

## VR 10

### District Report of Preschool and School Age Students with Disabilities Exiting Special Education (2009-10 School Year)

Below is a report of preschool-age children with disabilities and school age students with disabilities, ages 4-21 who were enrolled and declassified (or for whom parents revoked consent in writing for special education services) during the 2009-10 school year or were enrolled and left (exited) during the 2009-10 school year. The data elements that are displayed in this report are from the following templates (or tables): Student\_Lite (Student Demographics); School\_Enroll (Enrollment); and Programs\_Fact (Program Services). Students with the following records are **included** in this report:

#### All Sections:

- Building of Enrollment code is a valid code in SEDREF.

#### Section A, Report 1:

- Enrollment record between July 1, 2009 and June 30, 2010 with reason for beginning enrollment code 0011 or 5544 or 5654, 5905, 7000 or 7011 **and**
- Disability program service record with code = 5786; and
- Reason for ending disability program service record with code = 901 ; **and**
- Age as of October 7, 2009 = 2 or 3 or 4 or 5.

#### Section A, Report 2

- Enrollment record between July 1, 2009 and June 30, 2010 with reason for beginning enrollment code 0011 or 5544 or 5654, 5905, 7000 or 7011;

#### and

- Disability program service record with code = 0352 or 0363 or 0385 or 0396 or 0407 or 0418 or 0429 or 0440 or 0451 or 0462 or 0473 or 0484 or 0495; **and**
- Column A: Reason for ending enrollment code 799 and Credential Type description = 762 or 813 or 779 or 796 or 680 or 697 or 714 or 731  
Column B: Reason for ending enrollment code 799 and Credential Type description = 068 or 612  
Column C: Reason for ending enrollment code 816  
Column D: Reason for ending enrollment code 085  
Column E: Reason for ending disability program service record with code = 901 (enrollment may or may not have ended)  
Column F: Reason for ending enrollment code 136 (Students reported with this code will be counted as dropped out in all federal and State reports.)  
Column G: Reason for ending enrollment code 459  
Column H: Reason for ending enrollment code 170 or 204 or 221 or 272 or 323 or 442  
Column I: Reason for ending enrollment code 340 or 391 or 408 or 425 or 306
- Age as of October 7, 2009 = 4-21. (Students who are 21 years of age or older on September 1, 2009 are excluded from this report unless their enrollment ending date is on or before September 1, 2009.)

#### Section B, Reports 1-15B

- Enrollment record between July 1, 2009 and June 30, 2010 with reason for beginning enrollment code 0011 or 5544 or 5654, 7000 or 7011
- Disability program service record with code = 0352 or 0363 or 0385 or 0396 or 0407 or 0418 or 0429 or 0440 or 0451 or 0462 or 0473 or 0484 or 0495; **and**
- Row 1: Reason for ending enrollment code 799 and Credential Type description = 762 or 813 or 779 or 796 or 680 or 697 or 714 or 731  
Row 2: Reason for ending enrollment code 799 and Credential Type description = 068 or 612

Row 3: Reason for ending enrollment code 816

Row 4: Reason for ending enrollment code 085

Row 5: Reason for ending disability program service record with code = 901 (enrollment may or may not have ended)

Row 6: Reason for ending enrollment code 136 (Students reported with this code will be counted as dropped out in all federal and State reports.)

Row 7: Reason for ending enrollment code 459

Row 8: Reason for ending enrollment code 170 or 204 or 221 or 272 or 323 or 442

Row 9: Reason for ending enrollment code 340 or 391 or 408 or 425 or 306;

- Report 15B, Column A: Gender = Male; Column B: Gender = Female; Column D: LEP Programs Fact record with code = 0231; Column E: No LEP Programs Fact Record with code 0231
- Age as of October 7, 2009 = 14-21. (Students who are 21 years of age or older on September 1, 2009 are excluded from this report unless their enrollment ending date is on or before September 1, 2009.)

**Notes for Section A, Report 2 and Section B, Reports 1-15B:** Students with multiple reasons for ending enrollment in the same school year will be included as follows:

- A student will be reported according to the last reason for ending enrollment during the school year.
- If a student was declassified (or parents revoked consent in writing for special education services) and also has a reason for ending enrollment, the student will be included according to the reason for ending enrollment and **not** also as a declassified student.
- If a student has a reason for ending enrollment, but returns to school in the same school year and has an EOY (end of year) reason for ending enrollment, the student is deemed to be still enrolled so is excluded from the report.

