

Western New York Maritime Charter School
266 Genesee Street
Buffalo, New York 14204
(716) 842-6289 Fax: (716) 842-4241

July 27, 2011

Charter School Office
New York State Education Department
89 Washington Avenue
Room 471, EBA
Albany, New York 12234

Dear Sir or Madam,

The Charter School Annual Report for Western New York Maritime Charter School has been completed in accordance with the Annual Report Guidelines for New York State Charter School dated June 2011 and is forward electronically with the required contents herein.

A copy of this report will be posted to our website at www.wnymcs9-12.com no later than August 1, 2011. A copy of the report will also be submitted to the Buffalo News under separate cover.

Sincerely,

A handwritten signature in cursive script that reads "Lawrence W. Astyk".

Lawrence W. Astyk
LtCol, USMC/Ret
Commandant

School Information and Cover Page

School Name: Western New York Maritime Charter School

School Leader: Lawrence W. Astyk, LtCol, USMC/Retired, Commandant

School email address: commandant@wnymcs9-12.com

Primary address: 266 Genesee Street, Buffalo, NY 14204

School website: www.wnymcs9-12.com

School email: dfa@wnymcs9-12.com

Telephone: (716) 842-6289

Fax: (716) 842-4241

BEDS # 140600860863

District/CSD of Location: Buffalo

Charter authorizer: New York State Board of Regents

Chair, Board of Trustees: Mr. Angelo A. Conorozzo (President)

Date school first opened for instruction: September 7, 2004

2010-11 Enrollment: 325

2010-11 Grades Served: 9, 10, 11 & 12 (High School)

Our signatures below attest that all of the information contained herein is truthful and accurate.

Lawrence W. Astyk

Print Name, Head of Charter School

 7-21-11
Signature and Date

Angelo A. Conorozzo

Print Name, President, Board of Trustees

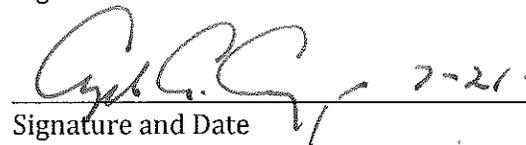
 7-21-11
Signature and Date

Table of Contents

New York State Report Card	2
Appendix A: Progress Toward Charter Goals.....	3
Appendix B: Instructional Timetable	4
Appendix C: Total Expenditures and Administrative Expenditures per Child.....	5
Appendix D: Unaudited Financial Statements	6
Appendix E: FY 2012 Budget and Narrative	7
Appendix F: Disclosure of Financial Interest Form	8
Appendix G: Board of Trustees Membership Table.....	9

New York State Report Card

The New York State Report Card captures school-level enrollment and demographic information, staff qualifications, electronic student records and attendance rates as prescribed by New York State statute.

The New York State Report Card for Western New York Maritime Charter School may be found at:

<https://www.nystart.gov/publicweb-rc/2010/a9/AOR-2010-140600860863.pdf>

Appendix A: Progress Toward Charter Goals

Appendix A: Progress Toward Charter Goals

Academic Goals Table

2010-11 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
All Western New York Maritime Charter School (WNYMCS) students will demonstrate continuous progress towards proficiency in (1) reading and writing in the English language, and competency in the understanding and application of (2) mathematical computation, and problem solving, (3) scientific reasoning, and (4) social, geographical, civic and world studies.	Northwest Educational Assessment MAPS program test	WNYMCS has met this goal as all of our students are achieving continuous progress towards proficiency in reading, writing, math, science and social, geographical, civic and world studies	
All Western New York Maritime Charter School (WNYMCS) students will strive to score "proficiency" (65-84) or "advanced" (85-100) on all New York State Regents Examinations needed to graduate with a Regents Diploma.	New York State Regents Examinations	WNYMCS does have the majority of our students achieve success by the time that they graduate. In some cases this takes several attempts at each of the five necessary Regents Examinations but as we close in on 90% of our graduates earning Regents Diplomas (89% in 2010) after four years we know that we are very close to meeting this goal.	In an effort to achieve greater success on Objectives 1.1 and 1.2, WNYMCS has initiated a testing program to identify student strengths and deficits. All students entering WNYMCS are tested with the Northwest Educational Assessment MAPS program. The students are tested two times a year to monitor progress. Individual pathways for instruction are identified and the Compass Learning system is utilized to provide individual instruction for growth. This is a new program but has already provided data to inform instruction. Students are placed in programs to promote success. If a student is weak in math they will be placed in a two

