Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2014-2015 State: NEW YORK

ED Facts data posted as of: Jan 21, 2016 1:27 PM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards			
Grade Level	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)		
3	25,416	9,670		
4	26,639	9,900		
5	25,978	10,014		
6	24,371	9,853		
7	23,284	9,012		
8	21,428	7,956		
High School	12,359	515		

Source: U.S. Department of Education, ED Facts (SY 2014-2015)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2014-2015 State: NEW YORK

ED Facts data posted as of: Jan 21, 2016 1:27 PM

Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments						
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)			
3	2,610	0		2,610			
4	2,838	0		2,838			
5	2,979	0		2,979			
6	3,041	0		3,041			
7	3,192	0		3,192			
8	3,273	0		3,273			
High School	1,744	0		1,744			

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, ED Facts (SY 2014-2015)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2014-2015 State: NEW YORK

ED Facts data posted as of: Jan 21, 2016 1:27 PM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with					
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	Medical Emergency (10)
3	47			6,445		80
4	27			6,747		67
5	37			7,539		75
6	51			8,442		79
7	44			9,297		106
8	64			11,095		96
High School	0			0		0

Source: U.S. Department of Education, ED Facts (SY 2014-2015)