### **Section C**

- Disability program service record with code = 0352 or 0363 or 0385 or 0396 or 0407 or 0418 or 0429 or 0440 or 0451 or 0462 or 0473 or 0484 or 0495; **and**
- Reason for ending enrollment record with code = 799 or 085 or 816; **and**
- Postgraduate Plan Description codes 1-11; **and**
- Age as of October 7, 2009 = 14-21.

**The Report of Included Students:** This report includes a listing of students who are **included** in any section of the VR10 report. These are students that meet the above criteria.

**The Report of Excluded Students:** This is a listing of students who are **excluded** from the reports, which are those students that meet some of the above criteria but not all. School districts should use these lists to verify the accuracy of data submitted for each student. The reports with aggregate numbers provide the results the State will use in all Statewide and district level aggregations, reporting to the USDOE and for other reporting and analysis.

### **The following reasonability checks are programmed into Section B, Report 14 of this VR10 report:**

The total reported in every row of Section B, Report 14 are compared with the same total in the VR10 report from the 2008-09 school year. The total numbers for both years are displayed for your information. After the data are certified, school districts will be required to provide an explanation of any discrepancy of 10 students **and** 10 percent between 2009-10 and 2008-09 totals in any row. The request for an explanation does not mean a district or school cannot have a discrepancy of 10 students **and** 10 percent; it just means that the Department needs an explanation of possible circumstances or change in policy, practices and procedures that may have caused such a discrepancy.

## VR-10 Section A, Report 1: Report of Preschool Children with Disabilities Declassified Between Ages 3-5 July 1, 2009 to June 30, 2010

This table contains all preschool children with disabilities for whom the school district has CPSE responsibility and has reported reason for ending disability code of “901” for declassification (or for whom parents revoked consent in writing for special education services).

**Directions:** Please review list of **included** and **excluded** students that accompany this report and verify the accuracy of all data included for each student in these lists. The report tables below display the aggregate numbers of students that meet the criteria to be included in each cell of the tables below. The links below the numbers in each cell provide a list of students. **If any student information needs to be corrected, please make the necessary corrections by following directions provided by your district data coordinator or Regional Information Center within the verification time period.**

Line No.	Disability Category	A	B
		PRESCHOOL Declassified* at Age 2 or 3	PRESCHOOL to SCHOOL-AGE TRANSITION Enrolled in General Education Without a Disability Classification After Transitioning from Preschool Special Education to School- Age Programs or Preschool Child Declassified* at Age 4 or 5
1	Preschool Students with a Disability		

\* Includes children for whom parents revoked consent in writing for special education services.

## VR-10 Section A, Report 2: Report of School Age Students with Disabilities Exiting Special Education (Ages 4-21) July 1, 2009 to June 30, 2010

This table contains all school-age students with disabilities for whom the school district has CSE responsibility and has reported a reason for ending enrollment or reason for ending disability code of “901” for declassification (or for students for whom parents revoked consent in writing for special education services).

**Directions:** Please review list of **included** and **excluded** students that accompany this report and verify the accuracy of all data included for each student in these lists. The report tables below display the aggregate numbers of students that meet the criteria to be included in each cell of the tables below. The links below the numbers in each cell provide a list of students. **If any student information needs to be corrected, please make the necessary corrections by following directions provided by your district data coordinator or Regional Information Center within the verification time period.**

		A	B	C	D	E	F	G	H	I	J
		Basis of Exit									
Line No.	Disability Category	Regents Diploma	Local Diploma	HS Equivalency Diploma	IEP Diploma	Declassified and Returned to General Education*	Reached Maximum Age	Died	Moved, Known to be Continuing	Dropped Out	Total
1	Autism										
2	Emotional Disturbance										
3	Learning Disability										
4	Mental Retardation										
5	Deafness										
6	Hearing Impairment										
7	Speech or Language Impairment										
8	Visual Impairment (includes Blindness)										
9	Orthopedic Impairment										
10	Other Health Impairment										
11	Multiple Disabilities										
12	Deaf –Blindness										
13	Traumatic Brain Injury										
14	Column Totals										

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

## VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21) July 1, 2009 to June 30, 2010

Reports 1-15B in this section and Report 16 in Section C contain students with disabilities, ages 14-21, for whom the school district has CSE responsibility AND accountability responsibility. Students in these reports are a subset of students displayed in Section A, Table 2. Data from Reports 1-15B will be reported to the United States Department of Education.

