To view the description of the report including SIRS codes please click here.

Directions: Please review the data below to verify that students' disability, Least Restrictive Environment setting (Codes ESA01-ESA12 and Codes SA01-SA10 from the 2016-17 SIRS Manual), age range, race/ethnicity, gender and LEP status are displayed accurately for all school age students with disabilities (aged 4-21) for whom your district has CSE responsibility and who were receiving special education services on the snapshot date. The links below the numbers in each cell provide a list of students that meet the criteria to be included in the report. Also, please review your school district's report of students excluded from this report. **If corrections are needed to this report, please resubmit your district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) during the verification time period.**

Report 1: Report of Students with Autism Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	C	D	E		
Line	Time INSIDE Regular	Age Group						
Number	Classroom	6-11	12-13	14-17	18-21	Total		
01	80% or more							
02	40% to 79%							
03	Less than 40%							
04	Total							

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	C	D	Е		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	С	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 2: Report of Students with Emotional Disturbance Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	С	D	E	
Line	Time INSIDE Regular	Age Group					
Number	Classroom	6-11	12-13	14-17	18-21	Total	
01	80% or more						
02	40% to 79%						
03	Less than 40%						
04	Total						

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

	-	A	В	C	D	E	
Line	Type of Setting	Age Group					
Number	Type of Setting	6-11	12-13	14-17	18-21	Total	
01	Separate School						
02	Residential Facility						
03	Hospital (In-patient)						
04	Home Placement by CSE						
05	Total						

	1	A	В	C	D	E		
Line	Type of Setting	Age Group						
Number		6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 3: Report of Students with Learning Disabilities Receiving Services on October 5,2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	L L	ע	E
Line	Time INSIDE Regular			Age Group		
Number	Classroom	6-11	12-13	14-17	18-21	Total
01	80% or more					
02	40% to 79%					
03	Less than 40%					
04	Total					

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	С	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	C	D	E		
Line	Trung of Cotting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 4: Report of Students with Intellectual Disability Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

Line	Time INSIDE Regular	lar Age Group						
Number	Classroom	6-11	12-13	14-17	18-21	Total		
01	80% or more							
02	40% to 79%							
03	Less than 40%							
04	Total							

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	C	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

Table 3: In Other Specific Settings. School districts do not place students in these settings. Instead, students are in these settings because of court decisions or parental choice.

		Α	В	C	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional							
VI	Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School-							
03	Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not							
04	Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

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Report 5: Report of Students with Deafness Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	C	D	E		
Line	Time INSIDE Regular	Age Group						
Number	Classroom	6-11	12-13	14-17	18-21	Total		
01	80% or more							
02	40% to 79%							
03	Less than 40%							
04	Total							

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	С	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	C	D	Е		
Line	Trung of Coasting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 6: Report of Students with Hearing Impairments Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	C	D	E			
Line	Time INSIDE Regular		Age Group						
Number	Classroom	6-11	12-13	14-17	18-21	Total			
01	80% or more								
02	40% to 79%								
03	Less than 40%								
04	Total								

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	C	D	Е		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	C	D	E		
Line	Trung of Cotting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 7: Report of Students with Speech or Language Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	C	D	Е		
Line	Time INSIDE Regular	Age Group						
Number	Classroom	6-11	12-13	14-17	18-21	Total		
01	80% or more							
02	40% to 79%							
03	Less than 40%							
04	Total							

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	С	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	C	D	E		
Line	Trung of Cotting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 8: Report of Students with Visual Impairments (including Blindness) Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	С	D	E		
Line	Time INSIDE Regular	Age Group						
Number	Classroom	6-11	12-13	14-17	18-21	Total		
01	80% or more							
02	40% to 79%							
03	Less than 40%							
04	Total							

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	C	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	С	D	Е		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 9: Report of Students with Orthopedic Impairments Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	C	D	E		
Line	Time INSIDE Regular	Age Group						
Number	Classroom	6-11	12-13	14-17	18-21	Total		
01	80% or more							
02	40% to 79%							
03	Less than 40%							
04	Total							

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	С	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	C	D	E		
Line	Trung of Cotting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 10: Report of Students with Other Health Impairments Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	C	D	E		
Line	Time INSIDE Regular	Age Group						
Number	Classroom	6-11	12-13	14-17	18-21	Total		
01	80% or more							
02	40% to 79%							
03	Less than 40%							
04	Total							