			<p>year Integrated Algebra program. If they are strong it will be a one year program. The same will occur in Science. If a student needs support academically, Academic Intervention Services will be utilized as well as reading support and additional interventions.</p>
<p>Ninety Percent (90%) of all WNYMCS students will graduate with a NYS Regents Diploma within four years of entering the 9th grade.</p>	<p>New York State Graduation Requirements</p>	<p>WNYMCS has not met this goal but we are very close (89% of enrolled seniors in 2010).</p>	<p>In an effort to achieve greater success on Objectives 1.1 and 1.2, WNYMCS has initiated a testing program to identify student strengths and deficits. All students entering WNYMCS are tested with the Northwest Educational Assessment MAPS program. The students are tested two times a year to monitor progress. Individual pathways for instruction are identified and the Compass Learning system is utilized to provide individual instruction for growth. This is a new program but has already provided data to inform instruction. Students are placed in programs to promote success. If a student is weak in math they will be placed in a two year Integrated Algebra program. If they are strong it will be a one year program. The same will occur in Science. If a student needs support academically, Academic Intervention Services will be utilized as well as reading support and additional interventions.</p>
<p>WNYMCS students will score 10 points higher on the performance index than their peers in the Buffalo City School District.</p>	<p>New York State Regents Examinations</p>	<p>WNYMCS has exceeded this objective in Integrated Algebra, Global History, and Living Environment by earning well over the 10 points we were aiming for in each examination</p>	

		<p>period. In the five New York State Regents Examinations needed for graduation, WNYMCS has met this goal a majority of the time in English Language Arts and United States History. In both English Language Arts and United States History, WNYMCS has met the goal for at least 3 of the 5 schools with which we are comparing ourselves.</p>	
<p>Fewer than 3% of WNYMCS students will drop out</p>	<p>Daily Attendance Data</p>	<p>WNYMCS has met this objective and keeps tracking our student attendance as a top priority. Our dropout rate is less than 1% (three students last year) and has been closely monitored. Students who leave WNYMCS are interviewed and dropped from the rolls when they have enrolled in another school or a GED program. Students who wish to drop out of school are counseled about consequences and usually choose to remain. WNYMCS has welcomed students to return on a part time basis when they have realized that dropping out was a mistake.</p>	
<p>To meet the academic and behavioral needs of at-risk students by securing resources, providing support programs and activities, following the federal entitlement and “No Child Left Behind” guidelines, and federal “Individuals with Disabilities Education Act (IDEA)” so their academic achievement meets WNYMCS performance measure</p>	<p>Academic intervention services</p>	<p>This goal has been met. WNYMCS has an At-Risk Student Support Team which monitors student services closely. Academic intervention services are closely monitored to result in individualized student growth. Federal entitlements and guidelines are used to structure programs which are offered.</p>	

levels.			
Monitor the physical environment of the school building and ensure the School Safety plan is current.	School Safety Plan	This objective has been met. The School Safety Plan for 2010-2011 was found to be compliant with the SAVE Act and Regulations of the Commissioner of Education in May, 2010.	
The School Safety Team will continue to operate and assess the impact of the School Safety Plan as related to the school's code of conduct and ethics, emergency management plans, identification of prevention and intervention strategies and activities, and the identification of appropriate staff in-service training adopted by the school leadership.	School Safety Plan, VADIR report	This objective has been met, but continues to be a work in progress. The school has an aggressive anti-bullying program with student training and an active Youth Counselor. Through awareness training and application of discipline when warranted, the students overwhelming felt the school was a safe place in their most recent survey. The school successfully conducted eleven fire and evacuation drills and had Safety Plan training for all returning faculty at the beginning of each school year. The school is still seeking to run an emergency drill coordinated with local emergency services.	
Revise, implement and assess the impact of the school's professional development planning, which supports teachers in their efforts to help students improve their academic performance.	Teacher Evaluations, New York State Regents Examinations, NWEA MAPS test	This objective has been met with specific professional development goals, input from Department Heads, and evaluation from teachers. Teachers have input to express professional needs and those needs are met. Professional Development goals become part of the evaluation process. When a teacher is experiencing difficulty in the classroom, that teacher develops an action plan in concert with their Department Head and the Vice Commandant to develop greater	

