The University of the State of New York THE STATE EDUCATION DEPARTMENT Office of Vocational and Educational Services for Individuals with Disabilities (VESID) Strategic Evaluation Data Collection, Analysis and Reporting (SEDCAR) One Commerce Plaza – Room 1613 Albany, NY 12234

SEDCAR - 1 APPROVED SPECIAL EDUCATION PROGRAM REQUEST FOR IDEA SUB-ALLOCATION 2006-2007

The following types of schools must use this form to request a sub-allocation of IDEA funds from school districts that have Committee on Preschool Special Education (CPSE) or Committee on Special Education (CSE) responsibility for students with disabilities:

- Approved private schools for students with disabilities (preschool and school age).
- BOCES that operate an approved preschool special education program.
- School districts that operate an approved preschool special education program and enroll students from other school districts.
- Approved out-of-state schools in which students with disabilities are placed by New York State school districts.
- Approved out-of-state schools that provide educational services to students with disabilities placed by New York State courts or social service agencies.

Instructions:	1.	A completed SEDCAR-1 form, with original signature, is due by March 3, 2006 to each local education
		agency from which an IDEA sub-allocation for 2006-2007 year is requested.
	2.	There is no need to submit a copy of this form to the State Education Department.
	3.	A listing of the names of students comprising the counts reported in Section 3, Tables A and B, must be
		submitted to the LEA with this form, and marked "confidential".
	4.	Retain one copy (and supporting documentation) in your school for reference and audit purposes. The required
		retention period ends June 30, 2013.
	5.	If you have any questions about this report, please call (518) 486-4678, or (518) 486-4734.

Section 1: Approved Special Education Program Requesting	g Sub-Allocation	
(Enter 12-digit SED Code Bo	elow)	
SCHOOL NAME		
ADDRESS (include building name, room number, or mail stop information)		
СПУ	STATE	ZIP

Contact Person of Approved Special Educ	cation Program Requesting Sub-Allocation
NAME/TITLE	
TELEPHONE (include Area Code)	FAX

IMPORTANT NOTE: The LEA must receive this form by March 3, 2006; in order to provide a suballocation of IDEA funds to approved special education programs for the 2006-2007 school year.

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Section 2: Local Education Agency (LEA) Requested to Issue Sub-Allocation. (For students placed in out-of-
State schools by the courts or State agencies, the LEA is the school district in which the student resided at the
time of such placement.)

	(Enter 12-digit SED Code Below)	
LOCAL EDUCATION AGENCY NAME		
ADDRESS (include building name, room number, or mail	il stop information)	
	CITY STATE	ZIP

	ction 3: Child Counts, Pursuant to IDEA Sections 611 and 619, for Students Residing entified in Section 2.	g in LEA	who is
	idents with disabilities, ages 3-5, on December 1, 2005 (please determine enrollment, age, a	nd type of	f service
as	of December 1, 2005.	• •	
A	Students with disabilities, ages 3-4, on December 1, 2005 (please determine enrollment, age, and type of service provided as of December 1, 2005). Each student should be counted only once in either Line 1, 2 or 3.	Count §611*	Count §619*
1	Number of preschool students (ages 3-4) provided <u>related services only</u> . Do not report students in this line if they are also receiving other preschool special education programs.		
2	Number of preschool students (ages 3-4) provided a preschool special education program, which includes Special Education Itinerant Teacher (SEIT) services and/or full or part-time special class or special class in an integrated setting services. These students may also be receiving related services. Please note that if students receive services from more than one provider, only the provider that is designated as the "coordinating provider" may report the student on this form.		
3	Count of school age students (ages 4-5) attending programs for school-age children.		
*N	ote: Students who are ages 3-5 are eligible to be counted under both Section 611 and Section 619		
В	Students with disabilities, ages 6-21, on December 1, 2005 (please determine enrollment and age as of December 1, 2005).	Count §611	Count §619
			NA

1 Count of students with disabilities, ages 6-21

IDEA Section 619 flow-through funds are directed to students with disabilities, ages 3-5. Section 611 flow-through funds are directed to students with disabilities, ages 3-21.

Certification and Assurances

I have reviewed the information reported in this form and certify that this is a complete and accurate count of students with disabilities who were placed in this program by the local education agency listed in Section 2 of this form, on December 1, 2005. I certify that such students placed in this school were served in a manner consistent with their respective Individualized Education Programs. A listing of the names of the students reported in Section 3 will be submitted to the local education agency with this form and marked "confidential".

Original Ink Signature

Date Signed

- Chief School Administrative Officer Must Sign and Date.

Name of Chief School Administrative Officer (Please Type or Print)
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