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	С	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	C	D	E		
Line	Trung of Cotting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 11: Report of Students with Multiple Disabilities Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	C	D	Е			
Line	Time INSIDE Regular		Age Group						
Number	Classroom	6-11	12-13	14-17	18-21	Total			
01	80% or more								
02	40% to 79%								
03	Less than 40%								
04	Total								

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	C	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	С	D	Е		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 12: Report of Students with Deaf - Blindness Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students $\frac{\Delta}{R}$

	.8 I8	Å	В	C	D	E	
Line	Time INSIDE Regular	Age Group					
Number	Classroom	6-11	12-13	14-17	18-21	Total	
01	80% or more						
02	40% to 79%						
03	Less than 40%						
04	Total						

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	C	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	С	D	E		
Line	Type of Setting	Age Group						
Number	Type of Setting	6-11	12-13	14-17	18-21	Total		
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School- Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 13: Report of Students with Traumatic Brain Injury Receiving Services on October 5, 2016

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	C	D	E
Line	Time INSIDE Regular			Age Group		
Number	Classroom	6-11	12-13	14-17	18-21	Total
01	80% or more					
02	40% to 79%					
03	Less than 40%					
04	Total					

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	С	D	E
Line	Type of Setting			Age Group		
Number	Type of Setting	6-11	12-13	14-17	18-21	Total
01	Separate School					
02	Residential Facility					
03	Hospital (In-patient)					
04	Home Placement by CSE					
05	Total					

		A	В	C	D	E
Line	Trung of Cotting			Age Group	l	
Number	Type of Setting	6-11	12-13	14-17	18-21	Total
01	Incarcerated in County Correctional Facilities*					
02	Home Schooled at Parental Choice					
03	Parentally Placed in Nonpublic School- Receiving Special Education					
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services					
05	Total					

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 14A: Report of School-Age Students with Disabilities Ages 4-5 Receiving Services on October 5, 2016

Least Restrictive Environment (LRE) Setting for Students with Disabilities, Ages 4-5, who Receive SCHOOL-AGE Special Education and Related Services (codes ESA01 through ESA12) by Disability

								Disal	oility						
Line Number	Educational Environment	Autism	Emotional Disturbance	Learning Disability	Intellectual Disability	Deafness	Hearing Impairment	Speech or Language Impairment	Visual Impairment *	Orthopedic Impairment	Other Health Impairment	Multiple Disabilities	Deaf-Blindness	Traumatic Brain Injury	Total
1	Parentally placed in a nonpublic elementary school and receiving majority of hours of special education and related services in the regular classroom.														
2	Parentally placed in a nonpublic elementary school and receiving majority of hours of special education and related services in some other location.														
3	Parentally placed in a nonpublic elementary school and NOT receiving publicly funded special education and related services														
4	Attending a kindergarten, 1 st grade or other regular early childhood program for 10 or more hours a week and receiving the majority of hours of special education and related services in the regular early childhood program.														
5	Attending a kindergarten, 1 st grade or other regular early childhood program for 10 or more hours a week and receiving the majority of hours of special education and related services in some other location.														
6	Attending a kindergarten, 1 st grade or other regular early childhood program for less than 10 hours a week and receiving the majority of hours of special education and related in the regular early childhood program.														

7	Attending a kindergarten, 1 st grade or other regular early childhood program for less than 10 hours a week and receiving the majority of hours of special education and related services in some other location							
8	Separate Class							
9	Separate School							
10	Residential Facility							
11	Home							
12	Service Provider Location or some other location that is not in any other code							
13	Total							

^{*}Visual Impairment includes Blindness

Report 14B: Report of All Students with Disabilities Receiving Services on October 5, 2016 - Ages 6-21

The three sections below aggregate the data reported in Reports 1 to 13 to facilitate State and local data verification procedures. Completing these two tables will facilitate the reporting of race/ethnicity, gender, and limited English proficiency, data in Reports 15A and 15B, 16A, 16B, 17A, and 17B.

Table1: In regular school programs in buildings attended by disabled and nondisabled students

		A	В	С	D	E	F	G
Line	Time INSIDE		Age (Group				
Number	Regular Classroom	6-11	12-13	14-17	18-21	Total	Total 10/7/15	Reasonability Check **
01	80% or more							
02	40% to 79%							
03	Less than 40%							
04	Total							

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice are reported in Table 3.