		<p>strength. The action plan may be observing other teachers, being mentored by administration, taking more directive professional development or a variety of other strategies. This is an area which will continue to change as student achievement strengthens and the focus on skill building becomes less of a priority and WNYMCS progresses towards focused 21st century learning skills. Professional Development will continue to reflect growth in pedagogy as well as the needs of the student population.</p>	
<p>Establish, implement and assess the impact of the school's New Teacher Mentoring planning, then continue professional development activities for new faculty members.</p>	<p>Teacher Evaluations, Teacher Retention Data</p>	<p>This objective has been met. All new teachers are mentored by experienced teachers. They are mentored in daily professional expectations of the teachers at WNYMCS as well as brought up to date on the professional development that has occurred within the school community. Our school culture has very strong support from its members and when asked to mentor the teachers take this role very seriously. All members of our team want what is best for the institution as well as for the students and that means there is a deep commitment to our program. We have little staff turnover and very strong teachers. This supports the idea that the mentoring program has worked very well.</p>	

Organizational Goals Table

2010-11 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Ensure compliance with U.S. Navy guidance for the NJROTC program, and support for students so they demonstrate academic success.	NJROTC unit evaluation	This objective has been met, with the designation of our school as a "Distinguished Unit" for the 2010-2011 school year by the U.S. Navy. The Distinguished Unit award indicates the school program is among the top ten percent of the 700 NJROTC programs nationwide. WNYMCS has graduated three classes and from those cohorts we have four students who have been awarded full ROTC scholarships. Our graduating classes have averaged scholarship awards of almost one million dollars in each of the three graduating years.	
Refine and implement a recruiting process which will result in a full complement of cadets and others waiting to enter the school.	Enrollment Reports, Waiting List	This objective has been met. The school uses mailings, radio and television advertising as well as roadside billboard displays to draw attention to its services. More importantly, the school's participation in community wide service projects, Drill and Color Guard participation in a variety of over 100 area-wide events and growing participation in Section Six sanctioned athletic activities has focused attention on our success. The school has had a waiting list for applicants for all three school years in the current charter.	
Implement a governance training and development	Annual survey of Board effectiveness	This objective has been met. The Board of Trustees has established	

<p>process established in the charter renewal application.</p>		<p>an annual survey of Board effectiveness and budgeted training for Board members. The school operating budget includes provisions for training for all administration members and faculty. An ongoing professional development program has been established based on a needs assessment done by the Vice Commandant in conjunction with the Department Heads. In support of the PTSA, the Board of Trustees has offered training for the officers in running an effective meeting.</p>	
<p>Provide parent programs and services as outlined in the 2007-2008 Consolidated Application, to include parents of English Language Learners.</p>	<p>School Print Materials</p>	<p>This objective has been met. School informational materials and applications are provided in a second language to mirror the culture of neighboring communities.</p>	
<p>Increase the participation of parents in school activities and the PTSA.</p>	<p>PTSA membership, Evaluation of Parent Involvement in Student Support Activities, Number of parents attending open houses, parent information meetings, and parent-teacher conferences</p>	<p>This objective has been met and will continue to be a focus in the charter renewal. The WNYMCS Board has directed the PTSA to increase student support activities and programs and decrease the emphasis on fundraising. This action has resulted in increased participation and interest by parents. Programs have been presented by community organizations which have increased parent participation. Open Houses, parent information meetings, and Parent-Teacher Conferences are drawing more parent participation.</p>	
<p>Create, administer and analyze a parent opinion survey</p>	<p>Parent opinion survey</p>	<p>This objective has been met. Surveys are administered and analyzed</p>	

leading to information which will stimulate their increased understanding of and participation in school operations, while assuring compliance with the school's parent involvement performance measure.		each year.	
--	--	------------	--

Financial Goals Table

2010-11 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Create, manage and annually update the school's comprehensive school improvement and accountability process, maintained in the annual accountability plan and the 2008-2011 school wide plan.	Monthly Financial Report, Quarterly Financial Report, Independent Auditor's Report.	This objective was met. The accountant provides a monthly financial statement to the Board of Trustees. The Board Financial Committee produces a quarterly Financial Report to the Board of Trustees. The school's finances are audited annually by an independent auditor.	
Create and maintain annual budgets which show effective allocation of resources to ensure effective school programs; yearly balance sheets will show the school is fiscally sound and maintains adequate cash reserves, yearly submission of audited financial statements demonstrate the school is responsible and prudent with public resources.	Monthly Financial Report, Quarterly Financial Report, Independent Auditor's Report.	This objective was met: - Positive cash flow for the two years of the current charter. - There have been no adverse findings in independent fiscal audits during the current charter. - The school was able to invest in material and equipment, i.e. two "rolling computer labs" and associated software programs and two buses to meet academic needs and improve school capabilities.	
Take appropriate actions to maintain its "Good Standing" in attendance, legal requirements, and fiscal practices performance measures.	Attendance Reports, Monthly Financial Report, Quarterly Financial Report, Independent Auditor's Report.	This objective was met: - Utilization of the E-School Data system for student data management, automatic calls home for absent students and aggressive enforcement of the school Attendance Policy resulted in 90% average daily attendance rates for two years of the current charter. - There have been no known complaints to N.Y. State Ed or legal challenges regarding discipline or attendance policy enforcement during the	

		current charter. - There have been no adverse findings in independent fiscal audits during the current charter.	
--	--	---	--

