Report of the Participation of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP044)

EDFacts Data Posted as of: Apr 19, 2018 05:39 AM

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

School Year:	2016-2017	
State:	NEW YORK	
		ED <i>Facts</i> Report run on: Apr 20, 2018 2:46 PM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

	Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards				
Grade Level	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)		
3	25,880	9,775	95		
4	26,812	9,819	66		
5	26,542	10,362	78		
6	25,385	9,501	87		
7	23,980	9,561	56		
8	22,018	7,971	65		
High School	22,771	13,963	0		

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

School Year:	2016-2017	
State:	NEW YORK	

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Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

	Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments				
Grade Level	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)	
3	2,682			2,682	
4	2,850			2,850	
5	2,905			2,905	
6	2,919			2,919	
7	3,060			3,060	
8	3,082			3,082	
High School	2,030			2,030	

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, ED*Facts* (SY 2016-2017)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2016-2017 State: NEW YORK

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Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA

Source: U.S. Department of Education, EDFacts (SY 2016-2017)