaneous sources	0	0
Deferred Revenue	-25000	-75000
Interest payments	0	0
Bad Debt Expense	64134	2549
Other	0	0
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$(1,441,120)	\$936,070
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	-139098	-378920
Other	0	0
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(139,098)	\$(378,920)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	0	0
Other	1000000	0
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$1,000,000	\$-
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$(580,218)	\$557,150
Cash at beginning of year	709752	152602
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$129,534	\$709,752

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**True North Troy Preparatory Charter School
Statement of Functional Expenses
as of June 30**

		2014					
		Program Services				Supporting Service	
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General
		\$	\$	\$	\$	\$	\$
Personnel Services Costs							
Administrative Staff Personnel	4	0	0	-	-	-	317308
Instructional Personnel	48	2381954	152371	-	2,534,325	-	0
Non-Instructional Personnel	-	0	0	-	-	-	0
Total Salaries and Staff	52.00	2,381,954	152,371	-	2,534,325	-	317,308
Fringe Benefits & Payroll Taxes		500381.16266067	32008.837339331	-	532,390	-	64738
Retirement		0	0	-	-	-	0
Management Company Fees		469110	0	-	469,110	-	83743
Legal Service		0	0	-	-	-	0
Accounting / Audit Services		0	0	-	-	-	0
Other Purchased / Professional / Consulting Services		0	0	-	-	-	59476
Building and Land Rent / Lease		575981	0	-	575,981	-	0
Repairs & Maintenance		157744	0	-	157,744	-	8297
Insurance		0	0	-	-	-	61844
Utilities		0	0	-	-	-	0
Supplies / Materials		139161	0	-	139,161	-	0
Equipment / Furnishings		0	0	-	-	-	0
Staff Development		188575	0	-	188,575	-	0
Marketing / Recruitment		0	0	-	-	-	0
Technology		151058	0	-	151,058	-	64249
Food Service		0	0	-	-	-	0
Student Services		690074	0	-	690,074	-	0
Office Expense		57036	0	-	57,036	-	101220
Depreciation		206704	0	-	206,704	-	3415
OTHER		64134	0	-	64,134	-	16391
Total Expenses		\$5,581,912	\$184,380	\$-	\$5,766,292	\$-	\$780,681

			2013
			S
Total	Total		
\$	\$	\$	
317,308	317,308	280878	
-	2,534,325	2126183	
-	-	0	
317,308	2,851,633	2,407,061	
64,738	597,128	483123	
-	-	0	
83,743	552,853	488659	
-	-	90688	
-	-	20108	
59,476	59,476	0	
-	575,981	565287	
8,297	166,041	126650	
61,844	61,844	54065	
-	-	0	
-	139,161	102304	
-	-	0	
-	188,575	121060	
-	-	0	
64,249	215,307	243129	
-	-	322989	
-	690,074	236888	
101,220	158,256	139006	
3,415	210,119	183459	
<u>16,391</u>	<u>80,525</u>	12847	
<u>\$780,681</u>	<u>\$6,546,973</u>	<u>\$5,597,323</u>	

Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 23, 2014

Page 1

491700860931 TRUE NORTH TROY PREP CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 23, 2014

Page 1

491700860931 TRUE NORTH TROY PREP CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Jeff buell	Chair/President	Yes	Finance	Served since June 2009. Term expiration 6/30/2015	
2	Rev. Eric Shaw	Member	Yes	Community and Development	Served since June 2009. Term expiration 6/30/2017	
3	Barbara McCandless	Member	Yes		Served since September 2011. Term expiration 6/30/201	
4	Doug Lemov	Member	Yes		Served since June 2009. Term expiration 6/30/2015	
5	Josh Phillips	Member	Yes		Served since June 2012. Term expiration 6/30/2015	
6	Rachel Uccellini	Member	Yes		Served since June 2012. Term expiration 6/30/2015	
7	Robert Bellafiore	Member	Yes		Served since June 2012. Term expiration 6/30/2015	

2. Total Number of Members Joining Board during the 2013-14 school year

0

3. Total Number of Members Departing the Board during the 2013-14 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

11

5. How many times did the Board meet during the 2013-14 school year?

6

6. How many times will the Board meet during the 2014-15 school year?

6

Thank you.

Enrollment and Retention Targets

Troy Prep aims to provide a high quality, college preparatory education to students otherwise deemed at risk of academic failure. As a result of the school's strong outreach and student recruitment processes, the school has been successful in enrolling a predominantly low-income population. To ensure that the school continues to enroll and retain those students most at risk of academic failure, including students with disabilities and students with limited English proficiency, Troy Prep plans to:

- Implement an absolute admissions preference for students eligible for Free or Reduced Price Lunch;
- Continue and enhance its existing outreach processes; and
- Employ a full-time Parent Coordinator

As a member of Uncommon Schools, Troy Prep is able to share best practices for outreach and recruitment with other successful charter schools throughout New York State.