Charter-Specific Goals Table¹

2010-11 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Provide for the continued use of technology in support of instruction, administration and communication among stakeholders.	Eschool, e-doctrina, NWEA MAPS Testing	This goal has been met. WNYMCS has increased its use of technology to drive instruction, administration and communication among stakeholders. Hardware and capacity have doubled. Online testing is being utilized. The parent portal is being utilized for communication as well as the web site and email. Lesson plans and the student management system are available on line.	
Using the Data-Wise model, analyze student performance and other indicators to monitor instruction so curriculum areas in need of improvement are emphasized.		This objective has been met: - Utilization of the NWEA MAPS testing to assess basic skills in reading, math, language usage, and science concepts and inquiry. Results from this testing determines individualized learning plans for students, including work in Compass Learning.	
Each faculty member and administrator will have access to the database system, including a computer in each classroom, and be trained to input student data.	Technology Inventory Tracking Form. Professional Development Tracking Form.	This objective has been met: - Each teacher and administrator is issued a laptop/netbook at the beginning of their employment period. This computer, when connected to the internet, can access data in E-School data (SMS), NWEA, and Edocrina. - Throughout the year, staff is trained to input data into eDoctrina as well as E-	

¹ Charter-specific goals can include objectives that support the school's model and/or essential characteristic, such as core area of expertise or theme (e.g. technology, arts, etc).

		<p>School during professional development sessions.</p> <ul style="list-style-type: none"> - Utilization of Edocrina to generate a wide range of reports that allow teachers to focus their instruction on those students and skills/standards that need it most. Using the reports, teachers review standards-based data that helps them target their instruction 	
<p>Ensure successful student enrollment and retention initiatives and processes, which demonstrate compliance with NYS requirements.</p>	<p>Enrollment Data, Waiting List</p>	<p>Maritime has met this goal by maintaining a steady enrollment within 15% of the projected number of 325 students for three straight years. The school accepts all students who meet the guidelines of the Admission Policy with a waiting list for all students in excess of the number assigned to each grade level.</p>	

Appendix B: Instructional Timetable

Appendix B: Instructional Timetable

This Table is required only of Board of Regents-authorized charter schools.

2010-11 Instructional Time	
Total number of instructional days for the 2010-11 school year	188
First and last day of the 2010-11 school year	September 7, 2010 – June 23, 2011
Length of school day (please note if schedule varies throughout the week or the year)	7.75 hours

Appendix C: Total Expenditures and Administrative Expenditures per Child

Appendix C
Western New York Maritime Charter School
Total Expenditures and Administrative Expenditures per Child
6/30/2011

<u>Total Expenditures per Child</u>	<u>\$ 13,814</u>
-------------------------------------	------------------

(Note - above number does not include capital expenditures or debt service. If these were included the Expenditures per Child would be \$13,782)

<u>Total Administrative Expenditures per Child</u>	<u>\$ 5,918</u>
--	-----------------

