## Report of the Participation of Students with Disabilities on Reading/Language Arts Assessment (OSEP044)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in assessments and received a valid score. Chart 1: Students with Disabilities who Took Regular (General) Reading Assessment based on Grade Level Academic Achievement Standards. These data come from ED*Facts.* 

To view another school year, use the prompt below to filter your search and click "Resubmit."

School Year:	2008-2009
State:	NEW YORK

This state has not been approved to submit IDEA Assessment data via EDFacts exclusively.

Subtitle: Students with Disabilities who Took Regular (General) Reading Assessment based on Grade Level Academic Achievement Standards. Data in this chart come from: 1) File Spec N/X093: Children with Disabilities (IDEA) - Participation Assessment, Data Group #618: Children with Disabilities (IDEA) Participation Assessment Table, Category Set A.

ED*Facts* data posted as of:8/24/10 10:59 AM

	Students with Disabilities who Took Regular (General) Reading Assessment based on Grade Level Academic Achievement Standards			
Grade Level	Subset (of 3) who Took t Assessment with Total (3) Accommodations (3A)		LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)	
3	29,822	24,904	47	
4	31,176	27,726	46	
5	32,620	29,645	33	
6	32,056	28,764	44	
7	32,745	29,097	36	
8	32,115	29,040	18	
High School	19,999	3,048		

Source: U.S. Department of Education, ED *Facts* (SY2008-2009)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in assessments and received a valid score. Chart 2: Students with Disabilities who Took Alternate Reading Assessments. These data come from ED*Facts.* 

To view another school year and state, use the prompts below to filter your search and click "Resubmit."

School Year:	2008-2009
State:	NEW YORK

This state has not been approved to submit IDEA Assessment data via EDFacts exclusively.

Subtitle: Students with Disabilities (IDEA) who Took Alternate Reading Assessments. Data in this chart come from: 1) File Spec N/X093: Children with Disabilities (IDEA) - Participation Assessment, Data Group #618: Children with Disabilities (IDEA) Participation Assessment Table, Category Set A.

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	Students with Disabilities who Took Alternate Reading Assessments				
To Grade Level (4		Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)	
3	2,199			2,199	
4	2,429			2,429	
5	2,504			2,504	
6	2,298			2,298	
7	2,467			2,467	
8	2,526			2,526	
High School	1,504			1,504	

<sup>1</sup>The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, ED *Facts* (SY2008-2009)

## Report of the Participation of Students with Disabilities on Reading/Language Arts Assessment (OSEP044)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in assessments, did not receive a valid score, and are therefore considered non-participants. Chart 3: Students with Disabilities counted as non-participants in accordance with ESEA. These data come from ED*Facts.* 

To view another school year and state, use the prompts below to filter your search and click "Resubmit."

School Year:	2008-2009
State:	NEW YORK

This state has not been approved to submit IDEA Assessment data via EDFacts exclusively.

Subtitle: Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA. Data in this chart come from: 1) File Spec N/X004: Children with Disabilities (IDEA) - Not Assessed, Data Group #491: Children with Disabilities (IDEA) Not Assessed Table, Category Set A.

ED*Facts* data posted as of:8/24/10 10:59 AM

	Students with Disabilities counted as non-participants in accordance with ESEA					
			Students with Disabilities who did not Take any Assessment			
Grade Level	Students whose Assessment Results were Invalid (5)	Students who took Out- Of-Grade Level Tests (6)	Parental Exemption (7)	Absent (8)	Did not take for Other Reasons (9)	Medical Emergency (10)
3	35			493		18
4	32			342		24
5	23			384		40
6	31			503		31
7	31			578		38
8	34			937		48
High School	0			3,835		0

Source: U.S. Department of Education, ED Facts (SY2008-2009)