Enrollment Targets

Troy Prep's student recruitment and outreach efforts are managed jointly by the middle and elementary school Directors of Operations and their staff, with significant input from school Principals and supervision by the Uncommon Schools Rochester and Troy Chief Operating Officer. The outreach process begins each year with a "Kick-Off" meeting, where Directors of Operations set goals, strategize, and budget for outreach. Outreach efforts include:

- Knocking on doors in the community, beginning with local housing projects
- Posting of fliers and procurement of advertising space
- Holding events in housing project function areas
- Attendance at community events throughout Troy and inside local housing projects
- Development of relationships with organizations such as the Commission on Economic Opportunity and Unity House, which refer parents to Troy Prep.

Many of these outreach efforts are specifically targeted for parents of at-risk students.

Students Eligible for Free and Reduced Price Lunch

Due in part to its extensive family outreach efforts, Troy Prep has been successful in attracting a high portion of students eligible for Free and Reduced Price Lunch. During the 2011-12 school year, 92% of students at Troy Prep were eligible for Free and Reduced Lunch. This far exceeds the Troy District's rate of 61%. Since its opening, Troy Prep has consistently enrolled the highest portion of students eligible for Free or Reduced Price Lunch of every public school in Troy. Troy Prep plans to continue its current outreach strategies to enroll economically disadvantaged students at similar levels in coming years.

Students with Limited English Proficiency

The Troy Enlarged City School District is a small urban school district serving only about 4300 students. According to 2010-11 New York State Report Card Data, the school in the Troy District with the highest portion of students with limited English proficiency was PS 2, an elementary school. In 2010-11 3% of students at PS 2 were identified as having limited English proficiency¹. We expect that the area surrounding this school – commonly referred to as "North Central" Troy – is the best area to target to attract families of students with limited English proficiency. This area is heavily targeted by Troy Prep's outreach efforts.

¹ The 2010-11 school year was the last year in which the Troy Enlarged City School District assigned students to schools based on neighborhoods. While the neighborhood zoning system is no longer in use, demographic data from the 2010-11 school report cards speaks to the composition of the neighborhood surrounding each school.

Troy Prep produces all outreach documents in English and Spanish. The school employs Spanish speaking staff to communicate with Spanish-speaking families, and uses an interpreting service for all other interpretation needs. In its outreach efforts, the school places a special emphasis on reaching out to non-English speaking families. For example, each year Troy Prep staff:

- Knock on doors in all of the local housing projects, which we know from experience contain a number of non-English speaking families;
- Hold events with Spanish Language community groups, including Spanish Language Churches; and
- Advertise on a Spanish language radio broadcast.

Students with Disabilities

There is no one best area of the school district in which to recruit students with disabilities. Instead, Troy Prep must focus on communicating to parents that the school is open to all students, including those with disabilities. In all of its outreach materials, Troy Prep emphasizes that it is open to all students. In the past the School has sent letters to parents outlining, major myths about charter schools, including the myth that “charter schools don’t serve students with disabilities”.

Beginning in the 2012-13 school year, Troy Prep will begin holding parent-facing workshops open to all members of the community and focused on educational issues. At least one of these workshops will focus on issues specific to parents of students with disabilities. A likely topic for such a workshop is “Understanding Your Child’s IEP”. A secondary goal of this workshop will be to demonstrate to the community that Troy Prep is well versed on special education issues and a welcome environment for students with disabilities.

In the fall of 2011 Troy Prep moved into a newly renovated facility in South Troy. This new facility is handicap accessible and more inviting to students with certain physical disabilities than the building that the school previously occupied.

Evaluating our Enrollment of Subgroups

In partnership with Uncommon Schools, Troy Prep regularly collects, reports, and analyzes data on a number of indicators, including its enrollment of students with disabilities, students with limited English proficiency, and students eligible for Free and Reduced Price Lunch. As a member of Uncommon Schools, Troy Prep is able to compare its data with that of other Uncommon schools throughout New York State before this data is released to the public.

As described above, Troy Prep holds a “Kick-Off” meeting each year to identify goals and develop strategies for the year’s student and family outreach. The school sets enrollment targets and uses data from the previous year to assess its performance according to those targets. This evaluation allows Troy Prep to update its recruitment strategies to ensure that it is appropriately targeting all subgroups of students.

Troy Prep documents all of its recruitment efforts for the purposing of sharing best practices with other Uncommon Schools and informing future years’ recruitment efforts. Troy Prep will continue to document its recruitment efforts to demonstrate its attention to all subgroups of the student community.

Retention

Troy Prep aims to provide high-quality, college preparatory education for students otherwise deemed at-risk of academic failure. To serve its predominantly at-risk student population, Troy Prep has developed strong identification and intervention systems to enable struggling students to succeed.

Many aspects of Troy Prep's existing educational model will serve to ensure retention of students with disabilities and students and with limited English proficiency.