Appendix D: Unaudited Financial Statements

Western New York Maritime Charter School

APPROVED BY BOT ON 04/21/11

**Projected Operating Budget
July 1, 2011 - June 30, 2012**

												Student population	300	
												State aid per student	\$ 12,005	
													Total	
	July	August	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	6/30/12	
Revenue														
School District Payments (State Aid)		-	360,150	360,150	360,150	360,150	360,150	360,150	360,150	360,150	360,150	360,150	360,150	3,601,500
Special Education		-	44,500	44,500	44,500	44,500	44,500	44,500	44,500	44,500	44,500	44,500	44,319	444,819
Navy Grants	-	-	11,100	11,100	11,100	11,100	11,100	11,100	11,100	11,100	11,100	11,100	10,900	110,800
Federal grants	-	-	20,600	20,600	20,600	20,600	20,600	20,600	20,600	20,600	20,600	20,600	20,200	205,600
Contributions	330	330	330	330	330	330	330	330	330	330	330	330	370	4,000
Fundraising	830	830	830	830	830	830	830	830	830	830	830	830	870	10,000
Physical Training Gear Income	-	-	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	10,000
Other income	250	250	250	250	250	250	250	250	250	250	250	250	250	3,000
Total Revenue	1,410	1,410	438,760	438,059	4,389,719									
Expenses														
Instructional:														
Instructional salaries	28,633	28,633	116,939	116,939	116,939	116,939	116,939	116,939	116,939	116,939	116,939	116,939	161,911	1,271,628
Instructional consultants			2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	20,000
Special Education salaries	-	-	22,234	22,234	22,234	22,234	22,234	22,234	22,234	22,234	22,234	22,234	22,225	222,331
Professional	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	88,080
Educational materials	990	-	460	590	2,130	340	7,490	-	-	-	-	-	-	12,000
Textbooks	1,660	350	(180)	710	(5,960)	8,510	-	-	(90)	-	-	-	-	5,000
Classroom paper & supplies	-	-	1,000	1,000	1,000	3,560	-	120	140	580	-	-	-	7,400
Student testing & assessment			1,700	1,700	1,700	1,700	1,700	1,700	1,700	1,700	1,700	1,700	1,700	17,000
Student services			200	200	200	200	200	200	200	200	200	200	200	2,000
Uniforms			2,700	2,700	2,700	2,700	2,700	2,700	2,700	2,700	2,700	2,700	2,700	27,000
Physical Training Gear Expense			1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	10,000
Athletic Department			2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	25,000
Awards & Scholarships			1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	10,000
Field Trips	-	-	220	220	220	220	220	220	220	220	220	220	20	2,000
Military events										8,000	-	-	-	8,000
Transportation	-	-	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	25,000
Student activities			200	200	200	200	200	200	200	200	200	200	200	2,000
Boot Camp		4,000												4,000
Conferences			1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	10,000
Administrative:														
Salaries	31,111	31,111	31,111	31,111	31,111	31,111	31,111	31,111	31,111	31,111	31,111	31,111	31,102	373,323
Staff Development	2,040	2,040	2,040	2,040	2,040	2,040	2,040	2,040	2,040	2,040	2,040	2,040	2,060	24,500
Dues & Memberships	590	590	590	590	590	590	590	590	590	590	590	590	610	7,100
Student & teacher recruitment (advertising)	2,080	2,080	2,080	2,080	2,080	2,080	2,080	2,080	2,080	2,080	2,080	2,080	2,120	25,000
Board Development	420	420	420	420	420	420	420	420	420	420	420	420	380	5,000
Maintenance:														
Maintenance - salary	10,301	10,301	10,301	10,301	10,301	10,301	10,301	10,301	10,301	10,301	10,301	10,301	10,288	123,599
Equipment repair	4,180	4,180	4,180	4,180	4,180	4,180	4,180	4,180	4,180	4,180	4,180	4,180	4,220	50,200
Custodial supplies	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	12,000
Maintenance contract	180	180	180	180	180	180	180	180	180	180	180	180	220	2,200
General:														
Payroll taxes	20,800	15,200	17,200	16,300	16,000	16,900	24,000	23,600	21,900	17,500	16,600	22,700		228,700
Health Insurance	26,440	26,440	26,440	26,440	26,440	26,440	26,440	26,440	26,440	26,440	26,440	26,440	26,460	317,300
Pension	19,060	19,060	19,060	19,060	19,060	19,060	19,060	19,060	19,060	19,060	19,060	19,117		228,777
Rent	51,601	52,891	52,891	52,891	52,891	52,891	52,891	52,891	52,891	52,891	52,891	52,891	52,889	633,400
Utilities	-	6,570	9,150	7,980	11,260	16,620	15,030	23,780	14,260	9,920	8,580	15,550		138,700

