

Report of the Participation of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP044)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

School Year: 2010-2011
State: NEW YORK

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jan 6, 2012 5:10 PM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec N/X093: Children with Disabilities (IDEA) - Participation Assessment, Data Group #618: Children with Disabilities (IDEA) Participation Assessment Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards		
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)
3	29,272	26,030	21
4	31,062	28,401	22
5	31,870	29,357	29
6	31,368	28,723	25
7	31,802	28,949	29
8	31,137	28,362	18
High School	20,620	0	0

Source: U.S. Department of Education, EDFacts (SY 2010-2011)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

School Year: 2010-2011
State: NEW YORK

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Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

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File Spec N/X093: Children with Disabilities (IDEA) - Participation Assessment, Data Group #618: Children with Disabilities (IDEA) Participation Assessment Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	2,494			2,494
4	2,803			2,803
5	2,690			2,690
6	2,737			2,737
7	2,712			2,712
8	2,538			2,538
High School	1,866			1,866

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2010-2011)

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Chart 3: Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA.

School Year: 2010-2011
State: NEW YORK

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Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA.

These data come from:

File Spec N/X004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group #491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	45		0	526		35
4	35		0	413		75
5	37		0	501		22
6	43		0	557		44
7	56		0	726		54
8	69		0	1,084		48
High School	0		0	737		0

Source: U.S. Department of Education, EDFacts (SY 2010-2011)