Strong Identification and Intervention Systems

Troy Prep uses an inclusion model that relies on small group intervention outside of regular classes to provide intervention services to students. The identification and intervention systems in place for students with disabilities and students with limited English proficiency are the same as or similar to those for all students who may need extra attention to achieve reading fluency or otherwise succeed. Because these systems exist, it is not apparent that a student receiving these services due to a disability or English language deficit. Students are thus not stigmatized for having a disability or deficit because many of the school's students receive intervention services at some point in their time with Troy Prep

Communication with Parents

Troy Prep places enhanced emphasis on communication with parents. We send home regular progress reports and behavior reports in addition to calling parents and conducting home visits as necessary. Before assigning students to intervention groups Troy Prep school leaders and teachers meet with parents. Dual-language staff members are available at the school to communicate with families in Spanish. If additional language services are needed, we contract for those services to ensure that non-English speaking families receive the level of communication that is required to ensure that their student is able to succeed.

Beginning in the 2012-13 school year, Troy Prep will employ a full-time Parent Coordinator to ensure effective parent communication and to address family issues that can prevent a student from having a positive school experience or from ultimately remaining enrolled. The Troy Prep staff member chosen for the Parent Coordinator position speaks Spanish and has deep connections to the Troy community. Troy Prep believes that the Parent Coordinator will help to strengthen the school's relationship with families and students and decrease student attrition in all subgroups.

Troy Prep's retention efforts are overseen by the Uncommon Schools Rochester and Troy Managing Director, in partnership with the Chief Operating Officer and the schools' Principals and Directors of Operations. At regular intervals throughout the school year, the Managing Director reviews and analyzes data on key indicators including student attrition. These data reviews are used to inform decisions about practices at each school.

Appendix I: Teacher and Administrator Attrition

Created Tuesday, July 29, 2014

Updated Wednesday, July 30, 2014

Page 1

Charter School Name: 491700860931 TRUE NORTH TROY PREP CS

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
33	13	10

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
4	1	1

Thank you

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 07, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/659aa4fc3ddef0ca3c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Robert	Bellafiore

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

TRUE NORTH TROY PREPARATORY CS (SUNY TRUSTEES) 491700860931

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: finance chair
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "J. Bellocchio". The signature is written in a cursive style with a large, stylized initial "J" and a long, sweeping underline.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 07, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/7743db641b067991a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Barbara	McCandless

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

TRUE NORTH TROY PREPARATORY CS (SUNY TRUSTEES) 491700860931

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: board member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "R. Sullivan", followed by a long horizontal line extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, October 08, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/4050b13bc3c053eb9>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Dana	Lehman

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

TRUE NORTH TROY PREPARATORY CS (SUNY TRUSTEES) 491700860931

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Managing Director
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	Manage principals and academic program
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	\$200,000
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	7/1/2010

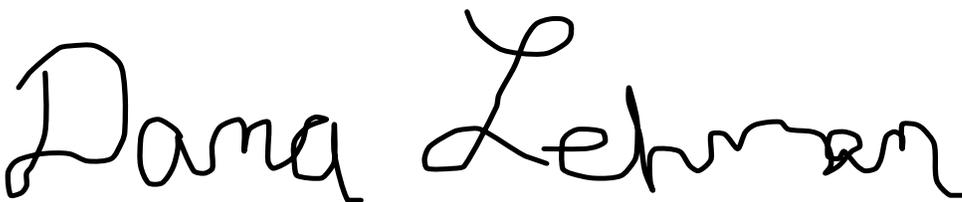
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, October 18, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/3cb37fb483784f6d88>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Andrea	Martone

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED] r
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

TRUE NORTH TROY PREPARATORY CS (SUNY TRUSTEES) 491700860931

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Board member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

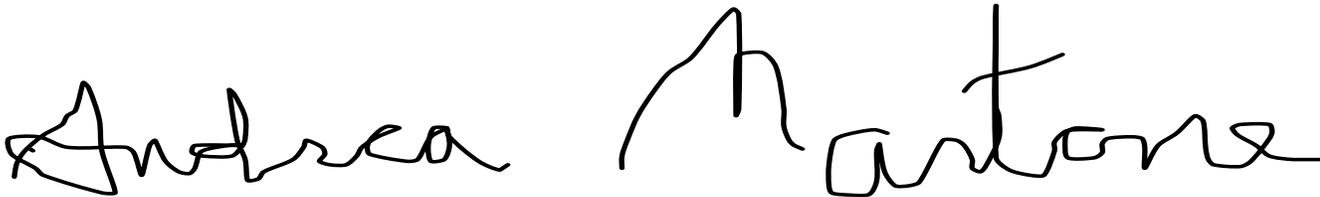
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Andrea Martone". The signature is written in a cursive, flowing style. The first name "Andrea" is on the left, and the last name "Martone" is on the right, with a large, sweeping initial "M" that extends upwards and to the left.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, November 09, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/dc4b5f0c985011c78a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Rachel	Uccellini

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

TRUE NORTH TROY PREPARATORY CS (SUNY TRUSTEES) 491700860931

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Trustee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Paul Keeli". The signature is written in a cursive style with a large initial "P" and "K".

Thank you.