Western New York Maritime Charter School

APPROVED BY BOT ON 04/21/11

Projected Operating Budget

July 1, 2011 - June 30, 2012

												Student population	300
												State aid per student	\$ 12,005
													Total
	July	August	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	6/30/12
Telephone & internet	2,030	2,030	2,030	2,030	2,030	2,030	2,030	2,030	2,030	2,030	2,030	1,970	24,300
Insurance	4,530	4,530	4,530	4,530	4,530	4,530	4,530	4,530	4,530	4,530	4,530	4,570	54,400
Office supplies	1,840	1,840	1,840	1,840	1,840	1,840	1,840	1,840	1,840	1,840	1,840	1,860	22,100
Postage	650	650	650	650	650	650	650	650	650	650	650	650	7,800
Printing	670	670	670	670	670	670	670	670	670	670	670	630	8,000
Outside services (copier lease & maint)	1,010	1,010	1,010	1,010	1,010	1,010	1,010	1,010	1,010	1,010	1,010	970	12,080
Legal fees	880	880	880	880	880	880	880	880	880	880	880	820	10,500
IT consultant	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500	42,000
Accounting & audit fees	5,190	5,190	5,190	5,190	5,190	5,190	5,190	5,190	5,190	5,190	5,190	5,230	62,320
HR, grant writer & charter renewal services	1,530	1,530	1,530	1,530	1,530	1,530	1,530	1,530	1,530	1,530	1,530	1,570	18,400
Payroll processing fees	80	80	80	80	80	80	80	80	80	80	80	120	1,000
Fundraising Expense	420	420	420	420	420	420	420	420	420	420	420	380	5,000
Miscellaneous	420	420	420	420	420	420	420	420	420	420	420	380	5,000
Bank charges	30	30	30	30	30	30	30	30	30	30	30	70	400
Depreciation	12,920	12,920	12,920	12,920	12,920	12,920	12,920	12,920	12,920	12,920	12,920	12,880	155,000
Interest expense	1,370	1,370	1,370	1,370	1,370	1,370	1,370	1,370	1,370	1,370	1,370	1,380	16,450
Total expenses	245,496	249,456	376,526	375,476	373,326	394,826	395,416	396,396	385,106	384,896	374,076	431,992	4,382,988
Increase (decrease) in net assets	(244,086)	(248,046)	62,234	63,284	65,434	43,934	43,344	42,364	53,654	53,864	64,684	6,067	6,731
	(244,086)	(492,132)	(429,898)	(366,614)	(301,180)	(257,246)	(213,902)	(171,538)	(117,884)	(64,020)	664	6,731	
Cash Flow													
Add: Non-Cash Expenditures & Proceeds from Line of Credit and Other Timing Adjustments													
Depreciation	12,920	12,920	12,920	12,920	12,920	12,920	12,920	12,920	12,920	12,920	12,920	12,880	155,000
Line of Credit -M & T Bank	-	-	-	-	-	-	-	-	-	-	-	-	-
State Aid Cash Payments	600,250		600,250		600,250		600,250		600,250		600,250		3,601,500
	613,170	12,920	613,170	12,920	613,170	12,920	613,170	12,920	613,170	12,920	613,170	12,880	3,756,500
Less: Capital Equipment Purchases & Payments on Line of Credit & Other Timing Adjustments													
Capital Equipment Purchases	(30,000)	-	-	-	-	-	-	-	-	-	-	-	(30,000)
Payments on Line of Credit													
Payments on Copier/Bus Loan	(2,580)	(2,580)	(2,580)	(2,580)	(2,580)	(2,580)	(2,580)	(2,580)	(2,580)	(2,580)	(2,580)	(2,520)	(30,900)
State Aid Revenue Recognition	-	-	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(3,601,500)
	(32,580)	(2,580)	(362,730)	(362,730)	(362,730)	(362,730)	(362,730)	(362,730)	(362,730)	(362,730)	(362,730)	(362,670)	(3,662,400)
Net Cash Inflow (Outflow - Current Month)	336,504	(237,706)	312,674	(286,526)	315,874	(305,876)	293,784	(307,446)	304,094	(295,946)	315,124	(343,723)	100,831
Net Cash Inflow (Outflow) - End of Month	336,504	98,798	411,472	124,946	440,820	134,944	428,728	121,282	425,376	129,430	444,554	100,831	
Balance of Line of Credit - End of Month	-	-	-	-	-	-	-	-	-	-	-	-	-
NOTE: "Student population" represents the full-time equivalents of the students that attend WNYMCS. If a student leaves during the year, or enters late in the year, the number of student days is calculated and the pro-rata revenue earned is recorded.													

Appendix E: FY 2012 Budget and Narrative

Western New York Maritime Charter School

Operating Budget - Assumptions

APPROVED BY BOT ON 04/21/11

July 1, 2011 - June 30, 2012

							633,400		
21)	Other occupancy:				Cost/sq ft	Sq Ft	66,888		
		Gas			\$ 0.95		63,500		
		Electric			\$ 0.95		63,500		
		Water					4,700		
		User fees					2,000		
		Other					5,000		
							138,700		
22)	Equipment repair & maintenance								
		Small equipment					7,500		
		Painting					20,000		
		Snowplowing					2,300		
		Repairs					15,500		
		Security					4,900		
							50,200		
23)	Custodial supplies								
		Supplies					12,000		
							12,000		
24)	Maintenance contract	fire protection					2,200		
25)	Insurance:								
		General/Employ/Educator/ Liab, D & O, Crime					25,300		
		Work Comp					20,800		
		Vehicle - bus					2,500		
		Student insurance	\$	6	per student		1,800		
		DBL					4,000		
		Total					54,400		
26)	Printing & promotion								
		Printing					6,000		
		Brochure					2,000		
		Total					8,000		
27)	Professional fees:								
		Monthly accounting & financial reporting					54,600		
		Audit					7,720		
		Grant writers/charter renewal					10,000		
		HR consulting					8,400		
							80,720		
		IT consultant					42,000		
		Legal					10,500		
							133,220		