### Report 1: Report of Students with Autism

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	Total									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 2: Report of Students with Emotional Disturbance**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	<b>Total</b>									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 3: Report of Students with Learning Disabilities**

		A	B	C	D	E	F	G	H	I	
		Age as of October 7, 2009									Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21		
1	Regents Diploma										
2	Local Diploma										
3	High School Equivalency Diploma (Also referred to as GED Diploma)										
4	Individualized Education Program Diploma										
5	Declassified and Returned to General Education*										
6	Reached Maximum Age										
7	Died										
8	Moved, Known to be Continuing										
9	Dropped Out										
10	Total										

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 4: Report of Students with Mental Retardation**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	Total									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.



**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 5: Report of Students with Deafness**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	<b>Total</b>									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 6: Report of Students with Hearing Impairments**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	Total									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 7: Report of Students with Speech or Language Impairments**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	Total									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 8: Report of Students with Visual Impairments (includes Blindness)**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	<b>Total</b>									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 9: Report of Students with Orthopedic Impairments**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	Total									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 10: Report of Students with Other Health Impairments**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	Total									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 11: Report of Students with Multiple Disabilities**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	Total									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 12: Report of Students with Deaf-Blindness**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	Total									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.



**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 13: Report of Students with Traumatic Brain Injury**

		A	B	C	D	E	F	G	H	I
		Age as of October 7, 2009								Total (A-H)
Basis of Exit		14	15	16	17	18	19	20	21	
1	Regents Diploma									
2	Local Diploma									
3	High School Equivalency Diploma (Also referred to as GED Diploma)									
4	Individualized Education Program Diploma									
5	Declassified and Returned to General Education*									
6	Reached Maximum Age									
7	Died									
8	Moved, Known to be Continuing									
9	Dropped Out									
10	Total									

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

# VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21) July 1, 2009 to June 30, 2010

## *Report 14: Summary Report of All Disabilities*

		A	B	C	D	E	F	G	H	I	J	K	
		Age as of October 7, 2009								Total (A-H)	Total from 2008-09 School Year VR10 Report	Percent Discrepancy Between 2008-09 and 2009-10**	
Basis of Exit		14	15	16	17	18	19	20	21				
1	Regents Diploma												
2	Local Diploma												
3	High School Equivalency Diploma (Also referred to as GED Diploma)												
4	Individualized Education Program Diploma												
5	Declassified and Returned to General Education*												
6	Reached Maximum Age												
7	Died												
8	Moved, Known to be Continuing												
9	Dropped Out												
10	Total												

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

\*\*Discrepancies of plus or minus 10 students and 10 percent between 2009-10 and 2008-09 data are identified with an asterisk in Column K. Each identified discrepancy in Column K will require an explanation after data are certified.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

**Report 15A: Summary Report of All Students  
By Race/Ethnicity**

Basis of Exit		A	B	C	D	E	F	G
		American Indian/Alaska Native	Asian/Pacific Islander	Black (not of Hispanic origin)	Hispanic or Latino	White (not of Hispanic origin)	Multi-Racial (not of Hispanic origin)	Total by Race
1	Regents Diploma							
2	Local Diploma							
3	High School Equivalency Diploma (Also referred to as GED Diploma)							
4	Individualized Education Program Diploma							
5	Declassified and Returned to General Education*							
6	Reached Maximum Age							
7	Died							
8	Moved, Known to be Continuing							
9	Dropped Out							
10	<b>Total</b>							

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

**VR-10 Section B: Report of Students with Disabilities Exiting Special Education (Ages 14-21)  
July 1, 2009 to June 30, 2010**

***Report 15B: Summary Report of All Students  
By Gender and Limited English Proficient Status***

Basis of Exit		A	B	C	D	E	F
		Gender			Limited English Proficient		
		Male	Female	Total by Gender	LEP - Yes	LEP - No	Total by LEP Status
1	Regents Diploma						
2	Local Diploma						
3	High School Equivalency Diploma (Also referred to as GED Diploma)						
4	Individualized Education Program Diploma						
5	Declassified and Returned to General Education*						
6	Reached Maximum Age						
7	Died						
8	Moved, Known to be Continuing						
9	Dropped Out						
10	<b>Total</b>						

\*Includes students with disabilities for whom parents revoked consent in writing for special education services.

