Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year:	2012-2013	
State:	NEW YORK	
		ED <i>Facts</i> data posted as of: Apr 9, 2015 9:41 AM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards			
Grade Level	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)		
3	28,853	17,946		
4	30,775	18,031		
5	31,364	19,555		
6	31,483	20,483		
7	30,965	17,319		
8	30,311	17,075		
High School	21,971	1,738		

Source: U.S. Department of Education, ED*Facts* (SY 2012-2013)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year:	2012-2013	
State:	NEW YORK	
		ED Facts data posted as of: Apr 9, 2015 9:41 AM

Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments					
Grade Level	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)		
3	2,632	0		2,632		
4	2,882	0		2,882		
5	3,050	0		3,050		
6	3,157	0		3,157		
7	2,936	0		2,936		
8	2,959	0		2,959		
High School	1,966	0		1,966		

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, ED Facts (SY 2012-2013)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year:	2012-2013
State:	NEW YORK

ED Facts data posted as of: Apr 9, 2015 9:41 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					
	Students with Disabilities (IDEA) who did not participate in any Assessment					
Grade Level	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	Medical Emergency (10)
3	31			782		52
4	24			725		63
5	17			779		72
6	47			924		69
7	36			1,250		88
8	46			1,606		105
High School	0			1,262		0

Source: U.S. Department of Education, ED Facts (SY 2012-2013)