Appendix F: Disclosure of Financial Interest Form

Appendix F Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) Robert David Baskervill
- 2. Charter School Name Western New York Maritime Charter School
- 3. Charter Authorizer Entity N.Y. State Regents
- 4. Home Address* [REDACTED]
- 5. Business Address* [REDACTED]
- 6. Daytime Phone* [REDACTED]
- 7. E-Mail Address* [REDACTED]
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
5 K Run committee

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none <i>Please write</i>	none <i>"None" if applicable.</i>	none <i>Do not leave this</i>	none <i>space blank.</i>

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	NA

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) TERRI M. CIGATELLO
- 2. Charter School Name WESTERN NY MARITIME CHARTER
- 3. Charter Authorizer Entity _____
- 4. Home Address* _____
- 5. Business Address* _____
- 6. Daytime Phone* _____
- 7. E-Mail Address* _____
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
PARENT REPRESENTATIVE

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
<i>NONE</i>	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>

Signature

Date

7-8-11

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print): David P. Comerford _____
2. Charter School Name: Western New York Maritime Charter School _____
3. Charter Authorizer Entity _____
4. Home Address*: _____
5. Business Address*: _____
6. Daytime Phone*: _____
7. E-Mail Address*: _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
n/a _____

9. Is the trustee an employee of the school? ___Yes ___x___No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ___x___No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>none</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>none</i>				

Signature 

Date 7/12/11

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** **Angelo Conorozzo**
2. **Charter School Name** **Western New York Maritime Charter School**
3. **Charter Authorizer Entity** **New York State Board of Regents**

4. **Home Address*** [REDACTED]
5. **Business Address*** [REDACTED]
6. **Daytime Phone*** [REDACTED]
7. **E-Mail Address*** [REDACTED]

8. List all positions held on board (e.g., chair, treasurer, parent representative)

President; Chair of Executive Committee; Member of Financial, Student Recruitment, Academic Standards, and Maritime/Sailing Committees

9. Is the trustee an employee of the school? ___Yes X No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes X No

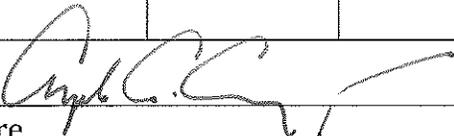
If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>				

Signature  Date 7-21-11

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name **Thomas Giles** _____
- 2. Charter School Name **Western New York Maritime Charter School** _____
- 3. Charter Authorizer Entity **State Education Department** _____
- 4. Home Address* _____
- 5. Business Address* _____
- 6. Daytime Phone* _____
- 7. E-Mail Address* _____
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Former treasurer, head of academic committee _____

- 9. Is the trustee an employee of the school? Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

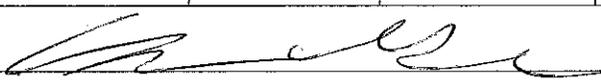
If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None <i>Please write "None" if applicable. Do not leave this space blank.</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None <i>Please write "None" if applicable. Do not leave this space blank.</i>				


7/18/11

 Signature Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Joseph G. Eicheldinger
2. Charter School Name Western New York Maritime Charter High School, Inc.
3. Charter Authorizer Entity _____
4. Home Address* [REDACTED]
5. Business Address* [REDACTED]
6. Daytime Phone* [REDACTED]
7. E-Mail Address* [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Treasurer (a/o 6/11)

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

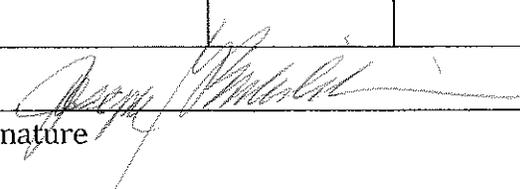
11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>				

Signature



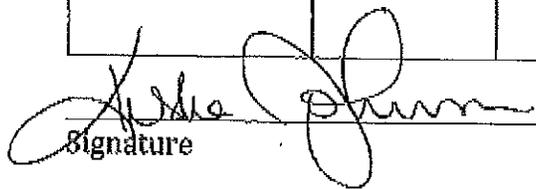
Date July 18, 2011

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>NONE</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>NONE</i>				