		A	В	C	D	E	F	G
Line	True of Cotting		Age (Group			Total	Reasonability
Number	Type of Setting	6-11	12-13	14-17	18-21	Total	10/7/15	Check **
01	Separate School							
02	Residential Facility							
03	Hospital (In-patient)							
04	Home Placement by CSE							
05	Total							

		A	В	C	D	E	F	G
Line	Type of Setting		Age	Group			Total	Reasonability
Number	Type of Setting	6-11	12-13	14-17	18-21	Total	10/7/15	Check **
01	Incarcerated in County Correctional Facilities*							
02	Home Schooled at Parental Choice							
03	Parentally Placed in Nonpublic School-Receiving Special Education							
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services							
05	Total							

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 15A: Report of All School-Age Students with Disabilities Receiving Services on October 5, 2016, According to Race/Ethnicity Category and Type of Placement – Ages 4-5

This report contains all students in Report 14 A (age group 4-5) by race/ethnicity.

		A	R	C	D	E	F	G	
			Race/E	thnicity o	f School-A	ge Stude	ents Ages	4-5	н
Line Number	Type of Setting	Hispanic or Latino	American Indian or Alaska Native (Not of Hispanic Origin)	Asian or Pacific Islander (Not of Hispanic Origin)	Black or African American (Not of Hispanic Origin)	Native Hawaiia n or Other Pacific Islander (Not of Hispanic Origin)	Two or More Races (Not of Hispanic Origin)	White (Not of Hispanic Origin)	Total
01	Parentally placed in a nonpublic elementary school and receiving majority of hours of special education and related services in the regular classroom.								
02	Parentally placed in a nonpublic elementary school and receiving majority of hours of special education and related services in some other location.								
03	Parentally placed in a nonpublic elementary school and NOT receiving publicly funded special education and related services								
04	Attending a kindergarten, 1 st grade or other regular early childhood program for 10 or more hours a week and receiving the majority of hours of special education and related services in the regular early childhood program.								
05	Attending a kindergarten, 1 st grade or other regular early childhood program for 10 or more hours a week and receiving the majority of hours of special education and related services in some other location.								
06	Attending a kindergarten, 1 st grade or other regular early childhood program for less than 10 hours a week and receiving the majority of hours of special education and related in the regular early childhood program.								
07	Attending a kindergarten, 1 st grade or other regular early childhood program for less than 10 hours a week and receiving the majority of hours of special education and related services in some other location								
08	Separate Class								
09	Separate School								
10	Residential Facility								
11	Home								
12	Service Provider Location or some other location that is not in any other code								
13	Total								

Report 15B: Report of All School-Age Students with Disabilities Receiving Services on October 5, 2016, According to Race/Ethnicity Category and Type of Placement – Ages 6-21

Table 1: In regular school programs in buildings attended by disabled and nondisabled students

	A	В	C	D	Tr.	G ₁₁			
				Race/Ethnic	city of School-Age S	tudents Ages 6-21			
Line Number	Type of Setting	Hispanic or Latino	American Indian or Alaska Native (Not of Hispanic Origin)	Asian or Pacific Islander (Not of Hispanic Origin)	Black or African American (Not of Hispanic Origin)	Native Hawaiian or Other Pacific Islander (Not of Hispanic Origin)	Two or More Races (Not of Hispanic Origin)	White (Not of Hispanic Origin)	Total
01	80% or more								
02	40% to 79%								
03	Less than 40%								
04	Total								

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are home-schooled by parent choice are reported in Table 3.

	A	R	C D	F	F	_C H			
				Race/Eth	nicity of Scho	ol-Age Students Age	es 6-21		
Line Number	Type of Setting	Hispanic or Latino	American Indian or Alaska Native (Not of Hispanic Origin)	Asian or Pacific Islander (Not of Hispanic Origin)	Black or African American (Not of Hispanic Origin)	Native Hawaiian or Other Pacific Islander (Not of Hispanic Origin)	Two or More Races (Not of Hispanic Origin)	White (Not of Hispanic Origin)	Total
01	Separate School		9 /	9 /	9 /	• 6	9 /		
02	Residential Facility								
03	Hospital (In-patient)								
04	Home Placement by CSE	-			-				
05	Total								

Table 3: In Other Specific Settings. School districts do not place students in these settings. Instead, students are in these settings because of court decisions or parental choice.

