Verification Report 1 Preschool Child Count Report by Race/Ethnicity October 2012 Snapshot

(Preschool Children Receiving Special Education Services as of October 3, 2012)

To view the description of the report including SIRS codes please click here.

Directions: Please review the data below to verify that this report represents all preschool children with disabilities (aged 3-4) for whom your district has CPSE responsibility and who were receiving special education services on the snapshot date. The links below the numbers in each cell provide a list of students that meet the criteria to be included in the report. Also, please review your school district's report of students excluded from this report. **If corrections are needed to this report, please resubmit your district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) prior to the certification due date.**

| | A | В | С | D | E | F | G | H | I | J |
|---|-----------------------|--|--------------------------------------|---|--|--------------------------------|--|----------------------------|----------------------------|-------------------------|
| Preschool Students with Disabilities Receiving Special Education Services on October 3, 2012 (Age is as of October 3, 2012) | Hispanic or Latino | American Indian/ Alaska Native (Not of Hispanic Origin) | Asian (Not of Hispanic Origin) | Black or African American (Not of Hispanic Origin) | Native Hawaiian or Other Pacific Islander (Not of Hispanic Origin) | White (Not of Hispanic Origin) | Two-or More Races (Not of Hispanic Origin) | Race Total (2012-13) | Race Total (2011-12) | Reasonability Check* |
| Age 3 | | | | | | | | | | |
| Age 4 | | | | | | | | | | |
| Total | | | | | | | | | | |

^{*} Discrepancies of plus or minus 10 students **and** 10 percent between October 3, 2012 and October 5, 2011 data are identified with asterisks in Column J. Each identified discrepancy in Column J will require an explanation after data are certified.