Signature

6/30/11
Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) **Thomas C OBrien**_____
2. Charter School Name **Western New York Maritime Charter School**_____
3. Charter Authorizer Entity **New York state Ed dept**_____
4. Home Address* **[REDACTED]**_____
5. Business Address* **N/A**_____
6. Daytime Phone* **[REDACTED]**_____
7. E-Mail Address* **[REDACTED]**_____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Vice President, Ex. Comm. Fin. Comm. Chair maritime comm._____

9. Is the trustee an employee of the school? ___Yes ___X___No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ___X___No

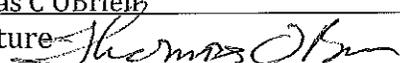
If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i> <i>(Please write "None" if applicable. Do not leave this space blank)</i>	<i>None</i>	<i>None</i>	<i>None</i>	

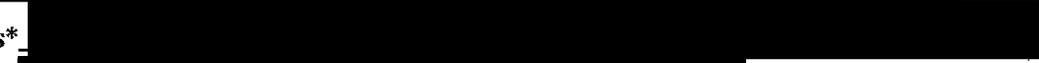
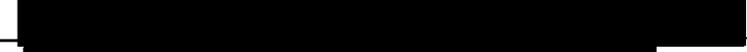
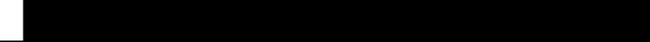
Thomas C OBrien
Signature 

July 18, 2011
Date 7/21/11

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) ALLAN M. SMITA
- 2. Charter School Name WESTERN NEW YORK MARITIME CHARTER SCHOOL
- 3. Charter Authorizer Entity NEW YORK STATE EDUCATION DEPT.
- 4. Home Address* 
- 5. Business Address* 
- 6. Daytime Phone* 
- 7. E-Mail Address* 
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
FACULTY REPRESENTATIVE, ATHLETIC COMMITTEE CHAIR

- 9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

SOCIAL STUDIES TEACHER - CLASSROOM EDUCATION / \$40K/YR / 06/2005

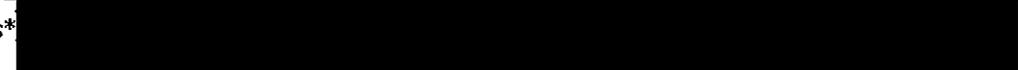
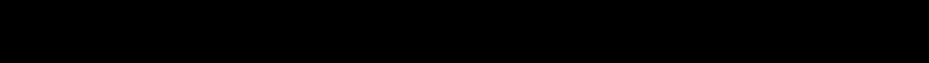
- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Barbara Tompkins
2. Charter School Name Western NY Maritime Charter School
3. Charter Authorizer Entity New York State
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
5K RACE Committee Member

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

Barbara Long
Signature

11 July 2011
Date

Appendix G: Board of Trustees Membership Table

BOARD OF TRUSTEES MEMBERSHIP

Appendix G

Name	Position on Board	Committee Affiliation(s)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration
Allan Smith	Member		Staff Member	2 terms - 1 year each June 2011/12 - 1 yr term
Barbara Tompkins	Member	5K Run	Military Affiliation Community Relations Founding Member 2004	7 terms - 1 yr each June 2011/12 - 1 yr term
Angelo Conorozzo	President	Executive, Academic, Sailing, Student Recruitment, Finance	Founding member in 2004	4 terms as president 3 terms as member June 2011/12 - 1 yr term
Dave Comerford	Member	Finance, Student Recruitment	Business Administration	first term June 2011/12 - 1 yr term
Kisha Johnson	Secretary	Executive, Head of Student Recruitment, Finance	Business Administration	3 terms as member 1 term as secretary June 2011/12 - 1 yr term

BOARD OF TRUSTEES MEMBERSHIP

Appendix G

Thomas O'Brien	Vice-President	Executive, 5K Run Head of Sailing, Scholarship	Joined Board 2008	1 term as member 2 terms as vice-president June 2011/12 - 1 yr term
Robert Baskerville	Member	Academic Std., Student Recruitment	Special Education	first term June 2011/12 - 1 yr term
Terri Cicatello	Member		PTSA Parent Liaison	first term June 2011/12 - 1 yr term
Thomas Giles	Treasurer	Academics, Finance	Financial and Budgeting	3 one year terms June 2011/12 - 1 yr term
Joseph Eicheldinger	Member	Finance Co-Chair 5K Run	Financial Services Budgeting	4 one year terms June 2011/12 - 1 yr term
Total Members joining the board during charter term				3
Total Members departing the board during the charter term				4