

Verification Report 4
Preschool LRE Setting Report
October 5, 2011 Snapshot

Description of Report

Below is a report of preschool children with disabilities for whom the school district has Committee on Preschool Special Education (CPSE) responsibility by least restrictive environment (LRE) setting and age, gender and race/ethnicity. Also included is a subset of all preschool children who were receiving related services only as of the October snapshot date. Students with the following records are **included** in this report:

- Enrollment record with reason for beginning enrollment code “0011” or “5905” ; **and**
- Enrollment record with enrollment beginning date on or before snapshot date and no ending date or an ending date after the snapshot date; **and**
- Building of Enrollment code is a valid code in SEDREF ; **and**
- Student’s age is 3 or 4 on October 5, 2011; **and**
- A disability *Programs Fact* record with code 5786 (preschool student with a disability); **and**
- A *Special Education Snapshot* record with all of the following data elements:
 - Primary Service Code (from the 2011-12 SIRS Manual)
 - Primary Service Provider
 - Snapshot Date of October 5, 2011
 - Least Restrictive Environment Code for preschool setting (from the 2011-12 SIRS Manual).

Also included with this verification report is a listing of students who are **excluded** from the report below. These students’ records should be reviewed by school districts for accuracy to verify that they indeed do not meet all the criteria listed above to be included in the report below. The criteria for **excluding** students from the report are as follows:

- Students are Age 3 or Age 4 on October 5, 2011; **and**
There is an active enrollment record on snapshot date; **and**
There is an active disability *Programs Fact* record with code 5786 (preschool student with a disability) on snapshot date; **and**
There is **no** *Special Education Snapshot* record.
OR
- Students are Age 3 or Age 4 on October 5, 2011; **and**
There is an active enrollment record on snapshot date; **and**
There is **no** active disability *Programs Fact* record with code 5786 (preschool student with a disability) on snapshot date; **and**
There is a *Special Education Snapshot* record.

The reasonability checks described below will be conducted based on the data in this report and the data submitted in the 2010-11, VR 4. School districts with the discrepancy described below will receive a notification regarding reasonability checks and will be asked to provide an explanation of the discrepancy.

- Total number of children reported in Columns C and P will be compared with the same totals from the 2010-11 verification report 4. Discrepancies of plus or minus 10 students and 10 percent as asterisked in the non-shaded cells of Column E will require an explanation.
- Total number of children reported in Column Q for 10/5/11 will be compared with the same total reported in Column Q for 10/6/10. Discrepancies of plus or minus 10 students and 10 percent will require an explanation.

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Directions: Please review the data below to verify that this report accurately represents the LRE (Codes PS-04--PS-12) for all preschool children with disabilities (aged 3-4) for whom your district has CPSE responsibility and who were receiving special education services on the snapshot date. Also verify that all students' gender and race/ethnicity are accurate. Student's age is as of October 5, 2011. Please verify the number reported below in the Total row of Column Q. It represents the subset of preschool children reported as receiving related services only (Primary Service Code = SVC01 in the Special Education Snapshot record). The links below the numbers in each cell provide a list of students that meet the criteria to be included in the report. Also, please review your school district's report of students excluded from this report. **If corrections are needed to this report, please resubmit your district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) before the certification due date.**

Educational Environment ¹		A	B	C	D	E	F	G	H
		Age 3	Age 4	Total # of Students Ages 3-4 (October 5, 2011)	Total # of Students Ages 3-4 (October 6, 2010)	Reasonability Check *	Male	Female	Total Gender
Attending a regular early childhood program for 10 or more hours a week	and receiving the majority of hours of special education and related services in the regular early childhood program								
	and receiving the majority of hours of special education and related services in some other location.								
Attending a regular early childhood program for less than 10 hours a week	and receiving the majority of hours of special education and related services in the regular early childhood program								
	and receiving the majority of hours of special education and related services in some other location								
Separate Class									
Separate School									
Residential Facility									
Home									
Service Providers Location									
(3.0) Total									

*Discrepancies of plus or minus 10 students **and** 10 percent between October 5, 2011 and October 6, 2010 data are identified with asterisks in the Reasonability Check column. Each identified discrepancy in the Reasonability Check column will require an explanation after data are certified.

Verification Report 4
Preschool Least Restrictive Environment Setting Report by Age, Gender, and Race/Ethnicity
October 5, 2011 Snapshot - CONTINUED

Educational Environment ¹		I	J	K	L	M	N	O	P	Q	R	S
		Hispanic or Latino	American Indian or Alaska Native (Not of Hispanic Origin)	Asian (Not of Hispanic Origin)	Black or African American (Not of Hispanic Origin)	Native Hawaiian or Other Pacific Islander (Not of Hispanic Origin)	White (Not of Hispanic Origin)	Two or More Races (Not of Hispanic Origin)	Race Total	Subset of Column C (# of Students Receiving Related Services Only on October 5, 2011)	Total Receiving Related Services Only on October 6, 2010	Reasonability Check
Attending a regular early childhood program for 10 or more hours a week	and receiving the majority of hours of special education and related services in the regular early childhood program											
	and receiving the majority of hours of special education and related services in some other location.											
Attending a regular early childhood program for less than 10 hours a week	and receiving the majority of hours of special education and related services in the regular early childhood program											
	and receiving the majority of hours of special education and related services in some other location											
Separate Class												
Separate School												
Residential Facility												
Home												
Service Providers Location												
(3.0) Total												

*Discrepancies of plus or minus 10 students **and** 10 percent between October 5, 2011 and October 6, 2010 data are identified with asterisks in the Reasonability Check column. Each identified discrepancy in the Reasonability Check column will require an explanation after data are certified.