		A	R	C	D	E	F	G	_н
			L L	Race/I	Ethnicity of School-Ag	ge Students Ages 6-21			
Line Number	Type of Setting	Hispanic or Latino	American Indian or Alaska Native (Not of Hispanic Origin)	Asian or Pacific Islander (Not of Hispanic Origin)	Black or African American (Not of Hispanic Origin)	Native Hawaiian or Other Pacific Islander (Not of Hispanic Origin)	Two or More Races (Not of Hispanic Origin)	White (Not of Hispanic Origin)	Total
01	Incarcerated in County Correctional Facilities*								
02	Home Schooled at Parental Choice								
03	Parentally Placed in Nonpublic School-Receiving Special Education								
04	Parentally Placed in Nonpublic School-Not Receiving Special Education Services								
05	Total								

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS

Report 16A: Report of All School-Age Students with Disabilities Receiving Services on October 5, 2016, According to Gender and Limited English Proficiency (LEP) Status – Ages 4-5

This report includes all students reported in the 4-5 year old age group in Report 14A by gender and limited English proficient status. The Totals (Columns C and F) for each Line in this Report match the Total Column on each Line of Report 14A.

	<u> </u>	A	В	C	D	E	F
Line Number	Time INSIDE Regular Classroom	Gender for Ages 4-5			Limited English Proficiency (LEP) Status for Ages 4-5		
		Male	Female	Total	Yes	No	Total
01	Parentally placed in a nonpublic elementary school and receiving majority of hours of special education and related services in the regular classroom.						
02	Parentally placed in a nonpublic elementary school and receiving majority of hours of special education and related services in some other location.						
03	Parentally placed in a nonpublic elementary school and NOT receiving publicly funded special education and related services						
04	Attending a kindergarten, 1 st grade or other regular early childhood program for 10 or more hours a week and receiving the majority of hours of special education and related services in the regular early childhood program.						
05	Attending a kindergarten, 1 st grade or other regular early childhood program for 10 or more hours a week and receiving the majority of hours of special education and related services in some other location.						
06	Attending a kindergarten, 1 st grade or other regular early childhood program for less than 10 hours a week and receiving the majority of hours of special education and related in the regular early childhood program.						
07	Attending a kindergarten, 1 st grade or other regular early childhood program for less than 10 hours a week and receiving the majority of hours of special education and related services in some other location						
08	Separate Class						
09	Separate School						
10	Residential Facility						
11	Home						
12	Service Provider Location or some other location that is not in any other code						
13	Total						

Report 16B: Report of All School-Age Students with Disabilities Receiving Services on October 5, 2016, According to Gender and Limited English Proficiency (LEP) Status – Ages 6-21

This report includes all students reported in Tables 1, 2 and 3 in the 6-21 year old age group of Report 14 B by gender and limited English proficient status. The Totals (Columns C and F) for each Line in this Report must match the Total (Columns A-D) on each Line of Report 14 B.

Table 1: In regular school programs in buildings attended by disabled and nondisabled students

		Α	В	C	D	E	F
Line Number	Time INSIDE Regular Classroom	Gend	er for Ages	6-21	Limited English Proficiency (LEP) Status for Ages 6-21		
		Male	Female	Total	Yes	No	Total
01	80% or more						
02	40% to 79%						
03	Less than 40%						
04	Total						

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are homeschooled by parent choice should be reported in Table 3.

	-	\mathbf{A}	В	C	D	${f E}$	\mathbf{F}
Line Number	Type of Setting	Gender for Ages 6-21			Limited English Proficiency (LEP) Status for Ages 6-21		
		Male	Female	Total	Yes	No	Total
01	Separate School						
02	Residential Facility						
03	Hospital (In-patient)						
04	Home Placement by CSE						
05	Total						

		\mathbf{A}	В	C	D	${f E}$	\mathbf{F}
Line Number	Type of Setting	Gender for Ages 6-21			Limited English Proficiency (LEP) Status for Ages 6-21		
		Male	Female	Total	Yes	No	Total
01	Incarcerated in County						
	Correctional Facilities*						
02	Home Schooled at Parental						
	Choice						
	Parentally Placed in Nonpublic						
03	School-Receiving Special						
	Education						
04	Parentally Placed in Nonpublic						
	School-Not Receiving Special						
	Education Services						
05	Total						

^{*}Or incarcerated in correctional facilities operated by the Department of Corrections (DOCS) as reported by DOCS